

KIMBERLY H. SNOW

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EDUCATION

- 1995 Master's of Education, Special Education. Utah State University, Logan, Utah.
Conducted content analysis of the representation of individuals with disabilities
in children's literature.
- 1988 Bachelor of Science, Special Education, with Severe/Profound and
Mild/Moderate endorsements. Utah State University, Logan, Utah. Emphasis in
Communicative Disorders.

PROFESSIONAL EXPERIENCE (Higher Education)

- 1995-present Clinical Instructor/Lecturer, Utah State University, Department of Special
Education and present Rehabilitation
Teach Special Education 4000: Education of Exceptional Individuals, Special
Education 5510: Elementary Education Curriculum for Students with Severe
Disabilities, Special Education 5520: Curriculum for Students in Secondary
Education Curriculum for Students with Severe Disabilities. Teach 5600:
Practicum for Students with Severe Disabilities, 5610: Practicum for
Advanced Instruction of Students with Severe Disabilities. Additional
responsibilities are mentioned under Clinical Instructor.
- 2004- present Special Education 4000 (Introduction to Special Education) Coordinator, Utah
State University
Coordinate Special Education 4000 course taught, on campus, on-line,
satellite, hold monthly meetings, coordinate materials, and communicate with
instructors and representatives of the courses.
- 2003-2004 Project Assistant, Utah Alternative Assessment, Utah State Office of Education,
Utah State University
Assists in the development of tasks included in the UAA, including task
selection, writing and editing tasks, organization, data collection on validity.
- 2001 Student Teacher Supervisor, Brigham Young University, Department of
Psychology and Special Education
Supervise student teachers through observations and by providing feedback.
Complete managerial components associated with student teaching.
- 1995-97 Clinical Instructor, Utah State University, Department of Special Education and
Rehabilitation
Taught Special Education 4000: Introduction to Special Education. Prepare
and present lectures, coordinate requirements, and assign grades. Coordinate
practica placements, communicate with severe program head, special
education directors, principals, cooperating teachers, and practica students.
Revise, maintain, and develop curricula, observation forms, evaluation forms,
and severe program manual. Train cooperating teachers in the use of
observation forms. Assist in observing and providing feedback to practicum

students and student teachers. Organize and distribute practicum and student teaching folders. SMART coordinator, arrange for inservices and follow through with the implementation of the inservices. Provide managerial and technical assistance in practica. Assist in classroom lectures when requested. Assist with Intervention Procedures Conference.

1993-95 Graduate Assistant, Utah State University, Special Education Department.
Completed similar duties as Clinical Instructor

PROFESSIONAL EXPERIENCE (Public School and Community)

1992-93 Teacher of Students with Severe/Profound Disabilities, Kennedy Elementary, Rexburg, Idaho
Responsibilities were to administer tests, develop individualized programs, run and supervise programs, attend workshops, counsel other teachers, train and supervise assistants.

1998-91 Teacher of Students with Severe/Profound Disabilities, Adams Elementary, Logan, Utah
Responsibilities were to administer tests, develop individualized education programs, provide programming according to students' needs, develop inclusion action plans.

1989-90 Project Coordinator, Co-Worker Research and Training Project, Outreach Program, Utah State University, Logan, Utah
Responsibilities were to organize research sites, deliver instruction, technical assistance, manage office, data analysis, and assist in developing instructional materials.

PROJECTS/ADDITIONAL PROFESSIONAL EXPERIENCE

2007 - Present IRIS II Center for Faculty Enhancement, Vanderbilt University, Claremont Graduate School; IRIS Expert – Trains professionals who will be trainers for their employees to use IRIS materials, provide in-service, site for modules developed at this location, coordinate field testing, field test, participate in research.

2004 - 2007 IRIS I Center for Faculty Enhancement, Vanderbilt University, Peabody College
Co-coordinator – Implementation site for modules developed at this location, coordinate field testing, field test, participate in research.

2003-04 Utah State Office of Education - Serving on committee to restructure and further develop the Utah Alternative Assessment

2002 Utah State University Extension - Job Corporation Schools - Taught Special Education 4000: Education of Exceptional Individuals to instructors at this location

2001 Utah School for the Deaf and Blind - Taught 5520: Curriculum for Students in Secondary Education Curriculum for Students with Severe Disabilities to teachers.

PROFESSIONAL CERTIFICATION

Utah Basic: Special Education
Endorsements: Mild/Moderate, and Severe/Profound

PUBLICATIONS, selected

Salzberg, C., Smith, D., Peterson, D., Snow, K., Pyfer, T. (2010). Web-based Materials for Teacher Preparation: Improving Teachers' Abilities to Instruct all Learners. Manuscript submitted for publication.

Agran, M., Swaner, J., & Snow, K. H. (1998). Work Safety Skills: A Neglected Curricular Area. CDEI, 21:1, 33-44.

Agran, M., Snow, K. H., & Swaner, J., (1998). Teacher Perceptions of Self-Determination: Benefits, Characteristics, Strategies. Manuscript submitted for publication.

CONFERENCE and WORKSHOP PRESENTATIONS

Snow, K., Pyfer, T., Peterson, D., (September 9-11, 2010). Chicago Faculty IRIS Training, Chicago, Illinois.

Pyfer, T., Snow, K., Peterson, D., (April 15-17, 2010). Virginia Faculty IRIS Training, Falls Church, Virginia.

Peterson, D., Pyfer, T., Snow, K. (November 19-21, 2009). Texas Faculty T IRIS Training, Austin, TX.

Snow, K., Peterson, D., Pyfer, T., (September 24-26, 2009). Washington DC Faculty IRIS Training, Washington, DC.

