

CURRICULUM VITAE

KERRY PROCTOR-WILLIAMS

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WORK

East Tennessee State University
College of Clinical & Rehabilitative Health Sciences
Department of Audiology & Speech-Language Pathology
Box 70643
Johnson City, TN 37614-0643
Fax: 423-439-4607

EDUCATION

Ph.D.	Speech-Language Pathology, University of Kansas	2005
M.Cl.Sc.	Speech-Language Pathology, University of Western Ontario	1984
B.Sc.(CD)	Speech-Language Pathology, University of Western Ontario	1980

ACADEMIC AND TEACHING EXPERIENCE

Professor (2015-present)

Department of Audiology and Speech-Language Pathology, East Tennessee State University
Graduate Courses: Language Disorders of Young Children; Language and Literacy Disorders; Research Methods in CDIS; SLP Clinic: Child Evaluation and Treatment.
Undergraduate Courses: Language Development

Associate Professor (2008-2015).

Department of Communicative Disorders, East Tennessee State University
Graduate Courses: Language Disorders of Young Children; Language and Literacy Disorders; Language Disorders of School-age Children; Research Methods in CDIS; Intervention Issues, SLP Clinic: Child Evaluation and Treatment.
Undergraduate Courses: Language Development

Assistant Professor (2002 – 2008).

Department of Communicative Disorders, East Tennessee State University
Graduate Courses: Language Disorders of Young Children; SLP Services in the Schools; Intervention Issues; Language and Literacy Disorders; SLP Clinic: Child Evaluation and Treatment.
Undergraduate Courses: Language Development

Research Assistant (1997-2001).

Department of Speech-Language-Hearing: Sciences and Disorders, University of Kansas
Prelinguistic Milieu Therapy Study
Research on Developmental Dyslexia Study
Auxiliary Intervention Study

Co-Instructor (1998).

Department of Education, University of Kansas
Training in Interprofessional Collaboration

Occasional Lecturer (1998-2002).

Department of Speech-Language-Hearing: Sciences and Disorders, University of Kansas

Graduate Course: Reading Disorders

Undergraduate Course: Survey of Communication Disorders

Clinical Field Educator (1990-1996).

Department of Communicative Disorders, University of Western Ontario

Clinical Field Educator (1993-1996).

Department of Speech-Language Pathology, University of Toronto

Instructor (1990-1996).

Grey-Bruce Health Centre, Owen Sound, ON

Hanen Programs for Parents and for Early Childhood Educators

Instructor (1987-1989).

Rotary Children's Centre, Kitchener, ON

Hanen Program for Parents

Lecturer (1988).

Conestoga College of Applied Arts & Technology

Undergraduate Course: Language Development for Early Childhood Educators

Teaching Assistant (1982-1984)

Department of Communicative Disorders, University of Western Ontario

CLINICAL EXPERIENCE

Clinical Supervisor - Speech-Language Pathologist (2002 – present).

Department of Audiology & Speech-Language Pathology, East Tennessee State University

Speech-Language Pathologist (1990 – 1996).

Grey-Bruce Health, Centre, Owen Sound, ON

Speech-Language Pathologist (1989 – 1990).

Grey County Board of Education, Markdale, ON

Speech-Language Pathologist (1986 – 1989)

Rotary Children's Centre, Kitchener, ON

Speech-Language Pathologist (1984 – 1986)

Wingham and District Hospital, Wingham, ON

Speech-Language Pathologist (1980 -1982)

Oxford Regional Centre, Woodstock, ON

PUBLICATIONS

Baker, K., **Proctor-Williams, K.**, Cross, L. B., Alley, E. & Crouch, M. (2016). Initial Feasibility and Efficacy of an Interprofessional Education Pilot Program. *International Journal of Health Sciences Education*, 3(2). <http://dc.etsu.edu/ijhse/vol3/iss2/4>

Proctor-Williams, K. (November, 2014). Intervention for morphosyntax in children. *SIG 1 Perspectives on Language Learning and Education*.

Proctor-Williams, K. (2009). Dosage and distribution in morphosyntax intervention: Current evidence and future needs. *Topics in Language Disorders*, 29(4), 294-311.

