The Potential of Partnerships

Marilyn S Billings, University of Massachusetts Amherst
The Potential of Partnerships

Dissolving Silos for a Successful IR Implementation
Introduction and Topics

- Setting the Stage
- Building Strategies
  - Librarians’ Roles in Academy
- Building Partnerships
  - Library
  - University
  - Beyond
UMass Amherst

- Land-grant University
- Flagship of 5 campus UMass System
- Students – 27,000 (6000 grad students)
- Faculty – 1,180

Academic environment
  - 88 bachelor’s degree programs, 6 associate’s, 73 master’s and 53 doctoral programs

Research
  - Over $140 million / year
UMass Amherst Libraries

- 4 Libraries (Du Bois, ISEL, Image, Music)
- Over 3.5 million volumes
- 43,000 journal subscriptions
- 190 librarians, staff, and students

Recent Initiatives
- Learning and Teaching Commons
- Scholarly Communications and IR
Libraries’ Roles in Academy: Setting the Stage

- Archives and Preservation
- Collection Development / Cataloging
- Copyright and Fair Use Expertise
- Liaisons / Information Literacy

At UMass Amherst

- Members of Faculty Union
- Representation on Faculty Senate

December 2009   ALCTS Webinar
Marilyn Billings
Exploration of New Models: Scholarly Communication

- Institutional digital repositories
  - Unified open access to and preservation of the electronic collections of works of members of the institution’s community

- Open access journals
  - Journals available at no cost to end user
  - May or not be refereed
  - Typically available in electronic format
Exploration of New Models: Opportunities for Faculty

- Significantly increase visibility and citation impact of your work
- Incorporate materials into teaching and research projects, all at no cost to end user
- Digitally archive your work with permanent url
- May include both previously published as well as unpublished manuscripts and data sets in a variety of formats
Exploration of New Models: Opportunities for Libraries


“In general, librarians lead the IR effort in all stages of IR development.”
New Partnerships in Library

- Catalogers
- Liaisons
- Image Library (Merged with Library 2005)
  http://www.library.umass.edu/icl
- Special Collections and University Archives
  http://www.library.umass.edu/spcoll/
- Systems Office
Partnerships at the University

- Scholarly Communication Colloquia
  - Research, Grad School, Center for Teaching

- ScholarWorks development
  - Provost, Research, Grad School
  - And Then

- Digital Repository Resident Librarian
  - Grad School, Outreach, Research
ScholarWorks@UMass Amherst is a digital showcase of the research and scholarly output of members of the University of Massachusetts Amherst community. The ScholarWorks repository is administered by the UMass Amherst Libraries and serves as a permanent digital archive for these scholarly materials. (more).

Browse Research and Scholarship

- **Dissertations and Theses**
- **Journals and Conference Proceedings**
- **SelectedWorks Author Gallery**
- **Research Centers and Institutes**
- **School, College, or Department**
- **University of Massachusetts Press**
- **Community Engagement**

At a Glance

**Top 10 Downloads**
All time

Paper of the Day

Prescriptive and descriptive perspectives on business unit structure: a study of cross- and inter-national differences
Landscape Architecture & Regional Planning

Our mission is to educate planners and landscape architects about planning and design policies, concepts, and practices that meet human, social and economic needs while respecting the ecological integrity of the environment. We do this through an integrated program of teaching, research, and outreach using the New England landscape as a laboratory for inquiry and instruction. We serve the strategic growth and management interests of the larger region, the Commonwealth, and its local cities and towns.

Browse the Landscape Architecture & Regional Planning Collections:

Landscape Architecture Masters Theses Collection

Landscape Architecture & Regional Planning Dual Degree Masters Theses Collection

Landscape Architecture & Regional Planning Faculty Selected Works pages

Landscape Architecture & Regional Planning Graduate Research and Creative Activity

Landscape Architecture & Regional Planning Masters Projects

Regional Planning Dissertations Collection

Regional Planning Masters Theses Collection
Center for Etruscan Studies

The Center for Etruscan Studies at the University of Massachusetts Amherst is home to an interdisciplinary educational initiative that aims to advance and to promote our understanding of Etruscan Civilization.

CES provides research opportunities for scholars working in the fields of Etruscan archaeology and Etruscan language studies. It offers students a range of educational opportunities, from courses on Etruscan archaeology, civilization, and language, to study abroad at the archaeological site of Poggio Civitate (Murlo), Italy. It contributes to the intellectual enrichment of UMass Amherst and the scholarly community at large through its electronic resources, its lectures and events, and its course offerings.

For more information about the Center, its resources, and its activities, please contact Anthony Tuck at atuck@classics.umass.edu or Rex Wallace at rwallace@classics.umass.edu.

Browse the Center for Etruscan Studies Collections:
2nd Annual Conference and Opportunity Fair

2009 Conference Proceedings

Schedule

Nov 10th

2009

8:45 AM - 10:15 AM  Green Recovery since the American Recovery and Reinvestment Act (ARRA)
Robert Pollin, University of Massachusetts Amherst

8:45 AM - 10:15 AM  Sustainability as a Critical Driver of Profitable Growth - Green Order
Truman Semans, Green Order

10:45 AM - 12:15 PM  Careers in Energy Efficiency : Workforce Trends and Opportunities
Larry Martin, Regional Employment Board of Hampden County

10:45 AM - 12:15 PM  Beyond Green Construction - Specializing in Green Building

Landscapes of Violence
An Interdisciplinary Journal Devoted to the Study of Violence, Conflict, and Trauma

About this Journal

Contents

- Aims and Scope
- Content Sections

Aims and Scope:

Landscapes of Violence (LoV) is a peer reviewed periodical dedicated to fostering a dialogue between scholarly discourses on violence, conflict and trauma in both past and present populations. One of the primary goals of this new journal is to create an inclusive platform designed to reach a broad audience including scientists, academics, policymakers, and the public. To that end, LoV is an open-access journal. Articles will be available to all on the internet, free of charge and without restriction. The objective of LoV is to engage in an interdisciplinary inquiry of the theoretical and empirical issues around the study of violence, conflict, trauma, warfare, and human rights.

