

MARY ANN MIDDLEMISS
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EDUCATION

INSTITUTION	DEGREE	DATE AWARDED	MAJOR OF STUDY
Syracuse University Syracuse, New York	Ph.D.	1987	Adult Education
Syracuse University Syracuse, New York	MSN	1974	Adult-Medical-Surgical Nursing & Teaching
Syracuse University Syracuse, New York	BSN	1964	Nursing

PROFESSIONAL EXPERIENCE

INSTITUTION	TITLE	DATE
Syracuse University Department of Health & Wellness College of Nursing	Associate Professor Associate Professor Assistant Professor Instructor	5/07 - present 7/84 - 5/07 9/79 - 7/84 9/77 - 7/79
University State of New York, Albany, NY Regents (Excelsior) College	Clinical Evaluator/Clinical Associate	1990-1996
Alfred University, Alfred, NY	Instructor	1964-1967
St. Joseph's Hospital, Syracuse, NY	Registered Nurse	1962-1964
St. Lawrence Hospital, Ogdensburg, NY	Registered Nurse	1959-1962

PROFESSIONAL MEMBERSHIPS

American Nurses Association (ANA)
New York State Nurses Association
Central Counties Professional Nurses Association,
Sigma Theta Tau – Omicron Chapter
Omicron Chapter Board of Directors (counselor)
Pi Lambda Theta
Society for Public Health Education (SOPHE)
Campus-Community Partnerships for Health (CCPH)

RESEARCH

Horacek, T., Middlemiss, M.A., Raj, S., Carter, B., Smith, C. & Hensel, M. *Interprofessional Learning Community: Effects of the course on the students' awareness of issues of diversity and their abilities to communicate across diverse cultures and interprofessional situations*. Syracuse University, Syracuse, NY

Morrison-Beddy, D., Middlemiss, M.A., & Perdue, B. (2000-2001) *Quality of life in African American women living with osteoporosis* (funded by Osteoporosis Business Coalition Florence Griffith Joyner Grants Program).

Special Project: PFN

Mary Ann Middlemiss, Grahamstown, South Africa piloted HIV/AIDS program for afterschool program w/8th graders: Summer '13.

SELECTED CONFERENCE PRESENTATIONS

Public Health Education

Middlemiss, M.A. (2007). Partnerships for "Real World" Learning in Higher Education. *Transdisciplinary partnerships: Developing, supporting and sustaining University and Community Agency collaboration*. The Society for Public Health Education, 58th Annual Meeting, Alexandria, Virginia.

Middlemiss, M. A. (2012). *Exploring the use of Photovoice: College health*. The Society for Public Health Education, 64th Annual Meeting. Orlando Florida.

Research:

Cote-Arsenault, D., Middlemiss, M.A., Morrison-Beedy, D. & Perdue, B. (2001, April 1-3). *Using focus groups in women's health research: Commonalities and challenges*. Paper presented at the Eastern Nursing Research Society, 13th Annual Scientific Sessions. Atlantic City, NJ

Middlemiss, M.A. (1993). *How to get started*. Paper presented at the Sixth Annual Nursing Research Day. Syracuse Veterans Administration Medical Center.

Middlemiss, M.A. (Feb. 6-8, 1991). *Research: An innovative approach to teaching*. Paper presented at the National League for Nursing Council on Research in Nursing Education. San Francisco.

Middlemiss, M.A. (1990). *Status of nursing research in relation to job satisfaction*. Conference Proceedings, Council on Nursing Research, New York State Nurses Association.

Technology/Teaching:

Middlemiss, M.(2005, April 12 & 22). *Best practices for creating an online community*. Faculty Technology Associate Workshops, Syracuse University, Syracuse, NY

Middlemiss, M. (2005, February 17 & 25). *Creating powerful PowerPoint*. Faculty Technology Associate Workshops, Syracuse University, Syracuse, NY

Middlemiss, M.(2004, October, 13). *Using PowerPoint to enhance student learning*. Gateway Focus on Teaching Luncheon Series, Syracuse University, Syracuse, NY.

Middlemiss, M. (2003, February, 26). *Interdisciplinary Learning Community: Developing, supporting, and sustaining a group of student leaders*. Center for Support of Teaching and Learning, Syracuse University, Syracuse, N.Y.

Thompson, M. & Middlemiss, M. (2001, Oct. 11). *Creating an Online Learning Community*. Exploring the Road Less Traveled. Teaching Tools 2001. Syracuse University, SUNY College of Environmental Science and Forestry and SUNY Upstate Medical University, Syracuse, N.Y.

Middlemiss, M., Thompson, M. & Essman, E. (2001, May 29-31). *Lessons learned from teaching in an online advanced practice nursing program*. An Odyssey of Innovation. Paper presented at the 10th Anniversary Conference on Instructional Technology (CIT). Geneseo, N.Y.

