

Lisa Jo Vernon-Dotson, Ph.D.

Professor

Executive Editor, *Journal of Educational Research* (Leadership and Teacher Development)

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College of Education

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EDUCATION

Academic Background

Ph.D. Education Policy, Planning, and Leadership. Cognate: Special Education Administration, The College of William & Mary, Williamsburg, VA: 2003.

DISSERTATION: Collaborative Practices in Schools: The Impact of School-Based Leadership Teams on Inclusive Education

M.S. Special Education: Emotional and Behavioral Disorders, Hampton University, Hampton, VA: 2000.

B.S. Elementary (K-8) and Special Education (PK-12). University of Akron, Akron, OH: 1990.

Professional Certifications

Collaborative Institutional Training Initiative (CITI), Parts I and II, August 2012; Recertified 2015

Completion Certificate: Human Participant Protections Education for Research Teams, 9/23/05

Postgraduate Professional License, Commonwealth of Virginia 07/2005-06/2010

Early/Primary Education PreK-3; Elementary Grades 3-6; Emotional disturbance K-12; Middle Education Grades 6-8 (Math and Science); Specific Learning Disabilities K-12; Eligible for Supervision License

WORK EXPERIENCE

Academic

Professor, Department of Interdisciplinary and Inclusive Education, College of Education, Rowan University, Glassboro, NJ: 07/01/2014-present.

Associate Dean of Educator Preparation, College of Education, Rowan University, Glassboro, NJ: 07/01/2014-08/31/2016.

Associate Professor and Director of Curriculum and Personnel, Spadoni College of Education, Coastal Carolina University, Conway, SC: 07/01/2012-06/15/2014.

Associate Professor/Director of Special Education, School of Education, Duquesne University, Pittsburgh, PA: 7/1/2010-6/31/2012.

Assistant Professor, Coordinator of Graduate Special Education, and Director of Professional Development Schools and School-University Partnerships, Duquesne University, Pittsburgh, PA: 7/1/2005-6/30/2010.

Senior Instructor, Practicum Supervisor, and Seminar Facilitator, Cambridge College, Chesapeake, VA: 1/2005-8/2008.

Assistant Professor of Reading and Special Education, Hampton University, Hampton, VA: 9/2002-5/2005.

Grant Coordinator, The College of William and Mary, Williamsburg, VA: 7/2001-2/2004.

Adjunct Professor, The College of William and Mary, Williamsburg, VA: 2003.

Assistant to the Director of Special Education, Norfolk Public Schools, Norfolk, VA: 2002.

Data Analysis Consultant & Research Assistant, The College of William and Mary, Williamsburg, VA: 2001.

Special Education Department Chairperson, Norfolk City Public Schools, Norview Middle School, Norfolk, VA: 8/1998-6/2000.

Inclusion, Self-Contained, and Resource Special Educator, Norview Middle School, Norfolk City Public Schools, Norfolk, VA: 8/1996-6/2000.

6th General Grade Science Teacher, Northside Middle School, Norfolk City Public Schools, Norfolk, VA: 8/1995-6/1996.

Itinerant Special Education Teacher, Barberton City Schools, Barberton, OH: 1/1991-6/1995.

Related Experience

Accreditation Consultant, School of Education and Professional Studies, Graduate Division for Eastern Connecticut State University. Independent evaluator of EPP self-study report. Willimantic, CT: 2016.

Academic Affairs for the New Jersey Commission on Higher Education, Reviewer for out-of-state institutions petitioning to offer a M.Ed. in Elementary and M.Ed. in School Leadership, Wilmington, DE: 2009.

PJ v. Connecticut Bd. of Education, Special Education Policy Consultant, Evaluator and legal consultant for due process settlements involving FAPE, Due Process, and Access to the General Education Curriculum for statewide class action settlement, Hartford, CT: 2007.

United States Agency for International Development, Textbooks for a Global Society, Collaboration between the Department of Education Republic of South Africa and Hampton University Education Division, Pretoria, RSA: 2003-2005.

