From the SelectedWorks of Natasha Yates, MA

March 14, 2016

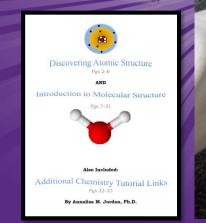
#### Jordan and Yates ACS 2016 V2.pdf

Natasha L Yates



Available at: https://works.bepress.com/natasha-yates/4/

A discovery learning approach to atomic structure and the periodic table:



Training current and future teachers what really matters in NGSS

Annalisa Jordan Ph.D., Chemistry Natasha Yates M.A., Education ST. CATHERINE UNIVERSITY

## **Structure and Properties of Matter** Elementary, Middle and High school



# Submicroscopic events with macroscopic assessments

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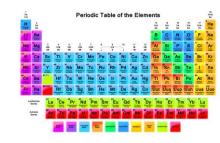




## Foundations in Chemistry Concepts: How we do it

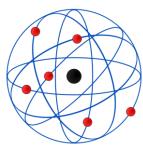
- 1. Define basic chemistry terms
- 2. Discovery Learning: Atomic Structure
- 3. Discovery Learning: Periodic Table
- 4. Relating to material: Elements in Our Pockets







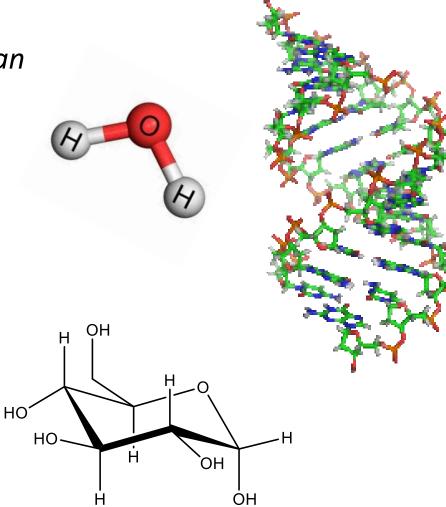
Make the students active learners in studying the foundational concepts.



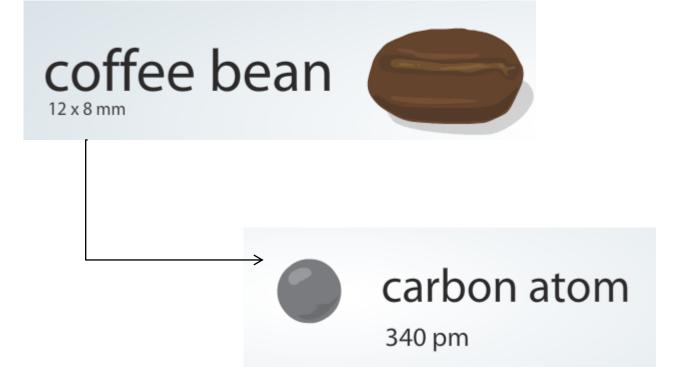
### 1. Intro to chemistry with questions

#### Inquiry

- List as many chemicals as you can in 60 seconds...
  - What is chemistry?
  - What are examples of chemicals?
  - Where is chemistry in your personal life?



