

Karin Bartoszuk

Address:

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Education:

2002	Ph. D. Human Development and Family Studies	Auburn University
1996	M. S. Counseling Psychology, Mental Health Concentration	Texas A&M University Central Texas
1995	B. S. Psychology (summa cum laude)	Texas A&M University- Central Texas (formerly Tarleton Central Texas; University of Central Texas)

Professional Experience:

2013 – present	Associate Dean, School of Graduate Studies, East Tennessee State University. Monitor students' progression through graduate programs, administration of thesis/dissertation scholarships, professional development, international/national admission, ELS center applications, creator/editor of graduate student research magazine (Illuminated), final approval of social science theses/dissertations, BANNER GRE/TOEFL electronic upload, supervision of office staff, catalog oversight, admission process oversight, validation of international transcripts and in-state residency applications, international student advisement, enrollment procedures, gainful employment updates, curriculum process approval, Exit Survey administration and evaluation, supervision of Graduate Student Success Specialists, oversight of OPIs, oversight of graduate students taking undergraduate courses, oversight of award and research grant process, oversight of BANNER related issues, oversight of policy
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	implementation and revisions, assessment of student retention, implementation and facilitation of “Meet the Deans”, benchmarking for changes in policy, workshops for graduate students on grant writing & thesis/dissertation preparation. Teaching GRAD 5110 (Pedagogy for Graduate Assistants) and GRAD 7850 (Mentoring Graduate Student Research).
2011 – 2013	<p>Assistant Dean, School of Graduate Studies, East Tennessee State University.</p> <p>Monitor students’ progression through graduate programs; administrating awards (research, teaching, and service); administrating out-of-state scholarships, administration of thesis/dissertation scholarships, graduate catalog oversight; development and implementation of professional development courses for graduate students and faculty; editor of graduate research magazine; final approval for social science dissertations/theses. Teaching GRAD 5110 (Pedagogy for Graduate Assistants).</p>
2016 – present	<p>Professor, Educational Foundation and Special Education (formerly Teaching and Learning (2016), Human Development and Learning (2012).</p> <p>Teach courses in human development, participate in service for the department, provide methodological support to colleagues, and work on research projects including transition to adulthood, identity development, retention, and parent-child relationships.</p> <p>Co-PI on a Spencer Grant regarding special education teachers and burnout.</p>
2010 – 2016	<p>Associate Professor, Teaching and Learning (formerly Human Development and Learning), East Tennessee State University—Teaching and Learning.</p> <p>Teach doctoral, graduate, and undergraduate courses (Developmental Lifespan Development, Research Methods, Understanding Cultural Diversity, Cultural Influences on Development, and Adolescent Development).</p> <p>Research projects include parent-child relationships and transition to adulthood, identity development, and retention.</p>
2005 - 2010	Assistant Professor, Human Development and Learning, East Tennessee State University.

Taught graduate and undergraduate courses (Developmental Lifespan Psychology, Research Methods, Advanced Adolescent Psychology, Understanding Cultural Diversity, Developmental Psychology II, Cultural Influences on Development).

Curriculum development oriented toward children who experience divorce/separation in their families.

Collaboration on a research project examining the transition to adulthood in an Appalachian college student population.

2002 - 2005

Child and Adolescent State Extension Specialist, Assistant Professor, Department of Child Development and Family Science, North Dakota State University.

Provided input into program planning, program design, implementation and evaluation. Provided research-based information to county agents, and other professionals in the area of child and adolescent development, parenting education, and diversity issues.

Implemented and evaluated programs for at-risk families of underserved populations (e.g., parenting and child development on a Native American Reservation, and an in-home youth facility) as well as assessment of 4-H programs statewide. Wrote and distributed newsletters related to child/adolescent development for underserved populations, and throughout the state-wide Extension service.

Gave guest lectures and independent study classes on topics of expertise for the College of Human Sciences (identity development, diversity issues in a global perspective, program evaluations).

Evaluated data for state agencies (child abuse/neglect recidivism rates).

Developed curricula on topics related to child/adolescent development (e.g., divorce) incorporating input from divorced parents, children, and professionals working with divorced families.

Supervised, mentored, and advised undergraduate and graduate students.

1998 - 2002

Graduate Research Assistant, Department of Human Development and Family Studies, Auburn University.

	<p>Conducted data exploration, analyses, and assessments of a project oriented at evaluating family violence.</p> <p>Conducted focus groups for Parent-Teen Communication with the purpose of enhancing family relationships, evaluating existing resources, and developing CD-ROMs, video clips, and written materials to improve parent-teen relationships.</p>
1998 - 2000	<p>Graduate Teaching Assistant, Department of Human Development and Family Studies, Auburn University. Course: Families in Cross-Cultural Perspectives.</p> <p>Researched various social, cultural, economic, educational, political, and historical forces that impact and influence human development and families across cultures in the United States, as well as globally.</p>
1997 - 1999	<p>Graduate Extension Assistant, Department of Human Development and Family Studies, Auburn University.</p> <p>Conducted program evaluations for a regional Extension program designed to improve parenting skills, and provide pre-school education to rural families. Assisted in the development of training programs for county Extension professionals. Developed and wrote newsletters to para-professionals, and improved the program's evaluation forms.</p>
1997	<p>Instructor, English as a Second Language, Ft. McClellan (U.S. Army), AL.</p> <p>Taught English to military personnel and their family members (from South Korea, Saudi Arabia, and Kazakhstan).</p>
1996 - 1997	<p>Mental Health Counselor, Practicum, Department of Psychology, Ft. Hood (U.S. Army), TX.</p> <p>Provided individual and group therapy to adults, adolescents, children, and families. Evaluated numerous psychological tests, developed treatment plans, and wrote progress notes. Collected data regarding Gulf War syndrome. Worked with many PTSD patients.</p>
1994 - 1996	<p>Sexual Assault Advocate, Killeen, TX.</p> <p>Provided support and information to rape victims during their hospital examinations, and conducted follow-up consultations when needed.</p>

1982 -1989

Physicians Assistant, Fürstenfeldbruck, Germany

Specialized in casting artificial limbs and other orthopedic support materials. Provided training and assistance for patients to use these materials.

Professional Affiliations:

Society for Research on Adolescents (SRA)
The International Society for Research on Identity (ISRI)
Society for Research on Child Development (SRCD)
Society for the Study of Emerging Adulthood
Council of Graduate Schools
Council of Southern Graduate Schools
Council of Tennessee Graduate Schools

Research Interests:

Influence of Family Context on Identity Development during Adolescence/Transition to Adulthood
Transition to Adulthood (cross cultural perspectives)
Identity Development
Family Diversity Issues
Retention Issues at the UG and GR level
Military Families

Teaching Interests:

Human Development in Cross Cultural and Global Perspectives
Diversity Issues
Adolescent Development
Emerging Adulthood
Research Methods (Human Development)/Program Evaluation

Professional Activities:

University Teaching:

Teaching Pedagogy: GRAD 5110, Fall 2011, Spring 2012, Fall 2012, Spring 2013, Fall 2013, Spring 2014, Spring 2015, Spring 2016, Spring 2017, Fall 2017, Spring 2018, Fall 2018.

Higher education pedagogy and effectiveness in different settings such as classroom and laboratory for graduate students.

Mentoring Student Research: GRAD 7850, Spring 2018.

Provide ETSU faculty in all disciplines with formal instruction on serving as mentors for research students at both the undergraduate and graduate level.

