

Curriculum Vitae

LISA AASHEIM
Portland State University
Portland, Oregon

June 2015

Education

Ph.D.	2007	Counselor Education & Supervision	Oregon State University
M.S.	2002	Community / Marriage & Family Counseling	Portland State University
B.A.	1996	Psychology, Pre-Professional Emphasis	University of Montana

Employment

Associate Professor Coordinator, School Counseling Program Director, Community Counseling Clinic	Portland State University Counselor Education Department	2013-present
Assistant Professor Coordinator, School Counseling Program	Portland State University Counselor Education Department	2006-2013
Director, Community Counseling Clinic	Portland State University Counselor Education Department	2005-2013
Management Consultant/ Clinical Supervisor	De Paul Treatment Center	2006-present
Adjunct Faculty	Lewis & Clark College Counseling Psychology	2006
Teaching Faculty	Oregon State University Counselor Education Department	2005-2006
Doctoral Teaching Faculty	Oregon State University Counselor Education Department	2004-2006
Clinical Supervisor/ Family Therapy Coordinator	De Paul Treatment Center Women's Residential Program	2004-2005

Individual, Couples, Family Counselor/Group Facilitator	Private Practice	2002-present
Family Therapist/ Clinical Supervisor	De Paul Treatment Center	2002-2004
Group Facilitator	Portland State University Group Counseling Course	2002-2004
Counselor II/ Clinical Supervisor	White Shield Treatment Center	1999-2001
Shift Supervisor/ Treatment Counselor	The Martin Center Adolescent Psychiatric Unit	1998-1999
Community Support Specialist/ Family Counselor	Whatcom County Schools Catholic Community Services	1998-1999
School Counselor/ Family Specialist	Catholic Community Services	1997-1999
Care Provider/ Youth Counselor	AWARE Residential Treatment Group Homes	1997-1998
Life Skills Instructor/ Group Facilitator	Building Skills for Adulthood Mentor Program for At-Risk Youth	1995-1996

Dissertation

A descriptive analysis of the tasks and focus of individual supervision in an agency setting, (2007). Dissertation Advisor: Deborah Rubel, Ph.D.

Refereed Publications

Books

Aasheim, L. (2011). *Practical clinical supervision for counselors: An experiential guide*. New York: Springer Publishing.

Book Chapters

- Aasheim, L. (2013). I am somebody: gang membership. In D. Capuzzi & D. Gross (Eds.), *Youth at risk: A prevention resource for counselors, teachers, and parents* (6th. ed.) (pp. 291-319). Alexandria, VA: American Counseling Association.
- Aasheim, L., & van Asselt, K. The “working toward me” women’s identity activity. (2014). In K. Fineran, B. Houltberg, A. Nitza, J. McCoy, & S. Roberts (Eds.), *Group work experts share their favorite activities: A guide to choosing, planning, conducting, and processing volume 2*. Alexandria, VA: Association for Specialists in Group Work.
- Aasheim, L., & van Asselt, K. Achieving a Growth Mindset: Mathematics, Racial Minorities, and a Sense of Belonging. (2014, *in press*). In J. DeLucia-Waack, M. Mercurio, S.Korta, E. Martin, F. Colvin, & K. Maartin (Eds.), *School counselors share their favorite classroom guidance activities volume 2*. Alexandria, VA: Association for Specialists in Group Work.
- Aasheim, L. (2012). Motivational interviewing. In D. Capuzzi & M. Stauffer (Eds.), *Foundations of addictions counseling* (2nd ed.) (pp.125-141). Boston: Pearson.
- Aasheim, L. (2010). Guidance and psychoeducational groups. In D. Capuzzi, D. R. Gross, & M. D. Stauffer (Eds.), *Introduction to group work* (5th ed.) (pp.281-305). Denver: Love Publishing Company.
- Aasheim, L., & Wallace, H. (2008). Motivational interviewing. In D., Capuzzi & M. Stauffer (Eds.), *Foundations of addictions counseling* (pp. 131-147). Boston: Allyn & Bacon.
- Aasheim, L. (2006). Youth gang violence. In D. Capuzzi & D. Gross (Eds.), *Youth at risk: A prevention resource for counselors, teachers, and parents* (5th. ed.) (pp. 317-346). Alexandria, VA: American Counseling Association.
- Aasheim, L., & Niemann, S. H. (2006). Guidance and psychoeducational groups. In D. Capuzzi & D.R. Gross (Eds.), *Introduction to group counseling* (4th ed.). Needham Heights, MA: Allyn & Bacon.
- Langfuss (Aasheim), L. (2002). Safe survivors: A psychoeducational group for adolescent survivors of relationship violence. In D. Capuzzi (Ed.), *Approaches to group work: A Handbook for practitioners*. Prentice Hall.

