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Malaysian Political Essay Collection

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Malaysian Political Essay Collection

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MALAYSIAN POLITICAL ESSAYS COLLECTION

AUTHOR: KANG CHUEN TAT

(江俊达)

PRESENTED TO

BY

ON

This book is dedicated to my beloved God, families and friends.
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CHAPTER ONE:
INDEPENDENT MALAYSIA FROM SELECTED BRITISH PERSPECTIVE

This is the informal speech with one of the British officer during the 1950s. Interviewed privately between 17 July 2005 - 25 July 2005.

Dear Malaysians,

This is the first message that I would like to address to all of you after more than 30 years of the independence of Malaya. Previously I was the officer of Malaya in 1950-1955 and I am glad that I have been interviewed although I have retired.

I really would like to congratulate Malayan (Malaysian) for being able to rule the country successfully. I am happy to see that all races of Malaysians are able to unite under the ruling of the 5th prime minister.

As the ex-officials of Malaya, here I wish to remind all groups to be more aware of the current situation of the world. Although Malaya has successfully established as one of the advanced country in the third world, but there are several hindrances towards the proper development. Corruption among the officials in the government administration of Malaysia, of which notorious even in the Western world, will always bring nothing good and this has never happened before during my service in Malaya.

In fact I am very happy to know that Malaya (Malaysia) has been moving towards industrialization and moreover, one noble vision has been proposed by your ex-prime minister Mahathir Mohammad in year 2020. These are the good starts and I am happy to hear that. Previously I hear from one of the professors of history that our British has been blamed to create the disintegration and disunity among the British colonized nations inclusive of Malaya. I feel that is totally not fair for the British.

Malaya (Malaysia) has been given more than 30 years to rule the nations and I expected previously that He could perform better than current situation, with reference to the case of Japan and Korea. Your nationalists claimed 30 years ago that the country could perform better even without the residency of British colony, but the situation even after more than 45 years has proven to the world that the development of Malaya is still far lag behind the Great Britain and some Commonwealth countries, of which the names are not to be mentioned here.

Our British even has been blamed to interrupt with the internal affairs of your country even during the May 13, in year 1969. This is totally unfair for us, and the current history also mentions that our British colony is intending to train Malay as a farmer, fisherman, padi planter and so on…leading to the poverty of Malay ethic? But first I would like to ask Malay nationalists whether there is anything wrong with the attitude of your own ethnic group?

British and other advanced countries like Japan and Switzerland, most of the fishermen and farmers have big pieces of land, big cars and big houses. The
difference from you is that they are able to spend time to learn and research based on
scientific skills rather than waiting for others to serve you.

I still remember the story told by my colleague 50 years ago that he had been
asked to leave the mosque by a few Muslim extremists when he tried to conduct
population survey in the area near Pasir Mas. These “special” group in fact has
created a lot of problems to my country currently and I am very regret to hear that
some expert terrorists are from Malaysia, intending to convert Malaya into the Islamic
country, abandoning the secularity and excellence inherited from the British colony.

What I am going to warn these “al-Queda” in Malaysia, is that… please do not
simply resort to any violence to gain the victory in any political affair or you will lose
your whatever priviledges altogether inherited after 1969. The current British
government will never simply let it off based on the views of current press.

Chinese population, the second largest group in Malaya, is very good in
business and even some companies in United States have been controlled by your
ethnic. Excellent in business skills do not mean good in political areas. I predicted 44
years ago that there should be one Prime Minister either from Chinese or Indian group
but up to now it has never happened.

The British has met before with Chinese staring from Ming Dynasty, if my
memory is still all right. My grandfather had told me before that in fact Chinese is a
very intelligent ethnic when he first interacted with this group during his travel to
China when I was 12 years old. Chinese has inherited the culture and knowledge
from his ancestors more than 5000 years ago, yet still lost to the Western military
during the war with Qing dynasty at the end of 19 century.

The arrogance, superstitious and negative values has led them lost to us.
Moreover, what I feel is that is that Chinese in fact has the bad habit of creating
internal warfare among them once achieving success. Although my age is more than
80 yet I still remember the civil war between Communist and Kuomintang after Japan
being defeated in World War II.

In the last Lunar New Year in the Central of London, I and my grandchild had
been introduced the tradition of Chinese dynasty. The culture looked nice and I like it
very much, but still I remember that what is happening to the supporting officers and
friends… even relatives of Han and Ming dynasty…one by one being killed by the
emperors.

My grandchild, who is the history lecturer in University of Birmingham, once
told me that the competition between Sun and Yuen after the collapse of Monarch
system in China has set the worst model for the Chinese tradition. I believe Chinese
will absolutely agree with me, and that is the reason why Chinese ethnic is not able to
fully triumph politically to the “outdated, uncivilized main group”….and even in
international business, the competition from Chinese is still far behind the Western
group….It may be sarcastic to comment that they are lack of research and short-
sighted in gaining fast return, unlike our people who keep on finding new ways to
improve our tactics in trade.
I hope really that what I say will never harm anybody in Malaysia. In fact I accept this interview because I believe that this is really an open forum and the people in Malaya is able to differentiate the truth. I read from current press that the standard of education of Malaya (Malaysia) now is quite high and I believe there should be nothing sensitive in my speech, as you are from the educated or even highly educated group – able to think independently and be able to differentiate the truth. This is my sincere advice to you especially the youngster Malaysia nowadays, be united and keep on finding solutions to help your country to prosper.

I especially advise the Malay elite to give...good examples to the people, finding better ways to solve the poverty among the Malay population mainly. Our British has inherited a lot of advanced scientific skills for you to learn and progress, and more importantly please do not involved yourselves in any religious militant activity that will finally hurt yourselves. For Chinese, Indian and minor population, remember to unite and communicate properly with each others, make sure the country run properly. You are Malaysian now and that that is your responsibility to help the country to prosper.

I believe I am able to see Malaya that I have serviced for more than 10 years, able to progress as advanced as us. You are in fact more fortunate than your grandparents a century ago and please do not go back to your old land. Malaya is the place for you to serve where you have the political power to change the country towards advancement, unlike your neighbouring country like Indonesia and Philippines of which the majority are suffering in poverty.

I will be happy if my words could change Malaya into British (laughing, meaning in term of the standard of living). That is the wishes from the ex-officer of the colony of British Commonwealth.
CHAPTER TWO: PROBLEMS IN MALAYSIAN PUBLIC UNIVERSITIES THAT HURDLE THE ADVANCEMENT TOWARDS INTERNATIONAL COMPETITIVENESS IN COMPARISON TO TOP UNIVERSITIES IN THE WORLD

Malaysian public universities have produced a lot of quality graduates that serviced for various professions since the establishment of the first University Malaya in 1949. Diversity and scale of Malaysian public universities have increased multiple folds with large volume of academics and research activities serving for various sectors in Malaysia. However, the efficiency and reputation of current Malaysian Higher Education particularly conducted by public sectors are questionable, whether Malaysian universities are competitive enough to meet global demand where many existing problems are still lying behind the university administration:

(a) Insufficient university placement: Malaysian government failed to provide enough places particularly for local Malaysian students where many students excellent in academics would prefer to spend extra money in the more expensive private universities and overseas advanced institution of higher learning, due to lack of ability to manage higher education funds for the development of various facilities and personnel. Many are not upgraded or facing shortage, although Coalition government has given mandate since independence to run governmental universities with global ranking continually falling in the last 20 years. Potential corruption of research funding in Malaysian universities in fact should require proper investigation especially the issues of excessive funding for the poorly-performed university scientists in Malaysian universities that wasted the money to conduct useless research studies, producing nothing good for the people, whereas some excellent scientists were threatened unfairly in the promotional hierarchy and research funding, that latter prefer to service overseas advanced countries with a series of brain drain, because the salary provided is too low due to mismanagement of finance and economy at the national level, unable to attract those excellent to service in public universities.

(b) Poor scientific research culture: Public universities in Malaysia did not encourage proper research environment for most numbers of students and staffs at large quantity with limited research programs that were not able to cater the current requirement of postgraduates and post-doctorates due to shortage of quality staffs serving as mentors for future Malaysian scientists. Due to excessive increase of human population in Malaysia in comparison to placement of institution of higher learning, many secondary school leavers were facing difficulties in the continuation of studies at tertiary level due to lack of encouragement by peers and teachers in the unwholesome schools that generated higher percentage of drop-outs rather than those who could succeed at the tertiary learning. The scientific discussions were not encouraged in groups and assemblies due to Malaysian Universities and Colleges Act that prevented the open learning and freedom of thinking of Malaysian university students, that is available more for political reasons to suppress the dissidents or opponents of Malaysian government rather than assisting the intellectual exploration of creative student to undertake higher level of challenges in new invention and design programs starting from the undergraduate levels.
(c) Non-representative university environment: Malaysian university administration had not been able to create a truly multicultural, multi-religious and multiracial environment that reflected the special identity of Malaysia. Malaysia is a democratic and constitutional nation that stress on human rights and equality, unfortunately there is not even small Christian church nor Buddhist, Hindu or Sikh temple to be allowed to be constructed inside the university where spaces of activities provided are far more less than big mosques based on the proportion of religious centre usage. This is similar to the staff recruitment with approximately 85% of the staffs were native Bumiputra, especially in the university higher position like vice-chancellor and administrative positions like research centre manager that prevented non-native Bumiputra like Chinese and Indian and also Western professional to retain in the top position. This trend also signified insincere effort of Malaysian university administration to participate in high value linkage international research projects that could bring higher profit to the country but many corruptive public university administration officers preferred to execute discriminative policy that hurried the progress of Malay ethnic by preventing the ethnic to learn more foreign languages or non-Islamic religions, in order to maintain the high paid job by fooling the university intellect.

(d) Wasting governmental fund in staff training: Malaysian public university would be willing to spend millions of dollars for research staffs training particularly to overseas of very high cost of living, although there were huge ground and opportunity to develop advanced facilities for various types of research and developmental projects. Many field of scientific research cold be conducted inside Malaysia in partnerships with industries, where such linkage of Malaysian public universities with local industries and overseas research institutes were not yet fully developed with far more smaller volume of investment in the areas showing the poor economic performances of the country so far and not competitive in the world scientific arena in term of profit per volume of investment or population in Malaysia. This was similar to the quality of student population that spent most money in political training camp rather than scientific relevant programs to enable the existing university students to participate in various industrial programs and research projects especially during holidays where the opportunities towards such exposure were very limited to just a few proportion of students, remained mostly untrained that could face difficulties to find the jobs that suit the skills of workforce.

(e) Narrow-minded among university population: Although Malaysian public universities produced many professional graduates per year, tolerance towards the cultural differences of each other was comparatively low especially in non-Malay language usage in the university particularly in formal affairs where English, Mandarin Chinese, Tamil Indian etc were not allowed to be applied freely in some public occasions. Due to high density of Malaysian populations with comparatively congested environment that sometimes could prevent the freedom of speech and intellect for safety and security reasons. Many creativities and independence of thinking had been undermined too, that always hurried the competitiveness of Malaysian students from public university in term of invention and design with only a
small proportion that could really excel in the research work in comparison to other advanced countries that provided huge rages of exposure and quality training with incentives to retain committed staffs in wide range of research training to students with multiple aspects of potential. Language limitation without intense scientific research culture in the university environment would generate more Pak Turuts or followers of workers rather than quality leaders.

(f) Malaysian public administration was questionable: Many works of Malaysian public university were till rely on manual work with limited computerization. In the era of information technology the university did not provide sufficient computers for every student with many damaged computers in the closed laboratories and workshops without proper maintenance. That was similar to research laboratories in Malaysian public universities that were full of dust with abandoned instruments scattered everywhere with many malfunction equipment ready to be serviced where the readings produced in some laboratory class were questionable. Certain existing services were unattended even during working hours with poor internet communication reception that many questions sent online were unanswered or could not reach the recipients of the same department. The significant work activities were reduced especially in fasting month without much work follow-up afterwards; causing much delay with many corporate works could not be completed on time.

(g) Inherent danger of non-harmonious working environment: Due to local political culture there existed many groups of Islamic religious fanatics and cultural racists among student and staff populations that could not tolerate differences in political opinions, normally influenced by political organizations that conducted the training informally. Such extremists were similar to time bomb that could explode once the instability of the country might happen anytime. These were caused by poor Emotional Quotient (EQ) among the selected university students where the psychological aspects were neglected in the religious education and civic ethics, with inflexible public university education that presented critical thinking among interest group followers, especially among Malaysian public university students that lost the direction, due to lack of sufficient social knowledge, limited themselves in the single source of idea, at the same time, neglected the study in the preparation of university exams. Spirituality was more overemphasized than the worldly skills for professional living, leading to poor judgement of physical aspects that deemed required to increase the standard of living especially in scientific studies. Many preferred not to spend time to understand every detail but more inclined towards discriminative and hatred on those non-familiar and disliked.

(h) Lack of good professional administration example: The faulty Malaysian public administration would still influence the public university management in Malaysia with many unfair cases of nepotism in term of promotion in higher posts that favoured those with political influence rather than truly academic and research backgrounds. Investment in university library was far less than that should be with many important journals and online databases unavailable, sometimes preventing professional public uses with excuses of lack of security device, reference books and spaces for external professional although fees were affordable, due to astonishingly poor public
university library management in certain places. Corruption in funding for student activities especially in academics were usual, with many general interest clubs could not be successfully registered or approved by the Student Affair Office (Pejabat Hal Ehwal Pelajar HEP) that had limited the potential of many students in various fields of studies with wide ranges of interest. College and University Act (AUKU) would be imposed on those who criticized the mistakes made by Malaysian government and public university administration, with multiple threatening in the removal of study candidature, reflecting the recalcitrant and revengeful of Malaysian public administration in making corrective changes on time, behave arrogantly even to critical-minded university student and staff intellects of small population that could lead the inherited faulty university administration in future.

(i) Low hygienic standard and nutritional values in university canteen: Food and beverages were among factors that would influence the intellectual development of university population. Although Malaysian universities had food research institutes that were believed to produce many cheap but nutritive menu for internal uses, there were still limited ranges of foods available with mostly below acceptable nutritional content that would not be able to produce quality graduates if no specific formulation found to optimize the potential of students and staffs in digestion. Non-halal corners were not provided for non-Muslims, nor vegetarian sections prepared suitable for all with health conscious rather than religious reasons. Besides inconsideration of the nutritive aspects o scientific and cultural basis, civic education in environmental protection was neglected with rubbish like cigarette buds and food packets thrown randomly even by professors in public places, providing bad examples for subordinated and students.

(j) Human rights of university students neglected: Discrimination among Muslim women were very significant with only very low proportion serviced at the top of administration like vice chancellors, professors and research managers etc although many Muslim females succeeded in university academia and research studies. Some of the unfortunate groups would be warned spiritually by burning with hell fire, or threatened to be punished with university disciplinary action or justified to be disturbed sexually if not wearing headscarfs. This was similar to certain amoral university academia inclined towards copying the ideas of the students without giving merits, sometimes cheating the students to complete research work but not paying wages according to the standard professional values if not aware. Traps would be set to remove those discovered the unethical practises of the monsters in the university offices that were greedy co-operatively in public university fund usage for personal interests mainly, that always prevented the branch campus to be developed outside Malaysia as a part of long term investment, where the existing corporate systems were too self-centred without considering the global professional climate.

Brief Conclusion

The contaminated ivory towel of Malaysian public universities so far should be exposed to the Malaysian public not only in Malaysia but throughout the world for further investigation on inherent problems that prevented Malaysian public tertiary
education to excel towards a truly competitive world standard in comparison to other advanced nation. While stressing towards Vision 2020 that required high ranked and top universities in Malaysia that could produce many worldly recognized graduates not only able to meet the domestic demands but also able to succeed in the world arena, typically in science and technology. Reformation will be required in fostering partnerships with local private universities and top institution of higher learning in the world to introduce programs of many aspects either in academic or research studies, at the same time, correct the existing weaknesses as mentioned that would never be accepted in any truly competitive global university with necessary intellectual elements required in top professional works.

COMPLAINT OUTCOME : SOLUTIONS RECOMMENDED FOR THE PROBLEMS IN MALAYSIAN PUBLIC UNIVERSITIES

Recommendations of solutions were provided for attention and rectification of the long existing mismanagement problems in Malaysian public universities in the process of moving towards truly internationally competitive institution of higher learning:

(a) Privatisation of university with many branch campuses: Malaysian public universities should consider the investment in private campuses with higher fees, either under the name of the main campus or joint-venture with foreign institution of higher learning that specially catered the education for international students with world-class facilities and fees. Existing campus could consider to widen the research partnerships volume with advanced top class research institutes, that portion of the research projects could be distributed for the branch privately operated international campus that had better university-industrial linkage. Additional local branch campuses could be added up to 6 per public university with close alumni association link in every Malaysian state throughout the world, where such network could be expanded to overseas as a part of quality educational investment projects via international campuses.

(b) Variegation of university multiracial, multicultural and multi-religious environment: Enrolled students should be exposed to balanced international culture not only limited to local Malay and Muslim traditions mainly as observed in current Malaysian public universities but allowed more open learning and practising environment in additional languages like English, Japanese, Spanish, Chinese, French etc in local universities formal affairs. Staffs and students of universities should be more open-minded in learning and practising religions different from parents without being converted. Multilingual direction and notice boards should be placed with officers well-versed in different cultural practises were employed in the verification of activity notices. This was similar to the proposed well-linked university libraries that should include professional references with wider range of choices, enabled ideas to flourish among academicians. Multi-faith centre facilities should be improved on non-Muslim units with more conducive international student exchange environment.
(c) Punishment for corrupted university administrators: Issues faced in Malaysian public universities should be exposed to press in order to prosecute the corrupted and inefficient staffs under the law particularly in research facility funding and university administration costing with significantly less benefits gained from high volume of investment. Racially and religiously discriminated rules set by crooked staff members that were bias in decision making related to language, cultural and religious affairs should be removed immediately that the names of the blacklisted officers could be submitted anytime to the requested parties and presses. This was similar to poorly-performed student leaders that should be condemned and sacked in front of the public with shame. Fairness should also be stressed particularly in university higher position where approximately 30% of the top jobs in the Malaysian public universities should be reserved to non-native Bumiputra included in the current Coalition government policy with reference to the similar proportion of share given to Bumiputra-natives in Malaysian public listed companies, where the drafters of various racially discriminated public policy makers against the Constitution should be questioned in local and international court on the logic of defected governmental rules that were designed in favour of corrupted officers and businessmen.

(d) Improvement of facilities for student activities: All professional relevant academic clubs and societies should form very close ties with fellow counterparts from other Malaysian and overseas universities for experience sharing, serving as fundamental opportunities for future student exchange and scientific research partnerships. Various student groups should be allowed to register with Malaysian public university student affair offices at higher cost, whether the club is single-raced with independent observers outside the group, alumni of high school, specific anonymous groups as long as the organizers were well-behaved in the organization of activities with more open learning environment, where the collected fees could serve as facility improvement funds for additional leaderships training in professional club management, electronic facilities like e-voting and club registration databases, enriched festive functions and scientific forums etc.

(e) More efficient training and professional development program for cost efficient wise local Malaysian university should reduce the overseas training sponsorships for academic and research staffs that in fact many similar skills could be gained with existing reserved facilities in Malaysia with lower cost. However, facility investment should be increased in the improvement of scientific research instrumentation where many were underutilized and not well-maintained. Sharing of scientific research database among Malaysian public and private university libraries with co-investment should be considered to enable many resources of references to be optimized among required staff and student members open to public professional application. Close linkage with local industries and international entrepreneurs should always be promoted to reduce the dependence on government supports; enabled graduates obtained necessary skill training in relevant professional field of study for employment. Similar to water, electricity and telecommunication suppliers, well-improved technology could be developed with higher standard to cater the need of scientific research institutes that required better quality facility of energy and
telecommunication suppliers for more accurately reliable research and development (R&D) outputs, as in many international industries, with higher quality outputs sold at international markets with higher volume of investment.

Final Recommendation: Existing culture, tradition and belief of Malaysian society that stuck to ritual would always prevent the advancement in science and technology with many unquestionable doctrine and direction. The increase of human population with greater rate than the necessary spending in education would never made Malaysia a worldly competitive nation of quality export where the existing prosperity in fact was just a mirage unless Malaysian Coalition government was truly proactive enough to supply necessary skills for the people required in various professions with threefold rates. Human factors in fact should be catered with care that many problems in Malaysian public universities were originated from the attitude of staff members that in fact should be given more opportunities to voice opinions, unlike the current politically-controlled academic environment with restriction of professional ideas presentation that could be bias against the interest of dominant rulers.
CHAPTER THREE: PROBLEMS OF MALAYSIAN FUNDAMENTAL EDUCATION STANDARD TOWARDS ADVANCED NATION IN YEAR 2020

In the movement of Malaysia towards a truly advanced nation, quality education will always play very important roles towards prosperity, supplying necessary workforce and professional skills for the nation and people. While commenting on the progress on intellectual development and the level of education in Malaysian society since independence in 1957, the schools particularly at primary and secondary levels in fact unable to achieve the target to enable at least 50% of the youngster in the 21st century to be truly university graduates. Factors below have been listed as reference on the poor performance of Malaysian Coalition government that failed to achieve necessary targets in the provision of every basic education for Malaysians so far, although improvement has been claimed but it would not be possible to be competitive towards achieving Vision 2020:

(a) Many dropouts in current Malaysian high schools: Although Malaysia was proud to be one of the most successful developing countries towards visionary advanced nation, the current progress in educational development would never be able to supply sufficient proportion of workforce, rather than quantity, in various professional fields based on the performance of Malaysian public education sectors in the last 50 years of independences. Existing Malaysian schools had generated very high proportion of drop-outs in comparison to those successfully completed tertiary diploma studies, that many preferred to terminate the studies after Secondary Form 5 SPM, not even reaching Pre-University Form 6 STPM or equivalent that should serve as a basis for fundamentally free education that could be supplied by the government, due to lack of encouragement from poorly-trained teachers influenced by current misleading social philosophies of Malaysian societies that discouraged independent learning but preferred to stick to existing backward tradition and culture.

