

**Kristine L. Haertl**  
St. Catherine University  
2004 Randolph Avenue  
St. Paul, Minnesota

**Teaching Experience** (Teaching experience prior to 1990 available on request)

Full time Faculty- St. Catherine University, St. Paul, MN (1997-Present)  
Professor (2011-Present)  
Associate Professor (2004-2011/ Tenured as of 2008) (See duties Below)  
Assistant Professor (1997-2004)

Duties as Professor through the years:

- Teach and coordinate graduate and undergraduate courses (day, weekend, hybrid format) in the OSOT department and overload in the CORE & Psychology Depts.
- Design online courses and teach in the MAOT and OTD program
- Thesis Advisor, Doctoral Advisor, Masters Project Advisor
- Serve as a CORE advisor and member of the CORE lead team
- Teach in the CORE Reflective Woman & have taught in the Psychology Dept.
- Level II Fieldwork Supervisor- College of St. Catherine Community Sites (1998-2005)
- On a number of Leadership/ Committee Teams

*Departmental*

- Online / D2L Task Force
- Policies and Resources Committee
- Admissions Committee Member (1997-Present)- Former Chair
- Technology Committee- (former committee) Numerous tasks including development of Hybrid Courses
- Consultant/ Participant in OTD & Curriculum Committees (2007-2008)
- OSOT (SOTA) Club Advisor (2007-Present)
- Adhoc Faculty Evaluation Committee (2006)
- Chair, OSOT Admissions/ Public Relations Committee (2003-2004)
- Chair, MAOT Director Selection Committee (2003)
- Member of a number of adhoc work groups
- Member of the climate survey committee (2003-2004)
- Past and current service on a variety of department committees including admissions, committee, Deans' Conference committee, academic committee, retreat committee, thesis committee, MAOT advisory committee, and the accreditation
- Supervisor Level II Community Fieldwork (1998-2005)
- Volunteer Faculty Presenter for the OSOT Annual Certification Review Course

*University*

- Member of CORE Lead Committee (2007-Ongoing)
- Core Pod Leader & Mentor
- New Faculty Mentor (Invited by Dean) 2010 -Present)
- Faces Co-Chair <changed structure from 09> (Lead Team Co-Chair) 09-2015
- FACES Lead Team (2004-2009)
- Member of FACES Action Research Committee (2004-2014)
- Faces Conference Planning and Implementation Committee (2004-2008)
- Member of FACES Toolbox Committee (2009-2014)
- Teaching / Advising Award Committee (2009-2011)
- Educational Policies Committee & Grad (EPC) committee (2003-2008)

- Chair for Graduate EPC (2006-2008)
- Secretary for Graduate EPC (2004-2005)
- CSC Faculty Mediator
- Facilitator for Fishbowls and faculty Accreditation discussions
- Advisor and founding faculty advisor the all campus Carpenters Tools organization - (1998-2005)

Clinical Consulting Faculty/ Adjunct Faculty, University of Minnesota (1996-1999)

- Taught in the School of Occupational Therapy Psychosocial and Advanced Topics Classes

Consulting Guest Lecturer, University of Minnesota & other Universities (1992-Present)

- Lecture in the School of Occupational Therapy in various courses as requested
- Guest to a number of Universities locally and nationally through the years

National Quality Improvement Consultant, Upper Midwest Federal Head Start (1998-2005)

- Conducted Seminars on Sensory Development and Sensory Integration
- Consulted with Teachers and Administrators Regarding Program Development

Sr. Aerobics/ Group Fitness Instructor, Northwest Athletic Clubs/ Wellbridge Corporation (now Lifetime Fitness) (1985-Present)

\*Have taught aerobics/fitness for over 34 years

- Teach all levels of aerobics, fitness, weight lifting and step classes for all ages
- Educate members on topics of health and wellness
- Group Fitness Presenter at a number of seminars
- Maintain a web page with updated fitness and health information
- Coordinate monthly social events
- Coordinate 2-3 annual charity events
- Educator and mentor for other fitness professionals
- ACE Gold Certified (First group to be certified nationally)
- Recipient of a number of Fitness Instructor Awards (Listed in Awards Section)

Aerobics/ Group Fitness Instructor, Aerobics Incorporated (1983-1985)

- Taught all levels of fitness classes
- Designed Fitness routines and class concepts
- Additional Information Available on Request

## **Professional Work Experience**

Private Practice Occupational Therapist, (1990-Present)

- Co-Chair and co-founder of *Occupational Therapy for the Advancement of Minnesota Mental Health Services* group
- Serve as a consultant to a variety of community organizations, hospitals, and clients
- Consultant to the State of Minnesota regarding psychiatric and forensic service delivery and environmental set up
- Ongoing Consultant and Program Development for Meridian Services, CER Homes, Dungarvin, & Orion Associates- Development of Crisis Home for 7 county metro area
- Member of Orion Associates Education/ Professional Speaker Team
- Program development and consultation for over 50 group homes, service providers and organizations including (but not limited to) Psychosocial Rehabilitation Consultants, Orion, Dungarvin, CER Homes, Chrestomathy, Choice Inc., Minnesota

- Department of Human Services, Oak Grove Residence, South Metro Human Services, Ramsey County, Anoka County, Hennepin County, Tasks Unlimited, Meridian Services/ Orion Associates, Mental Health Resources, National Coalition for Community Living, RISE Inc., Chrestomathy, Community Options, Federal Head Start Programs, State of Minnesota DHS, State of Minnesota Mental Health Initiative, State of Minnesota Psychiatric Forensic System, Lutheran Social Services and Northwest Residence and Tasks Unlimited
- Work 1:1 with clients that have psychiatric, cognitive, sensory integrative/ sensory processing, and developmental disabilities

Senior Occupational Therapist, Anoka Regional Treatment Center, Anoka, MN (1992-1997)- AMRTC is a state psychiatric facility

- Supervised occupational therapy services for 125 patients on 3 units
- Responsible for programs involving 3 COTA's, Aides, and all levels of students
- Served as AMRTC Fieldwork Coordinator serving over 10 schools and 30 students annually
- Provided evaluation and intervention in all areas of occupational performance to clients with psychiatric, cognitive, developmental, and physical disabilities
- Chair of Long Term Peer Review Committee & CQI committees

Occupational Therapist, Anoka Regional Treatment Center, Anoka, MN (1988-1992)

- Responsible for 2 COTA's and occupational therapy services for 60 patients on forensic units
- Designed comprehensive assessment and treatment programs for locked units
- Consulted to all units on living skills assessments and on use of sensory integration therapy and sensorimotor techniques

Occupational Therapist/ Basic Living Skills Coordinator, Tasks Unlimited Inc., Minneapolis, MN (1987-1988)

- Worked with a variety of psychiatric populations implementing assessment and treatment in areas of ADL's, social group living skills, and sensory integration
- Developed programs in basic living skills curricula

### **Teaching and Research Interests (small sample of areas)**

- Action research, Qualitative Methodology, Mixed Methods and Emerging Practice
- Heuristic Inquiry
- Psychosocial Rehabilitation- Efficacy of Mental Health Housing Models
- Psychosocial Occupational Therapy and Community Practice
- Sensory Integration (theory & treatment approaches)
- Therapeutic Properties of Personal Poetry & Journal Writing
- Lived Experience of ASD and Implications for Occupational Therapy
- Occupation Based Evaluation & Intervention
- Neurocognitive Approaches to Treatment
- Effects of dance and arts based programming (currently involved in project with elders)

### **Professional Organization Memberships and Involvement**

- American Occupational Therapy Foundation
  - AOTF Scholarship Review Committee Chair (2014-2018)
  - Scholarship Review Committee (2012-2018)
  - Annual Supporter of National Functions

