

**NANCY K. GLOMB**

**Curriculum Vitae**

POB 49

Hyde Park, Utah

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**EDUCATION**

1992	Ph.D. - Special Education	Utah State University
1988	M.S. - Special Education Special Education Certification: Mild/Moderate Disabilities	Utah State University
1980	Elementary Teacher Certification	Elmira College
1979	B.A. - Psychology	State University of New York - Binghamton

**EMPLOYMENT**

1/04 - present	Assistant Professor/ Director, Mild/Moderate Distance Degree and Licensure Program	Department of Special Education and Rehabilitation Utah State University
12/99 - 12/03	Educational Consultant (Virginia Department of Education)	Shenandoah Valley Child Development Clinic/ James Madison University
9/01 - 12/03	Adjunct Faculty (Undergraduate/Graduate)	Special Education Department James Madison University
12/00 - 12/03	Adjunct Faculty (Undergraduate/Graduate)	Psychology Department James Madison University
1/99 - 8/99	Grant Proposal Writer	Virginia College Fund/ Eastern Mennonite University
8/96 - 8/98	Associate Professor of Special Education	University of Virginia/ Bridgewater College Cooperative Teacher Training Program
8/94 - 6/96	Assistant Professor of Special Education	Arizona State University West
9/90 - 8/94	Assistant/Associate Professor of Special Education	Southern Utah University
9/91 - 6/94	Distance Learning Instructor- Special Education	Southern Utah University

Revised  
9/10

9/88 - 6/91	Distance Learning Instructor- Special Education	Utah State University Center for Lifelong Learning
7/85 - 8/90	Coordinator, Resource/Consulting Teacher Training Project (Graduate Assistantship)	Utah State University Department of Special Education
1/80 - 6/85	Special Education Teacher	Southern Utah University Early Intervention Center
1/80 - 12/79	Substitute Teacher, K - 8	Elmira and Corning, New York
9/74 - 6/75	Preschool Teacher	Pumpkin Shell Preschool Norman, Oklahoma
9/73 - 6/74	Special Education Teacher	Harborview School Newport Beach, California
6/72 - 8/73	Student Therapist	Children's Center Central State Griffin Memorial Hospital for the Emotionally Disturbed
Summer 1970 Summer 1971	Teaching Assistant	Summer Learning Disabilities Program, Nutley, New Jersey

#### CONSULTANT POSITIONS

3/10	Expert Reviewer	Modules Addressing Special Education and Teacher Education (MAST) U.S. Department of Education Personnel Preparation Grant Eastern Carolina University
4/07	Expert Reviewer	TPSS (Teaching Problem Solving Skills) VRCbd Project, U.S. Department of Education Steppingstones Grant, University of Missouri
9/91 - 6/96	Special Education Textbook Reviewer	Brooks/Cole Publishing
9/93 - 9/94	Special Education Consultant	Southern Utah University Early Intervention Program
9/93 - 8/94	Special Education Consultant	Kane County School District Kanab, Utah

9/84 - 6/85	Research Coordinator/Cedar City Site	Teleconferencing Training Project Utah State University
9/83 - 7/84	Special Education Consultant	Southern Utah University Head Start Program
8/80 - 6/85	Special Education Itinerant Teacher	Garfield County School District Panguitch, Utah

#### ACADEMIC AWARDS/HONORS

2010	Emerging Virtual Scholar Award	American Educational Research Association Applied Research in Virtual Environments for Learning SIG
2007-2008	Teacher of the Year	Department of Special Education and Rehabilitation Utah State University
2007-2008	Teacher of the Year	College of Education and Human Services Utah State University
2006-2007	Teacher and Advisor of the Year	Department of Special Education and Rehabilitation Utah State University
2006	Program Development and Planning Award	Utah State University Regional Campuses and Distance Education
2005 - 2006	Teacher and Advisor of the Year	Department of Special Education and Rehabilitation Utah State University
1993	Advisor of the Year	Southern Utah University
1993	Dissertation of the Year	Division of Learning Disabilities, Council for Exceptional Children
1991	Professor of the Year	Southern Utah University