Developmental Lifespan Psychology (In-class, ITV, WIMBA/WebEx, and online): HDAL 2310, Fall 2005, Spring 2006, Fall 2006, Spring 2007, Fall 2007, Fall 2008, Spring, 2009, Fall 2010, Fall 2011, Fall 2012, Fall 2013, Fall 2014, Fall 2016 (In-class only, large lecture course).

The study of human development from conception to death.

Developmental Psychology 2: HDAL 4011, Spring 2008.

Examines theories regarding Human Development in depth, and its application to optimal outcomes at different life stages.

Methods of Research: EDFN 5950, Fall 2005, Spring 2006, Fall 2006, Spring 2007, Fall 2007.

Methods of conducting qualitative and quantitative research, research design, and evaluation.

Advanced Adolescent Psychology: HDAL 5220, Fall 2006, Fall 2008.

Examines theories, research findings and methodologies that are representative of adolescent developmental psychology.

Understanding Cultural Development: HDAL 2340, Fall 2007, Spring 2008, Spring 2009, Spring 2010.

Examines theories regarding multicultural psychology, examine prevalent beliefs and values, and develop competencies for interactions with different groups.

Cultural Influences on Development: HDAL 4666, Spring 2008, Spring, 2009, Spring 2010, Spring 2011.

Examines human development in the context of heredity, culture, and environment.

Analysis and Interpretation of Research Designs, ECED-7814, Spring 2010, Spring 2011.

Explores the philosophy, logic, methods, research designs, and data analysis approaches of research in child development and learning.

Independent Study: HDAL 5900-005, Fall 2007.
Applied Statistical Analysis.

Development of data sets, data entry and organization (emerging adulthood/identity project).

Independent Study: HDAL 5900-005, Spring 2007
Applied Statistical Analysis.

Data organization and scale development (Identity development—high school sample). Preparing, organizing and evaluating an existing data set using SPSS. The use of t-tests, ANOVAs, MANOVAs, and hierarchical regressions were utilized to analyze and interpret the data.

Independent Study: CDFS 793, Spring 2005.
Measurement issues related to adolescent ethnic identity development.

Examining measurement issues related to adolescent identity/ethnic identity development, and interpretation of findings for different ethnic groups.

Independent Study: CDFS 793, Summer 2004.
Effects of divorce on children.

Examining children's adjustments to divorce, including conflict and contextual factors such as income, time spent with parent(s), changes in working schedules and other contextual factors.

Independent Study: CDFS 793, Spring 2004.
Identity development during adolescence.

Examining the identity literature from an ego identity perspective and the various domains, contextual and personal variables associated with adolescent identity development.

Independent Study: CDFS 793, Fall 2003.
In-home parenting programs: What makes these programs effective and what are the barriers?

Examining program evaluations focusing on in-home child development and parenting programs, including optimal staff training, serving a rural population, education level of served population as well as achievable program objectives and goals.

Independent Study: CDFS 793, Summer 2003.
Project development and evaluation of preliminary research findings.

Examining qualitative and quantitative data analysis through existing data. Building a data set and using SPSS to examine outcomes.

Families in Cross Cultural Perspectives: HDFS 4680, Fall 1998, 1999, 2000.

Exploration of various social, cultural, economic, educational, political and historical forces that impact and influence human development and families across cultures in the United States, as well as globally.

Guest Lectures:

Bartoszuk, K. (November 2013). An overview of the MMPI, HDAL 5810. ETSU.

Bartoszuk, K. (September 2010). An overview of the MMPI, HDAL 5810. ETSU

Bartoszuk, K. (September 2010). Measurement Issues--An Overview, HDAL 5810. ETSU.

Bartoszuk, K. (April 2009). An overview of the MMPI, HDAL 5810. ETSU.

Bartoszuk, K. (October 2008). Does family structure matter? SPED 4957/5957. ETSU.

Bartoszuk, K. (October 2006). Reliability analysis--why and how. HDAL 4950. ETSU.

Bartoszuk, K. (September 2006). Description of teaching 'History in Germany.' HDAL 5200. ETSU.

Bartoszuk, K. (March 2004). MMPI-II--Advanced testing and appraisal: An overview. NDSU--CNED 763.

Bartoszuk, K. (December 2003). Existentialism--An overview. NDSU--CNED, 711.

Bartoszuk, K. (December 2003). Women in Germany. NDSU--CDFS 386.

Bartoszuk, K. (November 2003). Participation in panel discussing: Couples and children. NDSU--CDFS 242.

Bartoszuk, K. (October 2003). Participation in panel discussion: Different forms of relationships. NDSU--CDFS 242.

Bartoszuk, K. (October 2003). Identity and self: Adolescent development. NDSU--CDFS 450.

Bartoszuk, K. (November 2002). Participant in panel discussion: Growing up and living in a different country. NDSU--CDFS 242.

Grants Received:

- Fox, J. (PI), Mims, P., (CoPI), & Bartoszuk, K. (CoPI, Methodologist). An analysis of current practices and effectiveness of professional development in special education in rural environments. *Spencer Grant*, Total direct cost \$ 48,350.00. Received March 2017.
- Bartoszuk, K. (July 2010 – July 2011). Transition to adulthood and family functioning among college students and their families. Research and Development Grant, ETSU. Total direct costs \$8,953.00.
- Bartoszuk, K. (June, 2010- June 2011). Project REGAE (recruit, engage, graduate, and employ). Clemmer College of Education, ETSU. Total direct cost through 2011, \$20,432.00.
- Bartoszuk, K., & Barton, A. (October 2007- 2008). Identity/emerging adulthood model. Clemmer College of Education, ETSU. Total direct cost \$625.00.
- Bartoszuk, K. (PI), Brotherson, S., & Schmalz, K. Grant period beginning July 2005. Building Connections. New Community Project CYFAR Grant (USDA/CSREES). Total direct costs per year/5 years \$133,997.00. (received, new PI Sean Brotherson).
- Bartoszuk, K. (PI), Pleban, F., Brotherson, S., & Schmalz, K. (2004). Building Connections. New Community Project CYFAR Grant (USDA/CSREES). Total direct costs per year/5 years \$110,700. Grant period beginning July 2004 - June 2005.
- Bartoszuk, K. (PI), Pleban, F., Brotherson, S., & Schmalz, K. (2003). Building Connections. New Community Project CYFAR Grant (USDA/CSREES). Total direct costs per year/5 years \$149,765, Grant period July 2003 - June 2004.
- Garden-Robinson, J., Liguori, G., Courneaya, J., & Bartoszuk, K. (Evaluator), (2003). General Mills-Youth Nutrition and Fitness Grants: Stepping up physical activity and nutrition practices among North Dakota Youth. Total direct cost \$10,000. Grant period beginning June 2003.
- Kerpelman, J., Pittman, J., Vazsonyi, A., & Bartoszuk, K. (Co-PI), (2000). Parent-Teen Communication Project. Sponsored by Virginia Tech (Air Force, USDA/CSREES). Total direct costs \$150,000. Grant period June 2000 - August 2001.

Other External Funding:

- Bartoszuk, K. (Project lead). Development of curriculum that will support children who experienced a parental divorce/separation. This curriculum is intended for professionals who work with children who experienced divorce. This project is in collaboration with the Minnesota Extension Service. Funding \$13,500. Period January 2004 - May 2005.