(b) Insufficient teaching resources: Malaysia was rich in natural and human resources that many were underutilized. Advanced and convenient technologies were not truly stressed with excess population that was not well-trained in creative professional skills but ready to be used as sacrifice during internal political conflicts as desired by demagogue and corrupted political leaders that would always fear the prosperity of the nation would threaten the superiority in power control. Existing teaching colleges and universities were unable to supply huge number of kids’ teachers required for personal care and development that many children in Malaysia in fact were left abandon. Very low investment in public schools and unsatisfactory commitment of current teachers had left disgruntled youngsters with many psychological and disciplinary problems that would turn into trouble makers that would destroyed more public utilities compared to instruments of schools that could be manipulated as a part of technical training.

(c) Uncooperative social environment: Parents that left the kids uncared leading to social problems should be fined that the money could be supplied directly for additional school caring and counselling programs. Centralised civic education rather than currently separated Moral and Islamic Education should be formulated for efficiency wise covering wide range of social values for cost saving reasons with modern philosophies and thinking towards Vision 2020. It was inevitable that current learning culture in Malaysian society was poor with insufficient storage of school
reference in the limited space provided for district libraries that were even smaller and less equipped compared to the total size of entertainment centres. In the design of educational policies the mission towards national unity in fact was utopia that would further hurdle the progress of country development with certain unrealistic governmental policy statements that were not suitable to be applied in Malaysian society of multi-religious basis.

(d) Bad examples for Malaysian school children : Malaysian political leaders so far served as very terrible examples for young students with many corruption, terrorism and racism based on current Malaysian culture. School grounds sometimes has been misused as artificial ground to cultivate misleading philosophies especially in political religions serving to invoke hatred for backward civilization. Although Malaysia has gained independent for almost half a century the teacher-student proportion was still unsatisfactorily low where many teachers would only interested to demand higher pay, similar to the promotion of higher position among educational officers that were selected via nepotism. Intolerance and anger had been introduced to the naïve youngsters with harsh punishment like canning to mild offenders would never end further mistakes, but would lead to many cases of fighting and social problems where strict disciplinary control would only temporarily suppress the deviant behaviours if without proactive parental care and supports in dealing with psychological aspects.

(e) Nurturing without proper aims : Current Malaysian education system, although had been developed by current Coalition government for 50 years, still produced far more higher numbers of untrained workforce like low income fishermen and farmers although initial education policy makers claimed the questionably successful execution of national education ultimate objectives towards disastrous single language usage throughout Malaysian society that had been proven mistakes but such statement still persisted. Ruling Malaysian government should be reminded of the promises made 50 years ago, to lead Malaysia towards prosperity but high rate of poverty still existed especially in rural and urban squatter areas as taught by Malaysian government since independence. Malaysian students were encouraged to be hardworking but not opposing the faulty leaderships by contribution towards the fame of corrupted management of country, as proven imbalanced wealth distribution that benefited those racial heroes of Malaysian ruling leaders that sucked the wealth of the poor.

(f) Limited skill training : Ministry of Education (MOE) Malaysia had provided insufficient subject teaching workforce without efficiency wise. Limited areas of subject interest and facilities would never been able to cater the requirement of wide range of students with diversified interests. Due to lack of proper technical and vocational skills, many dropouts had been forced to undertake low-paid jobs after leaving secondary Form 5 SPM where afterwards only a very small proportion would continue on full and part-time studies. Traditional wealth creation belief where the illiterate would possibly became rich was still lying deep in the brain of many young dropouts that preferred to obtain on job skill training, with some successful case in careers, reflecting somehow lack of linkage between school education and job training skills that had caused many school education unappreciated although high investment was being placed, that many did not conduct life-long learning afterwards without much reading habits.
(g) Questionable school moral and co-curricular practises: Islamic education had been forcibly imposed on Muslim students, that had no preference to do other professional subjects that such moral value practises in fact should be judged practically. Religious education would never guarantee the well-being of naive students. This was similar to Moral Education that was not well-executed due to the diverse perception of norms and values of society with non-moralist teachers as mentors. Under well-planned Malaysian syllabus of schools, professional ethics could be included as a part of curriculum in the technical training of general skills, inclusive of the proposed scientific research projects for school and basic educational methodology. Many periods in school timetable in such subjects had been turned into free study hours for language improvement, that the ministers initially drafted such money-wasting subjects had been charged with moral conflicts. Disciplinary problems too were never reduced, with more fanatics and extremists jeopardizing the national wealth productivity.

(h) Underperformed science and mathematics subjects: Science is one of the element towards better life via intellectual and logical exploration. Malaysia is a country full of natural resources that much material could serve as basic experimental necessities. Due to lack of proper training among Malaysian educational professionals like researchers and teachers, the national standard of both subjects were comparatively very low. Experiments were skipped, discouraged without graded science projects in formal exams. Although much teaching materials could be obtained easily online or in bookstore when taught in English, practical aspects were not emphasized, that should be conducted similar to vocational living skills. Many school science laboratories were not well-equipped, with many broken glasses and instruments that were not maintained properly with much funds spent on teacher's party. This was similar to mathematical teaching aides that in fact could be shared among schools. Computers had not been used in basic programming with many models stored secretly even available, with underutilized facilities together.

(i) Poor performance at international school competition: Top performers of science and mathematics in Malaysian high schools had not been provided with sufficient training to cater with international competition like Olympiad sciences and international science fair without proper local university and college professional supports. Many had been uncompetitive when facing external challenges that were guided with responsible and committed experts. This was similar to sport events that many were only able to win at Kampung (=Village) level without much external encouragement to beat their international opponents, due to lack of truly committed practise and study. Its was recommended to the related education department to establish special unit in the study of external and internal competition suitable for primary and secondary school gifted children with private funding support in the provision of necessary training especially among selected top schools and students, with mechanism of gifted special education to graduate early.

(j) Low ICT technology awareness among general school population: Many current Malaysian school students could not manage to operate basic computer program for high school assignment. This was even true for those aged teachers and junior school students that in fact should possess at least basic internet surfing skills for daily affairs like online banking, newspaper reading etc. Ministry of Education (MOE) should provide every registered staffs with formal e-mail address and school webpage of
standard format for the ease in surfing of Malaysian educational information, unfortunately ICT awareness campaign towards digital era in Malaysian educational community had not been fully appreciated although much free web packages were provided. School information was too not systematically arranged online, with low usage of e-mails for schools and student affairs even facilities were freely provided. Due to lack of investment of time and money in fundamental ICT skills training the quality of Malaysian ICT projects in future were always questionable.

(k) Unsatisfactory attitude of learning: Many Malaysian primary and secondary students were too proud of the mother tongue languages that many especially the low performers were lazy to learn second languages, at the same time, preventing fellow friends to chat in the languages that were not able to be understood. Some were passive, lack of learning disciplines, rejection of advices for better changes by abusive responses. Knowledgeable teachers were not respected but the fighting heroes, chief gangsters and drug abusers were imitated as idols. This were part of the indirect effects of Malaysian defected education systems that had been misused by corrupted political leaders with conspiracy of brainwashing the naïve students with misleading ideologies and philosophies of life, that served to train many of the servants and followers of kampung (=village) heroes but not the leaders of giant vision with independent and creative thinking recognized internationally. Many had been to stick to doctrine that those disobeyed, questioned and understood too much would be punished without properly regulated procedures. Mediocre nation building plan would have to be accepted that could benefit the deceitful intellects only.

(l) Unattractive school activities: Extra-curricular activities for Malaysian primary and secondary schools should be varied, unlike currently formal school activities that generated not much interest from low performers. Due to the strict control by school authorities and parents, in fear of potential troubles generated from trouble-making students, individual potential of every students could not obtained sufficient care and attention, accordingly due to lack of funding that such excuse should not be accepted where such reasons of underperforming school activities particularly at sports and science projects had reflected the current poor economic performance of the country that could not even generous enough to put sufficient investment in student activities, at least be able to reduce social problems that arouse like loafing and fighting etc that such disciplines could be trained in social activities utilizing student leaders in various school development programs.

(m) Overburdening with unnecessary school work among teachers: Due to huge volume of problems arise from parents, students and fellow colleagues mainly, many educators suffered from environmental stresses with tempered especially during class control processes. The programs like school-industrial and school business partnerships initiatives in Malaysia could not be widely accepted and executed as a part of skill training that many educational researchers in Malaysian universities were lack of project funding. Teachers would prefer to earn extra income via private tutoring rather than extra school research workload, not because short of time but due to uncooperative school managements that preferred not to participate, fearing of getting into unnecessary troubles when trying new research projects towards promotion of scientific development culture in Malaysian primary and secondary schools. Conservative school management normally would never accept new teaching models, with teacher’s performance grading systems that normally biased
against those that were not in favour in the eye of management, but not based on the capability of the students and teaching quality.

RECOMMENDATION AGAINST PROBLEMS OF MALAYSIAN GENERAL EDUCATION SYSTEM – SHORT ADVICES

While the Malaysian schools tried to inculcate the spirit of loyalty and the meaning of independence to the young generation, the leaders and teachers in fact should serve as role models to be well-behaved, visionary and possess good learning attitude. However, corrupted educational officers that behaved differently from oral teachings, pretended to be loyal to the nation but secretly possessed the conspiracy towards exploiting the wealth of nation, had jeopardize the significance of independence that intended to turn Malaysia into poorer country, with still many drop-outs that could not have better chances to experience higher quality school teachings and facilities. Killing and sterilizing the problematic families that reproduced many burdensome children would be too inhuman. However, current Malaysian parents should posses the life long learning attitudes via self-improvement in skill training of more specialized skills that could serve as unique inspiration to generate new forms of profitable knowledge that derived from self-exploration. The similar advice would also intend to current Malaysian teachers that many were too conservative in the school teaching methods. The attitudes of rejection against the children that were disliked should always be overcome by true care and loving kindness. Current low education levels among Malaysian school students were also partially affected by teachers that were reluctant to advance the studies, with many politically-affected university educational professors and researchers that determined the direction of future education based on personal interests in favour of the ruling Coalition party that misused the education that taught the society to accept the command without query, that blocked the inventive mind of curious Malaysian towards advanced research for social improvement. Hopefully social educational support facility could encourage more advanced learning culture among teachers and parents that were capable to generate their own new knowledge that could be transferred to the next generation.
CHAPTER FOUR: PROBLEMS IN THE STATE OF PENANG, MALAYSIA UNDER FEDERAL OPPOSITION COALITION PAKATAN RAKYAT – WITH SELECTED SOLUTIONS

Since the independent of Malaysia in 1957, Penang as one of the previous straits settlement of British colony has developed into one of the most non-systematic historical cities in the world full of rubbish, contaminated water and roads, abandoned people like beggars, thieves, prostitutes, drug addicts etc especially in George Town areas. People in the state of Penang should aware whether there is any good reason for the development of Penang, one of the most Chinese populated areas in the world outside China, still lag behind many advanced Chinese populated areas like Singapore, Hong Kong, Taiwan etc.

Problem 1: Lack of good public amenities like public transport, libraries, hospitals etc where a lot of current public administration system still lag behind other advanced countries at least for 30 years of development. In moving towards truly industrialized and independent Malaysian state and also the state “centre of education excellence”, Penang state Malaysia did not really owned any truly world class university where the existing ones are either too small or lack of truly competitive quality. Squatters and low level of education especially illiterates still spread in all corners in Penang Islands and other areas in Malaysia, without really much care about the re-education of those school leavers that are not completely educated for necessary skills to achieve Vision 2020.

Problem 2: Lack of appropriate opposition leader - Existing opposition leaders are not able to handle all social problems due to lack of professionals, appropriate human resources and funding. Current opposition party leaders in Malaysia are not suitable to lead the state of Penang nor country of Malaysia due to the racists, extremists, fanatics where the propaganda and policies of current Malaysian opposition are not really fresh and competitive enough in comparison to other advanced nations like United Kingdom and Japan that could really provide a power balanced and rectification to the governmental policies with huge pool of talents. Malaysian opposition parties are still not able to find the right methods to lead the country of multiracial and multiculturalism but incline towards provoking angers among people on certain small and unimportant issues that could not really change the mentality of the Penagites towards higher advancement, not suitable in the context of Penang as well as Malaysian and even Singaporean plus Bruneian community where certain behaviours of the opposition leaders are similar to the uneducated and left-winged ruling racist party leaders of coalition in certain aspects. Penang and also Malaysia are really short of one power, balanced and secular professional opposition that really serve to guide Penangites towards Vision 2020 as advanced state of which the efficiency of work could supersede the current ruling parties in term of funding, quality of members, harmony inside the party etc

Problem 3: Unable to formulate relevant policy - Penang has a lot of demagogue and misleading political party leaders that are either lack of realistic vision, ignorant towards the actual requirement among the people of Penang. They will include mainly the leading and also opposition party representatives from Chinese, Malay, Indian and other races that are trying to fool not only among each other but majority Penangites by arranging and planning policies for their own interest by ignoring
education, business and transport sectors, leading to slow progress in the development especially in science and technology and also research and development (R&D) where still a lot of the areas are not fully explored and developed due to bureaucracy disturbances.

Problem 4 : Unable to attract super talent in large number - Brain drain has existed in the state for a long time where current support systems are not able to function well and accommodate large number of professionals to service in various sectors that are not available or too competitive to enter, due to lower income in comparison to fellow professionals in other more advanced areas that could provide more opportunity for development without much internal resistance. In this context most political leaders like to compare with other poorer areas when similar problems are faced but not truly facing the reality that actually all administration and brain drain problems are due to the government itself that should guide the people properly. Please take note that the value of Ringgit Malaysia has dropped almost 30% in conversion rate when compared with most first world nations in the last 15 years.

Problem 5 : Lack of professionals and specialists in catering various problems - Current welfare system in the state is not competitive enough to cater those really need, leading to lousy racial inequality especially May 13 Case that is typically for Malaysia that initially cooperate to gain independence for personal benefit on racial basis but ends up with quarrelling with each others when certain parties are dissatisfied with the homemade wealth distribution and national policies of Malaysia, showing that Malaysian current political leaders are still not able to settle certain racial and economy issues that have been pending since independence that have indirectly affect the overall country performance in wealth increment, sports, lifestyle advancement etc. Many Penangites are interested in protecting their own benefits and this is more dominant among leaders whether they are in government, business, education and governmental sectors.

Solutions to Certain Selected Problems in the state of Penang, Malaysia

One reality that cannot be denied are the lack of credibility of the Barisan National (National Frontier – BN) government in Malaysia in the last 35 years that are not able to lead the country as prosperous as other first world nations due to many cases of improper national management especially in governmental sectors where the economic performance, education levels among all races are less satisfactory due to the inability to formulate good and appropriate policies. This has too reflected in the administration of Penang state government that in fact the advancement should be comparable to the neighbouring Singaporean an even Bruneian that have left Malaysia in 1965, unfortunately the public amenities, cleanliness, education and quality of human forces of inborn Penangites are aging behind Taiwan, Singapore, Hong Kong and the rest of “Dragons”. Potential recommended solutions are provided as below :

(a) Lack of good public facilities – increase and introduce the state development tax typical for a few selected regions where the public amenities are managed by the government-owned separate entities where funding collected from local taxes are to be used for developing new and better public libraries with paid staffs, unlike
currently managed by volunteers in a few cases. Public schools and tertiary education centres, free mini bus services, better public phones with short messaging systems, convenient roads for vehicles, higher qualified officers like police, fire brigade etc.

(b) Lack of appropriate state leaders including opposition - Community of Penang should stress more on public re-education not only for children like what the state government used to do always, but also extended to public education where tests have to be passed in multilingual languages, arithmetic and Malaysia knowledge (Penang), for those state and parliamentary electoral candidates wishing to compete in elections, where course are available for public to cater the candidature qualification tests. All selected leaders should posseses minimum degree qualification or permanently assisted by university level assistant compulsorily in the routine responsibility where special retrain programs are available even for opposition leaders especially to the Penang state management courses and research studies.

(c) Lack of sufficient talent - Inborn Penang professionals are to be given special registration code containing profession and contact details stored in the archives that are to be contacted at least once a year to assist in various Penang state development affairs, linking with interstate and overseas Malaysian professional database – Penang region to form a pool of talents, encouraging contribution of new ideas and efforts to bring as much revenue back to the Island and other Malaysian areas for regional development. Multiracial committee should assist in proper coordination in removing unwanted rubbish, beggars and criminals staying among Penangites, for relocation or recycling with special systems, removing all squatters gradually and systematically when the financial ability of the state is strong enough for refurbishment of old and historical buildings and construction of low cost housing, at the same time, promoting racial harmony via multifestival Penang with multilingual signboard and documentation in governmental agencies.

Conclusion

I hope those objected my views above could come to talk to me where clarification is available with satisfaction. Welcome debate.
CHAPTER FIVE : MALAYSIAN OPPOSITION AWARENESS FOR THE LAST 50 YEARS

DATE : 31 AUGUST 2007 (IN COMMEMORATION OF MERDEKA)

Although it was understood that Malaysian government had made many administrative mistakes expectedly for third world countries in the last 50 years since independence from British, Malaysian Opposition leaders should also have to be blamed for being unable to provide truly power balance in the operation of the politics in the new country Malaysia based on the facts and points below :

(a) Manifesto of election was not able to cater the requirement of current trend and situation in Malaysia in comparison to ruling component parties. This was partially due to lack of influential ideas and philosophies, originated from the oppositional pool of talents, that has been compiled and formulated typically for the newly organized and well-discipline opposition teams, that could be tried in the state and parliamentary constituencies, operating in the totally different ways from the ruling parties in term of social development, facility upgrading etc without much dependent on the support of the current government to provide whatever resources that are required for parties operations.

(b) Malaysian Opposition was not able to attract sufficiently high quality talents that could cooperate in providing better social services for the people, with empty propaganda of human rights and religious philosophies that produce no sound effects in term of human development. This could be due to short of international business investment that could supply huge funding for the establishment of opposition supporter-owned universities, schools, business and industrial estates in the Opposition service areas. In term of recruitment of intelligent and professional that are really able to support each others to service and contribute to the people, the efforts placed by the Opposition in such support was still lag far more behind that the efforts given by the ruling parties. This was also similar to the appreciation of those graduates that were working for the opposition, where the paybacks and rewards were not as good as the ruling component parties where the true fairness was questionable. In the competition with the ruling parties in the provision of leaderships training, the quality of the programs of motivation was not up to the international standards where the emphasis was limited to human rights and religions without touching much on wealth creation and prosperity that could not be guaranteed to be given by the Opposition upon successfully given the faith by Malaysian to rule the nation.

(c) Most Malaysian Oppositions were lack of proper directions and noble visions that prevented the component Opposition parties to run the nation based on the typical moderate political climate of multiracial and multicultural Malaysian society. In comparison to Barisan Nasional BN (National Frontier), current Opposition leaders are more autocratic and fanatic in managing the respective organizations that inclined towards absorbing extremists, peasants, uneducated and trouble making groups into the parties, that would cause the concepts of opposition parties diverted to either racists or religiously fanatics situations, tending to absorb merely hatred, dissatisfaction and complaint from the disgruntled communities whereas the economic and social development tasks for the welfare of Malaysian were mostly taken over by ruling parties. Positive, joyful, optimistic, caring, progressive etc were
the symbols of prosperity under the contribution of ruling parties with close partnerships, remaining negative, sadness, pessimistic, complaining, backward, unfairness and all sorts of rubbishes and bad elements for the opposition parties to handle without much rewards due to lack of absolute professional to cater wide range of complicated and challenging problems among Opposition party leaders with unbearable pressure not only from the Coalition but also from the international competitors. Example of history had showed that the attitude of many current Malaysian Opposition leaders were not upright and some even possessed the history of homosexual, infidelity to partner, alcoholism, underground fighting gang etc that will make no differences from some corruptive and immoral party leaders from Coalition, preventing the Malaysian voters to make new options to shift from ruling Coalition to Opposition unless the arise of Malaysian Opposition "prophet" that could change the mindset of Malaysian to be very proactive and educated enough that could truly struggle with people towards brightest future as advanced nation. Malaysian would not require Internal Security Act (ISA) anymore once 60% of the people were university graduates.

