

Salem State University

From the Selected Works of Kathleen Neville

November 15, 2012

African American Faculty Member's Use of Active Teaching Methods and Its Influence on The Student Experience and Learning

Kathleen Neville



Available at: <https://works.bepress.com/kathleen-neville/17/>

2012 **ASHE** Association
for the Study
of Higher
Education

**FREEDOM
TO LEARN**

A stylized graphic of three runners in blue, red, and green, overlapping each other in a dynamic pose, suggesting movement and competition. The runners are depicted in a simplified, almost abstract manner with bold outlines and flat colors.

**37TH
ANNUAL
CONFERENCE**

LAS VEGAS, NEVADA

THE COSMOPOLITAN OF LAS VEGAS

2012 TABLE OF CONTENTS

Welcome.....	3
Schedule at a Glance	5
Receptions	7
Meetings	7
Pre-Conferences	
CAHEP	8
Public Policy	11
International	13
CEP	17
Grad Student Public Policy	25
General Conference	
Thursday 12:45 – 2:00 PM.....	27
Thursday 2:15 – 3:30 PM	29
Thursday 3:45 – 5:00 PM	32
Presidential Address: Anna Neumann.....	34
Friday Roundtables	37
Friday 8:45 – 10:00 AM.....	41
Keynote Address 10:15 – 11:15 AM: Mike Rose.....	43
Awards Luncheon 11:45 AM – 1:15 PM.....	43
Friday 1:30 – 2:45 PM.....	44
Friday 3:00 – 4:15 PM.....	46
Friday 4:30 – 5:45 PM.....	49
ASHE DASH	52
Keynote Address 10:00 – 11:00 AM: Bob Moses.....	52
Saturday 11:15 AM – 12:30 PM	52
Poster Session	55
Saturday 1:30 – 2:45 PM.....	56
Saturday 3:00 – 4:15 PM	59
ASHE Award Winners	63
Conference Proposal Reviewers	67
Grad Student Travel Scholarship Donors	68

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The primary mission of the Association for the Study of Higher Education (ASHE) is to foster scholarly inquiry of the highest standards of excellence for the purpose of increasing knowledge about and understanding of higher education. Views stated or implied by its members, conference participants, or invited speakers are theirs and do not necessarily represent the organization nor its board.

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WELCOME

Dear Colleagues,

We are delighted to welcome you to the 37th annual meeting of the Association for the Study of Higher Education, the leading scholarly society for research on higher education. This year we received a total of **1280 proposals for conference sessions**, a 23% increase over last year. As the program goes to press, conference registration is over 1000, putting us on track to break our previous attendance high's. This year's conference includes 293 research papers, 49 scholarly papers, 36 symposia, 87 roundtable presentations, and 45 poster presentations in the general ASHE conference, along with four pre-conferences, graduate student sessions, presidential sessions, and keynotes. We hope you will take the time to survey the expansive "conference landscape" summarized in this program even as you choose mindfully the sessions you will actually attend. As members of this community, we all should be aware of **ASHE's** overall content and form – viewing the "big picture" of what we, as a community, are studying in November 2012. This program offers a glimpse of that. Given the research topics, perspectives, designs, and methods we work with today, what can and should the landscape of higher education research look like in future years? More to the point: What knowledge should we be striving to generate in future years? What will you contribute, and why?

This year's conference theme is **Freedom to Learn**. We suspect that each of you will interpret this phrase in light of your own interests. Here is our own starting point:

We view democracy as a social ideal. It promises us many freedoms, and along with them, the responsibility to restate those freedoms - to hammer them out again and again - as the unique challenges and possibilities of any historical era unfold, and thus as conceptions of learning also change historically, socially, culturally, aesthetically. Colleges, universities, and many other postsecondary education groups, organizations, and communities stand uniquely at the center of the historic challenge to identify, define, analyze, and thus create the conditions of and freedoms for learning that any era can offer to its inhabitants. The ability of higher education to enact this role is centered in its own freedoms as a social institution and especially in the freedoms of its core agents, its faculties and students: their freedoms to learn, to critique what they and others claim to know, and to share their understandings with still others.

What comes to our minds as we – Anna and KerryAnn – contemplate this phrase, **Freedom to Learn**? Two sets of questions:

From the perspective of learning: "Freedom to learn" in higher education broaches a number of critical questions, among them: **What exactly is learning?** What, if anything, is being learned at any moment in time? Who learns? Where, when, and how? And who does not? Whose learning - and experiences of learning - are valued and addressed, and whose are not? Who gets to engage in valued learning - or in learning that is socially prized - and, again, who does not?

From the perspective of freedom: "What exactly is freedom when applied to the many different kinds of learning that go on in higher education today?" What kinds of freedom, to learn in ways that lead to ever greater learning, inspire our own research as itself an opportunity (for us) to learn? How do our colleges and universities, and our educators, create - and sometimes neglect to create -- opportunities for students to learn? How may learners -- be they students, faculty members, leaders, or policymakers -- create such opportunities for themselves?

Regardless of which word – learning or freedom – anchors your thought, we hope you will ask what happens, in your own thinking, when you push ideas in your own work from one toward the other. We also hope that the sessions you attend, and the conversations you have, lead you to further deepen your thoughts.

We have two very special keynote addresses. **Mike Rose, Professor of Education in the Social Research Methodology** division at the University of California, Los Angeles, has spent his career as a scholar and educator sharing his insights into diverse individuals' intellectual and emotional experiences of learning. As Rose details in his highly acclaimed, award-winning books, this belief has led him to seek out "unexamined places of learning," from adult literacy courses to community college occupational programs to hair salons and lunch counters. In such spaces he finds people who are deeply and meaningfully engaged – emotionally immersed – in intellectual endeavor even as they work at jobs that historically, researchers and leaders have separated from what, to them, is "intellect." He finds that typically these people – deeply and cognitively engaged – struggle to survive outside circles of American prosperity and well-being. Rose's work raises questions of "Whose learning do we recognize, understand, and address, and whose do we miss in the study of higher education? Whose learning matters to us as researchers and educators – and why?"

Mike Rose's keynote address:

The Power of a Second Chance: A View from One Community College

Friday, November 16, 2012: 10:15 am – 11:30 am in the Castellana Ballroom.



Robert P. Moses is a civil rights leader and the founder and president of the Algebra Project, a national nonprofit organization that uses mathematics as an organizing tool to ensure quality public school education for every child in America. Moses observes that his work is founded on the belief that “mathematics literacy in today’s information age is as important to educational access and citizenship for inner city and rural poor middle and high school students as the right to vote was to political access and citizenship for sharecroppers and day laborers in Mississippi in the 1960s.” In seeking to foster educational access through mathematics education, Moses and the Algebra Project staff collaborate with higher education and research institutions to develop effective teacher professional development, new teacher training, and teacher certification programs. His work is a very special example of the thinking and action that can emerge when teachers, leaders, and policy makers link well-honed ideas about freedom to cutting-edge ideas about subject-matter learning.

Robert P. Moses’ keynote address:

Math and the Freedom to Learn (Quantitative and Language Literacy as a Feature of Constitutional Personhood)
Saturday, November 17, 2012: 10:00 am – 11:00 am in Gracia 4-8.

We have organized a series of Presidential Sessions featuring the following topics:

- Race, Affirmative Action and the Courts: Bridging the Legal Community and Social Scientists
- Lawyers, Guns and Money: Higher Education in the Headlines
- Organizational Learning in Higher Education Contexts
- Preserving Rights of Entry: Future of Programs, Policies, and Practices for Facilitating College Access in a Looming Post Affirmative Environment
- The Role of State Policy in Ensuring Opportunity to Learn
- The Next Generation of Research on Learning in Higher Education
- Advancing Faculty Agency: The Role of Individuals, Organizational Environments, and Fields

In addition, we hope that you will be able to attend this year’s presidential address entitled, **Staking a Claim on Learning: What You Should Know About Learning in Higher Education, and Why** on **Thursday, November 15th, 5:15– 6:15 pm in the Mont-Royale Ballroom**. A few words about my (Anna’s) address: Learning, as a much used word, means different things depending on whose learning is at issue, what’s being learned and why, who or what mediates the learning, and the time and place of learning. Without understanding these aspects of learning, including how they interact, it is hard to think about how to improve the opportunities to learn that teachers, colleges, universities, state programs, and policies afford. In this view, it is important to recall that learning, commonly viewed as a social good and political necessity, also is a personal aspiration and need.

Finally, we extend sincere gratitude to the many who worked truly hard to create this conference. Our proposal reviewers played a central role in the association’s work this year. We warmly thank the more than 748 people who completed proposal reviews. We have benefitted greatly from your efforts, and so have the individuals whose work you reviewed. Our deepest thanks go to the **2012 Program Committee, ASHE Executive Director Kim Nehls and her staff, Dana Keith of WVNET, co-chairs and other leaders of the four pre-conferences, ASHE Awards Committee, ASHE Dissertation of the Year Committee, and ASHE Conference Evaluation Committee**. We also thank the hundreds of individuals who are serving as session discussants and chairs at this conference. We offer a special and warm thank you to **Liza Bolitzer and Jolie Harris Woodson** for helping to organize and publicize keynote addresses and presidential sessions, and for supporting our work in many other ways. Not least, the **ASHE Board of Directors** has served consistently as a stabilizing but critical sounding board and source of support, ideas, and energy, steering **ASHE** forward as conference planning has progressed – we thank all Board members for their thoughtful guidance.

We do hope that this conference adds to your learning and professional growth.



Anna Neumann
ASHE President
Teachers College, Columbia University



KerryAnn O'Meara
2012 Program Chair
University of Maryland

37th Annual Conference Schedule at a Glance

Pre-Conference Wednesday, November 14, 2012	
8:00 am – 6:00 pm	Council on Public Policy & Higher Education (CPPHE) Forum
8:00 am – 6:00 pm	Council for International Higher Education (CIHE) Forum
8:00 am – 6:00 pm	Council on Ethnic Participation (CEP) Forum
12:30 pm – 6:00 pm	Graduate Student Policy Seminar Program (GSPS)
1:00 pm – 6:00 pm	Council for the Advancement of Higher Education Programs (CAHEP) Forum
6:30 pm – 8:30 pm	Joint Reception for Pre-Conferences
6:30 pm – 8:30 pm	GSPS Dinner & Keynote

Pre-Conference Thursday, November 15, 2012	
8:00 am – 11:30 am	GSPS Program
8:00 am – 12:00 pm	Student Athlete Climate Study (SACS) Pre-Conference
8:00 am – 12:30 pm	CEP Forum
8:00 am – 3:00 pm	CIHE Forum
9:00 am – 12:45 pm	CPPHE Forum
8:30 am – 2:00 pm	CAHEP Forum
10:00 am – 11:45 am	Graduate Student Job Market Pre-Conference

General Conference Thursday, November 15, 2012	
7:00 am – 12:00 pm	Board of Directors Meeting
11:45 am – 12:45 pm	Newcomer Orientation
12:00 pm – 1:30 pm	ASHE Reader Series Meeting
12:30 pm – 2:00 pm	ASHE Monograph Board Meeting
12:45 pm – 2:00 pm	Graduate Student Session: Rounds with Scholars, Policymakers, & Administrators
12:45 pm – 2:00 pm	Research & Scholarly Paper Session
2:15 pm – 3:30 pm	Research & Scholarly Paper Session
3:45 pm – 5:00 pm	Research & Scholarly Paper Session
4:00 pm – 5:00 pm	ASHE Reader Series E-Version Demo and New Editor Guidelines
4:00 pm – 5:00 pm	ASHE History Committee Meeting
5:15 pm – 6:15 pm	Presidential Address: <i>Anna Neumann</i>
6:30 pm – 7:30 pm	Welcome Reception
7:30 pm – 9:00 pm	CEP Meeting
7:00 pm – 12:00 am	Institution & Organization Sponsored Receptions

General Conference Friday, November 16, 2012	
7:45 am – 9:00 am	Community College Journal of Research and Practice Meeting
8:00 am – 8:45 am	Roundtables
8:00 am – 9:00 am	Research in Higher Education Editorial Board Meeting

General Conference - Continued Friday, November 16, 2012	
8:00 am – 9:00 am	Review of Higher Education Editorial Board Meeting
8:00 am – 9:30 am	Journal of College Student Development Editorial Board Meeting
8:45 am – 10:00 am	Research & Scholarly Paper Session
8:45 am – 10:00 am	Graduate Student Session: Writing Session
10:15 am – 11:30 am	Keynote Address: <i>Mike Rose</i>
11:45 am – 1:15 pm	Awards Luncheon
1:30 pm – 2:30 pm	Higher Education Colloquium
1:30 pm – 2:45 pm	Research & Scholarly Paper Session
3:00 pm – 4:15 pm	2013 Program Committee Meeting
3:00 pm – 4:15 pm	Research & Scholarly Paper Session
3:00 pm – 4:15 pm	Journal Editors Session
4:30 pm – 5:30 pm	ASHE Reader Series E-Version Demo and New Editor Guidelines
4:30 pm – 5:45 pm	Research & Scholarly Paper Session
4:30 pm – 5:45 pm	Big 10 Program Coordinators Meeting
6:00 pm – 7:00 pm	Indigenizing ASHE Fireside Chat
6:00 pm – 12:00 pm	Institution & Organization Sponsored Receptions
6:30 pm – 7:30 pm	Graduate Student Social
9:00 pm – 10:30 pm	NSF CAREER Grant Advisory Board Meeting

General Conference Saturday, November 17, 2012	
7:00 am – 9:30 am	5K ASHE Dash & Meetings
7:30 am – 9:00 am	Council for the Study of Community Colleges Board/General Meeting
8:00 am – 9:30 am	Journal of Higher Education Editorial Board Meeting
8:00 am – 6:00 pm	On-Site Job Interviews
10:00 am – 11:00 am	Keynote Address: <i>Robert Moses</i>
11:15 am – 1:30 pm	AERA – Division J Meeting
11:15 am – 12:30 pm	Graduate Student Luncheon
11:15 am – 12:30 pm	Research & Scholarly Paper Session
12:30 pm – 1:30 pm	Poster Session
1:30 pm – 2:45 pm	Research & Scholarly Paper Session
3:00 pm – 4:15 pm	Research & Scholarly Paper Session
4:30 pm – 5:30 pm	Community Meeting/Farewell Reception

Post-Conference Sunday, November 18, 2012	
8:00 am – 11:00 am	Board of Directors Meeting
Time Pending	IPEDS Workshop



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ASHE RECEPTIONS

Wednesday, November 14

Joint Pre-Conference Reception

6:30 PM – 8:30 PM • *Castellana Ballroom 1 & 2*
Sponsored by the Institute of Higher Education
at the University of Georgia

Thursday, November 15

ASHE Welcome Reception

6:30 PM – 7:30 PM • *Castellana Ballroom 1 & 2*

Michigan State University

7:00 PM – 9:00 PM • *Condesa 8*

North Carolina State University

7:00 PM – 9:00 PM • *Condesa 5*

Vanderbilt University

7:00 PM – 9:00 PM • *Condesa 6*

American College Personnel Association (ACPA)

7:30 PM – 9:00 PM • *Condesa 7*

11th Annual Florida Atlantic University Scholars' Dinner

7:30 PM – 9:00 PM • **By Invitation Only*

Council on Ethnic Participation (CEP) Reception

9:00 PM – 11:30 PM • *Condesa 3*
Sponsored by Claremont Graduate University

Friday, November 16

Teachers College/Columbia University

6:00 PM – 8:00 PM • *Castellana 1*

Claremont Graduate University Dinner

6:00 PM – 9:30 PM • **By Invitation Only*

ASHE Graduate Student Social

6:30 PM – 7:30 PM • *Castellana 2*

University of Michigan

7:00 PM – 8:30 PM • *Condesa 9*

New York University

7:00 PM – 9:00 PM • *Condesa 5*

Iowa State University

7:00 PM – 11:00 PM • *Condesa 3*

Council for the Study of Community Colleges (CSCC)

8:00 PM – 10:00 PM • *Condesa 6*

Southern Methodist University

8:00 PM – 10:00 PM • *Condesa 7*

University of Pennsylvania

8:00 PM – 11:00 PM • *Condesa 8*

Saturday, November 17

ASHE Community Meeting & Farewell Reception

4:30 – 5:30 PM • *Condesa 4*

ASHE MEETINGS

Wednesday, November 14

Azusa Pacific Meeting

8:00 AM – 5:00 PM • *Condesa 7*

Thursday, November 15

ASHE Board of Directors Meeting

7:00 AM – 12:00 PM • *Bellavista Boardroom*

Azusa Pacific Meeting

8:00 AM – 11:30 AM • *Jardins Boardroom*

CAHEP Business Meeting

Open to all Higher Education Program Chairs
11:00 AM – 11:20 AM • *Praga 3*

CIHE Membership Meeting

11:00 AM – 12:30 PM • *Mont Royale 1*

CPHPE Business Meeting

11:45 AM – 12:45 PM • *Brera 2*

ASHE Reader Series Board Meeting

12:00 PM – 1:30 PM • *Jardins Boardroom*

ASHE Monograph Board Meeting

12:30 PM – 2:00 PM • *Bellavista Boardroom*

ASHE History Committee Meeting

4:00 PM – 5:00 PM • *Bellavista Boardroom*

ASHE Reader Series E-Version Demo and New Editor Guidelines

4:00 PM – 5:00 PM • *Praga 4*

Meet-Up for Student Peer Mentors and Mentees

6:30 PM – 7:30 PM • *Gracia 1*

CEP Business Meeting

7:30 PM – 9:00 PM • *Condesa 2*

Friday, November 16

Community College Journal of Research and Practice Editorial Board Meeting

7:45 PM – 9:00 AM • *Praga 1*

Research in Higher Education Editorial Board Meeting

8:00 AM – 9:00 AM • *Praga 4*

Review of Higher Education Editorial Board Meeting

8:00 AM – 9:00 AM • *Bellavista Boardroom*

Journal of College Student Development Editorial Board Meeting

8:00 AM – 9:30 AM • *Jardins Boardroom*

International Journal of Educational Advancement (IJE) Editorial Board Meeting

10:00 AM – 12:00 PM • *Bellavista Boardroom*

Higher Education Colloquium

1:30 PM – 2:30 PM • *Jardins Boardroom*

ASHE 2013 Program Committee Meeting

3:00 PM – 4:15 PM • *Bellavista Boardroom*

Big 10 Program Coordinators Meeting

4:30 PM – 5:45 PM • *Bellavista Boardroom*

ASHE Reader Series E-Version Demo and New Editor Guidelines

4:30 PM – 5:30 PM • *Praga 4*

Indigenizing ASHE Fireside Chat

6:00 PM – 7:00 PM • *Jardins Boardroom*

NSF CAREER Grant Advisory Board Meeting

9:00 PM – 10:30 PM • *Jardins Boardroom*

Saturday, November 17

Journal of Higher Education Editorial Board Meeting

8:00 AM – 9:30 AM • *Jardins Boardroom*

Council for the Study of Community Colleges Board/General Meeting

7:30 AM – 9:00 AM • *Condesa 5*

AERA Division J Meeting

11:15 AM – 1:30 PM • *Jardins Boardroom*

ASHE Community Meeting & Farewell Reception

4:30 PM – 5:30 PM • *Condesa 4*

Sunday, November 18

ASHE Board of Directors Meeting

8:00 AM – 12:00 PM • *Bellavista Boardroom*

COUNCIL FOR THE ADVANCEMENT OF HIGHER EDUCATION PROGRAMS (CAHEP)

Early Career Faculty Teaching Workshop

Wednesday, 11.14.2012 • 1:00 PM – 6:15 PM

Location: Cosmopolitan of Las Vegas • Condesa 6

1:00 PM – 1:15 PM

Welcome, Introductions, and Overview

Adrienne Hyle - *University of Texas—Arlington*, **CAHEP Chair**

1:15 PM – 2:45 PM

Panel Presentation and Roundtable Breakouts: High Quality Dissertations

Brief panel presentations will outline strategies for advising successful ASHE award winning dissertations or initial experiences at dissertation advising.

Introductory Remarks:

Context for Dissertation Advisement/Supervision: Michelle Nilson Levisohn - *Simon Fraser University*, **Vice-Chair of CAHEP**

Panelists

Ed St. John - *University of Michigan*

Lisa Wolf-Wendel - *University of Kansas*

Heather Rowan Kenyon - *Boston College*

Les Goodchild - *University of Massachusetts - Boston*

2:45 PM – 3:00 PM REFRESHMENT BREAK

3:00 PM – 4:30 PM

Panel Presentation and Roundtables Breakouts: Teaching Specialty Areas

Moderator: Les Goodchild - *University of Massachusetts - Boston*, **CAHEP Program Co-Chair**

Teaching History of Higher Education

Philo Hutcheson - *University of Alabama*

Teaching Organizational Theory and Administration

Jerlando Jackson - *University of Wisconsin, Madison*

Teaching Research Methods and Higher Education

Terrell Strayhorn - *Ohio State University*

Teaching Student Development and Student Affairs

Kristen Renn - *Michigan State University*

4:30 PM - 4:45 PM BREAK

4:45 PM – 6:15 PM

Dean and Chair Panel Presentations: Issues of Promotion & Tenure

Introductory Remarks: Context for Issues of Promotion & Tenure

Jeni Hart - *University of Missouri, Columbia*, **CAHEP Program Co-Chair**

The Department Chair Perspective: Karen Card - *University of South Dakota* • Bonita Butner - *University of Missouri—Kansas City*

The Dean Perspective: Walt Gmelch - *University of San Francisco* • Carol Colbeck - *University of Wisconsin--Milwaukee*

6:15 PM – 8:00 PM

CAHEP Reception and Dinner at Wicked Spoon

Awards Ceremony for Early Career Participants will be held after Dinner.

CAHEP PRE-CONFERENCE SCHEDULE

Thursday, 11.15.2012 • 8:30 AM – 2:00 PM *Open to all and free to attend*

8:30 AM - 8:45 AM MORNING WELCOME

Adrienne Hyle, **CAHEP Chair**

Location: Brera 4

8:45 AM - 9:40 AM PRESENTATIONS

Select one of two options below.

Session 1: Paper Presentations • Location: Brera 4

Socialization and Inclusion in Graduate Education

Christina Lopez, Chair/Discussant

Ain't I a Dr.?: The Experiences of Black Female Graduate Students in an Inclusive Higher Education Doctoral Program

Jessica Harris - *University of Denver*

Elitism or Pragmatism? Faculty Hiring At Top Graduate Programs in Higher Education Administration

Sydney Freeman Jr. - *Tuskegee University*

David DiRamio - *Auburn University*

Reconceptualizing the Cognitive Dimensions of Professional Socialization

Rosemary Perez - *University of Michigan*

Session 2: Symposium • Location: Praga 3

Professional Learning in Higher Education Graduate Programs

Pamela Felder - *University of Pennsylvania*

Ed St. John - *University of Michigan*

Tami Moore - *Oklahoma State University*

Deb Gentry - *University of Toledo*

9:50 AM - 10:45 AM PRESENTATIONS

Select one of two options below.

Session 1: Paper Presentations • Location: Brera 4

Conceptualizing Master's Education

Brenda Marina, **Co-Chair/Discussant**

Make It Come Together: The Trifecta of Standards, Competencies, & Expectations for Masters-Level Graduate Preparation Programs

Deborah Worley - *University of North Dakota*

Margaret Healy - *University of North Dakota*

Service Learning and Social Justice

Stacey Muse - *University of Denver*

Danielle Sulick - *University of Denver*

Higher Education Master's Students and Career Aspiration Development: A Grounded Theory Study of Agency in Crafting Occupational Skills and Goals

Jennifer Eliason - *University of Maryland*

Session 2: Symposium • Location: Praga 3

A New Way of Learning: The Socialization of Doctoral Students of Color through a Research Team

Terrell Strayhorn - *The Ohio State University*
 Derrick Tillman-Kelly - *The Ohio State University*
 Michael Williams - *The Ohio State University*
 Todd Suddeth - *The Ohio State University*
 Joseph Kitchen - *The Ohio State University*

11:00 AM - 11:20 AM

CAHEP Business Meeting [Open to all Higher Education Program Chairs]

Location: Praga 3

Adrienne Hyle, **CAHEP Chair**

11:20 AM - 12:30 PM SYMPOSIUM AND LUNCH

Location: Praga 3

National Dialogue on Higher Education Programs: Are Guidelines Needed?

Sydney Freeman Jr. - *Tuskegee University*
 Dianne Wright - *Florida Atlantic University*
 Christopher Morpew - *University of Iowa*
 Les Goodchild - *University of Massachusetts - Boston*
 David DiRamio - *Auburn University*
 Linda Serra Hagedorn - *Iowa State University*
 Carol Colbeck - *University of Wisconsin—Milwaukee*
 Laura Dean - *President, Council for the Advancement of Standards in Higher Education (CAS), University of Georgia*

12:45 PM – 2:00 PM

ASHE/CAHEP Barbara Townsend Lecture

Location: Praga 3

Preparing Academic Administrators for Leadership in Higher Education

Welcome and Speaker Introduction: Les Goodchild, CAHEP Program Chair Speaker:



Robert M. Hendrickson, *Professor*
Center for the Study of Higher Education, Pennsylvania State University

COUNCIL FOR PUBLIC POLICY IN HIGHER EDUCATION (CPPHE)

2012 PRE-CONFERENCE SCHEDULE Wednesday, 11.14.2012 • 8:00 AM – 8:30 PM • Condesa 4

8:00 AM - 8:30 AM BREAKFAST

8:20 AM - 8:30 AM WELCOME

Jennifer A. Delaney - *University of Illinois at Urbana-Champaign, CPPHE Chair*

8:30 AM - 9:45 AM

Student Unit Record Data: Will It Meet the Need?

Chair: Nick Hillman - *University of Utah*

John Lee - *JBL Associates*

Amelia Topper - *Arizona State University*

Don Hossler - *Indiana University, Bloomington*

9:45 AM - 10:00 AM BREAK

Network Opportunity: Business Card Swap

10:00-11:00 AM

Ending Remedial Education as We Know It

Bruce Vandal - *Education Commission for the States*

Uri Treisman - *Charles A. Dana Center, University of Texas-Austin*

Stan Jones - *Complete College America*

Richard Kazis - *Jobs for the Future*

Michael Collins - *Jobs for the Future*

11:00 AM - NOON

The Complete College Tennessee Act: Moving a Policy Agenda from Rhetoric to Reality in the Volunteer State

David L. Wright - *Tennessee Higher Education Commission*

Paula Myrick Short - *University of Houston*

Russ Deaton - *Tennessee Higher Education Commission*

Tristan Denley - *Austin Peay State University*

Nathaniel Johnson - *HCM Strategists*

12:00 PM - 12:30 PM QUESTION AND ANSWER SESSION

Chair: Brian Sponsler - *NASPA, CPPHE Secretary*

12:30 PM - 1:30 PM LUNCH (ON YOUR OWN)

1:30 PM - 2:45 PM

Public Policy in Regulation and the Law

Chair: Erik Ness - *University of Georgia, CPPHE Member-at-Large*

Discussant: Karen Miksch - *University of Minnesota*

Gainful Employment and Non-Degree Postsecondary Programs

Kevin Kinser - *University at Albany, SUNY*

Articulation in Action is Better than Articulation in Law

Glenda Musoba - *Texas A&M University*

Elizabeth Bejar - *Florida International University*

Higher Education and Affirmative Action: Understanding and Enhancing the Use of Policy Research in Informing Decision-Making

Catherine Horn - *University of Houston*

Patricia Marin - *University of California, Santa Barbara*

2:45 PM - 3:00 PM BREAK

Network Opportunity: Affinity Groups

3:00 PM - 4:15 PM

State Approaches to Contemporary Public Policy Initiatives

Chair: Kristan M. Venegas - *University of Southern California, CPPHE Member-at-Large*

Discussant: James Palmer - *Illinois State University*

**Local Influences of Community College Baccalaureate Legislation on Degree Production in Nursing and Teaching:
A Fixed Effects Analysis in Florida**

Nathan Daun-Barnett - *University at Buffalo*

State Workforce Grant Aid Programs: How to Better Prepare for Future Workforce Needs

Joseph Williams - *University of Maryland*

Policies; Remediation; K-12 Assessment: An Analysis of One State, Two Education Systems, and the Ability to Utilize Data across Them: Insights and Policy Questions on Predicting Remediation Needs

Cheryl Lovell - *University of Denver*

Dianne Lefly - *Colorado Department of Education*

4:15 PM - 4:30 PM BREAK

4:30 PM - 5:45 PM THE END OF THE DEGREE

Session is co-sponsored with the Council for the Advancement of Higher Education Programs (CAHEP)

Chairs: Jennifer A. Delaney - *University of Illinois at Urbana-Champaign, CPPHE Chair*

Adrienne Hyle - *University of Texas at Arlington, CAHEP Chair*

Discussant: Mitchell Stevens - *Stanford University*

Presenters:

Michael Wrona - *University of California – Merced*

Steve Boilard - *California Legislative Analyst's Office*

Teri Cannon - *Western Association of Schools and Colleges*

5:45 PM - 6:30 PM DINNER (ON YOUR OWN)

6:30 PM - 8:30 PM JOINT PRE-CONFERENCE RECEPTION • Location: Castellana Ballroom

Thursday, 11.15.2012 • 8:00 AM – 12:45 PM • Brera 2

8:00 AM - 9:00 AM BREAKFAST

8:50 AM - 9:00 AM WELCOME

William R. Doyle - *Vanderbilt University, CPPHE Immediate Past Chair*

9:00 AM - 10:15 AM

States, Institutions, and Think Tanks

Chair: David Tandberg - *Florida State University, CCPHE Member-at-Large*

Discussant: William M. Zumeta - *University of Washington*

Building Toward a Theory of Innovation in State Higher Education Systems

Mario Martinez - *University of Nevada, Las Vegas*

Brandy Smith - *University of Nevada, Las Vegas*

Higher Education Institutions Matter: Federalism, Representation and Redistribution

Luciana Dar - *University of California, Riverside*

Ideological Think Tanks in the States: An Inventory of Their Prevalence, Networks, and Higher Education Policy Activity

Erik Ness - *University of Georgia, CCPHE Member-at-Large*

Denisa Gandara - *University of Georgia*

10:15 AM - 10:30 AM BREAK (CONFERENCE EVALUATIONS)

10:30 AM - 11:45 AM

Debating the Future of Higher Education in America

Chair: William R. Doyle - *Vanderbilt University, CPPHE Immediate Past Chair*

W. Scott Swail - *Educational Policy Institute*

William Tierney - *University of Southern California*

Laura Perna - *University of Pennsylvania*

Stephen Trachtenberg - *George Washington University*

11:45 AM - 12:45 PM CPPHE BUSINESS MEETING (ALL WELCOME)

COUNCIL ON INTERNATIONAL HIGHER EDUCATION (CIHE)

2012 PRE-CONFERENCE FORUM Wednesday, 11.14.2012 • 8:00 AM – 8:30 PM • Brera 3

8:00 AM - 8:30 AM CONTINENTAL BREAKFAST

8:30 AM - 8:45 AM WELCOME FROM CIHE PRESIDENT DAVID HOFFMAN

8:45 AM - 10:15 AM

Opening PhD Student Plenary Panel

Chair: Terhi Nokkala - *University of Jyväskylä*

Discussant: Jason Lane - *SUNY – Albany*

Innovation Networks in the UAE: Benefits and Barriers to University Participation

Christine Farrugia - *SUNY Albany*

Exploratory Research on the Experience of International Visiting Scholars in the United States: A Mid-sized Private University as a Case Study

Yukiko Shimmi - *Boston College*

The Global Emergence of Liberal Education: Conclusions & Typology from a Worldwide Inventory of Programs & Initiatives Beyond the U.S

Kara Godwin - *Boston College*

Problematising International Student Recruitment and Support

Kristin Hiller - *University of Utah*

10:30 AM - 11:50 AM

New Empires of the Mind or Empires-in-the-Making? Critical Perspectives on Globalization of Higher Education

Meggan Madden - *University of Toronto*

Riyad Shahjahan - *Michigan State University*

Robert Rhoads - *University of California, Los Angeles*

Jeong Eun-Rhee - *Long Island University*

Nana Osei-kofi - *Iowa State University*

Alma Maldonado - *Maldonado/DIE – Cinvetas*

12:00 PM - 1:00 PM LUNCH (ON YOUR OWN)

1:00 PM - 2:30 PM PAPER SESSIONS • *Select one of two options below.*

Session 1: Current Topics in International Higher Education Research • Location: Brera 3

Chair: Dot Finnegan - *College of William and Mary*

Discussant: Simon Marginson - *University of Melbourne*

Open Educational Resources: American Ideals, Global Questions

Steven Weiland - *Michigan State University*

Challenges for Comparative Research on Higher Education

Jussi Välimaa - *University of Jyväskylä*

Mapping Global Research on International Higher Education

Aliya Kuzhabekova - *University of Minnesota*

Darwin Hendel - *University of Minnesota*

David Chapman - *University of Minnesota*

Session 2: International Perspectives on Student Mobility • Location: Condesa 1

Chair: Antigoni Papadimitriou - *University of Oslo*

Discussant: Jeong-eun Rhee - *Long Island University*

"Go Directly to the School": How International Students Sort Gathered Information about Community College

Gloria Shenoy - *University of Illinois at Urbana Champaign*

Segmentation in the International Student Market: Targeting and Satisfying the Needs of Third Culture Kids

Stephen Wilkins - *University of Bath*

Narratives of Academic Mobility and Resilience of Khmer Orphans in the Kingdom of Cambodia

Alexander Jun - *Azusa Pacific University*

2:40 PM - 4:10 PM PARALLEL SESSIONS • *Select one of two options below.*

Session 1: Current Issues in the Internationalization of Asian Higher Education Systems • *Location: Brera 3*

Chair: Dejang Liu

Discussant: Jussi Välimaa - *University of Jyväskylä*

A Regressive System: Social Class, Finances, and Student College Choice in Taiwan

Patricia Yu - *University of Wisconsin – Madison*

Postgraduate Decisions of Women Senior Engineering Students in Japan: Influences of Collegiate Experiences

Masako Hosaka - *University of Missouri – Columbia*

Organizational Culture Development at a New University: Case Study from India

Inese Berzina-Picher - *Michigan State University*

What Matters in Colleges and Universities? : A Decade of College Impact Research in Korea

Byung Shik Rhee - *Yonsei University*

HyeKyeong Park - *Yonsei University*

Sohee Hyun - *Yonsei University*

HeeJung Gong - *Yonsei University*

Sooji Kim - *Yonsei University*

Session 2: Academic Entrepreneurship, Internationalization and Change • *Location: Condesa 1*

Chair: Stephen Wanger - *Oklahoma State University*

Discussant: Christopher Collins - *University of Hawaii at Manoa*

A Predictive Model for Faculty Internationalization

Wendiann Sethi - *Seton Hall University*

Martin Finkelstein - *Seton Hall University*

International Exposure Effects on the Institutionalization of University Technology Transfer and Research Commercialization Activities

Creso Sá - *University of Toronto*

Andrew Kretz - *University of Toronto*

Kristjan Sigurdson - *University of Toronto*

International Trade: a “Life-Belt” for Modern Higher Education Systems?

Galit Eizman - *Harvard University*

4:15 PM - 5:45 PM PARALLEL SESSIONS • *Select one of two options below.*

Session 1: Development through International Collaboration and Partnerships • *Location: Condesa 1*

Chair: Aurelia Kollasch - *Iowa State University*

Discussant: Tatiana Suspitsyna - *The Ohio State University*

Can Funding for University Partnerships between the US and Africa Contribute to Social Development and Poverty Reduction?