#### GRANTS

##### AWARDED

*Behavior Capacity Grants: Providing School-Wide PBIS Training for Bear River Charter School. Funded through the Utah State Office of Education. Amount Awarded: \$2,500.00*

*A Distance Education Program to Prepare Special Education Teachers for Students with Mild/Moderate*

*Disabilities.* Principal Investigator: Nancy Glomb. Funded through the Utah State Office of Education. Amount Awarded:\$120, 411, 2010-2011

*A Distance Education Program to Prepare Special Education Teachers for Students with Mild/Moderate Disabilities.* Principal Investigator: Nancy Glomb. Funded through the Utah State Office of Education. Amount Awarded:\$120, 411, 2010-2011

*A Distance Education Program to Prepare Special Education Teachers for Students with Mild/Moderate Disabilities.* Principal Investigator: Nancy Glomb. Funded through the Utah State Office of Education. Amount Awarded:\$120, 411, 2009-2010

*A Distance Education Program to Prepare Special Education Teachers for Students with Mild/Moderate Disabilities.* Principal Investigator: Nancy Glomb. Funded through the Utah State Office of Education. Amount Awarded:\$120, 411, 2008-2009

*Meeting the HQT Requirements of IDEIA and NCLB: Preparing Special Education Teachers for Content-Area Instruction Across Diverse Settings.* Principal Investigator: Nancy Glomb. Special Education Preservice Improvement Grants, CFDA 84.325T, U.S. Department of Education. Amount awarded: \$471,642, 2007-2011.

*A Distance Education Program to Prepare Special Education Teachers for Students with Mild/Moderate Disabilities.* Principal Investigator: Nancy Glomb. Funded through the Utah State Office of Education. Amount Awarded: \$120,411, 2007-2008

*Web-Augmented Hybrid Course Development Initiative.* Principal Investigator: Nancy Glomb. Funded through the USU Office of the Provost. Amount Awarded: \$27,325.00, 2007.

*A Distance Education Program to Prepare Special Education Teachers for Students with Mild/Moderate Disabilities.* Principal Investigator: Nancy Glomb. Funded through the Utah State Office of Education. Amount Awarded:\$121, 824.00, 2006-2007

*The Evaluation of a Desk-Top Conferencing System of Supervision for the USU Mild/Moderate Distance Education Program.* Principal Investigator: Nancy Glomb. Funded through the USU College of Education and Continuing Education. Amount Awarded: \$11,800.00, 2006.

*A Distance Education Program to Prepare Special Education Teachers for Students with Mild/Moderate Disabilities.* Principal Investigator: Nancy Glomb. Funded through the Utah State Office of Education. Amount Awarded:\$107,574.00, 2005-2006.

*A Distance Education Program to Prepare Special Education Teachers for Students with Mild/Moderate Disabilities.* Principal Investigator: Nancy Glomb. Funded through the Utah State Office of Education. Amount Awarded:\$ 93, 211.00, 2004-2005.

*Learning Leaders: A School-Based Mentoring Program for Children with Learning and Attention Disorders.* Program Director: Nancy Glomb. Funded through the Alvin V. Baird Attention and Learning Disabilities Center, James Madison University, Harrisonburg, Virginia. Amount awarded: \$20,000, 2000-2001; 2001-2002; 2002-2003; 2003-2004.

*The Development and Validation of Procedures for Training Elementary Resource Teachers to Promote the Success of Handicapped Students in Regular Classrooms.* Principal Investigator: Nancy Glomb, Student Initiated Research 84.023B, U.S. Department of Education, Office of Special Education and Rehabilitative

Services, Amount awarded: \$8,606.00, 1989.

## PUBLICATIONS

### REFEREED JOURNAL ARTICLES

Mason, L.L., Blair, P., Jeon, T. K., & Glomb, N. (accepted for publication). Virtual tutor training in Second Life: A way to train literacy volunteers at a distance, *Journal of Gaming and Computer Mediated Simulations*.

Glomb, N., Midenhall, T., Mason, L., & Salzberg, C. (2009) Reducing isolation through regional mentors and learning Communities: A way to support rural learners, *Rural Special Education Quarterly*. 28(4), 31-35.