TEACHING

Dissertation Committees (chair)

2018 - Examining the relationship between teacher leadership perception and professional learning community engagement (working title). Laura Godlesky, Department of Educational Services and Leadership (College of Education, Rowan University, Glassboro, NJ)

2017 - A principal striving for effective instructional leadership in an era of accountability. Matthew J. Mazzoni, Ed.D. Department of Educational Services and Leadership (College of Education, Rowan University, Glassboro, NJ)

2014 - Assistive technology and community college students identified with TBI. Michaela Noakes, Ed.D. Department of Instructional Leadership Education (School of Education at Duquesne University, Pittsburgh, PA) – co-chair to member (changed institutions)

2011 - An examination of the factors that influence the attitudes of teachers and administrators affiliated with the National Association of Independent Schools regarding the inclusion of students with disabilities. Shannon Mulholland, Ed.D. Department of Instructional Leadership Education (School of Education, Duquesne University, Pittsburgh, PA)

2008 - Resiliency: How it affects Post-Secondary Choices in Students with Mild Learning Disabilities. Lori Buglak, Ed.D. Department of Instructional Leadership (School of Education at Duquesne University, Pittsburgh, PA)

SCHOLARSHIP

Refereed Articles

- Morettini, B., Luet, K., & Vernon-Dotson, L. (Accepted, in Press). Building beginning teacher resilience: A story from a grant-funded mentoring program. *The Educational Forum*.
- Vernon-Dotson, L. J.**, Floyd, L. O., Dukes, C., & Darling, S. M. (2014). Course delivery: Keystones of effective special education teacher preparation. *Teacher Education and Special Education*, 37, 34-50. doi: 10.1177/0888406413507728
- Vernon-Dotson, L. J.**, & Floyd, L. O. (2012). Building leadership capacity via school partnerships and teacher teams. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas*, 85, 38-49. doi: 10.1080/00098655.2011.607477
- Vernon-Dotson, L.**, Rodrigues, R., & Belcastro, K. (2011). Changing the face of professional development through professional learning communities. *Journal for Effective Schools*, 10(1), 45-60.
- Lengyel, L., & **Vernon-Dotson, L. J.** (2010). Preparing Special Education Teacher Candidates: Extending Case Method to Practice. *Teacher Education and Special Education*, 33(3), 248-256.
- Vernon-Dotson, L. J.**, Belcastro, K., Crivelli, J., Lesako, K., Rodregues, R., Shoats, S., & Trainor, L., (2009). Commitment of leadership teams: A district-wide initiative driven by teacher leaders. *International Journal of Teacher Leadership*, 2(2), 34-38.
- Floyd, L. O., & **Vernon-Dotson, L. J.** (2009). Home Learning tool-kits to facilitate family involvement. *Intervention in School and Clinic*, 44(3), 160-166.
- Vernon-Dotson, L. J.** & Floyd, L. O. (2008). Collaborative Partnerships & Teacher Empowerment. *Academic Exchange Quarterly*, 12(4), 165-170.
- Vernon-Dotson, L. J.** (2008). Promoting inclusive education through teacher leadership teams: A school reform initiative. *Journal of School Leadership*, 18(3), 543-554.
- Vernon, L.**, Baytops, J. L., McMahon, P. J., Padden, D., & Walther-Thomas, C. S. (2003). The reality of graduation requirements: A nationwide view of diploma options. *NASSP National Association of Secondary School Principals*, 87(635), 2-12.

Non-Refereed / Invited Articles / Barnes, A., & **Vernon-Dotson, L. J.** (2018). Educational Leadership and Music [Review of the book Educational Leadership and Music: Lessons for Tomorrow's School Leaders by T. N. Watson, J. S. Brooks, & F. D. Beachum, Eds.]. *Teachers College Record*, <http://www.tcrecord.org> ID Number: 22355.

- Vernon-Dotson, L. J.** (2013). Case Study Research [Review of the book Doing Case Study Research: A Practical Guide for Beginning Researcher by D. R. Hancock, & B. Algozzine]. *Journal of Educational Research*.
- Vernon-Dotson, L. J.** (2009). Documenting teacher leadership at the district level. *Syracuse PDS Newsletter*. Syracuse University.
- Vernon, L. J.** (2001). Scaffolding and the writing process: Considerations Packet. *VDOE Training and Technical Assistance Center*, College of William and Mary Region II T/TAC.

