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**EDUCATION AND PROFESSIONAL CREDENTIALS**

<i>Degree</i>	<i>Year</i>	<i>Name of School</i>	<i>Program</i>
PhD	2009	University of North Carolina at Charlotte	Special Education
M.A. Ed.	2004	Western Carolina University	Special Education
B.S.	1999	East Carolina University	Special Education

***Licenses***

M-Level North Carolina grades K-12: Severe and Profoundly Disabled  
 North Carolina grades K-12: Learning Disabilities

**Professional Experience**

January 2016- current	Associate Dean of Research and Grants College of Education East Tennessee State University
August 2015-current	Associate Professor East Tennessee State University
August 2010- July 2015	Assistant Professor East Tennessee State University
July 2008-July 2010	Research Associate/ Project Manager National Alternate Assessment Center University of North Carolina at Charlotte
August 2008-May 2010	Adjunct Professor University of North Carolina at Charlotte
June 2007-June 2008	Snyder Distinguished Fellow working for Snyder Distinguished Professor, Dr. Diane Browder, 2007-2008 University of North Carolina at Charlotte
August 2006-June 2008	Graduate Assistant working on project RAISE (Reading Accommodations and Interventions for Students with Emergent Literacy) University of North Carolina at Charlotte
August 2006-June 2009	Doctoral student, 2006-2009

December 1999-June 2006      University of North Carolina at Charlotte  
Teacher of Students with Severe and Profound Disabilities  
Progressive Education Program, Asheville, NC

## **Teaching and Supervision**

### ***Teaching***

East Tennessee State University      Fall 2010- Present  
SPED 5950 Topical Seminar: Research in Early Childhood  
Special Education  
SPED 4587 Access to the General Curriculum for Students  
with Significant Disabilities (Undergraduate)  
SPED 3445 Applications of Assistive Technology and  
Medical Aspects in Special Education  
(Undergraduate)  
SPED 5445 Applications of Assistive Technology and  
Medical Aspects in Special Education (Graduate)  
SPED 3365 Integrating Functional Skills into Curriculum  
(Undergraduate)  
SPED 5365 Integrating Functional Skills into Curriculum  
(Graduate)  
SPED 3350 Medical Aspects in Special Education  
(Undergraduate)  
SPED 4700 Teaching Students with Special Needs in  
Inclusive Settings (Undergraduate)  
SPED 5960 Thesis in Special Education (Graduate)  
SPED 5587 Access to the General Curriculum for Students  
with Significant Disabilities (Graduate)  
SPED 5700 Teaching Students with Special Needs in  
Inclusive Settings (Graduate)  
SPED 5500 History, Issues, and Trends in Special  
Education  
SPED 5250 (SPED 3300) Instructional Methodology in  
Special Education (Graduate)  
SPED 5250 (SPED 3350) Medical Aspects in Special  
Education (Graduate)  
SPED 3445 Assistive Technology (Undergraduate)  
SPED 3400 Behavior Management for Individuals with  
Disabilities (Graduate)  
SPED 5250 Special Topics: Teaching Reading and Math to  
Individuals with Disabilities (Graduate)

Spring 2010      University of North Carolina at Charlotte  
Adjunct Teaching  
SPED 6690 Consultation and Collaboration

Fall 2009 University of North Carolina at Charlotte  
Adjunct Teaching  
SPED 4271 Systematic Instruction in the Adapted Curriculum

Fall 2008 University of North Carolina at Charlotte  
Adjunct Teaching  
SPED 4271 Systematic Instruction in the Adapted Curriculum

Summer 2008 University of North Carolina at Charlotte  
Adjunct Teaching  
SPED 5271 Systematic Instruction in the Adapted Curriculum

Fall 2006- Spring 2008 University of North Carolina at Charlotte  
Co-Teaching  
SPED 8670: Topical Seminar: Research in Severe Disabilities  
SPED 4274/5274 General Curriculum Access and Adaptations  
SPED 5271 Systematic Instruction in the Adapted Curriculum  
SPED 3100 Introduction to Special Education

***Supervision***

Spring 2010 Appalachian State University  
Supervision of Student Teachers in Special Education

Spring 2008 University of North Carolina at Charlotte  
Supervision of Student Teachers in Special Education

**Course Development**

Spring 2013 Developed Grad and Undergrad class at ETSU  
SPED 3445/5445: Applications of Assistive Technology and Medical Aspects in Special Education

Spring 2013 Developed Grad and Undergrad class at ETSU  
SPED 4587/5587: Access to the General Curriculum

Summer 2007 Co-Developed Doctoral Seminar Course for UNC Charlotte  
SPED 8670: Topical Seminar: Research in Severe Disabilities

**Publications**

***Articles in Referred Journals***

**Mims, P. J.,** Stanger, C., Sears, J., & \*White, W. (2018). *Applying systematic instruction to teach ELA skills using fictional novels in an iPad app: Results from a study on students*

- with significant disabilities. Rural Special Education Quarterly.*  
doi/10.1177/8756870518784711
- Mims, P. J.,** & Stanger, C. (2017). Bringing meaningful grade aligned English language arts to the classroom: Bridging research and practice. *DADD Online Journal, 4*, 6-19.
- Mims, P. J.,** Stanger, C., Pennington, R., \*White, W., Sears, J., & \*Strickler, N. (2017). Opinion paragraph writing intervention for students with significant disability. *Assistive Technology Outcomes and Benefits Journal, 11*, 29-46.
- Snyder, S., Knight, V. F., Ayres, K., **Mims, P. J.,** & \*Sartini, E. (2017). Single Case Design Elements in Text Comprehension Research for Students with Developmental Disabilities. *Education and Training in Autism and Developmental Disabilities, 52(4)*, 405-421.
- Spriggs, A., **Mims, P. J.,** \*Van Dijk, W., & Knight, V. (2017). Examination of the evidence base for using visual activity schedules with students with intellectual disability. *Journal of Special Education, 51*, 1-26.
- Rivera, C. J., Jimenez, B. A., Baker, J. N., Spies, T., **Mims, P. J.** & Courtade, G. (2016). Building an academic culturally responsive framework for students with intellectual disability to increase postsecondary outcomes. *Physical Disabilities: Education and Related Services, 35(2)*, 23-48.
- Root, J., Knight, V. F., & **Mims, P. J.** (2016). A guide to addressing multiple priorities in core content instruction for students with severe disabilities. *Career Development and Transition for Exceptional Individuals*, DOI: 10.1177/2165143416680997.
- Jimenez, B., **Mims, P. J.,** & Baker, J. (2016). Data based decision training for teachers of students with significant disabilities: The power of online modules to effect change. *Rural Special Education Quarterly, 35(4)*.
- Stanger, C., **Mims, P. J.,** Wood, L., & Ahlgrim-Delzell, L. (2016). Supporting literacy achievements for students with intellectual disability and autism through curricular programs that incorporate assistive technology. *Assistive Technology Outcomes and Benefits Journal, 10*, 51-73. Invited.
- Spriggs, A., \*van Dijk, W., & **Mims, P. J.** (2015). How to implement visual activity schedules for students with disabilities. *DADD Online Journal: Research to Practice, 2*, 21-34.
- Mims, P. J.,** Lee, A., Browder, D. M., Zakas, T., & Flynn, S. (2012). The effects of a treatment package to facilitate English/language arts learning for middle school students with moderate to severe disabilities. *Education and Training in Autism and Developmental Disabilities, 47*, 414-425.
- Jimenez, B., **Mims, P. J.,** & Browder, D. M. (2012). Data-based decisions guidelines for teachers of students with severe intellectual and developmental disabilities. *Education and Training in Autism and Developmental Disabilities, 47*, 407-413.
- Browder, D. M., Jimenez, B., **Mims, P. J.,** Knight, V. F., Spooner, F., Lee, A. et al. (2012). The effect of a “tell-show-try-apply” (TSTA) method of professional development on teacher’s instructional alignment. *Teacher Education and Special Education, 35*, 212-227.
- Mims, P. J.,** Hudson, M., & Browder, D. M. (2012). Using read alouds of grade level biographies and systematic prompting to promote comprehension for students with moderate and severe developmental disabilities. *Focus on Autism and Other Developmental Disabilities, 27*, 67-80.