- Scherer, N.J., Williams, A.L., & **Proctor-Williams, K.** (2008). Early and later vocalizations in children with and without cleft palate. *International Journal of Pediatric Otorhinolaryngology*, 72, 827-840.
- Proctor-Williams, K.**, & Fey, M.E. (2007). Recast density and acquisition of novel irregular past tense verbs. *Journal of Speech, Language, and Hearing Research*, 50, 1029-1047.
- Fey, M.E., Catts, H.W., **Proctor-Williams, K.**, Tomblin, J.B. & Zhang, X. (2004). Oral and written story composition skills of children with language impairment. *Journal of Speech, Language, and Hearing Research* 47(6), 1301-1318.
- Proctor-Williams, K.**, Fey, M.E., & Loeb, D.F. (2001). Parental recasts and production of copulas and articles by children with specific language impairment and typical language. *American Journal of Speech-Language Pathology*, 10, 155-168.
- Fey, M.E., & **Proctor-Williams, K.** (2000). Imitation, modeling, and recasting in grammar intervention for children with SLI. In D.V.M.Bishop, & L.B. Leonard (Eds.) *Speech and Language Impairments: From Theory to Practice*. East Sussex: Psychology Press, 177-194.
- Catts, H., Fey, M.E., & **Proctor-Williams, K.** (2000). The relationship between language and reading: Preliminary results for a longitudinal investigation. *Logopedics, Phoniatrics, and Vocology*, 24, 332-343.
- Fey, M.E., Krulik, T.E., Loeb, D.L., & **Proctor-Williams, K.** (1999). Sentence recast use by parents of children with typical language and specific language impairment. *American Journal of Speech-Language Pathology*, 8(3), 273-286.
- McGillivray, R., **Proctor-Williams, K.**, & McLister, B. (1994) A simple biofeedback device to reduce excessive vocal intensity. *Medical and Biological Engineering and Computing*, May, 348-350.

PRESENTATIONS

- Proctor-Williams, K.** (2018, January 11). Language and Literacy. Invited presentation at Morrison School PTO meeting.
- Proctor-Williams, K.**, Louw, B. (2018, November 11). Infants and Children Prenatally Exposed to Drugs: Neonatal Abstinence Syndrome (NAS) and Neurodevelopmental Outcomes. Presentation at the American Speech-Language-Hearing Association Convention, Los Angeles, CA.
- Adams, C., Morgan, K., Phillips, J., Rehm, E., Stampler, B., & **Proctor-Williams, K.** (2018, November 11). The Narrative Skills of Children with Specific Language Impairment and Typical Language. Presentation at the American Speech-Language-Hearing Association Convention, Los Angeles, CA.
- Bailey, B., Wood, D., Clements, A., **Proctor-Williams, K.**, Boynewicz, K., Trivette, K & Justice, N. (2017). Poly-drug Use and Other Risk Factors Among Women Receiving MAT During Pregnancy: Challenges for Research on Health and Developmental Effects in Infancy and Beyond. Presentation at the Teratology Society 57th Annual Meeting, Denver, CO.
- Bailey, B. A., Click, I., & **Proctor-Williams, K.** (2017, February). Children with Neonatal Abstinence Syndrome at 15 months of age: Preliminary small sample findings. Presented at Primary Care Research Day, Johnson City, TN.
- Adams, C., Morgan, K., Phillips, J., Rehm, E., Stampler, B., & **Proctor-Williams, K.** (2017, April 12). The Narrative Skills of Children with Specific Language Impairment and Typical Language. Presentation at the Appalachian Student Research Forum, Johnson City, TN.

