

NICHOLAS D. HARTLEP

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Metropolitan State University, St. Paul, MN
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I. EDUCATION

2012	PhD	University of Wisconsin-Milwaukee, Social Foundations of Education
2008	MS	Winona State University, K-12 Education
2006	BS	Winona State University, Elementary Education and 5-8 Middle School Mathematics

II. EMPLOYMENT

Academic Positions:

2016–Present	Metropolitan State University, School of Urban Education Assistant Professor of Urban Education
2012–2016	Illinois State University, Department of Educational Administration and Foundations, Assistant Professor of Educational Foundations
2012	University of Wisconsin-Milwaukee, Department of Curriculum and Instruction, Early Childhood Education, Supervisor of Student Teaching
2011	University of Wisconsin-Milwaukee, Department of Curriculum and Instruction, Ad-Hoc Instructor, “Teaching of Social Studies: Early Childhood”
2010	University of Wisconsin-Milwaukee, Department of Educational Policy and Community Studies, Ad-Hoc Instructor, “Cultural Foundations of Education”

Teaching Experience:

2011-2012	St. Anthony School of Milwaukee, Substitute Teacher
2011-2012	Cricket Academy of Chinese Language and Culture, Cricket I Classroom Volunteer
2008-2009	Milwaukee Public Schools, Hartford Univ. School, S.A.G.E. First-Grade Teacher
2007-2008	Ben Franklin Elementary School, Rochester, MN, Second-Grade Teacher
2007	Rochester Com. Technical College, Rochester, MN, College For Kids Teacher
2007	Lewiston Altura High School, Lewiston, MN, High School Spanish Teacher
2007	St. Charles Elementary School, St. Charles, MN, Fifth-Grade Teacher, Substitute
2007	Century High School, Rochester, MN, Assistant Boy’s Track Coach, Coached Eighth through Tenth-Grade (Boy’s Junior Varsity Track)
2007	Winona Middle School, Winona, MN, Sixth-Grade Social Studies Teacher
2006	Quito, Ecuador, South America, British School Quito, Fifth-Grade Student Teacher

III. HONORS

2016	Graduate of the Last Decade (GOLD) Award, University of Wisconsin-Milwaukee
2016	2015 Upton Sinclair Award Recipient
2015	Distinguished Young Alumni Award Recipient, Winona State University
2015	University Research Initiative (URI) Award Recipient, Illinois State University
2014	Michael B. Salwen Scholar Award Recipient, Korean-American Research Association, American Educational Research Association
2009–2012	Advanced Opportunity Program Fellowship Recipient, University of Wisconsin-Milwaukee

2012 Outstanding Doctoral Student, University of Wisconsin-Milwaukee
 2010 Richard Peter and Janet Lew Carr Social Justice Scholarship Recipient

IV. PEER REVIEWED

Articles:

- [1] Hartlep, N. D., Ball, D. B., Theodosopoulos, K., Wells, K. E., & Morgan, G. B. (2016). A national analysis of endowed chairs and distinguished professors in the field of education. *Educational Studies*, 52(2), 119–138.
- [2] Soza, X., & Hartlep, N. D. (2015). Social justice practices on gender, race, and environment within a school in Granada. *Educational Studies*, 51(5), 351–367.
- [3] Hartlep, N. D. (2015). Unwilling or unable? Measuring anti-Asian implicit biases of pre-service teachers in order to impact teacher effectiveness. *Gauius*, 3(1), 1–10.
- [4] Hartlep, N. D., & Porfilio, B. J., Otto, S., & O'Brien, K. (2015). What we stand for, not against: Presenting our teacher-education colleagues with the case for social foundations in PK-12, teacher-preparation programs. *Journal of Educational Foundations*, 28, 145-160.
- [5] Hartlep, N. D., & Porfilio, B. J. (2015). Revitalizing the field of educational foundations and PK-20 educators' commitment to social justice and issues of equity in an age of neoliberalism. *Educational Studies*, 51(4), 1-17.
- [6] Hartlep, N. D. (2012). "Reading the word and the world": What does the media really think about the "model minority"? *Journal of Media Studies*, 27(2), 166–179.
- [7] Chapman, T. K., Joseph, T., Hartlep, N. D., & Vang, M., & Lipsey, T. (2014). The double edged sword of curriculum: How curriculum in majority white suburban high schools supports and hinders the growth of students of color. *Curriculum and Teaching Dialogue*, 16(1&2), 87-101.
- [8] Hartlep, N. D., & Lowinger, R. J. (2014). An exploratory study of undergraduates' attitudes toward affirmative action policies for Asian Americans in college. *Equity & Excellence in Education*, 47(3), 370-384.
- [9] Hartlep, N. D., & Theodosopoulos, K. (2014). African Americans who hold endowed and distinguished professorships in education. *The Journal of Blacks in Higher Education*.
- [10] Hartlep, N. D. (2014). Asian (American) model minorities. *Studies on Asia*, 4(1), 1-6.
- [11] Hartlep, N. D. (2014). Modern em(body)ments of the model minority in South Korea. *Studies on Asia*, 4(1), 108-123.
- [12] Hartlep, N. D. (2014). Asian model minorities outside of the United States: New perspectives and new frontiers. *Studies on Asia*, 4(2), 1-4.
- [13] Hartlep, N. D., & Joseph, T. D. (2014). Using balanced literacy for delivering culturally relevant pedagogy to prepare teachers: A 20-year perspective on *Dreamkeepers*. *E-Journal of Balanced Literacy*, 2(1), 3-9.
- [14] Hartlep, N. D. (2013). Assimilation without Acculturation. In J. Ainsworth (Ed.), *Sociology of Education: An A-to-Z Guide* (pp. 50-51). Thousand Oaks, CA: Sage Publications.
- [15] Hartlep, N. D. (2013). Asian American categorization. In C. E. Cortés (Ed.), *Multicultural America: A Multimedia Encyclopedia* (pp. 20-25). Thousand Oaks, CA: Sage.
- [16] Hartlep, N. D., & Eckrich, L. T. (2013). Ivory tower graduates in the red: The role of debt in higher education. *Workplace*, 22, 82-97.
- [17] Hartlep, N. D., Ecker, M. M., Miller, D. D., & Whitmore, K. E. (Winter 2013). Asian Pacific American college freshmen: Attitudes toward the abolishment of affirmative action in college admissions. *Critical Questions in Education*, 4(1), 1-20.
- [18] Hartlep, N. D., & Morgan, G. B. (2013). An exploratory study of the restricted-use ELS:2002 dataset: Using finite mixture modeling as a way to problematize the model minority stereotype. *International Journal of Research in Education Methodology*, 3(3), 295-304.

- [19] Hartlep, N. D. (2012). A critical review of the model minority stereotype shibboleth. *Publicaciones de la Facultad de Educación y Humanidades del Campus de Melilla*, 42, 13-40.
- [20] Hartlep, N. D. (2011). Obama and Woods: "Master tacticians" in a supposed post-racial world. *International Journal of Peace and Development Studies*, 2(2), 56-58.
- [21] Hartlep, N. D. (2010, March). Predicting eugenics and education: Rethinking an educational fault line. *Academic Exchange Extra*.
- [22] Hartlep, N. D. (2010, February). Predicting the haves and have-nots within society: Theoretical concept of power vs. oppression. *Academic Exchange Extra*.
- [23] Hartlep, N. D. (2010, January). Mixed methods research: An annotated bibliography. *Academic Exchange Extra*.
- [24] Hartlep, N. D., & Gosz, J. K. (2009). The homework debate: How much homework is helpful for students to acquire mathematical procedural knowledge? *NERA Conference Proceedings*, Paper 19.
- [25] Hartlep, N. D. (2009, February/March). How do homework guides help students acquire procedural knowledge? *Academic Exchange Extra*.

Books:

- [1] Hill-Jackson, V., Hartlep, N. D., & Stafford, D. (under contract). *What Makes a Star Teacher? Developing Teacher Dispositions for Effectiveness*. Alexandria, VA: ASCD.
- [2] Hartlep, N. D., Eckrich, L. L. T., & Hensley, B. O. (Eds.). (in press). *The neoliberal agenda and the student debt crisis in U.S. higher education: Voices of Students and faculty*. New York: Routledge.
- [3] Ball, D., & Hartlep, N. D. (Eds.). (2016). *Asian/Americans and education: A critical analysis of the "model minority" as perpetrators and victims of crime*. Lanham, MD: Lexington.
- [4] Martin, L. L., Fasching-Varner, K. J., & Hartlep, N. D. (in press). *Pay to play: Race, resistance, and the perils of the amateur sports industrial complex*. Santa Barbara, CA: Praeger.
- [5] Endo, H., Miller, P. C., & Hartlep, N. D. (under contract). *(In)security, intersectionality, and (in)visibility: Personal essays by Asian/American queers/men*. Charlotte, NC: Information Age.
- [6] Hartlep, N. D., & Hayes, C. (Eds.). (2016). *Unhooking from whiteness: Resisting the esprit de corps*. Boston: Sense.
- [7] Hartlep, N. D., & Scott, D. (in press). *Asian/American Curricular Epistemicide: From Being Excluded to Becoming a Model Minority*. Boston: Sense.
- [8] Hartlep, N. D., & Hensley, B. (Eds.). (2015). *Critical storytelling in uncritical times: Stories disclosed in a cultural foundations of education course*. Boston: Sense.
- [9] Fasching-Varner, K., Hartlep, N., Albert, K., Mitchell, R., Hayes, C. (Eds.). (2015). *The assault on communities of color*. Lanham, MD: Rowman & Littlefield.
- [10] Hartlep, N. D., & Porfilio, B. (Eds.). (2015). *Killing the model minority stereotype: Asian American counterstories and complicity*. Charlotte, NC: Information Age.
- [11] Hartlep, N. D. (Ed.). (2015). *Modern societal impacts of the model minority stereotype*. Hershey, PA: IGI.
- [12] Hartlep, N. D. (Ed.). (2014). *The model minority stereotype reader: Critical and challenging readings for the 21st Century*. San Diego, CA: Cognella.
- [13] Hartlep, N. D. (2013). *The model minority stereotype: Demystifying Asian American success*. Charlotte, NC: Information Age.
- [14] Hayes, C., & Hartlep, N. (Eds.). (2013). *Unhooking From whiteness: The key to dismantling racism in the United States*. Boston: Sense.
- [15] Hartlep, N. D. (2010). *Going public: Critical race theory and issues of social justice*. Mustang, OK: Tate.