Bartoszuk, K. (Principal Investigator), Deal, J. & Pankow, D. Evaluation of recidivism cases regarding child abuse and neglect for the Department of Human Services in Bismarck, ND. Funding \$7,300. Period November 2004 - May 2005.

Bartoszuk, K. (Evaluator), & Hachiya, M. Evaluation report for Minisociety. Funded through the E. Kauffman Foundation, through NDSU Extension, Center for Economic Vitality, Bismarck, ND. \$1,000.00. Period April 2004 - December 2004.

Bartoszuk, K. (Project Design, Evaluation, and Reporting). State-wide baseline assessment of 4-H members using an instrument developed by Minnesota 4-H. 4-H members were surveyed throughout the state in order to examine attitudes and behaviors of participating members. The results of this survey provide 4-H agents with a better understanding regarding future programming efforts. The surveys were distributed with the assistance of 4-H agents throughout the state (\$7,480). January 2004 - December 2004.

Grants Applied For:

McIntosh, C., Bartoszuk, K., & Maxson, B. (2013). Increasing financial literacy at ETSU to help reduce barriers to educational attainment at the graduate and undergraduate level. Council of Graduate Schools. Total costs: \$40,000.00 (not funded).

Bartoszuk, K., & McIntosh, C., (2011). Graduate student success: From graduate admission and education to professional careers. Council of Graduate Schools. Total cost: \$20,000.00 (not funded).

Blackhard, G., (PI) & Bartoszuk, K. (Co-PI), (2010). Child by-environment model of psychobiological reactivity to social threat in adolescents. National Institutes of Health. Total cost: \$404,861.00 (not funded).

Bartoszuk, K., & Barton, A. (July 2007). Identity/emerging adulthood model. Small Research Grant, ETSU. Total direct cost \$625.00 (not funded).

Bartoszuk, K., & Barton, A. (January 2007). Identity/emerging adulthood model. Small Research Grant, ETSU. Total direct cost \$625.00 (not funded).

Hektner, J., Randall, B., Bartoszuk, K., & Gorden-Troop, W. (2004). Community Project Grants (Bullying), NDSU. Total direct costs \$ 20,000 (not funded).

Research:

Books:

Bartoszuk, K. (2009). *Influences on identity development: An exploratory study*. Köln, Germany: Lambert Academic Publishing.

Manuscripts:

Under review:

Deal, J. E., & Bartoszuk, K. Natural language descriptors of Family. *Journal of Consumer and Family Science* (submitted May, 2017)

Published:

Bartoszuk, K., & Deal, J. E. (2016). Personality, identity styles, and fundamentalism during emerging adulthood. *Identity: An International Journal of Theory and Research* 16(3), 142-153, doi: 10.1080/15283488.2016.1190725

Gfeller, B., & Bartoszuk, K. (2015). Emerging adulthood in North America: Identity status and perception of adulthood among college students from Canada and the United States. *Emerging Adulthood*, 3(5), 368-372.

Deal, J. E., & Bartoszuk, K. (2014). Preliminary Validation of the North American Protestant Fundamentalism Scale (NAPFS). *Journal of Beliefs and Values: Studies in Religion*, 35(3), 265-277, doi: 10.1080/13617672.2014.980069

McIntosh, C., Bartoszuk, K., & Maxson, B., (2014). Integration and synergy of research and graduate education in Science, Humanities, and Social Science. *Critical Conversations: An Interdisciplinary Journal*, 1(1), 70-93.

Bartoszuk, K., & Randall, B. (2011). Characteristics and perceptions of 4-H participants: Gender and age differences across adolescence. *Journal of Extension* [On-line], 49(3) Article 3FEA6. Available at: <http://www.joe.org/joe/2011june/a6.php>

Bartoszuk, K., & Pittman, J. (2010). Does family structure matter? A domain specific examination of identity exploration and commitment. *Youth & Society*, 42(2), 155-173. doi: 10.1177/0044118X10377648.

Gann, R., & Bartoszuk, K. (2010). If u txt 2 much, duz it mean u cant spell? Exploring the connection between SMS use and lowered performance in spelling. *The International Journal of the Book*, 7(2), 69-78.

Bartoszuk, K., & Pittman, J. (2010). Profiles of identity exploration and commitment across domains. *Journal of Child and Family Studies*, 19(4), 444-450. doi: 10.1007/s10826-009-9315-5

Extension Publication--Peer Reviewed:

Wageman, J., & Bartoszuk, K. (2004). *No child left behind: An overview*. NDSU Extension Publication FS-598.

Wageman, J., & Bartoszuk, K. (2004). *Adequate yearly progress (AYP) and no child left behind. What could AYP mean for your child, school, and community?* NDSU Extension Publication FS-599.

Bartoszuk, K. (2004). *Points to consider when selecting a curriculum.* NDSU Extension Publication for Professional Development (March).

Bartoszuk, K. (2004). *Talking about alcohol and drug use.* NDSU Extension Publication. For use in Building Connections Parenting Curriculum.

Schroeder, L., & Bartoszuk, K. (2003). *Getting your child ready to read.* NDSU Extension Publication FS-594.

Bartoszuk, K., & Brotherson, S. (2003). *Talking to your children about armed conflict.* NDSU Extension Publication FS-477.

Service/Outreach Publications-- Peer Reviewed:

Jacobson, B., & Bartoszuk, K. (2005). *Together again.* NDSU Newsletter Publication for Home on the Range (April).

Bartoszuk, K. (2004). *Preliminary findings—4-H Youth Survey. Individual County Reports (Ward, Cass, McKenzie, and Ramsey Counties).*

Jacobson, B., & Bartoszuk, K. (2004). *Tips on Communication.* NDSU Newsletter Publication for Home on the Range (December).

Bartoszuk, K. (1999). *TV viewing habits.* Newsletter for BEE program educators. (June).

Bartoszuk, K. (1999). *Dealing with differences.* Newsletter for BEE program educators. (January).

Bartoszuk, K., & Abell, E. (1998). *Job burnout.* Newsletter for BEE program educators. (October).

Book Reviews:

Bartoszuk, K. (1999). As we are now: Mixed blood essays on race and identity. *Family Relations*, 48 (3), 337-338.

Phillips, T., & Bartoszuk, K. (1999). Inheritance and wealth in America. *Family Relations*, 48 (1), 102-103.

Technical Reports/Evaluation Reports:

Bartoszuk, K., & Hachiya, M. (December, 2004). *Evaluation Report for Minisociety—Overall and individual reports of attitude and knowledge regarding economic concepts among high school students in North Dakota.* Funded by the E.

Kauffman Foundation through the NDSU Extension Center for Community Vitality, Bismarck, ND.

Bartoszuk, K. (2004). *Progress report for North Dakota New Community Project-Overview – 2003/2004*. <http://www.cyfernet.org/databases/cyfarreporting/Public/narratives/display.asp>. Washington, D. C.

Bartoszuk, K (2004). *Progress report for North Dakota New Community Project - Home on the Range—2003/2004*. <http://www.cyfernet.org/databases/cyfarreporting/public/narratives/commdisplay.asp?projectid=880&stateprojectid=878>. Washington, D.C.

Bartoszuk, K. (2004). *Progress report for North Dakota New Community Project-Standing Rock—2003/2004*. <http://www.cyfernet.org/databases/cyfarreporting/public/narratives/commdisplay.asp?projectid=879&stateprojectid=878>. Washington, D.C.

Brotherson, S., & Bartoszuk K., (September 2003). Region IV Parenting Resource Center Newsletter Summary. Prepared for NDSU Extension.