Christopher S. Collins - *University of Hawaii at Manoa*

Policy Options in International University Partnerships: Portugal and World-Class Research Universities in the United States

Teresa Patricio - *ISCTE – Lisbon University Institute*

Cross Border Collaboration in Higher Education: Lessons from the Field

David Chapman - *University of Minnesota*

Jouko Sarvi - *Asian Development Bank*

Session 2:

Symposium: As the World Turns: Implications of Global Shifts in Higher Education for Theory, Research and Practice

Location: Brera 3

Moderators:

Robert T. Teranishi - *New York University*

Walter R. Allen - *University of California, Los Angeles*

Marguerite Bonous-Hammarth - *University of California, Irvine*

Comparing Access to Higher Education in Brazil and India using Critical Race Theory

Loni Bordoloi Pazich - *New York University*

Massification of Higher Education in China and Japan in the Comparative Perspective

Futao Huang - *Hiroshima University*

“Highway to Freedom”: African Americans in World War II China, The Gillem Board, The Ledo Road and U.S. Racial Integration

Geraldine H. Seay - *Florida A&M University*

Thinking Styles, Culture, and Economy: Comparing Tibetan Minority Students with Han Chinese Majority Students

Gerard A. Postiglione and Li-fang Zhang - *The University of Hong Kong*

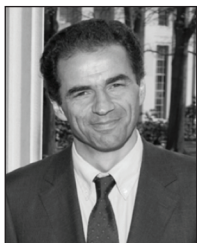
A Northwest African American Student Center: Is the Support Apocryphal?

Johnny D. Jones - *Jackson State University*

COUNCIL ON INTERNATIONAL HIGHER EDUCATION (CIHE)

2012 PRE-CONFERENCE FORUM Thursday, 11.15.2012 • 8:30 AM – 1:30 PM

8:00 AM - 8:30 AM CIHE KEYNOTE ADDRESS • *Location: Mont Royale 1*



Manuel Heitor

Center for Innovation, Technology and Policy Research, Instituto Superior Técnico, Technical University of Lisbon
Former Secretary of State for Science, Technology, and Higher Education in Portugal 2005-2011

9:45 AM - 11:00 AM SYMPOSIUM

Globalization and Academic Mobility in East Asia: Seeking Future Perspectives • *Mont Royale 1*

Akiyoshi Yonezawa - *Nagoya University*
J.C. Shin - *Seoul National University*

Jenny J. Lee - *University of Arizona*
Akira Arimoto - *Hijiyama University*

Futao Huang - *Hiroshima University*
Terri Kim - *Brunel University*

11:00 AM - 12:30 PM CIHE MEMBERSHIP MEETING • *Mont Royale 1*

12:30 PM - 1:30 PM INTERNATIONAL POSTER SESSION • *Praga 2*

Academic Disciplines and the Freedom to Conduct Research in Thailand

Stephen Wanger - *Oklahoma State University*

Korn Sornlertlumvanich - *Prince of Songkla University*

Edgar Apanecatl-Ibarra - *Oklahoma State University*

Samar Abid - *Oklahoma State University*

Jeffrey Simpson - *Oklahoma State University*

Pursuing World-Class Status among Chinese Universities: Competing Logics and (De)Coupled Responses

Ji Zhou - *University of Southern California*

The Impact of the Bologna Process and German Higher Education Reforms on Professorial Role Definition and Career Path at the University of Potsdam: A Case Study

Christen Hairston - *College of William and Mary*

Interdisciplinary Research Clusters in Universities – Rationales and Strategies of Higher Education Policies, University Leaders and Academics

Anna Kosmützky - *Kassel University*

The Construction of Taiwan Integrated Postsecondary Education Database: Challenges and Prospects

Li-yun Wang - *National Taiwan Normal University*

International Chinese Graduates in the U.S.: Cross-Cultural Experience and its Impact on Perceptions of Success

Yi Zhang - *University of Texas at Arlington*

Jie Sun - *Iowa State University*

The Benefits of International Higher Education Partnerships as Perceived by Administrators, Faculty Members, and Graduate Students at Two African Universities

Felly Chiteng Kot - *Georgia State University*

Relationships among College Student Diversity, Engagement and Perceptions of the Campus Environment in China and Japan

Wei Bao - *Peking University*

Motohisa Kaneko - *University of Tsukuba*

Massification and Access in Post-Soviet States: The Effects of Neoliberal Reforms

Anna Smolentseva - *National Research University – Higher School of Economics*

Standardized Testing in the Former Soviet Republics: Opposing Bribery, Breeding Fraud?

Arat Osipian - *Vanderbilt University*

Towards 'World Class'? Chinese Doctoral Education between the Push of World Class Practice and the Pull of National Culture and Tradition

Xu Li - *South University of Science and Technology of China* Heinz D. Meyer - *SUNY Albany*

Understanding Access Barriers to the University of the West Indies: A Pilot Case Study of the Organizational Culture

Saran Stewart - *University of Denver*

A PISA Study for Higher Education – Is It Really Possible?

Jani Ursin - *University of Jyväskylä*

Significance, Impact, and Strategies for the Internationalization Trend of American Higher Education

Jiayi Hu - *Iowa State University*

Ann Gansemer-Topf - *Iowa State University*

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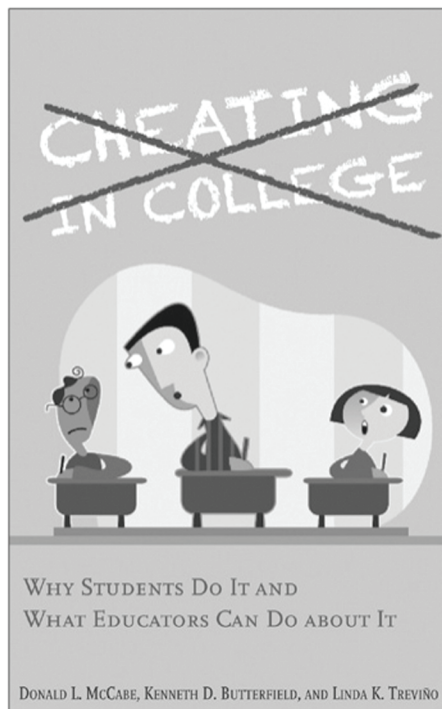
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COUNCIL ON ETHNIC PARTICIPATION (CEP)

2012 PRE-CONFERENCE FORUM Wednesday, 11.14.2012 • 8:00 AM – 8:30 PM

8:00 AM – 8:30 AM CONTINENTAL BREAKFAST

8:30 AM – 8:40 AM WELCOME AND FORUM OVERVIEW

Caroline S. Turner, *CEP Chair*

8:45 AM – 9:45 AM OPENING KEYNOTE

The Past, Present, and Future of Diversity: A Scholar's Journey and Reflections



Christine Stanley, Ph.D.

Vice President and Associate Provost for Diversity and Professor of Higher Education Administration

College of Education and Human Development

Texas A&M University-College Station

9:45 AM – 10:00 AM BREAK

10:00 AM – 11:30 AM CONCURRENT SESSIONS *Please select one of the four options below.*

10:00 AM – 11:30 AM Round Table Session 1 • *Location: Brera 6*

Polycultural Sangam: Ubuntu Centered Mentorship in Academia

Richard Reddick - *University of Texas at Austin*

Mamta Accapadi - *Oregon State University*

A Study of Latino Migrant and Seasonal Farmworker College Students: The Emergence of a Culturally Adaptive Navigation Model for Success

Viridiana Diaz - *California State University, Sacramento*

Critical Race Praxis: Using Tribal Sovereignty to Create College Access

Sweeney Windchief - *Montana State University*

Rethinking Home: From Imperial and San Joaquin Valleys to the University of California

Gloria Cuadraz - *Arizona State University*

Yolanda Flores - *University of Vermont*

Caroline Turner - *California State University, Sacramento*

Mastering Power and Politics: Women of Color Senior Leaders in Academe Influencing Change

Belinda Huang - *University of Maryland*

College Persistence Experiences of First-Generation, Black Immigrant Students at a Predominately White Institution

Eunyoung Kim - *Seton Hall University*

Tharinee Kamnoetsin - *Seton Hall University*

The Effect of Academic Variables on Persistence and Attainment among Black Males in Community Colleges

J. Luke Wood - *San Diego State University*

"The Ones Who Hold the World: Career Decision-Making Process of Asian American First-Generation College Students"

Allison Fujii - *California State University, Long Beach*

Sustaining Latina/o Student Organizations: An Exploratory Instrumental Case Study

Michelle Castellanos - *University of Southern California*

Complex Decisions: Exploring the College Choice Process for Black Gay Men As They Choose Between Historically Black Universities & Predominately White Institutions

Steve Mobley, Jr. - *University of Maryland-College Park*

Dian Squire - *Loyola University Chicago*

Examining and Furthering the Higher Education Equity Agenda: The Critical Role of Social Science in the Legal Debate over Affirmative Action

Patricia Marin - *University of California, Santa Barbara*

Catherine Horn - *University of Houston*

Michal Kurlaender - *University of California, Davis*

Stella Flores - *Vanderbilt University*

Liliana Garces - *George Washington University*

The Relationship between Student-Faculty Interaction and Academic Self-Concept: Differences by Student Racial Group

Young Kim - *Azusa Pacific University*

Patricia Perez - *California State University, Fullerton*

10:00 AM - 11:30 AM Paper Presentation • Location: Praga 1

College Experiences of Students of Color

Chair: Amardeep Kahlon - *University of Texas at Austin*

Discussant: Heather Shotton - *University of Oklahoma*

American Indian Women's Freedom to Learn: The Formative Years

Maureen Andrade - *Utah Valley University*

Mixed-Race College Students' Strategies for Coping with Multiracial Microaggressions in College: A Qualitative Inquiry

Samuel D. Museus - *University of Hawaii at Manoa*

Susan Lambe - *University of Massachusetts, Boston*

Tasha Kawamata-Ryan - *University of Hawaii at Manoa*

A Place to Grow Roots: Impact of a Holistic Retention Program Serving American Indian First-Year Students

Natalie Rose Youngbull - *The University of Arizona*

The Weight of Representation: Community College Student Organizing

Dimpal Jain - *California State University, Northridge*

10:00 AM - 11:30 AM Paper Presentation • Location: Praga 3

Equity, Choice, and Access for Students of Color

Chair: Tara Watford - *University of California, Los Angeles*

Discussant: OiYan Poon - *Loyola University Chicago*

Accountability-for-Diversity in a Post-Affirmative Action Era: A Policy Discourse Analysis of the Texas Top Ten Percent Plan

Dina C. Maramba - *SUNY Binghamton*

Venice Thandi Sule - *Oakland University*

Rachelle Winkle-Wagner - *University of Wisconsin-Madison*

After Access: First-Generation, Low-Income Students of Color and the Shaping of First-Year College Identities

Darris Means - *Elon University*

Kim Pyne - *Elon University*

Low-Income Students and the Process of "Learning College": An Investigation of College Transition Experiences at Public Institutions

Derria Byrd - *University of Wisconsin-Madison*

Understanding the Undermatch Phenomenon: Factors Affecting College Choice Decisions Among African American and Latino Students

Aurora Kamimura - *University of Michigan*

Kelly Slay - *University of Michigan*

10:00 AM - 11:30 AM Symposium • Location: Praga 4

Slowly but Surely: Connecting Contexts of Marginalization to Research on Minority-Serving Institutions

Valerie Lundy-Wagner - *New York University*

Anne Marie Nuñez - *University of Texas, San Antonio*

Gina Garcia - *University of California, Los Angeles*

Amy Fann - *University of North Texas*

Robert Teranishi - *New York University*

Marybeth Gasman - *University of Pennsylvania*

Terrell Strayhorn - *The Ohio State University*

11:30 PM - 1:00 PM LUNCH (ON YOUR OWN)

1:00 PM - 2:30 PM CONCURRENT SESSIONS Please select one of the four options below.

1:00 PM - 2:30 PM Round Table Session 2 • Location: Brera 6

Pathways to Higher Education for African American Women

Tamara Bertrand Jones - *Florida State University*

Mary Howard-Hamilton - *Indiana State University*

Carol Logan Patitu - *Wright State University*

Kandace Hinton - *Indiana State University*

Lisa K. Thompson - *Prairie View A&M University*

Waltrina Dufor - *West Virginia University*

Kimberly King-Jupiter - *Albany State University*

Some of Us Are Brave: An Exploration of Black LGBT Professors

Sheltreese McCoy - *University of Wisconsin-Madison*

Understanding Federal Student Aid Policy through the Lens of Critical Race Theory

Amanda A. Kastern - *George Washington University*

COUNCIL ON ETHNIC PARTICIPATION (CEP)

2012 PRE-CONFERENCE FORUM (CONT.) Wednesday, 11.14.2012 • 8:00 AM – 8:30 PM

1:00 PM - 2:30 PM Round Table Session 2 (continued) • Location: Brera 6

Supporting African American and Latino Students: The Role of Help Seeking at Community Colleges

Robin Nicole Johnson-Ahorlu - *University of California, Los Angeles* Maria Malagon - *University of California, Los Angeles*

Black in the Rainbow? Findings on the Experiences of Black Gay Male Students at Historically Black Colleges and Universities

Darris Means - *Elon University*

Racial Microaggressions and California Community College Women of Color Administrators

LeAnn Fong-Batkin - *California Department of Education*

Pathways to the Community College Presidency: Exploring the Experience of Asian American Presidents in California Community Colleges

Man Phan - *California State University, Sacramento*

Interactions and Integration: Exploring the Experiences of Community College Students of Color

Dimitra Jackson - *Texas Tech University*

John Kuykendall - *University of Arkansas at Little Rock*

From Dream to Reality: Undocumented Community College Students' Perceptions of the DREAM Act and Educational Opportunity

Yen Ling Shek - *University of California, Los Angeles*

Tara Watford - *University of California, Los Angeles*

Women of Color Athletic Administrators and Homologous Reproduction Theory

Sharon Yee - *Arizona State University*

In the Midst of Risk: A Cross-Case Analysis of Ethnically Diverse Women in Academia

Deirdre Cobb-Roberts - *University of South Florida*

Vonzell Agosto - *University of South Florida*

Zorka Karanxha - *University of South Florida*

Dimpal Jain - *California State University, Northridge*

Caroline Turner - *California State University, Sacramento*

Fighting a Never-Ending Battle: Microaggressions in the Lives of Graduate Students

Jasmine Haywood - *Indiana University*

JT Snipes - *Indiana University*

Juhanna Rogers - *Indiana University*

William Smith - *University of Utah*

Challenging Assumptions and Cultural Racism: How Contemporary Racist Practices Shape the Educational Experiences of Children of Immigrants

Fanny Yeung - *University of California, Los Angeles*

1:00 PM - 2:30 PM Paper Presentation • Location: Praga 1

Latina and Latino Student Diversity within Various College Contexts

Chair: Hugo Garcia - *Claremont Graduate University*

Discussant: Nolan Cabrera - *University of Arizona*

Latino and Latina Students' Transition to College: Examining Gender and Generational Status Differences

Leticia Oseguera - *Pennsylvania State University*

Karla Loya - *Pennsylvania State University*

Second-Generation Dominicans in Higher Education: What It Means to be a Brown or Black Body at a PWI

Christina Lopez - *Washington State University*

The Dangling Carrot: Proprietary Institutions and Lack of College Choice for Latina Students

Amalia Dache-Gerbino - *University of Rochester*

Judy Marquez Kiyama - *University of Rochester*

Vicki T. Sapp - *University of Rochester*

Chicanos/Latinos(as)' Experiences During Their First Year of Graduate School

Elvia Ramirez - *California State University, Sacramento*

1:00 PM - 2:30 PM Paper Presentation • Location: Praga 3

Academic Pathways and African American Student and Faculty Experience

Chair: Carita Harrell - *Arizona State University*

Discussant: Dafina Lazarus Stewart - *Bowling Green State University*

A Phenomenological Study of African-American Muslim College Students

Shafiqah Ahmadi - *University of Southern California*

Sable Manson - *University of Southern California*

Beyond Black and White: The Experiences of Black Female Faculty Who Mentor White Female Students

Kathleen Gillon - *Iowa State University*

Lissa Place - *Iowa State University*

Mentoring as Other-Mothering: Supporting, Nurturing, and Guiding African American Female Graduate Students on their Academic Journeys

C. Sean Robinson - *Morgan State University*

1:00 PM - 2:30 PM Symposium • Location: Praga 4

Ensuring Nevada's Future by Increasing Latino College Completion

Magdalena Martinez - Nevada System of Higher Education

Pedro Martinez - Superintendent, Washoe County School District

Edith Fernandez - Nevada State College

Lori Navarrete - Nevada State College

2:30 PM - 2:45 PM COFFEE/TEA BREAK

2:45 PM - 4:15 PM CONCURRENT SESSIONS • Select one of the four options below.

2:45 PM - 4:15 PM Round Table Session 3 • Location: Brera 6

Chicanos and Boricuas: Uncovering the Complexities Behind Baccalaureate Degree Attainment

Lucy Arellano - University of California, Los Angeles

Navigating the River on a Sinking Ship: Can Affirmative Action Be Rescued in These Uncertain Times?

Leslie Williams - Teachers College, Columbia University

Andrew LeGrand - Teachers College, Columbia University

Winston Thompson - University of New Hampshire

Gregory Anderson - University of Denver

Navigating Underrepresented STEM Spaces: Experiences of Black Women in U.S. Computing Science Programs Who Actualize Success

LaVar Charleston - University of Wisconsin-Madison

Jonathan Berhanu - University of Wisconsin-Madison

Jerlando Jackson - University of Wisconsin-Madison

Exit, Voice and Loyalty: Graduate Student Activism and Resistance via the Alumni of Color of Conference, 2003-2012

Stella Smith - University of Texas at Austin

Beth Bukoski - University of Texas at Austin

Richard Reddick - University of Texas at Austin

Franklin Tuitt - University of Denver

Counteracting Foreign Pedagogy with Cultural Inclusivity: Potential impact of Culturally Inclusive Practices on Outcomes of Black Males in U.S. Postsecondary STEM Education

Raquel Rall - University of Southern California

Everybody do the Macarena: Latino Student Identity Development at a Historically Black University (HBCU)

Tyra Metoyer - Texas A&M University-College Station

Quantifying the Socialization Process for Black Male Doctoral Students and Its Influence on Self-Efficacy

Terrell Strayhorn - The Ohio State University

Michael Williams - The Ohio State University

LGBTQ Advocacy in Higher Education in the US: Identity Politics and Ideological Commitments

James DeVita - University of North Carolina in Wilmington

Allison Anders - University of South Carolina

Without Losing Self: The Adaptations and Adjustments of African American Female Students in STEM Doctoral Programs at a Research Institution

Dimitra Jackson - Texas Tech University

Administrator of Colors' Perceptions of Competencies Essential for Leadership: A View from the Community College

Carlos Nevarez - California State University, Sacramento

Sites of Erasure: Mexican Americans and Mexican American Studies

Maricela Oliva - University of Texas at San Antonio

Freedom to Learn, Freedom to Teach: How Links with Community Connect Indigenous Australian Faculty and Students to Academic Success

Susan Page - Macquarie University

Christine Asmar - University of Melbourne

~~2:45 PM - 4:15 PM Paper Presentation • Location: Praga 1~~

Asian American and Pacific Islander American Students within Diverse University Environments

Chair: Belinda Huang - University of Maryland

Discussant: Miguel Ceja - California State University, Northridge

Stories of Persistence: Filipino American Undergraduates in a Private, Catholic, and Predominantly White University

Angelica Bailon - Loyola Marymount University

Multiple Marginalities: A Critical Race Examination of Undocumented Asian Immigrant Perspectives in Higher Education

Tracy Lachica Buenavista - California State University, Northridge

Decoding Diversity Experiences for Hmong American Students: A Comparative Analysis of Institutional Context and the Contours of Race

Rican Vue - University of California, Los Angeles

COUNCIL ON ETHNIC PARTICIPATION (CEP)

2012 PRE-CONFERENCE FORUM (CONT.) Wednesday, 11.14.2012 • 8:00 AM – 8:30 PM

2:45 PM - 4:15 PM CONCURRENT SESSIONS (CONTINUED) • *Select one of the four options below.*

2:45 PM - 4:15 PM Paper Presentation • *Location: Praga 3*

Contemporary Issues of Faculty and Student Diversity

Chair: Christina Lopez - *Washington State University*

Discussant: Juan Carlos González - *California State University, Fresno*

The Influence of Techno-Capital and Techno-Disposition on the College-Going Processes of Young Latinos/as

Charles Lu - *University of Texas at Austin*

A Compelling Interest: Activating the Benefits of Classroom-Level Diversity

Siduri Haslerig - *University of California, Los Angeles*

Laura Bernhard - *University of California, Los Angeles*

Marcia Fuentes - *University of California, Los Angeles*

Walter Allen - *University of California, Los Angeles*

Observations, Values, and Beliefs about Ethnic/Racial Diversity in Community College Faculty Search Committees

Stephanie J. Fujii - *Maricopa Community Colleges*

2:45 PM - 4:15 PM Symposium • *Location: Praga 4*

Shifting Discourses of Diversity and Equity in Higher Education

Rhiannon Williams - *University of Minnesota*

Amy Lee - *University of Minnesota*

Rebecca Ropers-Huilman - *University of Minnesota*

Susan Iverson - *Kent State University*

Karen Miksch - *University of Minnesota*

Mitchell Chang - *University of California, Los Angeles*

Marta Shaw - *University of Minnesota*

4:15 PM - 4:30 PM BREAK

4:30 PM - 5:30 PM CEP KEYNOTE ADDRESS • *Location: Brera 6*

Transforming Indigenous Education



Distinguished Professor Graham Hingangaroa Smith

Vice Chancellor/CEO of Te Whare Wānanga o Awanuiārangī: indigenous-university

Whakatane, New Zealand

6:30 PM - 8:30 PM JOINT PRE-CONFERENCE RECEPTION • *Castellana Ballroom*

COUNCIL ON ETHNIC PARTICIPATION (CEP)

2012 PRE-CONFERENCE FORUM Thursday, 11.15.2012 • 7:30 AM – 11:30 PM

7:30 AM - 8:30 AM CONTINENTAL BREAKFAST • *Location: Brera 3*

CEP Posters are up for viewing in Praga 2 from 7:30 AM - 9:00 AM. Please grab a bite and visit the 20 posters on display.

8:30 AM - 9:00 AM "MEET YOUR MENTOR" • *Location: Brera 3*

Opening Comments by AnneMarie Nuñez, Chair, Mentor and Protégé Program Committee

7:30 AM - 9:00 AM POSTER PRESENTATIONS • Location: Praga 2

Who's Self-Segregating and Why? Multiple-Group Structural Modeling of College Students' Interracial Friendship by Race
 Young Kim - *Azusa Pacific University* Julie J. Park - *University of Maryland, College Park*

Dreaming for a Higher Education: The Challenges of Latina/o AB540 College Students in Central California
 Juan Carlos González - *California State University, Fresno* Selene Rico - *California State University, Fresno*

Education from the "Bottom" Up: African American Women Navigating the Community College Transfer Experience
 Kristin Dade - *Southern Illinois University Carbondale* Saran Donahoo - *Southern Illinois University Carbondale*

College Presidents' Speeches and Student Unrest
 Eddie Cole Jr. - *Indiana University*

The "Other" Black HBCU Students: Understanding Perceptions of Racial/Ethnic Identity and College Experiences among Foreign-Born Black Students at HBCUs
 Chrystal George Mwangi - *University of Maryland, College Park*

Mexican American First-Generation College Students and Influences on College Application and Enrollment Decisions
 Dora Elias McAllister - *University of Maryland, College Park*

Writing their Own Stories of Success, When Failure for Them is NOT an Option: The Voices of Black Graduate and Professional College Men
 Derrick Echoles - *Southern Illinois University at Carbondale*

The Freedom to Influence: How First-Generation African American College Graduates Use Language and Bonding to Spearhead a Family Tradition of Higher Education
 Crystal Allen - *Texas A&M University* Lonnie Booker, Jr. - *Texas A & M University*

Diverse Insights on Diversity: Black Immigrants' and Natives' Perception of Campus Racial Climate at a Predominantly White University
 Kimberly Griffin - *University of Maryland* Emil Cunningham - *Pennsylvania State University*
 Chrystal George Mwangi - *University of Maryland*

A Comparison of Capital Expenditures between Public Southern Regional HBCUs and Majority Institutions during the 2000-2010 Period
 Walter Brown - *Jackson State University* Daarel Burnett - *Jackson State University*

A Summer Bridge Learning Community Intervention Strategy for Remediation, Retention and Graduation of Latino and African American Students
 Suzanne McEvoy - *California State University, Los Angeles* Anthony Hernandez - *California State University, Los Angeles*

Latina/o Student Success: A Critical Race Theory Analysis of the 2012 California Community College Student Success Task Force Recommendations
 Nora Cisneros - *University of California, Los Angeles* Llanet Martin - *University of California, Los Angeles*
 Maria-Pia Sotomayor - *University of California, Los Angeles*

Welfare to School to Work: The College Experiences of TANF Recipients
 Saran Donahoo - *Southern Illinois University Carbondale* Arrealle Owens - *Southern Illinois University*

Do I Belong Here?: African American Doctoral Students and Imposter Syndrome
 Cameron Harris - *Indiana University-Bloomington* Cameron Beatty - *Iowa State University*

Multiracial Students and the Balancing of Multiple Identities
 Veronica Jones - *Texas A & M University*

Capital One Rewards: Understanding the Urban Habitus at a Rural Predominantly White Institution (PWI)
 Stephanie Sanders - *Ohio University*

Former Foster Youth in Higher Education: A Qualitative Study of their Academic Successes and Challenges
 Kenyon Whitman - *California State University, Fresno* Juan Carlos Gonzalez - *California State University, Fresno*

From Transfer to Graduation: African American Community College Transfer Student Experiences through Degree Attainment
 Dawna Wilson - *University of North Texas*

Faculty Technology Use Patterns: Comparing HBCUs and PWIs
 Mahauganee Shaw - *Indiana University-Bloomington* Eddie Cole Jr. - *Indiana University-Bloomington*
 Cameron Harris - *Indiana University-Bloomington* Thomas Nelson Laird - *Indiana University-Bloomington*

Marketing to Minorities? An Evaluation of the Social Media Marketing of For-Profit Colleges and Universities
 Constance Iloh - *University of Southern California*

COUNCIL ON ETHNIC PARTICIPATION (CEP)

2012 PRE-CONFERENCE FORUM (CONT.) Thursday, 11.15.2012 • 7:30 AM – 11:30 PM

9:00 AM - 10:00 AM WORKSHOPS

Workshop Session 1 • Location: Praga 1

Negotiating Your First Faculty Contract

Fernando Guzman - *Multicultural Engineering Program, Colorado School of Mines*

Workshop Session 2 • Location: Praga 4

Fostering “Thinking Hearts”: Professional Development for Emerging Indigenous Scholars and Allies

Amy Fann - *University of North Texas*

Stephanie J. Waterman - *University of Rochester*

Robin Minthorn - *University of New Mexico*

Susan Faircloth - *North Carolina State University*

Heather Shotton - *University of Oklahoma*

Workshop Session 3 • Location: Brera 3

Critical Issues Facing Minority Men in Community College: Implications for Policy, Practice, and Future Research

Frank Harris III - *San Diego State University*

Victor Saenz - *University of Texas at Austin*

Shaun Harper - *University of Pennsylvania*

Sarah Rodriguez - *University of Texas at Austin*

Luis Ponjuan - *Texas A & M University*

J. Luke Wood - *San Diego State University*

Eboni Zamani-Gallaher - *Eastern Michigan University*

Taryn Ozuna - *University of Texas at Austin*

Jennifer Smith - *University of Texas at Austin*

10:00 AM - 11:00 AM WORKSHOPS

Workshop Session 1 • Location: Praga 1

Creating Authentic Spaces in the Academy for Mentoring

Sharon Fries-Britt - *University of Maryland*

Rebecca Villarreal - *University of Maryland*

Kimberly Holmes - *University of Maryland*

Bridget Turner Kelly - *Loyola University Chicago*

Jennifer Johnson - *University of Maryland*

Chrystal Annunciata George Mwangi - *University of Maryland*

Workshop Session 2 • Location: Praga 4

Applied Critical Leadership in the Academy: Infusing Critical Race Theory and Pedagogy into Higher Education Organizational Culture

Anne-Marie Nuñez - *University of Texas at San Antonio*

Cosette Grant - *University of Cincinnati*

Natalie Tran - *California State University, Fullerton*

Lorri Santamaria - *University of Auckland*

Brenda Lloyd-Jones - *University of Oklahoma*

Elizabeth Murakami - *University of Texas at San Antonio*

Workshop Session 3 • Location: Brera 3

Meet the Journal Editors: Preparing Your Scholarly Paper for Submission to CEP Forum Special Issue

J. Luke Wood - *Journal of African American Males in Education (JAAME)*

Special Issue Theme: Minority Male Experience in Higher Education

Roger L. Worthington - *Journal of Diversity in Higher Education (JDHE)*

Special Issue Theme: Advancing Diversity in Higher Education

11:00 AM - 12:00 PM MENTOR LEADERSHIP KEYNOTE PANEL/CLOSING COMMENTS • *Location: Brera 6*

Mentor Leadership Panelists • Moderated by Anne-Marie Nuñez



Kimberly A. Griffin, Ph.D.

Associate Professor

Counseling, Higher Education, and Special Education Department

University of Maryland



Maria Harper-Marinick, Ph.D.

Executive Vice Chancellor and Provost

Maricopa Community College District

Arizona

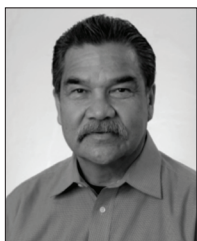


Maricela Oliva, Ph.D.

Associate Professor

Educational Leadership & Policy Studies (Emphasis in Higher Education)

The University of Texas at San Antonio



Daniel G. Solorzano, Ph.D.

Professor of Social Science and Comparative Education

Graduate School of Education and Information Studies

Professor of Chicana and Chicano Studies

College of Letters and Science

University of California, Los Angeles

Director, UC/ACCORD

University of California All Campus Consortium on Research for Diversity

COUNCIL ON ETHNIC PARTICIPATION (CEP)

EVENING EVENTS Thursday, 11.15.2012 • 7:30 PM – 11:30 PM

7:30 PM - 9:00 PM COUNCIL ON ETHNIC PARTICIPATION BUSINESS MEETING • *Location: Condesa 2*

9:00 PM - 11:30 PM COUNCIL ON ETHNIC PARTICIPATION RECEPTION • *Location: Condesa 3*

GRADUATE STUDENT POLICY SEMINAR

2012 PRE-CONFERENCE FORUM Wednesday 11.14.2012 - Thursday, 11.15.2012

Purpose and Goals of the Seminar

This seminar is designed for advanced doctoral students who have a demonstrated interest in policy and higher education. The seminar takes the form of a series of interactive sessions with leading experts in various aspects of policy and higher education. The seminar is designed to engage students in productive discussion about substantive areas of policy and American higher education, as well as to inform students about various potential career paths.

This year's focus is immigrant students, both documented and undocumented. We have brought together a diverse and talented group of individuals to shed light on institutional and public policy issues that relate to these students.

Student Immigrants, Immigrant Students

WEDNESDAY, NOVEMBER 14 • Location: Condesa 2

12:30 PM – 1:00 PM REGISTRATION

1:00 PM – 1:15 PM WELCOME

Marybeth Gasman - Professor, *University of Pennsylvania*

Anne-Marie Núñez - Associate Professor, *University of Texas at San Antonio*

Andrés Castro Samayoa - Ph.D. student, *University of Pennsylvania*

1:15 PM – 2:00 PM PARTICIPANT PROJECT DISCUSSIONS

[Discussions at assigned tables with reporting out]

Please share works in progress with colleagues.

2:00 PM – 3:00 PM POLICY SCHOLARS ON UNDOCUMENTED STUDENTS

Ryan Gildersleeve - Assistant Professor, *University of Denver*

William Pérez - Associate Professor, *Claremont Graduate University*

Marcelo Suárez-Orozco - Dean, *UCLA Graduate School of Education and Information Studies*

Moderator: Andrés Castro Samayoa - Ph.D. student, *University of Pennsylvania*

3:00 PM – 3:15 PM BREAK

3:15 PM – 4:15 PM POLICY SCHOLARS ON DOCUMENTED STUDENTS

Janet Awokoya - Senior Research Associate, *United Negro College Fund*

Robert Teranishi - Associate Professor, *New York University*

Moderator: Anne-Marie Núñez - Associate Professor, *University of Texas at San Antonio*

4:15 PM – 5:00 PM SPEAKING TO A LARGER AUDIENCE

Marybeth Gasman - Professor, *University of Pennsylvania*

5:00 PM – 5:15 PM BREAK

5:15 PM – 6:00 PM THE POLITICS OF CONTROVERSIAL DISSERTATIONS

Angela Scott - Ph.D. Candidate, *Rowan University*

Marybeth Gasman - Professor, *University of Pennsylvania* (Moderator)

6:30 PM – 8:30 PM DINNER AND KEYNOTE SPEAKER • Location: Condesa 8

Fatma Marouf - Professor of Law, UNLV

(Introduction by Anne-Marie Núñez, *University of Texas, San Antonio*)

THURSDAY, NOVEMBER 15 • Location: Gracia 1

12:30 PM – 1:00 PM REGISTRATION

8:00 AM – 8:30 AM CONTINENTAL BREAKFAST AND DEBRIEFING FACILITATED BY MARYBETH GASMAN

8:30 AM – 10:00 AM PUBLIC AND PRIVATE PERSPECTIVES ON IMMIGRANT STUDENTS

Stella Flores - Assistant Professor, *Vanderbilt University*

Donald Yu - Special Advisor to the Secretary, *Department of Education*

John Burkhardt - *National Forum for Higher Education for the Public Good*

Doug Wood - Program Officer, *Ford Foundation*

Moderator: Marybeth Gasman - Professor, *University of Pennsylvania*

10:00 AM – 10:15 AM BREAK

10:15 AM – 11:15 AM UNDOCUMENTED STUDENT PANEL

Students TBD

Moderator: Andrés Castro Samayoa - Ph.D. student, *University of Pennsylvania*

11:15 – 11:30 AM WRAP UP AND EVALUATION



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PRE-CONFERENCE ADDENDUM

STUDENT-ATHLETE CLIMATE SURVEY PRE-CONFERENCE

ASHE 2012 CONFERENCE

Thursday, 11.15.2012 • 8:00 AM – 12:00 PM

Location: Brera Room 1, Third Level, Cosmopolitan Hotel

SCHEDULE

7:45 AM - 8:00 AM REGISTRATION & COFFEE, CONTINENTAL BREAKFAST

8:00 AM - 10:45 AM WELCOME & SACS SURVEY OVERVIEW

10:45 AM - 11:00 AM BREAK

11:00 AM - 12:00 PM PROPOSAL DEVELOPMENT SESSION

8:45 AM - 9:40 AM PRESENTATIONS

OVERVIEW

The pre-conference will review the Student Athlete Climate Study Project (SACS) which assesses the influence of campus, departmental, and team climate on three key outcomes of the intercollegiate student-athlete experience: (a) academic success, (b) athletic success, and (c) athletic identity. The workshop will involve participants in reviewing the methods, decisions regarding analyses, SEM modeling, and interpretation of results. Included in the sample are 8,018 Student-Athletes from 164 NCAA institutions (imputed and weighted to be representative of 56,965 student-athletes) representing all 5 NCAA Divisions (DI-FBS, DI-FCS, DI-Non-football, DII, DIII) and all NCAA sponsored sports. For interested participants, the codebook and survey will be reviewed and a proposal process for using the data will be offered from 11:00am-12:00pm.

Special thanks to Center for The Study of Higher Education at Pennsylvania State University and the Center for Leadership in Athletics at the University of Washington for hosting this session.