Book Chapters:

- [1] Hartlep, N. D. (2015). Money, markets, and capitalism: How neoliberalism leads to exclusion, economic inequality, instability, and illness. In M. A. Abendroth & B. J. Porfilio (Eds.), *Understanding neoliberal rule in higher education: Educational fronts for local and global justice* (pp. 95–110). Charlotte, NC: Information Age.
- [2] Hartlep, N. D. (2015). Karma doesn't have to be a bitch: Justice-oriented lessons I learned through death and introspection. In N. D. Hartlep & B. O. Hensley (Eds.), *Critical storytelling in uncritical times: Stories disclosed in a Cultural Foundations of Education course* (pp. 7–20). Boston: Sense.
- [3] Hartlep, N., Hansen, C., McCubbins, S., Banicki, G., & Morgan, G. (in press). A mixed method case study of seven STAR teachers in Chicago. In V. Hill-Jackson (Ed.), *Better teachers: The Martin Haberman Legacy*. Charlotte, NC: Information Age.
- [4] Hartlep, N. D., & Porfilio, B. (2015). Introduction. In N. D. Hartlep & B. J. Porfilio (Eds.), *Killing the model minority stereotype: Asian American counterstories and complicity* (pp. xv–xxv). Charlotte, NC: Information Age.
- [5] Hartlep, N. D. (2015). Modern em(body)ments of the model minority in South Korea. In N. D. Hartlep & B. J. Porfilio (Eds.), *Killing the model minority stereotype: Asian American counterstories and complicity* (pp. 151–161). Charlotte, NC: Information Age.
- [6] Hartlep, N. D., & Ellis, A. L. (2015). The “model minority” myth: A critical race theoretical analysis of Asian Americans in America's most segregated city. In N. D. Hartlep & B. J. Porfilio (Eds.), *Killing the model minority stereotype: Asian American counterstories and complicity* (pp. 335–361). Charlotte, NC: Information Age.
- [7] Hartlep, N. D., Morgan, G. B., & Hodge, K. J. (2015). An Asian American subgroup analysis of the restricted-use ELS:2002 dataset: Mixture modeling as a way to problematize the Asian American “model minority” stereotype. In N. D. Hartlep & B. J. Porfilio (Eds.), *Killing the model minority stereotype: Asian American counterstories and complicity* (pp. 357–386). Charlotte, NC: Information Age.
- [8] Hartlep, N. D., & Baylor, A. A. (2016). Educational leadership: A critical, racial, and theoretical examination of the “we-need-more-leaders-of-color” discourse. In T. Marsh & N. Croom (Eds.), *Envisioning a critical race praxis in K–12 leadership through counter-storytelling* (pp. 87–105). Charlotte, NC: Information Age.
- [9] Hartlep, N. (2014). A “double minority”: Insights from an Asian American male early-childhood teacher educator. In N. E. Johnson & S. A. Wilson (Eds.), *Teaching to difference? The challenges and opportunities of diversity in the classroom* (pp. 147–167). New York: Cambridge Scholars.
- [10] Hartlep, N. D. (2015). An adopted Korean speaks out about his racialized experiences as a faculty member at a PWI. In K. Varner, K. Albert, R. Mitchell, & C. Allen (Eds.), *Racial battle fatigue: Difference and division in higher education* (pp. 125–132). Lanham, MD: Rowman & Littlefield.
- [11] Hartlep, N. D. (2014). Black Mormonism as an example of model minority discourse. In N. W. Arnold & M. C. Brooks (Eds.), *Critical perspectives on black education: Spirituality, religion, and social justice* (pp. 59–86). Charlotte, NC: Information Age.
- [12] Hartlep, N. D. (2014). YouTube University: How an educational foundations professor uses critical media in his classroom. In B. Porfilio, J. Gorlewski, P. Thomas, & P. Carr (Eds.), *Social context reform: Equity and opportunity—not accountability—in education reform* (pp. 168–181). New York: Routledge.
- [13] Hartlep, N. (2014). Eyelid surgery among the Nacirema: Toward Asian American understanding. In D. T. Smith & T. E. Sabino (Eds.), *The impact of social factors on health: A critical reader for the physician assistant* (Revised First Edition) (pp. 161–176). San Diego, CA: Cognella.