- Montgomery J., **Proctor-Williams, K.**, Wagner, S., & Prelock, P. (2016, Nov. 18). Re-wiring the CSD Academic Environment. Presentation at the American Speech-Language-Hearing Association Convention, Philadelphia, PA.
- Proctor-Williams, K.** (2016, October 21). Interprofessional Practice: A Pediatric Perspective. Presented at the Interprofessional Education and Practice: Reaching New Heights Conference. Johnson City, TN.
- Geise, M., Green, H., Hart, O., Leitnaker, A., & **Proctor-Williams, K.** (2016, April 7). The Elicitation Method for Past Tense Verb production in Children with Specific Language Impairment and Typical Language. Presentation at the American Speech-Language-Hearing Association Convention, Philadelphia, PA.
- Geise, M., Green, H., Hart, O., Leitnaker, A., & **Proctor-Williams, K.** (2016, April 7). The Elicitation Method for Past Tense Verb production in Children with Specific Language Impairment and Typical Language. Presentation at the Appalachian Student Research Forum, Johnson City, TN.
- Proctor-Williams, K.** & Alley, E. (2015, November 14). Implementing IPE in an Academic Health Science Center: changing Attitudes, Beliefs, & Knowledge. Presentation at the American Speech-Language-Hearing Association Convention, Denver, CO
- Proctor-Williams, K.** & Moore, K. (2015, November 13). Babies Prenatally Exposed to Drugs and their Mothers: An Introduction and Case Studies in Intervention. Presentation at the American Speech-Language-Hearing Association Convention, Denver, CO
- Alley, E., Fouss, J., Graham, M., Henry, A., Davis, M., & **Proctor-Williams, K.** (2015, November 13). Effects of Interprofessional Education Activities on Students' Core Competencies. Presentation at the American Speech-Language-Hearing Association Convention, Denver, CO.
- Proctor-Williams, K.** & Moore, K. (2015, October 29). Babies Prenatally Exposed to Drugs and their Mothers: An Introduction and Case Studies in Intervention Presentation at the Tennessee Association of Audiologists and Speech-Language Pathologists Convention, Chattanooga, TN.
- Proctor-Williams, K.** (2014, October 16) Neurodevelopmental Outcomes for Infants with Neonatal Abstinence Syndrome. Invited presentation. Psychiatry Grand Rounds, ETSU.
- Alley, E., Fouss, J., Graham, M., Henry, A., Davis, M., & **Proctor-Williams, K.** (2015, April 9) Effects of Interprofessional Education Activities on Students' Core Competencies. Presentation at the Appalachian Student Research Forum, Johnson City, TN.
- Proctor-Williams, K.** (2014, November, 20). Neurodevelopmental Outcomes for Infants with Neonatal Abstinence Syndrome: Implications for Speech-Language Pathologists and Audiologists. Presentation at the American Speech-Language-Hearing Association Convention, Orlando, FL.
- Foreman, R., Harris, L., McGuire, K., **Proctor-Williams, K.**, & Baker, K. (2014, November 20). Students' attitudes and perceptions toward interprofessional education. Presentation at the American Speech-Language-Hearing Association Convention, Orlando, FL.
- Kirkby, L., Dingess, M., Ewing, J., Salyers, W., & **Proctor-Williams, K.** (2014, November 21). Development of Metalinguistic Awareness: Evidence from Children's Overt Productions. American Speech-Language-Hearing Association Convention, Orlando, FL.
- Foreman, R., Harris, L., McGuire, K., **Proctor-Williams, K.**, & Baker, K. (2014, October 2-3). Students' Attitudes and Perceptions Toward Interprofessional Education. Presentation at the Interprofessional Education Collaborative, Washington, DC.

