## Marshall University

From the SelectedWorks of Mark Zanter

Spring January 1, 2021

## MUS 112: Elementary Music Theory II text

Mark Zanter

This work is licensed under a Creative Commons CC_BY International License.

## MUS 111: Elementary Music Theory II

 Mark Zanter Marshall University
## Spring 2021

Music 112
Unit One:
1.1 The Harmonic Model
1.2 The Rule of the Octave
1.3 Cadences
1.4 Resolution of the Mm7 chord
1.5 Part-writing review
1.6 Second Inversion Chords
1.7 Diatonic Sequences
1.8 Non-chord Tones
1.9 Secondary Dominants

Unit One Assignments

## 1.1

Harmonic Model: Primary, Secondary and Tertiary triads:
The diagram below is a template for melodic harmonization that can be combined with Phrase models (e.g. T-D-T) to generate a variety of harmonizations.
Secondary or tertiary chords may be used as substitutes for primary chords when suggested by the musical context. In this unit we will begin to explore more fully the use of secondary and tertiary chords especially those of the predominant category: ii, IV, and vi.


Examples: Harmonize each melody given.

## Bach: Aus meines Herzens Grunde:

1. Melody: Harmonize the melody using the Harmonic model. Add one bass note for each melodic pitch.

Bach: Aus meines Herzens Grunde

2. Fundamental Bass: The example below applies the Harmonic Model to the melody. Bach: Aus meines Herzens Grunde

3. Harmonization: The example below harmonizes the chorale melody in four parts.

| Measure 1 | vi is substituted for I, V6 is used to connect by step to I of m. 2 |
| :--- | :--- |
| Measure 2 | $3-2-1$ of the soprano combined with 1-2-3 in the bass creating a voice exchange. V <br> on the "and" of beat 2 has a doubled fifth. |
| Measure 3 | 1-2-3 in soprano is combined with 1-7-1 in the bass. |
| Measure 4 | Half cadence on beat one (V). I is used on beat three. |
| Measure 5 | V7, chordal seventh in tenor. V6/5 on beat three. Chordal seventh in the soprano. |
| Measure 6 | Chordal seventh is added on beat three in the tenor. Leading tone in the alto <br> resolves to the fifth of the tonic chord at the PAC. |

## 1.1

Bach: Aus meines Herzens Grunde


Compare the solution above with the original chorale below. Analyze it with Roman numerals and figured bass first:

| Measure 1 | IV6 substitutes for I on beat two. |
| :--- | :--- |
| Measure 2 | Notice voice crossing in the tenor, vi substitutes for I on beat three. |
| Measure 3 | IV substitutes for I on beat one, vii6 substitutes for V on the and of beat two |
| Measure 4-7 | Ascending bass line from 1-7-1-2-3-4-5-1 paired with 3-5-4-3-2-1 in the soprano. |



## Jesu, nun sei gepreiset

1. Melody: Harmonize the melody using the Harmonic model. Add one bass note for each melodic pitch.

Bach: Jesu, nun sei gepreiset

2. Fundamental Bass: The example below applies the Harmonic Model to the melody.

Bach: Jesu, nun sei gepreiset


## 1.1

3. Harmonization below in four parts.

| Measure 1 | Beat two vi is substituted for I. Bass voice connects to I, 6-7-1. |
| :--- | :--- |
| Measure 2 | IV6 followed by ii6, 6/5. |
| Measure 3 | iii-vi-ii-V substitutes for V-I-I-V (ii is tertiary substitute for I, and must contain a <br> chordal seventh). V7 used on beat four. PAC concludes the excerpt. |



Compare this solution with the original chorale below:

| Measures | Both measures contain secondary dominant chords. M. 1 bt .4 uses a C chord <br> functioning as a temporary V of F (IV), $\mathrm{m} .2 \mathrm{bt} .1-2$ the F chord functions as a <br> dominant of the Bb chord at the cadence, and m .2 bt .4 uses a D/F\# chord <br> functioning as a temporary dominant of G. |
| :--- | :--- |
|  | The motion to Bb at the first cadence is unusual and can be reasoned by way of <br> the common tone Bb with $\mathrm{G} . \mathrm{Bb}$ is the relative major of G minor, the parallel key of <br> G Major. Secondary dominants and closely related keys are covered in Unit $1,2$. |



## Telemann: Trio Sonata for flute oboe and continuo (from Musique de Table)

1. Melody: Harmonize the melody using the Harmonic model. Add one bass note for melodic pitches, metric beats, or use one chord per measure.

Telemann: Trio Sonata


## 1.1

2. Fundamental Bass: The example below applies the Harmonic Model to the melody.

Telemann: Trio Sonata

3. Harmonization: The example below harmonizes the chorale melody in four parts.

| Measure 1-2 | IV6 is added before V6 creating T-Pd-D-T. Substitute vii${ }^{\circ}$ for V. |
| :--- | :--- |
| Measure 4-7 | IV6-V6 are used to fill in bass motion: 5-6-7-5 (rule of octave) |



Compare this solution with the original:

| Measure 1,3 | ii7 or ii are used instead of IV |
| :--- | :--- |
| Measure 3 | F\# chord on beat three is a secondary dominant of the V that follows. |
| Measure 4 | Octave leap in bass appears at the half cadence. |
| Measures 5-7 | Note A ${ }^{4}$ in the alto voice used as a common tone between IV and V. |



## Rule of the Octave:

Our goals for studying the rule of the octave are to use:

- the Rule of the Octave as a part-writing and compositional aid.
- the Rule of the Octave for harmonic analysis and determining harmonies for unfigured bass lines.

The Rule of the Octave (RoO) specifies harmonies and inversions that can be used over a given bass enabling you to predict harmonizations by examining the bass voice. In minor keys, RoO is the same as major (use the melodic minor scale). Note changes when the bass voice descends.

Ascending Major:


Descending Major:


## Examples:

Determine the key. Analyze the bass voice using RoO. Add complete Roman numerals and figured bass quickly and accurately. Discuss discrepancies and substitutions (e.g. viio for V).


Haydn: Hob. XVI:3, mvt. III


Haydn: Hob. XVI/37, mvt. III


Clementi: Op. 36, No. 2


Beethoven: Op. 13, mvt. II


Cadence:
The conclusion or punctuation point in a musical phrase; the formula upon which such a conclusion is based.

| Cadence Type | Melodic <br> Motion | Harmonic Motion | Function |
| :---: | :---: | :---: | :---: |
| PAC: Perfect <br> Authentic <br> Cadence <br> (also called <br> authentic, final, <br> full, or closed) | Soprano: $7-1 \text {, or 2-1. }$ | Root position V-I, V-i. Bass: 5-1. | PAC's are reserved for the end of a phrase, a period, or the end of a piece. They are the most conclusive cadence. |
| IAC: Imperfect <br> Authentic <br> Cadence. | Soprano: 2-3, 4-$3,5-5$. Tones of D-T different from PAC. | V-I, V-i. Most often in root position, but $V$ may be inverted. | IAC's often appear internally in phrase groups. When scale degrees other than the tonic appear in the soprano voice, the cadence is less conclusive than a PAC. |
| HC: Half <br> Cadence <br> Phrygian Half <br> Cadence | 2, or 5 are common at the chord of resolution. | Any chord leading to the V of the key $(x-\mathrm{V})$. Phrygian half cadence uses $\mathrm{iv}^{6}-\mathrm{V}$ in a minor key. Half-step (Bass: b6-5) gives the cadence its name. | HC's appear at the ends of phrases where continuation is implied. They are inconclusive with respect to the home key. |
| Plagal: <br> Plagal Cadence | No specific requirement. <br> Soprano is often <br> 1. | IV-I; iv-i. Plagal cadences may employ root position or inverted chords. | May embellish the final arrival of the tonic. Sometimes referred to as the "Amen" cadence. Plagal cadences are considered less conclusive than PAC, or IAC. |
| DEC: Deceptive <br> Cadence <br> sometimes <br> called <br> Interrupted. | V, V7 resolves as if going to I, Bass 5-6 | V-vi; V-VI. Deceptive resolution of V -vi usually employs root position chords (Bass: 5-6; 5-b6). | The unexpected resolution from V to vi/VI gives the cadence its name. DEC often occur in the phrase preceding an IAC, or PAC. They interrupt the arrival of the Tonic chord. |

## 1.3

Perfect Authentic Cadence (V-I/I, V7-I/i):
Soprano (7-1, 2-1) and bass (5-1). V7 can be used if chordal $7^{\text {th }}$ is in an inner voice.

Major:


Minor:


Imperfect Authentic Cadence (V-I/i; V7-I/i):
IAC are any authentic cadence (V-I/i) that does not follow the PAC forumula. The example below shows some of the many possibilities. Check the voice-leading of each.


Half Cadence $(x-\mathrm{V})$ : \#3 uses a secondary dominant.


Deceptive Cadence (V-vi; V-VI):
In the deceptive cadence the dominant (V) moves to vi instead of I. When this cadence occurs, the listener is deceived by the vi substituted for the expected I.


## Examples:

Identify the cadences in each example below. Half cadences may employ secondary dominants (e.g. ex. \#2).


Bach: Ein' feste Burg is unser Gott


Identify the cadences in each example below. Also discuss changes of texture (rhythmic activity) bass voice register and melodic patterns, and ornamentation as they relate cadences, or differentiating phrases. Half cadences may employ secondary dominants, or motions to the dominant key.


Beethoven: Bagatelle, Op. 19


Gm: i
iv $\quad I^{6}$ iv $\quad I_{4}^{6}$
iv $I^{6}$ iv $I^{6}$
Mozart: K. 332, mvt. I


Bach: Weltlich' Ehr' und zeitlich Gut


Handel: Concerto Grosso, Op. 6/9, Gigue


Bach: The Well Tempered Clavier, Book I, Prelude in E


Resolutions of the Dominant Seventh Chord (V-Mm7):

1. Root Position: Scale degrees resolve: 5-1, 2-1, 2-3, 7-1, 4-3. Root position Mm7 chord resolves to a tonic triad with a tripled root and a third. Alternately the leading tone can be resolved to the fifth of the chord, if it is in an inner voice (alto, or tenor).
2. First Inversion: Scale degrees resolve: 5-5, 7-1, 2-1, 4-3. The leading tone in the bass of the first inversion V6/5 resolves to the tonic except in rare cases.
3. Second Inversion: Scale degrees resolve: 5-5, 7-1, 2-1, 4-3. The bass of the second inversion V4/3 may resolve to 1 , or 3 .
4. Third Inversion: Scale degrees resolve: 5-5, 7-1, 2-1, 4-3. The bass of the third inversion V4/2 must resolve 4-3, to a tonic triad in first inversion.


## Examples:

Examine scale degree resolutions for V-I, V-vi, V7-I, V7-vi in each of the following. Discuss discrepancies and observe motions in the bass voice.


Bach: Aus meines Herzens Grunde


Beethoven: Op. 13, mvt. II


Handel: Concerto Grosso, Op. 6/9, Gigue


Clementi: Op. 36, No. 2


Part-writing Guideline Summary:

| Voicing: | Distribute the notes of a chord on the staff so that there is an octave or less between adjacent Tenor, Alto, and Soprano voices. |  |
| :---: | :---: | :---: |
|  | -Double the bass. <br> -Avoid doubling tendency (TT) or chromatically altered tones. <br> -Double the root of the chord as alternate to doubling the bass. <br> -Fifth of the chord may be omitted. |  |
|  | Keep each voice in its proper tessitura (range). |  |
| Melodic motion: | -Contrary motion is preferred between soprano and bass. <br> -Leaps of a fourth or greater in one voice, must be followed by a step in the opposite direction. ---Avoid leaping a tri-tone. |  |
| Voice-Leading: | Parallel perfect octaves, fifths, and unisons are to be avoided. Approach and leave P5, P8 using contrary motion. |  |
|  | Conjunct (stepwise) motion is preferred for note-to-note motion in one voice. |  |
|  | Keep common tones in the same voice, and move other voices by step whenever possible. |  |
|  | Resolve tendency tones in Soprano and Bass. Do so if possible in the inner voices. |  |
|  | Avoid crossing voices. |  |

Examples:
Find the following:

1. Root position chords moving by the interval of a:

- Fifth (e.g. I-V, I-IV)
- Third (e.g. I-vi, IV-ii)
- Second (e.g. I-ii, IV-V)

2. Contrary motion; especially between soprano and bass voices.
3. Doubling of bass or root
4. Resolution of tendency tones in outer voices
5. Voice overlap, voice crossing
6. Examine voice-leading between chords


Bach: Als vierzig Tag' nach Ostern
Em: i $\qquad$ $v^{6} \quad i$
IV ${ }^{6} \quad v^{6} \quad i \quad v^{6}$

(vii) $2^{4}$ iv

Bach: Was Gott tut, das ist wohlgetan


The Four Uses of the Second Inversion triad or seventh chord:

1) Passing:

The passing $6 / 4$ occurs as the middle chord of a three-pitch scalar ascent or descent in the bass; T-D-T tonic expansion. All voices are conjunct, and the 6/4 chord is the central chord whether the bass ascends or descends.