- [14] Hartlep, N. D., McCubbins, S., & Morgan, G. B. (2014). The myth of the “fully qualified” bright young teacher: Using the Haberman Star Teacher pre-screener to teach and assess professional dispositions and core beliefs in education. In J. A. Gorlewski, B. Porfilio, D. A. Gorlewski, & J. Hopkins (Eds.), *Effective or wise: Teaching and assessing professional dispositions in education* (pp. 37-56). New York: Peter Lang.
- [15] Hartlep, N. D. (2013). I refuse to be a pawn for whiteness: A Korean transracial adoptee speaks out. In C. Hayes & N. Hartlep (Eds.), *Unhooking from whiteness: The key to dismantling racism in the United States* (pp. 57-70). Boston: Sense.
- [16] Hartlep, N. D. (2013). The “not-so-silent” minority: Scientific racism and the need for epistemological and pedagogical experience in curriculum. In L. William-White, D. Muccular, G. Muccular, & A. F. Brown (Eds.), *Critical consciousness in curricular research: Evidence from the field* (pp. 60-76). New York: Peter Lang.
- [17] Hartlep, N. D. (2012). Two letters from my lost father: A transracial adoptee shares his heart. In L. Yue & V. Katagiri (Eds.), *Where are you from: An anthology of Asian American writing* (pp. 173-189). Portland, OR: Thymos.
- [18] Hartlep, N. D., & Hayes, C. (2013). Interrupting the racial triangulation of Asians: Unhooking from whiteness as a form of coalitional politics. In C. Hayes & N. Hartlep (Eds.), *Unhooking from whiteness: The key to dismantling racism in the United States* (pp. 123-131). Boston: Sense.
- [19] Hayes, C., Juárez, B. G., Witt, M. T., & Hartlep, N. D. (2013). Toward a lesser shade of white: 12 steps towards more authentic race awareness. In C. Hayes & N. Hartlep (Eds.), *Unhooking from whiteness: The key to dismantling racism in the United States* (pp. 1-16). Boston: Sense.
- [20] Walker, B., & Hartlep, N. (2013). Project management for a university-sponsored online high school: A journey of the first year of implementation. In G. Kurubacak & T. Yuzer (Eds.), *Handbook of research on project management approaches for online learning design* (pp. 99-113). Hershey, PA: Information Science Reference.
- [21] Hartlep, N. D., & Ellis, A. L. (2013). Rethinking speech and language impairments within fluency-dominated cultures. In S. Pinder (Ed.), *American multicultural studies: Diversity of race, ethnicity, gender and sexuality* (pp. 411-429). Thousand Oaks, CA: Sage.
- [22] Hartlep, N. (2013). The poor are not the problem: Class inequality and the blame game. In P. C. Gorski & J. Landsman (Eds.), *The poverty and education reader: A call for equity in many voices* (pp. 102-112). Sterling, VA: Stylus.
- [23] Hartlep, N. D., & Ellis, A. L. (2012). Just what is response to intervention and what’s it doing in a nice field like education?: A critical race theory examination of RTI. In J. Gorlewski, B. Porfilio, & D. Gorlewski (Eds.), *Using standards and high-stakes testing for students: Exploiting power with critical pedagogy* (pp. 87-108). New York: Peter Lang.
- [24] Hartlep, N. D. (2012). Teachers’ pet projects versus real social justice teaching. In A. Honigsfeld & A. Cohan (Eds.), *Breaking the mold of education for culturally and linguistically diverse students: Innovative and successful practices for the 21st century* (pp. 13-22). Lanham, MD: Rowman and Littlefield.

Book Reviews

- [1] Hartlep, N. D. (2015). Book review of *From sit-ins to SNCC: The student civil rights movement in the 1960s* edited by Iwan Morgan and Philip Davies. *Alberta Journal of Educational Research*, 61(1), 106–109.
- [2] Hartlep, N. D. (2014). Book review of *On the same track: How schools can join the twenty-first-century struggle against resegregation* by Carol Corbett Burris. *Teachers College Record*. <http://www.tcrecord.org> ID Number: 17507.
- [3] Hartlep, N. D. (2013). Book review of *The everyday language of racism* by Jane H. Hill. *Critical Inquiry in Language Studies: An International Journal*.

