

M. Lavadenz, Ph.D.

CURRICULUM VITA
Magaly C. Lavadenz, Ph.D.

Present Position: Professor and Director,
Bilingual/Bicultural Education and TESOL
Center for Equity and Excellence in English Learner Education and Research

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ACADEMIC DATA

Ph.D. University of Southern California. Major: Education. Specialization: *Language, Literacy, and Learning*. Outside field: Psycholinguistics. Dissertation: *Factors Related to the Teaching Aspirations of Chicano/Latino Paraprofessionals*. 1994.

M.A. California State University, Northridge, Education. Major: Educational Psychology, Counseling, and Guidance. Thesis: *Post Traumatic Stress Disorder in Central American Immigrant Children*. 1991.

B.S. Oakland University, Michigan, Education. Magna cum laude. Major: Elementary Education. Minors: Bilingual/Bicultural Education and History/Social Science, 1979.

PROFESSIONAL EXPERIENCE/EMPLOYMENT

2008-2009	Acting Chair, Department of Language and Culture in Education
2005-2007	Chair, Teacher Education; Director, Bilingual/Bicultural Education (LMU)
2003-2005	Associate Director, Ed.D. in Educational Leadership for Social Justice (LMU)
2001-2003	Senior Research Associate, Teacher Quality Initiative, WestEd.
2003-present Research	Faculty Associate, Center for Multilingual/Multicultural Education and Research
	University of Southern California
2000- present	Associate Professor and Director, Bilingual/Bicultural Education and TESL/Multicultural Education School of Education, Loyola Marymount University
1999-2000	Faculty Associate, Center for Language Minority Education and, Research, California State University, Long Beach
1994-2000	Assistant Professor/Coordinator, Bilingual/Bicultural Education and TESL/Multicultural Education.
1993-1994	Visiting Assistant Professor, Loyola Marymount University.
1992 -1993	Title VII Teacher Specialist, Glendale Unified School District, six school sites, K-12.
1993	Part-Time Faculty, California State University, Long Beach
1991-1992	Bilingual/ ESL Teacher Specialist, Glendale Unified School District, five school sites, K-6.
1985-1991	Spanish Bilingual First Grade Teacher, Horace Mann Elementary, Glendale Unified School District
1983-1984	7th and 8th grade teacher, East Valley Seventh Day Adventist School, Baldwin Park, CA.

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CREDENTIALS AND CERTIFICATES

California Administrative Credential (first tier) - 1993.

Pupil Personnel Services Credential (Basic) - authorizing service as a school counselor, 1991.

Bilingual Certificate of Competency - Spanish, 1988.

California Clear Teaching Credential - Elementary, Multiple Subject, 1987- present.

Certificate of General Studies, 1977

FELLOWSHIPS, SCHOLARSHIPS, GRANTS AND AWARDS

STARTALK (2009)- Chinese Bilingual Teacher Education Grant- \$100,000

STARTALK (2008)- Chinese Bilingual Teacher Education Grant- \$100,000

California Association for Bilingual Education: Vision Award, 2007

Bank of America (2006): Center for Equity and Excellence in English Learner Education and Research (\$1 million)

STARTALK (2007)- Chinese Bilingual Teacher Education Grant, \$100,000

California Commission on Teacher Credentialing, Enhanced Intern Grant (with Edmundo Litton and Marta Sanchez) \$100,000

LMU Academic Technology Integration (2005): Global Learning Networks in Teacher Education

LMU President's Institute on Catholicity. May 15-20, 2004. \$1000.

LMU Summer 2004 Research Expense Fund: Case Studies on Transformative Leadership (\$800 funded)

Summer Research Expense Fund, Loyola Marymount University, Summer 2004.

Faculty Research Fellowship, Loyola Marymount University, Spring, 1998.

National Association for Bilingual Education Outstanding Dissertation Competition. Semifinalist, 1997.

LMU Summer Research Grants, 1993, 1996.

Title VII Doctoral Fellowship, U.S. Department of Education, Office of Bilingual Education and Language Minority Affairs. 1990-1993.

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Bilingual Teacher Grant, U.S. Department of Education, 1977-1979.

California State Scholarship to Mount Saint Mary's College, 1975-1976.

RESEARCH INTERESTS

Education - bilingual/intercultural education and teacher preparation; literacy/biliteracy; program design and implementation; second language acquisition; recruitment and retention of minority teachers; assessment and evaluation for language minority students; the social and just construction of knowledge and learning.

Educational Psychology - affective issues in minority immigrant children; psycho-social factors in first and second language acquisition; family literacy; the impact of stressors on learning.

Chicana/Chicano and Latin American Studies - the historical and political contexts of Latinos in U.S. education and policy-making; bi-national and multinational educational implications of the North American Free Trade Agreement; biculturalism and bicultural identity.

PUBLICATIONS

Books

Lavadenz, M. (2010). *Pedagogies of Questions: Bilingual Teachers and Transformative Inquiry*. California Association for Bilingual Education: California.

Lavadenz, M., Reyes, S. and Rojas, E. (2001). *Los Estándares de Lecto-Escritura en Español*. San Diego County Office of Education.

Lavadenz, M. & Velasco, C. (1997). *Hacia un futuro sin fronteras*. University of California Board of Regents: California.

Juried Articles and Chapters

Lavadenz, M. & Armas, E. (in press)

Lavadenz, M. & Armas, E. (2008). Differentiated Instruction for English Learners. *Journal of the California Association of Teachers of English*, v. 13, 4, April 2008; pp 14-18.

Lavadenz, M. Visibly Hidden: Language, Culture and Identity of Central Americans in Los Angeles. *Journal of the Association of Mexican American Education*. Fall, 2008; pp. 16-26.

Como Hablar en Silencio (Like Speaking in Silence): Issues in Language, Culture and Identity of Central Americans in Los Angeles. In: A.C. Zentella, Editor. (2005). *Language and Literacy Practices in Latino Families and Communities*. Teachers College Press: NY.

Leistenya, P., **Lavadenz, M.** & Nelson, T. (Editors). (2004). Introduction: Critical Pedagogy--Revitalizing and Democratizing Teacher Education. *Teacher Education Quarterly*, 31, 1, 3-17

La educación bilingüe y la teoría del caos: Implicaciones para la política educativa y lingüística en California. (2003). In: G. Persinotto. *Ensayos de Lengua y pedagogía*. University of California Linguistic Minority Research Institute. Santa Barbara, CA.

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Think Aloud Protocols: Teaching Reading Processes to Young Bilingual Students. (December 2003). ERIC Digest EDO-FL-03-14. Center for Applied Linguistics: Washington, D.C.

