
Michelle Navarre Cleary

School for New Learning
DePaul University
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<http://works.bepress.com/navarrecleary/>

Academic Positions

Associate Professor, 2012-present. Assistant Professor, 2005-2012. DePaul University.
Assistant Professor, tenured, 2001-2005. Instructor, 1997-2001. Olive-Harvey College,
Chicago City Colleges.
Lecturer, 1996-1997. Instructor, 1993-1995. DePaul University.
Lecturer, 1996-1997. Instructor, 1991-1995. Northwestern University.

Administrative Positions

Founding Director, Writing Program, DePaul University School for New Learning, 2005-present.

- Established program at interdisciplinary college focused on part-time, adult students.
- Managed up to three full-time and 20 part-time writing instructors, serving approximately 3,000 students, and supporting 40 full-time and 200 part-time faculty on four campuses and online.
- Improved the one-year retention of struggling writers from 44% to 62% by developing an individualized course.
- Increased the use of low-stakes writing assignments, improved teacher feedback, and deepened faculty understanding of the student writer's experience through workshops, individual coaching, and an online course for faculty.
- Created writing support website. Between 2009 and 2016, this site averaged 683 visits a month for a total of 58,737 visits.

Senior Director for Innovation, DePaul University School for New Learning, 2016-2017.

- Led major revision of the college's largest degree program, the competency-based Bachelor of Arts with an Individualized Focus Area. Gained college approval with no dissenting votes in less than three months, university approval two months later, and regional accreditation the following year from the Higher Learning Commission.
- Developed and gained approval for professional studies major in computing, supported implementation of professional studies major in business administration, and developed proposal for general studies major.

Associate Dean, Curriculum, Instruction, & Assessment, DePaul University School for New Learning, 2013-2015.

- Responsible for full-time faculty schedules, quality of curriculum and teaching across six undergraduate and three graduate programs, new program development, and oversight of Assessment Center.
- Led development of new curriculum for professional majors and of first professional major—Decision Analytics.
- Leveraged assessment study to win approval of expanded options for capstone requirement, resulting in a 32% increase in the number of graduates in the first year of implementation.
- Worked with stakeholders to improve quality of teaching via a range of initiatives, e.g. better integration of core courses, improved teaching observations, and responsive faculty development.
- Facilitated changes in college structure to increase efficiency and effectiveness, reducing the number of positions on standing college councils and committees by 24%.

Education

Ph.D. Comparative Literature and Theory, Northwestern University. 1995.

B.A. English Literature, University of Notre Dame. 1986.

ADDITIONAL LEARNING

Public Voices Faculty Fellow, The OpEd Project, DePaul University. Dec. 2013-Mar. 2014.

Higher Education Resource Services (HERS) Denver Summer Institute. University of Denver, Denver, Colorado. July 21-Aug. 4, 2013.

Dartmouth Summer Seminar for Composition Research. Dartmouth College, Hanover, New Hampshire. July 31-Aug. 12, 2011.

Council of Writing Program Administrators Institute. University of Arizona, Tempe, Arizona. July 8-15, 2007.

Publications

PEER-REVIEWED ARTICLES

Navarre Cleary, M., Cummings, K., Triller Fry, S., Grooms, K., & Hayes, N.A. (forthcoming). Not for the kids: Writing support that works for adult learners. *The Basic Writing e-Journal*.

Navarre Cleary, M., & Breathnach, C. (2017). Competency-based education as a force for equity. *The Journal of Competency-Based Education* 2(1), 1-11. Retrieved from <https://doi.org/10.1002/cbe2.1040>

Navarre Cleary, M. (2017). Anxiety and the newly returned adult student. In P. Sullivan & C. Toth (Eds.), *Teaching Composition at the Two-Year College* (pp. 527-539). Boston, MA: NCTE and Bedford/St. Martin's Press. (Reprinted from *Teaching English in the Two-Year College (TETYC)*, 2012, 39, 364-376.) Retrieved from <https://works.bepress.com/navarreccleary/6/download/>