Pittman, J., Bartoszuk, K., & Taylor, L. (2000). *Confronting family violence in the United States Air Force Task 7: A description of mutual abuse*. Family Advocacy Program, Brooks Air Force Base, San Antonio, TX.

Pittman, J., Bartoszuk, K., & Lee, S. (2000). *Confronting family violence in the United States Air Force Task 6: Sex of offender, directionality of abuse, and family climate*. Family Advocacy Program, Brooks Air Force Base, San Antonio, TX.

Pittman, J., Bartoszuk, K., & Wall, S. (1999). *Confronting family violence in the United States Air Force Task 4: An exploration of types of abusive families*. Family Advocacy Program, Brooks Air Force Base, San Antonio, TX.

Adapted Publications:

The following publications have been adapted for use with a Native American population with permission from Auburn University, and were used for parenting classes for the Building Connections Program on Standing Rock Reservation.

Bartoszuk, K. (2003). *Principles of Child Rearing: Building family strength*.

Bartoszuk, K. (2003). *Principles of Child Rearing: Sending messages of love*.

Bartoszuk, K. (2003). *Principles of Child Rearing: The challenge of being a parent/caregiver*.

Bartoszuk, K. (2003). *Principles of Child Rearing: Being understanding*.

Bartoszuk, K. (2003). *Principles of Child Rearing: Replacing stress with peace*.

Bartoszuk, K. (2003). *Principles of Child Rearing: Building a positive relationship with your child.*

Bartoszuk, K. (2003). *Principles of Child Rearing: Something better than punishment.*

Bartoszuk, K. (2003). *Principles of Child Rearing: Communication: Building a strong bridge between you and your children.*

Bartoszuk, K. (2003). *Principles of Child Rearing: Talking so young children understand.*

Bartoszuk, K. (2003). *Principles of Child Rearing: Communicating with your teen.*

Bartoszuk, K. (2003). *Principles of Child Rearing: Communicating with your teen: Negotiation.*

Presentations at International Professional Meetings:

Bartoszuk, K., & Deal, J. (May 2017). *Personality, Identity, and American Protestant Fundamentalism: What are the Connections?* Presented at the 24th Biannual Meeting for the International Society on Research on Identity, Groningen, Netherlands.

Bartoszuk, K., & Gfellner, B. (March 2012). *Exploring the transition to adulthood between a Canadian and United States sample.* Poster presented at the Biannual Meeting for the Society of Research on Adolescence, Vancouver, BC, Canada.

Bartoszuk, K., Vess, L., & Jones, S. (March 2012). *Undergraduate retention—risk and protective factors, and the role of identity processes.* Poster session presented at the Annual Meeting for the Society for Research on Identity Formation, Vancouver, BC, Canada.

Gann, R., & Bartoszuk, K. (October 2009). *If u txt 2 much, duz it mean u cant spell?* Paper presented at the 7th International Conference on the Book, Edinburgh, Scotland.

Bartoszuk, K., & Pittman, J. (May 2003). *Differences in domain importance ratings due to gender, age, and family structure, and influences on exploration and commitment.* Poster session presented at the Annual Meeting for the Society of Research on Identity Formation, Vancouver, BC, Canada.

Bartoszuk, K., & Pittman, J. (May 2001). *The influence of family structure and family functioning on identity development in different domains.* Poster session presented at the Annual Meeting for the Society of Research on Identity Formation, London, Ontario.

Pittman, J., Bartoszuk, K., Taylor, L., Buckley, R., & Lee, S. (June 2000).

Unidirectional and bidirectional spouse abuse: Gender and abuse in Air Force couples. Poster session presented at the Biannual Meeting for the International Society for Personal Relationships, Brisbane, Australia.

Bartoszuk, K., & Pittman, J. (May 1999). *Identity control model and tolerance.* Poster session presented at the Annual Meeting for the Society of Research on Identity Formation, London, Ontario.

Presentations at National Professional Meetings:

Mims, P. J., Bartoszuk, K., Oni, Olakunle, & Fox, J. (March, 2018). *Survey of special education teachers' stress, burnout, and professional development needs in rural school districts.* ACRES Conference, Salt Lake City, UT.

McIntosh, C., Bartoszuk, K., & Kirkby, S. (February 2018). *Lessons Learned from the East Tennessee State University (ETSU) Graduate Student Exit Survey.* Presented at the Annual Meeting for the Southern Council of Graduate Schools. Fayetteville, Arkansas.

Bartoszuk, K., & Deal, J. E. (November 2017). *Predictors of College Students' Drop Out/Stop Out.* Presented at the 8th Conference on Emerging Adulthood. Washington, D.C.

Bartoszuk, K., & Deal, J. E. (October 2015). *Parent-student data collection: Does it matter who participates? Examining perceptions of social/financial support and family environment.* Presented at the 7th Conference on Emerging Adulthood. Miami, FL.

Bartoszuk, K. (May 2015). *Examining cognitive and psychosocial risk and protective factors to determine college student retention.* Presented at the Annual Meeting of the Society for Research on Identity Formation. Bellingham, WA.

Bartoszuk, K., & Gfellner, B. (October 2013). *Comparing Canadian and United States College Students on the Criteria for Adulthood: An Item Analysis.* Presented at the 6th Conference on Emerging Adulthood, Chicago, IL.

Bartoszuk, K., & Jones, S. K. (May 2013). *Academic entitlement and identity statuses.* Presented at the 20th annual conference of the Society for Research on Identity Formation, St. Paul, MN.

Bartoszuk, K., Vess, L. R., & Jones, S. K. (October 2012). *College students and their parents: Communication patterns, support, and perception of family environment.* Poster presented at the Society for Research in Child Development, Themed Meeting: Transition from Adolescence to Adulthood, Tampa, FL.

- Bartoszuk, K., Boulifard, D., Carroll, R., Wu J., & Sun, S. (February 2011). *Associations between the criteria for adulthood, identity status, and area of residence*. Poster presented at the 18th annual conference of the Society for Research on Identity Formation, Daytona Beach, FL.
- Bartoszuk, K., & Boulifard, D. (March 2010). *Predicting depressive symptoms using the EOM-EIS-2, the IDEA, personality factors, and life stressors*. Poster presented at the 17th annual conference of the Society for Research on Identity Formation, Philadelphia, PA.
- Bartoszuk, K., Boulifard, D., & Barton, A. (March 2010). *Exploring associations between the IDEA, and the EOM-EIS-2*. Poster presented at the 13th biannual meeting of the Society for Research on Adolescence, Philadelphia, PA.
- Bartoszuk, K., & Barton, A. L. (February 2009). *Exploration of the association between The EOM-EIS-2 and the IDEA in predicting emotional outcomes*. Poster presented at the 16th annual conference of the Society for Research on Identity Formation, Monterey, CA,
- Bartoszuk, K., & Pittman, J. (March 2008). *Who provides information pertaining to identity domains? What are the differences due to gender, family structure, and age?* Poster presented at the 15th annual conference of the Society for Research on Identity Formation, Chicago, IL.
- Bartoszuk, K., Barton, A., & Snider, J. (March 2007). *Identity processes and perceptions of the attainment of adulthood: A model for investigation*. Poster presented at the 14th annual conference for the Society for Research on Identity Formation, Washington, D.C.
- Bartoszuk, K., McCann, E., & Jacobson, B. (November 2006). *Development and implementation of a divorce/separation program for middle school-aged children (Families All Ways)*. Poster presented at the 68th National Conference on Family Relations, Minneapolis, MN.
- Hachiya, M., Bartoszuk, K., & Pittman, J. (November 2006). *Family relations and academic achievement among American Indian adolescents*. Poster presented at the 68th National Conference on Family Relations, Minneapolis, MN.
- Hachiya, M., & Bartoszuk, K. (March 2006). *Academic achievement among American Indian adolescents incorporating identity theories*. Poster presented at the 13th Annual Meeting of the Society on Identity Formation, San Francisco, CA.
- Bartoszuk, K., & Randall, B. A. (March 2006). *Adolescent participants' characteristics and perception of 4-H: Implications for programming*. Poster presented at the 11th Biennial Meeting, Society for Research on Adolescence, San Francisco, CA.
- Bartoszuk, K., & Hachiya, M. (February 2005). *Implementation of a family program for an American Indian population: Lessons learned and still learning*. Presented at

the 12th Annual Meeting of the Society for Research on Identity Formation, Miami, FL.