Políticas lingüísticas y educación multicultural en California. (01 de Julio, 2003). Universidad Pedagógica Nacional: Mexico, D.F. (video-taped and transmitted to 16 campuses nationwide).
<http://interbilingue.upn.mx/docs/nicanor/Actualizado.html>

Leistenya, P., **Lavadenz, M.** & Nelson, T. (2004). Critical Pedagogy: Revitalizing and Democratizing Teacher Education. *Teacher Education Quarterly*, 31, 1, 3-17.

Batsis, T., & Lavadenz, M. (In press). Culturally responsive career counseling. In B. Hiebert (Ed.), *Career Development Practices that Work: Exemplary Practices from Around the World*. Charlotte, NC: ERIC Clearinghouse for Counseling and Student Services.

McCullough, M., **Lavadenz, M.** & Martin, S. (1997). Reconceptualizing leadership in culturally diverse settings: A Learning community model. *Educational Leadership and Administration*, Vol. 9. 31-42.

McCullough, M. **Lavadenz, M.** & Martin, S. (1997). Sociocultural factors affecting school reform in culturally diverse settings. *Proceedings of the 1996 National Association for Multicultural Education*, 46-58.

Lavadenz, M. & Martin S. (1997). Educational responses to cultural diversity: A typology for teacher education. *Proceedings of the 1996 National Association for Multicultural Education*, 18-34.

Lavadenz, M. (1996). Authentic assessment: Towards equity in assessment of language minority students. *New Schools, New Communities: Voices for Educational Change*, XII, 5, 31-35.

Genzruk, M., **Lavadenz, M.** & Krashen. S. (1995). Para-Educators: A source for remedying the shortage of teachers for limited English proficient students. *Journal of Educational Issues of Language Minority Students* pp. 211-219.

Lavadenz, M. (1994). The effects of war trauma in Central American immigrant children. In: Stromquist, N. (Ed.) *Education in Urban Areas: Cross-National Dimensions*. Praeger Press: Westport, CT, 219-235.

Constantino, R. & **Lavadenz, M.** (1994). Secondary newcomer Schools: First impressions. In: Faltis, C. (Ed.). *Special Issue on Secondary Bilingual Education: The Peabody Journal of Education*. pp. 82-101.

Invited Publications/Curriculum Materials

Lavadenz, M. (2009). Teaching English as a Second Language: Theory into Practice for K-12 Catholic School Teachers of English Learners. In: Litton, E. & Martin, S. (Editors). *Equity and Diversity in Catholic Schools*. National Catholic Educational Association.

Consulting Scholar. (2006). History-Social Science Program for California. Pearson-Scott Foresman. Glenview, IL.

Contributor: Technology Standards (2004). *Puertas al Sol/Gateways to the Sun: A Dual language Multicultural Awareness Program*. Santillana USA Publishing Company: FL.

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Staying on Course, with more Ganas. CABE Board of Directors Retreat. Laguna Beach, CA. August 2004.

Staying on Course: Mapping Our Future. CABE Board Retreat. August 2003

Lavadenz, M. (2000). *Project WRITE Assessment Guide for Teachers.* San Diego County Office of Education.

Lavadenz, M. (1999). Technology in Biliteracy Settings. In: *Effective Strategies for English Language Acquisition: A Curriculum Guide for the Development of Teachers, Grades Kindergarten through Eight.* Los Angeles Annenberg Metropolitan Project/ARCO Foundation.

Lavadenz, M. (1999). Teachers as Researchers. In: *Effective Strategies for English Language Acquisition: A Curriculum Guide for the Development of Teachers, Grades Kindergarten through Eight.* Los Angeles Annenberg Metropolitan Project/ARCO Foundation.

Lavadenz, M. (1999). Equitable Assessment for Language Minority Students. In: *Effective Strategies for English Language Acquisition: A Curriculum Guide for the Development of Teachers, Grades Kindergarten through Eight.* Los Angeles Annenberg Metropolitan Project/ARCO Foundation.

Lavadenz, M. (1999). *Professional Preparation and Development for Teachers of English Language Learners: Considerations for Literacy and Structured English Immersion Instruction within Proposition 227.* California State University Policy Institute. Sacramento.

Professional Magazines

Lavadenz, M. (2006, April). Adoption of Criteria for ELD Materials defeated by California State Board of Education. Vol. 38, No. 2 April 6, 2006

Lavadenz, M. CABE: A Legacy of Transformative Leadership. *The Multilingual Educator*, 1, 5, pp 6-11.. Spring, 2005.

Lavadenz, M. Standards and Accountability: Does the push for higher and more rigorous standards really ensure academic success for English Language Learners? *The Multilingual Educator*, 1, 2. Spring, 2000.

Lavadenz, M. (1998, November). Chaos Theory and Bilingual Education: The Impact of Proposition 227 on California's LEP Population. November, 1998. *Multilingual News*, 1, 20.

Lavadenz, M. (1998, February). Reading Between the Lines: The role of the media in the attack against bilingual education. *Multilingual News*.

Lavadenz, M. (1997, August). An Overview of Pending Legislation Impacting English Learners in California: Challenges, Possibilities and Apprehension (with M. Zaragoza-Díaz). *Multilingual News*.

Lavadenz, M. (1997, June). The Case of Waivers in Orange County: An Ominous Trend in Quality Education for Language Minority Students. *Multilingual News*.

Lavadenz, M. (1997, February). Placing the Ebonics Debate in Context: Political and Instructional Implications. February, 1997. *Multilingual News*.

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Lavadenz, M. (1997) Teachers as Researchers in Bilingual Settings. CLIPS: *A Journal of the California Reading and Literature Project*, 3, 2, 15-18.

Berdan, R., Wiley, T. & **Lavadenz, M.** (1997). *Position paper on Ebonics*. California Association for Bilingual Education: California.

Lavadenz, M. (1996, October). Preparing for the upcoming Legislative session: What CABE members can do. *Multilingual News*.

Lavadenz, M. (1996). Legislative Update: A Message from the Director of State and Legislative Affairs. August, 1996. *Multilingual News*..

Periodical

Lavadenz, M. (1998). Negotiating Cultural Borders: A Cuban-American Returns. *Vistas*, 1, 4, pp 2-4.

Book Reviews

Lavadenz, M. (2001). Subtractive Schooling: US-Mexican Youth and the Politics of Caring. (Valenzuela, A). *The Multilingual Educator*, 1, 4.

Lavadenz, M. (1996). Crossing Cultural Borders: Education for Immigrant Families in America (Delgado-Gaitan, C. & Trueba, H.). *Journal of Multicultural Education*. Winter 1996 pp.31-32

Lavadenz, M. (1994). The Burden of Support: Young Latinos in an Aging Society. (Hayes-Bautista, Schink, Werner & Chapa). *NABE Journal*.

