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Graduate Work 101 2.0: An Asynchronous, Online Curriculum in Information Literacy and Scholarly Communication for Graduate Students

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Graduate Work 101 2.0: Finding, Creating, and Sharing Research

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Course Overview

- [Introduction to the Course](#)
- [Course Learning Objectives](#)

Module 1: Entering a Scholarly Discussion

- **U.S. Academic Culture**
 - ☐ [Consuming → Producing Knowledge](#)
 - ☐ [How You Show What You Know](#)
 - [Transitioning to Graduate School](#) (Stanford University)
 - [Transitioning to Graduate School, to Research, and to a Dissertation](#) (Duke University)
 - [Transitioning from Undergraduate Student to Graduate Student: Tips and Resources](#) (SUNY Geneseo)
 - ☐ [Where Do I Fit and What Can I Do?](#)
 - [Graduate Student Involvement: Socialization for the Professional Role](#)
- **Academic Conferences**
 - ☐ [Learning Objectives](#)
 - ☐ [Attending Conferences](#)
 - [Advice for Graduate Students and Others on Attending Academic Conferences](#)
 - ☐ [Writing a Proposal](#)
 - ☐ [Visual Aids](#)
 - [Talking the Talk: Tips on Giving a Successful Conference Presentation](#)
 - [How to Give a Fabulous Academic Presentation: Five Tips to Follow](#)
 - Suggested presentation tool: [Prezi](#)
 - Suggested presentation tool: [Haiku Deck](#)
 - ☐ [Building a Professional Network](#)
 - Business card service: [Moo](#)
 - Business card service: [VistaPrint](#)
 - ☐ [Participating Virtually through Social Media](#)
 - [Conference Season Is Here: Don't Stink at Twitter](#)
 - [Tweeting Etiquette at Conferences](#)
 - ☐ [Opportunities at Conferences](#)
- **Creating an Academic Web Presence**
 - ☐ [Learning Objectives](#)
 - ☐ [Creating an Academic Web Presence: Benefits and Challenges](#)
 - [Re-Evaluating the Risks of Public Scholarship](#) (Chronicle of Higher Education)
 - [Risk and Ethics in Public Scholarship](#) (Inside Higher Ed)
 - [Open Scholarship as Intellectual Activism](#) (Conditionally Accepted)
 - ☐ [Blogs](#)
 - [So You Want to Blog, Academic Edition](#) (Inside Higher Ed)
 - [Academic Blogging, a Personal Experience](#) (Freakonometrics)
 - [Ten Tips for Academic Blogging](#) (Digital Civilization)
 - [The Thesis Whisperer](#)
 - [UMass Boston Blog Network](#)
 - ☐ [Twitter](#)
 - [A Professor Crowdsources a Syllabus on the Charleston Shootings](#) (Chronicle of Higher Education)
 - [Twitter for Professional Development](#) (University of Illinois Libraries)

- [Twitter for Academics: A Five-Part Guide](#) (*The Online Academic*)
 - [Joining the Scholarly Community on the Open Web: Pros and Cons](#)
- **Social Networking**
 - [Learning Objectives](#)
 - [Building Networks](#)
 - [Online Collaboration: Scientists and the Social Network](#) (*Nature*)
 - [Creating Your Web Presence: A Primer for Academics](#) (*Chronicle of Higher Education*)
 - [LinkedIn](#)
 - [How to Build Your Personal Brand on LinkedIn](#) (*Mashable*)
 - [7 Tips to Supercharge Your Academic LinkedIn Profile](#) (*Impactstory Blog*)
 - [Academics, Are You Linked In?](#) (*The Digital Academic* from www.jobs.ac.uk)
 - [Academia.edu](#)
 - [Make a Profile on Academia.edu](#) (*Impactstory Blog*)
 - [Should You Share Your Research on Academia.edu?](#) (*Chronicle Vitae*)
 - [Academic Social Network Hopes to Change the Culture of Peer Review](#) (*Chronicle of Higher Education*)
 - [The End of an Era for Academia.edu and Other Academic Networks?](#) (*The Scholarly Kitchen*)
 - [ResearchGate](#)
 - [Academic Social Network ResearchGate Aids Debunking of Stem Cell Study](#) (*Gigaom*)
 - [Make a ResearchGate Profile](#) (*Impactstory Blog*)
 - [Tools to Track Your Influence](#)
 - Influence tracking tool: [ImpactStory](#)
 - Influence tracking tool: [Klout](#)
 - Influence tracking tool: [Kred](#)
 - [ImpactStory: What if I can't afford \\$10/month or \\$60/year?](#) (*ImpactStory*)
 - [Altmetrics: Value All Research Products](#) (*Nature*)
 - [A Brief History of Altmetrics](#) (*Research Trends*)
 - [Why You Should Ignore Altmetrics and Other Bibliographic Nightmares](#) (*DC's Improbable Science*)
 - [Altmetrics](#) (*University of Illinois Libraries*)
 - [Mendeley and Zotero](#)
 - Citation management tool: [Zotero](#)
 - Citation management tool: [Mendeley](#)
- **Scholarly Publishing**
 - [Learning Objectives](#)
 - [Traditional Scholarly Publishing Process](#)
 - [Scholarly Publishing Cycle](#)
 - [Science Information Life Cycle](#) (*University of California Irvine Libraries*)
 - [Peer Review](#)
 - [University Presses](#)
 - [About University Presses](#) (*American Association of University Presses*)
 - [Getting Published: What Academics Need to Know](#) (*The Guardian*)
 - [How to Publish an Academic Book: Why Choosing a Publisher is Important and How to Choose One](#) (*Get a Life, PhD*)
 - [How to Write a Book Proposal](#) (*The Professor Is In*)
 - **Guest Lecture: [Brian Halley, UMass Press: Writing and Publishing Scholarly Work](#)**
 - [Things You Should Know Before Publishing a Book](#) (*Chronicle of Higher Education*)
 - [From Dissertation to Book](#) (e-book by William Germano in Healey Library collections: requires last name and library barcode for access)
 - [Getting It Published](#) (e-book by William Germano in Healey Library collections: requires last name and library barcode for access)
 - [How Is Traditional Publishing Being Challenged?](#)