- Foreman, R., Harris, L., McGuire, K., **Proctor-Williams, K.**, & Baker, K. (2014, April 9). Students' Attitudes and Perceptions Toward Interprofessional Education. Presentation at the Appalachian Student Research Forum, Johnson City, TN
- Kirkby, L., Dingess, M., Ewing, J., Salyers, W., & **Proctor-Williams, K.** (2014, April 9). Development of Metalinguistic Awareness: Evidence from Children's Overt Productions. Presentation at the Appalachian Student Research Forum, Johnson City, TN
- Lau, W. C. & **Proctor-Williams, K.** (2013, November 15). Temperament Profiles of Children with Communication Impairments. Presentation at the American Speech-Language-Hearing Association Convention, Chicago, IL.
- Musick, J., Forrester, A., Green, L., Jones, R., **Proctor-Williams, K.** & Baker, K. (2013, November 14). Faculty Attitudes & Perceptions Toward Interprofessional Education. Presentation at the American Speech-Language-Hearing Association Convention, Chicago, IL.
- Proctor-Williams, K.** (2013, October 4). Neurodevelopmental Outcomes for Infants with Neonatal Abstinence Syndrome: Implications for Speech-Language Pathologists and Audiologists. Presentation at the Tennessee Association of Audiologists and Speech-Language Pathologists Convention, Knoxville, TN.
- Proctor-Williams, K.** (2012, March 3). We're Talking Now. Presentation at the Tennessee Association for the Education of Young Children, Blountville, TN
- Proctor-Williams, K.**, Fitzpatrick, J., Vaughn, N., Qualls, J., & Wiggins, A. (2011, Nov.19). Graduate Student Research Projects: A Path for Productive Research. Presentation at the American Speech-Language-Hearing Association Convention, San Diego, CA.
- Qualls, J., Vaughn, N., Wiggins, A., **Proctor-Williams, K.**, & Dixon, W. E. (2011, Nov.17). Child Temperament, Child, Communicative Intent and Parental Responsivity. Poster at the American Speech-Language-Hearing Association Convention, San Diego, CA.
- Bacon, C., Barding, E., Lowe, E., Williams, D. & **Proctor-Williams, K.** (2011, Nov.19). Parents' Responsiveness and Toddlers' Early Vocabulary Acquisition. Presentation at the American Speech-Language-Hearing Association Convention, San Diego, CA.
- Qualls, J., Vaughn, N., Wiggins, A., **Proctor-Williams, K.**, & Dixon, W. E. (2011, Mar. 24). Child Temperament, Child, Communicative Intent and Parental Responsivity. Poster at the Appalachian Student Research Forum, Johnson City, TN.
- Bacon, C., Barding, E., Lowe, E., Williams, D. & **Proctor-Williams, K.** (2010, Oct. 21). Parents' Responsiveness and Toddlers' Early Vocabulary Acquisition. Poster at the Tennessee Association of Audiologists & Speech-Language Pathologists, Nashville, TN.
- Proctor-Williams, K.** (2009, Oct. 22) First Words to Stories: Language Intervention for Preschool Children. Presentation at the Tennessee Association of Audiologists & Speech-Language Pathologists, Knoxville, TN.
- Ukrainetz, T., **Proctor-Williams, K.**, Baumann, J., Allen, M., Hoffman, L. & Justice, L. (2008, Nov. 21.) How Much is Enough: The Intensity Evidence in Language Intervention. Presentation at the American Speech-Language-Hearing Association Convention, Chicago, IL.
- Burke, T., Davidson, C., Sims, K., Mumpower, K. & **Proctor-Williams, K.** (2008, Nov. 22.) The Impact of Grammatical Complexity on Sentence Disruptions Production. Poster presentation at the American Speech-Language-Hearing Association Convention, Chicago, IL.
- Proctor-Williams, K.**, & Fagelson, M., (2007, Nov. 17). Identifying Diamonds in the Rough: Predictors of Academic Success. Presentation at the American Speech-Language-Hearing Association Convention, Boston, MA .