Thanks also to Dr. Susan Rankin and Dr. Dan Merson for facilitating the SACS preconference seminar and Dr. Lydia Bell, Dr. Jennifer Hoffman, and Mr. Mike Bryant for assistance with this seminar.

For more information visit:

<http://www.ed.psu.edu/educ/cshe>

<https://sites.education.washington.edu/uwcla/>

GRADUATE STUDENT JOB MARKET PRE-CONFERENCE

Thursday, 11.15.2012 • 10:00 AM – 11:45 PM

Location: Mont Royal 2

This pre-conference will provide insight and advice into career choices and the job search process. Graduate students will hear from panelists in administrative, research, and policy careers. Panelists will discuss their experiences as job candidates and as employers, suggest strategies for professional development, and offer thoughts on job searching etiquette. Panelists participating in this session include: Bryan Cook, Magdalena Martinez, Matt Mayhew, Melissa McDaniels, Brian Sponsler, and Dafina Lazarus Stewart.

MAIN CONFERENCE SESSION

Thursday, 11.15.2012 • Session 1 • 12:45 PM – 2:00 PM

PRESIDENTIAL SESSION

Policies, and Practices for Facilitating College Access in a Looming Post Affirmative Environment

Location: Condesa 4 • 12:45 PM - 2:00 PM

Chairs:

Estela Mara Bensimon - *University of Southern California*
Alicia Dowd - *University of Southern California*
Gregory M. Anderson - *University of Denver*

Discussant:

Estela Mara Bensimon - *University of Southern California*
Gregory M. Anderson - *University of Denver*

Presenters:

Liliana M. Garces - *George Washington University*

The Need to Consider Race: The Evidence for Affirmative Action in the Legal Context

Karen Miksch - *University of Minnesota*

The SAT and College Prep Are Not "Race-Neutral:" A Road Map for Equitable Admission Policies

Ebony McGee - *Peabody College, Vanderbilt University*

Taking Affirmative Actions: How Underrepresented Students Manage Stereotypes and Policy-Related Threats to their Identities

GRADUATE STUDENT SESSION

Scholars Roundtable

This session will provide students with an opportunity to meet scholars (in academe, policy, and administration) who have similar research interests.

Location: Condesa 3 • 12:45 PM - 2:00 PM

Mitchell James Chang - *University of California, Los Angeles*

Bryan J. Cook - *American Council on Education*

Alexander Astin - *University of California, Los Angeles*

Ann Austin - *Michigan State University*

Brian A. Burt - *University of Michigan*

James Earl Davis - *Temple University*

Sharon Fries-Britt - *University of Maryland*

Chris M. Golde - *Stanford University*

Mary Howard - *Hamilton/Indiana State University*

Magdalena Martinez - *Nevada System of Higher Education*

Matt Mayhew - *New York University*

Melissa McDaniels - *Michigan State University*

Patricia McDonough - *University of California, Los Angeles*

Jeffrey F. Milem - *The University of Arizona*

Lisa Millora - *University of California, Los Angeles*

Ernest Pascarella - *University of Iowa*

Eboni Zamani-Gallaher - *Eastern Michigan University*

WHAT DO WOMEN WANT WORLDWIDE?: WAGE, WORK, AND WELLNESS

Location: Condesa 8 • 12:45 PM - 2:00 PM

Research and Scholarly Papers

Chair: Claire Robbins - *Virginia Tech*

Discussant: Dot Finnegan - *The College of William and Mary*

The Role of Women's Colleges and Universities in Providing Access to Higher Education Worldwide

Kristen A. Renn - *Michigan State University*

Working Against the Odds: Gender, Higher Education, and Public-Private Wage Differentials in Egypt, 1998 - 2006

Christine Min Wotipka - *Stanford University*

Gendered Experiences of Japanese Women in the Engineering Laboratory

Masako Hosaka - *University of Missouri*

POLICY DISCOURSE ANALYSIS

Location: Condesa 9 • 12:45 PM - 2:00 PM

Symposium

Elizabeth Allan - *University of Maine*

Rebecca Ropers-Huilman - *University of Minnesota*

Susan V. Iverson - *Kent State University*

Roland Mitchell - *Louisiana State University*

D.A. Dirks - *Mount Royal University*

Susana Hernandez - *Iowa State University*

Ryan Evelyn Gildersleeve - *University of Denver*

Stuart Swain - *University of Maine*

Lisa Hallen - *University of Maine*

STUDENT SUCCESS, ADVISING, AND THE INTERSECTION OF IDENTITIES

Location: Condesa 1 • 12:45 PM - 2:00 PM

Research and Scholarly Papers

Chair: Erin D. Simpson - *University of Oklahoma*

Discussant: Emma Flores - *University of Washington*

Pulling the Curtain Back: Institutional Perspectives on Socioeconomic Disadvantage

Valerie Lundy-Wagner - *New York University*

Understanding the Career Choice for Underrepresented Minority Doctoral Students in Science and Engineering

Audrey Jaeger - *North Carolina State University*

Karen Haley - *Portland State University*

Frimpoma Ampaw - *Central Michigan University*

John Levin - *University of California, Riverside*

What's Race Got to do with It?: The Role of Race in Cross-Race Doctoral Advising Relationships

Marco Barker - *Louisiana State University*

WOMEN MENTORING ACROSS BORDERS: DOUBLE CROSSING ETHNIC, INSTITUTIONAL, AND EPISTEMOLOGICAL TERRITORIES

Location: *Gracia 6* • 12:45 PM - 2:00 PM

Symposium

Zorka Karanxha - *University of South Florida*
Vonzell Agosto - *University of South Florida*
Ann Unterreiner - *Valdosta State University*
Makini Beck - *Rochester Institute of Technology*

ADDRESSING THE CRACKS IN THE EDUCATIONAL PIPELINE: EXPLORING THE OBSTACLES EXPERIENCED AND RESOURCES UTILIZED BY LATINAS/OS

Location: *Condesa 7* • 12:45 PM - 2:00 PM

Symposium

Nancy Acevedo-Gil - *University of California, Los Angeles*
Argelia Lara - *University of California Los Angeles*
Jessica Rodriguez - *University of Washington*
Ismael Fajardo - *University of Washington*
Daniel G. Solorzano - *University of California, Los Angeles*
Frances Contreras - *University of California, San Diego*

RESEARCHER LEARNING ABOUT ASSESSING STUDENT DEVELOPMENT: LESSONS FROM THE WABASH NATIONAL STUDY

Location: *Gracia 1* • 12:45 PM - 2:00 PM

Symposium

Patricia King - *University of Michigan*
Marcia B. Baxter Magolda - *Miami University of Ohio*
James Barber - *College of William and Mary*
Rosemary Perez - *University of Michigan*
Kari B. Taylor - *Miami University of Ohio*

MAKING COLLEGE MATTER: HIGH SCHOOL CULTURES AND PRACTICES SUPPORTING POSTSECONDARY ACCESS

Location: *Brera 3* • 12:45 PM - 2:00 PM

Research and Scholarly Papers

Chair: James Olive - *Ashland University*
Discussant: John Kuykendall - *University of Arkansas at Little Rock*

The Social Construction of College-Going Culture: Habitus, Culture, and Climate of High-Need Schools in Transition

Jesse Foster - *Stanford University*
anthony antonio - *Stanford University*
Hoori Santikian - *Stanford University*

The Influence of the Counseling Opportunity Structure on College Matriculation

Mark Engberg - *Loyola University Chicago*
Aliza Gilbert - *Loyola University Chicago*

College Access and Success Assessment: A Conceptual Framework for Assessing High School College-Going Cultures

Marcela Cuellar - *University of Southern California*
Emily Chung - *University of Southern California*
Jerome A. Lucido - *University of Southern California*

LINKING FINANCIAL AID AND SUPPORT TO STUDENT OUTCOMES

Location: *Condesa 2* • 12:45 PM - 2:00 PM

Research and Scholarly Papers

Chair: Patricia Yu - *University of Wisconsin - Madison*
Discussant: Bradley Curs - *University of Missouri*

Inequality in Higher Education Participation in Korea and Finland

Jeongwoo Lee - *Vanderbilt University*

Examining a Financial Climate of Support: How Institutional-Level Financial Aid Relates to Teamwork, Leadership, and Critical Thinking

Julie J. Park - *University of Maryland, College Park*
Nida Denson - *University of Western Sydney*

Estimating the Effect of State Financial Aid Targeting Adult, Part-Time Students: A Matching Approach

Angela Bell - *West Virginia Higher Education Policy Commission*
Sarah A. Tucker - *West Virginia Higher Education Policy Commission*

FORECASTING FUTURE RESEARCH AGENDAS ABOUT STUDENTS

Location: *Condesa 5* • 12:45 PM - 2:00 PM

Research and Scholarly Papers

Chair: Wendell Hall - *Association of Public and Land-Grant Universities*
Discussant: Robert Reason - *Iowa State University*

Research on Hispanic Students: What Do We Know? What Have We Yet to Learn? And What New and Diverse Perspectives are Needed to Examine Latino/a Success in Higher Education?

Gloria Crisp - *University of Texas at San Antonio*
Amaury Nora - *University of Texas at San Antonio*
Amanda Taggart - *Mississippi State University*

Promising Practices in College Access Programs: A National Study of Data-Driven Programs

W. Scott Swail - *Educational Policy Institute*
Kate Quinn - *Educational Policy Institute*
Kimberly Landis - *Educational Policy Institute*

Uncovering the Invisibility of Published Scholarship on Students with Disabilities in Top-Tier Higher Education Journals

Edlyn Pena - *California Lutheran University*

THE ROLE OF EMPOWERMENT IN ACHIEVEMENT

Location: *Brera 4* • 12:45 PM - 2:00 PM

Research and Scholarly Papers

Chair: Monica C. Esqueda - *University of Southern California*
Discussant: Kristan Venegas - *University of Southern California*

Inclusive Learning Environments: The Relationship between Validation and Sense of Belonging

Sylvia Hurtado - *University of California, Los Angeles*
Adriana Ruiz - *University of California, Los Angeles*

Psychological Assets of First-Generation College Students

Nancy J. Garrison - *Westminster College of Salt Lake City*
Doug Gardner - *Utah Valley University*

Pathways to College for Young Black Scholars: A Community Cultural Wealth Perspective

Uma Jayakumar - *University of San Francisco*
Rican Vue - *University of California, Los Angeles*

Thursday, 11.15.2012 Session 2 • 2:15 PM – 3:30 PM

UNDOCUMENTED AND LATINAS/OS STUDENTS: IDENTITY AND EXPERIENCES

Location: *Gracia 3* • 12:45 PM - 2:00 PM

Research and Scholarly Papers

Chair: Cynthia Wells - *Messiah College*

Discussant: Vasti Torres - *Indiana University*

Exploring Theoretical Frameworks for Understanding the Identity Development of Undocumented Students

S. Mei-Yen Ireland - *The Ohio State University*

Susan R Jones - *The Ohio State University*

"I Just Feel Like I Have to Duke it Out by Myself":

How Latino Male Students Cope with Obstacles During College

Sarah Rodriguez - *University of Texas*

Latino Males in Texas Community Colleges:

A Phenomenological Study of Masculinity Constructs and their Effect on College Experiences

Victor Saenz - *The University of Texas at Austin*

Beth Bukoski - *University of Louisville*

Charles Lu - *The University of Texas at Austin*

Sarah Rodriguez - *The University of Texas at Austin*

CITIZENSHIP, ACTIVISM, AND CIVIC IDENTITY

Location: *Brera 6* • 12:45 PM - 2:00 PM

Research and Scholarly Papers

Chair: Avery B. Olson - *University of California, Los Angeles*

Discussant: Kevin Eagan - *University of California, Los Angeles*

The Conservative Corner of the Liberal Academy? New Evidence of the Effect of Fraternity and Sorority Membership on Political Orientation and Social/Political Activism

Dustin D. Weeden - *University of Iowa*

Michael Hevel - *University of Iowa*

Kira Pasquesi - *University of Iowa*

Exploring the Effects of Social Perspective-Taking and Socio-Cultural Issues Discussions on College Students' Civic Identity

Matthew R. Johnson - *Central Michigan University*

College Students as Citizens: Unpacking the Dimensions of Civic Engagement in College

David Weerts - *University of Minnesota*

Alberto Cabrera - *University of Maryland*

Paulina Perez-Mejias - *Universidad de Santiago de Chile*

PRESIDENTIAL SESSION

Lawyers, Guns, and Money: Higher Education in the Headlines

Location: *Condesa 4* • 2:15 PM - 3:30 PM

Chair:

Aaron Pallas - *Teachers College, Columbia University*

Presenters:

Robert Birnbaum - *University of Maryland:*

Ready, Fire, Aim: The College Campus Gunfight

Brian Pusser - *University of Virginia:*

Mr. Jefferson, Meet Mr. Friedman: Governance, Markets, and the University as a Public Sphere

Bill Tierney - *University of Southern California:*

Anatomy of a Failure: Shared Governance and the Role of the Faculty

Sara Goldrick-Rab - *University of Wisconsin-Madison*

Occupy Colleges: What the Student Debt and Pell Grant Crises Mean for the Affordability Agenda

REGIONAL REFORM FOR GLOBAL MOBILITY: RESPONSE TO THE BOLOGNA PROCESS IN THE UK, FRANCE, ROMANIA, AND THE UNITED STATES

Location: *Condesa 2* • 2:15 PM - 3:30 PM

Symposium

Yukari Matsuzuka - *Hitotsubashi University*

Clifford Adelman - *Institute for Higher Education Policy*

Jun Oba - *Hiroshima University, Japan*

Satoko Fukahori - *National Institute for Education Policy Research, Japan*

Fumi Kitagawa - *University of Manchester*

FACTORS IMPACTING COMMUNITY COLLEGES

Location: *Condesa 9* • 2:15 PM - 3:30 PM

Research and Scholarly Papers

Chair: Joanna Frye - *University of Michigan*

Discussant: Patricia Farrell-Cole - *Presidents Council, State Universities of Michigan*

The Evolution of Community College Research: Contexts, Trends, and Implications

Deborah Floyd - *Florida Atlantic University*

Rivka A. Felsher - *Florida Atlantic University*

FACTORS IMPACTING COMMUNITY COLLEGES (CONTINUED)**Why We Don't Do What Works: Barriers to Promoting Transfer in California's Community Colleges**M. Felicity Rogers-Chapman - *Claremont Graduate University***An Investigation of Community College Students' Course-Taking and the Impact of Community College Characteristics, State Policies, and Economic Factors on Transfer Probability**Robin LaSota - *University of Washington***COLLEGE CHOICE AND ACCESS****Location: Condesa 8 • 2:15 PM - 3:30 PM****Research and Scholarly Papers**Chair: Brian A. Burt - *University of Michigan*Discussant: Laura Perna - *University of Pennsylvania***Beyond Admissions: Does High School Quality Matter for Student Success in College?**Sandra Black - *University of Texas at Austin*Jenna Cullinane - *University of Texas at Austin*Rachel Douglas - *University of Texas at Austin*Jane Lincove - *University of Texas at Austin***The Strategic Interaction between Public Policy and College Choice: A Proposed Conceptual Framework**Grant Blume - *University of Washington***Democratization and Diversion: The Effects of Missouri's A+ Program on Postsecondary Enrollment**Jose Munoz - *University of Missouri*James Harrington - *University of Missouri*Bradley Curs - *University of Missouri*Mark Ehlert - *University of Missouri***CRISIS ON CAMPUS? HOPEFUL RESPONSES FROM ERNEST L. BOYER****Location: Gracia 3 • 2:15 PM - 3:30 PM****Symposium**Todd Ream - *Indiana Wesleyan University*John Braxton - *Vanderbilt University*John J. Cheslock - *Pennsylvania State University*Cynthia Wells - *Messiah College*David Guthrie - *Geneva College*Kelly Ward - *Washington State University*Claire Major - *University of Alabama*Robert Reason - *Iowa State University*Vasti Torres - *Indiana University***EXPLORING GAPS IN POLICY, PRACTICE, AND PERFORMANCE****Location: Condesa 7 • 2:15 PM - 3:30 PM****Research and Scholarly Papers**Chair: Kelly T. Winters - *University of Minnesota*Discussant: Susana Munoz - *University of Wisconsin-Milwaukee***The Uptake of University Research in Public Policy: The View of "Users" in a Public Health Unit Research Use, Policy, Complexity Theory**Margaret A. Lemay - *University of Toronto*Creso Sá - *University of Toronto***Bias or Credentials?****Explaining the Gender Enrollment Gap at Elite Institutions**Robert Bielby - *University of Michigan*Julie Posselt - *University of Michigan*Michael Bastedo - *University of Michigan*Ozan Jaquette - *University of Arizona***Understanding the Estimation of College Undermatch**Awilda Rodriguez - *University of Pennsylvania***PROFESSIONAL IDENTITY AND CAREER CHOICE****Location: Condesa 6 • 2:15 PM - 3:30 PM****Research and Scholarly Papers**Chair: Tara Watford - *University of California, Los Angeles*Discussant: Melissa McDaniels - *Michigan State University***Becoming an Academic: Professional Identity Development during Stage 3 of Doctoral Education**Vicki Baker - *Albion College*Meghan Pifer - *Widener University***The Academic Path Not Taken?: An Examination of Biosciences Ph.D. Completers' Decision-making About Faculty Careers**Kimberly Griffin - *University of Maryland*Kenneth Gibbs, Jr. - *American Association for the Advancement of Science (AAAS)***Factors Influencing the Career Choices of Future Physicians and Physician Scientists to Enter Academic Medicine**Dania Daye - *Perelman School of Medicine at the University of Pennsylvania*Jennifer Kwan - *University of Illinois, Chicago College of Medicine*

Kate Quinn/EPI International

Hajwa Kim - *University of Illinois, Chicago, College of Medicine*

Aimee Payne/Perelman School of Medicine at the University of Pennsylvania

Claudia Morrissey - *Save the Children, Washington DC*Mary Schmidt - *University of Illinois, Chicago College of Medicine***THE STUDENT LEARNING EXPERIENCE****Location: Brera 4 • 2:15 PM - 3:30 PM****Research and Scholarly Papers**Chair: Gabrielle Gerhard - *Curriculum Research Group*Discussant: Matt Mayhew - *New York University***Evaluating the Influence of Peer Learning on Psychological Well-Being**Jana Hanson - *Kirkwood Community College*Teniell L. Trolan - *University of Iowa*Michael Paulsen - *University of Iowa*Ernest Pascarella - *University of Iowa***Making the Mark: Are Grades and Deep Learning Related?**Corbin M. Campbell - *Teachers College, Columbia University*Alberto Cabrera - *University of Maryland***Are All Undergraduate Research Experiences Created Equal?**Karen Kurotsuchi Inkelas - *University of Virginia*Joshua Pretlow - *University of Cincinnati*Amy Swan - *University of Virginia*Jill Jones - *University of Virginia***HISTORICALLY BLACK COLLEGES AND UNIVERSITIES (HBCUS) IN THE ACCOUNTABILITY ERA: ORGANIZATIONAL PERFORMANCE, DIVERSITY, AND LEADERSHIP****Location: Gracia 1 • 2:15 PM - 3:30 PM****Symposium**Tiffany Jones - *University of Southern California*Constance Iloh - *University of Southern California*Marybeth Gasman - *University of Pennsylvania*Keith Witham - *University of Southern California*James T. Minor - *Southern Education Foundation*Steve Mobley, Jr. - *University of Maryland-College Park*Felecia Commodore - *University of Pennsylvania*

PROMOTING WOMEN'S LEADERSHIP

Location: Condesa 1 • 2:15 PM - 3:30 PM

Research and Scholarly Papers

Chair: Tiffany J. Davis - *University of Georgia*

Discussant: Kristen A. Renn - *Michigan State University*

Epistemological Women's Leadership Groups: Spaces to Affect Change in Higher Education

Erin D. Simpson - *University of Oklahoma*

Penny Pasque - *University of Oklahoma*

Individual Response to Gendered Environments: Experiences of Women Working Over 25+ Years in Higher Education

Ellen Broido - *Bowling Green State University*

Kirsten Brown - *Bowling Green State University*

Ryan Bronkema - *Bowling Green State University*

Insiders Within the Margins: What Women's Centers can Learn from Black Women's Studies

Deirdre J. Rosenfeld - *The Ohio State University*

DEGREES OF ADAPTATION

Location: Brera 3 • 2:15 PM - 3:30PM

Research and Scholarly Papers

Chair: Jennifer Horace - *Clemson University*

Discussant: Thomas Nelson Laird - *Indiana University*

Degrees of Change: Impacts of New Professional Doctorates on Institutional Culture and Focus

Ami Zusman - *University of California, Berkeley*

Adaptations in Institutions' Humanities Degree Production: A Longitudinal Analysis

James Hearn - *University of Georgia*

Andrew Belasco - *University of Georgia*

STEM Doctoral Student Socialization, Logics, and the National Economic Agenda: Alignment or Disconnect between Science and Entrepreneurship

Matthew M. Mars - *University of Arizona*

Katalin Szelenyi - *University of Massachusetts Boston*

Kate Bresonis - *University of Massachusetts Boston*

ACCESS, EXPERIENCE, AND PERSISTENCE OF MILITARY VETERANS AT FOUR-YEAR INSTITUTIONS

Location: Brera 6 • 2:15 PM - 3:30PM

Research and Scholarly Papers

Chair: Marcia Fuentes - *University of California, Los Angeles*

Discussant: David DiRamio - *Auburn University*

Comparing the Entry Characteristics of Veteran and Non-veteran Students: A Group Means Analysis

José Luis Santos - *University of California, Los Angeles*

Dani Molina - *University of California, Los Angeles*

Monica C. Esqueda - *University of Southern California*

A Study of Student Veteran Persistence

Ryan Van Dusen - *Texas Tech University*

Wounded Warriors on Campus: A Profile of At-Risk Veterans of OEF/OIF in Higher Education

Ross Aikins - *National Development and Research Institutes (NDRI)*

UNDERSTANDING BLACK STUDENTS' POST-BACCALAUREATE DECISION MAKING

Location: Condesa 5 • 2:15 PM - 3:30 PM

Research and Scholarly Papers

Chair: Jennifer Johnson - *University of Maryland*

Discussant: Sharon Fries-Britt - *University of Maryland*

Examining the Issues Influencing Black Students' Choice to Enroll in Graduate Education

Edward Collins - *University of Nevada, Las Vegas*

Vicki J. Rosser - *University of Nevada, Las Vegas*

Arizona's Rising STEM Occupational Demands and Declining Participation in the Scientific Workforce: An Examination of Attitudes among African Americans toward STEM College Majors and Careers

Jerlando Jackson - *University of Wisconsin*

LaVar Charleston - *University of Wisconsin-Madison*

Chance Lewis - *Texas A&M University*

Juan Gilbert - *Clemson University*

Corporate Internships, Undergraduate Research, and Finances: Successful African American Engineers' Consideration of Careers in Industry or Graduate School

Christopher Newman - *University of San Diego*

EXPLORING GENDER IN STEM

Location: Gracia 7 • 2:15 PM - 3:30PM

Research and Scholarly Papers

Chair: Deirdre Cobb-Roberts - *University of South Florida*

Discussant: Pilar Mendoza - *University of Florida*

Investigating 40 Years of Trends in STEM Research: How Explanations for the Gender Gap Have Evolved Over Time

Linda Sax - *University of California, Los Angeles*

Allison Kanny - *University of California, Los Angeles*

Tiffani A. Riggers-Piehl - *University of California, Los Angeles*

To Stay or Leave: Factors that Impact Undergraduate Women's Persistence in Science Majors

Frimpoma Ampaw - *Central Michigan University*

Joy Gaston Gayles - *North Carolina State University*

Gender Differences Still Exist: A Mixed Methods Analysis Identifying Practices That Influence Recruitment and Retention of Women Engineering Undergraduate Students

Lois Trautvetter - *Northwestern University*

David Knight - *University of Queensland*

CHALLENGING EXPERIENCES, SPURRING GROWTH

Location: Gracia 6 • 2:15 PM - 3:30PM

Research and Scholarly Papers

Chair: Claire Mitchell - *University of Virginia*

Discussant: Heather Rowan-Kenyon - *Boston College*

More than Tree Hugging: A Grounded Theory of Students' Motivation for Sustainable Behavior

Jessica Buckley - *University of Maryland*

A Comparison of International and Domestic Service-Learning Experiences: Are International Trips Worth It?

Elizabeth Niehaus - *University of Maryland*

Lena Kavaliauskas - *University of Maryland*

Pride and Prejudice: Racial Contacts Affecting Students' Perceptions of Their Own Race and of Other Races

Ji Zhou - *University of Southern California*

TEACHING MATTERS: THE ROLE OF FACULTY AND INSTRUCTORS

Location: *Gracia 5* • 2:15 PM - 3:30 PM

Research and Scholarly Papers

Chair: Dan Merson - *Pennsylvania State University*

Discussant: Mary Howard-Hamilton - *Indiana State University*

Understanding the Development of Students' Connection with Faculty

Shannon Dean - *University of Georgia*

Diane Cooper - *University of Georgia*

Expanding Freedom to Learn via Engagement in the Classroom: What Can Instructors Do?

Mee Kim - *University of Washington, College of Education*

Denise Wilson - *University of Washington, College of Engineering*

Elizabeth Burpee - *University of Washington*

Cheryl Allendoerfer - *University of Washington, College of Engineering*

African American Faculty Member's Use of Active Teaching Methods and Its Influence on the Student Experience and Learning

Kathleen Neville - *Salem State University*

EUROPE IN CHANGE: EXPLORING HIGHER EDUCATION REFORM ACROSS THE POND

Location: *Condesa 2* • 3:45 PM - 5:00 PM

Research and Scholarly Papers

Chair: Antigoni Papadimitriou - *University of Oslo*

Discussant: Jussi Välimaa - *University of Jyväskylä*

Reform of Higher Education in Eastern Europe: The Role of Internationalisation

Jolanta Urbanovic - *Mykolas Romeris University, Lithuania*

Stephen Wilkins - *University of Bath, United Kingdom*

Departure from British Education: An Event History Analysis

Benjamin M. Alcott - *University of Michigan*

Decentralization, Workforce Development, and Higher Education: The Case of Scotland

Sean McKinniss - *The Ohio State University*

EXAMINING DIFFERENCES ACROSS HIGHER EDUCATION SECTORS

Location: *Brera 4* • 3:45 PM - 5:00 PM

Research and Scholarly Papers

Chair: Marjorie L. Dorime-Williams - *University of Illinois*

Discussant: Kevin Kinser - *University at Albany, SUNY*

Not-For-Profit, For-Profit, and Public Conversions of Postsecondary Institutions: Antecedents and Trends of Changes in Control

Bonnie Fox Garrity - *D'Youville College*

Roger Fiedler - *D'Youville College*

The Role of Stakeholders:

Explaining Sector Differences in Higher Education

Sondra N. Barringer - *University of Arizona*

What Differentiates Nonprofit Higher Education from the For-Profit Sector? Patterns of Subsidies and Pricing in Private Nonprofit Colleges and Universities

Christopher Morphew - *University of Iowa*

Barrett Taylor - *University of North Texas*

FINANCIAL STRATEGIES IN AN EVER-CHANGING BUDGET ENVIRONMENT

Location: *Condesa 8* • 3:45 PM - 5:00 PM

Research and Scholarly Papers

Chair: Jamey Rorison - *University of Pennsylvania*

Discussant: Luciana N. Dar - *University of California, Riverside*

Exploring the Effects of Balanced Budget Requirement Stringencies on State Expenditures to Public Higher Education

Gabriel R. Serna - *University of Northern Colorado*

Gretchen Harris - *Indiana University, Bloomington*

Diverging Revenues, Cascading Expenditures, and Cascading Revenues: A System under Threat

John J. Cheslock - *Pennsylvania State University*

David Knight - *University of Queensland*

How Do Institutions Respond to Changes in Revenue Source with Expenditures on Research, Instruction, and Student Services?

Jason Evans - *University of Missouri*

Thursday, 11.15.2012
Session 3 • 3:45 PM - 5:00 PM

PRESIDENTIAL SESSION

Organizational Learning in Higher Education Contexts

Location: *Condesa 4* • 3:45 PM - 5:00 PM

Chairs:

Michael Bastedo - *University of Michigan*

Discussant:

Adrianna Kezar - *University of Southern California*

Presenters:

Michael Bastedo - *University of Michigan:*

Cognitive Repairs in the Admissions Office

Estela Mara Bensimon - *University of Southern California*

Alicia Dowd - *University of Southern California:*
Tools for Remediating Racialized Practices in Higher Education

Patricia King - *University of Michigan:*

Organizing for Learning:

The Design of Learning Contexts

EMBODIED TEACHING AND LEARNING: WHOSE BODIES? WHOSE KNOWLEDGE?

Location: Gracia 6 • 3:45 PM - 5:00 PM

Symposium

Rebecca Ropers-Huilman - *University of Minnesota*
Kelly T. Winters - *University of Minnesota*
Leah Hakkola - *University of Minnesota*
T. Elon Dancy II - *University of Oklahoma*
Kristie Ford - *Skidmore College*
Riyad A. Shahjahan - *Michigan State University*

PROMPTING FACULTY GROWTH: AN INVESTIGATION OF IDENTITY, DEVELOPMENT, AND RENEWAL ACROSS THREE CONTEXTS

Location: Gracia 1 • 3:45 PM - 5:00 PM

Symposium

Diane C. Rodriguez-Kiino - *California Lutheran University*
Don Haviland - *California State University, Long Beach*
Edlyn Pena - *California Lutheran University*

PROMOTING THE INSTITUTIONAL AND PUBLIC GOOD

Location: Condesa 7 • 3:45 PM - 5:00 PM

Research and Scholarly Papers

Chair: Beth Bukoski - *University of Louisville*
Discussant: Jennifer Lindholm - *University of California, Los Angeles*

A Public Good for Whom? A Case Study of Faculty Perspectives at a Midwestern Research Land-Grant Institution

Renee Rodriguez Batman - *University of Nebraska-Lincoln*

Community College Faculty Conceptualizations of Academic Community

Cecile Sam - *University of Southern California*

A Place of Academic Solace: Women and Men Faculty Benefit from Supportive Departmental Climates

Corbin M. Campbell - *Teachers College, Columbia University*

STUDENT AFFAIRS PROFESSIONALS: SURVEYS, STANDARDS, AND STRATEGIES

Location: Gracia 5 • 3:45 PM - 5:00 PM

Research and Scholarly Papers

Chair: Stephany Brett Dunstan - *North Carolina State University*
Discussant: Jennifer Keup - *University of South Carolina*

Development, Validity, and Reliability of a National Survey of Student Affairs Professionals

Rishi Sriram - *Baylor University*

Exploring Preparation and the Use of Standards for Student Affairs Professionals in Community Colleges

Christina Lunceford - *Bowling Green State University*
C. Casey Ozaki - *University of North Dakota*
Anne M. Hornak - *Central Michigan University*

The First Ninety Days: Transition Strategies Utilized by New Senior Student Affairs Officers at Four-Year, Public Research, Land Grant Institutions

John Murry, Jr. - *University of Arkansas*
Frances Hetrick - *University of Arkansas*
Ketevan Mamiseishvili - *University of Arkansas*

UTILIZING LARGE DATA SETS FOR STUDYING URMS IN STEM: IMPLICATIONS FOR FUTURE RESEARCH AND POLICY

Location: Gracia 3 • 3:45 PM - 5:00 PM

Symposium

Soko Starobin - *Iowa State University*
Frankie Santos Laanan - *University of Guam*
Lindsey Malcom-Piqueux - *The George Washington University*
Terrell L. Strayhorn - *The Ohio State University*
Darnell Cole - *University of Southern California*
Felisha Herrera - *University of California, Los Angeles*

INTERSECTIONALITY AND RESEARCH IN HIGHER EDUCATION

Location: Brera 3 • 3:45 PM - 5:00 PM

Symposium

Rachelle Brunn - *Virginia Tech*
Dannielle Davis - *Middle Tennessee State University*
Sylvia Hurtado - *University of California, Los Angeles*
Adriana Ruiz - *University of California, Los Angeles*
Alina Wong - *Macalester College*
Annemarie Vaccaro - *University of Rhode Island*
James Olive - *Ashland University*

INSTITUTIONAL TRANSFORMATION: THE INFLUENCE OF INSTITUTIONAL CONTEXT ON STUDENT SUCCESS

Location: Brera 6 • 3:45 PM - 5:00 PM

Research and Scholarly Papers

Chair: Kate Thirolf - *University of Michigan*
Discussant: Scott L. Thomas - *Claremont Graduate University*

Institutionalized Forms of Capital in Postsecondary Contexts and Their Influence on Degree Completion for Latinas

Lucy Arellano - *University of California, Los Angeles*

New Realities, New Approaches: Strengths-based Approaches to Institutional Transformation

Jayne K. Sommers - *University of Minnesota*
Erin Konkle - *University of Minnesota*

More Than a Patchwork of Piecemeal Initiatives: The Compound Benefits of an Institution-Wide Commitment to First-Year Student Retention

Robert Reason - *Iowa State University*
Bradley Cox - *Florida State University*

NONTRADITIONAL PATHS TO DEGREE ATTAINMENT

Location: Condesa 6 • 3:45 PM - 5:00 PM

Research and Scholarly Papers

Chair: Dawna Wilson - *University of North Texas*
Discussant: Cynthia Hudley - *University of California - Santa Barbara*

The Effects of the General Education Completion: Transcript Study of Transfer Students

Alexander Gorbunov - *Vanderbilt University*
William Doyle - *Vanderbilt University*
David L. Wright - *PPR Tennessee Higher Education Commission*

"Boarding the Connecting Flights" An Event History Analysis of Students Transitioning from Community College to University Graduation

Glenda Droogsma Musoba - *Texas A & M University*
Indu Khurana - *Florida International University*

Predictors of College Completion for Undergraduate Students Who Delay College Enrollment

Heather Rowan-Kenyon - *Boston College*

TRENDS IN WOMEN'S ACCESS AND ENROLLMENT

Location: *Gracia 7 • 3:45 PM - 5:00 PM*

Research and Scholarly Papers

Chair: Magdalena Martinez - *Nevada System of Higher Education*
Discussant: Diane Dean - *Illinois State University*

Black Women in the Academy 1972-2012: A Historical and Future Analysis of the Experiences of Black Undergraduate Women

Jessica Harris - *Indiana University- Bloomington*
Samantha M. Ivery - *Indiana University*

Persisting to Graduation: A Grounded Theory Exploration of Nontraditional Undergraduate Women's Enrollment

Danielle Sulick - *University of Denver*

Against All Odds: Latinas Activate Agency to Secure Access to College

Vicki Sapp - *University of Rochester*
Judy Marquez Kiyama - *University of Rochester*
Amalia Dache-Gerbino - *University of Rochester*

NEW UNDERSTANDINGS OF ACHIEVEMENT IN AMERICAN HIGHER EDUCATION

Location: *Condesa 9 • 3:45 PM - 5:00 PM*

Research and Scholarly Papers

Chair: Allison Kanny - *University of California, Los Angeles*
Discussant: Linda DeAngelo - *University of Pittsburgh*

Aiming Low: Estimating the Scope and Predictors of Postsecondary Under-Matching

Andrew Belasco - *University of Georgia*

The Conditional Nature of High Impact/Good Practices on Student Learning Outcomes

Tricia Seifert - *University of Toronto*
Benjamin Gillig - *University of Iowa*
Jana Hanson - *Kirkwood Community College*
Ernest Pascarella - *University of Iowa*
Charles Blaich - *Wabash College*

Are High Achieving College Students Slackers?