- Member of Legacy Circle- annual Donor and Legacy (Estate donor)
- Member of Leaders and Legacy Society
- American Occupational Therapy Association
  - Consultant and featured speaker for mental health specialty conference (2017)
  - Consultant to a variety of committees over the years in psychiatric and cognitive specialty areas (2006-Present)
  - Mental Health Evidenced Based Practice Work Group 2007
  - Consulted to Psychosocial and Cognitive specialty areas for certification 2005-06
  - Commission on Education Representative, 1986
  - Committee for Development of Fieldwork Evaluation 1985-1987
- World Federation of Occupational Therapy-Invited participant to the launch of the International Centre for Research on Occupation and Mental Health – Santiago Chile
- International Society of Occupational Science
- Society for the Study of Occupation/SSO: USA (National/International Organization)
  - Legal Committee Chair (2017-Present)
  - Member Board of Directors, 2007-2009/ 2017-Present)
  - Legal Committee Chair, 2007-2009/ Re-elected 2017
  - Acting Legal Committee Chair and SSO Board Member (2006-2007)
  - Legal Committee Member (have also served as Secretary) (2003-Present)
  - Conference Committee (2013-2014)
- Minnesota Occupational Therapy Association
  - Involvement with Mental Health Special Interest Group & Periodic Presenter
  - Co-Founder and Co-Chair of Occupational Therapy for the Advancement of Minnesota Mental Health Services- (scheduled to align with MOTA endeavors)
- Consultant to the National Coalition on Community Living (2002-Present)
- Co-founder/ Co-chair- OTAMMHS (Occupational Therapy for the Advancement of Minnesota Mental Health Services (2015-Present)
- Member – Advisory Committee for the National Coalition on Community Living to drive Evidenced Based Practice in work with the US Substance Abuse and Mental Health Services Association (SAMSHA)
- International Association of Psychosocial Rehabilitation Services
- United States Association of Psychosocial Rehabilitation Services
- National Alliance for Research on Schizophrenia and Depression
- Dana Neuroscience Foundation (Currently Brain- Behavior Association)
- American Council on Exercise
- Former MNDK representative and participant 1986-1998

## Education

Ph.D. Health Psychology, Harold Abel School of Psychology,  
Capella University, Minneapolis, MN (Cumulative G.P.A.: 4.0) 2003

M.S. Degree in Health Service Administration, Cardinal Stritch University,  
Milwaukee, Wisconsin (G.P.A.: 3.97) 1994

B.S. Degree in Occupational Therapy, University of Minnesota, Minneapolis,  
Minnesota (G.P.A.: 3.7) 1987

## Certifications/ Registration

- Registered/ Licensed Occupational Therapist (State of MN and NBCOT)

- Minnesota Medical Assistance Provider <Currently bill state/ county/ business/ private pay>
- Gold Certified Aerobics and Group Fitness Instructor (American Council of Exercise)
- Certification in Pilates Method
- Numerous special group fitness certifications (LIFT, Cardio-Box, Yoga-Ball etc.)
- CPR/ First Aid Certificate, American Red Cross

## Service and Professional Involvement (Community)

Occupational Therapy for the Advancement of Minnesota Mental Health Services- Cofounder and Co-chair- 90 member grass roots organization for meaningful improvement of mental health services in Minnesota (2016-present)

Society for the Study of Occupation/ Board of Directors (2018- present)

Society for the Study of Occupation/ Legal Chair (2018- present)

Executive Committee Member/ Board of Directors, Tasks Unlimited Inc. (1999-present).

Board member of full Board and subsidiary board (Tasks Unlimited Training Center) since 1989. \*(Tasks Unlimited is a large mental health service provider in Minnesota- servicing 250-300 mental health clients. The parent board is comprised of 30 members. The parent board oversees 6 subsidiary boards)

President, Tasks Unlimited Inc., Full Board President, Executive Committee Chair, & Member of Tasks Unlimited Training Center Subsidiary Board (2005-2008, Re-elected President of subsidiary board in 2013- Present)

National Scholarship Committee, American Occupational Therapy Foundation (2012-2018) <Just completed my service as Chair>

Editorial Board- on Founding Board for *Annals of International Occupational Therapy* (2017-Present)

Editorial Board- *Occupational Therapy in Mental Health* (2017-Present)

Editorial Reviewer (multiple journals 2008-Present)

Occupational Therapy for the Advancement of Minnesota Mental Health Services- co-chair and co-founder (2015-Present)

Evidenced Based Practice Steering Committee for SAMSHA: National Coalition for Community Living (2009- Present)

Editorial Board, *Occupational Therapy International* (2015-2016)\*\*\*Note the entire editorial board resigned <including me> at the end of 2016 with concerns that the Journal had been outsourced to a less reputable publisher that charged its authors excessively for publications

Evidenced Based Practice in Mental Health Subcommittee Member, American Occupational Therapy Association (2007)

Legal Committee Chair & Member, Board of Directors, National Society for the Study of Occupation (2007-2009/ re-elected in 2017)

Legal Committee Member (have also served as secretary and chair), National Society for the Study of Occupation (2003-Present)

Conference Committee Member, National Society for the Study of Occupation (2013-14)

North Central Commission on Higher Education, Selected by the Capella University School of Psychology Executive Director to serve as a former learner representative on the Higher Education Learning Re-Accreditation Committee with the Chancellor, five Vice Presidents, and faculty members (2003-2004)

President, Tasks Unlimited Training Center Board of Directors (1999-2005)

Vice President, Tasks Unlimited Training Center Board of Directors (1998)

Board Member, Tasks Unlimited Training Center and Full Tasks Board (1989-Present)

Executive Committee Member, Tasks Unlimited Inc. (1999-Present)

Volunteer, Past and present volunteer at a number of organizations including Courage

Center, Association for Ministry to the Retarded, Ambassador Home, Simpson Housing, Emergency Food Shelf Network, church organizations, etc.  
Fieldwork Advisory Committee Member, University of Minnesota (1994-1997)  
Strategic Planning Committee For Psychosocial/ Mental Health Services, State of Minnesota (1994-1995)  
Minnesota Chemical Health Prevention Delegate, National Conference on Drinking and Driving, Washington D.C. (1983)

## Awards/ Honors

- Make the Difference Outstanding Service Award (2019) (following 30 years of service to the board, research, and student/ community partnership) Tasks Unlimited Inc.
- American Occupational Therapy Foundation Meritorious Service Award (2018)
- Marquis Who's Who Albert Nelson Marquis Lifetime Achievement Award (2017)
- Leaders & Legacy Society Founding Inducted Member (2017-Present) \*In 2016/2017 the Leaders & Legacy Society separated from AOTF and incorporated as a 501c3.
- Minnesota Occupational Therapy Association Communication Award "for "Outstanding Written and Verbal Contributions Advancing Occupational Therapy" (2015)
- Leaders & Legacy Society-Nominated, Approved & Inducted in Inaugural American Occupational Therapy Association Leaders and Legacy Society (2015)
- Marquis Who's Who in the World (2014)
- Legacy Circle Member Initiated 2014 <American Occupational Therapy Foundation>
- Outstanding Service Award: Granted from Tasks Unlimited Inc. for 25 years of "Outstanding contributions in research, scholarship, and service to the board" (2014)
- Research and Travel Grant –For presentation/ research in Japan Capella University (2014)
- Numerous Travel / Curriculum Grants: St. Catherine University (1997-Present)
- Numerous Service Awards: SSO: USA Research Society (2003-Present)/ Tasks Unlimited (1987-Present)
- Roster of Fellows: Awarded to Fellow of the American Occupational Therapy Association (2012)
- Faculty Mentor/ "Significant Student Influence" – officially named multiple times by students as either a mentor or "significantly impacting a student" by the various organizations that survey students (e.g. the official mentors that are invited to the student award presentations, the student life survey, etc. (most recently named in the Student Life survey conducted in November of 2011 and again in 2012)
- Haertl, K. L. Invited U.S. Representative. *Launch of the International Center for Research on Occupation and Mental Health*. World Federation of Occupational Therapy, Santiago, Chile (2010)
- Cambridge Who's Who in America (2009)
- 2007-2008 Faculty of the Year-Teaching & Advising Award, St. Catherine University
- Marquis Who's Who in the World (2008)
- American Occupational Therapy Association, featured in publication on innovative occupational therapy visionaries in the Vision in Action (2008)
- Marquis Who's Who in America (2007)
- One of 3 alumnae from Capella University to Receive the 2006 Honor and Distinction of Inspired People Achieving Greatness
- Who's Who in American Rehabilitation Professionals (2005)
- Minnesota Occupational Therapy Association Research Award "For Excellence in Clinical Work, Teaching, and Research in Mental Health" (2005)
- Alumni Travel Grant Award for International Travel and presentation of a Dissertation

(an unsolicited grant awarded from Capella University 2005-2006)

