

LAURA ALICIA VALDIVIEZO

Professor

Chancellor's Leadership Fellow 2021-2022

Department of Teacher Education and Curriculum Studies

COLLEGE OF EDUCATION

Furcolo Hall W255, 813 North Pleasant Street, Amherst, MA 01003-9308

UNIVERSITY OF MASSACHUSETTS, AMHERST

EDUCATION AND CERTIFICATIONS

Teachers College, Columbia University, New York, NY, 2006

Doctor of Education (Ed.D.), Department of International and Transcultural Studies, International Educational Development, Policy Studies

Dissertation: *The Construction of Interculturality: An Ethnography of Teachers' Beliefs and Practices in Peruvian Quechua Schools*

Clark University, Worcester, MA, 1996

Master of Education (MAEd.)

Pontificia Universidad Católica del Perú, Lima, Perú 1993

Bachelor of Education (B.Ed.), Secondary Education with specialization in Philosophy and Social Sciences

Teaching Certifications

Connecticut: Elementary Education, Bilingual Education, and Foreign Language K-12

Massachusetts: Elementary Transitional Bilingual Education and Foreign Language K-12

National Teaching Certification, Peru: Philosophy and Social Sciences 9-12

Languages

Quechua. Basic knowledge

Portuguese. Intermediate level

Italian. Intermediate level

Fully literate in Spanish (native language)

SCHOLARLY ACTIVITY

ORCID ID: <https://orcid.org/0000-0003-1721-3101>

[Student co-authors/co-presenters underlined]

Books

Valdiviezo, L.A., & Valdiviezo, L.M. (2012). *La Interculturalidad Peruana; Discursos, Políticas y Prácticas* [Peruvian interculturality; discourses, politics and practices] (brief essay collection). Editorial Académica Española, LAP Lambert Academic Publishing GmbH & Co, KG. ISBN 978-3-8484-6690-2.

Ferrazzi, G., Martínez, S., Sánchez, C., Santillana, M., & **Valdiviezo, L.A.** (1990). *El Maestro y las Conductas Difíciles* [The teacher and the difficult behaviors]. Lima, Perú: AVSI-PUCP-OEI.

Book Proposal

Valdiviezo, L.A. (in preparation). Tentative Title: *Language ideologies and their social and economic impact on education and society*, for the Language, Culture and Teaching Series, Routledge.

Invited Book Chapters

Published

Sumida Huaman, E., & **Valdiviezo, L.A.** (2020). Indigenous community, youth, and educational research in the Andean World. In T. McCarty and A. Ali (Eds.), *Critical Youth Research in Education: Methodologies and Praxis of Care*, 80-98. Taylor & Francis. ISBN: 978-0-367-23001-2 (hbk), ISBN: 978-0-367-23002-9 (pbk), ISBN: 978-0-429-27786-3 (ebk)

Valdiviezo, L.A. (2020). Interculturality against the mirror; a critique from the Peruvian experience. In C. Pica, C. Voloria, and R. Manuela Contini (Eds.), *Intercultural Education: Critical Perspectives, Pedagogical Challenges and Promising Practices*. Nova Science Publishers. ISBN: 978-1-53616-929-4.

Valdiviezo, L.A. (2019). Enfoque comparativo sobre las relaciones entre la justicia, la equidad y la inclusión en la educación peruana [Comparative perspective on the relations of justice, equity and inclusion in Peruvian education]. In Marianela Ledesma (Ed.), *Justicia y Educación, Saberes y Prácticas Inclusivas en América y Europa* [Justice and Education, inclusive knowledges and practices in America and Europe], 339-360. Centro de Estudios Constitucionales, Tribunal Constitucional del Perú. ISBN: N° 978-612-4464-00-3.

Reprinted J. Campos y F. Soforcada (Eds., 2020) *Políticas Educativas y Justicia Social: Entre lo Global y lo Local*, 117- 133. Ediciones Morata. ISBN: 978-84-18381-16-4.

Valdiviezo, L.A., & O'Donnell, J.L. (2019). "To Educate for Them in Different Ways;" Defining Inclusion in Popular and Intercultural Education in Argentina and Peru. In M. Schuelka, C. Johnstone, G. Thomas & A. Artilles (Eds.), *SAGE Handbook on Inclusion and Diversity in Education*, Chap. 34, 468-480. SAGE. ISBN 978-1-5264-3555-2.

Valdiviezo, L.A., López, D. (2018). The Education and Development of Peruvian Youth: Opportunities, Challenges, and Possibilities. In M. Nakkula & A. Schneider-Muñoz (Eds.), *Adolescent Psychology in Today's World; Global perspectives on risk, relationships, and development; Volume 1: The Americas* 240-258. Praeger. ISBN 978-1-4408-4633-5.

Valdiviezo, L.A., & Nieto, S. (2015). Culture in Bilingual and Multilingual Education: Conflict, Struggle and Power. In W.E. Wright, S. Boun, & O. García (Eds.). *The Handbook of Bilingual and Multilingual Education*, Chap. 6, 92-108. Wiley-Blackwell. ISBN 978-1-118-53349-9.

Valdiviezo, L.A., Felis, M., & Browne, S. (2014). Language Rights for Social Justice: The Case of Immigrant Ethnolinguistic Minorities and Public Education in the United States. In P. Orelus (Ed.) *Affirming Language Diversity in Schools and Society: Beyond linguistic apartheid*, Chap. 10, 147-164. Taylor & Francis. ISBN 978-0-415-82482-8.

Valdiviezo, L.A. (2014). Political Discourse and School Practice in Multilingual Peru. In R. Cortina (Ed.), *The Education of Indigenous Citizens in Latin America*, 187-209. Bristol, UK: Multilingual Matters. ISBN 978-1-783-09094-5.

Valdiviezo, L.A., & O'Donnell, J. Lee (2014). Patti Lather. In S. Totten and J. E. Pedersen (Eds.), *Educating About Social Issues in the 20th and 21st Centuries: A Critical Annotated Bibliography*, Vol. 3, Chap 22. 459-480. Information Age Publishers. ISBN 978-1-61735-572-1.

Valdiviezo, L.A. (2013). "El Niño Debe Aprender en su Idioma" [A child must learn in her language]: A Teacher's Approximations to Language Policy in an Indigenous Peruvian School. In J. Shoba & F. Chimbutane (Eds.), *Bilingual education and language policy in the Global South*, 13-29. New York, NY: Routledge, Taylor & Francis Group. ISBN 978-0-415-50306-8 (hbk) 978-0-203-58794-2 (ebk).

Valdiviezo, L.A. (2010). "Angles Make Things Difficult": Teachers' Interpretations of Language Policy and Quechua Revitalization in Peru. In K. Menken & O. García (Eds.), *Negotiating language education policies: educators as policymakers*, 72-87. Mahwah, NJ: Lawrence Erlbaum. ISBN 978-0-415-80208-6.

Valdiviezo, L.A. (2009). "Don't you want your child to be better than you?": Enacting ideologies and contesting intercultural policy in Peru. In F. Vavrus & L. Bartlett (Eds.), *Critical approaches to comparative education: vertical case studies from Africa, Europe, the Middle East, and the Americas*, 147-162. New York: Palgrave Macmillan, Comparative and Development Education series. ISBN 978-0-230-61597-7 (hbk) 978-1-137-36654-2 (sbk).

In Preparation

Valdiviezo Arista, L.M. & **Valdiviezo, L.A.** (in preparation). Filosofía de la Educación Arguediana: Una Enseñanza Para Todas las Sangres. Editorial Committee: Julio Noriega, Fernando Aguirre, and Luis Martin Valdiviezo. Publication sponsored by the Pontificia Universidad Católica del Perú, Knox College (EE.UU), la Universidad Nacional José María Arguedas y de la Facultad de Letras y Ciencias Humanas de la Universidad Nacional Mayor de San Marcos, el Grupo de Estudios Arguedianos.

Invited Editorship of Special Issues

Valdiviezo, L.A. & Munter, J. H. (2013). Editorial Introduction, Bilingual (English/Spanish) [Special Issue on Globalization and Educational Equity in Latin America: Perspectives from the Global South](#). *International Journal of Multicultural Education*, 15(3), 1-9.
DOI: <http://dx.doi.org/10.18251/ijme.v15i3.797>.

Editorial Notes

Galman, S. and **Valdiviezo, L.A.** (2019). Note from the Editors. *Anthropology and Education Quarterly*, *Fiftieth Year Anniversary*, 50.1

Valdiviezo, L.A. and Galman, S. (2018). Note from the Editors. *Anthropology and Education Quarterly*, 49.4

Valdiviezo, L.A. (2018). Note from the Editor. *Anthropology and Education Quarterly*, 49.3

Valdiviezo, L.A. (2017). Note from the Editor. *Anthropology and Education Quarterly*, 48.1

Valdiviezo, L.A. (2015). Note from the Editor. *Anthropology and Education Quarterly*, 46.4

Valdiviezo, L.A. (2014). Note from the Editor. *Anthropology and Education Quarterly*, 45.4

Galman, S. and **Valdiviezo, L.A.** (2014). Note from the Editors. *Anthropology and Education Quarterly*, 45.2

Refereed Manuscripts

Published

Green, K., Nygreen, K., **Valdiviezo, L.A.**, & Arce, J.A. (2020). Teacher Professional Development for Ethnic Studies: A Critical Youth-Centered Approach. *Multicultural Perspectives*, 22(3), 139-145, <https://doi.org/10.1080/15210960.2020.1792302>.

Valdiviezo, L.A.; Makar, C., & Morales, D. (2017). Education in Mexico. Oxford Bibliographies in Latin American Studies. Ed. Ben Vinson. New York: Oxford University Press. February 28, 2017, <http://www.oxfordbibliographies.com/view/document/obo-9780199766581/obo-9780199766581-0185.xml>, DOI: 10.1093/OBO/9780199766581-0185.

Valdiviezo, L.A. (2014). Something that Test Scores Don't Show: Teachers Engaging Community Diversity as a Local Response to Global Education Trends. The Educational Forum (Kappa Delta Pi). Special Issue: *Diversity, Globalization, and Education*, 78 (1), 68-77. Routledge/Taylor & Francis. *The Educational Forum's Most Read Article in 2014*. DOI: 10.1080/00131725.2014.850986.