Brent Evans - *Stanford University*

CHANGING THE WORLD FROM HOME

Location: *Condesa 1 • 3:45 PM - 5:00 PM*

Research and Scholarly Papers

Chair: Mary Hall - *University of Virginia*
Discussant: Casandra Harper - *University of Missouri-Columbia*

On-Campus Alternatives to Study Abroad: Impacts on Students' Development of Global/International Competencies and Intercultural Relations

Krista Soria - *University of Minnesota*
Jordan Troisi - *University of Mississippi*

STEM Students' Social Agency and Views on Working for Social Change: Are We Developing Socially and Civically Responsible Students in STEM?

Juan Garibay - *University of California, Los Angeles*

Exploring the Predictors of College Students Engaging in Social Change Behaviors

Matthew R. Johnson - *Central Michigan University*

RACE AND CLASS IN EVERYDAY LIFE

Location: *Condesa 6 • 3:45 PM - 5:00 PM*

Research and Scholarly Papers

Chair: Frimpomaa Ampaw - *Central Michigan University*
Discussant: Oi Yan Poon - *Loyola University Chicago*

Yes, I am still here!" Reconceptualizing Persistence through the Lived Experiences of California Community College Latina/o Students

Llanet Martin - *University of California, Los Angeles*

Did You Hear the One About a Black, a Latino, and a Woman Who Walked Into a Medical School Classroom? Microaggressions in Medical Education

Danielle D. Miner - *The University of Arizona*
W. Patrick Bryan - *The University of Arizona*
Farah Sutton - *The University of Arizona*
Jeffrey F. Milem - *The University of Arizona*

"Always in My Face": An Exploration of Social Class Consciousness, Salience, and Values

Georgianna L. Martin - *The University of Southern Mississippi*

COFFEE BREAK

Location: *Mont-Royale Commons • 5:00 - 5:15 PM*

All are welcome.

ASHE PRESIDENTIAL ADDRESS

Anna Neumann, Teachers College, Columbia University

Staking a Claim on Learning: What You Should Know About Learning in Higher Education and Why

Location:
Mont-Royal Ballroom
5:15 PM - 6:15 PM

Session convened by
KerryAnn O'Meara -
University of Maryland
2012 Program Chair.



Anna Neumann introduced by
Aaron Pallas - *Teachers College, Columbia University*

WELCOME RECEPTION TO FOLLOW

6:30 - 7:30 PM

CASTELLANA BALLROOMS 1 & 2

ALL ARE WELCOME.

Live music by Rick Duarte.



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SUNY P R E S S

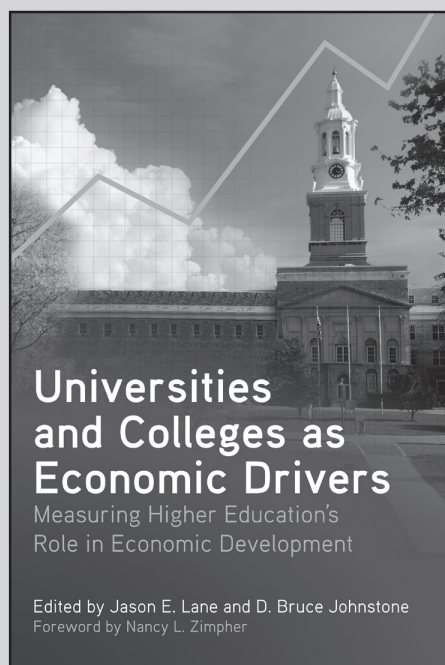
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Join us for a
book signing with
Jason Lane
Friday, November 16th
3:15–4:15 pm



Comprehensive examination of the relationship between higher education, state government, and economic development.

Modes of Learning
 Whitehead's Metaphysics and the Stages of Education
George Allan

Inside the Undergraduate Teaching Experience
 The University of Washington's Growth in Faculty Teaching Study
Catharine Hoffman Beyer, Edward Taylor, and Gerald M. Gillmore

Farmingdale State College
 A History
Frank J. Cavaoli

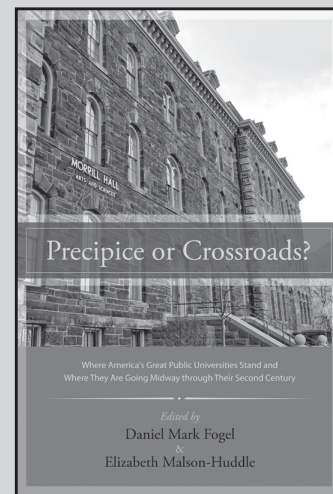
Red Genesis
 The Hunan First Normal School and the Creation of Chinese Communism, 1903–1921
Liyan Liu

Faithful to the Task at Hand
 The Life of Lucy Diggs Slowe
Carroll L.L. Miller and Anne S. Pruitt-Logan

A Creature of Our Own Making
 Reflections on Contemporary Academic Life
Gary A. Olson
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Daniel Mark Fogel and Elizabeth Malson-Huddle, editors

Comprehensive treatment of the challenges faced by America's public research universities, and of what those challenges may mean for the nation.

SUNY Press is pleased to announce another new series

SUNY series in Global Issues in Higher Education
Kevin Kinser, Jason E. Lane, Philip G. Altbach, and S. Ilgu Ozler, editors

Promotes and builds knowledge about how aspects of globalization are transforming higher education students, programs, institutions, and systems.

MAIN CONFERENCE SESSION

Friday 11.16.2012 • Session 2 • 8:00 AM – 8:45 AM

ROUNDTABLES SESSION

Location: Gracia 4-8 • 8:00 AM - 8:45 AM

TABLE #1

Towards A Conceptual Model for a College Readiness Program

Jason L. Taylor - *University of Illinois at Urbana-Champaign*

Lorenzo Baber - *University of Illinois at Urbana-Champaign*

Debra Bragg - *University of Illinois at Urbana-Champaign*

TABLE #1

Accessing Opportunity: Describing Community College Dual Credit Participants and Estimating the Influence of Participation on College Enrollment

Jason L. Taylor - *University of Illinois at Urbana-Champaign*

TABLE #2

My Brother's Keeper: African American Male Mentor Relationships in Doctoral Programs

Royel M. Johnson - *University of Illinois at Urbana-Champaign*

Brandon Common - *University of Illinois at Urbana-Champaign*

Michael Steven Williams - *The Ohio State University*

Jerry Whitmore, Jr. - *Louisiana State University*

TABLE #2

The 'Scholar Pose' Paradox: Critical Perspectives on Expressions of Black Masculinity in the Academy

Lorenzo Baber - *University of Illinois at Urbana-Champaign*

Royel M. Johnson - *University of Illinois at Urbana-Champaign*

Brandon Common - *University of Illinois at Urbana-Champaign*

Terrance Range - *University of Illinois at Urbana-Champaign*

TABLE #3

Academically Gifted Latino Students in Science, Technology, Engineering, and Mathematics (STEM): Una Crisis Silenciosa!

Fred Bonner, II - *Rutgers University*

Petra A. Robinson - *Rutgers University*

Alonzo M. Flowers - *Texas A & M University*

Lonnie Booker, Jr. - *Florida State College at Jacksonville*

TABLE #3

How About Their Freedoms?: Supporting African American Veterans in Higher Education

Petra A. Robinson - *Rutgers University*

Lonnie Booker, Jr. - *Florida State College at Jacksonville*

Fred Bonner, II - *Rutgers University*

TABLE #4

Faculty Perspectives on Teaching and Learning in Diversity Courses

Joy Gaston Gayles - *North Carolina State University*

Bridget Turner Kelly - *Loyola University Chicago*

Shaefny Grays - *North Carolina State University*

Jingjing Zhang - *North Carolina State University*

TABLE #4

The Freedom to Learn: An Initiative to Increase Persistence and Degree Completion for Minority Males in Higher Education

Joy Gaston Gayles - *North Carolina State University*

Karrie Gibson Dixon - *UNC General Administration*

TABLE #5

The Next Postsecondary Curriculum?: Open Educational Resources and Research Universities

Steven Weiland - *Michigan State University*

Michelle Malkin - *Michigan State University*

TABLE #5

Admissions Come Out: Identifying LGBT Prospective Students on College Applications

Michelle Malkin - *Michigan State University*

TABLE #6

Unpacking the Faculty Job Search: A Cohort of Aspiring Faculty

Claire Robbins - *Virginia Tech*

Corbin M. Campbell - *Teachers College, Columbia University*

Jason C. Garvey - *University of Maryland, College Park*

Noah Drezner - *University of Maryland*

Elizabeth Niehaus - *University of Maryland*

Matthew R. Johnson - *Central Michigan University*

Lucy LePeau - *Indiana University - Bloomington*

TABLE #7

Faculty Motivation for Participating in Curriculum Transformation for Internationalization

Elizabeth Niehaus - *University of Maryland*

Letitia Williams - *University of Maryland*

TABLE #8

Stuck in the Middle: Department Chair Roles in Enacting a Diverse Faculty

Kelly Ward - *Washington State University*

Amy Wharton - *Washington State University*

Gretal Leibnitz - *Washington State University*

TABLE #8

The Mamas and the Papas: Imagined Conversations from Two Sets of Participants

Margaret Saltee - *University at Buffalo*

Lisa Wolf-Wendel - *University of Kansas*

Kelly Ward - *Washington State University*

TABLE #9

National Policy toward Private Higher Education in China: Posture Changes and Differentiation

Ruirui Sun - *University at Albany, State University of New York*

TABLE #9

Saudi Women: Investigating the Academic Achievements and Experiences from Perspective of Study Inside or Outside of Their Country

Azizah Fhad Alogali - *University of North Dakota*

Hind H. Alghanmi - *University of North Dakota*

Deborah Worley - *University of North Dakota*

TABLE #10

Critical Global Theory?: The Intersection of Critical Race Theory and Globalization

Christina Yao - *Michigan State University*

Leslie Jo Shelton - *Michigan State University*

TABLE #10

Which College Experiences Make Students Satisfied? A Comparison between International and American Students

Ji Zhou - *University of Southern California*

Darnell Cole - *University of Southern California*

TABLE #11

Student Financial Aid in Norway: Instruments, Effects, and Policy Implications for the United States

William Purdy - *University of California, Los Angeles*

Ray Franke - *University of California, Los Angeles*

TABLE #11

Unpacking the Complex and Multifaceted Nature of Parental Influences on Southeast Asian American College Students' Educational Trajectories

Samuel D. Museus - *University of Hawaii at Manoa*

TABLE #12**Smoke and Mirrors in 'The World's Best Place to Live': Freedom (For Who) to Learn?**

David Hoffman - *University of Jyväskylä*
 Taina Saarinen - *University of Jyväskylä*
 Carine Cools - *University of Jyväskylä*

TABLE #13**Exploring Critical Race Theory and the Critical Quantitative Approach**

Ebelia Hernande - *Rutgers, The State University of New Jersey*
 Michael Mobley - *Rutgers, The State University of New Jersey*

TABLE #14**Faculty Belief in the Perpetuation of Structural Racism - Development of a Scale**

Robin Bishop - *University of Southern California*
 Misty Sawatzky - *University of Southern California*

TABLE #14**A Critical Race Perspective of Asian American College Student Leadership**

Melissa Kwon - *University of Minnesota*
 Vichet Chhuon - *University of Minnesota*
 Bic Ngo - *University of Minnesota*

TABLE #15**Reclaiming Their Children's Educational Aspirations: The Critical Role of Latino Parents in College Access**

Amy Fann - *University of North Texas*
 Mayra Olivares-Urueta - *University of North Texas & UT Southwestern Medical Center*
 Nydia Sanchez - *University of North Texas*
 Amanda Hamm - *University of North Texas*
 Catherine P. Olivarez - *University of North Texas*
 Ivonne Solano - *University of North Texas*
 Patrick J. Vasquez - *University of North Texas*

TABLE #16**Navigating White Waters: Critically Analyzing HBCUs and the Participation of Whites**

C. Rob Shoreline II - *Michigan State University*
 Jesse S. Watson - *University of Southern California*

TABLE #16**Form and Function: The Missions and Resource Capacities of Cultural Resource Centers**

Yen Ling Shek - *University of California, Los Angeles*

TABLE #17**Managing Institutional Resources: A Qualitative Analysis of How Colleges in Texas Prioritize Resources to Provide Targeted Programming for Latino Males**

Kelly Garbee - *University of Texas - Austin*
 Katie Pritchett - *University of Texas - Austin*
 Victor Saenz - *University of Texas - Austin*

TABLE #17**Underrepresented Minorities in STEM**

Sharon Fries-Britt - *University of Maryland*
 Rebecca Villarreal - *University of Maryland*

TABLE #18**Implications of Diversity as Discourse in College Admission and Recruiting**

Leah Hakkola - *University of Minnesota*
 Kelly T. Winters - *University of Minnesota*
 Traci L. Thomas-Card - *University of Minnesota*
 Susan V. Iverson - *Kent State University*

TABLE #18**Exploring Concepts of Integration for University Subpopulations: First-Generation STEM Majors and Community College Transfers**

Sandra Dika - *University of North Carolina at Charlotte*
 Mark M. D'Amico - *University of North Carolina at Charlotte*

TABLE #19**A Phenomenological Study on White Student Leaders' Knowledge and Perception of Race and Racism**

Tryan L. McMickens - *Suffolk University*
 Kimberly Truong - *Northeastern University*
 Ronald Brown - *Northeastern University*

TABLE #19**What Does It Mean to Belong?: Exploring Student Perceptions in HBCUs**

Taryn Ozuna - *University of Texas at Austin*

TABLE #20**Bowling Green State University/Florida International University Graduate Student Intern Exchange: A Discussion of Racial/Ethnic Awareness through Professional Development**

Joy Blanchard - *Florida International University*
 Ellen Broido - *Bowling Green State University*
 Jenny Guerra - *Florida International University*

TABLE #20**Reconceptualizing Cultural Capital: Students' of Color Lived Experiences as a Resource for Their Learning and Development in College**

Milagros Castillo-Montoya - *Teachers College, Columbia University*
 Rachelle Winkle-Wagner - *University of Wisconsin*
 Dina C. Maramba - *SUNY Binghamton*
 Venice Sule - *University of Michigan*

TABLE #20**Latina Doctoral Candidates/Graduates' Experiences in Higher Education Administration Programs**

Rose A. Santos - *Texas A&M University*

TABLE #21**Disappearing Acts: A Discussion of the "Summer Melting" Phenomenon as a Problem of Access to Higher Education for Underrepresented Students of Color**

Raquel M. Rall - *University of Southern California*

TABLE #22**The Impact of Different Early-College/Dual-Enrollment Programs on Minority Student Persistence in Science Disciplines**

David May - *University System of Maryland*
 Zakiya Lee - *University System of Maryland*
 Edward Morgan - *University System of Maryland*

TABLE #22**The Role of Community Cultural Wealth for Undocumented Community College Students**

Ronald Hallett - *University of the Pacific*
 Charlie Moynahan - *University of the Pacific*

TABLE #23**A Phenomenological Case Study Approach to Understanding the Experiences of Families of Underserved High School Students in a College Access Program**

Katie LaPlante - *Elon University*
 Darris Means - *Elon University*
 Cherrel M. Miller-Dyce - *University of North Carolina Greensboro*

TABLE #24**A Deeper Understanding of "Rational Myths" and Native American College Students**

Stephanie Waterman - *University of Rochester*
 Tara Leigh Sands - *University of Rochester*
 Kristen Emery Willmott - *University of Rochester; Warner School of Education*
 Melissa Raucci - *University of Rochester; Warner School of Education*

TABLE #25**The Relationship between Institutional Distinctiveness and Product Demand: The Case of the Religiously-Affiliated College**

P. Jesse Rine - *Council for Christian Colleges and Universities*
 James M Hunter - *University of Minnesota*

TABLE #25**Heterosexual Ally Development at a Religiously Affiliated Institution**

Jessica Mansbach - *Michigan State University*
 Aaron Einfeld - *Michigan State University*

TABLE #26**Describing and Understanding the Nature of Faculty Development Activities Using Activity Theory**

Wylie Easterling - *Indiana University*

TABLE #26**Preparing Honors Faculty for Online Learning**

Melissa L. Johnson - *University of Florida*

ROUNDTABLES SESSION (CONTINUED)

Location: Gracia 4-8 • 8:00 AM - 8:45 AM

TABLE #27

Understanding Professors' Accessibility Beyond the Classroom: Private Liberal Arts College Professors' Deepened Engagements with Students

Kimberly B. Pereira - *Teachers College, Columbia University*

TABLE #27

Engaging Critical Pedagogy in the Classroom

Carrie Kortegast - *Vanderbilt University*
Chris Linder - *The Ohio State University*

TABLE #28

Towards a New Engagement Framework in Higher Education: Comparing Students' Course Engagement to Instructors' Predicted Engagement Outcomes

Juan Espinosa - *University of California, Santa Barbara*
Myley Dang - *University of California, Santa Barbara*
John Yun - *University of California, Santa Barbara*

TABLE #28

Living in the Middle: An Investigation into the Role of New Department Chairs

Timothy Campbell - *Central Michigan University*

TABLE #29

Inverted Classroom Teaching Methods and an Evaluation of Student Learning Outcomes

Andrea Welch - *Indiana University South Bend*
Scott H. O'Daniel - *Indiana State University*

TABLE #29

Identity Shifts: The Transition from Faculty to Administrative Leader

S. Lynn Shollen - *Christopher Newport University*

TABLE #30

The Treatment and Use of Best Practices for Diversity in Position Announcements for New Presidents

Jeffery Wilson - *University of Memphis*
Katrina Meyer - *University of Memphis*

TABLE #30

Exploring the Personal Perimeters of Women in Higher Education Administration

Maureen Guarcello - *University of San Diego*

TABLE #31

Perceptions of the Role of a Board of Trustees at a Public University

Michael J. Zeig - *Michigan State University*
Roger Baldwin - *Michigan State University*

TABLE #32

The Party School Effect: Institutional-level Changes Associated with Appearing on the Princeton Review List

Matt Birnbaum - *University of Northern Colorado*
Trent Lalonde - *University of Northern Colorado*

TABLE #32

Principal Agent Theory in Higher Education Research: A Critical Critique of the Literature

Erin D. Knepler - *University of Maryland - College Park*

TABLE #33

Interventions to Promote Data Use in Higher Education: Surveying the Landscape

Jillian Kinzie - *Indiana University*
Alexander McCormick - *Indiana University*

TABLE #33

Higher Education Organization Reform with a Built-In Component of a New Accreditation System

Minghua Li - *School of Public Administration, East China Normal University*
Dahui Ge - *School of Public Administration, East China Normal University*

TABLE #34

Implementation of the Boyer Model of Scholarship

Jennifer Herman - *Niagara University*
Ed Hutton - *Niagara University*
Rehab Ghazal - *State University of New York at Buffalo*

TABLE #34

The Idea of Competency-based Education: Knowledge, Belief and Authority

Qin Liu - *British Columbia Institute of Technology*

TABLE #35

Assessing the Impact of a STEM Focused Project-Based Learning Curriculum on Student Persistence in Postsecondary Education

Soko Starobin - *Iowa State University*
Frankie Santos Laanan - *University of Guam*
Tom Schenk - *Iowa Department of Education*
Darin Moeller - *Iowa State University*
Yu Chen - *Iowa State University*
David Rethwisch - *University of Iowa*
Melissa Chapman - *Consultant*

TABLE #36

Factors Influencing Cultures of Assessment: Empirical Evidence from the Survey of Assessment Culture

Matthew Fuller - *Sam Houston State University*

TABLE #36

Measuring Academic Entrepreneurship

Jonathan Gagliard - *SUNY Albany*

TABLE #36

Using Institutional Theory to Examine the Role of Legalization in Higher Education Decision-Making

Lara Kovacheff Badke - *University of Michigan*

TABLE #37

Reform vs. Freedom: Evaluating Academic Advisors' Understanding, Perceptions, and Practice of the 2003 NCAA Academic Reforms

David L. Graham - *The Ohio State University*

TABLE #37

Cases Studies of Community College Transition Programs Involving Displaced Workers

Lillian Brooks - *Michigan State University*

TABLE #38

The Impact of Participation in the Mini-Corps Program as an Undergraduate on Alumni's Professional Career

Porfirio Loeza - *California State University, Sacramento*
Eduardo Gonzalez - *California State University, Sacramento*

TABLE #38

College Choice Process of Students Attending Military Junior Colleges

Susan G. Stevenson - *Marion Military Institute*

TABLE #38

What Criteria Should We Use for Veteran Friendliness?

David Vacchi - *UMass-Amherst*

TABLE #39

Strategies for Supporting Non-traditional Students' Freedom to Learn in Online Environments

Karen Grove - *University of Nevada, Las Vegas*
Linda Quinn - *University of Nevada, Las Vegas*

TABLE #39

Sweezy v. New Hampshire and Academic Freedom - Murky Boundaries and a Proactive Court

Jennifer Rippner - *University of Georgia*

TABLE #40

Student Vice, Then, Now, and Again

Philo Hutcheson - *Georgia State University*
Jana Nidiffer - *Oakland University*
Michael Hevel - *University of Iowa*
Amy Wells Dolan - *University of Mississippi*
Sara Kaiser - *University of Mississippi*

TABLE #41**College Student's Definition of Hazing: Gender Differences**

Jannie Durr - *University of Maine*
 Anita Jerosh - *University of Maine*
 Phillip Tran - *University of Maine*
 Daniela Veliz - *University of Maine*
 Elizabeth Allan - *University of Maine*
 Mary Madden - *University of Maine*

TABLE #42**Understanding the Transitions from High School Social Environments to College Social Environments**

Jamey Rorison - *University of Pennsylvania*

TABLE #42**Advising and Academic Success: What Have We Learned?**

Celina Sima - *University of Illinois at Chicago*
 Patricia Inman - *University of Illinois at Chicago*

TABLE #43**First-Generation Honors Program: Assessing Outcomes that Promote First-semester Transition and Academic Success**

Matthew Holliday - *University of Arizona*
 Deborah Levine-Donnerstein - *University of Arizona*
 Julian J. Mendez - *University of Arizona*
 Patricia Inman - *University of Illinois at Chicago*

TABLE #43**Types of Support Systems Utilized by Nontraditional Students to Successfully Complete Community College**

Crystal Frazier-Toombs - *Mercer University*

TABLE #44**Interrogating Mission Drift from a Critical Perspective: A Conversation About Access, Knowledge Production, and Legitimacy**

Leslie D. Gonzales - *Clemson University*
 Edna Martinez - *Clemson University*
 Desiree Zerquera - *Indiana University*
 Diane Elizondo - *University of Texas at San Antonio*
 Laura Rendon - *University of Texas San Antonio*

TABLE #45**Accelerating to What? An Evaluation of Developmental Education Reform in West Virginia**

Patrick Crane - *West Virginia Higher Education Policy Commission*
 Sarah A. Tucker - *West Virginia Higher Education Policy Commission*
 Christina Jo Wright - *WV Higher Education Policy Commission*

TABLE #46**I Can't, So I Won't: Student Loan Default in For-Profit Universities and Colleges, and Implications on Students, Institutions and Taxpayers**

Shirley Parry - *University of Southern California*
 Guilbert Hentschke - *University of Southern California*

TABLE #47**Fundraising at For-Profit Colleges: An Exploratory Study**

Eve Proper - *LIM College*

TABLE #47**Influence of Institutional Retention-Driven Pressure on For-Profit College Instruction**

Matthew Hodgman - *West Virginia University*

TABLE #48**Serving the Enrollment Economy: Mission Drift in Liberal Arts Colleges**

Ozan Jaquette - *University of Arizona*

TABLE #48**Best Practices in Enrollment Modeling: Understanding Process and Methodology**

Elayne Reiss - *University of Central Florida*

TABLE #49**Understanding the Process of Collaboration Within an Interdisciplinary Research Group**

Karri Holley - *University of Alabama*
 Aaron Kuntz - *University of Alabama*

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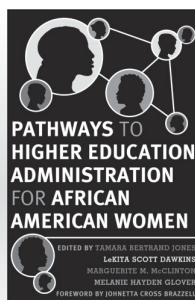
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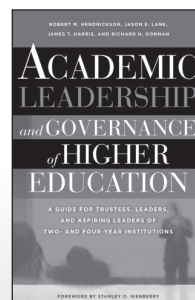
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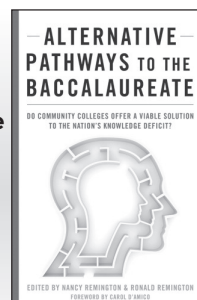
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Friday, 11.16.2012

Session 4 • 8:45 AM - 10:00 AM

GRADUATE STUDENT SESSION

Writing Session

This session will focus on 1) structuring peer writing groups (e.g. creative approaches to working with peers at other institutions), 2) learning peer review (e.g. finding ways to incent peers to review your work, such as "paper trades"), 3) developing good writing habits, and 4) learning about writing resources.

Location: *Condesa 3 • 8:45 AM - 10:00 AM*

Panel Discussion

Lisa Millora - *University of California, Los Angeles*
 Brian A. Burt - *University of Michigan*
 Samuel D. Museus - *University of Hawaii at Manoa*
 Julie A. White - *University of Rochester*
 Lisa Wolf-Wendel - *University of Kansas*

STRIVING & THRIVING?: RANKINGS AND THE PURSUIT OF QUALITY ACROSS BORDERS

Location: *Condesa 4 • 8:45 AM - 10:00 AM*

Research and Scholarly Papers

Chair: Carol Frances - *Claremont Graduate University*
 Discussant: Alexander McCormick - *Indiana University*

Rankings, Accreditation, and the International Quest for Quality

Gerardo Blanco Ramirez - *University of Massachusetts Amherst*
 Joseph B. Berger - *University of Massachusetts, Amherst*

The Rise of the Multinational University: A Typology of Foreign Educational Outposts

Jason Lane - *University at Albany, SUNY*
 Kevin Kinser - *University at Albany, SUNY*

Development of University Ranking Systems in the United States and Japan: A Comparative Analysis of the U.S. News & World Report Ranking and the Asahi Shimbun Publications Inc. University Ranking

Takehito Kamata - *University of Minnesota*
 Darwin D. Hendel - *University of Minnesota*

STUDENT MOBILITY IN A GLOBALIZED POSTSECONDARY CONTEXT

Location: *Gracia 5 • 8:45 AM - 10:00 AM*

Research and Scholarly Papers

Chair: Russel Potter - *University of Arizona*
 Discussant: Jenny Lee - *University of Arizona*

Jump Start: International High School Students from Other Countries Earning U.S. College Credits

Linda Serra Hagedorn - *Iowa State University*
 Jiayi Hu - *Iowa State University*

What Do We Know About Academic Mobility of College Students from Periphery to Periphery Countries?

Byung Shik Rhee - *Yonsei University*
 Sooji Kim - *Yonsei University*
 Yilan Xu - *Sandong University, China*
 HeeJung Gong - *Yonsei University*

A Gravity Model of International Student Flows to the United States

Scott Brenden - *University of Arizona*

VISUAL METHODS IN HIGHER EDUCATION RESEARCH AND PEDAGOGY: EMPOWERING KNOWERS

Location: *Brera 6 • 8:45 AM - 10:00 AM*

Symposium

Katherine Branch - *University of Rhode Island*
 Bridget Turner Kelly - *Loyola University Chicago*
 Carrie Kortegast - *Vanderbilt University*
 Amanda Latz - *Ball State University*
 Kristin I. McCann - *Loyola University Chicago*
 Jamie R. Riley - *Longwood University*

SNAPSHOTS ON ACADEMIC CAREER DEVELOPMENT: GRADUATE ADMISSIONS TO NEW FACULTY RETENTION

Location: *Brera 1 • 8:45 AM - 10:00 AM*

Research and Scholarly Papers

Chair: Jill Jones - *University of Virginia*
 Discussant: Rick Wagoner - *University of California, Los Angeles*

Exploring the Role of Teaching Development Activities on Faculty/ Academic Career Formation

Mark R. Connolly - *University of Wisconsin - Madison*
 Ross Benbow - *University of Wisconsin-Madison*

Recruiting and Retaining the Next Academic Generation: Does Academic Compensation Hurt?

Martin Finkelstein - *Seton Hall University*
 Kevin Iglesias - *Seton Hall University*
 Valerie Conley - *Ohio University*

Organizing Access to Graduate Education: An Inside Look at Faculty Decision Making in Ph.D. Admissions

Julie Posselt - *University of Michigan*

CONCEPTIONS OF INSTITUTIONAL QUALITY

Location: *Gracia 7 • 8:45 AM - 10:00 AM*

Research and Scholarly Papers

Chair: Adrian H. Huerta - *University of California, Los Angeles*
 Discussant: James Antony - *Yale University*

The Shifting Grounds of Governance: An Analysis of Three Periods in Governance, Finance, and Budgeting for Public Higher Education in the Modern Era

Justin Shepherd - *Vanderbilt University*
 Michael K. McLendon - *Southern Methodist University*

Ranking Institutions Globally: Comparing Three World Higher Education Rankings

Kyle Sweitzer - *Michigan State University*

Conceptualizing Quality in Higher Education: The Case of Quality Enhancement Plans

Adam TM Wyatt - *Georgia Health Sciences University*
 Christopher Morpheus - *University of Iowa*

FINDING BALANCE: THE ROLE OF HIGHER EDUCATION ADMINISTRATORS

Location: *Condesa 6 • 8:45 AM - 10:00 AM*

Research and Scholarly Papers

Chair: Karen Haley - *Portland State University*
 Discussant: Jeni Hart - *University of Missouri-Columbia*

The Role of Supervisors and Organizational Practices in Worklife Balance for University Administrators

Tracey Cameron - *Wellesley College*
 Joan Hirt - *Virginia Tech*

FINDING BALANCE: THE ROLE OF HIGHER EDUCATION ADMINISTRATORS (CONT.)

A Narrative Examination of Religious Affairs Administrators and Spiritual Development

Sable Manson - *University of Southern California*

Assessing How Higher Education Administrators of Color Navigate Spaces of Advocacy for Social Justice

Kyle Reyes - *Utah Valley University*

Amy Bergerson - *University of Utah*

CONTEXT FOR SUCCESS: MAKING SENSE OF INSTITUTIONAL DIFFERENCES IN STUDENT BACKGROUNDS, QUALITY, AND COST

Location: Condesa 2 • 8:45 AM - 10:00 AM

Symposium

Nathaniel Johnson - *Postsecondary Analytics*

Stephen Porter - *North Carolina State University*

Lee Holcombe - *Texas Higher Education Coordinating Board*

David L. Wright - *PPR Tennessee Higher Education Commission*

BLACK COLLEGE MALE ENGAGEMENT & IDENTITY: RESEARCHING THEORY AND PRACTICE

Location: Brera 4 • 8:45 AM - 10:00 AM

Symposium

Marco Barker - *Louisiana State University*

James Earl Davis - *Temple University*

T. Elon Dancy II - *University of Oklahoma*

Fred Bonner, II - *Rutgers University*

Terrell L. Strayhorn - *The Ohio State University*

MONEY MATTERS: FACTORS AFFECTING COLLEGE CHOICE

Location: Brera 3 • 8:45 AM - 10:00 AM

Research and Scholarly Papers

Chair: Loni Bordoloi Pazich - *New York University*

Discussant: Edward St. John - *University of Michigan*

College Mismatch in Michigan: Investigating the Postsecondary Enrollment Patterns of Highly Qualified High School Graduates

Emily House - *University of Michigan*

The Cost of Concerns: The Unfortunate Outcomes of Parents' Negative Perceptions About College Affordability and Financial Aid

Wendell Hall - *Association of Public and Land-Grant Universities*

Alberto Cabrera - *University of Maryland*

Erin Ward Bibo - *University of Maryland*

Do Students View Themselves as Customers? Results from an Exploratory Study

Daniel Saunders - *University of Texas at Arlington*

TRENDS IN ENROLLMENT

Location: Gracia 6 • 8:45 AM - 10:00 AM

Research and Scholarly Papers

Chair: Eve Proper - *LIM College*

Discussant: Nicholas Hillman - *University of Utah*

College Enrollment, Persistence, and Perceptions among Urban High School Graduates

Christine M. Knaggs - *Lourdes University*

Toni Sondergeld - *Bowling Green State University*

Becky Schardt - *Waite High School*

Investigating the Effect of Postsecondary Co-Enrollment on College Success Among Students Beginning at Community Colleges and Four-Year Institutions

Xueli Wang - *University of Wisconsin—Madison*

Benjamin McCready - *University of Wisconsin-Madison, WISCAPE*

TRENDS IN ENROLLMENT (CONT.)

Student Migration to For-Profit Colleges and Universities

Jihee Hwang - *Penn State*

DEMOGRAPHIC AND ACADEMIC FACTORS FOR SUCCESS IN STEM

Location: Condesa 7 • 8:45 AM - 10:00 AM

Research and Scholarly Papers

Chair: Carmen McCallum - *Michigan State University*

Discussant: Linda Sax - *University of California, Los Angeles*

Examining Departmental Climate for Women in Engineering

Blanca Rincon - *University of Illinois at Urbana-Champaign*

Casey George-Jackson - *University of Illinois at Urbana-Champaign*

It's Not 'Leaking Out' but Not Entering: Mathematics Ability, Career Attainment Values, and the Gender Gap in Scientific Fields

Lara C. Perez-Felkner - *Florida State University*

Sarah-Kathryn McDonald - *NORC at the University of Chicago*

Barbara Schneider - *Michigan State University*

Fear of Failure: Low-Income Student Strategies in STEM Disciplines

Amanda Tachine - *University of Arizona*

Regina Deil-Amen - *University of Arizona*

WOMEN IN THE LABOR MARKET

Location: Condesa 8 • 8:45 AM - 10:00 AM

Research and Scholarly Papers

Chair: Jennifer Keup - *University of South Carolina*

Discussant: William Doyle - *Vanderbilt University*

Gender-Based Earning Gap of College Graduates: Modeling Ten-Year Progress for STEM and Non-STEM Comparisons

Yonghong Jade Xu - *University of Memphis*

The Work-To-College Transition: Postsecondary Expectations And Enrollment For Young Men And Women In The Labor Force

Ryan Wells - *University of Massachusetts, Amherst*

David Bills - *University of Iowa*

Maura E. Devlin - *University of Massachusetts, Amherst*

Do Community Colleges Promote Postsecondary and Labor Market Success for First Generation Students

Frimpoma Ampaw - *Central Michigan University*

Margaret Partlo - *Central Michigan University*

Tammy Hullender - *Central Michigan University*

Nick Wagner - *Central Michigan University*

SUPPORTING STUDENTS IN TRANSITION

Location: Condesa 9 • 8:45 AM - 10:00 AM

Research and Scholarly Papers

Chair: Rosemary Perez - *University of Michigan*

Discussant: Karen D. Arnold - *Boston College*

Getting Connected...Again: A Phenomenological Study of Student Experiences of Transition within a Shared Model of Academic Advising

Shane Barker - *University of Arkansas*

Ketevan Mamiseishvili - *University of Arkansas*

Influences of College Career Services on Students' Career Decision-Making Self-Efficacy

Julia Panke Makela - *University of Illinois at Urbana-Champaign*

Better Transitions for Our Troops:

An Exploration of Common Barriers and Critical Support Structures for Veterans across Multiple Institutional Types

Kimberly Griffin - *University of Maryland*

Claire Krendl Gilbert - *Pennsylvania State University*

EXPERIENCES AND SELF- UNDERSTANDING FOR LGBTQ STUDENTS

Location: *Condesa 5 • 8:45 AM - 10:00 AM*

Research and Scholarly Papers

Chair: Laurie Behringer - *New York University*

Discussant: Dafina Lazarus Stewart - *Bowling Green State University*

College Experiences that Contribute to Students' Thinking About Their Sexual Orientation Identity

Bryce E. Hughes - *University of California, Los Angeles*

Sylvia Hurtado - *University of California, Los Angeles*

Campus-Based Mentoring for LGBTQ College Students: Implications for Staff & Administrators

C. Sean Robinson - *Morgan State University*

COFFEE BREAK

Location: *Castellana Ballroom Commons • 10:00 AM - 10:15 AM*

All are welcome.