Editorships

Leistenya, P., **Lavadenz, M.** & Nelson, T. (2004). Critical Pedagogy: Revitalizing and Democratizing Teacher Education. *Teacher Education Quarterly*, 31, 1.

Preparing Teachers for Second Language Learners. Fall 2001 issue. *The Multilingual Educator*, 2,2.

Current Research in Bilingual Education (in preparation). Fall/Winter, 2002. *The Multilingual Educator*.

ERIC Documents

Lavadenz, M. (1997). Towards a balanced literacy instruction: Understanding reading skills within a whole language paradigm. ED 398 528.

Lavadenz, M. (1994). The role of paraprofessionals in the instruction of language minority children. ED 368 206.

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Manuscripts in preparation:

Lavadenz, M. *Social Capitalization: Bilingual Communities Taking Back Their Schools*.

Lavadenz, M. *Preparing Bilingual Teachers: Pedagogy and Politics*. Multilingual Matters.

EVALUATION REPORTS

Project HOPE Title VII Comprehensive School Grant Biennial Report. Montebello Unified School District. October, 2004.

Project HOPE Title VII Comprehensive School Grant Biennial Report. Montebello Unified School District. October, 2003.

Project HOPE Title VII Comprehensive School Grant Biennial Report. Montebello Unified School District. October, 2002.

Project SEASWELL Title VII Academic Excellence Final Grant Report. Glendale Unified School District. April 2002.

Project HOPE Title VII Comprehensive School Grant Biennial Report. Montebello Unified School District. October, 2001.

Project ASPIRE Title VII Systemwide Grant Biennial Report (with Therese Snyder). San Diego County Office of Education. September 2001.

Project HOPE Title VII Comprehensive School Grant Performance Report. Montebello Unified School District. April, 2000

Project SEA SWELL Title VII Academic Excellence 2000 Biennial Report. Glendale Unified School District. U.S. Department of Education. November, 2000.

Pathways to Teaching Title VII Program Enhancement End of Project Report. Glendale Unified School District. U.S. Department of Education. November, 2000.

Project SEA SWELL Title VII Academic Excellence 1999 Performance Report. Glendale Unified School District. U.S. Department of Education.

Pathways to Teaching Title VII Program Enhancement Performance Report. Glendale Unified School District. U.S. Department of Education.

Paraprofessional Teacher Training Project 1999 Report. Glendale Unified School District. California Commission on Teacher Credentialing.

Progress Report for Pathways to Teaching (Title VII Program Enhancement Program). Glendale Unified School District. June, 1998.

Biennial Report: San Diego City Schools Title VII Systemwide Improvement Program. 1998.

End of Third Year Report: Evaluation of the Paraprofessional Teacher Training Program. California Commission on Teacher Credentialing; Glendale Unified School District, 1997.

End of Second Year Report: Evaluation of the Paraprofessional Teacher Training Program. California Commission on Teacher Credentialing; Glendale Unified School District. 1996.

End of First Year Report: Evaluation of the Paraprofessional Teacher Training Program. California Commission on Teacher Credentialing; Glendale Unified School District. 1995.

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End of Project Report: Using Special Alternatives for English as a Second Language. U. S. Department of Education. Glendale Unified School District. 1994.

End of Fourth Year Report: Using Special Alternatives for English as a Second Language. U. S. Department of Education. Glendale Unified School District. 1993.

End of Third Year Report: Using Special Alternatives for English as a Second Language.
U. S. Department of Education. Glendale Unified School District. 1992.

PROGRAM DOCUMENTS

Loyola Marymount University. CTCL (California Teachers of English Learners)- Leading to CLAD Authorization. California Commission on Teacher Education.

Loyola Marymount University. WASC Structural Substantive Change Proposal for the Ed.D. in Educational Leadership for Social Justice (with Albert Koppes, O.C., and Mary McCullough). March 2003.

Loyola Marymount University Crosscultural Language and Academic Development (CLAD) and Bilingual Crosscultural Language and Academic Development (BCLAD). April 1994 and April 1998.

California State University Asian BCLAD Consortium Program (with K. Nguyen-Lam). California State University, Long Beach. 1998.

PRESENTATIONS (refereed)

“Why Aren’t They Talking?” (with). Paper presented at the Annual Meeting of the American Educational Research Association New York City, March 24-28, 2008

Perspectivas Internacionales en Prácticas, Teorías, e Investigaciones de Bi-Alfabetización. Paper presented at 14th Annual National Two-Way Bilingual Immersion program Summer Conference. Long Beach, CA. July 20, 2006

Policy Making/Legal and Political Issues. *Political Versus Pedagogy in Bilingual Education: The Path to Reauthorization of Bilingual Credential Standards.* Paper presentation presented at California Association for Bilingual Education 31st Annual Conference. (CABE) 2006 “Courage to Act Begins with One Voice”. San José McEnery Convention Center, San Jose, CA. March 02, 2006

Questioning our Practices: Bilingual Teacher-Researchers and Transformative Inquiry. Paper presented at Annual Conference of the American Educational Research Association. Montreal, Canada. April 20, 2005

Como Hablar en Silencio (Speaking yet Silenced): Issues of Language, Culture and Identity of Central Americans in Los Angeles. Paper presented at the Annual Conference of the American Educational Research Association. San Diego, CA. April 14, 2004

Discussant, Ethnography as Policy Analysis. Presented at the Annual Conference of the American Anthropological Association. New Orleans, LA. November 21, 2003.

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La Metacognición y la Bilingüidad. Paper presented at the Annual Conference of the California Reading Association. San Diego, CA. November 7, 2003.

Teacher-Research in Secondary Classrooms. California Association for Bilingual Education. February, 2002.

Bilingual Teachers as Warriors and Peacemakers: Crossnational Perspectives. Chair, American Anthropological Association. Washington D.C. December 2002.

The Development of Bilingual Teachers' Identity and Beliefs. American Anthropological Association. Chicago, Illinois. November, 2000.

Metacognition and Bilingüity. American Educational Research Association. New Orleans, Louisiana. April, 2000.

Creating an Intercultural Campus. American Association of Higher Education. Anaheim, CA. March, 2000. (Session Facilitator).

Transforming Teacher Education Beliefs and Practices: The Development of a Collective Identity. American Anthropological Association. Chicago, Illinois. December, 1999.

Developing a Sociocultural/ Constructivist Framework for Teacher Education: Reconstructing Theory and Practice (with Shane Martin). American Educational Research Association. Montreal, Canada. April, 1999.