- Invited Key Note/ Featured Speaker in over 20 Midwestern and National Conferences (2002-Present)
- Nominated For CSC Faculty Teaching/Advising Award 4 times (received in 2007-2008)
- Invited “Expert” on National Fidelity Standards and Tool Kit Development for Fairweather Mental Health Housing Models (2005-Present)
- 2003 Group Fitness Instructor of the Year (Won two awards that year on a club, regional and national level—7 selected nationwide)
- Wellbridge Corporation (Parent Company of Northwest Athletic Clubs), Midwest Regional Outstanding Employee Service Excellence Award (2002, 2003, 2004)
- Ambassador, one of 6 learners selected as an ambassador for the Capella University School of Psychology
- One of 12 faculty/staff identified by CSC 2000 softball players as “significantly contributing to the educational experience of students”
- Selected as one of Minnesota’s 7 top group fitness/ aerobics instructors and featured in *Minnesota Sports Magazine* (February 1999)
- Outstanding Service Award, University of Minnesota (1998)
- MVP Employee for Northwest Athletic Clubs (1997 & 1998)
- Nominated for Employment Achievement Award, Anoka Metro Regional Treatment Center (AMRTC)- 4 years
- Outstanding Achievement Award (\$1,000 each), AMRTC, 3 years
- Numerous Service Awards (Society for the Study of Occupation)
- Numerous Service Awards (15+ Awards), Tasks Unlimited Inc.
- Service Award, University of MN (1998)
- Multiple Service Awards from Courage Center and Association for Ministry to the Retarded
- Honorarium for Leadership and Academics, NWNL
- Scholarship/ Grant from Citizen’s Scholarship Fund
- Multiple Scholarships & Grants for Teaching, Research and Academic Travel

### **Scholarship Activities:**

#### **Grant/Funding Involvement**

Multiple internal research, curriculum development and travel grants (1997-Present)

My dissertation research was used to influence a change in Minnesota Mental Health Statutes in the Legislature in order to identify the Fairweather Model as “Evidenced Based”, and has impacted mental health law and funding in both Minnesota and Pennsylvania. Pennsylvania appropriated funds for an additional 10-12 Fairweather Lodges (the model I completed my research on) (2005-Present)

Kairos Dance project: Working with Catherine Sullivan, Lisa Dutton, OT & PT students and Kairos dance company to study the effects of dance on quality of life, memory, socialization, and physical status for seniors: In work with Kairos we received numerous local and Federal grants (over \$200,000) for this program

Faculty Research and Scholarly Activity Grant- 2005: Awarded \$1750 from the College of St. Catherine for work on my sabbatical research

Action Research Team Member for FACES Project, funded by \$5,000/ per year COE Grant-Multiple additional FACES grants and funding through COE and School of Health.

Haertl, K., Sullivan, P., Directed thesis project resulting in renewable annual funding of \$3,000/yr for RISE College of St. Catherine Fieldwork site (2001)

College of St. Catherine, Level II Fieldwork Supervision and Consultation to Thunderspirit Lodge through Annually renewed \$4,000 SIG grant (Total \$12,000, 1999-2003)

Haertl, K., Sullivan, P., Therapy Services in an Emerging Practice Area (Unfunded grant submitted to the Centers of Excellence, 2001)

Haertl, D., Haertl, K., Co-author of Governor's Grant (\$5,000) received by Simpson Methodist Inner-City Youth Computer and Basketball Program (1998)

### **Presentations (selected presentations-well over 100: consult for full list)**

Haertl, K. (2019). *The therapeutic dance: Creating healthy client practitioner relationships*. Boyt Schell Visiting Occupational Science Scholar Public Presentation. <elected this year's scholar>. Hosted by Brenau University, Gainesville, GA.

Haertl, K. (2019). *The power of writing in the development of the self: A heuristic Inquiry*. Presented at Brenau University (Georgia) as part of my visiting scholar visit. Gainesville, GA.

Haertl, K. (2019). *Expanding horizons: Opportunities in occupational therapy*. Presentation to University of Iowa students. Iowa City, IA.

Haertl, K. (2019). Workshop and Training Series- 12 workshops in various organizations throughout Minnesota.

Haertl, K. (2018). *Strategic directions for the Fairweather model*. Featured presenter. Annual Coalition for Community Living National Fairweather Conference, Minneapolis, Mn.

Haertl, K. (2018). *Therapeutic benefits of writing: Research and Practice*. Poster presentation, World Federation of Occupational Therapy Congress, Capetown South Africa.

Bathje, M., & Haertl, K. (2018). *The development of a conceptual model of community participation that integrates experiences of young adults with intellectual and developmental disability*. SSO: USA Annual Research Conference, Lexington, KY.

Heinz, A., & Haertl, K. (2018). *The perceived impact of "See Me As a Person" curriculum from the facilitator perspective*. Minnesota Occupational Therapy Association Conference, St. Paul, MN.

Haertl, K. (2018). Series of 10 workshops on maximizing client function and quality of life. Various sites, Minnesota.

Haertl, K., Buxell, L. (2017). *An integrated salon: Visioning the future of occupational science*. 90 minute forum at the SSO: USA Annual Research Conference, Seattle, WA.



- Haertl, K. (2017). *Sowing the seed: Putting our mental health roots into action*. Invited featured speaker at the AOTA Mental Health Specialty Conference. Indianapolis, IN.
- Haertl, K. (2017). *Therapeutic use of self in practice: Dancing to the beat of the music*. Annual John Bazyk Distinguished Speaker, Cleveland State University, Cleveland, OH.
- Haertl, K. (2017). *Therapeutic use of writing in practice: Implications for occupational therapy*. Invited Keynote and distinguished guest speaker. Cleveland State University, Cleveland, OH.
- Haertl, K., Leslie, C., Gray, K., Bowman, M. T., & Learnard, L. (2017). *Cultivating a private practice in mental health occupational therapy*. AOTA invited featured mental health presentation. American Occupational Therapy Association (100<sup>th</sup> Anniversary) National Conference, Philadelphia, PA.
- Parsons, H., Vogeley, C., & Haertl, K. (2017). *AOTA's mental health initiatives: Reclaiming our role*. AOTA Invited Presenter, American Occupational Therapy Association (100<sup>th</sup> Anniversary) National Conference, Philadelphia, PA.
- Haertl, K. (2017). *Therapeutic use of self in practice: Dancing to the beat of the music*. – Follow up invitation (after two keynotes)- for live international webinar/ now hosted on OT.com
- Haertl, K. (2017). 12 workshops presented statewide and regionally on maximizing client function for those with psychiatric and developmental conditions. Various sites, Minnesota.
- Haertl, K. (2016). *Therapeutic benefits of writing: A three phase study*. Oral presentation COTEC-ENOTHE international conference, Galway, Ireland.
- Haertl, K. (2016). *Therapeutic use of self and the power of occupation: Dancing to the beat of the music*. Key note/ Communications talk. Minnesota Occupational Therapy Association annual conference. Bloomington, MN.
- Haertl, K. (2016). *Wellness occupations in persons with mental illness: A utilization focused Evaluation project*. Presented at the International Joint Occupational Science Conference, Portland, Maine.
- Jones, T., Haertl, et al. (2016). *Current state of mental health in Minnesota*. Panel presentation and discussion at the Minnesota Occupational Therapy Association Annual Conference. Bloomington, MN.
- Haertl, K.L., Ero-Phillips, A. (2016). *Therapeutic use of writing in therapy and the healing properties of writing: Practical applications for occupational therapy*. Minnesota Occupational Therapy Association Mental Health SIG, St. Paul, MN.
- Haertl, K. (2016). *The utility of program evaluation: Ten year outcomes at a mental health housing program*. Poster presentation at the American Occupational Therapy Association Conference, Chicago, Ill.
- Haertl, K., Brennan, C., & Shore, L. (2016). *The changing world of OT*. Featured panelists and speakers at the University of Minnesota State of OT Forum.
- Haertl, K., Ero-Phillips, A. (2015). *From heuristics to phenomenology: Lessons learned*

- in studying the healing properties of writing.* Research paper presented at the Society for the Study of Occupation Research Conference. Fort Lauderdale, Florida.
- Haertl, K., Dummer, H. (2015). *Therapeutic writing: Uses for occupational therapy across the lifespan.* Minnesota Occupational Therapy Association Conference. Bloomington, MN.
- Haertl, K. L. (2015 & 2016). Workshop series (12 workshops)- Strategies to enhance client engagement and occupational performance for those with psychiatric and developmental conditions. Midwest states—3 separate topics covered in the workshops.
- Haertl, K. L. (2014). *The utility of program evaluation: Ten year follow up at a mental health housing program.* Research paper presented at the World Federation of Occupational Therapy Congress. Yokohama, Japan.
- Sullivan, C., Holmes, C., Wengler, T., Haertl, K., Dunn, L., & Genne, M. (2014). *The importance of a creative dance and storytelling program for senior housing residents.* Poster presentation at the Minnesota Occupational Therapy Association Conference, Bloomington, MN.
- Haertl, K. L. (2014). *The lived experience of ASD: Psychosocial and Occupational Implications.* Research paper presented at the American Occupational Therapy Association Conference, Baltimore, MD.
- Haertl, K. L. (2014). Workshop series (5 workshops)- Strategies to enhance client engagement and occupational performance for those with psychiatric and developmental conditions. Midwest states.
- Haertl, K. L. (2013). Series of 5 workshops presented in Minnesota on environmental, occupational, sensory, and behavioral strategies for services to persons with IDD and psychiatric conditions.
- Haertl, K. L. (2013). *Utilization focused evaluation- Occupation-Based student experiences in program evaluation and development.* Coordinator and presenter on a panel presentation entitled *Occupational engagement in the community: A graduate project experience.* (Additional Presenters of Other Presentations- L. Buxell, J. Fleming, B. Gilbertson, & P. Rabaey). Research panel presentation at the SSO: USA research conference, Lexington, Kentucky.
- Haertl, K. L., Dummer, H. (2013). *Therapeutic writing: An interdisciplinary perspective across the lifespan.* Workshop and research presentation at the state conference for the Minnesota Association of Community Mental Health Programs, Duluth, MN.
- Haertl, K. L. (2013). *Sensory Strategies for maximal client participation- levels 1 & 2* (5 workshop presentations for administrators, providers and family throughout MN)
- Haertl, K., Sullivan, C. (2012). *Interdisciplinary mixed methods research to examine outcomes in a naturalistic setting.* Part of an international panel on research methods at the SSO: USA research conference, Portland, Oregon.
- Sullivan, C., Dutton, L, Haertl, K., Genn'e, M., Rydholm, S., Shafer, K. (2012). *Meaning and impact of creative dance and storytelling in long term care.* American Public