Valdiviezo, L.A. (2013). Cosmovisiones indígenas y construcciones sobre la interculturalidad en la educación bilingüe [Indigenous cosmovision and constructions about interculturality in bilingual education]. *Revista Peruana de Investigación Educativa*, 2013 (5), 99-123.

Erguig, R., & **Valdiviezo, L.A.** (2013). Islam and the Everyday Life Literacy Practices of Newly Literate Moroccan Women. *Languages and Linguistics*, 29-30, 133-157. ISSN: 1114-0399.

Valdiviezo, L. A. (2013). Vertical and Horizontal Approaches to Ethnography of Language Policy in Peru. *International Journal of the Sociology of Language*, 219, 23-46. DOI: 10.1515/ijsl-2013-0003.

Sumida Huaman, E. & **Valdiviezo, L.A.** (2012). Indigenous knowledge and education from the Quechua community to school: Beyond the formal-non-formal dichotomy. *International Journal of Qualitative Studies in Education*, 1-23. DOI: 10.1080/09518398.2012.737041.

Bartlett, L., López, D., Mink, E., & **Valdiviezo, L.A.** (2011). Adolescent Literacies in Latin America and the Caribbean. *Review of Research in Education*, 35, 174-207. DOI: 10.3102/0091732X10383210.

Valdiviezo, L.A. (2010). Class-first Analysis in a Continuum: An approach to the Complexities of Schools, Society, and Insurgent Science. *Cultural Studies of Science Education*, 5(2), 435 - 445. DOI: 10.1007/s11422-009-9242-1.

Valdiviezo, L.A. (2010). Indigenous Worldviews in Intercultural Education: Teachers' Construction of Interculturalism in a Bilingual Quechua-Spanish Program. *Intercultural Education*, 21 (1), 27-39. DOI: 10.1080/14675980903491866.

Valdiviezo, L. (2009). Bilingual Intercultural Education in Indigenous Schools: An Ethnography of Teacher Interpretations of Government Policy. *International Journal of Bilingual Education and Bilingualism*, 12(1), 61-79. DOI: 10.1080/13670050802149515.

Valdiviezo, L.A. (2006). Interculturality for Afro-Peruvians: Towards a Racially Inclusive Education in Peru. *International Education Journal*, 7 (1), 26-35. ISSN: 1443-1475.

In Preparation

Valdiviezo, L.A. (in preparation). “Who Doesn’t Love an Empowered Teen!?” Perceptions of Youth Leadership in Ethnic Studies Teacher Professional Development.

Invited and Other Articles

Valdiviezo, L.A. (2015). When Indigenous Immigrant Students Come to Us: Bilingual Education and Indigenous Rights in the 21st Century -- An Untold Story. *The NYSABE Bilingual Times*, pp. 12- 14. Winter, 2015 Issue.

Valdiviezo, L. A., & Valdiviezo-Arista, L.M. (2012). *Peruanidad e Interculturalidad en Arguedas y Santa Cruz* [Peruvianness and interculturality in Arguedas and Santa Cruz]. In C. Esparza, M. Giusti, G. Núñez, C.M. Pinilla, G. Portocarrero, C. Rivera, E. Rizo-Patrón, & C. Sagástegui (Eds.) *Arguedas: La dinámica de los encuentros culturales*. Lima, Perú: Fondo Editorial – Pontificia Universidad Católica del Perú, Vol. I.

Valdiviezo, L.A., & Valdiviezo-Arista, L.M. (2008). Política y Práctica de la Interculturalidad en la educación peruana: análisis y propuesta [Policy and practice of interculturality in Peruvian education]. *Revista Iberoamericana de Educación*, 45, 1-25. [Repository, Peruvian Ministry of Education](#)

Kazimzade, E., Mikailova, U., Neuman, M., & **Valdiviezo, L.A.** (2003). Evaluation of Step-by-Step In Service Training Activities in Azerbaijan. *The Journal of the International Step by Step Association, Educating Children for Democracy*, No 5, Summer/Fall.

Book Reviews

Published

Valdiviezo, L.A. (2020). Invited review of ‘Framing Prior Consultation in Brazil; ethnographic perspectives on limits of participation and multicultural politics’ by Charlotte Schumann (Ed.). *American Ethnologist*. <https://doi.org/10.1111/amet.12877>

Valdiviezo, L.A. (2020). Invited book cover endorsement for ‘Dual Language Bilingual Education: Teacher Cases and Perspectives on Large-Scale Implementation’ by Kathryn I. Henderson and Deborah K. Palmer. *Multilingual Matters*. <http://www.multilingual-matters.com/display.asp?K=9781788928083>

Lazdowski, K. & **Valdiviezo, L.A.** (2013). Review of ‘Educational linguistics in practice: Applying the local globally and the global locally’ by F. Hult, & K. King, K.A. (Eds.). *Bilingual Research Journal*. 36 (2); 260-263.

Chung Constant, T. M. & **Valdiviezo, L.A.** (2012). Invited review of ‘Walking the Equity Talk: A Guide for Culturally Courageous Leadership School Communities’, by J. R. Browne, II. *Journal of Applied Research on Children*, Volume 3 (2); Article 24.

Valdiviezo, L.A. (2010). Invited review of ‘Teaching Cultural Skills; Adding Culture in Higher Education’ by M. Blasco & M. Zolner (Eds). *Journal of Intercultural Studies*, Volume 31 (4).

Valdiviezo, L.A. (2009). Invited review of ‘Language Planning and Policy in Latin America, Vol. 1: Ecuador, Mexico and Paraguay’ by R.B. Baldauf & R.B. Kaplan (Eds.). *Spanish in Context*, Volume 6 (2); 313-316.

Valdiviezo, L.A. (2009). Invited review of 'Imagining Multilingual Schools: Languages in Education and Globalization' by O. García, T. Skutnabb-Kangas, & M.E. Torres-Guzmán (Eds.). *Journal of Peace Education*, Volume 6 (2); 253-254.

Valdiviezo, L.A. (2008). Invited review of 'Language Loyalty, Language Planning, and Language Revitalization: Recent Writings and Reflections from Joshua A. Fishman' by N.H. Hornberger & M. Pütz (Eds.). *Language Policy*, 7, 397-399.

Reports

Valdiviezo, L.A., Britton, E., & Zandvakili, E. (2017). Impact of Homework for K-12 Schools. Prepared for the Office of the Superintendent, Amherst Regional Public Schools.

Valdiviezo, L.A., Britton, E., & Zandvakili, E. (2017). Black Lives Matter, Social Justice and the Implications for the College of Education. A College of Education-wide survey report shared with the College of Education Community (faculty, staff and students).

Valdiviezo, L.A., Keisch, D., Lazdowski, K., Morales, D., O'Brien, D. (2015). The Schools Holyoke Children Deserve. Prepared for the Massachusetts Teachers Association.

Valdiviezo, L.A. (2014). TESOL Rejoinder Report, Bilingual ESL and Multicultural Education Program. Prepared for Program Accreditation External Evaluators.

Woodland, R., Whitcomb, S., **Valdiviezo, L.A., Barry, S.** Teacher Collaboration and Instructional Improvement Partnership (TCIP) Final Report 2012-2013 for the Amherst Regional Public Schools.

Refereed Conferences

International

Valdiviezo, L.A. (April 25-May 2, 2021). Invited discussant and chair for paper Session *Bilingual, Intercultural, World Language and Online Language Teachers; Teacher Education and the Teaching Profession Special Interest Group*. Comparative and International Education Society, Annual Conference, [virtual platform]

Valdiviezo, L.A. (April 25-May 2, 2021). Invited chair for Highlighted Session: *Decolonizing Language Education Across Contexts; Language Issues Special Interest Group*. Comparative and International Education Society, Annual Conference, [virtual platform]

Valdiviezo, L.A. (April 25-May 2, 2021). Invited discussant for Highlighted Session: *Insights on Mother Tongue, Indigenous and Rural Education Programs from Latin America; Latin America Special Interest Group*. Comparative and International Education Society, Annual Conference, [virtual platform]

Valdiviezo, L.A. (April 25-May 2, 2021). Invited discussant for **Highlighted Session: Insights on Mother Tongue, Indigenous and Rural Education Programs from Latin America**. Comparative and International Education Society, Annual Conference, [virtual platform]

Valdiviezo, L.A. and O'Donnell, J.L. (May 13-16, 2020). *Antagonismos y Pedagogías Democratizadoras: Análisis Comparativo de la Acción del Maestro de Aula en Contextos Marginalizados de Argentina y Perú*. Latin American Studies Association, Annual Conference, Guadalajara, MEXICO [virtual platform]

Valdiviezo, L.A. (May 30-June 1, 2019). *Bordes Latentes en la Lengua y Territorio de las Mujeres Indígenas en Ancash, Perú* [The figurative boundaries of language and territory of Indigenous Women in Ancash-Peru]. In Panel: Etnografías de violencia, resistencia y de revitalización de prácticas culturales y lingüísticas en espacios Indígenas [Ethnographies of violence, resilience and the revitalization of linguistic and cultural practices in Indigenous spaces] (with Tawasil, Limerick, and Burgos). 64th Annual Conference of the International Linguistic Association, Centro de Estudios del Lenguaje en Sociedad (CELES), Universidad Nacional de San Martín, Buenos Aires, ARGENTINA

Valdiviezo, L.A. (May 24-27, 2019). *Práctica y discurso en la justicia, la equidad y la inclusión en la educación peruana: Análisis comparativo* [The practice and discourse on justice, equity and inclusion in Peruvian education]. In Panel: Políticas educativas y justicia social en América Latina [Education policy and social justice in Latin America] (with Oliveira, Feldfeber, Saforcada, and Campos-Martínez). Latin American Studies Association, Annual Conference, Boston, MA

Valdiviezo, L.A. and O'Donnell, J.L. (April 14-18, 2019). *To Educate for Them in Different Ways;” Sustaining Inclusion in Popular and Intercultural Education in Argentina and Peru*. In Panel: Inclusion and Diversity in Global and Local Educational Contexts. Comparative and International Education Society, Annual Conference, San Francisco, CA

