

Dr. Mildred M. Pearson

1807 Edgewood Dr • Charleston, Illinois 61920
Cell Phone: (217) 512-9421 • Fax: (217) 581-6300 • E-Mail: mmpearson@ciu.edu;mmpearson1@mac.com

Areas of Academic Specialty

Works in the area of Faculty Development/K-12 Professional Development

Social Cognition, namely Self-Efficacy

Social and Emotional Learning (SEL)

Integrating Technology in the Classroom

Deep Learning

Bullying Prevention

Diversity/Cultural Responsive Teaching

African American Women/Girls

Education

*2000 Ed.D. Curriculum & Educational Leadership, Oklahoma State University
Stillwater, Oklahoma

*Dissertation: Influence of Self-Efficacy on Academic Achievement and
Academic Performance of Selected Middle School African-American Girls

1989 Master of Education in Secondary Education, Central State University,
Edmond, Oklahoma

1986 Bachelor of Arts in English Education, Langston University, Langston,
Oklahoma

Professional Development

Higher Learning Commission/NCA. Program to Evaluate Academic Quality
(PEAQ) Consultant-Evaluator. 2013.

Online Learning Course Development Institute, Certificate Program (OLCDI,2012).

Quality Matters, Eastern Illinois University, (2012)

Higher Learning Commission Evaluator (Site Visit)

*Higher Learning Commission/NCA. Program to Evaluate Academic Quality (PEAQ) Consultant-Evaluator. 2009.
Certificate Program

PalmOne Corporation. San Jose, California, 2007
Certificate Program, Palm OS (R) Platform

Indiana University-Purdue University National Institute for Faculty Developers, 2005, Certificate Program, National Institute for New Faculty Developers

Perrone and Ambrose, Chicago, Illinois, 2005
Certificate Program, Setting Up a Mentoring System in Your Organization

Certifications

Online Certification (OICDI)since 2012

*Higher Learning Commission (PEAQ) since 2009

*Wisconsin Administrator's License (Pre-K – 12th), since 2000

*Wisconsin Curriculum Supervisor Certificate (All Levels), since 2001

Oklahoma Elementary Principal Certificate (Pre-K – 12th), since 1999

Oklahoma Curriculum Supervisor Certificate (All Levels), since 2000

Academic Positions

May 2009-Present. Associate Professor, Early Childhood, Elementary & Middle Level Education, Eastern Illinois University.

May 2003-2009. Assistant Professor, Early Childhood, Elementary & Middle Level Education, Eastern Illinois University

2004 –August 2010. Director of Faculty Development & Associate Professor, Early Childhood, Elementary & Middle Level Education, Eastern Illinois University.

(Teaching and administrative assignments listed below).

2009 Associate Professor, Early Childhood, Elementary & Middle Level Education, Eastern Illinois University.

2008 (February) Acting President, African Methodist Episcopal (AME) University, Monrovia, Liberia.

2004 (January-Present) Director of Faculty Development, Eastern Illinois University.

2003-2009 Assistant Professor, Early Childhood, Elementary & Middle Level Education, Eastern Illinois University.

2000-2003. Adjunct Professor: Educational Policy, University of Wisconsin, Milwaukee

Courses taught:

- "Change Agents" through Writing
- Urban Education (For Science and Math Teachers, Graduate course)
- Principles of Classroom-Management Working with Youth in Urban Settings;
- Multicultural Education and Diversity for All; Sociology of Education;
- Educating Black Girls (Developed and taught for undergraduates and graduates)

*2000-2003. Consultant: Great Source Educational Publishing Company, Burlington, Wisconsin.

Consultant: Inside Writing

- Provided professional development workshops.
- Traveled extensively to present to urban schools.
- Presented to educational settings for struggling readers and writers in urban settings.
- Developed writing units.
- Recruited teachers to field-test Inside Writing units.
- Discussed and encouraged teachers to implement multicultural literature in classrooms.

1999-2000. Assistant Professor: English, Langston University, Langston, Oklahoma.

Courses taught:

- English Composition I
- English Composition II
- Advanced Composition
- Introduction to Speech and Public Speaking
- Using Technology in the Classroom

1998-1999. Adjunct Professor: English, Langston University, Langston, Oklahoma.

