

Curriculum Vitae

Kathie Ardzejewska

Current Position

Manager, Learning and Teaching Office

Education

2009

Doctor of Philosophy, Australian Centre for Educational Studies, Macquarie University

Thesis Title

Managing the delivery of subjects in NSW government primary schools: using PE and Sport specialists

2003

Bachelor of Arts/Diploma of Education (Primary) Honours Class 1, Macquarie University

1998

Graduate Diploma Health Promotion, University of Newcastle

1988

Diploma of Applied Science (Orthoptics) with Distinction, Cumberland College of Health Sciences

Employment History

Academic and Teaching

November 2016 to current

Manager, The Learning and Teaching Office, Notre Dame, Australia

Awards

Awarded Scholarship for the neeli (National Excellence in Educational Achievement Initiative) Program

January 2013 to November 2016

Associate Dean, Programs and Quality

Feb 2012 to December 2012

Acting Associate Dean, Programs and Quality

The Australian College of Physical Education is a niche provider of degrees where the focus is on vocational outcomes in the education, sport and health industry. ACPE is a brand of Studygroup. Working with the senior executive of the Australasia branch I am known for my honest yet amicable approach.

Outside of the organisation I am:

- A member of the Academic Board of Campion College
- A member of the Steering Committee of the Higher Education Private Provider – Quality Network (HEPP-QN)
- Part of the national accreditation panel for the NSW Institute of Teachers
- Executive member of a community outreach as a member of the executive of the Olivetree Women's Network which aims to develop opportunities in employment, education and training for minority women.

Role and Achievements:

Program and Degree Development

- Accreditation bodies and their expectations
 - Led the accreditation by TEQSA of new and renewed course
- Online delivery
 - Oversaw the transfer from a face to face to on-line of delivery of three courses
- Curriculum Review 2013
 - Identified greater efficiencies by increasing flexibility in course structures and delivery patterns
 - Established coherence and unit sequence within degrees across the College

Leadership in Pedagogy

- Winner of 'Outstanding Achievement in Teaching and Learning' 2013 and 2009
- Led deeper understanding and practice of constructive alignment of teaching, learning and assessment amongst academic staff
- Developed foundation discipline unit in health that develops in tandem academic literacy and numeracy skills
- Successful development and implementation of the first online unit at ACPE in 2010
- Drove the professional development program of academic staff in the use of the new LMS (moodle)

Executive Leadership:

- Strategic management of ACPE and day to day business
- Developed policy
 - Academic scholarship, Academic staff promotion, Academic staff professional development, workload management
- Developed instruments to support TEQSA requirements
 - Academic staff satisfaction survey, Graduate exit survey
- Developed response to NSW Government proposal *Great Teaching, Inspired Learning*
- Active member of Academic Board

Quality Assurance

- Chair Teaching and Learning Committee
 - Oversaw the close of feedback loops around exit standards
 - Led development of internal and external benchmarking processes

2008 – 2012

Lecturer in Health Discipline Coordinator (Health) and Honours Convenor

- Led and coordinated the teaching in the discipline of health within the Bachelor of Education (PDHPE), Bachelor of Health and Movement (BH&M) and Bachelor of Dance Education degrees.
- Led the development of student research projects to the ethics proposal stage as the Honours Convenor and often worked as principle supervisor. Students on average earned Second Class, Division 1 which shows strong value adding.
- Research and scholarly interests in curriculum delivery, social justice and Indigenous Education underpin philosophy of teaching. Together these are reflected in teaching the following courses:
 - Aboriginal Education
 - Research Methods in Education
 - Teacher as Researcher
 - Learning and Reaching: Measurement and Evaluation
 - Understanding Health
 - Health a Sociological Perspective
 - Introduction to Health Promotion

2004 - 2007

Academic Tutor and Lecturer (Sessional, School of Education, Macquarie University)

- Teaching and collaboration with colleagues reflect commitment to critical pedagogy and high quality teaching which emphasised the philosophical and practical importance of sociocultural influences on teaching and learning. Together these are reflected in my teaching on the following courses:
 - Introduction to Australian Indigenous studies
 - Educational assessment
 - Education: the social and historical
 - Education: the psychological context
 - Education studies IV policy context
 - Education as Social Development

2004 – 2007

Editorial Assistant (Casual), Asia Pacific Journal of Teacher Education

2000 - 2007

Director, Kent Road Care Centre

- Provided the opportunity to demonstrate commitment to social justice and the idea that it takes a 'village to raise a child'. Key responsibilities were to take a financially bankrupt and administratively dysfunctional centre and improve it. Success in doing this is demonstrated by the some of the following highlights:
 - Successful application of a special purpose grant for the construction of before and after care
 - Successful accreditation – where every indicator was deemed by the validator to be of 'high quality'
 - Successful implementation of Individual Education Programs for students with disabilities or disadvantages