Chaos Theory and Bilingual Education: Implications for Language Policies in California . American Association for Applied Linguistics. Connecticut, March, 1999.

Accreditation as professional development. American Association of Colleges of Teacher Education Annual Meeting, Washington D.C. February, 1999.

Reforming Teacher Education Beliefs and Practices: The Sociocultural/Constructivist Approach" (with Shane Martin). National Association for Multicultural Education. St. Louis, MO. October, 1998.

A Binational Review of Bilingual Teacher Preparation: Mexico and the U.S." Fourth Annual European Immersion Conference. Wales, U.K. September 1998.

Current Trends in Teaching English as a Second Language: A View from California". Second International Conference on Science, Education and Technology. Beijing, China. July, 1998.

Preparing Teachers to be Culturally Responsive Educators: Sociocultural/Constructivist Theory into Practice". Fifth International Seminar on Teacher Education. Havana, Cuba. February, 1998.

Bilingual Teachers Beliefs: Using journals to develop reflective practice." Paper presented at the Annual Conference of the Council for Exceptional Children. Salt Lake City, UT. April, 1997.

Educational Responses to Cultural Diversity: A Framework for Analysis . (With Shane Martin). Comparative and International Education Society. Mexico City, Mexico. March, 1997.

Replicating Effective District-Level Career Ladders for Bilingual Para-Educators." National Association for Bilingual Education. Albuquerque, New Mexico. February, 1997.

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Educational Responses to Cultural Diversity: Theory into Practice." (With Shane Martin). Association for Teacher Educators. Washington, D.C. February, 1997.

Understanding the impact of war trauma: Central American students in U.S. Public Schools." California Association for Bilingual Education. San Diego, California. February, 1997.

Theoretical and Practical Responses to Cultural Diversity: A Typology for Teacher Education." (With Shane Martin). Annual Conference of the National Association for Multicultural Education. St. Paul, MN. November, 1996.

Sociocultural Factors Affecting School Reform in Culturally Diverse Settings." (With Mary McCullough and Shane Martin). Annual Conference of the National Association for Multicultural Education. St. Paul, MN. November, 1996.

"Career Pathways to Beginning Teacher Support: A Model Program. Beginning Teacher Support Induction Network Conference. Occidental College, Los Angeles, CA. October 10, 1996.

Teacher- Researchers in Literacy Instruction." Annual Conference of the California Reading and Literature Project. Los Angeles, CA. October 19, 1996.

Authentic Assessment in Bilingual Immersion Programs." Third Annual European Institute for Bilingual Immersion. Barcelona, Spain. September 26, 1996.

Theoretical and Practical Responses to Cultural Diversity: A Typology for Teacher Education." (With Shane Martin). Annual Conference of the American Association of Colleges of Teacher Education. Chicago, IL. February 23, 1996.

Highlights from the U.S.C. Latino Teacher Project." Annual Conference of the American Association of Colleges of Teacher Education. Chicago, IL. February 22, 1996.

Paraprofessionals, Para-Educators, Para-Teachers." (With Reynaldo Macías). Annual Conference of the National Association for Bilingual Education. Orlando, FL. March 14, 1996.

National Title VII Doctoral Fellowships: A Retrospective." (with Macías, R.). Annual Conference of the National Association for Bilingual Education. Orlando, FL. March 15, 1996.

A Cross-National Study on Bilingual Education: The Impact of Policy and Legislation in the Preparation of Bilingual Teachers in the United States and Mexico. Annual Conference of the American Educational Research Association. New York. April, 1996.

"A Large-Scale Analysis of Para-Educators." (With Reynaldo Macías). Annual Conference of the American Educational Research Association. New York. April, 1996.

"Theoretical and Practical Responses to Cultural Diversity: A Typology for Teacher Education." (With Shane Martin). Annual Conference of the American Educational Research Association. New York. April, 1996.

"Cuban-American Women: A Legacy to the Bilingual Education Community of California. (Invited panelist). California Association for Bilingual Education. San José, CA. January 12, 1996.

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"Title VII Doctoral Fellowships." (Co-organizer). California Association for Bilingual Education. San José, CA. January 12, 1996.

Factors Related to the Teaching Motivation of Chicano/Latino Paraprofessionals. American Educational Research Association, San Francisco, CA. April 20, 1995

Baca, R., Genzuck, M. & Lavadenz, M. "*Developing Career Ladders for Minority Paraprofessionals.*" American Educational Research Association, San Francisco, CA. April 20, 1995.

"*Factors Related to the Teaching Motivation of Chicano/Latino Paraprofessionals.*" National Association for Bilingual Education, Phoenix, AZ. February 13, 1995.

"*Round Table on Central American Immigrants and Education.*" University of California Linguistic Minority Research Institute Annual Conference. UC Riverside. October 20, 1994.

Case Studies of War: The Effects of Traumatic Experiences on Learning in Central American Immigrant Students." First Annual Central American Conference, California State University, Los Angeles. May 13, 1994.

"*Research Symposium on Bilingual Teacher Education.*" (With Macías, R). American Educational Research Association, New Orleans, LA. April 1994.

"*War Trauma and Central American Immigrant Children.*" National Association for Bilingual Education, Los Angeles. February 1994.

University of Southern California's Latino Teacher Project." National Association for Bilingual Education, Los Angeles. February, 1994

"*Title VII Fellows' Research Developments.*" California Association for Bilingual Education, San José, CA. February 1994.

Las Razones de la Escasez de Maestros Bilingües: Una Encuesta (Paraprofessionals as a Remedy for Bilingual Teacher Shortages in California)." Quintas Jornadas Pedagógicas Internacionales para la Educación Bilingüe: Un Futuro Sin Fronteras. Pasadena, CA. September, 1993

"*Social, Cultural and Political Factors Related to Career Entry Paths of Bilingual Paraprofessionals.*" National Association for Bilingual Education, Houston, TX. February, 1993.

"*Paraprofessional to Teacher: Obstacles and Potential.*" California Association for Bilingual Education, Anaheim, CA. January, 1993.

"*War Trauma and Central American Immigrant Children.*" Education Graduate Association, University of Southern California, Los Angeles, CA. April, 1992.

"*Overcoming Obstacles in Pursuing a Teaching Career.*" California Paraprofessional's Association for Bilingual Education, Pasadena, CA. December, 1992.

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“The Effects of War Trauma on Central American Immigrant Children.” Center for International and Ethnic Studies, Los Angeles, CA. November, 1991.

“Thematic Integrated Approaches in Bilingual Education.” California Association for Bilingual Education. San Francisco, CA. January, 1990.

“Jumping Frogs, Inch Worms and Flying Cranes: A Bilingual, Thematic Approach.” Whole Language Conference at California State University, Los Angeles. May 1990.

