

MURRAY F. MITCHELL

Vita

(September, 2013)

POSITION:

Associate Dean of the Graduate School (2012 – Present)

Professor (2012 – Present)

The University of South Carolina

Graduate School

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Columbia SC 29208

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PREVIOUS POSITIONS:

Associate Professor (2000 - 2011)

Graduate Director (1999 – 2004; 2008 - 2012)

Department Chair (2004 – 2008)

Acting Graduate Director for College of Education (Jan-Aug of 2005)

Assistant Professor (1994 - 2000)

The University of South Carolina

Department of Physical Education and Athletic Training

Assistant Professor (1988-1994)

(Physical Education Pedagogy Option eliminated)

Rutgers University, New Brunswick, NJ

Department of Exercise Science and Sport Studies

Department Chair: Dr. Edward J. Zambraski

EDUCATION:

1988	Ph.D.	Teacher Education in Physical Education Curriculum in Physical Education Teacher Education Qualitative Research The Ohio State University , Columbus, Ohio Served as a Graduate Research Associate for Dr. Earls; and, as a Graduate Teaching Associate for various courses in the professional program	Dr. Daryl Siedentop Dr. Neal Earls Dr. Don Cruickshank Dr. Don Sanders
1984	--	One year of study toward the PhD. The University of Wisconsin , Madison, Wisconsin Served as a Graduate Assistant in the Intramurals and Recreation Office handling activity scheduling and program supervision.	
1984	M.P.E.	Professional Studies in Physical Education Adapted Physical Education The University of British Columbia , Vancouver, B.C., Canada Served as a Research Assistant to Dr. Lawson and handled the placement and supervision of student practicum experiences in Adapted Physical Education.	Dr. Hal Lawson Dr. Richard Mosher
1978	B.Ed.	Physical Education and Geography (Professional Teacher's Certificate) The University of Victoria , Victoria, B.C., Canada.	

BOOK CHAPTERS

- Mitchell, M., & Feigley, D.A. (2010). "The Injury Problem," in N.J. Dougherty (Ed.), *Principles of Safety in Physical Education and Sport*. Fourth Edition. (pp. 1-18). Reston, VA: American Alliance for Health, Physical Education, Recreation, and Dance.
- Mitchell, M. (2009). Tracking R-PETE from 1980 to 2000: Research on inservice teacher education, recruitment and selection, and teacher educators. In L. Housner, M. Metzler, P. Schempp, & T. Templin (Eds.), *Historic traditions and future directions in research on teaching*. (pp. 325-332). Morgantown, WV: Fitness Information Technology.
- Rink, J., & Mitchell, M. (Eds.) (2003). State level assessment in physical education: The South Carolina experience. *Journal of Teaching in Physical Education, Monograph*, 22.
- Mitchell, M. (2003). Physical education, preparation of teachers. In J.W. Guthrie (Ed.), *Encyclopedia of education*. (2nd Edition) (pp. 1890-1894). New York: Macmillan Reference.
- Rink, J., Mitchell, M., Templeton, J., Barton, G., Hewitt, P., Taylor, M., Dawkins, M., & Hohn, R. (2002). High stakes assessment in South Carolina. In D. Tannehill (Series Ed.), *National physical education standards in action*. Reston, VA: National Association for Sport and Physical Education (Reprinted from: *Journal of Physical Education, Recreation and Dance*, 73(3), 21-24.
- Mitchell, M., & Feigley, D.A. (2002). "The Injury Problem," in N.J. Dougherty (Ed.), *Principles of Safety in Physical Education and Sport*. Third Edition. (pp. 1-17). Reston, VA: American Alliance for Health, Physical Education, Recreation, and Dance.
- Holt/Hale, S., Ezell, G., & Mitchell, M. (2000). Health and physical education. In S. Willis(Ed.) *Curriculum handbook*. (pp.1-89). Reston, VA: Association for Supervision and Curriculum Development.
- Mitchell, M. (2000). Assessing PETE program coherence. In M. Metzler & B. Tjeerdsma (Eds.) *Physical education program assessment*. (pp. 113-128). Reston, VA: NASPE.
- Feigley, D.A., & Mitchell, M.F. (1993). "The Injury Problem," in N.J. Dougherty (Ed.), *Principles of Safety in Physical Education and Sport*. Second Edition. (pp. 1-18). Reston, VA: American Alliance for Health, Physical Education, Recreation, and Dance.
- Mitchell, M.F., & Lawson, H.A. (1986). Career paths and role orientations of professors of teacher education in physical education. In M. Pieron & G. Graham (Eds.). *Sport Pedagogy*, (pp. 41-46). Champaign, IL: Human Kinetics.