Courses taught:

- English Composition I/English Composition II/ Advanced Composition
- Introduction to Speech and Public Speaking

1993-1996. Instructor: Langston University, Langston, Oklahoma

Advisor: Upward Bound

- Taught: English Composition I
- Coordinated Special Programs.
- Director of Music Program

1997-1998. Graduate Assistant: College of Education, Oklahoma State University, Stillwater

- Taught: College Reading and Study Skills.
- Supervisor: Student Teachers (Secondary English)
- Research Assistant

1989-1997 Teacher: Middle School Language Arts, Oklahoma City Public Schools

- Taught English Composition (10th).
- English Chairperson & Teacher Mentor
- Sponsor-Yearbook, Newspaper, Scholastic Team, and Speech & Debate Team

Other Positions:

*1999. Summer. Qualitative Researcher: Milwaukee Public Schools, Milwaukee, Wisconsin

- Qualitative Researcher-Connected Community of Learners
- Reviewed appropriate instruments re Middle School students using laptops in the classrooms
- Field Researcher-Four Milwaukee Public School Middle School Sites
- Interviewer-Community Business Partners, Parents, Teachers and Students

*1997. Summer. Academic Coordinator: Best For Life Program, Langston University, Langston, Oklahoma

Curriculum Development (English, Reading, Math, Technology)

Supervised Students/Teachers/Job Coordinator. Commencement Coordinator

1986-1989 Instructor: Guthrie Job Corp Center, Guthrie Oklahoma

World of Work Instructor; Writing Skills Instructor

Recruiter- United States Government (New Orleans, Louisiana)

1986. Student Teacher: Oklahoma City, Oklahoma. Taught English Composition (10th) & Language Arts (7th)

SAMPLE EIU TEACHING ASSIGNMENTS

Objectives: To teach undergraduate and graduate courses in the Elementary and Middle Level Department and to prepare pre-service candidates for the 21st century classroom experience. To help advance the graduate program as students pursue an advanced degree becoming new scholars and reflective practitioners; thus making a greater impact in their own classrooms.

- Developmental Reading in the Elementary Classroom (ELE3280)
- Social and Emotional Development (MLE4760)
- Principles and Procedures in the Middle Level School (MLE5110)
- Diagnostic Reading and Assessment (ELE4880)
- Classroom Management (MLE 3110)
- Reading in the Content of Areas (MLE 4280)
- Interdisciplinary Curriculum (MLE 5150)
- Remedial Reading Practicum (ELE 5620)
- Language Arts in Elementary School (ELE 5650)
- Practicum Experience (ELE 4000)
- Advance Content Area Reading (ELE 5270)

SAMPLE SCHOLARSHIP

Publications

Pearson, M. M. & Harvey II, D.(2013). Cognitive Science: How Do Deep Approaches to Learning Promote Metacognitive Strategies to Enhance learning? In Proceedings of the International Lilly Conference 2013 (pp.60-65). Bethesda, MA: Lilly Evidenced Based Teaching. Retrieved from <http://lillyconferences.com/bethesda/files/2013-Proceedings.pdf>

Pearson, M. & Harvey II, D.(2013 Under Review). Cognitive Science: How Does Deep Approaches to Learning Promote Metacognitive Strategies to Enhance learning?

Pearson, M. M. (2013 Accepted and forthcoming). Academic Bullying: Can a Sista Survive? In *Tenuous Veneers: Women of Color in the Academy—Narratives of Distress and Success in the Tenure*.

Pearson, M.M.& Cantu, S. (2013). The Diversity Dialogue: Rethinking Pedagogical Practices to Provide Hope for Pre-service Teachers. *Critical Issues in Higher Education* Vol. XX : p.31-40. Illinois Association of Teacher Educators.

Pearson, M. & Harvey II, D. (2011). Integrating Technology Among Pre-service Teachers to Promote Reflections and Make Connections. In *Proceedings of Society for Information Technology & Teacher Education International Conference 2011* (pp. 2654-2659). Chesapeake, VA: AACE. Retrieved from <http://www.editlib.org/p/36714>.

Pearson, M. M. (2011). *From Broken to Beautiful*. Beckworth Publications.

Pearson, M.M. & Cruse, B.(2010). Getting Published: Inquiring Minds Want to Know. In Hal Blythe and Charlie Sweet. (Eds.) *It Works for Me: Becoming a Publishing/Scholar Researcher*. Stillwater, OK: New Forums Press.

Pearson, M.M. & Thomas, K.T. (2010) Creating Quality Faculty Development Programs to Impact Teaching & Learning. In S. E. Van Kollenburg, (Ed.) *A Collection of Papers on Self- Study and Institutional Advancement 2010 – Vol.1: Accountability and Organizational Leadership* (pp.83-87). Chicago, IL: Higher Learning Commission.

Pearson, M.M & Thomas, K.T. (2009). Promoting the Wholesome Professor: Building, Sustaining and Assessing Faculty.’ In S. E. Van Kollenburg, (Ed.) *A Collection of Papers on Self- Study and Institutional Advancement 2009 – Vol. 1: Accountability and Organizational Leadership* (109-111). Chicago, IL: Higher Learning Commission.

Pearson, M.M. (2008) *Voices of Hope*. *Education & Urban Society*, 8 (41), pp. 80-103.

Pearson, M.M, Thomas, K. & Cruse, B. (2008). Creativity & Inspiration: An Interdisciplinary Approach to Engaging Pre- Service Teachers. In Hal Blythe and Charlie Sweet. (Eds.) *It Works for Me, as a Scholar-Teacher: Shared Tips for the Classroom* (pp.89-91). Stillwater, OK: New Forums Press, 2008.