- Browder, D. M., Lee, A., & **Mims, P. J.** (2011). Using shared stories and individual response modes to promote comprehension and engagement in literacy for students with multiple severe disabilities. *Education and Training in Developmental Disabilities, 46*, 339-351.
- Hicks, S. C., Stevenson, K. M., Wood, C. L., Cooke, N. L., & **Mims, P. J.** (2011). Effects of direct instruction on the acquisition of prepositions by students with an intellectual disability. *Journal of Applied Behavior Analysis, 44*, 675-679.
- \*Skibo, H., **Mims, P. J.**, & Spooner, F. (2011). Teaching number identification to students with significant cognitive disabilities using response cards. *Education and Training in Developmental Disabilities, 46*, 124-133.
- Mims, P. J.**, Browder, D., Baker, J., Lee, A., & Spooner, F. (2009). Increasing participation and comprehension of students with significant cognitive disabilities and visual impairments during shared stories. *Education and Training in Developmental Disabilities, 44*, 409-420.
- Browder, D., Ahlgrim-Delzell, L., Spooner, F., **Mims, P.**, & Baker, J. (2009). Using time delay to teach picture and word recognition to identify evidence-based practice for students with severe developmental disabilities. *Exceptional Children, 75*, 343-364.
- Browder, D., **Mims, P. J.**, Spooner, F., Ahlgrim-Delzell, L., & Lee, A. (2008). Teaching elementary students with multiple disabilities to participate in shared stories. *Research and Practice in Severe Disabilities, 34*, 3-12.

#### ***Manuscripts in Submission***

- Pennington, R., Mohammad, M., & **Mims, P. J.** (in submission). *The use of a technology-based instructional package to teach opinion writing to students with intellectual disability.* Journal of Special Education Technology.
- Mims, P. J.**, Sears, J., \*Bellows, M., Stanger, C., & Browder, D. (in submission). *The use of a KWHL to teach research skills to individuals with significant disabilities via an iPad app.* Journal of Special Education Technology.
- Knight, V., **Mims, P. J.**, \*Sartini, E., Ayres, K., \*Baxter, A., & \*Snyder, S. (in submission). *Examining the Evidence-base for Teaching Text Comprehension to Students with Intellectual Disability.* Exceptional Children.

#### ***Manuscripts in Progress or Preparation***

- Fox, J., **Mims, P. J.**, & Bartoszek, K. (in preparation). *Survey of special education teachers' stress, burnout, and professional development needs in rural school districts.*
- Mims, P. J.**, Sears, J., & Mims, J., (in preparation). *Investigating the effects of a technology-based intervention on teaching opinion writing paragraphs for students with moderate to severe disability.*
- Mims, P. J.**, Stanger, C., & Sears, J. (in preparation). *An investigation of grade Aligned ELA instruction for students with mild to moderate intellectual disabilities.*
- Lee, A., **Mims, P. J.**, Browder, D. M., & Ahlgrim-Delzell, L. (in preparation). *The effects of a scripted ELA curriculum on aligned ELA standards for middle school students with significant disabilities.*
- \*Baxter, A., & **Mims, P. J.** (in preparation). *Teaching grade aligned skills to high school students with severe intellectual disability using technology.*

- Mims, P. J.**, Stanger, C., Sears, J., Ahlgrim-Delzell, L., & Lee, A. (in preparation). *A randomized control trial of a language arts iPad application for students with significant intellectual and developmental disability.*
- Mims, P. J.**, & \*Rutledge, M. (in preparation). *A review of the literature: Teaching communication with VOCA and microswitches for individuals with significant disabilities.*
- Mims, P. J.**, & \*Vine, D. (in preparation). *A review of the literature of instructional strategies that promote skill acquisition for individuals with profound and multiple disabilities.*
- Martin, L., Hale, K., Guyton, G., **Mims, P.**, & Tucker, C. (in preparation). *Using emotionally responsive practices in inclusive classrooms that serve toddlers with high ACE scores: A pilot study.*

\*Student co-author

### **Chapters**

- Spooner, F., Browder, D., Courtade, G., & **Mims, P.** (in preparation). Chapter six: Using instruction that works: Evidence-based practices. In D. Browder, F. Spooner, & G. Courtade (Eds.). *Curriculum and instruction for students with Moderate and Severe Disabilities: Finding the balance. Second Edition.* NY, Guilford Press.
- Spooner, F., Browder, D., Courtade, G., & **Mims, P.** (in preparation). Chapter fourteen: Addressing sensory, physical, and health care needs. In D. Browder, F. Spooner, & G. Courtade (Eds.). *Curriculum and instruction for students with Moderate and Severe Disabilities: Finding the balance. Second Edition.* NY, Guilford Press.
- Spooner, F., Browder, D., Courtade, G., & **Mims, P.** (in preparation). Chapter three: Building Communication Competence. In D. Browder, F. Spooner, & G. Courtade (Eds.). *Curriculum and instruction for students with Moderate and Severe Disabilities: Finding the balance. Second Edition.* NY, Guilford Press.
- Mims, P. J.**, & Chambers, C. (in press). *Chapter 6: Multiple disabilities/Health.* Book 3: Research/Evidence-Based Practices of the Key Elements to Teaching All Students with Intellectual Disability & Autism Spectrum Disorder. In B. Jimenez, J. Shurr, & E. Bouck, (Eds). Council for Exceptional Children.
- Ahlgrim-Delzell, L., **Mims, P. J.**, & Vintinner, J. (2014). *Chapter five: Reading for students who are nonverbal.* In D. Browder, & F. Spooner (Eds). MORE Language Arts, Math, and Science for Students with Severe Disabilities. Baltimore: Paul H. Brookes
- Jimenez, B., & **Mims, P. J.** (2013). *Teaching students with moderate and severe intellectual disability.* In B. Billingsley, M. Brownell, M. Israel, & M. Kamman, (Eds). The First Year Special Educator's Survival Guide. Jossey-Bass.
- Wakeman, S., Browder, D., Jimenez, B., & **Mims, P.** (2011). *Aligning curriculum with grade-specific content standards: Using eight criteria to create access.* In J. Kearns, & H. Klienert (Eds). Meaningful Outcomes for Students with Significant Cognitive Disabilities: AA-AAS. Baltimore, MD, Brooks.
- Spooner, F., Browder, D., & **Mims, P.** (2011). Chapter four: Using evidence-based instructional strategies. In D. Browder, & F. Spooner (Eds.). *Curriculum and instruction for students with Moderate and Severe Disabilities: Finding the balance.* NY, Guilford Press.

Browder, D., Spooner, F., & **Mims, P.** (2011). Chapter ten: Sensory, motor, and health care needs. In D. Browder, & F. Spooner (Eds.). *Curriculum and instruction for students with moderate and severe disabilities: Finding the balance*. NY, Guilford Press.

Browder, D., Spooner, F., & **Mims, P.** (2011). Chapter eleven: Communication Skills. In D. Browder, & F. Spooner (Eds.). *Curriculum and instruction for students with moderate and severe disabilities: Finding the balance*. NY, Guilford Press.

### **Other**

**Mims, P. J.** (2009). *The effects of systematic instruction on teaching comprehension skills during a shared story to students with significant intellectual disabilities*. Doctoral dissertation. University of North Carolina at Charlotte.

Wakeman, S., Mraz, M., Rickelman, R., Browder, D., **Mims, P. J.**, & Knight, V. (2008). *A conceptual model for English language arts for students with significant cognitive disabilities*. [Brochure]. Retrieved date, from UNC Charlotte, Department of Special Education and Child Development, General Curriculum Access Projects: <http://education.uncc.edu/access/>

Jimenez, B., & **Mims, P.** (2009). South Carolina Support Document for State Alternate Assessment based on Alternate Achievement.

### **Curriculum**

Bastian, L, **Mims, P. J.**, Lee, A., Zakas, T., & Browder, D. (2018). *Teaching to the Standards: English Language Arts. Task Analysis Teacher Extension*. Attainment Company.

Bastian, L., Lee, A., **Mims, P. J.**, & Browder, D. (2018). *Pathways to Literacy: Extension Activity Book for Teachers*. Attainment Company.

Best, M., Slater, J., **Mims, P. J.**, Lee, A., Zakas, T., & Browder, D. (2017). *Read and Tell*. Attainment Company

Lee, A., **Mims, P. J.**, & Browder, D. (In Press). *ELA Connection: Based on Standards for Grades 3-5*. Attainment Company.