REFEREED PUBLICATIONS

- Mitchell, M. (2013). Teacher enthusiasm: Seeking student learning and avoiding apathy. *Journal of Physical Education, Recreation and Dance*, 84(6), 19-24.
- Mitchell, M., & Bott, T. (2012). Program advocacy: Parent night with a purpose. *Journal of Physical Education, Recreation and Dance*, 83(5), 42-46.
- Goodman, A., Mensch, J.M., Jay, M., French, K.E., Mitchell, M., & Fritz, S.L. (2010). Retention and attrition factors for female certified athletic trainers in the National Collegiate Athletic Association Division-I Football Bowl Subdivision setting. *Journal of Athletic Training*, 45, 287-298.
- Mitchell, M. (2009). Content development: Using application tasks to celebrate and calibrate. *Journal of Physical Education, Recreation and Dance*, 80(5), 47-50, 60.
- Dodge, T., Mitchell, M., & Mensch, J. (2009). Student retention in athletic training education programs. *Journal of Athletic Training*, 44(2), 197-207.
- Mensch, J., & Mitchell, M. (2008). Choosing a career in athletic training: Exploring the perceptions of potential recruits. *Journal of Athletic Training*, 43, 70-79.
- Rink, J., Jones, L., Kirby, K., Mitchell, M., & Doutis, P. (2007). Teacher perceptions of a physical education statewide assessment program. *Research Quarterly for Exercise and Sport*, 78, 204-215.
- Mitchell, M. (2007). Choosing a physically active lifestyle—now! *Strategies*, 20(4), 8-12.
- Mensch, J., Crews, C., & Mitchell, M. (2005). Competing perspectives during organizational socialization on the role of certified athletic trainers in high school settings. *Journal of Athletic Training*, 40, 333-340.
- Mitchell, M., Doolittle, S., & Schwager, S. (2005). The influence of experience on pre-service teachers' perceptions of teaching effectiveness. *The Physical Educator*, 62, 66-75.
- Mitchell, M. (2005). From humor to harassment: How context changes everything. *Athletic Therapy Today*, 10(4), 38-39.
- Mensch, J., & Mitchell, M. (2004). Enforcing professional standards or violating personal rights. *Athletic Therapy Today*, 9(3), 28-29.

REFEREED PUBLICATIONS (Continued)

- Mitchell, M., Castelli, D., & Strainer, S. (2003). Student performance data, school attributes and relationships. *Journal of Teaching in Physical Education*, 22, 494-511.
- Stewart, S., & Mitchell, M. (2003). Instructional variables and student knowledge and conceptions of fitness. *Journal of Teaching in Physical Education*, 22, 533-551.
- Mensch, J., & Mitchell, M. (2003). Journal club as professional socialization. *Athletic Therapy Today*, 8(4), 68-70.
- Mitchell, M., & Hewitt, P. (2002). Not dressing is disobedience, not just a nuisance. *Journal of Physical Education, Recreation and Dance*, 73(6), 28-31.
- Rink, J., Mitchell, M., Templeton, J., Barton, G., Hewitt, P., Taylor, M., Dawkins, M., & Hohn, R. (2002). High stakes assessment in South Carolina. *Journal of Physical Education, Recreation and Dance*, 73(3), 21-24.
- Rink, J., & Mitchell, M. (2002). High stakes assessment: A journey into unknown territory. *Quest*, 54, 205-223.
- Mitchell, M., & Cone, T.P. (2001). No gym? No problem! Maintaining quality physical education in alternative spaces. *Journal of Physical Education, Recreation and Dance*, 72(5), 25-29.
- Mitchell, M., Barton, G., & Stanne, K. (2000). The role of homework in helping students meet physical education goals. *Journal of Physical Education, Recreation and Dance*, 71(5), 30-34.
- Coleman, M., & Mitchell, M. (2000). Assessing observation focus and conference targets of cooperating teachers. *Journal of Teaching in Physical Education*, 20, 40-54.
- Mitchell, M., Stanne, K., & Barton, G. (2000). Attitudes and behaviors of high school physical educators regarding homework. *The Physical Educator*, 57, 136-145.
- Mitchell, M. (2000). An approach to program assessment: Locating indicators of a coherent program. *Journal of Teaching in Physical Education*, 19(Monograph), 522-537.
- Mitchell, M. (1999). Scholarship as Process. *Journal of Teacher Education*, 50, 267-277.
- Mitchell, M. (1999). Teaching fitness intensity concepts to young children. *Teaching Elementary Physical Education*, 10 (3), 17-19.
- Fleming, D., Mitchell, M., Gorecki, J., & Coleman, M. (1999). Students change and so do good programs: Addressing the interests of multicultural secondary students. *Journal of Physical Education, Recreation and Dance*, 70(2), 79-83.
- Mitchell, M. (1998). Reading between the Lines: Interpreting notes from home. *Strategies*, 12(2), 21-23.
- Mitchell, M. (1997). Productive physical education pedagogy scholars: Why they do it and how. *Journal of Teaching in Physical Education*, 16, 278-299.
- Mitchell, M. (1997). Finding fitness in life beyond school. *Strategies*, 14(1), 14-17.
- Mitchell, M. (1996). Stretching the content of your warmup. *Journal of Physical Education, Recreation, and Dance*, 67(7), 24-28.
- Mitchell, M. (1993). Linking teacher educators, knowledge, and the quality of practice in schools. *Journal of Teaching in Physical Education*, 12, 399-412.
- Mitchell, M., & Schwager, S. (1993). Improving the student teaching experience: Looking to the research for guidance. *The Physical Educator*, 50, 31-38.
- Mitchell, M., & Dougherty, N.J. (1993). Safety, liability, and injury prevention in professional preparation programs. *Chronicle of Physical Education in Higher Education*, 4(3), 6, 14, 15.
- Mitchell, M. (1992). A descriptive analysis and academic genealogy of major contributors to JTPE in the 1980's. *Journal of Teaching in Physical Education*, 11, 426-442.
- Mitchell, M. (1992). Scholarly behaviors of physical education methods teacher educators in Ohio. *Journal of Teaching in Physical Education*, 11, 303-314.
- Mitchell, M. (1990). Why is your program worth keeping? *The Reporter*, 63(1), 16-19.
- Mitchell, M., & Earls, R. (1987). A profile of state requirements for physical education K - 12. *The Physical Educator*, 44, 337-343.
- Mitchell, M. (1985/86). Curriculum building in physical education: The promise of motor development research. *Motor Skills: Theory into Practice*, 8(1&2), 69-76.