KEYNOTE SPEAKER

MIKE ROSE,

UNIVERSITY OF CALIFORNIA, LOS ANGELES

Friday, 11.16.2012

10:15 AM – 11:30 AM



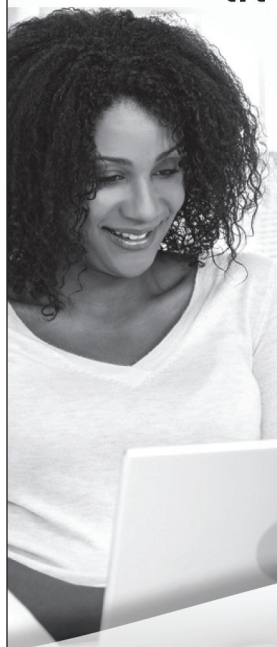
The Power of a Second Chance: A View from One Community College

Location: *Castellana Ballroom • 10:15 AM – 11:30 AM*

Introduced and Moderated by:

Mitchell J. Chang - *University of California, Los Angeles*

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AWARDS LUNCHEON

Location: *Gracia 4 - 8 • 11:45 AM – 1:15 PM*

Present ticket for entrance.

Individuals without tickets will be admitted on an
open-space basis.

SPECIAL THANKS TO MARYBETH GASMAN AND THE ASHE AWARDS COMMITTEE.

BOOK SIGNING

*for Occupying the Academy: Just How Important is Diversity Work in
Higher Education? (2012, Rowman & Littlefield Publishers)*

Location: *Gracia Commons Exhibitors • 12:00 PM - 4:00 PM*

Edited by Christine Clark, Professor, Senior Scholar, and Founding Vice
President - *University of Nevada, Las Vegas*

Mark Brimhall-Vargas, Associate Director and Visiting Scholar -
University of Maryland, College Park

Kenneth J. Fasching-Varner, Shirley B. Barton and Assistant Professor -
Louisiana State University

*This book discusses fifteen Critical Race Theory-informed institutional case studies written by
public higher education equity/diversity workers from across the United States. The cases are
situated in the Obama era—the period of time spanning President Obama's presidential campaign,
election, and first term of office. The cases focus on equity/diversity work at the level of a Chief
Diversity Officer, across the broad range of Mid-Level Administrators, and among faculty.*

Friday, 11.16.2012

Session 5 • 1:30 PM - 2:45 PM

PRESIDENTIAL SESSION

Advancing Faculty Agency: The Role of Individuals, Organizational Environments, and Fields

Location: *Condesa 4* • 1:30 PM - 2:45 PM

Chairs:

KerryAnn O'Meara - *University of Maryland*

Discussant:

Ann Austin - *Michigan State University*

Presenters:

Leslie D. Gonzales - *Clemson University*

Disrupting Dominant Conceptions of Legitimacy in Academia: Studies of Agency in Striving Universities

Margaret Sallee - *University of Buffalo*

Tenure versus Fatherhood: Navigating Competing Expectations

KerryAnn O'Meara - *University of Maryland*

A Career with a View: Agentic Perspectives of Women Faculty

Gary Rhoades - *University of Arizona*

Faculty Organizing for Change

CRITICAL LENSES ON READINESS AND INCLUSIVENESS

Location: *Condesa 2* • 1:30 PM - 2:45 PM

Research and Scholarly Papers

Chair: Jesse S. Watson - *University of Southern California*

Discussant: Michelle Espino - *University of Maryland*

Traditionally Heterogendered Institutions: A Critical Conceptual Framework

Garrett Drew Hoffman - *University of Maine*

Marilyn Preston - *University of Missouri*

Beyond Interest Convergence: Building upon Derrick Bell's Seminal Theory for the Twenty-first Century

Maria C. Ledesma - *University of Utah*

Social Science Derived From Deficit Models: Race, Equity, and A Critique of David Conley's College Readiness Framework

Erin L. Castro - *University of Illinois at Urbana-Champaign*

BALANCING POWER AND PRIVILEGE

Location: *Condesa 9* • 1:30 PM - 2:45 PM

Research and Scholarly Papers

Chair: Cornelius Gilbert - *University of Wisconsin*

Discussant: Dorian McCoy - *University of Tennessee*

BALANCING POWER AND PRIVILEGE (CONT.)

Location: *Condesa 9* • 1:30 PM - 2:45 PM

"The Epitome of Privilege and Exclusivity":

How Assistant Professors of Color Draw Upon Various Forms of Capital to Navigate the Academy

Melissa Martinez - *Texas State University-San Marcos*

Laura Cortez - *University of Texas at Austin*

Anjalé Welton - *University of Illinois at Urbana-Champaign*

Aurora Chang-Ross

Managerialism and the "New" Masculinity in the Academy: A Threat to Gender Equity?

Ana Martinez-Aleman - *Boston College*

The Inherent Rights of Whiteness at the Rank of Professor

Natasha Croom - *Iowa State University*

STUDYING STUDY ABROAD: POLICY RELEVANT RESEARCH FOR IMPROVED PARTICIPATION, PROGRAMS AND OUTCOMES

Location: *Gracia 1* • 1:30 PM - 2:45 PM

Symposium

Susan Twombly - *University of Kansas*

Mark Salisbury - *Augustana College*

Mark Engberg - *Loyola University Chicago*

Brian Whalen - *Forum on Education Abroad*

Shannon Tumanut - *University of Kansas*

ANALYZING AND SUPPORTING STUDENT LEARNING

Location: *Brera 1* • 1:30 PM - 2:45 PM

Research and Scholarly Papers

Chair: Jeffrey Grim - *Southern Methodist University*

Discussant: Laurie Behringer - *New York University*

The Developmental Nature of College Readiness: Reframing College Readiness from an Ecological Systems Perspective

Karen D. Arnold - *Boston College*

Elissa Lu - *Boston College*

Kelli Armstrong - *Boston College*

Deconstructing Underlying Practices of Short-Term Study Abroad: Exploring Issues of Cultural Imperialism, Cultural Tourism, and Commodification of Culture

Carrie Kortegast - *Vanderbilt University*

V. Leilani Kupo - *Bloomsburg University of Pennsylvania*

Demonstrating the Impact of First-Year Seminars on Student Outcomes

Jennifer Keup - *University of South Carolina*

INFLUENCES ON AND APPROACHES TO PEDAGOGY

Location: *Brera 6* • 1:30 PM - 2:45 PM

Research and Scholarly Papers

Chair: Kimberley Pereira - *Teachers College, Columbia University*

Discussant: James Barber - *College of William and Mary*

Inclusive Excellence?: How Faculty Employ Universal Design

Carl S. Moore - *Temple University*

Reciprocal Engagement: The Process of Pedagogical Innovation among Faculty at Research Universities

Karen Boden - *Azusa Pacific University*

Teaching the Way They Were Taught? Exploring the Roles of Prior Experiences on Teaching

Amanda Oleson - *Wisconsin Center for Education Research, University of Wisconsin-Madison*

Matthew Tadashi Hora - *University of Wisconsin-Madison*

CRITICAL ISSUES ACROSS INSTITUTIONAL TYPE

Location: Brera 3 • 1:30 PM - 2:45 PM

Research and Scholarly Papers

Chair: Adam TM Wyatt - *Georgia Health Sciences University*
Discussant: Marilyn Arney - *Michigan State University*

Institutional Diversity: Protecting the Strength of American Higher Education

Michael Harris - *University of Alabama*

The Power of a Systemic Approach: How Historically Black Colleges and Universities are Successfully Operating in the 21st Century

Shametrice Davis - *University of Vermont*

Organizational Theory and the Transformation: Understanding the Evolution of the American Public Research University

Paul Goldman - *Washington State University*
Paul E. Pitre - *Washington State University*

FACTORS INFLUENCING INSTITUTIONAL EFFECTIVENESS AND QUALITY

Location: Condesa 5 • 1:30 PM - 2:45 PM

Research and Scholarly Papers

Chair: Kim Nehls - *University of Nevada, Las Vegas*
Discussant: Adrianna Kezar - *University of Southern California*

Organizational Effectiveness in Higher Education: Faculty Informal Structure as Social Capital

Jennifer Dose - *Messiah College*

Rules, Regulations, and Rhetoric:

Legal Influences on Institutional Functioning
Lara Kovacheff Badke - *University of Michigan*

Making Sense of Academic Priorities:

A Critical Analysis of the Dean's Role in Improving Academic Quality
Nathan Harris - *University of Michigan*

GETTING CRITICAL: ACCESS AND SUCCESS FOR THE UNDERREPRESENTED ON COLLEGE CAMPUSES

Location: Condesa 6 • 1:30 PM - 2:45 PM

Symposium

Frances Stage - *New York University*
Susan Faircloth - *Pennsylvania State University*
Leticia Oseguera - *Pennsylvania State University*
Sue-Yeon Song - *New York University*
Cynthia Alcantar - *New York University*
Krystal Williams - *University of Michigan*

COMMUNITY COLLEGE TRENDS AND OUTCOMES

Location: Gracia 5 • 1:30 PM - 2:45 PM

Symposium

Chair: Llanet Martin - *University of California, Los Angeles*
Discussant: David Hardy - *University of Alabama*

Opportunity or Exploitation? Freedom, Free Markets, and Financial Aid at Community Colleges

Julie A. White - *University of Rochester*

Development, Diversion, or Discouragement? A New Framework and New Evidence on the Effects of College Remediation

Judith Scott-Clayton - *Teachers College, Columbia University*
Olga Rodriguez - *Teachers College, Columbia University*

The Liberal Arts Curriculum a Decade after Merger: A Multiple Case Study of Community Colleges in Connecticut, Kentucky, and Louisiana

Beth Norton - *Madisonville Community College, KCTCS*
Kristin Wilson - *University of Louisville*

FAMILY AND COMMUNITY SUPPORT FOR STUDENTS OF COLOR IN HIGHER EDUCATION

Location: Condesa 1 • 1:30 PM - 2:45 PM

Research and Scholarly Papers

Chair: Dayna S. Weintraub - *University of California, Los Angeles*
Discussant: James T. Minor - *Southern Education Foundation*

Why we Gather—Creating and Sustaining the Village: The Establishment of Educational Empowerment and Academic Success through Collective Black Parental Involvement

Raquel M. Rall - *University of Southern California*

Visual Counter-Storytelling: Exploring the Ways First-Generation University Students of Mexican Descent Draw on Their Families to Negotiate the Challenges They Experience During Their Freshman Year

Janet Rocha - *University of California, Los Angeles*

Perceptions of Support Networks Necessary for Persistence: Latinas Pursuing Undergraduate Engineering Degrees

Rosie Banda - *Texas A&M University*

WHAT MAKES SUCCESS?

Location: Condesa 8 • 1:30 PM - 2:45 PM

Research and Scholarly Papers

Chair: Marcela Cuellar - *University of Southern California*
Discussant: Bernard Oliver - *University of Florida*

The Development of Prosocial Behaviors, Attitudes, and Self-Perceptions in College

Nick Bowman - *Bowling Green State University*
Jay Brandenberger - *University of Notre Dame*

What about Master's Students? The Master's Student Persistence Model

Kristin E. Cohen - *New York University*

Factors Associated with Coping in the College Environment among At-Risk Students

Gregory Wolniak - *NORC - University of Chicago*
Panagiotis Rekoutis - *ReDiscoverKids*

EXPLORING PERSISTENCE AND COMMUNITY COLLEGES

Location: Gracia 7 • 1:30 PM - 2:45 PM

Research and Scholarly Papers

Chair: Robin LaSota - *University of Washington*
Discussant: Gloria Crisp - *University of Texas at San Antonio*

Exploring Sense of Community and Persistence in the Community College

Randall Bengfort - *Morgan State University*

Do Community Colleges Inhibit BA Attainment in Texas?: A Comparison With Their Four-Year Peers Using Instrumental Variables and Matching Analyses

Toby Park - *Florida State University*

Community College Transfer Students: What is the Optimal Timing of Transfer?

Yan Xie - *University of Texas at El Paso*
Roy Mathew - *University of Texas at El Paso*

LATENT CLASS ANALYSIS IN HIGHER EDUCATION

Location: Brera 4 • 1:30 PM - 2:45 PM

Symposium

Karen Nylund-Gibson - *University of California, Santa Barbara*
Nida Denson - *University of Western Sydney*
Marsha Ing - *University of California, Riverside*
Antonio Curtis - *University of California, Riverside*
Christine Victorino - *Pitzer College*

SOME OF THESE PEOPLE ARE NOT LIKE THE OTHERS

Location: Gracia 6 • 1:30 PM - 2:45 PM

Research and Scholarly Papers

Chair: Cameron Beatty - *Iowa State University*
Discussant: Tamara N. Stevenson - *Westminster College*

The Acculturation Experiences of Foreign-born Students of Color in STEM

Sharon Fries-Britt - *University of Maryland*
Chrystal A. George Mwangi - *University of Maryland*
Alicia Peralta - *University of Maryland*

Understanding the First-Year Experience of Mexican American Students Enrolled in a Texas HBCU

Taryn Ozuna - *University of Texas - Austin*

Transition or Migration?: Cultural Difference as Asset in the Adjustment to College

Scott Brenden - *University of Arizona*

ENACTING COUNTERPUBLICS IN SUPPORT OF CRITICAL QUALITATIVE INQUIRY WITHIN HIGHER EDUCATION

Location: Condesa 7 • 1:30 PM - 2:45 PM

Symposium

Rozana Carducci - *University of Missouri*
Kathleen Gillon - *Iowa State University*
Z. Nicolazzo - *Miami University of Ohio*
Nana Osei-Kofi - *Iowa State University*
Lissa Place - *Iowa State University*

Friday, 11.16.2012
Session 6 • 3:00 PM - 4:15 AM

OPEN COMMUNITY SESSION WITH THE TASK FORCE ON A POLICY FOR ASHE REGARDING POSITION-TAKING

Location: Gracia 5 • 3:00 PM - 4:15 PM

Facilitator:

Ann Austin, Task Force Chair

Task Force representatives:

Fred Bonner
Linda Eisenmann
Jenny Lee
Pat McDonough
Julie Posselt
Jeffrey Sun

Appointed by ASHE President Anna Neumann, this Task Force is charged with writing a policy for ASHE regarding position-taking.

All ASHE members are invited to learn about the work of the Task Force and share their comments and ideas.

JOURNAL EDITORS REFLECT ON THE PUBLISHING PROCESS

Location: Condesa 4 • 3:00 PM - 4:15 PM

John Braxton - *Journal of College Student Development*
Paul Gore - *Journal of FYE and Students in Transition*
Libby Morris - *Innovative Higher Education*
Amaury Nora - *Review of Higher Education*
Scott L. Thomas - *Journal of Higher Education*
Robert Toutkoushian - *Research in Higher Education*
Jussi Välimaa - *Higher Education*
Matthew Wawrzynski - *Journal of Student Affairs Research and Practice*

IMPACT OF FINANCIAL AID ON PERSISTENCE

Location: Condesa 8 • 3:00 PM - 4:15 PM

Research and Scholarly Papers

Chair: V. Leilani Kupo - *Bloomsburg University of Pennsylvania*
Discussant: Stephen DesJardins - *University of Michigan*

When Parents Don't Pay: Evaluating the Relationship between a Lack of Parental Transfers and Persistence for Dependent Students
Allyson Flaster - *University of Michigan*

The Effect of Low Levels of Indebtedness on Low-Income College Students

Paul Umbach - *North Carolina State University*
Stephen Porter - *North Carolina State University*

Impact of Financial Aid on Freshman Persistence in Four-Year Institutions: An Application of Propensity Score Based Weighting Methods

Rong Chen - *Seton Hall University*

HISTORICAL (RE)FRAMES OF REFERENCE: METHODS, RESEARCH, AND REVIEW

Location: Brera 6 • 3:00 PM - 4:15 PM

Research and Scholarly Papers

Chair: Moira L. Ozias - *University of Oklahoma*
Discussant: Nathan Sorber - *West Virginia University*

Seeing Higher Education with New Eyes: Repeat Photography as Qualitative Method

Amy Scott Metcalfe - *University of British Columbia*

Gilded Age Socioeconomic Tension between Harvard Students and Faculty: An Examination of Harvard Lampoon

Jennifer Eliason - *University of Maryland*

Valued and Devalued Capital: Re-framing the Forms of Capital
Heather Haeger - *Indiana University*

BLACK MALE FACULTY IN ACADEME SPEAK: CONTESTING HEGEMONY THROUGH SCHOLARLY PERSONAL NARRATIVE (SPN)

Location: Brera 6 • 3:00 PM - 4:15 PM

Symposium

Fred Bonner, II - *Rutgers University*
T. Elon Dancy II - *University of Oklahoma*
Robert Palmer - *Binghamton University*
J. Luke Wood - *San Diego State University*
Roland Mitchell - *Louisiana State University*

FACULTY, MEDIA, AND REAL LIFE

Location: Gracia 6 • 3:00 PM - 4:15 PM

Research and Scholarly Papers

Chair: Sheltreese D. McCoy - *University of Wisconsin- Madison*
Discussant: Henrietta Williams Pichon - *Northwestern State University*

Faculty Persistence and Achievement: Motivational Resources That Guide Learning in a Distance Education Training Program at a Mexican University

Virginia Montero-Hernandez - *Universidad Autonoma del Estado de Morelos*

Maribel Diaz - *Universidad Autonoma del Estado de Morelos*

John Levin - *University of California, Riverside*

Digitally-Mediated Teaching and Professors' Professional Worlds and Identities: A Faculty Learning and Professional Growth Perspective

Chris R. Glass - *Old Dominion University*

The Primetime Professoriate:

Representations of Faculty on Television

Barbara Tobolowsky - *University of Texas at Arlington*

CONTEXTS FOR TEACHING IMPROVEMENT

Location: Condesa 6 • 3:00 PM - 4:15 PM

Research and Scholarly Papers

Chair: Charles E. Gibson, III - *Pennsylvania State University*

Discussant: Karri Holley - *University of Alabama*

Exploring the Impact of Diversity Courses and Service Learning on Students' Critical Thinking Skills

Darnell Cole - *University of Southern California*

Sable Manson - *University of Southern California*

Michelle Castellanos - *University of Southern California*

Ji Zhou - *University of Southern California*

Is Nonresponse Consistent? An Analysis of Course Evaluation Participation over Semesters

Meredith J.D. Adams - *North Carolina State University*

Classroom-Based Learning for Faculty: What Professors Learn from Their Students about Teaching

Frances Magee - *New York Institute of Technology*

Anabella Martinez - *Universidad del Norte*

Liza Bolitzer - *Teachers College, Columbia University*

Milagros Castillo-Montoya - *Teachers College, Columbia University*

Anna Neumann - *Teachers College, Columbia University*

PRIVATE ADVANTAGE: COMPETITIVE STRATEGIES OF ELITE PRIVATE RESEARCH UNIVERSITIES AND COLLEGES

Location: Condesa 7 • 3:00 PM - 4:15 PM

Symposium

Barrett Taylor - *University of North Texas*

Sheila Slaughter - *University of Georgia*

Sondra N. Barringer - *University of Arizona*

Kelly Ochs Rosinger - *University of Georgia*

Liang Zhang - *Pennsylvania State University*

Larry L. Leslie - *University of Arizona*

CONTEMPORARY CHALLENGES IN ACADEMIC LEADERSHIP

Location: Brera 3 • 3:00 PM - 4:15 PM

Research and Scholarly Papers

Chair: Diane Dean - *Illinois State University*

Discussant: Greg Dubrow - *University of California, Berkeley*

Raising the Bar: The Modern Community College Presidency

Meredith Brunen - *NorthWest Arkansas Community College*

John Murry, Jr. - *University of Arkansas*

Ketevan Mamiseishvili - *University of Arkansas*

The Effect of Presidents' Charisma on Organizational Performance: Differences between Religious and Secular Private Colleges and Universities

Michael Bastedo - *University of Michigan*

Elias Samuels - *University of Michigan*

Molly Kleinman - *University of Michigan*

Entrepreneurial Leadership and Activities of Academic Deans in Independent Colleges and Universities: An Explanatory Sequential Mixed Methods Study

Shannon P. Cleverley-Thompson - *St. John Fisher College*

LEADERSHIP TO HONOR DIFFERENCE

Location: Gracia 1 • 3:00 PM - 4:15 PM

Research and Scholarly Papers

Chair: Erin D. Knepler - *University of Maryland - College Park*

Discussant: Valerie Lundy-Wagner - *New York University*

The Relations between Management Strategies and Professional Practice in College Mental Health Centers

Elizabeth Jodoin - *University of North Carolina at Greensboro*

David Ayers - *University of North Carolina at Greensboro*

Influence of Institutional Leadership on Cultivating Lesbian, Gay, Bisexual, Transgender, and Queer Alumni

Noah Drezner - *University of Maryland*

Jason C. Garvey - *University of Maryland, College Park*

Cultural Center Staff: A Grounded Theory of Distributed Relational Leadership and Retention

Gregory Toya - *California State University San Marcos*

Lorri MJ Santamaria - *University of Auckland, New Zealand*

CONNECTING LEARNING ACROSS THE INSTITUTION: STUDENTS, FACULTY, COMMUNITY ENGAGEMENT, AND ORGANIZATIONAL LEARNING

Location: Condesa 5 • 3:00 PM - 4:15 PM

Symposium

Pamela Eddy - *The College of William and Mary*

James Barber - *The College of William and Mary*

Tami Moore - *Oklahoma State University*

Jesse P. Mendez - *Oklahoma State University*

Marilyn Amey - *Michigan State University*

HIGHER EDUCATION IN A NEW, VIRAL WORLD

Location: *Gracia 7 • 3:00 PM - 4:15 PM*

Research and Scholarly Papers

Chair: Keltie Garbee - *University of Texas - Austin*
Discussant: Rosa Cintron - *University of Central Florida*

Social Networking Media and First Generation College Student Success: A Case Study

Heather Rowan-Kenyon - *Boston College*
Ana Martinez-Aleman - *Boston College*
Mandy Savitz-Romer - *Harvard University*
Catharine Downs - *Harvard University*
Adam N. Gismondi - *Boston College*
Ann Masterman - *Boston College*

The Utilization of Online Boundaries: Facebook, Higher Education, and Social Capital

Luis Quiroz - *University of California, Riverside*

Students Using Social-Networking Spaces to Forge Virtual Community in Community Colleges

Regina Deil-Amen - *The University of Arizona*
Manuel Gonzalez Canche - *The University of Arizona*
Cecilia Rios-Aguilar - *Claremont Graduate University*

PATHWAYS TO COLLEGE: THE IMPORTANCE OF FAMILY NETWORKS

Location: *Condesa 9 • 3:00 PM - 4:15 PM*

Research and Scholarly Papers

Chair: Cynthia Alvarez - *University of California, Los Angeles*
Discussant: Ryan Evelyn Gildersleeve - *University of Denver*

Mexican American First-Generation Students' Perceptions of Siblings and Additional Factors Influencing their Decision to go to College

Dora Elias McAllister - *University of Maryland, College Park*

First-Generation Consejeros: The Influence of Siblings on Latino Student's College Choice and Enrollment

Nydia Sanchez - *University of North Texas*
Pu-Shih Chen - *University of North Texas*

Internalizing Expectations of 'Making It': Perceptions and Persistence in Underrepresented Adolescents' Pathways to College

Lara C. Perez-Felkner - *Florida State University*

CAMPUS CLIMATE FOR DIVERSE POPULATIONS

Location: *Condesa 2 • 3:00 PM - 4:15 PM*

Research and Scholarly Papers

Chair: Samaad Keys - *University of Georgia*
Discussant: Saran Donahoo - *Southern Illinois University Carbondale*

Colorblind Campus Climates: A Critical Race Exploration of Campus Climate Assessments

Jessica Harris - *Indiana University- Bloomington*
Kristin Lee Deal - *University of Denver*

Complicating Our Understanding of "The Black Student Experience" at PWIs: Intersecting Implications of Race, Class, and Precollege Neighborhood Diversity on College Student Experiences

Uma Jayakumar - *University of San Francisco*
Cheryl Brown - *Stanford University*

Two Sides of a Coin: Safe Space and Segregation in Race/Ethnic-Specific Law Student Organizations

Meera Deo - *Thomas Jefferson School of Law*

LEADERSHIP: CAUSES AND EFFECTS

Location: *Condesa 2 • 3:00 PM - 4:15 PM*

Research and Scholarly Papers

Chair: Jabari Bodrick - *University of Georgia*
Discussant: Corbin M. Campbell - *Teachers College, Columbia University*

An Examination of Peer Leadership Experiences and Outcomes

Jennifer Keup - *University of South Carolina*

Leadership, Civic Responsibility, and Social Action in Undergraduate Education

Krista Soria - *University of Minnesota*
Alexander Fink - *University of Minnesota-Twin Cities*
Christine Lepkowski - *University of Minnesota*
Lynn Snyder - *University of Minnesota*

Effects of Diversity Experiences on Socially Responsible Leadership over Four Years of College

Eugene T. Parker - *University of Iowa*
Ernest Pascarella - *University of Iowa*

THE POLITICS OF RACE AND RACIAL IDENTITY

Location: *Brera 1 • 3:00 PM - 4:15 PM*

Research and Scholarly Papers

Chair: David Kasch - *University of California, Los Angeles*
Discussant: Julie J. Park - *University of Maryland, College Park*

When Deafness is Centered: d/Deaf Students of Color Navigating Deaf and Racial Identity in College

Lissa Place - *Iowa State University*

Understanding the Role of Racial Identity Development in Student Cross-Racial Interactions

Thomas Robinson - *University of Massachusetts, Boston*

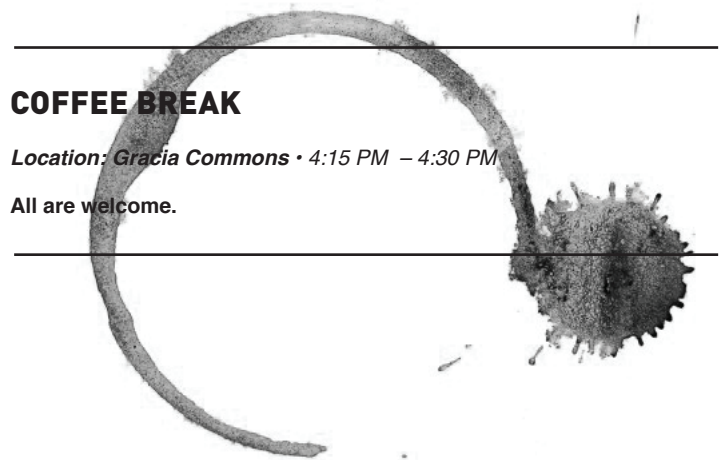
When the Political Becomes Psychological: Disparate Contextual Influences on Asian American Student Development

Marc Johnston - *University of California, Los Angeles*
Jane Elizabeth Pizzolatto - *University of California, Los Angeles*
Tu-Lien Kim Nguyen - *University of California, Los Angeles*
Reuben Deleon - *University of California, Los Angeles*

COFFEE BREAK

Location: *Gracia Commons • 4:15 PM - 4:30 PM*

All are welcome.



Friday, 11.16.2012

Session 7 • 4:30 PM - 5:45 PM

PRESIDENTIAL SESSION

The Role of State Policy in Ensuring Opportunity to Learn

Location: Condesa 4 • 4:30 PM - 5:45 PM

Chairs:

Laura Perna - *University of Pennsylvania*

Michael McLendon - *Southern Methodist University*

Discussant:

Michael Kirst - *Stanford University*

Presenters:

Laura Perna - *University of Pennsylvania*

Improving Academic Readiness

Jennifer Delaney - *University of Illinois at Urbana-Champaign*

Promoting College Affordability

William Zumeta - *University of Washington*

Designing Access and Completion Policies for the Diversity of States

Stella Flores - *Vanderbilt University*

Remedying Gaps across Student Populations: A Review of the Hispanic Majority

Michael McLendon - *Southern Methodist University*
System Facilitators and Impediments to Policy Reform

WHOSE NEEDS ARE WE SERVING?: QUESTIONS AND CHALLENGES IN INTERNATIONAL HIGHER EDUCATION

Location: Condesa 9 • 4:30 PM - 5:45 PM

Research and Scholarly Papers

Chair: Amanda Moore - *University of Arkansas*

Discussant: Simon Marginson - *University of Melbourne*

Ethnic Diversity in the People's Republic of China: Exploring the Role of Minzu University

Robert Rhoads - *University of California, Los Angeles*

Short Term Study Abroad: Friend or Foe to Host Country Communities?

Kelly Ann Cowdery - *University of Maryland*

Internationalization of the College Campus: A Case Study

Pamela Eddy - *The College of William and Mary*

James Barber - *The College of William and Mary*

Kimberly Brush - *The College of William and Mary*

Neal Holly - *West Virginia Higher Education Policy Commission*

Leslie Bohon-Atkinson - *The College of William and Mary*

Amy Moore - *The College of William and Mary*

INNOVATION (?) IN HIGHER EDUCATION

Location: Condesa 2 • 4:30 PM - 5:45 PM

Research and Scholarly Papers

Chairs: Tammy Hullender & Margaret Partlo - *Central Michigan University*

Discussant: David Weerts - *University of Minnesota*

Part-time Enrollment Growth by Liberal Arts Colleges:

A Commitment to Access or a Search for Revenue?

Ozan Jaquette - *University of Arizona*

Blended Ownership of Private Higher Education: Merging Public and Private in the United Arab Emirates

Christine Farrugia - *University at Albany, SUNY*

Daniel Kratochvil - *University of Wollongong in Dubai*

Joice Priya - *University of Wollongong in Dubai*

Accountability, Equity, and Institutional Learning: A Framework for Alignment

Keith Witham - *University of Southern California*

NEW AND OLD DEBATES IN HIGHER EDUCATION: MONEY AND GUNS

Location: Brera 1 • 4:30 PM - 5:45 PM

Research and Scholarly Papers

Chair: Katie Pritchett - *University of Texas - Austin*

Discussant: Jenni Murphy - *California State University, Sacramento*

Why Do Some Institutions Pay Faculty More Than Others?

Jennifer Rippner - *University of Georgia*

Robert Toutkoushian - *University of Georgia*

Colleges and Universities Sticking to Their Guns?

Jesse P. Mendez - *Oklahoma State University*

A Model of Higher Education Admissions in the United States with Heterogeneous Student Preferences

Rodney Hughes - *Pennsylvania State University*

CRITICAL QUANTITATIVE INQUIRY: THE GROUNDING, USE, CRITIQUES, AND FUTURE OF A METHODOLOGICAL PARADIGM

Location: Condesa 8 • 4:30 PM - 5:45 PM

Symposium

Deborah Carter - *Claremont Graduate University*

Aaron Kuntz - *University of Alabama*

Ryan Evelyn Gildersleeve - *University of Denver*

Matt Mayhew - *New York University*

Frances Stage - *New York University*

Ryan Wells - *University of Massachusetts Amherst*

UNIVERSITIES AND THE COMMUNITY: THE ROLE OF PLACE AND CONTEXT

Location: Condesa 7 • 4:30 PM - 5:45 PM

Research and Scholarly Papers

Chair: Tiffany Brown - *University of Washington*

Discussant: Xyanthe Neider - *Washington State University*

Higher Education Institutions as Placemakers: A New Paradigm in the Community Engagement Movement

Rolando Herts - *Rutgers University*

University Land-Grant Extension: Competing Sciences and Public Good

Christopher S. Collins - *University of Hawai'i at Manoa*

The Effects of Local Industry on Postsecondary Degree-Holding Patterns in Rural Appalachia

Andrew Koricich - *Pennsylvania State University*

THE “SECOND HALF” OF ACADEMIC LIFE: EXPLORING THE MEANING AND MISSION OF THE LATE ACADEMIC CAREER

Location: *Gracia 7 • 4:30 PM - 5:45 PM*

Symposium

Roger Baldwin - *Michigan State University*
Ann Austin - *Michigan State University*
Aimee LaPointe Terosky - *Saint Joseph's University*
Michael J. Zeig - *Michigan State University*

PROFILES IN PROFESSIONAL ROLES AND RESPONSIBILITIES

Location: *Condesa 5 • 4:30 PM - 5:45 PM*

Research and Scholarly Papers

Chair: Susan Donoff - *University of Nevada, Las Vegas*
Discussant: Lois Trautvetter - *Northwestern University*

Juggler, Traffic Cop, Shepherd, and Shaman: The Multiple Roles of Community College Faculty

Kate Thirolf - *University of Michigan*

One Foot in the Ivory Tower: Effect of Work Arrangements on Job Satisfaction and Role Effort among Part-time Faculty

Liang Zhang - *Pennsylvania State University*
Xiangmin Liu - *Pennsylvania State University*

Portrait of a Feminist Adjunct

Cecile Sam - *University of Southern California*

POSITIONS OF POWER: CRITICAL PERSPECTIVES ON TEACHING AND LEARNING

Location: *Brera 4 • 4:30 PM - 5:45 PM*

Research and Scholarly Papers

Chair: Jessica Buckley - *University of Maryland*
Discussant: Karen L. Webber - *University of Georgia*

Creating Counter-spaces of Resistance and Sanctuaries of Learning and Teaching: An Analysis of Freedom University

Susana Munoz - *University of Wisconsin-Milwaukee*
Michelle Espino - *University of Maryland*

Critical Pedagogy in Action

Chris Linder - *Ohio State University*
Samantha M. Ivery - *Indiana University*
Katrina Rodriguez - *University of Northern Colorado*

Classroom Discourse and Student Achievement

Jan Osborn - *Chapman University*

OCCUPYING THE ACADEMY: JUST HOW IMPORTANT IS DIVERSITY WORK IN HIGHER EDUCATION?

Location: *Condesa 6 • 4:30 PM - 5:45 PM*

Symposium

Christine Clark - *University of Nevada, Las Vegas*
Mark Brimhall-Vargas - *University of Maryland, College Park*
Kenny Fasching-Varnier - *Louisiana State University*
Eugene Fujimoto - *California State University, Fullerton*

PERSPECTIVES ON ATHLETICS

Location: *Brera 6 • 4:30 PM - 5:45 PM*

Research and Scholarly Papers

Chair: Leanne Perry - *Michigan State University*
Discussant: Neal Hutchens - *University of Kentucky*

Faculty Senator Perceptions of Intercollegiate Athletics: A Southeastern Conference Perspective

Amber Fallucca - *University of South Carolina*

Bridging the Chasm: A New Model for Intercollegiate Athletic Leadership in Higher Education

Nancy Lough - *University of Nevada, Las Vegas*
John Chandler - *University of Nevada, Las Vegas*

Exploring the Correlation between Intercollegiate Athletics Subsidies and Student Costs

Willis A. Jones - *University of Kentucky*

DEFINING THE ROLES OF MINORITY SERVING INSTITUTIONS: ORGANIZATIONAL AND STUDENT PERSPECTIVES

Location: *Condesa 1 • 4:30 PM - 5:45 PM*

Research and Scholarly Papers

Chair: Claire Gonyo - *Michigan State University*
Discussant: Noah Drezner - *University of Maryland*

Faculty Agency and Change: A Case Study of Latino/a Student Transfer in STEM Fields at Two Hispanic Serving Institutions

Megan Chase - *University of Southern California*
Estela Bensimon - *University of Southern California*
Linda Shieh - *University of Southern California*
Tiffany Jones - *University of Southern California*
Alicia C. Dowd - *University of Southern California*

Examining the Impact of Federal Designation as a Minority Serving Institution: Comparing Institutional Culture and Professional Practice at a Newly Designated and Veteran AANAPISI

Loni Bordoloi Pazich - *New York University*
Robert Teranishi - *New York University*
Cynthia Alcantar - *New York University*
Tu-Lien Kim Nguyen - *University of California, Los Angeles*

It's More Than Just a Federal Designation: Conceptualizing the Organizational Identity of Hispanic Serving Institutions (HSIs)

Gina Garcia - *University of California, Los Angeles*

CREATING ENVIRONMENTS FOR STUDENT SUCCESS

Location: *Gracia 5 • 4:30 PM - 5:45 PM*

Research and Scholarly Papers

Chair: Anne M. Hornak - *Central Michigan University*
Discussant: Joy Gaston Gayles - *North Carolina State University*

Soul of Leadership: Examining African American Students' Experiences in Historically Black and Predominantly White Organizations

Bryan Keith Hotchkins - *University of Utah*

A Mixed-Method Assessment of Achieving Educational Opportunities for Undocumented College Students in the Southeastern U.S.