Health Association Conference, San Francisco, California.

- Haertl, K. (2012). *Factors influencing success in a Fairweather Model: A ten year follow up*. Presentation at the United States Psychiatric Rehabilitation Conference, Minneapolis, Minnesota.
- Haertl, K. (2012). *The utility of program evaluation research: A mental health case example*, 25<sup>th</sup> Annual Midwest Deans' Research Conference, Western Michigan University, Kalamazoo, Michigan.
- Dutton, Sullivan, Haertl, Genne, Rydholm, Shafer, (2011). *The meaning of creative dance and storytelling in long term care: An interdisciplinary perspective- Focus on the Quantitative Results*. Poster presentation at the Gerontological Society of America Conference, Boston Massachusetts.
- Sullivan, Haertl, Dutton, Rydholm, Shafer, Genne, (2011). *The meaning of creative dance and story telling in long term care: An interdisciplinary perspective. – Focus on the Qualitative Applications of the Project*. Poster presentation at the SSO: USA Research Conference, Deer Valley, Utah.
- Haertl, K. L. (2011). *Sensory Strategies for maximal client participation- levels 1 & 2* (5 workshop presentations for administrators, providers and family throughout Mn.).
- Haertl, K. L. (2011). *Difficult Consumer Behaviors: Matching your response to the client* (workshop presentation at various locations throughout MN- x3).
- Haertl, K. L., Markovicks J. (2010). *The lived experience of Autism/ Aspergers: Effects on occupational patterns and participation*, 2010 Joint Research Conference: The Society for the Study of Occupation: USA and the Canadian Society for the Study of Occupation. London, Ontario.
- Haertl, K. L. (2010). *Factors Influencing Success and Efficacy of Services at a Free Standing Psychiatric Occupational Therapy Clinic*, World Federation of Occupational Therapy, Santiago, Chile.
- Haertl, K. L. (2010). Invited U.S. Representative, *Launch of the International Center for Research on Occupation and Mental Health*. World Federation of Occupational Therapy, Santiago, Chile.
- Haertl, K. L. (2010). *Sensory Processing and Sensory Integration: Strategies for Academic Environments*. Featured speaker for Minnesota Department of Education- Presentation to Minnesota-wide Teachers, Administrators and Clinicians, Anoka Minnesota.
- Haertl K. L. (2010). *Advanced Sensory Principles and Applications for Service Providers* Invited regional training (3x). Golden Valley, Minnesota.
- Haertl, K. L., Stoffel, V., & Brown, C. (2009). *Sowing Seeds of Well Being: Evidenced based Practice in Mental Health*, Invited Full Day Institute, American Occupational Therapy Association Conference, Houston, Texas.
- Haertl, K. L. (2009). *The Role of Writing in the Development of the self: A heuristic inquiry* 22<sup>nd</sup> Annual Midwest Deans' Occupational Therapy Research Conference, St. Ambrose University, Davenport IA.

- Haertl, K. L. (2009). *Difficult Consumer Behaviors: Matching your Response to the Client*, (presented 2x), Golden Valley Minnesota. Orion Associates.
- Haertl, K. L. (2009). *Making Cookies Taste Right: A Holistic Approach to Maximize Client Function*. Golden Valley, Minnesota. Orion Associates.
- Haertl, K. L. (2008). *Sensory Processing and Sensory Integration: Strategies for Persons with Special Needs* (4x). Golden Valley, Minnesota. Orion Associates.
- Haertl, K. L. (2008). *Writing and the transformative self: A heuristic inquiry*, National Society for the Study of Occupation Conference. Fort Lauderdale, FL.
- Haertl, K. L. (2008). *Psychiatric Medications: Implications for OT*, Training Course offered by the Minnesota Occupational Therapy Association (Invited presenter). St. Paul, MN.
- Haertl, K. L. (2008). *Journaling as a tool for learning*, College of St. Catherine CORE Workshop training, St. Paul, MN.
- Haertl, K. L. (2008). *Personal Toolbox for change: Sustaining Personal and Interpersonal Wellness*, Best Practices Interdisciplinary Conference: Hosted and sponsored by the College of St. Catherine and Community Partners, St. Paul, MN.
- Haertl, K. L. (2008). *Sensory Processing & Sensory Integration: Strategies for Psychiatric And Developmental Populations*, Minnesota Provider Education Forum- Hosted by Orion Associates, Golden Valley, MN.
- Haertl, K. L. (2008). *Hallowed Cooeur or Hollow Core?* Part of panel presentation with M. Baynes, R. Connors, M. Hanley, D. Hauer, N. Heitzeg, L. Maxfield & A. Sweeny. CSC TLN Conference, St. Paul, MN.
- Haertl, K. L. (2007). *The Role of Writing in the Development of the Self: Practical Applications For Occupational Therapists*, Minnesota Occupational Therapy Association Conference, Rochester, MN.
- Haertl, K. L. (2007). *Environmental Strategies for Success*, Lutheran Social Services, Belle Plaine, MN.
- Haertl, K. L., Onaga, E., Stucke, K., & Trepp, A. (2006). The Current State of Evidenced Based Practice and the Fairweather Model; Member and facilitator for panel: academic discussion presented at The National Coalition for Community Living Conference, St. Paul, MN.
- Haertl, K. L. (2006). *Peer Supported Mental Health Housing- Why and How it Works*. World Federation of Occupational Therapy Congress, Sydney Australia
- Haertl, K. L. (2006). *Factors Leading to success in Peer supported mental health housing: Implications for Occupational Therapists*, American Occupational Therapy Association Conference. Charlotte, NC.
- Haertl, K. L. (2006). *Does Emerging Practice Community Based Fieldwork adequately Prepare Students for Practice?* Midwest Dean's Research Conference. St. Paul, MN

- Haertl, K. L. (2006). *Heuristic Inquiry: A Personal Poetic Journey- Basic Strategies for the Use of Journal Writing in Health Care and Education*, (Invited Presenter), University of Texas Medical Branch, Galveston, Texas.
- Haertl, K. L. (2006). *Sensory strategies and environmental planning for maximal success of those with developmental conditions*, MN Provider Training, Dakota-Hennepin Counties.
- Haertl, K. L. (2006) *What makes you smile? Sensory Strategies of the Developing Child*. (Invited Featured Presenter), Minnesota Department of Education – Birth to 3 Conference. St. Cloud, MN.
- Haertl, K. L. (2005) *A Poetic Journey Through Life: A Heuristic Application of Writing to Occupational Science and Occupational Therapy*, Minnesota Occupational Therapy Association state conference. Minneapolis, MN.
- Haertl, K. L. (2005). *Evidenced Based Practice within Fairweather Mental Health Housing Service Delivery- A Follow Up Research Report*, Featured Key Presenter to The Pennsylvania Annual OSAMHS Conference (State Office of Substance Abuse and Mental Health Services). Presented to policy makers, service providers, and state mental health administrators—precursor to mental health funding award. Harrisburg, Pennsylvania.
- Haertl, K. L. (2005). *Mental Health Concerns of Aging Populations*, (Invited Open Panel Presenter) at The White House Conference on Aging Solutions (Designated White House Conference at the American Occupational Therapy Association Conference). Long Beach, California.
- Haertl, K. L. (2005). *Neurosensory and Neuromotor Considerations for Program Development in Chronic Psychiatric Populations*, (Invited Presenter) Presented to the Department of Human Services Administrators ,and Minnesota Clinical Cabinet Members. DHS Headquarters, St. Paul, Minnesota.
- Haertl, K. L. (2005) *Heuristic Inquiry- Personal and Professional Applications*, Presented at the 18<sup>th</sup> Annual Occupational Therapy Dean's Research Conference, Chicago, Ill.
- Haertl, K. L. (2005) *A Holistic Approach to Environmental Set Up and Client Intervention*, Quarter Day Training Workshop, Hosted by Meridian Services, Golden Valley, Mn.
- Haertl, K. L. (2005) *A Poetic Journey Through Life- Application of Heuristic Inquiry To Occupational Therapy*, Presented on Staff Development Day to OSOT Department, the College of St. Catherine, Mpls., MN
- Haertl, K. L. (2004) *A Poetic Journey Through Life- Application of Heuristic Inquiry To Occupational Science*, National Society for the Study of Occupation, Warm Springs, Oregon.
- Haertl, K. L. (2004) *Mental Health Housing: Lodges Work: The Proof is In The Outcome*, (Invited Key Note Presenter), National Fairweather Mental Health Coalition for Community Living Conference, Erie, PA..
- Haertl, K. L. (2004). *Sensory strategies for children and adults with Tourettes Syndrome*,

