

Curriculum Vitae Midori Ishida



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Education

Ph.D. Second Language Acquisition, UNIVERSITY OF HAWAII AT MĀNOA (Honolulu, Hawaii), May 2010

Advanced Graduate Certificate

Second Language Studies, UNIVERSITY OF HAWAII AT MĀNOA (Honolulu, Hawaii), August, 2002

M.A. English and American Literature, HIROSHIMA UNIVERSITY (Hiroshima, Japan), March, 2000

M.A. English as a Second Language, UNIVERSITY OF HAWAII AT MĀNOA (Honolulu, Hawaii), December, 1998

B.A. English Literature, SOPHIA UNIVERSITY (Tokyo, Japan), March, 1996

Teaching Experience

SAN JOSE STATE UNIVERSITY, California

Lecturer, January 2016 – present

Have been teaching elementary through advanced Japanese courses (JPN 1A, 1B, 25B, 101B) and a content course (JPN 102 Japanese Culture), Department of World Languages and Literatures.

JAPAN SOCIETY OF NORTHERN CALIFORNIA, California

Language Instructor, August 2012 – March, 2016

Taught beginning business Japanese in a corporate class.

Taught conversation courses for intermediate and advanced learners.

Tutored intermediate learners.

SANTA CLARA UNIVERSITY, California

Quarterly Adjunct Lecturer, September 2013 – June 2015

Taught elementary Japanese courses (JAPN 1, 2 & 3) and intermediate Japanese courses (JAPN 21, 22, & 23), Department of Modern Languages and Literatures.

NAKAYOSHI GAKKO, California

Language Instructor, June 16 – 28, 2014

Taught the Japanese language for 1st through 6th graders as a part of a Japanese cultural program for American children mostly with Japanese heritage.

UNIVERSITY OF CALIFORNIA, SANTA CRUZ, California

Lecturer for Languages, January 13 – January 17, 2014

Taught an intermediate Japanese course (Japanese 5) as a substitute lecturer, Language Program.

STANFORD UNIVERSITY, California

Lecturer, September 2011 – December 2011

Taught JAPANLIT 292/EDUC 292A Acquisition of Japanese as a Second Language (graduate), Department of East Asian Languages and Cultures.

UNIVERSITY OF HAWAII 'IAT MĀNOA, Honolulu, Hawaii

Graduate Assistant, August 2004 – May 2005

Taught SLS 380 Bilingual Education (undergraduate), Department of Second Language Studies.

UNIVERSITY OF HAWAII 'IAT MĀNOA, Honolulu, Hawaii

Graduate Assistant, August 2004 – December 2004

Taught ELI 70 Intermediate Listening Comprehension, English Language Institute.

UNIVERSITY OF HAWAII 'IAT MĀNOA, Honolulu, Hawaii

Graduate Assistant, January 2004 – May 2004

Taught SLS 302 Second Language Learning (undergraduate), Department of Second Language Studies.

UNIVERSITY OF HAWAII 'IAT MĀNOA, Honolulu, Hawaii

Student Teacher (Teaching Practicum), January – May 2002

Taught Japanese 101 (beginning Japanese) with four other student teachers under the supervision of Professor Hijirida, Department of East Asian Languages and Literatures.

KAPIOLANI COMMUNITY COLLEGE, Honolulu, Hawaii

Lecturer, July 17, 2001 – August 14, 2001

Taught Beginning Japanese I (non-credit five-week course).

HAWAII JAPANESE SCHOOL (Rainbow Gakuen), Honolulu, Hawaii

Elementary School Teacher, June 2, 2001 – March 9, 2002

Taught Japanese, math and Japanese history to sixth graders who have Japanese parents, once a week.

AEON AMITY ENGLISH SCHOOL, Hiroshima, Japan

English Instructor, April 1999 – March 2000

Taught various courses, including integrated-skills courses, conversational courses, and test-preparation courses, to children from the age of one to eighteen.