Valdiviezo, L.A. (October 5-7, 2018) *Language Practices of Andean Women in Peru: Understanding Resilience in the Periphery*. First International Conference on Literacy, Culture, and Language Education, ICLCLE 2018, Bloomington, IN

Valdiviezo, L.A. (accepted April 21-May 1, 2017). *La Comparación de las Políticas de Lengua, Evaluación y Transformación desde la Escuela en Haiti, Estados Unidos, y Perú* [Comparing language policy, testing and transformation from schools in Haiti, United States and Peru]; in Panel: Política de la Educación y Pedagogía (with L.M.Valdiviezo-Arista). Latin American Studies Association, Annual Conference, Lima, PERU

Valdiviezo, L.A. (March 5-9, 2017). Invited discussant, UNESCO, International Bureau of Education book launch: *From Exclusion to Excellence: Building Restorative Relationships to Creative Inclusive Schools* (with S. Popa, R. Opertti, K. Lapham, M Marope, C. Johnstone, W. Smith). Comparative and International Education Society, Annual Conference, Atlanta, GA

Valdiviezo, L.A. (March 5-9, 2017). Panel convener, chair and discussant: *Falls and Promises of Equal Opportunity in Multicultural Contexts: Critical Educators for Inclusion* (with S. Moustafa, L. O'Donnell, T. Chung-Constant, K. Lazdowski). Comparative and International Education Society, Annual Conference, Atlanta, GA

Valdiviezo, L.A. (August 13-15, 2015). *When Politics and Pedagogy Collide: Beyond Language Ideologies in Intercultural Bilingual Education*. VI International Symposium on Bilingualism and Bilingual Education in Latin America. Lima, PERU

Valdiviezo, L.A. (March 21-24, 2015). *Culture in bilingual and multilingual education: conflict, struggle and power*. Colloquium: Bilingual and Multilingual Education in Our Globalized World: New Theoretical Foundations, Current Policies and Practices, and Future Prospects (with Wright, Wiley, Brisk & DeJong, Arias, Shohamy & Menken, Valdés & Poza, Makalela, and Wei). American Association for Applied Linguistics, Toronto, CANADA

Valdiviezo, L.A. (March 10-15, 2013). *The promises of gender equity in Indigenous Intercultural Education*. Presentation for the Panel: “Deconstructions of Intercultural Education in Bolivia, Ecuador, Mexico and Peru”, with Valdiviezo Arista, Lennon, Carcelén Estrada and Fuentes. 57TH Annual Conference of the Comparative and International Education Society, New Orleans, LA

Valdiviezo, L.A. & Sumida Huaman, E. (March 10-15, 2013). *Indigenous knowledge and education from the Quechua community to school: Beyond the formal/nonformal dichotomy*. 57TH Annual Conference of the Comparative and International Education Society, New Orleans, LA

Valdiviezo, L.A. (April 22-27, 2012). *Pervasive ideologies and counter-narratives: the challenges of intercultural education in contemporary Peru*. Presentation for the Panel: “Globalization, National Policies and the Education of Indigenous Citizens”, with López, Schmelkes, Cortina and Beech. 56TH Annual Conference of the Comparative and International Education Society, San Juan, PUERTO RICO

Valdiviezo, L. A., & Valdiviezo Arista, L.M. (June 20-24, 2011). *Mestizaje y Educación Intercultural: José María Arguedas y Nicomedes Santa Cruz* [Mestizaje and intercultural education: José María Arguedas y Nicomedes Santa Cruz]. Congreso Internacional Arguedas: la dinámica de los encuentros culturales [International conference: the dynamics of cultural encounters]. Pontificia Universidad Católica del Perú, Lima, PERU

Valdiviezo, L. A., & Valdiviezo Arista, L.M. (2011). *Challenging Inequality: Afro-Latin American and Indigenous Contributions to Interculturality and Social Justice*. 55TH Annual Conference of the Comparative and International Education Society, Montreal, CANADA

Valdiviezo, L.A. (2010). “*Don’t You Want Your Child to Be Better than You?*” *Enacting Ideologies and Contesting Intercultural Policy in Peru*. Presentation in Panel and Book Introduction: Critical Approaches to Comparative Education: Vertical Case Studies from Africa, Europe, the Middle East, and the Americas. 54th Annual Conference of the Comparative and International Education Society, Chicago, IL

Valdiviezo, L.A., & Sumida Huaman, E. (2008). *Rethinking Indigenous Learning Spaces: At the Crossroads of Formal and Non-Formal Education in the Americas*. World Indigenous Peoples Conference on Education, Melbourne, AUSTRALIA

Valdiviezo, L.A., & Valdiviezo-Arista, L.M. (2008). *Intercultural Contradictions: Cultural Identity and Academia in Latin America*. 52nd Annual Conference of the Comparative and International Education Society, New York, NY

Valdiviezo, L.A. (2007). “*No to Syllables, Yes to Words*”. (Re)Educating Teachers in Language Revitalization Programs in the Andes. 51st Annual Conference of the Comparative and International Education Society, Baltimore, MD

Valdiviezo, L.A. (2006). *The (Re) creation of Policies of ‘Social Redemption’ in Indigenous Peruvian Schools*. 50th Annual Conference of the Comparative and International Education Society, University of Hawaii, Honolulu, HI

Valdiviezo, L.A. (2005). *Between Reproduction and Resistance: Local Teaching Practices and Ideologies in Indigenous Education Programs in Peru*. 49th Annual Conference of the Comparative and International Education Society, Stanford University, Palo Alto, CA

Valdiviezo, L.A. (2003). *Interculturalism and Pedagogical Innovation: Fact or Creation?* 47th Annual Conference of the Comparative and International Education Society, New Orleans, LA

Valdiviezo, L.A. (2002). *Interculturalism and Indigenous Education in Peru.* 46th Annual Conference of the Comparative and International Education Society, Orlando, FL

National

Valdiviezo, L.A. and Sumida Huaman, E. (November 17-21, 2021). *Quechua Research Methodologies and Educational Research in the Andean World.* In Panel: Engaging Relationality to Unsettle Truth in Education Research and Action] (with Ali & Talbert, Halle-Erby, Tachine, McCarty, chair and Brayboy, discussant). American Education Research Association, Baltimore, MD

Valdiviezo, L.A. and Sumida Huaman, E. (April 9-12, 2021). *The Urgency to Center Indigenous Community, Youth, and Educational Research in the Andean World.* In Panel: Accepting Responsibility and Navigating Research Tensions: A Relational Praxis (with Ali & Talbert, Halle-Erby, Tachine, McCarty, chair and Brayboy, discussant). American Education Research Association, [virtual platform]

Valdiviezo, L.A. (November 20-24, 2019). *Climate and Patterns of Exclusion in Language and Identity across Contexts.* In Panel Language and Identity Negotiations in Multicultural and Multilingual Contexts (with McConnochie, Mangual Figueroa, Caldas, Snyder, Johnson). American Anthropological Association, Vancouver, BC, CANADA

Valdiviezo, L.A. (November 14-18, 2018). *Enactments of Epistemological Authority among Teachers of Emergent Bilinguals.* In Panel: Peeling back the layers: Where is the resistance in our work as educational anthropologists? (with D. Johnson, K. Lazdowski, C. McNelly, M. McConnochie, K. Mortimer, L. O'Donnell, M. Pollock, T. Speciale). American Anthropological Association, San Jose, CA

Valdiviezo, L.A. (November 29-December 3, 2017). *Resilience in the Periphery: Language Practices of Bilingual Andean Women in Peru.* In Panel Language as Activism: Disrupting Systems of Oppressive Policies and Practices (with Newcomer, Caldas, Limerick, Lazdowski, McNelly). American Anthropological Association, Washington, DC

Valdiviezo, L.A. (April 16-20, 2015). *Culture in Bilingual and Multilingual Education: Conflict, Struggle, and Power.* Panel: Bilingual and Multilingual Education: Current Practices and Future Prospects of Promoting Justice, Culture, Language, and Heritage in Education (with Wright, Wiley, Shohamy, García, Hernderson & Zúñiga, and Boun). Annual Meeting, American Educational Research Association, Chicago, IL

Valdiviezo, L.A. & **Lazdowski, K.** (December 3-7, 2014). *"I Want to Be an Ally Even If I Don't Speak Their Language": A Reconceptualization of Teachers' Agenda and Role with Multilingual Communities.* Panel: Layers, Voices, Conflicts, & Opportunities: Language and Culture as School and Community Resources (with Johnson, Newcomer, Dwoskin, McNelly, Collins, and Fredricks - discussant). American Anthropological Association, 113th Annual Meeting, Washington, DC

Valdiviezo, L.A. (April 27-May 1, 2013). *The Challenges of Gender Mainstreaming in Bilingual Indigenous Peruvian Education*. Annual Meeting, American Educational Research Association, San Francisco, CA

Valdiviezo, L. A., & Ives, D. (November 16-20, 2011). “*What If I Am Wrong?*” *Contesting Spaces for Collaborative Epistemologies in an Ethnography Class*; poster session. American Anthropological Association, 110th Annual Meeting. Montreal, CANADA

Valdiviezo, L.A. (2010). *Ethnography of Language Policy in the Andes*. Presentation for the Colloquium: “Language Policy Ethnography: Methodological Resources for Making Multilevel, Text-Practice Connections”, with Ricento, Hornberger, Martin-Jones, May & Hill, Johnson, and Mortimer. Annual Meeting, American Association of Applied Linguistics. Atlanta, GA

Valdiviezo, L.A. (2009). “*They Answer to You with Pride*”: *Contesting the Marginalization of Indigenous Language and Culture in Intercultural Education*. Annual Meeting, American Educational Research Association, San Diego, CA

Valdiviezo, L.A. (2009). “*Parents Here Reject their Own Language!*” – *Teachers’ Perceptions of Parents in a Bilingual Program*. Annual Meeting, American Educational Research Association, San Diego, CA

Valdiviezo, L.A. (2008). *Teachers’ Words and Practices in Bilingual Intercultural Programs: An Ethnographic Study*. Annual Meeting, American Educational Research Association, New York, NY