- MN Tourettes Conference, (Invited Key Presenter) Milaca, MN.
- Haertl, K. L. (2004). *How to make cookies taste right: Strategies to enhance classroom function*, (Featured Invited Presenter). U.S. Department of Education Health Promotion Conference. Medora, ND.
- Haertl, K. L. et al. (one of several presenters, 2004) *AOTF Taking action to promote participation in the community*. Invited presenter- all day instituted, American Occupational Therapy Conference, Minneapolis, MN.
- Haertl, K. L. (2004) *Peer supported mental health housing*. (Invited Presenter) Earle Brown Continuing Education, University of Minnesota, St. Paul, MN.
- Haertl, K. L. (2004) *Occupational satisfaction in those with mental illness*, Presented to CSC OSOT Faculty- Continuing Education, St. Paul, MN.
- Haertl, K. L. (2004). *Meaningful occupation in the engagement of those with mental illness*, Minnesota Occupational Therapy Association SIG Presentation. St. Paul, Mn.
- Haertl, K. L. (2003). *Factors Influencing Success in a Fairweather Model Mental Health Program: Strategies for Occupational Therapists*, Minnesota Occupational Therapy Conference, Bloomington, Mn.
- Haertl, K. L. (2003). *Occupations that Promote Satisfaction and Success in Clients with Mental Illness*, National Occupational Science Conference, "Society for the Study of Occupation", Park City, Utah.
- Haertl, K. L. (2003). *Promoting Success in Mental Health Clients*, (Key note speaker) 2 hour key note speech at The National Coalition for Community Living Mental Health Conference, University of North Dakota, Grand Forks, North Dakota.
- Haertl, K. L. (2003). *Factors Influencing Success in a Fairweather Model Mental Health Program*, National Occupational Therapy Deans Research Conference, Creighton University, Omaha Nebraska.
- Haertl, K. L. (2003) *Environmental Setup for Client Success*, Employee Training, Meridian Corporation/ Orion Associates, Golden Valley, MN.
- Haertl, K. L. (2002). *Application of a Mixed Design Qualitative Research Project*, One of two Capella University learners selected to present dissertation at the Advanced Qualitative Research Conference, Los Angeles, CA.
- Haertl, K. L., (2002). *How to Make Cookies Taste Right- A Presentation on Sensory Processing Strategies and Environmental Adaptations*, (Key note speaker). Midwest Regional Leadership Conference, Earle Brown Center, Brooklyn Park, MN.
- Haertl, K. L., Sullivan, C. ( 2001). *The Do's and Don'ts of Distance Education Teaching And Learning*, Classrooms of the Future Conference, University of St. Thomas, Minneapolis, MN.
- Haertl, K.L. (2000) *Sensory strategies for the classroom*. Half day conference presented to Three Rivers Head Start. (Invited Presenter-Zumbrota, MN).

- Haertl, K.L. (1999) *Sensory integration: the role of senses in the development and behavior of children*, All day conference training presented to Upper Minnesota Head Start employees. (Invited Presenter) Bemidji, MN.
- Haertl, K.L., Erickson, M., Pogue, G.J., Brown, T., Fryman, B., & Brown, K. (1999) *Pathways to the Future, Innovative Marketing Strategies For Occupational Therapist*, Minnesota Occupational Therapy Association Conference. (Bloomington, MN).
- Haertl, K.L., Trepp, J. (1999). *Supportive housing that really works*. Day long Seminar presented at the International Association for Psychosocial Rehabilitation Services Conference. (Minneapolis, MN).
- Haertl, K.L., Elia, C. (1999). *Sensory integration: the role of senses in the development and behavior of children*, All day presentation presented at the Spring Disabilities Services Colloquium. (Featured Key Presenter) St. Cloud, MN.
- Haertl, K. L., (1999). *Child development and principles of discipline*, Presentation to M.O.M.'s Support group. (North Oaks, MN).
- Haertl, K. L. (1998). *Schizophrenia, current perspectives and Practical Applications for Occupational Therapists*, Presentation at the Minnesota Occupational Therapy Association Special Interest Group. (St. Paul, MN).
- Haertl, K. L. (1998). *What is sensory integration and how does it affect tpersons with Aspergers or Autism?*. Presentation for mental health practitioners in Ramsey County. (St. Paul, MN).
- Haertl, K. L. (1996) *Rehabilitation visions for the future*, Presented at the Minnesota Department of Human Service's Annual State Meeting. (Ham Lake, MN).

\*Additional Presentation Information prior to 1996 is available on request

### **Publications (Refereed/Reviewed/Edited Journals, Books, Chapters or other Publications)**

- Stein, F., & Haertl, K. (2019). *Pocket guide to interventions in occupational therapy*. Thorofare NJ: Slack Publications. **(Book)**.
- Haertl, K. (2019). Writing as an assessment tool in mental health. In B. Hemphill-Pearson and C. Urish (Eds.), *Assessment in occupational therapy mental health*. (3rd ed.). Thorofare NJ: Slack Publications.
- Haertl, K. (2019). Coping and resilience. In In C. Brown & V. Stoffel's *Occupational therapy in mental health: A vision for participation*. Philadelphia: F. A. Davis.
- Christiansen, C. H., & Haertl, K. L. (2019). A contextual history of occupational therapy. In B. Schell & G. Gillen (eds.), *Willard & Spackman's Occupational Therapy: Centennial edition*. (13<sup>th</sup> ed.). Philadelphia: Lippincott Williams & Wilkins.
- Burns, T., & Haertl, K. (2018). Cognitive Performance Test: Practical applications and Evidenced based use. *SIS Practice Connections* (published by the American Occupational Therapy Association).

- Haertl, K. (2018). Self care. In B. Bonder & V. Dell Bello-Haas (Eds.), *Functional performance in older adults* (4<sup>th</sup> ed). Philadelphia: F.A. Davis.
- Gray, K., Haertl, K. L., Bowman, M. T., Learnard, L., Leslie, C. A. (2018). Using Interprofessional collaboration in occupational therapy mental health private practice. *SIS Quarterly Practice Connections* (published by the American Occupational Therapy Association), 3, 15-17.
- Haertl, K., & Ero-Phillips, A. (2017). The healing properties of writing for persons with mental health conditions. *Arts and Health: An International Journal for Research, Policy and Practice*. DOI: 10.1080/17533015.2017.1413400
- Haertl, K. (2016). Reviving OT's roots in mental health: Minnesota's grassroots mental health action group. *OT Practice*, 21(21), 13-16.
- Haertl, K. (2016). Utilization focused evaluation: Ten year outcomes of a Fairweather model mental health program: Implications for occupational therapy. Poster proceedings and research synopsis published in the *American Journal of Occupational Therapy* August 2016, Volume 70, 7011510196p1. doi:10.5014/ajot.2016.70S1-PO2033
- Haltiwanger, E., Hinojosa, J., Haertl, K. et al. <part of editorial group> (2016). Commemorative Editorial: The legacy of Franklin Stein, Ph.D, OTR/L FAOTA. *Occupational Therapy International*, 23, doi:10.1002/oti.1448 \*\*\*<our entire editorial board wrote this for our last issue of the journal as we all resigned from OTI due to serious concerns about Wiley outsourcing the journal to a less reputable publisher that excessively charges authors.>
- Haertl, K. (2015). Interdisciplinary sensorimotor approaches to learning: Applications for populations who are deaf-blind. *OT Practice*, 20(12), 7–12.
- BOOK:** Haertl, K. (2014) *Adults with intellectual and developmental disabilities: Strategies for occupational therapy*. Editor of book and author/co-author of 5 chapters and appendix chapter/epilogue. Bethesda: AOTA Press.
- Haertl, K. (2014). Evaluation and intervention for adults with intellectual and developmental disabilities. In K. Haertl (Ed.), *Adults with intellectual and developmental disabilities: Strategies for occupational therapy*. Bethesda: AOTA Press.
- Haertl, K. (2014). Introduction to intellectual and developmental disabilities. In K. Haertl (Ed.), *Adults with intellectual and developmental disabilities: Strategies for occupational therapy*. Bethesda: AOTA Press.
- Haertl, K. (2014). Play, leisure, ADL's, and IADL's for adults with intellectual and Developmental disabilities. In K. Haertl (Ed.), *Adults with intellectual and developmental disabilities: Strategies for occupational therapy*. Bethesda: AOTA Press.
- Haertl, K. (2014). Care and caregiving. In J. Hinojosa & M. Blount (Eds.) *Texture of Life: Purposeful activities in occupational therapy* (4<sup>th</sup> ed.). Bethesda: AOTA Press.
- Haertl, K. (2014). Writing and the development of the self- heuristic inquiry: A unique way of exploring the power of the written word. *Journal of Poetry*