2) Cadential:

The Cadential $6 / 4$ is part of an authentic cadence. A tonic chord in second inversion precedes the dominant in a-PAC, or IAC. $5^{\text {th }}$ scale degree in the bass; tonic 6/4 embellishes the dominant.

Mozart: K. 284, Piano Sonata, mvt. 3
Clementi: Op. 36, no. 3, mvt. 1


## 3) Pedal:

Pedal 6/4: a single bass pitch supports 2-3 chords: 1 . Triad in root position, 2. 6/4 chord, 3. Return to original root position chord. Often I-IV6/4-I (T-Pd-T). This type is sometimes called Neighboring 6/4.


Arpeggiated:
The Arpeggiated 6/4 arises as the result of a bass voice arpeggiation.
Schumann: Wilder Reiter


Examples:
Identify second inversion types in the following excerpts.


Beethoven: Op. 14, no. 2, Piano Sonata


## Diatonic Chord Sequences:

In the diatonic collection functional chord sequences tend to follow:
I-IV-viio-iii-vi-ii-V-I, or i-iv-VII-III-VI-iio-V-I

This sequence follows an interval progression of ascending fourths or descending fifths.


The sequence in Major and minor. Observe common tones, and note the bass progressions. This sequence is common in musical literature in full or part.







Diatonic progressions/ sequences:
(I)-ii-V-I: (T)-Pd-D-T:

Clementi: Op. 36, No. 2


V-VI-iio-V-i-iv-V-VI- ii ${ }^{\circ}-\mathrm{V}-\mathrm{i}$
Corelli: Concerto Grosso \#8

(I/V)-iii-vi-ii-V-I: (D)-T ${ }^{\text {sub-Pd-Pd-D-T }}$
Handel: Concerto Grosso, Op. 6/9, Gigue

i-iv-VII-III-VI-ii-V-i (full sequence)
Bach: Brandenburg Concerto \#2 (reduction)

(i) $\mathrm{V} / \mathrm{iv}-\mathrm{iv}-\mathrm{VII}-\mathrm{III}-\mathrm{VI}-\mathrm{ii}^{\circ 7}-\mathrm{V}^{7}$ (full sequence)

Chopin: Op. 48, no. 1


As we continue our study of harmony and formal structure, we will see that sequential progressions often serve specific functions within the form of a piece.

Non-chord Tones (NCT):
A non-chord tone (NCT) is a tone that is not a member of the underlying harmony.
NCT's are also referred to as Embellishing tones. NCT's are integral to a melody as they connect or emphasize chord tones. NCT's may be chromatic (outside of the key).

Passing Tone:
A NCT passing between two chord tones, and connecting them through ascending or descending motion.


Neighbor Tone:
A NCT occurring a step above or a step below a chord tone whose resolution is to the same chord tone.


Suspension:
The suspension is realized in three stages: preparation (as a chord tone-consonance), suspension (as a dissonance), and resolution by step to a consonance on a weak beat. Suspensions are typically diatonic and the intervals of a suspension are often shown in figured bass.


Appogiatura:

An appogiatura occurs when a melodic line leaps to a dissonance and resolves by step to a consonant chord tone.


Escape Tones:
An escape tone occurs when a line steps to a dissonance and then leaps to a consonance. These are also called incomplete neighbor tones (IN).


Anticipation:
The Anticipation is the incidence of a tone before the arrival of its supporting harmony. The tonic pitch is the most common tone employed as an anticipation.

Corelli: Op. 5, no. 7, Sarabande


Rhythmic Anticipation:


For each of the following:

- Analyze chords with roman numerals and figure bass
- Identify cadences
- Circle and label all non-chord tones.

1. Bach: O Gott, du frommer Gott (Key of D)


D:
2. Bach: Weltlich' Her' und zeitlich Gut (Key of C)

Bach: Weltlich' Ehr' und zeitlich Gut

3. Mozart: Piano Sonata K. 333 (III), (Key of Bb)


B :

Secondary Dominant chords:
Secondary Dominants are triads or Mm7 seventh chords that function as dominant chords (V) outside a work's original key. Because they function outside the original key, most include at least one accidental to create either the leading tone of an implied key, or the chordal seventh of the secondary dominant chord.
Secondary chords are important because they initiate motions to different keys. Strategy for identifying secondary Dominants:

- Identify the key of the piece
- Look for accidentals foreign to the key
- Confirm that chromatically altered tones are chord tones
- Identify the relationship between the chromatically altered chord and the chord that follows. If the chromatically altered chord is the dominant of the chord of resolution, the altered chord is a secondary dominant.

Example:
In m. 1, bt. 2 (key of C ), $\mathrm{F} \#(\# 4)$ is part of a $\mathrm{D}^{7}(\mathrm{Mm} 7) . \mathrm{D}^{7}$ is a secondary dominant chord $\left(\mathrm{V}^{7} / \mathrm{V}\right)$ that resolves to $\mathrm{G}(\mathrm{V})$.


Find secondary chords in the chorale below.

## 1. Bach Christus, der ist mein Leben

Altered pitches: $\mathrm{Eb}(\mathrm{b} 7$ ), B (\#4). Accidentals added to the figured bass reflect chromatic alterations in the score. Roman numerals reflect implied key (V/V, V/IV). The third phrase could be analyzed in C. Label cadences in F (PAC, IAC, HC).


## 2. Bach: Ach Gott und Herr

Altered pitches: $\mathrm{F} \#(\# 4), \mathrm{Bb}(\mathrm{b} 7), \mathrm{G} \#(\# 5)$. Accidentals added to the figured bass reflect chromatic alterations in the score. Roman numerals reflect implied key (V/V, V/IV, $\mathrm{V} / \mathrm{vi}$ ). The second phrase could be analyzed in G. Label cadences in C (PAC, HC).


Spelling Secondary Dominants:
When a secondary dominant resolves, its chromatically altered tone(s) give the impression of being in a new key. This concept was first introduced with the harmonic minor scale where the raised seventh scale degree (leading tone) formed a major chord on V , and a diminished chord on vii ${ }^{\circ}$. The addition of the leading tone is a powerful means to imply a new key.
As we have seen in musical examples studied up to this point, secondary dominants are common, and it will benefit our study to practice spelling them.

Examples:
For each the key is given. First determine the dominant of the chord of resolution (V, ii, iii etc.). Spell the secondary dominant in root position, then write it on the staff using figured bass given. Chromatic accidentals in the figured bass produce secondary chords.

## 1. Major keys:


2. Minor keys:


Dm: V/V V Gm: V/VII VII Cm: V/VI VI Fm: V/iv iv Am: V/III III Em: V/V V Bm: V/VI VI F\#m: V/iv iv C\#m: V/III III
3. Given Roman numerals and bass pitches, write the appropriate secondary dominant chords (Mm7) on the staff and provide the correct figured bass with chromatic alterations for all chords.

$\mathrm{F}: \mathrm{V} / \mathrm{V} V \mathrm{Gm}: \mathrm{V} / \mathrm{V} \mathrm{V}$ Eb: V/ii ii Ab : V/IV IV Am: V/V V G: V/V V Bm: V/III III F\#m: V/VIIV E: V/V V Tonicization:

Secondary dominants tonicize the chord to which they resolve calling attention to it through the addition of chromatic pitches. In essence, the term tonicization describes our perception of the function of a secondary dominant chord. Observe this the following excerpts (Play with and without chromatic alterations).


Diatonic sequence of chords and secondary dominants:
In the diatonic sequence of chords: I-IV-viio-iii-vi-ii-V-I, each chord is related by an ascending fourth, or descending fifth; the same interval as V-I.


Secondary dominant chords:
Secondary dominant chords have been added to the diatonic sequence of chords showing tonicizations that are possible in a major key.
Diatonic chords are given followed by a secondary dominant with the same root.
Chromatic alterations are reflected in the figured bass. All of these are common except $\mathrm{V}^{7} / \mathrm{bVII}$.


Telemann: Trio Sonata
Observe how the secondary dominant of measure three intensifies the motion of the Pd chord that precedes it (bass: A-A\#-B).


Clementi: Sonatina
The opening phrase unfolds a T-D-T motion while the second phrase moves to the key of the dominant using, T-Pd-D-D/D-D. Altered pitch C\# (\#4). The secondary dominant chord tonicizes $V$ and is part of an expansion of that chord: D-D/D-D.

Clementi: Op. 36, No. 2


Beethoven: Op. 2, no. 2, Scherzo
In the following, the secondary dominant before the first cadence intensifies the motion towards the first cadence. The entire phrase is: T-D/D(Pd)-D-T. Altered pitch D\# (\#4).

Beethoven: Op. 2, no. 2, Scherzo


Schumann: Album for the Young: Erster Verlust
In the following note the introduction of the secondary dominant intensifies the ii chord that precedes it T-Pd-D/D-D. Altered pitch A\# (\#4).

Schumann: Album for the Young, Erster Verlust


In the preceding examples note the prevalence of $\# 4$ scale degree for all tonicizations of $V$. The following example shows toncizations of chords other than V . Note altered pitches are all leading tones of the toncized key.

## Bach: Ermuntre dich. Mein schwacher Geist:

Altered pitches: C\# (\#4), D\# (\#5), G\# (\#1), A\# (\#2). Accidentals added to the figured bass reflect chromatic alterations in the score. Roman numerals reflect implied key (V/V, V/IV, V/vi etc.). Play each phrase of the chorale and listen for tonicization. Do some phrases sound as though they are in a key other than G?

Label cadences in G (PAC, HC). Label cadences on chords other than I, V using the chord at the cadence: "cadence on ii, vi" etc. Phrases three and four can be analyzed in Am, and Em respectively.
Chords with arrows $(\downarrow)$ are vii ${ }^{7}$ substituted for a secondary dominant.


Am: v V iEm:iV i V/iv iv viio/v v $\quad$ V i
Formal Graph:
What role do cadences in Am and Em play? Examine how the HC and PAC in the last four measures bring about tonal closure.

| Phrase | Phrase 1 | Phrase 2 | Phrase 3 | Phrase 4 | Phrase 5 | Phrase 6 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Cadence | HC | PAC | PAC | PAC | HC | PAC |
| Key | G | G | Am | Em | G | G |
| Context | D | T | Pd | Pd | D | T |
| Length | mm. 1-2 | mm. 3-4 | mm. 5-6 | mm. 7-8 | mm. 9-10 | $\mathrm{mm} .11-12$ |
| Highlights | HC tonicized <br> V/V | Last 1/4 of <br> phrase <br> transitions to <br> Am. | Secondary <br> chords <br> tonicize E and <br> Am | Secondary <br> chords <br> tonicize Em: <br> iv, V, i | HC <br> tonicized <br> V/V | Bass: 3-4- <br> $5-6-7-1-4-~$ <br> $5-5-1 ~$ |

1. Part-write using the Rule of the Octave or the Harmonic Model for the given bass or soprano. Follow part-writing rules. Analyze your work with roman numerals and figured bass.


B :


G:


G:
2. Analyze each of these cadences with roman numerals and figured bass. Identify each cadence as Half (HC), Perfect Authentic (PAC), or Imperfect Authentic (IAC).

