

Melony Holyfield Allen

EDUCATION:

- 2011 Ph.D. The University of North Carolina at Greensboro, Teacher Education
 Dissertation: Thoughtfully Adaptive Teaching in Fourth Grade Science Instruction
 Committee Members: Drs. Catherine E Matthews, Bev Faircloth, Gerry Duffy and Ann Harrington
- 2003 MSA The University of North Carolina at Greensboro, Educational Leadership
- 1995 B.S. The University of North Carolina at Greensboro, Elementary Education

PROFESSIONAL EXPERIENCE:

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|----------------|--|
| 2014 – Present | Assistant Professor of Early Childhood Education (Georgia Southern University) |
| 2011 – 2014 | Lecturer (UNCG); Project Coordinator (Herpetology Education in Rural Places Project, \$2.7 NSF Grant);
Consultant (Engineering is Elementary Seed Leadership Project) |
| 2011 – 2012 | Adjunct Assistant Professor (Elon University) |
| 2010 – 2012 | Educational Researcher (Herpetology Education in Rural Places Project) |
| 2006 – 2010 | Graduate Assistant (UNCG); Instructor, (Elon University) |
| 2001 – 2006 | Assistant Principal, Alamance-Burlington School System, NC |
| 1995 – 2001 | Teacher, Alamance-Burlington School System, NC |

UNIVERSITY TEACHING:

Georgia Southern University:

ECED 3131: The P – 5 Curriculum (2014 & 2015)

ECED 4433: P – 5 Science (2014 & 2015)

ECED 7132: Effective Curriculum and Instruction in Elementary School (2014)

ECED 3732: Methods I Practicum (2015)

ECED 4632: Student Teaching Seminar (2015)

ECED 5799: Student Teaching (2015)

ECED 4733: Methods II Practicum (2015)

ECED 7430: Advanced Science Methods (2015)

EDMS 6131: Becoming and Advanced Teacher

Other Institutions:

Professional Development School University Team Leader, (UNCG, 2006 – 2014)

EDU 312: Integrated Math & Science Methods (Elon University, 2009)

EDU 401: Student Teaching (Elon University, 2011)

TED 519: Science Education in the Elementary School (UNCG, 2010)

TED 350: Inquiry Seminar I (UNCG, 2006; 2008; 2010; 2012)

TED 375W: Writing Intensive, Inquiry Seminar II (UNCG, 2007; 2009; 2011; 2013)

TED 400S: Speaking Intensive, Inquiry Seminar III (UNCG, 2007; 2009; 2011; 2013)

TED 320: Language Arts Methods (UNCG, 2008; 2010; 2011; 2012)

TED 346: Children's Literature and Instructional Media (UNCG, 2006; 2008)

TED 370: Elementary Science Methods (UNCG, 2006 – 2014)

TED 420: Reading Education (UNCG, 2012)

TED 461: Student Teaching (UNCG, 2008; 2010; 2012)

PUBLICATIONS:

Allen, M., Matthews, C. & Parson, S. (2013). A second-grade teacher's Adaptive teaching during

an integrated science-literacy unit. *Teaching and Teacher Education* 35.

Carlone, H, Huffling, L., Tomasek, T., Hegedus, T., Matthews, C., Allen, M., & Ashe, M.

(2015). Unthinkable Selves: Identity Boundary Work in a Summer Field Ecology

Enrichment Program for Diverse Youth. *International Journal of Science*

Education.

Haun-Frank, J., Matthews, C. & Allen, M. (2012). Beyond batteries and bulbs, circuits and

conductors: Building green, activist-oriented student communities. *Science Activities*

49(2).

Levin, B., He, Y. & Allen, M. (2013). Teacher beliefs in action: A cross-sectional, longitudinal

follow-up study of teachers' personal practical theories. *The Teacher Educator* 48(3).

Matthews, C., Kurtts, S., & Allen, M. (2014). Universal Design for Learning with

Elementary Science. *Teacher Education Journal of South Carolina*, 14 (1).

Under Review:

Allen, M., Webb, A. & Matthews, C. Adaptive Teaching in STEM: Characteristics for

Effectiveness. *Theory Into Practice*.

Vaughn, M., Parsons, S., Keyes, C., Puzio, K., Allen, M. Contextualizing Teacher

Visioning: A Multiple Case Study of Visions and Practices. *Action in Teacher*

Education.