PRESENTATIONS (Invited)

Towards Equitable and Authentic Assessment of English Learners. University of Massachusetts, Boston. March 30, 2009.

La Enseñanza de la Lecto-Escritura. Two-Way CABE, Newport Beach, CA. July 2008

Preparing California’s Bilingual Teachers: Theory, Practices and Policy. Two-Way CABE, Newport Beach, CA. July 2008.

Equitable Assessment of English Learners. National Council of La Raza, San Diego, CA. July, 2008.

No Child Left Behind and English Learners. Testimony presented to the California Department of Education meeting for No Child Left Behind Reauthorization Public Meetings. Glendale High School, Glendale Unified. Glendale, CA. October 18, 2006.

Adoption of Criteria for ELD Materials defeated by California State Board of Education. Paper presentation presented at the Annual Catesol Conference. Mascone Conference Center. San Francisco, CA. April 6, 2006

Creating the Change – Dropout Prevention Strategies. Paper presented at the Los Angeles Leadership Forum on High School Dropouts. Davidson Conference Center, University of Southern California. Los Angeles, CA. March 1, 2006.

Preparing Moral Educators of English Learners. Paper presented at the Annual Conference of the Association of Moral Educators. Chapman University. November 13, 2004

Featured Speaker Presentation: Perspectives on Biliteracy Policies and Practices. Paper presented at the Annual Conference of the California Reading Association. San Diego, CA. November 6, 2003.

Teaching to Content Standards: Additive Approaches for English Language Learners. Paper presented at the Annual Joint Conference of the California Association for Asian and Pacific American Education and the National Association for Asian and Pacific American Education. Woodland Hills, CA. August 23, 2003.

Supporting New Teachers of English Learners (with Aída Walqui). Presented at the Annual Conference of the California Association of Teachers of English to Speakers of Other Languages. Pasadena, CA. April 10, 2003.

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El Rigor y la Riqueza en la Escritura en Español. Presented at the Annual Conference of the California Association for Bilingual Education. Los Angeles, CA. February 13, 2003.

Viaje con el baile a través de Mexico, Cuba y España. Presented at the Annual Conference of the California Association for Bilingual Education. Los Angeles, CA. February 12, 2003.

Theory, Research and Effective Practice for Biliteracy. Los Angeles Basin Policymakers' Literacy Forum. March, 2002.

El Español en California: Implicaciones para la enseñanza basada en los estándares de lecto-escritura. University of Southern California. March 2002.

Preparing Teachers for Equitable Assessment of English Learners. Project EXCEL. Los Angeles County Office of Education. Los Angeles, CA. Feb. 2002.

Developing Academic Language for Adolescent English Learners (with Aida Walqui). Standards and Accountability Institute. Santa Barbara, CA. December, 2001.

La Educación Bilingüe /Intercultural en California: Un caso de caos. Universidad Pedagógica Nacional de México. Mexico City. Nov. 2001.

Contrastive Analysis as a Tool for English Language Development. CATESOL. Ontario, CA. April 2001.

Un futuro brillante: Multiple Language Acquisition for young Latino children. Sparking the Connection: La Familia, Los Niños y La Comunidad. Annual Conference of the Families and Work Institute and the National Latino Children's Institute. Los Angeles. January, 2000.

Equitable Assessment Practices for Language Minority Students. Rio Rico Unified School District. Tucson, Arizona. November, 1999.

Assessment cultural diversity in university settings. Center for Teaching Excellence. Loyola Marymount University. Los Angeles, November, 1999.

Culturally Responsive Pedagogy in university classrooms. Center for Teaching Excellence. Loyola Marymount University. Los Angeles, October, 1999.

Using the Spanish Language Arts Standards to Guide Literacy Instruction in Two-Way Bilingual Classrooms. National Two-Way Bilingual Immersion Conference. Monterrey, California. July, 1999.

Clasificaciones de la Educación Bilingüe e Intercultural. Instituto de Desarrollo Profesional en la Educación Bilingüe e Intercultural. Rafael Landívar University. Guatemala. July, 1999.

Comparación de la Formación de Maestros Bilingües en Guatemala y EEUU. Instituto de Desarrollo Profesional en la Educación Bilingüe e Intercultural. Rafael Landívar University. Guatemala. July, 1999.

Métodos de Investigación Cualitativos en Investigaciones Educativas. (with Shane Martin). Instituto de Desarrollo Profesional en la Educación Bilingüe e Intercultural. Rafael Landívar University. Guatemala. July, 1999.

Investigaciones cuantitativas que utilizan la tecnología y las encuestas (with Martin S. P., & Colín, E.) Workshop presented to the Social Science/Political Science faculty, Universidad Rafael Landívar, Guatemala. July, 1999.

Classroom Activities for Young Learners. Course module taught for the Egyptian Professors of English Teachers Summer Institute. California State University, Los Angeles. May, 1999.

Beyond Learning Styles (with Shane Martin). LMU Junior Faculty Colloquium. March, 1999.

21st Century Schooling. LMU President's Day. March, 1999.

Integrating the English Language Development Standards into Literacy Instruction for English Language Learners. Los Angeles Annenberg Metropolitan Project. January, 1999.