(d) Malaysian opposition parties are currently lack of support from the royal members from king's families, and also short of loyal members that could stick to the party principles, at the same time, improve the situation and repair the current defects not only in governmental administration but also in the component Opposition parties themselves in the management and other problems faced by the Coalition, without being lured by the luxurious benefits and interest offered by the ruling Barisan Nasional BN or National Frontier. This was very significant among those previous Malaysian university leaders from Student Union or Representative Council that were mostly unable to stick to the principles, prefer to be defeated by the reality in the current Malaysian society that prevented the full application of the knowledge and skills learnt in the university. Opposition party members should change the impression and perception of the society for being branded as traitors that always retard the growth of the country and hurdle the governmental operations with many baseless objections, but should be more proactive enough to compete fairly with current ruling parties especially in social servicing, educational development, serving as better example and alternative in exchange of votes from more people in the general election. Unfortunately, substituting the ruling parties by merely pointing out the govern mental defects will never be possible due to continuous brain drain in the Opposition component parties themselves that left many professional vacancies in the parties that are required for truly complete operations of the Opposition, in addition to internal problems of the Opposition hided with traitors that tended to remove competitors for the sake of self interest and sometimes accidentally or intentionally in favour of ruling parties always that worsen the management quality of the opposition against the ruling parties.

(e) Engine of operation of Malaysian opposition was not truly wholesome due to lack of proper and sufficient research and developmental (R&D) investment in the policy of the country with multicultural and multi-religious background where most of the new ideas arise could not be universally accepted by most portion of Malaysian communities towards positive changes. Opposition parties, unlike ruling Coalition BN, still unable to function independently due to lack of party mechanism in handing wider range of tasks with heavy responsibilities that should be assigned to the Opposition parties in solving the problems in the country other than human rights,
religious and culture, as a mission towards readiness to substitute the poorly-performed ruling parties that might happen anytime in the next 100 years. Most people are still lack of confidence in the Malaysian Opposition leaderships in term of harmonic co-operation and experience in excellent political plus economic management. Malaysian Opposition was still not yet ready to rule the country because being unable to find better formulation where the Coalition is lack of in the promotion of racial and scientific development without jeopardising the stability of the nation due to lack of truly calibre leaders and supporters that in fact should invest very much time and energy in searching and testing newly found and better ideology with well-planned strategy in the smaller scale “laboratory” and “pilot” testing at the beginning for future prosperity, without dependent too much on existing doctrine even from overseas or once tested successfully in the history of human.

(f) Most Malaysian Opposition leaders, with notoriously and slightly more extreme and fanatic than the “left-winged BN” but more critical than the backbenchers in the ruling parties, could not guarantee the stability in the social safety, while dealing against racists and militants working behind the ruling parties that superficially contributing to the development of Malaysia but inherently exploiting the wealth for personal incomes that the exploited wealth was normally stored secretly outside Malaysia. Opposition leaders were not able to suppress the trouble makers during the major political power crash with ruling parties, providing impression and predilection of bloody revolution that will cause thousand of deaths and retardation of operation of the country management even Opposition parties were given opportunities a few Malaysian states. Negative competition among races and religions plus ideologies will be intensified due to lack of solid social support systems and perfect cooperative linkages among multiracial Opposition that tend to break up anytime just for the sake of a few unimportant issues raised against the ruling Coalition without common truly noble goals that should be seriously considered and planned before the formation of strong Opposition Line, ensuring all component Opposition parties could benefit in balance, that seldom be observed in the last few general elections.

(g) Merely settling the problems of governmental mistakes and deficiencies will never make a good Opposition unless Opposition parties were co-operative enough, assisting each other in developing the constituencies controlled by the Opposition with best role model city or village of Opposition, that could serve as an example for other under-developed Opposition-dominated areas without dependent on the pro-Coalition governmental funding but self-sufficient, and even better than the ruling party-dominated areas, against the claims that the accusation that the governmental funding for Opposition was not fair, leading to backward areas caused by the poor Opposition ruling, whereas the well-developed contribution could only be provided by pro-Coalition constituencies. In reality Opposition representatives were not hardworking and knowledgeable enough in servicing for community development due partially to lack of systematic and complete centralised Opposition support systems in catering wider issues, due to indifference and lack of courage to undertake new forms of challenges in social investment and involvement in more profitable activities that could increase the wealth of the Opposition with more privately-owned properties, land and plantation, that could be applied in the community development, in return with voter supports. Excellent contribution and award especially from international community should be heavily publicize in order to let more people understand about the capability of the Opposition to rule the nation, that seldom be stressed currently
due to lack of sound contribution among the many leaders that spend too much time in objections rather than self-awareness and improvement.

(h) Friendships and contribution among multicultural Opposition parties were not significant and historical enough in comparison to Coalition that had successfully applied independence from British. Reformation of modern Malaysia in parallel to European Renaissance could only be realised via moderate and secular paths incorporating advanced Western values, promoting human rights and fairness with the modification of majority Islamic values in favour of the globalization that enable the policies from the Opposition not only able to compete with Coalition but also visionary enough in moving towards advancement and internationalization. In comparison, Malaysian Opposition had more foreseeable weaknesses than the ruling Coalition that should not be neglected, that could seriously jeopardize the performance of the component parties in allied Opposition even before being able to rule the nation or state. Racial and religious equalities, economic and social status etc would still be the national problems even in other advanced states unless Opposition leaders could co-operate to find specific methods to reduce hurdles towards prosperity before being given opportunities and faith in managing the future nation. That would be no problem for Malaysian to choose alternatives of current ruling parties and shifted the favour to new Opposition leaderships if all Opposition leaders were university professional with military training experience, well-versed in English, Malay with basic primary level of Chinese, Tamil and at least one foreign language, at the same time, being qualified in all fields of religious philosophies not only in Islam but able to practise Christian, Buddhist, Hindu, Sikh etc concurrently, that would make totally different learning and scientific culture for future Malaysia.

(i) Quality of leadership training for Opposition party leaders was lack of multiple complete ingredient of caring, loving kindness, management etc with higher proportion of fundamentalists lying behind the Opposition in comparison to the ruling Coalition with disgruntled oppression, promoting hatred rather than assisting those unfortunate, unemployed including graduates to shape for future careers that could assist the party to discover and compose scriptures or the reference of Opposition towards the development of neutral university, colleges and schools that performed excellently at local and even at international level, better than the ruling Coalition-developed community education institutes especially in law, religious and cultural studies. The tradition of current Malaysian Opposition was full of the environment of blaming without self-reflection, in addition to lack of business and corporate culture, leading to low pay among volunteers and brain drain of excellent professionals serving for the party, inclusive of lowly-educated members that could be retrained, re-educated, recycled and reutilized to cater the challenges not only from internal ruling Coalition but also external competitors at international levels.

(j) The projects taken by the Opposition parties were so limited to human rights, divinity, democracy, without placing efforts in the attraction of Singapore and Brunei towards forming confederation with Malaysia that should be as prosperous as the two proposed Malaysian states with 50 year time span since independence due to the defected policies plus misappropriation of wealth and power under the ruling Malaysian Coalition, nor extended the Malaysian political influence and investment to the South Borneo Kalimantan and Sumatera, nor promotion of peace and business opportunities in the troublesome regions of the neighbours Aceh in Indonesia,
Southern Thailand and Southern Philippines an alternative political expansion. Oppositional projects with less impact and less coverage in the development were not challenging enough especially offshore technological investment and scientific research partnerships. Continuous population excess in Malaysia would further lead to unbalanced wealth distribution, and any governmental corruption under the management of ruling Coalition will never be ending and remain unresolvable unless Opposition was tolerable enough to set up better plan to rule a few model states, that would serve as a better control and example in resource utilization, with better-trained and well-educated pro-Opposition military and police forces in other advanced nations. Truly religious freedom to enable Malaysian Muslim, Buddhist, Christians etc to practise the noble values of other religions and alternative grant of Bumiputra or Native status for better social security and welfare systems should be reconsidered with higher quality of human rights, will only be possible only when Malaysian Opposition could place heavy community education investment for those aged group and middle-aged drop-outs, at the same time, enable 80% of the new generation of youngsters to hold at least one university professional qualification.
CHAPTER SIX: THE MANY REASONS THAT CHINESE CANNOT BE THE PRIME MINISTER OF MALAYSIA

CONCEPTS FOR THE APPOINTMENT FOR CHINESE PRIME MINISTER IN MALAYSIA

Malaysia is a multicultural, multiracial and multi-religious nation that have gained independent from British in year 1957. In the long term process of national policy development in the last half a century, Malaysia has undergone the ruling of 5 prime ministers of Malay native origins mainly from the dominating United Malay National Organization (UMNO) (www.umnoonline.com), that leaded the ruling National Frontier Coalition – Barisan Nasional. However, the situation changed gradually where the racial-based political environments are not suitable in the modern Malaysian society that rejects discriminative party and governmental policies that are in favour of single race. Malay Muslim will still be the suitable origin that lead Malaysian society due to the familiarity and majority of the group that represent most of the population in Malaysia. However, Malay will never be allowed to dominate the high political position like Prime Minister and cabinet in Malaysia forever when fairness is concerned, without jeopardizing the political and civil rights of collaborating ethnics like Chinese, Indian and other minorities that worked together in gaining the independent from British 50 years ago. If non-Malay and non-Muslim ethnic wishes to gain confidence of majority Malaysian to rule the nation with provisional new social contract, ensuring the prosperity, peace and freedom of the nation be maintained, several typical criteria need to be outlined in the research and survey of new political models, when non-Malay and non-Muslim like Chinese or Indian lead the post of Prime Minister and executive government cabinet for at least one election term.

Can Malaysian Accept Chinese Origin Prime Minister

Chinese origins Malaysians have contributed towards the development and prosperity of Malaysia since independence of 1957. Ancestor of Malaysian Chinese are mainly originated from mainland China that had arrived Malaya during the zenith of tin industry and British colonization in the middle of 19th century. Many initially arrived as mining workers, plantation operators and small business owners. The influence of Chinese mainly in Malaysia is more inclined towards commercial and basic education with political climate normally dominated by the majority Malay ethnics with the Bumiputra native status. British government has contributed to the development of the colony for more than a century under the independence of Malaya in 1957 where the executive power of government has been under the control of the United Malay National organization (UMNO) that influence almost the whole national development policies in government, sometimes jeopardizing the basic rights of non-Malay origins, for example, Chinese and Indians that consisted almost 45% of the national population in the early stage of independent state of development but remained around 32% currently. However large the population, foreign migrants remained around 32% currently. However large the population, pioneering migrants’ religion, culture and language could be difficult to be learnt by local Malay population, signifying the non-acceptance of non-Bumiputra natives for non-Malay origins to rule the nation if typical Malay models are not followed. In term of traditional norms,
Chinese language and culture have not yet been able to be learnt by Malays, at least 10% of the daily language practise, in comparison to Malay tradition application that is significantly more deeply rooted in the governmental, religious and public affairs that signify less Chinese and Indian influences. All Malaysian Chinese have to learn Malay, but is it possible for 1/3 of the Malay population to be well-versed in Chinese language or dialect? Are Muslims allowed to learn Christianity, Buddhism and Hinduism if the Malaysian government insists on restricting the exposure of Malay Muslims to Islam with compulsory Islamic studies in formal school co-curriculum without considering 30% of the syllabus of the religious studies to be allocated for non-Islamic studies in view of the understanding of the future non-Malay influenced governmental structure if one day Chinese and Indian become the Prime Minister or the Deputy. Are Malays willing to accept locally born non-Malays in top hierarchy in governmental cabinet in future?

Chinese Prime Minister of Malaysia and the Ignorance of Malaysian Chinese

Malaysian Chinese obeyed the teaching of Confucius, Laozi, Buddha and other holy prophets by practising heinous acts of killings of innocents, similar to the inhuman behaviour of the ancestor in Annam (Vietnam), Tibet etc. In the early 1960s, small groups of Malaysian Chinese had involved in violent-based communist movement that has been proven to be lack of proper vision among certain existing Chinese groups that have been brain-washed by the pro-Karl Marx ideologist.

Malaysian Chinese could not guarantee such unfortunate communism in Malaysia and other tragedies to happen again in future Malaysian history that could affect the fate of majority Malays that stayed together with the second largest ethnic in similar nation development under the collaborative efforts of Malay, Chinese and Indian mainly from British in year 1957. It will raise questions whether Malay dominated armed defence and police forces would protect the citizens if small groups of dissidents, terrorists and extremists create trouble in the name of the holy God and sacred races.

Malaysian Chinese keeps on complaining the unfair racial policies in government management especially related to Malaysian New Economic Policies, priority rights awarded to native Bumiputra, that deemed to go against the basic human rights and equalities among Malaysians. However, mirror or shadow cabinet that is able to reflect the issues above has not been formed and run properly, leaded by the ruling Malaysian Chinese-dominated parties. Basic modelling of new Chinese-based political culture incorporated with local native requirement have not yet been properly formed, yet Chinese from Malaysia inclined towards self-discrimination by moving away from major governmental activities, leading not-very-important roles in the current Malaysian government.

Citizenships issues among Chinese that has resided in the nation for more than 300 years even before the independence from British. Unlike special priority given to native Bumiputra, Chinese leaders in Malaysian political arena has not been given enough confidence that riots would not happen once the New Economic Policies are to be substituted by more balanced systems, and similarly Malaysian-born Chinese will lost the citizenships if certain wealthy groups of natives and Malays are
voluntarily given up the priority on race basis for other needy groups without reference to ethnic backgrounds. It seemed no indication that the Chinese-raced prime Minister for future Malaysia would be a Malaysian citizen. Malaysian ruling parties Chinese leaders have long wished to be the top leaders of the country, but historical events among the candidates of the prime minister since independence has proven that Malaysian Chinese overall has not been able to protect themselves from discrimination in political issues of Coalition ruling and opposition parties due to the reasons below:

**THE MANY REASONS**

1. **NOT UNDERSTANDING MALAY AND MUSLIM CULTURE**: Many Malaysian Chinese has misconception and poor judgement on the norms, traditions and believes on the majority people in Malaysia. Discrimination of others has still existed. Although not as fanatic as Malays in religious and racial believes, many conservative Chinese are prone towards rejecting other dissimilar values.

2. **QUALITY OF MALAYSIAN CHINESE IS QUESTIONABLE**: Although the proportion of professionals among Malaysian Chinese is comparatively higher in the region yet comparatively lower than Japan, Germany and other advanced nations. It will be difficult to persuade *Bumiputra* native to be leded by non-*Bumiputra* native races where illiterate still existed among the Malaysian Chinese.

3. **ATTITUDE TO AVOID FROM PROBLEMS**: Malaysian Chinese is not able to face the reality that Malaysia is still lagging behind in many aspects of development. Unlike the thick-faced Malays that insisted towards leading the underperforming nations, Chinese inclined towards avoiding the role of Prime Minister and suffer pressure tremendously when dealing with the world.

4. **INABILITY TO DEVELOP CHINESE UNIVERSITY**: Although Chinese struggle to develop colleges and schools in the past 40 years, yet such educational facilities are not able to accommodate all Chinese population term of quality wise. The scale of tertiary institutes are limited to Mickey Mouse sized, small and non-selected community college, without sufficient R&D facilities for training.

5. **UNINFLUENTIAL CHINESE CULTURE**: Although local Malaysian Chinese constituted 25% of total population, Malaysian Chinese language has not been able to penetrate in the foundation of native community. Non Chinese found tremendous difficulties in learning Chinese character and many are not even know about the basic spoken Chinese language in the time when the population of Chinese in Malaysia is 35% around 40 years ago.

6. **ECONOMIC ANIMALS**: Malaysian Chinese is too interested in business without much commitment in quality political activities. Similar to unarmed animals, safety and security of trading activities, unlike Westerners in White Dominant, are not protected by army from China that faced internal problems. Chinese businessman did not donate enough money for Malaysian community too.
7. DISCRIMINATE OTHER RACES: Malaysian Chinese wish to label fellow races with monkey, pig, ghost etc for ambassadors and friends from other races. Chinese inclined towards organizing more ethnic-based but not many on multicultural and multifaith activities, leading to poor understanding of Chinese language and technology, similar to Chinese dominated industry.

8. NOT CREATIVE AND INBORN IMAGINATIVE: Malaysian Chinese similar to most Chinese in other places, are more inclined towards becoming the copy cats of inventions from Westerners, and not as innovative as Japanese in technological modification. The culture of compliance towards the doctrine has jeopardized the new political development of Chinese in Malaysia.

9. “KIASU” AND “KIASI”: Fear of lost (“kiasu”) and death (“kiasi”) has moved Malaysian Chinese away from military and police forces towards self-protection of the community. Majority Chinese in Malaysia is not well-equipped with kungfu and not inherited with basic Chinese martial arts, but inclined towards the dependence of not-so-well-trained Communist-like gangsters if racial riots occur.

10. CONSERVATIVE AND AUTOCRATIC: Chinese social and political organizations in Malaysia are comparatively possessing lower level of democracy and less open to new ideas. Many political leaders even could not command Chinese, Malay and English languages properly, that might have difficulties when dealing with Malay and foreign counterparts. Objections will be returned with revenge.

11. SUPERSTITIOUS AND NON-REALISTIC: It has been reflected from the many traditional fashion Chinese films where the heroes could fly on the roof, that could not be even be able to be achieved from modern medical technology. Many Chinese are still sticking to the ancient religion without modernization efforts, leading to the much victimization of the believers that are forced to accept without questioning.

12. NOT LOYAL: Malaysian Chinese, especially the elders are more interested in the affairs of China. Chinese like to watch the films from Taiwan and Hong Kong that have dissimilar culture from Malaysia, however, not supportive enough to the lower quality inborn Malaysian Chinese films that are lack of investment. Malaysian Chinese prefer Chinese medicine from China without much confident on local herbs that could be planted easily in the garden.

13. NOT PERSUASIVE: Malaysian Chinese is not able to urge majority Malay and native Bumiputra to pursue similar interests as desired by Chinese community mainly in belief, culture and philosophy. Previous ideology of Communism could not be accepted. This is similar to common Western practise like pork and wine consumption in official government function and in Malaysian-based tourism flights.

14. LESS INFLUENTIAL POLITICALLY: Although Chinese consisted of 25% of the total Malaysian population but the shares allocated in ruling and opposition coalitions are lesser in proportion. Malaysian Chinese leaders are not able to change the mindset of majority natives to progress in national development, and impression of Western foreigners that avoid Muslim nations as location of investment.
15. UNDERPERFORMING OVERALL NATIONAL ECONOMY: Although Malaysian Chinese have played a big role in economic activities but the value of Malaysian Ringgit continued to fall since independence compared to British Pounds and US Dollars. Malaysian economy degraded when Chinese become the finance minister in 1968. Chinese involved in the corruption of nation-owned steel industry around year 2000.

16. PREFER QUICK RESULTS WITHOUT ADVENTURE: Malaysian Chinese prefers to involve in money making activities towards becoming rich and prosperous as soon as possible without much investment in research and development at activities, sometimes swindle against business and professional ethics. Individual adventurous creativities are usually shunned.

17. TRADITIONAL BAD HABITS: Malaysian Chinese are used to gambling, gang-fighting, alcoholism and inclined towards internal power struggling without much education and consideration of the Chinese community benefits in Malaysia. Such problems, although assumed small, would be analogues to opium addiction, retarding Chinese to be Malaysian Prime Minister.

18. BAD EXAMPLE FOR FELLOW RACES: Similar to corrupted Malay and native Bumiputra governmental officers, Malaysian Chinese did not develop good examples but involve together in the corruption, abortion, poverty, unfaithfulness in husband-wife relationships etc. Chinese will never become the Prime Minister of Malaysia if such problems persist among the Chinese community in Malaysia.

19. POOR QUALITY CONTROL: Malaysian Chinese likes to manufacture fake and cheap but low quality products without much efforts of upgrading the standard of livings. Birth rates have not yet been able to be controlled among the poorer and low-educated families in the community that produced many thieves, addicts, beggars etc, burdening the Malay-dominated socio-economic system.

20. DISREGARD THE ACHIEVEMENT OF MALAYSIA: Malaysian Chinese are not with Vision 2020 and not confident with the executive government because they are not interested to join public services like police and armed forces, public university and hospital professionals etc. Chinese like to blame native Bumiputra for problems existed in Malaysian government but not able to create better examples towards forming systematic autonomic administration.

21. CROOKED MALAYSIAN CHINESE LEADERS: Chinese community leaders failed to persuade the members to raise Malaysian flags in national festivals. They are not fit to be the vice Chancellor of public universities and not suitable to hold high profile cabinet minister position like education and trade minister (not the deputy) since 1957.

22. POOR ETHNIC CULTURE: Malay and other races will reject the nation that is leaded by the autocratic Chinese prime minister that resort to lawless violence, similar to the troublesome China more than 100 years ago. The land will be coloured with bloody red in contrast to the symbol of prosperity, where the control of the huge population is covered by the iron curtain.
23. UNORIENTED ETHNIC DIRECTION: Chinese community in Malaysia is not guided with proper philosophies and ethic of life suitable to multicultural concepts. Objectives of Chinese majority organization diverted from each others where the suitable candidates even for Deputy Prime minister of pure Chinese origins have not been able to be nominated by both ruling and oppositions.