Bartoszuk, K., Pleban, F., & Schmaltz, K. (June 2004). *Lessons learned (and still learning): Implementation of a parenting program for Native Americans*. Presented at Family Science Association & Northwest Council on Family Relations Joint Conference, Yellowstone, MT.

Markstrom, C., Gfeller, B., & Bartoszuk, K. (March 2004). *Research among indigenous adolescents: Considerations for conducting research and setting research agendas*. Discussion hour presented at the Biennial Meetings of the Society for Research on Adolescents, Baltimore, MD.

Bartoszuk, K., & Pittman, J. (March 2004). *Predictors of identity formation: Exploring direct effects, mediation, and moderation*. Poster presented at the 11th Annual Meeting of the Society for Research on Identity Formation, Baltimore, MD.

Brotherson, S., & Bartoszuk, K. (May 2003). *Bright Beginnings*. Poster session presented for CYFAR (Children, Youth, and Families at Risk), Minneapolis, MN.

Bartoszuk, K., Pittman, J., & Taylor, L. (November 2001). *Abusive Families: Are they all the same?* Paper presented at the Annual Meeting for the National Council on Family Relations, Rochester, NY.

Bartoszuk, K., Pittman, J., Taylor, L., Buckley, R., & Lee, S. (November 2000). *Unidirectional and bidirectional abuse between spouses: Air Force couples in the Family Advocacy Program*. Poster session presented at the Annual Meeting for the National Council on Family Relations, Minneapolis, MN.

Bartoszuk, K., Pittman, J., & Lee, S. (August 2000). *Analysis of gender: Unidirectional and bidirectional abuse in Air Force families*. Poster session presented at the Annual Meeting for the American Psychological Association, Washington, D.C.

Bartoszuk, K., Pittman, J., & Wall, S. (November 1998). *Descriptions of violent families in the military: A cluster analysis approach*. Paper presented at the Annual Meeting for the National Council on Family Relations, Milwaukee, WI.

Presentations at Regional Professional Meetings:

Fox, J., Mims, P., Bartoszuk, L., & Olakunle, J. (October, 2017). *Survey of special education teachers' stress, burnout, and professional development needs in rural school districts*. A paper presented at the Tennessee Council for Exceptional Children Annual Conference, Franklin, TN.

Jones, S. K., Vess, L., Cowan, J. K., & Bartoszuk, K. (2012). *Academic Entitlement: What's Stress Got To Do With It?* Poster presented at the Appalachian Student Research Forum, sponsored by ETSU, Johnson City, TN.

- Bartoszuk, K., & Garden-Robinson, J. (April 2005). *Children and advertising: How does it work?* Paper presented at the North Dakota Nutrition Council, Bismarck, ND.
- Bartoszuk, K., & Jacobson, B. (April 2005). *Praise and acknowledgement—what are the differences?* Paper presented for child care providers, Oaks, ND.
- Bartoszuk, K., & Hachiya, M. (March 2005). *Identity formation: Direct effects, mediation, and moderation.* Poster presented at the HD&E showcase, Fargo, ND.
- Bartoszuk, K. (October 2004). *Preliminary finding—4-H Survey.* Paper presented at the Fall Extension Conference, Fargo, ND.
- Bartoszuk, K. (April 2004). *An overview of strengths based programs for children and families.* Paper presented at the Spring Extension Conference, Bismarck, ND.
- Bartoszuk, K., & Hachiya, M. (March 2004). *Differences in domain importance ratings due to gender, age, family structure, and influences on exploration and commitment.* Poster presented at the Moorhead-Fargo Chapter of Phi Delta Kappa, Moorhead, MN.
- Bartoszuk, K. (October 2003). *Evaluations for the social sciences.* Paper presented at the Fall Extension Conference, Fargo, ND.
- Bartoszuk, K. (October 2003). *Behavioral Observations.* Paper presented at the Fall Extension Conference, Fargo, ND.
- Bartoszuk, K. (October 2003). *Self-esteem - A research update.* Paper presented at the Fall Extension Conference, Fargo, ND.
- Bartoszuk, K., & Brotherson, S. (October 2003). *Evaluations: Tools and Techniques.* Paper presented at the Fall Extension Conference, Fargo, ND.
- Bartoszuk, K. (October 2003). *Public perceptions of children's well-being.* Paper presented at the Fall Extension Conference, Fargo, ND.
- Bartoszuk, K. (October 2003). *Abusive families and concerns for children.* Paper presented at the Family Domestic Violence Conference (United Tribes College), Belcourt, ND.
- Bartoszuk, K., Brotherson, S., Pleban, F., Courney, J., & Moen, D. (September 2003). *Rural North Dakota adults' and teens perceptions' of their communities, challenges, and options.* Paper presented at the Kids at Risk in Rural America Conference, Minot, ND.
- Deal, J., Bartoszuk, K., & Pankow, D. (April 2003). *Beyond the survey: Analyzing data.* Paper presented at the Spring Extension Conference, Fargo, ND.

Bartoszuk, K. (April 2003). *Bullying among children and adolescents*. Paper presented at Spring Extension Conference, Fargo, ND.

Bartoszuk, K. (April 2003). *North Dakota's Homeland Security/Emergency Management System and Extension's role in it (human aspects)*. Paper presented at the Spring Extension Conference, Fargo, ND.

Bartoszuk, K., & Brotherson, S. (April 2003). *Resources for military families*. Paper presented at the Spring Extension Conference, Fargo, ND.

Bartoszuk, K. (October 2002). *Adolescent Development: What have we learned?* Paper presented at the Fall Extension Conference, Fargo, ND.

Bartoszuk, K., & Abell, E. (February 1999). *Providing parental education in rural, low resource communities. Results from the Begin Education Early Program (BEE)*. Paper presented for the South Eastern Council on Family Relations, Atlanta, GA.

Invited Presentations / Outreach / Workshops:

McIntosh, C., Bartoszuk, K., & Kirkby, S. (March 2017). *Professional Development Provided by the School of Graduate Studies: Enhancing Mentoring and the Graduate Student Experience*. Presented at the CSGS (Council of Southern Graduate Schools), Annapolis, MD.

Bartoszuk, K. (February 2017). *Emerging Adulthood/Prolonged Transition to Adulthood/Extended Moratorium*. Presented at the ETSU Counseling Center/Professional Development.

Bartoszuk, K., Kirkby, S., & Magee, D. (Spring 2017). *Meet the Deans: Getting into Graduate School*. Presented at ETSU, Johnson City, TN.

