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Katherine V. Huntley

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Education

PhD, Archaeology and Ancient History 2006-August 2010
University of Leicester, School of Archaeology and Ancient History
Dissertation: Material Culture Approaches to the Study of Children and Childhood in the Roman World

M.A. with Distinction, Archaeology and Ancient History (Rome & its Neighbours) 2005-2006
University of Leicester, School of Archaeology and Ancient History
Thesis: Rural Settlement in Galilee during the Middle Roman Period

B.A. with Honors, Classics 2001-2005
University of North Carolina-Chapel Hill, Department of Classics
Honors Thesis: Hilltop Settlement Patterns in Northern Tuscany during Antiquity and the Middle Ages

Research Interests

- Roman archaeology and social history concerning gender, women, children and the family
- The history of the Roman Republic and the archaeology of Pre-Roman and Roman Italy
- Everyday life in the Roman world
- Graffiti
- Pompeii and Herculaneum
- Religion in the Greco-Roman world (both archaeological and historical approaches) and anthropological theory of religion

Courses Taught and/or Designed

Intermediate/2nd Year BA Courses

- Politics and Society in the Roman Republic (designed & taught; 20 students, 18 contact hours)
- Classical and Post Classical Latin (designed & taught a portion of the lectures; 18 students)

- Sources and Methods for Ancient History (conducted seminars; 5 students, 4 contact hours)
- Archaeology of the Ancient Mediterranean (conducted seminars; 5 students, 4 contact hours)
- The Roman Principate (conducted 3 lectures and 1 seminar, 80 students in lecture, 4 contact hours throughout term)

Introductory/1st Year BA Courses

- Latin Language Tool (taught; 12-14 students, 18 contact hours)
- Greek Language Tools/Greek Epigraphy (taught, 12 students, 18 contact hours)
- Introduction to Roman History (lectured on daily life and conducted seminars, 80 students in lecture, 2 contact hours, 14-18 students in seminar, 8 contact hours)
- Introduction to Greek History (conducted seminars, 12-14 students, 8 contact hours)

MA Level (Distance Learning)

- Houses and Households in the Ancient Mediterranean (edited text and wrote chapters on 'Rural Roman houses in Italy and the provinces' and 'Urban houses in the Roman Provinces')

Teaching Positions

Part-Time Lecturer and Teaching Assistant in Ancient History and Archaeology Sept. 2010-present
School of Archaeology and Ancient History, University of Leicester

Teaching duties involved leading seminar groups of first year Roman history course, Latin instruction, and lecturing for the second year Roman principate course.

Teaching Fellow in Ancient History

Jan. 2009-June 2009

School of Archaeology and Ancient History

Taught course on 'Politics and Society in the Roman Republic' and the introductory course in ancient Greek language as well as conducted seminars for 'Introduction to Greek History' and 'Sources and Methods for Ancient History'. Lectured for the 'Classical and Post Classical Latin' course as well.

Part-Time Latin instructor

Jan. 2007-Dec. present

School of Archaeology and Ancient History, University of Leicester

Teaching an introductory module of Latin annually to first year undergraduates.

Part-Time Lecturer and Teaching Assistant in Ancient History and Archaeology

Jan. 2007-present

School of Archaeology and Ancient History, University of Leicester

Teaching duties involved leading seminar groups of first year Greek and Roman history courses, and second year Archaeology of the Ancient Mediterranean.

Marker for Distance Learning

School of Archaeology and Ancient History, University of Leicester

January 2008-May 2008

Marking essays for undergraduate distance learning modules in "Aims and Methods in Archaeology."

Publications

Book Review: 'Constructions of Children and Childhood in Ancient Greece and Italy.' *Journal of Roman Archaeology* 22 (2009).

'Identifying Children's Graffiti in Roman Campania: a developmental psychological approach.' *Ancient Graffiti in Context*, 2010, J. Baird and C. Taylor (eds.), Routledge.

Presentations and Posters

Society for the Study of Children in the Past annual conference presentation, "Putting Children on the Map: patterning children's behavior and misbehavior in graffiti from Roman Campania," Miami University, November 2009.

Oxford Roman Discussion Forum, invited speaker, "Mapping children's behavior in Roman Campania using graffiti," Oxford University, October 2009

Ancient Graffiti in Context Workshop presentation, "Identifying Children's Graffiti in Pompeii: a developmental psychological approach," Leicester University, November 2008.