Publications and Scholarly Works

- Ishida, M. (2017). Affordances of social interaction for forming new practices in L2: Developing interactional competence in receipting in Japanese during study abroad. In Y. Tateyama, M. Ishida, & T. Greer (Eds.), *Interactional competence in Japanese as an additional language* (pp. 253-291). Honolulu, HI: University of Hawai'i, National Foreign Language Resource Center.
- Greer, T., Ishida, M., & Tateyama, Y. (2017). Interactional competence in Japanese as an additional language: An overview. In Y. Tateyama, M. Ishida, & T. Greer (Eds.), *Interactional competence in Japanese as an additional language* (pp. 1-15). Honolulu, HI: University of Hawai'i, National Foreign Language Resource Center.
- Greer, T., Ishida, M., & Tateyama, Y. (2017). (2017). *Interactional competence in Japanese as an additional language*. Honolulu, HI: University of Hawai'i, National Foreign Language Resource Center.
- Ishida, M. (2013). Second language pragmatics development. In C. A. Chapelle (Ed.), *The Encyclopedia of Applied Linguistics*. Malden, MA: Wiley-Blackwell.
- Ishida, M. (2013). A review of "Context, individual differences and pragmatic competence." *Language and Education*, 27, 2, 186-189.
- Ishida, M. (2011). Engaging in another person's telling as a recipient in L2 Japanese: Development of interactional competence during one-year study-abroad. In G. Pallotti & J. Wagner (Eds.), *L2 learning as social practice: Conversation-analytic perspectives* (pp. 45-85). Honolulu, HI: University of Hawai'i, National Foreign Language Resource Center.
- Ishida, M. (2010). *Development of interactional competence in L2 Japanese during study abroad: The use of modal expressions in recipient actions* (Doctoral dissertation). Available through ProQuest Dissertations and Theses database. (AAT 3415909)
- Ishida, M. (2009). Development of interactional competence: Changes in the use of *ne* in L2 Japanese during study abroad. In H. Nguyen & G. Kasper (Eds.), *Talk-in-interaction: Multilingual perspectives* (pp. 351-385). Honolulu, HI: University of Hawai'i, National Foreign Language Resource Center.
- Ishida, M. (2006). Interactional competence and the use of modal expressions in decision-making activities: CA for understanding microgenesis of competence. In K. Bardovi-Harlig, J. C. Félix-Brasdefer, & A. Omar (Eds.), *Pragmatics and language learning, vol. 11* (pp. 55-79). Honolulu, HI: University of Hawai'i, National Foreign Language Resource Center.
- Davis, K., Cho, H-S., Ishida, M., Soria, J., & Toohey, S. (2005). "It's our *kuleana*": A critical participatory approach to language-minority education. In L. Pease-Alvarez & S. R. Schecter (Eds.), *Learning, teaching and community: Contributions to situated and participatory approaches to educational innovation* (pp. 3-25). Mahwah, NJ: Lawrence Erlbaum.
- Ishida, M. (2005). Book review: Acquisition in interlanguage pragmatics: Learning how to do things with words in a study abroad context. Anne Barron. *Journal of Pragmatics*, 37, 5, 737-741.

- Ishida, M. (2004). Effect of recasts on the acquisition of aspectual form *-te i-(ru)* by learners of Japanese as a foreign language. *Language Learning*, 54, 2, 311-374.
- Ishida, M. (2002). *The Effect of recasts on the acquisition of aspect in JFL*, Unpublished paper submitted for the Advanced Graduate Certificate in Second Language Studies, University of Hawai'i at Mānoa.
- Ishida, M. (2000). *Layered Viewpoints in Hawthorne's The Blithedale Romance: Satirization of the deceptive selves* (Master's thesis). Hiroshima University, Hiroshima, Japan.
- Furukawa, M. (1998). *Cross-cultural socialization in foreign language classrooms: Mutual accommodation between an Australian teacher and Japanese students through on-going interaction* (Master's thesis). University of Hawai'i at Mānoa, Honolulu, Hawaii.