**Mims, P. J.**, Lee, A., & Browder, D. (In Preparation). *ELA Connection: Based on Standards for Grades 6-8*. Attainment Company.

Lee, A., **Mims, P. J.**, & Browder, D. (In Preparation). *ELA Connection: Based on Standards for Grades 9-12*. Attainment Company.

Lee, A., **Mims, P. J.**, & Browder, D. (2011). *Pathway to Literacy*. Attainment Company.

**Mims, P. J.**, Lee, A., Zakas, T., & Browder, D. (2013). *Teaching to the Standards: English Language Arts*. Attainment Company.

### **iPad Applications**

**Mims, P. J.**, & Sears, J. (in press). *Access Language Arts: Research!* By Attainment Company.

**Mims, P. J.**, Lee, A., & Browder, D. (2017). *Access Language Arts: Write!* By Attainment Company. Available at the Apple App Store.

**Mims, P. J.**, Lee, A., Zakas, T., & Browder, D. (2014). *Access: Language Arts*. By Attainment Company. Available at the Apple Apps Store.

### **Grants**

**(Funding \$1,118,278 external; \$9,783 internal)**

- Hale, K., & **Mims, P. J.** (2018, in submission). National Center for Research on Rural Education (R2Ed2). Subcontract with Univ. of Nebraska as Primary. Institute for Educational Sciences. \$10,000,000.
- Chambers, C., **Mims, P. J.**, & Louw, B. (2018, in submission). *Preparation of Interdisciplinary Personnel to Serve Students with High Intensity Support Needs in Rural Settings*. Office of Special Education Programs. \$1,209,515.00.
- Flora, B. & **Mims, P. J.** (in submission; 2017). 360 STEM Support: Researching how a virtual professional development community enables teacher sin rural districts to create career-inspired STEM learning for the middle grades. Subcontract with JASON Project as Primary. NSF DRK- Discovery Research K-12. \$2,973,330.
- Hale, K., & **Mims, P. J.** (2017). National Center for Research on Rural Education (R2Ed2). Subcontract with Univ. of Nebraska as Primary. Institute for Educational Sciences. \$10,000,000. Unfunded.
- Chambers, C., Marks, L., & **Mims, P. J.** (2017). UPSTART inclusive Higher Education at ETSU. \$19,998. Next Steps Vanderbilt University. **Funded**
- Fox, J., **Mims, P. J.**, & Bartozuk, K. (2017). *Current practices and effectiveness of professional development in special education in rural environments*. \$48,350. Spencer Foundation. **Funded**
- Chambers, C., & **Mims, P. J.** (2016). *Vanderbilt postsecondary education for students with intellectual disabilities community conversation mini grant*. \$1,000. Vanderbilt. **Funded**
- Chambers, C., **Mims, P. J.**, & Louw, B. (2017). *Preparation of Interdisciplinary Personnel to Serve Students with High Intensity Support Needs in Rural Settings*. Office of Special Education Programs. \$1,209,515.00. Unfunded
- Chambers, C., & **Mims, P. J.**, (2015). Evidence based practices for low incidence populations: Personnel preparation program. \$1,223,526. Office of Special Education Programs. Unfunded.
- Fox, J., **Mims, P. J.**, Hudson, T., & Wheeler, J. (2015). *Teacher Support Program: A Multicomponent Program to Improve and Retain Special Educators*. Tennessee Board of Regents Grant. \$40,000. Unfunded.
- Mims, P. J.**, & Chambers, C. (2015). *Focusing on evidence-based practices for low incidence populations: Personnel preparation program*. \$1,221,847. Office of Special Education Programs. Unfunded.
- Mims, P. J.**, & Chambers, C. (2014). *Focusing on evidence-based practices for low incidence populations: Personnel preparation program*. \$1,226,923. Office of Special Education Programs. Unfunded.
- Mims, P. J.**, & Fox, J. (2014-2015). *Teacher Support Program: A Multicomponent Program to Improve and Retain Special Educators*. ETSU Research and Development Committee Major Grants. \$9,783. **Funded**. Role: Principal Investigator  
Role: Principal Investigator
- Mims, P. J.**, (2014-2016). *Phase II: Access: Language Arts*. Institute of Educational Sciences, Department of Education, Small Business Innovation Research Program, Phase II. (\$413,425 subcontract; \$900,000 Primary contract with Attainment Co.). **Funded**.  
Role: site Principal Investigator
- Jimenez, B., **Mims, P. J.**, & Baker, J. (2013). *Project "Dive into Data": Professional*



- development supporting the use of data to inform practice for students with significant intellectual disability.* Spencer Grant. Unfunded.
- Mims, P. J., & Chambers, C.** (2013). *Personnel preparation program for low incidence populations with a focus on promoting evidence based practices.* Office of Special Education Programs. \$1,226,923. Unfunded.
- Mims, P. J.** (2013). *Access: Language Arts.* Institute of Educational Sciences, Department of Education, Small Business Innovation Research Program, Phase I. (\$44,238 subcontract; \$149,930 Primary contract with Attainment Co.). **Funded.**  
Role: site Principal Investigator
- Wheeler, J., Fox, J., Nyarambi, A., & **Mims, P. J.** (2013). *Identifying the educational and service delivery needs of children with Autism Spectrum disorders in East Tennessee.* TBR Research Grant. Unfunded.
- Mims, P. J., & Chambers, C.** (2012). *Personnel preparation program for low incidence populations with a focus on promoting evidence based practices.* Office of Special Education Programs. \$1,019,992. Unfunded.
- Mims, P. J., & Chambers, C.** (2011). *Developing emergent literacy instruction for students with disabilities.* Tennessee Higher Education Commission Grant, \$75,000. Unfunded.
- Mims, P. J., & Chambers, C.** (2010). *Developing emergent literacy instruction for students with significant disabilities.* Tennessee Higher Education Commission Grant, \$75,000. Unfunded.

## Peer Reviewed Presentations

### *National/International*

#### *\*Invited*

- Miller, K. J., Collins, B., Bausch, M., Courtade, G., Galyon, C., & **Mims, P. J.** (2018 March). *Skills and Attributes for Becoming an Effective Leader.* 2018 ACRES conference, Salt Lake City, UT.
- Pennington, R., & **Mims, P. J.** (2018, March). *The Kids Will Have Their Say: Teaching Children with MSD/ASD to Write Opinions about Text.* 2018 ACRES conference, Salt Lake City, UT.
- Mims, P. J.,** Bartoszek, K., Oni, Olakunle, & Fox, J. (2018, March). *Survey of special education teachers' stress, burnout, and professional development needs in rural school districts.* 2018 ACRES conference, Salt Lake City, UT.
- Mims, P. J.** (2018, February). *Using Thematic Literacy Units to Address Transition Skills for Students with Severe Disabilities.* Council for Exceptional Children 2018 Annual Convention. Tampa, FL.
- Root, J., **Mims, P. J.,** & Knight, V. (2018, January) *Infusing transition content into core content instruction for students with extensive support needs.* 19<sup>th</sup> International Conference on Autism, Intellectual Disability, & Developmental Disabilities. Clearwater, FL.
- Pennington, R., & **Mims, P. J.** (2018, January). *The kids will have their say: Teaching children with MSD/ASD to write opinions about text.* 19<sup>th</sup> International Conference on Autism, Intellectual Disability, & Developmental Disabilities. Clearwater, FL.

