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Professor Presents Paper on Connecticut School Finance at Oxford Conference

Lesley Denardis

Available at: http://works.bepress.com/lesley_denardis/16/
Sacred Heart University Associate Professor and Director of Global Studies Lesley DeNardis recently sought to explain the gap between court-ordered school finance reform and legislative remedies in Connecticut at the spring session of the Oxford Education Research Symposium, England. DeNardis presented her research paper, entitled “Theorizing Continuity and Change in School Finance: The Case of Connecticut,” at the three-day conference, which took place at The University Club at Oxford University. Her research covered a 40-year period of Connecticut’s K-12 education. Tracing a 40-year history of state Supreme Court cases and legislation, the paper argues that the gap in school finance reforms can be explained by historical institutionalism and path dependence.

The Oxford Education Research Symposium is a prominent academic conference that invites scholars from all over the world to present papers on some aspect of education research. DeNardis, associate professor and director of SHU’s global studies program, was among those invited.

“I was thrilled to be included in this international gathering of education scholars,” said DeNardis. “The ability to share ideas with educators from around the world about the theory and practice of education made this a truly memorable experience.”
Presented papers are peer-reviewed for possible inclusion in symposium-related publications. The symposium is affiliated with the *Journal of Education Finance*, the leading school finance journal in the United States, based at the University of Illinois.

For more information on the conference and its upcoming summer session, visit the symposium’s website at [www.oxford-education-research-symposium.com](http://www.oxford-education-research-symposium.com).