Glomb, N., Lignugaris/Kraft, B., & Menlove, R.R. (2009) The USU Mild/Moderate Distance Degree and Licensure Program: Where We've Been and Where We're Going, *Rural Special Education Quarterly*. 28 (3), 18-22.

Glomb, N., Forbush, D., Fishbaugh, M.S., LeFevre, A., Woodward, R., & Taylor, M. (2008). Education in the Empty Quarter: How have we fared? *Rural Special Education Quarterly*, 27(3), 23-25.

Glomb, N., Buckley, L.D., Minscöff, E.D., & Pender, S.Y. (2006). Learning Leaders: A mentoring program for children with learning and attention problems. *Prevention of School Failure*, 50 (4), 31 – 36.

Glomb, N., (1999). Collaborative teaching series, by Kathleen C. Harris and Marcia Smith. *Journal of Educational and Psychological Consultation*, 10(4), 395-397.

Hudson, P.J., & Glomb, N. (1997). If it takes two to tango, then why not teach both partners to dance?, *Journal of Learning Disabilities*, 30(4), 442- 448.

Glomb, N., (1995). Cooperative teaching: Rebuilding the schoolhouse for all students, by Jeanne Bauwens and Jack J. Hourcade. *Journal of Psychological and Educational Consultation*, 7(1), 395-397.

Glomb, N. & Morgan, D.P. (1991). Resource room teachers' use of strategies that promote the success of handicapped students in regular classrooms, *Journal of Special Education*. 25 (2), 221-235.

Glomb, N. & West, R.P. (1990). Teaching behaviorally disordered adolescents to use self-management skills for improving the completeness, accuracy, and neatness of creative writing assignments. *Behavior Disorders*, 15 (4), 233-242.

West, R.P. and Glomb, N. (1987). Monograph: Perspectives in special education assessment - A review. *Journal of Special Education Technology*. 8 (3), 69-73.

### MANUSCRIPTS IN PREPARATION

Glomb, N., Mason, L.L., & Blair, P. Virtual world simulations for learning activities. (invited chapter for *Online in Real Time: Using Web 2.0 for Distance Education in Rural Special Education*, Barbara Ludlow and Belva Collins, eds.)

Glomb, N., Mason, L.L., & Blair, P. Desktop conferencing for coaching of practicum students. (invited chapter for *Online in Real Time: Using Web 2.0 for Distance Education in Rural Special Education*, Barbara Ludlow and Belva Collins, eds.)

Glomb, N., Jeon, T.K., Mason, L.L., White, R., & Blair, P. Convert to Hybrid: A website that facilitates hybrid course development. (*Journal of Online Teaching and learning*).

Glomb, N., Salzberg, C., Mason, L., & Blair, P. Using simulations to prepare special education teachers for the IEP Process. (*Teacher Educator*)

#### NON-REFEREED JOURNAL ARTICLES

Glomb, N., Menlove, R., & Jones, M. (2004). The USU Mild/Moderate Distance Learning Degree and Licensure Program: It's all about access. *The Utah Special Educator*, 24 (6), 32.

Brey, J. & Glomb, N. (1993). Monitoring student progress in general education classrooms. *The Utah Special Educator*, 13(2), 1-2.

Glomb, N. (1987). Training special educators to consult with regular educators. *Exceptional News*, 11 (3), 2-4.

#### BOOK CHAPTERS

Mason, L.L., Glomb, N., & Sebastian, J. (2008). Special Education. In G.A. Goreham (Ed.), *Encyclopedia of Rural America: The Land and People*, (Second Edition). Millerton, NY: Grey House Publishing.

Evans, S.W., Sapia, J.L., Axelrod, J.L., & Glomb, N. (2002). Practical issues when establishing a school based mental health program: A case example. In H.S. Ghuman, M.D. Weist, & R.M. Saries (Eds.), *Providing Mental Health Services to Youth Where They Are: School- and Community Based Approaches*. New York: Brunner/Mazel.

Glomb, N. (1991). Lesson 4: Academic self-management. In K.R. Young, R.P. West, D.J. Smith, D.P. Morgan, *Teaching Self-management Strategies to Adolescents*. Longmont, CO: Sopris West, Inc.