PUBLISHED REFEREED ABSTRACTS

- Mitchell, M. (2010). Health-Related Fitness Content Knowledge of High School Physical Educators. *Research Quarterly for Exercise and Sport*, 78(1, Supplement), A-67-68, Indianapolis, IN: AAHPERD National Conference.
- Goodman A., French K., Jay, M., Mitchell M., & Mensch, J. (2008). Retention and Attrition Factors of Female Certified Athletic Trainers in the National Collegiate Athletic Association Division-I Football Bowl Subdivision Setting. *Journal of Athletic Training*, 43(3-Supplement), S-138, St. Louis, MO: NATA National Conference.
- Dodge, T., Mitchell, M., & Mensch, J. (2007). Student retention in athletic training education programs. *Journal of Athletic Training*, 42(2-Supplement), S-71, Anaheim, CA: NATA National Conference.
- Mitchell, M., & Rink, J. (2007). A profile of high school student fitness levels based on program assessment data. *Research Quarterly for Exercise and Sport*, 78(1, Supplement), A-67-68, Baltimore, MD: AAHPERD National Conference.
- Mitchell, M., Welsh, M., & Heidorn, B. (2007). Living the physically active lifestyle: A profile of college students enrolled in elective physical activity courses. *Research Quarterly for Exercise and Sport*, 78(1, Supplement), A-68, Baltimore, MD: AAHPERD National Conference.
- Mensch, J., & Mitchell, M. (2006, June). Attractors and barriers to a career in athletic training: Exploring the perceptions of potential recruits. *Journal of Athletic Training*, 41(2 - Supplement), S-21, Atlanta, GA: NATA National Conference.
- Mitchell, M., & Rink, J. (2006, March). Statewide program assessment patterns prior to a legislative mandate. *Research Quarterly for Exercise and Sport*, 77(1, Supplement), A-66, Salt Lake City, UT: AAHPERD National Conference.
- Dodge, T., Mensch, J., & Mitchell, M. (2006, March). Examining attrition and persistence in athletic training. *Research Quarterly for Exercise and Sport*, 77(1, Supplement), A-110, Salt Lake City, UT: AAHPERD National Conference.
- Jones, L., Kirby, K., Mitchell, M., Doutis, P., & Rink, J. (2005, March), Understanding preservice teachers' perceptions and subsequent intentions and actions about assessment. *Research Quarterly for Exercise and Sport*, 76(1, Supplement), A-133, Chicago, IL: AAHPERD National Conference.
- Crews, C., Mensch, J., & Mitchell, M. (2004, June). Competing perspectives during organizational socialization on the role performance of athletic trainers in high school settings. *Journal of Athletic Training*, 39(2, Supplement), S-22, Baltimore, MD, NATA National Conference.
- Mensch, J., Rodger, M., & Mitchell, M. (2004, June). Exploring the subjective warrants of potential athletic training recruits. *Journal of Athletic Training*, 39(2, Supplement), S-12-13, Baltimore, MD, NATA National Conference.
- Mitchell, M. (2004, March). Student performance data as program assessment: Why and how to do it. *Research Quarterly for Exercise and Sport*, 75(1, Supplement), A-133 New Orleans, LA: AAHPERD National Conference.
- Mitchell, M. (2004, March). High school student engagement with outside-of-class physical activities. *Research Quarterly for Exercise and Sport*, 75(1, Supplement), A-134 New Orleans, LA: AAHPERD National Conference.
- Strainer, S., & Mitchell, M. (2004, March). High school student performance on FitnessGram. *Research Quarterly for Exercise and Sport*, 75(1, Supplement), A-135. New Orleans, LA: AAHPERD National Conference.
- Thompson, L., Mitchell, M., & French, K. (2003, March). Female Perceptions and Participation Patterns: Searching for Insight Into Why Girls Don't Play. *Research Quarterly for Exercise and Sport*, 74(1, Supplement), A-57, Philadelphia, PA: AAHPERD National Conference.
- Mitchell, M., Hewitt, P. (2001, March). Homework in High School Physical Education: A Case Study. *Research Quarterly for Exercise and Sport*, 72(1, Supplement), A-73, Cincinnati, OH: AAHPERD National Conference.
- Gabbei, R., & Mitchell, M. (2001, March). Middle School Physical Education and Gender Issues: Student Behaviors and Perceptions. *Research Quarterly for Exercise and Sport*, 72(1, Supplement), A-64, Cincinnati, OH: AAHPERD National Conference.
- Gabbei, R., & Mitchell, M. (2001, March). Middle School Physical Education Teachers and Gender Issues: Two Case Studies. *Research Quarterly for Exercise and Sport*, 72(1, Supplement), A-64, Cincinnati, OH: AAHPERD National Conference.
- Mitchell, M. (1998). Doctoral Advising and the Dissertation: Gatekeeping or mentoring? *Research Quarterly for Exercise and Sport*, 69(1, Supplement), A-74-75, Reno, NV: AAHPERD National Conference.

PUBLISHED REFEREED ABSTRACTS (continued)