Regional

Valdiviezo, L.A. (February 21-22, 2020). “*Who Doesn’t Love an Empowered Teen!?*” *Perceptions of Youth Leadership in Ethnic Studies Teacher Professional Development*. In Panel, How Can a Youth-Centered Ethnic Studies Project Transform Relationships between Schools, a University and the Community? (with Green, Nygreen, Arce, Salgado-Cartagena, HPS Students). 41st Ethnography in Education Research Forum, University of Pennsylvania, Philadelphia, PA

Sandler, J.; Nygreen, K.; Green, K.; **Valdiviezo, L.A.**; Arce, J.; & Community Partners in Holyoke (October 3-5, 2019). *Ongoing engagement in Holyoke and Springfield: Creating long-term, meaningful, sustained community relationships that build power for youth-led racial justice*. Engaging Anthropology Conference, University of Massachusetts-Amherst, MA

Valdiviezo, L.A. (November 10th, 2018). *Documenting Resilience in the Periphery: Three Generations of Andean Women in Peru*. New England Council for Latin American Studies (NECLAS) Annual Meeting, Clark University, Worcester, MA

Valdiviezo, L.A. (October 26-27, 2018). The Education of Andina Women in Ticapampa, Peru: Unveiling Tree Generations of Lives in the Periphery. 3rd. Conference on Anthropology and Education: The Work of Education, Teachers College, Columbia University, NY

Valdiviezo L.A. & Cho, H. (February 24-25, 2017). “*Are you a teacher?*” *Questioning the epistemological authority of English language educators*. 38th Ethnography in Education Research Forum, University of Pennsylvania, Philadelphia, PA

Valdiviezo, L.A. (February 10-11, 2017). *Andean Studies from the Periphery: Andina Women, Resilience, and Education in Ticapampa, Peru*. Invited Faculty Presentation at the Annual Conference Thinking Andean Studies, University of Pennsylvania, Philadelphia, PA

Valdiviezo, L.A., Botelho, M.J., Felis, M., Lazdowski, K. & Valdiviezo, L.A. (October 18-19, 2013). *Teaching and learning ethnography for social justice*. University Seminar on the Future of Anthropology in Schools of Education Teachers College, Columbia University, New York, NY <https://www.youtube.com/watch?v=2kwXUEbTywE> [1:14:00]

Valdiviezo, L.A., & Ives, D. (2010). *Collaboration as Ethnographic Ethos: A Self-Study of Instructors' Beliefs and Practices in the University Classroom*. 31st Ethnography in Education Research Forum, University of Pennsylvania, Philadelphia, PA

Valdiviezo, L.A., Goldstein, E., Johnston, J., Rogers, R., & Sadlier, S. (2009). *Responsive Inquiry: Researching the Self, Teacher Education and Supervision through Ethnographic Perspectives*. 30th Annual Ethnography in Education Research Forum, University of Pennsylvania, Philadelphia, PA

Valdiviezo, L.A., Goldstein, E., Johnston, J., Rogers, R., & Sadlier, S. (2008). *Approaching Language, Literacy, and Culture through Our Research of Teachers and Teacher Education*. College of Education's Centennial Celebration, University of Massachusetts, Amherst, MA

Valdiviezo, L.A. (2007). *Bilingual Policy Contested: Teachers Beliefs and Pedagogic Practices in Quechua Schools*. 28th Annual Ethnography in Education Research Forum, University of Pennsylvania, Philadelphia, PA

Valdiviezo, L.A. (2006). "How Can We Be Equal to Those Indians?" *Indigenous Parents and Intercultural Education in Peru*. 4th Annual Conference of New York: Education across the Americas, Teachers College, Columbia University, NY

Valdiviezo, L.A. (2005). "They told us that in training." *Bilingual Teachers' Interpretations of Government Intercultural Education Policy in Peru*. 3rd Annual Conference of New York: Education across the Americas, Teachers College, Columbia University, NY

Valdiviezo, L.A. (2005). *Data Analysis Session: Qualitative Interview Data*. 26th Annual Ethnography in Education Research Forum, University of Pennsylvania, Philadelphia, PA

Valdiviezo, L.A. (2004). *The Formulation of Racially Inclusive Education Policies; Towards an Intercultural Education for Afro-Peruvians*. 2nd Annual Conference of New York: Education across the Americas, Teachers College, Columbia University, NY

Valdiviezo, L.A. (2004). *Bilingual and Intercultural Education in Peru; What Indigenous Teachers' Practices May Say to the Education Researcher and Advocate*. Student Research Conference and International Forum, Harvard University, Cambridge, MA

Kleyn, T., **Valdiviezo, L.A.,** & Way, A. (2003). *High-Stakes Testing in a Public Elementary School in NYC*. 1st Annual Conference of New York: Education across the Americas, Teachers College, Columbia University, New York, NY

Invited International / Regional Presentations

Valdiviezo, L.A. (March 1-5, 2021). *Indigeneity, Language and Education*. Invited Panelist at Forum Celebrating the Indigenous Americas; sponsored by The Latin American Studies Center <https://indigenousamericasweek.weebly.com/speakers.html>, University of Colorado-Boulder, CO,

Valdiviezo, L.A. (August 10-14, 2020). *Hacia una Nueva Educación: La tarea de redefinir el acceso, la calidad, y equidad en la educación superior* [Towards a new education; redefining access, quality, and equity in higher education]. Invited Presenter at International Virtual Seminar: Hacia Una Nueva Educación Superior; sponsored by the Universidad Nacional de San Agustín, and Instituto de Investigación, Innovación y Desarrollo de las Ciencias de la Educación, Arequipa, PERÚ.

Valdiviezo, L.A. (June 6th, 2019). *Ideologías lingüísticas y su impacto educativo y socioeconómico en el contexto Norteamericano actual* [language ideologies and their educational and socioeconomic impact in the current North American context]. Invited Speaker, Facultad de Estudios Generales Letras, sponsored by the Círculo de Estudios de Pedagogía Intercultural, Descolonial y Crítica de Educación-PUCP. Pontificia Universidad Católica del Perú, Lima, PERÚ

Valdiviezo, L.A. (April 13th, 2019). *A Framework to Analyze Inequity: How Do We Integrate Research and Practice?* Invited Speaker, Closing Remarks for the Second International Symposium on Linguistics Attitudes towards Spanish, Portuguese and Related Languages. University of Massachusetts-Amherst, MA

Valdiviezo, L.A. (April 25th, 2017). Invited Presenter Expert Panel: *Impacto del Contexto Político en el Diseño e Implementación de Políticas Educativas en el Perú* [impact of the political context in the design and implementation of educational policy in Peru]. II Encuentro de la Red de Estudiantes Peruanos de Políticas Públicas en Estados Unidos, Governance and Public Policies in Peru; School of International and Public Affairs, Columbia University, New York, NY

Valdiviezo, L.A. (November 18th -22nd, 2015). Council of Anthropology and Education, Invited Panel Discussant; *A critical look at the role of education policies in developing and validating cultural identity*. American Anthropological Association, 114th Annual Meeting. Denver, CO

Valdiviezo, L.A. & Morales, D. (September 20th, 2015). *"Ser Indígena Latin@"; Complicating Discussion on Language and Latino Identity from a Transcomparative Lens*. *Latino Heritage Month Series* – UMass Center for Latina American, Caribbean and Latino Studies, Amherst, MA

Valdiviezo, L.A. (February 19th, 2015). *La Interculturalidad Como Reto Global en la Educación Superior del Siglo XXI* [Interculturality as a Global Challenge in Higher Education for the 21st Century]. Invited Lecture: Facultad de Educación de la Universidad Peruana Cayetano Heredia, Lima, PERU

Valdiviezo, L.A. & Jean-Pierre, M. (April 20th, 2012). *Engaged Research on Diversity and Social Justice in Haiti*. *Social Justice Initiative in Education Forum*. Social Justice Initiative in Education Forum. College of Education, University of Massachusetts, Amherst, MA

Valdiviezo, L.A., Whitcomb, S., & Woodland, R. (April 20th, 2012). *Transforming Communities through University School Partnerships: Opportunities and Barriers*. Social Justice Initiative in Education Forum. College of Education, University of Massachusetts, Amherst, MA

Valdiviezo, L. A. (October 7th, 2011). *Identity in Intercultural Multilingual Peru: An Analysis of Political Discourse and School Practice*. Invited presenter in the conference: Reconstructing National Identities: Intercultural Bilingual Education in Latin America, <https://clacsnyublog.com/2011/11/01/clacs-and-ilas-collaborate-on-intercultural-bilingual-education-conference/>. Teachers College, Columbia University, New York, NY

Valdiviezo, L. A., Matos, N., Ives, D., & Nygreen, K. (May 19th, 2011). Roundtable organizer and presenter: "Construction and Challenges of Social Justice in the Context of Teaching and Research". Social Justice Initiative Forum. College of Education, University of Massachusetts, Amherst, MA

Valdiviezo, L.A. (March 28th, 2011). Panel participant: integrating social justice work into careers in the public and nonprofit sectors. Forum organized by the Center for Public Policy and Administration's Diversity & Social Justice Committee. University of Massachusetts, Amherst, MA

Valdiviezo, L.A. (February 5th, 2010). Panel participant: *Mirando Hacia el Futuro* [towards the future]. Five College Latin American, Caribbean and Latino Studies Council Faculty Retreat. Amherst College, Amherst, MA

Valdiviezo, L. A. (October 28, 2009). *Políticas y Prácticas de Educación Bilingüe Intercultural: ¿En Castellano o en Quechua?* [Policy and practice of bilingual intercultural education: in Spanish or Quechua?]. Invited presenter at course in the Department of Languages, Literatures and Cultures, University of Massachusetts, Amherst, MA

Valdiviezo, L.A. (2008). *Intercultural Policy and the Educational Paradox in Peruvian Indigenous Schools*. The Center for Latin American, Caribbean and Latino Studies - Fall Research Colloquium Series. University of Massachusetts, Amherst, MA