24. UNGUARANTEED NATIONAL SECURITY: Due to lack of training Chinese will have difficulties to defend themselves without Western powers and self-defence Chinese martial arts. Life and supreme leaderships would be threatened by religious and racial militants anytime.

25. LACK OF NATIONALISM SPIRITUALITY GUIDANCE: Malaysian Chinese, unlike those from mainland China, has not been able to succeed with gold medals in Olympic sport games, Olympiad Science and Mathematics and other renown competitions. None of the scientific Nobel Prize winners are Malaysian Chinese because they did not like to strive for national fame.

26. UNWHOLESOME CHINESE POLITICAL CULTURE: Chinese education, has not been fully accepted by native Bumiputra as alternative educational choice due to discrimination of Chinese community against non-Chinese speakers. Malaysian Chinese leaders, whether from ruling or opposition parties are not able to formulate modern multiracial political culture with R&D.

27. IMBALANCED NATIONAL WEALTH DISTRIBUTION: Poverty would persist in Malaysian even Chinese become the Prime Minister of Malaysia. Low rate of new form of wealth generation could not accommodate huge and burdening of increasing non-Chinese population ratios. As in Chile and Thailand, the overall prosperity will never guaranteed to be improved even the nation is leaded by rich ethnics.

28. LOW DIGNITY CHINESE ETHNICS: The name of “China” is originated from “zina”, reflecting as a low class ethnic by Japan around 1900 and sound unfaithful to the nation according to Malay language. Malaysian Chinese are mainly the descendants of uneducated labours and escaped political convicts escaped to Malaya during British colonization. Chinese prefers to be ruled by foreign ethnics of Mongol, Malay and Manchu as second class citizens rather than crookedly distrusted Chinese leaders.

29. SEGREGATED CHINESE COMMUNITY: Malaysian Chinese with separate dialects, languages and religious belief will have difficulties to collaborate to fight for basic human rights in Malaysian against the bullying majority in citizenships and high post in governmental sectors. Malaysian Chinese lies to similar ethic for wealth illegally. Still there are many Chinese especially from national primary schools are not able to command Chinese language.

30. LOW SELF-ESTEEM: Malaysian Chinese inclined towards paying low wages for cheap labor forces where many tasks could be substituted by modern machinery as in Japan and Western countries. The country leaded by the yellow inferior will make not much difference and may even worse than Malay native Bumiputra, lowering the fame and dignity in globalization process.
31. UNSYSTEMATIC RACIAL HERITAGE RESTORATION: The selfishness of Malaysian Chinese community has prevented proper inheritance of new formulation in traditional medicine, food processing etc. In addition to lack of proper bookkeeping, much Chinese-based technological invention could not be referred via systematic recording. Generation gap harms the restoration of valuable knowledge from elders.

32. MINORITY-INCLINED POPULATION: The percentage of Malaysian Chinese population dropped 10% from 35 to 25% in half a century, yet Chinese leaders are reluctant to admit the not so conducive environment of Malaysia that hurdle the proper development of Chinese community. Democratic political system screen away Chinese from being a Prime Minister unfairly when racial factors prevail meritocracy.

33. EXCESSIVE INTRA-RACIAL COMPETITION: Chinese are unable to be the supreme leaders of non-Chinese majority countries. Other than China, Taiwan and Singapore, Malaysian Chinese has not been able to label Malaysia as one of the Chinese-dominant nation in the world media that is more popular as a Muslim-majority nation. Misleading philosophies allow Chinese to pull down the similar race opponents when compete towards becoming the Prime Minister.

34. RACIALLY SELF-CENTERED: Malaysian Chinese overall are not as innovative as Japanese and not as creative as Westerners. Unfriendliness and unwholesome culture of obedience have hurled many new discoveries that should be originated from Chinese people as before year 1500. Introvert nature inclined Malaysian Chinese towards unwillingness to share language and culture etc with fellow races.

35. UNHEALTHY LIVING: Malaysian Chinese Prime Minister should be strong and healthy that could lead Malaysia for at least 2 election terms. However, current Chinese cuisines with cancerous components and high cholesterol would guarantee death of heart attack due to overpressure of work as previous Prime Minister. Unlike emperor of China, healthy Chinese cuisines are not served in formal government functions.

36. CONTINUOUSLY DEGRADING QUALITY: Malaysian Chinese-based education has generated very high rate of drop-outs after completing the primary and even secondary school education. Chinese-based community is not well-functioning, where many Chinese youth could not have opportunities to obtain necessary skills and qualifications to develop the community. Chinese-majority universities in Malaysia are dropped far behind the top universities ranking in the world and not research reputed even in Malaysia.

37. POOR INTRA-ETHNIC COMMUNICATION: Malaysian Chinese have divided in many community-based issues. Similar to Taiwan, Chinese leaders in Malaysia used to resort to the influence of gangster when reconciliation in business, relationships etc could not be achieved. Loving kindness and caring could not reach those many that involve in prostitution, drug addiction, with Chinese involvement.
38. UNREADINESS TO LEAD THE YOUNG NATION: Malaysian Chinese political leaders, whether from ruling or opposition, have not successfully made necessary changes nor preparation towards ruling the nation. Current model of living of Malaysian Chinese community is not widely accepted among fellow races. Conservative Chinese education did not teach Chinese to be the top leaders of Malaysia as Jews.

39. UNVISIONARY NATIONAL DIRECTIONS: Similar to Malay, policy making among Malaysian Chinese leaders are not wholesome without much consideration of the situation of fellow races especially in education, religion and other governmental policies. The decision of Chinese Prime Minister will be biased and more inclined towards the benefit of Chinese ethnics, unfair and without clear vision.

40. ECONOMIC ANIMAL: Malaysian Chinese are more interested in the exploitation of the wealth of the country for their own community benefit and individual profit, as if Jews in Germany in 1930s. National economy will belong to China, and this will assume to be a form of imperialism, paying homage to the Chinese "Agong" (emperor).

41. AFFILIATED WITH PIGS: Malay and native Bumiputra will be condemned by the conservative similar race if allowed Chinese to be the Malaysian Prime Minister in critical and sensitive issues, unlike advanced Singapore and United States of America that allow intellects of Indian and African origin to be their presidents. No efforts are being placed by Chinese scientists to remove germs on pork that have not been allowed to be served on formal function. Chinese contaminated the holy land with untreated water from pig sties.

42. UNAPPRECIATIVE: Malaysian Chinese disgraced the good faith of Malay and native Bumiputra that allowed citizenships to be awarded to Chinese migrants during British colonization. Chinese apply to the abolishment of the privileges awarded to Malay and native Bumiputra without good proposal to assist the poor and needy, mainly from Malay and Indian. Chinese condemned poor quality public amenities even without paying much tax to government.

43. NON-LOCALIZED CHINESE RELIGION AND PHILOSOPHIES: Malaysian Chinese relies on foreign-based beliefs, many are from China that are unable to protect Malaysian Chinese Prime Minister. Locally born Chinese saints and heroes are not revered, nor sacred places allocated to praise them. Abandoned Chinese seniors are still left in old folk house and sometimes on roadside without fiddle piety.

44. CONSPIRACY WITH NON-MUSLIM NEIGHBOURS: Usual religious believes of Malaysian Chinese are Buddhists, Taoist and Christian. They are "kafr" (non-believers), inclined against fundamental Islamic nation concepts by pro-Philippines (Christian), pro-Thailand (Buddhist) and Pro-Singapore (Taoist), and potentially threatened the sovereignty of future model of Islamic state in Malaysia.

45. NON-COMPREHENSIVE LOCAL EXPERTISE GUIDANCE: Malaysian public universities are lack of Chinese researchers, professors, similar to other key technological and social research areas. Percentage of Chinese researchers from
Malaysia is lagging behind other advanced nations. Many political concepts have to be borrowed from overseas like China, not suitable to be applied in Malaysia.

46. UNFAIR GOVERNMENT POLICIES: Malaysian Chinese ministers, whether ruling or opposition, failed to protect the basic human rights of the ethnics in public sectors, especially in high position like professors, director of governmental statutory bodies, not even achieve 30% as requested for share reservation of native Bumiputra in public-listed companies. They are just puppets without power.

47. UNHIEGENIC RACE: Malaysian Chinese like to consume pork, not sterilized, potentially pathogenic against Islamic traditions. Many Chinese are unfaithful to their Lord and partners, not praying 5 times a day and not fasting in special month. Some are burning incense and papers excessively, creating rubbish without cleaning effectively, causing pollution.

48. DEFEATED IN HISTORY: Chinese like to be the servant and follower. In 1842, Chinese has been defeated by British in Opium War in Manchu dynasty; and similarly in 1969, Malaysian Chinese are forced to accept unfair treaty that prevented Chinese to sit on the top chair of governmental sectors, without violating Malay’s priviledges and required consent from King ("Agong") to abolish priority of Malays and may require similar approval to abolish the citizenships of Chinese in Malaysia concurrently.

49. LACK OF LEADERSHIPS EXPERIENCE: Malaysian Chinese cabinet ministers of federal and state have limited powers, without going through the administration of key governmental departments. No minister of Chinese lead defence, internal affairs, education, foreign trade etc but just as deputies. Some ministries under Chinese officers are not ruled properly.

50. COWARD AND LIERS: Malaysian Chinese leaders inclined towards avoiding problems allocated for them to solve. They liked to kowtow to dominant Malay parties, currying the favour even to the crooked. They are not upright and fearing to go against the corrupted. Internal wars and quarrels could not be prevented by Chinese even they are right against others.

THE INFERIOR MALAYSIAN CHINESE

The “migrant” Chinese to Malaya (or Malaysia) tarnished the holy land of Allah by practising religions other than Islam that could not lead themselves to Heaven. Malaysian Chinese has been shown to be not co-operative in nation building affairs that hurdle the supreme power of Malay dominances illogically. Some Chinese has caused too many social problems in the peaceful and prosperous Malaysia by involving in drug addiction, gang fighting, prostitution, robbery etc. Chinese have conspiracies with intention to remove the privileges awarded to native Bumiputra that will gradually force the native back to jungle similar to Red Indians and Aborigines, as done by British migrants in United States and Australia. Malaysian Chinese swindled with corrupted Malay opposition and trouble-makers by not speaking the truth, leading by low-quality ruling and oppositional political leaders that placed Chinese towards becoming the second class citizens in Malaysia.
Malaysian Chinese, unlike in Singapore, are unable to lead universities, establish research varsities for the future of the race in Malaysia, forcing Chinese professors to resign from public universities and there is no Chinese-dominated research university to accommodate them.
Malaysian Chinese did not have good candidates to be appointed even as the Deputy Prime Minister due to poor ministerial performance.

SPECIAL REQUEST TO THE KING (YANG DIPERTUAN AGONG)
To force new Chinese migrants to Malaysia to be qualified only as citizens if they possess varsity qualifications, basic Malay and English language skills.
Not to appoint Chinese political leaders to be the deputy Prime Minister II, Chief Minister in Malay-dominant state like Kedah, Johore, Perak etc.
To punish trouble-making Chinese that against the native Bumiputra heavily in public sectors by direct sacking without similar quality substitution.
To promote the “running dogs” (traitors) among Chinese leaders that successfully persuaded the community to accept the unfair social contract for generations.
To prohibit Chinese and Indian to be the police and military officers that are believed to incline towards overturning the nation in potential racial armed riots.
To prevent Chinese races to be the public university Vice Chancellor, director of public administration department by plotting special quota against Chinese-dominance.
To maintain New Economic Policy and priviledges awarded to native Bumiputra forever by increasing the gaps among Malays and wealth of the top class Malay officers only.
To force Chinese terrorists and gangsters back to the jungle in Thailand if Chinese intended to take over the ruling power of the nation through communist-style violence and strip the priviledges given to native Bumiputra that affiliated with terrorists.
CHAPTER SEVEN : EXTRACTED POPULAR MALAYSIAN ARTICLE

50 REASONS WHY ANWAR IBRAHIM CANNOT BECOME THE PRIME MINISTER OF MALAYSIA

(From the book by Khalid Jafri originally written in Malay. This book is now banned in Malaysia. Now translated into English.)

THE PROPHECY

Khairuddin Abu Hassan is the cousin of Anwar Ibrahim, while the late Sulaiman Palestine was his uncle. Sulaiman Palestine was one of the founding fathers and the fourth longest UMNO member. He was one of those UMNO veterans responsible for inviting Anwar into UMNO and shaping his political career. Khairuddin once said that before Sulaiman passed away, he left a prophecy. The prophecy says that Dr. Mahathir shall not appoint Anwar as the Prime Minister of Malaysia. As long as Anwar is in UMNO, the party will be in jeopardy. Dr. Mahathir was instead asked to appoint Abdullah Ahmad Badawi (Foreign Minister) or Sanusi Junid (Chief Minister of Kedah) as Prime Minister if Dr. Mahathir wishes to save UMNO, the Malays and the country.

ANWAR IS NOT WITH VISION 2020

After five years of being the Deputy Prime Minister and UMNO Deputy President, Anwar Ibrahim now pose a new dilemma in the party and the country’s leadership. Anwar’s failure to tackle the economic issues since he assumed the Minister of Finance position five years ago, is becoming clear to the people that he cannot be entrusted to follow through and make Vision 2020 concept a success for the country and its people. Instead of doing his job, Anwar interfered with the Prime Minister in other administrative matters that are way outside his jurisdiction and responsibility. It is as if Anwar wants to challenge the extraordinary capabilities of Dr. Mahathir, his brilliant leadership, his futuristic vision and his abilities to expertly handle national and global issues. Due to the persistent failures of Anwar in the past five years, Dr. Mahathir deserves the opportunity of a new deputy and successor. As such, leaders and UMNO members who are concerned about the party’s struggles must demand that the Deputy Prime Minister and the UMNO Deputy President be replaced to a leader who is more productive, not power and money crazy and not behave as if he is already the Prime Minister. In short, moral obligations must be taken into consideration besides other values like sincerity and honesty of the leader. The wave of change must however be about the conscience of the party continuity and ingenuity. It is up to UMNO members to find the right solution. This is important since the responsibility to handle the change in leadership is solely for the UMNO Deputy President and Deputy Prime Minister position. As the backbone of Barisan Nasional (National Frontier BN), UMNO is responsible to formulate a meaningful destiny. This can only be achieved if all parties are sincere and willing to accept the fact that the number two leader which was chosen five years ago cannot be entrusted upon to preserve and protect the religion, the party, the people and the country. Otherwise, internal conflicts will always exist and the commitments to the country’s bright and successful future under the leadership of Dr. Mahathir will be tarnished and
destroyed by Anwar whom we have put our trust without knowing the factual truth about his background.

Actually UMNO members do not know much about Anwar. He is still regarded as an outsider and his sudden appearance in UMNO attracts lots of bad interpretations. Anwar’s arrival as an UMNO leader is just like the emergence of Tun Perak in the Melaka Sultanate during the rule of Sultan Muzaffar Shah in the 14th century. In the beginning, Tun Perak was only the administrator of the Kelang territories representing the Sultan of Melaka. Later he became the Deputy Prime Minister in Melaka. The Prime Minister at the time was Bendahara Seri Nara DiRaja. Tun Perak however, wished to seek more power and authority although he was already in a very high position in the Melaka government. Tun Perak created conflicts among the people, other ministers and the Sultan so that they disliked Bendahara Seri Nara DiRaja. At last, after all the conniving, he succeeded in overthrowing the Prime Minister and became the Prime Minister himself.

The struggle to make Vision 2020 a success is a struggle that require a very important change in the country’s political leadership. Otherwise, all efforts towards this struggle will be doomed to fail. The majority of the population realizes that in order to achieve Vision 2020, it requires change in perception, attitude, values, decision and action in every aspect of social, economy and politics. This change will make the population more positive in their perception, possess good moral values, more caring, make good decisions and judgments and more dynamic in their actions. These changes give a psychological impact towards the success of Vision 2020. Now, the majority of the population, the leaders and UMNO members subscribe to these changes as a prerequisite to the success of Vision 2020. Due to this, UMNO members make spontaneous demands for Dr. Mahathir Mohamad who coined the Vision 2020 idea and concept, to have a successor who is dynamic, progressive and can uphold the vision of the people, religion and the country. Anwar, when offering himself for the Deputy President’s post five years ago said, “I shall abide by the party’s vision to upgrade the well-being of the people through the Vision 2020 concept in concurrence with the changes within UMNO”. Anwar not only disappoints the people by engaging in immoral activities but also distanced himself from the Vision 2020 concept. He seldom speaks about Vision 2020 since he became Deputy Prime Minister.

THE 50 REASONS

1. VENGEANCE
   Anwar Ibrahim possesses vengeance against not only his enemies but also his friends. He holds never-ending vengeance against Sanusi Junid (Chief Minister of Kedah), Rahim Thamby Chik (former Chief Minister of Melaka), Abdullah Ahmad Badawi (Foreign Minister) and many others making him unpopular as a leader.

2. REBELIOUS
   His ‘go against the leader’ attitude is his norm ever since he became active in UMNO in 1982. In the same year, he challenged Suhaimi Kamaruddin for the post of UMNO Youth Chief.
3. DIVIDE AND RULE
This is Anwar’s strategy to grab power within UMNO and the government. He conspired and created chaos in UMNO Kedah in order to prevent Dr. Mahathir from appointing Sanusi Junid as the Chief Minister of Kedah. He also forced Rahim Thamby Chik to resign from his Chief Minister of Melaka position.

4. FALSE SWEARING
Anwar bravely swore that he would not challenge Ghaffar Baba for the post of UMNO Deputy President. It was proven to be a lie.

5. DESTROY MAHATHIR
Anwar vowed to destroy Dr. Mahathir in front of the late Haji Sulaiman Palestine because he was detained under the ISA when Dr. Mahathir was Education Minister.

6. DOES NOT PRACTICE WHAT HE PREACHES
Lying is part of Anwar’s leadership qualities. He said he was anti money politics when in fact he was the leader of money politics during the UMNO Deputy President elections in 1993.

7. FATHER OF CORRUPTION
Corruption is at its highest during Anwar’s tenure as the Finance Minister. So much so that people call Anwar the ‘Father of Corruption’.

8. BROKEN FAMILY
Anwar comes from a broken home. His father, Ibrahim Abdul Rahman, took his maid as his second wife. Anwar’s mother, Hajah Che Yan, was so emotionally distressed from this until she is paralyzed. Anwar’s brother, Mokhtar, was a drug addict. Anwar’s family, which was poor then, is now very rich and living in extravagance during Anwar’s tenure as Finance Minister.

9. ELOPE
Anwar eloped to Thailand with Azizah since he could not get the blessing of Azizah’s father, Wan Ismail, to get married. Wan Ismail hated Anwar so much that he took his gun to chase Anwar out of his house. In the end, Azizah’s mother took the initiative to legally marry them again at their home in Bukit Mertajam. This attitude proves that Anwar will disregard the law, family, culture and Islam as long as he can get what he wants.

10. SODOMIST
Everybody was talking about Anwar performing sodomy on his driver, Azizan, when the secret was out. However, Anwar’s hobby on sodomy is not new. It began when he was still in secondary school at the Malay College Kuala Kangsar (MCKK) and in college at University Malaya (UM). A lot of people would want to come forward to tell all. Just wait and see.

11. ADULTERER
The sister of Mohamad Azmin Ali (Anwar’s private secretary), Ummi Hafilda Ali, told the story about Anwar’s sex scandal with Shamsidar Taharin (Mohamad Azmin Ali’s wife).
12. BORE ILLEGITIMATE CHILD
An illegitimate child was born by the name of Afifa as a result of the sex scandal between Anwar and Shamsidar.

13. A CHEAT
Anwar not only have been cheating on his wife but is also a homosexual.

14. AGGRESSIVE
The name Anwar Ibrahim itself portrays fighting and warring (AN-WAR). As such, he is fond of creating chaos, crises, conflicts and wars.

15. A RELIGIOUS FAKE
During his leadership of the ABIM movement, he used Islamic principles as his strong fundamentals to achieve his political ambitions. However, after he joined UMNO, all those principles and Islamic struggles were actually pretences and fake. Anwar became an infidel when he gave Friday sermons and led prayers when he himself was full of sins. On many occasions, he did not only utter the Quranic verses wrongly but were also seen wearing silk clothing, which is prohibited in Islam, when leading prayers.

16. DOOMED BY GOD THE ALMIGHTY
God the Almighty will not bless Anwar, for all his terrible sins. He will not be able to administer the country properly since God already dooms him.

17. BELITTLE UMNO
When Anwar was the leader of ABIM and a student, he loudly despised and belittled UMNO and its leaders but not long after that he praised those that he despised.

18. LEADER WITHOUT VISION
Anwar is a leader with no vision. His vision is only on bad intentions such getting himself rich from corruption, power takeover through UMNO and homosexuality.