- Bosker, J. A., Brown, S., Chaden, C., Moore, M., Navarre Cleary, M., Reed, S., . . . Wozniak, K. (2016). Finding common ground: Identifying and eliciting metacognition in ePortfolios across contexts. *The International Journal of ePortfolio (IJEP)* 6(1), 33-44. Retrieved from <http://www.theijep.com/pdf/IJEP211.pdf>
- Navarre Cleary, M., & Wozniak, K. (2013). Veterans as adult learners in composition courses. *Composition Forum* 28. Retrieved from <http://compositionforum.com/issue/28/adult-learners.php>
- Navarre Cleary, M. (2013). Flowing and freestyling: Learning from adult students about process knowledge transfer. *College Composition and Communication (CCC)* 64, 661-687. Retrieved from <https://works.bepress.com/navarrecleary/7/download/>
- Navarre Cleary, M. (2011). How Antonio graduated on out of here: Improving the success of adult students with an individualized writing course. *The Journal of Basic Writing* 30(1): 101-130. Retrieved from <https://files.eric.ed.gov/fulltext/EJ944153.pdf>
- Navarre Cleary, M., Sanders-Betzold, S., Hoover, P., & St. John, P. (2009). Working with wikis in writing-intensive classes. *Kairos: A Journal of Rhetoric, Technology, and Pedagogy* 14(1). Retrieved from http://praxis.technorhetoric.net/tiki-index.php?page=WikiResearch_Home
- Navarre Cleary, M. (2008). What WPAs need to know to prepare new teachers to work with adult students. *WPA: Writing Program Administration* 32(1), 113-128. Retrieved from <http://wpacouncil.org/archives/32n1/32n1cleary.pdf>
- Navarre Cleary, M. (2003). Keep it real: A maxim for service-learning in community colleges. *Reflections: A Journal of Writing, Service-Learning, and Community Literacy* 3(1), 55-63. Retrieved from <https://reflectionsjournal.net/wp-content/uploads/2011/01/V3.N1.Cleary.Michelle.Navarre.pdf>
- Navarre Cleary, M. (1998). "America represented by a woman": Negotiating feminine and national identity in post-revolutionary America. *Women's Studies* 28, 59-78. Retrieved from <https://works.bepress.com/navarrecleary/1/download/>

PEER-REVIEWED BOOK CHAPTER

- Navarre Cleary, M., Wozniak, K., Marienau, C., Wilbur, G., Tolliver Atta, D., & Meyer, P. (2017). Learning, adults and competency-based education. In K. Rasmussen, P. Northrup, & R. Colson (Eds.), *Handbook of Research on Competency-Based Education in University Settings* (pp. 210-231). Hershey, PA: IGI Global.

ADDITIONAL

- Navarre Cleary, M. (2017). Top 10 reasons students plagiarize & what teachers can do about it (with apologies to David Letterman)." *Phi Delta Kappan* 99(4), 66-71. Retrieved from <http://www.kappanonline.org/cleary-top-10-reasons-students-plagiarize/>
- Navarre Cleary, M. (2015). *Faculty and staff roles and responsibilities in the design and delivery of competency-based programs in US higher education institutions: A C-BEN snapshot*. Competency-Based Education Network. Retrieved from <https://via.library.depaul.edu/cgi/viewcontent.cgi?referer=https://scholar.google.com/citations?user=NPZlgewAAAAJ&hl=en&httpsredir=1&article=1049&context=snl-faculty-pubs>
- Navarre Cleary, M. (2014, February 25). The wrong way to teach grammar. *The Atlantic*. Retrieved from <https://www.theatlantic.com/education/archive/2014/02/the-wrong-way-to-teach-grammar/284014/>

- Navarre Cleary, M. (2014, January 15). Creating competent students. *Inside Higher Education*. Retrieved from <https://www.insidehighered.com/blogs/higher-ed-gamma/creating-competent-students>
- Contributor. (2014). *The Bedford Bibliography for Teachers of Adult Learners*. B. Gleason & K. Nuckles (Eds.). Boston: Bedford/St. Martin's.