Valdiviezo, L.A. (November 2007). Invited Presentation: *Participation in Indigenous Schools through an Ethnographic Lens*, at the Center for International Education, CIE General Meeting, University of Massachusetts, Amherst, MA

Valdiviezo, L.A. (2007). *Taking culture into account: Schools contesting Indigenousness in the Peruvian Andes*. CISA Fellows Program Seminar. Five Colleges, Amherst, MA

García, O., & **Valdiviezo, L.A.** (2007). Rethinking Language Policy for English Language Learners in NY Public Schools. Invited Discussant. 5th Annual Conference of New York: Education across the Americas, Teachers College, Columbia University, New York, NY

Valdiviezo, L.A. (2007). Invited Discussant for Panel on Language Policy, Education, Politics and Social Policy; Graduate Student Conference, Teachers College, Columbia University, New York, NY

Valdiviezo, L.A. (2005). *When Policy Meets Practice: Indigenous Teachers and Bilingual Schools in Peru*. Council of Latin American and Iberian Studies, Yale University, New Haven, CT

Summary of Research Funding

Role	Year	Source	Title	Award
Senior Advisor	2021-2022	Spencer Foundation	Implementing Ethnic Studies in K-12 Settings: A Community-Engaged Ethnography (with Kysa Nygreen, PI and Keisha Green, Co-PI)	\$50,000
Key Personnel	Spring-Summer 2020	Department of Education	Grow Your Own, Holyoke Public Schools (with Beverly Bell, Elizabeth McEaney, (PIs)/ Key personnel, Keisha Green, Kysa Nygreen)	\$65,283 Award ID: 015542-00002 Project ID: S15250000048177
Principal Investigator	2017-2019	Editorship, Anthropology and Education Quarterly	Editors in Chief, Laura Valdiviezo and Sally Campbell Galman (Co-PI); (Managing Editor (GA) Kimberly Pfeifer; and Book Review Editor Chrystal George Mwangi and Ysaaca Axelrod)	\$96,000
Co-Principal Investigator	2018-2019	Public Service Endowment, University of Massachusetts, Amherst	Youth Centered Professional Development for Ethnic Studies Teachers: A Partnership of Holyoke Public Schools Ethnic Studies Program & UMass College of Education (with Keisha Green, PI & Kysa Nygreen, PI)	\$15,000
Principal Investigator	2018-2019	Institute of Diversity Sciences, University of Massachusetts, Amherst	Community Engagement as Culturally Responsive Education in an Ethnic Studies Program for Urban Youth (with Korina Jocson, Chrystal George Mwangi, Mari Castañeda, Ginetta Candelario, & Joel Arce)	\$12,000 (not funded)
Principal Investigator	2015-2016	Spencer Foundation, Major Grant	Citizenship Education to Mitigate Economic and Social Inequality. A Comparative Study of Secondary Schools in Contexts of Poverty and Cultural Diversity in United States and Peru	\$ 205,805.19 (not funded)

Co-Principal Investigator	2014-2016	Editorship, Anthropology and Education Quarterly	Editors in Chief Sally Galman (PI) and Laura Valdiviezo (Co-PI); (Managing Editor (GA) Katie Lazdowski; and Book Review Editor (GA) Jennifer Lee O'Donnell)	\$96,000
Co-Principal Investigator	2013-2014	College of Education Research Fellowship Program, University of Massachusetts, Amherst	Educational inclusion and equity in Latin America: A critical policy review (with Ximena Zúñiga -PI & Ryan Wells)	\$14,672 (not funded)
Co-Principal Investigator	2012- 2013	Amherst Regional Public Schools, Office of the Superintendent	Teacher Collaboration and Instructional Improvement Project (with Rebecca Woodland - PI, Sarah Whitcomb, Katie McDermott, and Amanda Marcotte)	\$67, 907
Principal Investigator	2012-2013	College of Education Research Fellowship Program, University of Massachusetts, Amherst	“Collaboration and Classroom Research to Enhance the Teaching of English Language Learners” (with GAs, Katie Lazdowski and Heonsook Cho)	\$10,689.40
Co-Principal Investigator	2012 - 2014	Agency for International Development, USAID, also EGAT, ED, AusAID, WVUS, and WVA - All Children Reading Competition	“Mobile Enhanced Education Training for Literacy” (in Uspatan, Guatemala) (with Cristine Smith –PI and Denise Ives)	\$297,000 (not funded)
Principal Investigator	2011-2012	College of Education Research Fellowship Program, University of Massachusetts, Amherst	“Educating in the Mother Tongue: The Challenges of Rural Teachers and Teacher Education in Haiti” (with Marky Jean-Pierre)	\$7,000
Co-Principal Investigator	2011-2012	Office of English Language Acquisition, Language Enhancement, and Academic Achievement for Limited English Proficient Students; National Professional	“Academic Language and Literacy Development for English Language Learners: Pipeline Professional Development” (ALL-ELL-Pipeline Professional Development) (with Jerri Willett -PI, Theresa Austin and Margaret	\$1,997,175 (not funded)

		Development Program U. S. Department of Education	Gebhard)	
Principal Investigator	2011	Public Service Endowment Grant, University of Massachusetts, Amherst	“Teachers as Researchers: Investigating Language Diversity in ARPS”	\$12,724
Principal Investigator	2010-2013	FIPSE Comprehensive Grant Competition, U.S. Department of Education	“Program of Teacher Training in Haiti” (PROTETHA)	\$749,994/ 3 years (not funded)
Co-Principal Investigator	2009	Teacher Quality Partnership Grants Program, U.S. Department of Education	“Urban Renewal Through a School- University Partnership: Advancing Literacies, Teacher Learning, and School Change in the 21st Century” (with Margaret Gebhard -PI and Barbara Madeloni)	\$1,500,000/ 5 years (not funded)
Principal Investigator	2004	President’s Grant for Student Research in Diversity, Columbia University	“Interculturality: The Construction of Ethnicity, Culture, and Diversity in Peruvian Bilingual Education Programs”	\$1,000
Principal Investigator	2002-2004	Spencer Research Training Grant, Teachers College, Columbia University	Pilot research project: Interculturality in Afro-Peruvian communities	\$3,000

Professional Development Awards

Year	Source	Purpose	Award
2019	FLEX	Budget for Professional Association Membership	\$500
2018	FLEX	Budget for Professional Association Membership	\$500
2016	FLEX	Research for instructional development through the use of media	\$500
2014	FLEX	Research for course curriculum development	\$500
2013	Office of Faculty Development	Conference travel and research	\$1200
2013	FLEX	Editorial training (Tier 1 journal), Editor in Chief	\$500
2013	MSP	Translation and transcription of AV research data from Haitian Creole into English	\$800
2013-2014	UMass-Amherst Institute for Social Science Research	Social Science Research Scholars Program 2013	(not funded)

2012	Mellon Mutual Mentoring Team Grant Program, Office of Faculty Development, UMass-Amherst	“MotherWIT” (We are in it together) (with Sally Galman)	\$9,562.40
2012-2013	Center for Latin American and Caribbean Studies Faculty Fellowship Program, University of Massachusetts, Amherst	“Undocumented Migration and Criminalization in the Americas” (with Kysa Nygreen)	\$900
2011	Office of Research Development, College of Education, TECS, University of Massachusetts, Amherst	Host workshop of education development and reconstruction in Haiti: “Education for a Sustainable Development of Haiti; Challenges and Perspectives” (with Marky Jean-Pierre)	\$8,800 (not funded)
2009-2010	Mellon Mutual Mentoring Team Grant (M3), Office of Faculty Development, University of Massachusetts, Amherst	“Scholarly Writing and Networking (SWAN) Project” TECS Department.	\$10,000
2008-2009	Mellon Mutual Mentoring Micro (M4) Grant Program, Office of Faculty Development, Univ. of Massachusetts, Amherst	The Mellon Mutual Mentoring Initiative	\$1,200
2007-2008	Mellon Mutual Mentoring Team Grant (M3), Office of Faculty Development, Univ. of Massachusetts, Amherst	Redefining Language, Literacy and Culture Goals: Affirming Critical Literacy or moving on	\$15,000 (not funded)

Fellowships, Scholarships and Honors

- 2021-2022 Chancellor’s Leadership Fellowship, UMass-Amherst
- 2018 -2019 Mutual Mentoring Faculty of Color, UMass-Amherst (\$500 awarded)
- 2012 – 2013 Service-Learning Faculty Fellow, Office of Civic Engagement and Service-Learning, UMass-Amherst (approx. \$1,000 awarded), with TA Kristen Helmer
- 2011 – 2012 College of Education Innovative Instruction Fellow, UMass-Amherst (approx. \$3,000 awarded)
- 2011 – 2012 Center for Latin American, Caribbean and Latino Studies Mellon Mutual Mentoring *Negotiating Fronteras* Fellow, UMass-Amherst
- 2009 American Educational Research Association (AERA), Minority Travel Award for Early Career Scholars, Teaching and Teacher Education Division (\$200)
- 2009 [Nominated] Lilly Teaching Fellows Program, Center for Teaching, University of Massachusetts, Amherst
- 2007 – 2008 Crossroads in the Study of the Americas, CISA Fellow, Five Colleges Incorporated, MA
- 2004 – 2005 Minority Scholarship, Teachers College, Columbia University (\$7000)
- 2003 – 2004 International Scholarship, Teachers College, Columbia University (\$7000)
- 2003 Kappa Delta Pi, member of the International Honor Society in Education
- 1993 – 1994 Modern Language Department Fellow, College of the Holy Cross, Worcester, MA

Affiliations to Professional Associations

American Educational Research Association
American Anthropological Association
American Association for Applied Linguistics
Comparative and International Education Society
Latin American Studies Association
National Association for Multicultural Education

PROFESSIONAL EXPERIENCE

Teaching

2020-Present **Professor**, Teacher Education and Curriculum Studies Department,
College of Education, University of Massachusetts, Amherst

2014–2020 **Associate Professor**, Teacher Education and Curriculum Studies Department,
College of Education, University of Massachusetts, Amherst

2007-2014 **Assistant Professor**, Teacher Education and Curriculum Studies Department,
College of Education, University of Massachusetts, Amherst