Thompson, M., Middlemiss, M. & Essman, E. (2001, April 5-8). *Online teaching: Putting the pieces together in an advanced practice nursing program*. Leadership for the Future: Nurse Practitioner Education Research, and Practice. Paper presented at the National Organization of Nurse Practitioner Faculties (NONPF). San Antonio, Texas.

Middlemiss, M., Thompson, M., & Essman, E. (2001, Feb. 11-14). *Online teaching: Myths and opportunities*. Paper presented at the Stop Surfing-Start Teaching 2001 National Conference. University of South Carolina, Myrtle Beach, SC.

Middlemiss, M. (2000). Syracuse University Faculty Showcase. (www), available: http://www-fcms.syr.edu/showcase/big_chalk_ppt_samples.htm. Syracuse, N. Y.

Middlemiss, M. & Thompson, M. (Nov. 5, 1998). *Teaching Tools 98: Academic solutions for surviving and thriving in the World of Information*. Paper presented at Syracuse University, SUNY College of Environmental Science and Forestry and SUNY HSC. Syracuse, N.Y.

Middlemiss, M. & Argentine, M. (1993). *Photo journal story: A vision of the future*. Paper presented at the National League for Nursing Convention 1993: History, The Public Trust, Our International Role. Boston, MA.

Middlemiss, M. (Feb. 12-14, 1992). *Using interactive video technology to develop ethical decision making skills of nursing students*. Paper presented at the National League of Nursing Council on Research on Nursing Informatics. San Francisco, Calif..

Middlemiss, M. (Feb. 6-8, 1991). *Strategies: An innovative approach to clinical teaching*. Paper presented at the National League of Nursing Council of Nursing Informatics. San Francisco, Calif.

SYRACUSE UNIVERSITY PRESENTATIONS

Project Big Chalk, PowerPoint Presentations, Project Big Chalk Faculty, October 30, 1998.

Syracuse University College of Nursing

Boosting Teaching/Learning Power: Assessment of Student Learning, February 27, 1998.

Grabbing Teachable Moments in the Clinical Area, April 22, 1998

Classroom Assessment, November 30, and December 7, 1998

PowerPoint in the Classroom, November 16, 1998

Middlemiss, M. *Using PowerPoint to Enhance Student Learning*. Faculty Technology Associate Workshops,

SELECTED PUBLICATIONS:

Horacek T, Erdman M, Brann L, Middlemiss M, Raj S, Inter-professional Learning Community: Educating dietetic and other health profession students through an interdisciplinary, service learning experience. *Topics in Clin Nutr.* 2008;12:6-15.

Middlemiss, M., Raj, S., Carter, B., Cowart, L., Hensel, M., Horacek, T., & Smith, C. Interprofessional Learning Communities. In S. Hurd & S. Stein (Eds.) (2004), *Building and sustaining learning communities: The Syracuse University experience*. Bolton Mass: Anker Publishing Co.

Middlemiss, M., & Thompson, M. Creating an Online Learning Community. In S. Hurd & S. Stein (Eds) (2004), *Building and sustaining learning communities: The Syracuse University experience*. Bolton Mass: Anker Publishing Co.

Middlemiss, M. & Harsell, C. (2000). Nursing: Team Clinical Experience. In R.F. Stein & S. Hurd (Eds.), *Using Student Team in the Classroom: A faculty guide*. Bolton, MA: Anker Publishing Co.

Middlemiss, M. & VanNeste-Kenny, J. (1993). Curriculum revolution: Reflective minds and empowering relationships. *Nursing and Health Care*, National League for Nursing.

Cited in Billings, D. & Halstead, Jr. (1998). *Teaching in nursing: A guide for faculty*. W.B. Saunders, Philadelphia.

Cited in From RN to BS; One program's experience with the curriculum revolution. (1995). *Journal of the New York State Nurses Association*.

DiFlorio, I., Gates, P., Martin, B. & Middlemiss, M. (1989). A model of formative evaluation. *Nurse Education Today*. 9, 402-407.

Middlemiss, M. & Beeber, L. (1989). Issues in the use of depot antipsychotics, *Journal of Psychosocial Nursing*, vol.27, no.6.

Contributor: Narrow, B., & Buschle, K. (1987). *Fundamentals of Nursing Practice*. Wiley & Sons, Chapter on Perioperative Nursing.

Hiemstra, R. & Middlemiss, M. (Spring 1984). How older persons are portrayed in television advertising, *Education Gerontology*.