- [4] Hartlep, N. D. (2013, Summer-Fall). We don't need another hero: Struggle hope and possibility in the age of high-stakes schooling by Gregory Michie. *The Journal of Educational Foundations*, 117-120.
- [5] Hartlep, N. D. (2013). The Gates Foundation and the future of U.S. "public" schools edited by Philip E. Kovacs. *Educational Studies*, 49(1), 92-96.
- [6] Hartlep, N. D. (2011). The myth of the model minority: Asian Americans facing racism by Rosalind Chou & Joe Feagin. *Critical Questions in Education*, 2(2), 105-107.

White Papers

- [1] Collier, D. A., Mishra, S., Hensley, B., Hartlep, N. D., & Houston, D. A. (in press). What about student loan debt? Exploring the online conversation of the announcing of national debt-free community college plan from the perspective of those who reference student debt. University of Wisconsin, Madison: Wisconsin Hope Lab.
- [2] Hartlep, N. D., Hansen, C. M., & Horn, B. R. (2015). *Measuring the dispositions that make teachers effective*. Cambridge, MA: Scholars Strategy Network, Harvard University.
- [3] Hartlep, N. D., & Associates. (2014). *What makes a Star teacher? Examining the dispositions of PK-12 urban teachers in Chicago*. Normal, IL: Illinois State University, Department of Educational Administration and Foundations.
- [4] Hartlep, N. D., & McCubbins, S. A. (2013). *What makes a Star Teacher? Examining teacher dispositions, professionalization, and teacher effectiveness using the Haberman Star Teacher Pre-Screener*. Normal, IL: Illinois State University, Department of Educational Administration and Foundations.

Grant Applications/Funding

- [1] Institute of Education Sciences. (IES). (2015). Teacher effectiveness predicted and defined: An exploratory study of Florida public K-12 teachers' value added measure data. [\$1.40 million, Principal Investigator, Re-Submission, Currently Under Review]
- [2] Chicago Teacher Education Pipeline (CTEP), Illinois State University [\$7,200, Funded, Principal Investigator]
- [3] Institute of Education Sciences. (IES). (2014). Predicting and defining teacher effectiveness: An exploratory study of Florida public K-12 teachers' value added measure data. [\$1.60 million, Principal Investigator, Not Funded]
- [4] National Academy of Education (NAEd) Spencer Postdoctoral Fellowship. (2015). Toward a dynamic model of teacher effectiveness: An exploratory study of Florida public K-12 teachers' value added measure data. [\$55,000, Not Funded].

Commentary

- [1] Hartlep, N. D. (2015). *The Interview: What about the homophobia? Korean Quarterly*, 18(2), 13.
- [2] Hartlep, N. D. (2016, November 18). 4 Steps Toward Making Endowed Positions More Equal. *The Chronicle of Higher Education*, 63(3), A12.

V. EDITORSHIPS

Book Series

Editor Urban Education Studies, Information Age Publishing (2014-Present)

Journals

Associate Editor

The Sojo Journal: Educational Foundations and Social Justice Education
(2015–Present)

Editorial Boards

The Sojo Journal: Educational Foundations and Social Justice Education (2015–Present)

The Journal of Educational Foundations (2015–Present)
Reading Teacher (2015–Present)
The Radical Imagine-Nation (2016–Present)

