
Natalie Greene Taylor

Former Name: Natalie Nicole Greene

Assistant Professor, University of South Florida

CONTACT INFORMATION

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EDUCATION

University of Maryland College of Information Studies, College Park, MD
Ph.D. in Information Studies December 2015

University of Maryland College of Information Studies, College Park, MD
Master of Library Science (MLS) December 2011
Eligible for Pre K-12 Certification as a Library Media Specialist
Concentrations: E-Government, School Library Media

American University, Washington, DC
Bachelor of Arts in Political Science May 2009
Phi Beta Kappa; Honors; Summa cum laude
Certificates: Women, Policy and Political Leadership

London School of Economics and Political Science, London, England
Junior Year Abroad 2007-2008
Department of Government

RESEARCH ACTIVITIES AND PUBLICATIONS

Books Authored

Jaeger, P.T. & **Taylor, N.G.** (In press). *Foundations of information policy*. Chicago, IL: American Library Association.

Jaeger, P.T., **Taylor, N.G.**, & Gorham, U. (2015). *Libraries, human rights, and social justice: Enabling access and promoting inclusion*. Lanham, MD: Rowman & Littlefield.

Thompson, K., Jaeger, P.T., **Taylor, N.G.**, Subramaniam, M., & Bertot, J.C. (2014). *Digital literacy and digital inclusion: Information policy and the public library*. Lanham, MD: Rowman & Littlefield.

Books Edited

Gorham, U., **Taylor, N.G.**, & Jaeger, P.T. (Eds.). (2016). *Perspectives on libraries as institutions of human rights and social justice*. London: Emerald.

Articles in Refereed Journals

- Taylor, N.G.** (2018). Middle-schoolers' perceptions of government: Intersection of information and civic literacies. *The Journal of Research on Libraries and Young Adults*, 9.
- Taylor, N.G.**, Moore, J., Visser M., & Drouillard, C. (2018). Incorporating computational thinking into library graduate course goals and objectives. *School Library Research*, 21.
- Taylor, N.G.** (2018). Youth information-seeking behavior and online government information: Tweens' perceptions of U.S. federal government websites. *Journal of Documentation*, 74(3), 509-525.
- Yoon, J., **Taylor, N.G.**, & Kim, S. (2018) Information needs of Korean immigrant mothers in the United States for their children's college preparation. *Journal of Information Science Theory and Practice*, 6(4).
- Walczak, S. & **Taylor, N.G.** (2018). Geography learning in primary school: Comparing face-to-face versus tablet-based instruction methods. *Computers & Education*, 117, 188-198.
- St. Jean, B., **Taylor, N.G.**, Kodama, C., & Subramaniam, M. (2017). Assessing the health information source perceptions of tweens using card-sorting exercises. *Journal of Information Science*, 44(2), 148-164.
- St. Jean, B., **Taylor, N.G.**, Kodama, C., & Subramaniam, M. (2017). Assessing the digital health literacy skills of socioeconomically disadvantaged tween participants in a school-library-based after school program. *Journal of Consumer Health on the Internet*, 21(1), 40-61.
- Kodama, C., St. Jean, B., Subramaniam, M., & **Taylor, N.G.** (2017). There's a creepy guy on the other end at Google!: engaging middle school students in a drawing activity to elicit their mental models of Google. *Information Retrieval Journal*, 20(5), 403-432.
- Subramaniam, M., St. Jean, B., **Taylor, N.G.**, Follman, R., Kodama, C., & Casciotti, D. (2015). Bit by bit: Using design-based research to improve young peoples' health literacy. *JMIR Research Protocols*, 4(2), e62.
- Jaeger, P.T., Gorham, U., Bertot, J.C. & **Taylor, N.G.** (2015). Teaching information policy in the digital age: Issues, strategies, and innovation. *Journal of Education for Library and Information Science*, 56(3), 175-189.
- St. Jean, B., Subramaniam, M., **Taylor, N.G.**, Follman, R., Kodama, C., & Casciotti, D. (2015). The influence of positive hypothesis testing on youths' online health-related information seeking. *New Library World*, 116(3/4), 136-154.
- Subramaniam, M., **Taylor, N.G.**, St. Jean, B., Follman, R., Kodama, C. & Casciotti, D. (2015). As simple as that?: Tween credibility assessment in a complex online world. *Journal of Documentation*, 71(3), 550-571.
- Jaeger, P.T., Gorham, U., Bertot, J.C., **Taylor, N.G.**, Larson, E., Lincoln, R., Lazar, J., & Wentz, B.

