Ohio's Transition to Next Generation Assessments

Partnership for Assessment of Readiness for College and Careers (PARCC), Partnership for Assessment of Readiness for College and Careers (PARCC)
Ohio Department of Education (ODE), Ohio Department of Education (ODE)
Ohio’s Transition to Next Generation Assessments

February 1, 2012
Readiness for College and Careers

Being qualified for:

– A degree-granting postsecondary education, without remediation.

– Advanced training for a chosen career.
Ohio’s College and Career Ready Standards

- Common Core State Standards
  - English language arts
  - Mathematics

- Ohio Revised Standards
  - Science
  - Social Studies

- OBR College Readiness Expectations
  - English
  - Mathematics
Common Core Standards Adoption

- Adopted
- Not Yet Adopted

PARCC
Partnership for Assessment of Readiness for College and Careers

Ohio Department of Education
Ohio’s College and Career Ready Standards

Features:

• Fewer, clearer, higher
• Emphasize critical thinking and inquiry
• Promote for application of knowledge
• Internationally benchmarked
Economic Imperative
Educational Imperative
Educational Imperative

- 41% of recent high school graduates enrolled in at least one developmental education course in the first year of college
  - 34% enrolled in developmental math
  - 19% enrolled in developmental English
- A large number of students are not prepared
- Students, families, educators should know if students are on-track to be ready for college
Educational Imperative

• H.B. 153 calls for the Chancellor to develop remediation-free standards in reading, writing, mathematics and science
• Statewide placement policy
• Limitations on SSI subsidy for remedial courses at public universities
• Common expectations and measures to evaluate and monitor student readiness
Partnership for Assessment of Readiness for College and Careers (PARCC)
Coherent System Aligned to College and Career Readiness

PARCC Assessment System

- Summative Assessments
- Diagnostic & Informative Assessments
- Aligned Instructional Resources
- Implementation & Transition Support
The PARCC Goals

1. Create high-quality assessments
2. Build a pathway to college and career readiness for *all* students
3. Support educators in the classroom
4. Develop 21st century, technology-based assessments
5. Advance accountability at all levels
Goal #1: Create High Quality Assessments

1. Determine whether students are college- and career-ready or on track

2. Compare performance across states and internationally

3. Assess the full range of the Common Core Standards

4. Measure the full range of student performance, including high and low performing students
PARCC Assessment Design
English Language Arts/Literacy and Mathematics, Grades 3-11

BEGINNING OF YEAR

Optional/Flexible Assessments

Diagnostic Assessment
• Early indicator of student knowledge and skills to inform instruction, supports, and PD

Mid-Year Assessment
• Performance-based
• Emphasis on hard-to-measure standards
• Potentially summative

Performance-Based Assessment (PBA)
• Extended tasks
• Applications of concepts and skills

End-of-Year Assessment
• Innovative, computer-based items

Summative, Required assessment

Interim, optional assessment

Speaking And Listening Assessment (ELA only)
• Locally scored
• Non-summative, required

END OF YEAR
Goal #2: Build a Pathway to College and Career Readiness for All Students

K-2 formative assessment being developed, aligned to the PARCC system

Timely student achievement data showing students, parents and educators whether ALL students are on-track to college and career readiness

College readiness score to identify who is ready for college-level coursework

Targeted interventions & supports:
- 12th-grade bridge courses
- PD for educators

SUCCESS IN FIRST-YEAR, CREDIT-BEARING, POSTSECONDARY COURSEWORK

ONGOING STUDENT SUPPORTS/INTERVENTIONS
Goal #3: Support Educators in the Classroom

- INSTRUCTIONAL TOOLS TO SUPPORT IMPLEMENTATION
- PROFESSIONAL DEVELOPMENT MODULES
- TIMELY STUDENT ACHIEVEMENT DATA
- EDUCATOR-LED TRAINING TO SUPPORT “PEER-TO-PEER” TRAINING

K-12 Educator

PARCC Partnership for Assessment of Readiness for College and Careers
Ohio Department of Education
Goal #4: Develop 21st Century, Technology-Based Assessments

PARCC’s assessment will be computer-based and leverage technology in a range of ways:

- Develop innovative tasks that engage students in the assessment process
- Streamlining administration by reducing paperwork, increasing security, reducing shipping/receiving & storage
- Increase access to and provision of accommodations for SWDs and ELLs
- Make scoring more efficient by combining human and automated approaches
- Produce timely reports of students performance throughout the year to inform instruction, interventions, and professional development
Goal #4: Develop 21st Century, Technology-Based Assessments

• Developing technology gap analysis tool for states & districts

• Seeking contractor(s) to help develop PARCC technology infrastructure and architecture
Goal #5: Advance Accountability at All Levels

• PARCC assessments will be purposefully designed to generate valid, reliable and timely data, including measures of growth, for various accountability uses including:
  - School and district effectiveness
  - Educator effectiveness
  - Student placement into college-credit bearing courses
  - Comparisons with other states and international benchmarks

• PARCC assessments will be designed for other accountability uses as states deem appropriate
Higher Education: Key PARCC Partner

- Colleges and universities across all 24 PARCC states are committed as partners

- **Role of Higher Education:**
  - **Partner** with K-12 to develop college-ready high school assessments in English and mathematics acceptable to all PARCC colleges and universities
  - **Guide** long-term strategy to engage *all* colleges and universities in PARCC states
  - **Lay groundwork** for implementation of college-ready high school assessments as valid placement instruments for credit-bearing courses

- **PARCC college-ready assessments will help students to**
  - **Enter** colleges better prepared
  - **Persist** in and complete degree and certificate programs
College Readiness: Placement NOT Admission

College Readiness

• Mastery of core competencies in Common Core State Standards identified by postsecondary education faculty as key to success in entry-level, credit-bearing courses in English and mathematics

• Placement into “General Education types” of English (101) and College Algebra

• Not intended to determine admission to college or university

• Does not replace college/university tests to place students into higher level mathematics and English courses

• Does not address non-traditional students who delay enrollment
Higher Education Engagement

- **Collaborate** on design parameters
- **Identify** college-ready core competencies in ELA and mathematics in the CCSS
- **Develop** college ready cut scores based upon research and validation
- **Create** better alignment of high school curricula with first-year college courses
- **Develop** “bridge courses” and **explore** dual enrollment policies
- **Target** college readiness supports to help students make the transition from high school to postsecondary institutions
Timeline Through First PARCC Administration in 2014-2015

**PARCC Tools & Resources**

- Model instructional units released
- Partnership Resource Center launched
- Professional development modules released
- K-2 tools released
- College-ready tools released
- Diagnostic assessments released

**PARCC Assessment Implementation**

- Early pilot/field testing begins
- Expanded pilot/field testing begins
- Full administration of PARCC assessments
- Standard-setting

**PARCC Assessment Implementation**

- Fall 2012
- Winter 2012
- Spring 2013
- Summer 2013
- Fall 2013
- Winter 2013
- Spring 2014
- Summer 2014
- Fall 2014
- Winter 2014
- Spring 2015
- Summer 2015

**Ohio Department of Education**
State- Level Transition and Implementation Efforts

• Standards and Assessment Webinars
  – Ohio Career and College Ready Standards
  – Next Generation assessments (PARCC)

• Statewide Professional Development
  – Subject Specific Targeted Professional Development
  – Formative Instructional Modules

• Assessment Pilot Opportunities
  – Performance-Based Assessment
  – Formative Assessment Middle School Pilot
  – PARCC Field Tests
State- Level Transition and Implementation Efforts

• State and National Resources
  – State Level curricular resources: www.ode.state.oh.us
  – academic content standards
  – Ohio PTA Common Core resource: http://www.ptacommoncore.org/
  – PARCC Assessment Resources: www.parcconline.org
## Statewide Resources and Support