April 1995 – August 2000

Education Manager, Postgraduate Medical Council NSW

- Responsibility to ensure that supervisors of junior doctors provided training and mentoring opportunities and that they had appropriate teaching resources. Improvement of the overall prevocational experience and the delivery of teaching and learning is demonstrated in a number of ways:
 - Secured funding for and oversaw the development of
 - Innovative pre-employment program for overseas trained doctors
 - National information package for overseas doctors entering the Australian hospital system
 - Cross-cultural awareness skills training package for health professionals
 - Out-reach Achievements
 - Developed partnership between Council and Indigenous doctors
 - Increased the use of information technology between stake holders

1990 - 1992

Clinical tutor and supervisor, Sydney University

1989

Continuing Education Officer, Orthoptic Association of NSW

Classroom experience

2004 - Current

Casual Teacher, NSW Department of Education and Training: North Epping Public School

2008 - Current

Supervisor Professional Experience for pre-service PDHPE teachers

Research

1993- 4

Researcher, GABRIELA Commission on Women's Health and Reproductive Rights, Philippines

- Researched population policies and their implications for women's fertility in the Philippines
- Investigated women's beliefs regarding good health

Publications- Peer Reviewed

Ardzejewska, K., Campbell, W., Gorzanelli, M. (2015). Learning to think differently before mastering a new way to teach academic literacy skills. *Education Today* 65(1), 17-24.

Ardzejewska, K., Pisconeri, A., Goode, K. (2014). "There's no physical activity in PE": The challenges of studying senior PDHPE in NSW. *World Journal of Educational* 4(5), 1-10.

Saltmarsh, S., & **Ardzejewska K.** (under review). 'Visions of dance education: What movies tell our students'. *Education Today*

Gorzanelli, M., Bates, K., & **Ardzejewska, K.** (under review). Dolly magazine versus formal sexual health education in New South Wales, Australian high schools: A critical analysis. *Health Education Journal*

Ardzejewska, K., Tadros, R., Baxter, D. (2012). A descriptive study on the barriers and facilitators to implementation of the NSW (Australia) Healthy School Canteen Strategy. *Health Education Journal*, 72(20) 136-145. Impact Factor: 0.821

Ardzejewska, K., McMaugh, A., Coutts, P. (2010). Re: "Delivering the primary curriculum: The use of subject specialist and generalist teachers in NSW". *Issues in Educational Research*, 20(3). ERA: B

Ardzejewska, K., & Coutts P.M (2004). Teachers who support Reggio—exploring their understandings of the philosophy. *Australian Journal of Early Childhood*. 29(4) pp. 17-23. ERA: A

Sullivan, E.A., Willcock, S., **Ardzejewska, K.**, & Slaytor, E.K (2002). A pre-employment programme for overseas-trained doctors entering the Australian workforce, 1997–99. *Medical Education* 36 (7) p. 614-621.

Conference - Abstracts Peer Reviewed

2016: Higher Education Private Providers Quality Network, Sydney
Ardzejewska, K., *Supporting students on the margins.*

2015: Higher Education Private Providers Quality Network, Melbourne
Ardzejewska, K., & Fernandez, J. *Academic Integrity.*

2014: Association for Academic Language and Learning Symposium, Melbourne
Ardzejewska, K., Campbell, W., Gorzanelli, M. (2014) *The journey of academics when working with students who enter tertiary studies with low levels of academic literacies.*

2007: American Educational Research Association, Chicago, Illinois
Paper accepted: **Ardzejewska, K.** *Physical education in the elementary school: Principals' beliefs, subject knowledge and staffing decisions.*

2007: Australian Association for Research In Education
Paper: **Ardzejewska, K.** The NSW public school primary teacher: What do principals think about the generalist class teacher versus the subject specialist?

2006: Australian Association for Research In Education
Paper: **Ardzejewska, K.** Who's teaching PE/Sport in NSW primary schools? The 'Specialist teacher': a case study

August 2006: New South Wales Institute for Educational
Poster: **Ardzejewska, K.** Who's teaching what in NSW government primary schools?

2001: Australian Early Childhood Association Conference, Sydney
Paper: **Ardzejewska, K.** & Raczynski, B. Before and After Care Working in Partnership

2000: Ottawa Conference on Medical Education; 2000 Feb 20; Capetown, South Africa
Poster: Pearson S, Rolfe IE, Ringland C, **Ardzejewska K**, Morgan L, Procopis P. Measuring the term experiences of junior doctors: Moving evaluation into the 21st century.