Cassie Barnhardt - *University of Iowa*
Angela Vidal-Rodriguez - *University of Michigan*
Marisol Ramos - *University of Michigan Ann Arbor*
Omar Hussain - *University of Michigan*
Kimberly Reyes - *University of Michigan*

Of Unequal Advantages in the American Meritocracy: Higher Education and Leadership Attainment among the Best and the Brightest

Ted Youn - *Boston College*
Karen D. Arnold - *Boston College*
Yi Shang - *John Carroll University*

DEBUNKING THE "NEW MODEL MINORITY" MYTH AND DESIGNING A CRITICAL RESEARCH AGENDA ON BLACK UNDERGRADUATE WOMEN

Location: Gracia 1 • 4:30 PM - 5:45 PM

Symposium

Lori Patton Davis - *Indiana University-Purdue University, Indianapolis*
 Dafina Lazarus Stewart - *Bowling Green State University*
 Natasha Croom - *Iowa State University*
 Linda Perkins - *Claremont Graduate University*
 Mahaganee D. Shaw - *Miami University of Ohio*
 Lindsey Malcom-Piqueux - *The George Washington University*
 Robin L. Hughes - *Indiana University-Purdue University, Indianapolis*
 Brandi Van Horn - *Western Interstate Commission for Higher Education*
 Lorraine D. Acker - *Iowa State University*
 Eboni Zamani-Gallaher - *Eastern Michigan University*
 Crystal Chambers - *East Carolina University*
 Jessica Harris - *Indiana University- Bloomington*

BEYOND UNDERGRADUATES: THE PHD AND MD

Location: Gracia 6 • 4:30 PM - 5:45 PM

Research and Scholarly Papers

Chair: Rosa Cintron - *University of Central Florida*
 Discussant: Chris M. Golde - *Stanford University*

Constructing an Interdisciplinary Career: Longitudinal Perspectives from PhDs in Neuroscience

Karri Holley - *University of Alabama*

Medical Student Perspectives of Cultural Competency and Diversity Training

Celia O'Brien - *The University of Arizona*
 Jeffrey F. Milem - *The University of Arizona*
 Danielle D. Miner - *The University of Arizona*
 W. Patrick Bryan - *The University of Arizona*
 Farah Sutton - *The University of Arizona*

Bourdieu and Doctoral Education: Implications to Socialization and to Academic Work

Bryan Gopaul - *University of Toronto*

DEEPENING DIVERSITY RESEARCH

Location: Brera 3 • 4:30 PM - 5:45 PM

Research and Scholarly Papers

Chair: Jason C. Garvey - *University of Maryland, College Park*
 Discussant: Luis Ponjuan - *Texas A&M University*

How Much Diversity is Enough? The Curvilinear Relationship Between College Diversity Interactions and Student Outcomes

Nick Bowman - *Bowling Green State University*

Effects of Diversity Experiences on Critical Thinking Skills over Four Years of College

Teniell L. Trolan - *University of Iowa*
 Ernest Pascarella - *University of Iowa*
 Georgianna L. Martin - *University of Southern Mississippi*
 Jana Hanson - *Kirkwood Community College*
 Benjamin Gillig - *University of Iowa*
 Charles Blaich - *Wabash College*

Disentangling the Impact of Diversity Courses: Examining the Effect of Diversity Course Content on Students' Civic Engagement

Michelle Castellanos - *University of Southern California*
 Darnell Cole - *University of Southern California*
 Sable Manson - *University of Southern California*

INDIGENIZING ASHE FIRESIDE CHAT

Location: Jardins Boardroom • 6:00 PM - 7:00 PM

Featured Speaker:

Dr. Graham Smith, Vice Chancellor - CEO
 Te Whare Wananga o Awanuiarangi indigenous-university of Whakatane, New Zealand

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MESSIAH COLLEGE

ASHE DASH

Saturday, 11.17.2012 • 7 AM

Meet: Condesa 3 • 7:00 AM

This 5K fun run/walk is intended to encourage collegiality and wellness among ASHE members. The proceeds of the ASHE Dash benefit graduate travel scholarships. On-site registration is permitted. Participants receive a t-shirt and light breakfast following the event.

COFFEE BREAK

Location: Gracia Commons • 9:30 AM – 10:00 AM

All are welcome.

KEYNOTE SPEAKER

ROBERT P. MOSES, THE ALGEBRA PROJECT, INC.

Saturday 11.17.2012 • 10 AM – 11 AM

Math and the Freedom to Learn
(Quantitative and Language Literacy as a Feature of Constitutional Personhood)

Location: Gracia 4 - 8 • 10:00 AM – 11:00 AM

Introduced and Moderated by:

Deborah Faye Carter - Claremont Graduate University

Special thanks to the Ford Foundation for financial support of Robert P. Moses's keynote address.



MAIN CONFERENCE SESSION

Saturday 11.17.2012 • Session 8 • 11:15 AM – 12:30 PM

PRESIDENTIAL SESSION

Race, Affirmative Action, and the Courts:
Bridging the Legal Community and Social Scientists

Location: Condesa 4 • 11:15 AM-12:30 PM

Chairs:

Karen Miksch - University of Minnesota

Moderator:

Neal H. Hutchens - University of Kentucky

Presenters:

Neal Hutchens - University of Kentucky
Angelo Ancheta - Santa Clara University School of Law
Jeffrey Sun - University of North Dakota
Liliana M. Garces - George Washington University
Karen Miksch - University of Minnesota

GRADUATE STUDENT LUNCHEON

Location: Condesa 3 • 11:15 AM-12:30 PM

First come, first serve

This year's grad luncheon will feature themed tables to help students connect research interests, career interests, and thematic topics (e.g. graduate students who are parents, transitioning from full-time work to full-time student, etc.). There will also be a book giveaway at the end of the luncheon.

REASONS, RATIONALES, AND ROUTES TO EDUCATION ABROAD

Location: Gracia 2 • 11:15 AM - 12:30 PM

Research and Scholarly Papers

Chair: Aja Holmes - *Iowa State University*
Discussant: Brian Whalen - *Forum on Education Abroad*

Have Passport, Might Travel: Applying an Integrated Model of Student Choice to Identify the Predictors of Study Abroad Participation

Mark Salisbury - *Augustana College*
Michael Paulsen - *University of Iowa*

Marketing Madagascar: The Visual Appeal of Study Abroad

Kem Saichaie - *University of Minnesota - Twin Cities*
Adam TM Wyatt - *Georgia Health Sciences University*

Why I Decided to Study Abroad: Real Stories

Jae-Eun Jon - *Korea University*

VARIOUS FINANCIAL STRATEGIES TO LEVERAGE STUDENT SUCCESS

Location: Brera 2 • 11:15 AM - 12:30 PM

Research and Scholarly Papers

Chair: Shirley Parry - *University of Southern California*
Discussant: John J. Cheslock - *Pennsylvania State University*

Distribution of Increasingly Limited Financial Aid Dollars in Texas to Maximize Success

Lee Holcombe - *Texas Higher Education Coordinating Board*
George Purcell - *Texas Legislative Budget Board*

The Impact of the Gates Millennium Scholars Program on STEM Major Selection and Academic Progress

Joanna Frye - *University of Michigan*
Jeongeun Kim - *University of Michigan*

Investing in Athletics: An Analysis of FBS Sport Financial Efficiencies as it Relates to Academic and Athletic Outcomes

Dennis A. Kramer II - *University of Georgia*

EXPLORING EXPERIMENTAL AND QUASI-EXPERIMENTAL RESEARCH DESIGNS TO IMPROVE COLLEGE COMPLETION

Location: Condesa 2 • 11:15 AM - 12:30 PM

Symposium

James T. Minor - *Southern Education Foundation*
Heather Wathington - *University of Virginia*
Stephen Porter - *North Carolina State University*
Samaad Keys - *University of Georgia*

BLINDED BY THE WHITE: RACISM, THEORY, AND METHODOLOGY IN HIGHER EDUCATION RESEARCH

Location: Brera 6 • 11:15 AM - 12:30 PM

Symposium

Nolan Cabrera - *University of Arizona*
Ryan Evelyn Gildersleeve - *University of Denver*
Shannon Calderone - *University of California, Los Angeles*
Nana Osei-Kofi - *Iowa State University*
Tracy Lachica Buenavista - *California State University, Northridge*
James Earl Davis - *Temple University*
Lisette E. Torres - *Iowa State University*

FACILITATING SUCCESS IN STEM FIELDS: FREEDOM TO LEARN, INTRINSIC MOTIVATION, AND SELF-EFFICACY

Location: Brera 5 • 11:15 AM - 12:30 PM

Research and Scholarly Papers

Chair: Deirdre J. Rosenfeld - *The Ohio State University*
Discussant: Kelly Ward - *Washington State University*

Developing Intrinsic Motivation in Female Engineering Faculty: Strategies and Challenges

Vince Lechuga - *Texas A & M University*

Exploring the Effects of Teaching Development Programs on Early-career STEM Scholars' Self-efficacy as Postsecondary Teachers

Mark R. Connolly - *University of Wisconsin - Madison*
You-Geon Lee - *University of Wisconsin-Madison*

The Freedom to Learn in the United States: The Multiple Forces on Black African Women Studying at Predominantly White Institutions in the US

Dorothy Nkhata - *University of Oklahoma*
Penny Pasque - *University of Oklahoma*

KNOWING WHO YOU ARE AND BEING WHO YOU ARE

Location: Gracia 1 • 11:15 AM - 12:30 PM

Research and Scholarly Papers

Chair: Jennifer Loftin - *Louisiana State University*
Discussant: Leslie D. Gonzales - *Clemson University*

The Negotiation of Identity for Faculty of Color at the Community College

John Levin - *University of California, Riverside*
Zachary Haberler - *University of California, Riverside*
Laurencia El'gine Walker - *University of California, Riverside*
Adam J. Jackson-Boothby - *University of California, Riverside*

Being Out Matters: Lesbian Faculty's Professional and Personal Narratives

Leah J. Reinert
Tamara Yakaboski - *University of Northern Colorado*

Identity as a Tool for Understanding Diverse Experiences in the Academy: A Review of the Literature

Meghan Pifer - *Widener University*
Vicki Baker - *Albion College*

CRITICAL PERSPECTIVES ON THE PREPARATION OF STUDENT AFFAIRS PROFESSIONAL: A DISCUSSION REVISITED

Location: Gracia 7 • 11:15 AM - 12:30 PM

Symposium

Lori Patton Davis - *Indiana University-Purdue University, Indianapolis*
Kristin Lee Deal - *University of Denver*
Chris Linder - *The Ohio State University*
Keon M. McGuire - *University of Pennsylvania*
Shaun R. Harper - *University of Pennsylvania*
Stephanie Bondi - *University of Nebraska - Lincoln*
Chayla M. Haynes - *University of Denver*

PROMOTING DIVERSE ENVIRONMENTS

Location: Brera 3 • 11:15 AM - 12:30 PM

Research and Scholarly Papers

Chair: S. Mei-Yen Ireland - *The Ohio State University*
Discussant: Frank Harris III - *San Diego State University*

An Examination of Diversity Committees in Higher Education

Raul Leon - *Eastern Michigan University*
Damon Williams - *University of Wisconsin-Madison*

The Process of Institutional Change for Diversity: Examining Student Affairs Administrators' Perspectives on Becoming an HSI

Erica Yamamura - *Seattle University*
Melissa Martinez - *Texas State University-San Marcos*

Developing a Shared Campus Narrative About Racial (In)Equity

Robin Bishop - *University of Southern California*

PEOPLE, PRACTICES AND POLICY: EXPLORING FACTORS THAT INFLUENCE ACCESS, SUCCESS, AND OUTCOMES FOR STUDENTS IN FOR-PROFIT HIGHER EDUCATION

Location: Condesa 7 • 11:15 AM - 12:30 PM

Symposium

Constance Iloh - *University of Southern California*
William Tierney - *University of Southern California*
Su Jin Jez - *California State University Sacramento*
Brian A. Rodriguez - *University of Southern California*
William Zumeta - *University of Washington*
Robin LaSota - *University of Washington*
Elizabeth Meza Apple - *University of Washington*
Kevin Kinser - *University at Albany, SUNY*

OUTCOMES FOR STUDENTS AT INSTITUTIONS WITH SPECIAL MISSIONS

Location: Condesa 9 • 11:15 AM - 12:30 PM

Research and Scholarly Papers

Chair: Derrick L. Tillman-Kelly - *The Ohio State University*
Discussant: Marybeth Gasman - *University of Pennsylvania*

Exploring Student Success Outcomes at Two-Year Tribal Colleges and Native American Serving Non-Tribal Institutions

Amy Fann - *University of North Texas*
Dawna Wilson - *University of North Texas*
Nydia Sanchez - *University of North Texas*
Hope F. Garcia - *University of North Texas*
Amanda Hamm - *University of North Texas*
Serena Johnson - *University of North Texas*
David Kessler - *Texas A&M University*
Kimberly Moore - *University of North Texas*
Catherine P. Olivarez - *University of North Texas*

The Impact of Enrolling in a Minority Serving Institution in Texas for Black and Hispanic Students

Stella Flores - *Vanderbilt University*
Toby Park - *Florida State University*

The Influence of Women's Colleges on Student Success

Karla Loya - *Pennsylvania State University*
Jihee Hwang - *Pennsylvania State University*

THE INTERSECTIONS OF GENDER, RACE, INCOME, AND CLASS

Location: Condesa 6 • 11:15 AM - 12:30 PM

Research and Scholarly Papers

Chair: Jeremy Franklin - *University of Utah*
Discussant: Kandace Hinton - *Indiana State University*

Gender and Racial Differences in STEM Major Choice: A National Study

Tafaya S. Ransom - *University of Pennsylvania*

"Fear of Letting People Down": Black Women's Reflections on Social Pressures in College

Rachelle Winkle-Wagner - *University of Wisconsin*
Morgan Conley - *University of Nebraska*

More Than Just Student Outcome Measures: How Low-Income Women in Community Colleges Make Meaning of Success

Vicki Park - *University of California, San Diego*
Tara Watford - *University of California, Los Angeles*

ASIAN AMERICAN STUDENT EXPERIENCES AND FACTORS FOR SUCCESS

Location: Condesa 1 • 11:15 AM - 12:30 PM

Research and Scholarly Papers

Chair: Yen Ling Shek - *University of California, Los Angeles*
Discussant: Melissa Kwon - *University of Minnesota*

The Significance of Race and Racism in the Lives of Asian American College Students

Samuel D. Museus - *University of Hawaii at Manoa*
Julie J. Park - *University of Maryland, College Park*

Peeling Off the Label: The College-Going Factors of Chinese, Korean and Southeast Asian American Students

Chrystal A. George Mwangi - *University of Maryland, College Park*
Peter DeCrescenzo - *College of William & Mary, Washington Office*
Justin Fincher - *Johns Hopkins University*
Kristin LaRiviere - *University of Maryland, College Park*

Contextual Factors that Influence South Asian American College Students' Educational Expectations

Zaynah Rahman - *Claremont Graduate University*
Matthew Witenstein - *Claremont Graduate University*

HARNESSING CAPITAL FOR STUDENT SUCCESS

Location: Gracia 5 • 11:15 AM - 12:30 PM

Research and Scholarly Papers

Chair: Elizabeth Craig-Walker - *Claremont Graduate University*
Discussant: Lara C. Perez-Felkner - *Florida State University*

Academically Successful Latinas, Forms of Capital and Community Cultural Wealth

Maria Oropeza Fujimoto - *California State University - Fullerton*

Capturing the Elusive: Accounting for Study Attrition and Complex Trajectories in Longitudinal Study of Low-Income High School Graduates

Karen D. Arnold - *Boston College*
Katherine Wartman
Paul G. Brown - *Boston College*
Adam N. Gismondi - *Boston College*
Jessica Rose Pesce - *Boston College*
David Stanfield - *Boston College*

The Role of Peer Social Capital on Successful Transitions to College and Persistence

Kimberly F. Case - *Goshen College*
Aliah Carolan-Silva - *Goshen College*
Robert Reyes - *Goshen College*

STUDENT GROWTH DURING AND AFTER COLLEGE

Location: Condesa 5 • 11:15 AM - 12:30 PM

Research and Scholarly Papers

Chair: P. Jesse Rine - *Council for Christian Colleges and Universities*
Discussant: Xueli Wang - *University of Wisconsin—Madison*

An Examination of Students' Personal and Academic Development in Law School

Louis Rocconi - *Indiana University - Bloomington*
Heather Haeger - *Indiana University - Bloomington*
Lindsay PaigeWatkins - *Indiana University - Bloomington*
Carole Silver - *Indiana University - Bloomington*

Differential Pathways to Generic Skills Development of Male and Female College Students: A Korean Case

Byung Shik Rhee - *Yonsei University*
Sooji Kim - *Yonsei University*

Measuring Reported Learning from Supervised Practice Experiences of Graduates of Master's Programs in Student Affairs to Predict Perceived Preparation for Professional Practice

Dallin George Young - *University of South Carolina*

SELF-AUTHORSHIP, LEARNING, AND DECISIONS

Location: Gracia 6 • 11:15 AM - 12:30 PM

Research and Scholarly Papers

Chair: Michelle Castellanos - *University of Southern California*
Discussant: Ebelia Hernandez - *Rutgers, The State University of New Jersey*

Exploring the Relationship between the Three Dimensions of Self-Authorship

Jane Elizabeth Pizzolato - *University of California, Los Angeles*
Avery B. Olson - *University of California, Los Angeles*

Decision-making Processes & Developmental Capacities of High-risk College Students

Kristy Drobney - *Miami University of Ohio*

Development, Oppression, and Hegemony: Student Freedom to Meaningful Career Information

Amy Mark - *University of Mississippi*
Vera Chapman - *University of Mississippi*

THE CONTINUING SALIENCE OF RACE

Location: Condesa 8 • 11:15 AM - 12:30 PM

Research and Scholarly Papers

Chair: Laura Cortez - *University of Texas at Austin*
Discussant: Jeffrey F. Milem - *University of Arizona*

Students' Emotional Response to Racism Discourse in the Postsecondary Setting: A Critical Phenomenological Investigation

Misty Sawatzky - *University of Southern California*

The Danger of Being "White": Addressing White Supremacist Thought in Education

Evette L. Allen - *University of Denver*

Poster Session

11.17.12 • 12:30PM – 1:30 PM

Location: Gracia Commons

American Graduation Initiative and the Impact on Community Colleges

Aleece Hodges - *Michigan State University*

American Indian Student Attrition from Post-Secondary Institutions: A Culturally-Appropriate Approach on an Elusive Issue

Natalie Youngbull - *The University of Arizona*

Attitudes Toward Diversity in Graduate Programs

Kelly Marie Ward - *University of California, Irvine*

Can Institutions Buy Better Graduation Rates for Athletes? Investigating Investments into Academic Support Services for Intercollegiate Athletics

Scott Hirko - *Central Michigan University*

A Comparison of Pedagogy and Administration between Two Course-Based High-Impact Practices: First-Year Seminars and Senior Capstone Courses

Cindy Kilgo - *University of Iowa*
Jaime Shook - *University of South Carolina*
Kari Roberts - *Florida State University*

Comparison of Supports and Coping Strategies Used by Graduates and Non-Returning Students

Marsha McCartney - *University of Missouri*
Stephen Whitney - *University of Missouri - Columbia*
Elijah Andre Thorn - *University of Alaska Anchorage*

The Critical Importance of Diverse Friendships: Toward a Grounded Theory of Close Interracial and Interethnic Friendships among College Students

Tara Hudson - *North Carolina State University*

Crisis Management Meets Higher Education: Voices of How to Handle and Respond to a Campus Crisis

Lonnie Booker, Jr. - *Florida State College at Jacksonville*
Monshonda Gipson - *Texas A&M University*

Developing a Comprehensive Advising Model for Master's Student Success

Sarah Drummond Hays - *Portland State University*
Karen Haley - *Portland State University*

Differing Perceptions of Workplace Diversity Climate by Job Status

Cassandra Harper - *University of Missouri-Columbia*
Jonathan T. Ta-Pryor - *University of Missouri-Columbia*
Jeni Hart - *University of Missouri-Columbia*

Digital Impact:

Examining the Effects of an Online College Access Intervention

Jason Perkins - *University of Southern California*
Zoe Corwin - *University of Southern California*
Gisele Ragusa - *University of Southern California*

Do Institutional Expenditures Impact Student Success at Community Colleges

Teresa Isbell - *El Centro College*
Beverly Bower - *University of North Texas*

The Effects of Bowl Game Participation on Athletes and Institutions

Bradley Curs - *University of Missouri*
Cassandra Harper - *University of Missouri-Columbia*
Charley Frey - *University of Missouri*

An Examination of the Influence Social and Academic Integration has on Minority Student Degree Completion at For-Profit Colleges and University

Samaad Keys - *University of Georgia*

Experiences of Identity and Belonging in Low-Income and/or First-Generation College Students

Erin L. DeRosa - *Purdue University*

Exploring the Relationship between Community College Location and Educational AttainmentJamey Rorison - *University of Pennsylvania***The Freedom to Strategize an Outcome: The Parental Investment of African American First-generation Rural College Graduates in Cultivating College Student Success**Crystal J. Allen - *Texas A&M University***Graduate Student Debt: Evidence from NPSAS 2000 and 2008**Karen Webber - *University of Georgia*Michael J. Trivette - *University of Georgia*Andrew Belasco - *University of Georgia***The Great Recession's Aftermath:****Tuition Discounting at Private Baccalaureate Colleges**Jeremy P. Martin - *College of William & Mary***The Impact of Student Conduct Processes on Students of Color**Sara Kumasaka - *University of Utah***International Students in the Chronicle of Higher Education**Yi (Leaf) Zhang - *University of Texas at Arlington*Joyce Lui - *Iowa State University***Leading the Pack:****The College Experiences of High Achieving African American Women**Kimberly Moore - *University of North Texas***Learning in Community: Student Perceptions of a Two-Course Learning and Leadership Development Sequence**Scott Paja - *Iowa State University***Leaving Engineering: Experiences/Voices of Community College Transfer Students**Mary Darrow - *Iowa State University***Leveraging Mentoring to Increase First Generation, Minority Student Retention: A Study of a MFTSP at a PWI**Tim Wilson - *University of Florida*Kiwani L. Burr - *University of Florida*Griselda Flores - *University of Florida***Living in Freedom Underserved Students Navigating the Financial Aid Process**Chinasa Ordu - *Clemson University***Mapping Institutional Student Learning Initiatives in the Southern Region: An Exploration of Quality Enhancement Plan (QEP) Topics through the New Institutionalism Lens**Demetria Gibbs - *Southern Association of Colleges and Schools*

Commission on Colleges (SACSCOC)

Alexei Matveev - *Southern Association of Colleges and Schools*

Commission on Colleges (SACSCOC)

Minority Student Affairs Professionals: The Impact of Past Experiences on Their Decision to Pursue the Student Affairs ProfessionRomeshia Thomas - *Southern Illinois University***Muslimat Junior Faculty: A Phenomenological Study of Navigating the Tenure Process in Research Universities**Amneh Al-Rawashdeh - *New Mexico State University*Dana Christman - *New Mexico State University***The National Collegiate Athletic Association (NCAA) Academic National Championship**Marissa Nichols - *University of Nevada, Las Vegas***Post-secondary Vocational Education: The Case of Ontario**Qin Liu - *University of Toronto***Preparing Future STEM Faculty for Community Colleges**Lucas B. Hill - *Michigan State University***Progress through the Math Preparatory Track in the Los Angeles Community College District (LACCD)**Kristen Fong - *University of Southern California*Tatiana Melguizo - *University of Southern California***Psychosocial Development of Students Participating in Undergraduate Research Experiences**Tiffany J. Davis - *University of Georgia***A Qualitative Case Study Exploring the Academic and Social Experiences of Students with Autism Spectrum Disorder on Their Transition into and Persistence at a Four-Year Public University**Barbara Sorter - *California Lutheran University*Edlyn Pena - *California Lutheran University***The Role of Family Involvement in Latino Male Students' Postsecondary Education in Texas Educational Systems**Milagros Lopez - *University of Texas - Austin*Carmen Finch - *University of Texas - Austin*Veronica Pecero - *University of Texas - Austin*Peter R. Guzman - *University of Texas at Austin***STEM Up: From Chicos to Cientificos**Charles Lu - *University of Texas at Austin***Undocumented Students: A Social Policy Analysis of 3 States' Definition of Residency**Aleece Hodges - *Michigan State University***The University Diversity Budget in Time of Recession**Jeffery Wilson - *University of Memphis***Using Institutional Theory to Explore Institutional Striving in Canada**Fiona McQuarrie - *University of the Fraser Valley*Alex Kondra - *Athabasca University*Kai Lamertz - *Concordia University***Utilizing Institutional Advancement Efforts as a Tool for Student Retention**Brian Burton - *University of Utah*Amy Bergerson - *University of Utah***What A Wonderful World?: Women's Doctoral Student Experiences and Degree Progress in Engineering vs. Education**Ann Masterman - *Boston College***Will They Stay or Leave? Culture and the Development of Graduate Women in Engineering**Briana Morrison - *Washington State University***Workplace Bullying in Higher Education: Experiences and Responses of Faculty Members**Susan Taylor - *Minnesota State University, Mankato*

Saturday, 11.17.2012

Session 9 • 1:30 PM – 2:45 PM

PRESIDENTIAL SESSION**The Next Generation of Research on Learning in Higher Education****Location: Condesa 4 • 1:30 PM - 2:45 PM****Chair and Discussant:***Lisa R. Lattuca - University of Michigan***Presenters:**Charles Blaich - *Wabash College***The Intersection of Assessment, Accountability, and Research on Student Learning**Rebecca Cox - *Seton Hall University***Minding the Gaps in Postsecondary Classrooms**Vilma Mesa - *University of Michigan***Studying Instructional Interactions in Community Colleges: Lessons from Mathematics Classrooms**Robert Reason - *Iowa State University***Studying Learning in Context(s)**

'DOLLARS' AND SENSE: TUITION POLICY & NEOLIBERAL IDEOLOGY

Location: *Condesa 5 • 1:30 PM - 2:45 PM*

Research and Scholarly Papers

Chair: Christine Farrugia - *University at Albany, SUNY*
Discussant: Paul Umbach - *North Carolina State University*

To What Extent is Internationalization a Technology of Neoliberal Governmentality in Higher Education?

Sharon Stein - *The Ohio State University*

The Role of Tuition Fees in the Spread of Higher Education around the Globe

Jennifer A. Delaney - *University of Illinois at Urbana-Champaign*
Patricia Yu - *University of Wisconsin - Madison*

Who Matters in Tuition Policy? The Role of Interest Groups and Institutions in Agenda-Setting

Deanna Rexe - *Simon Fraser University*

NEW PERSPECTIVES ON STATE HIGHER EDUCATION FINANCE

Location: *Gracia 1 • 1:30 PM - 2:45 PM*

Research and Scholarly Papers

Chair: Robert Bielby - *University of Michigan*
Discussant: Marvin Titus - *University of Maryland*

Universities as "Economic Generators": State Leveraging of Higher Education for Economic Development

Jarrett Warshaw - *University of Georgia*
James Hearn - *University of Georgia*

Comparative Analysis of Institutional Autonomy as a Function of State Funding

Rachel A. Frick Cardelle - *Pennsylvania State University*
David Knight - *University of Queensland*

"A No-Policy State": Research Use in Pennsylvania Higher Education Finance Decisions

Mary Milan - *University of Georgia*
Erik Ness - *University of Georgia*

FACTORS IMPACTING POSTSECONDARY COMPLETION

Location: *Gracia 5 • 1:30 PM - 2:45 PM*

Research and Scholarly Papers

Chair: Jason Evans - *University of Missouri*
Discussant: Frimpomaa Ampaw - *Central Michigan University*

Assessing Accountability: How Institutional Expenditures Affect Graduation Rates at Public Four-Year Colleges and Universities

Ximeng Tong - *University of Michigan*

Increasing Degree Completion in California: Policy Factors Affecting the Near Completion Population

Jenni Murphy - *California State University, Sacramento*

A Multi-State Assessment of the Effects of Dual Enrollment Programs on Baccalaureate Degree Completion

Andrew Korich - *Pennsylvania State University*
Claire Krendl Gilbert - *Pennsylvania State University*

SHIFTS IN QUANTITATIVE METHODS

Location: *Condesa 2 • 1:30 PM - 2:45 PM*

Research and Scholarly Papers

Chair: Dorothy Nkhata - *University of Oklahoma*
Discussant: Nick Bowman - *Bowling Green State University*

SHIFTS IN QUANTITATIVE METHODS (CONT.)

Methodological Characteristics of Research in Review of Higher Education: Implications for Knowledge Production in the Field of Higher Education

Ryan Wells - *University of Massachusetts Amherst*
Ethan Kolek - *Amherst College*
Elizabeth A. Williams - *University of Massachusetts, Amherst*
Daniel Saunders - *University of Texas at Arlington*

Adapting Astin's IEO Framework for Hierarchical Linear Modeling

Elizabeth Niehaus - *University of Maryland*

FOUNDATIONAL PERSPECTIVES AND FUTURE POTENTIAL OF COMMUNITY COLLEGES

Location: *Brera 5 • 1:30 PM - 2:45 PM*

Research and Scholarly Papers

Chair: Edward Collins - *University of Nevada, Las Vegas*
Discussant: John Levin - *University of California, Riverside*

Finding a New Normative Vision for the American Community College

Clifford Harbour - *University of Wyoming*

Community Colleges: Past, Present, and Future

Shannon Fleishman - *Pennsylvania State University*
David Baker - *Pennsylvania State University*

The Promise of Hope: Historical Development of State Community College Of East St. Louis, IL

Ishwanzya Rivers - *Millikin University*

BEHIND CLOSED DOORS: SECRETS OF THE SEARCH COMMITTEE PROCESS

Location: *Condesa 9 • 1:30 PM - 2:45 PM*

Symposium

Norma T. Mertz - *University of Tennessee*
Terrell L. Strayhorn - *The Ohio State University*
John Curtis - *American Association of University Professors*
Caroline Turner - *California State University, Sacramento*
Linda Serra Hagedorn - *Iowa State University*

THE EXPERIENCES AND CHALLENGES OF BLACK FEMALE FACULTY AT PREDOMINANTLY WHITE INSTITUTIONS

Location: *Condesa 7 • 1:30 PM - 2:45 PM*

Symposium

Kathleen Neville - *Salem State University*
Tara Parker - *University of Massachusetts, Boston*
B. Afeni McNeely Cobham - *Metropolitan State University of Denver*
Dierdre Paul - *Montclair State University*

MENTORING RESPONSIBILITIES, BENEFITS, AND COSTS

Location: *Brera 2 • 1:30 PM - 2:45 PM*

Research and Scholarly Papers

Chair: Marco Barker - *Louisiana State University*
Discussant: Barbara J. Johnson - *Meharry Medical College*

Mentoring: A Typology of Costs for Higher Education Faculty

Laura G. Lunsford - *University of Arizona South*
Vicki Baker - *Albion College*
Kimberly Griffin - *University of Maryland*
Brad Johnson - *United States Naval Academy*

MENTORING RESPONSIBILITIES, BENEFITS, AND COSTS (CONT.)**A Critical Mixed-Methods Approach to the Study of Junior Faculty Mentoring**

Heather Metcalf - *University of Arizona*
 Lara Passos Coggin - *University of Arizona*
 Helena Rodrigues - *University of Arizona*

Freedom and Responsibility to Mentor across Race: White Faculty and Their Developmental Relationships with Black Students

Katie Pritchett - *University of Texas at Austin*
 Richard Reddick - *University of Texas at Austin*

MAKING THE CONNECTION: INNOVATIVE RESEARCH INTO PRACTICE IN SUPPORT CENTERS FOR DIVISION I STUDENT-ATHLETES

Location: Brera 6 • 1:30 PM - 2:45 PM

Symposium

Eddie Comeaux - *University of California, Riverside*
 Lydia F. Bell - *University of Arizona*
 Laura Bernhard - *University of California, Los Angeles*
 Anne Browning - *University of Washington*
 Whitney Griffin - *University of Washington*
 C. Harrison - *University of Central Florida*
 Kristina Navarro - *University of Oklahoma*
 Justin Strohmeyer - *University of Arizona*

ENDURING COMPLEXITIES OF CHANGE

Location: Gracia 2 • 1:30 PM - 2:45 PM

Research and Scholarly Papers

Chair: Kem Saichaie - *University of Minnesota - Twin Cities*
 Discussant: Michael Harris - *University of Alabama*

Changing the Mission of the University?: Examining the Development of Organizational Culture within University-Industry Partnerships

Karen A. Kim - *California State University - Fullerton*

Information Sharing During Developmental Education Reform: Opening up Channels for Instructional Change

Maria Cormeir - *Teachers College, Columbia University*
 Susan Bickerstaff - *Teachers College, Columbia University*

Persons, Places, and Contexts: An Analysis of the Individual and Organizational Impact of a New Academic Building

Nathan Alleman - *Baylor University*
 Neal Holly - *West Virginia Higher Education Policy Commission*
 Carla Costello - *College of William & Mary*

STUDENT ENGAGEMENT: OUT OF THE CLASSROOM, BUT IN THE ENVIRONMENT

Location: Condesa 6 • 1:30 PM - 2:45 PM

Research and Scholarly Papers

Chair: Doris Watson - *University of Nevada, Las Vegas*
 Discussant: Cynthia Wells - *Messiah College*

Academics versus Athletics: Examining the Student-Athlete Experience

Michael Godfrey - *Clemson University*

Did You See it on Facebook?: Using Online Interactions to Increase Community College Students' Engagement, Social Capital, and Success

Loris P. Fagioli - *Claremont Graduate University*
 Cecilia Rios-Aguilar - *Claremont Graduate University*

The Impact of Being a Resident Assistant on Intercultural Effectiveness and Socially Responsible Leadership Development during College

Georgianna L. Martin - *University of Southern Mississippi*
 Sally Blechschmidt - *Loyola University Chicago*

CONTEXT MATTERS: THE EXPERIENCE OF SPECIFIC STUDENT GROUPS

Location: Condesa 8 • 1:30 PM - 2:45 PM

Research and Scholarly Papers

Chair: Lucy Arellano - *University of California, Los Angeles*
 Discussant: Ronald Hallett - *University of the Pacific*

Silent Voices: Deaf Students in Community College

Serena Johnson - *University of North Texas*

Racial Microaggressions Among Latino/a and Asian American Students at HBCUs and How They Impact Their Sense of Belonging

Robert Palmer - *Binghamton University*
 Dina C. Maramba - *SUNY Binghamton*

The Relationship between Student-Faculty Interaction and College Outcomes: Does Academic Major Moderate the Relationship?