- **Open Access vs. Toll Access**
 - [Open Access Explained!](#) (YouTube video from *Piled Higher and Deeper PhD Comics*)
 - [Science and Open Access Infographic](#) (*Science*)
 - [Open Access Overview](#) (Peter Suber)
- **Open Access as a Human Right**
 - [National Institutes of Health \(NIH\) Public Access Policy](#)
 - [Open Access Policy for Researchers Funded by the European Research Council \(ERC\)](#)
 - [2012 Paris OER Declaration](#)
 - [Berlin Declaration on Open Access to Knowledge in the Sciences and Humanities](#)
 - [University of Massachusetts Boston Open Access Policy](#)
- **New Trends in Scholarly Communication: What You Need to Know about Open Access**
 - [Benefits of Open Access for Research Dissemination](#) (*Open Access Scholarly Information Sourcebook*)
 - [Beall's List of Potential, Possible, or Probable Predatory Scholarly Open Access Publishers](#) (*Scholarly Open Access*)
 - [Criteria for Determining Predatory Open Access Publishers](#) (*Scholarly Open Access*)
 - [On Predatory Publishers: A Q&A with Jeffrey Beall](#) (*Chronicle of Higher Education*)
 - [Beyond Beall's List: Better Understanding Predatory Publishers](#) (*College & Research Libraries News*)
 - [Open Access: The True Cost of Science Publishing](#) (*Nature*)

Module 2: Research and Writing

- **Module Introduction: Getting Help from a Librarian**
 - [Ask a Librarian at UMass Boston](#)
- **Starting Research**
 - [Learning Objectives](#)
 - [Step 0: Before You Search the Library](#)
 - [Step 1A: Determine WHAT to Research](#)
 - [Step 1B: Determine Your Search Terms](#)
 - [Step 2A: Determine WHAT TYPE of Information You Need](#)
 - [Step 2B: Determine WHERE to Search](#)
 - [Step 3: Determine HOW to Search](#)
 - [Library Barcodes and Off Campus Access](#)
 - [How Do I Get a Library Barcode at UMass Boston?](#)
 - [Library Consortia](#)
 - [Can I Use Other University Libraries in the Area?](#)
 - [How Do I Get a Boston Library Consortium \(BLC\) Card?](#)
 - [Visiting Other Libraries](#)
 - [Boston Library Consortium](#)
 - [Fenway Library Consortium](#)
 - [Massachusetts Commonwealth Consortium of Libraries in Public Higher Education Institutions \(MCCLPHEI\)](#)
 - **Guest Lecture: Joanne Riley, University Archivist and Curator of Special Collections: University Archives and Special Collections at UMass Boston**
- **Library Research Skills**
 - [Library Catalog Part 1](#)
 - [Library Catalog Part 2](#)
 - [WorldCat](#)
 - [Searching Databases](#)
 - [Cited and Citing Reference Searching](#)
- **Managing Research**
 - [Learning Objectives](#)