- Fitzpatrick, J., Ringley, M., Barber, T., & Newell-Light, C., & **Proctor-Williams, K.** (2007, Nov. 16). Prelinguistic Communication Act Rates at Transition to First Words. Poster presentation at the American Speech-Language-Hearing Association Convention, Boston, MA.
- Betz, S., Finestack, L., Hogan, T., Hammer, M., Jackson, C.W., & **Proctor-Williams, K.** (2006, Nov. 18). What to Consider When Considering a PhD: A Peer Perspective. Presentation at the American Speech-Language-Hearing Association Convention. Miami, FL.
- Render, M., Smith, J., Perrine, L., Kirk, S., & **Proctor-Williams, K.** (2006, Nov. 17). Verb Phrase Analysis of Preschooler Narratives: A Pilot Study. Poster presentation at the American Speech-Language-Hearing Association Convention. Miami, FL.
- Brown, A., Lee, S., McDonald, E., Reeder, E., & **Proctor-Williams, K.** (2006, Nov. 17). Concurrent Validity of the PICS and the CSBS-DP. Poster presentation at the American Speech-Language-Hearing Association Convention. Miami, FL.
- Proctor-Williams, K.**, & Fey, M.E. (2006, May 4-5). Recast Density and Irregular Past Tense Verb Acquisition. Poster presentation at the Canadian Association of Speech-Language Pathologists & Audiologists Convention, Winnipeg, MB, Canada.
- King, K., Lewis, K., O'Brien, M., Py, D., & **Proctor-Williams, K.** (2005, Nov. 20). Efficiency of Verb Acquisition by Children with SLI & TL. Poster presentation at the American Speech-Language-Hearing Association Convention. San Diego, CA.
- Brackenbury, T., **Proctor-Williams, K.**, Jackson, C.W., Betz, S., Finestack, L., & Hogan, T. (2005, Nov. 20) What to Consider When Considering a PhD: A Peer Perspective. Presentation at the American Speech-Language-Hearing Association Convention. San Diego, CA.
- Proctor-Williams, K.**, & Fey, M.E. (2005, June 10). Recast Density and Irregular Past Tense Verb Acquisition. Poster presentation presented at the 26th Symposium on Research in Child Language Disorders. Madison, WI.
- Lewis, K., King, K., O'Brien, M., Py, D., & **Proctor-Williams, K.** (2004, April 3). An Analysis of How Quickly and Efficaciously Children with Specific Language Impairments Learn Verbs Compared to Children with Typical Language Development. Poster presentation at the Appalachian Student Research Forum. Johnson City, TN.
- Balint, M., Dykes, A., Nolley, W., & **Proctor-Williams, K.** (2003, Nov 14). Optional Infinitive Theory and Surface Account in Children's Narratives. Poster presentation at the American Speech-Language-Hearing Association Convention. Chicago, IL.
- Williams, A.L., Scott, C., Fagelson, M., Ennis, M., Chase, P. & **Proctor-Williams, K.** (2003, Nov. 13) Mentoring model for retaining quality faculty in research II institutions. Presentation at the American Speech-Language-Hearing Association Convention. Chicago, IL.
- Fey, M.E., Catts, H.W., & **Proctor-Williams, K.** (2001, Nov.). A procedure for assessing school-age children's narrative generation abilities. Extended seminar presented at the American Speech-Language-Hearing Association Convention, New Orleans, LA.
- Fey, M.E., Catts, H.W., & **Proctor-Williams, K.** (2000, Nov. 18). Narrative generation by school-age children with typical and impaired language. Poster presented at the American Speech-Language-Hearing Association Convention. Washington, DC.
- Proctor-Williams, K.**, Fey, M.E., Loeb, D.F., Krulik, T.E., & Johnson, B.W. (1999, June 4). The relationship between parental recasts and morphosyntactic use by children with specific language impairment and children with typical language. Poster presentation at the 20th Symposium on Research in Child Language Disorders. Madison, WI.

- Fey, M.E., Krulik, T.E., Loeb, D.F., & **Proctor-Williams, K.** (1999, June3). Sentence recast use by parents of children with typical language and specific language impairment. Poster presentation at the 20th Symposium on Research in Child Language Disorders. Madison, WI.
- Proctor-Williams, K.**, & Landy, M. (1999, Mar. 23). A Rural Speech and Language Service Model in Ontario, Canada. Poster presented at the AFASIC Third International Symposium, Speech and language impairments: From theory to practice. York, United Kingdom.
- Landy, M., & **Proctor-Williams, K.** (1996, October). Integrating Preschool Speech and Language Services. Poster presentation at the Ontario Speech, Language, and Hearing Association Convention. Toronto, ON Canada.