<table>
<thead>
<tr>
<th>Resource</th>
<th>Release Date</th>
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<tbody>
<tr>
<td>K-12 standards crosswalks in English language arts, mathematics, social studies, and science</td>
<td>2010-2011</td>
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<tr>
<td>Parent Guides for Common Core (<a href="http://www.pta.org">www.pta.org</a>)</td>
<td>2010-2011</td>
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<tr>
<td>Advanced Placement Network Website</td>
<td>2010-2011</td>
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<tr>
<td>Regional Standards awareness and professional development sessions</td>
<td>2010-2012</td>
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<tr>
<td>Model curriculum aligned to the newly adopted standards</td>
<td>2011</td>
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<tr>
<td>Curriculum Crosswalks</td>
<td>2011-2014</td>
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<tr>
<td>Comparative Analysis Documents</td>
<td>2011-2014</td>
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<tr>
<td>Guidance Document for evaluating resources</td>
<td>2011-2012</td>
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<tr>
<td>Innovative Learning Environments (ILEs)</td>
<td>2011-2012</td>
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<tr>
<td>Webcasts, podcasts, and videos</td>
<td>2011-2012</td>
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<tr>
<td>AP Workshops</td>
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<tr>
<td>High School Higher Ed. Alignment Project</td>
<td>2011-2014</td>
</tr>
<tr>
<td>Web-based formative instruction modules</td>
<td>2011-2014</td>
</tr>
<tr>
<td>Guidance document for designing and evaluating formative instruction</td>
<td>2012-2013</td>
</tr>
<tr>
<td>Opportunities for educators to contribute to model curriculum</td>
<td>2012-2014</td>
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</tbody>
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State Transition Timeline

State Board Adopted Standards

June, 2010

State Board Adopted Model Curriculum

March, 2011

Transition:

- Teacher development
- Local curriculum revision
- Assessment development

2011 - 2014

Transition Complete

June, 2014
Common Core State Standards and PARCC assessments will provide:

- Clearer and higher expectations
- Comparisons across states
- Clear, early and consistent signals about pathways to college and career readiness
- Diagnostic and summative assessments
ODE

www.education.ohio.gov

PARCC

www.PARCConline.org
Focus on their Future
PARCC Tools & Resources

- **Purpose**: Support *implementation of the CCSS*; support development of assessment blueprints; provide *guidance* to state, district- and school-level curriculum leaders in the development of aligned instructional materials.

- **Audience**: State and local curriculum directors (primary audience); teachers.

- **Timeline**: Released November 9, 2011: [www.parcconline.org/parcc-content-frameworks](http://www.parcconline.org/parcc-content-frameworks)
PARCC Tools & Resources

**Item and Task Prototypes**

- **Purpose**: Develop models of innovative, online-delivered items and rich performance tasks proposed for use in the PARCC assessments.
- **Audience**: Broad audience: teachers, schools, districts, states (for CCSS implementation and PARCC assessment preparation)
- **Timeline**: Expected *Summer 2012*
PARCC Tools & Resources (continued)

**Model Instructional Units**

- **Purpose:** Provide educators with examples of ways to *implement the CCSS* in the classroom; allow for the development and *sharing of ideas* for instructional implementation of the CCSS; encourage development of additional *PARCC tools*
- **Audience:** Teachers; state and local curriculum directors
- **Timeline:** Expected *Fall 2012*
• **Purpose**: Develop professional development modules focused on assessments to help teachers, school and district leaders, and testing coordinators understand the new assessment system and use of the data

• **Audience**: Teachers; instructional staff; school and district administrators

• **Timeline**: Expected *Spring/Summer 2013*
• **Purpose:** Develop a set of college readiness tools aligned to the CCSS and PARCC assessments; strengthen alignment between K-12 and postsecondary; prepare students for postsecondary opportunities

• **Audience:** Teachers; school leaders; higher education

• **Timeline:** Expected *Winter/Spring 2014*
• **Purpose**: One-stop shop for PARCC resources; provide an online warehouse for all PARCC tools and resources as well as other instructional material being developed by PARCC states and districts and national organizations

• **Audience**: Broad audience: teachers; principals; students; parents; states; general public

• **Timeline**: Expected *Winter 2013*
**Purpose:** Develop *expertise* on the CCSS and PARCC; develop state and peer *leaders*; build and expand the number of *educators* who understand and feel *ownership for implementing* the CCSS and PARCC Assessments

**Audience:** State teams of K-12 teachers, school and district leaders, local and state curriculum directors, and postsecondary representatives

**Timeline:** Annual meetings beginning in *Summer 2012*
K-12 and Postsecondary Engagement

- **Purpose:** Ensure development of *college-ready assessments*; *strengthen alignment* between K-12 and postsecondary; *prepare students* for postsecondary opportunities
- **Audience:** PARCC convenes teams of K-12 and higher education faculty and leaders
- **Timeline:** Ongoing