Articles

- Van Asselt, K. W., Biles, K., & Aasheim, L. (2011). School counselor educators and supervisors: the personal story of advocacy and action. *ACES Spectrum (Social Justice Story Collecting Project)*.

Honors, Grants & Fellowships

Funded Proposals

- Subcontract Recipient. (2010). *Safe and Together: Parent Support for Child Success*. Grant awarded to Portland Impact from United Way. The Community Counseling Clinic received a \$33,000 subcontract award for fee-for-service counseling and supervision services over a three year period (2009-2011). Award: \$33,000.
- Recipient. (2008). *An Examination of the Accessibility of Mental Health Counseling Services to Minority and Underrepresented PSU Students and Community Members*. PSU President's Diversity Action Council. Award: \$2000.
- Recipient (2008). *Couples and Family Counselors co-leading Filial Family Therapy Groups in Elementary Schools: A Pilot Intervention*. PSU Graduate School of Education Start-Up Funds. Award: \$1,220.
- Recipient (2008). *Training School Counselors for Supervision: A Pilot Project Utilizing the Aasheim School Counselor Supervisor-in-Training Curriculum*. PSU Graduate School of Education Start-Up Funds. Award: \$1,775.
- Recipient (2008). *Advanced Clinical Supervision Training Series: The Aasheim Model of Group Supervision Training*. PSU Graduate School of Education Start-Up Funds. Award: \$1,005.

Presentations at Professional Meetings

Refereed Presentations

- Aasheim, L.R. (2014, June). *Barriers to maximally reflective supervision: an examination of findings*. Research presentation presented at the Tenth Annual International Interdisciplinary Conference on Clinical Supervision, Garden City, NY.
- Aasheim, L.R., & Melton, R. (2013, October). *Does Graduate Program CACREP Accreditation Influence Future Discipline of Counselors?: An Exploration of this Relationship*. Research presentation at the Association of Counselor Education and Supervision Conference, Denver, CO.
- Aasheim, L. (2012, July). *Ethics for the addictions counselor: Constructs, concerns and collaborative conclusions*. Session presented at Northwest Institute of Addictions Studies, The Continuum of Recovery Conference, Clackamas, OR.
- Aasheim, L. (2012, June). *Taking the "con" out of "confrontation": Building transparency and trust in supervision*. Session presented at the ninth Annual International Interdisciplinary Conference on Clinical Supervision, Garden City, New York.

Aasheim, L. (2012). *Navigating multiple roles in clinical supervision*. Roundtable presentation at the ninth Annual International Interdisciplinary Conference on Clinical Supervision, Garden City, New York.

Aasheim, L. (2011, June). *Invigorating and advancing your group supervision practice*. Research and practice model presented at the eighth Annual International Interdisciplinary Conference on Clinical Supervision, Garden City, New York.

Aasheim, L., & Shea, M. (2011, February). *Making the most of supervision with interns: Creating win-win-win field experiences*. Session presented at the Oregon/Washington School Counselors Association Joint Conference, Vancouver, WA.

Aasheim, L., Halverson-Westerberg, S., Johnson, P., & Miars, R. (2010, October). Peer supervision: A preliminary study of an innovative practicum model. Session presented at the Western Association for Counselor Education and Supervision Conference, Sacramento, CA.

Aasheim, L. & Rubel, D. (2008, November). *The tasks and focus of clinical supervision in an agency setting*. Session presented at the Western Association for Counselor Education and Supervision Conference, Palm Springs, CA.