#### BOOKS AND PUBLISHED PROCEEDINGS

Glomb, N., Mason, L., Jeon, T., Clark, R., & Shelton, B. (2008). Convert to Hybrid: A website that helps faculty take the plunge. *Proceeding from the 28<sup>th</sup> Annual Conference of the American Council on Rural Special Education (ACRES)*. Charleston, West Virginia.

Glomb, N., Mason, L., Mindenhal, T., & Salzberg, C. (2008). Reducing isolation through regional learning communities: A way to support rural learners. *Proceeding from the 28<sup>th</sup> Annual Conference of the American Council on Rural Special Education (ACRES)*. Charleston, West Virginia.

Fishbaugh, M. S., Berkley, T. R., Collins, B. Miller, K., Sebastian, J. Zacharakis, J., Canty, J., Glomb, N. & Forbush, D. (2007). The changing face of rural in the nine nations of North America. *Proceeding from the 27<sup>th</sup> Annual Conference of the American Council on Rural Special Education (ACRES)*. University of Montana: Billings, Montana.

Glomb, N. (2003). *Instructor's Resources: Educating Exceptional Children (Tenth Edition)*. Boston: Houghton Mifflin Company.

Glomb, N. (1999). *Instructor's Resources: Educating Exceptional Children (Ninth Edition)*. Boston: Houghton Mifflin Company.

Glomb, N. & Swensson, K. (1998). Promoting collaboration in a rural middle school through an IHE/school partnership, pp. 74-75. *Monograph: IDEA '97: Strengthening personnel development in your state*. National Association of State Directors of Special Education: Alexandria, VA.

Glomb, N. (1997). *Keeping everyone on the same page: Using common case studies across programs*. Paper presented at the Seventy Fifth Annual Conference of the Council for Exceptional Children, Salt Lake City, Florida. (ERIC Reproduction Service No. 410 731)

Glomb, N. (1996). *Do social skills programs accommodate cultural diversity?: A review of secondary curricula*. Paper presented at the Seventy Fourth Council for Exceptional Children Annual Convention, Orlando, Florida. (ERIC Reproduction Service No. 395 419)

Glomb, N. (1990). *Teaching elementary students to monitor their assignments and independent work behavior in regular classrooms: A consultation-based approach*. Utah State University: Logan Utah

## CONFERENCE PRESENTATIONS

### NATIONAL

Glomb, N. (2010). Learning to Collaborate in Virtual Environments: A Cost Effective Solution for Distance Learners. Poster presented at the 2010 OSEP Project Directors' Conference, Washington, DC.

Mason, L.L., Jeon, Tae Keun, Blair, P., & Glomb, N. (2010). Virtual tutor training: Learning to teach in a multi-user virtual environment. Paper presented at the 2010 Annual Meeting of the American Educational Research Association (AERA). Denver, CO.

Lawrence, M., Lawrence, M., Cunningham, Glomb, N., M., & Ziliak, L. (2010). Parent Panel: What Teachers Need to Know About Parents of Students with Disabilities. Panel presentation at the 30<sup>th</sup> Annual Conference of the American Council on Rural Special Education (ACRES). Memphis, TN.

Alexander, M., Glomb, N., Hager, K., Vasquez, E., & Keramidas, C.G. (2010). Teacher preparation and technology options: Technologies that lessen the miles in rural practice. Paper presented at the 30<sup>th</sup> Annual Conference of the American Council on Rural Special Education (ACRES). Memphis, TN.

Warren, S., Steinweg, S., Collins, B., Glomb, N., & Turner, L. (2010). Strategies for enhancing delivery of personnel Preparation and professional development for rural special educators. Paper presented at the 30<sup>th</sup> Annual Conference of the American Council on Rural Special Education (ACRES). Memphis, TN.

Glomb, N. (2009). Reducing isolation through regional mentors and learning Communities: A way to support rural learners. Poster presented at the 2009 OSEP Project Directors' Conference, Washington, DC.

Mason, L., Blair, P., & Glomb, N. Teacher training in Second Life. Presented at the 35<sup>th</sup> Annual Convention of the Association for Behavior Analysis International, Phoenix, AZ.

