

**MARYAM AHRANJANI**  
University of New Mexico School of Law  
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### **ACADEMIC EXPERIENCE**

#### **University of New Mexico School of Law**

**Assistant Professor of Law, 2016-Present**

Courses: Constitutional Rights, Criminal Law, and Criminal Procedure

#### **Universidad del Istmo Facultad de Derecho (Guatemala City, Guatemala)**

**Law Professor, 2015-2016**

Courses: Instituciones de Common Law and Oratoria Forense

#### **University of New Mexico School of Law**

**Visiting Assistant Professor of Law, Fall 2014**

Courses: Constitutional Rights and Education & the Constitution

Served as faculty director of Marshall-Brennan Constitutional Literacy Project (created public school placements for law student teachers, trained and supervised 25 law students teaching criminal and constitutional law in 9 public and public charter high schools in Albuquerque and nearby pueblos, launched state-wide moot court competition, organized university-wide celebration of Constitution Day, raised money for students' first-time participation in the National Marshall-Brennan High School Moot Court Competition in Washington, DC)

#### **University of Pennsylvania Law School**

**Senior Lecturer and Director, Pre-College Summer Program, 2012-2013**

Developed and taught curriculum for summer month-long program; collaborated with Penn Law Dean of Graduate Affairs, new programs coordinator, and two law student instructors.

#### **American University Washington College of Law (WCL)**

**Adjunct Professor, 2003-2014**

Courses: Education & the Constitution, Reflections on Meaningful Lawyering (supervisory course for externship program)

### **EDUCATION**

**UNIVERSITY OF PENNSYLVANIA LAW SCHOOL, LLM, 2013**

**AMERICAN UNIVERSITY WASHINGTON COLLEGE OF LAW, JD, 2001**

Senior Editor, American University Journal of Gender, Social Policy & the Law. Marshall-Brennan Fellow (taught Constitutional Law to public high school students).

**NORTHWESTERN UNIVERSITY, BSED, *magna cum laude*, Social Policy, 1998**

Major in Social Policy, minor in Spanish Language. Earned Undergraduate Leadership Program certificate. Served as a Residence Hall Coordinator, Resident Assistant, and

Willard Residential College President. Senior Honors Thesis, *What the Research Says About Educational Benefits of Single-Sex Public Education*.

## **PUBLICATIONS**

### **Books**

YOUTH JUSTICE IN AMERICA (CQ Press, 2014) (with Andrew G. Ferguson and Jamin B. Raskin).

### **Book Chapters**

*High School to Law School: Marshall-Brennan and Moot Court*, THE EDUCATION PIPELINE TO THE PROFESSIONS: PROGRAMS THAT WORK TO INCREASE DIVERSITY (Sarah E. Redfield, ed.) (2012).

*The Marshall-Brennan Constitutional Literacy Project: A Case Study in Law and Social Justice*, CHILDHOOD, YOUTH, AND SOCIAL WORK IN TRANSFORMATION: IMPLICATIONS FOR POLICY AND PRACTICE (Lynn M. Nybell, Jeffrey J. Shook, and Janet L. Finn, ed., 2009).

### **Selected Articles and Other Publications**

*Evaluating High School Students' Constitutional and Civic Literacy: A Case Study of the Washington, DC Chapter of the Marshall-Brennan Constitutional Literacy Project* (with Jeffrey J. Shook and Caleb Medearis) 90 D.U. Law Rev. 917 (2013).

National Constitution Day Teaching Modules ([www.band-of-rights.org](http://www.band-of-rights.org)) (2005-2013)

*Can They Do That to Me?! Does the 8<sup>th</sup> Amendment Protection Children's Best Interests?* 63 S.C. LAW REV. 403 (2011).

*Mary Daly v. Boston College: The Impermissibility of Single-Sex Classes in Private Universities*, 9 AM. U.J.G. SOC. POL'Y & L. 179 (2001).

*Immigration Trends in the D.C. Area and What They Mean for Public Education*, THE WASHINGTON POST, July 9, 2004.

## **WORKS IN PROGRESS**

*Rethinking In Loco Parentis in the Era of School Prisonization*

*The Birth of CICIG: Balancing International Intervention and National Sovereignty in Establishing Global Safety and Rule of Law*

## **OTHER PROFESSIONAL EXPERIENCE**

**Legal and Educational Consultant** (2001-current)

Write and edit reports on rule of law and other programs. Draft and review funding and programmatic proposals. Monitor rule of law, criminal justice, and human rights concerns, mechanisms and enforcement. Design, develop, execute, monitor, and assess programs. Develop high-quality, digestible curriculum around civil and human rights, access to justice, and security. Cultivate civil society engagement. Provide strategic planning advice on policies and procedures. Clients include(d) the U.S. Embassy-Guatemala (State Department, Bureau of International

Narcotics and Law Enforcement), American Bar Association Rule of Law Initiative, Kaplan Bar Review, To'Hajiilee Community School, Public Broadcasting System, Council on Legal Education Opportunity, Administrative Office of the U.S. Federal Courts, University of Pennsylvania Law School, and WCL.