Scholarly Presentations

- Ishida, M. (March, 2018). Affordances of the teller's turn design for the recipient's display of affective stances in conversations during study abroad. Paper to be presented at the American Association of Applied Linguistics (AAAL) 2018 Annual Conference, Chicago, Illinois.
- Ishida, M. (July, 2017). *Managing topics: How to identify 'development' in longitudinally collected data*. Paper presented at the 15th International Pragmatics Conference, Belfast, Northern Ireland.
- Ishida, M. (January, 2017). *Changes in the interplay of interactional competences: Topic shifting in peer conversations in L2 Japanese*. Paper presented at the International Conference on Interactional Competences and Practices in a Second Language (ICOP-L2), Neuchâtel, Switzerland.
- Ishida, M. (March, 2014). *Negotiating identity through stance-indexing: Long-term changes in recipient actions in Japanese as a second language during study abroad*. Paper presented at the American Association of Applied Linguistics (AAAL) 2014 Annual Conference, Portland, Oregon.
- Ishida, M. (June, 2012). *Affordances of interaction for development in receipt use*. Paper presented at JALT Pan-SIG Conference, Hiroshima, Japan.
- Ishida, M. (July, 2010). *Development of recipient actions using modal expressions*. Paper presented at the 18th International Conference on Pragmatics and Language Learning, Kobe, Japan.
- Ishida, M. (April, 2007). Engaging in assessment activities in Japanese as a second language: Longitudinal changes and usability of developed interactional competence across situations. Paper presented in colloquium, *Conversation-analytic perspectives on language development*, American Association of Applied Linguistics (AAAL) 2007 Annual Conference, Costa Mesa, California.
- Ishida, M. (March, 2007). *Effects of study-abroad on the development of interactional competence*. Paper presented at the 17th International Conference on Pragmatics and Language Learning, Honolulu, Hawaii.

- Ishida, M. (June, 2006). *Engaging in assessment activities in Japanese: L2 development in interactional competence during one-year study-abroad*. Paper presented at the Conference on Pragmatics in the CJK Classroom, Honolulu, Hawaii.
- Ishida, M. (April, 2005). *CA for understanding microgenesis of modal expressions in decision-making activities*. Paper presented at the 16th International Conference on Pragmatics and Language Learning, Bloomington, Indiana.
- Ishida, M. (September, 2004). The role of assessment in heritage language courses. Paper presented in colloquium, *Transformative Heritage and English Language Education: A Hawaii Model*, Cultural Diversity and Language Education Conference, Honolulu, Hawaii.
- Ishida, M. (May, 2004). The role of assessment in heritage language courses. Paper presented in colloquium, *Transformative Language Education: A Hawaii Model*, American Association of Applied Linguistics (AAAL) 2004 Annual Conference, Portland, Oregon.
- Ishida, M. (March, 2003). An alternative method for assessing oral heritage language development. Paper presented in colloquium, *Heritage language education: A transformative approach*, American Association of Applied Linguistics (AAAL) 2003 Annual Conference, Arlington, Virginia.
- Ishida, M. (February, 2003). Assessment of oral language development in the heritage language courses. Paper presented in colloquium, *Heritage language and ESL education: A transformative approach*, Hawai'i TESOL and HALT 2003 Joint Conference, Honolulu, Hawaii.
- Ishida, M. (April, 2002). *Socialization of social roles through the use of directives in Japanese*. Paper presented at the American Association of Applied Linguistics (AAAL) 2002 Annual Conference, Salt Lake City, Utah.
- Ishida, M. (October, 2001). *The effect of recasts on acquisition of aspect in JFL*. Paper presented at the 4th Pacific Second Language Research Forum (PacSLRF), Honolulu, Hawaii.
- Ishida, M. (April, 2000). *What do a foreign teacher and her students learn?: Cross-cultural socialization in foreign language classrooms*. Paper presented at the Department of English as a Second Language Lecture Series, University of Hawai'i at Mānoa, Honolulu, Hawaii.
- Furukawa, M. (August, 1999). *Cross-cultural socialization in English classrooms at a Japanese high school*. Paper presented at the 12th World Congress of Applied Linguistics (AILA), Tokyo, Japan.
- Furukawa, M. (March, 1999). *Mutually constructed microcultures of foreign language classrooms: Mutual accommodation between an Australian teacher and her Japanese students*. Paper presented at the 12th Annual Ethnography in Education Research Forum, University of Pennsylvania, Philadelphia, Pennsylvania.
- Furukawa, M. (March, 1998). *Cross-cultural socialization in foreign language classrooms*. Paper presented at the 2nd Annual Conference for Students in the College of Languages, Linguistics, and Literature (LLL), University of Hawai'i at Mānoa, Honolulu, Hawaii.
- Furukawa, M. (February, 1998). *The interlocutor effect on L2 learners' communication strategies*. Paper presented at the 7th Annual East-West Center Participants' Conference, Honolulu, Hawaii.