Topics of interest include but are not limited to:

The development of hatred and violence
Being and becoming violent
Rage, anger, hatred and violence
Founded in 1963, the University of Massachusetts Press is the book-publishing arm of the University of Massachusetts. Its mission is to publish first-rate books, edit them carefully, design them well, and market them vigorously. In so doing, it supports and enhances the university’s role as a major research institution.

Read more here
Dedication and Preface to Des Causes de la corruption de l'éloquence

Louis Giry
Antoine Godeau

Document Type: Article
Publication Date: 1630

Recommended Citation
Faculty Senate Representation

- Research Library Council
- Ad Hoc Committee … Digital Scholarship
- Faculty Senate resolutions
- Graduate Council (ETDs)
- Outreach Council
- Research Council
Partnerships with the Community

- UMass Amherst’s Land-grant status
- Faculty Senate Outreach Council
- Carnegie Community Engagement Elective Classification

- National Outreach Scholarship Conference
Community Engagement

Community Engagement in higher education is defined by the Carnegie Foundation for the Advancement of teaching as "Collaboration between higher education institutions and their larger communities for the mutually beneficial exchange of knowledge and resources in a context of partnership and reciprocity."

At UMass Amherst, Engagement creates unique opportunities for scholars to pursue teaching; research, creative or professional activity; and service in ways that benefit their discipline, our institution and our community partners.

Read more here

Community Collaborators & Partners

Browse the Community Engagement Collections:

Cranberry Station

Design Engagement Studios

Photovoice

Psychological Services Center

Science, Technology and Society Initiative
Cranberry Station

Department Chair: Carolyn DeMoranville

The UMass Cranberry Station provides research-based education and resources to Massachusetts growers regarding horticultural and pest management practices for environmentally sound cranberry production. The Station is a primary resource for issues related to cranberry farming in Southeastern Massachusetts, which is the largest agricultural enterprise in the region. Growers partner with our faculty and staff to study cranberries and share their experiences and conclusions. Our partners help us to identify key challenges for the cranberry industry and develop the research and educational programs to meet those challenges. [Read more here]

Community Collaborators & Partners

Browse the Cranberry Station Collections:
- Cranberry Station Image Gallery
- Cranberry Station Outreach and Public Service Activities
- Cranberry Station Research, Creative, or Professional Activities
Cranberry Station Chart Book - Management Guide

Groundwater Protection Regulations and Zone II

Martha M. Sylvia

Subject Area
Water quality

Publication Date
2009

Professor Joseph Krupczynski and students from the Architecture + Design program at the University of Massachusetts Amherst developed community-driven design projects to demonstrate how innovative architecture that is responsive to the community can play a catalytic role in re-vitalizing a city.

Community Collaborators & Partners

Research, creative, or professional activities

PDF  MIRA/LOOK Exhibition, Joseph Krupczynski, Inga Anger, Zachary Smith, Fleur Downey, Tobias Bernecker, Karen Rose, Christopher Velardi, Matthew Emond, Taejun James Kim, and Arcangel Santiago

Teaching

PDF  Architecture+Design 600, Joseph Krupczynski
The Historic Skinner Building: Engaging the Past, Exploring the Future [Report]

Joseph Krupczynski, University of Massachusetts - Amherst

Publication Date
1-26-2006

Abstract
A report presented to Holyoke’s government, outlining the historical significance of the Skinner building and proposing renovation possibilities.

Additional Files
- Skinner Building Fast.avi (54204 kB)
- The Historic Skinner Building: Engaging the Past, Exploring the Future [Video Presentation]
- Skinner Coffee House Article.pdf (783 kB)
Some Unexpected Partnerships

- Emeritus Faculty
  - Digital legacy
- Active Engagement with Faculty
  - Research and Grants
  - Teaching and Learning
  - Outreach and Service

Next! ?
Many of these texts are final versions I sent to the publisher--and thus lack some final copying and are not in publication format. --About the unpublished essays: I welcome responses, thoughts, suggestions.

Articles

- **Coming to See Myself as a Vernacular Intellectual**, College Composition and Communication (2008)
  A short essay taken from remarks at the annual 2007 convention on getting the Exemplar...

  "Voice in writing" has fallen into a kind of limbo as a topic: it's vexed;...

- **Should We Invite Students to Write in Home Languages? Complicating the Yes/No Debate**, Composition Studies (2007)

- **The Music of Form**, College Composition and Communication (2006)
  The concept itself of "organization" tends to be biased towards a picture of how...

- **Foreword: "When the Margins are at the Center"**, From the book entitled: Dialects, Englishes, Creoles, and Education / edited by Shondel J. Nero. (2006)
The Ethics in Science and Engineering National Clearinghouse beta site is under development. We appreciate your patience as we continue to add materials and organize the site.

Applied Ethics and Ethical Research

Case Western Reserve University’s YouTube channel provides video coverage of the event “Ethics Workshop for Undergraduate Researchers,” sponsored by the Inamori International Center for Ethics and Excellence. This part of the workshop features S...
What is the Value Proposition?

- Delivering Repository Services?
- Integrating emerging services and content?
- Negotiating rights environments, Creative Commons licenses, OA mandates?
- Providing Publishing Services?
- Building New Partnerships?
Selected Bibliography

- ACRL Scholarly Communication Toolkit
  http://acrl.ala.org/scholcomm/


  http://www.arl.org/sparc/partnering/guide/


Contact Information

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