Aasheim, L., Johnson, P., & Halverson-Westerberg, S. (2008, November). *An examination of the accessibility of mental health counseling services to minority and underrepresented university students*. Session presented at the Western Association for Counselor Education and Supervision Conference, Palm Springs, CA.

Aasheim, L. (2008, July). *Advanced clinical supervision: Infusing cultural identity into the supervisory process*. Session presented at Northwest Institute of Addictions Studies, The Continuum of Recovery Conference, Clackamas, OR.

Aasheim, L. (2008, June). *The tasks & focus of clinical supervision*. Research presented at the Annual International Interdisciplinary Conference on Clinical Supervision, Buffalo, NY.

Aasheim, L., Bartley, A., Halverson, S.E., & Pehrsson, D.E. (2004, October). *Piloting portfolios: Student faculty partnerships challenge competency assessment*. Paper Presented at the Western Association for Counselor Education & Supervision (WACES), Sacramento, CA.

Aasheim, L., Bartley, A., Halverson, S. E., & Pehrsson, D. E. (2004, September). *Piloting portfolios: Student faculty partnerships challenge competency assessment*. Paper Presented at the Oregon Counselors Association (ORCA), Corvallis, OR.

Invited Presentations

Aasheim, L. (2014, Sept.). *Complex solutions for complicated situations in clinical supervision*. Presentation at the Oregon State Hospital, Portland, OR.

- Aasheim, L. (2014, June). *Challenges to impactful feedback in supervision*. Invited Roundtable session presented at the Tenth Annual International Interdisciplinary Conference on Clinical Supervision, Garden City, NY.
- Aasheim, L. (2012, September). *Building trust and transparency in clinical supervision*. Workshop presented to Human Service Program Supervisors, Chemeketa Community College Human Services Program, Salem, OR.
- Aasheim, L. (2012, May). *Clinical Supervision: A practical approach*. Workshop presented to Hazelden Treatment Centers Graduate School Headquarters, Center City, MN.
- Aasheim, L. (2011, September). *The fine art of feedback in clinical supervision*. Workshop presented to Human Service Program Supervisors, Chemeketa Community College Human Services Program, Salem, OR.
- Aasheim, L. (2010, September). *The role of the clinical supervisor: living and working with clarity*. Workshop presented to Human Service Program Supervisors, Chemeketa Community College Human Services Program, Salem, OR.
- Aasheim, L. (2009, September). *Becoming a counselor educator: Education, competencies, career options*. Lecture presented to Pacific University Graduate Students, Portland, OR.
- Aasheim, L. (2009, September). *Clinical supervision and its many tasks and functions*. Workshop presented to Human Service Program Supervisors, Chemeketa Community College Human Services Program, Salem, OR.
- Aasheim, L., et al. (2008, May). *An examination of the accessibility of mental health counseling services to minority and underrepresented PSU students and community members*. Poster presented at The President's Diversity Award Ceremony, Portland State University, Portland, OR.
- Aasheim, L. (2005). *Transference/countertransference part I: Therapeutic relationships in action*. Workshop presented to mental health professionals, Portland, OR.
- Aasheim, L. (2005). *Transference/countertransference part II: Intimacy and healing*. Workshop presented to mental health professionals through Chi Sigma Iota, Portland, OR.
- Aasheim, L. (2005). *Therapeutic boundaries: Stepping off the triangle*. Workshop presented to mental health professionals & social workers, Portland, OR
- Aasheim, L. (2005). *The hero within: Client-centered care*. Workshop/Training modules presented to mental health professionals, Portland, OR.
- Aasheim, L. (2004, 2005). *Systems of care: A client's worldview*. Workshop presented to mental health professionals and social workers, Portland, OR & Vancouver, WA.

Aasheim, L. (2004, 2005). *Utilizing reality therapy with addicted clients*. Workshop presented to mental health professionals and care providers, Portland, OR.