In Preparation:

Allen, M. Harnessing the Synergies of Science and Literacy for Reading Strategy Instruction.

Georgia Journal of Reading.

Allen, M., Benavides, A. & Scott, C. Beliefs based action and reflection: A process for

developing pre-service teachers as change agents in the classroom. *Teaching Education*.

Scott, C., Matthews, K., Allen, M. & Cook, H. Using Tools in Elementary Science.

PRESENTATIONS:

International:

Allen, M., Matthews, C., (2009). Inquiry-based science as the centerpiece for literacy instruction.

Hawaii International Conference on Education, Honolulu, January 2009.

Matthews, C., Tomasek, T. & Allen, M. (2009). Herpetological conservation education: Summer field experiences. Hawaii International Conference on Education, Honolulu, January 2009.

National:

Allen, M. & Benavides, A. (2013). Professional development school partnership: A collaborative inquiry towards teaching with vision in mind. National Association of Professional Development Schools, New Orleans, February, 2013.

Allen, M., Benavides, A & Scott, C. (2013). Beliefs based action and reflection: A process for developing pre-service teachers as change agents in the classroom. Association of Teacher Educators, Atlanta, February, 2013

Allen, M (2011). Thoughtfully adaptive teaching: A case study of one second grade teacher when integrating science and literacy. American Educational Research Association 2011 Annual Meeting, New Orleans, April, 2011.

Levin, B., He, Y., & Allen, M. (2010). What do they believe now? A cross-sectional longitudinal follow-up study of teachers' personal practical theories (PPTs). American Educational Research Association 2010 Annual Meeting, Denver, May, 2010.

Parsons, S., Williams, B., Kear, K., Davis, S., Scales, R., Allen, M., Lawson, M., & Cohen, M. (2010). Navigating the complexity of classroom instruction: A longitudinal study of

thoughtfully adaptive teaching. American Educational Research Association 2010
Annual Meeting, Denver, May, 2010.

Enfield, M., M., Cervetti, Bravo, G., Allen, M., Matthews, C. & Billman, A. (2010). Integrating science and literacy to read the scientific world. Research Dissemination Conference in Elementary Science/National Science Teachers' Association Annual Meeting, Philadelphia, March 2010.

Regional/State:

Allen, M. & Benavides, A (2013). Got HERPS? There's an App for That! NC Environmental Educators' Conference, Asheville, NC August, 2013.

Allen, M. & Matthews, C. (2012). Become the synergiser teacher! Get science and literacy. Piedmont Triad Education Consortium, Greensboro, October, 2012.

Matthews, C. & Allen, M. (2012). Animals that Slither, Slide, Run and Hide. North Carolina Science Teachers' Association, Winston-Salem, November, 2012.

Matthews, C., & Allen, M. & 23 PDS Team Members. Topsy turvy instruction – Teaching reading through science. NCSTA, Greensboro, NC, November, 2009

Matthews, C. & Allen, M. & 25 PDS Team Members. Environmental issues, literacy & inquiry: What's appropriate for K-5th graders? NCSTA, Greensboro, November, 2006.

AWARDS:

UNCG Distinguished Service Alumni Award, recipient, 2013

Richard Horn Scholarship, recipient, UNCG, 2008

ABSS Educational Leadership Scholarship, recipient, 2001

Math Teacher of the Year, Alexander Wilson Elementary School, 1997

Sallie Mae First Year Teacher Award, Alexander Wilson Elementary School, 1995

NC Outstanding Student Teacher in Science, NCSTA, 1995

SERVICE ACTIVITIES:

Reviewer for Teaching and Teacher Education

Reviewer for NAPDS Conference Proposals

Professional Development services for Marlow Elementary School

GSU EdTPA Advisory Board Member

ECED Search Committee Member

GSU Partnership Council Member

GSU Educator Preparation Committee Member

GSU STEM Festival

University Undergraduate Committee (Alternate)

Faculty Senate alternate (Alternate)

ECED Diversity Committee

PROFESSIONAL MEMBERSHIP AFFILIATIONS:

National Council of Teachers of Mathematics

National Science Teachers' Association

National Association of Professional Development Schools

Association of Teacher Educators