*Therapy*, 27, 55-68. DOI:  
<http://dx.doi.org/10.1080/08893675.2014.895488>

- Haertl, K. L. (2014). Help your child with sensory processing disorder to succeed. Published by Expert Beacon.
- Haertl, K. & Barrett, K. (2014). Service delivery and family systems. In K. Haertl (Ed.), *Adults with intellectual and developmental disabilities: Strategies for occupational therapy*. Bethesda: AOTA Press.
- Haertl, K. & Ross, M. (2014). Ross's five stage model for adults with intellectual and developmental disabilities. In K. Haertl (Ed.), *Adults with intellectual and developmental disabilities: Strategies for occupational therapy*. Bethesda: AOTA Press.
- Christiansen, C., & Haertl, K. (2014). History of occupational therapy. In B. Schell, G. Gillen, and M. Scaffa (Eds.). *Willard and Spackman's Occupational Therapy* (12<sup>th</sup> ed.). Philadelphia: Lippincott Williams & Wilkins.
- Peitzman, C. & Haertl, K. (2014). Dual diagnosis and medical considerations for adults with intellectual and developmental disabilities. In K. Haertl (Ed.), *Adults with intellectual and developmental disabilities: Strategies for occupational therapy*. Bethesda: AOTA Press.
- Haertl, K., Callahan, D., Markovics, J. & Strouf, S. (2013). Perspectives of adults living with Autism spectrum disorders: Psychosocial and occupational implications. *Occupational Therapy in Mental Health Journal*, 29, 27-41.
- Haertl, K. (2013). Facilitating function for children with sensory processing disorder. Denver Colorado: *Expert Beacon*.
- Haertl, K. (2012). Personal narrative: Embracing the Fairweather Model. In B. Kloos, J. Hill & E. Thomas, A. Wandersman (Eds.), *Community psychology- Linking individuals and communities* (3<sup>rd</sup> ed.). Florence KY: Cengage Publishing.
- (2011, November) the research conducted by Sullivan, Haertl, Dutton, Rydholm and Easter was featured in the *AARP Bulletin*:  
<http://www.aarp.org/health/brain-health/info-10-2011/art-programs-for-long-term-care-residents.html?cmp=SN-TWTTR-BULLETIN&sf2450411=1>
- Haertl, K. (2011). Living skill strategies for adults with developmental disabilities. In C. Christiansen & K. Matuska (Eds.), *Ways of living* (4<sup>th</sup> ed.). Bethesda, MD: American Occupational Therapy Association, AOTA Press.
- Christiansen, C. H., Haertl, K., Rogers, S. (2011). Evaluation to plan intervention. In C. Christiansen & K. Matuska (Eds.), *Ways of living* (4<sup>th</sup> ed.). Rockville, MD: American Occupational Therapy Association, AOTA Press.
- Haertl, K. H., Christiansen, C. H. (2011). Coping skills. In C. Brown & V. Stoffel's *Occupational therapy in mental health: A vision for participation*. Philadelphia: F. A. Davis.
- Haertl, K. H. (2011). Fairweather Model: A peer supported environment. Section in C. Brown & V. Stoffel's *Occupational therapy in mental health: A vision for participation*. Philadelphia: F. A. Davis.

- Christiansen, C. H., Rogers, S. L., Haertl, K. (2010). Evaluation and management of daily self care requirements. In W. R. Frontera & J. A. Delisa (Eds.), *Physical medicine & rehabilitation: Principles and practice* (5<sup>th</sup> ed., pp. 243-288). Philadelphia:Lippincott-Williams & Wilkins.
- Haertl, K. (2010). Highly satisfied or eager to please? Assessing satisfaction Amongst allied health outpatients: Invited Commentary. *International Journal of Therapy and Rehabilitation*, 17(7).
- Haertl, K. H. (2010). The occupational frame of reference: Applying the SCOPE-IT model. In P. Kramer, J. Hinojosa (Eds.). *Frames of reference for pediatric practice*. Philadelphia: Lippincott-Williams & Wilkins.
- Haertl, K. (2010). Care and Caregiving. In J. Hinojosa & M. Blount (Eds.), *Texture of life: Purposeful activities in occupational therapy* (3<sup>rd</sup> ed.). Bethesda: AOTA Press.
- Haertl, K., Behrens, K., Houtujec, J., Rue, A., & Ten Haken, R. (2009). Factors influencing satisfaction and efficacy of services at a free standing psychiatric occupational therapy clinic. *American Journal of Occupational Therapy*, 63, 691-700.
- Haertl, K. L. (2009). Website Author: For C.H. Christiansen & E.J. Townsend (Eds.), *Introduction to occupation: The art and science of living* (2<sup>nd</sup> ed.). Upper Saddle River, NJ: Prentice Hall. Website:  
[http://wps.pearsoned.com/chet\\_christiansen\\_introoccup\\_2/](http://wps.pearsoned.com/chet_christiansen_introoccup_2/)
- Haertl, K. L. (2009). Author of Chapter reviews, Learning Activities & Self-Test for 6 chapters. In C. H. Christiansen & E.J. Townsend's (Eds.), *Introduction to occupation: The art and science of living* (2<sup>nd</sup> ed.). Upper Saddle River, NJ: Prentice Hall.
- Haertl, K. H. (2008). From the roots of psychosocial practice— Therapeutic use of self in the classroom: Practical applications for occupational therapy faculty. *Occupational therapy in mental health journal*, 24, 121-134.
- Christiansen, C. H., Haertl, K. L., & Robinson, L. (2008). Self care. In B. Bonder & V. Dell Bello-Haas (Eds.), *Functional performance in older adults* (3<sup>rd</sup> ed., pp. 267-289). Philadelphia: F.A. Davis.
- Haertl, K. H. (2008). Journaling as an assessment tool in mental health occupational therapy. In B. Hemphill-Pearson (Ed.). *Assessment in occupational therapy mental health*. (2<sup>nd</sup> ed). Thorofare NJ: Slack Publications.
- Haertl, K. H. (2007). Sherman & Sherman's *I'm not alone: A teen's guide to living with a parent who has mental illness*. – A clinical book review. *Psychiatric Rehabilitation Journal*, 31, 171-172.
- Haertl, K. H. (2007). The Fairweather mental health housing model- A peer supported environment: Implications for psychiatric rehabilitation. *American Journal of Psychiatric Rehabilitation* 10, (2) 149-162.