Bartoszuk, K. (February, 2017). *Randomized Control Trials*. Brownbag Presentation for the ETSU Clemmer College of Education. Johnson City, TN.

Bartoszuk, K., Maxson, B., & Magee, D. (Spring 2016). *Meet the Deans: Getting into Graduate School*. Presented at ETSU, Johnson City, TN.

Bartoszuk, K., (December 2015). *International application process—what international students need to know*. Presented at the ELS center at ETSU, Johnson City, TN.

Bartoszuk, K., Moore, D., & Magee, D. (Fall 2014). *Meet the Deans: Getting into Graduate School*. Presented at ETSU, Johnson City, TN.

Bartoszuk, K., Beck, J., & Magee, D. (Fall 2011, Spring 2012, Fall 2012, Fall 2013). *Meet the Deans: Getting into Graduate School*. Presented at ETSU, Johnson City, TN.

- Bartoszuk, K. (May 2011). *Overview of Retention Project*. Presented at ETSU, College of Education, Johnson City, TN.
- Bartoszuk, K. (August 2010). *Adolescence and emerging adulthood*. Presented for GEAR-UP staff, Jonesborough, TN.
- Bartoszuk, K. (May 2010). *Emerging adulthood during the college years*. Presented at the ETSU College of Education Brown Bag Seminar, Johnson City, TN.
- Bartoszuk, K. (January 2009). *Emerging adulthood—A new developmental stage of prolonged adolescence?* Presented for Research Group, ETSU, Johnson City, TN.
- Bartoszuk, K., & Jacobson, B. (January 2005). *Family Diversity: What does it mean for Extension programs?* IVN Update for County Agents, Fargo, ND.
- Bartoszuk, K. (December 2004). *4-H Survey: Where do we go from here?* Fargo, ND.
- Bartoszuk, K., McCann, E., & Ostrom, A. (September 2004). *Divorce/Separation what have we learned?* Research update for Extension educators in North Dakota and Minnesota, Fargo, ND.
- Bartoszuk, K. (September 2004). *Tips for working with children and adolescents*. Research update for Minnesota Extension Nutrition Educators, Detroit Lakes, MN.
- Bartoszuk, K. (August 2004). *Guidelines for successful work in Youth Development*. Richland County 21st Century Training, Wahpeton, ND.
- Bartoszuk, K., & Randall, B. (June 2004). *A glimpse at diversity*. 4-H Youth Extension Youth Conference, Fargo, ND.
- Bartoszuk, K. (January 2004). *Abusive families, risk factors, and concerns for children*. IVN-Update for County Agents, Fargo, ND.
- Bartoszuk, K. (January 2004). *An overview of CYFAR programming and philosophy*. Citizen support group for nutrition, youth, and family science, Fargo, ND (conference call).
- Bartoszuk, K. (June 2003). Adolescent development update with Brandy A. Randall, Joel Hektner, & Carrie Stark. *Adolescent identity development*. IVN Update for County Agents, Fargo, ND.
- Bartoszuk, K., & Wageman, J. (May 2003). *No child left behind: What is important to know?* IVN Update for County Agents, Fargo, ND.
- Bartoszuk, K. (May 2003). *Adolescent development in the 21st century*. Presentations at 4-H Updates. Beulah and Carrington, ND.

- Bartoszuk, K. (January 2003). *Effect of Divorce on children*. IVN-Update for County Agents. Fargo, ND.
- Bartoszuk, K. (August 2003). *Needs Assessment*. Meeting for Head Start Teachers in Jamestown, ND.
- Bartoszuk, K. (April 2003). *Effect of war and deployment on students*. Paper presented at Devil's Lake, ND (to school counselors, administrators, and mental health professionals).
- Bartoszuk, K. (April 2003). *Working with and supporting military families*. Paper presented at Devil's Lake, ND (to community mental health professionals).
- Bartoszuk, K. (April 2003). *Talking to your children about armed conflict and stress during separation*. Paper presented at Devil's Lake, ND (to military family members).
- Bartoszuk, K. (March 2003). *Overview of No Child Left Behind*. Presented in Bismarck, ND (Citizen Support Group Meeting).
- Bartoszuk, K. (September 2002). Needs Assessment for North Dakota Youths. Extension District Meeting (Unit 7), Mandan, ND.
- Bartoszuk, K. (November 1999). *Video presentation of Blue Eyed*, and facilitator of discussion. Human Science Day for Global Understanding, Auburn, AL.
- Bartoszuk, K. (July 1999). CYFAR and the BEE Program: *Show and tell*. Presentation of data trends in six Alabama counties. Quarterly training for BEE program--assisted Dr. Ellen Abell, Auburn, AL.
- Bartoszuk, K. (June 1998). *Buzzing about making a difference*. Discussion and presentation of new forms for program evaluations. Quarterly training for BEE program - assisted Dr. E. Abell; Demopolis, AL.
- Bartoszuk, K. (February 1998). *Strengthening Rural Alabama Families. Preparation and construction of slides for data presentation*. Quarterly training for BEE program--assisted Dr. E. Abell, Tuscaloosa, AL.
- Bartoszuk, K. (March 1998). Junior Achievement Instructor. Used prepared material to teach 3rd grade children about resources, transportation and personal career goals. Carey Woods Elementary School, Auburn, AL.

News Releases:

- Bartoszuk, K. (May 2004). Toddlers and TV.
- Bartoszuk, K. (September 2003). Parents and teens: Changes in communication patterns.

Bartoszuk, K. (February 2003). Military families face separation issues.

Bartoszuk, K. (December 2002). Toys! Toys! Toys!

Bartoszuk, K. (October 2002). Bartoszuk joins NDSU Extension Service.

Bartoszuk, K. (September 2002). Abduction of children and youth.

Bartoszuk, K. (September 2002). Safety tips for parents and children to avoid abduction.

Community Strengthening / Planning Meetings:

Bartoszuk, K. (January 2005). Quarterly meeting on Standing Rock, Discussion with new County Agent and development of 4-H clubs. Mandan, ND.

Bartoszuk, K. (October 2004). Quarterly meeting on Standing Rock, Discussion of preliminary evaluations, successes, and barriers. Standing Rock, ND.

Bartoszuk, K., & Hektner, J. (June 2004). Positive youth development. Meeting in Carrington with community professionals working with youth. Carrington, ND.

Bartoszuk, K. (February 2004). Overview of the Building Connection Grant—Getting Started. Discussion for newly hired staff about what the programming effort areas are, and how to achieve them. Mandan, ND.

Bartoszuk, K. (September 2003). Process meeting in Ft. Yates for New Community Project Grant (Building Connections at Standing Rock). Discussion about progress, accomplishments, and barriers with the community committee. Ft. Yates, ND.

Bartoszuk, K., & Pleban, F. (July 2003). Planning meetings in Mandan and Dickinson for New Community Grant. Presented overviews and received feedback from county agents and community members involved in planning meetings. Mandan and Dickinson, ND.

Bartoszuk, K. (July 2003). Introduction of material for New Community Project on Standing Rock. Presented educational materials for the project, and incorporated feedback from community members. Standing Rock, ND.

Creator / Editor:

Illuminated: Graduate Student Research Magazine, ETSU, Summer 2012; Fall 2012, Spring 2013, Summer 2013; Fall, 2013; Spring 2014; Summer 2014, Fall 2014, Spring, 2015, Fall 2015, Spring, 2016, Fall 16, Spring 17

Guest Editor/Reviewer:

Journal of Family Relations. 2005--present.