Glomb, N., & Salzberg, C. (2009). Top issues facing rural special educators: What the ACRES membership has to say. Paper presented at the 29<sup>th</sup> Annual Conference of the American Council on Rural Special Education (ACRES). Denver, CO.

Glomb, N. & Mason, L. (2008). *ConverttoHybrid: A Faculty Assistance Website*. Paper presented at the 31st Annual Conference of the Teacher Education Division of the Council for Exceptional Children, San Diego, CA.

Glomb, N. & Mason, L. (2008). *ConverttoHybrid: A Faculty Assistance Website*. Poster presented at the 2008 OSEP Project Directors' Conference, Washington, DC.

Glomb, N., Alexander, M., Gibson, J., & Mitchem, K.J. (2008). *Using the Principles of Applied Behavior*

*Analysis to Develop and Deliver Effective Online Instruction.* Presented at the 34<sup>th</sup> Annual Convention of the Association for Behavior Analysis International, Chicago, IL.

Glomb, N., Mason, L., Jeon, T., Clark, R., & Shelton, B. (2008). *Convert to Hybrid: A website that helps faculty take the plunge.* Paper presented at the 28<sup>th</sup> Annual Conference of the American Council on Rural Special Education (ACRES). Charleston, West Virginia.

Glomb, N., Mason, L., Mindenhal, T., & Salzberg, C. (2008). *Reducing isolation through regional learning communities: A way to support rural learners.* Paper presented at the 28<sup>th</sup> Annual Conference of the American Council on Rural Special Education (ACRES). Charleston, West Virginia.

Glomb, N. (2007). *Using Technology to Support the Supervision of Practicum Students in Rural Areas.* Paper presented at the 85<sup>th</sup> Annual Conference of the Council for Exceptional Children, Louisville, KY.

Fishbaugh, M. S., Berkley, T. R., Collins, B. Miller, K., Sebastian, J. Zacharakis, J., Canty, J., Glomb, N. & Forbush, D. (2007). *The changing face of rural in the nine nations of North America.* Paper presented at the 27<sup>th</sup> Annual Conference of the American Council on Rural Special Education, Billings, Montana

Glomb, N., Weisenburgh, A., & Menlove, R. (2006). *Ten Years of Addressing Teacher Shortages Through Distance Education: How Have We Done?* Paper presented at the Twenty Ninth Annual Conference of the Teacher Education Division of the Council for Exceptional Children, San Diego, CA.

Glomb, N. (2006). *Supervising Distance Education Students via Macromedia Breeze: A Preliminary Study of Effectiveness.* Paper presented at the 84<sup>th</sup> Annual Conference of the Council for Exceptional Children, Salt Lake City, UT.

Ferguson, B., Street, S., Glomb, N., & Baldwin, J. (2006). *Spreading Roots to Rural Areas Via Online Teacher Prep: Pedagogical Considerations.* Paper presented at the 26<sup>th</sup> Annual National Conference of the American Council on Rural Special Education, Lexington, KY.

Glomb, N. & Ferguson, B. T. (2005). *Supervising Distance Special Education Students in Practicum Settings: Promising Solutions to Persistent Problems.* Paper presented at the Twenty Eighth Annual Conference of the Teacher Education Division of the Council for Exceptional Children, Portland, ME..

Glomb, N. & Schulte, T.J. (2005). *Experiencing the Whole Enchilada: A Homeschool-Based Practicum in Special Education Assessment.* Paper presented at the 83<sup>rd</sup> Annual Conference of the Council for Exceptional Children, Baltimore, MD.

Glomb, N. (2005). *Preparing Rural Special Education Teachers to Accommodate Cultural and Linguistic Diversity.* Paper presented at the 25<sup>th</sup> Annual National Conference of the American Council on Rural Special Education, Tulsa, OK.

Menlove, R., Garnes, L., & Glomb, N. (2004). *Special Educator Attrition in Rural Communities: Trends and Solutions.* Paper presented at the 24<sup>th</sup> Annual National Conference of the American Council on Rural Special Education, Orlando, FL.