2007-Present **Courses Taught**

- EDUC 167, Education and Film
- EDUC 377, Introduction to Multicultural Education
- EDUC 533, Theories and Methods for Sheltered Instruction of English Language Learners (ELL)
- EDUC 661, Educational Research Methods (Co-taught with Stephen Sireci)
- EDUC 665, Analyzing and Transforming Curriculum in K-20 Education (Organization for Curriculum Development)
- EDUC 677, Foundations of Bilingual/English as a Second Language (ESL)/ Multicultural Education
- EDUC 691D, Writing for Publication
- EDUC 791Z, Seminar in Learning and Teaching Across Contexts: Assessing Teaching
- EDUC 749, Multilingualism and Society
- EDUC 792M, Seminar in Language
- EDUC 815 – Part I, Researching Language, Literacy and Culture in Education: Ethnographic Perspectives
- EDUC 815 - Part II, Researching Language, Literacy and Culture in Education: Ethnographic Representations
- EDUC 837, Social Context of Schools and Politics of Reform
- EDUC 892P, Seminar on Multicultural Education

Spring 2007 **Adjunct Assistant Professor, Steinhardt School of Culture, Education and Human Development, New York University**

- Education and Development in Latin America

2005–2007 **Adjunct Assistant Professor, Bilingual Education and TESOL Program, City College of New York, City University of New York**

- Content Research Seminar in Bilingual Education & TESOL
- The School in American Society; Bilingual Education in the Urban School
- Classroom-Based Inquiry on Bilingual Education
- Methods of Teaching Second Languages
- Development and Evaluation of Materials in Bilingual Education

- Fall 2006 • Teaching Content Through English and the Native Language
Adjunct Assistant Professor, Bilingual/Bicultural Program, Teachers College, Columbia University
- Summer 2006 • Cross-cultural Communication and Classroom Ecology
Adjunct Faculty, Latin American and Puerto Rican Studies, Lehman College, City University of New York
- 2003–2007 • Latinos in the United States
• Latino American Music and Culture
• Designed, prepared and partially taught course: Latino Family and Gender
Bilingual Teacher Supervisor and Mentor, Teachers College, Columbia University
- 2003–2004 • Supervised graduate bilingual teachers and student teachers in NYC Public Schools
• Developed classroom-based teaching strategies with supervisees
Graduate Teaching Assistant, Teachers College, Columbia University
- 1999–2001 • Race and Schooling across the Americas
• Comparative Education
Foreign Language Teacher, Windsor High School, Windsor, CT
- 1996–1999 • Taught introductory, intermediate, and advanced Spanish language courses to students from the ninth through twelfth grades
Bilingual Teacher, William A. Berkowitz School, Chelsea, MA
- 1993–1994 • Taught ESL, literacy, numeracy, science, and social studies to first and second grade students
• Developed home-classroom partnerships through math /literacy workshops for parents
Foreign Language Teaching Fellow, College of the Holy Cross, Worcester MA
- 1992 • Spanish language and cultures at elementary, intermediate and advanced levels
Mathematics Teacher, Colegio Giordano Bruno, Lima, PERU
- 1988–1990 • Taught mathematics to seventh grade students
Teaching Assistant, Facultad de Educación, Pontificia Universidad Católica del Perú
- Taught practicum courses on education technology and human development to undergraduate students

Contracts/Pro Bono

- 2017 **Research and Report on the Impact of Homework K-12 Students in the U.S. and Internationally, Office of the Superintendent, Amherst Regional Public Schools**
 - Prepared comprehensive annotation of worldwide research on the impact of homework in elementary and secondary school children
 - Organized and supervised research team to develop white paper on the impact of homework
 - Organized and supervised research team to develop electronic presentation materials to be used at for policy purposes by ARPS Ad Hoc Committee
- 2016 **Research and Report Consultant, Project Planting Literacy, Head Start Program, Chicopee- Holyoke and Springfield, MA**
 - Advised on screening/assessment of Migrant Head Start Planting Literacy students.
 - Advised on finding of evaluations/assessments for HCS Head Start.
- 2015-2016 **Program Advisor: UNESCO - Mahatma Gandhi Institute for Education for Peace and Sustainable Development (MGIEP)**
 - Provided guidance in designing and implementing the program, aiming at advancing research, policy and discourse on Education for Peace and Sustainable Development in the Asia Pacific region.

- Developed a call for proposals, selecting participating schools, and developing an assessment plan for the program.
- 2011 - 2012 **Faculty Advisor: Teacher Collaboration and Instructional Improvement Project (TCIIP)**
- Collaborated in the development, implementation and evaluation of the Amherst Regional District Schools' theory of action with Principal Investigator: Rebecca Woodland (PI), and Faculty Representative Sara Whitcomb
- 2006 - 2007 **Coordinator, Dual Language Program, Public School 87, New York City**
- Coordinated and led curriculum, teaching and professional development
 - Organized school-community activities to strengthen partnerships among stakeholders in the dual language program
- 2004 – 2005 **Education Consultant and Evaluator for the Project: Quality Teaching for Secondary English Learners, New York City Department of Education and WestEd**
- Trained middle school teachers of English language learners
 - Conducted baseline observations in middle schools in New York City
- 2002 – 2003 **Research Assistant at the National Center for Children and Families, Teachers College, Columbia University**
- Conducted interviews on issues of child care and marriage relations
 - Administered surveys and interviews regarding quality of early childhood programs
- Spring 2002 **Educational Project Evaluator: Step-by-Step In-Service Teacher Training Program, Baku, AZERBAIJAN**
- Designed evaluation planning, management, and instruments with evaluation team
 - Conducted on-site data collection and analysis of pilot education program
- 1990 – 1993 **Research Assistant, Project: Education and Culture of Peace, Center for Research And Educational Services, Pontificia Universidad Católica del Perú**
- Collected and analyzed research data on curriculum, textbooks, and school values
 - Designed educational materials for in-service training workshops and seminars

Advising Responsibilities

Dissertation Chair

Completed

Luisa María Rojas-Rimachi, EdD; *Teaching Culture through Language and Literature: The Intersection of Language Ideology and Aesthetic Judgment* (2012)

Gloria Barragán, EdD; *Testimonios from the border-shattering the notion that women of color don't do theory* (2015)

Kathleen Lazdowski, PhD; *Countering the "strong school" narrative: community response to racial inequity in a high-performing district* (2017)

Jennifer Lee O'Donnell, PhD; *Seguimos luchando: women educators' trajectories in social movement based popular education projects in Buenos Aires, Argentina* (2017)

Marisa Ferraro, PhD; *Retrofitting Educators through Sheltered Instruction Training: A Longitudinal Case Study Examining the Efficacy of a Five-year District-wide Intervention Effort* (2019)

Shaimaa Moustafa, PhD; *Research Areas: Arabic language and culture, critical ethnography*

Brahim Oulbeid, PhD; *Research Areas: Non-Native Teacher Identity, Arabic language and culture*

In Progress

Elaine Brigham, *Research Areas: Social justice focused teacher education*

Heonsook Cho. *Research Areas: Literacy, teaching writing to ESL students*

Wooyoung, Jee, *Research Areas: Multicultural education, comparative education Korea, USA*

Alicia López, *Research Areas: English as a Second Language*

Daniel Morales. *Research Areas: Neoliberalism and higher education*

Doctoral Committee Member

Teacher Education and Curriculum Studies, UMass-Amherst, College of Education

Completed: Reiko Kato, Ray Young, Marky Jean-Pierre, Carmen Veloria, Sawsan Abbadi, Andrew Hafner, Stephen Sadlier, Wawan Gunawan, Carolyn Gardner, Brenda Muzeta, Robin Marion, Pamela Shea, Jasmine Robinson

In Progress: Lisa Oliner, Chalais Carter, Xinyue Zuo

Educational Policy Research and Administration, UMass-Amherst, College of Education

Completed: Karen Marie Lennon, Jean Kosha, Leslie Saulsberry

In Progress: Jacob Carter, Triada Frangou-Apostolou, Sheyla D. Castillo, Gul Shamim, Shamo Thar

Student Development and Pupil Personnel Services, UMass-Amherst, College of Education

Completed: Jennifer Daigle-Matos, Javier Campos, Juan Nuñez, Aurora Santiago-Ortiz, Andrew Torres

In Progress: Amari Boyd, Joel Arce

Spanish and Portuguese Program, Department of Languages, Literatures & Cultures, UMass-Amherst

Completed: Marie-Christine Polizzi

Department of Anthropology, UMass-Amherst

Completed: Ashley Sherry

Faculty of Letters and Human Sciences, Program of Applied Language, Culture and Translation Studies Chouaib Doukkali University - El Jadida, Morocco

Nour-Sadate Benhima

Education Specialist, UMass-Amherst

Completed: Jennifer Johnston, Elaine Brigham, Daniel Morales, Shaimaa Moustafa, Tamara Chung Constant, Ruth Hornsby

Other Graduate Program Advising: Advanced Practitioner in Bilingual, ESL and Multicultural Education Program (M.Ed. BEM), ESL Licensure Reading and Writing Licensure Program (from 2007 to 2017)

Undergraduate Advising

University of Massachusetts-Amherst, Commonwealth Honors College, PATHS Bachelor's Degree with Individual Concentration

BDIC, Faculty Sponsor and Chair, Brook Hansel
Concentration: Empowerment and Equity in Education
Spring 2018- Spring 2019

Amherst College, Amherst Massachusetts

Thesis, Advising Committee Member, Zoe Kayton
Topic: The Politics of Education Equality
Spring 2017

Department of Anthropology, UMass-Amherst

Honors Thesis, Second Reader, Sela Kenen
Topic: The interplay between linguistic and cultural brokering and role of the language interpreter for ELL students in a local public High School.
Spring 2014

Hampshire College, Amherst Massachusetts

Research project advising, Maya Campos.
Topic: Qualitative research design and ethnographic methods to examine policy practices of public schools teachers concerning African American Vernacular English
Fall 2013

School of Science and Education, District University San Francisco José de Caldas, Bogotá, Colombia.