Journal of College Student Retention: Research, Theory, & Practice. June 2015--present.

Society for the Study of Emerging Adulthood (SSEA). Conference on Emerging Adulthood, Reviewer. 2014, 2015.

Journal of Identity: An International Journal of Theory and Research. October 2004--present.

National Council on Family Relations. Journal of Family Relations, October 2006--2013.

Journal of Early Adolescence: September 2010--present.

National Council on Family Relations. Submission for Annual Conference. March 2005--present.

Montana Extension Service (Department of Health and Human Development Montana State University). December 2004.

Journal for Teaching in Marriage & Family: Innovations in Family Science Education Special Issue: Teaching about International Families. November 2004.

Professional Development:

Tennessee Council of Graduate Schools (TCGS). Nashville, TN, March 2012, 2013, 2014, 2015, 2016, 2017, 2018.

Researcher Development Conference, TBR, Franklin TN, March 2012

Council of Southern Graduate Schools (CSGS), 2012, 2013, 2014, 2015, 2016, 2017; 2018.

Graduate Deans Global Experience, organized by Karen DePauw (Virginia Tech). Paris, Strasbourg, Basel, Zürich, and Lugano, July, 2012.

WIMBA Training to teach life stream classes, ETSU, August 2009.

Structural Equation Modeling, Workshop, Kansas State University; June 2009.

Diversity Infusion Conference on Curriculum, ETSU, January 2008.

Technology and Leadership in Higher Education, ETSU. MEDA 5860, Spring 2007.

Technology and Leadership in Higher Education, ETSU. MEDA 5860, Fall 2006.

Turnitin Workshop, ETSU, August 2006.

Strengthening programs to reach diverse audiences (on-line presentation). Department of

Family, Youth and Community Sciences, University of Florida, March 2004.

Toward multiculturalism: The role of the individual in reaffirming diversity –
continuing workshop, Auburn University, Auburn, AL, August 1998.

Service, Committees / Task Forces

ETSU—University Committees

International Student Support and Services Working Group, Member Fall 2014-- present.

Sexual Misconduct Leadership Team, Member, Fall 2014--present.

Administrative Review Committee: Subgroup-Student Support Structures, Summer
2014--2015.

Banner Student Team, Fall 2013--present.

Banner, Data Standards, Fall 2013-- present.

Banner Standards/Reporting, Fall 2013--present.

University Research Advisory Council, Summer 2013—present.

International Advisory Council, Summer 2013—present.

Information Technology Governance Committee-Administrative Technology
Subcommittee, Summer 2013—present.

Thesis/Dissertation Boot Camp Advisory Committee, Summer 2012-- present.

Academic/Information Technology Subcommittee, October 2012--present.

Assessment at ETSU/PIE Reporting Cycle, October, 2012--present.

Center for Teaching Excellence Advisory Board: Member, Fall 2017—Summer 2018.

Search Committee for Dean, School of Graduate Studies (Committee Member), Spring
and Summer 2018.

Quality Enhancement Plan (QEP), Development committee, Spring 2012-- Fall 2012.

University Planning Committee, Work Group on Diversity Component, Summer
12--present.

Alternate Member of the ETSU Campus Institutional Review Board, July 2008--
present.

Research Development Committee (RDC), (Member), October 2007-- present.

Appalachian Student Research Forum (Member, Planning Committee), Fall 2011-- present.

Appalachian Student Research Forum, Judge, April 2012, April 2013, 2014, 2015, 2016, 2017, 2018.

Writing Intensive Committee (Member), Fall 2008--Fall 2011.

Selection Committee for the University Honors Scholars Program (Member), January 2008--May 2010.

General Educational Advisory Committee (GEAC), (Member), September 2010-- Fall 2011.

Online SAIs Ad Hoc Committee (Faculty Senate representative), February 2011-- August 2011.

Faculty Senate, ETSU, September, 2009-- November 2010.

ETSU-College Committees:

Liaison (e-learning for College of Education). ETSU (April 2010--June 2011).

Group Interview Participant, (August 2008) with Association for the Accreditation of Human Research Protection Programs (AAHRPP). Accreditation process.

Advisory Board Member (Counseling Program), (Member), June 2006--May 2010.

ETSU- Department and Program Committees

Search Committee for Assistant Professors, ETSU, HDAL Department, Special Education and Early Childhood, Fall 2009--Spring 2010.

Peer Reviewer, October 2007--present.

Mentoring Committee Member, (Keely Cline (left ETSU, Rosemary Geiken, Arnold Nyarambi; Ruth Facun), August 2011--present.

Search Committee for Clinical Instructor, ETSU, HDAL Department, Fall 2006-- Spring 2007.

State / National

Tennessee Council of Graduate Schools. Member, 2011--present.

Tennessee Council of Graduate Schools. Secretary, 2016--2017

Tennessee Council of Graduate Schools. Best statewide thesis (committee chair) 2013--2015; (committee member) 2016- present.

Conference of Southern Graduate Schools (CSGS), Membership Committee, November 2013 – present.

Society for Research on Identity Formation, Conference Planning Committee (Member), March 2006 – March 2014.

Society for the Study of Emerging Adulthood, Conference Submission Reviewer, 2013 - present.

Independent Evaluator, Tenure and promotion committee for Associate Extension Professor - University of Minnesota, February 2007.

North Dakota Child Fatality Prevention Task Force, October 2004 - May 2005.

Change Agent States for Diversity Catalyst Team, April 2003 - May 2005.

Planning Committee for “Celebrate the Month of the Young Child” in North Dakota, December 2003 - January 2005.

Women’s Study Advisory Board. North Dakota State University, October 2002 - May 2005.

North Dakota Adolescent Suicide Prevention Task Force, December 2002 - May 2005.

Planning Committee for Extension Pre-Conference, NCFR 2004.

Planning Committee for North Dakota Extension Fall Conference 2004.

Planning Committee for Extension Pre-Conference, NCFR 2003.

Child Abuse Prevention Task Force, October - December 2002.

Search Committee for Family Relations Specialist. University of Minnesota/Extension Service, July 2003.

Language

Fluent in German (verbal and written).

Honors / Awards:

Phi Kappa Phi. Selected for inclusion, 2012.

Faculty Award for Diversity, Clemmer College of Education, ETSU. Received April 2010.

Nominated for ETSU, Clemmer College of Education Faculty Award for Teaching, April 2010.

Program Excellence Award (Large Team Category) for Building Connections. Received from NDSU, Extension Service, October 2007.

Nominated for College of Human Development and Education, Exceptional Contributions for Student Development Award, NDSU, May 2005.

Who's Who among American Teachers. Selected for inclusion in the ninth edition, 2004 - 2005.

Who's Who among American Teachers. Selected for inclusion in the eighth edition, 2003 - 2004.

Nominated for the College of Human Development and Education, Outstanding Teacher Award, NDSU, April 2004.

A celebration of women helping our community. Invitation from United Way for Women's Leadership luncheon, Fargo, ND (September 2003).

Alpha Kappa Delta - International Sociology Honor Society.

Kappa Omicron Nu - National Honor Society - Human Sciences.

Outstanding Graduate Student, Office of Multicultural Affairs, Auburn University (1999 - 2000).

Outstanding Doctoral Student, Auburn University (1999-2000).

Jeanne Priest Fellowship, Auburn University (2000-2001).