GRANT APPLICATIONS AND AWARDS

- Bailey, B., Wood, D., Clements, A., & **Proctor-Williams, K.** (2017). Identification of the determinants of neonatal abstinence syndrome (NAS) and development of a longitudinal cohort of opioid exposed children. ETSU Interdisciplinary Grant, \$49,954, Not Funded.
- Bailey, B., Wood, D., Justice, N., Goodkin, K., Shah, D., Moore, N., Clements, A., Trivette, C., **Proctor-Williams, K.**, Boynewicz, K., & Edwards, R. (2016). Prescription Opioid Use During Pregnancy: A Longitudinal Investigation of Health and Development Outcomes in Prenatally Exposed Children. R01, National Institute on Child Health and Development, \$3,683,061, Not Funded.
- Bailey, B., & Wood, D. (2016). Prenatal Prescription Opioid Exposure, Neonatal Abstinence Syndrome (NAS), and Child Health and Development. **Proctor-Williams, K.**, Collaborator. March of Dimes, \$374,526. Not Funded.
- Proctor-Williams, K., DeVoe, M. & Bharti, D. (Submitted 02/18/14). The NAS Follow-up Clinic: A Vital Link to Community Health Care Utilization. R21, National Institute on Drug Abuse \$395,000. Not Funded.
- Proctor-Williams, K. (2014). Very Early Communication Intervention for Infants at High-risk and their Caregivers. ETSU Major Grant, \$9,900.
- Chase, P.A. & Proctor-Williams, K. (2010). Monitoring Developmental Outcomes in High Risk Toddlers/Preschoolers. Dean's Research Enhancement Award, East Tennessee State University, \$10,000.
- Proctor-Williams, K. (2009). Effects of Recast Rate and Distribution: Administrative Supplement (CLIN). National Institute on Deafness and Other Communicative Disorders - \$75,000. Not Funded.
- Proctor-Williams, K. (2008-2011). Effects of Recast Rate and Distribution on Irregular Past Tense Acquisition.(#1R15DC008869). National Institute on Deafness and Other Communicative Disorders - \$204,798.
- Proctor-Williams, K., & Fagelson, M. (2007). Predictors of Academic Success in Graduate Applications to Communicative Disorders. ETSU Minor Grant, \$1,200. Not funded.
- Proctor-Williams, K. (2003). *An Investigation of the Optional Infinitive and Surface Accounts of Tense Omission in Children's Narratives*. ETSU Major Grant, \$5,867.
- Proctor-Williams, K. (1997 – 1999). *Parental Recasts and Production of Copulas and Articles by Children with Specific Language Impairment and Typical Language*. KidsAction Research, Easter Seals, Doctoral Training Grant, \$32,000.

ACADEMIC HONORS AND AWARDS

Distinguished Faculty Award for Research (2008). College of Clinical and Rehabilitative Health Sciences, East Tennessee State University
Invited Attendee (2008). ASHA-NIDCD Sponsored Annual Research Conference: Lessons for Success: Developing the Emerging Scientist
Richard L. Schiefelbusch Child Language Scholarship (1999). University of Kansas
Student Research Forum (1999). 2nd Place, Allied Health, University of Kansas Medical Center
Student Travel Award (1999). Symposium on Research in Child Language Disorders, Madison, WI
Student Bursary (1999). AFASIC Third International Symposium, York, UK

STUDENT-MENTORED RESEARCH AWARDS

American Speech-Language-Hearing Association Conference Meritorious Poster Award
Musick, J., Forrester, A., Green, L., Jones, R., **Proctor-Williams, K.** & Baker, K. (2013).
Appalachian Student Research Forum
Adams, C., Morgan, K., Phillips, J., Rehm, E., Stampler, B., & **Proctor-Williams, K.** (2017)
Kirkby, L., Ewing, J., Dingess, M., Salyers, W. & **Proctor-Williams, K.** (2014).
Foreman, R., Harris, L., McGuire, K., **Proctor-Williams, K.** (2014).
Musick, J., Forrester, A., Green, L., Jones, R., **Proctor-Williams, K.** & Baker, K. (2013).
Fitzpatrick, J., Ringley, M., Barber, T., & Newell-Light, C., & **Proctor-Williams, K.** (2007).
McDonald, E., Brown, A., Lee, S., Reeder, E. & **Proctor-Williams, K.** (2006).
King, K., Lewis, K., O'Brien, M., Py, D., & **Proctor-Williams, K.** (2004).