- Mitchell, M. (1998). The Creation of Craft Knowledge: An Autobiographical Account of Collaborative Scholarship in Physical Education Teacher Education. *Research Quarterly for Exercise and Sport*, 69(1, Supplement), A-96, Reno, NV: AAHPERD National Conference.
- Mitchell, M., Stanne, K., & Barton, G. (1998). Homework as a Bridge Between High School Physical Education and Life: Attitudes and Practices of Teachers and Teacher Educators. *Research Quarterly for Exercise and Sport*, 69(1, Supplement), A-97.
- Doolittle, S., Schwager, S., & Mitchell, M. (1997). The teacher educator's role in curriculum construction. *Research Quarterly for Exercise and Sport*, 68(1, Supplement), A-77, St. Louis, MO: AAHPERD National Conference.
- Fleming, D., Mitchell, M., Coleman, M., & Gorecki, J. (1997). Gender and race differences in rural student preferences for physical education. *Research Quarterly for Exercise and Sport*, 68(1, Supplement), A-78, St. Louis, MO: AAHPERD National Conference.
- Mitchell, M., Fleming, D., Coleman, M., & Gorecki, J. (1997). Gender and race differences in urban student preferences for physical education. *Research Quarterly for Exercise and Sport*, 68(1, Supplement), A-84, St. Louis, MO: AAHPERD National Conference.
- Doolittle, S., Schwager, S., & Mitchell, M. (1996). Learning to teach: A longitudinal study of the development of knowledge about teaching. *Research Quarterly for Exercise and Sport*, 67(1, Supplement), A-79, Atlanta, GA: AAHPERD National Conference.
- Mitchell, M.F. (1991). A content analysis of selected physical education literature in the 1980's. *Collaboration between researchers and practitioners in Physical Education: An international dialogue. World Congress Abstracts*. Atlanta, GA: The International Association of Physical Education Schools in Higher Education and National Association for Physical Education in Higher Education.
- Mitchell, M.F. (1990). Profile of PEMTEs: Present and Future. *Commonwealth and International Conference on Physical Education, Sport Health, Dance, Recreation and Leisure. Conference Abstracts*. Auckland, New Zealand.
- Mitchell, M.F., & Lawson, H.A. (1984). Career Paths and role orientations of professors of teacher education in physical education. *Sport History-Sport Pedagogy and Sport Philosophy-Sport Sociology Scientific Program Abstracts. 1984 Olympic Scientific Congress*. Eugene, OR: University of Oregon.

OTHER PUBLICATIONS

- Mitchell, M. (2011). Assessing teacher knowledge: Using research to inform legislation and policy. *P.E.Links4U*, Retrieved from http://www.pelinks4u.org/articles/mitchell17-8_2011.htm
- Mitchell, M. (2007). Editorial: Choosing an active lifestyle: Don't do as I do; do as I say. *Journal of Physical Education Recreation and Dance*, 78, (4), 4-6, 56.
- Mitchell, M. (2006). Editorial: The physical education teacher education faculty shortage. *Journal of Physical Education Recreation and Dance*, 77,(3), 3-5, 56.
- Mitchell, M. (2005). Editorial: What's going on in gym? *Journal of Physical Education Recreation and Dance*, 76,(4), 6-8.
- Mitchell, M., Barton, G., & Stanne, K. (2002). The role of homework in helping students meet physical education goals. *South Carolina Alliance for Health, Physical Education, Recreation and Dance Journal*, 33(1), 13-19 (reprinted from *TEPE* 10 (3), 17-19).
- Mitchell, M. (1999). Reading between the lines: Interpreting notes from home. *South Carolina Journal of Health, Physical Education, Recreation, and Dance*, 31(1), 13-15. (Reprinted from *Strategies*, 12(2), 21-23, 1998).
- Mitchell, M. (1998). Spotting trends in accident reports can help to stop injuries. *NASSP Bulletin*, 82(598), 94-100.
- Mitchell, M. (1998). Finding fitness in life beyond school. *South Carolina Journal of Health, Physical Education, Recreation, and Dance*, 30(2), 13-16. (Reprinted from *Strategies*).
- Mitchell, M. (1997). Stretching the content of your warm-up. *South Carolina Journal of Health, Physical Education, Recreation, and Dance*, 29(1), 21-23. (Reprinted from *JOPERD*).
- Mitchell, M.F. (1994). "General Coaching Concepts" In D.A. Feigley (Ed.), *The Rutgers S.A.F.E.T.Y. Clinic: Sports Awareness For Educating Today's Youth Clinician's Manual* (2nd Ed.) (pp. 35-45). New Brunswick, NJ: Rutgers University.
- Mitchell, M.F. (1989, March). In pursuit of the ideal: Problem setting and problem solving in physical education teacher education. In M. Carnes (Ed.), *Proceedings of the Sixth Curriculum Theory Conference in Physical Education*, Athens GA: The University of Georgia.

OTHER PUBLICATIONS (continued)

- Mitchell, M.F. & Ormond, T. (1989, March). Transition to teacher education: Alien perspectives. In M. Carnes (Ed.). *Proceedings of the Sixth Curriculum Theory Conference in Physical Education*, Athens GA: The University of Georgia.
- Mitchell, M.F. (1989). *Perceptions and preferences of physical education methods teacher educators in Ohio*. Ann Arbor, MI: University Microfilms International.
- Mitchell, M.F. & Earls, R.F. (1987). A priori physical education or a priority? In M. Carnes & R. Stueck (Eds.), *Proceedings of the 5th Curriculum Theory Conference in Physical Education*, Athens GA: University of Georgia.
- Mitchell, M. F. (1985). The proletarianization of physical education teachers: Who is calling the signals? In M. Carnes (Ed.). *Proceedings of the Fourth Curriculum Theory Conference in Physical Education*, Athens GA: University of Georgia.

REFEREED PAPERS PRESENTED (note: Published Refereed Abstracts that represent presented papers are not duplicated in this list).