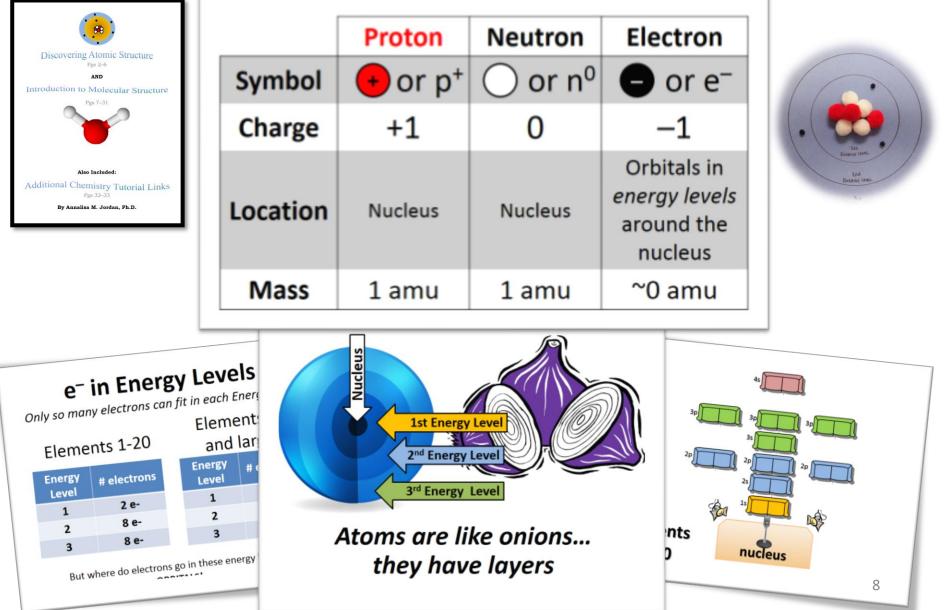
• EDIT SLIDE PICTURES AND TEXT

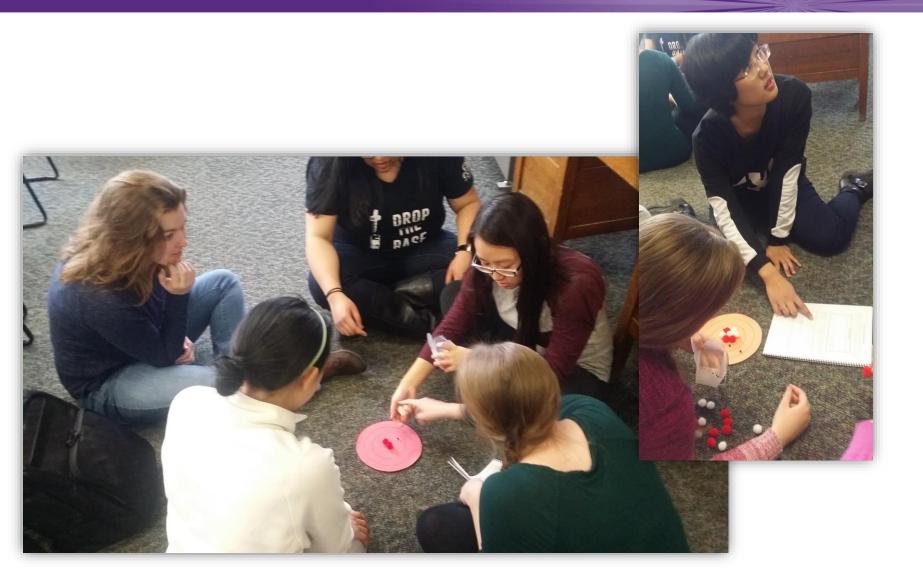


http://learn.genetics.utah.edu/content/begin/cells/scale/

## How small is an atom?

## **Subatomic Particles**









H		Periodic Table of the Elements © www.elementsdatabase.											com	He <sup>2</sup>			
Li	Be	<ul> <li>hydrogen</li> <li>alkali metals</li> <li>alkali earth metals</li> </ul>				<ul> <li>post-transition metals</li> <li>nonmetals</li> <li>noble gases</li> </ul>				В	C	N	08	F	<sup>10</sup> Ne		
Na	12 Mg	transition metals				halogens metaloids				AI	Si	15 P	S <sup>16</sup>	CI CI	18 Ar		
K <sup>19</sup>	Ca <sup>20</sup>	SC <sup>21</sup>	Ti Ti	V <sup>23</sup>	Cr <sup>24</sup>	25 Mn	Fe <sup>26</sup>	C0	28 Ni	Cu Cu	Zn Zn	Ga <sup>31</sup>	Ge <sup>32</sup>	As	34 Se	Br	36 Kr
Rb	38 Sr	39 Y	Zr Zr	41 Nb	42 Mo	43 TC	44 Ru	45 Rh	46 Pd	Ag	48 Cd	49 In	50 Sn	51 Sb	Te <sup>52</sup>	53 	Xe <sup>54</sup>
Cs	Ba <sup>56</sup>	57-71	72 Hf	73 Ta	W <sup>74</sup>	Re Re	76 <b>Os</b>	17 Ir	Pt <sup>78</sup>	79 Au	80 Hg	81 Ti	Pb	Bi Bi	<sup>84</sup> Po	At 85	86 Rn
Fr	Ra <sup>88</sup>	89-103	104 Rf	105 Db	106 Sg	Bh	108 Hs	Mt	110 Ds	nii Rg	<sup>112</sup> Cn	Uut	114 FI	Uup	116 LV	Uus	Uuo
lantha	lanthanoids		Ce 58	Pr Pr	60 Nd	Pm	Sm <sup>62</sup>	Eu <sup>63</sup>	Gd <sup>64</sup>	Tb <sup>65</sup>	Dy By	Ho Ho	Er <sup>68</sup>	Tm <sup>69</sup>	Yb	71 Lu	
actino	actinoids		90 Th			93 Np		Am	96 Cm	97 Bk	098 Cf				102 No		