Other Teaching, Mentoring, and Curricular Achievements

Summer 2012	COUN 509 COUN 509 CEED	Practicum: Counseling (3 credits, 6 students) Practicum: Peer Supervision (1 credit, 6 students) Clinical Supervision (3 credits, 21 students)
Spring 2012	COUN 509 COUN 589 CEED	Practicum: Counseling (3 credits, 6 students, 6 peer supervisors) Action Research (1 credit, 15 students) Group Clinical Supervision (3 credits, 14 students)
Winter 2012	COUN 502 COUN 589 COUN 596 CEED	IS: Clinical Research (1 credit, 1 student) Action Research (1 credit, 15 students) Foundations of School Counseling (3 credits, 16 students) Clinical Supervision (3 credits, 23 students)
Fall 2011	COUN 501 COUN 589 CEED	Research: Clinical Development (1 credit, 1 student) Action Research (1 credit, 15 students) Clinical Supervision (3 credits, 23 students)
Summer 2011	COUN 509 COUN 509 COUN 4/541 CEED	Practicum: Counseling (3 credits, 5 students, 5 peer supervisors) Practicum: Counseling (3 credits, 6 students, 6 peer supervisors) Introduction to Counseling (3 credits, 54 students) Clinical Supervision (3 credits, 21 students)
Spring 2011	COUN 509 COUN 589 CEED	Practicum: Counseling (3 credits, 6 students, 6 peer supervisors) Action Research (1 credit, 15 students) Group Clinical Supervision (1 credits, 14 students)
Winter 2011	COUN 589 COUN 596	Action Research (1 credit, 15 students) Foundations of School Counseling (3 credits, 15 students)
Fall 2010	COUN 509 COUN 589 CEED	Practicum: Agency Administration (2 credits, 1 student) Action Research (1 credit, 15 students) Clinical Supervision (3 credits, 25 students)
Summer 2010	COUN 509 COUN 534 COUN 4/541 CEED	Practicum: Counseling (3 credits, 5 students, 5 peer supervisors) Treatment of Substance Abuse II (3 credits, 6 students) Introduction to Counseling (3 credits, 40 students) Clinical Supervision (3 credits, 23 students)
Spring 2010	COUN 589 COUN 509 COUN 507 CEED	Action Research (1 credit, 14 students) Practicum: Counseling (3 credits, 5 students, 5 peer supervisors) SEM: School Counselor Supervision (1 credit, 15 students) Group Clinical Supervision (1 credits, 12 students)

Winter 2010	COUN 589	Action Research (1 credit, 14 students)
	COUN 596	Foundations of School Counseling (3 credits, 16 students)
Fall 2009	COUN 502	Independent Study: Agency Counseling (1 credit, 1 student)
	COUN 509	Practicum: Training Coordination (1 credit, 1 student)
	COUN 509	Practicum: Program Leadership (1 credit, 1 student)
	COUN 589	Action Research (1 credit, 14 students)
	CEED	Clinical Supervision (3 credits, 25 students)
Summer 2009	COUN 534	Treatment of Substance Abuse II (3 credits, 7 students)
	COUN 4/541	Introduction to Counseling (3 credits, 36 students)
	CEED	Clinical Supervision (CEED credit, 20 students)
Spring 2009	COUN 502	Ind Study: School Counseling Research (1 credit, 1 student)
	COUN 502	Ind Study: School Counseling (1 credit, 1 student)
	COUN 509	Practicum: Domestic Violence (1 credit, 1 student)
	COUN 589	Action Research (1 credit, 11 students)
	CEED	Group Clinical Supervision (CEED credit, 11 students)
Winter 2009	COUN 589	Action Research (1 credit, 11 students)
	COUN 596	Foundations of School Counseling (3 credits, 14 students)
Fall 2008	COUN 501	Research: School Assessment (1 credit, 1 student)
	COUN 509	Practicum: Counseling (3 credits, 6 students, 6 peer supervisors)
	COUN 589	Action Research (1 credit, 11 students)
	CEED	Clinical Supervision (CEED credit, 16 students)
Summer 2008	COUN 509	Practicum: Counseling (3 credits, 6 students, 6 peer supervisors)
	COUN 4/541	Introduction to Counseling (3 credits, 47 students)
Spring 2008	COUN 535	Treatment of Substance Abuse (3 credits, 6 students)
	COUN 589	Action Research (1 credit, 12 students)
Winter 2008	COUN 596	Foundations of School Counseling (3 credits, 13 students)
	COUN 589	Action Research (1 credit, 12 students)
	CEED	Clinical Supervision (CEED credit, 13 students)
Fall 2007	COUN 589	Action Research (1 credit, 12 students)
	COUN 4/541	Introduction to Counseling (3 credits)
Summer 2007	COUN 509	Practicum: Counseling (3 credits, 5 students, 5 peer supervisors)
	COUN 4/541	Introduction to Counseling (3 credits)
	COUN 507	Seminar: Portfolio Presentation (1 credit, 3 students)
	COUN 589	Action Research: Continuing School Licensure (1 credit, 3 students)