Selected Presentations

PEER-REVIEWED

- Boyer, N., Navarre Cleary, M., Telkamp, J., & Mason, J. (2019, February). *The self-directed learner in competency-based education*. Paper presented at the 33rd International Self-Directed Learner Symposium, Cocoa Beach, FL.
- Mason, J., Boyer, N., Cheney, M., Mast, L., Navarre Cleary, M., Sharp, D., . . . McIntyre-Hite, L. (2018, September). *Exploring self-direction in CBE*. Presented at CBExchange, Orlando, FL.
- Smither, C., Navarre Cleary, M., Feierbach, F., Nobles, T., & Pearce, K. (2018, September). *Using progression profiles to understand and support students' journeys*. Presented at CBExchange, Orlando, FL.
- Navarre Cleary, M. (2017, September). *Taxonomy of CBE program learners*. Presented at CBExchange, Phoenix, AZ.
- Pearce, K. D., Parsons, K., & Navarre Cleary, M. (2017, April). *Evidence that CBE delivers on quality, affordability, access, and success goals*. Presented at the Higher Learning Commission Annual Conference, Chicago, IL.
- Ratliff, C., Leaker, C., Navarre Cleary, M. (2017, March 17). *Prior learning assessment and competency-based education: What writing teachers need to know*. Presented at the Conference on College Composition and Communication, Portland, OR.
- Parsons, K., Mason, J., Wilkes, H., Navarre Cleary, M., Doherty, B., Feierbach, F., . . . Dellicicchi, A.J. (2016, October). *Building success: Using evidence and data about student outcomes in CBE continuous improvement*. Presented at CBExchange, Phoenix, AZ.
- Bokser, J., Wozniak, K., & Navarre Cleary, M. (2016, April). *Identifying and eliciting students' metacognitive development*. Presented at the Conference on College Composition and Communication, Houston, TX.
- Brown, S., Chaden, C., Zecker, L., Wozniak, K., & Navarre Cleary, M. (2016, January). *Borrowing the (proverbial) cup of sugar: Bringing diverse disciplines together to establish university-wide ePortfolio practices*. Presented at AAC&U 2016 Forum on Achieving Equity through Student Success and E-Portfolios, Washington, DC.
- Wozniak, K., Triller Fry, S., Cummings, K. & Navarre Cleary, M. (2015, October) *"Teaching in situ": Sustaining post-traditional student voices in and out of the Chicago writing classroom*. Presented at the Conference on Community Writing, Boulder, CO.
- Navarre Cleary, M. (2015, March). *Not a horror story: Competency-based education and writing instruction*. Presented at the Conference on College Composition and Communication, Tampa, FL.
- Navarre Cleary, M., Marieanu, C., Tolliver Atta, D., & Wilbur, G. (2013, November). *Have competence; will travel: Lessons learned when we took our competence-based program to Kenya*. Presented at the Council for Adult and Experiential Learning International Conference, San Diego, CA.

- Navarre Cleary, M. (2010, March). *Old school/new school: Helping adult undergraduates remix their prior writing experiences and literacy practices to succeed in college*. Presented at the Conference on College Composition and Communication, Louisville, KY.
- Navarre Cleary, M. (2007, July). *What you need to know to prepare graduate students and new teachers to work with returning adult students*. Presented at the Writing Program Administrators Conference, Tempe, AZ.
- Navarre Cleary, M. (2007, March). *Teaching for, to, and with the adult composition student*. Presented at the Conference on College Composition and Communication, New York, NY.
- Navarre Cleary, M. (2004, March). *Designing your community-based writing assignment*. Presented at the Conference on College Composition and Communication, San Antonio, TX.
- Navarre Cleary, M. (2003, October). *Made to order: Designing service-learning assignments for the community college student*. Presented at the Two-Year College English Association, Midwest Regional Conference, Cleveland, OH.
- Navarre Cleary, M. (2002, March). *Toward a "formula for success": Using oral histories to help students succeed when everything seems to be working against them*. Presented at the Conference on College Composition and Communication, Chicago, IL.
- Navarre Cleary, M. (1999, March). *Making the community visible: Researching Chicago's far south side*. Presented at the Conference on College Composition and Communication, Atlanta, GA.
- Navarre Cleary, M. (1994, March). *Student teachers and adult students: What graduate students learn when they teach composition in continuing education programs*. Presented at the Conference on College Composition and Communication, Nashville, TN.

INVITED KEYNOTE AND PLENARY PRESENTATIONS

- Navarre Cleary, M. (2018, November). *The perils and possibilities of competency-based education for teaching and learning*. Plenary presentation at the 38th Annual Original Lilly Conference on College Teaching. Miami University, Oxford, OH.
- Navarre Cleary, M. (2018, February). *Competency-based education*. Keynote presentation at the Eighth International Conference on Effective Teaching and Learning in Higher Education. American University of Beirut, Beirut, LB.

INVITED PRESENTATIONS AND WORKSHOPS

- Freed, J., Johnston, S., Navarre Cleary, M., Seidelman, C. (2014, May 20-22). *Developing and managing competency-based education*. Post-Conference Workshop on Prior Learning Assessment with D. Younger. Academic Impressions. San Antonio, TX.
- Navarre Cleary, M., Triller, S. (2012, April 24-26). *Using writing to facilitate active learning among adults*. Presented at the Tangaza College Faculty Professional Development Workshop, Tangaza College, Nairobi, KE.
- Navarre Cleary, M. (2008, October 17). *Composition, continuity, community and collaboration*. Presented at the Adjunct Faculty Development Seminar, Wilbur Wright College, Chicago, IL.
- Navarre Cleary, M. (2008, March 19). *Educating working adults*. Presented at the Leadership Council, Cuyahoga Community College, Tri-C Campus, Cleveland, OH.
- Navarre Cleary, M. (2008, January 11). *Designing writing assignments and providing feedback that promote student success*. Presented at the Adjunct Faculty Development Seminar, Wilbur Wright College, Chicago, IL.