- Mitchell, M. (2010, February). *Documenting National Standards 2 and 4 Across Grades*. Southern District AAHPERD Convention, Myrtle Beach, South Carolina.
- Mitchell, M. (2010, February). *Teaching To The Test: Only Wrong If Not Done Right*. Southern District AAHPERD Convention, Myrtle Beach, South Carolina.
- Goodman A, Mensch JM, Jay M, French KE, Mitchell M, Fritz SL. (2009, May). *Retention and Attrition Factors of Female Certified Athletic Trainers in the NCAA Division-I FBS Setting and a Reflection on a Causal Model of Turnover*. Abstract presented at MAATA Annual Meeting, Virginia Beach, VA.
- Mitchell, M., Rink, J., & Hewitt, P. (2008, April). Program Assessment: Data Collection and Monitoring. American Alliance for Health, Physical Education, Recreation and Dance National Conference, Fort Worth Texas.
- Mitchell, M. (2000, September). *Program Coherence in Teacher Education*. Association Internationale d'Ecoles Superior d'Education Physique. Symposium. **Sydney, Australia**.
- Mitchell, M. (2000, April). *Program Coherence in Teacher Education*. American Educational Research Association, Annual National Meeting, Division K Symposium, New Orleans, LA.
- Mitchell, M. (1999, October). *Building and Assessing Program Coherence*. (**Invited speaker**). 1999 National Teacher Education Conference in Physical Education: Exemplary Practice in Teacher Education, Indian lakes Resort, Bloomingdale, IL.(sponsored by NASPE).
- Mitchell, M., & Graham, K. (1999, October). *Field Based Program Status Check: views of Cooperating Teachers*. 1999 National Teacher Education Conference in Physical Education: Exemplary Practice in Teacher Education, Indian lakes Resort, Bloomingdale, IL.(sponsored by NASPE).
- Mitchell, M., Doolittle, S., Fay, T., Veal, M.L., & Rink, J. (1999, October). *Out Of The Tower And Into The Thick Of It: The Role Of University PETE Faculty In Standards-Based Reform*. 1999 National Teacher Education Conference in Physical Education: Exemplary Practice in Teacher Education, Indian lakes Resort, Bloomingdale, IL.(sponsored by NASPE).
- Mitchell, M., Schwager, S., & Doolittle, S. (1997, March). *An analysis of theory to practice consistency in preservice teacher education*. Annual meeting of the American Educational Research Association, Chicago, IL.
- Doolittle, S.A., Schwager, S., & Mitchell, M.F. (1996, April). *Learning To Teach: A Longitudinal Study Of The Development Of Knowledge About Teaching*. Annual National Meeting of the American Alliance for Health, Physical Education, Recreation and Dance, Atlanta, GA.
- Mitchell, M.F. (1995, October). *Programs of PETE: A Study of Diversity*. Focus On Teacher Education: Visions and Ventures Across The Career Span, National Conference Co-Sponsored by NASPE and CUPEC. Morgantown, WV.
- Coleman, M., Mitchell, M.F., & Graham, K.C. (1995, October). *A Clinical Model Approach To Student Teacher Supervision*. Focus On Teacher Education: Visions and Ventures Across The Career Span, National Conference Co-Sponsored by NASPE and CUPEC. Morgantown, WV.
- Doolittle, S.A., Schwager, S., & Mitchell, M.F. (1995, April). *Influences of playing, coaching, and teaching experiences on preservice teachers' perceptions of effective teaching*. American Educational Research Association, Annual National Meeting, Roundtable, San Francisco, CA.

REFEREED PAPERS PRESENTED (continued) (note: Published Refereed Abstracts that represent presented papers are not included in this list).

- Mitchell, M.F. (1994, August). *Productive physical education pedagogy scholars: Personal attributes, situational factors and professional implications*. 10th Commonwealth and International Scientific Congress, **Victoria, B.C., Canada**.
- Mitchell, M.F., & Schwager, S. (1994, August). *Program impact on perceptions of effectiveness by preservice physical educators*. 10th Commonwealth and International Scientific Congress, **Victoria, B.C., Canada**.
- Mitchell, M.F. (1994, April). *Contrasting publishing motives with practitioner needs*. Annual National Meeting of the American Educational Research Association, Roundtable, New Orleans.
- Mitchell, M.F. (1994, April). *Urban schools injuries--Who gets hurt, when, where: Implications for change*. School and Community Safety Society of America at the Annual National Meeting of the American Alliance for Health, Physical Education, Recreation and Dance, Denver.
- Mitchell, M.F., & Schwager, S. (1994, April). *A developmental analysis of preservice physical education students' observational skills*. Annual National Meeting of the American Educational Research Association, Roundtable, New Orleans.
- Mitchell, M.F., (1992, April). *Examining teacher educators and the teacher education knowledge base: The case of physical education teacher education*. American Educational Research Association, Annual National Meeting, San Francisco.
- Mitchell, M.F. (1991, April). *PETE professor observations of a videotaped physical education lesson of a student teacher*. American Educational Research Association, Annual National Meeting, Chicago.
- Mitchell, M.F. (1991, January). *A content analysis of selected physical education literature of the 1980's*. The Association Internationale des Ecoles Superieures d'Education Physique and National Association of Physical Education in Higher Education World Congress, Atlanta.
- Mitchell, M.F. (1990, March). *Professional implications of the scholarship behaviors of physical education methods teacher educators*. The National Convention of The American Alliance of Health, Physical Education, Recreation and Dance, New Orleans.
- Mitchell, M.F. (1990, January). *Profile of PEMTEs: Present and future*. The Commonwealth and International Conference of Physical Education, Sport, Health, Dance, Recreation, and Leisure, **AUKLAND, NEW ZEALAND**.
- Lawson, H.A., Mitchell, M.F., & Dewar, A.M. (1985, August). *Teacher education, problem-setting, and program design: A study of selected principles of physical education textbooks*. Association Internationale des Ecoles Superieures d'Education Physique Conference, Garden City, New York.
- Mitchell, M.F. & Lawson, H.A. (1984, July). *Career paths and role orientations of professors of teacher education in physical education*. 1984 Olympic Scientific Congress, Eugene, OR.