Spring 2007	COUN 534	Treatment of Substance Abuse II (3 credits)
	COUN 509	Practicum: Counseling (3 credits, 5 students, 5 peer supervisors)
Winter 2007	COUN 509	Practicum: Counseling (3 credits, 6 students, 6 peer supervisors)
	COUN 575	Foundations- Couples, Mrg, Fam Couns (3 credits, 28 students)
Fall 2006	COUN 509	Practicum: Counseling (3 credits, 5 students, 5 peer supervisors)
	COUN 4/531	Foundations of Substance Abuse (3 credits, 62 students)

n.b., CEED courses (Continuing Education courses) are taken either for credit or credit-equivalent Continuing Education Units

Teaching at Other Institutions

Fall 2010	TCE 617	Advanced Clinical Supervision (3 credits, 12 students)
Spring 2010	TCE 632	Clinical Supervision: Distance Group (3 credits, 12 students)

Clinical Supervision

Clinical Supervision for counselors at the PSU Community Counseling Training Clinic:

2011-2012	3 student interns – Third Year Counselors in Training 5 post-Masters interns - Post-Masters counselors working toward state licensure
2010-2011	3 student interns – Third Year Counselors in Training 5 post-Masters interns - Post-Masters counselors working toward state licensure
2009-2010	4 student interns – Third Year Counselors in Training 5 post-Masters interns - Post-Masters counselors working toward state licensure
2008-2009	4 student interns – Third Year Counselors in Training 4 post-Masters interns - Post-Masters counselors working toward state licensure
2007-2008	4 student interns – Third Year Counselors in Training 3 post-Masters interns - Post-Masters counselors working toward state licensure
2006-2007	3 student interns – Third Year Counselors in Training

Advisor, School Counseling Program, Counselor Education, Portland State University

2011-2012	25 Students in School Counseling Program - Initial Licensure (Masters Degree) 10 Students in School Counseling Program – Licensure Only (post-Masters)
2010-2011	26 Students in School Counseling Program – Initial Licensure (Masters Degree) 9 Students in School Counseling Program – Licensure Only (post-Masters)

2009-2010	27 Students in School Counseling Program – Initial Licensure (Masters Degree) 11 Students in School Counseling Program – Licensure Only (post-Masters)
2008-2009	36 Students in School Counseling Program – Initial Licensure (Masters Degree) 9 Students in School Counseling Program – Licensure Only (post-Masters)
2008-2009	33 Students in School Counseling Program – Initial Licensure (Masters Degree) 9 Students in School Counseling Program – Licensure Only (post-Masters) 2 Students in Continuing School Counseling Licensure Program
2007-2008	34 Students in School Counseling Program – Initial Licensure (Masters Degree) 6 Students in School Counseling Program – Licensure Only (post-Masters) 3 Students in Continuing School Counseling Licensure Program

Advisor for School Counseling Student Master's & Licensure Special Projects

2011

- Andrews, K. (2011). *Does a strong relationship with a mentor positively impact academic performance and attendance?*
- Chan, K. (2011). *Exploring bicultural identity in Chinese transracially adopted girls.*
- Crosby, K. (2011). *A skills-based counseling group for middle school girls.*
- Goldman, S. (2011). *Measuring at-risk youth knowledge about safe, healthy, and affordable activities in the community.*
- Goslin, J. (2011). *Does a small group intervention change the beliefs and subsequent behaviors of fifth grade girls with relational aggression?*
- Maloney, J. (2011). *The impact of career related guidance lessons on the level of career development awareness in fourth graders.*
- Russell, M.C. (2011). *An innovative database to disseminate disability and best practice\ information to educators.*
- Soriano, D. (2011). *A small group experience to improve self-esteem and behavior.*
- Tellez-Gomez, E. (2011). *Does pairing a high school reading buddy with an elementary school student enhance the elementary student's reading scores?*
- Voves, P. (2011). *A resilience group for girls: impact on referrals evidenced by SWiS data.*