Peterson, D., & Snow, K. H. (2009, November). Lessons Learned: Eight Years of Teaching an Online Introduction to Special Education Course (Poster Session) Presentation at the Teacher Education Division National Conference, Charlotte, NC.

Pyfer, T., Snow, K., Peterson, D., O'Dell, C. (April 24-25, 2009). South Dakota Faculty IRIS Training to Tribal School Faculty, Rapid City, South Dakota.

Snow, K., Peterson, D., Robb, S. (March 20-21, 2009). Georgia Faculty IRIS Training, Savannah, Georgia.

Peterson, D., Pyfer, T., Snow, K. (November 6-8, 2008). Arizona Faculty IRIS Training, Scottsdale, Arizona.

Peterson, D., Pyfer, T., Snow, K. (September 5-6, 2008). Utah Faculty IRIS Training, Park City, Utah.

Peterson, D., Pyfer, T., Snow, K. (May 15-16, 2008). Montana Faculty IRIS Training, Chico Hot Spring, Montana.

Peterson, D., Pyfer, T., Snow, K., Salzberg, C. (January 10-12, 2008). IRIS Expert Training, Claremont, California.

Snow, K. H., Pyfer, T., & Peterson, D. (2007, November). Course Idea Exchange – Instructional Strategies for Introductory Special Education courses (Invited Session) Presentation at the Teacher Education Division National Conference, Milwaukee, WI.

Salzburg, C., Snow, K. H., Pyfer, T., & Peterson, D. (2007, November). IRIS 101: Enhancing Online Module Use to Improve Pre-Service Preparation Outcomes Presentation at the Teacher Education Division National Conference, Milwaukee, WI.

Peterson, D., & Snow, K. H. (2006, November). Podcasting: Using the Technology Of The Millennial Student Presentation at the Teacher Education Division National Conference, San Diego, CA.

Peterson, D., & Snow, K. H. (2005, November). Current Issues with On-line Course Delivery. Will present at Teacher Education Division Presentation at the Teacher Education Division National Conference,, Portland, Maine.

Agran, M., Snow, K. H., & Swaner, J. (1996, June). Inclusion and Community-based Instruction. Paper presented at 19th Annual Intervention Procedures Conference, Utah State University, Logan, Utah.

Agran, M. & Snow, K. H. (1995, December). Inclusion and Community-based Instruction: Are they Conflicts or Compliments? Paper presented at Utah Project for Inclusion conference, Salt Lake City, Utah.

Snow, K. H. (1995, June). Representation of individuals with disabilities in children's literature: What is the literature telling us? Paper accepted for presentation at the 18th Annual Intervention Procedures Conference. Utah State University, Logan, Utah.

Agran, M. & Snow, K. H. (1994, December). It's dangerous out there: Work, home, and community safety skills for individuals with disabilities. Paper presented at Utah Project for Inclusion conference, Salt Lake City, Utah.

COURSES TAUGHT: Utah State University

SPED 5510	Curriculum for Elementary Students with Severe Disabilities, F00, F01, F02, F03, F04, F05, F06, F07, F08 semester.
SPED 5600	Practicum of Instruction for Students with Severe Disabilities, in Elementary and Middle School Settings F98, F99, F00, F01, F02, F03, F04, F05, F06, F07, F08 semester.
SPED 5520	Curriculum for Secondary Students with Severe Disabilities, Sp99, Sp00, Sp01, Sp02, Sp03, Sp 04, Sp 05, Sp06, Sp 07, Sp 08 semester.
SPED 5610	Practicum of Instruction for Students with Severe Disabilities in Secondary School Settings, Sp99, Sp00, Sp01, Sp 02, Sp03, Sp 04, Sp 05, Sp06, Sp 07, Sp 08 semester.
SPED 4000	Education of Exceptional Individuals, F98, Sp99, F99, Sp00, F00, Sp01, F01, Sp02, F02, Sp03, F03, Sp04, F04, Sp05, F05, Sp06, F06, Sp 07, F07, Sp 08, F08 semesters.
SPED 4000	On-line - Education of Exceptional Individuals, F03, Sp04, Su04, F04, Sp05, S Su05, F05, Sp06, Su06, F06, Sp07, Su07, F07, Sp 08, Su 08, F 08 semesters.
SPED 301	Education of Exceptional Individuals, W97, F97, W98, Sp 98 quarters.
SPED 561	Practicum, Advanced Systematic Instruction of Students with Severe Disabilities, F94, F95, F96, F97, quarters.
SPED 563	Practicum, Advanced Systematic Instruction of Students with Severe Disabilities, Sp95, Sp96, Sp97, Sp 98 quarters.

AWARDS AND HONORS

Special Education Advisor of the Year Award, Utah State University, 2007-2008.

Mortar Board Top Professor, Utah State University, 2008.

Special Education Advisor of the Year Award, Utah State University, 2003-2004.

Golden Key Honor Society Nominee, Utah State University, Fall, 2001.

Special Education Student of the Year, Department of Special Education, Utah State University, 1988.

PROFESSIONAL AFFILIATIONS

Council For Exceptional Children (CEC)
The Association for persons with Severe Handicaps (TASH)
Student Council for Exceptional Children

SERVICE: PROFESSIONAL

Vice President, Student Council for Exceptional Children, Utah State University, 1989-1990.

SERVICE: STATE and COMMUNITY

Involved in Special Olympics as a host home, instructor and judge at competitions, 1988.
Served as a volunteer tutor for an individual with a disability, 1983-1984.

REFERENCES (available upon request)