Teaching Manuals / Guides

- Henry, G., Mingo-Jones, S., **Vernon, L. J.**, & Williams, M. M. (2005). *Close to Me: A guide to writing. [Grade 1 Learner Workbook and Teacher Manual translated into 11 languages]*, Hampton, Virginia: Hampton University Press.
- Vernon, L. J.**, Mingo-Jones, S., Williams, M. M., & Henry, G. (2005). *More about me: A guide to writing. [Grade 2 Learner Workbook and Teacher Manual translated into 11 languages]*, Hampton, VA: Hampton University Press.
- Henry, G., **Vernon, L. J.**, Mingo-Jones, S., & Williams, M. M. (2005). *All about me: A guide to writing. [Grade 3 Learner Workbook and Teacher Manual translated into 11 languages]*, Hampton, VA: Hampton University Press.

Book Chapters

- Morettini, B., Luet, K., **Vernon-Dotson, L.J.**, Nagib, N., & Krishnamurthy, S. (2018). "Developing teacher-leaders using a distributed leadership model: The interaction of data and research." In J. Jana Hunzicker (Ed.) *Teacher Leadership in Professional Development Schools*. Emerald Publishing.
- Schmitt, A. J., Robertson, R. L., Hennessey, J., Jaquette, C., & **Vernon-Dotson, L.J.** (2013). "Workplace bullying of persons with disabilities". In Laura M. Crothers & John Lipinkski (Ed.) *Bullying in the Workplace: Symptoms, Causes, and Remedies*, New York: Routledge/Psychology Press.
- Vernon-Dotson, L. J.**, Lovelace, T., & Bantum, K. N. (2010). "Creating a schoolwide culture to support practitioner research". In *Practitioner Research in Teacher Education: Theory and Best Practice*. Peter Lang.
- Floyd, L. O., & **Vernon, L. J.** (2008). "Relationships in and outside the inclusive classroom". In Michelle LaRocque & Sharon M. Darling (Eds.) *Blended curriculum in the inclusive k-3 classroom: Teaching all young children*, (pp. 156-184). Boston: Allyn & Bacon.

Presentation of Refereed Papers

- Luet, K. M., Morettini, B., & **Vernon-Dotson, L. J.** (2017, May). *Community Engagement in a District Mentoring Program: Initial Outcomes and Implications*. 13th International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
- Vernon-Dotson, L. J.**, Morettini, B., & Luet, K. M. (2017, April). *Supporting School Leaders in the Implementation of a District-Supported, Teacher Leader Developed Mentorship Model*. AERA Annual Meeting, San Antonio, Texas.
- Morettini, B., Luet, K. M., & **Vernon-Dotson, L.J.** (2017, April). *Building Resilience: A story from the Beginning Teacher Project*. AERA Annual Meeting, San Antonio, Texas.
- Shealey, M. W., **Vernon-Dotson, L.J.**, & Saadeddine, R. (2016, March). *Data, Data, Data: Building Capacity to Leverage Systematic Change*. CAEPCon, San Diego, California.
- Flynn, S. D., Richmond, J., & **Vernon-Dotson, L.J.** (2014, April). *Cultural responsiveness in behavior management practices*. Council for Exceptional Children (CEC) Convention and Expo, Philadelphia, Pennsylvania.
- Vernon-Dotson, L.J.**, & Floyd, L.O. (2014, April). *Perspectives on building and maintaining a career in higher education: Special education teacher-scholars*. AERA, Philadelphia, Pennsylvania.
- Delpont, J., & **Vernon-Dotson, L.J.** (2013, November). *Characteristics of successful teachers of students with E/BD: Competencies and personal attributes*. Teacher Education Division (TED) Conference, Ft. Lauderdale, Florida.