- Haertl, K. H. (2007) Wong's *Clinical case management for people with mental illness: A biopsychosocial vulnerability stress model- A clinical book review. Psychiatric Rehabilitation Journal, 30*, 319-321.
- Haertl, K. H. (2007). Doing, being, becoming. *Function First: Newsletter of the Minnesota Occupational Therapy Association, 107* (4), 6.
- Haertl, K. H., Minato, M. (2006). Daily occupations in persons with mental illness: Themes from Japan and America. *Occupational therapy in mental health journal, 22*, (19-32).
- Haertl, K. *Journal Based Resources Website for Faculty and Students*. Hosted by The Worldwide Health Information System Simulated Linkage. Public website resource for faculty and students -Available: through UTMB: [https://whissl.utmb.edu/WHISSL/tutorials/tutorial\\_system/unit\\_control.asp?unit=87](https://whissl.utmb.edu/WHISSL/tutorials/tutorial_system/unit_control.asp?unit=87)
- Haertl, K. H. (2006). The changing face of mental health delivery. *Function First: Newsletter of the Minnesota Occupational Therapy Association, 106* (4), 6.
- Haertl, K. H. (2005). Factors influencing success in a Fairweather Model mental health program. *Psychiatric Rehabilitation Journal, 28*, 370-377.
- Haertl, K. (2004). Living skill strategies for adults with developmental disabilities. In C. Christiansen and K. Matuska (Eds.), *Ways of living* (3<sup>rd</sup> ed.). Rockville, MD: American Occupational Therapy Association.
- Haertl, K. (2003). *Evidence Based Mental Health in the Fairweather Model- White Paper*. White Paper presented to the Tasks Inc. board and later to the Mn Legislature. This project was Influential in changing MN legislative statutes and coverage in the definition of "evidenced based practice" to include the Fairweather model in mental health and vocational services.
- Haertl, K. (2003, February). *Factors influencing success in a Fairweather mental health model organization* (Doctoral dissertation, Capella University, 2003). Dissertation Abstracts International, Publication 30-89453.
- Haertl, K. (2003, February). *Factors Influencing Success in a Fairweather mental health model organization* (Doctoral dissertation, Capella University, 2003). Proquest Publications.
- Haertl, K. (1994). *A comparison of job satisfaction of occupational therapists working in physical dysfunction to those working in psychosocial disabilities*. Thesis Publication, Milwaukee Wisconsin: Cardinal Stritch University.
- Haertl, K. L. (1989, December). Celebrating good times can be good therapy. *OT Week, 3*, 7.
- Haertl, K. L. (1989, May). One department's solution to their OT "identity crisis": Publicize. *OT Week, 3*, 16, 17.
- Haertl, K. L. (1988, December). Center lets mentally ill clients learn by doing. *OT Week, 2*, 5, 31.

**Publications Reviewed:** (formal reviews) \*\*Note, this is just a sample, more available on request

Founding Editorial Board: *Annals of International Occupational Therapy* (2017-Present)

Editorial Board: *Occupational Therapy International* (2015-2017 \*\*Entire board resigned when the journal was outsourced to a less reputable publisher)

Editorial Board: *Occupational Therapy in Mental Health* (2017-Present)

Reviewer for multiple publishers through Slack, Elsevier, AOTA Press and others (2005-Present)

Guest Reviewer- Multiple peer reviewed journals (2008-Present)

Reviewer: Ammons Scientific- Multiple Journals

Reviewer- *Journal of Occupational Science*

Guest Reviewer : *Psychiatric Research* (2010)

Guest Reviewer: *Journal of Applied Psychology* (2009)

\*\*Current reviewer for multiple texts in press

#### **Additional sample of texts I have served as a reviewer for:**

Lane & Bundy <Editors> (2012). *Kids can be kids: A childhood occupations approach*. Philadelphia: FA Davis.

Hattjar, B. (2013). *Sexuality and occupational therapy*. Bethesda: AOTA Press.

Gutman, S. A. (2008) *Quick reference neuroscience for rehabilitation Professionals: The essential neurologic principles underlying rehabilitation practice* (2<sup>nd</sup> ed). Thorofare: Slack Inc.

Zoltan, B. (2007) *Vision, Perception and Cognition: A manual for the evaluation and treatment Of the adult with acquired brain injury*. Thorofare: Slack Inc.

Turnquist, K. N. (2002). Are we becoming a nation of depressives? *The Humanist*, 62(5). 27-33.

#### **Additional Publications (Non-refereed).**

Haertl K. L. (2009). *Return again* (Won the "best poem" contest) and published by The MS Society. – Note contest discontinued after 2009

Haertl, K. L. (2008). *Ride on*. (Won the "best poem" contest) and published by the MS Society.

Haertl, K. L. (2007). *Fight for the cure*. (Won the "best poem" contest) and published by the MS Society.

Haertl, K. L. (2006). *Race for the cure*. (Won the “best poem” contest) and published by the MS Society.

Haertl, K. L. (2005). *Peace*. Poem published in *The Pioneer*, Volume 28.

Haertl, K. L. (2003). *To Win the Race* (Won the “best poem” contest) and published by the MS Society.

Haertl, K. L. (1998). *Ride with the Spirit* (Won the “best poem” contest) and published by the MS Society.

\*Please note, *The Link* was a State of Minnesota Department of Human Services publication with a circulation of over 25,000.

Haertl, K. L. (1997, Summer). Cottage 8 visions for the future. *The Link*, 11, 3-4.

Haertl, K. L. (1997, Winter). Commissioner’s award. *The Link*, 10, 1,3.

Haertl, K. L. (1996, Spring). Community care—the wave of the present and future. *The Link*, 7, 1,3

Haertl, K. L. (1996, Winter). Breaking ground for our future. *The Link*, 1,4

Haertl, K. L. , Geissler, K., Johnson, K., Sauer, B., Selingmannkratil, D., (1995, July). *Analysis of timeliness of referrals pre/post psychosocial rehabilitation screen (part 2) and treatment utilization as compared to length of hospitalization*. Paper/study presented at the DHS Annual Meeting, Coon Rapids, MN.

Haertl, K. L. (1995, May-June). Recidivism study completed. *The Link*, 3, 1, 4.

Haertl, K. L. (1995, January-April). Students: a vital link to the future of health care treatment. *The Link*, 2, 1, 3.

Haertl, K. L., Engberg, R., Godeke, N., Kretchmer, N., Miller, C. (1995, January). *Quality improvement project: timeliness of rehabilitation referrals pre/post psychosocial rehabilitation screen (part 1)*. Paper/ study presented to the clinical Cabinet at Anoka Regional Treatment Center, Anoka, MN.

#### **Additional Research Activities:**

#### **Research/ Quality Improvement Project Experience Resulting in White Papers, Informal Publications, Policy Change, and Bound College of St. Catherine Thesis Projects (Sample of projects):**

Factors Influencing Efficacy & Satisfaction of Services at a Free Standing Psychiatric Occupational Therapy Clinic. Collaboration with Professional Rehabilitation Consultants on a 2 year program evaluation study of clients and staff. This project was the focus of a day long invited institute at the American Occupational Therapy Association Conference in Houston (2009), and was a featured article in the special edition of the *American Journal of Occupational Therapy*, November/ December 2009. According to the August report from RehabData of the top 96 searched for articles in rehabilitation

journals, our AJOT article was number 1. Subsequent to this project I was invited to write a commentary for the *International Journal for Therapy and Rehabilitation*.

Evidence Based Practice and Mental Health. Portions of my dissertation research and existing outcomes of a local Fairweather mental health organization were used to influence a change in Minnesota mental health law through the Minnesota State legislature (2003). This project has resulted in 2 text book contributions, 3 journal articles, and numerous key note and featured presentations throughout the country in addition to a presentation at the world congress, World Federation of Occupational Therapy (WFOT) on 10 year outcomes (Japan 2014) as well as the original research at WFOT in Sydney Australia (2006). Additional presentations and white paper reports have now been presented in the Pennsylvania Legislature and to state mental health administrators (2005) and have contributed to the procurement of funds for additional Fairweather Lodge Housing Projects for mental health clients throughout the country. I currently serve on the Evidenced Based Task Force for the National Coalition for Community Living as related to the US Substance Abuse and Mental Health Services Administration guidelines for Recovery.

FACES (Promoting a Caring Learning Community: Focus on Academic and Community Experiences) action research team. The project is a collaborative project between representatives from the College of St. Catherine occupational therapy, physical therapy, occupational therapy assistant, physical therapy assistant, nursing, family consumer and nutrition sciences, and social work departments, in conjunction with community partners. The FACES research group conducted a pilot study followed by a comprehensive study of all faculty, staff and students in the school of health at St. Catherine University on the climate of the campus, classroom and clinical settings. The project resulted in valuable data utilized for quality improvement and culminated in two best practices conferences held at the college in the spring of 2005 and spring of 2008. The study has been presented in various venues on and off campus, two major conferences have been hosted and now the work is being expanded to the entire university. In addition to several other roles, I coordinated the qualitative analysis and dissemination for the project.

The Lived Experience of Aspergers/ Autism: Collaboration with the Minnesota Autism Society over three years to conduct a qualitative study designed to “hear the voice” of those with Aspergers/ Autism. This study has been presented both nationally and internationally and was published in a peer reviewed scholarly journal.

Outcomes Analysis, Tasks Unlimited. Collaboration with Tasks Unlimited Inc. to develop strategic planning goals and outcomes and track performance on an annual basis. This project has resulted in 3 formal journal publications, and several informal publications and national/ international presentations. (e.g. World Federation of Occupational Therapy (2x); American Occupational Therapy Association National Conference; The Society for the Study of Occupation Research Conference; the Midwest Deans Conference, the Minnesota Occupational Therapy Association Annual Conference, additional Key Note addresses for multiple Conferences related to the Fairweather Model).