(2014). Connecting government, libraries and communities: Information behavior theory and information intermediaries in the design of LibEGov.org. *First Monday*. Available: <http://firstmonday.org/ojs/index.php/fm/article/view/4900/4160>

Taylor, N.G., Gorham, U., Lincoln, R., Jaeger, P.T., Bertot, J.C., & Larson, E. (2014). The circular continuum of agencies, public libraries, and users: A model of e-government in practice. *Government Information Quarterly*, 1(Supp. 1), p. S18-S25.

Taylor, N.G., Gorham, U., Jaeger, P.T., & Bertot, J.C. (2014). IT and collaborative community services: The roles of the public library, local government, and nonprofit entity partnerships. *International Journal of Public Administration in the Digital Age*, 1(1), 91-107.

Subramaniam, M., Ahn, J., Waugh, A., **Taylor, N.G.**, Druin, A., Fleischmann, K., & Walsh, G. (2013). The role of school librarians in enhancing science learning. *Journal of Librarianship and Information Science*.

Subramaniam, M., Ahn, J., Waugh, A., **Taylor, N.G.**, Druin, A., Fleischmann, K., & Walsh, G. (2013). Crosswalk between the framework for K-12 science education and standards for the 21st century learner: School librarians as the crucial link. *School Library Research*, 16.

- Chosen as a 2013 ALA Library Instruction Round Table (LIRT) Top Twenty article

Bertot, J.C., Jaeger, P.T., Gorham, U., **Taylor, N.G.**, & Lincoln, R. (2013). Delivering e-government services and transforming communities through innovative partnerships: Public libraries, government agencies, and community organizations. *Information Polity*, 18, 127-138.

Bertot, J. C., Gorham, U., Jaeger, P. T., & **Taylor, N. G.** (2012). Public libraries and the internet 2012: Key findings, recent trends, and future challenges. *Public Library Quarterly*, 31, 303-325.

Taylor, N.G., Jaeger, P.T., McDermott, A.J., Kodama, C.M., & Bertot, J.C. (2012). Public libraries in the new economy: 21st century skills, the Internet, and community needs. *Public Library Quarterly*, 31(3), 191-219.

Jaeger, P.T., **Greene, N.N.**, Bertot, J.C., Perkins, N., & Wahl, E.E. (2012). The co-evolution of e-government and public libraries: Technologies, access, education, and partnerships. *Library & Information Science Research*, 34, 271-281.

Book Chapters

Waugh, A., **Taylor, N.G.**, & Hoffman, K. (2017). Assessments and outcome-based evaluation in formal and informal learning spaces. In L. Braun & S. Petersen (eds), *Putting Teens First in Library Services: A Road Map*. Chicago, IL: YALSA.

Gorham, U., Bertot, J.C., Jaeger, P.T., & **Taylor, N.G.** (2013). E-Government success in public libraries: Library and government agency partnerships delivering services to new immigrants. In J.R. Gil-García (Ed.), *E-Government Success Around the World: Cases, Empirical Studies, and Practical Recommendations*. Hershey, PA: IGI Global.

Bertot, J.C., Jaeger, P.T., & **Greene, N.N.** (2012). Public library internet services and partnerships:

Transformative e-government and public service in times of economic hardship. In V. Weerakkody & C.G. Reddick (Eds.), *Public Sector Transformation through E-Government: Experiences from Europe and North America*. Oxford, UK: Routledge.

Greene, N. (2010). Women as leaders in television. In K. O'Connor (Ed.), *Gender and women's leadership* (Vol. 2). Thousand Oaks, CA: Sage.

Editorials

Gorham, U. & **Taylor, N.G.** (2018). The evolution of library quarterly: Right here, right now. *The Library Quarterly*, 88(2), 95-98.