Thesis topic advising, Leydi Vidal.
Member of CEUNA - Collective of Afro-Colombian College Students. Thesis title: "Teaching about Afro-Colombian Culture through an Intercultural Approach in Primary English Classes".
Summer 2011

Center for Public Policy and Administration, UMass-Amherst

Capstone Project Advisor to Jeff Hoffner.
Master's of Public Policy and Administration Candidate, University of Massachusetts-Amherst.
Spring 2011

Graduate Mentoring

2020, spring Robert Jamaal Downey Jr., Graduate Teaching Assistant, EDUC 167
Bara Mbengue, Graduate Teaching Assistant, EDUC 167
Carie Ruggiano, Graduate Teaching Assistant, EDUC 167
Ali Söken, Graduate Teaching Assistant, EDUC 167
2019, spring Renier Estevez Quintana, Graduate Research Assistant
Robert Jamaal Downey Jr., Graduate Teaching Assistant, EDUC 167
Bara Mbengue, Graduate Teaching Assistant, EDUC 167
Carie Ruggiano, Graduate Teaching Assistant, EDUC 167
Ali Söken, Graduate Teaching Assistant, EDUC 167
2018-2019 Aurora Santiago-Ortíz, Graduate Research Assistant
Kimberly Pfeifer, AEQ Journal Editorial Assistantship
Joel Arce, Graduate Research Assistant
2018, fall Aurora Santiago-Ortíz, Program Assistant (CLACLS)
2017-2018 Wooyoung Jee, Graduate Research Assistant
Kimberly Pfeifer, Journal Editorial Assistantship
2016-2017 Emma Britton, Graduate Research Assistant

	Elham Zandvakili, Graduate Program Assistant
2016	Katie Lazdowski, Graduate Teaching Assistant, EDUC 377
2013-Present	Katie Lazdowski, AEQ Journal Editorial Assistantship
	Lee O'Donnell, AEQ Journal Editorial Assistantship
2012-2013	Katie Lazdowski, Graduate Research Assistant
2013, fall	Daniel Morales, Graduate Teaching Assistant, EDUC 377
	Kirsten Helmer, Graduate Teaching Assistant, EDUC 377
2012-2013	Brenda Muzeta, Graduate Assistant for Program Admissions
2011-2012	Heonsook Cho, Graduate Research Assistant
2011, fall	Amy Lenard, Graduate Teaching Assistant, EDUC 377
	Kirsten Helmer, Graduate Teaching Assistant, EDUC 377
	Carlos Mc Bride, Graduate Teaching Assistant, EDUC 377
2008-2010	Thelma Belmonte-Alcántara, Graduate Research Assistant
2008-2009	Andrew Habana Hafner, Graduate Teaching Assistant, EDUC 377
2008-2010	Dylan Larke, Graduate Teaching Assistant, EDUC 377
2009-2010	Amy Lenard, Graduate Teaching Assistant, EDUC 377
2008	Ray Young, Graduate Teaching Assistant, EDUC 377

Undergraduate Mentoring

2021, spring	Isaury Hernandez, Undergraduate Work Study (CLACLS Director)
2019- 2020	Amanda Melo-Nieves, Center for Latin American, Caribbean and Latino Studies
2018-2019	Joel Flores, Center for Latin American, Caribbean and Latino Studies
	Victoria Duran, Center for Latin American, Caribbean and Latino Studies
2014, fall	Sara Abrams, UG Student Liaison
	Lydia Hernández, UG Student Liaison
2013, fall	Reggie Kwok, Service Learning TA Liaison, EDUC 377
2013, spring	Fedoráh Berlus, Research Assistant
2011, fall	Sarah Ross, Service Learning Liaison, EDUC 377

Faculty Sponsor to Fulbright Visiting Scholar from Universidade de São Paulo, Brazil,

Dr. Osvaldo O. Ferraz

Spring 2013/Fall 2013

SERVICE AND OUTREACH

Service to the Profession

Editorial Book Series

2021 - present	Routledge Series Editor of Language, Culture, and Teaching (LCT)
2020	Routledge Series Co-Editor of Language, Culture, and Teaching (LCT) with Sonia Nieto https://www.routledge.com/Language-Culture-and-Teaching-Series/book-series/LEALCTS

Refereed Journals

Editorial Service

2014-2019	Editor: Anthropology and Education Quarterly
2013	Associate Editor: Anthropology and Education Quarterly (January-December)
2012-2013	Associate Editor: International Journal of Multicultural Education (January 2012- Dec. 2013)
2011-2020	Editorial Board Member: Race, Ethnicity and Education.
2010-Present	Editorial Board Member: International Journal of Qualitative Studies in Education
2003	Editor: Current Issues in Comparative Education

Referee Service

Association of Mexican-American Educators (AMAE) Journal (since 2011)
Bilingual Research Journal (since 2013)
Comparative Education Review (since 2009)
Diaspora, Indigenous, and Minority Education: International Journal (since 2008)
Intercultural Education (since 2014)
International Journal of Bilingual Education and Bilingualism (since 2010)
Journal of Bilingual Education Research & Instruction (since 2012)
Language & Education (since 2017)
Language Policy (since 2011)
Language Teaching (Cambridge University Press, since 2014)
Linguistics and Education (since 2010)
Prospects - Quarterly Review of Comparative Education - UNESCO International Bureau of Education (since 2011)
Revista Migraciones, Instituto Universitario de Estudios sobre Migraciones de la Universidad Comillas, Madrid (since 2016)
Revista Peruana de Investigación Educativa (since 2013)
Revista Psicoperspectivas, Pontificia Universidad Católica de Valparaíso (since 2014)
Working Papers in Educational Linguistics (since 2010)

Book Project/Development Reviewer

Cambridge University Press
Routledge/Taylor & Francis
Rowman & Littlefield

International/National Foundation Award Reviewer

2021 **Research Proposal Reviewer, National Science Foundation,**
2017 **Research Proposal Reviewer, Israel Science Foundation,** The Israel Academy of
 Sciences and Humanities
2014 **Research Proposal Reviewer, Centres of Research Excellence Fund,** Royal Society of
 New Zealand, Te Apārangi
2011 **Research Proposal Reviewer.** International Reading Association

Conference Proceedings Officer and Award Reviewer

2019- 2021 **Co-Chair (with Kara Brown, University of South Carolina – Columbia), Language**
 Issues, Special Interest Group, Comparative and International Education Society
2021 **Chair of Dissertation Award Committee,** Language Issue Special Interest Group,
 Comparative and International Education Society
2015-2016 **Chair of Dissertation Award Committee,** Bilingual Education Research Special Interest
 Group, American Educational Research Association
2012-2013 **Member of the Committee for the International Travel Award for Distinguished**
 Service in Educational Reform. Comparative and International Education Society
 Conference
2012-2013 **Elections Chair for the Bilingual Education Research Special Interest Group.** American
 Educational Research Association
2011-2012 **Chair for the Bilingual Education Research Special Interest Group.** American
 Educational Research Association Conference
2010-2011 **Program Chair for the Bilingual Education Research Special Interest Group.**
 American Educational Research Association Conference

Faculty Promotion External Reviewer

Clark University, Worcester, MA
University of Colorado, Boulder, CO
University of Texas, El Paso, TX
Washington State University, Pullman, WA

Conference Reviewer

American Anthropological Association, Council of Anthropology and Education
Comparative and International Education Society Conference
American Educational Research Association Conference

Other

2017 **Mentor for New Scholars**, American Anthropological Association, Council for Anthropology and Education
2013 to 2015 **Mentor for New Scholars**, American Education Research Association, Bilingual Education Research - Special Interest Group

Service to the Institution

Department

Spring 2020 **Chair, Department Academic Matters** (TECS Department)
2019 **Member, Bilingual Dual Language Certificate Committee**
Member, Study Abroad/ Internationalization Working Group
2016 **Program Coordinator for the Language, Literacy and Culture Concentration**
(January and February, 2016)
2015, fall **Member, Department Personnel Committee** (TECS Department)
2014, fall **Chair, TECS Retreat Committee** (Teacher Education and Curriculum Studies)
Chair, TESOL Report, response to conditions (TESOL Standards 2009)
2013 – 2014 **Member, Faculty Search Committee, MSLT** (Teacher Education and Curriculum Studies, TECS Department)
Member, Department Personnel Committee (TECS Department)
Liaison, Graduate Student Organization (TECS Department)
Chair, TESOL Report, response to conditions (TESOL Standards 2009)
Chair, Teacher Education and Curriculum Studies, Annual Student Conference
Liaison to the Student Advisory Committee, SAC in the LLC Concentration
2012 – 2013 **Member, Department Personnel Committee** (Teacher Education and Curriculum Studies, TECS Department)
Member, Faculty Search, ESL Lecturer Position (TECS)
Chair, Language, Literacy and Culture Annual Student Conference
Chair of Admissions, Language, Literacy and Culture, LLC Concentration
Liaison to the Student Advisory Committee, SAC in the LLC Concentration
Chair - Wrote/ submitted Report for General Education Quinquennial Review, EDUC 377: Introduction to Multicultural Education.
2011 – 2012 **Member, Department Personnel Committee** (TECS)
Coordinator, Design and Development of Teaching Assessment for Advanced Degree Students (Bilingual, ESL, and Multicultural Education, BEM Program)
Chair, Language, Literacy and Culture Annual Student Conference
Liaison to SAC in the LLC Concentration
2010 – 2011 **Member, Department Personnel Committee** (TECS)
Coordinator, Design and Development of Teaching Assessment for Advanced Degree Students (BEM Program)

- Chair, Language, Literacy and Culture Annual Student Conference**
Liaison to the Student Advisory Committee, SAC in the LLC Concentration
- 2009 – 2010 **Member, Ad-Hoc Merit Committee (TECS)**
Coordinator, Design and Development of Teaching Assessment for Advanced Degree Students (BEM Program)
- 2008 – 2009 **Chair, Language, Literacy and Culture Annual Student Conference**
Member, Ad-Hoc Merit Committee (TECS)
Co-Coordinator, Concentration Admissions Committee (LLC Concentration)
Coordinator, Concentration Visiting Scholar Committee (LLC Concentration)
- 2007 – 2008 **Chair, Language, Literacy and Culture Annual Student Conference**
Co-Chair and Chair, Faculty Search Committee, LLC (TECS)
Faculty Liaison, Student Advisory Committee (LLC Concentration)
Chair, Concentration Admissions Committee (LLC Concentration)

