Dalton State College

From the SelectedWorks of Lydia F. Knight

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Sharing the Scholarship of Teaching and Learning

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Available at: http://works.bepress.com/lydia_knight/2/
Sharing the Scholarship of Teaching and Learning

Faculty scholarship supports the accreditation process, SACS, promotion and tenure, advancing and building programs, community outreach

Vision Statement of the Center for Academic Excellence
“As colleagues and members of the college community we are committed to supporting one another’s efforts to develop innovative and effective teaching and learning strategies. We seek to support all faculty in sharing best practices, implementing methods which enhance student achievement of learning outcomes, and in pursuing the scholarship of teaching and learning.”

College Mission Statement “…caring faculty and staff dedicated to scholarship…”

Scholarship is one of the measures of Institutional Effectiveness
The production of new knowledge through the publication of scholarly works is one of the objectives of college faculty. The maintenance of a scholarly record is part of the faculty workload. (Policy Manual)

The heart of scholarship is sharing with your colleagues.

The GALILEO Knowledge Repository (GKR) began with four institutions and a grant from the Institute of Museum and Library Services. (Albany, Coastal GA, GA Gwinnett, and Medical College)

Grant was awarded in fall of 2009. The proposal was first created in 2005.

The goal is to build a statewide institutional repository (IR)
The purpose is to advance scholarly communication by providing a central repository, promote use by all university system institutions and to increase the number of faculty participating in submitting scholarship.
It is not only for all Georgia institutions, but other U.S. colleges and universities as well.
Eventually the scope will be global.
The benefits will increase the visibility, distribution, and impact of our state’s scholarly contributions worldwide.
There is an emphasis on undergraduate research, not just the traditional graduate and doctoral levels. There is support to encourage undergraduate research and promote our college’s scholarship.
The technology harvests metadata from several institutions and provides federated searching and browsing across all the institutions’ holdings. That is library geek speak for pulling the data from each institution’s database and making it easier to search and browse by keywords, author, title, and subject by entering it one time for all the institutions, instead of having to search each institution’s repository individually.
This is an effective way to share scholarship and not to reinvent the wheel each time you begin a research project. It also exposes our own scholarship to other colleges and universities and builds our reputation!

GKR is a central repository of scholarly research articles from several participants in the university system, including Albany State University, College of Coastal Georgia, Columbus State University, Georgia Gwinnett College, Georgia Health Sciences University, Georgia
Institute of Technology, Georgia Southern University, Georgia State University, Kennesaw State University, University of Georgia, Valdosta State University.

The GALILEO Knowledge Repository (GKR) project is developing a cooperative institutional repository (IR) model for USG institutions for managing and accessing their digital scholarship, research information, and related works. The GKR also will include a metadata repository for federated searching and browsing across these institutions' repositories for the citizens of Georgia and the scholarly community at large.

What is an institutional digital repository?
Gathers and presents scholarly research of the college and makes it accessible to the state and others.

The results/outcomes
1. Improve community outreach and engagement—the scholarship becomes available to the community at large and provides tangible proof of the institution’s value to the community.
2. Increase institutional visibility and improve brand awareness—enables the college to have a global presence and reaches out to beyond the local community or state. Focus on what is unique to our college.
3. Enhance the quality of teaching and research – collaboration and sharing of research. College goal of increasing research and publication. Students as well as faculty
4. Institutional advancement—scholarship is easy to access and display to alumni, donors, and prospective students and faculty


Oguz, Fatih and Davis, Deborah S. (2011) "Developing an Institutional Repository At a Medium-Sized University: Getting Started and Going Forward," Georgia Library Quarterly: Vol. 48: Iss. 4, Article 5. Available at: http://digitalcommons.kennesaw.edu/glq/vol48/iss4/5

Provides a way to leave a legacy of scholarship and contributions to the college.

At Dalton State we have started a repository at http://site.ebrary.com/lib/daltonstate1/home.action

The Roadrunner Scholar utilizes DASH, a program offered by ProQuest with any ebrary collection. Currently we have four sections:
Faculty Scholarship
Student Scholarship
College Publications
College Archives
There are only about 20 documents in the collection so far. We just started it this summer. I would be willing to transfer the content to the GKR platform. That was my intention from the beginning to use this as a stepping stone to GKR.
We plan to continue to upload faculty papers from the Teaching and Learning Center and the Center for Academic Excellence; student papers from the Student Scholarship Showcase held in the spring; photos and newspaper articles from the College Archives and eventually archives that are being transferred from the Bandy Heritage Center for NW GA and the Carpet and Rug Institute.
So far our costs have been indirect. Library funds have not been designated for digitizing, but we could seek grant opportunities. Library David Brown uploads and maintains the repository with assistance from other staff, mostly during slow times like summer semester. Recently we received the gift of a microfilm reader/printer with photo scanning and pdf capability, it should be a great help. We currently have 2 regular size scanners. I would be very interested in sharing costs similar to Voyager/GIL.
Our hope was to become part of GKR in the future and to have a state-wide presence leading to national and global. David and I are very interested in hearing the others' ideas and thoughts. Not just for faculty, students presenting at the first Student Scholarship Showcase in April-May 2012 were invited to post their presentations and papers in the Roadrunner Scholar. The Journal of Academic Excellence is part of the Roadrunner Scholar and will have a wider audience than just the college campus.

RACL Strategic Priority 5
Advance scholarly communication.
Goals
- Advocate for sustainable funding and expand the GALILEO Knowledge Repository.
  - Objectives
    - Investigate and propose a funding model to the USG leadership. 
      RACL Exec, FY12
    - Acquire content from faculty and students
      GKR Committee, when ready
- Enhance awareness about the issues of scholarly communication including copyright, open access, and data curation.
  - Objectives Establish scholarly communication work group
    - Identify the groups with whom to consult, including Regents Administrative Committee on Academic Affairs (RACAA), etc.
      FY11
    - Provide learning opportunities on scholarly communications.
      FY11-15
    - Develop RA CL open access policy statement. FY12

University System of Georgia Strategic Plan
Strategic Goal Three:
Increase the System’s participation in research and economic development to the benefit of a global Georgia. Enhance and encourage the creation of new knowledge and basic research across all disciplines.