Other Presentations

Ishida, M. (November, 2013). *Roles of social Interaction for L2 pragmatic development: Modified input and corrective feedback reconsidered through conversation analysis*. Language Program Colloquium Series, University of California, Santa Cruz, California.

Labrador, R., Toohey, S., Galea'i, J., Soria, J., Ishida, M., Gomabon, R. Jr., & Cho, H-S. (February, 2003). *The Studies of Heritage and Academic Languages and Literacies (SHALL): Heritage languages and cultures as a resource for academic achievement*, presented at the GEAR UP Hawaii 2nd Annual Showcase of Promising Practices, Honolulu, Hawaii.

Davis, K., Toohey, S., Cho, H-S., Vergara, J-K, & Ishida, M. (October, 2002). *Studies of Heritage and Academic Languages and Literacies*, presented at the 2002 Fall Teacher Institute -- Interactive Second Language Learning -- Teacher Reflections, organized by the Wo International Center, Punahou School, Hawaii.

Academic Awards

Arts & Sciences Advisory Council Awards

Research grant awarded by the Arts & Sciences Advisory Council, University of Hawai'i at Mānoa, April 2006

CJS (Center for Japanese Studies) Graduate Fellowship

One-year fellowship awarded by the Center for Japanese Studies, School of Hawaiian, Asian and Pacific Studies, University of Hawai'i at Mānoa, August 2005 – May 2006

Language Learning Dissertation Grant

Grant awarded by a journal, *Language Learning*, for part of the cost for dissertation research, May 2005

Doctoral Student Excellence in Research Award

In recognition of the publication of a paper in a referred journal, awarded by the University of Hawai'i Research Council, May 2005

'Oihana Maika'i Award for Research Excellence

In recognition of the publication of a paper in a referred journal, awarded by the Department of Second Language Studies, University of Hawai'i at Mānoa, May 2005

Elizabeth Holms-Carr Scholarship

Research fund awarded by the Department of Second Language Studies, University of Hawai'i at Mānoa, September 2004

EWC-UHM (East-West Center & University of Hawai'i at Mānoa) Student Affiliate Program

Selected to participate, January 1997 – December 1998

Japan Scholarship Society

Scholarship awarded, April 1996 - September 1996 and October 1998 – March 2000

Sophia Exchange Program

Selected to attend Xavier University, Cincinnati, Ohio, for the academic year 1994-1995

Academic Service**Manuscript Reviewer**

Applied Linguistics, 2004.

Issues in Applied Linguistics, 2003.

Japanese Language and Literature, 2016.

Japanese Studies, 2010.

Journal of Pragmatics, 2018.

Language Learning, 2005, 2009, 2010, 2012, 2013.

Proceedings of Second Language Research Forum 2008, 2009.

Pragmatics and Language Learning, 2007.

A volume edited by E. Zimmerman & A. McMeekin (in preparation), *Technology supported learning in and out of the Japanese language classroom: Pedagogical, theoretical, and empirical developments*, Multilingual Matters, 2016.

Abstract Reader

American Association of Applied Linguistics (AAAL) 2017 Annual Conference, 2016.