VI. CONFERENCES

- [53] Ellis, A., & Hartlep, N. *Struggling in Silence: A Qualitative Study of Six African American Male Stutterers in Educational Settings*. Paper presented at the American Educational Research Association Annual Meeting, San Antonio, TX. April 27-May 1, 2017.
- [52] Collier, D., Mishra, S., Hensley, B., Hartlep, N., & Houston, D. *Free College? Analyzing What Those Concerned About Student Loan Debt Think of America's College Promise*. Paper presented at the American Educational Research Association Annual Meeting, San Antonio, TX. April 27-May 1, 2017.
- [51] Collier, D., Mishra, S., Hensley, B., Hartlep, N., & Houston, D. *Free College? An Analysis of Online Discourse about Making Higher Education Affordable*. Paper presented at the Association for the Study of Higher Education Annual Meeting, Columbus, OH. November 9-November 12, 2016.
- [50] Hartlep, N., & Hensley, B. *Critical Storytelling: From Classroom to Book*. Paper presented at at The Twelfth International Congress of Qualitative Inquiry (QI2016), University of Illinois at Urbana-Champaign, IL. May 18-21, 2016.
- [49] Hartlep, N. *The Paranoid Professor: Invisible Scars from Unhooking from Whiteness and Their Impact on Teaching*. Paper presented at the American Educational Research Association Annual Meeting, San Washington, DC. April 8-April 12, 2016.
- [48] Fasching-Varner, K., Martin, L., Clark, C., Daneshzadeh, A., & Hartlep, N. *Prisons, and Schools, and Failure, Oh My! An Open Letter*. Paper presented at the American Educational Research Association Annual Meeting, San Washington, DC. April 8-April 12, 2016.
- [47] Hartlep, N., & Hansen, C. *Deploying Dispositional Measures to Better Understand Characteristics of In-Service Urban Teachers*. Poster presented at the American Educational Research Association Annual Meeting, San Washington, DC. April 8-April 12, 2016.
- [46] Hartlep, N. *I Refuse to Be a Pawn for Whiteness: A Korean Transracial Adoptee Speaks Out*. Paper presented at the American Educational Research Association Annual Meeting, Chicago, IL. April 16-April 20, 2015.
- [45] Hartlep, N., & Hansen, C. *A Mixed-Method Case Study of Seven Star Teachers in Chicago Public Schools*. Paper presented at the American Educational Research Association Annual Meeting, Chicago, IL. April 16-April 20, 2015.
- [44] Hartlep, N. *White Undergraduates' Attitudes Toward Affirmative Action Policies for Asian Americans in College*. Paper presented at the American Educational Research Association Annual Meeting, Chicago, IL. April 16-April 20, 2015.
- [43] Hartlep, N., & Porfilio, B. *Revitalizing the Field of Educational Foundations and P-20 Educators' Commitment to Social Justice and Issues of Equity in an Age of Neoliberalism*. Paper presented at the American Educational Research Association Annual Meeting, Chicago, IL. April 16-April 20, 2015.
- [42] Hartlep, N., & Porfilio, B. *Revitalizing the Field of Educational Foundations and P-20 Educators' Commitment to Social Justice and Issues of Equity in an Age of Neoliberalism*. Paper presented at the American Educational Research Association Annual Meeting, Chicago, IL. April 16-April 20, 2015.
- [41] Hartlep, N., McCubbins, S., & Morgan, G. B. *Revealing the Myth of the "Fully Qualified" Bright Young Teacher: Using the Haberman Star Teacher Pre-Screener*. Paper presented at the American Educational Research Association Annual Meeting, Philadelphia, PA. April 3-April 7, 2014.
- [40] Hartlep, N., & Fasching-Varner, K. *Disrupting the Cradle-to-Prison Pipeline*. Paper presented at the American Educational Research Association Annual Meeting, Philadelphia, PA.