PAPERS PRESENTED

- Mitchell, M. (2007, March). *Accountability and Assessment: Where's the Fit? (Invited speaker)*. Council for School Leadership in Physical Education Mini-Conference at the AAHPERD National Convention, Baltimore MD.
- Mitchell, M., & Hewitt, P. (2005, November). *How To Improve High School Assessment: Setting goals For An Improvement in Your Score..* South Carolina Alliance for Health, Physical Education, Recreation and Dance Convention, Myrtle Beach, SC.
- Mitchell, M., & Hewitt, P. (2004, November). *High School SCPEAP Protocols: Revisions and Strategies for Success*. South Carolina Alliance for Health, Physical Education, Recreation and Dance Convention, Myrtle Beach, SC.
- Mitchell, M. (2004, November). *Top 10 Reasons Researchers and Practitioners Should "Do Lunch."* South Carolina Alliance for Health, Physical Education, Recreation and Dance Convention, Myrtle Beach, SC.
- Rink, J., & Mitchell, M. (2004). *Impacting public health through accountability for quality physical education programs: The South Carolina Physical Education Assessment Program*. National Teleconference presentation with Question and Answer session to follow (total time ~ 1 hour).
- Hewitt, P., & Mitchell, M. (2002, November). *Cycle One High School Assessment Data Results*. South Carolina Alliance for Health, Physical Education, Recreation and Dance Convention, Myrtle Beach, SC.
- Mitchell, M. (2002, May). *Fitness A Lifetime Process (Invited speaker). Effective Teaching and Objective Assessment in Physical Education and Sports* a National Conference sponsored by the UAE Ministry of Education, **ABU DHABI, UNITED ARAB EMIRATES**.

PAPERS PRESENTED (continued)

- Mitchell, M. (2001, August). *Assessing Program Coherence As One Tool For Examining Effectiveness*. (Invited speaker). The 2001 Seoul International Sport Science Congress, **SEOUL, KOREA**.
- Mitchell, M. (2001, August). *Homework as an Integral Part of Physical Education*. (Invited Speaker). 4th International Sport Pedagogy Seminar, **INCHON, KOREA**.
- Rink, J., & Mitchell, M. (1999, November). *Planning & Preparing For Year 2000 Statewide Program Assessment In Physical Education*. South Carolina Alliance for Health, Physical Education, Recreation and Dance Convention, North Myrtle Beach, SC.
- Mitchell, M. (1998, November). *Integrating fitness and skill competence*. South Carolina Alliance for Health, Physical Education, Recreation and Dance, Myrtle Beach, SC.
- Mitchell, M.F. (1997, November). *Integrating classroom laboratory experiences: Avoiding the 90 minute lecture*. South Carolina Alliance for Health, Physical Education, Recreation and Dance, Myrtle Beach, SC.
- Mitchell, M.F. (1997, November). *Planning materials for an extended unit of activity (soccer)*. South Carolina Alliance for Health, Physical Education, Recreation and Dance, Myrtle Beach, SC.
- Mitchell, M.F. (1996, November). *Making real activity choices available to meet state performance criteria*. South Carolina Alliance for Health, Physical Education, Recreation, and Dance, Myrtle Beach, SC.
- Mitchell, M.F. (1996, November). *F.I.T.T. for life through play*. South Carolina Alliance for Health, Physical Education, Recreation, and Dance, Myrtle Beach, SC.
- Coleman, M., Gorecki, J., Fleming, D., & Mitchell, M. (1995, November). *Meeting new high school standards: A survey of urban middle school student interests*. South Carolina Alliance for Health, Physical Education, Recreation and Dance, Myrtle Beach, SC.
- Fleming, D., Gorecki, J., Coleman, M., & Mitchell, M. (1995, November). *Meeting new high school standards: A survey of rural middle school student interests*. South Carolina Alliance for Health, Physical Education, Recreation and Dance, Myrtle Beach, SC.
- Mitchell, M.F. (1992, November). *Do activities in your program really help students get fit?* New Jersey Association for Health, Physical Education, Recreation and Dance, Atlantic City, NJ.
- Mitchell, M.F., & Purcell, T. (1992, February). *Sink or Swim when you have no gym: Proactive strategies for displaced elementary P.E. programs*. Eastern District Association of AAHPERD, Baltimore, MD.
- Mitchell, M.F. & Schwager, S. (1991, March). *Reality vs. Research: Perspectives on Student Teaching*. Eastern District Association of AAHPERD, Rhode Island.
- Giardina, N., Reiken, G., Schwager, S., & Mitchell, M. (1991, March). *The development of a descriptive-analytic system to classify physical education cooperating teacher comments*. Eastern District Association of AAHPERD, Rhode Island.
- Schwager, S., Reiken, G., Mitchell, M.F., & Giardina, N. (1991, March). *Cooperating teacher comments: A case study of audio-taped interactions with student teachers*. Eastern District Association of AAHPERD, Rhode Island.
- Purcell, T., & Mitchell, M.F. (1990, November). *Sink or Swim when you have no gym: Proactive strategies for displaced elementary P.E. programs*. New Jersey Association for Health, Physical Education, Recreation and Dance, Fall Convention, Atlantic City, NJ.
- Mitchell, M.F. (1989, March). *Interaction between cooperating and student teacher in the post teaching conference*. New Jersey Association for Health, Physical Education, Recreation, and Dance Annual Spring Conference, Trenton, New Jersey.
- Mitchell, M.F. (1989, March). *In pursuit of the ideal: Problem setting and problem solving in physical education teacher education*. Sixth Curriculum Theory Conference in Physical Education, Athens, GA.
- Mitchell, M.F. & Ormond, T. (1989, March). *Transition to teacher education: Alien perspectives*. Sixth Curriculum Theory Conference in Physical Education, Athens, GA.
- Mitchell, M.F. & Earls, R.F. (1987, March). *A priori physical education or a priority?* Fifth Curriculum Theory Conference in Physical Education, Athens, GA.
- Mitchell, M.F. (1985, April). *The proletarianization of physical education teachers: Who is calling the signals?* Fourth Curriculum Theory Conference in Physical Education, Athens, GA.
- Mitchell, M.F. (1984, October). *An alternative view of the proletarianization of teachers and teaching*. Sixth Conference on Curriculum Theorizing and Practice, Dayton, Ohio.