M. Lavadenz, Ph.D.

- "The English Language Development Standards: Implications for Teaching"* California Reading and Literature Project Summer Invitational. La Jolla, CA. August, 1998.
- "Implications of Proposition 227 for Bilingual Para-Educators"* First Annual Para-Educator Conference, California School Employee Association. Sacramento, CA. August, 1998.
- "Socio-Political Contexts for Language Minority Education in California."* Symposium for the Annual Conference of the California Association of Teachers of English to Speakers of Other Languages. Pasadena, CA. April, 1998.
- The Role of University Faculty in Educational Responses to Cultural Diversity."* (with S. Martin). Junior Faculty Colloquium. Loyola Marymount University, Los Angeles, CA. April, 1998.
- The Next Generation: What We Know about Effective Instruction for English Learners."* Respondent to Dr. Eugene García. English Language Learner Forum. California Reading and Literature Project. Sacramento, CA. March, 1998.
- "Response to the Meta-Analysis of the Effectiveness of Bilingual Education."* Thomas Rivera Policy Institute. Los Angeles, CA. March, 1998.
- "Adapting Language Arts Standards for Spanish Bilingual Programs: Analysis and Practical Applications."* Annual Conference on Migrant Education. Los Angeles, CA. March, 1998.
- "The Media and the Attack on Bilingual Education."* Annual Conference on Language Minority Education. University of California, Riverside. January, 1998.
- "The Role of Faculty and K-12 Connections in Hispanic Serving Institutions"* W.K. Kellogg Foundation. Los Angeles, CA. December, 1997.
- "Research and Evaluation of Bilingual Programs."* Senate Select Committee on Bilingual Education. Los Angeles Regional Hearing on the Efficacy and Implementation of Bilingual Education, December, 1997.
- "Authentic Writing Assessment in Spanish Bilingual Classrooms."* Lecto-Escritura Institute, San Diego County Office of Education. San Diego, CA. Nov. 1997.
- "Research on Bilingual Education and the Preparation of Teachers."* California School Board Association. Anaheim, CA. April, 1997.
- "School Reform and Language Minority Students."* Research Institute at the California Association for Bilingual Education." San Diego, California. February, 1997.
- "Teacher Action Research and Biliteracy."* California Reading and Literature Project at California State University, Los Angeles. August 10, 1996.
- "Highlights from the USC Latino Teacher Project."* Annual Conference of the American Association of Colleges of Teacher Education. Chicago. IL. February 22, 1996.
- Second Annual US/Mexico Educational Symposium, Professional Development. Juárez, Mexico. September 13-15, 1995.
- "Recruiting Minority Teachers in Education."* USC Statewide Policy Forum. July 22, 1995. Los Angeles, CA.
- "Issues and Procedures in University and District Collaboration."* National Association for Bilingual Education. February, 1995.
- "Features of Effective Bilingual Education Programs."* National Council of Jewish Women, Los Angeles. February 9, 1995.
- With Ponce-Gilman, S. (facilitator). *The Implications of Goals 2000 for Language Minority Students.* California Association for Bilingual Education. February, 1995.
- Learner Outcomes for the Year 2000.* Loyola Village Elementary School, January, 1995.
- El Portafolio como parte de la Evaluación Auténtica."* Universidad Pedagógica Nacional. Mexico City, Mexico. November 30, 1994.
- First Annual U.S./Mexico Curriculum Symposium. Austin, Texas. November 9-10, 1994.

Keynote Presentations

M. Lavadenz, Ph.D.

State of the Organization Address. "CABE: A 30-year Legacy of Transforming Hearts and Minds." California Association for Bilingual Education. Los Angeles, CA. Feb. 28, 2005.

State of the Organization Address. "Bilingual Education: An individual right, a national asset, and a global imperative." California Association for Bilingual Education. San José, CA. March 3, 2004

Para-Educator's as Transformative Leaders. University of Southern California Linguistic Minority Teacher Induction Project. December 6, 2003.

Teaching to Content Standards: Strategies for English Language Learners. LAUSD District I. Drew Magnet School. Los Angeles, CA. January 11, 2003

Capacitación del Maestro Bilingüe: El Uso de los Estándares de Lecto-Escritura en Español. CRLP Los Angeles, April 2001.

Contrastive Analysis: Using Positive and Negative Transference to Inform Instruction for English Language Learners. California Reading and Literature Project. CSULA Follow up. January, 2000.

Powerful Spanish Language Literacy through Standards Integration. Spanish Language Arts Institute. San Diego County Office of Education. September, 1999

"*Multicultural Voices: Understanding Stereotypes in Spanish Children's Literature.*" Joint Regional Conference of the California Reading and Literature Project and Montebello CABE Chapter. April, 1998.

"*Cultural Diversity and California Secondary Schools: Equitable Program Practices.*" Temple City High School. March, 1998.

"*Roots, Wings and a Map: Ingredients for Raising Latino Youth.*" Bell Cluster Annual Parent Conference. Los Angeles Unified School District: CA. March, 1998.

Publication Reviewer

Journal of Language, Culture and Identity, 2001 to present.

Educators for Urban Minorities, 1999 to present.

Teacher Education Quarterly, 1997 to present.

Reviewer, *Momentum*, 1997.

Reviewer of proposals, AERA Hispanic Research SIG. 1997.

Reviewer, *International Journal of Qualitative Studies in Education*. 1997.

Review of proposals, AERA Bilingual/Hispanic SIG. September, 1996.

Reviewer, *Journal of Urban Education*. 1996.

Reviewer of proposals, AERA SIG on the Sociocultural Context of Education. September, 1995.

Reviewer, *Literacy and Language Diversity in the United States*. Center for Applied Linguistics. Washington, D.C. 1993.

Reviewer, *A Guide to Becoming Culturally Responsive and Responsible Educators*. For the Beginning Teacher Support and Assessment Program, Commission on Teacher Credentialing, California State Department of Education. 1993.

GRANT WRITING (funded)

Technology Integration Grant, Loyola Marymount University, Spring, 2005
LMU President's Institute on Catholicity. May 15-20, 2004. \$1000.
LMU Summer 2004 Research Expense Fund: Case Studies on Transformative Leadership (\$800 funded)
LMU Academic Technology Integration (2005): Global Learning Networks in Teacher Education
LMU Summer Research Grant, Summer, 1999.
ARCO-LAAMP. Professional Development Guide for Second Language Literacy. \$22,000. 1998.
LMU School of Education Fellowship Award. Spring, 1998. (Two course remission).
ARCO-LAAMP. A Professional Development Model for Second Language Acquisition and Literacy. (One of seven university partners). \$22,000. December 1996.
Loyola Marymount University Summer Research Support Grant. March, 1996. \$800.
Loyola Marymount University Faculty Seminars on Second Language Acquisition and Multiculturalism, ARCO Foundation, \$20,000. 1995.
Loyola Marymount University Summer Research Grant. Summer 1995. \$3,000.
Bilingual Paraprofessional Teacher Training Program, Glendale Unified School District. \$68,000. 1994-1995.
Co-Writer, Beginning Teacher Support and Assessment Program, \$403,000. 1993-1994.
Glendale Unified School District.
Title VII "Using Special Alternatives for English as a Second Language," Glendale Unified School District. \$85,000. 1993-1994.

CONSULTING EXPERIENCE

University of California Literacy Consortium (2004-present).
Project HOPE - Montebello Unified School District. (2001-2004).
American-Egyptian Master Teacher Exchange Project. (USAID and CSULA). 1999 through Summer 2002.
Montebello Unified School District. 2000 to present.
Glendale Unified School District. Elementary and Secondary English Language Development Curriculum Development. 1999 to present.
California English Language Proficiency Assessment Project (Chair, Assessment Review Sub-committee). 1998-1999.
Project ASPIRE (A Secondary Spanish-English Biliteracy Program). San Diego. 1998-present.
University of Southern California Latino Teacher Project. 1991 to present.
Utah State Department of Education. 1997.
Granite School District, Salt Lake City, Utah, Summer, 1997.
University of California, Santa Barbara. Secondary B/CLAD Staff Development. January - April, 1996.
San Diego County Office of Education. 1997-1998.
University of California Reading and Literature Project (Spanish). Teacher Action Research in Biliteracy. 1996-1998.
CSU Asian BCLAD Consortium. Program Development. 1996-1997.
Bryson Street Elementary School, Los Angeles Unified School District. "Developing an Effective Bilingual/Multicultural Program." March 1, 1996.
Center for Language Minority Education and Research, CSU, Long Beach. Needs Assessment for a High School Comprehensive Education Grant. November, 1995.
Center for Language Minority Education and Research and the School of Education. CSU, Long Beach. Developing the B/CLAD Single Subject Program. September, 1995 - June, 1996.
Occidental College School of Education. Seminar on Adapting Course Syllabi for the B/CLAD Specifications. June, 1995.