- April 3-April 7, 2014.
- [39] Hartlep, N., & Eckrich, L. *Ivory Tower Graduates in the Red: The Role of Debt in Higher Education*. Paper presented at the American Educational Research Association Annual Meeting, Philadelphia, PA. April 3-April 7, 2014.
- [38] Hartlep, N., & Ball, D. *Perpetuating the Model Minority Stereotype in the Face of Highly Visible, and Highly Negative, External Events*. Paper presented at the American Educational Research Association Annual Meeting, Philadelphia, PA. April 3-April 7, 2014.
- [37] Hartlep, N. D., Ellis, A. L., & Edwards, L. *Multicultural Education at a Crossroads: The Nonwhite speech language Impaired Student "Cycle-of-Silence" and the "Possessive Investment in Whiteness."* Paper presented at the Seventh Annual Critical Race Studies in Education Conference, Scarritt Bennett Center. Nashville, TN. May 30, 2013-June 1, 2013.
- [36] Hartlep, N. *A Textual Analysis of the Model Minority Stereotype of Asian Americans*. Poster presented at The Ninth International Congress of Qualitative Inquiry (IQ2013), University of Illinois at Urbana-Champaign, IL. May 15-18, 2013. [Accepted but did not present since I was in South Korea]
- [35] Hartlep, N. D. Asian Pacific American College Freshmen's Attitudes Toward The Abolishment of Affirmative Action in College Admissions. Paper presented at the 2013 Korean Association for Multicultural Education (KAME) Annual Meeting. Seoul, South Korea. <http://kame.or.kr/zeroboard/view.php?id=notice&no=8>
- [34] Gorlewski, J., Carlson, D., Au, W., McLaren, P., Porfilio, B., Hoffman, L., Gorlewski, D. A., Hartlep, N. D. *Using Standards FOR Students: Empowering Teachers and Students in an Era of Centralized Accountability*. Paper presented at the American Educational Research Association Annual Meeting, San Francisco, California. April 27-May 1, 2013.
- [33] Hartlep, N. D., Hayes, C., & Ellis, A. L. *Reconsidering the Model Minority and Black Mormon Discourses in Black Education*. Paper presented at the American Educational Research Association Annual Meeting, San Francisco, California. April 27-May 1, 2013.
- [32] Dean, D., Lin, M., & Hartlep, N. Stereotype Threat and Learning – Part 2: Opportunities for Becoming Knowledge-Able. Session presented at the Center for Teaching, Learning & Technology Annual University-Wide Symposium on Teaching and Learning, Normal, Illinois. January 9, 2013.
- [31] Gorlewski, J. A., Gorlewski, D. A., Porfilio, B. J., Hartlep, N. D., & Au, W. *Reforming Education to Value Diversity: Using the Tools of Standardized Reform to Support Transformative Resistance*. Panel presented at the American at the American Educational Studies Association 2012 Conference, Seattle, WA. October 31-November 4, 2012.
- [30] Hayes, C., & Hartlep, N. D. *The Key to Anti-Racist Work is to Put the Knapsack Away: An Autoethnographic Journey Away From Whiteness*. Paper presented at the American at the American Educational Studies Association 2012 Conference, Seattle, WA. October 31-November 4, 2012.
- [29] Hayes, C., Juarez, B., & Hartlep, N. D. *Colorblindness, Liberalism and Meritocracy: White Pre- Service Teachers' Perceptions of Equality*. Paper presented at the American at the American Educational Studies Association 2012 Conference, Seattle, WA. October 31-November 4, 2012.
- [28] Chapman, T., Hartlep, N., Joseph, T., Lipsey, T., & Vang, M. *Researchers of Color Documenting the Lives of Students of Color in Majority White Suburban Schools*. Paper presented at the Sixth Annual Critical Race Studies in Education Conference, Columbia University, New York, NY. May 31, 2012-June 2, 2012.
- [27] Hayes, C., & Hartlep, N. *The Key to Anti-Racist Work is Putting the Knapsack Away: An Autoethnographic Journey Away from Whiteness*. Paper presented at the Sixth Annual Critical Race Studies in Education Conference, Columbia University, New York, NY. May 31, 2012-June 2, 2012.
- [26] Hartlep, N., & Joseph, T. *Pre-Packaged Social Justice Curricula: The Good, The Bad, and*

- The Ugly*. Paper presented at the Educators' Network for Social Justice (ENSJ) Conference, Indian Community School, Franklin, WI. April 21, 2012.
- [25] Hartlep, N., & Ellis, A. *The "Yellow Tax": A Critical Race Theoretical Case Study of Asian Americans in America's Most Segregated City*. Paper presented at the American Educational Research Association Annual Meeting, Vancouver, British Columbia, Canada. April 13-April 17, 2012.
- [24] Hartlep, N., Chapman, T., Vang, M., Joseph, T., & Lipsey, T. *Revisiting the Double Edge Source*. Paper presented at the American Educational Research Association Annual Meeting, Vancouver, British Columbia, Canada. April 13-April 17, 2012.
- [23] Hartlep, N. *Destabilizing the Model Minority Myth One Subgroup at a Time: A Segmented Assimilation Study of the ELS 2002 Dataset*. Paper presented at the American Educational Studies Association 2011 Conference, St. Louis, MO. November 2-6, 2011.
- [22] Hartlep, N., & Ellis, A. *The Nonwhite Speech Language Impaired Student Population: The "Cycle-of-Silence" and the "Possessive Investment in Whiteness."* Paper presented at the Northeastern Educational Research Association 42nd Annual Conference, Rocky Hill, CT. October 19-October 21, 2011.
- [21] Chapman, T., Hartlep, N., Vang, M., Lipsey, T., & Joseph, T. *Researchers of Color Documenting the Lives of Students of Color in Majority White Suburban Schools*. Paper presented at the Seventh International Congress of Qualitative Inquiry, University of Chicago-Champaign. May 18-21, 2011.
- [20] Chapman, T., Vang, M., Hartlep, N., Joseph, T., & Lipsey, T. *FUBU (ForUsByUs) Style: Researchers of Color Documenting the Lives of Students of Color in Majority White Suburban Schools*. Paper presented at the American Educational Research Association Annual Meeting, New Orleans, LA. April 8-April 12, 2011.
- [19] Chapman, T., Lipsey, T., Joseph, T., Hartlep, N., & Vang, M. *Students of Color Surviving Majority White Multiracial School Contexts: A Critical Race Theory (CRT) Analysis of Student Identity*. Paper presented at the American Educational Research Association Annual Meeting, New Orleans, LA. April 8-April 12, 2011.
- [18] Hartlep, N. *Black Parental Involvement in an era of Race to the Top and No Child Left Behind: Let's Get to Work*. Poster presented at Breaking Barriers 2: Teacher Preparation and the Future of School-age Black Males at the American Educational Research Association Annual Meeting, New Orleans, LA. April 8, 2011.
- [17] Hartlep, N., & Ellis, A. L. *Just What Is Response to Intervention and What's It Doing in a Nice Field Like Education? A Critical Race Theory Examination of RTI*. Poster presented at the American Educational Research Association Annual Meeting, New Orleans, LA. April 8-April 12, 2011.
- [16] Hartlep, N. *A Critical Analysis of the Common Elements of a High School Social Justice Curriculum*. Paper presented at the American Educational Research Association Annual Meeting, Denver, CO. April 30-May 4, 2010.
- [15] Hartlep, N. *Teachers' Pet Projects Versus Real Social Justice Teaching*. Paper presented at the 2011 Annual University of Wisconsin-Milwaukee School of Education (SOE) Research Conference, Glendale, WI. March 11, 2011.
- [14] Hartlep, N., & Ellis, A. L. *Are Household Income, Gender, and Race Important in Shaping Parental Involvement in Children's Education?* Paper presented at the Northeastern Educational Research Association 41st Annual Conference, Rocky Hill, CT. October 21-October 23, 2010.
- [13] Hartlep, N. *Affirmative Action As A Rhetorical Device: A Caustic Critical Race Dissertation Proposal*. Paper presented at the Multicultural Research Forum, University of Wisconsin-Milwaukee Multicultural Graduate Student Alliance, Milwaukee, WI. May 21, 2010.
- [12] Hartlep, N. *From Statehouses to Schoolhouses: Eradicating Environmental Racism*. Paper presented at the 2010 School of Education Research Conference, University of Wisconsin-Milwaukee, Glendale, WI. March 11, 2010.

