



Western University

From the Selected Works of Maha Saleh

July, 2020

Lessons learned from a child with a chromosomal abnormality but no major congenital anomalies

Maha Saleh, *Western University*

Shijie Zhou

Samantha Colaiacova

Andrea Djolovic

Practical Tips for Paediatricians

Lessons learned from a child with a chromosomal abnormality but no major congenital anomalies

Shijie Zhou Bsc MD¹, Samantha Colaiacovo MS CGC CCGC², Andrea Djolovic Msc CCGC³,
Maha Saleh MD FRCPC FCCMG²⁻⁴

¹Schulich School of Medicine and Dentistry, Western University, London, Ontario; ²Division of Medical Genetics, Department of Paediatrics, London Health Sciences Centre, Western University, London, Ontario; ³Windsor Genetics Out-Reach Program of London Health Sciences, Windsor, Ontario

⁴Present address: Department of Paediatrics, Western University, London, Ontario

Correspondence: Maha Saleh, Department of Paediatrics, Western University, 800 Commissioners Road East, London, Ontario N6A 5W9. Telephone 519-685-8140, fax 519-685-8214, e-mail maha.saleh@lhsc.on.ca

A 9-year-old female was referred to Genetics with the possible dual diagnoses of 3p deletion and 9p duplication syndromes based on a chromosomal microarray (CMA) report of an unbalanced chromosomal translocation resulting in 3p deletion and 9p duplication.

She was the first child born to non-consanguineous German parents with an unremarkable family history. Her mother had well-controlled type 1 diabetes throughout pregnancy. Our patient was delivered at 38 weeks via caesarean section with a birth weight of 3.28 kg. The perinatal course was otherwise unremarkable.

By 7 years of life, she had a history of poor growth due to feeding difficulties. The CMA was requested by her paediatrician as part of initial blood tests to investigate her poor growth. All other tests were normal. She underwent adenoidectomy after which her growth parameters improved.

Her CMA showed a 4 Mb terminal loss of 3p26.3–p26.1 which included the four OMIM morbid genes (*CHL1*, *CNTN6*, *CNTN4*, and *CRBN*) implicated in the characteristic features of 3p deletion. In addition, there was a 4.4 Mb 9p24.1–p24.3 duplication, previously reported in individuals with autism and cognitive delays.

When she presented to Genetics, her growth parameters were all above the fifth percentile. The patient had good overall health, no systemic anomalies, and no dysmorphic features. She had normal development and was performing well at school. Her mother was later confirmed to have the same CMA finding.

3p deletions and 9p duplications can each lead to recognizable syndromes characterized by developmental delay, autism,

and distinct dysmorphic features (1,2). However, neither the patient nor her mother had any dysmorphisms or clinical signs suggestive of either syndrome. There have been reports of normal or minimal phenotypes found in patients with a 3p deletion or 9p duplication, but not both in the same patient; our case is certainly unusual, but given the normal phenotype, the findings are likely incidental.

By the time that our patient presented to Genetics, her growth parameters were within normal limits, which would not have qualified her for a CMA test. Follow-up parental studies confirmed that the copy number variants (CNVs) were maternal in origin. The patient's mother had well-controlled type 1 diabetes without anomalies or health concerns. We were able to research the literature for similar cases of normal phenotype associated with these changes (1,3,4). The family was reassured after viewing these reports. In such cases of discrepancy between cytogenetic findings and clinical presentation, a close collaboration between the paediatrician and genetic team is paramount to best counsel the patient's family.

While CMA is a powerful diagnostic tool, it should be ordered under appropriate clinical indications. In Ontario, Ministry of Health-funded CMA requires one of two indications: developmental delay and/or a minimum of two congenital anomalies. The list of those physical anomalies is broad and may range from major to minor birth defects. Paediatricians are now more aware of genetic testing and are proactive in requesting CMA for patients who meet the minimum criteria. Our patient initially presented with growth parameters below the third percentile

Received: April 6, 2020; Accepted: June 5, 2020

© The Author(s) 2020. Published by Oxford University Press on behalf of the Canadian Paediatric Society. All rights reserved.
For permissions, please e-mail: journals.permissions@oup.com

for age, which met testing criteria. CMA was ordered as a routine 'screen' test as opposed to a diagnostic test. The family was unaware of the nature of the genetic test that was performed as part of routine blood work. Limitations of the test and potential outcomes (such as incidental findings [IFs], variants of uncertain clinical significance) were not discussed. The pathogenic change was concerning to both the referring paediatrician and the patient's family as it gave the patient a dual diagnosis, which she clearly did not have.

Our case illustrates many challenges of genetic testing, specifically test indications, informed consent, IFs, and result interpretation.

As a pangenomic test, CMA can identify CNVs that are IFs. IFs can cause significant parental anxiety and label patients with diagnoses they do not have. Pre-test counselling should be routinely performed prior to genetic testing; physicians need to educate patients on the risk of IFs and obtain informed consent. Current evidence shows that this is not routine practice (5,6). Interpretations of IFs can be equally challenging for physicians—many report uncertainties returning IF results to patients, which has ethical implications (5). This is further complicated by a lack of standardized training in genetics for paediatricians.

In summary, our case provides several important tips for paediatricians: choose CMA judiciously under proper indications, provide pre-test counselling including the risk of IFs and obtain informed consent, interpret reports with caution, utilize

available genetic education resources, and refer to Genetics when further evaluation is needed.

Acknowledgements

We would like to thank our patients for allowing us to share their data for this report.

Informed Consent: Written informed consent was obtained from the patient's family using a signed consent form.

Funding: There are no funders to report for this submission.

Potential Conflicts of Interest: All authors: No reported conflicts of interest. All authors have submitted the ICMJE Form for Disclosure of Potential Conflicts of Interest. Conflicts that the editors consider relevant to the content of the manuscript have been disclosed.

References

1. Shrimpton AE, Jensen KA, Hoo JJ. Karyotype–phenotype analysis and molecular delineation of a 3p26 deletion/8q24.3 duplication case with a virtually normal phenotype and mild cognitive deficit. *Am J Med Genet A* 2006;140A(4):388–91.
2. Guilherme RS, Meloni VA, Perez AB et al. Duplication 9p and their implication to phenotype. *BMC Med Genet* 2014;15:142.
3. Moghadasi S, van Haeringen A, Langendonck L, Gijssbers AC, Ruivenkamp CA. A terminal 3p26.3 deletion is not associated with dysmorphic features and intellectual disability in a four-generation family. *Am J Med Genet A* 2014;164A(11):2863–8.
4. Bouhjar IB, Hannachi H, Zerelli SM et al. Array-CGH study of partial trisomy 9p without mental retardation. *Am J Med Genet A* 2011;155A(7):1735–9.
5. Lefebvre M, Sanlaville D, Marle N et al. Genetic counselling difficulties and ethical implications of incidental findings from array-CGH: a 7-year national survey. *Clin Genet* 2016;89(5):630–5.
6. Godfrey E, Clark P. Developing standards for chromosomal microarray testing counselling in paediatrics. *Acta Paediatr* 2014;103(6):574–7.