3. Analyze the following excerpt using Roman numerals and figured bass. Label cadences at each fermata.

4. Write the cadences noted below in SATB.


1. Fill in the inner voices and correctly resolve pitches in the following D-T progressions. Analyze the chords with Roman numerals.

2. Part-write the following T-D-T progressions. Analyze the chords with Roman numerals:

3. Part-write the appropriate second inversion chord for each example below. Add Roman numerals as needed:

4. Given the following bass pitches and figured bass, determine the key and correctly spell and resolve the given chords.

5. Part-write the following examples using Rule of the Octave, or the Harmonic Model and the given bass or soprano. Use substitutions (secondary, tertiary) dictated by the Harmonic Model especially in cases when such substitutions generate T-Pd-D-T from T-D-T progressions. Use only passing, or cadential second inversion chords. Analyze your solution using Roman numerals and figured bass. Label cadences.


Cm:


F:


C:

1. For each example resolve the implied Dominant chord to the tonic of the given key.

- Voice the chord in 4 voices
- Resolve pitches to members of the tonic chord
- Analyze the result with roman numerals and bass figures


2. Label the circled tones as $\mathrm{P}=$ passing, $\mathrm{N}=$ Neighboring, C.S.=Chordal skip. Analyze chords implied by the bass voice in the given key, include roman numerals and figured bass.

3. Label the following suspensions using intervals (e.g. 4-3). Analyze implied chords and provide roman numerals and figured bass.

4. Write and resolve the following secondary dominant chords in SATB.

5. Analyze the following chorale with Roman numerals and figured bass. Label secondary dominant chords as $\mathrm{V} / \mathrm{x}$ with proper inversions and chromatic alterations to the figured bass if required. Circle and label all non-chord tones. Label cadences.

Bach: Ach Gott und Herr


C:

Bach: Christus, der ist mein Leben


F:

Music 112
Unit Two:
2.1 Secondary Leading Tone Chords
2.2 Closely Related Keys
2.3 Analysis of Keyboard Textures
2.4 Secondary Dominants in Musical Contexts

Unit Two Assignments

Secondary Leading Tone Chords:
Secondary Leading Tone Chords are diminished triads, dm 7 or dd7 chords that function as leading tone chords (viio) outside a work's original key. To do this they employ accidentals; typically the leading tone of the implied key, the chordal seventh of the secondary leading tone chord, or both.

Example:
Key of $\mathrm{Cm} . \mathrm{F} \#$ (\#4), $\mathrm{A}(\# 6)$ form an $\mathrm{F} \#^{\circ 7}$ is a secondary leading tone chord (vii ${ }^{\circ} / \mathrm{Vii}^{\circ}$ ) that resolves to $G(V)$.

Beethoven: Op. 13, Piano Sonata


Resolutions of the secondary leading tone seventh chord to V :

1. Chromatically altered pitch (\#4, leading tone) resolves up.
2. Chordal seventh resolves down. In minor this tone is in the key, in major the chordal seventh of the dd7 is chromatically altered.
3. Do not double tendency tones in the chord of resolution (e.g. V).
4. Keep d5-P5 in the inner voices (see below).


Spelling Secondary Leading Tone Chords:

Examples:
For each the key is given. First determine the leading tone chord of the chord of resolution (V, ii, vi etc.). Spell the secondary leading tone chord in root position, then write it on the staff using figured bass given. Observe chromatic accidentals given by the figured bass. Note in some cases, the chromatic alteration resides in the bass voice.

3. Given Roman numerals and bass pitches, write the appropriate secondary leading tone chords on the staff and provide the correct figured bass with chromatic alterations for all chords.

 $\begin{array}{lll}\text { dd7 } & d m 7 & d d 7\end{array}$
A: viio/V V Dm: viio/III III dd7

Bb: viio/IV IV
Cm: viio/V V
dd7
dd7

Strategy for identifying secondary leading tone chords:

- Identify the key of the piece
- Look for accidentals foreign to the key
- Confirm that chromatically altered tones are chord tones
- Identify the relationship between the chromatically altered chord and the chord to which it resolves. The chromatically altered chord is a secondary leading tone if the it is the vii ${ }^{\circ}$ of the chord of resolution,
Examples:
Clementi: Op. 36, no. 3, mvt. I:
Altered pitches: G\# (\#5), C\# (\#1). Accidentals added to the figured bass reflect chromatic alterations in the score. Roman numerals reflect implied key (viio/vi, viio/ii). Label cadence in C (PAC).


Clementi: Op. 36, no. 3, mvt. I:
This excerpt occurring later in the work above is similar to the preceding, but contains many more chords of secondary function. It also contains an It+6 chord (arrow). Which accidental would be added if this were a secondary leading tone seventh?
Altered pitches: C\# (\#1), F\# (\#4), D\# (\#2), G\# (\#5). Accidentals added to the figured bass reflect chromatic alterations in the score. Roman numerals reflect implied key (viio / vi, viio / ii). Label cadence in C (HC).


Schumann: Album for the Young (Op. 68), Soldaten Marsch.
Altered pitch C\# (\#4). Notice that the secondary leading tone chord precedes the secondary dominant at the cadence.

Schumann: SoldatenMarsch


Haydn: Hob. VI/36
The following example includes secondary leading tone and secondary dominant chords. In this excerpt, secondary dominants follow secondary leading tone chords intensifying motion to the tonicized key. Altered pitches: B\# (\#7), D (b7), E\# (\#3), Fx (\#4), A\# (\#6). Accidentals added to the figured bass reflect chromatic alterations in the score. Roman numerals reflect implied key (viio/iv, viio/V).


Bach: Valet will ich dir geben:
Altered pitches: A\# (\#5), G\# (\#4), E\# (\#2), D\# (\#1) C (b7). Accidentals added to the figured bass reflect chromatic alterations in the score. Roman numerals reflect implied key (viio $/ \mathrm{iv}, \mathrm{vii}^{\circ} / \mathrm{V}$ ).


## Tonicization:

Secondary dominants and leading tone chords tonicize chords other than the tonic in a piece. A single secondary chord (V or vii ${ }^{\circ}$ ) fulfilling its dominant function (V-x, vii ${ }^{\circ}-\mathrm{x}$ ) is all that is required for a tonicization.

## Modulation:

When a piece moves to a key other than the tonic, it has modulated. Modulations often employ chords common to both keys (common or pivot chord), a toncization, and cadence in the new key.

In sections of works that do not employ well-articulated cadences, a modulation may occur if secondary chords are present and the new key persists for some time. In this case the modulation is context dependent. There are various modulation techniques but for the most part we will focus on common (pivot) chord modulation to closely related keys.

Closely related keys:
Closely related keys share 5-7 common tones with the original key. The figure below shows closely related keys to C Major (I-IV-V relative i-iv-v).

Subdominant (IV) Tonic (I) Dominant (V)


Relative minor (ii)


Relative minor (iii)


Tonal Plan:
The tonal plan is an overview of cadences and keys that make up a piece of music. Many musical forms use specific sequences of keys; and knowing the tonal plan facilitates making quick and accurate judgments about a piece.

Examples:
Formal graphs will be used to list features in the works that follow. Phrases, cadences, keys, context/function, proportions, and highlights are listed. Thematic elements, and structural functions will be added later. The tonal plan is represented by both key and context (T, D, Pd) on the graph.


| Phrase | Phrase 1 | Phrase 2 | Phrase 3 | Phrase 4 |
| :--- | :--- | :--- | :--- | :--- |
| Cadence | IAC | IAC | HC | PAC |
| Key | F | F | C | F |
| Context | T | T | D | T |
| Length | mm. 1-2 | mm. 3-4 | mm. 5-6 | mm. 7-8 |
| Highlights | IV is tonicized in m. 1. F: <br> T-D-Pd-Pd-D-T | F: (T)-Pd-T-Pd- <br> D-T-D-T | V is tonicized, ends with <br> cadence on V. <br> C: Pd-D-T-Pd-Pd-Pd-D-T | F: T-Pd-D-T- <br> Pd-D-T |

The tonal plan unfolds T-T-D-T; phrases 1-2 expand the key of F through variants of T-Pd-D-T. The third phrase is in the key of $\mathrm{C}, \mathrm{V}$ of F . The last phrase has two iterations of T-Pd-D-T and sop: 3-4-3-2-2-1.

 G: IV I V I V ii

| Phrase | Phrase 1 | Phrase 2 | Phrase 3 | Phrase <br> 4 | Phrase 5 | Phrase 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cadence | HC | IAC | PAC | HC | HC | PAC |
| Key | C | C | G | C | C | C |
| Context | T-DD | T | D | D | D | T |
| Length | m. 1 | m. 2 | mm. 3-4 | m. 5 | m. 6 | mm. 7-8 |
| Highlights | HC <br> tonicized <br> V/V. <br> C: T-D-D-D | vii ${ }^{\circ}$ used at cadence. <br> C: Pd-Pd- <br> D-T | $\begin{aligned} & \text { G: Pd-T-D- } \\ & \text { T-D-Pd-D- } \\ & \text { T. } \end{aligned}$ | $\begin{aligned} & \text { C: T-D- } \\ & \text { T-D } \end{aligned}$ | HC <br> tonicized <br> V/V. <br> C: D-T-D-D | C: T-D-Pd-Pd-T-Pd- <br> D-T. Submediant tonicized, bass: 3-\#4-\#5-6. |

The tonal plan unfolds (T)-D-T-D-D-D-T with phrases 3-5 expanding the dominant through a phrase in G and two half cadences in C. Secondary chords are labeled D or Pd depending on the tonicized chord.


| Phrase | Phrase 1 | Phrase 2 | Phrase 3 | Phrase 4 | Phrase 5 | Phrase 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cadence | Plagal | PAC | IAC | PAC | HC | PAC |
| Key | D | D | F\#m | A | Em | D |
| Context | T | T | Pd | D | Pd | T |
| Length | mm. 1-2 | mm. 3-4 | mm. 5-6 | mm. 7-8 | mm. 9-10 | mm. 11-12 |
| Highlights | D: T-D- <br> Pd-T | $\begin{aligned} & \hline \mathrm{vii}^{\mathrm{0}^{7} / \mathrm{V}} \\ & \text { tonicizes } \\ & \text { cadence. D: } \\ & \text { T-Pd-Pd-D- } \\ & \text { D-T } \end{aligned}$ | D: T-Pd-D-D- <br> Pd-Pd (F\#). <br> Tonicized <br> cadence. | A: Pd-D-T-Pd-D-T. <br> First three toncized keys arpeggiate a D chord (D-F\#-A). |  | D: Pd-Pd-Pd-Pd-D-T. <br> A series of Pd chords prepares final cadence. <br> Soprano: 5-4-3-2-1. |
| The tonal plan unfolds T-T-Pd-D-Pd-T. Phrase $5 \mathrm{HC}(\mathrm{V} / \mathrm{ii})$ : the tonicized key mirrors the plagal cadence of phrase one on a structural level (Phrase 5-6: Pd-T; Phrase 1: Pd-T plagal cadence). |  |  |  |  |  |  |

In common chord modulation, one chord common to both keys serves as a pivot to the new key. This chord typically precedes a tonicization. A modulation is achieved when there is a secondary chord and a cadence in the new key.

Also note functional analyses (e.g. T-D-T) were successively reduced to show relationships between phrases in each piece (e.g. T-Pd-D-T becoming T). The reductions show how tonality unfolds over the course of several phrases.