Jaeger, P.T., Gorham, U., **Taylor, N.G.**, Kettnich, K. (2017). Aftermath, part 2: Despite the way it may seem, all is not lost for libraries and librarianship. *The Library Quarterly*, 87(4), 295-302.

Jaeger, P.T., Gorham, U., **Taylor, N.G.**, Kettnich, K. (2017). Aftermath of the 2016 US presidential election for libraries: Axioms, foxes, and the urgencies of now. *The Library Quarterly*, 87(3), 189-194.

Jaeger, P.T., Gorham, U., **Taylor, N.G.**, Kettnich, K. (2017). What's next? *The Library Quarterly*, 87(2), 87.

Jaeger, P.T., Kettnich, K., **Taylor, N.G.**, and Gorham, U. (2016). Award-winning scholarship and the importance of academic journals. *The Library Quarterly*, 86(3), 247.

Jaeger, P.T., **Taylor, N.G.**, Gorham, U., Sarin, L.C., Peterson, K.J., and Kettnich, K. (2015). 85 years of *Library Quarterly*. *The Library Quarterly*, 85(1), 1-5.

Jaeger, P.T., Gorham, U., **Taylor, N.G.**, Kettnich, K., Sarin, L.C., and Peterson, K.J. (2014). Library research and what libraries actually do now: Education, inclusion, social services, public spaces, digital literacy, social justice, human rights, and other community needs. *The Library Quarterly*, 84(4), 491-493. Special Issue in Honor of John Carlo Bertot.

Book Reviews

Taylor, N.G. (2015). Review of *School libraries matter: Views from the research*. Ed. by Mirah J. Dow. *The Library Quarterly*, 85(1), 116-118.

Taylor, N.G. (2015). Review of *Conducting action research to evaluate your school library*, by Judith A. Sykes. *The Library Quarterly*, 85(1), 123-125.

Taylor, N.G. (2014). Review of *Public libraries and resilient cities*. Ed. by Michael Dudley. *The Library Quarterly*, 84(1), 235-237.

Taylor, N.G. (2013). Review of *True Stories of Censorship Battles in America's Libraries*. Ed. by Valerie Nye and Kathy Barco. *The Library Quarterly*, 83(3), 294-295.

Taylor, N.G. (2013). Review of *Transforming Information Literacy Instruction Using Learner-Centered Teaching*, by Joan R. Kaplowitz. *The Library Quarterly*, 83(2), 186-188.

Greene, N. (2012). Review of *How Information Matters: Networks and Public Policy Innovation*, by

Kathleen Hale. *The Library Quarterly*, 82(3), 392-394.

Talks, Abstracts, and Other Professional Papers Presented

Invited Presentations – External

Taylor, N.G., Kodama, C., St. Jean, B., Subramaniam, M., Follman, R., & Casciotti, D. (2015). The google, the bing, and the open web: Teaching credibility assessment to young adults. Preconference program held at the American Library Association's 2015 Annual Conference in San Francisco, CA on June 26, 2015.

Taylor, N.G. (2015). Views on & use of e-government: A qualitative study of middle-school youth. Poster presented during the *Universitas 21* Graduate Research Conference in Shanghai, China, June 9-12, 2015.

Jaeger, P.T., Gorham, U., & **Taylor, N.G.** (2014). *Teaching information policy, or the thing that affects virtually every aspect of information about which people often forget*. Webinar conducted for the ASIS&T Special Interest Group on Education for Information Science. Available online at: <http://www.asis.org/Conferences/webinars/Webinar-SIGED-8-27-2014-register.html>

McGilvray, J., Bertot, J.C., **Greene, N.**, & Gorham-Oscilowski, U., (2013). "How do I become a citizen?" Libraries and e-government: Meeting the needs of your community." Presented on June 29, 2013 at the American Library Association Annual Conference in Chicago, IL

Jaeger, P.T., Gorham, U., & **Taylor, N.G.** (2013). LibEgov Training Session. Presented on June 5, 2013 at the New Jersey Library Association Conference in Atlantic City, NJ.