SELECTED GRANTS

2005 Syracuse University Vision Fund

Middlemiss, M., Keefe, R., Bruening, K. Mittal, M. & Moreno, R. *Interdisciplinary Faculty and Community Partnership: Developing, Supporting and Sustaining University and Community Agency Collaboration*. (Funded \$5,000)

2003 University Vision Fund

Middlemiss, M., Raj, S., Horacek, T., Carter, B., Hensel, M. & Smith, C. *Interdisciplinary Learning Community: Developing, supporting and sustaining a group of student leaders*. (funded \$5,000)

U.S. Department of Housing & Urban Development Office of University Partnerships: *Southside Community - Community Outreach Partnership Center [SC COPC]* (June 2001) \$1,031,513. (College of Nursing, Maxwell School of Education, Center for Public and Community Service) Participated in Syracuse University Planning Phase; Community Planning Phase and Community Needs Assessment; PI on Health Care Outreach Activity. (not funded)

Morrison-Beedy, D., Middlemiss, M. & Perdue, B. (1999). *Quality of Life Issues in African American Women*

Diagnosed With Osteoporosis. Osteoporosis Business Coalition's Florence Griffith Joyner Grants Program (June, 1999) (funded \$60,000)

S.U. Instructional Grants Project (1992). *Using Interactive Video disc technology to develop ethical decision making skills of nursing students*. (funded)

S.U. Instructional Grants Project (1991). *An Innovative Approach to Clinical Problem Solving*. (funded)

S.U. Teaching Assistant Mini Grants (1990). *Orientation to Clinical Teaching*.

Helene Fuld Health Trust (August 1, 1989-January 31, 1990.) *Enhancing Individualized Learning Through Technology*. (funded \$15,000).

RECOGNITION AND AWARDS FOR TEACHING OR ADVISING:

Faculty Technology Associate (FTA), Spring 2005

Chancellor's Award for Public Service 2004, 2005, 2006, 2007 – Syracuse University, College of Human Services and Health Professions: Interprofessional Learning Community

Chancellor's Award for Public and Community Service –Amaus Health Clinic Donation Project 2008, 2009, 2010, 2011

Outstanding Teaching Award 2003 – Syracuse University, College of Human Services and Health Professions.

Outstanding Interprofessional Collaborative Award 2003 – Syracuse University, College of Human Services and Health Professions: Interprofessional Learning Community

Recognition (Syracuse University Chancellor) as Mentor, Guide and Colleague for University Scholar (1999)

PROFESSIONAL SERVICE - SYRACUSE UNIVERSITY

Youth Empowerment Program

SU Wellness Committee

Living-Learning Programs and Residential Colleges; program reviewer for the 2006 Conference

FCMS Virtual Advisory Committee

SU Senate

Curriculum subcommittee (current)

Computing subcommittee

Project Big Chalk-Using technology in the classroom

Active Learning Task Force

Instructional Grants selection committee (3 years)

University Sponsored Tenure Seminar 1995

Syracuse University Teaching Associate Program

All University Learning OUTCOMES Assessment Committee

Ongoing Efforts, subcommittee

Future Professoriate Project

Liaison to Graduate School

Minnowbrook Planning Committee

Outstanding TA Selection Committee (2007-08 - 11)

PROFESSIONAL SERVICE – Falk College

Promotion & Tenure Task Force

Curriculum Committee

Curriculum Committee Chair (2005- current)

Interprofessional Learning Community

Faculty Council (2004-2010)

University Senate (2004-2006; 2006-2008; 2010-current)

HTW Promotion & Tenure Committee (2007)

Youth Empowerment Program (2007-2009)

- Health Promotion Specialist
- Coordinate, plan, develop, implement and evaluate programs for YEP and SU students
- Plan, develop, implement and evaluate staff development programs

Helping Amaus Help Those in Need – Health in the Real world: From Classroom to Community, a drive to collect needed items for Amaus Health Services, Syracuse NY (2008, 2009, 2010, 2011)

Supervisor for Upstate Medical University student for teaching practicum (HTW 221)

Oral Defense Dissertation Chair:

Ms. Megan Lape: *Adolescent Risk, Parent-Child relations, and Emerging Adult Adjustment: A longitudinal investigation of resiliency.* March 2013

Mr. Mark Thomas: *Father Involvement in Low-income Families.* November 25, 2013:

CONTINUING EDUCATION

The Society for Public Health Education (SOPHE), Annual Meetings, 2006 – 2013

Online Teaching Strategies (Online course), Excelsior College, fall 2009

Tools and Techniques for Teaching Online, ITS, Syracuse University, fall 2010

UC Online Course Development, summer 2013

Community

Helping Amaus Help Those in Need – Health in the Real world: From Classroom to Community, a drive to collect needed items for Amaus Health Services, Syracuse NY

Reach Central New York (REACHNY) – teen programming

SU Health and Wellness Office - Web site development

SU Advocacy Center - Mentors in Violence Prevention (MVP) Program

SU Health Center - Smoking Cessation

Syracuse Community Health Center - Smoking Cessation & Diabetes Awareness.

Huntington Family Center- Family Support Group, After School Program, and Pre k (2012-current)

South West Community Center – HIV/AIDS Community Outreach: Fall 2013