Mozart: K. 284, mvt. III


I
A: ii


D: $\mathrm{V} / \mathrm{V}{ }^{7}{ }^{7} \quad{ }_{5}^{6}$
A: V


D: V/ii V/V V $\quad \stackrel{7}{7} \quad$ I $\quad$ (IV? ii?)


| Phrase | Phrase 1 | Phrase 2 | Phrase 3 | Phrase 4 |
| :--- | :--- | :--- | :--- | :--- |
| Cadence | HC | HC (Authentic cadence <br> in A perceived as <br> dominant of D) | HC | PAC |
| Key | T-D | A | D | D |
| Context | D | D (dominant of D) | D | T |
| Length | mm. 1-4 | mm. 5-8 | mm. 9-12 | mm. 13-17 |
| Highlights | D: (T)-D-T- <br> Pd-Pd-D-T- <br> Pd-D | V/V tonicized cadence. <br> A: ii-V-I-ii-V-I. <br> Harmony (T-Pd-D-T) and <br> melody (5-1-6-4-3-5-4-2- <br> 2-1) mm. 7-8, 15-16. | D: Pd-D-D-T-Pd-Pd-D-T-D-D-D. <br> Melodic material in this phrase <br> does not appear elsewhere in the <br> piece. | D: D-T-Pd- <br> Pd-T-T-Pd- <br> D-T |

Cadences unfold (T)-D-D-D-T. Phrase $2 \mathrm{HC}(\mathrm{V})$ modulates to the key of A beginning in m .5 with Bm common chord ( $\mathrm{D}: \mathrm{vi}$; A : ii); then moves back to D in m .9 through a series of secondary dominants. Though the cadence in m .8 is a PAC in A , it is shown as a HC in D . This indicates the role of the cadence and key in the larger tonal plan: T-D-D-D-T. This two part work employs a common tonal plan, I-V-V-I.

Keyboard textures:
The student must understand the harmonic implication of keyboard textures.

Bass voice in keyboard textures:
The bass voice dictates harmony and in much music. In keyboard music, the bass voice is often the lowest note of a left-hand arpeggio. Bass pitches often occur at the beginning of an arpeggio figure, and lines may move root to root, employ arpeggios, chordal skips, or step progressions.
In the first example, tonic and submediant chords are in root position. In the second, the tonic is followed by the dominant in first inversion.


In the next example the first pitch of each left-hand arpeggio generates:
1-\#3-4-5-6-5-4-5-1 (chordal skip-step progression).


Pedal tones in the bass imply a major or minor triad depending on the key.
Clementi: Op. 36


In this example a tonic pedal is harmonized T-Pd-T (mm. 1-4). A rule of the octave harmonization follows in mm. 5-6. And in mm. 7-8 Ab (6) and F\# (\#4) embellish the dominant. The linear ascent in the bass: 1-1-2-3-4-5-6-\#4-5-1 dictates the harmony of these measures.


The excerpt below shows a dominant pedal. An IAC occurs in m. 22 where the tonic chord appears in second inversion. A weak cadence implies continuation.


Here a tonic pedal is used for the first three chords. The texture changes into two voices at the end of m .2 , and the harmonic rhythm speeds up at the end of m .3 where the VI embellishes the dominant chord. The texture of the final measure mirrors the first.

Varied textures are common in piano music from the $18^{\text {th }}$ century onward. Note-tonote connections in the bass reveal harmonic progressions.


In the following, the lowest bass pitch of an arpeggiated motive generates a rule of the octave harmonization embellished by a cadential $6 / 4 \mathrm{in} \mathrm{m}$.39 .


This excerpt is chromatic, but the motion in the bass clearly connects the tonic, $\mathrm{Db}^{3}$ to the dominant, $\mathrm{Ab}^{2}$. Overall the progression is T-Pd-Pd-Pd-D-T. The chord preceding the final tonic embellishes it.


Secondary Dominants in Musical Contexts:

- Analyze harmony, cadences, and non-chord tones.
- Complete a formal graph noting key relationships, proportions and large-scale function of phrases.
- Part-write select phrases using a given bass or soprano. Write melodies using accompaniments, or bass progressions found in the excerpts.



| Phrase | Phrase 1 | Phrase 2 | Phrase 3 | Phrase 4 | Phrase 5 | Phrase 6 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Cadence | Plagal | PAC | Plagal | PAC | IAC | PAC |
| Key | A | A | E | E | Bm | A |
| Context | T | T | D | D | Pd | T |
| Length | mm. 1-2 | mm. 3-4 | mm. 5-6 | mm.7-8 | mm. 9-10 | mm. 11-12 |
| Highlights | Bass voice <br> outlines <br> thirds. <br> A: T-Pd-T. * | A: Pd- <br> D-T-D-T | Soprano uses same <br> melody as phrase 1 <br> (key of E). Bass voice <br> same as m. 1. <br> E: T-Pd-T. | E: T-Pd-Pd- <br> Pd-D-T. * | Bm: Pd-D- <br> T-Pd-D-T. * | A: T-D-T- <br> Pd-Pd-D-T |

Tonal plan T-T-D-D-Pd-T: I-I-V-V-ii-I. Cadences of Phrases 3-4 mirror those of 1-2, D and T respectively.
*Part-write using the bass of the third-fifth phrases, and/or the soprano of Phrases 1, 3.

(I)


| Phrase | Phrase 1 | Phrase 2 | Phrase 3 |
| :--- | :--- | :--- | :--- |
| Cadence | Plagal | IAC | PAC |
| Key | C | C | C |
| Context | T | mm. 5-8: $1+1+2$ | T |
| Length | mm. 1-4: 2+2 | m-12: $1+2+1$ <br> pedal 6/4. Rhythmic <br> material mm. 3-4 <br> foreshadows phrase 2. * | Rhythmic material <br> suggests 1+1+2 scheme. <br> Last measure (m. 8) <br> mirrors the first (m. 5). | | Similar rhythmic scheme as phrase |
| :--- |
| 2. Chords vi, and ii tonicized. High |
| ased cadential 6/4. PAC on |
| accented beat. |, | T-Pd-T expansion using |
| :--- |

- Tonal Plan T-T-T: I-I-I (no modulation). First phrase expansion T-Pd-T generates a plagal cadence.
- Most conclusive cadence at the end of the three-phrase structure.
- Tonicization and register used to intensify final cadence (low-high).
- Bass voice octave leaps on the dominant and tonic (mm. 11-12).
- Melody arpeggiates chords, emphasizes single chord tones, or connects them with conjunct motion.
*Write a melody that imitates the first phrase (arpeggios, scale degrees, figures) by re-ordering arpeggios, changing chord members, and altering scale figures over the given accompaniment.


| Phrase | Phrase 1 | Phrase 2 | Phrase 3 |
| :---: | :---: | :---: | :---: |
| Cadence | PAC | HC | PAC |
| Key | C-G | C | C |
| Context | T-D | Pd-D | T |
| Length | $\begin{aligned} & \mathrm{mm} .1-8 \\ & 2+2+1+1+2 \end{aligned}$ | $\begin{aligned} & \mathrm{mm} \cdot 9-16 \\ & 2+2+2+2 \end{aligned}$ | $\begin{aligned} & \mathrm{mm} \cdot 17-24 \\ & 2+2+1+1+2 \end{aligned}$ |
| Highlights | $\mathrm{F} \#$ is introduced as a NCT in m .4 , and is implied at the cadence. C: T-T-Pd-T-D-T-D-T-D-T-D/D-D. The phrase modulates to V . | Supertonic is tonicized. Dominant pedal used in last four measures of the phrase. Soprano mm. 13-14 (5-4; $4-3$ ) is compressed in mm. 15 (5-4-3). <br> Last phrase cadential 6/4 and soprano 3-2. C: Pd-Pd-D-T-D-T-T-D. | Material of the first phrase is now in the tonic (mm. 4-8; 20-24). C: T-T-Pd-T-D-T-Pd-T-Pd-T-Pd-D-T |
|  | - The first phrase modulates to the dominant, which remains the focus of the second phrase. <br> - The last phrase is entirely in the key of the tonic. <br> - Tonal plan: T-D-Pd-D-T: I-V-ii-V-I. <br> - Triplet figure (mm. 6-7; 22-23) signals the ensuing cadence. <br> - Bass voice leaps an octave at both PAC's, (mm. 7-8, 24). <br> - Cadence (m. 16) concludes dominant pedal in phrase 2 (mm. 13-16). |  |  |




| Phrase | Phrase 1 | Phrase 2 | $\begin{array}{\|l} \hline \text { Phrase } \\ 3 \end{array}$ | Phrase 4 | Phrase 5 | Phrase 6 | Phrase 7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cadence | HC | PAC | PAC | PAC | PAC | HC | PAC |
| Key | D | D | A | D | A | Em | D |
| Context | D | T | D | T | D | Pd | T |
| Length | mm. 1-2 | mm. 3-4 | mm. 5- $6$ | m. 7 | m. 8 | $\begin{aligned} & \mathrm{mm} .9- \\ & 10 \end{aligned}$ | $\begin{aligned} & \mathrm{mm} .11- \\ & 12 \end{aligned}$ |
| Highlights | Tonicized HC. D: T-Pd-T-D-T-DD. Bass descends TD. * | Tonicized V, <br> vi. D: Pd-D- <br> $\mathrm{T}_{\text {sub }}$ - Pd- Pd- <br> D-T-D-T. <br> Bass ascends D-T. * | $\begin{aligned} & \hline \text { A: Pd- } \\ & \text { Pd-D- } \\ & \text { Pd-T- } \\ & \text { Pd-D-T. } \end{aligned}$ | D: T-Pd-D-T. Short phrase in tonic key. | A: $\mathrm{T}_{\text {sub }}-\mathrm{Pd}-\mathrm{T}-$ Pd-D-T. <br> Secondary dominant comes just before the cadence, which makes the modulation sound abrupt. | $\begin{aligned} & \hline \text { Em: T- } \\ & \text { Pd-T-D- } \\ & \text { D-T-D. } \end{aligned}$ | $\begin{aligned} & \hline \text { D: } \mathrm{T}_{\text {sub }} \\ & \text { Pdd-Pd- } \\ & \text { D-T-Pd- } \\ & \text { D-T-Pd- } \\ & \text { D-T. ** } \end{aligned}$ |
|  | $\mathrm{T}_{\text {sub }}$ is a tonic substitute. The tonal plan unfolds: (T)-D-T-D-T-D-Pd-T: (I)-V-I-V-I-V-ii-I. Modulations are considered in reference to the tonic of the work, thus a PAC in A is a dominant in reference to the key of D . |  |  |  |  |  |  |

*Part-write the bass of the first two phrases.
**Part-write the bass of the last two measures.


| Phrase | Phrase 1 | Phrase 2 | Phrase 3 | Phrase 4 | Phrase 5 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Cadence | IAC | PAC | PAC | PAC | PAC |
| Key | F\#m | A | A/C\#m | A | F\#m |
| Context | T | T | D | T | T |
| Length | mm. 1-4 | mm. 5-8 | mm. 9-16 | mm.17-20 | mm. 21-24 |
| Highlights | Bass voice <br> outlines <br> thirds. <br> A: T-Pd-T | F\#m: T-D- <br> Pd; A: Pd- <br> D-D-T <br> Soprano at <br> cadence <br> prolongs <br> A $^{4}$ of <br> previous <br> IAC. | Pd-T-D-T-Pd-T-D-T- <br> Pd-D-T. Soprano <br> arpeggiates C\#m <br> (mm. 9-12), or <br> descends from G\#5 <br> (mm. 14-16). Phrase is <br> twice as long as the <br> others. | A: Pd-Pd-D-D-T, <br> F\#m: (Pd)-T-D- <br> Pd-Pd-D-T. | Much of the phrase is <br> in B minor (ii). <br> A: T-Pd; Bm: D-T-Pd- <br> D-T |

*Question: How does the choice of a minor key as the primary tonic for a piece facilitate the use of a tonic arpeggio as a tonal plan?


C: I VV/V V V/IV IV viio I V V/V V V/VV vi V/V V I
G: IV I $\quad$ V $\quad$ I $\quad$ V $\quad$ ii $\quad$ V $\quad$ I

| Phrase | Phrase 1 | Phrase 2 | Phrase 3 | Phrase 4 | Phrase 5 | Phrase 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cadence | HC | IAC | PAC | HC | HC | PAC |
| Key | C | C | G | C | C | C |
| Context | T-D | T | D | D | D | T |
| Length | m. 1 | m. 2 | mm. 3-4 | m. 5 | m. 6 | mm. 7-8 |
| Highlights | Dominant is tonicized. T-D-D-D | Subdominant is tonicized. Leading tone triad precedes tonic at the cadence. Pd-Pd-D-T | The phrase modulates to the key of G: Pd-T-D-T-D-Pd-D-T | The tonic key returns. T-D-T-D | HC is tonicized. D-T-D-D | Submediant is tonicized. T-D-Pd-Pd-T-Pd-D-T* |
|  | - The tonal plan unfolds (T)-D-T-D-D-D-T. <br> - HC and PAC in G prolong the dominant for most of the chorale. <br> - Tonicization of the submediant in the last phrase delays the arrival of the tonic until the final cadence. |  |  |  |  |  |

*Part-write using the bass voice of phrase 6.