Bertot, J.C., Jaeger, P.T., Gorham, U., **Taylor, N.G.**, & McGilvray, J. (2013). "Have you used LibEGov? Learn how to during the free e-government webinar." Webinar presented to approximately 50 American Library Association members on May 30, 2013.

Jaeger, P.T., Gorham, U., & **Taylor, N.G.** (2013). LibEGov Training Session. Presented on April 23, 2013 to Southern Maryland Regional Library Association members in Charlotte Hall, MD.

Bertot, J.C., Jaeger, P.T., Gorham, U., **Taylor, N.G.**, & McGilvray, J. (2013). "Libraries & E-Government." Webinar presented to approximately 100 American Library Association members on April 12, 2013.

Jaeger, P.T., Gorham, U., & **Taylor, N.G.** (2012). LibEGov Training Session. Presented on November 5, 2012 to members of the Eastern Shore Regional Library in Salisbury, MD.

Invited Presentations – Internal

Taylor, N.G. (2015). Views on & use of e-government: A qualitative study of middle-school youth. Poster presented at the iSchool event, *50 Years in Information Studies Education* in College Park, MD on February 27, 2015.

Subramaniam, M., St. Jean, B., Follman, R., Ambrosini, F., **Taylor, N.G.**, Kodama, C., & Casciotti, D. (2014). From eye rolls to "I can!" – Understanding the health literacy of disadvantaged tweens. Poster presented at the Symposium on Diversity in LIS Education on April 11, 2014.

- Subramaniam, M., St. Jean, B., Follman, R., Ambrosini, F., **Taylor, N.G.**, Kodama, C., & Casciotti, D. (2014). From eye rolls to "I can!" – Understanding the health literacy of disadvantaged tweens. Poster presented at *Public Health Research@Maryland* in College Park, MD on April 8, 2014.
- Subramaniam, M., St. Jean, B., Follman, R., Ambrosini, F., **Taylor, N.G.**, Kodama, C., & Casciotti, D. (2014). From eye rolls to "I can!" – Understanding the health literacy of disadvantaged tweens. Poster presented at the iSchool Doctoral Research Day, University of Maryland-College Park, March 10, 2014.
- Follman R., Kodama, C. & **Taylor, N.G.** - Winner of the "Most Popular Poster" award
- Waugh, A., **Taylor, N.G.**, Subramaniam, M., Ahn, J., Fleischmann, K., Druin, A. (2013). Tween super-users: An exploratory study. Presented at the iSchool Doctoral Research Day, University of Maryland-College Park, March 11, 2013.
- **Taylor, N.G.** & Waugh, A. - Winner of the "Most Popular Poster" award
- Bertot, J.C., Jaeger, P.T., Gorham, U., **Greene, N.**, Larson, E., & Lincoln, R. (2012). E-government partnerships. Poster presented at the iSchool Doctoral Research Day, University of Maryland-College Park, February 24, 2012.
- **Greene, N.** & Gorham, U. – 2nd Place winners of the poster competition

Refereed Conference Papers and Presentations with Published Proceedings

- Subramaniam, M., Johnston, M., **Taylor, N.G.**, Moore, J., Magee, R., Drouillard, C., and Sanchez, J. (2018). Expanding LIS youth services curriculum to embed computational thinking. Research paper presented at the *Association for Library and Information Science Education 2018 Annual Conference* in Denver, CO.
- St. Jean, B., **Taylor, N.G.**, Kodama, C., Casciotti, D., & Subramaniam, M. (2015). Impacts of the HackHealth after-school program: Motivating youth through personal relevance. Research talk presented at the 2015 Association for Information Science and Technology annual conference in St. Louis, MO.
- Waugh, A., **Taylor, N.G.**, Subramaniam, M., Ahn, J., Fleischmann, K., & Druin, A. (2013). Young people's engagement in content creation: An analysis of outliers. Paper presented at the 2013 Association for Information Science and Technology annual conference in Montreal, Canada.
- Jaeger, P.T., Gorham, U., Bertot, J.C., Larson, E., **Taylor, N.G.**, Lincoln, R., Lazar, J., & Wentz, B. (2013). Connecting government, libraries, and communities: Information behavior theory and information intermediaries in the design of the LibEGov tool. Paper presented at the 2013 iConference in Fort Worth, TX.
- Taylor, N.G.**, Gorham, U., Lincoln, R., Jaeger, P.T., Bertot, J.C., & Larson, E. (2012). The circular continuum of agencies, libraries, and citizens: A model of e-government in practice. Paper presented at the 2012 International Conference on Theory and Practice of Electronic Governance in Albany, NY.
- Best Research Paper Award Winner
- Bertot, J.C., Jaeger, P.T., Gorham, U., **Greene, N.**, & Lincoln, R. (2012). Delivering e-government