2010

- Ayala, N. (2010). *The effects of YogaCalm on student focus during state testing.*

deBoer, K. (2010). *A small group intervention for middle school girls using the "Best Part of Me" curriculum.*

Huber, M. (2010). *The impact of an attendance improvement group*

Gretzinger, J. (2010). *Body Calm: A skill building protocol.*

Kilzer, J. (2010). *The effectiveness of scholarship boards on high school juniors' scholarship awareness.*

Lannom, S. (2010).

Reich, R. (2010). *Intervention for success: An evaluation of one elementary school's read and respond program.*

Toms, K. (2011). *School to college and career opportunity boards.*

Witt, M. (2010). *A closer examination of the role of the school counselor.*

2009

Bolser, J. (2009). *Managing classroom behavior in elementary boys.*

DeIeso, M. (2009). *Determining the effect of social responsibility training on the grades of high school students.*

Dyall, G. (2009). *Improving attendance in elementary school.*

Hedlund, J. (2009). *The most effective way to case manage students on 504 plans.*

McClellan, R. (2009). *The effects of cognitive-behavioral group therapy on the attendance rates and anxiety levels of high school female students.*

Peters, M. (2009). *Brief Peer Relational Behavior Skills Group with Second Grade Boys.*

Richards, P. (2009). *The effects of a Love & Logic parenting class on parental-child relationships.*

Sankari, S. (2009). *The effect of "Student Success Skills" on student effort and achievement.*

2008

Barker, S. (2008). *Strengthening Self-Esteem Through Creative Expression: A Group for Teenage Girls.*

Frick-Wright, M. (2008). *Student success skills: Group counseling for motivation and success.*

- Fund, L. (2008). *Improving attendance: Looking at absenteeism in economically disadvantaged elementary school students.*
- Grace, S. (2008). *Perception of high school readiness in middle school students.*
- Mazzilli-Roth, T. (2008). *The effect of group intervention on relational aggression among elementary school girls.*
- Nader, S. (2008). *Will cultivating student leaders effect school climate?*
- Rivera, C. (2008). *Impact of brief solution-focused therapy on low academic performance of high school students.*
- Weisel, P. (2008). *School counseling program prioritization during program improvement cycles.*
- Witherspoon, E. (2008). *How second graders respond behaviorally to a small group Focused Minds and Bodies intervention.*

2007

- Bohlken, M. (2007). *Does a small group counseling intervention improve attendance?*
- Johnson, J. (2007). *The impact of a girl's group on relational aggression and self-esteem.*
- Locarno, J. (2007). *A peer mentorship program to increase school attendance.*
- Olson, J. (2007). *The freshman study skills group.*
- Palmer, N. (2007). *A look at a LGBTQ counseling group and the affect on self-concept at an alternative high school.*
- Patel, D. (2007). *Learning about career and college services at Reynolds High School.*
- Renehan, K. (2007). *Reducing stress through building resiliency in high school students.*
- Ross, C. (2007). *Student success skills.*
- Scott, T. (2007). *How does a study skills group for 5th grade students effect homework completion and school attitude?*
- Shaw, C. (2007). *Analysis and implementation of homeroom curriculum in an alternative high school.*
- Skovgard, K. (2007). *Helping children transition to a new school.*
- Stover, M.C. (2007). *Improving freshman success through relationship building with school counselors.*

Spackman, D. (2007). *Staff perceptions of positive behavior support at Washington Grade School.*

Williams, E. (2007). *Girls Discussion Group: The impact on emotional well-being, school attendance, and discipline referrals.*

Doctor of Philosophy, Committee Member (Outside Portland State University)

Stacy England (Expected completion, 2012). Ph.D. in Counselor Education, Graduate School of Education, Oregon State University.