Selected Websites and Blogs

- Writing Guide for SNL Students. (2009-2016). Writing support for School for New Learning students. <https://snlapps.depaul.edu/writing/>
- SNL Writing News. (2009-2017). Resources and ideas for faculty and staff on teaching, learning, and writing-related issues. <http://snlwrittingnews.blogspot.com>
- Resources for English Faculty. (2003-2005). Platform for sharing successful assignments and research on retaining urban community college students with English faculty at the seven Chicago City Colleges. <http://faculty.ccc.edu/mcleary/CCCEnglish/>
- The Olive-Harvey College Guide to Resources for Researching the South Side of Chicago. (2001-2005). Created with grant funding and librarian assistance to support and showcase the work of students researching the South Side of Chicago. <http://faculty.ccc.edu/mcleary/mcleary/southside/>

Selected Grants and Awards

- Principal Investigator. “Following Adult Learners through a Writing-Intensive, Competency-Based Education Program, 2008-2018.” (Jan. 2018-Dec. 2018). Competitive Research Leave. University Research Council, DePaul University.
- DePaul Lead. “Evaluating Competency-Based Education in Postsecondary Settings and Building Institutional Capacity for Conducting Rigorous Research.” (Mar. 2016-Sept. 2018). An American Institutes for Research Project funded by the Melinda and Bill Gates Foundation.
- Principal Investigator. “School for New Learning (SNL) Expert Teacher Rubric – Usability Testing and Pilot.” (Jun. 2016-Dec. 2017). Quality of Instruction Council Department Initiative Grant, DePaul University. \$4,840.
- DePaul Lead. “Strengthening Research and Policy on Postsecondary Models of Competency-Based Education.” (Sept. 2015-Sept. 2016). An American Institutes for Research Project funded by the Melinda and Bill Gates Foundation. Final report available at <http://www.air.org/sites/default/files/downloads/report/Path-to-Success-Postsecondary-Competency-Based-Education-Programs-Oct-2016.pdf>
- Principal Investigator. “Developing First Enrollment Courses for New Curriculum.” (Jul. 2015-Jul. 2016). Quality of Instruction Council Department Initiative Grant, DePaul University. \$5,000.
- Principal Investigator. “Research on How Adult Students Develop as Writers.” (Sept. 2008-Jun. 2009). Competitive Research Leave. University Research Council, DePaul University.
- Principal Investigator. “The City Colleges of Chicago and DePaul University Bridge Program Immigrant Initiative.” (Oct. 10, 2006-Jan. 31, 2008). Illinois Board of Higher Education. A Higher Education Cooperation Act Innovation Grant to expand a two- to four-year-degree bridge program to Wilbur Wright College. \$100,000.
- Principal Investigator. “An Online Guide to Writing at the School for New Learning.” (Dec. 2005-May 2007). Department Initiative Grant. Quality of Instruction Council, DePaul University. A competitive grant to build an online guide to writing at the School for New Learning. \$4,420.
- Co-principal Investigator. “Olive-Harvey College Guide to Resources for Researching the South Side of Chicago.” (2000-2001). National Leadership Grant for Libraries.

Institute for Museum and Library Services. A competitive grant to work with an Olive-Harvey librarian and a student to develop a website for students writing research papers on Chicago's South Side. \$111,950.

Teaching

DEPAUL UNIVERSITY SCHOOL FOR NEW LEARNING

Undergraduate Courses Taught

Academic Writing for Adults
 Academic Writing/Writing Together, co-taught
 College Writing
 Critical Thinking/College Writing, co-taught
 Writing Workshop
 Writing for Competence
 Analyzing *Pride and Prejudice*
 Men of Fortune, Women of Cents, co-taught
 Independent Learning Seminar
 Foundations of Adult Learning
 Externship
 Advanced Project
 Summit Seminar

Undergraduate Courses Developed

Academic Writing for Adults
 Academic Writing/Writing Together: A Community Approach to Academic Writing & Personal Narrative with S. Triller, K. Wozniak & J. Hurtig
 Critical Thinking/College Writing with J. Ladner, Truman College
 Writing for Competence
 Writing Workshop
 Analyzing *Pride and Prejudice* with P. Hoover, Wilbur Wright College
 Independent Learning Seminar
 Liberal Arts in Action: The 2017 Women's March with S. Kimble and K. Grooms