Schulte, T.J., Glomb, N., & Peyton-Critzer, P.A. (2003). *Facilitating Cross Disciplinary Collaboration Through a University-Clinic Partnership.* Paper presented at the Fortieth Annual International Conference of the Learning Disabilities Association of America, Denver, CO.

Minscöff, E.D., Buckley, L.D., Pender, S.Y., & Glomb, N. (2003). *Project Learning Leaders: A Unique Mentoring Program for Children with Learning Disabilities.* Paper presented at the Fortieth Annual International Conference of the Learning Disabilities Association of America, Denver, CO.



Buckley, L.D., Lott, K., Pender, S.Y., Glomb, N., & Minscoff, E.D. (2002). *Learning Leaders: A Mentoring and Tutoring Program for Children with Disabilities*. Poster presentation at the Eightieth Annual Conference of the Council for Exceptional Children, New York, NY.

Glomb, N., Buckley, L.D., Pender, S.Y., Minscoff, E.D., & Hostetter, S. (2002). *Learning Leaders: A Mentoring and Tutoring Program for Children with Disabilities*. Paper presented at the Thirty Ninth Annual International Conference of the Learning Disabilities Association of America, Denver, CO.

Glomb, N. & Swensson, K. (1999). *Curriculum-Focused Collaboration Training for ALL Teachers*. Paper presented at the Seventy Seventh Annual Conference of the Council for Exceptional Children, Charlotte, North Carolina.

Glomb, N. & Swensson, K. (1998). *Promoting collaboration in a rural middle school through an IHE/school partnership*. Paper presented at the Sixth Annual CSPD Conference on Leadership and Change, Arlington, Virginia.

Glomb, N., & Swensson, K. (1997). *Field-Based Experiences in Cross-Disciplinary Collaborative Problem-Solving*. Paper presented at the Twentieth Annual Conference of the Teacher Education Division of the Council for Exceptional Children, Savannah, GA.

Glomb, N. (1997). *Keeping everyone on the same page: Using common case studies across programs*. Paper presented at the Seventy Fifth Annual Conference of the Council for Exceptional Children, Salt Lake City, Utah.

Glomb, N., Hudson, P.J., Miller, S., & Dixon, M. (1996). *If it takes two to tango, then why not teach both partners to dance?* Paper presented at the Nineteenth Annual Conference of the Teacher Education Division of the Council for Exceptional Children, Washington, D.C.

Glomb, N. (1996). *Do secondary social skills programs accommodate cultural diversity?* Paper presented at the Seventy Fourth Annual Conference of the Council for Exceptional Children, Orlando, Florida.

Glomb, N. (1994). *Emergency certification: Quick fix or lasting solution?* Paper presented at the Seventeenth Annual Teacher Education Division of the Council For Exceptional Children Conference, San Diego, California.

Glomb, N. & Toohill, M. (1993). *Does dual certification make a difference?* Paper presented at the Sixteenth Annual Teacher Education Division of the Council For Exceptional Children Conference, Orlando, Florida.

Glomb, N. (1992). *Teachers teaching teachers: A consultation-based approach to implementing self-management strategies in regular education classrooms*. Paper presented at the Eighteenth Annual Conference of the Association for Behavior Analysis, San Francisco, California.

Glomb, N. & Morgan, D. (1989) *Bridging the gap between resource rooms and regular classrooms: The resource/consulting teacher's role in facilitating generalization*. Paper presented at the Sixty Seventh Annual Conference of the Council for Exceptional Children, San Francisco, California.

West, R. & Glomb, N. (1987). *Using self-evaluation to improve the performance of academic-related skills by behavior disordered adolescents*. Paper presented at the Thirteenth Annual Conference of the Association for Behavior Analysis, Nashville, Tennessee.

#### REGIONAL

Glomb, N. (2007). *The USU Mild/Moderate Distance Education Program*. Presented at the Utah State

University/College of Eastern Utah/Snow College Mini-Summit, Salt Lake City, UT.

Glomb, N. (2004). *Collaboration case in a box: A strategy for teaching collaboration skills to learners at a distance*. Paper presented at the Annual Continuing Education Conference, Utah State University, Logan, Utah.