**Committee Member, District of Columbia Advisory Committee on Student Assignment**  
(appointed by then-Deputy Mayor Abby Smith) (2013-2014)

Collaborated with 27 appointed colleagues to propose improved student assignment policy for DC Public schools to then-DC Mayor Vincent Gray. Analyzed and drafted legislation. Advised committee on legal consequences of proposed policy changes. Reviewed data and policies on current attendance zones, student performance, diversity, and community engagement. Attended and coordinated community meetings to hear stakeholders' concerns and recommendations. Considered budgetary impact of proposed changes.

**Associate Director, Marshall-Brennan Constitutional Literacy Project** (2009-2014)

Oversaw Washington, DC and national efforts to train hundreds of students who taught thousands of public high school students about constitutional rights and responsibilities. Raised and managed approximately \$500,000. Managed a nine-person staff. Developed and taught human rights curriculum for law and high school students. Launched and provided technical assistance to 17 other chapters (developed consistent standards, organized national conferences and moot court competitions, provided curricular support, and assisted with fundraising). Cultivated civil society engagement and development in all activities, including classroom teaching, moot court, and Board of Advisors. Coordinated program assistance to and from federal and local government agencies, including the U.S. Department of Education, U.S. Department of Justice, DC Metropolitan Police Department, District of Columbia Public Schools, Prince George's County Public Schools, and DC Office of Police Complaints. Conducted periodic evaluations of objectives and outcomes. Invited speaker at local community gatherings, public schools, universities, law firms, and professional association meetings (Law School Admissions Council, Council on Legal Education Opportunity, Association of American Law Schools, etc.). Served as academic director from 6/01-11/03.

**Director, WCL Summer Law Program in Chile and Argentina** (2011-2012)

Developed curriculum for fourteen students in two courses (Comparative Social Problems and Legal Aspects of Trade and Investment in Latin America). Taught sessions on differences between common and civil law systems and contemporary human rights issues related to education access. Supervised two research assistants and one consultant. Coordinated on-site operations at Universidad de Chile and Universidad de Buenos Aires.

**Product Manager, Kaplan Bar Review** (2008-2009)

Recruited to assist in start-up efforts when the \$2 billion Kaplan, Inc. acquired the second-largest bar exam review company in the United States. Recruited, trained, and managed 110 student employees. Led national team of business experts and attorneys in assessing market needs and developing products and academic content to meet those needs. Served as product lead for 1L course in ten cities. Created course book for a new product, recruited and trained faculty, and taught courses. Started as DC regional director, managing operations in DC and Maryland.

**Associate Director, Program on Law and Government, WCL (2003-2008)**

Coordinated eight-member permanent staff and faculty and four part-time research assistants. Launched and managed LLM career development processes, including listserv, résumé bank, and programs/events. Provided academic and career counseling to LLM and SJD students. Produced monthly and annual faculty and Dean's reports. Managed annual budget of LLM and SJD Programs. Coordinated all LLM recruitment and outreach efforts, including web site, brochures, career fairs and other travel, print advertisements, radio and TV advertisements. Organized panels and conferences. Cultivated LLM and SJD alumni relations.

**Law Clerk, Brustein & Manasevit (2000-2001)**

Wrote client memoranda. Conducted research on state statutes pertaining to special education. Created comparative laws chart for firm manual on special education. Assisted client in forming tax-exempt organization. Translated Spanish legal documents.

**Law Clerk, National Association of College and University Attorneys (1999-2000)**

Performed legal research and drafted memos on higher education issues for member attorneys. Worked with member attorneys to draft school policies. Edited association publications.

**Dean's Fellow, Professor Joan Williams (2000)**

Edited UNBENDING GENDER: WHY FAMILY AND WORK CONFLICT AND WHAT TO DO ABOUT IT for second printing. Worked on comprehensive study of law firms and alternative work schedules.

**Law Clerk, U.S. Department of Education, Office of Hearings and Appeals (1999)**

Drafted appellate decision for administrative judge dealing with student funding violations. Wrote notices of disbarment. Researched various issues pertaining to federal education law. Attended government intern trainings.

**AWARDS AND OTHER ACTIVITIES**

- Member, District of Columbia Bar Association (2002-present)
- Member, Board of Advisors, National Marshall-Brennan Constitutional Literacy Project (2014-present)
- Marshall-Brennan Alum of the Year (selected for outstanding engagement with youth, law enforcement, and crime prevention programming) (2014)
- Council on Legal Education Diversity Award (2013)
- Member, Advisory Board, Legal Prep Charter Academies of Chicago (2012-present)
- Teacher and mentor, Youth Services Center of Washington, DC (facility for children awaiting adjudication of criminal charges, 2005-2011)
- Co-founder, National Youth Justice Alliance (a DC-based NGO that trains and coordinates volunteers to teach in detention facilities for youth, 2008)
- Alumni of the Year Award, WCL Latino/a Law Students Association (2008)
- Chair, AALS Section on Post-Graduate Legal Education (2006-2007)
- American University Staff Performance Award for Professional Excellence (2006)
- Northwestern University School of Education and Social Policy Alumni Leadership Award (1998)