Importance of a Dance Therapy Program for Long Term Care Residents: A mixed Methods Study. This mixed methods study is a collaboration between the St. Catherine University occupational and physical therapy departments along with the Kairos Dance Company and 6 providers of senior services throughout Minnesota. The project is part of a larger Federal grant funded project exploring the effects of dance on the elderly.

Though in its infancy, this project has incredible potential to explore the effects of the arts on health and well being. We were recently taped for an upcoming PBS special *Creativity and the Mind*. This project was also featured in the *AARP Bulletin*, the largest circulation in the world (as per the Association Bureau of Circulations) and can be located at: <http://www.aarp.org/health/brain-health/info-10-2011/art-programs-for-long-term-care-residents.html?cmp=SN-TWTR-BULLETIN&sf2450411=1>

The Role of Writing in the Development of the Self. Completed a two year process analyzing 30 years of my personal poetry and journal writing culminating in a written project- *A Poetic Journey Through Life*. Over the past eight years this project has been presented around the country. Additional work on this project has resulted in a 100 page resource tool related to journal writing, a peer reviewed scholarly article, a chapter for an occupational therapy text, and a request by a major university to develop an independent journal module for graduate students. Phase two of the project began with my sabbatical in January, 2006 and involved a heuristic phenomenological research project with persons throughout the United States who engage in personal writing. This project has been presented at various conferences nationally. Phase three just completed and was an exploration of the healing process of personal writing in persons with mental illness. Phases one and two were featured in a peer reviewed scholarly journal, phase 3 is currently in press at a peer reviewed scholarly journal

Dissertation Committee: Served on three separate dissertation committees outside of St. Catherine University and advising additional external graduate projects.

Thesis Advisor/ Doctoral Project Advisor: Serve as thesis and/or doctoral project advisor for graduate occupational therapy students working on a variety of qualitative and quantitative projects (1999-Present) A small sample of titles of completed projects supervised include: \*\*Have published in peer reviewed journals with 7 former students & have presented with multiple students at state, national and international conferences.

- Development of 3 online learning modules on SOTOS Syndrome and occupational therapy
- The role of writing in the development of the self/ Healing properties of writing for persons with mental illness
- Importance of dance on long term care residents
- The lived experience of autism: A phenomenological study
- Perceived efficacy of services at a free standing psychiatric occupational therapy clinic
- To Attend or not to Attend: Factors Influencing Student Selection of The College of St. Catherine's Entry Level Master of Arts in Occupational Therapy Program.
- Perceived effectiveness of the College of St. Catherine Designing a Life Of Wellness Program: A Qualitative Interview Project
- Perceived Effectiveness of the College of St. Catherine Designing a Life of Wellness Program: A Focus Group Study
- Service Provider Perceptions of Level II Community Fieldwork at the College of St. Catherine
- Student Perceptions of Level II Community Fieldwork at the College of St. Catherine
- Funding Options for RISE: A College of St. Catherine Level II Non-Traditional Psychosocial Fieldwork (\*resulted in annual \$3,000/yr funding)
- Assessing the Cognitive Abilities of Adults with Developmental Disabilities: A Survey of Current Practice

- Assessing Education Methods and Therapy Outcomes of Parents with Children Receiving Sensory Integration Therapy
- Therapeutic Listening and Engagement in young Children with Sensory Modulation Deficits: A Single-Subject Study

*QI Project Manager, AMRTC:* Participated in several departmental and hospital quality improvement studies on employee productivity, and on efficacy of assessment and treatment (1992-1997)

Reisman, J., Haertl, K. (1989). *Effects of sensory integrative treatment on clients with chronic schizophrenia* (1988-1989) Resulted in the start of a sensory integration program at Anoka Regional Treatment Center.

Continuing Education- Information on continuing education available on request



### Sample Professional Activities Development Over The Past 4 Years

\*Note- entire conference & topics listed rather than individual sessions

Course	Date
Society for the Study of Occupation USA Research Conference (I was a presenter) <All day institute on sleep, sessions on occupational science, sleep and occupational therapy, mental health, and IDD>	2018
Minnesota Occupational Therapy Association Annual Conference (I was a presenter) <attended sessions on yoga and sensory based approaches, mental health, and private practice in OT>	2018
World Federation of Occupational Therapy, Capetown, Africa. (I was a poster presenter & part of various work groups for mental health and forensics) <sessions on global mental health, global occupational therapy, occupational science, and hundreds of posters>	2018
American Occupational Therapy Association Annual Conference, Utah (Poster sessions- variety of topics, mental health, education)	2018
Lunch & Learn (various)- on research methodology hosted by SOH	2017
Masters Projects- 2 Hours / Doctoral Project- 1 hour (Trauma informed care/ Mental Health Practice/ Immigrant services)	Dec. 2017
Society for the Study of Occupation Conference (2.5 days) – OS <presented> (All presentations on research methodology and occupational science)	Oct. 2017
AOTA Mental Health Specialty Conference (2 Days) <I was a keynote> (Presentations on legislation and mental health/ CD assessment/ intervention)	Sept. 2017
Opening Faculty Workshop (attended 2 distance learning & a liberal arts session)	Aug 2017
OTAMMHS Meetings – 4 per year- includes mini- training & legislative updates	2015-17
CORE Workshop-3 days (I was a presenter) (diversity, student issues, boundaries, liberal arts., etc.)	May 2017
AOTA Centennial Conference (I was AOTA invited speaker for 2 sessions) (Presentations on mental health, infusing art/ health, Poster sessions)	April 2017
Cleveland University Professional OT Development (I was keynote) (mental health and therapeutic use of self trainings/ discussions)	April 2017
SCU Interprofessional Conference	April 2017
MOTA mental health SIG/ trainings- 1-3 per year	1997-2017
LTF trainings- 100 hours over 5 years (Health and Fitness training/ Safety/ Preventing Harrassment)	2012-2017
CORE trainings (numerous per year)	1999-2017

(Educational methods in higher ed/ teaching writing/ diversity/ student issues)	
Private Practice- often trainings in mental health/ IDD	1997-2017
Mental Health Boards (2) – (Continued training on legislation/intervention- 8 board meetings per year and an additional 3-4 meetings/ trainings)	1988-2017
SSO: USA Board/ Committees (OS related issues)- monthly	2003-2017
Minnesota Occupational Therapy Association Conference (I was keynote and presented on mental health- attended 1 other mental health two other Cognition session)	Nov. 2016
International OS Conference (I was also a presenter) (Sessions all related to research methods & occupational science)	Oct. 2016
COTEC/ ENOTHE- International Conference (3 days- I was a presenter) (Sessions related to mental health OT intervention, occupational science Distance based strategies, hands on student learning/ pedagogy)	June 2016
Annual 3 day CORE workshop (I was presenter) (Multiple sessions on diversity; inclusion; liberal arts, etc.)	May 2016
AOTA Conference (Poster sessions (2, 2 hour)- variety of OT eval/ intervention)- mental health	April 2016
State of Minnesota Occupational Therapy (U of Mn)-I was featured speaker (OT legislation, mental health, occupation based practice, eval & intervention)	April 2016
Brightspace- D2L- Day Long Distance/ Hybrid Learning Conference (State of the art distance/ hybrid learning – multiple sessions)	April 2016
TLN- Workshop (Online Teaching/ Evidenced Based Practice/ Interprofessional)	Jan 2015
MOTA SIG (I was also a presenter- mental health practice)	Nov 2015
MOTA Annual Conference (I was also a presenter) (mental health practice; cognition history of OT)	Nov 2015
SSO- USA Annual Research Conference (I was also a presenter) (Occupational Science presentations; discussions, qualitative methodology)	Oct 2015
CORE Annual Workshop 3 days (I was also coordinator/ presenter) (Diversity Concepts ; Student Issues; Boundaries; Pedagogy/ liberal arts)	May 2015
AOTA Annual Conference (I was also a presenter) (Poster sessions on a variety of topics; mental health; OT assessment)	April 2015
TLN (Distance education)	Jan 2015
Minnesota Occupational Therapy Association (I was also a presenter) (Leadership sessions, mental health, general intervention, cognition)	Nov 2014
SSO USA/ International Occupational Therapy Conference (3 days)	Oct 2014

(Research Methods; State of Occupational Science; OS Topics)

MACMHAP- Mental Health Community Conference (I was a presenter)  
(Legislation; psychiatric meds; mental health intervention)

Sept 2014

WFOT- World OT Congress (I was also a presenter)  
(mental health; posters; various OT eval and intervention)

June 2014

CORE Workshop- 3 days  
(Diversity, handling student issues, liberal arts)

May 2014