Young Kim/Azusa Pacific University
 Sarah Edwards - *Texas A&M University*
 Cameron L. Armstrong - *Baylor University*

USING STATE LEVEL POLICY TO SUPPORT STUDENT SUCCESS

Location: Gracia 7 • 1:30 PM - 2:45 PM

Research and Scholarly Papers

Chair: Angela Boatman - *Harvard University*
 Discussant: Ann Gansemer-Topf - *Iowa State University*

Am I Ready for College-Level Writing?: The Effects of a Statewide Early Warning Remediation Program on Urban High School Students

Lisa Garcia - *University of Southern California*
 William Tierney - *University of Southern California*

Diversity Policies in Academic Affairs and Student Affairs Divisions: Does Collaboration Matter?

Rebecca Brower - *Florida State University*
 Sarah Luczyk - *University of West Florida*
 Bradley Cox - *Florida State University*

Estimating the Effects of Mandating Academic Advising for Undecided Students: A Difference in Differences Analysis

Nathan Daun-Barnett - *University at Buffalo*
 Beth Mabry - *University at Buffalo*
 Cheryl Taplin - *University at Buffalo*

DIVERSE CAREER CHOICE STRATEGIES

Location: Condesa 1 • 1:30 PM - 2:45 PM

Research and Scholarly Papers

Chair: Michael Steven Williams - *The Ohio State University*
 Discussant: Mikyong Kim - *George Washington University*

Not One Path Fits All: Post-Graduation Paths of Early Career Engineering Graduates

Samantha Brunhaver - *Stanford University*
 Shannon K. Gilmartin - *Stanford University*
 Helen Chen - *Stanford University*
 Sheri Sheppard - *Stanford University*

Helping Law Students Become Lawyers: Understanding Career Preparation and Support for Law Students

Heather Haeger - *Indiana University*
 Lindsay PaigeWatkins - *Indiana University - Bloomington*
 Louis Rocconi - *Indiana University Bloomington*
 Carole Silver - *Indiana University - Bloomington*

"We Don't Want to Lose That Connection with the Community": Stereotype Management and Collectivism in the Career Choices of African American and Latina/o Students

Deborah Carter - *Claremont Graduate University*
 Julie Posselt - *University of Michigan*
 Julio Cardona - *University of Michigan*
 Gloryvee Fonseca-Bolorin - *University of Michigan*
 Benjamin M. Alcott - *University of Michigan*

GENDER IN THE PIPELINE AND MEDIA

Location: Brera 3 • 1:30 PM - 2:45 PM

Research and Scholarly Papers

Chair: Tiffani A. Riggers-Piehl - *University of California, Los Angeles*
Discussant: Claire Robbins - *Virginia Tech*

Women and Science and Engineering Identities in STEM Ph.D. Programs

Katalin Szelenyi - *University of Massachusetts Boston*
Matthew M Mars - *University of Arizona*
Kate Bresonis - *University of Massachusetts Boston*

A Multi-Institutional Study of Productive Masculinities among Undergraduate Men

Frank Harris III - *San Diego State University*
Shaun R. Harper - *University of Pennsylvania*

Classifying Coeds: Typologies of College Women in the Movies

Saran Donahoo - *Southern Illinois University Carbondale*
Tamara Yakaboski - *University of Northern Colorado*

MEETING STUDENTS WHERE THEY ARE: SELF-AUTHORSHIP, WORK, AND LEARNING

Location: Gracia 6 • 1:30 PM - 2:45 PM

Research and Scholarly Papers

Chair: Sean Gehrke - *University of Southern California*
Discussant: Jane Elizabeth Pizzolato - *University of California, Los Angeles*

What Students Already Know Matters: Prior Knowledge as a Starting Point for Learning

Milagros Castillo-Montoya - *Teachers College, Columbia University*

The Learning Partnerships Model as Borderland Critical / Constructivist Pedagogy and Practice

Michael Denton - *Miami University of Ohio*
Z. Nicolazzo - *Miami University of Ohio*
Marcia B. Baxter Magolda - *Miami University of Ohio*

Work First?: How Work Experiences Impact the Influence of Self-Authorship

Laura Paulson - *University of California Los Angeles*
Tracy Teel - *University of California Los Angeles*

CHILEAN HIGHER EDUCATION: ACCESS, PERSISTENCE, AND COMPETENCE

Location: Condesa 1 • 3:00 PM - 4:15 PM

Research and Scholarly Papers

Chair: Heather Eggins - *Strathclyde University, UK*
Discussant: Linda Serra Hagedorn - *Iowa State University*

Stories of Personal Agency and Social Interaction: Undergraduate Students' Perceptions of Development Intercultural Competence during a Semester in Chile

Hannah Covert - *Tulane University*

College Admissions Tests: Reflective of Student Academic Qualifications or Schooling and Learning Opportunities?

Paulina Pérez Mejías - *University of Maryland*
Alberto Cabrera - *University of Maryland*
Robert Croninger - *University of Maryland*

Modeling the Impacts of Attention by an Elite Chilean University to Resourcing Tertiary Education Opportunities for Underserved Students

Catherine Horn - *University of Houston*
Veronica Santelices - *Pontificia Universidad Católica de Chile*

DRIVERS OF TUITION CHANGE

Location: Gracia 2 • 3:00 PM - 4:15 PM

Research and Scholarly Papers

Chair: Christina Wright-Fields - *Bowling Green State University*
Discussant: Brian Sponsler - *NASPA - Student Affairs Administrators in Higher Education*

A Necessary Evil? A Fixed-Effect Study of the Determinants behind Public Tuition and Fee Rates

James M. Byars - *University of Georgia*
Drew Pearl - *University of Georgia*
Michael J. Trivette - *University of Georgia*

The Impacts of State Control Efforts and Policies on College Tuition Increase

Mikyong Kim - *George Washington University*

Merit-Aid and Discounting: Does Merit-Aid Adoption Lead to Changes in Tuition Discounting Practices?

Dennis A. Kramer II - *University of Georgia*

CHOICE, ENROLLMENT, AND PERSISTENCE IN GRADUATE SCHOOL

Location: Condesa 2 • 3:00 PM - 4:15 PM

Research and Scholarly Papers

Chair: Rivka A. Felsner - *Florida Atlantic University*
Discussant: Nathan Daun-Barnett - *University at Buffalo*

Investigating the Effects of Undergraduate Indebtedness on Graduate School Enrollment

Rong Chen - *Seton Hall University*
Peter R. Bahr - *University of Michigan*

Graduate School Choice: An Examination of Individual and Institutional Effects

David English - *University of North Carolina School of the Arts*
Paul Umbach - *North Carolina State University*

The Effect of Debt, Assistantships, and Fellowships on Within-year Persistence among PhD Students: A Propensity Score Weighting Analysis

Pilar Mendoza - *University of Florida*
Pedro Villarreal III - *University of Florida*
Alee Lynch-Gunderson - *University of Florida*

LEARNING IN THE U.S.: INTERNATIONAL GRADUATE STUDENTS' EXPERIENCES

Location: Condesa 8 • 3:00 PM - 4:15 PM

Research and Scholarly Papers

Chair: Zaynah Rahman - *Claremont Graduate University*
Discussant: Susan Gardner - *University of Maine*

Competition for International Doctoral Students among U.S. Research Universities

Barrett Taylor - *University of North Texas*
Brendan Cantwell - *Michigan State University*

Spatial Aspects of International Graduate Students' Experiences in the US

Tatiana Suspitsyna - *The Ohio State University*

Doctorate Attainment among Chinese and Korean Students at U.S. Universities: A Trends Analysis

Dongbin Kim - *University of Kansas*
Jin-young Roh - *University of Kansas*

Saturday, 11.17.2012
Session 10 • 3:00 PM - 4:15 PM

ACADEMIC CAPITALISM AND NEOLIBERAL CONCEPTUALIZATIONS OF HIGHER EDUCATION

Location: Gracia 5 • 3:00 PM - 4:15 PM

Research and Scholarly Papers

Chair: Tiffany Jones - *University of Southern California*
Discussant: Amy Scott Metcalfe - *University of British Columbia*

The Permanent Campaign, Neoliberal Ideology, and Higher Education: An Analysis of Public Statements of Secretary Duncan
Michael Harris - *University of Alabama*

Toward New Ecologies for Higher Education: An Exploration of Political Ecology and Academic Capitalism
Charles HF Davis, III - *University of Arizona*

Academic Freedom Meets Academic Capitalism: Faculty Scholarship and the Development of Copyright Law and Policy
Allison L. Palmadessa - *University of North Carolina at Greensboro*

NAVIGATING ACADEMIC LIFE

Condesa 6
3:00 PM - 4:15 PM

Research and Scholarly Papers

Chair:
Nicole L. McDonald - *Kentucky Community and Technical College System*
Discussant: Margaret Sallee - *University at Buffalo*

Women Faculty of Color on the Tenure Track: Counternarratives to Organizational Socialization

Kristin I. McCann - *Loyola University Chicago*
Bridget Turner Kelly - *Loyola University Chicago*

Life and Strife with Gender and Tenure: Female Faculty Experiences at a "New Ivy" Research Institution
Kristen Emery Willmott - *University of Rochester*

Stormy Weather: The Influence of Individual and Institutional Forces on the Persistence of LGBTQ Faculty

Jason C. Garvey - *University of Maryland, College Park*
Jennifer M. deCoste - *University of Wisconsin - Platteville*
Susan Rankin - *Pennsylvania State University*

BUT WHAT WILL THEY DO WITH A DEGREE IN (X)? FACULTY "TUNING" THE DISCIPLINES IN THE U.S. CONTEXT

Location: Gracia 1 • 3:00 PM - 4:15 PM

Symposium

Christopher Rasmussen - *Midwestern Higher Education Compact*
Maryon King - *Southern Illinois University, Carbondale*
Steven I. Dworkin - *Western Illinois University*
Dan McInerney - *Utah State University*
Ken Sauer - *Indiana Commission for Higher Education*
Julie Brookins - *American Historical Association*

INNOVATIVE APPROACHES TO TEACHING

Location: Gracia 7 • 3:00 PM - 4:15 PM

Research and Scholarly Papers

Chair: Roy Chan - *Boston College*
Discussant: Mark R. Connolly - *University of Wisconsin - Madison*

Strategies for Improving Teaching: Influences on the Use of Student-Centered Pedagogies in Engineering Courses

Lisa R. Lattuca - *University of Michigan*
David Knight - *University of Queensland*
Inger Bergom - *University of Michigan*

Faculty Emphasis on Quantitative Reasoning in the Classroom

Amber Lambert - *Indiana University*
Louis Rocconi - *Indiana University*
Alexander McCormick - *Indiana University*
Shimon Sarraf - *Indiana University*

INNOVATIVE APPROACHES TO TEACHING (CONT.)

Can Technology Free Higher Education from the Traditional Classroom? – A Meta-Analytic Approach

Suyoun Byoun - *Korea University*
Zoljargal Dembereldorj - *Korea University*

SOCIAL JUSTICE AND CRITICAL PERSPECTIVES: PROMOTING EQUALITY

Location: Brera 5 • 3:00 PM - 4:15 PM

Research and Scholarly Papers

Chair: Brianna K. Becker - *Michigan State University*
Discussant: Rachele Winkle-Wagner - *University of Wisconsin*

Exploring Expansive Views of Equality in Teaching: How White Faculty Attempt to Dismantle White Supremacy through Their Classroom Behavior

Chayla M. Haynes - *University of Denver*

Facilitating Social Justice and Intergroup Dialogues

Stephanie H. Chang - *University of Maryland, College Park*

Community-University Partnerships toward Social Justice: A Critical Discourse Analysis of Student Writing and Talk

Maira L. Ozias - *University of Oklahoma*
Penny Pasque - *University of Oklahoma*

COLLABORATING TO COMPETE: PARTNERSHIPS IN RESEARCH AND TECHNOLOGY

Location: Condesa 9 • 3:00 PM - 4:15 PM

Research and Scholarly Papers

Chair: Leslie D. Gonzales - *Clemson University*
Discussant: David Ayers - *University of North Carolina at Greensboro*

An Examination of Systemic Implementation Factors Influencing Research Collaborations

Leanne Perry - *Michigan State University*
Marilyn Amey - *Michigan State University*
Patricia Farrell-Cole - *Presidents Council, State Universities of Michigan*
Katherine Madden - *University of Michigan*

A Forward-Thinking Organizational Paradigm: Inter-Organizational Collaboration in Higher Education Information Technology

Claire Krendl Gilbert - *Pennsylvania State University*

A Framework for Developing Long-term Public-Private Partnerships in Higher Education

John Yun - *University of California, Santa Barbara*
Alma Boutin-Martinez - *University of California, Santa Barbara*
Prashant Rajvaidya - *Mosaic Network, Inc*
Patricia Marin - *University of California, Santa Barbara*
Edwin Hunt - *University of California, Santa Barbara*

THE CONTEMPORARY COLLEGE ADMISSIONS PROCESS

Location: Brera 3 • 3:00 PM - 4:15 PM

Research and Scholarly Papers

Chair: Holly A. Schneider - *University of Nevada, Las Vegas*
Discussant: Ryan Wells - *University of Massachusetts, Amherst*

Key Sources of Information and Assistance during the Search Stage of the College Choice Process for Mexican American First-Generation College Students

Dora Elias McAllister - *University of Maryland, College Park*

Has the Message Always Been Frisbees, Manicured Quads, and Jobs? An Analysis of Four Decades of Viewbooks

Kem Saichaie - *University of Minnesota - Twin Cities*
Michael Hevel - *University of Iowa*
Christopher Morphew - *University of Iowa*

Role Reversal in the College Admissions Process: How For-Profits Sell Themselves

Courtney Campbell - *The University of Arizona*
Regina Deil-Amen - *The University of Arizona*

BLACK MALES IN POSTSECONDARY EDUCATION: EXAMINING THEIR EXPERIENCES IN DIVERSE INSTITUTIONAL CONTEXTS

Location: Brera 2 • 3:00 PM - 4:15 PM

Symposium

J. Luke Wood - *San Diego State University*
Chance Lewis - *Texas A&M University*
Jonathan Berhanu - *University of Wisconsin-Madison*
Jerlando Jackson - *University of Wisconsin*
Richard Reddick - *University of Texas at Austin*
Julian Vasquez-Heilig - *University of Texas at Austin*
Christopher Newman - *University of San Diego*
Marybeth Gasman - *University of Pennsylvania*

TRANSFORMING POSTSECONDARY REMEDIATION INTO COLLEGE PREPARATION: MOVING HIGHER EDUCATION BEYOND THE ROLE OF GATE-KEEPER

Location: Brera 6 • 3:00 PM - 4:15 PM

Symposium

Stefani Relles - *University of Southern California*
Laura Perna - *University of Pennsylvania*
Michal Kurlaender - *University of California Davis*
Jacob Jackson - *University of California Davis*
Angela Boatman - *Harvard University*
William Tierney - *University of Southern California*
Julia Duncheon - *University of Southern California*

COLLABORATIONS AND COLLEGE EXPERIENCES

Location: Condesa 7 • 3:00 PM - 4:15 PM

Research and Scholarly Papers

Chair: Jamey Rorison - *University of Pennsylvania*
Discussant: Sandra Dika - *University of North Carolina at Charlotte*

The Influence of Speaking a Dialect of Appalachian English on the College Experience

Stephany Brett Dunstan - *North Carolina State University*
Audrey Jaeger - *North Carolina State University*

COLLABORATIONS AND COLLEGE EXPERIENCES (CONT.)

Social Class in College: Understanding How College Students Describe Social Class and the Influence of Class on Their College Experiences

Avery B. Olson - *University of California, Los Angeles*

Sustainable Collaborations: A Grounded Theory of Faculty Development for Interdisciplinary Team-Teaching

Jennifer Iacino - *Berkeley College*

CULTURE MATTERS: ENGAGING STUDENTS OF COLOR

Location: Gracia 6 • 3:00 PM - 4:15 PM

Research and Scholarly Papers

Chair: Steve Mobley, Jr. - *University of Maryland-College Park*
Discussant: Shaun R. Harper - *University of Pennsylvania*

The Culturally Engaging Campus Environments Model: A Culturally Relevant Theory of Success among Racially Diverse College Student Populations

Samuel D. Museus - *University of Hawaii at Manoa*

Examining the Cultural Validity of Student Engagement for African American College Students

Michael Mobley - *Rutgers University, The State University of New Jersey*
Ebelia Hernandez - *Rutgers, The State University of New Jersey*

Cultural Capital and Perceptions of Family Ability to Pay for College

Denisa Gandara - *University of Georgia*

SPIRITUALITY AND WELL-BEING

Location: Condesa 5 • 3:00 PM - 4:15 PM

Research and Scholarly Papers

Chair: C. Casey Ozaki - *University of North Dakota*
Discussant: Alyssa Bryant Rockenbach - *North Carolina State University*

Exploring the Impact of Parental Involvement on Emotional Well-being: Considering the Role of Race, Class, and Gender

Linda Sax - *University of California, Los Angeles*
Dayna S. Weintraub - *University of California, Los Angeles*

Examining the Role of the Catholic Environment in Students' Search for Meaning

Jody Jessup-Anger - *Marquette University*
Jon Dooley - *Marquette University*
Elizabeth Mueller - *Marquette University*
Rachel Leih - *Marquette University*
Kathleen L. Dean - *John Carroll University*

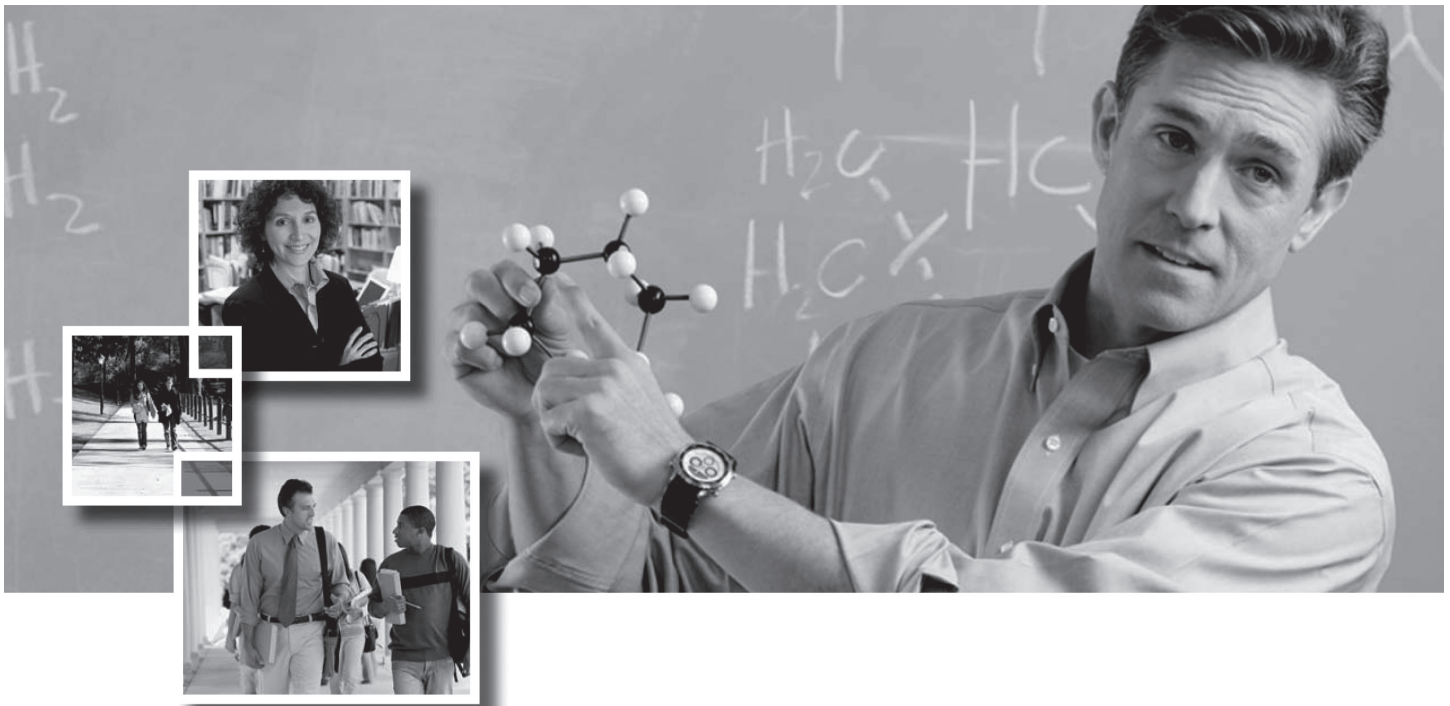
The Relationship between Spiritual/Religious Engagement and College Student Outcomes: An Analysis by Academic Disciplines

Young Kim - *Azusa Pacific University*
Jennifer L. Carter - *California University of Pennsylvania*
Dan Fisher - *Azusa Pacific University*
Elizabeth A. Rennick - *Azusa Pacific University*

COMMUNITY MEETING AND CLOSING RECEPTION

Location: Condesa 4 • 4:30 PM - 5:30 PM

All are invited for dessert and brief closing remarks and recognition.



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Previous ASHE Bobby Wright Dissertation of the Year Award recipients

2011 Alina Siu Wong	1999 Marvin Dewey Elizabeth A. Palmer (<i>Cited for Excellence</i>)	1987 Dolores L. Burke
2010 Jarrett Gupton Lorelle Espinosa (<i>Cited for Excellence</i>)	1998 Deborah Faye Carter R. Sam Larson (<i>Cited for Excellence</i>)	1986 Irvin Lee (Bobby) Wright Lester F. Goodchild (<i>Cited for Excellence</i>)
2009 Genevieve Shaker	1997 Joseph Berger (<i>Co-awardee</i>) and Cynthia Sabik (<i>Co-awardee</i>)	1985 Janet Kerr-Tener Amaury Nora (<i>Cited for Excellence</i>) Charlotte Hanna (<i>Cited for Excellence</i>)
2008 Michelle Espino Ryan Wells (<i>Cited for Excellence</i>)	1996 Lisa R. Lattuca Rebecca Ropers-Huilman (<i>Cited for Excellence</i>) Carol L. Colbeck (<i>Cited for Excellence</i>)	1984 Lois A. Fisher Marta Wagner (<i>Cited for Excellence</i>)
2007 Uma Jayakumar Katalin Szelenyi (<i>Cited for Excellence</i>)	1995 Teresa Isabelle Daza Campbell	1983 Jeffrey Bartkovich Constance Collins (<i>Cited for Excellence</i>) Edward Ottensmeyer II (<i>Cited for Excellence</i>)
2006 Melissa R. Peet	1994 Robert A. Rhoades Peter M. Magolda (<i>Cited for Excellence</i>)	1982 Catherine Marienau Jerry Wayne Askew (<i>Cited for Excellence</i>) Ellen Metzner (<i>Cited for Excellence</i>)
2005 Aimee LaPointe Terosky	1993 Rebecca R. Kline Dorothy Finnegan (<i>Cited for Excellence</i>)	1981 Ellen Chaffee Ted I. K. Youn (<i>Cited for Excellence</i>) Joyce Mushaben (<i>Cited for Excellence</i>)
2004 Liang Zhang	1992 Martha Lillian Ann Stassen	1980 Paul Duby James Henson (<i>Cited for Excellence</i>)
2003 Toni E. Larson	1991 Julie Neururer Francoise Queval (<i>Cited for Excellence</i>)	1979 Kenneth Bradley Orr Daniel Carl Levy (<i>Cited for Excellence</i>)
2002 Joni Mini Montez Christine Keller (<i>Cited for Excellence</i>)	1990 Kenneth D. Crews	1978 William Zumeta Elaine Di Biasi (<i>co-winner</i>)
2001 Michael K. McLendon Joshua B. Powers (<i>Cited for Excellence</i>)	1989 Roger L. Williams	
2000 David Weerts William Mallon (<i>Cited for Excellence</i>)	1988 Patricia Gumpert	

Howard R. Bowen Distinguished Career Award

Presented to an individual whose professional life has been devoted in substantial part to the study of higher education and whose career has significantly advanced the field through extraordinary scholarship, leadership, and service. The award is usually presented at, or near, the time of the individual's retirement.

2011 Walter Allen	2006 Martin Trow	2001 Helen S. Astin	1996 Alexander W. Astin	1991 Cameron Fincher
2010 Patrick T. Terenzini	2005 Robert Birnbaum	2000 Arthur Chickering	1995 William Toombs	1989 Mary Corcoran & Robert Pace
2009 Kenneth A. Feldman	2004 Yvonna Lincoln	1999 Joan S. Stark	1994 Robert Silverman	1987 Lewis Mayhew & Joseph Kauffman
2008 Philip G. Altbach	2003 Ernest T. Pascarella	1998 Arthur Cohen	1993 Robert O. Berdahl	1986 David Riesman
2007 Jack H. Schuster	2002 Marvin W. Peterson	1997 Burton Clark	1992 Patricia Cross	1985 Howard R. Bowen

Special Merit Award

Presented to a person, group or organization in recognition of distinctive support for the purposes and goals of the Association for the Study of Higher Education. This award may be presented to an influential academic leader, group, or scholar outside the field of higher education who has offered a valuable perspective for studying and understanding colleges and universities.

2011 Institute for Higher Education Policy (IHEP)	2005 Samuel E. Kellams	2000 Michael Olivas
2010 National Center for Public Policy and Higher Education	2004 Jerry Davis/Lumina	1995 Lavina Fielding Anderson
2008 The National Resource Center for The First-Year Experience and Students in Transition, University of South Carolina	2003 University of Michigan Affirmative Action Defense Team	1993 Walter Hobbs
2006 United Negro College Fund	2002 Walter R. Allen	1992 Jossey-Bass Incorporated Publishers
	2001 Clifford Adelman & Deborah Wilds	1989 Peggy Heim & Robert Silverman

ASHE Distinguished Service Award

Presented in recognition of exceptional commitment to the Association for the Study of Higher Education and significant contribution to its success.

2011 Leonard Baird	2004 Wynetta Lee	1998 Joan S. Stark
2010 Douglas Toma	2003 Ann E. Austin	1996 Stan Carpenter & Patricia Hyer
2009 Amaury Nora	2002 Barbara K. Townsend	1995 Daryl Smith
2007 Estela Mara Bensimon	2001 Robert O. Berdahl	1993 John Smart
2006 Laura Rendon	2000 Mildred Garcia	1990 L. Jackson Newell
2005 Carol Everly Floyd	1999 Philip G. Altbach	1987 Jonathan Fife

Early Career Award

Given for a significant body of scholarship or a single extraordinary research achievement by a higher education scholar and in recognition of potential for future research. This award may also call attention to significant work in progress that has won praise from senior colleagues and support from foundations or government agencies. The Early Career Award, called the Promising Scholar Award in 1989 and 1990, is reserved for individuals who are no more than six years beyond the receipt of their doctoral degree.

2011 Samuel D. Museus	2005 Brian Pusser	1999 Linda J. Sax	1993 Alberto Cabrera & Patricia Gumport
2010 Lori Patton Davis	2004 anthony i. antonio	1998 Jennifer Grant Haworth	1991 Amaury Nora
2009 Terrell L. Strayhorn	2003 Laura W. Perna	1997 Robert Rhoads	1990 Fran Stage
2008 Shaun R. Harper	2002 Donald E. Heller	1996 Eric Dey	1989 Ann Austin
2007 Paul D. Umbach	2001 M. Christopher Brown II	1995 Sylvia Hurtado & Elizabeth Whitt	
2006 Marybeth Gasman	2000 Linda Hagedorn & Lisa Wolf-Wendel		

Leadership Award

Given for outstanding leadership in advancing the study of higher education. This award is intended to recognize individuals who bring visibility and support to the field of higher education by demonstrating the contributions of the study of higher education to policy formation, or in gaining substantial resources for research and training in higher education.

2010
Sylvia Hurtado

2008
George Keller

2007
Judith Glazer-Raymo

2006
Elaine El-Khawas

2005
Ann I. Morey

2004
Stan Ikenberry

2003
Kathryn M. Moore

2002
Edward St. John

2001
William Bowen

2000
Ted Marchese

1999
Zeld Gamson

1996
Peter Ewell

1995
Derek Bok

1992
Ernest Boyer

1990
Kenneth P. Mortimer

Mentoring Award

The Mentoring Award honors the noteworthy contributions made by one of our members in mentoring developing scholars in our organization.

2011
Sharon Fries-Britt

2010
Alexander W. Astin & Helen S. Astin

2009
Marilyn Amey

COUNCIL ON ETHNIC PARTICIPATION AWARDS

CEP Founders' Service Award

The purpose of the service award is to recognize two members of the CEP community who have served the CEP in different capacities over the years. Service is defined as activity which supports the CEP and/or fosters inclusiveness in the ASHE organization.

2011
Estela Bensimon

2010
Kim Nehls

2009
Leonar "Len" Foster (posthumously)

2008
Kassie Freeman

2007
Berta Vigil Laden (posthumously)
and Bonita Butner

CEP Mildred García Award for Exemplary Scholarship

This award is named in honor of Dr. Mildred García, an exemplary scholar whose contributions as a leader and trailblazer in the field of higher education research continue to raise the bar for academicians and administrators alike. The purpose of the García Award for Exemplary Scholarship is to recognize one junior (non-tenured) scholar and one senior (tenured) scholar for seminal, exemplary scholarship that focuses on research and issues specifically related to underrepresented populations of color.

2011
Mary Howard-Hamilton and Anne-Marie Nunez

2010
Laura Rendón and M. Christopher Brown II
and J. Luke Wood

2009
Ebony M. Zamani-Gallagher and William Perez

2008
Caroline Turner and Lori Patton

2007
Sylvia Hurtado and Joy Ann Williamson

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EXHIBITOR BOOTHS WILL BE OPEN:

THURSDAY, NOVEMBER 15: NOON TO 5:00 PM • FRIDAY, NOVEMBER 16: 8:00 AM TO 5:00 PM • SATURDAY, NOVEMBER 17: 8:00 AM TO 4:30 PM

2012 INDEX OF PRESENTERS

A

Abid, Samar.....	15
Accapadi, Marmia.....	17
Acevedo-Gil, Nancy.....	28
Acker, Lorraine.....	51
Adams, Meredith.....	47
Adelman, Clifford.....	29, 61
Agosto, Vonzell.....	19, 28
Ahmadi, Shafiq.....	19
Aikins, Ross.....	31
Alcantar, Cynthia.....	45, 50
Alcott, Benjamin.....	32, 58
Alghanmi, Hind.....	37
Allan, Elizabeth.....	27, 40
Alleman, Nathan.....	58
Allen, Crystal.....	22, 56
Allen, Evette.....	55
Allen, Walter.....	14, 21
Allendoerfer, Cheryl.....	32
Alogali, Azizah.....	37
Al-Rawashdeh, Amneh.....	56
Alvarez, Cynthia.....	48
Amey, Marilyn.....	45, 47, 60
Ampaw, Frimpmoa.....	27, 31, 34, 42, 57
Ancheta, Angelo.....	52
Anders, Allison.....	20
Anderson, Gregory.....	20, 27
Andrade, Maureen.....	18
antonio, anthony.....	28
Antony, James.....	41
Apanecatl-Ibarra, Edgar.....	15
Arellano, Lucy.....	20, 33, 58
Arimoto, Akira.....	15
Armstrong, Cameron.....	58
Armstrong, Kelli.....	44
Arnold, Karen.....	42, 44, 50, 54
Asmar, Christine.....	20
Austin, Ann.....	27, 44, 46, 50
Ayers, David.....	47, 60

B

Baber, Lorenzo.....	37
Bahr, Peter.....	59
Bailon, Angelica.....	20
Baker, David.....	57
Baker, Vicki.....	30, 53, 57
Baldwin, Roger.....	39, 50
Banda, Rosie.....	45
Bao, Wei.....	15
Barber, James.....	28, 44, 47, 49
Barker, Marco.....	27, 42, 57
Barker, Shane.....	42
Barnhardt, Cassie.....	50
Barringer, Sondra.....	42, 47
Bastedo, Michael.....	30, 42, 47
Baxter Magolda, Marcia.....	28, 59
Beatty, Cameron.....	22, 46
Beck, Makini.....	28
Becker, Brianna.....	60
Behringer, Laurie.....	43, 44
Bejar, Elizabeth.....	11
Belasco, Andrew.....	31, 34, 56
Bell, Angela.....	28
Bell, Lydia.....	58
Bengfort, Randall.....	45
Bensimon, Estela.....	27, 32, 50
Berger, Joseph.....	41
Bergerson, Amy.....	42, 56
Bergom, Inger.....	60
Berhanu, Jonathan.....	20, 61
Bernhard, Laura.....	21, 58
Berzina-Pitcher, Inese.....	14
Bibo, Erin.....	42
Bishop, Susan.....	58
Bielby, Robert.....	30, 57
Bills, David.....	42
Birnbaum, Matt.....	39
Birnbaum, Robert.....	29
Bishop, Robin.....	38, 54
Black, Sandra.....	30
Blaich, Charles.....	34, 51, 56
Blanchard, Joy.....	38
Blanco Ramirez, Gerardo.....	41
Blechschimidt, Sally.....	58
Blume, Grant.....	30
Boatman, Angela.....	58, 61
Boden, Karen.....	44
Bodrick, Jabari.....	48
Bohon-Atkinson, Leslie.....	49
Boillard, Steve.....	12
Bolitzer, Liza.....	47
Bonner, Il, Fred.....	37, 42, 46
Booker, Jr., Lonnie.....	22, 37, 55
Bordoli Pazich, Loni.....	14, 42, 50
Boutin-Martinez, Alma.....	60
Bower, Beverly.....	55
Bowman, Nick.....	45, 51, 57
Bragg, Debra.....	37
Branch, Katherine.....	41
Brandenberger, Jay.....	45
Braxton, John.....	30, 46

Brenden, Scott.....	41, 46
Bresonis, Kate.....	31, 59
Brimhall-Vargas, Mark.....	43, 50
Broido, Ellen.....	31, 38
Bronkema, Ryan.....	31
Brooks, Lillian.....	39
Brower, Rebecca.....	58
Brown, Kirsten.....	31
Brown, Paul.....	54
Brown, Ronald.....	38
Brown, Tiffany.....	49
Brown, Walter.....	22
Brown, Cheryl.....	48
Browning, Anne.....	58
Brunen, Meredith.....	47
Brunhaver, Samantha.....	58
Brunn, Rachelle.....	33
Brush, Kimberly.....	49
Bryan, W. Patrick.....	34, 51
Bryant Rockenbach, Alyssa.....	61
Buckley, Jessica.....	31, 50, 60
Buenavista, Tracy Lachica.....	20, 53
Bukoski, Beth.....	20, 29, 33
Burnett, Daarel.....	22
Burpee, Elizabeth.....	32
Burr, Kiwanis.....	56
Burt, Brian.....	27, 30, 41
Burton, Brian.....	56
Byars, James.....	59
Byoun, Suyoun.....	60
Byrd, Derria.....	18