GRANT SUPPORT

2012	\$ 2,200	Teaching Excellence Grants on Integrating Beyond and Within the Classroom Learning (<i>Internal</i>) Principal Investigator. Funded.
2010	\$350,000	Thrasher Foundation. (<i>External</i>) "Influence of Sleep Extension and Evening Exercise on Body Weight and Composition in Overweight Children." Investigator (PI: S. Youngstedt). Not funded.
2010	\$ 4,310	College of Education Incentive Grant Program (<i>Internal</i>) "Children's Activity Related to Academics and Time at Rest." <u>Principal Investigator.</u> Funded.
2010	\$ 17,704	Research Consortium for Children and Families (<i>Internal</i>) "Children's Activity Related to Academics and Time at Rest (CHARACTER)." Co-Principal Investigator (with S. Youngstedt & S. Blair). Not Funded.
2010	\$ 19,838	Social Sciences Grant Program (<i>Internal</i>) "Sleep, Activity and Academic Performance (SLEAP)." <u>Co-Principal Investigator</u> (with S. Youngstedt). Not Funded.
2002	\$100,000	Associations of Schools of Public Health/Centers For Disease Control (<i>External</i>) "Evaluation of Physical Education Reform Efforts." Investigator. Funded.
2000	\$423,200	The Fund for the Improvement of Postsecondary Education (<i>External</i>). "Physical Activity Links to Life." <u>Principal Investigator.</u> (Not Funded).
1997	\$12,000	Richland School District One (<i>External</i>) Program Evaluation. <u>Principal Investigator.</u> Funded.
1996	\$ 2,994	Provost's Instructional Innovation Grant (<i>Internal</i>) "Theory and Practice Consistency in Physical Education Teacher Education" <u>Principal Investigator.</u> Funded.
1995	\$ 1,380	Collaborative Research Mini-Grant (<i>Internal</i>) "Expanding the Knowledge Base: Conversations with Cooperating Teachers About Preparing Teachers." <u>Second Author</u> with K.Graham & J.Rink. Funded.
1991	\$ 1,000	National Association for Sport and Physical Education (External) "An Application of a Valid Measure of Work Intensity in Children Engaged in Common Physical Education Activities." <u>Principal Investigator.</u> Funded.
1991	\$ 1,935	Research Council (<i>Internal</i>) "A Valid Measure of Intensity in Children's Activity." <u>Principal Investigator.</u> Funded.
1990	\$ 3,800	Grant-in-aid (<i>External</i>) East Brunswick School District, New Jersey, Program evaluation. <u>Principal Investigator.</u> Funded.
1989	\$ 500	Department of Physical Education Grant (<i>Internal</i>) "The Study of Interactions Between University Supervisors, Cooperating Teachers, and Student Teachers. <u>Principal Investigator.</u> Funded.

HONORS AND AWARDS

2011	SC United FC Junior Academy Girls Coach of the Year
2009	Columbia United FC Academy Coach of the Year
2007	Research Consortium of AAHPERD, inducted as a Fellow
2002	South Carolina Alliance for Health, Physical Education, Recreation and Dance Outstanding Scholar Award

DOCTORAL RESEARCH SUPERVISION (as major professor)

- Blake Lineberger** (2014, expected) "Subjective Warrants of Master of Arts in Teaching Students Seeking Certification to Teach Physical Education"
- Robert Doan** (2013). "A Case Study Seeking Indicators of Coherence in a PETE Program" Assistant Professor, University of Southern Mississippi.

DOCTORAL RESEARCH SUPERVISION (as major professor; continued)

- Kevin Hunt** (2011). "A Comparison of Selected Supervisory Skills of Content and Non-Content Specialist University Supervisors"
Assistant Professor, Georgia College.
- James Strainer** (2009) "Teacher Education Program Support of a State Assessment Program."
Teacher, Summit Parkway Middle School.
- Alison Gardiner-Shires** (2006) "Attractors to and Facilitators for Athletic Training and the High School Setting."
Assistant Professor, West Chester University
- Thomas Dodge** (2006) "Student Retention in Athletic Training Education Programs."
Assistant Professor, Springfield College.
- Lula Thompson** (2002). "The Impact of Required Physical Education on High School Girls in South Carolina."
Retired.
- Ritchie Gabbei** (2002). "The Behaviors and Perceptions of Teachers and Students in Middle School Physical Education As Mediated by Gender."
Associate Professor, Western Illinois University, Macomb, Illinois.
- Margaret Coleman** (1997). "A Comparison of Selected Supervisory Skills of Cooperating Teachers and Clinical Model Teachers."
Associate Professor, Illinois State University, Normal, Illinois.

OTHER PROFESSIONAL EXPERIENCES

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| 1995- Present | High School Assessment Director for South Carolina Physical Education Assessment Program (SCPEAP) (a standing Committee for the South Carolina Alliance for Health, Physical Education, Recreation and Dance. Also, member of the SCPEAP Policy Board. |
| 1997-1999 | Invited external auditor for Georgia State University Health and Physical Education program redesign project. |
| 1989-1994 | Development and delivery of a physical education program for K-8 physical education program at St. Mary of Mt. Virgin School, New Brunswick, NJ. |
| 1985-1988 | Inservice presentations for faculty and graduate students at The Ohio State University on the operation of the Phoenix computer managed testing system. |
| 1985-1988 | Participation in course development (particularly, the development of tests and tutorials for the computer managed and computer assisted components of the program) for the Systematic Teacher Education Program: An interdisciplinary approach to teacher preparation in Physical Education and Human Services, The Ohio State University. |
| 1986-1988 | Instructor for inservice experiences for Columbus OH District teachers in an outdoor adventure setting. |
| 1986-1988 | Instructor for outdoor adventure experiences for Columbus OH District students from both adapted and mainstreamed populations. |