- Moxley, K., **Vernon-Dotson, L.J.**, & Certo, J. (2013, April). *Examining teachers' perceptions of their role transformations during a two-year professional development and implementation study of literature circles across elementary grades*. AERA, San Francisco, California.
- Vernon-Dotson, L. J.** (2013, April). *Minority representation in special education: A multi-presentation session*. Council for Exceptional Children (CEC) Convention and Expo, San Antonio, Texas.
- Floyd, L. O., & **Vernon-Dotson, L. J.** (2013, February). *School-university partnerships: Operations, development and assessment of a university led initiative*. AACTE, Orlando, Florida.
- Vernon-Dotson, L.**, Floyd, L. O., & Bantum, K. (2011, April). *Maintaining a workforce of dedicated special education teacher educators*. Council for Exceptional Children (CEC) Convention and Expo, National Harbor, Maryland.
- Vernon-Dotson, L. J.**, & Floyd, L. O. (2011, April). *Perspectives on building and maintaining a career in higher education: Special education teacher scholars*. AERA, New Orleans, Louisiana.
- Floyd, L. O., & **Vernon-Dotson, L. J.** (2010, November). *Negotiating the academy: Voices of special education teacher educators*. Annual Teacher Education Division (TED) Conference, St. Louis, Missouri.
- Vernon-Dotson, L.**, & Floyd, L. O. (2009, April). *Navigating the academy: What special education teacher educators should know*. Council for Exceptional Children (CEC) Convention and Expo, Seattle, Washington.
- Floyd, L. O., & **Vernon-Dotson, L. J.** (2009, April). *Collaborative partnerships: Empowering teachers to design site-based professional development plans*. AERA, San Diego, California.
- Vernon-Dotson, L. J.**, & Floyd, L. O. (2009, April). *School-university partnerships and teacher leadership teams: Three studies in three states*. AERA, San Diego, California.
- Lengyel, L., **Vernon-Dotson, L. J.**, & Lane, M. (2008, February). *School university partnerships: Collaborating with an alternative education program*. AACTE, New Orleans, Louisiana.
- Floyd, L. O., & **Vernon-Dotson, L. J.** (2008, April). *Using home learning toolkits to facilitate family involvement*. Council for Exceptional Children (CEC) Convention and Expo, Boston, Massachusetts.
- Lengyel, L., & **Vernon-Dotson, L. J.** (2008, November). *Professional development for teachers in an alternative program: Student Outcomes*. Council for Exceptional Children (CEC) Convention and Expo, Boston, Massachusetts.
- Vernon-Dotson, L. J.** (2007). *Leadership Teams in Schools: Empowering teachers as agents of change*. Annual Conference on Interdisciplinary Qualitative Studies, Athens, Georgia.
- Lengyel, L., & **Vernon-Dotson, L. J.** (2007, November). *Case based pedagogy in teacher preparation programs*. Annual Teacher Education Division (TED) Conference, Milwaukee, Wisconsin.
- Certo, J., **Vernon-Dotson, L. J.**, Moxley, K., Reffitt, K., & Flam, E. (2007, May). *Negotiating authentic instruction with literature circle discussions: The perspectives of elementary teachers*. Annual Conference of the International Reading Association, Toronto, Canada.

Vernon-Dotson, L. J., & Floyd, L. O. (2007, April). *Collaborative leadership teams: The results of three studies in three states*. Council for Exceptional Children (CEC) Convention and Expo, Louisville, Kentucky.

Munson, S., Lane, M., Lengyel, L., & **Vernon-Dotson, L. J.** (2006, June). *Duquesne University leading teacher program: The journey continues*. Pennsylvania Association of Teacher Educators Conference, Philadelphia, Pennsylvania.

Vernon-Dotson, L., & DiPaola, M. F. (2004, April). *The impact of school leadership teams on inclusive services for special education students*. AERA, San Diego, California.

Vernon, L. J., & Floyd, L. O. (2002, April). *Meeting the needs of diverse populations through co-teaching*. Council for Exceptional Children (CEC) Convention and Expo, New York, New York.

Vernon, L. J. (2001, October). *High stakes testing: Improving attitudes and motivating students*. International Conference on Learning Disabilities, Charlotte, North Carolina.

Invited Presentations

Morettini, B., Luet, K. M., & **Vernon-Dotson, L. J.** (2017, March). *The Beginning Teacher Project: Building Capacity for Teacher Leaders*. A Model Project. Invited Presentation at NJDOE's State Professional Learning Committee.

Vernon-Dotson, L. J., & Floyd, L. O. (2008, November). *Navigating the academy: Perspectives of special education teacher educators*. Pre-Conference Workshop at the Annual Teacher Education Division (TED) Conference, Dallas, Texas.

Vernon, L. J., & Floyd, L. O. (2003, April). *Meeting the needs of diverse populations in the general education setting*. Council for Exceptional Children (CEC) Convention and Expo, Seattle, Washington.

