

Eastern Illinois University

From the Selected Works of Kathleen Phillips

Fall 2015

HST 4800 –Drugs & Society

Kathleen Phillips, *Eastern Illinois University*



Available at: https://works.bepress.com/kathleen_phillips/7/

HST 4800 –Drugs & Society

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Office Hours: Mon 10:00-11:00; 1:30-2:00; Tue 10:00-11:00; Wed. 8:30-10:00; 1:30-2:00; Thurs. 8:30-9:30; Fri by appointment.

Course Description: This course is designed to examine the psychological, pharmacological, and legal aspect of drugs that are used, misused, and abused.

Theme: Educator as Creator of Effective Educational Environments: Integrating diverse students, subjects, strategies, and societies.

Course Outcomes:

- Ensure students master course subject matter
- Develop ability to use course concepts in thinking and problem solving
- Prepare to be lifelong learners
- Develop team interaction skills
- Enjoy the course!

Course Objectives:

- Identify the pharmacological categories of drugs and describe the commonalities and differences of the drugs within each category. **[7.1.1; 7.1.2]**
- Identify various neurotransmitters and describe how drugs impact them. **[7.1.1; 7.1.2]**
- Examine behavioral, environmental, and genetic factors of drug use that either promote or compromise health from a personal, family, community and global perspective. **[1.4.1; 1.4.3]**
- Demonstrate proficiency in acquiring and communicating factual information about the various licit, illicit, prescription, over-the-counter, and unrecognized drugs used in society. **[6.1.2; 7.2.1, 7.2.2, 7.2.3, 7.2.4, 7.2.5, 7.2.6]**
- Determine the extent of available drug prevention programs and resources. **[1.6.1]**
- Demonstrate the ability to think critically by developing an analytical framework for understanding specific drug-use issue

***[Bracketed Items are for Health Studies Majors ONLY – portfolio content]**

Course Materials:

TEXT: Drugs, Society, and Human Behavior. 2013. Hart and Ksir. 15th edition. McGraw Hill.

Outline:

Week of:	Topic	Readings
8/25	Intro to Course Terminology	Ch 1
9/1	Overview of Drug Use	Page 5: 101-104
9/8	Pharmacology	Ch 4 Pages 78-92
9/15	Pharmacology Addiction	Ch 5 - Pages 105-120 Ch 2 -pages 32-40

9/22	Stimulants - Legal	Ch 11 pages 249-266
9/29	Stimulants - Illegal	Ch 6 pages 124-145
10/6	Nicotine	Ch 10 pages 226-246
10/13	No Class	Ch 14 pages 319-342
10/15	Hallucinogens Designer Drugs	
10/20	Depressants Inhalants	Ch 7 pages 147 - 163
10/27	Alcohol	Ch 9
11/3	Narcotics Marijuana	Ch 13 Ch 15
11/10	Drug Testing Drugs in Sports	Ch 16 Pages 66-71
11/17	TEAM PROJECTS	
11/24	THANKSGIVING	
12/1	OTC/Prescription Drugs Antipsychotics	Ch 12 Ch 8
12/8	Legal issues Prevention	Ch 3 Ch 17
FINAL EXAM Mon Dec 14 10:15		

Course Requirements:

- Weekly IRATS(Individual Readiness Assessments) **[1.4.1, 1.4.2, 1.4.3, 1.4.4]**
 - Weekly TRATS (Team Readiness Assessments)
 - Team Application Activities **[1.2.1, 1.2.3, 1.2.4, 1.2.5, 1.2.6, 1.4.1, 1.4.2, 1.4.3, 1.4.4]**
 - Team Project **[7.2.1, 7.2.2, 7.2.3, 7.2.3, 7.2.4, 7.2.4, 7.2.6]**
 - Final Exam
- *[Bracketed items are for Health Studies Majors ONLY – portfolio content]**

Grading Policy: (To be determined by teams)

Undergraduate		Total
Individual Performance		%
Weekly IRATS	%	
Final Exam	%	
Team Performance		%
Weekly TRATS	%	
Weekly Activities	%	
Team Project	%	
Team Maintenance		%
		100%

General Expectations:

- Respect: for self and others at all times in the classroom.
- Professionalism: This includes attitude, behavior, class attendance, attire, meeting deadlines and due dates, etc.
- Attendance policy is consistent with the University attendance policy concerning excused absences. Attendance records will be kept and used only to help with a borderline grade.
- Many assignments (Class Challenges) are made at random and occur in class. These assignments can only be made up if the absence is pre-approved and excused. (Note - some assignments may not be feasible to be made up - . i.e in-class discussions).
- Any student in need of special accommodation should contact the Office of Disability Services at 581-6583.
- Academic misconduct and disrespect will not be tolerated and will be dealt with according to university guidelines.
- Students who are having difficulty achieving their academic goals are encouraged to contact the [Student Success Center](#) for assistance with time management, test taking, note taking, avoiding procrastination, setting goals, and other skills to support academic achievement. The Student Success Center provides individualized consultations. To make an appointment, call 217.581.6696 or go to 9th Street Hall, Room 1302.