Theoretical Roman Archaeology Conference presentation, "Child's Play: rethinking how we approach children and material culture in Roman archaeology," Amsterdam, April 2008.

University of Leicester School of Archaeology and Ancient History Seminar Series, "Studying Children and Childhood in Roman Archaeology," Leicester University, May 2007.

Fieldwork

Archaeological Illustrator

July 2010

Dr. Hilary Cool (Barbican Associates) & Anglo-American Pompeii Project

Carried out the illustration of the pottery

Archaeological Illustrator

June 2010

Gabii Project, under the direction of Prof. Nicola Terrenato, University of Michigan

Carried out the illustration of the pottery and small finds

Archaeological Field Assistant in Small Finds

June-July 2007, 2008, 2009

Dr. Hilary Cool (Barbican Associates) & Anglo-American Pompeii Project

Worked on recording, cataloguing and illustration of small finds from previous excavations carried out in area VI of Pompeii by the Anglo-American Pompeii Project.

Field Archaeologist August 2008
Field Survey and Excavations at Hallaton, Leicestershire carried out by the University of Leicester and the Hallaton archaeology Group
Helped conduct a magnetometry survey of the area around Hallaton and Medbourne in Leicestershire, UK and the excavation of an Iron Age roundhouse.

Field Archaeologist September 2007
Excavations at Roca Vecchia carried out by the Università di Lecce, Puglia, Italy.

Field Archaeologist July-Aug. 2006
Excavations at Tilisca Fortress, Southern Transylvania, Romania carried out by Archaeological Techniques and Research Center (Archaeotek).

Intern July-Sept. 2005
Field Museum of Natural History, Chicago
Worked in the Anthropology department on the cataloguing, housing, and digital photography of materials from the archaeological and ethnographic collections from the Pacific Islands.

Assistant Trench Supervisor June-July 2004
Excavations at Torre di Donoratico, Tuscany, Italy University of North Carolina, Chapel Hill
Duties included excavation, finds processing, record-keeping, drawing and assisting in supervision of field school students at excavations of pre-Medieval levels at Torre di Donoratico.

Student June-July 2003
Excavations at Torre di Donoratico, Tuscany, Italy University of North Carolina, Chapel Hill
Duties included excavation, find processing, record keeping and drawing at excavations of pre-Medieval levels at Torre di Donoratico.

Awards

Eunice & Luther Nims Scholarship for Distinction in Classics, (\$3,500) in May 2003

Eunice & Luther Nims Scholarship for Distinction in Classics, (\$4,500) in May 2004

Eunice & Luther Nims Scholarship for Distinction in Classics, (\$4,500) in May 2005

Dean's List, University of North Carolina-Chapel Hill in Fall 2002, Spring 2003, Fall 2003, Fall 2004, Spring 2005

Departmental Bursary (£500), University of Leicester, in December 2006

Bursary from the Society for the Promotion of Roman Studies to attend the Theoretical Roman Archaeology Conference in Amsterdam, April 2008

Academic Service and Membership

Committee member for Society for the Study of Children in the Past, January 2010-present.

Organiser of School of Archaeology and Ancient History Seminar Series, University of Leicester (with Martin Sterry), Fall 2007-Spring 2008.

Organiser of Session "Dealing with Dichotomies in Roman Archaeology" (with Melissa Ratliff, University of Groningen and Robert Wanner, University of Leicester) for the Theoretical Roman Archaeology Conference, Amsterdam, 2008.

Member of the Archaeological Institute of America, the Society for the Promotion of Roman Studies, the Society for the Study of Children in the Past.

Skills and Qualifications

Technical drawing and artefact illustration.

Language skills include reading knowledge of Italian and German, working knowledge of Italian, ability to read and teach ancient Latin (all levels) and Greek (introductory level).

Organizing Academic Conferences and Seminar Series

Participated in a course run by the University of Leicester Student Learning Centre on organizing academic conferences, assisted in the organizing of the 'Ancient Graffiti in Context' workshop, and co-organized the University of Leicester School of Archaeology and Ancient History Seminar Series.

Microsoft Office, Adobe Creative Suite, FileMaker Pro

References

Dr. Penelope M. Allison
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Prof. Tim Parkin

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