- **Reading and Notetaking**
 - [Critical Reading Overview](#) (*University of Leicester*)
 - [Resources for Students from the Graduate Writing Center at UMass Boston](#)
- **Guest Lecture: Judy Goleman, Professor of English: For Your Benefit: Correcting Common Misconceptions about Graduate Study**
- **Citation Management Tools**
 - [Manage Citations with RefWorks, EndNote, Mendeley, or Zotero](#)
 - [Sign up for library workshops in RefWorks, Zotero, and Mendeley](#)
 - [Sign up for an appointment with a UMass Boston librarian](#)
 - [RefWorks at UMass Boston](#)
 - Free citation management tool: [Zotero](#)
 - Free citation management tool: [Mendeley](#)
 - [EndNote for Students](#) (purchase required)
- **Data Management**
 - [Data Management](#) (*MIT Libraries*)
 - [Primer on Data Management: What You Always Wanted to Know](#) (*DataONE*)
 - [Where Should You Keep Your Data?](#) (*Chronicle of Higher Education*)
 - [Data Management Planning Tool](#) (*DataONE*)
 - [Data Management Planning](#) (*eScience Portal for New England Librarians*)
 - [The Graduate Research Center \(GRC\) at UMass Boston](#)
 - [Statistical Computing Center at UMass Boston](#)
 - [Research Computing at UMass Boston](#)
- **Research Writing**
 - **Learning Objectives**
 - **Literature Reviews**
 - ***The Literature Review: Six Steps to Success***
LB1047.3 .M33 2012 (print book available in Healey Library collections, 8th floor)
 - [Literature Reviews: An Overview for Graduate Students](#) (*NCSU Libraries*)
 - [Literature Review](#) (*Western University Library*)
 - [Literature Reviews](#) (*UNC Chapel Hill Writing Center*)
 - [Literature Review](#) (*St. Catherine University Libraries*)
 - **Annotated Bibliographies**
 - [Annotated Bibliography: Why You Should Prepare One](#) (*PhD and Dissertation Advice*)
 - [Preparing an Annotated Bibliography](#) (*University of Maryland Libraries*)
 - [How to Write an Annotated Bibliography](#) (*Wesleyan University Library*)
 - [Annotated Bibliography Samples](#) (*Purdue University Online Writing Lab*)
 - **Dissertations and Theses**
 - [How to Write a Thesis](#) (e-book by Umberto Eco available in Healey Library collections: requires last name and library barcode for access)
 - [How to Write a Thesis](#) (e-book by Rowena Murray available in Healey Library collections: requires last name and library barcode for access)
 - [Surviving the Dissertation: Tips from Someone Who Mostly Has](#) (*Inside Higher Ed*)
 - [Can't-Miss Tips for Writing a Thesis or Dissertation](#) (*Tufts University*)
 - Graduate Student Writing Blogs:
 - [The Thesis Whisperer](#)
 - [James Hayton, PhD](#)
 - [ProQuest Dissertations and Theses: Global Full Text](#) (Healey Library subscription database: requires last name and library barcode for access)
 - [Theses and Dissertations at UMass Boston: Policies and Forms](#)
 - [Resources for Dissertation/Thesis Writers from the Graduate Writing Center at UMass Boston](#)
 - [Dissertations and Theses in ScholarWorks at UMass Boston](#)

Module 3: Intellectual Property

- [Module Introduction](#)
- **Sources and Plagiarism**
 - [Learning Objectives](#)
 - [Integrating Source Material](#)
 - [Common Knowledge](#)
 - [Avoiding Over-Reliance on Source Material](#)
 - [Avoiding Plagiarism](#)
 - [UMass Boston Student Code of Conduct](#)
 - [Avoiding Plagiarism, Self-Plagiarism, and Other Questionable Writing Practices: A Guide to Ethical Writing](#) (Virginia Tech)
- **Citing Sources**
 - [Learning Objectives](#)
 - [What Do I Cite?](#)
 - [How Do I Cite?](#)
 - **Online Guides:**
 - [MLA Formatting and Style Guide](#) (Purdue University Online Writing Lab)
 - [APA Style](#) (Purdue University Online Writing Lab)
 - [Chicago Manual of Style](#) (Purdue University Online Writing Lab)
 - [Council of Science Editors](#) (University of Wisconsin Writing Center)
 - **Library Resources:**
 - [MLA Handbook for Writers of Research Papers](#)
LB2369 .G53 2009 (print book in Healey Library collections available in the 4th floor Reference stacks)
 - [Publication Manual of the American Psychological Association](#)
BF76.7 .P83 2010 (print book in Healey Library collections available at the 2nd floor Circulation desk on Reserve)
 - [Chicago Manual of Style](#)
(Healey Library subscription database: requires last name and library barcode for access)
 - [How Do I Get Help?](#)
 - [Graduate Writing Center at UMass Boston](#)
 - [Sign up for an appointment with a UMass Boston librarian](#)
- **Copyright**
 - [Learning Objectives](#)
 - [Copyright](#)
 - [Copyright Basics for Graduate Students](#) (University of Oregon Libraries)
 - [Copyright Essentials for Graduate Students](#) (University of Virginia Libraries)
 - [Copyright for Graduate Students](#) (St. Cloud University Library)
 - [Copyright Overview](#) (Stanford University Libraries, adapted from [Nolo](#))
 - [Authors' Rights](#)
 - [Author Rights: Using the SPARC Author Addendum to Secure Your Rights as the Author of a Journal Article](#) (SPARC: the Scholarly Publishing and Academic Resources Coalition)
 - [Sherpa/Romeo](#): Use this tool to search for a journal's publisher copyright and self-archiving policies
 - [Retaining Your Rights as an Author](#) (Middlebury College)
 - [Authors' Rights: Managing Copyrights](#) (Association of College and Research Libraries)
 - [Authors' Rights: Author Addenda and Retaining Key Rights](#) (Association of College and Research Libraries)

- **Fair Use**
 - [Fair Use](#) (*Stanford University Libraries*, adapted from [Nolo](#))
 - [Fair Use Guidelines for Dissertations](#) (*University of Texas at Austin*)
 - [Copyright Exceptions: Fair Use](#) (*Purdue University*)
- **Creative Commons Licensing**
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Course Conclusion