Common Chord Modulation without cadences.
The next example is from the development section of Mozart's Piano Sonata in Bb, K. 333, mvt. 1 (mm. 64-93). In a development there are few or weak cadences, and key areas are defined primarily by secondary chords which may or may not resolve to a tonic as is the case in the Bb section of this excerpt (mm. 75-78). Compare the bass voice of this excerpt with any of the preceding examples and you will see that it is fairly static and does not employ any of the common bass voice cadential figures.

Mozart: K. 333, Mvt. 1 (mm. 71-80)


| Phrase | Phrase 1 | Phrase 2 | Phrase 3 | Phrase 4 |
| :---: | :---: | :---: | :---: | :---: |
| Cadence | PAC | IAC | none | IAC |
| Key | Fm | Cm | Bb | Gm |
| Context | T | T | T | T |
| Length | mm. 71-72 | mm. 72-75 | mm. 75-78 | mm. 78-80 (86) |
| Highlights | F minor (parallel <br> minor of F ) <br> appears at PAC. <br> Fm: T-Pd. | Fm common chord. Cm: Pd-Pd-D-D-T. Tonic chord in second inversion at cadence (weak IAC). | Cm common chord. IV chord is minor (borrowed). Bb : Pd-Pd-D. <br> No cadence. | F common chord. Gm: Pd-D-T. Gm persists until m. 86 (not shown). |
|  | - Tonal plan (Development: mm 64-93): F/Fm: (I)-i-v-iv-ii-(I) prolongs F; the dominant of Bb . <br> - Phrase 2: Tonic chord at cadence in second inversion and on beat two. <br> - Phrase 3: No cadence in Bb. F common chord chromatically altered to become the dominant of Gm. <br> - Phrase 4: IAC arrival delayed by a 9-8 suspension. <br> - Bass voice is static for this excerpt F-G-Gb-F-F \#-G and does not feature any of the common bass cadence figures: 5-1, 5-5-1, 4-5-1, or 2-5-1. |  |  |  |

1. Given Roman numerals and bass pitches, write the appropriate secondary dominant chords (Mm7) on the staff and provide the correct figured bass with chromatic alterations for all chords.


F: V/V V Gm: V/V V Lb: V/ii ii Ab: V/IV IV Am: V/V V G: V/V V Bm: V/III III F\#m: V/VII V E: V/V V
2. Spell and resolve the following secondary leading tone chords:


3. Analyze the following excerpts using Roman numerals and figured bass. Add chromatic alterations to the figured bass as needed. Excerpts contain both secondary dominants ( $\mathrm{V} / \mathrm{x}$ ) and secondary leading tone chords (viio $/ \mathrm{x}$ ). Some of the chords in the first example are incomplete.


1. List the closely related keys to the following:

| Key | Closely related major | Closely related minor |
| :--- | :--- | :--- |
| G Major |  |  |
| D Minor |  |  |
| Eb Major |  |  |
| A Minor |  |  |
| Bb Major |  |  |
| F Minor |  |  |

2. Define tonicization:
3. Compose tonicizations for each of the following using secondary dominants, or secondary leading tone chords (arrows indicate secondary chord bass or soprano). Analyze your solution using Roman numerals and figured bass.

4. Define modulation:
5. Part-write B, T, and A below the given soprano. Analyze the result with Roman numerals and figured bass. Locate the common chord for the modulation and analyze the phrase in the new key.


## C:

6. Analyze the chorale below using Roman numerals and figured bass. In phrases that modulate, locate the common chord and analyze the phrase in a new key. The initial key is D Major. Fill in the formal graph below the excerpt.


| Phrase | Phrase 1 | Phrase 2 | Phrase 3 | Phrase 4 | Phrase 5 | Phrase 6 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Cadence |  |  |  |  |  |  |
| Key |  |  |  |  |  |  |
| Context |  |  |  |  |  |  |
| m. \#'s |  |  |  |  |  |  |
| Phrase analysis <br> (e.g. T-d-T). |  |  |  |  |  |  |

1. Analyze the following with Roman numerals and figured bass. Indicate a modulation in the last example.

Beethoven: Op. 2, no. 1


Cm:


Cm:


Cm:

Clementi: Op. 36, No. 2


G:
2. Analyze harmony, cadences, and non-chord tones. Complete a formal graph noting key relationships, proportions and large-scale function of phrases.


| Phrase | Phrase 1 | Phrase 2 | Phrase 3 | Phrase 4 | Phrase 5 | Phrase 6 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Cadence |  |  |  |  |  |  |
| Key |  |  |  |  |  |  |
| Context |  |  |  |  |  |  |
| Length |  |  |  |  |  |  |
| Phrase Analysis: <br> (e.g. T-D-T) |  |  |  |  |  |  |

Music 112
Unit Three:
3.1 Melodic Phenomena
3.2 Melodic Motives and Transformations
3.3 Phrases and Phrase Periods
3.4 Binary Form

Unit Three Assignments

Melodic Phenomena: General features of melodies.

- Agogic Accent: pitches accented by longer duration, or frequent repetition. These pitches often occur at cadences, are tendency tones, or emphasize tones of the melodic structure.
- Cadence Formulas: are melodic patterns that terminate phrases. Some, like the PAC, specify melodic and harmonic pitches.
- Melodic Patterns: patterns of similar intervals and rhythms transposed to various pitches of the scale. These may be used in sequences, or repeated to form connections between phrases.
- Motives: short, recurring pitch and rhythm patterns that are integral to thematic statements, and are developed / transformed in a musical work.
- Contour: pitches may ascend, descend, occur in arch, inverted arch contour; or in combinations thereof.
- Tonic/Dominant pitches: pitches of the tonic and dominant are used to establish the key of a work. They often occur at cadences, or in patterns that unfold intervals or triads.

Phrase Analysis:
Haydn: String Quartet, Hob III/74, mvt. II


| Agogic accent | Scale degrees: E: 3-4-3-6; 5-1-3-5-2-6-(5). Agogically accented pitches move to <br> and from tonic or dominant pitches. The second phrase features $\mathrm{B}^{4}-\mathrm{B}^{5}-\mathrm{B}^{4}$. |
| :--- | :--- |
| Cadences | HC on beat three of the measure before the repeat. Cadence occurs on weak <br> beat. Scale degree 5 is embellished by agogically accented 6. Faster rhythms <br> appear near the cadence. |
| Melodic Patterns | mm. 1-4; 5-8 each contain distinct patterns. Third outlines mm. 1, 3: 3-2-1. <br> Tendency tones resolve (mm. 2-3; 4-5). Arpeggiation mm. 5-8. Step progression <br> is created by the thirds in m. 9 (1-3;7-2; 6-1; \#4-6; 5). |
| Motives | mm. 1, 3; 5-8 |
| Contour | Arch: $\mathrm{G}^{\#^{4}-\mathrm{B}^{4}-\mathrm{E}^{5}-\mathrm{B}^{5}-\mathrm{B}^{4}(\mathrm{~mm} .1-4 ; 5-8 ; 8-10) .}$ |

3.1

Mozart: Clarinet Concerto, K. 622, mvt. I


| Agogic accent | Scale degrees A: 5, 3, 1; 1, 4, 1. Accented tonic scale degree leads to each HC. |
| :--- | :--- |
| Cadences | HC mm. 4, 8. Closing figure (m. 7) creates step progression to: A: 5-4-3-2-1-7. |
| Patterns | mm. 5 and 6 are similar in content. Conjunct motion with frequent chordal skips. Step <br> progressions are created in each phrase (Phrase 1: 5-3-2-1-7; Phr. 2: 1, 4-3, 5-4-3-2-1-7). |
| Motives | Elements in mm. 1, 5, 6 are transposed to various keys through out the movement. |
| Contour | mm. 1-4 descending, $\mathrm{E}^{5}-\mathrm{C}^{5}-\mathrm{B}^{4}-\mathrm{A}^{4}-\mathrm{G} \#^{4} \mathrm{~mm} .5-8$ arch contour $\mathrm{A}^{4}-\mathrm{A}^{5}-\mathrm{G} \#^{4}$. |

Brahms: Violin Sonata nr. 3


| Agogic accent | Pitches of the tonic and dominant: Dm: 5-1-5-5; 3-5-2-2-7-(3-2-1). |
| :--- | :--- |
| Cadences | AC implied by 3-2-1 in last measure. |
| Patterns | mm. 1-4 are rhythmically similar to mm. 5-8. Leaps to chord members followed by <br> steps. |
| Motives | mm. 2, 3 figures are repeated in mm. 4, 6-8. |
| Contour | mm. 1-4; 5-8 arch/wavelike contour |

Mozart: Piano Sonata, K. 284, mvt. III


D:

| Agogic accent | Scale degrees 1, 2, 3, 4, 5, 6 accented through duration or repetition. |
| :--- | :--- |
| Cadences | HC in m. 4 on beat two. |
| Patterns | Scalar figures, and Chordal skips used in sequence (m. 3). Chordal skips in mm. <br> $1,2,3$. Ascending and descending scales (tetrachords). |
| Motives | Pick up to m. 1 is an important motive throughout the set of variations. Chordal <br> skips (mm. 2, 3) are important in the Thema. |
| Contour | Arching contours: $\mathrm{A}^{4}-\mathrm{D}^{5}-\mathrm{G}^{5}-\mathrm{A}^{4} ; \mathrm{D}^{5}-\mathrm{G}^{5}-\mathrm{A}^{5}-\mathrm{B}^{5}-\mathrm{E}^{5}$ |

The identification of melodic phenomena provides a foundation for melodic analysis.

## 3.1

Sequences:
Sequences are created when motives or melodic patterns are repeated using a consistent intervallic pattern. In this example the motive's contour is inverted in m. 12 (bass clef), and this form is sequenced generating a 4-3-2-1 step progression in mm. 13-16.


In the example from Beethoven below a melodic sequence connects chord tones Ab: 1-2-3-\#4-5. Sequences often create step progressions, chordal skips, or arpeggiations.
Beethoven: Op. 2, no. 1


In this example from Bach, the motive 1-2-3-2-1, and its inversion 3-2-1-2-3 are sequenced using a circle of fifths chord progression. Alternating figures form a step progression on each stave. Note the pattern changes once the dominant is reached. The octave leap in the bass prepares the tonic in the measure that follows.


Scale Figures, Arpeggios:
Scale figures and arpeggios appear often in melodies to connect chord members, or individual pitches. In the Bach: Minuet below, a scale is used to connect root and fifth of the tonic and subdominant chords. In this work, the scale figure is an important motive.

## 3.1



In the excerpt from Haydn below, the initial motive, " $m$ " outlining a third, appears varied as a scale, and as an arpeggio. Similar rhythm and metric placement of the motive make it easier to hear the transformations as related. A scale at the end of the passage is used to bring the phrase to a close and connect members of a G and C chord creating a transfer of $\mathrm{B}^{5}-\mathrm{B}^{4}$.


In Clementi: Op. 36, no. 2 scale figures in the second theme, connect chord members (mm. 16-17: $\mathrm{A}^{5}-\mathrm{D}^{5} ; \mathrm{B}^{4}-\mathrm{D}^{5}-\mathrm{B}^{4}$ ) and in m .19 transition to the closing theme, a scale connects $\mathrm{C}^{{ }^{6}-\mathrm{C}}{ }^{5}$. Last the arpeggio in m .18 connects $\mathrm{D}^{3}-\mathrm{D}^{6}$.


Melodic Motives:
A motive is a short musical idea incorporating pitches, and rhythms in a form that is easily recognized and transformed. To be identified as such, a motive must occur two or more times during the course of a work. We will examine melodic, rhythmic, and implied harmonic characteristics of motives from several works.