- Root, J., **Mims, P. J.**, & Knight, V. (2017, December). *Addressing multiple priorities in academic core content instruction*. 2017 Annual TASH Conference, Atlanta, GA.
- \***Mims, P. J.** (April, 2017). *IES SBIR Funded Project Presentation*. Panel Presentation for Department of Education. Washington, DC.
- Mims, P. J.** & Ahlgrim-Delzell, L. (April, 2017). *Using Technology and Systematic Instruction to Promote Grade Aligned English/Language Arts Instruction for Students with Significant Disabilities*. CEC 2017 Convention and Expo. Boston, MA.
- Rivera, C., Baker, J., **Mims, P. J.**, & Courtade, G. (April, 2017). *Building a Culturally Responsive Framework for Students with Intellectual Disability to Increase Postsecondary Outcomes*. CEC 2017 Convention and Expo. Boston, MA.
- Mims, P. J.**, Courtade, G., Rivera, C., & Baker, J. (2017, March). *A framework to promote postsecondary outcomes for culturally and linguistically diverse students with intellectual disabilities*. 2017 ACRES conference, Asheville, NC.
- Mims, P. J.**, Young, P., & DeMarco, J. (2017, March). *Technology-based intervention for promoting grade aligned ELA instruction for students with significant disabilities*. 2017 ACRES conference, Asheville, NC.
- Mims, P. J.**, & Pennington, R. (2017, January). *Trends in Written Expression for Students with Moderate to Severe and Intellectual Disability: Past, Present and Future*. 18th International Conference on Autism, Intellectual Disability & Developmental Disabilities. Clearwater, FL.
- Mims, P. J.** (2017, January). *A Technology and Systematic Instruction Based Approach to Teaching Grade Aligned ELA Skills: Results from a Year Long Randomized Control Trial*. 18th International Conference on Autism, Intellectual Disability & Developmental Disabilities. Clearwater, FL.
- Mims, P. J.**, & Courtade, G. (2017, January). *Increasing postsecondary outcomes for culturally and linguistically diverse students with intellectual disability*. 18th International Conference on Autism, Intellectual Disability & Developmental Disabilities. Clearwater, FL.
- Mims, P. J.** (2016, December). *Teaching Comprehension through Grade Aligned Adapted High School Novel via an iPad*. 2016 TASH Conference, St. Louis, Missouri.
- Mims, P. J.**, Rivera, C., Jimenez, B., & Courtade, G. (2016, December). *Building a Culturally Responsive Framework for Students with Intellectual Disability to Increase Postsecondary Outcomes*. 2016 TASH Conference, St. Louis, Missouri.
- Mims, P. J.** (2016, December). *Using Technology and Systematic Instruction to Promote Grade Aligned ELA Skills*. 2016 TASH Conference, St. Louis, Missouri.
- \*Morningstar, M., & **Mims, P. J.** (2016, December). Grants and External Funding. Doc Student and Early Career Workshop. 2016 TASH Conference, St. Louis, Missouri.
- \***Mims, P. J.** (Invited Key Note: 2016, June). *A Philosophical and Evidence-based Basis for Including Students with Disabilities in the General Education Curriculum*. Successful Learning Conference 2016, Epping, Australia.
- \***Mims, P. J.** (Invited Session, 2016, June). *Assessing grade-aligned English/Language Arts*. Successful Learning Conference 2016, Epping, Australia.
- \***Mims, P. J.**, Jimenez, B., & Lee, A. (Invited Presentation; 2016, April). *Assuming Competence: The Philosophical Basis for Research and Practice in Access to the*

- General Curriculum*. Annual Meeting for the Council of Exceptional Children, St. Louis, MO.
- Mims, P. J.**, Fox, J., & Baxter, A. (2016, April). *Teacher Support Program: Reducing Special Education Teacher Attrition in Rural Settings*. Annual Meeting for the Council of Exceptional Children, St. Louis, MO.
- Mims, P. J.**, & Stanger, C. (2016, April). *Using Technology and Systematic Instruction to Teach English/Language Arts Skills and Content*. Annual Meeting for the Council of Exceptional Children, St. Louis, MO.
- Mims, P. J.** (2016, March). *Preliminary Results of The Teacher Support Project: Increasing Self-Efficacy and Reducing Attrition of Special Educators*. 2016 ACRES conference, Las Vegas, NV.
- Mims, P. J.** (2016, March). *Targeting Grade Aligned ELA Skills via an iPad App*. 2016 ACRES conference, Las Vegas, NV.
- Mims, P. J.** (2016, January). *Writing and Research Instruction for Students with Significant Disability: Providing Accessible ELA Instruction through an iPad App*. 2016 DADD Conference, Honolulu, HI.
- Meyer, A., **Mims, P. J.**, Wood, L., & Ahlgrim-Dezell, L. (2016, January). *Supporting Literacy Achievement for Students with Developmental Disabilities through Technology*. 2016 DADD Conference, Honolulu, HI.
- Snyder, S. M., Knight, V. K., & **Mims, P. J.** (2016, January). *Teaching Students with Intellectual Disabilities to Comprehend Text*. 2016 DADD Conference, Honolulu, HI.
- \*Langendoen, D. **Mims, P.**, Morrill, B., Schneider, S., Stanger, C., Tally, W., Walsh, C., & Wardhana, G. (2015, December). *Developer-Researcher Collaborations: Developing and Evaluating Education Technology Learning Products*. Invited Panel Moderated by Carpenter, K. at the 2015 IES Project Directors Meeting, Washington, DC.
- Mims, P. J.**, & Bellows, M. (2015, December). *Teaching Grade Aligned ELA skills to Middle School Students with Significant Disabilities*. 2015 TASH Conference, Portland, OR.
- Jimenez, B., & **Mims, P. J.** (2015, December). *Assuming Competence: Philosophical Basis for Research in Access to the General Curriculum*. 2015 TASH Conference, Portland, OR.
- Mims, P. J.**, & Schrieber, L. (2015, November). *English-Language Arts Instruction Aligned to Standards for Middle School Students With Moderate-to-Severe Disabilities*. 2015 ASHA Convention, Denver, CO.
- Fraser, D., Marder, T., **Mims, P.**, & Jimenez, B. (2015, November). *Training Teachers in Data-Based Decision Making*. TED 2015 Annual Meeting.
- Mims, P. J.** & Meyer, A. (2015, April). *The Least Dangerous Assumption Increases Student Achievement & Teacher Satisfaction in Special Education?* The Urban Special Education Leadership Collaborative, Baltimore, MD.
- Mims, P. J.** (2015, March). *Aligned English/Language Arts Instruction via an iPad App for Students with Significant Disabilities*. Annual American Council on Rural Special Education Conference, New Orleans, LA.
- Mims, P. J.**, Knight, V., & Sartini, E. (2015, January). *Comprehension in Content Areas: Lessons from the Literature*. 16<sup>th</sup> International Conference on Autism, Intellectual Disability & Developmental Disability, Clearwater, FL.

- Mims, P. J., & Stanger, C.** (2015, January). *ELA Instruction for Students with Significant Disabilities: Fictional Novels Taught Through an iPad App*. 16<sup>th</sup> International Conference on Autism, Intellectual Disability & Developmental Disability, Clearwater, FL.
- Van Dijk, W., & **Mims, P. J.** (2015, January). *Instruction to support the acquisition of mathematics and vocabulary for young English Language Learners with Developmental Disabilities*. 16<sup>th</sup> International Conference on Autism, Intellectual Disability & Developmental Disability, Clearwater, FL.
- Spriggs, A., & **Mims, P. J.,** Van Dijk, W. (2015, January). *How to Implement Visual Activity Schedules for Students with Intellectual Disabilities*. 16<sup>th</sup> International Conference on Autism, Intellectual Disability & Developmental Disability, Clearwater, FL.
- Mims, P. J.** (2014, November). *Accessing Grade Aligned Language Arts: Researching an Ipad App*. 39<sup>th</sup> Annual TASH Conference, Washington, DC.
- Knight, V., Sartini, E., & **Mims, P. J.** (2014, November). *Comprehension Strategies for Including Students with Significant Support Needs in Core Content*. 39<sup>th</sup> Annual TASH Conference, Washington, DC.
- Stanger, C., & **Mims, P. J.** (2014, March). *Middle School Common Core Language Arts Research including an iPad App*. 29<sup>th</sup> Annual International Technology and Persons with Disabilities CSUN Conference. San Diego, Ca.
- Mims, P. J., & Stanger, C.** (2014, January). *Grade Aligned Language Arts: Access through an iPad App*. 15<sup>th</sup> International Conference on Autism, Intellectual Disability & Developmental Disability, Clearwater, FL.
- Mims, P. J.,** Jimenez, B., & Baker, J. (2014, January). *Training Teachers to Implement Data Based Decisions for Students with Significant*. 15<sup>th</sup> International Conference on Autism, Intellectual Disability & Developmental Disability, Clearwater, FL.
- Mims, P. J., & Knight, V.** (2014, January). *Comprehension through Grade Aligned Adapted Biographies for Students with Significant Disabilities and Autism*. 15<sup>th</sup> International Conference on Autism, Intellectual Disability & Developmental Disability, Clearwater, FL.
- Knight, V., & **Mims, P. J.,** (2013, December). *How to Teach All Students Comprehension Using Adapted Biographies*. Annual TASH Conference, Chicago, IL.
- Mims, P. J.,** Jimenez, B., & Baker, J. (2013, November). *Preparing Teachers to Use Instructional Data to Inform Practice*. 36<sup>th</sup> Annual TED Conference, Ft. Lauderdale, FL.
- Mims, P. J.,** Schreiber, L. (2013, November). *Aligning English Language Arts Instruction to CCSS for Middle School Students with Moderate to Severe Disabilities*. ASHA Annual Convention, Chicago, Illinois.
- Mims, P. J.** (2013, January). *The importance of implementing systematic instruction plans for students with significant disabilities*. 14<sup>th</sup> International Conference on Autism, Intellectual Disability & Developmental Disability, Kona, Hawaii.
- Jimenez, B., & **Mims, P. J.,** (2012, November). *Using data to guide instruction: Training teachers of students with significant disabilities*. 35<sup>th</sup> Annual TED Conference, Grand Rapids, MI.