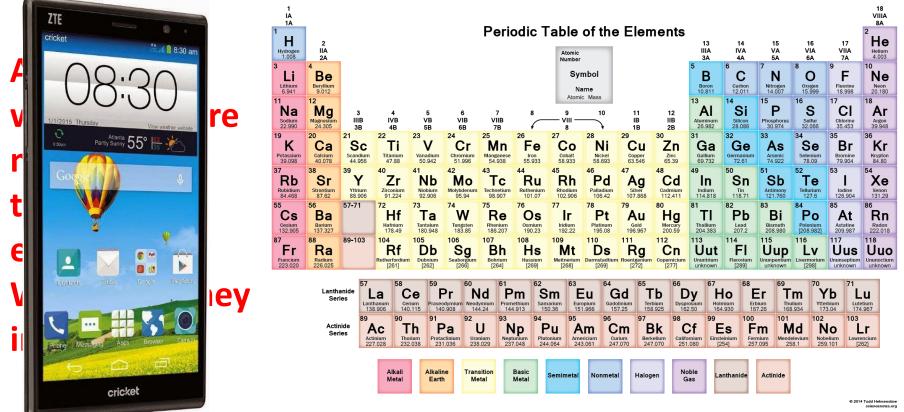




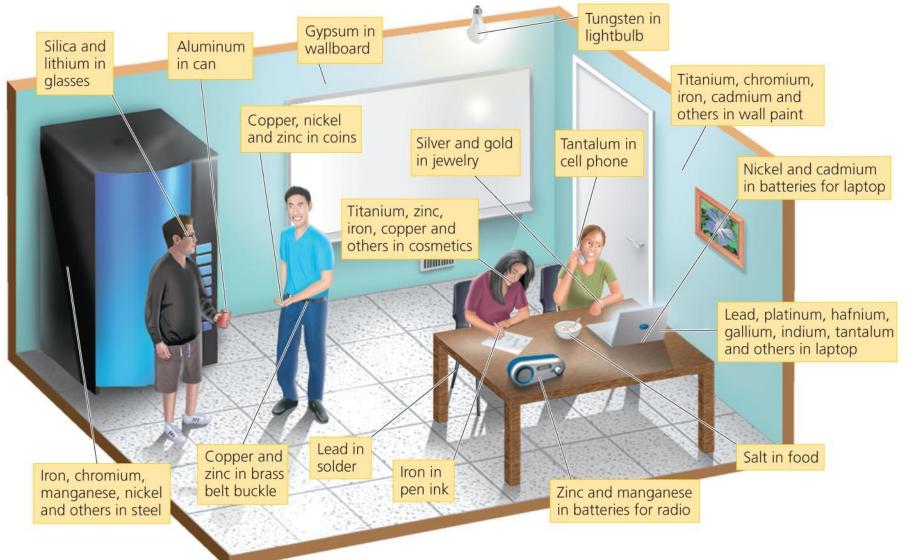


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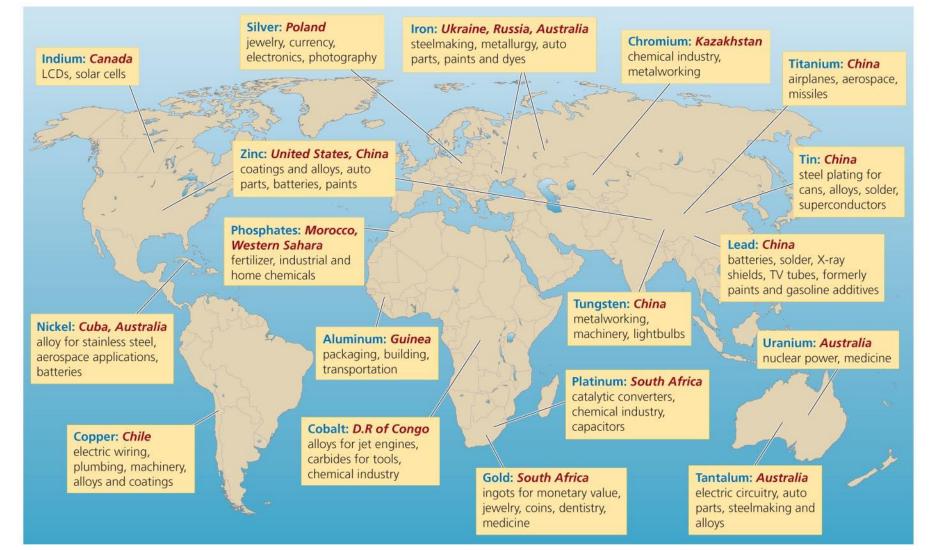
4. Relating to Material: *Elements in Our Pockets* Inquiry to Engage: 1<sup>st</sup> engage the students by asking...
 Anyone have any elements in your pocket?