Motive structure:
Examine the structure of the following motive from Bach's two-part Invention \#1:

| Melodic: | The motive ascends from tonic to the subdominant $\left(\mathrm{C}^{4}-\mathrm{F}^{4}\right)$ of the scale, and descends <br> using two consonant skips sequenced by step. |
| :--- | :--- |
| Rhythmic: | The motive begins on a weak beat and is two beats in length. All rhythms are <br> sixteenths. |
| Implied <br> Harmony: | The motive outlines the third of the tonic chord, followed by two descending thirds <br> implying overall T-D-T, or T-Pd-T. |

Bach Invention \#1, Motive:


Basic Transformations:
Understanding basic motivic transformations can aid musical analysis and deepen our understanding of a motive's musical potential.
Transposition:
Mapping tones of a motive onto different scale degrees. Transposition of Bach's motive to different scale degrees generates third outlines that are either major or minor.


Retrograde:
The melodic pattern of a motive played in reverse. Invention I does not use the retrograde.


Inversion:
Mapping tones around an inversional axis. The example shows inversions around C, tonic of the C Major scale. Invert by choosing a pitch's pair: e.g. C-D-E, inverts onto C-B-A. Inversions may also be transposed.


Invention I, uses motivic inversion.


Retrograde Inversion:
The inversion played in reverse. Invention I does not use the retrograde inversion.


Fragmentation:
A fragment is a recognizable portion of a motive, and fragmentation is a commonly used technique. The first segment below (a.) is augmented and sequenced in mm. 3-4, mm. 11-12, and inverted in mm. 19-20. The second (b.) is inverted, and sequenced. It precedes closing figures in the key of the dominant (mm. 5-6) and the submediant (mm. 13-14).

$$
\text { Motive } \quad \text { Fragment }
$$



Rhythmic Augmentation/Diminution:
Augmentation and diminution may be applied to motivic elements to generate new material.
The most common form of augmentation or diminution employs a 2:1 ratio (a doubling or halving of rhythms). Invention I employs augmentation of the first part of its motive (a.).


## Bach Invention I, a Study in Motives:

Examining transformations, as was done above, demonstrates a motive's potential, and speeds our recognition of elements when analyzing a work. Examples below demonstrate how motives are used in Bach's Invention I.
In mm. 3-5 the inversion of the motive sequenced from $\mathrm{A}^{5}-\mathrm{A}^{4}$. This is accompanied by augmented fragment (a.). Notice the inverted motive is sequenced four times against the three statements of a.

In the Inventions, sequences are used to modulate to closely related keys. Below the inverted motive ( Rh ) and augmented fragment (Lh) are sequenced three times. Analyze the harmony, can you tell where the modulation begins?


In mm. 5-7 the motive, its inversion, and fragments $\mathrm{a} ., \mathrm{b}$. are used to conclude the modulation to the dominant. Note the cadence is signaled by: ornaments, an octave leap in the bass, and the absence of motivic material.


In mm. 15-18 the motive is alternated and sequenced with its inversion generating: $\mathrm{C}: \mathrm{vi}^{-\mathrm{V}} / \mathrm{ii}-$ ii-IV ${ }^{6}$-vii ${ }^{\circ}-\mathrm{I}_{\text {. }} \mathrm{Bb}^{3}$ in m .18 is the start of a motion towards IV (m. 20) that prepares the way for the final cadence in m. 22.


Motivic analysis traces motivic transformations/variations and how they generate musical structures (e.g. motive entries, imitation, sequences etc.), and the tonal plan (sequence of keys).
Bach's Inventions employ motives in great number and variety because the Invention form is entirely based on its motives. In contrast, other works may contain fewer motives, and further, the use of motives may be influenced by other factors such as musical style, or formal type (e.g. Sonata, Rondo, etc.). Melodic motives are common in all historical style periods, and study of their form and use reveals much about musical structure.

Bach: Invention I


## 3.2

Clementi Op. 36, no. 2, Sonatina:
The following work employs motives as integral parts of its main theme. These are vehicles for the creation of contrasting themes, or other elements (e.g. development, transition). A Sonatina, a small Sonata, uses motivic material within the framework of a musical form.

The first phrase contains three motives ( $\mathrm{a}, \mathrm{b}, \mathrm{c}$ ):


| Melodic: | a. Arpeggiates a chord with each <br> chord member repeated. | b. Descending motive. | c. Double neighbor <br> figure. |
| :--- | :--- | :--- | :--- |
| Rhythmic: | a. Begins on the + of beat two; 1.5- <br> 2 measures long. Rhythms are <br> eighths, ends with dotted-quarter. | b. Begins on the + of beat <br> two; 1-1.5 beats long. All <br> rhythms are sixteenths in <br> the second theme. | c. Mostly on beat two; 1 <br> beat in length. All <br> rhythms are sixteenths. |
| Implied <br> Harmony: | a. Outlines a tonic or other chord | b. No harmony implied. | c. R, alt; R, alt, R outline <br> a third. |
| Formal <br> Role | a. Main melodic motive. Used to <br> recall the primary theme. Appears <br> at the beginning of each major <br> section of the work (Exposition, <br> Development, Recapitulation) | b. The first part of the <br> second theme. Used in <br> the second half of the <br> Exposition and <br> Recapitulation. | c. Most widely varied. <br> Appears in both themes <br> and is primary element <br> in the Development |
| section. |  |  |  |

The c. motive is transformed / varied more than a, or b. The table shows motives and usage in the work:

|  | $\mathrm{m} .4,26,27,28,31-35,39$ |
| :--- | :--- |
| C. | $\mathrm{m} .7,16,25,43,52$ |
| C. RI | $\mathrm{m} .9,11,15,17,45,47,51,53$ |
| C. Ralt a primary element of the second theme. | m .30 |
| C. Ralt, R Retrograde of c . Ralt . <br> Could also be labeled c alt |  |

Motivic analysis identifies the role of motives, illuminates relationships between phrases, and reveals which material is derived from old, and which is new.
Motives serve several roles in this work: to signal the main theme, generate the second theme, and / or transitions. Further, some are varied (c.) while others remain stay largely same (a.). The closing theme is not derived from the main theme; its purpose is to bring an end to the exposition.

Exposition:


Development:



For each of the following:

- Identify and label melodic motives.
- Determine melodic, rhythmic, and implied harmony.
- Identify transformations (e.g. retrograde, inversion etc.).
- Discuss how motives relate to phrases.
- Report on your findings in oral, or written form.

Haydn: Hob. XVI:3, mut. III



## 3.3

The Phrase:
Phrases contain motives, phrase members, and cadences. They may include embellishments, or melodic cadence figures, and may also be tonally closed (e.g. AC), or tonally open (e.g. HC). Phrases are commonly grouped into two, three, and four phrase periods.

Phrase Member:
A portion of a phrase containing a motive, or melodic pattern. Ends with a weak or nonexistent cadence.

Czerny: Op. 453, no. 8
Each phrase is divided into four two-measure members. Examine how these are supported harmonically. There are four melodic ideas stated over the course of the period (motives a-c, closing figure).

- a-a tonic arpeggio (1-3-1-5).
- $a^{\prime}$ variation using chord members (5-1-5-3).
- b-a quarter note and four eighth figure that steps down, on accented beats, $\mathrm{E}^{5}-\mathrm{D}^{5}-\mathrm{C}^{5}$.
- b'—rhythmically similar to b, but steps upward. Eighth note figure is inverted, $\mathrm{E}^{5}-\mathrm{D}^{5}-\mathrm{C}^{5}$ on accented beats (mm. 5-7).
- c—an arpeggio, rhythm: two eighths, two quarters; steps downward $\mathrm{E}^{5}-\mathrm{D}^{5}$.

Czerny: Op. 453, no. 8


In the preceding example PAC's conclude each phrase, and harmonies of each phrase are similar. Rhythms are also similar, but in a different order. Because of the difference, this period is contrasting ( $\mathrm{A} ; \mathrm{B}_{\text {contr }}$ ).

## 3.3

Two-Phrase Periods (repetition, varied repetition, similar, contrasting, modulating):
Periods are groups of two or more phrases linked by musical material, and cadences. Periods of two phrases are very common.

## Repeated Phrase:

In repeated phrase periods both phrases are identical. This type is often employed in folk tunes. Both phrases are labeled A. The first A signifies the first phrase; the second indicates repetition. The term parallel indicates that phrases that are the same, or very similar.


## Varied Repetition:

In the following, the first phrase ends with a HC and the second with a PAC. The period uses varied repetition, meaning the pitch structure is nearly identical between phrases; they are labeled A , and $\mathrm{A}^{\prime}$.
Phrase periods whose melodic content is A; A, or A; A' are called parallel. Further, because the PAC complements the HC, the periods using this structure are said to be Antecedent-Consequent; or that one phrase completes the other. Some authors state that the Antecedent-Consequent structure is the foundation of a two-phrase period.


The Bach: Minuet is another case of varied repetition (A; A'). Here variations occur between phrase members $b-b^{\prime}$ where the bass imitates the soprano, and between $d-d^{\prime}$, where the melody and bass differ between the HC, and PAC.

## Bach: Minuet



The example from Mozart below also uses varied repetition. In addition, the internal structure of the phrase uses an $a-a^{\prime}-b ; a-a^{\prime}-c$ pattern where $a-a^{\prime}$ equals the length of $b$. This short-short-long structure is often called a sentence. Sentence structure is commonly used to organize phrase members.


Schubert: Impromptu, no. 2 uses a phrase period where the second phrase is similar to the first (similar rhythms, different pitches). The second system repeats the first phrase an octave higher, and ends with a PAC. Each period features an $A ; B_{\text {sim. }}$ structure, but overall both systems comprise two parallel periods ( $\mathrm{A}, \mathrm{B}_{\text {sim }} ; \mathrm{A}^{\prime}, \mathrm{B}^{\prime}{ }_{\text {sim }}$ ), or a double period. Note the cadences; all are IAC except the last, which is PAC. The most conclusive cadence, PAC here, determines whether the phrase period has 2 , or 4 phrases. The PAC at the end of the two similar periods $\mathrm{A}, \mathrm{B}_{\operatorname{sim}} ; \mathrm{A}^{\prime}, \mathrm{B}^{\prime}{ }_{\text {sim }}$ groups all four into a double period. Make a list of how the phrases $B$ and $B^{\prime}$ differ.


The example below contains two phrases each ending with a HC. The phrases bear little resemblance to each other ( $\mathrm{A} ; \mathrm{B}_{\text {contr. }}$ ). Both phrases end with half cadences implying continuation.

Mozart: Clarinet Concerto, K. 622, mvt. I


The phrase from Beethoven below uses a sentence structure: $a-a-b$. In $b$, fragments of $a$ are combined with new material that brings about the cadence. The HC cadence suggests continuation (tonally open). Here the HC prepares the modulation to Cm .

Beethoven: Op. 1, no. 2


Modulating Phrases and Phrase Periods:
Modulating phrases end with a cadence in a new key. The Haydn Minuet below has two four-measure phrase members and ends in the key of the dominant (G). Haydn gives the cadence much fanfare with an elaborate closing figure and a cadential trill. Modulating phrases are tonally open.


In Mozart's Theme and Variations K. 284, mvt. III, the first phrase modulates to the dominant (A). Notice the Bm common chord (pivot) used in the modulation. This triad is an oft-used common chord for modulations in Major keys, because it is Pd in both D (vi), and A (ii). The pivot is followed by a secondary chord, which prepares the closing figure in m. 7. Mozart uses figures like this often; see the Clarinet Concerto from earlier in this section, and in K. 333 later in the section. Analyze the harmony of this example.
Mozart: K. 284, Theme


In Clementi's Op. 36, no. 2 the first two phrases modulate to the key of the dominant. Notice the excerpt uses the same common chord as the previous example.


Three-Phrase Periods:
In three and four phrase periods, the final cadence is the most conclusive. This period type affords a variety of possible structures; AAB (bar form) is found in much early music, and A-B-A' was a popular form for short instrumental works in the $19^{\text {th }}$ century.
In the excerpt from Rossini below material from $A$ is transposed in $B_{\text {sim, }}$ while $C$ contrasts both A and B. The register transfer, $\mathrm{G}^{5}-\mathrm{G}^{4}$, and faster rhythms-closing figure-lead to the PAC. Cadences are: weak beat-HC (m. 4), IAC (m. 8), and strong beat-PAC (m. 12). Note that phrase A and B are an expansion of the tonic chord I (mm. $1-3)-V^{6}(\mathrm{~mm} .4-7)-\mathrm{I}(\mathrm{m} .8)$.