Graduate Student Committees / Supervision:

ETSU (2005 - present)

Lane, Helen, Dissertation, (Committee member), defended successfully, Fall 2012.

Milan, Sean Oral Examination, (Master of Arts in Teaching) MAT, ETSU, October 2011.

Randolph, Adam, Oral Exam, MAT, ETSU, March 2010.

Keys, David, Oral Exam, MAT, ETSU, March 2010.

Dalton, Mathew, Oral Exam, MAT, ETSU, March 2010.

Glover, Kurt, Oral Exam, MAT, ETSU, March 2010.

Kaserman, Alison, Oral Exam, MAT, ETSU, March 2010.

Reid, Dorothy, Oral Exam, MAT, ETSU, March 2010.

Baker, Amber, Oral Exam, MAT, ETSU. February 2010.

Poppo, Ashley (Committee member), thesis successfully defended, 2008.

Bailey, Tabitha (Committee member), thesis successfully defended, 2008

Outside observer

Thrasher Patsy, Ph.D. defense, Biomedical Sciences, Summer 2018.

NDSU (2002 - 2005)

Hachiya, Miki (Major Professor). Thesis Topic: Ethnic identity development among Native American adolescents and the association to educational goals. Successfully defended in December 2006.

Hemberger, Kim (Major Professor - changed to Dr. Jim Deal due to move to ETSU). Thesis Topic: Home visiting programs.

Onstorm, Angela (Major Professor - changed to Dr. Tom Charlson due to move). Thesis Topic: Similar and different perspectives about resources provided to families who experience divorce/separation: Comparing parents, children, and professionals.

Jacobson, Brenda (Major Professor - changed to Dr. Deb Pankow due to move). Thesis Topic: Divorce and economic issues.

Boushley, Kelly (Major Professor - changed to Dr. Jim Deal due to move). Thesis Topic: Divorce and adult attachment.

Ostby, Susan (Committee Member). Thesis Topic: Peer/friendship development. Successfully defended May 2004.

Bouwhuis, Chris (Committee Member). Thesis Topic: Evaluation of fatherhood newsletter. Successfully defended October 2004.

Supervision / Mentoring of Students:

Graduate Assistants / Tuition Scholars / Work Study / Graduate Success Specialist

Donald Marsh (Graduate Assistant), Fall 2017-
Katie Tatro (Graduate Assistant, Illuminated), Fall 2017-
Carlynn Owen (Graduate Assistant, Illuminated), Fall 2017-
Brittany Bartholomew (Graduate Student Success Specialist), Fall 2017-
Christian Smith (Graduate Student Success Specialist), Fall 2017-

Alexandra Lee (Teaching Assistant, Illuminated writer), Fall 2016-Spring 2017.
Deanna Heath (Graduate Student Success Specialist), Fall 2016-Summer 2017.
Jenny Savery (Graduate Student Success Specialist), Fall 2016-Summer 2017.
Julie Woodburn (Graduate Assistant, Illuminated), Fall 2016-Spring 2017.

Eric Magrum (Graduate Assistant), Fall 2015-Summer 2017.
Sara Howard (Graduate Assistant; Illuminated), Fall 2015-Fall 2016.
Ben Motten (Graduate Assistant; Illuminated), Fall 2015-Spring 2016.
Ivy Buerkle (Graduate Student Success Specialist), Fall 2015-Summer 2016.

Brandy Nickels (Graduate Assistant; Illuminated), Fall 2014-Spring 2015.
Tijana Stevanovic (Graduate Assistant; Illuminated), Fall 2014-Spring 2015.

Aubrey VanGoethem, (Graduate Assistant), Fall 2013-Summer 2015.
Amber Mahan, (Graduate Assistant), Fall 2013-Fall 2014.
Jordan Powers, (Graduate Assistant; Illuminated), Summer 2013-Spring 2014.

George Beckham, (Graduate Assistant), Fall 2012-Summer 2013.
Mariam Ayad, (Graduate Assistant; Illuminated), Summer 2012-Spring 2013.
Joel Cowan, (Graduate Assistant), Fall 2011-Summer 2013.
Sara de Miguel (Graduate Assistant; Illuminated), Fall 2012-Spring 2013.
Jerome Morrison (Graduate Assistant; Illuminated), Summer 2012.

Ivy Burkle (Graduate Student Success Specialist), Fall 2015-Summer 2016.
Magdaline Hatzikazakis (Graduate Student Success Specialist) Fall 2014-Summer 2015.
Kimberly Perry (Graduate Student Success Specialist), Fall 2013-Summer 2014.
Beth Evelyn Barber (Graduate Student Success Specialist), Fall 2012- Summer 2013.
Laura Pepper Weiler (Graduate Student Success Specialist), Fall 2011-Summer 2012.

Samantha Bartee, (Graduate Assistant), Fall 2012.
Logan Vess (Tuition Scholar, Graduate Assistant & Temp.), Fall 2011-Summer 2013.

Jiaju Wu (Graduate Assistant), Fall 2010- Fall 2011.
Rachel Hicks (Graduate Assistant), Fall 2010- Spring 2012.
Michael Deel (Work Study), Fall 2010 – Spring 2012.

Jessica Jennings (Graduate Assistant), Fall 2009-Spring 2011.
Seth Ketron (Work Study), Spring 2009 – Spring 2011.

Sarah Hoss (Work Study), Spring 2009 – Spring 2010.

Geraldine Bledsoe (Tuition Scholar), Fall 2008- Spring 2010.

Mandy Cook (Tuition Scholar), Spring 2008.

Kristen Dickens (Tuition Scholar), Fall 2007.

Kang Young, (Graduate Assistant), Fall 2007- Spring 2008.

Trish Clyburn (Tuition Scholar), Fall 2006-Spring 2007.

Brandy Bowder (Tuition Scholar), Fall 2006-Spring 2007.

Susan Rigney (Graduate Assistant), Fall 2005-Spring 2006.

Nancy Cross (Tuition Scholar) Fall, 2005.

Supervised teaching assistantships included familiarizing students with grading procedures, preparation of teaching and course materials, and data entry.

Honor Student:

Rhonda Carroll, thesis supervisor. Defended successfully, Spring 2011

Samantha K. Jones, thesis supervisor. Defended successfully, Spring 2013.

Graduate Students / Assistantships (funded through grants and projects)

Kelly Boushley, Children of Divorce Project (January 2004-May 2004), Child abuse/neglect project (November 2004-May 2005).

Angela Onstorm, Children of Divorce Project (January 2004-May 2005).

Deepa Srivastava, 4-H survey results (May 2004-December 2004).

Miki Hachiya, New Community Grant (September 2003-May 2005).

Brenda Jakobson, New Community Grant (July 2004-May 2005).

John Matai Asariparambit, Child abuse/neglect project (November 2004-May 2005).

Supervision of assistantships included: familiarizing students with appropriate research project topics, performing library searches, familiarity with necessary paperwork for different projects, writing newsletters and updates, and data entry and analysis.

Field Experience Students (Undergraduates)

Maren Skjoiten, Field Experience Student (Summer 2004).

Cheyenne Capps, Field Experience Student (Spring 2004).

Jill Bartnick, Field Experience Student (Summer 2003).

Miki Hachiya, Field Experience Student (Spring 2003).

Supervision of field experience students included: identification of topic of interest; introduction to library research; reading, outlining and summarizing research articles; preparing presentations; facilitating presentations; office work; interacting with office personnel, and other staff and visitors to the office.