M. Lavadenz, Ph.D.

Multifunctional Resource Center and the Center for Language Minority Education and Research. CSU, Long Beach. Research Team on Instructional Services for LEP students. May-June, 1995.
California State University, Long Beach. Seminars on Culturally Responsive Pedagogy and Authentic Assessment. January, 1995.
Glendale Unified School District, Bilingual Paraprofessional- to- Teacher Project. 1995-present.
Glendale Unified School District, Title VII Project "USA for ESL." 1993-1994.

MEDIA PRESENTATIONS

Television

KCET. A Place of Our Own & Los Niños en su Casa. September, 2004; November, 2004; December, 2004; December, 2004- December 2008.

KVEA. ¿ Ahora qué para la educación bilingüe? Sept. 2000

Univision. El impacto de la proposición 227. Oct. 2000.

Café California (KWHY-TV). Teaching Columbus to Latino Students. October, 1998.

VISTA, L.A. (ABC-TV). "Characteristics of Effective Bilingual Programs." April, 1998.

KVEA, KMEX and La Opinion (news) "A Meta-Analysis on the Effectiveness of Bilingual Education". March, 1998. Respondent to Tomás Rivera Policy Institute Study.

Continental Cable. "Saving the American Dream: The Impact of the English-Only Amendment." (Jan. 1996). Panelist.

Telemundo (KVEA). Investigaciones sobre la Educación Bilingüe. October 29, 1995. Interview.

KCAL News. Bilingualism as a Perceived Threat to National Unity: A Response to the Separatist Movement in Canada. October 30, 1995. Interview.

KCAL News: "CrossTalk." Reactions to the English Only Initiatives in Congress. October 18, 1995.

Print Media

October 21, 2003. Quoted in the Chicago Tribune: *Hispanic population in America growing, assimilating fast.*
<http://www.centredaily.com/mld/centredaily/news/7066185.htm>.

La Opinión. La Educación Bilingüe. October 29, 1995. Interview.

San Bernardino Sun. Variations in Foreign Language Instruction in High Schools. September 28, 1995. Interview.

United Press International. Language Policies and Bilingual Education: Reflections on the Amarillo, Texas court decision. September 11, 1995. Interview.

Radio

November 10, 2003. Commentary for local National Public Radio (89.3 FM) regarding the appointment of Richard Riordan appointment as Secretary of Education

M. Lavadenz, Ph.D.

Power 106 (105.9). Proposition 227. May, 1998. Panelist.

KLOV (107.5). "Programas Para La Prevención del Abuso de Drogas Para Padres en el Distrito Escolar de Glendale" (Drug Abuse Prevention and Awareness Programs for Parents in Glendale). October, 1992. Interview.

UNIVERSITY LEVEL FACULTY DEVELOPMENT AREAS

Program Development and Syllabi Adaptation for B/CLAD Programs
Culturally Responsive Pedagogy
Authentic Assessment
Bilingual Education Policies and Practices
SDAIE in the Content Area

ACADEMIC PROGRAM AND CURRICULUM DEVELOPMENT

Ed.D. in Educational Leadership for Social Justice, 2002-present
Master of Arts in Biliteracy, Leadership and Intercultural Education, 2004-present
Masters of Arts in Bilingual /Bicultural Education, Loyola Marymount University, 1993- present.
Masters of Arts in TESL/Multicultural Education, Loyola Marymount University, 1993-present.
Bilingual and Crosscultural Language and Academic Development Credential Programs (Multiple and Single Subject (B/CLAD) at Loyola Marymount University, 1993.
Co-Author, Parent Education Program, Glendale Unified School District (GUSD), 1990.
Cross-Age Author Program, Mann Elementary School, GUSD. 1989-1991.
Spanish Language Arts, Mann Elementary School, GUSD. 1988.

COURSES DEVELOPED and TAUGHT

EDUC 7000 'Sociopolitical Context of Education', doctoral level course to be taught fall 2005
EDUC 7020 'Situated Inquiry in Education', doctoral level course, 2004
EDUC 651 'Second Language Literacy' Graduate level specialized course (TESL), 2001.
EDUC 640 'Elementary and Secondary Curriculum' Graduate level core course, 1999.
EDUC 658 "Advanced Research Design" Graduate level thesis proposal course, 1999.
CHST 503/EDUC 603 "Theories in Second Language Acquisition," undergraduate upper division (Chicano Studies Department) and masters degree students, LMU, 1993 to present.

EDUC 515/608 "Theories and Methods in Bilingual Education," undergraduate and graduate students, LMU, 1993 to present.
EDUC 516/ 609 "Methodology for Primary Language Instruction in a Bilingual Setting," graduate students (taught in Spanish), LMU, 1994 to present.
EDUC 604 "Methods in Second Language Teaching," masters level students, LMU, 1994.
EDUC 607 "Cultural Diversity in Schools," certificate and masters level students, LMU, 1994.
EDUC 606 "Applied Linguistics," masters level students, LMU, 1994.
EDUC 520/620 "Chicano/Latino Cultures: An Interdisciplinary Perspective," undergraduate and graduate students. LMU, 1995 to present.
EDUC 611 "Educational Linguistics," masters level students, LMU, 1995.

Guest Lectures

University of California, Los Angeles. "The Impact of Standards-based Education on English Language

M. Lavadenz, Ph.D.

Learners." November, 1999.
Loyola Marymount University. "Language Policies in Education." May, 1998.
Loyola Marymount University. "The Advocacy Role of the School Psychologists with LEP students." February 20, 1996.
University of Southern California. "Cooperative Learning in the Content Areas." April 23, 1996.
University of Southern California. "Bicultural Identity and the Role of Critical Pedagogy." June, 1995.
Loyola Marymount University. "The Sociology of Racism: The Functions and Effects of Schooling on Latino Students in U.S. Schools." September, 1993-1994.