Rossini: Il Barbiere di Siviglia, Overture


Clementi's Op. 36, no. 3 opens with a three-phrase period ( $\mathrm{A}-\mathrm{B}_{\text {contr. }}-\mathrm{B}^{\prime}{ }_{\text {contr. }}$ ). Here the elaborate closing figure used in phrase two seems to imply that it will be the final phrase in the period. However, the use of dynamics, articulations, and weak beat cadences clarify that phrase two prepares phrase three. Phrase three brings the period to a close with a crescendo, secondary chords, and changes of register all of which give the phrase more weight at the PAC.

$$
\text { Clementi: Op. 36, no. } 3 \text { (mm. 1-12) }
$$




Schumann uses an A-B-A' phrase structure for Op. 68, no. 1. Phrase A ends with a tonicized HC; B moves back to the tonic ending with a HC ; and $\mathrm{A}^{\prime}$ is consequent to A , ending with a PAC in the tonic key.
Melodic material from mm. 1-2 is used throughout the piece. In B, m. 1 is transposed and sequenced moving towards the phrase's apex ( $\mathrm{D}^{5}-\mathrm{F}^{5}-\mathrm{A}^{5}$ ). In B and $\mathrm{A}^{\prime} \mathrm{m} .2$ is used to bring about cadences in mm. 8,12 . Members of both A phrases are $2+2$, while $B$ uses a sentence structure of $1+1+2$.

Schumann: Op. 68, no. 1, Melodie


## Double Period:

A double period is a period formed of two, two-phrase periods. The simplest form of the double period is the repetition of a two-phrase period, but in many cases a double period will feature four cadences; the final cadence being the most conclusive.
In a double period, the cadence structure of each two-phrase period is often HC, PAC, which is the case in the example below. If we examine the cadences, we see that HC are identical and both occur on beat three. Authentic cadences occur on beat one and though both are PAC, but the second is more conclusive. In the first (m. 8) the tonic chord is expressed by a tripled root and is followed immediately by an ascending scale connecting $\mathrm{F}^{4}-\mathrm{F}^{5}$ and the beginning of $\mathrm{A}^{\prime \prime}$. The final cadence in m .16 features full triads, a cadential bass pattern, and an octave leap at the cadence. Further, the cadence is preceded by a closing figure using triplets. These factors give much weight to the second PAC thus emphasizing the double period structure.
Discuss further variations of motives a-d, embellishments, changes in harmonization, and other factors.


The following excerpt from Mendelssohn is a modulating double period. The opening period, $A ; B_{\text {sim. }}$ is mirrored by the second which features varied repetition of $A ; A^{\prime}$, and transposition of $B ; C_{\text {sim. } B}$. Within each phrase, phrase members of mm. 2-3 are transposed and varied ( $a, b ; a_{t} b^{\prime}$ ).

The cadence structure of the example features an IAC, HC, IAC, and PAC. The last PAC is in the key of Am, mediant of F. Mediant key relationships are a hallmark of Romantic era works.


Symmetrical Phrases:
Phrases or phrase members that are the same length are also called symmetrical. Most of the preceding examples employed symmetrical phrases.

Asymmetrical Phrases:
Phrases or phrase members that are not the same length are called asymmetrical. The following from Schubert's Fourth Symphony features a four-measure antecedent followed by a six-measure consequent. Here the cadence implied by the closing figure in m .34 is elided and the two-measure segment is repeated before it reaches the PAC. Repeated figures that delay the arrival of a cadence are called cadential extensions.

Schubert: Symphony no. IV, mvt. I


In the following three-phrase period, the first two contrasting phrases end on HC's while the last ends on a PAC. The final cadence is repeated making the period asymmetrical. This phrase also ends with a cadential extension.

Mozart: Die Zufriedenheit, K. 349


The following phrase is a transition that connects $\mathrm{Cm}(\mathrm{v} / \mathrm{Fm})$ to $\mathrm{Eb}(\mathrm{V} / \mathrm{Ab})$; the transition ends on a HC in Ab , and m .20 begins a new section.
The structure of the phrase may be divided into two and four-measure segments: $2+4+2+2+2$. Here the IAC reached in m .15 is repeated three times; and the cadential extension is embellished each time through the addition of voices to the texture.


Terms and Labels:

- Repetition: both phrases are identical; label: A; A.
- Varied Repetition: both phrases have nearly identical pitch structure; embellishments may be added, and cadences typically differ; label: A; A'.
- Parallel: repeated, and varied phrases ( $\mathrm{A}^{\prime}$, or $\mathrm{B}_{\text {sim }}$ ) are parallel.
- Similar: when the second phrase of a period contains elements of the first (e.g. same rhythms), but is different in some way (e.g. different pitches); label: $\mathrm{A} ; \mathrm{B}_{\text {sim }}$.
- Contrasting: the melodic material of one phrase bears little or no resemblance to the other; label: A; $\mathrm{B}_{\text {contr }}$.
- Sentence: a phrase structure using an $a-a-b$ form where the duration of both $a$ 's equals $b$.
- Symmetrical: phrases in period are the same length.
- Asymmetrical: phrases in a period are not the same length.
- Modulating Phrase: a phrase that ends in a key other than the one in which it started. Modulating phrases are integral to the unfolding of a work's tonal plan (sequence of keys).
- Cadential Extension: the repetition, or extension of a cadential figure.
- Tonally Closed: a phrase that begins and ends in the same key.
- Tonally Open: a phrase that ends in a key other than the one it started. Implies continuation.


## Form:

Throughout history musical forms have been developed to accompany text, dance, or serve other functions (e.g. Prelude, Etude, Sonata etc.). As with phrases, forms unfold using repetition, varied repetition, or contrast; and phrases, and phrase periods are assembled into sections that become the form of a work. We will examine form using the outline below.

| Motive | Phrase member, Phrase | Phrase Period | Section |
| :---: | :---: | :---: | :---: |
| Transformation: <br> - Transposition <br> - Inversion (diatonic/mirror) <br> - Retrograde <br> - Retrograde inversion | Cadence <br> (conclusive, inconclusive) <br> key <br> harmony <br> extension <br> (internal/cadential) | Repeated/Variation <br> Parallel <br> Similar/Contrasting <br> Antecedent/Consequent <br> Three phrase <br> Double period <br> Modulating <br> Symmetrical/Asymmetrical | Symmetrical/Asymmetrical <br> Tonal Plan (keys) <br> Functions Employed: <br> - Expository <br> - Transitional <br> - Development <br> - Termitive |
| Analysis |  |  |  |
| Identify the basic elements of the work. How are these employed and what form do they take? | Phrase members; ph Type and conclusive periods. <br> Tonal plan emerges (e.g. closely related). Take into account em texture (\#of voices, a | hrases (cadence). eness of cadences generate from cadences in other keys ). <br> mbellishment, register and activity). | Phrases and periods become sections. The tonal plan, phrase function (e.g. expository), and notational elements (e.g. repeat signs, da capo, dal segno) also contribute substantively. |

## Formal Graph:

A formal graph shows phrase relationships, cadences, keys, and structural functions. It gives an overview of a work's features, and shows how individual elements contribute to the form. Each work is unique however, and the formal graph may be edited as needed to suit the work at hand.

| Form (sections A, B etc.) <br> Type (simple, balanced) | First section |  | Second section |  |
| :--- | :--- | :--- | :--- | :--- |
| Phrase | Phrase 1 | Phrase 2 | Phrase 3 | Phrase 4 |
| Cadence |  |  |  |  |
| Key (tonal plan?) |  |  |  |  |
| Period, Sym/asym etc. |  |  |  |  |

## One Part Form:

A work that is complete in a single phrase is considered a one-part form. Phrases from Gregorian Chant are often of this type. One part forms are typically tonally closed.

Responsorial Psalm (for the Sunday after Pentecost)


We distinguish phrase members from phrases by the presence or absence of cadences. A work employing weak, elided, or non-existent cadences with little variation of texture may also be considered a one-part form.
Bach's Canon a. 2 from the Musical Offering (BWV 1079) is a crab or cancrizan canon where the second (lower) voice is a retrograde of the first. The work has no strong internal cadences and the voice interchange at m .10 is one of few elements segmenting the work.


In Prelude 6 from the first book of Bach's Well Tempered Clavier authentic cadences are elided and the texture of the work remains constant except for imitation at m. 15, and changes of texture at $\mathrm{m} .20,21,25,26$ (not shown). In the excerpt below the bass voice plays in important role in shaping motions from one key to the next. Brackets and dotted slurs show harmonies.



Binary Form (AB):
Binary forms are in two parts with conclusive cadences terminating sections, which are often repeated. Melodic material may be motivically based, or feature well delineated phrase periods. The second section (B) of a binary form will often reiterate or develop motives from the first (A). The graph below summarizes possible tonal plans for binary form.

There are three types:

- Simple Binary: a work in two sections with no repeat of material from $A$ at the end of B. A two-phrase period is considered binary when the phrase period constitutes the entire work.
- Balanced Binary: a work in two sections with a brief reprise of material from A used at the close of B in the original key. A two-phrase period is considered binary when the phrase period constitutes the entire work.
- Rounded Binary: a work in two sections with a full or partial reprise of A in the original key at the end of B. Works using rounded binary will typically employ phrase periods in all formal sections.


## 3.4

Binary Form Tonal Plans:
a

| Section: | A |  | B | Authentic |
| :--- | :--- | :--- | :--- | :--- |
| Cadence: |  | Half or <br> Authentic |  |  |
| Tonality: | $\mathrm{I} \longrightarrow$ | I | I |  |
|  | i | i | i |  |

b


Simple Binary:
The first Bourrée from Bach's third cello suite uses simple binary form. The work is structured around the opening motive, which is characteristic of the Bourrée-a work in duple meter beginning with a weak beat pickup. Notice the PAC's conclude each section of the work and that the tonal plan uses related keys: C-G I G-Am-C, tonal plan b from above.



| Form (sections A, B etc.) <br> Simple Binary | A |  | B |  |
| :--- | :--- | :--- | :--- | :--- |
| Phrase | A | $\mathrm{B}_{\text {contr }}$ | C | D |
| Cadence | IAC | PAC | PAC | PAC |
| Key (tonal plan b) | C: I | C: V | C: V, vi | C: I |
| Period, Sym/asym etc. | Symmetrical contrasting period. Tonally <br> open. Phrase A introduces main motive <br> for the work and is T-D-T (expository) <br> all other phrases include passage work <br> introducing different harmonies. Main <br> motive is ryhthmic and metric; pitch and <br> contour are influenced by key. | Asymmetrical similar period. D begins like C <br> and both include dominant prolongations. <br> Tonally closed with respect to the overall <br> work. No repeat of any portion of A in the <br> main key (C). |  |  |

The following the Double from Bach's Second Sonata for solo violin (BWV 1030) uses simple binary form. Melodically the work delineates two sections. Keys are Bm, A, Em, and Bm.