Glomb, N. (1993). *Working with parents of children with disabilities: What teachers should know*. Paper presented at the Second Annual Early Childhood Conference, Cedar City, Utah

Glomb, N. (1993). *Collaboration skills that enhance transitions*. Paper presented at the Annual Utah Transition Conference, Cedar City, Utah.

Glomb, N. (1990). *Adapting reading materials for special learners*. Paper presented at the Annual Southern Utah University Reading Conference, Cedar City, Utah.

#### UNIVERSITY

Glomb, N. (2008). *Convert to Hybrid: A Faculty Assistance Website*. Presented at the 1<sup>st</sup> Annual FACT Conference, Utah State University, Logan, Utah.

Glomb, N. & Snow, K. (November, 2006). *Converting face-to-face courses to a hybrid format: What goes online and what stays live?* Presented to College of Education faculty and graduate students, Department of Special Education and Rehabilitation.

#### **PROFESSIONAL WORKSHOPS AND INSERVICES**

Glomb, N. (2006). *The development and implementation of a successful distance special education training program*. A day-long inservice presented to the faculty of the School of Teaching and Learning at Minnesota State University at Moorhead, Moorhead, MN.

Glomb, N. (2001). *I.E.P.'s and Section 504*. An inservice for foster care case workers presented at the Waynesboro Department of Social Services, Waynesboro, VA.

Glomb, N. (1998). *Curriculum-focused collaboration*. An inservice presented at John P. Burley Middle School, Charlottesville, VA.

Glomb, N. (1998). *Curriculum-focused collaboration and co-teaching strategies*. An inservice presented at Western Albemarle High School, Crozet, VA.

Glomb, N. (1997). *How did this happen? What were they Thinking? WHO'S RESPONSIBLE? - Or: Re-examining the "I" (Inclusion) Word*. An inservice presented at Wilbur S. Pence Middle School, Dayton, VA.

Glomb, N. (1992). *Referring students for special education services: What the law says, Principal's Retreat*, Iron County School District, Cedar City, Utah.

Morgan, D. & Glomb, N. (1989). *Building the gap between resource rooms and regular classrooms: The resource/consulting teacher's role in facilitating generalization*. A two day workshop presented at C-V Ranch, Jackson, Wyoming.

Mangus, B., Rule, S., Stowitschek, J.J., Swezey, K. & Glomb, N. (1985). *Using technology to assist rural preschool teachers with special education mainstreaming and service delivery*. Workshop presented at the Utah Inter-institutional Tenth Annual Early Childhood Conference, Salt Lake City, Utah.

## **COURSES TAUGHT**

### UTAH STATE UNIVERSITY (Current)

SPED 5070	Special Education Policies and Procedures
SPED 5060	Consulting with Teachers and Parents
SPED 5330	Eligibility Assessment for Students with Mild/Moderate Disabilities
SPED 5410	Practicum: Direct Instruction Reading
SPED 5420	Practicum: Math Instruction
SPED 6060	Legal Issues

### JAMES MADISON UNIVERSITY

PSYC 290	Learning Leaders: An Independent Study in Mentoring Children and Youth with Learning and Attention Disorders
SPED 350/SPED 612	Psychoeducational Assessment of Students with Disabilities

### UNIVERSITY OF VIRGINIA/BRIDGEWATER COLLEGE COOPERATIVE PROGRAM

SPED 307/EDIS 596	Managing Problem Behaviors in the Classroom
SPED 322/EDIS 597	Instructional Planning for Mildly Disabled Students
SPED 311/EDIS 598	Collaborative Consultation Techniques
SPED 312/EDIS 599	Psychoeducational Assessment of Students with Disabilities

### ARIZONA STATE UNIVERSITY WEST

SPE 311/511	Orientation to the Exceptional Child
SPE 366	Behavior and Emotional Problems in Children
SPE 413	Methods for Adapting Instruction in General Education Classrooms