- Mims, P. J., & Lee, A.** (2012, April). *Teaching middle school aligned ELA skills to students with significant intellectual disabilities*. Annual Meeting for the Council of Exceptional Children, Denver, CO.
- Mims, P. J., Lee, A., & Browder, D.** (2012, January). *Teaching middle school aligned ELA skills to students with significant intellectual disabilities*. 13<sup>th</sup> International Conference on Autism and Developmental Disabilities, Miami Beach, FL.
- Mims, P. J., & Jimenez, B.** (2012, January). *Using data to guide instruction: Training teachers of students with significant disabilities*. Conference on Autism and Developmental Disabilities, Miami Beach, FL.
- Hudson, M., & **Mims, P. J.** (2012, January). *Using read alouds of adapted grade-level biographies to promote comprehension for students with severe developmental disabilities*. Conference on Autism and Developmental Disabilities, Miami Beach, FL.
- Mims, P. J., & Jimenez, B.** (2011, December). *Data-based decisions: Training teachers of students with significant disabilities*. Annual TASH Conference, Atlanta, GA.
- Mims, P. J., & Browder, D.** (2011, December). *Middle-school ELA lessons aligned to academic standards for students with significant disabilities*. Annual TASH Conference, Atlanta, GA.
- Schreiber, L., & **Mims, P. J.**, (2011, November). *The pathway to literacy for students with significant disabilities*. Annual American Speech and Hearing Association Conference, San Diego, CA
- Hudson, M., **Mims, P. J.**, & Browder, D. M. (2011, April). *Using middle school biographies to increase comprehension in students with significant intellectual disabilities and autism*. Annual Meeting for the Council of Exceptional Children, National Harbor, MD.
- Mims, P. J., Lee, A., Browder, D., & Flynn, S.** (2011, April). *Teaching English/language arts to middle school students with significant disabilities*. Annual Meeting for the Council of Exceptional Children, National Harbor, MD.
- Stevenson, K., Wood, C., Cooke, N., & **Mims, P. J.** (2011, April). *Effects of direct instruction on students with significant intellectual disabilities*. Annual Meeting for the Council of Exceptional Children, National Harbor, MD.
- Hudson, M., & **Mims, P. J.** (2010, December). *Increasing listening comprehension with shared story reading and middle school biographies*. TASH conference, Denver, CO.
- Knight, V., & **Mims, P. J.** (2010, December). *Comprehension in content areas: Lessons from the literature*. TASH conference, Denver, CO.
- Mims, P. J., & Zakas, T.** (2010, December). *Beyond Recall: Teaching multiple comprehension questions to students with severe disabilities*. TASH conference, Denver, CO.
- Mims, P. J., & Browder, D. M.** (2010, April). *Teaching listening comprehension to students with significant intellectual disabilities*. Annual Meeting for the Council of Exceptional Children, Nashville, TN.
- Jimenez, B., **Mims, P. J.**, Browder, D. M., Knight, V., Spooner, F., & Lee, A. (2010, April). *Professional Development on Instruction Aligned to Academic Standards for Students with Significant Disabilities*. Annual Meeting for the Council of Exceptional Children, Nashville, TN.

- Kearns, J., Quenemoen, M., Browder, D., & **Mims, P. J.** (2010, April). *What do we know and what are we learning about alternate assessments?* Annual Meeting for the Council of Exceptional Children, Nashville, TN.
- Mims, P. J.** (2010, January). *Beyond recall: Teaching multiple types of comprehension questions to students with moderate and severe disabilities.* 12<sup>th</sup> International Conference on Autism, Intellectual Disabilities & Other Developmental Disabilities *Research to Practice* Council for Exceptional Children Division on Autism & Developmental Disabilities, Maui, Hawaii.
- Jimenez, B., **Mims, P. J.**, & Knight, V. (2010, January). *Professional development on instruction aligned to academic standards for students with significant disabilities.* 12<sup>th</sup> International Conference on Autism, Intellectual Disabilities & Other Developmental Disabilities *Research to Practice* Council for Exceptional Children Division on Autism & Developmental Disabilities, Maui, Hawaii.
- Mims, P. J.**, Spooner, F., & Browder, D. M. (2009, November). *Language Arts: Teaching the story...and more.* Webinar sponsored by TASH, Washington, DC.
- Mims, P. J.**, Jimenez, B., Agnello, B., & Spooner, F. (2009, November). *Three days to prepare teachers of students with severe disabilities to teach academic content.* TED Conference. Charlotte, NC.
- Wakeman, S., **Mims, P. J.**, Knight, V., Spooner, F., & Agnello, B. (2009, April). *Vertically aligned ELA, math, and Science instruction for students with significant disabilities.* Annual Meeting for the Council of Exceptional Children, Seattle, WA.
- Mims, P. J.** (2009, April). Developing the evidence-base for teaching reading to students with significant cognitive disabilities. In E. Bouck (Chair), *Content area evidence-based practices for students with cognitive impairment and autism.* Invited panel presented at the Division on Developmental Disabilities Showcase in conjunction with the annual meeting of the Council for Exceptional Children, Seattle, WA.
- Browder, D., Spooner, F., **Mims, P. J.**, & Knight (2008, December). *Math and science across the grade levels for students with significant disabilities.* TASH Conference. Nashville, Tn.
- Meyer, C., **Mims, P. J.**, & Zakas, T. (2008, December). *Building comprehension through read alouds.* TASH Conference, Nashville, TN.
- Mims, P. J.**, & Zakas, T. (2008, October). *Story-based lessons to increase engagement and comprehension for students with significant cognitive disabilities.* Council for Exceptional Children Division of Developmental Disabilities. San Diego, CA.
- Browder, D., Spooner, F., & **Mims, P. J.** (2008, September). *Reviewing the evidence for using time delay to teach picture and word recognition to students with severe developmental disabilities.* Poster presented at the Association for Behavior Analysis Evidence Based Practice, Scientifically Based Instruction, and Educational Effectiveness Conference. Reston, Va.
- Mims, P. J.**, & Spooner, F. (2008, May). *Purposeful participation in story-based lessons for individuals with the most significant disabilities.* In F. Spooner (Chair). Using systematic instruction to teach academics to students with significant cognitive disabilities. Symposium conducted at the annual meeting of the Annual Conference of Applied Behavior Analysis, Chicago, Il.

- Mims, P. J., & Spooner, F.** (2008, April). *Purposeful participation in story-based lessons for individuals with the most significant disabilities*. Poster presented at the annual meeting of the Council for Exceptional Children. Boston, MA.
- Mims, P. J., Browder, D., & Spooner, F.** (2007, December). *Increasing Participation of Elementary Students with Profound Disabilities during Shared Stories*. TASH conference. Seattle, WA.
- Browder, D., **Mims, P. J., & Schreiber, L.** (2007, November). *Emergent literacy intervention for Students with Significant Disabilities*. American Speech and Hearing Association conference. Boston, MA.

