

**Iowa State University**

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**From the Selected Works of Linda Serra Hagedorn**

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December, 1995

# Cognitive effects of community colleges and four-year colleges: Further evidence from the National Study of Student Learning.

Ernest Pascarella, *University of Illinois at Chicago*

Marcia Edison, *University of Illinois at Chicago*

Amaury Nora, *University of Illinois at Chicago*

Linda S. Hagedorn, *University of Illinois at Chicago*

Patrick Terenzini, *Pennsylvania State University*



Available at: [https://works.bepress.com/linda\\_hagedorn/32/](https://works.bepress.com/linda_hagedorn/32/)

## Smith, Lorrie L [LIB]

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**From:** TABITHA WHISSEMORE <twhissemore@aacc.nche.edu>  
**Sent:** Monday, July 06, 2015 10:32 AM  
**To:** Smith, Lorrie L [LIB]  
**Cc:** Mitchell, Hope C [LIB]  
**Subject:** RE: Requesting permission

Good morning, Lorrie. Yes, you have permission to deposit the Community College Journal article in the repository. Thanks so much for reaching out.

Tabitha

**Tabitha Whissemore**, Writer/Editor  
American Association of Community Colleges  
202-416-4521  
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**From:** Smith, Lorrie L [LIB] [mailto:smithll@iastate.edu]  
**Sent:** Monday, June 22, 2015 4:41 PM  
**To:** TABITHA WHISSEMORE  
**Cc:** Mitchell, Hope C [LIB]  
**Subject:** Requesting permission

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2015  
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June 22,

Dear Tabitha Whissemore:

I must apologize for the first email Tabitha, it was incorrectly sent to you. Here is the correct email I intended to send you.

I work for the Iowa State University Library and I have been working with Dr. Linda S. Hagedorn to get their scholarship deposited in our institutional repository, Digital Repository @ Iowa State University. Dr. Hagedorn is a contributing author to your journal, *Community College Journal*, and I am writing for permission to deposit copies of their articles in our repository.

Dr. Hagedorn has published an article(s) in *Community College Journal*, including:

Pascarella, E.T., Edison, M., Nora A., **Hagedorn, L.S.**, & Terenzini, P.T. (1995). Cognitive effects of community colleges and four-year colleges: Further evidence from the National Study of Student Learning. *Community College Journal*, 66(3), 35-39. Reprinted in *Educational Evaluation and Policy Analysis*, 17(1), 83-96.

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Please let me know if we have permission to deposit these articles in our repository. I look forward to hearing from you.

Lorrie Smith  
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515-294-5774  
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