Graduate Courses Taught

Learning Plan Research & Development
 Learning Plan Review
 Assessment & Integration Session I
 Assessment & Integration Session II

Faculty Professional Development Course Developed and Taught

Teaching with Writing in Any Course: A Faculty Professional Development Course

DEPAUL UNIVERSITY ENGLISH DEPARTMENT

Basic Writing II
 Composition & Rhetoric I
 College Writing/Research I
 College Writing/Research II
 Understanding Literature

OLIVE-HARVEY COLLEGE, CHICAGO CITY COLLEGES

College Survival Skills
 Developmental Reading Skills I
 Developmental Reading II
 Reading & Writing Learning Community
 Structural Analysis & Critical Reading
 Basic Writing Skills
 Composition
 Composition I
 Composition II
 Introduction to Literature
 Poetry
 Fiction
 Women's Literature

NORTHWESTERN UNIVERSITY

Basic Composition
 Fundamentals of English
 Effective Reading and Writing
 Introduction to Fiction
 American Literature before 1914: The Construction of the American Frontier
 American Literature before 1914: Early American Literature
 Topics in Comparative Literature: Banned Books
 Topics in Comparative Literature: Comparative Contemporary Fiction
 Topics in Comparative Literature: Woman or Icon? The Female Character in Early American Literature

Selected Service

SCHOOL FOR NEW LEARNING

Member, Program Incubator Group, Jan. 2019-present.
 Member, Curriculum & Assessment Committee, 2014-2015, 2016-present.
 Member, Academic Council, Jan. 2013–Dec. 2017.
 Chair, Faculty Professional Development for Teaching & Learning Committee, 2014-2016.
 Member, Teaching, Learning & Assessment Committee, 2006-2008, Jan. 2013-Dec. 2015.
 Chair, Bachelor of Arts Curriculum & Assessment Committee, 2006- 2007.
 Member, Graduate Curriculum & Assessment Committee, 2009-2012. Jan. 2013-Aug. 2014.
 Member, BA Advising, Admissions & Mentoring Committee, 2006- 2008, 2009-2010.
 Member, School for New Learning Program Review Committee, 2007-2008.

DEPAUL UNIVERSITY

Member, Faculty Council, Sept. 2017-present.
 Member, School for New Learning Task Force, Dec. 2016-Mar. 2017.
 Member, Digitalization Steering Committee, Sept. 2015-Nov. 2016.
 Academic Integrity Faculty Consultant, 2013-2015.
 Member, DePaul Magazine Editorial Advisory Board, 2013- 2014.
 Member, Status of the Faculty Committee, 2012- 2014.

“Women of Spirit and Action” Honoree, 2012.

Member, Faculty Advisory Board of the University Center for Writing-Based Learning,
Feb. 2007-Aug. 2008.

Member, Committee on Learning & Teaching, Feb. 2007-Aug. 2008.

Organizer, *Women and academic publishing panel discussion*. May 2006.

Organizer, Writing women: A research writing group for female faculty at DePaul, 2005-2008.

OLIVE-HARVEY COLLEGE

Established and managed, Olive-Harvey College Writing Center, Dec. 2004-May 2005.

Representative to the Curriculum Committee of the Faculty Council of the City Colleges
of Chicago, 1999-2005.

Convened, Chicago City Colleges Faculty Council Ad Hoc Committee on Exit Testing,
2001-2002.

Chair, English & Speech Rank Promotion Committee, 2001.

Member, Accreditation Self-Study Writing Committee, Fall 1999.

PROFESSION

Reviewer for *Journal of Competency-Based Education*, *Journal of Veterans Studies*, *Literacy in
Composition Studies*, *Teaching English in the Two-Year College (TETYC)*, and *Written
Communication*.

Peer Reviewer, Higher Learning Commission, 2016-present.

Co-Organizer, Great Colleges Network Summer Institute, Chicago, 2018.

Leadership Team, Program Development Strand, Competency-Based Education
Network (CBEN), 2015.

Stage 1 Reviewer, Conference on College Composition and Communication, Summer
2011, Summer 2012.

Chair, Open Working Meeting of the Special Interest Group on Teaching Adult Learners
in Diverse Contexts, *Conference on College Composition and Communication*, St. Louis,
March 2012.

Judge, NCTE Norman Mailer Writing Awards for Creative Nonfiction, May 2010, June
2011.

Developer, “Adult Learners” on *CompFAQs* wiki,
<http://compfaqs.org/AdultLearners/HomePage>

Professional Affiliations

Competency-Based Education Network

Conference on College Composition and Communication

Council of Writing Program Administrators

Great Colleges for the New Majority Network

National Council of Teachers of English

Two-Year College English Association