19. ABUSE OF POWER
Although Dr. Mahathir is the Prime Minister, Anwar ignored him and portrayed the image as if he is the Prime Minister. For instance, Anwar acted unilaterally on foreign policy matters which foundation has been laid correctly by Foreign Minister, Abdullah Ahmad Badawi. Due to this, there were differences in the government’s stand on foreign policies between Dr. Mahathir, Anwar and Abdullah. Anwar uses government machineries as tools to achieve his own political ambition.

20. PUPPET OF THE UNITED STATES
A lot of people were shocked when Anwar was accorded a red carpet treatment complete with a 21-gun salute by the Americans as if he is the head of state when Anwar visited Washington DC. Dr. Mahathir was never given this special treatment although he is the head of state. Similar special treatment by the Americans was also accorded to Boris Yeltsin while Gorbachev was still the President of the Soviet Union. Not long after that, Soviet Union disintegrated and Boris Yeltsin became the new President. Is the United States planning the same for Malaysia? The Malaysian people can make many conclusions on Anwar’s special relationship with the United States. Is Anwar an agent of the CIA?
21. RIBA
As Finance Minister of Malaysia, Anwar failed to defend the previously excellent economic status of the country. The economy continues to plunge. But surprisingly, the Americans still regard Anwar as a brilliant economist. Recently, Anwar was appointed as Chairman of the IMF Development Committee. IMF is the American financial institution that gives out loans to countries facing economic problems such as Indonesia, Thailand and South Korea. The loans were given out with very strict conditions specially designed to suffocate those countries. So, Anwar is party to the practice of ‘riba’ in the IMF which is forbidden in Islam. Anwar can never make the IMF practice Islamic banking as practiced in Malaysia.

22. LIAR
Anwar is a chronic liar. He claimed that ABIM was founded by him and the word ABIM came from the abbreviations of his name. The fact is Sanusi Junid and Professor Nawawi Ghazali founded ABIM. Nawawi was its first president while Sanusi was the deputy president.

23. ABIM
Before Anwar left ABIM for UMNO, he swore that he would make UMNO an ABIM organization. No wonder many ABIM members are now in UMNO holding important positions such as Chiefs, Deputy Chiefs and Committee members in UMNO divisions and branches throughout the country.

24. PARTY ‘46’ REJOINS UMNO
Anwar opposed the rejoining of Party ’46 to UMNO, which was headed by Tengku Razaleigh Hamzah. Anwar took every effort to prevent any Party ’46 members from holding high positions in UMNO. As a leader, it is unbecoming of Anwar to do this since Party ’46 is sincere in dissolving their party to rejoin UMNO.

25. BRINGING DOWN UMNO LEADERS
Anwar will find ways to bring down and remove whoever is regarded as politically strong in UMNO so that his men will replace them. Among his victims were Ghaffar Baba, Abdullah Ahmad Badawi, Sanusi Junid, Rahim Thamby Chik, Mohamad Taib, Anuar Musa and Daim Zainuddin.

26. DISRESPECTFUL
Ghaffar and Dr. Mahathir were among those who founded UMNO in 1946. After years of championing the UMNO struggles, it is only fair that Ghaffar deserves the Deputy Prime Minister’s post. But Anwar, who had just joined UMNO, became UMNO Deputy President and Deputy Prime Minister by destroying other leaders who have done a lot for the people and the country. Anwar is disrespectful of these leaders.

27. A HYPOCRITE
Anwar is a hypocrite and as such made many mistakes which made him an unsuitable leader.

28. A HOMOSEXUAL
God the Almighty forbids homosexuality. As a homosexual, Anwar’s character, personality and behaviour are questionable since he is a sinner.
29. A SNOB
Eversince Anwar became a Minister, he has forgotten his Islamic ideals and struggles. His ideals and principles now are completely the opposite. If he can, he hopes to have an autocratic power and regime. Once when Anwar was the Education Minister, he was invited to officially open a primary school in Masjid Tanah, Melaka. But sadly, Anwar said, “Why should I come?”.

30. CONTRADICT THE PRIME MINISTER
Although Dr. Mahathir is still the Prime Minister, Anwar behaves as if he is already the Prime Minister. Dr. Mahathir’s statements regarding certain projects or issues were frequently contradicted or even denied by Anwar.

31. CONTROL THE MEDIA
Anwar effectively controls the local media namely Utusan Malaysia, Berita Harian and TV3. Anwar’s speeches were often front paged by these newspapers while Dr. Mahathir’s, although makes more sense, were placed inside.

32. VICTIMIZE
Through these media, Anwar victimizes other leaders by harping on their ugly sides and not giving them the opportunity to defend themselves. For instance, Rahim Thamby Chik was clearly accused by these media for corruption and having sex with a minor although he was never convicted in the courts.

33. FLAT FOREHEAD
If one were to observe closely Anwar’s forehead, one would see that he has a flat forehead. According to “Fung Shui” predictions, those with this physical feature will never become a great leader or the number one man in a country.

34. WAVES
The book entitled “Waves” written by Anwar portrays his life as constantly wavy and unstable.

35. FALL OF THE RINGGIT
Prior to Anwar becoming the Finance Minister, the Ringgit stood at RM2.20 to US$1. But now, the Ringgit plunged to RM3.90 to US$1. The price of daily essentials soared up to 60% higher as a result of the drastic fall in the value of the Ringgit. By Anwar being appointed as Chairman of the IMF Development Committee, it should influence the rise of the Ringgit not the continued plunge.

36. THE NATION’S LOSS
The continued economic slowdown is the result of the loss of up to RM12.8 billion by Bank Negara in currency trading. Bank Negara should not be involved in currency trading but should protect the country’s reserves. Bank Negara was regarded as the “Big Bully” in currency trading until it incurred huge losses. Currency traders in Europe and the United States disliked the role that Malaysia played. They decided to retaliate and targeted the Ringgit. As Finance Minister, Anwar told the people that the huge losses were only on paper. This is the capability of our Finance Minister who had no knowledge and is so inexperienced in economic matters but entrusted to safeguard the country’s wealth.
37. EDUCATION
Anwar Ibrahim only holds a degree in Malay Studies from University Malaya. He failed the first year. As such, he has no idea at all about business and economy. He cannot be relied upon to administer the country’s finances.

38. NEPOTISM
From a poor family, Anwar’s father, Ibrahim is now a very wealthy man until he wishes to marry a third wife. If Ibrahim cannot get the blessing of the other two wives for this third marriage, he can elope to Thailand – Anwar style. Anwar’s brother, Rani used to be declared a bankrupt. But now he is also a very wealthy man. Wan Ismail, Anwar’s father-in-law, who took out his gun and chased Anwar away for eloping with his daughter, Azizah to Thailand, now loves Anwar very much. Wan Ismail was given 30 million shares in a public listed company worth RM90 million by Anwar.

39. ABUSE OF POWER
Imagine if Anwar becomes the Prime Minister. Not only Malaysia becomes poorer and his families become filthy rich but also all youths in the country will fall prey to his lust. The Youth and Sports Ministry will be forced to line up youths, especially gays each week to fulfill Anwar’s lust. All Ministers will be fired except those who are willing to let Anwar sodomise them. Syed Hussin Al-Attas (a writer who is not a professor) will never accept a job from Anwar since he is not a gay and not a person who likes to steal other people’s wives. It would be different if Anwar offers him lots of money. He will grab it for sure.

40. THE PEOPLE OF THE PROPHET LUT
According to the local news, there is an estimated 20,000 gays in the city of Kuala Lumpur. The number increases rapidly and it is worrisome that Kuala Lumpur will become the village of Sadum in Palestine where almost its entire inhabitants were homosexuals. The people of Sadum totally ignored the warnings of the Prophet Lut that God the Almighty forbids their behaviour. Finally, God the Almighty except the Prophet Lut and some of his followers destroyed Sadum and its entire people. We are afraid that God will do the same to Malaysia if the rapid increase in homosexuals in Kuala Lumpur is uncontrollable. Anwar is mightier that the people of Lut since he can have sex with both men and women.

41. DISLIKED BY THE PEOPLE
Anwar’s sex scandals, homosexuality, corruption, abuse of power, puppet to foreign powers and others, make him an unpopular leader. Anwar’s bad behaviours will lead to chaos not only within UMNO but also to the whole country.

42. MALAYS BECOME POORER
Before Anwar became the Finance Minister, there were many wealthy Malays. But soon after Anwar took over from Daim Zainuddin, the Malays become poor. For five years they waited patiently for the economy to recover but it never did. The Malays will become poorer, the longer Anwar is the Finance Minister. Only Anwar’s families are the ones getting richer and wealthier.
43. BLEAK FUTURE
Malaysia is well known worldwide due to the efforts of the Prime Minister, Dr. Mahathir Mohamad. In a relatively short period, Malaysia will be transformed from a third world country to a developed country. The Vision 2020 concept is making Malaysia achieve the developed country status. The people will be united and enjoy a high standard of living. Can Malaysia achieve this vision if Anwar becomes the Prime Minister? The people predict that the country’s future will be bleak under Anwar’s administration.

44. STRATEGY
During this economic slowdown, Anwar still persists in lining up his political strategy to grab power by toppling Dr. Mahathir. Anwar commands that all his generals and lieutenants must contest and win important posts in all UMNO divisions during the elections held recently. Fortunately, the rules and regulations of the UMNO Supreme Council thwarted Anwar’s plans. As a result, Anwar’s staunch supporters did not hold many of these positions. If Anwar’s strategy was successful, he plans to contest and removes Dr. Mahathir in the 1999 UMNO elections.

45. MONEY POLITICS
The immense wealth of Anwar and his men with their money politics will ensure their candidates win in UMNO elections. In the election for UMNO Divisional Chief for Langkawi in 1995, Anwar’s cronies used money politics to ensure Sanusi Junid's chances of winning was totally diminished. The influence of money politics was so strong that Sanusi lost to Anwar's crony, Abu Bakar Taib, the Member of Parliament (MP) of Langkawi. It was the same for Kota Melaka. Due to money politics by Anwar, Rahim Thamby Chik lost to Anwar's crony.

46. EAT SQUATTING DOWN AND WITH CHOPSTICKS
Malay customs are usually associated with Islamic values. Anwar used to champion Islam when he was in ABIM. But when he became a Minister, his Malay customs disappeared. Anwar was recorded squatting down while eating in public and even used chopsticks while eating with the Prime Minister.

47. MTEN (NEAC)
The Prime Minister, Dr Mahathir Mohamad, was too lenient with Anwar despite Anwar showing disrespect to him. Dr Mahathir had to find ways to control the country’s finances for orderly expenditure. In order to prevent Anwar from spending public funds unnecessarily during the economic slowdown, the Prime Minister established the National Economic Action Council (NEAC) and appointed Daim Zainuddin as its executive director.

48. A DISGRACE TO ANWAR
Anwar should realize that the establishment of the NEAC clearly showed that his credibility of managing the country’s finances is gravely questionable. If Anwar is a man with high morals and principles, he should resign as Finance Minister.

49. DESTROYER
UMNO and Malay unity, which so far is very stable, will be destroyed if Anwar becomes Prime Minister replacing Dr Mahathir. This is based on the facts laid out in this book.
50. PROPHECY
Finally, the prophecy by Haji Sulaiman Palestine to Dr Mahathir before he passed away. Haji Sulaiman Palestine was Anwar's uncle. He was also an UMNO veteran who had full knowledge of Anwar's secrets and weaknesses. Due to this knowledge, he left a prophecy so that Dr Mahathir will not choose Anwar as Prime Minister because it will lead to the disintegration of UMNO. Dr Mahathir was strongly advised by Haji Sulaiman Palestine to choose Abdullah Ahmad Badawi as Prime Minister if Dr Mahathir wishes to see UMNO in safe hands.

THE FILTH OF A DEPUTY PRIME MINISTER
Anwar is a homosexual through his same sex relationship with one of his victims who has the courage to come forward. He is Azizan Abu Bakar who used to be Anwar's driver but is now the driver of Mohamed Azmin Ali.
Anwar has a secret affair with Shamsidar Taharin who is the wife of Mohamed Azmin Ali.
Anwar lied about Ummi Hafilda Ali (the sister of Mohamed Azmin Ali) about her having a crush on him through love letters sent to him solely for his political survival.
Anwar disgraced his own private secretary by having a scandal with Shamsidar Taharin without the knowledge of Shamsidar's husband.
Anwar disgraced the whole family of Mohamed Azmin Ali.
Anwar abused his power to cover up all his lies, deceits and filth.
Anwar disgraced Islam by projecting an image of a devout Muslim by delivering sermons all over the place when in fact he is a devil in disguise.
Anwar does all sorts of devious things to threaten the credibility of UMNO’s leadership as the backbone of the nation without considering its implications to the development of the people and the country.

REASONS FOR REPORT SUBMITTED BY UMMI HAFILDA
To ask the Prime Minister’s wisdom to investigate every report submitted.
To ask for protection and security on behalf of the writer and the whole family.
To expose the truth for the sake of the party and country.
To overcome grave emotional pressure in the whole family when the case became public knowledge.
To ask the Prime Minister to save Mohamed Azmin Ali from continuing his service with a monster, Anwar Ibrahim.
To ask the Prime Minister to take appropriate action if the reports submitted are true to give a clear signal to other leaders not to abuse their power and position.
To stop the sexual acts against the order of nature which is forbidden by God.
Yang Dipertuan Agong & Raja-raja,

First and foremost I would like to express my gratitude over the opportunity given to enable the party of Royal Malay family member to read through the message below. Before I started the message below I would like to express my intention of writing this mail, that is, to formally or informally invite the Malay Royal family members to conduct scientific visit to Victorian state of Australia.

The program above is initially under the suggestions of the professor of international associate dean, several relevant parties from Malaysia are invited to visit the university for exchange of experience, information, technological collaboration and so on. All Royal Malay Family members, who has keen interested in scientific development, are invited to visit universities in Victorian State Australia and most importantly Commonwealth Scientific for Industry Research Organization (CSIRO Clayton, www.csiro.au) as a part of the technological exchange program.

As an extension of the invitation above, that is still in the proposal stage, through this message it is too invited informally those royal members to pay a visit, together with the proposed students from Malaysian local universities, especially those who wish to study overseas in the coming years, to learn about the scientific development culture in the Australian universities and society overall, besides promoting the friendship between the government and the people of the two countries. At this initial stage, please provide me the contact details of the members who are interested in this matter as a part of the survey and for research purpose.

Through this visit, it is too expected that the further communication could be conducted between the students of two different countries after the visit, enable further collaboration in scientific and educational fields. For this purpose, I am gladly invite the royal family members of the palace to be part of the internet team to share your scientific ideas, join with us and find the best solutions on how to make Malaysia a better environment for various new fields of research in order to be competitive in the world.

For research purpose, I am here too to identify whether the Malay royal family members are too interested in science and posses scientific thinking. How to change the way Malaysian to think scientifically? Who really has the power to change the brain of Malaysians, especially those Malay Bumiputra group, to be more proactive towards advancement, be logical and independent in thinking? Of course the government alone cannot do much on this to change the mindset of people, which is proven by the statement of ex-prime minister Dr Mahathir stating that he had failed to change the brain of the Malay and yet still many Bumiputra alone are still living in the poverty stage. The members of the royal family of course should take more proactive steps, set a good example for the people, willing to learn and applied new things and knowledge in the life.
For this stage I too would like to invite the Malay Royal Family members who have not so important position to participate in the internet communication program, not only to scientists but to other Royal Family members in the world who has intense interest in promoting scientific development culture in their respective countries. That is the first few step required, not making Malaysia as a lousy Islamic country which seemed not relevant to the Vision 2020, but to direct Malaysia to the really advanced stage competitive in the world in term of science and technology, that is more important agenda, similar to solving the poverty problems especially related to Bumiputra nowadays.

Malaysia will be a country advanced in science in technology, if the royal family members set really good examples for the people. How far can a single Chinese change the whole nation, which seemed not possible. The country is in fact already moving towards advancement, unfortunately the progress are still below the desired expectation. Malaysia is fact is still far behind other advanced nations in the application and invention of new technology.

The impression of the Malay Royal family members to the society overall is that just know how to spent as much money as possible, taking the money from the government without great influence, like the puppet that just know how to enjoy the rich lives in the palace, unconcern of the current problems faced by people.

Most comments on the important issues related to the people normally come from the governments but royal family members just shut the mouth, seemed like fearing the further loss of power if constitution being changed to remove the monarchy system further. He has the power to shut the mouth and remove extreme groups who used to be the heroes of the individual ethnics, promoting hatred and racism without further consideration of the people of the nation, unfortunately such great power has not been applied properly, that shows the coward of the royal members to fight against extremism, fearing to be intensive enough to greatly involve in the country development, but rather brave enough to spend as much money of the states and nations as possible, leaving a lot of poor people in the country without any shame when comparing to the Royal Family Members of the rich nation like United Kingdom or Japan where most of their people are highly educated and live in rich lives.

Royal Malay family members normally live in luxurious stages with proper education, although most of the people especially the Bumiputra groups are still in the suffering stage of poverty, lack of proper education and sufficient nutrient in live, that has shown the weakness of the New Economic Policy where the wealth of the nation is not distributed evenly among the Bumiputras, not because of the other non-Bumiputra like Chinese, Indian or Eurasians, but in fact maybe because of the unconcern attitude of the Malay group itself towards its people especially from royal members.

It is very sad to understand that most Malay not preferring to improve their skills by learning from others, more prefer to the superstitious beliefs rather than logical thinking and unwilling to accept right criticisms and tend to revenge when people are complaining about its weakness rather than improving itself. I believe Malay leaders should understand now why Bumiputra especially at far behind the non-Bumiputra ethnic group in various sectors, wining in the politics that is based on numbers of
people (quantity) but losing to others in term of the skills, training and personal development (quality). It seemed like Bumiputra rather like to enjoy the terribly poor life but jealous to others who have done more hard work and experience more failure before enjoying success, a serious problems that happen in the thinking of Bumiputra nowadays.

Developing country like Malaysia in fact is still being placed as the poor country that is not being able to really compete with others in term of science and technology, sometimes maybe looked down by others because of having a lot of poor people in the country. Although the country has achieved more than 45 years of independence but yet independence seemed like does not prove the real prosperity of the country, maybe because of the leaders themselves do not really do a good job in uniting the nations but rather enjoying live themselves, not helping to really and intensively change the mindset of people, patient and progressive in handling problems of the country but rather prefer to act emotionally especially dealing with racial sensitive issues, that has deflected the concentration of the leaders at overall in country development. Who dares to care about welfare and education of the people and who cares about the scientific and mindset development of the people when anger comes against each other in fighting against the public university entrance or the welfare of individual ethnic group without thinking scientifically and spend more time in improving the situation? Of course royal members (Raja) can do nothing on this matter because fearing of criticized by the extremists, not preferring to voice the fairness to the country but rather allowing the government to act whatever it like although some significant mistakes has been done obviously in the operation of the country, with reference to other successful example.

If the royal members (raja-raja) really serve as symbolic purpose, why not themselves set a really good example for the people, especially Malay group, make all really interested in scientific research and logical thinking, loving the knowledge, rather than believing other members blindly without RESEARCH and much investigation? If the royal family members are prosperous, are they able to make their people prosperous as well. They themselves prefer to live prosperously alone without sharing their wealth to others, that sound similar blame to the non-Bumi group in their selfishness in sharing their wealth with others previously according to history.

I would like to apologize if any comment being mistakenly made for the matters above but all of these come from the personal view so far. Currently now I am in Australia, a country of which the opinion is freely expressed. I certainly believe the comment above will create inconvenience to the readers and hope it will be kept in confidence and please throw this invitation away if you do not like it. How to prove the royal family members are open-minded enough to accept criticisms, whether it is right or wrong, here is the way. The intention is that most of the Malaysian develop a better country, unfortunately without proper scientific mindset the development will never went too far when the ideas, whether good or bad, could be expressed, differentiate and evaluated for further actions. Are you tolerant enough to listen to the matters above without much anger and without applying Internal Security Act (ISA), especially those with differing opinion and a poor Chinese in Australia without much social and political influence, but more interested to link scientific research with other political issues that seemed to retard the growth of the nation in the advanced competitive fields? This is what I would like to try! Maaf tuanku jika silap bercakap.
The message below is forwarded from the Red Indian America by a member of this weblink.

How I Finally Become a Pious Muslim

Good Day to all Muslims in the world. I am very fortunate because I am able to stand here and sharing my precious experience with you about how I have been converted to Muslim from other religion. I am a native from United States of America and once upon a time I have been invited to one Muslim groups accordingly attended by high post Muslim White. Initially I resist to attend the function because initially I was resisting the Muslim because according to the current news a lot of violence and poverty happen in Muslim society and it is not worthwhile to be part of this bad gang but once I attend the invitation of my Western friend in the study group of Quran lead by White American my prejudice against Islam has changed. In the peace of mind I gradually follow the recommendation of the stated Muslim groups and welcome Quran and Muhammad to make a difference in my life and it is proven that Allah is really helping me in my life and helping to be successful in all my work and family. For this reasons I wish to share with you a special group of Islam called Prophet the Great and hopefully you can share this happiness with others about the Arrival of Muhammad and Quran to this World. “Allah Yubarak Feek!”