services through innovative partnerships: Public libraries, government agencies, and community organizations. Paper presented at the 2012 Digital Government Society of North America annual conference in College Park, MD.

- Best Management/Case Study Paper Award Winner

Refereed Conference Papers and Presentations without Published Proceedings

Taylor, N.G., Drouillard, C., Moore, J., and Visser, M. (2017). Incorporating computational thinking into library graduate course goals and objectives. Research paper presented at the 2017 *American Association of School Librarians* national conference in Phoenix, AZ.

Taylor, N.G., Hagen, L., Dincelli, E., Unsworth, K. and Bashir, M. (2017). Wearable devices: Information privacy, policy, and user behavior. Research panel at the 2017 Association for Information Science and Technology annual conference in Washington, DC.

St. Jean, B., Subramaniam, M., **Taylor, N. G.**, Kodama, C., & Casciotti, D. (2015). Following the thread of Social Cognitive Theory through the development, implementation, and outcomes of the HackHealth after-school program for disadvantaged youth. Lightning talk delivered at the 2015 ASIS&T SIG-USE Symposium: Making Research Matter: Connecting Theory and Practice, St. Louis, MO, November 7, 2015.

Taylor, N.G. (2015). Reliable and misleading, secretive and factual: Tweens' dichotomous perceptions of online government information. Research talk presented at the 2015 Conference on Inclusion and Diversity in Library and Information Science in College Park, MD.

St. Jean, B., Subramaniam, M., **Taylor, N.G.**, Kodama, C., & Casciotti, D. (2015). Leveraging school-library-based after-school programs to motivate, engage, and benefit youth from disadvantaged backgrounds. Research talk presented at the 2015 Conference on Inclusion and Diversity in Library and Information Science in College Park, MD.

Subramaniam, M., St. Jean, B., **Taylor, N.G.**, Follman, R., Kodama, C., & Casciotti, D. (2015). Bit by bit: Unpacking health literacy instruction for young people. Research paper presented at the Association for Library and Information Science Education 2015 Annual Conference in Chicago, IL.

- Winner of the 2015 ALISE/LMC Paper Award

St. Jean, B., Subramaniam, M., **Taylor, N.G.**, Follman, R., Kodama, C., & Casciotti, D. (2015). "Because I just know things and I'm sure!": How socioeconomically disadvantaged tweens' pre-existing beliefs can influence the success of their online health-related information searches. Research talk presented at the Association for Library and Information Science Education 2015 Annual Conference in Chicago, IL.

Follman, R., St. Jean, B., Subramaniam, M., **Taylor, N.G.**, Kodama, C., & Casciotti, D. (2014). HackHealth: Blurring contextual boundaries between research and practice. Lightning talk presented at the 2014 ASIS&T SIG-USE Symposium: Context in Information Behavior Research, Seattle, Washington.

Subramaniam, M., St. Jean, B., **Taylor, N.G.**, Casciotti, D., Follman, R., Ambrosini, F. & Kodama, C.

(2014). "Nobody will have to suffer what I suffer": Weaving personal relevance into interest-driven learning pathways. Paper presented at the 2014 Digital Media and Learning Conference in Boston, Massachusetts.

Subramaniam, M., St. Jean, B., **Taylor, N.G.**, Follman, R., & Casciotti, D. (2014). Tweens HackHealth: Working with school librarians to engage disadvantaged youth in health entrepreneurship. Paper presented at the 2014 Association for Library and Information Science Education conference in Philadelphia, PA.