C

Cabrera, Alberto.....	29, 30, 42, 59
Cabrera, Nolan.....	19, 53
Calderone, Shannon.....	53
Cameron, Tracey.....	41
Campbell, Corbin.....	30, 33, 37, 48
Campbell, Courtney.....	61
Campbell, Timothy.....	39
Cannon, Teri.....	12
Cantwell, Brendan.....	59
Cardona, Julio.....	58
Carducci, Rozana.....	46
Carolan-Silva, Aliah.....	54
Carter, Deborah Faye.....	49, 52, 58
Carter, Jennifer.....	61
Case, Kimberly.....	54
Castellanos, Michelle.....	17, 47, 51, 55
Castillo-Montoya, Milagros.....	38, 47, 59
Castro, Erin.....	44
Chambers, Crystal.....	51
Chan, Roy.....	60
Chang, Mitchell.....	21, 27, 43
Chang, Stephanie.....	60
Chang-Ross, Aurora.....	44
Chapman, David.....	13, 14
Chapman, Melissa.....	39
Chapman, Vera.....	55
Charleston, LaVar.....	20, 31
Chase, Megan.....	50
Chen, Helen.....	58
Chen, Pu-Shih.....	48
Chen, Rong.....	46, 59
Chen, Yu.....	39
Cheslock, John.....	30, 32, 53
Chhuon, Vichet.....	38
Chiteng Kot, Felly.....	15
Christman, Dana.....	56
Chung, Emily.....	28
Cintron, Rosa.....	48, 51
Cisneros, Nora.....	22
Clark, Christine.....	43, 50
Cobb-Roberts, Deirdre.....	19, 31
Cohen, Kristin.....	45
Colbeck, Caro.....	8, 10
Cole, Darnell.....	33, 37, 47, 51
Cole, Eddie.....	22
Collins, Christopher.....	14, 49
Collins, Edward.....	31, 57
Collins, Michael.....	11
Comeaux, Eddie.....	58
Commodore, Felecia.....	30
Common, Brandon.....	37
Conley, Morgan.....	54
Conley, Valerie.....	41
Connolly, Mark.....	41, 53, 60
Cools, Carine.....	38
Cooper, Diane.....	32
Cormeir, Maria.....	58
Cortez, Laura.....	44, 55
Corwin, Zoe.....	55
Costello, Carla.....	58
Covert, Hannah.....	59
Cowdery, Kelly.....	49
Cox, Bradley.....	33, 58
Cox, Rebecca.....	56
Craig-Walker, Elizabeth.....	54
Crane, Patrick.....	40
Crisp, Gloria.....	28, 45
Croninger, Robert.....	59
Croon, Natasha.....	44, 51

Cuadraz, Gloria.....	17
Cuellar, Marcela.....	28, 45
Cullinane, Jenna.....	30
Cunningham, Emil.....	22
Curs, Bradley.....	28, 30, 55
Curtis, John.....	57

D

Dache-Gerbino, Amalia.....	19, 34
Dade, Kristin.....	22
D'Amico, Mark.....	38
Dancy II, T. Elon.....	33, 42, 46
Dang, Myley.....	39
Dar, Luciana.....	12, 32
Darrow, Mary.....	56
Daun-Barnett, Nathan.....	12, 58, 59
Davis, Dannielle.....	33
Davis, James Earl.....	27, 42, 53
Davis, Shametrice.....	45
Davis, Tiffany.....	31, 56
Davis III, Charles.....	60
Daye, Dania.....	30
Deal, Kristin.....	48, 53
Dean, Diane.....	34, 47
Dean, Kathleen.....	61
Dean, Laura.....	10
Dean, Shannon.....	32
DeAngelo, Linda.....	34
Deaton, Russ.....	11
deCoste, Jennifer.....	60
DeCrescenzo, Peter.....	54
Deil-Amen, Regina.....	42, 48, 61
Delaney, Jennifer.....	2, 11, 12, 49, 57
Deleon, Reuben.....	48
Dembereldorj, Zoljargal.....	60
Denley, Tristan.....	11
Denson, Nida.....	28
Denton, Michael.....	59
Deo, Meera.....	48
DeRosa, Erin.....	55
DesJardins, Stephen.....	46
DeVita, James.....	20
Devlin, Maura.....	42
Diaz, Maribel.....	47
Diaz, Viridiana.....	17
Dika, Sandra.....	38, 61
DiRamio, David.....	9, 10, 31
Dirks, D.A.....	27
Dixon, Karrie Gibson.....	37
Donahoo, Saran.....	22, 48, 59
Donoff, Susan.....	50
Dooley, Jon.....	61
Dorime-Williams, Marjorie.....	32
Dose, Jennifer.....	45
Douglas, Rachel.....	30
Dowd, Alicia.....	27, 32, 50
Downs, Catharine.....	48
Doyle, William.....	12, 33, 42
Drezner, Noah.....	2, 37, 47, 50
Drobney, Kristy.....	55
Drummond Hays, Sarah.....	55
Dubrow, Greg.....	47
Duncheon, Julia.....	61
Dunstan, Stephany.....	33, 61
Durr, Jannie.....	40
Dworkin, Steven.....	60

E

Eagan, Kevin.....	2, 29
Easterling, Wylie.....	38
Echoles, Derrick.....	22
Eddy, Pamela.....	2, 47, 49
Edwards, Sarah.....	58
Eggins, Heather.....	59
Ehlert, Mark.....	30
Einfeld, Aaron.....	38
Eizman, Galit.....	14
Elias McAllister Dora.....	22, 48, 61
Elason, Jennifer.....	10, 46
Elizondo, Diane.....	40
Engberg, Mark.....	28, 44
English, David.....	59
Espino, Michelle.....	44, 50
Espinosa, Juan.....	39
Esqueda, Monica.....	28, 31
Evans, Brent.....	34
Evans, Jason.....	32, 57

F

Fagioli, Loris.....	58
Faircloth, Susan.....	23, 45
Fajardo, Ismael.....	28
Fallucca, Amber.....	50
Fann, Amy.....	54
Farrell-Cole, Patricia.....	29, 60
Farrugia, Christine.....	13, 49, 57
Fasching-Varnier, Kenny.....	43, 50
Felder, Pamela.....	9
Felsher, Rivka.....	29, 59
Fernandez, Edith.....	20

Fiedler, Roger.....	32
Fields, Christina.....	59
Finch, Carmen.....	56
Fischer, Justin.....	54
Fink, Alexander.....	48
Finkelstein, Martin.....	14, 41
Finnegan, Dot.....	13, 27
Fisher, Dan.....	61
Flaster, Allyson.....	46
Fleishman, Shannon.....	57
Flores, Emma.....	27
Flores, Griselda.....	56
Flores, Stella.....	17, 26, 49, 54
Flores, Yolanda.....	17
Flowers, Alonzo.....	37
Floyd, Deborah.....	29
Fong, Kristen.....	56
Fong-Batkin, LeAnn.....	19
Fonseca-Bolorin, Gloryvee.....	58
Ford, Kristie.....	33
Foster, Jesse.....	28
Fox Garrity, Bonnie.....	32
Frances, Carol.....	41
Franklin, Jeremy.....	54
Frazier-Toombs, Crysta.....	40
Freeman Jr., Sydney.....	9, 10
Frey, Charlie.....	55
Frick Cardelle, Rachel.....	27, 31, 38, 46
Fries-Britt, Sharon.....	23, 27, 31, 38, 46
Frye, Joanna.....	29, 53
Fuentes, Marcia.....	21, 31
Fujii, Allison.....	17
Fujii, Stephanie.....	21
Fujimoto, Eugene.....	50
Fukahori, Satoko.....	29
Fulker, Matthew.....	39

G

Gagliardi, Jonathan.....	39
Gandara, Denisa.....	12, 61
Gansemmer-Topf, Ann.....	15, 58
Garbee, Kelly.....	38, 48
Garces, Liliana.....	17, 52, 57
Garcia, Gina.....	18, 50
Garcia, Hope.....	54
Garcia, Hugo.....	19
Garcia, Lisa.....	58
Gardner, Doug.....	28
Gardner, Susan.....	59
Garbay, Juan.....	34
Garrison, Nancy.....	28
Garvey, Jason.....	37, 47, 51, 60
Gasman, Marybeth.....	18, 25, 26, 30, 43, 54, 61
Gayles, Joy.....	31, 37, 50
Ge, Dahui.....	39
Gehrke, Sean.....	59
George Mwangi, Chrystal.....	22, 23, 46, 54
George-Jackson, Casey.....	42
Gerhard, Gabrielle.....	30
Ghazal, Rehab.....	39
Gibbs, Demetria.....	56
Gibbs, Jr., Kenneth.....	30
Gibson, III, Charles.....	47
Gilbert, Aliza.....	28
Gilbert, Claire.....	42, 57, 60
Gilbert, Cornelius.....	44
Gilbert, Juan.....	31
Gildersleeve, Ryan Evelyn.....	25, 27, 48, 49, 53
Gilling, Benjamin.....	34, 51
Gillon, Kathleen.....	19, 46
Gilmartin, Shannon.....	58
Gipson, Monshonda.....	55
Gismondi, Adam.....	48, 54
Glass, Chris.....	47
Godfrey, Michael.....	58
Golde, Chris.....	27, 51
Goldman, Paul.....	45
Gong, HeeJung.....	14, 41
Gonyo, Claire.....	50
Gonzales, Leslie.....	48
Gonzalez, Eduardo.....	39
Gonzalez, Juan Carlos.....	2, 21, 22
Gonzalez Canche, Manuel.....	48
Goodchild, Lester.....	8, 10
Gopaul, Bryan.....	51
Gorbanov, Alexander.....	33
Gore, Paul.....	46
Graham, David.....	39
Grant, Cosette.....	23
Grays, Shaefny.....	37
Griffin, Kimberly.....	2, 22, 24, 30, 42, 57
Griffin, Whitney.....	58
Grim, Jeffrey.....	44
Grove, Karen.....	39
Guarcello, Maureen.....	39
Guerra, Jenny.....	38
Guthrie, David.....	30
Guzman, Fernando.....	23
Guzman, Peter.....	56

2012 INDEX OF PRESENTERS

H

Haberler, Zachary.....	53
Haeger, Heather.....	46, 55, 58
Hagedorn, Linda.....	10, 41, 57, 59
Hairston, Christen.....	15
Hakkola, Leah.....	33, 38
Haley, Karen.....	27, 41, 55
Hall, Mary.....	34
Hall, Wendell.....	28, 42
Hallen, Lisa.....	27
Hallett, Ronald.....	38, 58
Hamm, Amanda.....	38, 54
Hanson, Jana.....	30, 34, 51
Harbou, Clifford.....	57
Hardy, David.....	45
Harper, Casandra.....	34, 55
Harper, Shaun.....	23, 53, 59, 61
Harrington, James.....	30
Harris, Cameron.....	22
Harris, Gretchen.....	32
Harris, Jessica.....	9, 34, 48, 51
Harris, Michael.....	45, 58, 60
Harris, Nathan.....	45
Harris III, Frank.....	23, 54, 59
Harrison, C.....	58
Hart, Jeni.....	2, 8, 41, 55
Haslerig, Siduri.....	21
Haviland, Don.....	33
Haynes, Chayla.....	53, 60
Haywood, Jasmine.....	19
Hearn, James.....	31, 57
Heller, Donald.....	64
Hendel, Darwin.....	13, 41
Hentschke, Guilbert.....	40
Herman, Jennifer.....	39
Hernandez, Anthony.....	22
Hernandez, Ebella.....	38, 55, 61
Hernandez, Susana.....	27
Herrera, Felisha.....	33
Herts, Rolando.....	49
Hetrick, Frances.....	33
Hevel, Michael.....	29, 39, 61
Hilli, Lucas.....	56
Hillman, Nicholas.....	11, 42
Hinton, Kandace.....	18, 54
Hirko, Scott.....	55
Hirt, Joan.....	41
Hiscock, Joshua.....	68
Hodgman, Matthew.....	40
Hoffman, David.....	13, 38
Hoffman, Garrett.....	44
Holcombe, Lee.....	42, 53
Holley, Karri.....	40, 47, 51
Holliday, Matthew.....	40
Holly, Neal.....	49, 58
Holmes, Aja.....	53
Hora, Matthew.....	44
Horace, Jennifer.....	31
Horn, Catherine.....	11, 17, 59
Hornak, Anne.....	33, 50
Hosaka, Masako.....	14, 27
Hossler, Don.....	11
Hotchkins, Bryan.....	50
House, Emily.....	42
Howard-Hamilton, Mary.....	18, 27, 32
Hu, Jiayi.....	15, 41
Huang, Belinda.....	17, 20
Huang, Futao.....	14, 15
Hudley, Cynthia.....	33
Hudson, Tara.....	55
Huerta, Adrian.....	41
Hughes, Bryce.....	43
Hughes, Robin.....	51
Hughes, Rodney.....	49
Hullender, Tammy.....	42, 49
Hunt, Edwin.....	60
Hunter, James.....	38
Hurtado, Sylvia.....	28, 33, 43
Hussain, Omar.....	50
Hutchens, Neal.....	50, 52
Hutcheson, Philo.....	8, 39
Hutton, Ed.....	39
Hwang, Jihee.....	42, 54
Hyle, Adrienne.....	2, 8, 9, 10, 12
Hyun, Sohee.....	14

I

Iglesias, Kevin.....	41
Iloh, Constance.....	22, 30, 54
Inkelas, Karen.....	30
Inman, Patricia.....	40
Ireland, S. Mei-Yen.....	29, 54
Isbell, Teresa.....	55
Iverson, Susan.....	21, 27, 38
Ivery, Samantha.....	34, 50

J

Jackson, Dimitra.....	19, 20
Jackson, Jacob.....	61
Jackson, Jerlando.....	8, 20, 31, 61

Jackson-Boothby, Adam.....	53
Jaeger, Audrey.....	2, 27, 61
Jain, Dimpal.....	18, 19
Jaquette, Ozan.....	30, 40, 49
Jayakumar, Uma.....	28, 48
Jerosh, Anita.....	40
Jessup-Anger, Jody.....	61
Jez, Su Jin.....	2, 54
Jodoin, Elizabeth.....	47
Johnson, Barbara.....	2, 57
Johnson, Brad.....	57
Johnson, Jennifer.....	23, 31
Johnson, Matthew.....	29, 34, 37, 60
Johnson, Melissa.....	38
Johnson, Nathaniel.....	11, 42
Johnson, Royel.....	37
Johnson, Serena.....	54, 58
Johnson-Ahorlu Robin, Nicole.....	19
Johnston, Marc.....	48
Jon, Jae-Eun.....	53
Jones, Jill.....	30, 41
Jones, Stan.....	11
Jones, Susan.....	29
Jones, Tiffany.....	30, 50, 60
Jones, Veronica.....	22
Jones, Willis.....	50
Jun, Alexander.....	13

K

Kaiser, Sara.....	39
Kamata, Takehito.....	41
Kamimura, Aurora.....	18
Kamnoetsin, Tharinee.....	17
Kaneko, Motohisa.....	15
Kanny, Allison.....	31, 34
Karanxha, Zorka.....	19, 28
Kasch, David.....	48
Kastern, Amanda.....	18
Kavaliauskas, Lena.....	31
Kawamata Ryan, Tasha.....	18
Kazis, Richard.....	11
Kelly, Bridget.....	23, 37, 41, 60
Kessler, David.....	54
Keup, Jennifer.....	33, 42, 44, 48
Keys, Samaad.....	48, 53, 55
Kezar, Adrianna.....	32, 45
Khurana, Indu.....	33
Khuro, Cindy.....	55
Kim, Dongbin.....	59
Kim, Eunyoung.....	17
Kim, Hajwa.....	30
Kim, Jeongeun.....	53
Kim, Karen.....	58
Kim, Mee Joo.....	32
Kim, Mikyoung.....	58, 59
Kim, Sooji.....	14, 41, 55
Kim, Terri.....	15
Kim, Young.....	17, 22, 58, 61
King, Maryon.....	60
King, Patricia.....	28, 32
Kinser, Kevin.....	11, 32, 36, 41, 54
Kinzle, Jillian.....	39
Kirst, Michael.....	49
Kitagawa, Fumi.....	29
Kleinman, Molly.....	47
Knaggs, Christine.....	42
Knepler, Erin.....	39, 47
Knight, David.....	31, 32, 57, 60
Kolek, Ethan.....	57
Kondra, Alex.....	56
Konkle, Erin.....	33
Korich, Andrew.....	49, 57
Kortegast, Carrie.....	39, 41, 44
Kosmützky, Anna.....	15
Kovacheff Badke, Lara.....	39, 45
Kramer II, Dennis.....	53, 59
Kratovich, Daniel.....	49
Kretz, Andrew.....	14
Kumasaka, Sara.....	56
Kuntz, Aaron.....	40, 49
Kupo, V. Leilani.....	44, 46
Kurlaender, Michal.....	17, 61
Kuykendall, John.....	19, 28
Kuzhabekova, Aliya.....	13
Kwan, Jennifer.....	30
Kwon, Melissa.....	38, 54

L

Laanan, Frankie Santos.....	33, 39
Lalonde, Trent.....	39
Lambe, Susan.....	18
Lambert, Amber.....	60
Lamertz, Kai.....	56
Landis, Kimberly.....	28
Lane, Jason.....	13, 36, 40, 41
LaPlante, Katie.....	38
LaPointe Terosky, Aimee.....	2, 50
Lara, Argelia.....	28
LaRiviere, Kristin.....	54
LaSota, Robin.....	30, 45, 54
Lattuca, Lisa.....	56, 60

Latz, Amanda.....	41
Lechuga, Vince.....	53
Ledesma, Maria.....	44
Lee, Amy.....	38
Lee, Jenny.....	11
Lee, Jeongwoo.....	28
Lee, John.....	15, 41, 46
Lee, Zakiya.....	21
Leffy, Dianne.....	12
LeGrand, Andrew.....	20
Leibnitz, Greta.....	37
Leih, Rachel.....	62
Lemay, Margaret.....	30
Leon, Raul.....	54
LePeau, Lucy.....	37
Lepkowski, Christine.....	48
Leslie, Larry.....	47
Levin, John.....	27, 47, 53, 57
Levine-Donnerstein, Deborah.....	40
Lewis, Chance.....	31, 61
Li, Minghua.....	15
Li, Xu.....	39
Lincove, Jane.....	30
Linder, Chris.....	39, 50, 53
Lindholm, Jennifer.....	2, 33
Liu, Dejang.....	50
Liu, Qin.....	39, 56
Liu, Xiangmin.....	14
Lloyd-Jones, Brenda.....	23
Loeza, Porfirio.....	39
Loflin, Jennifer.....	53
Lopez, Christina.....	56
Lopez, Milagros.....	9, 19, 21
Lough, Nancy.....	50
Lovell, Cheryl.....	12
Loya, Karla.....	19, 54
Lu, Charles.....	44
Lu, Elissa.....	21, 29, 56
Lucido, Jerome.....	28
Luczyk, Sarah.....	58
Lui, Joyce.....	56
Lunceford, Christina.....	33
Lundy-Wagner, Valerie.....	18, 27, 47
Lunsford, Laura.....	57
Lynch-Gunderson, Alee.....	59

M

Mabry, Beth.....	58
Madden, Katherine.....	60
Madden, Mary.....	40
Madden, Meggan.....	13
Magee, Frances.....	47
Major, Claire.....	30
Makela, Julia.....	42
Malagon, Maria.....	19
Malcom-Piqueux, Lindsey.....	33, 40, 51
Malkin, Michelle.....	37
Mamiseishvili, Ketevan.....	33, 42, 47
Mansbach, Jessica.....	38
Manson, Sabie.....	19, 42, 47, 51
Maramba, Dina.....	18, 38, 40, 58
Marginson, Simon.....	13, 49
Marin, Patricia.....	11, 17, 60
Mark, Amy.....	55
Marouf, Fatma.....	25
Marquez Kiyama, Judy.....	19, 34
Mars, Matthew.....	31, 59
Martin, Georgianna.....	34, 51, 59
Martin, Llanet.....	22, 34, 45
Martinez, Anabella.....	47
Martinez, Edna.....	40
Martinez, Magdalena.....	20, 27, 34
Martinez, Mario.....	12
Martinez, Melissa.....	44, 54
Martinez, Pedro.....	21
Martinez-Aleman, Ana.....	44, 48
Masterman, Ann.....	48, 56
Mathew, Roy.....	45
Matsuzuka, Yukari.....	29
Matveev, Alexei.....	56
Mayhew, Matt.....	27, 30, 49
McCann, Kristin.....	41, 61
McCartney, Marsha.....	55
McCormick, Alexander.....	39, 41, 60
McCoy, Dorian.....	44
McCoy, Sheltreese.....	18, 47
McCready, Benjamin.....	42
McDaniels, Melissa.....	2, 27, 30
McDonald, Nicole.....	60
McDonald, Sarah-Kathryn.....	42
McEvoy, Suzanne.....	22
McInerney, Daniel.....	60
McKinniss, Sean.....	32
McLendon, Michael.....	41, 49
McMickens, Tryan.....	38
McNeely Cobham, B Afeni.....	57
McQuarrie, Fiona.....	56
Means, Darris.....	18, 19, 38
Melguizo, Tatiana.....	56
Mendez, Jesse.....	47, 49
Mendez, Julian.....	40
Mendoza, Pilar.....	31, 59

Merson, Dan.....	32
Mertz, Norma.....	57
Metcalf, Heather.....	58
Metcalf, Amy.....	46, 60
Metoyer, Tyra.....	20
Meyer, Heinz-dieter.....	15
Meyer, Katrina.....	39
Meza Apple, Elizabeth.....	54
Miksch, Karen.....	11, 21, 27, 52
Milan, Mary.....	57
Millem, Jeffrey.....	27, 34, 51, 56
Miller Dyce, Cherrel.....	38
Miner, Danielle.....	34, 51
Minor, James.....	30, 45, 53
Minthorn, Robin.....	23
Mitchell, Claire.....	31
Mitchell, Roland.....	27, 46
Mobley, Michael.....	38, 61
Mobley, Jr., Steve.....	17, 30, 61
Moeller, Darin.....	39
Molina, Dani.....	31
Montero-Hernandez, Virginia.....	47
Moore, Amanda.....	49
Moore, Amy.....	49
Moore, Carl.....	44
Moore, Kimberly.....	54, 56
Moore, Tami.....	2, 9, 47
Morgan, Edward.....	38
Morpheus, Christopher.....	2, 10, 32, 41, 61
Morris, Libby.....	46
Morrison, Briana.....	56
Morrissey, Claudia.....	30
Moynahan, Charlie.....	38
Mueller, Elizabeth.....	61
Munoz, Jose.....	30
Munoz, Susana.....	30, 50
Murakami, Elizabeth.....	23
Murphy, Jenni.....	49, 57
Murry, Jr., John.....	33, 47
Museus, Samuel.....	54, 61
Musoba, Glenda.....	11, 33

N

Navarrete, Lori.....	20
Navarro, Kristina.....	58
Nehls, Kim.....	2, 45
Neider, Xyanthe.....	49
Nelson Laird, Thomas.....	22, 31
Ness, Erik.....	11, 12, 57
Neumann, Anna.....	34, 46, 47
Nevarez, Carlos.....	20
Neville, Kathleen.....	32, 57
Newman, Christopher.....	31, 61
Ngo, Bic.....	38
Nguyen, Tu-Lien Kim.....	48, 50
Nichols, Marissa.....	56
Nicolazzo, Z.....	46, 59
Nidiffer, Jana.....	39
Niehaus, Elizabeth.....	31, 37, 57
Nilson Levisohn, Michelle.....	8
Nkhata, Dorothy.....	53, 57
Nora, Amaury.....	28, 46
Norton, Beth.....	45
Nuñez, Anne-Marie.....	18, 21, 23, 24, 25

O

Oba, Jun.....	29
O'Brien, Celia.....	51
O'Daniel, Scott.....	39
Oleson, Amanda.....	44
Oliva, Maricela.....	20, 24
Olivares-Urueta, Mayra.....	38
Olivarez, Catherine.....	38, 54
Oliver, James.....	28, 33
Oliver, Bernard.....	45
Olson, Avery.....	29, 55, 61
O'Meara, KerryAnn.....	2, 4, 34, 44
Ordu, Chinasa.....	56
Oropeza Fujimoto, Maria.....	54
Osborn, Jan.....	50
Oseguera, Leticia.....	19, 45
Osei-Kofi, Nana.....	13, 46, 53
Ospian, Ararat.....	15
Owens, Arreale.....	22
Ozaki, C. Casey.....	33, 61
Ozias, Moira.....	46, 60
Ozuna, Taryn.....	23, 38, 46

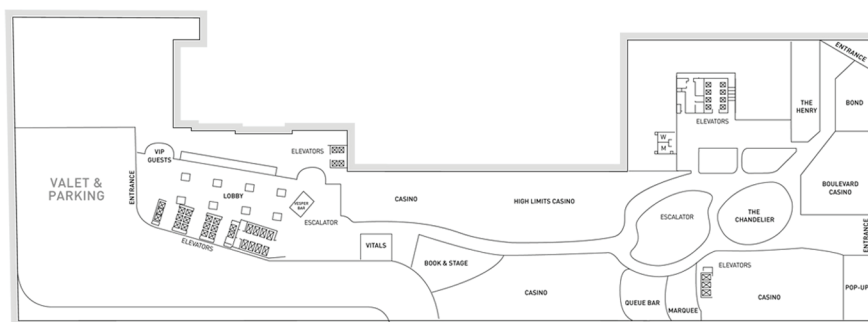
P

Page, Susan.....	20
PaigeWatkins, Lindsay.....	55, 58
Paja, Scott.....	56
Pallas, Aaron.....	29, 34
Palmadessa, Allison.....	60
Palmer, James.....	11
Palmer, Robert.....	46, 58
Papadimitriou, Antigoni.....	13, 32
Park, HyeKyeong.....	14
Park, Julie.....	2, 21, 28, 48, 54
Park, Toby.....	45, 54

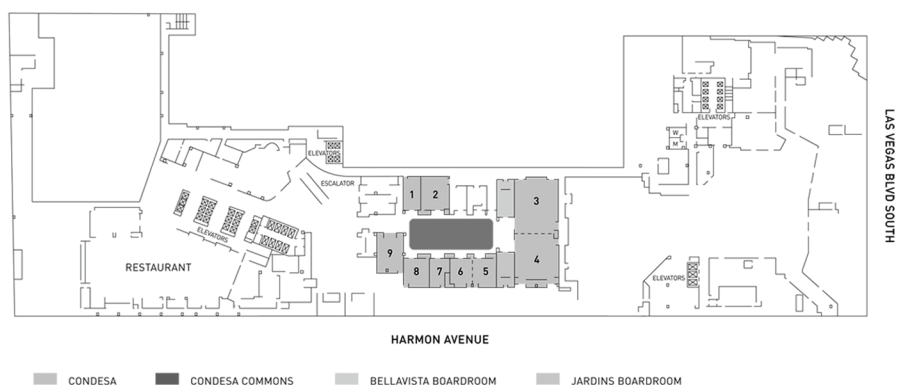
Park, Vicki.....	54	Rodriguez, Olga.....	45	Stewart, Dafina Lazarus.....	19, 43, 51	Webber, Karen.....	50, 56
Parker, Eugene.....	28	Rodriguez, Sarah.....	23, 29	Stewart, Saran.....	15	Weeden, Dustin.....	29
Parker, Tara.....	57	Rodriguez Batman, Renee.....	33	Strayhorn, Terrell.....	8, 10, 18, 20, 33, 42, 57	Weerts, David.....	29, 49
Parry, Shirley.....	40, 53	Rodriguez-Kiino, Diane.....	33	Strohmeyer, Justin.....	58	Weiland, Steven.....	13, 37
Partlo, Margaret.....	43, 49	Rogers, Juhanna.....	19	Suddeth, Todd.....	10	Weintraub, Dayna.....	45, 61
Pascarella, Ernest.....	27, 30, 34, 48, 51	Rogers-Chapman, M. Felicity.....	30	Sule, Venice.....	18, 38	Welch, Andrea.....	39
Pasque, Penny.....	2, 31, 53, 60	Roh, Jin-Young.....	59	Sulick, Danielle.....	9, 34	Wells, Cynthia.....	30, 58
Pasquesi, Kira.....	29	Ropers-Huilman, Rebecca.....	21, 27, 33	Sun, Jeffrey.....	46, 52	Wells, Ryan.....	42, 49, 57, 61
Passos Coggin, Lara.....	58	Rorison, Jamey.....	32, 40, 56, 61	Sun, Jie.....	15	Wells Doan, Amy.....	39
Patricio, Teresa.....	14	Rosenfeld, Deirdre.....	31, 53	Sun, Ruihui.....	37	Welton, Anjalé.....	44
Patton Davis, Lori.....	51, 53	Rosinger, Kelly.....	47	Suspitsyna, Tatiana.....	14, 59	Whalen, Brian.....	44, 53
Paul, Dierdre.....	57	Ross, Benbow.....	41	Sutton, Farah.....	34, 51	Wharton, Amy.....	37
Paulsen, Michael.....	30, 53	Rosser, Vicki.....	31	Swail, W. Scott.....	12, 28	White, Julie.....	41, 45
Paulson, Laura.....	59	Rowan-Kenyon, Heather.....	8, 31, 33, 48	Swain, Stuart.....	27	Whitman, Kenyon.....	22
Payne, Aimee.....	30	Ruiz Alvarado, Adriana.....	28, 33	Swan, Amy.....	30	Whitmore, Jr., Jerry.....	37
Pearl, Drew.....	59			Sweitzer, Kyle.....	41	Whitney, Stephen.....	55
Pecero, Veronica.....	56			Szelenyi, Katalin.....	31, 59	Wilkins, Stephen.....	13, 32
Pena, Edlyn.....	28, 33, 56					Williams, Damon.....	54
Peralta, Alicia.....	46	Sà, Creso.....	14, 30			Williams, Elizabeth.....	57
Pereira, Kimberley.....	39, 44	Saarinien, Taina.....	38	Tachine, Amanda.....	42	Williams, Joseph.....	12
Perez, Rosemary.....	9, 28, 42	Saenz, Victor.....	23, 29, 38	Taggart, Amanda.....	28	Williams, Krystal.....	45
Perez-Felkner, Lara.....	42, 48, 54	Saichaie, Kern.....	53, 58, 61	Tandberg, David.....	12	Williams, Leslie.....	20
Perkins, Jason.....	55	Salisbury, Mark.....	44, 53	Taplin, Cheryl.....	58	Williams, Letitia.....	37
Perkins, Linda.....	51	Sallee, Margaret.....	37, 44, 60	Ta-Pryor, Jonathan.....	55	Williams, Michael.....	10, 37, 58
Perna, Laura.....	12, 30, 49	Sam, Cecile.....	33, 50	Taylor, Barrett.....	32, 47, 59	Williams, Rhiannon.....	21
Perry, Leanne.....	50, 60	Samuels, Elias.....	47	Taylor, Jason.....	37	Williams Pichon, Henrietta.....	47
Pesce, Jessica.....	54	Sanchez, Nydia.....	38, 48, 54	Taylor, Kari.....	28	Willmott, Kristen.....	38, 60
Phan, Man.....	19	Sanders, Stephanie.....	22	Taylor, Susan.....	57	Wilson, Dawna.....	23, 33, 54
Pifer, Meghan.....	30, 53	Sands, Tara Leigh.....	38	Teel, Trac.....	59	Wilson, Denise.....	32
Pitre, Paul.....	45	Santamaria, Lorri.....	23, 47	Teranishi, Robert.....	14, 18, 25, 40, 50	Wilson, Jeffery.....	39, 56
Pizzolato, Jane.....	48, 55, 59	Santelices, Veronica.....	59	Thirolf, Kate.....	33, 50	Wilson, Kristin.....	45
Place, Lissa.....	19, 46, 48	Santikian, Hoori.....	28	Thomas, Romeshia.....	56	Wilson, Tim.....	56
Ponjuan, Luis.....	23, 51	Santos, José Luis.....	31	Thomas, Scott.....	33, 46, 66	Windchief, Sweeney.....	17
Poon, Oi Yan.....	18, 34	Santos, Rose.....	38	Thomas-Card, Traci.....	38	Winkle-Wagner, Rachelle.....	18, 38, 54, 60
Porter, Stephen.....	42, 46, 53	Sapp, Vicki.....	19, 34	Thompson, Winston.....	20	Winters, Kelly.....	30, 33, 38
Posselt, Julie.....	30, 41, 46, 58	Sarraf, Shimon.....	60	Thorn, Elijah.....	55	Witenstein, Matthew.....	54
Postiglione, Gerard.....	14	Sarvi, Jouko.....	14	Tierney, William.....	12, 29, 54, 58, 61, 66	Witham, Keith.....	30, 49
Potter, Russel.....	41	Sauer, Ken.....	60	Tillman-Kelly, Derrick.....	10, 54	Wolf-Wendel, Lisa.....	8, 37, 41
Preston, Marilyn.....	44	Savitz-Romer, Mandy.....	48	Titus, Marvin.....	57	Wolniak, Gregory.....	45
Pretlow, Joshua.....	30	Sawatzky, Misty.....	38, 55	Tobolowsky, Barbara.....	47	Wong, Alina.....	33
Pritchett, Katie.....	38, 49, 58	Sax, Linda.....	31, 42, 61	Tong, Ximeng.....	57	Wood, J. Luke.....	17, 23, 46, 61
Priya, Joice.....	49	Schardt, Becky.....	42	Topper, Amelia.....	11	Worley, Deborah.....	9, 37
Proper, Eve.....	40, 42	Schenk, Tom.....	39	Torres, Lisette.....	53	Wotipka, Christine Min.....	27
Purcell, George.....	53	Schmidt, Mary.....	30	Torres, Vasti.....	30	Wright, Christina.....	40
Purdy, William.....	37	Schneider, Barbara.....	42	Toutkoushian, Robert.....	46, 49	Wright, David.....	11, 33, 42
Pyne, Kim.....	18	Schneider, Holly.....	61	Toya, Gregory.....	47	Wright, Dianne.....	10
		Scott-Clayton, Judith.....	45	Trachtenberg, Stephen.....	12	Wright-Fields, Christina.....	59
		Seifert, Tricia.....	34	Tran, Natalie.....	23	Wrona, Michael.....	12
		Serna, Gabriel.....	32</				

COSMOPOLITAN MAP

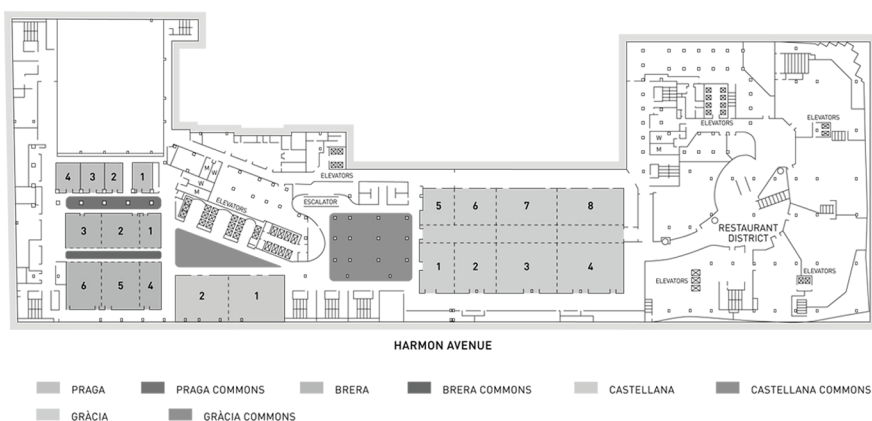
FIRST LEVEL



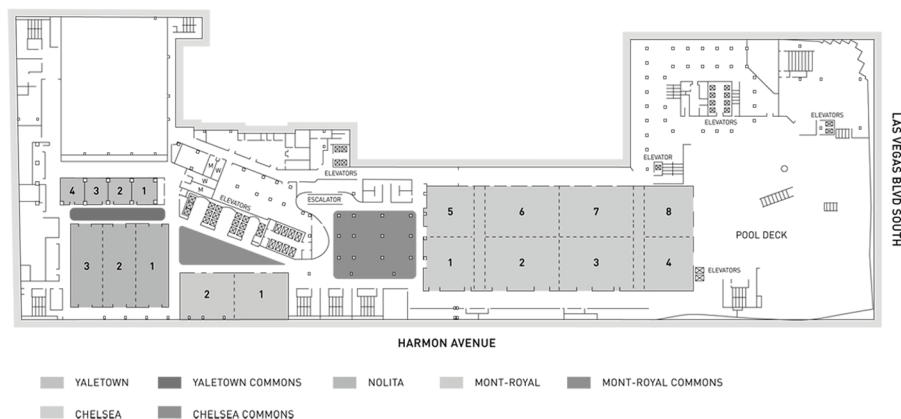
SECOND LEVEL



THIRD LEVEL



FOURTH LEVEL



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