Seventeenth International Conference on Pragmatics and Language Learning, University of Hawai'i at Mānoa, March 2007.

Ninth Annual Conference for Students in the College of Languages, Linguistics, and Literature (LLL), University of Hawai'i at Mānoa, April 2005.

Cultural Diversity and Language Education Conference, University of Hawai'i at Mānoa, September 2004.

Conference Session Moderator

Seventeenth International Conference on Pragmatics and Language Learning, Honolulu, Hawaii, March 2007.

Ninth Annual Conference for Students in the College of Languages, Linguistics, and Literature (LLL), University of Hawai'i at Mānoa, April 2005.

Cultural Diversity and Language Education Conference, Honolulu, Hawaii, September 2004.

Fourth Pacific Second Language Research Forum (PacSLRF), Honolulu, Hawaii, October 2001.

Department and University

Ph.D. Admissions Committee, Department of Second Language Studies, University of Hawai'i at Mānoa, Spring 2003 - Spring 2004.

Graduate Student Organization Travel Fund Committee, University of Hawai'i at Mānoa, Summer 2002 Cycle.

Conferences and Workshops Attended

ACTFL Modified Oral Proficiency Interview Assessment Workshop, offered at Stanford Language Center, Stanford University, May 1-2, 2015.

Workshop on Language Assessment that Guides and Informs Teaching and Learning, conducted by Dr. Yukiko Watanabe, at Santa Clara University, April 17, 2014.

ACTFL Modified Oral Proficiency Interview Assessment Workshop, offered at Stanford Language Center, Stanford University, April 29-30, 2011.

Conversation Analysis & Language Learning Seminar, conducted by Professors Gabriele Pallotti and Johannes Wagner, National Foreign Language Resource Center, University of Hawai'i at Mānoa, August 7-11, 2006.

The 12th Annual Meeting of the Sociocultural Theory and Second Language Learning Research Working Group, Monterey Institute of International Studies, Monterey, California, October 27-30, 2005.

The 11th Annual Conference on Language, Interaction, and Social Organization, University of California, Santa Barbara, May 12-14, 2005.

CLAN (Computerized Language Analysis) for Conversation Analysis Workshop, conducted by Professor Johannes Wagner, National Foreign Language Resource Center, University of Hawai'i at Mānoa, April 7-11, 2003.

Certificates

ACTFL OPI Tester in Japanese (Limited Certificate for Novice and Intermediate levels), 2016
First Class Teacher Certificates for Junior and Senior High Schools for Foreign Languages (English),
issued by Prefectural Educational Personnel in Okayama, Japan, 2001

Affiliation & Membership

American Association of Applied Linguistics (AAAL)
American Association of Teachers of Japanese (AATJ)
American Council on the Teaching of Foreign Languages (ACTFL)

Professional Interests

Interactional linguistics:	Use of Japanese modal expressions in recipient actions
Conversation analysis:	Interactional functions of linguistic forms in Japanese;

	Application to second language acquisition
Interlanguage pragmatics:	Development of interactional competence; practices of interaction for learning
Second language acquisition:	Effects of interactional negotiation on second language development
Second language assessment:	Formative assessment of oral language development
Second language teaching:	Classroom socialization in culturally different participation structures

Language Learning Experience

English	2001-2005: Study abroad at University of Hawai'i at Mānoa, Hawaii 1996-1998: Study abroad at University of Hawai'i at Mānoa, Hawaii 1994-1995: Study abroad at Xavier University, Cincinnati, Ohio 1992-1994: At Sophia University, Japan 1986-1992: At Hiroshima University Attached Junior and Senior High School Fukuyama, Japan
Spanish	2005 : At the University of Hawai'i at Mānoa, Hawaii
Korean	2003-2004 : At the University of Hawai'i at Mānoa, Hawaii
German	1992-1994: At Sophia University, Japan

*****Teaching portfolio is available online at the following site*****

<http://tinyurl.com/q78b3xj>