Other Community Outreach Achievements

Expert Testimony. (2012). Oregon Board of Licensed Professional Counselors and Therapists, Salem, OR.

Curriculum Development. (2012). Child Hero Program, Metro Toy Drive. Character and heroism curriculum.

Committee Member. (2010). Oregon Board of Licensed Professional Counselors and Therapists workgroup on Counselor Educator licensure.

Testimony. (2010). Oregon Board of Licensed Professional Counselors and Therapists hearing. Topic: Clinical Supervision, proposed OARs, Salem, OR.

Testimony. (2009). TSPC subcommittee hearing, School Social Work Licensure Proposal, Salem, OR.

Testimony. (2008). Oregon Board of Licensed Therapists and Counselors. Topic: clinical supervision revisions and standards.

Testimony. (2008). TSPC informational hearing, Topic: school counseling licensure for social workers, Salem, OR.

Clinical Supervisor & Consultant. (2004-present). De Paul Treatment Centers, Inc., Portland, OR.

Consultant.(2008-2009). CODA Treatment Services, Portland and Hillsboro, OR.

Consultant. (2007-2008). Henderson House, McMinnville, OR.

Clinical Supervisor. (2006-present). Private practitioners working toward LPC/LMFT licensure in Oregon.

Scholarly Works in Progress

Aasheim, L. (2012). *Building skill, knowledge and efficacy: A workshop to train group supervisors.* (In final preparation, expected submission November, 2012).

Aasheim, L. (2012). *Taking the 'con' out of confrontation: Building transparency and trust in the supervision relationship*. (In preparation, expected submission December, 2012)

Aasheim, L. *Regulatory and training trends in clinical supervision: A national overview of supervision requirements in the United States*. (in preparation, final preparation awaiting data from pending decisions from 2012 legislative meetings)

Significant Professional Development Activities

National Institute of Health/Mental Health Research Grant Training. (2006, June). Attended workshop at the Second International Interdisciplinary Conference on Clinical Supervision, Buffalo, NY.

The Turning Point: Training Addictions Professionals. (2008, September –October). NW Frontier Addiction Technology Transfer Center, Portland, OR.

NFATTC: From the Field to the Classroom Increasing Awareness of Intercultural Health Care. (2006-2007). NW Frontier Addiction Technology Transfer Center, Portland, OR.

Governance and Other Professionally Related Service

Governance

Governance Activities for the University

Institutional Review Board (member). 2009-present

Teacher Education Committee (member). 2008-2009; 2011-2012; 2012-2013

Governance Activities for the Graduate School of Education

Promotion & Tenure Committee (member). 2010-2012

Graduate Addictions Certificate Advisory Board (member). 2007-present

Positive Behavior Support Team (member). 2008-2009

Community Partnership Task Force (member). 2007-2010

Assessment Task Force (member). 2007- 2010.

Assessment Committee (member). 2012- present.

Governance Activities for Counselor Education

Counselor Education Research Team (member). 2008-present

Counselor Education Department Admissions Committee (member). 2006 – present.

Faculty Advisor, Chi Sigma Iota Honor Society (Faculty Advisor). 2007-present

Search Committee – School Counselor and Rehabilitation positions (chair). 2012-present

Search Committee – School Counselor/Rehabilitation Counselor position (chair). 2008-2009

Search Committee – School Counselor Educator position (member). 2006-2007

Professionally-Related ServiceService to Local Community:

Oregon Association of School Counselor Educators and Supervisors (Co-founder and member). 2008-present

Making Connections Advisory Committee (Member). 2008-present

RESPIRE organization (President, Board of Directors). 2009-2010

Help For Daddy, Inc. (President, Board of Directors). 2009-2012

National-level Service:

American Counseling Association (program reviewer), 2005-2009; 2011

Membership in Professional SocietiesState:

Oregon Association of School Counselor Educators and Supervisors

Oregon Chapter, American Mental Health Counselors Association

Oregon School Counseling Association

Oregon Counseling Association

Regional:

Western Association for Counselor Education & Supervision

National:

American Counseling Association

Association for Counselor Education & Supervision

American School Counselor Association

Chi Sigma Iota

Psi Chi Honor Society