- [11] Hartlep, N. *Overcoming Being in a Nadir: The Harsh Realities of a Society Created For Whites*. Paper presented at the Eastern Educational Research Association Annual Meeting, Savannah, GA. February 10-February 13, 2010.
- [10] Hartlep, N. *Common Elements of a High School Social Justice Curriculum*. Paper presented at the 6th International Conference on Teacher Education and Social Justice, University of Illinois at Chicago, Chicago, IL. December 5-December 6, 2009.
- [9] Hartlep, N. *Interrogating Critical Race Theory: Past, Present, and Future Implications*. Paper presented at the 30th Annual Bergamo Conference on Curriculum Theory and Classroom Practice, Dayton, OH. October 15-October 17, 2009.
- [8] Hartlep, N. *A Critical Analysis: High School Social Justice Curriculum*. Paper presented at the 30th Annual Bergamo Conference on Curriculum Theory and Classroom Practice, Dayton, OH. October 15-October 17, 2009.
- [7] Hartlep, N. *How Much Homework? Students' Acquisition of Mathematical Procedural Knowledge: An Action Research Study*. Paper presented at the 30th Annual Bergamo Conference on Curriculum Theory and Classroom Practice, Dayton, OH. October 15-October 17, 2009.
- [6] Hartlep, N. *Blame Welfare, Ignore Poverty and Inequality: Its Feminization and Its Effect on Stakeholders*. Paper presented at the 30th Annual Bergamo Conference on Curriculum Theory and Classroom Practice, Dayton, OH. October 15-October 17, 2009.
- [5] Hartlep, N., & Gosz, J. *The Homework Debate: How Much Homework is Helpful for Students To Acquire Mathematical Procedural Knowledge?* Poster presented at the Northeastern Educational Research Association's 40th Annual Conference, Rocky Hill, CT. October 21-October 23, 2009.
- [4] Hartlep, N. *How Can We Help Students Acquire Mathematical Procedural Knowledge?* Poster presented at the American Canadian Conference for Academic Disciplines, Ryerson University, Toronto. May 25-May 29, 2009.
- [3] Hartlep, N., Posey, S., Sharpe, A., & Caldwell-Parker, M. *Are You Ready for Graduate School?: A Hybrid Graduate School Prep Seminar*. Workshop presented at the University of Wisconsin-Milwaukee. April 2, 2009.
- [2] Hartlep, N., Johnson, J., King, M., Koesch, K., Williams, M. *Crossing Borders: Transforming pre-service teachers' perceptions of low-income minority students*. Paper presented at the 2008 State of Students of Color & American Indian Students Conference, University of Minnesota, Minneapolis, MN. November 6, 2008.
- [1] Williams, M. P., & Hartlep, N. D. *Creating Connections and Building Meaningful Relationships with Multicultural Populations: Empowering Pre-Service Teachers in Closing the Academic Achievement Gap*. Workshop presented at the MMEP State of Students of Color Conference, St. Paul, MN. November 15, 2007.