Taylor, N.G., Waugh, A., Subramaniam, M., Ahn, J., Fleischmann, K., & Druin, A. (2014). Characteristics of motivation in a hybrid tween after-school program. Lightning talk presented at the 2014 Association for Library and Information Science Education conference in Philadelphia, PA.

St. Jean, B., Subramaniam, M., Follman, R., **Taylor, N.G.**, & Goldberg, G. (2013). HackHealth: Engaging youth in health-related information seeking, sharing, and use. Ignite talk presented at the 2013 ASIS&T SIG-USE Symposium: Information Behavior on the Move: Information Needs, Seeking, and Use in the Era of Mobile Technologies in Montreal, Quebec, Canada.

Ahn, J., Subramaniam, M., Waugh, A., **Taylor, N. G.**, Walsh, G., Kim, J., Druin, A., & Fleischmann, K. R. (2013). Designing science fiction and online community as tools for stem literacy and self identity. Roundtable presented at the 2013 American Educational Research Association annual conference in San Francisco, CA.

Greene, N., Subramaniam, M.M., & Davis, D. (2012). The effect of school library closings on public libraries in Sacramento, CA. Paper presented at the 2012 Association for Library and Information Science Education annual conference in Dallas, TX.

Refereed Conference Posters

Taylor, N.G. (2016). Views on and use of e-Government: A qualitative study of middle-school youth. Poster presented as part of the Jean Tague-Sutcliffe Doctoral Student Poster Competition at the 2016 Association for Library and Information Science Education annual conference in Boston, MA.

Follman, R., Kodama, C., **Taylor, N.G.**, Subramaniam, M., St. Jean, B., Casciotti, D., Ambrosini, F., Bethea, M., Montgomery, S., & Oxley, R. (2014) Exploring health and information literacy: How to reach tweens. Poster presented at the 2014 Maryland Association of School Librarians conference in Linthicum Heights, MD.

Kodama, C., Subramaniam, M., St. Jean, B., **Taylor, N.G.**, Casciotti, D. & Follman, R. (2014). HackHealth: Engaging tweens in seeking and utilizing health information. Poster presented at the 2014 American Library Association Annual Conference in Las Vegas, NV.

Subramaniam, M., St. Jean, B., Follman, R., **Taylor, N.G.**, Casciotti, D. & Goldberg, G. (2014). From eye rolls to "I can!" – Understanding the health literacy of disadvantaged tweens. Poster presented at the 2014 iConference in Berlin, Germany.

Taylor, N.G. (2014). Use and efficacy of government websites in an educational context for

adolescent health, information, and civic literacy needs. Poster presented at the 2014 Association for Library and Information Science Education annual conference "Works in Progress Poster Session" in Philadelphia, PA.

Waugh, A., **Taylor, N.G.**, Subramaniam, M., Ahn, J., Fleischmann, K., Druin, A. (2013). Tween Super-Users: Lessons for online programs in the library. Poster presented at the 2013 American Library Association annual conference in Chicago, IL.

Bertot, J.C., Jaeger, P.T., Gorham, U., **Greene, N.**, Larson, E., & Lincoln, R. (2012). E-government partnerships. Poster presented at the 2012 Digital Government Society of North America conference in College Park, MD.

Greene, N. (2012). Digital literacy education for parents of children in grades K-12: Developing a model for successful programs and partnerships. Poster presented at the Graduate Research Interaction Day, University of Maryland-College Park, April 11, 2012.

Invited Articles and Reports

Jaeger, P.T., Zerhusen, E., Gorham, U., Hill, R.F., & **Taylor, N.G.** (2017). Waking up to advocacy in a new political reality for libraries. *The Library Quarterly*, 87(4), 350-368.

Taylor, N.G., Subramaniam, M., & Waugh, A. (2015). The school librarian as learning alchemist. *American Libraries*, March/April, 38-40.

Thompson, K. M., Jaeger, P. T., **Taylor, N. G.**, Subramaniam, M., & Bertot, J. C. (2014, Sept. 19). The Policy Gap. *The Digital Shift via Library Journal*. Available online at <http://www.thedigitalshift.com/2014/09/digital-divide/policy-gap-digital-shift/#> [Editor-reviewed].