### SOUTHERN UTAH UNIVERSITY

EDUC 301	Introduction to Students with Disabilities
SPED 300	Social and Educational Issues in the Education of Students with Mild/Moderate Learning and Behavior Problems
SPED 302	Assessment of Students with Mild/Moderate Learning and Behavior Problems
SPED 303	Applied Behavior Analysis
SPED 304	Methods on Reading, Writing, and Math for Students with Mild/Moderate Learning and Behavior Problems
SPED 305	Behavior Management Strategies and Social Skills Instruction for Students with Mild/Moderate Learning and Behavior Problems
SPED 402	Collaboration Skills for Teachers
SPED 403	Assessment Report Writing
SPED 404	Adapting Instruction in General Education Classrooms
SPED 406	Collaboration Practicum Supervision
SPED 498	Student Teaching Supervision

### UTAH STATE UNIVERSITY (1985-1990)

SPED 301/501	Introduction to the Exceptional Child
SPED 628	Collaborative Consultation for Teachers

## **SERVICE**

### NATIONAL

3/09 - present	Board Member and Chair-Elect	American Council on Rural Special Education
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9/08 – present	Manuscript Reviewer	Preventing School Failure
8/07 - present	Conference Proposal Reviewer	Teacher Education Division – Council for Exceptional Children
12/05 - present	Conference Proposal Reviewer	American Council on Rural Special Education
3/04 - present	Board Member and Secretary to the Board	American Council on Rural Special Education
<u>STATE</u>		
1/04 - present	Member, Utah Comprehensive System of Personnel Development Consortium for Special Education	Utah State Office of Education
10/01 - 6/02	Member of the VDOE Educational Consultant Task Force	Virginia Department of Education
7/94- 6/94 (member 9/91 - 6/94)	Chairperson, State Advisory Committee on Students with Disabilities	Utah State Board of Education
<u>LOCAL COMMUNITY</u>		
12/08 – present	Member, Board of Directors	Bear River Charter School
8/97 - 9/03	Volunteer Outdoor Educator - Bear Oak Program	Wildlife Center of Virginia Waynesboro, Virginia
9/95 - 6/96	Facilitator, Support Group for Children with Tourette's Syndrome	Charter Hospital, Phoenix, AZ
9/81 - 6/84	Special Olympics Volunteer Coordinator	Area V Special Olympics Cedar City, Utah
9/81 - 6/84	Special Olympics Alpine Skiing Coach/ Program Coordinator	Area V Special Olympics Cedar City, Utah
<u>COLLEGE/UNIVERSITY</u>		
8/00 - 12/03	Faculty Advisor, Learning Leaders School-Based Mentoring Program	Alvin V. Baird Attention and Learning Disabilities Center James Madison University
5/94 - 6/96	Faculty Advisor, Student Chapter of the Council for Exceptional Children	Arizona State University West
9/93 - 9/94	Member, AdHoc Committee on Harassment Policies and Procedures	Southern Utah University
9/92 - 6/94	Faculty Advisor, Student Chapter of the Council for Exceptional Children	Southern Utah University

9/92 - 6/94	Education Senator, Faculty Senate	Southern Utah University
9/88 - 6/89	Special Education Senator, Graduate Student Senate	Utah State University

#### UNIT

1/04 - present	Member, Undergraduate Committee	Department of Special Education and Rehabilitation Utah State University
1/04 - present	Member, Graduate Committee	Department of special Education and Rehabilitation Utah State University
9/95 - 6/96	Member, Faculty Development Committee	College of Education, Arizona State University West
9/94 - 6/96	Member, Secondary Curriculum Writing Team	College of Education, Arizona State University West
9/94 - 6/96	Member and Chairperson Teaching Excellence Committee	College of Education, Arizona State University West
9/94 - 9/95	Member, Graduate Programs Writing Team	College of Education, Arizona State University West
9/94 - 5/95	Member, QUEST Writing Team	College of Education Arizona State University West
9/94 - 6/96	Special Education Faculty Advisor - Block Buddies Program	College of Education Arizona State University West

#### **PROFESSIONAL ORGANIZATIONS**

American Council on Rural Special Education (ACRES)

Children and Adults with Attention Deficit Disorder (CHADD)

Council for Exceptional Children (CEC)

- CEC Division of Learning Disabilities
- CEC Council for Children with Behavior Disorders
- CEC Division of Mental Retardation
- CEC Teacher Education Division
- CEC Division of Cultural and Linguistic Diversity