College

- 2021 **Member, College Academic Matters (College of Education)**
- 2019 - 2021 **Member, Launch Committee for First Year Tenure System Faculty (Office of Academic Affairs, College of Education)**
- 2016 – 2018 **Chair, Department of Teacher Education and Curriculum Studies**
- 2016 **Reviewer, Faculty Research Fellowship, Office of Research & Engagement (College of Education)**
- 2016 **Member of the College Leadership Team, as Chair of the Department of Teacher Education and Curriculum Studies (College of Education)**
- 2015 **Co-Chair, Diversity and Social Justice Curriculum Review Committee (College of Education)**
- 2015 **Member, Ad Hoc Education Reform Committee (College of Education)**
- 2013 – 2014 **Member, Ad Hoc College of Education Building/Space Committee (College of Education)**
- 2011 – 2013 **Member, Ad Hoc College of Education, Partnership Development and Engagement (College of Education and Amherst Public Schools)**
- 2008 – 2010 **Member, Ad-Hoc Diversity Committee (College of Education)**

University/Five Colleges

- 2021- Present **Affiliated Faculty of the Center of Racial Justice and Youth Engaged Research**
- 2018-2021 **Director of the Center for Latin American, Caribbean and Latino Studies (University of Massachusetts- Amherst, College of Social and Behavioral Sciences)**
Member, Five College Latin American Studies, Directors Council
Sponsor to the Brazilian Fulbright Chair at the Center for Latin American Caribbean and Latino Studies
- 2014-Present **Technical Reviewer, University of Massachusetts-Amherst, Faculty Research Grant / Healey Endowment Grant**
- 2012 - 2013 **Member, Mellon Mutual Mentoring Selection Committee (University of Massachusetts-Amherst, Office of Faculty Development)**
- 2008 – Present **Affiliated Faculty Member, Center for Latin American, Caribbean and Latino Studies (University of Massachusetts-Amherst)**
- 2008 – Present **Affiliated Faculty Member, Five College Latin American Studies Council (Five Colleges Incorporated)**

Community and Research Engagement

Presentations

Guest speaker: Inclusion in Intercultural Education in Bilingual Education in Peru. A&HB 5024 - Bi/Multilingual Education: International Perspectives. Instructor: Dr. Rosa Delgado. Teachers College, Columbia University, New York, October 12th, 2020

Guest Speaker (with Dr. Elizabeth Sumida Huaman): Metodologías Indígenas en la Ciencias Sociales: Una Introducción [Indigenous Methodologies in Social Sciences; an Introduction]. Maestría en Educación Intercultural Bilingüe con mención en Gestión e Innovación [Masters in Intercultural Bilingual Education], Instructors: Drs. Frances Kvietok Dueñas & Mahia Maurial. Universidad Peruana Cayetano Heredia, Lima, PERÚ, August 22nd, 2020

Invited Panelist, Stand Together: Solidarity During Coronavirus. A discussion on race, class and COVID-19. With Shonekan, Shabazz, Nash, and Le. Event sponsored by the Malcom X Cultural Center and Yuri Kochiyama Cultural Center with the Center for Multicultural Advancement and Student Success, University of Massachusetts-Amherst, May 4th, 2020

Invited Panelist, Enduring Racism Speaker Series: “Language, status and stigma: the paradox of bilingualism. [Examining the parallels of bilingualism and privilege in the US].” Holyoke Community College, April 9th, 2019

Invited Presenter: “What does it mean to teach *in* and *for* bilingual education? A Collaborative Inquiry Model”. Presentation for administrators and bilingual/dual language program teachers in Framingham Public Schools, Framingham Massachusetts, February 15th, 2019

Invited Speaker. Facultad de Educación, Pontificia Universidad Católica del Perú. Instructor: Prof. Luis Martín Valdiviezo Arista. October 25th, 2018

Invited Speaker to OLPD 5132: Intercultural Education and Training: Theory and Application, College of Education & Human Development, University of Minnesota, MN. Instructor: Prof. Elizabeth Sumida Huaman. October 18th, 2018

Invited Presenter: “Civic Engagement in Diverse Latinx Communities; Learning from Social Justice Partnerships in Action”, University of Massachusetts-Amherst, September 21st, 2018, <https://www.youtube.com/watch?v=zLUVdZIMyIk&t=1011s> [18:15]

Invited Presenter: “Turners Falls High School Logo/Mascot, Multicultural & Social Justice Perspectives”, Gill- Montague Regional School District, School Board, TF High School Auditorium, Turner Falls, MA, December 8th, 2016, <http://www.recorder.com/Gill-Montague-school-committee-hosts-second-educational-forum-6782484>

Invited Panelist: “Teaching Assistants of Color and the UMass Undergraduate Classroom: Information and Advice”, with: Watkins, Qadir, Hernandez, Battle-Baptiste, George-Mwangi, and Chu. Moderator: Amhed, Director of Intercultural Teaching (DIT) and Faculty Development at UMass. University Of Massachusetts- Amherst, September 2nd, 2016

Presenter to Holyoke Public Schools Administration, “College Credit Course for Holyoke High School Students”. Interactive Information Session about teacher and leadership preparation programs, research cooperation, and further engagement between the Holyoke Schools and UMass, with: Cammack, McEaney, Nieswandt and Woodland. University Of Massachusetts-Amherst August 11th, 2016

Invited Moderator for Key Note Presentation: Latin@s in Western Massachusetts: “What is The Role of Education?” Presenter: Sonia Nieto. National Endowment for the Humanities, Bridging Cultures: Latino Studies in the U.S., Holyoke Community College, March 30th 2016

Invited Speaker Series, Commonwealth Honors College's Pizza and Prof Series, Topic: “Conflicting Paradigms: An Educator's View on Educational Testing and Immigration Issues”. Commonwealth Honors College, University Of Massachusetts-Amherst, October 28th, 2014

Invited speaker to CI 8650 Special topics seminar, Language and Education Policy, College of Education & Human Development, University of Minnesota, MN. Instructor: Prof. Kendall King. April 17, 2013

Distinguished Speaker in the Center for International Education, in Educational Policy, Research and Administration, EPRA, UMass, to present research in Gender Equity and Bilingual Intercultural Education in Peru. April 16, 2013

Invited speaker and facilitator to discuss teacher education in the context of Teacher Performance Assessment (TPA) as national instrument at the Academic Language and Teacher Education Conference. Sponsored by TECS at UMASS in collaboration with the UMass President’s Office. The MAIA Institute, Malborough, MA. May 16, 2011

Invited keynote speaker: Latino Achievement Award Night. Amherst Regional Public Schools. May 21, 2010

Invited speaker to Of Borders and Bridges Project (concerning immigration related curriculum) to discuss topic: “Amherst Public Schools, Redistricting, Supporting Teachers and CLD Students”. Northampton, MA. May 22, 2010

Radio and Media Interviews

Radio talk in English in *Tertulia, New England Public Radio* (88.5 FM, WFCR, host: Raquel Obregón) on “Rethinking Testing, Teaching and Learning in Education”, <http://nepr.net/music/2016/02/01/laura-valdivieso/> January 31st, 2016

Interviewed in Spanish in *Tertulia, New England Public Radio broadcast* (88.5 FM, WFCR, host: Raquel Obregón) on the impact of school reform on linguistically and culturally diverse communities, <http://nepr.net/music/2014/04/04/laura-valdiviezo-ed-d/> March 30th, 2014

Interview, *Editor’s Corner, Dr. Laura Valdiviezo with Dr. Carol Dade*. For the Blog Companion of the International Journal of Multicultural Education, <http://ijme-journal.blogspot.com/2013/04/editors-corner-with-dr-laura-valdiviezo.html>. April 24th, 2013.

Interviewed in Spanish in *Urgent Song* radio broadcast (91.1 FM, WMUA, host: Dr. Anylin Herrera) on multiculturalism, teacher preparation and support in the context of redistricting Amherst Public Schools, November 2nd, 2009

Interviewed in Spanish with colleague Dr. Nélica Matos in *Tertulia, New England Public Radio* broadcast (88.5 FM, WFCR, host: Raquel Obregón) on multicultural pedagogy and quality education for students of diverse linguistic and cultural backgrounds in Amherst Public Schools, November 1st, 2009

Professional Development Workshops and Forums

Forum participant with Holyoke Ethnic students and UMass team Joel Arce, Kysa Nygreen, Jen Sandler: How Can a Youth-Centered Ethnic Studies Project Transform Relationships between Schools, a University and the Community, Engaged Anthropology Forum, February 22nd, 2020

Professional development workshops for Ethnic Studies teachers in the Holyoke School District with Kysa Nygreen, Keisha Green, and ABD Joel Arce, January 30-31st, 2020

Monthly professional development workshops for Ethnic Studies teachers in the Holyoke School District with colleagues Kysa Nygreen and Keisha Green, fall 2018 and spring 2019

“What does it mean to embrace diversity? Approaches for Teaching and Learning in the Early Childhood Environment”. Professional Development Session for Staff at the Center for Early Childhood and Care. Amherst, Massachusetts. August 25th, 2015

Monthly workshops for teachers of English language learners focused on teacher collaboration and classroom research in the Amherst Regional School District during the fall 2011 and spring 2012

Townhall Viewing Event Partner, *Latino Education and Advocacy Day* (LEAD). National webcast of a one-day summit for educators, researchers, administrators, independent writers and artists, policy and program specialists, students, parents, families, civic leaders, and activists committed to educational issues that impact Latinos. March 29, 2010 and March 28, 2011

Presenter in Amherst School Committee’s public forum concerning redistricting projects in Amherst Public Schools. October 2009

Workshop to present dissertation research findings with bilingual intercultural teachers and stakeholders in Indigenous schools in Peru. Title: *Construyendo interculturalidad: estudio etnográfico de nociones y prácticas educativas de los maestros de educación bilingüe intercultural*, [constructing interculturality: an ethnographic study of teachers’ notions and practices in bilingual intercultural education]. Cusco, PERU, August 2007