PROFESSIONAL SERVICE: OFFICES HELD

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| 2004-2007 | JOPERD Editorial Board (Chair 2005-2007) |
| 1992-1993 | East Central District Representative on the Executive Board of the New Jersey Association for Health, Physical Education, Recreation, and Dance. |

PROFESSIONAL SERVICE: OFFICES HELD (continued)

1989-1992	Faculty Adviser for student members to New Jersey Association for Health, Physical Education, Recreation, and Dance.
1989-1990	Eastern District Representative to the American Alliance for Health, Physical Education, Recreation and Dance
1989	New Jersey Association for Health Physical Education, Recreation and Dance, Representative to AAHPERD

SERVICE: UNIVERSITY OF SOUTH CAROLINA

2012	Steering Committee (Chair)
2012	College of Education Representative-at-large to the Faculty Senate
2008 -2012	College of Education, Advanced Programs Governance Committee. (Chair)
	College of Education, Steering Committee.
2008 – 2011	Graduate Council; Chair Curriculum Committee for Humanities, Social Science, Education & Related Professional Programs.

SERVICE: UNIVERSITY OF SOUTH CAROLINA (continued)

2004-2008	Department Chair (Department of Physical Education)
2003-2004	College of Education Faculty Chair.
2002-2005	Graduate Council (Chair 2004-05; Chair-elect 2003-04; Chair Petitions and Appeals Sub-committee 2003-04; Chair Science, Math and Related Professional Programs 2002-03)
2002-2003	College of Education Member at Large representative to Faculty Senate.
2000-2004	Science, Math, and Related Professional Programs Committee (a sub-committee of the Graduate Council -- Chair, 2002-2003)
1999-2004	Department of Physical Education Graduate Director
1999-2004	College of Education Steering Committee
1999-2004	College of Education Advanced Programs Governance Committee (Chair, 2000-01; 2003-04)
1999-2000	Minority Recruitment Committee
1998-2000	College of Education Technology Committee
1998-1999	Basic Programs Governance Committee
1996-1998	Student Affairs Committee
1995-1998	Faculty Senate
1995	Department Committee to revise Promotion, Tenure, and Annual Review documents
1994-1996	Faculty Affairs Committee
1994-1995	Act 135, School to Work, and School Safety Distance Education Planning Team (College of Education)

SERVICE: PROFESSIONAL AND PUBLIC

2011-2013	Outstanding Scholar Award Committee for the South Carolina Alliance for Health, Physical Education, Recreation and Dance.
2008	South Carolina Panel Member for Physical Education Standards Review and Revision
2006 – Present	Grade 8 Soccer referee in local organized leagues.
2000-2002	Editor, <i>South Carolina Journal for Health, Physical Education, Recreation and Dance</i> .
1999-Present	Youth soccer coach (NSSF National D License)
1999-2004	Invited reviewer for <i>Research Quarterly for Exercise and Sport</i>
2003-Present	Editorial Board <i>The Physical Educator</i> . (approximately 4 manuscripts per year)
1998-Present	Invited reviewer for <i>Journal of Teaching in Physical Education</i> (approximately 4 manuscripts per year; Editorial Board 2003-2009)
1998-Present	Invited reviewer for <i>Journal of Physical Education, Recreation and Dance</i> (approximately 4 manuscripts per year; Editorial Board 2003-2007).

SERVICE: PROFESSIONAL AND PUBLIC (continued)

1996-Present	Physical Education Institute--Contributor to a state-wide inservice effort to improve the content and delivery of high school physical education programs to match newly developed state and national standards.
1996-1998	Invited reviewer for abstracts submitted to the Pedagogy Section of the Research Consortium of the American Alliance for Health, Physical Education, Recreation and Dance Annual National Conference.
1996-1998	Invited reviewer for abstracts submitted for the Research on Learning and Instruction in Physical Education Special Interest Group of the American Educational Research Association for the Annual National Conference.
1995-1997	Invited reviewer for abstracts submitted for the Self-Study in Teacher Education Program Special Interest Group of the American Educational Research Association for the Annual National Conference.
1996	Chair for the selection committee of the 1997 AERA Scholar Lecturer, sponsored by the Research on Learning and Instruction in Physical Education Special Interest Group of the American Educational Research Association.
1993	Nominating Committee for Chairperson of the Curriculum and Instruction Academy within the National Association for Sport and Physical Education.
1992	Development and delivery of "Practical Approaches to School Safety." A workshop for teachers to deal with safety concerns in their own schools.
1990, 1991	Invited reviewer for papers submitted to the "Pedagogy" section for the Annual National Conference of the American Alliance for Health, Physical Education, Recreation and Dance.
1990-1994	Participant in the Rutgers University Speaker's Bureau Program.
1992, 1993	Consultant to Educational Testing Services. Participated in the development of Video-Taped student performances and test materials toward the development of a model National Teacher Exam (Praxis).
1991	Consultant to Educational Testing Services. Participated in the evaluation of a constructed response format for the National Teacher Exam (Praxis).
1991	Consultant to Rabbi Pesach Raymon Yeshiva Elementary School. Evaluated safety procedures and curriculum content at the primary level
1989	New Jersey Special Olympics - Summer Games. Participated on the team of Evaluators to study the planning and delivery of the games. An additional goal of this evaluation was to contribute to the development of a national instrument for games evaluation.
1989	Consultant to East Brunswick, New Jersey School System. The district K-12 curriculum was evaluated with regard to written goals and objectives and implementation both within and across levels.
1989	Consultant to Marlboro, New Jersey School District. Regarding safety and curricular considerations for the physical education programs K-12