### *State/Local*

- Mims, P. J.** (2018, April). *Using Evidence to Guide Practice: Justifying Inclusion for All*. Invited Keynote. Fairfax County Schools, The 13th Annual Special Education Conference. Fairfax, VA.
- Mims, P. J.** (2018, April). *Providing meaningful grade aligned ELA to all*. Invited Session. Fairfax County Schools, The 13th Annual Special Education Conference. Fairfax, VA.
- Mims, P. J.** (2017, June). *Increasing literacy outcomes for students with intellectual and developmental disabilities*. 2017 Niswonger School Success Symposium. Greeneville, TN.
- \***Mims, P. J.** (2017, February). *Enriching the graduate student experience through scholarship, research, and applied learning*. Panel Presentation at the 2017 Western Carolina University Graduate Education Summit
- \*Lee, A., & **Mims, P. J.** (2015, July). *Assessing Academic Content for Students with Significant Disabilities*. 2015 Research to Practice Professional Development Institute. Lexington, SC. Invited Two Day Workshop.
- Mims, P. J.** (2013, July). *Promoting emergent literacy for students with significant disabilities and autism through shared stories and adapted books*. 53<sup>rd</sup> Annual ETSU Early Childhood Conference, Johnson City, TN.
- Fox, J., Wheeler, J., Hale, K., **Mims, P. J.,** Keramidas, C., & Michaels, M. (2012, July). *Issues in early childhood/early childhood special education: Questions, answers, & discussion forum*. 52<sup>nd</sup> Annual ETSU Early Childhood Conference, Johnson City, TN.
- Mims, P. J.,** Nyarambi, A., & Fox, J. (2011, July). *Using Evidence-based Procedures to Effectively Address Learning and Behavior of Young Children with Autism*. 51<sup>st</sup> Annual Early Childhood Conference. Johnson City, TN.
- Mims, P. J.** (2011, July). *Using Shared Stories to Promote Emergent Literacy Skills for Students with Significant Disabilities and/or Autism*. Nineteenth Annual Northeast Tennessee Special Education Conference. Gatlinburg, TN.
- Nyarambi, A., **Mims, P. J.,** & Fox, J. (2011, February). *Using Applied Behavior Analysis to Effectively Address the Learning and Behavior Challenges of Young Children with Autism: An Effective Science-based Approach*. 2011 Division of College & Career Readiness Annual Special Education Conference.
- Mims, P. J.** (2010, November). *Eight Criteria for Alignment*. Invited presentation for Washington County Schools. Roan Mountain, TN.

- Mims, P. J.** (2010, October). *Bridging behavior strategies across home and school for individuals with disabilities*. Invited presentation for Families and Siblings United. Johnson City, TN.
- Mims, P. J., & Spooner, F.** (2009, February). *Increasing participation and comprehension of students with significant cognitive disabilities and visual impairments during shared stories*. Invited presentation at the annual conference for the North Carolina Association for Behavior Analysis. Wrightsville Beach, NC.
- Agnello, B., & **Mims, P. J.** (2009, February). *Training teachers to individualize and implement task analytic instruction for mathematical instruction across math standards*. North Carolina Applied Behavior Analysis Conference Poster Presentation. Wrightsville Beach, NC.
- Zakas, T., **Mims, P.**, & Lee, A. (2009, February). *Story based lessons for students with significant intellectual disabilities*. Invited preconference workshop at the annual conference for the NC Council for Exceptional Children. Wilmington, NC.
- Lee, A., & **Mims, P.** (2009, February). *Providing systematic and individualized instruction to students with significant disabilities*. NC Council for Exceptional Children. Wilmington, NC.
- Mims, P.** (2008, February). *Purposeful participation in story-based lessons for individuals with the most significant disabilities*. Multi-University Doctoral Meeting. Charlotte, NC.
- Mims, P.** (2008, February). *Increasing participation of elementary students with profound disabilities during a literacy activity*. North Carolina Applied Behavior Analysis Conference Poster Presentation. Wrightsville Beach, NC.
- Mims, P.**, Mazzotti, V., Mustian, A., Cushing, R., & Blue, L. (2008, February). Student Symposium; Discussant. North Carolina Applied Behavior Analysis Conference. Wrightsville Beach, NC.
- Zakas, T., **Mims, P.**, Baker, J., & Kellem, S. (2008, January). *Reading accommodations and interventions for students with emergent literacy*. North Carolina Council for Exceptional Children. Wilmington, NC.
- Mims, P.**, & Knight, V. (2007, November). *Effective practices for individuals with the most Significant Disabilities*. North Carolina Association for Americans with Intellectual and Developmental Disabilities Conference. Wilmington, NC.
- Mims, P.** (2007, July). *Increasing participation of elementary students with profound disabilities during shared stories*. Western Carolina University's Teacher Support Program, 2007 Summer Retreat. Canton, NC.
- Browder, D., Jimenez, B., & **Mims, P.** (2007, July). *Presentation on extending South Carolina's state standards for alternate assessments*. South Carolina Staff Development. Columbia, SC.
- Mims, P.** (2005, June). *Systematically instructing a student with severe/profound disabilities*. Western Carolina University's Teacher Support Program 2005 Summer Retreat, Asheville, NC.
- Cooper-Duffy, K., & **Mims, P.** (2004, September). *Person-centered planning and systematic instruction*. Western Carolina University's Teacher Support Program Regional Mini-Conference for Teachers of Students with Deaf-Blindness, Asheville, NC.
- Cooper-Duffy, K., & **Mims, P.** (2004, July). *Systematically instructing a student with severe*



*disabilities who is deaf-blind.* WCUs Teacher Support Program Summer Mini-Conference: For Real Teachers, With Real Challenges... Real Solutions, Asheville, NC.  
Cooper-Duffy, K., & **Mims, P.** (2003, September). *Case study application and data sheets and data-based decisions.* Summer Institute Training for North Carolina Department of Public Instruction: Alternate Assessment Portfolio, Asheville, NC.

## **Workshops/Consulting**

- Mims, P. J.** (2017, December). *Standards-Based Instruction for Early Elementary Students with Significant Intellectual Disabilities (ELSB).* Workshop for Houston Public Schools, District 4, Houston, TX.
- Mims, P. J.** (2017, December). *Standards-Based Instruction for Secondary Students with Significant Intellectual Disabilities (TTS:ELA).* Workshop for Houston Public Schools, District 4, Houston, TX.
- Mims, P. J.** (2017, November). *Teaching grade aligned ELA for students with significant disability.* Workshop for Unicoi County Schools, Erwin, TN.
- Mims, P. J.** (2017, November). *Fading supports for students with moderate to severe intellectual and developmental disability.* Workshop for Unicoi County Schools, Erwin, TN.
- Rhoda, R., Flora, B., & **Mims, P. J.** (2017, October). *TBR Grant Writing Workshop.* Workshop for Community Colleges and TCATS in TN, Nashville, TN.
- Mims, P. J.** (2017, October). *Systematic Instruction, Data Collection, and Data Based Decision Making for Students with Moderate to Severe Intellectual and Developmental Disability.* Buncombe County Schools, Asheville, NC.
- Mims, P. J.** (2017, September). *Literacy for life symposium.* Education Service Center- Region 19, El Paso, TX. Keynote Speaker
- Mims, P. J.** (2017, August). *English/Language Arts Instruction for kids with Intellectual and Developmental Disabilities.* Mater Dei Catholic School. New South Wales, Australia
- Mims, P. J.** (2017, August). *Literacy for students with significant disability.* University of Sydney, New South Wales, Sydney Australia. Visiting Academic.
- Mims, P. J.** (2017, June). *Literacy instruction for secondary students with multiple disability.* Fairfax County Public Schools, Fairfax, VA.
- Mims, P. J.** (2017, February). *Standards-Based Instruction for Early Elementary Students with Significant Intellectual Disabilities (ELSB).* Workshop for Houston Public Schools, District 4, Houston, TX.
- Mims, P. J.** (2017, February). *Standards-Based Instruction for Secondary Students with Significant Intellectual Disabilities (TTS:ELA).* Workshop for Houston Public Schools, District 4, Houston, TX.
- Mims, P. J.** (2016, November). *Literacy instruction for students with significant disability.* Workshop for Unicoi County Schools, Erwin, TN.
- Mims, P. J.** (2016, July). *Technology based interventions to promote grade aligned access to English/Language Arts for students with significant disabilities.* Workshop for East Carolina University teacher candidates, Greenville, NC.