Element to be Included in Modern Islamic States and Muslim Majority Country

In one of the Red Indian Muslim Convention in United States of America, several points below has been stressed for the development of Proper Muslim-ruled country:

Removing the poverty among Muslims by focusing on the teaching and learning of well-translated Quran linking to Western advanced skills. All learned Muslims are compulsory to read the selected scriptures from other religions, namely Bible, Sutra and so on to certain depth followed by the extraction of noble elements suitable for the improvement of Muslim world. Specially trained teachers are required to rectify the current misleading version of Islamic teachings that promote hatred and violence among the believers for personal political interest. Corrected version of Quran will be published by our group, make it easily understood by other believers too because of its wide range of cover in term of religious knowledge, towards advanced civilization and in the formation of Superpower Islamic State, of which the people from all background are highly skilled in various advanced technology and philosophy, competitive to current wealthy nations of that the majority are Christian.
Advancing of selected groups of Muslim like our group by enhancing the quality of teachings, through well-trained teacher and well-defined Quran containing foreign elements from other religions. All children of Muslims from our groups have to be properly taught for good behaviours, not only the religious knowledge but also worldly skills for good management of Islamic Country, for examples, in economy and finance, helping to curb the problems of corruption of the Muslim-ruled country. Via scientific research and development skills, quality among the Muslim children could be enhanced greatly by reducing the number of children per family and ensuring every child get the greatest care and love from parents, feed with nutritious food and good quality education, ensuring all kids to be educated at least to the level of college degrees and special are for gifted, naturally deviant and physically disabled kids. Islamic studies certificates and exam will always be available for all members with different members, with certain portion of Western philosophy and values from other religions as complementary.

Persuading all other poorer Islamic countries to remove civil wars immediately by following the methods proposed by our groups, removing anger by healthy living recommended by specialists and able to absorb elements from Buddhism and Hinduism by promoting healthy vegetarian and relaxing skills. Complete Quran version will contain the elements from well-routed references from other philosophies, and the new Muslim believers are welcome to enter and leave our groups anytime without worries because of the selected high quality among our members are guaranteed. Most of our members are rich and prosperous, some even have prophetic ability. There is no need for our Muslim group to kill those who leave our group or convert to other religion because they will know us finally that we right and most of them come back to us and affiliate with us to promote right Islamic philosophies. We are not fundamentalists like those from uncivilized “Islamic States” that force the believers to forcible practice wrong behaviours, restricting other from learning skills from other religions and Western technology.

A lot of non-Muslims register with us as Muslims and actively participate in our activities. You are allowed to eat everything inclusive of pork and dog because our special Muslim scientists, based on the philosophy of promoting scientific research cultures among Muslims, have designed a special germ-killing autoclave machine able to automatically kill the germs and remove toxic from the meat. Fasting is not really compulsory and has been reduced to one week rather than one month per year because most of our members are working and need to attend functions with other groups of people. We practice tolerance everyday.

We also have a few mosques in all around the world that welcome all believers to pray together with us, appreciating the noble values of Islam. Even special species of pigs are allowed to be brought into our mosques and become pets for the highest ranking families and unbelievably almost all children and members of our groups are performing well in their career with the blessings of Allah the Greatest, with only a small portion of unfortunate due to accidents.

For those who are interested to be our members, welcome you to ask the relevant information from your fellow Muslim friends for previous application forms. Our members and centres are operating in various locations in South East Asia, Middle East, Europe, Far East and all over the places and some noble Muslim leaders have
secretly supporting us in term of finance and practicing our Modern teachings, unfortunately the name of the leaders could be revealed because of the crashes of values with other Muslim groups. But accordingly our current members now exceeding 15000, of that some are from noble families from Saudi Arabia, Jordan, Malaysia and so on and political leaders from Libya, Iran and Bosnia. Our website and e-mail currently in the upgrading processes and the newest version of complete application form for Modern Muslim groups are being designed. Any inconvenience is very much regretted.

Additional Note to Modern Islamic Group

According to the teaching of special Muslim group “Prophet the Great”, all the functions and rules are very flexible and according following the teachings of Quran although many practices are controversial to the majority of the Muslims.

One guarantee from this of the said “Advanced Muslim” group is that no terrorist link will be available but mostly are truly professional and highly educated. It is some sort like high class social circle based on the learning of Quran with the blessings of Allah accordingly because it is believed that it is a right way to perform the true duty to the world as a faithful Muslim.

There are some variation in the teaching among some branches, namely in the marriage issues a man accordingly is allowed to marry five wives rather than four with the provision that this is under special conditions where the second wives to the fifth should consist of the mentally retarded, prostitute (that has been corrected by the husband himself), old and sick. Principle of monogamy is strictly followed except the case above.

In the education Muslim, pray before dinner is necessary to appreciate the contribution of Allah to the body needs and this can reduce the period of fasting during Ramadhan. No killing for all religious ceremony because it is believed to be the major cause of the violence of the current Muslim world. Quite surprisingly some branches especially in Europe areas are using big Birthday cakes made consisting of milk, honey and fruits loved by Prophet Muhammad according to Quran to celebrate his birthday in a creative ways in mosques.

Each member in average has to contribute about US$5000/member with half rice for children. This will be donated for the building of mosque, social events, and international welfare activities and so on. The statue of Prophet Muhammad, unlike old practices, could be used as teaching material for Quran study. Children can play with the statues of all prophets as toys with praise.

Most topics discussed among the members are without hatred and political talks but mostly are businessman and scientists and professionals. Light alcohol is allowed, preferably not exceeding 5% (as stated in the handbook).

Women have a wear standard suite in all occasions based on the cultural, weather and so on and all-cover-up is not compulsory anymore. All sexual activities and birth of
new child should begin with special pray, sharing the power of Allah to protect the safety and quality of the newborn.

Currently there are intellects from the groups are absorbing the elements of Western management system and to be applied in the Muslim World, followed by the compilation of new Quran version based on individual local historical background of Muslim countries. The Vision of this group accordingly to ready to build sample modern Islamic states in the world, that is really able to compete with Western world. A few Muslim countries that possess the potential have been noted, namely Jordan, Sudan, Malaysia, Bosnia and other unrevealed states because this information is confidential. In the next 50 years, it is believed that United States of America will finally become a Muslim state, ruled by local natives that have been converted to Muslim and civilized in the environment of modern civilized culture of which previously dominated by white. That are voice and vision of ambitious natives, willing to proceed by helping the changes of the ethnic towards becoming the president of United States of America, learning the advantages from all sources in their living environment and regain the control of their mother country peaceful but full of struggle in the changes of attitude, mindset, cultural background and so on. Unlike current situation of most Muslim world, no violence and threatening of life will be sought when being criticized, harassed and commented but willing to accept the truth and moving towards improvement gradually. That is the way believed that could really change the life of native America toward the formation of Superpower Islamic nation.
CHAPTER TEN : PROBLEMS OF MALAY AND NATIVE BUMIPUTRA ETHNICS IN MALAYSIA

Malaysia gained independent from British since 1957. In the long run 50 years that have been said as the fully autonomic nations by the Malay leaders that have been given mandate to rule the still lagging behind and backward nations regarded by many Western nations, there is nothing to be proud of when many Malaysians that lived in the remote areas are still living in the poverty conditions and require assistances from the crooked government and opposition politicians that gained votes deceptively by giving just minute amount of gifts with empty promises when the election approaches. Some Commonwealth nations grew well and prosperous within 20 years of independence but many had fallen into hub of war, poverty and hunger when the rebels created the social problems to overturn the underperforming ruling government, but not able to perform professional duty to rule the nation towards prosperity. Malaysia is very fortunate to be ruled by quality Malay raced leaders, at least continuous growth observed in the last few decades after the 1969 riots. However, the question whether the Malay-dominated ruling government able to advance in parallel to other wealthy nations would be issues when many existing problems in the race still persist for more than 50 years that hurdle Malaysia towards truly prosperous nation. Although it seemed pessimistic but realistic when we view that the national performance in the development of politics, culture, education and other key fields are still unsatisfactory when the above problems are raised. Malay inclined towards blaming other races particularly the yellow inferiors Chinese and the bottom, low class black Indians that are uncooperative in national unity issues. Is Malay race really love the nation when many Malays have done bad things continuously that jeopardize the race, religion and country. In the zenith of Malacca dynasty, Malay was an excellent race that love peace and freedom, disliked war and promotes knowledge. However, many Malay-inherited noble values could only reach just a small portion of intellects due to uncontrollably large population. Many are still lowly educated and easily fooled by the demagogues of fanatic that mislead the race towards gradual extinction, not caused by massacres involving other ethnics but by Malay themselves. Majority problems happened among Malay and Bumiputra natives have also affected fellow Chinese etc that are sometimes unrealised but dangerously hidden in the Malaysian society that will explode into serious trouble if not well-catered:

Problem Group 1: Unwholesome social interaction with fellow races : Malay ethnics inclined towards requesting special priviledged rights that make the ethnics enjoyed many public facilities even they are not needed, at the same time, jeopardizing the basic human rights and equal opportunities of the poorer non-Malay ethnics that lived in terribly poorer states than the Bumiputra natives. Such unfair social contract has been urgently formed by the ignorant heroes of independence that intend to grasp the wealth of nations from the British colony without considering the consequences of such orally formed ethnic contracts that have raised many problems since year 1957. Those who really benefited will not be the poorest and neediest native groups but those intellects Malays that abuse the power towards suppressing the fellow races from being the competitors in wealth distribution, at the same time, blaming the Chinese and Indian etc as being the sources of invaders that threatened the crooked dominated Malay and Bumiputra native group that sucked the money of the people for their own benefits. Malaysia is a country that is blessed with many natural
resources, but the power and money have been seized by just a small group of *Bumiputra* natives that benefited too much from the defected New Economic Policy, that are typically designed for their own pocket. There are still many *Bumiputra* natives that are still living without proper roof, in the condition below the poverty levels yet the assistances obtained are not enough and not effective enough to ensure 90% *Bumiputra* natives to release themselves from the hub of poverty in the long 50 year lifetime. Malay that benefited a lot from the government policy accordingly are very selfish and decline to help among themselves because they are very jealous of their competitors that could perform better than them after their friends are successful. Many Malays have forgotten their social responsibilities to help each other to be successful in order to let them have options not to be dependent and even voluntarily cancel the privileged rights once the economic levels are satisfactory, and such priority could resume if needed again, that could help the truly needed non-Malay *Bumiputra* natives to be assisted fairly if their living situation turn bad.

Problem Group 2: Hidden fanatics endangered national security: Due to lack of proper inculcation of noble Islamic values majority Malay have been fooled by the misleading and outdated Islamic teachings that inclined more to politics rather than spiritual peacefulness. Protest against the Jewish and West are not part of the true Islamic values that love peace and discovery. Similar to Chinese and Indian culture for migrant communities before independence, the essence and power of Islamic culture has not been fully utilized to upgrade the standard of living among Malay Muslims in Malaysia as can be seen from poor economic performance if compared with advanced first world nations. Traditional economy like fishery and farming has not been re-engineered up to the standard due to corruption of the government grants in the research of such areas. Religions have been abused to spread the hatred and encourage the filthy unholy war that continuously pulled the Malay ethnic back from progress many steps further that should be. Reluctance to learn the noble values from other religions particularly Christianity and Buddhism will contribute portion of the factors that lead to underdevelopment of worldview among Malays in comparison to more opened Westerners and historical Chinese ethnics. It is too believed that door closing attitudes among Malay from foreign culture have lead to many poor performance in international world class sports, academic competitions, Malaysian-based business at overseas etc due to lack of sufficient knowledge in advanced technology and corporate techniques. Malay-dominated public universities dropped behind others top in the region at international ranking due to discriminated varsity management policies that closed the ears from good advice to upgrade the quality and standard, where the staff training and student enrolling etc are prone towards recruiting *Bumiputra* natives without consulting intellects of Chinese and Indian professionals etc. The lousy habit to form racial partition among Malay-dominated research institutes has automatically been avoided from high value international research projects that could benefit more people, opening the eye globally rather than limiting themselves in the racial-based arena in fake and artificial varsity culture than prone towards assimilation and brainwashing the young generation to be the stupid followers when facing with the international competition in multicultural global society where Malays will be outcasted by the international high class community as those from other poor African countries if not improved. Many religious leaders are trained in terrorist-resided nations that always absorbed wrongly the unsuitable values for Malaysian society that encourages civil war when unsatisfactory situations arise against solely the religious leaders but not the majority people. Terrorists that
jeopardize the peace and freedom of the religion have abused the religious primary, secondary and pre-schools in order to influence the younger generations to be in the waiting list of unnecessary sacrifice whenever problems arise in the community where the war of man-made “God”, that arise not because of the faith but from the contradictory political and mispleaded spiritual desire among the conspirator “representative and messenger” of God that intend to abuse the name of God for the desire of the hidden Satan, where the pretended holy appearance camouflage the greed, anger and ignorance inside the soul of the holy war raisers that intend to gain the power of the government with proper and deliberate planning under the new conspiracy theory not between Malay and Chinese but among Malays themselves to turn Malaysia into backward Islamic state ruled under Islamic law syariah that inclined more for political rather than good management practise. Modern technologies have not been encouraged with research and development to openly investigate the truth. Similar to dogmatic and conservative Chinese ethnics, many Malays and Muslims have become doctrine followers without proper encouragement to invent new ideas to improve the situation of living and effectively remove poverty. Islamic apostasy is totally not allowed and those involved will face serious disciplinary actions and even death penalty according to certain community traditions. If basic human rights and freedom have been jeopardized then there will be no way for the ethnic group to advance further when the voice of truths originated from the soul of the people are suppressed. Due to lack of proper knowledge many Malays especially those with low education background are easily fooled and used by the more intelligent leaders to be the “holy” sacrifice like the cow in Eid Festival whenever the situation changed bad with potential deaths.

Problem Group 3: Discourage knowledge and new skill learning: How can Malay effectively rule the multicultural society effectively they Malays have not been able to learn the basic languages like Chinese and Tamil and not celebrating the major festivals in modified format of other partnering races? Elderly Malays have blamed the colony government for segregating the Malay ethnics into limited job force of farmer, fisherman that make no progress to Malays. History of half a decade has proven that many Bumiputra natives paddy planters, fisherman and farmer, that have contributed a lot for national economy and food resources, one of the most important sectors for national development, are still living below the poverty lines in view of the many rich farmers and counterparts that have turned into millionaires in Western countries. The contribution of the Bumiputra natives dominated traditional occupation have not been well-appreciated and have been assumed as the low class jobs by some independent heroes that did not make sufficient efforts to conduct R&D for the basic agricultural areas, causing malnutrition among the kids of rural areas that usually could not perform excellently in exams without much incentives and appreciation to upgrade the productivity of foods that could not even enough to feed every Malaysian without relying on foreign suppliers. New invention have been assumed useless and retard the productivity whereas higher educations are more inclined towards the training of low-skilled workers that rejected advanced technological skill practise with bad habitual reluctance to think and imagine for new tools and machines that will make the work more productive and easier. Quantity has been assumed as more important than quality especially in national election that counted on heads rather than inherent quality and professionalism under the defected democratic systems.
Many densely populated countries like India and China have common imbalanced problems of wealth distributed that have indirectly formed the segregated blocks that separate the social activities areas between the richer and poorer even from the same race. Such intra-racial discrimination aroused that allowed the stronger to outcast the weaker due to intra-competition that have indirectly generated huge gaps between the riches and the poorset. Such situation has now been able to be observed in the current Malay native Bumiputra ethnicities where the largest socio-economic gaps are available, not between Malays and Chinese or Indian but among Malay themselves. Malays and native Bumiputra should not blame fellow ethnicities that took away the high position opportunities nowadays especially in government sectors where the percentage in overall quantity and quality of non-Bumiputra government servants in Malaysia have dropped gradually since year 1957 due to intentional and non-productive interference of the government in public sectors and even to private sectors. Public-listed companies will need to provide 30% of the share for native Bumiputra compulsorily under the governmental policy to encourage racially harmonic corporate environment. However, such targets would be questionable when viewing back at the Malay-dominated organizations of public basis themselves where the high executive positions in government statutory bodies, universities and public service sectors allocated for non-Malays have not achieved 30%. Such calculative time wasting and quarrelsome issues in fact not be necessary if Malay ethnicities are progressive enough as Japanese that could sacrifice vast amount of time in life long learning, diligent enough to learn Western technologies and even worked until their death as a part of the fame of the tradition, sacrifice not for the imaginative but unrealistic man-made “holy” war but for new invention and collection of many precious data that could not be obtained by conventional techniques of plain and non-innovative basis, that made Malays not much difference from the “kiasi” (takut mati, afraid of death in Malay term). Chinese ethnicities that stuck to many outdated traditions that have hindered the progress of the dragon ethnicities with 5,000 years recorded history. Together with Islamic technologies, both are outdated by modern Westernized invention since the 17th century.

Problem Group 4 : Arrogance and combative in positive changes : Malays have only 500 years of recorded history where the vocabulary of Malay language is still insufficient for global definition, yet many language heroes of Malay origin have forcefully and insisted on using sole Malay language in national administration, that has been proven disastrous not only for international unity but such assimilation policies have retarded Malay ethnicities and Malaysians from practising multilingual conservation especially those United Nation's recognized medium of communication. Faulty Malay and native Bumiputra leaders with multilingual ability yet were forcing the ethnic and Malaysian society overall to learn solely Malay, and some even have chided and punished, banned from using foreign language like English and Mandarin in public schools and universities dominated by Malay extremists that the leaders themselves fluent in English but mislead others from communicating the said “colonized” words, unfortunately even up to today in some places in Malaysia and even in Malay-dominated internet computer communication especially varsities with foreign students, participating mostly by Malays. Those anti-British heroes that resorted to violence against British residency around year 1850 have been praised. Malays and independent partners are very proud for being able to take back the wealth of the country from the colony British, yet many Malaysian political leaders are sucking the property of the country for the benefit of the family members and gangs,
leaving many abandoned people that need help to free themselves from the hub of poverty even up to 50 years ruled by the said Malaysian nationalists that resorted to deceitful tricks to retard the modernization of the race in fear of intra-ethnic competition. Over-dependent of religions for national politics will never be able to make the nation prosperous as Christian Catholic in Philippines and Buddhist Theravada in Thailand with many illogical doctrine rules created not by God but by the arrogant leaders that attempt to psychologically control the mindset of the curious citizens to soothe the unsatisfactory attitudes among people, yet violence occur everywhere that even the dominant sects could act above the law and attempted to create war and misunderstanding. Britain without the colony is stronger, yet the recalcitrant colonies have left far behind because of the internal problems due to intolerance of many political leaders that finally lead to civil war as in Malaya in 13 May 1969. Absolutely balanced wealth and racial distribution will not be possible and is an utopia when the public sectors recruiting more native Bumiputra than Chinese or Indian due to the unprotected non-native Bumiputra races that find no proper route of complain or the unfair problems are not well-catered when they were discriminated and maltreated in public sectors, finally left to private sectors for better promotion opportunity in addition to racial harmony consideration that have finally lead to the situation where more percentage of Malays are in public whereas more proportion of non-Malays are servicing in private sectors, and the reverse is true for Malays in private sectors.