### Minerals are everywhere in our products



## Economically useful mineral resources



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## Let's look at Tantalum

- Atomic Number: 73
- Atomic Weight: 180.94788
- Melting Point: 3290 K (3017°C or 5463°F)
- Boiling Point: 5731 K (5458°C or 9856°F)
- **Density:** 16.4 grams per cubic centimeter
- Phase at Room Temperature: Solid
- Element Classification: Metal
- Period Number: 6 Group Number: 5



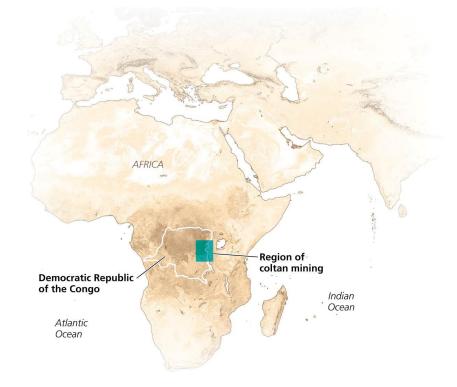




(b) Capacitor containing tantalum

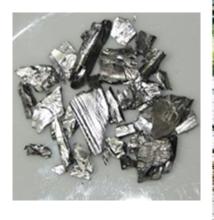


http://images-of-elements.com/tantalum.php http://education.jlab.org/itselemental/ele073.html





## Central Case: Mining for ... cell phones?







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# Foundations in Chemistry Concepts: How we do it

- 1. Define basic chemistry terms
- 2. Discovery Learning: Atomic Structure
- 3. Discovery Learning: *Periodic Table*
- 4. Relating to material: *Elements in Our Pockets Make the students active learners in studying the foundational concepts.*

Edit slide so that it is a summary of pictures from our work (Atomic Structure Activty, PT, and Coltan)



#### 2. Atomic Structure Activity

#### Activity:



#### **Formative Assessments:**

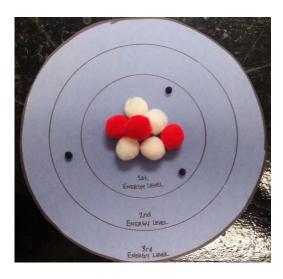
 Worksheets, Answering questions verbally.

sample notecard: • TACTO TPICTURE OF CORDESTION:

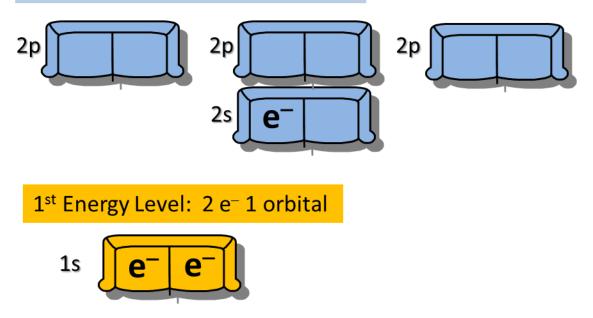
# p+	# nº	# e-	Atomic #	Atomic Mass	

# Now organize what you have done objective:

• Organize the 20 simplest atoms *THREE* different ways.



2nd Energy Level: 1 e<sup>-</sup> in 1 orbital



## 3. Discovery Learning: *Periodic Table* **Objective:**

- Organize the 20 simplest atoms *THREE* different ways.
  - By atomic #
  - By # of energy levels of e<sup>-</sup>
  - By # of e<sup>-</sup> in the outermost energy level