UNIVERSITY SERVICE

Graduate Coordinator, Dept. of Audiology & Speech-Language Pathology, ETSU
Interim Director of Speech-Language Pathology, ETSU
Chair, Graduate Committee, Dept. of Audiology & Speech-Language Pathology, ETSU
Chair, College Curriculum Committee, College of Clinical & Rehabilitative Health Sciences, ETSU
Chair, College Curriculum Committee, College of Public and Allied Health, ETSU
Chair, Committee on Faculty/Student Research & Pre-tenure Review, College of Clinical & Rehabilitative Health Sciences, ETSU
Chair, Research Subcommittee, Interprofessional Education and Research Committee, ETSU
Chair, Research Committee, Dept. of Audiology & Speech-Language Pathology, ETSU
Chair, Search Committees, Dept. of Audiology & Speech-Language Pathology, ETSU
Chair, Personnel Committee, Dept. of Audiology & Speech-Language Pathology, ETSU
Chair, Knowledge and Skills Assessment Committee, Dept. of Audiology & Speech-Language Pathology, ETSU
Member, Research Development Committee, Grant Reviewer, ETSU
Member, Strategic Planning for Research Ad-Hoc University Committee, ETSU
Member, University Faculty Senate, ETSU
Member, Appalachian Student Research Forum Task Force Planning Committee, ETSU

Member, Interprofessional Education and Research Steering Committee, ETSU
Member, Search Committee, Executive Director of Interprofessional and Community-Based Education, ETSU
Member, Personnel/Mentoring Committee, Dept. of Audiology & Speech-Language Pathology, ETSU
Member, Curriculum Committee, Dept. of Audiology & Speech-Language Pathology, ETSU
Member, Graduate Committee, Dept. of Audiology & Speech-Language Pathology, ETSU
Member, Clinic Committee, Dept. of Audiology & Speech-Language Pathology, ETSU
Member, Search Committee, Dept. of Audiology & Speech-Language Pathology, ETSU
Member, Curriculum Committee, College of Public and Allied Health, ETSU
Member, Search Committee, Dept. of Psychology, ETSU
Member, Cognitive Science Group, ETSU
Member, Research Associate Search Committee, University of Kansas
Coordinator, Teacher Appreciation Award, University of Kansas

COMMUNITY SERVICE

Member, NAS Research Committee, ETSU, MSHA, Community Partners
Member, NAS Task Force, ETSU, MSHA, Wellmont
Member, Prescription Drug Abuse/Misuse Working Group, ETSU, Community Partners
ETSU Speech-Language-Hearing Clinic
High-Risk Follow-up Clinic Johnson City Community Health Clinic
High-Risk Follow-up Clinic, ETSU Physicians and Surgeons
Families Free, Clinical Affiliation
Children First Development Center, Head Start, Upper East Tennessee Human Development Agency, Clinic
Children First Development Center, Johnson City Housing Authority, Clinic
Learning Language Together, Tennessee Early Intervention Service, Clinic
Fiscal Advisory and Speech Advisory Committees, Grey-Bruce Health Centre
Healthy Babies Committee, Grey-Owen Sound Health Unit
Parish Council and Adult Education Committee, St. Mary's and the Missions

PROFESSIONAL SERVICE

Associate Editor, *Language, Speech and Hearing Services in Schools*, 2013-2015
Invited Guest Associate Editor, *Language, Speech and Hearing Services in Schools*, 2012
Invited Peer Reviewer for *Journal of Speech, Language, and Hearing Research*, *American Journal of Speech-Language Pathology*, *Language, Speech and Hearing Services in Schools*, *Journal of Communication Disorders*, and *Topics in Language Disorders*.
Invited Grant Reviewer for National Science Foundation, 2013
Invited Grant Reviewer for American Speech-Language-Hearing Foundation, Student Research Grant in Early Childhood Language, 2012
Member Interprofessional Practice and Education sub-committee of ASHA Convention, 2016
Member Language in Infants, Toddlers, and Preschoolers sub-committee of ASHA Convention, 2010, 2012, 2013, 2017

Member Phonological and Articulatory Processes in Children sub-committee of ASHA
Convention.
Regional Chairperson (1987 – 1988; 1991 – 1993) Ontario Association of Speech-Language
Pathologists and Audiologists

PROFESSIONAL AFFILIATIONS

American Speech-Language-Hearing Association (1999 – present)
Tennessee Association of Audiologists and Speech-Language Pathologists (2007 – present)
Canadian Association of Speech-Language Pathologists and Audiologists (1991 – 2002)
National Student Speech, Language and Hearing Association (1997 – 1999)
College of Audiologists and Speech-Language Pathologists of Ontario (1994 – 1998)
Pediatric Interest Group (1990 – 1996)
Ontario Association of Speech-Language Pathologists and Audiologists (1980-1994)