



Creative Space: Collaborative Relationships between Faculty and Student Affairs Professionals

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Objectives

- Identify common student directed outcomes
- Identify challenges between professional staff and faculty as they work together
- Identify common that may get in the way
- Identify effective strategies of collaboration

What should students learn in higher education?

- Post it Brainstorm
- Write down 3 things that every college student should be able to do/know upon graduation.



How can faculty and staff work together to increase student learning/outcomes?

- What do these lists have in common?



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Faculty and Staff Barriers

- Post-it brainstorm
- Write down things that you think would be/are challenging when working with faculty/professional staff
 - e.g. “Professor that knows a lot of research, but can’t practice what they preach...”
 - e.g. “Staff are *touchy feely* and don’t understand academic *rigor*...”





What can faculty and staff do to increase their collaborative practices to increase student learning?

- What do these two lists have in common?

The Two World's Perceptions

- Faculty

- Student
- Classroom
- Office hours
- Theory
- Failing grade
- Grades
- *Tomāto*

- Staff

- Employee/Student
- Workplace
- Residence/Life
- Practice
- Student Struggles
- Student Development
- Tomăto



When Two Worlds Meet...

- Living-Learning Communities
- Common read (Faculty and staff, students, etc...)
- Incorporating learning outcomes in general practice
 - Student leadership positions
 - Resident Advisor

<http://www.youtube.com/watch?v=61v8eFvcqhw>

Effective Communication

What is effective communication?

- Active listening
- Depersonalize situations
- Find common goals
- Brainstorm possible solutions
- Summarize goals and solutions
- Follow up to monitor progress
- Structured time for communication

Collaboration

What is collaboration?

- Collaboration involves cooperation, effective communication, shared problem-solving, planning, and finding solutions to ensure that all students receive The best education.
- Collaboration may take the form of consultation, peer coaching, teaming, or co-teaching
- Effective communication is the key to collaboration



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Models of Collaboration

- Consultation
 - Expert giving advice to a person less knowledgeable in the consultant's field of expertise (e.g. mentor programs, student support programs & interagency consultation)
- Coaching
 - Two or more people take turns advising each other (e.g. peer observation & reflection and support)
- Teaming
 - All members have equal ownership of team problems and solutions (e.g. alternative teaching, complementary instruction & team teaching)



Suggested Resources

Arbinger Institute. (2002) *Leadership and Self-Deception: Getting out of the Box*. San Francisco, CA: Berrett-Koehler. Leadership and Self-Deception

Nathan, R. (2005). *My Freshman year: What a Professor Learned by Becoming a Student*. Ithaca: Cornell Press.

Nash, R. J. (2009). Crossover pedagogy: The collaborative search for meaning, *About Campus*, 14(1), 2-9.