Bertot, J.C., McGilvray, J., Jaeger, P.T., Gorham, U., **Taylor, N.G.**, Larson, E., & Lincoln, R. (2012, June 19). Libraries and e-government: New partnerships in public service executive summary. *Information Policy & Access Center*. Available online at <http://ipac.umd.edu/sites/default/files/publications/EGovExecSummaryPhase2.pdf>

Bertot, J.C., McGilvray, J., Jaeger, P.T., Gorham-Oscilowski, U., **Greene, N.**, Larson, E., & Lincoln, R. (2012, Jan. 21). E-Government partnership projects: Executive summary. *Information Policy & Access Center*. Available online at http://ipac.umd.edu/sites/default/files/publications/EGOVT_ExecSummaryJan2012_0.pdf

Bertot, J.C., Jaeger, P.T., DeCoster, L., **Greene, N.**, Katz, S., Kodama, C.M., Mann, E., McDermott, A.J., Sigler, K., & Wahl, E.E. (2011). Montgomery county public libraries: Essential providers of community access. *Information Policy & Access Center*. Available online at <http://ipac.umd.edu/sites/default/files/publications/MoCoAdvocacyApril2011FINALSmallPDF.pdf>

AWARDS AND ACHIEVEMENTS

- 2017 ALA and Google Libraries Ready to Code Phase II Teaching Fellow
 - One of six faculty members chosen from a national search
 - Funding for travel to 2017 ALA annual conference in Chicago, IL

- \$1500 stipend for work with cohort in developing and teaching courses and attending in-person and virtual planning sessions
- 2015 University of Maryland iSchool representative to the *Universitas 21* Graduate Research Conference (one of three students selected from the University of Maryland) (\$2600 for plane fare, room and board, and conference registration)
- 2015 ALISE/LMC Paper Award
 - Subramaniam, M, St. Jean, B., **Taylor, N.G.**, Follman, R., Kodama, C., & Casciotti, D. “Bit by bit: Unpacking health literacy instruction for young people”
- 2014 Beta Phi Mu/LRRT Research Paper Award
 - Subramaniam, M, **Taylor, N.G.**, St. Jean, B., Follman, R., Kodama, C., & Casciotti, D. “The hows and whys of disadvantaged tweens’ online credibility assessment: Implications for digital literacy instruction.”
- 2014 Most Popular Poster, University of Maryland iSchool Doctoral Research Day
- 2014 ALISE/University of Washington Information School Youth Services Graduate Student Travel Award (\$750)
- 2013-2014 University of Maryland Graduate School All-S.T.A.R. Fellow (\$10,000)
- 2013 ALA Library Instruction Round Table (LIRT) Top Twenty article recipient
- 2013 Dean’s Award for Outstanding iSchool Doctoral Student Paper, University of Maryland
- 2013 Most Popular Poster, University of Maryland iSchool Doctoral Research Day
- 2012 Best Research Paper, *International Conference on Theory and Practice of Electronic Governance*
- 2012 Best Management/Case Study Paper, *Digital Government Society of North America* Conference
- 2012 2nd Place Poster Competition, University of Maryland iSchool Doctoral Research Day
- 2009 American University Honors Capstone Grant Recipient
- 2007 Women & Politics Institute Congressional Fellow, American University
- 2006 Outstanding Student in Women and Politics, American University
- 2005-2009 Presidential Scholarship (renewable, full-tuition), American University
- 2005 United States Presidential Scholar (one of two Arkansas representatives)

EDITORSHIPS, EDITORIAL BOARDS, & REVIEWING ACTIVITIES

Editorships

Editor, *The Library Quarterly* January 2018-present

Associate Editor, *The Library Quarterly* October 2014-December 2017

Reviewing Activities

Reviewer, iConference 2014, 2016, 2017

- Reviewed poster abstracts submitted to the annual iConference

Reviewer, ASIS&T Annual Conference 2015, 2017, 2018

- Reviewed papers and posters submitted to the annual conference

Journal Peer Reviewer

- *Children and Youth Services Review*
- *Government Information Quarterly*
- *Information Technology & People*