- Mims, P. J.** (2016, June). *Instructional strategies to promote grade aligned access to English/Language Arts for students with significant disabilities*. Workshop for University of Sydney teacher candidates, Sydney, Australia.
- Mims, P. J.** (2016, May). *Working with Individuals with Multiple Disabilities and Their Families*. Workshop for Chaplin Residents at Johnson City Medical Center, Johnson City, TN.
- Mims, P. J.** (2016, March). *ELA Assessment and Instruction for Students with Severe and Significant Disabilities*. Workshop for Mid-Valley Special Education Cooperative, St. Charles, IL.
- Mims, P. J.** (2015, October). *Standards-Based Instruction for Early Elementary Students with Significant Intellectual Disabilities (ELSB)*. Workshop for Houston Public Schools, District 4, Houston, TX.
- Mims, P. J.** (2015, October). *Standards-Based Instruction for Secondary Students with Significant Intellectual Disabilities (TTS:ELA)*. Workshop for Houston Public Schools, District 4, Houston, TX.
- Mims, P. J.** (2015, October). *English/Language arts instruction for middle/high school learners with moderate to severe disabilities*. Invited Webinar for Conference on Aligning Literacy Instruction to Standards for Students with Moderate-to-Severe Disabilities at the 2015 Nancy McKinley Lecture Series.
- Mims, P. J., & Jimenez, B.** (2015, September). *Systematic instruction embedded into the curriculum: Acquisition and Practice*. Two day Workshop for Baltimore County Schools.
- Mims, P. J.** (2015, June). *Reducing learned helplessness and prompt dependency for students with significant disabilities*. Workshop for Baltimore County Schools.
- Mims, P. J.** (2015, June). *Systematic instruction for students with significant disabilities*. Workshop for Baltimore County Schools.
- Mims, P. J.** (2015, February). *Literacy instruction for students with significant disabilities*. Workshop for ETSU America Reads Students.
- Mims, P. J.** (2014, December). *Standards-Based Instruction for Secondary Students with Disabilities: English Language Arts*. Workshop for Houston Public Schools, District 4, Houston, TX.
- Mims, P. J.** (2014, September). *Fidelity of Implementation of Best Practices for Students with Significant Disabilities*. Workshop for Fairfax County Schools, Fairfax County, VA.
- Mims, P. J.** (2014, June). *Implementing Best Practices for Students with Significant Disabilities and Autism*. Workshop for Fairfax County Schools, Fairfax Co, VA.
- Mims, P. J.,** (2013, July). *English/Language Arts for Students with Significant Disabilities and Autism*. Workshop for University of Louisville, Louisville, KY.
- Mims, P. J.,** (2013, July). *English/Language Arts for Students with Significant Disabilities and Autism*. Workshop for Fairfax County Schools, Fairfax Co, VA.
- Mims, P. J.,** (2013, February). *English/Language Arts for Students with Significant Disabilities and Autism*. Workshop for Fairview South School, Brookfield, WI.
- Mims, P. J.** (2011, October). *Early Literacy Skills Builder*. Workshop for Warren County, VA.
- Mims, P. J.** (2011, September). *Literacy and Systematic Instruction for Individuals with Significant Disabilities*. Workshop for Clarksville Montgomery County, TN.
- Mims, P. J.,** (2011, March). *Literacy for Students with Significant Disabilities and Autism*.

- Workshop for Fairview South School, Brookfield, WI.
- Mims, P. J., & Jimenez, B.** (2011, February). *Literacy and Math instruction for students with significant disabilities and Autism*. Workshop for Brennan School, Wilmington, DE.
- Mims, P. J.** (2010, October). *ELA and math strategies for students with significant intellectual disabilities*. Workshop for Christina School District, Wilmington, DE.
- Jimenez, B., **Mims, P.**, & Lee, A. (2010, July). *Strategies to creating access to the general curriculum in ELA, math, & science for students with significant cognitive disabilities*. Two day workshop presented at the 2010 South Carolina Research to Practice Institute, Columbia, SC.
- Mims, P.**, & Jimenez, B. (2010, April). *Creating general curriculum access in math and science using evidence-based practices*. Two day workshop presented for Pitt County Schools. Greenville, NC.
- Mims, P.**, & Jimenez, B. (2010, March). *Systematic instruction to access general education content for students with significant intellectual disabilities*. Two day workshop presented for Wyoming State Department of Education. Casper, WY.
- Mims, P.**, & Jimenez, B. (2010, January). *Research based strategies to teach ELA, Math, and Science to students with significant intellectual disabilities*. One day workshop presented. NSSEO Institute Day. Chicago, IL.
- Mims, P. J.**, Browder, D. M., Spooner, F., Jimenez, B., & Agnello, B. (2009, October). *General Curriculum Access for Students with Significant Cognitive Disabilities: Project Mastery TSTA Research-Based Professional Development*. Columbia, SC.
- Mims, P.** (2009, September). *Aligning state standards for students with significant cognitive disabilities*. NSSEO Institute Day. Chicago, IL.
- Mims, P.**, & Jimenez, B. (2009, September). *Research based strategies to teach ELA, Math, and Science to students with significant intellectual disabilities*. Two day workshop presented for the Lois T. Murray School, Kennedy Krieger Institute. Baltimore, Maryland.
- Lee, A., & **Mims, P.** (2009, July). *Literacy for students with significant disabilities*. Two day workshop presented at the 2009 South Carolina Research to Practice Institute. Columbia, SC.
- Mims, P.** (2009, March). *Building blocks of literacy for students with significant disabilities*. Two day workshop presented for San Diego County Staff Development through North Coastal Consortium for Special Education. San Diego, CA.
- Mims, P.**, & Jimenez, B. (2009, March). *Instructional strategies for students with intellectual disabilities to create access to the general curriculum*. Full day workshop presented at the Arkansas State Spring Assessment conference. Little Rock, Arkansas.
- Jimenez, B., & **Mims, P.** (2009, March). *Strategies to improve general curriculum access for students with significant cognitive disabilities*. Two day workshop presented for the Lois T. Murray School, Kennedy Krieger Institute. Baltimore, Maryland.
- Mims, P.** (2009, January). *Literacy and story-based lessons for students with significant disabilities*. NSSEO Institute Day. Chicago, IL.
- Mims, P.** (2008, August). *Teaching emergent literacy to students with significant disabilities*. El Centro Staff Development. El Centro, CA.
- Mims, P.** (2008, August). *Teaching emergent literacy to students with significant disabilities*. Charleston County Staff Development. Charleston, SC.

- Browder, D., & **Mims, P.** (2008, March). *Building blocks of literacy for students with significant disabilities*. San Diego County Staff Development through North Coastal Consortium for Special Education. San Diego, CA.
- Browder, D., **Mims, P.**, Knight, V., & Trela, K. (2007, September). *Teaching to the standards in math for students with significant cognitive disabilities*. South Carolina Staff Development. Columbia, SC.
- Browder, D., & **Mims, P.** (2007, March). *Building blocks of literacy for students with significant disabilities*. San Diego County Staff Development through North Coastal Consortium for Special Education. San Diego, CA.
- Browder, D., Knight, V., **Mims, P.**, & Watkins, K. (2007, February). *Building blocks of literacy for students with significant disabilities*. South Carolina Staff Development. Columbia, SC.

## Service

### *National*

- 2018-2019 IES SBIR Phase 1 Grant Consultant- *GoWrite!*
- 2019 Conference Co-Chair for *American Council on Rural Special Education*
- TASH Research and Publications Committee, 2016-current
- 2017 Conference Co-Chair for *American Council on Rural Special Education*
- Board Member for *American Council on Rural Special Education* 2015-present
- Editorial Review Board Member for *Education and Training in Autism and Developmental Disabilities* Journal 2015-present
- Editorial Review Board Member for *Focus on Autism and Other Developmental Disabilities* Journal 2014-present
- Editorial Review Board Member for *Physical Disabilities: Education and Related Services* Journal 2014-present
- Editorial Review Board Member for *Rural Special Education Quarterly* Journal 2013-present
- Executive Board Member for the Division for Physical, Health, and Multiple Disabilities, 2011-2017
- Professional Development Committee Co-chair for the Division for Physical, Health, and Multiple Disabilities, 2011- 2017
- Reviewer for 2019 *Annual Council for Exceptional Children Convention*  
Strand on Autism Spectrum Disorder/Intellectual Disabilities
- Reviewer for 2018 *Division of Autism and Developmental Disabilities Conference*
- Reviewer for 2018 *Annual Council for Exceptional Children Convention*  
Strand on Autism Spectrum Disorder/Intellectual Disabilities
- Reviewer for 2018 *Division of Autism and Developmental Disabilities Conference*
- Reviewer for 2017 *Annual TASH Conference*  
Strand on Communication
- Reviewer for 2017 *Annual Council for Exceptional Children Convention*  
Strand on Autism Spectrum Disorder/Intellectual Disabilities
- Reviewer for 2017 *Annual TASH Conference*