Problem Group 5 : Discriminative attitudes among Malays against healthy foreign culture retarded keenness of learning attitudes. Similar to many uncivilized native groups in the world like Red Indian, Aborigines and Maori, some Malays particularly in rural areas prefer to stay in the jungle on the tree even refused to move to the more well-facilitated housing areas supported by the government and successful entrepreneur. Malays and native particularly from Muslim groups are easily influenced by the message of Islamic militants that rejected the noble, healthy and inventive cultures of the West by reflecting many negative aspects of the Western values intentionally, fearing for being converted to Christians. Positive pro-Western international collaboration sometimes have been assumed as traitor that go against the spirit of independent and Islamic values blatantly especially in high value business and scientific research partnerships. there is no direct relationships between Jewish in Israel and Malay in Malaysia or Indonesia, yet many busy bodies especially those educated in Middle-East are spreading hatred against other geographically non related races. No conflict exists between Jewish and Malay in any World War in human history. Malays did not take initiatives to further the studies of Chinese and Hindi or Tamil languages sufficiently, but forcing others to accept Malay as sole language of communication even the globalization encouraged intercultural exchange. Malay-leaded government retarded the establishment of independent selected Chinese university in Malaysia in 1968 where many Chinese educationists have been discriminated as pro-Communist by Malay dominated government where in fact the situation will be different from closing down Nanyang University in Singapore by the former Singaporean Prime Minister Lee Kuan Yew (“Ikan Yu” , killer whale for Malay term), yet Malay dominated government themselves are not able to develop top Malaysian public university even after 50 years of independent with full meritocracy in Malaysia where the population number and quality are far beyond the small Singaporean nation that should in fact be called a glorious city council that have more world class universities ranked above 100, beating Malaya University that was once
the symbol of fame of Malaya many decades ago because of the jealousy and discrimination of many races in Malaysia towards the achievement of each other without proper consensus in nation higher education and technology development policies, as oppose to the intention of the declaration of independence that drive the nation backward as observed nowadays, ridiculed by Western modernist and press outside Malaysian due to speech restriction security act in Malaysia full of foolish and unintellectual people of multiracial that cannot control themselves from riots once the sensitive issues that reflected the weaknesses of each others are touched. Many problems arise among the Malay ethnic nowadays, for example, abortion drug addiction and disciplinary issues have not been catered effectively by the many popular educators and professors of education that are more interested to close the doors of Malays, segregated themselves from the beautiful international and multicultural societies that demand competition in science and technology, language, humanity with modern values. Malay intellects blamed British that influence the riots of race in 1969 but the actual reasons are due to inter-discrimination between the Chinese, Indian and Malay that did not know how to rule the new nation of Malaysia. No Malay military can actually defeated British like Japan and Germany in the history in some war occasions due to lack of modern technology and ideology. Indolence towards self-discoveries are very common in many races in Malaysian inclusive of Malay, Chinese and Indian where the national policies are based not based on sufficient and objective research on detailed requirement but more on randomly, unplanned, political and racial motives that satiate the greed of the multiracial coalition political leaders that took away took away portion of the shares of the wealth in Malaya. Fortunately, Malay, unlike Indonesia, gained independence with peaceful negotiation yet the component of hatred against white British still persist in the school education curriculum and sometime in religious studies that misunderstood white European as kafir or non-believers of Christians even British and Malays are not involved in the historical holy war. Such close door mindset to the world of Malays will be anonymous to the outdated China before 1979. It will be very dangerous weapons like nuclear bomb to be placed in Malaysia, not because lack of professional and facility, but due to unsuitable morality in dealing with modern technology among Malays and the nation development partners of Indian and Chinese that might abuse such new invention, not even stated clearly of the proper usage in any religious or civic values. Malaysians overall particularly Malays are no ready to advance further concurrently with other advanced countries because Malays are not ready to advance further concurrently with other advanced countries because some Malays disliked too many Chinese or Indian to stay in the same nation with citizenships bargaining in exchange of the native privileges in new nation. It is very significant in public sectors, administered by Malays, that hindered other races to sit on top position like public universities, hospitals etc where the promotion are not really meritocratic. Conversely, true talents are suppressed continuously that force not only Chinese and Indians but also excellent real Malay native Bumiputra to leave Malaysia, remaining the mediocre that created many faulty and unforgivable mistakes in public administration as in current Malaysia. This is not a racial issue but Malay native Bumiputra should be responsible for the many problems persists in Malaysia nowadays, yet many corrupted Malay officers could still retain in the high public position, letting the followers of Chinese and Indian dogs that were the descendants of the migrants that left the troublesome mainland China and Indian in 19th century, to curry the favour of the defected Malay-majority government. Chinese and Indian public servants are not faithful enough and will never tell Malay leaders all the truth,
or else they will be fired easily, labelled as trouble-makers or dissidents and unable to survive in the discriminative Malaysian public administration.

Problem Group 6: Less proactive in solving internal problems has been the hurdle of Malay ethnics to progress further. In term of politic, economy and social, Malay ethnics have gradually dominated many areas of expertise yet surprising Malay leaders kept on complaining the performance of Malay native Bumiputra in many professional sectors. Taking away the privileges (hak keistimewaan, Malay word) will be as if taking away the life of Many Malays that could not be able to survive without just a little bit of concessions in access towards governmental facilities. The name “Melayu” (Malay) bear the meaning of “layu” or shrinking that have indirectly reflecting the inferiority of the ethnics without realising the importance of names that could affect the development of the race. Misspelled the word “Malay” into “Malas” will bear negative meaning of laziness as well. The can-do attitude (Boleh in Malay word) are typically poor among all races in Malaysia and more significant among Malays that are reluctant to adventurous and tries continuously to achieve special performance result as many Westerners and Japanese that could sacrifice themselves for new discoveries. Chinese are typical followers that inclined towards producing cheap produces without consideration of the inventive values. Is Malay going to follow Chinese and Indian to reproduce as many people as possible that could finally lead to many problems via the mainland China and India when riots arise because of the depletion of resources and lack of sufficient care on the welfare of each other? Many Malays are unwilling to invent new things but are more interested to live in the old ancient ages that made many Asian countries being colonized by the West that discovered more invention and techniques with heavy investment and sacrifice around 3 centuries ago, even defeated China and colonize Indian that are so big and densely populated, far more bigger than the size of small Britain. Malay is not a stupid ethnic but there are more foolish than the intelligent among the Malay people that sometimes the development is slow and difficult to achieve the efficiency as if many advanced nations due to lack of fair encouragement to every Malay. The leader like Dr. Mahathir, the forth Malaysian Prime Minister has not realised the real problems of Malays when the population number increase, followed by depletion of spaces and human resources that might lead to unhealthy competition to sit for top leaderships. Human rights will be ignored and route learning will usually be applied that gradually made every Malaysian the same as each other without creativity where in fact human natures have a lot of differences from one another.

Problem Group 7: Intolerance of the differences of culture and religions are very dominant in some Malay groups that could easily run amok if the unfulfillable request could not be achieved by the authorities. The national policies would need to comply with the faulty ideas in order to settle down the disgruntled groups even some practises of national policies are non-professional and are less qualified and jeopardising the efficiency of the Malaysian public administration system. Malay leaders on average are less educated and less qualified in comparison to the leaderships of advanced nations. Some are even arrogant and resisted to changes that the decision made will always inclined towards the interest of their personal profits rather than Malay community overall. As in the situations of Thailand, Indonesia and Philippines, racial sentiments will always be raised when the nation got into trouble.
even the sources of the problems are originated to the malpractices of the local leaders themselves that indulge their government into corruptions. Native groups in South East Asia regions resisted changes themselves without taking initiatives to explore and navigate throughout the world, that could bring new knowledge to improve the ethnics even many facilities and opportunities are provided because the native groups are less confident about their ability and unable to bear risk of death and losses if their mission failed. Accordingly some Malay males are very arrogant that blames colony government for the underdevelopment of Malaya due partially to the white discrimination as many independent heroes that have study experience in Britain have understood, yet many Malay natives Bumiputra are happy enough to chase away the many foreign professionals and intellects including the ex-colonial officers that are very good resources of modernization via political means, at the same time, failed to increase the educational level and skills of the Malay ethnics, quick enough like Meiji modernization of Japan in the early 20th century due to internal racial resistance against modernization. The intellects of woman have been undermined by forcing many to wear headscarfs or else the male sexual desire will be uncontrollable. If such sex mania nature of Malay is true then that made them not much differences from the people from the war field of Africa where the military tyrants indulges rang gapes. Although true Islamic teachings did not made human inferior than man yet male dominated religious leaderships have imposed some unnecessary religious traditions on woman as in other faulty religious teachings in the world.

Problem Group 8 : Poor social structure among Malays have contributed towards many problems among Malay themselves especially the Muslim where every wife of the polygamy husband are not treated fairly, leading to jealousy and quarrels towards the verge of divorce. Malay families are keeping on producing as many children as possible without giving them sufficiently nutritious food, quality education and other wealth physical requirement. Drug addiction, prostitution (bosia or bohjan), broken families, gangsterism etc are very common among Malay communities that have become shame not only for Malay community but also for Malaysians. Surprisingly there are many abandoned beggars, old people and children all over the cities at night originated from Malay people where such situation should not happen in the modern country like Malaysia dominated by Malays. Welfare among the Malays are not well-catered like other prosperous nations due partially to poor standard of human rights in Malaysian society where the leaders are more interested in power-struggling rather than searching for effective measures to assist Malay and Bumiputra natives away from poverty. Malay once complained about the lack of patriotism of Chinese and Indian that are more interested about the affairs of the homeland of China and India, yet Malays themselves indulge spiritually in the tradition of Islam originated from foreign Saudi Arabia as well. Unlike Chinese and Indians that have their own religions and philosophies of Taoism and Hinduism, Malay has not been able to invent the Malaysian-based religions that can really lead Malays spiritually towards prosperity rather than borrowing the Islamic concepts from Middle East that may not be compatible to the nature and tradition of Malay people not only in Malaysia but also in Indonesia as well that are threatened by the problems of religious militants and economy as well. Many true Malay talents are not the current Malaysian leaders because politically national policies are biased and unwholesome, unable to truly solve the root problems of Malay race due to improper planning and research. Surprisingly some heroic leaders are very combative, from ruling political parties, that
are more interested to create racial tensions and misunderstandings if the situation against their own economic benefits.

Problem Group 9 : Indolence and intractable in new skills will never help Malay ethnic to improve. Conversely, the reluctance to try modern techniques and explorative methodology has hindered Malay communities to reinvent them as fast as possible concurrent with the competitive global environment. Malay military are less well-trained, without practical, international war experience and may not be able to protect Malaysians from the attack of superpower opponents in potential World War 3. Creation of sophisticated weapon will be too dangerous for Malaysian army dominated by many Malay that are not used to mathematics calculations in their daily life, that sometimes prevent Malay ethnic to thrive in international business, especially the majority that are not used to foreign language and advanced computation skills. Malay dominated R&D institutes and universities are more interested in political and quarrelsome matters without professional discussion and program sufficiently for many at international levels, that indirectly pull Malay dominated universities away from the world class university list of 100 although Malaysia has world class, worldly-recognized infrastructure of Kuala Lumpur International Airport (KLIA) & Petronas Twin Towel. Investment of Malay-dominated Malaysian government in education per head are far more below the spending on luxurious cars and houses among the head of public “servant” (bosses) that are care for themselves rather than the general public on average. Together with the crooked Chinese and Indian counterparts, they form alliance that suck the wealth of the country, with huge portion of the assistance could not reach the bottom needy groups due to malpractices of corruption and abuse of power, not by the foreigners but by the very respectable multiracial gangs of animals and monsters that threatened to create troubles for the people if they lost in election. Demagogues among Malay themselves will hinder proper education towards intelligent and effective management, where the quality teachings are always deemed unnecessary and will threaten the power of the dogmatic administrators once the education levels of Malay community up to international standard.
CHAPTER ELEVEN: KEMERDEKAAN NEGARA ATAU PEMBENTUKAN KONFEDERASI PENANG
迈向槟榔城独立属邦国
(Independence of Penang as a Sovereign Nation or Confederation)

Proposal Objective – This idea of this paper will serve as initiative towards independence of Penang island as a self-sufficient island state, in term of economic, political and defence, water supply, social structure etc. Thus the essay would serve to investigate the potential back-up for the development of truly modern states competitive to the neighbouring Singapore, when opportunities are provided by the Malaysian federal government to distribute more power for the state government to run various affairs previously controlled by the federal government of Malaysia, namely higher education, defence, international trade, internal security etc.

Preamble: Penang is one of the fastest growing state in Peninsular Malaysia. In the movement towards Vision 2020 proactive plans had been executed to ensure the state can achieve the status of truly first-world nation. However, many questions raised whether such advanced state nation status could be possibly achieved when comparing to the neighbourhood Singapore and Brunei that once invited to Malaysia in Federal Malaysia. Penang in fact could serve as a testing state where the creative governmental system would allow the government of small state to independently in charge of several important national affairs, given more power similar to confederation system in United States of America and Australia, allowing dual political system available in Malaysia similar to the current status of Hong Kong and Macau.

Scope of Document: (1) Investigation towards optimization of the wealth of the island (2) Modelling of advanced Malaysian state for Vision 2020

Actions required – a group of intellect from local Penang island would have to gather to conduct committee meetings in the study of potential application for federal government administrative power for the Penang state government where the effectiveness of decentralization could be considered to reduce the cost of operation of federal Malaysian government to enable higher education, internal security, international trade and other ministerial tasks to be distributed, where the cost would be covered by investment and revenues generated from the current state government.

The ideas and action plans would need to be discussed thoroughly among pool of talents from the island state professionals namely lawyer, engineer, professor, accountant etc to formulate action plan that could be conducted towards true pictures of prosperity as desired for Vision 2020, followed by gradual execution of the project in parallel to the direction of the current government. Model too will need to set-up to simulate the social system, transportation, housing, environment that will be required for future citizen of Penang, based on the collective opinions from the leaders of various sectors in the state.
Revamp of Power Balance in the New Confederation State

The current head of government of Penang, Malaysia will be given executive power in defence army and internal police forces controlled by the specific new laws designed for the proposed new confederation, that always collaborate with federal Malaysian police and military forces from the Ministry of Internal Affairs and Ministry of Defence Malaysia. However, quality-wise will always be stressed that the skills and knowledge of the proposed confederation of Penang defence and police forces will be increased significantly, not only based on high qualification but also stress on world class management, defence and psychological skills. Military and police training schools for internal confederation requirement will be established, equipped with top facilities of training with weapon research institutes linked with university physics and engineering department that file many new inventions for local weapon manufacturers. Due to the geographical nature of Penang with huge coastal areas, marine forces would be highly stressed that many youngsters of age 18 would be compulsory to be involved in military discipline training, able to swim and rescue others in the dangerous water areas potentially threatened by pirates especially in major parts. International airports would require protection from first class air forces against airstrikes and terrorists to protect passengers, mainly tourists to Penang.

Food Industry in New Confederation

Hawker foods typically reflects the specific identity in the Garden of the East would require modification into many varieties, symbolizing a truly Heaven of Food in the island nation, preferably that utilize inland material with added nutritional values typically formulated by food research institutes that could help to increase the intellectual capability of the people besides delicious and clean enough to be served in various formal locations. New invention of food producing and preparation instrument would be designed, low cost enough for domestic uses that some could be exported a mission towards making the confederation a centre of new food-producing equipment manufacturing and research.

World Class Telecommunication Facility

In the movement towards the federal Vision of 2020, Confederation would be linked with advanced internet, satellite and various updated technology in the formation of intelligent island. Electronic industry related to telecommunication would be expanded not only limited to manufacturing but cover more intensive research and development. In the preparation of sufficient workforce particularly of professional level, newly developed university and tertiary college would be provided with incentives towards development of relevant courses that could enable students to conduct industrial training and scientific research projects on various world-class telecommunication technologies. Primary and secondary schools in the confederation would be supplied with many laptops and computer laboratories that could facilitate the teaching of science and mathematics subjects, with well-maintained electronic research laboratories and computer conference room in every school linked with internet and LCD facilities.
Higher Education of Confederation of Penang

Target of higher educational achievement for the new model state will target at least 50% of the young generation between 26-30 years old to be at least holders of professional degree in areas required for national development. Tentatively 3 additional international level universities would be established, namely National University of Penang (NUP), Chinese University of South East Asia and Multi-faith University Malaysia in addition to the current University Science Malaysia (USM) and private university colleges. Enrolment will be opened for all high school leavers with priority given to the residents in Penang regardless of races since sufficient placement of courses would be guaranteed. Number of researchers of academic and industrial bases will increase 5 folds to conduct various research and development (R&D) projects, joint partnerships not only among existing research universities in Malaysia but allow linkage international collaboration and investment.

Foundation of Educational Reformation

Current Malaysian school system will be modified for Confederation of Penang with 6 years primary and 6 years in secondary schools, following the international standards or even higher. Exam will be available in Primary 6, Secondary 4 and one-year Secondary 6. Every student will need to attend averagely 39 hours of school per week not only to catch up with compressed course but also participation in the school activities with extra class opened during conventional semester holidays. Cost would be covered by the confederation government for external competition like sports, science and computer quizzes with far more frequent training than previous. Approximately 80% of the high school leavers are compulsory to attend military and social training services for 3 months towards contribution to community cleanliness, social development projects etc that would be graded in civic and moral education. One month internship will be designed for science and commerce students as holiday works.

Agricultural Revolution for Confederation of Penang

Quantity and quality of food resources will need to be self-sufficient to meet the minimum requirement of independent confederation, with huge amount of natural and artificial fish resources mainly for internal consumption uses. Environmental pollution problems in seashore and estuarine that jeopardize the major seafood resources will impose very high fine to compensate the losses in sea agriculture where waters of toxic chemical and other pollutants will need to be specifically treated, recycled back for industrial uses for food and instrument cleaning, toilet flushing and cooling. Specific land would be specially allocated for plantation uses allow mainly food-producing crops like paddy, papaya, vegetables to be available, utilizing minimum amount of land with highest crop output with reference to the frequent research conducted by the agricultural institutes, ensuring all farmers are highly trained for rearing fishes and plantation crops with subsidy that will be able to increase revenue in the investment of agriculture for the purposes of both domestic and export uses.
Transportation Improvement

Service of the public transport especially buses will be standardized with every route that charge Ringgit Malaysia two (RM2) and Ringgit Malaysia one (RM1) for adult and children respectively for any single route. Daily travel of unlimited times would be distributed with public transport tickets where the additional cost charged would be used for transport body safety improvement, vehicle maintenance and drivers training. Public transport training for drivers should not only concentrate on driving techniques but also focus on practical transport company management, financial operation control, passengers’ safety procedures. Information on operating bus companies should be able to be found on city council websites with complaint lines that handle the disputes arises among customer, company and workers with high efficiency when higher fares are charged.

Modern Youth in the New Confederation of Penang

In the mission towards educating 50% of the youngsters towards professionally educated, social supports would be intensively organized to conduct various programs of counselling, professional development, knowledge camps that could really touch the heart of everybody without neglecting even one towards promotion of intelligently caring society. This is similar to IT, language and scientific research skills that should be stressed in the community education. Military training would be able to inculcate discipline, assisting community service like rubbish collection and recycling and also cleanliness campaign, ensure the confederation is convenient to attract tourists and residents towards prosperity state. Systematic social problem handling committee consisting of educationists, psychologists and volunteer social workers should be established that tackled the young addicts, prostitutes, broken family problems that could jeopardize the future of the young generation and multiple the economic burden if not soon resolved. Delay would cause more serious problems.

Foreign Affairs in the New Confederation of Penang

Special opportunities would be awarded to new foreign minister for confederation that is given authority by federal Malaysian government to deal with international economic and trade affairs that linked to foreign investment. two more international airport and seaport would be developed that served towards Penang as international business centre with focus on technological development and other new trade opportunities complimentary to the existing export-import relationships of federal Malaysian government particularly in advanced material research, nuclear energy resource centre especially with western countries that many foreign consulate general are welcome to set-up office in the Confederation.

Law of Confederation Island

In the process of modelling of advanced nation mimic the true Vision 2020, gradual modification of current laws and regulations governed the nation and people will need to be drafted to ensure the new-made system of the political and social structure could
be fair enough to guarantee true economic and power balance not only between the federal Malaysian government and the new Confederation island of Penang but also among ethnics with less discriminated rules and public policies in governmental management. Confederation and federal governmental states would have slightly different public management policies particularly in education, human rights, religious, cultural etc to ensure every people would receive equal opportunities in social welfare status, governmental facility usage access etc. Every law would be constitutional-based that approves only current civil law as valid reference, whereas Islamic law would only be applied in the relevant community with other traditional and tribal rules without contradiction to the civil law.

Modern City and Construction

In the formulation of excellent social development building that could surpass current city development administration, second underwater tunnel that linked between Confederation Mainland and Island would be rafted and constructed between the Sumatera island particularly near Medan area and the Western area of the Penang island, forming the longest transportation route across straits of Malacca with alternative source of electricity and water connecting systems in the proposed tunnel. The major city Georgetown would be restructured with well-planed sky-scrapers consisting of another tallest building in the world with many towels of business centres and existing building like Komtar and UMNO tower. Water pollution in Pinang river, garbage disposal and abandoned squatters would be guaranteed with best solutions, ensure cleanliness and systematic public transport links that accommodate the future metropolitan with at least 5 major international universities.

Basic Utility Upgrading and Improvement

Under the new Penang confederation government, housing facility would be upgraded to ensure all populations are to be well-dwelled in the rented or self-owned houses equipped with basic utilities like pre-filtered water, electricity, garbage collection that could not only possibly be provided by the current Coalition government in the relocation of squatters in higher quality dwellings. Systems in current city council would be reshuffled to ensure all Penang Public Library branches to be able to provide convenient learning facilities with multilingual newspaper, computer and internet systems with well-promoted advertisement encouraging full-utilization of municipal library facilities towards intelligent and knowledgeable society. Library loan, meeting room usage and social programs are to be participated mostly for free with free bus services connected in major suburbs that are paid by public transport company that charge very high cost to improve convenience, well-trained security with paid or voluntary basis would assist in reducing crime rate to minimum. Social workers and counsellors would be rewarded by the new confederation government if able to rehabilitate and rescue prostitute, addicts of intoxicants and problematic youths towards shaping bright future.
Natural Environment in Confederation Policy

In order to maintain an ecologically balanced areas, natural water resources would be protected, ensuring water in Pinang and Jawi Rivers to be two of the tourist attractions in the next 5 years after development of new confederation government. No dust fume would be allowed to be exhausted directly to the air like old government’s time. Limited hunting license would be provided with many reserved areas as national park with sophisticated wildlife research institutes that are separated from the chaotic industrial life. Exploration of medical wildlife would be enhanced by domestication into commercially valuable products.