- *School Library Research*
- *Youth & Society*

Reviews Committee, *The Library Quarterly*

March 2012-October 2014

- Contributes approximately three book reviews per year
- Assists in suggesting reviewers for material sent to the journal
- Reviews articles upon editors' request

TEACHING

Courses Taught as Instructor of Record

University of South Florida, Tampa, FL

Assistant Professor

LIS 5937, Special Topics: Seminar in Youth Services

Spring 2018, Spring 2019

- Course Description: This course is designed to introduce students to library services for children and teens. The course will delve into research into the information needs of young people, ideas for programming, informal learning in the library setting, and other unique aspects of providing library services to this age group. While the focus will be on public librarianship, the course will emphasize connected learning – or how young people access information across different environments and information spaces. Students will engage in practical assignments designed to help them explore creating information resources for young people.

LIS 5937, STEM and Youth Learning in the Library

Fall 2017

- Course Description: The purpose of this course is to introduce theoretical and practical aspects of incorporating youth-focused STEM (science, technology, engineering, and mathematics) concepts in all types of libraries. Understanding how to collaborate with other educators, learning state and national STEM standards and how they relate to library programming, and developing innovative programming ideas to incorporate into library settings will be major topics of discussion.

LIS 5937, Teaching Information Literacy

Fall 2016, Spring 2017, Fall 2017, Summer 2018

- Course Description: This course introduces students to the theoretical and practical aspects of information literacy and teaches them how to develop the skills necessary to incorporate the topic in the curriculum in all types of library and information settings.

LIS 6455, Organization and Administration of the School Media Center

Spring 2017, 2018, 2019

- Course Description: Media quarters, facilities, collections, equipment, and services. Principles of organization and administration of media programs in elementary and secondary schools.

University of Maryland, College Park, MD

Adjunct Professor, LBSC741, Seminar in School Library Administration

Spring 2016

- Course Description: Development, management, and evaluation of school library programs at all levels.

Instructor, UNIV100, The Student in the University

Fall Semesters (2012-2015)

- Course Description: Introduces students to University life. In a small classroom setting, students will explore how to successfully bridge the gap between high school and college. Study skills, career decision-making, and student development processes will be explored.
- Instructor Responsibilities:
 - Teaches weekly section of course for 20-25 freshmen connection students
 - Develops syllabus from template provided by the University of Maryland Freshman Connection Office and plans classes accordingly
 - Grades and provides feedback for students' assignments
 - Updates the course management site with relevant information

Courses Co-Taught with University of Maryland Professors

Co-Instructor, LBSC640, Library Media Specialists as Information Professionals Spring 2014

- Course Description: Foundational concepts in information studies and in school library programs and services. Current and evolving educational systems; roles and functions of school librarians within them.
- Instructor Responsibilities:
 - Co-teaches a weekly, online, combination synchronous/asynchronous course to approximately six students
 - Assists professor with syllabus development, including adapting existing syllabus to an online course
 - Leads approximately 30% of the online class sessions

Co-Instructor, INST614, Information Literacy, Inclusion, and the Public Good Spring 2014

- Course Description: The educational and psychological dimensions of helping and supporting new users to become information literate and experienced users to remain engaged.
- Instructor Responsibilities:
 - Co-teaches weekly, in-person class sessions to approximately 13 students
 - Assists professor with syllabus development, including updating existing syllabus to introduce new topics and readings and re-working existing assignments

SERVICE

Internal: University of South Florida

MLIS Curriculum Committee, School of Information	December 2017-Present
MLIS Scholarship Reviewer, School of Information	2017, 2018
Faculty Advisor, School of Information LIS student organization (SOLIS)	August 2017-May 2018
Faculty Affairs Committee, School of Information	September 2016-May 2018

External

Committee Activities

Proceedings Chair, iConference 2019 April 2018-March 2019

Mid-Career Travel Stipend Proposal Taskforce, Young Adult Library Services Association 2018

Co-Webmaster, ALISE School Library Media SIG January 2014-January 2015

- Assisted two other doctoral student members of the SIG with updating the website (<http://schoollibrarysig.weebly.com/>) and increasing the SIG's social media presence