1998: Australian and New Zealand Association of Medical Educators Annual Conference, Darwin
Paper: Sullivan, E.A & **Ardzejewska, K.** A pilot Pre-internship Program for Australian Council Medical Graduates

1992: Australasia Orthoptic Scientific Conference, Sydney
Paper: **Ardzejewska, K.** An orthoptist in the Philippines

Editorial

2007: Anne McMaugh, Colin Symes, Jennifer Sumsion, **Kathie Ardzejewska** and David Saltmarsh. Diverse contexts but common issues: shared dialogues in teacher education research. *Asia Pacific Journal of Teacher Education*, 35(2).

2007: Anne McMaugh, David Saltmarsh, Jennifer Sumsion and **Kathie Ardzejewska**. Researching Teacher Education in New Times. *Asia Pacific Journal of Teacher Education*, 35(4).

Book reviews

Asia Pacific Journal of Teacher Education 33(3), 2005. pp. 355-357
The long, slow death of White Australia. Tavan, G (2005).

Asia Pacific Journal of Teacher Education 35(1), 2007. pp. 105 - 106
Fear and Politics. Lawrence, C (2006).

Research Supervision Experience

Honours:

2010 Tadros, B. Healthy School Canteens

2011 Toner, A. Barriers and facilitators for female footballers

2011 Piscioneri, A. Does the change in curriculum focus between years 10 and 11 in PDHPE affect the attitudes of students?

2012 Bate, K. How does Dolly magazine address the sexual health content of the Stage 5 PDHPE syllabus? Teenage girls' perspectives on this magazine as a source of sexual health knowledge.

2012 Dannaoui, I XMA (Extreme Martial Arts): Can it get Muslim boys to dance?

Professional Service

Editor

World Journal of Educational Research 2014 - current

Reviewer:

- Asia Pacific Journal of Teacher Education
- Journal of Education and Training
- Australian Health Promotion Association 20th National Conference

Collegial

- Chair Course Development Committee Master of Teaching - 2015
- Queensland College of Teachers – Panel member for review of accreditation application for Bachelor of Education - 2014
- BOSTES - Panel member for review of accreditation application for Bachelor of Education - 2015
- BOSTES – Panel chair for review of accreditation application for Bachelor of Education - 2015
- Guest lecturer, School of Education, Macquarie University – 2008 - 14
- External moderator, Avondale College - 2013
- Honours thesis examiner – 2012, 13

Service to the community

2012 – current	Olivetree Women’s Network, Executive Member
2010 – 2012	Cheltenham Girls High School P&C, Secretary
2002 -2005	Erin’s Place (Women and Children’s Refuge), President
2001	Kent Road PS Department Education Support Team Review
2002	Epping PS, Annual Review Team
2002-03	Epping PS, School Council President
1999	Mia Mia, Macquarie University, Parent Representative
1995-6	Mt Druitt Hospital, Board Member
1989-91	Education Executive Board Orthoptic Association NSW, NSW Representative

Professional Committees

Campion College

- Member of Academic Board

ACPE

- Member of Teaching & Learning Committee
 - Originally elected as the Staff representative. I have taken up a number of issues including the need for academic staff to have a shared understanding around assessment practices
- Member of e-learning subcommittee
 - Successful applicant to pilot blended learning. The evaluation report outlined a number of recommendations which are being progressed
- Member of SOLO (Structure of the Observed Learning Outcome) subcommittee
 - Largely driven by a number of likeminded colleagues concerned about a lack of student engagement. Led to development of a new marking model
- Member of ACPE ethics subcommittee
- Staff representative on Academic Board

- Elected 2009-2010 and re-elected in 2011. Standing for, and participating in the role, demonstrates my commitment to understanding wider academic processes which has improved my ability to effectively deliver quality teaching and learning programs.
- Member of the Student Appeals Committee and Standing Committee
- Staff representative on Projects for Building Futures Committee

Professional Development

- High Performance Leadership Teams, Corporate Edge
- Undertaking Assessment Validation and Moderation, ACPET
- Introduction to Moodle, Pukunui
- Foundations in (e)Learning and Teaching, Centre for Professional Development, Macquarie University
- WebCT Essentials: Training for Staff, Macquarie University Online Teaching Facility

Professional Affiliations

Member- Australian Health Promotion Association

Member- Australian Council for Health, Physical Education and Research

Member - New South Wales Institute for Educational Research Inc.

Member - Australian Association for Research in Education

Member – Australian Teacher Education Association

Member – American Educational Research Association

Member – Australian Council of Education