Pearson, M. (2007). Mentoring, Modeling, & Growing Your Own. *Higher Learning Commission: A Collection of Papers on Self-Study and Institutional Improvement*, 1 (4), pp. 130-134.

- Pearson, M. M. (2007). A Time for Deeper Dialogue: Mentoring, Modeling, & Growing Your Own Higher Learning Commission: A Collection of Papers on Self-Study and Institutional Improvement, 1 (4), pp. 130-134.
- Pearson, M.M. (2005). Self-Efficacy & Technology: Teaching and Learning Using a Handheld Computer. *Eastern Education Journal*, 34 (1), pp.41-42.
- Pearson, M.M. (2004). If Not You, Who? Preparing All Teachers for All Learners. *AILACTE Journal*, 1, pp. 31-43.
- Pearson, M. M. (2011). *From Broken to Beautiful*. Beckworth Publications.
- Pearson, M. & Harvey II, D. (2011). Integrating Technology Among Pre-service Teachers to Promote Reflections and Make Connections. In *Proceedings of Society for Information Technology & Teacher Education International Conference 2011* (pp. 2654-2659) Chesapeake, VA: AACE. Retrieved from <http://www.editlib.org/p/36714>.
- Pearson, M.M. & Cruse, B. (2010). Getting Published: Inquiring Minds Want to Know. In Hal Blythe and Charlie Sweet. (Eds.) *It Works for Me: Becoming a Publishing/Scholar Researcher*. Stillwater, OK: New Forums Press, 2010.
- Pearson, M.M. & Thomas, K.T. (2010) Creating Quality Faculty Development Programs to Impact Teaching & Learning. In S. E. Van Kollenburg, (Ed.) *A Collection of Papers of Self- Study and Institutional Advancement 2010 –Vol.1: Accountability and Organizational Leadership* (pp.83-87). Chicago, IL: Higher Learning Commission.
- Pearson, M.M & Thomas, K.T. (2009). Promoting the Wholesome Professor: Building, Sustaining and Assessing Faculty.’ In S. E. Van Kollenburg, (Ed.) *A Collection of Papers on Self- Study and Institutional Advancement 2009 – Vol. 1: Accountability and Organizational Leadership* (109-111). Chicago, IL: Higher Learning Commission.
- Pearson, M.M, Thomas, K. & Cruse, B. (2008). Creativity & Inspiration: An Interdisciplinary Approach to Engaging Pre- Service Teachers. In Hal Blythe and Charlie Sweet. (Eds.) *It Works for Me, as a Scholar-Teacher: Shared Tips for the Classroom* (pp.89-91). Stillwater, OK: New Forums Press, 2008.
- Pearson, M. M. (2007). A Time for Deeper Dialogue: Mentoring, Modeling, & Growing Your Own. Higher Learning Commission: A Collection of Papers on Self-Study and Institutional Improvement, 1 (4), pp. 130-134.

Pearson, M.M. (2005). Self-Efficacy & Technology: Teaching and Learning Using a Handheld Computer. *Eastern Education Journal*, 34 (1), pp.41-42.

Pearson, M.M. (2004). If Not You, Who? Preparing All Teachers for All Learners. *AILACTE Journal*, 1, pp. 31-43.

RESEARCH PRESENTATIONS

Pearson, M. M. (November, 2013). Let's Do Teaching: Promoting Advisory(SEL) To Enhance Personal and Academic Development. Association for Middle Level Educators (AMLE). Minneapolis, MN.

Pearson, M.M. (October, 2013). When Bullies Speak...Are you listening? Presented at the Bridging Voices in Our Community(BVC): Bullying Prevention Third Annual Conference. Charleston, IL.

Pearson, M.M. (October, 2013). Can You Feel My Pain? Presented at the Bridging Voices in Our Community (BVC): Bullying Prevention Third Annual Conference. Charleston, IL

Pearson, M.M.(May,2013). Cognitive Science: How Does Deep Approaches to Learning Promote Metacognitive Strategies to Enhance learning? In *Proceedings of International Lilly Conference 2013* (pp.60-65). Bethesda, MA.

Pearson, M.M. & Williams A.(May, 2013). Engaging Voices of Disconnected Urban Learners. Presented at the International Lilly Conference 2013. Bethesda, MA.

Pearson, M.M.(November, 2013). What's in it for you? Presented at the College Fair in Seoul Korea.

Pearson, M.M. & Harvey II, D. (November, 2011). Integrating Technology Among Pre-service Teachers to Promote Reflections and Make Connections. In *Proceedings of Society for Information Technology & Teacher Education International Conference 2011* (pp. 2654-2659). Chesapeake, VA: AACE. Retrieved from <http://www.editlib.org/p/36714>.

Pearson, M.M. & Thomas, K.T. (April, 2010). Creating Quality Faculty Development Programs to Impact Learning. Higher Learning Commission Annual Meeting. Chicago, IL.

*Asterisk denotes dissertation and certification programs.