## 3.4



| Form (sections A, B etc.) <br> Simple binary | A Section (8 <br> measures) | B Section (24 measures) Asymmetrical binary form. |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Cadence | HC | IAC (elided) | IAC (elided) | PAC |
| Key: <br> (Tonal plan b) | Bm <br> $(\mathrm{i}-\mathrm{V})$ | A <br> V (F\#)-ii-V-I | Em | Bm |
| Overview: | One phrase, 8 <br> measures | 4 measures. <br> Chromatic common <br> chord begins <br> modulation to Em. | 8 measures, last part <br> of the section uses a <br> harmonic sequence i- <br> iv-VII-III. | 12 measures. <br> Chromatic common <br> chord begins <br> modulation to Bm. |
| Two-measure figure |  |  |  |  |
| sequenced (i-iv; ii - |  |  |  |  |
| V). Ends with |  |  |  |  |
| cadential figure. |  |  |  |  |

## Balanced Binary:

When a portion of A is repeated in the original key at the end of the B section, a binary work is called balanced. There is no requirement as the length or form of the repeated material, it need only be in the original key and be recognizable as a portion of Atypically the main motive or the beginning of A.
In the Trio from Haydn Piano Sonata 15 the balanced binary form is constituted of a symmetrical phrase period. Phrase member labels indicate relationships between members; $a_{t}$ acknowledges transposition, while $a_{\text {alt }}$ acknowledges similar rhythms paired with different pitches. This work follows tonal plan c.
Haydn: Piano Sonata 15, Trio (Hob. XVI)



| Form (sections A, B etc.) Balanced binary | A-Phrase 1 |  | $\mathrm{B}_{\text {contr }}$.Phrase 2 |  |
| :---: | :---: | :---: | :---: | :---: |
| Relationship: $\left(\mathbf{a}, \mathbf{a}^{\prime}, \mathbf{b}_{\text {sim }}, \mathbf{b}_{\text {contr }}\right)$ | Phrase members are $\mathrm{a}, \mathrm{a}_{\mathrm{t}}, \mathrm{b}_{\text {sim }}, \mathrm{c}$ |  | Phrase members $\mathrm{a}_{\text {alt } 1-2}$ unfold a sequence leading back to $\mathrm{G} . \mathrm{b}_{\text {sim }}$ is repeated from A . |  |
| Cadences | Weak IAC cadence part of T-D-T opening. Soprano 1-2-3. | Tonicized HC. Cadential bass and increase in the number of voices in the Soprano | Weak IAC concludes sequence that begins Phrase B. | PAC terminates phrase with closing figure (triplet), and cadential bass. |
| Key (tonal plan c) | G: I | G: V | G: ii | G: I |
| Period, Sym/asym etc. | Contrasting symmetrical phrase period. Each phrase is constituted of four members. Phrase member " $a$ " occurs most frequently. Material from $b_{\text {sim }}$ is the fragment from $A$ that identifies this as balanced binary form. |  |  |  |

The Minuet from Bach's Sonata VI for solo violin (BWV 1016) is a balanced binary form where the first two measures of A are repeated after a harmonic sequence that modulates from the submediant back to the original key. The work's main motive (a) is quoted at the beginning of sections $\mathrm{A}, \mathrm{B}$ and near the end. The work uses tonal plan b .


| $(\mathbf{A},$ | A (8 measures) |  | B (26 measures) The work is an asymmetrical balanced binary using tonal plan b . |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Phrase | A (4 m) | $\begin{aligned} & \hline \mathrm{B}(4 \\ & \mathrm{m}) \\ & \hline \end{aligned}$ | C (4 m) | D (6 m) | E (8 m) | F (8 m) |
| Cadence | $\begin{aligned} & \text { Weak } \\ & \text { IAC } \\ & (\mathrm{m} .4) \end{aligned}$ | HC | HC | PAC | IAC | PAC |
| Key (tonal plan b) | E: I | $\begin{aligned} & \hline \mathrm{E}: \\ & \mathrm{V} \end{aligned}$ | E: V | E: vi (C\#m) | E: I | E: I |
| Overview: | The weak cadence in $m$. 4 divides this section in half. |  | Motive a opens the B section and is repeated three times ending in a weak HC. | This phrase features one occurrence of motive a. It ends with a PAC. | The work modulates back to the tonic using a harmonic sequence ending with an IAC. The sequence has a transitional function. | Measures 1-2 are repeated here making this a balanced binary. The sequence of the preceding phrase contrasts the use of mm. 1,2 making their appearance a potent signifier of A. |

## Rounded Binary Form:

Rounded binary form features a full or partial restatement of A or $\mathrm{A}^{\prime}$ at the conclusion of the second section. A weak or non-existent cadence typically precedes the restatement,
$A^{\prime}$. Key schemes follow those for Binary.


The work below from Czerny's 100 Progressive Studies is similar to the Trio from Haydn presented earlier. It features two symmetrical periods, similar and contrasting, respectively. The repeat of A is partial. Analyze the harmony of the last two measures of phrases $A^{\prime}$ and $A^{\prime \prime}$ to understand why the cadential harmony varies.
Czerny: from 100 Studies


| Form (sections A, B etc.) <br> Balanced binary | A | B |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Phrase | Phrase A | Phrase A' | Phrase B ${ }_{\text {contr }}$ | Phrase A" |
| Cadence | IAC | PAC | Weak HC | PAC |
| Key (tonal plan b) | C | C | C: V | C |
| Period, Sym/asym etc. | Parallel, symmetrical period | Contrasting, symmetrical period |  |  |

Haydn Piano Sonata 15 is a rounded binary form where sections are symmetrical-both are fourteen measures long, and periods are asymmetrical-both are 6 m , and 8 m . The melody contains three motives; $\mathrm{a}, \mathrm{b}$ are used as thematic elements while c (an arpeggiated figure) connects phrase members using a , or b in phrases $\mathrm{B}_{\text {contr }}$ and C .


| Form (sections A, B etc.) <br> Rounded binary (sym.) | A | B | A $^{\prime}$ |  |
| :--- | :--- | :--- | :--- | :--- |
| Phrase | A $(6 \mathrm{~m})$ | $\mathrm{B}_{\text {contr }}(8 \mathrm{~m})$ | $\mathrm{C}(6 \mathrm{~m})$ | A $^{\prime}(8 \mathrm{~m})$ |
| Cadence | PAC | PAC | HC | PAC |
| Key (tonal plan b) | C: I | C: V, G: I | C: V | C: I |
| Period, Sym/asym etc. | Contrasting, asymmetrical period. A <br> contains a cadential extension near its <br> end. | Contrasting, <br> asymmetrical period <br> (C, A'). | A' contains a <br> modification, and <br> extension at its <br> beginning (see A). |  |

The third movement of Mozart's K. 284 is a set of theme and twelve variations each of which use rounded binary form. $\mathrm{A}^{\prime}$ is partial restatement of A .

D: V/V
A: $V$


| Form (sections A, B etc.) <br> Rounded binary | A | B | A $^{\prime}$ |  |
| :--- | :--- | :--- | :--- | :--- |
| Phrase | A | $\mathrm{B}_{\text {contr }}$ | C | A' |
| Cadence | HC | PAC | HC | PAC |
| Key (tonal plan b) | D | A | D: V | D |
| Period, Sym/asym etc. | Parallel, symmetrical period. | Phrase is somewhat <br> developmental. One <br> measure of rest is <br> inserted before A'. | A' is the opening <br> phrase which is <br> modified so that it <br> ends with a PAC. |  |

112 Assignment 7: 3.1

1. Complete the table for each of the musical examples. Label sequences on the example.


Cm:

| Agogic accent |  |
| :--- | :--- |
| Cadences |  |
| Melodic Patterns |  |
| Motives |  |
| Melodic motion |  |
| Contour |  |

Clementi: Op. 36, No. 2


G:

| Agogic accent |  |
| :--- | :--- |
| Cadences |  |
| Melodic Patterns |  |
| Motives |  |
| Melodic motion |  |
| Contour |  |

2. Label sequences in the following example:

3. Label melodic sequences in the following example. For scale figures, first identify chord tones at the beginning and end of each measure, then circle pitches that are connected by the scale.

4. For each of the following:

- Identify and label melodic motives on the score.
- Determine melodic, rhythmic, and implied harmony of these four occurrences (mm. 6, 7, 18, 28).
- Identify transformations (e.g. retrograde, inversion etc.). Bach: Minuet


| Motive | m. 1 | m. 6 | m. 7 | m. 18 | m. 28 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Melodic | G: 5 leaps to <br> 1 and scale <br> ascends G'Cs. |  |  |  |  |
| Rhythmic | Quarter <br> followed by <br> four eighth <br> notes. |  |  |  |  |
| Harmonic | Outlines <br> members of <br> the tonic <br> chord. |  |  |  |  |

Follow the instructions for examples A-E.


Transpose the given motive to create a descending sequence:


Invert the second part of the motive. Transpose the fragment to create a descending sequence.

(Short Answer) Discuss the role of the motive occurring on the pick-up beat. Though it appears in several forms during the course of the work, which factors enable us to hear variations of the motive as connected (e.g. pitches, contour, rhythms, metric placement)?

## Haydn: Hob. XVI:3, mvt. III



1. For the following circle motives, phrase members label phrases and complete the tonal graph below: Bach: Minuet


| Phrase | Phrase 1 | Phrase 2 | Phrase 3 | Phrase 4 |
| :--- | :--- | :--- | :--- | :--- |
| Key(s) |  |  |  |  |
| Cadence (measure \#) |  |  |  |  |
| Phrase members <br> (measure \#'s) |  |  |  |  |
| Length |  |  |  |  |
| Relationship: <br> (A, A', B <br> sim, <br> contr |  |  |  |  |
| Period? Sym/asym? <br> Cadential extension? <br> Closing figure? |  |  |  |  |

112 Assignment 9: 3.3
2. For the following circle motives and complete the tonal graph below:


| Phrase | Phrase 1 | Phrase 2 | Phrase 3 |
| :--- | :--- | :--- | :--- |
| Key(s) |  |  |  |
| Cadence (measure \#) |  |  |  |
| Phrase members (measure <br> \#'s) |  |  |  |
| Phrase Relationship: <br> (A, A', B $_{\text {sim }}$ B contr |  |  |  | ) | Period? Sym/asym? |
| :--- |
| Cadential extension? <br> Closing figure? |

3. For the following circle motives and complete the tonal graph below:

Schubert: Symphony no. IV, mvt. I
Allegro

$\left.\begin{array}{|l|l|l|}\hline \text { Phrase } & \text { Phrase 1 } & \text { Phrase 2 } \\ \hline \text { Key(s) } & & \\ \hline \text { Cadence (measure \#) } & & \\ \hline \text { Phrase members (measure \#'s) } & & \\ \hline \begin{array}{l}\text { Phrase Relationship: } \\ \text { (A, A', B } \\ \text { sim, } \\ \text { Bontr }\end{array}\end{array}\right)$

112 Assignment 9: 3.3
4. For the following circle motives and complete the tonal graph below:

Rossini: Il Barbiere di Siviglia, Overture


| Phrase | Phrase 1 | Phrase 2 | Phrase 3 |
| :--- | :--- | :--- | :--- |
| Key(s) |  |  |  |
| Cadence (measure \#) |  |  |  |
| Phrase members (measure <br> \#'s) |  |  |  |
| Phrase Relationship: <br> (A, A', B <br> sim, Bontr |  |  |  | ) |  |  |  |
| :--- | :--- | :--- |
| Period? Sym/asym? <br> Cadential extension? <br> Closing figure? |  |  |

1. Complete the tonal graph below the score:


| Form (sections A, B etc.) <br> Type: |  |  |
| :--- | :--- | :--- |
| Phrase relationship (m. \#) |  |  |
| Cadence (m. \#, type) |  |  |
| Key (tonal plan) |  |  |
| Period, Sym/asym etc. <br> Unique features |  |  |
|  |  |  |
|  |  |  |

## 112 Assignment 10: 3.4

2. Complete the tonal graph below the score:


| Form (sections A, B etc.) <br> Type: |  |  |
| :--- | :--- | :--- |
| Phrase relationship (m. \#) |  |  |
| Cadence (m. \#, type) |  |  |
| Key (tonal plan) |  |  |
| Period, Sym/asym etc. |  |  |
|  |  |  |
|  |  |  |

## 112 Assignment 10: 3.4

3. Complete the tonal graph below the score:


| Form (sections A, B etc.) <br> Type: |  |  |
| :--- | :--- | :--- |
| Phrase Relationship (m. \#) |  |  |
| Cadence (m. \#, type) |  |  |
| Key (tonal plan) |  |  |
| Period, Sym/asym etc. |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

## 112 Assignment 10: 3.4

4. Complete the tonal graph below the score:

Haydn: Piano Sonata 15, Minuet (Hob. XVI)


| Form (sections A, B etc.) <br> Type: |  |  |
| :--- | :--- | :--- |
| Phrase Relationship (m. \#) |  |  |
| Cadence (m. \#, type) |  |  |
| Key (tonal plan) |  |  |
| Period, Sym/asym etc. |  |  |
|  |  |  |
|  |  |  |