Reviewer for 2016 *Annual Council for Exceptional Children Convention*  
 Strand on Physical, Health, and Multiple Disabilities  
 Strand on Autism Spectrum Disorder/Intellectual Disabilities

Reviewer for 2016 *Annual TASH Conference*

Reviewer for 2015 *Annual Council for Exceptional Children Convention*  
 Strand on Physical, Health, and Multiple Disabilities  
 Strand on Access to the General Curriculum

Reviewer for 2015 *Annual TASH Conference*  
 Strand on Inclusion

Reviewer for 2014 *Annual Council for Exceptional Children Convention*  
 Strand on Physical, Health, and Multiple Disabilities  
 Strand on Access to the General Curriculum

Reviewer for 2013 *Annual CEC Teacher Education Division Conference*

Reviewer for 2013 *Annual Council for Exceptional Children Convention*  
 Strand on Physical, Health, and Multiple Disabilities  
 Strand on Access to the General Curriculum

Reviewer for 2012 *Annual Council for Exceptional Children Convention*  
 Strand on Physical, Health, and Multiple Disabilities  
 Strand on Access to the General Curriculum

Reviewer for 2011 *Annual Council for Exceptional Children Convention*  
 Strand on Access to the General Curriculum

Reviewer for 2009 *Annual Council for Exceptional Children Convention*  
 Strand on Autism and Developmental Disabilities

Special Education Expert for Alternate Assessment Alignment Studies, Spring 2007- December 2008

Field Journal Guest reviewer

<i>Education and Treatment of Children</i>	2015, 2016
<i>Inclusion</i>	2018
<i>Teaching Education</i>	2017
<i>International Journal of Developmental Disabilities</i>	2016, 2017
<i>Journal of Special Education Technology</i>	2016, 2017, 2018
<i>Remedial and Special Education</i>	2017, 2018
<i>Exceptionality</i>	2015, 2017, 2018
<i>Education and Training in Autism and Developmental Disabilities</i>	2014
<i>Journal of Special Education</i>	2010-2016
<i>Research and Practice in Severe Disabilities</i>	2009-2018
<i>Autism: International Journal of Research and Practice</i>	2012
<i>Rural Special Education Quarterly</i>	2012
<i>Research in Autism Spectrum Disorders</i>	2013, 2017
<i>Focus on Autism and Other Developmental Disabilities</i>	2013, 2014

**State**

Vice President for *North Carolina TASH*, 2013-2017  
 Graduate Action Liaison for Teacher Education Division and Council for Exceptional Children

for North Carolina (2008-2009)  
Grant Reviewer, *Bubel Akin Foundation*, 2008 grant proposals (2008)  
Co-Led Facilitator in South Carolina's Alternate Assessment Extension Writing process, July, 2007  
Student Representative for North Carolina Association for Behavior Analysis Board, 2007  
Student Representative for North Carolina American Association for Intellectual and Developmental Disabilities Board, 2007  
Contributor for North Carolina Extended Content Standards through the North Carolina Department of Public Instruction, 2005-2006  
Task writer for the North Carolina Extend 1, 2006

### ***Local***

Board Member for *Core Services, Inc.*, 2011- 2016; 2017-current  
Board member for Plans for Life Case Management Company, 2005-2006

### **Committee Work**

#### ***Department and Program***

Student Research Travel Committee, 2014-2016  
Search Committee Chair for Special Education Clinical Position, Spring 2014  
Search Committee Member for Special Education High Incidence Position, 2012-2013  
Search Committee Member for 2 Counseling Positions, 2011-2012  
Search Committee Member for Special Education Clinical Position, 2011  
HDAL FAE Rubric Committee, 2011  
Cohort Coordinator, 2010-present  
Undergraduate SPED Advisement Coordinator, Fall 2012-present  
Tenure and Promotion Committee, 2012-present  
Teaching and Learning Mission Statement Committee, 2012

#### ***College***

Search Committee Chair for the Interim Associate Dean, Spring 2018  
Search Committee Chair for the Interim Associate Dean for Teacher Education, Spring 2018  
Search Committee member for Academic Advisory for CCOE, Spring 2018  
International Committee Chair, Fall 2017  
Ad Hoc Travel Committee Chair, Fall 2017  
CCOE Academic Advisor Search Committee, Fall 2017  
Internal Research Advisory Council Chair, Fall 2016-current  
CEECED Coordination of Research and Services Position Search Committee, Fall 2016  
Executive Aide for the Dean Search Committee, Spring 2016  
College of Education Director of Advancement Committee, Spring/Summer 2016  
Tenure and Promotion Committee, 2015-current  
Background Checks Committee, 2012

#### ***University***

Oral Communication Intensives Review Committee, 2013-2016  
RDC Grant Reviewer, 2014-2017

### ***Student Committees***

Ashwag Alghamdi, Graduate Thesis Committee Chair  
Amani Alshehri, Graduate Thesis Committee Chair, Graduated Dec. 2017  
Donna Stapleton (Dept. of ELPA), Dissertation Committee Member, Graduated Dec. 2017  
Dana Vine Guinn, Graduate Thesis Committee Chair, Graduated May 2017  
Tanya Cable, Graduate Thesis Committee Member, Graduated May 2017  
Amanda Burton, Graduate Thesis Committee Member, Graduated May 2017  
Andrew Baxter, Graduate Thesis Committee Chair, Graduated May 2016  
Mollie Bellows, Graduate Thesis Committee Chair, Graduated May 2016  
Turkey Algharabie, Graduate Thesis Committee Chair, Graduated May 2015  
Wilhelmina van Dijk, Graduate Thesis Committee Chair, Graduated May 2015  
Jordan Stierle, Graduate Thesis Committee Member, Graduated May 2014  
Alicia Davis, Graduate Thesis Committee Member, Graduated May 2014  
Sarah Hayden, Graduate Thesis Committee Member, Graduated May 2013  
Andrea Valentine, Graduate Thesis Committee Member, Graduated May 2012

### **Professional Memberships**

*American Council on Rural Special Education*, 2014-present  
*American Association for Intellectual and Developmental Disabilities*, 2007-2011  
*Council for Exceptional Children*, 2006-present  
-Division on Autism and Intellectual and Developmental Disabilities  
-Division on Technology and Media  
-Division on Research  
-Teacher Education Division  
-Division on Physical, Health, and Multiple Disabilities  
*TASH*, 2007-present  
*Association for Behavior Analysis*, 2007-present  
*Tennessee Association for Behavior Analysis*, 2011- present  
*Tennessee Council for Exceptional Children*, 2012-present  
*North Carolina TASH*, 2013-present  
*North Carolina Association for Behavior Analysis*, 2007-present  
*North Carolina American Association for Intellectual and Developmental Disabilities*, 2007-2011  
*North Carolina Council for Exceptional Children*, 2008-2010

### **Honors and Awards**

Nominated for the 2018 Outstanding Alumni Award at East Carolina University (decision pending)  
Visiting Academic with University of Sydney- August 2017  
2017 Recipient of the *American Council on Rural Special Education Research Article of the Year Award* for the following article:

Jimenez, B. A., **Mims, P. J.**, & Baker, J. (2016). The effects of online data-based decisions professional development for in-service teachers of students with significant disability. *Rural Special Education Quarterly*, 35(3), 30-40.

2015 ETSU Clemmer College of Education Outstanding Research Award  
Council for Exceptional Children- Division of Research- Student Research Award in Single Subject Research for 2010  
Snyder Distinguished Doctoral Fellow for University of North Carolina at Charlotte, 2007-2008  
North Carolina Applied Behavior Analysis Student Scholarship Award, 2008-2009  
North Carolina Applied Behavior Analysis Best Student Poster Award, 2008  
North Carolina Association for Americans with Intellectual and Developmental Disabilities Rising Star Student Award, 2007-2008  
Ruth Henderson Award- Buncombe County Schools, 2005-2006  
Teacher of the Year- Progressive Education Program, 2004-2005