Vernon, L. J., & Floyd, L. O. (2002, September). *Meeting the needs of diverse learners in the general education setting*. University of Alabama at Huntsville, Huntsville, Alabama.

Grants (Funded)

Morettini, B., Luet, K., & **Vernon-Dotson, L.J.** (2015-2019). The Beginning Teacher Project: Building Capacity for Teacher Leadership (\$500,000), Trenton, NJ: Improving Teacher Quality Partnership (ITQP) Title II, Part A, Subpart 3, of the *No Child Left Behind Act of 2001* (NCLB), P.L. 107-110 (CFDA 84.357B).

Vernon-Dotson, L.J. (2013). Service-Learning in Education for UNIV 101E: A Revamping and Assessment of the 1st Year Experience Course (\$5000), Conway, SC: Coastal Carolina University.

Vernon-Dotson, L., & Lengyel, L. (2008). Special Education Practicum: Assessing the present to inform the future (\$2,000), Pittsburgh, PA: Duquesne University.

Vernon-Dotson, L. (2008). Teacher Leadership and Communities of Learning: A District-Wide Initiative (\$5,000), Pittsburgh, PA: Duquesne University.

Vernon-Dotson, L. (2006). Promoting Inclusion and Collaboration through Leadership Teams (\$10,000), Pittsburgh, PA: Duquesne University.

Editor

2013 – present: Executive Editor, Journal of Educational Research (Leadership/Teacher Development)

Editorial Boards

2009 – present: Journal of Educational Research (Board of Editors)

2009: Academic Exchange Quarterly (Guest Co-Editor)

2007 – 2008: Journal of Research on Leadership Education

SERVICE

Board / Task Force Member	<p>2017 – Teacher Preparation Accountability Work Group, New Jersey Department of Education. Trenton, New Jersey.</p> <p>2016-present – State Program Approval Council (SPAC), New Jersey Department of Education. Trenton, New Jersey.</p> <p>2016 – present: CAEP Site Visitor</p> <p>2015-present – Teacher Leadership Endorsement Advisory Board, New Jersey Department of Education. Trenton, New Jersey.</p> <p>2009 – 2016: NCATE Board of Reviewers.</p> <p>2006 – 2013: Division for Culturally and Linguistically Diverse Exceptional Learners – Treasurer (Board of Directors).</p> <p>2008 – 2012: Teacher Education Division of CEC, Professional Development Committee.</p>
Reviewer	<p>2007 – 2015: Program Reviewer, NCATE / CEC Accreditation Reviewer.</p> <p>2014 – 2015: Manuscript Reviewer, Multiple Voices (The Journal for Culturally and Linguistically Diverse Exceptional Children, a division of CEC)</p> <p>2004 – 2012: Conference Proposal Reviewer, Council for Exceptional Children (CEC) Convention and Expo.</p> <p>2007 – 2009: Conference Proposal Reviewer, AERA (National).</p>
University, College, Department	<p><u>University</u> (2016-present)</p> <p>Retention-Faculty Mentor</p> <p><u>College</u> (2016-present)</p> <p>PhD Mentor</p> <p>PhD Faculty</p> <p>Promotion Committee</p> <p><u>Department</u> (2016-present)</p> <p>Faculty Mentor</p> <p>Facilitator for Building Our Capacity Around Research (BOxCAR)</p> <p>Tenure and Recontracting Committee</p>

OTHER

Honors	<p>2009: Duquesne University Creative Teaching Award.</p> <p>2002: Alpha Xi Chapter of Kappa Delta Pi Honors Fraternity Induction.</p> <p>2002: College of William & Mary Honors Designation: Doctoral Written Comprehensive Examination.</p> <p>1999: Norview Middle School (Norfolk Public Schools) Special Education Teacher of the Year.</p>
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Awards

2017: Rowan University, Faculty Engagement Award

2008: Duquesne University Presidential Scholarship Award.

2006: Duquesne University Faculty Development Fund.

**Professional
Memberships**

Council for Exceptional Children (DDEL, TED, DR), 1998-present, International

National Middle School Association, 2007-2012, National

American Educational Research Association, 2006-Present, National

National Association of Professional Development Schools, 2007-2010, National

International Reading Association, 2006-2008, International

Kappa Delta Pi (Education Honors Fraternity), 2002-2006, National (Inducted)