University of Warwick

From the Selected Works of Marie McKenzie Mills PhD, CSci

2009

Thesis Bibliography

Marie McKenzie Mills, *University of Warwick*

Available at: https://works.bepress.com/marie_mckenzie_mills/16/
REFERENCES


References


Carlsen WS. (1997). *Never ask a question if you don’t know the answer: The tension in teaching between modeling and scientific argument and maintaining law and order*. Journal of Classroom Interaction, 32(2), 14-23.


PART 4 CONCLUSIONS AND RECOMMENDATIONS


PART 4 CONCLUSIONS AND RECOMMENDATIONS


PART 4 CONCLUSIONS AND RECOMMENDATIONS
References


Jones C. (2003). *As if business ethics were possible, ‘within such limits’*. Organisation, 10(2):223-248.


References


PART 4 CONCLUSIONS AND RECOMMENDATIONS


References


References


PART 4 CONCLUSIONS AND RECOMMENDATIONS


References


Vesper J. (2001). *Performance: The goal of training or why training is not always the answer*. BioPharm. (February issue): 44-46.


PART 4 CONCLUSIONS AND RECOMMENDATIONS


Bibliography
BIBLIOGRAPHY


PART 4 CONCLUSIONS AND RECOMMENDATIONS