UNIVERSITY SERVICE

University Teacher Education Committee, 2004-present
Graduate Blue Ribbon Committee, 2001.
Irvine Faculty Committee, 1998-1999.
Co-Chair, and Co-Founder, LMU Latino Faculty Association, 2004-present, 2001, 1998, and 1996.
University Research Committee, 1996-present.
Chair, Committee on Ethnic Minority Faculty Affairs, 1996-1998.
President's Committee on Diversity. 1996-1999.

Conference Organizer

California Council for Teacher Education, Co-Chair for Fall 2001 Conference.
Central American Education Conference. May, 1999 and Fall 2000.
California Reading and Literature Project Summer Reading Institute for K-3 Teachers. July, 1999 and August 2000.
Conference Site Organizer, Jornada Pedagógica Internacional para la Educación Bilingüe. Loyola Marymount University, 1995-2005.
Conference Site Organizer, California Association of Teachers of English to Speakers of Other Languages, November 5, 1999.
Conference Site Organizer, Pacific-Southwest Regional Technology in Education Consortium. Loyola Marymount University, January, 1999.
Guest Speaker. Día de Reconocimiento. May, 1995.
Guest Respondent, FOCUS LA. Issues Related to the "Contract with America". May, 1995.
Latino Faculty Sub-Committee: A Response to SDS on minority student support services. 1994-1995.
Faculty Sponsor, LMU Sigma Lambda Beta, 2000-2001.
Faculty Sponsor, LMU Student Advocates for Bilingual Education (SABE), 1994-present.
Loyola Marymount University Study Abroad Program, Cuernavaca, Mexico. July 1994.
Co-Sponsor, UC Linguistic Minority Research Institute and Commission on Teacher Credentialing Collaborative Meeting at LMU. November 1993.

SERVICE TO THE SCHOOL OF EDUCATION

School of Education Search Committee (Elementary Education), 2000-2001.
School of Education Search Committee (Secondary Education), 1998-1999.
School of Education Search Committees (TESL/Multicultural Education), 1996-2000.
Elementary Education Teacher Admissions and Advisory Committee (TAAC).
Council of Coordinators.
School of Education Thesis Committee.
Chair, School of Education Adjunct Faculty Selection Committee, 1996.
Organizer and Presenter, School of Education ARCO Faculty Seminars. 1995-1996.
Co-Chair, New Graduate Student Orientation. August 31, 1995.

M. Lavadenz, Ph.D.

Presenter, First Annual Catholic School Teacher Renewal Day. LMU, October, 1993.

School of Education (LMU) Library Representative, 1994.

Coordinator, Spring 1994, Faculty Development Seminars for Specially Designed Academic Instruction in English and Multiculturalism.

COMMUNITY SERVICE

Advisory Boards

California Association of Teacher of English to Speakers of Other Languages, 2005- present

California Council on Teacher Education, 2002-2005.

California Association for Bilingual Education, 2003 to present

California Reading and Literature Project, 1999 to present.

California Association for Bilingual Education, 1996-1999.

California International Studies Project, Stanford, California. 1996-present.

Beginning Teacher Support and Assessment Program and Bilingual Paraprofessional Teacher Training Project, Glendale Unified School District, 1996-present.

Editorial Boards

Journal of Language, Identity and Education, 2001 to present.

Teacher Education Quarterly, 1998-2003.

The Multilingual Educator, 1998-2000.

Multilingual News, 1998-2000.

Educators for Urban Minorities. 1998 to present.

Leadership Positions

President-Elect, California Council on Teacher Education, 2008-2010.

President, California Association for Bilingual Education, 2003-2005

Elementary-Level Chair, California Council of Teachers of English, 2005-2007.

Board member, Council on Anthropology and Education, American Anthropological Association, 2000 to present.

Co-Chair, Multilingual/Multicultural Committee (#6), American Anthropological Association. 2000 to present.

Director, State and Legislative Affairs, California Association for Bilingual Education. 1996- 1999.

Co-Chair of Keynote Speakers, 1996 CABE Conference, San Jose, CA. Jan. 1996.

Columbus Elementary School, Glendale. Community Representative for Goals 2000, March, 1996.

Consultant and Speaker. "Building Bridges Across Communities: Bilingual Programs for the Archdiocese." June, 10, 1995.

Moderator: Bteacher-ed list serve. University of California Linguistic Minority Research Institute, 1994-present.

Selection Committee Binational Teacher Preparation (CSULB and Mexico), Sept. 1994

Co-Chair of Keynote Speakers, 1995 CABE Conference, Anaheim, CA, February, 1995.

National Association for Bilingual Education, Monitor Coordinator for LMU with CSULB. Feb. 1994.

Coordinator, First Annual Title VII Multilingual/Multicultural Parent Institute, Glendale, CA. April 1993.

District Bilingual Advisory Committee, GUSD. 1990-1993.

Secondary ESL Curriculum Study Committee, 1993.

Program Quality Reviews, 1992-1993.

Chair, Horace Mann Elementary School (GUSD) Parent Education Committee, 1989-1990.

At Risk Counselor (Chapter 1), Mann Elementary, GUSD, 1990-1991.

COUNSELING

Glendale 2000, 1992-1993.

M. Lavadenz, Ph.D.

Leadership Team, Mann Elementary, 1988.

PROFESSIONAL ORGANIZATIONS

California Council for Teacher Education, 1998 to present.

Association of Teacher Educators, 1997 to present.

Kappa Delta Pi, 1996 to present.

American Anthropological Association, 1998 to present

American Association of Applied Linguistics, 1995 to present.

International Reading Association, 1994 to present.

American Educational Research Association, 1992 to present.

California Association for Bilingual Education, 1985 to present.

National Association for Bilingual Education, 1990 to present.

American Association of Colleges of Teacher Education, 1996 to present.

Association for Supervision and Curriculum Development, 1990 to present.

Association of Teacher Educators, 1996 to present.

Glendale Teachers Association, 1986 to 1993.

California Teachers Association, 1985 to 1993.

LANGUAGES

Verbal and written fluency in the following languages:

1. English
2. Spanish
3. Intermediate fluency in French

REFERENCES (provided upon request)

Dr. Reynaldo Macías, Professor, University of California, Los Angeles (626) 570-0785

Dr. Robert Rueda, Professor, USC (213) 740-7407

Dr. Terrence Wiley, Professor, Arizona State University (480) 965-6357

Dr. David Ramírez, Dean, Long Island University, New York (310)985-4544

Dr. Nelly Stromquist, Professor, USC (213) 740-2371

Dr. Stephen Krashen, Professor, USC (213) 740-3476

Alice Petrossian, Deputy Superintendent, Glendale Unified School District.
(818) 241-3111.