











Creative Space: Collaborative Relationships between Faculty and Student Affairs Professionals

Melissa Wintrow &

Michael Humphrey

Boise State University









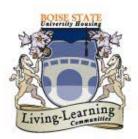






Objectives

- Identify common student directed outcomes
- Identify challenges between professional staff and faculty as they work together
- Identify common that may get in the way
- Identify effective strategies of collaboration









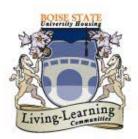






What should students learn in higher education?

- Post it Brainstorm
- Write down 3 things that every college student should be able to do/know upon graduation.















How can faculty and staff work together to increase student learning/outcomes?

What do these lists have in common?















Faculty and Staff Barriers

- Post-it brainstorm
- Write down things that you think would be/are challenging when working with faculty/professional staff
 - e.g. "Professor that knows a lot of research, but can't practice what they preach..."
 - e.g. "Staff are touchy feely and don't understand academic rigor..."













What can faculty and staff do to increase their collaborative practices to increase student learning?

What do these two lists have in common?













The Two World's Perceptions

- Faculty
 - Student
 - Classroom
 - Office hours
 - Theory
 - Failing grade
 - Grades
 - Tomāto

- Staff
 - Employee/Student
 - Workplace
 - Residence/Life
 - Practice
 - Student Struggles
 - Student Development
 - Tomăto













When Two Worlds Meet...

- Living-Learning Communities
- Common read (Faculty and staff, students, etc...)
- Incorporating learning outcomes in general practice
 - Student leadership positions
 - Resident Advisor

http://www.youtube.com/watch?v=61v8eFvcqhw









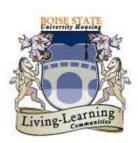




Effective Communication

What is effective communication?

- Active listening
- Depersonalize situations
- Find common goals
- Brainstorm possible solutions
- Summarize goals and solutions
- Follow up to monitor progress
- Structured time for communication















Collaboration

What is collaboration?

- Collaboration involves cooperation, effective communication, shared problem-solving, planning, and finding solutions to ensure that all students receive The best education.
- Collaboration may take the form of consultation, peer coaching, teaming, or co-teaching
- Effective communication is the key to collaboration















Models of Collaboration

- Consultation
 - Expert giving advice to a person less knowledgeable in the consultant's field of expertise (e.g. mentor programs, student support programs & interagency consultation)
- Coaching
 - Two or more people take turns advising each other (e.g. peer observation & reflection and support)
- Teaming
 - All members have equal ownership of team problems and solutions (e.g. alternative teaching, complementary instruction & team teaching)













Suggested Resources

Arbinger Institute. (2002) *Leadership and Self-Deception: Getting out of the Box.* San Francisco, CA: Berrett-Koehler. Leadership and Self-Deception

Nathan, R. (2005). My Freshman year: What a Professor Learned by Becoming a Student. Ithaca: Cornell Press.

Nash, R. J. (2009). Crossover pedagogy: The collaborative search for meaning, *About Campus*, 14(1), 2-9.