Domestic Inland Trade Promotion

New and dynamic Confederation government would enhance multiple folds of internal trade like technological instrument, high class primary and secondary education business, machinery repair and maintenance, commodity processing like food and agricultural products etc towards self-sustenance besides achieving the exportation quality that could be sold to overseas with very high profit towards truly machinery society with local scientific instrument production and assembling centre. In the movement towards digital era, all businesses from small to big scales would utilize ICT technology in local business operations, promoting local scale e-commerce that even hawker business would apply webpage and e-mail directory for sale promotion. Tourism industries would be enhanced with huge investment would be placed in the renovation of traditional and historical building, ensure decorative and clean impressions for tourists mainly for local cultural introduction.

International Trade and Unique Currency

Confederation of Penang would be developed as one of the centre of international trade and business in South East Asia that would generate huge income with heavy investment in current social, transport and telecommunication facilities towards world class standard. The confederation would have separate share market different from Kuala Lumpur’s with very high volume of exchange. Specific Penang Dollar (PGD$) would be produced with face value equal to the current United States Dollar (USD$), where all major hotels and industrial businesses will accept both Malaysian Ringgit (RM) and Penang Dollar (PGD$). Tertiary educational businesses would be developed to ensure Georgetown to be a centre of international university students in the region.

Cultural Heritage in Confederation

The heritage remained by ancestors that explored and developed the new Confederation would be preserved for commemorative and profit-making purposes via modern scientific technology. Local Chinese majority, Malay, Indian and international communities would have independent television station for various purposes centred in the major cities in the Confederation. Governmental operation and documents would use international language English, with Malay, Chinese and
Tamil translation available in governmental websites, telecommunications etc. Malay language would be maintained at high standard that would be compulsorily taught in primary till high schools. Residents are allowed to practise any religions provided not contradictory to civil laws, including the atheist. However, multi-faith centres and proper rooms could be shared by anybody involved in religious service with preliminary booking with all religious symbols and figures assembled under one roof. Western traditions like inventive, courageous and explorative values would be assimilated with other mixture of Eastern noble philosophies.

Political Structure of New Climate

Proposed Confederation of Penang would have unique structures. The head of government is President rather than the traditional Chief Minister, with symbolic governor representing the King of the federation of Malaysia. One foreign resident would be appointed as an international advisor with the nationality Portuguese, Dutch, British, Thai or Japanese. The national anthem My Nation (Negara-ku) would be played in many language versions, including Chinese, in formal ceremonies. All senators and members of parliament in the Confederation would need to pass National Study test before allowed to compete for any election in the Confederation using computer as study instrument. This is similar to opposition parties that all leaders in the political organizations would need to hold university degrees.

Science and Technology Development in Penang Confederation

Every sector in the Confederation will be equipped with current and most updated technology to increase the efficiency of daily affairs. The Penang Confederation would not heavily rely on foreign technology but stress on internal research and development (R&D) that could be applied directly and more adaptable to the modern Confederation state of South East Asia. However, technological exchange would be encouraged where inland experts are spread throughout the world servicing in many technological fields with direct input of most updated developmental scientific research to the Confederation. Small scale nuclear plant would be constructed for power generation especially in locally-designed submarine and boats for defence and tourism uses, surrounding the island and straits. Robots and machines are to be available throughout every corner of life, and more usual in advanced technological industrial centres and research institutes combining genetic technology with physical sciences for food production and disease prevention mainly.

Conclusion for Confederation of Penang as New Idea

Based on the progress of current Malaysian nation development, full establishment of truly visionary superpower will never be possible unless rigorous testing are allowed to enable every territory or state to compete towards model nation state with combined efforts from various races and professionals inland. After the independent of Malaysia for half a century, the sustainability and development mimicking future outer space era will be a question and may not be achievable, even follow exactly the current model of USA and Japan due to the restriction in the readiness to explore further for more suitable nation development examples that could really upgrade the civilization of the Confederation, predicted with experience that could be different from other mode developed areas with unique identity.
In the movement of Malaysia towards a truly advanced nation, quality education will always play very important roles towards prosperity, supplying necessary workforce and professional skills for the nation and people. While commenting on the progress on intellectual development and the level of education in Malaysian society since independence in 1957, the schools particularly at primary and secondary levels in fact unable to achieve the target to enable at least 50% of the youngster in the 21st century to be truly university graduates. Factors below have been listed as reference on the poor performance of Malaysian Coalition government that failed to achieve necessary targets in the provision of every basic education for Malaysians so far, although improvement has been claimed but it would not be possible to be competitive towards achieving Vision 2020:

(a) Many dropouts in current Malaysian high schools: Although Malaysia was proud to be one of the most successful developing countries towards visionary advanced nation, the current progress in educational development would never be able to supply sufficient proportion of workforce, rather than quantity, in various professional fields based on the performance of Malaysian public education sectors in the last 50 years of independences. Existing Malaysian schools had generated very high proportion of drop-outs in comparison to those successfully completed tertiary diploma studies, that many preferred to terminate the studies after Secondary Form 5 SPM, not even reaching Pre-University Form 6 STPM or equivalent that should serve as a basis for fundamentally free education that could be supplied by the government, due to lack of encouragement from poorly-trained teachers influenced by current misleading social philosophies of Malaysian societies that discouraged independent learning but preferred to stick to existing backward tradition and culture.

(b) Insufficient teaching resources: Malaysia was rich in natural and human resources that many were underutilized. Advanced and convenient technologies were not truly stressed with excess population that was not well-trained in creative professional skills but ready to be used as sacrifice during internal political conflicts as desired by demagogue and corrupted political leaders that would always fear the prosperity of the nation would threaten the superiority in power control. Existing teaching colleges and universities were unable to supply huge number of kids’ teachers required for personal care and development that many children in Malaysia in fact were left abandon. Very low investment in public schools and unsatisfactory commitment of current teachers had left disgruntled youngsters with many psychological and disciplinary problems that would turn into trouble makers that would destroyed more public utilities compared to instruments of schools that could be manipulated as a part of technical training.

(c) Uncooperative social environment: Parents that left the kids uncared leading to social problems should be fined that the money could be supplied directly for additional school caring and counselling programs. Centralised civic education rather than currently separated Moral and Islamic Education should be formulated for efficiency wise covering wide range of social values for cost saving reasons with modern philosophies and thinking towards Vision 2020. It was inevitable that current learning culture in Malaysian society was poor with insufficient storage of school reference in the limited space provided for district libraries that were even smaller and less equipped compared to the total size of entertainment centres. In the design of
educational policies the mission towards national unity in fact was utopia that would further hurdle the progress of country development with certain unrealistic governmental policy statements that were not suitable to be applied in Malaysian society of multireligious basis.

(d) Bad examples for Malaysian school children: Malaysian political leaders so far served as very terrible examples for young students with many corruption, terrorism and racism based on current Malaysian culture. School grounds sometimes has been misused as artificial ground to cultivate misleading philosophies especially in political religions serving to invoke hatred for backward civilization. Although Malaysia has gained independent for almost half a century the teacher-student proportion was still unsatisfactorily low where many teachers would only interested to demand higher pay, similar to the promotion of higher position among educational officers that were selected via nepotism. Intolerance and anger had been introduced to the naïve youngsters with harsh punishment like canning to mild offenders would never end further mistakes, but would lead to many cases of fighting and social problems where strict disciplinary control would only temporarily suppress the deviant behaviours if without proactive parental care and supports in dealing with psychological aspects.

(e) Nurturing without proper aims: Current Malaysian education system, although had been developed by current Coalition government for 50 years, still produced far more higher numbers of untrained workforce like low income fishermen and farmers although initial education policy makers claimed the questionably successful execution of national education ultimate objectives towards disastrous single language usage throughout Malaysian society that had been proven mistakes but such statement still persisted. Ruling Malaysian government should be reminded of the promises made 50 years ago, to lead Malaysia towards prosperity but high rate of poverty still existed especially in rural and urban squatter areas as taught by Malaysian government since independence. Malaysian students were encouraged to be hardworking but not opposing the faulty leaderships by contribution towards the fame of corrupted management of country, as proven imbalanced wealth distribution that benefited those racial heroes of Malaysian ruling leaders that sucked the wealth of the poor.

(f) Limited skill training: Ministry of Education (MOE) Malaysia had provided insufficient subject teaching workforce without efficiency wise. Limited areas of subject interest and facilities would never been able to cater the requirement of wide range of students with diversified interests. Due to lack of proper technical and vocational skills, many dropouts had been forced to undertake low-paid jobs after leaving secondary Form 5 SPM where afterwards only a very small proportion would continue on full and part-time studies. Traditional wealth creation belief where the illiterate would possibly became rich was still lying deep in the brain of many young dropouts that preferred to obtain on job skill training, with some successful case in careers, reflecting somehow lack of linkage between school education and job training skills that had caused many school education unappreciated although high investment was being placed, that many did not conduct life-long learning afterwards without much reading habits.

(g) Questionable school moral and co-curricular practises: Islamic education had been forcibly imposed on Muslim student, that had no preference to do other professional subjects that such moral value practises in fact should be judged practically. Religious education would never guarantee the well-being of naive students. This was similar to Moral Education that was not well-executed due to the diverse perception of norms and values of society with non-moralist teachers as
mentors. Under well-planned Malaysian syllabus of schools, professional ethics could be included as a part of curriculum in the technical training of general skills, inclusive of the proposed scientific research projects for school and basic educational methodology. Many periods in school timetable in such subjects had been turned into free study hours not for language improvement, that the ministers initially drafted such money-wasting subjects had been charged with moral conflicts. Disciplinary problems too were never reduced, with more fanatics and extremists jeopardizing the national wealth productivity.

(h) Underperformed science and mathematics subjects: Science was one of the element towards better life via intellectual and logical exploration. Malaysia was a country full of natural resources that much material could serve as basic experimental necessities. Due to lack of proper training among Malaysian educational professionals like researchers and teachers, the national standard of both subjects were comparatively very low. Experiments were skipped, discouraged without graded science projects in formal exams. Although much teaching materials could be obtained easily online or in bookstore when taught in English, practical aspects were not emphasized, that should be conducted similar to vocational living skills. Many school science laboratories were not well-equipped, with many broken glasses and instruments that were not maintained properly with much funds spent on teacher's party. This was similar to mathematical teaching aides that in fact could be shared among schools. Computers had not been used in basic programming with many models stored secretly even available, with underutilized facilities together.

(i) Poor performance at international school competition: Top performers of science and mathematics in Malaysian high schools had not been provided with sufficient training to cater with international competition like Olympiad sciences and international science fair without proper local university and college professional supports. Many had been uncompetitive when facing external challenges that were guided with responsible and committed experts. This was similar to sport events that many were only able to win at Kampung (=Village) level without much external encouragement to beat their international opponents, due to lack of truly committed practise and study. Its was recommended to the related education department to establish special unit in the study of external and internal competition suitable for primary and secondary school gifted children with private funding support in the provision of necessary training especially among selected top schools and students, with mechanism of gifted special education to graduate early.

(j) Low ICT technology awareness among general school population: Many current
Malaysian school students could not manage to operate basic computer program for high school assignment. This was even true for those aged teachers and junior school students that in fact should possess at least basic internet surfing skills for daily affairs like online banking, newspaper reading etc. Ministry of Education (MOE) should provide every registered staffs with formal e-mail address and school webpage of standard format for the ease in surfing of Malaysian educational information, unfortunately ICT awareness campaign towards digital era in Malaysian educational community had not been fully appreciated although much free web packages were provided. School information was too not systematically arranged online, with low usage of e-mails for schools and student affairs even facilities were freely provided. Due to lack of investment of time and money in fundamental ICT skills training the quality of Malaysian ICT projects in future were always questionable. (k) Unsatisfactory attitude of learning: Many Malaysian primary and secondary students were too proud of the mother tongue languages that many especially the low performers were lazy to learn second languages, at the same time, preventing fellow friends to chat in the languages that were not able to be understood. Some were passive, lack of learning disciplines, rejection of advices for better changes by abusive responses. Knowledgeable teachers were not respected but the fighting heroes, chief gangsters and drug abusers were imitated as idols. This were part of the indirect effects of Malaysian defected education systems that had been misused by corrupted political leaders with conspiracy of brainwashing the naive students with misleading ideologies and philosophies of life, that served to train many of the servants and followers of kampung (=village) heroes but not the leaders of giant vision with independent and creative thinking recognized internationally. Many had been to stick to doctrine that those disobeyed, questioned and understood too much would be punished without properly regulated procedures. Mediocre nation building plan would have to be accepted that could benefit the deceitful intellect only. (l) Unattractive school activities: Extra-curricular activities for Malaysian primary and secondary schools should be varied, unlike currently formal school activities that generated not much interest from low performers. Due to the strict control by school authorities and parents, in fear of potential troubles generated from trouble-making students, individual potential of every students could not obtained sufficient care and attention, accordingly due to lack of funding that such excuse should not be accepted where such reasons of underperforming school activities particularly at sports and science projects had reflected the current poor economic performance of the country that could not even generous enough to put sufficient investment in student activities, at least be able to reduce social problems that arouse like loafing and fighting etc that such disciplines could be trained in social activities utilizing student leaders in various school development programs. (m) Overburdening with unnecessary school work among teachers: Due to huge volume of problems arise from parents, students and fellow colleagues mainly, many educators suffered from environmental stresses with tempered especially during class control processes. The programs like school-industrial and school business partnerships initiatives in Malaysia could not be widely accepted and executed as a part of skill training that many educational researchers in Malaysian universities were lack of project funding. Teachers would prefer to earn extra income via private tutoring rather than extra school research workload, not because short of time but due to uncooperative school managements that preferred not to participate, fearing of getting into unnecessary troubles when trying new research projects towards
promotion of scientific development culture in Malaysian primary and secondary schools. Conservative school management normally would never accept new teaching models, with teacher’s performance grading systems that normally biased against those that were not in favour in the eye of management, but not based on the capability of the students and teaching quality.

RECOMMENDATION AGAINST PROBLEMS OF MALAYSIAN GENERAL EDUCATION SYSTEM – SHORT ADVICES

While the Malaysian schools tried to inculcate the spirit of loyalty and the meaning of independence to the young generation, the leaders and teachers in fact should serve as role models to be well-behaved, visionary and possess good learning attitude. However, corrupted educational officers that behaved differently from oral teachings, pretended to be loyal to the nation but secretly possessed the conspiracy towards exploiting the wealth of nation, had jeopardize the significance of independence that intended to turn Malaysia into poorer country, with still many drop-outs that could not have better chances to experience higher quality school teachings and facilities. Killing and sterilizing the problematic families that reproduced many burdensome children would be too inhuman. However, current Malaysian parents should posses the lifelong learning attitudes via self-improvement in skill training of more specialized skills that could serve as unique inspiration to generate new forms of profitable knowledge that derived from self-exploration. The similar advice would also intend to current Malaysian teachers that many were too conservative in the school teaching methods. The attitudes of rejection against the children that were disliked should always be overcome by true care and loving kindness. Current low education levels among Malaysian school students were also partially affected by teachers that were reluctant to advance the studies, with many politically-affected university educational professors and researchers that determined the direction of future education based on personal interests in favour of the ruling Coalition party that misused the education that taught the society to accept the command without query, that blocked the inventive mind of curious Malaysian towards advanced research for social improvement. Hopefully social educational support facility could encourage more advanced learning culture among teachers and parents that were capable to generate their own new knowledge that could be transferred to the next generation.
Malaysian government has undergone tremendous changes in political structure where the previous opposition parties have won the favour of many Malaysians that were he supporters from National Frontier (Barisan Nasional - BN). In year 2008 of March to approximately year 2011 or 2012, Penang will be ruled by the federal opposition government lead mainly by Democratic Action Party (DAP) with People’s Justice Party (Parti Keadilan Rakyat PKR) and Malaysian Islamic Party (Parti Islam Se-Malaysia PAS) under People’s Frontier (Barisan Rakyat). In the transition of political structure, the people of Penang will have much higher expectation in the new government in parallel to the movement of nation towards prosperous and intellectual Vision 2020. The people of Penang will decide whether the current state government is qualified to rule the future state and nations based on the criteria below, that some were previous pressures exerted on the BN Coalition government under Su Qiu (Request) with random complaints and recommendations accumulated since the last 38 years.

(1) Request One : Free Trade Port Re-establishment with Professional Employment
Thousands of jobs would be created once Penang Port of Weld reinstate the free trade status. Current facility is urged to increase many folds in quality and quantity of international trade especially the industrialized and processed material exportation. The people request thousands new professional jobs in the state.

(2) Request Two : Democratic Local Government
Former opposition ad current ruling party has urged the election of local council and authority members, following democratic procedure in the selection of city council representatives. Will this be an empty urge or realizable plan when the former opposition become ruling party?

(3) Request Three : Multilingual Road Sign and Sign Board
The people of Penang especially in Georgetown would still remember of the recommendation to set up Chinese language road sign and sign board in Penang governmental office. This is similar to Tamil in Indian majority and Jawi in Muslim attraction sites. When are we going to see the miracle happened, that is still unrealizable although pressures have been previously exerted by current ruling parties of Penang state?

(4) Request Four : Moving towards Independent and Fairness State
Current federal opposition and state ruling parties should be reminded in the formation of Confederation of Penang state mimicking Singapore. It will be judged by the people in the next 5 years based on the performance of “Action Party” (~AP?), whether the state could be a model of Law Research Institute?

(5) Request Five : Free University and Tertiary Education
The current Penang ruling party promised to provide FREE university education or at least the university foundation study. Current students of Penang will guarantee to condemn the Penang government if they are still paying high fees in the university college entrance.

(6) Request Six : Protected Chinese Education in Penang State
Chinese educationists will have very high expectations in the establishment of Chinese-majority university supported by the government. Future voters will decide whether they are going to overthrow the Penang state government if the formation of governmental Chinese medium university in the state is unrealizable.
(7) Request Seven: Three Fold Funding Increment of Chinese International Primary School
Chinese primary school would need to upgrade the facility to meet truly international standards that can accommodate students of many races and nationalities. How much money is the Penang state government going to donate in order to maintain its proximity in the next general election?

(8) Request Eight: Two-fold Salary Increment for Public Staffs
If the current Penang state government failed to control the inflation, the governmental staffs would like to request at least two fold salary package, with weekends Sundays and Saturdays declared as full holidays, with modification of Friday working hour to 3:30 PM only, maintaining one hour rest time from 1-2 pm.

(9) Request Nine: Full Preservation of Historical Entity
The state government will be forced to purchased various historical building as governmental offices with renovation of tourist attraction site with more than 50 years of age, especially for temples, mosques and churches.

(10) Request Ten: Malaysia for Malaysians, Penang for Penangites
Penang government is recommended to abolish priority status for rich native Bumiputera and increase the assistsances for hardly poor citizens regardless of races and religions. 10% housing discount is requested for Muslims living below poverty with Penang concession card requested for public transport and water bills among poors.

(11) Request Eleven: Compulsory Military Training for Youth and Social Projects
Penang state government is urged to sponsor school military training compulsory for students aged between 12-17 for any WAR that might happen in future. Tighter disciplinary exercises will need to be imposed on prisoners and residents of rehabilitation centres with more facilities to be supported by ex-residents, now are the leaders.

(12) Request Twelve: Creative Mega Project in Five Years
Whether the current Penang state government is qualified for next term will be evaluated based on 5 year megaproject, previously was Komtar, but now is recommended in transport systematization or Penang island transit linked train and bus service, with tram service via Penang bridge, or other giant project like world’s longest bridge etc?

(13) Request Thirteen: Squatters Relocation with Housing Assistances
Current Penang government will be abandoned if failed to relocate thousands of squatters and street wanderers without home, similar to their fate. Economically safe houses should be constructed with condemnation of land and housing corruptors among officers towards better future city planning.

(14) Request Fourteen: Full realization of E-government
More systematic governmental websites with complete information should be published, including tourist information, bilingual (English and Malay) governmental forms online, state directory etc. This will include online payment of school fees that might be sponsored, bills etc. What can we do if this is unrealizable?

(15) Request Fifteen: 10% Increase in Number of Penangite Graduates from University
Proactive steps will need to proceed with educational support towards intelligent society. This will include additional publicity, material and hardware support for many truly functional public libraries in Penang, equipped with university level facilities suitable for public uses as well.
CHAPTER FOURTEEN : PROBLEMS AND MISTAKES OF MALAYSIAN COALITION GOVERNMENT – ALLIANCES (PERIKATAN) AND NATIONAL FRONTIER (BARISAN NASIONAL – BN) SINCE THE INDEPENDENCE OF MALAYA / MALAYSIA IN YEAR 1957

This short article intends to provide a brief overview about the mistakes done by the Malaysian ruling party since the new Malay-dominant nation gained independence in 31 August 1957. The viewpoints here are provided based on honesty, conscience and critical analysis conducted fairly against the ruling political party in Malaysia that have managed the country for more than 50 years. The comments providing here are not supporting the opposition parties to use the personal comment below to attack the Malaysian ruling party, even if so, may not be the intention of the author. The commentary provided here is the truth, not lies and not even biased to any persons on any political reasons.

National frontier, as a Malaysian ruling party has done very excellent jobs to bring the formerly poor country into prosperity. Many people of Malaysia, especially the native and Bumiputera particularly have been enriched under the Malaysian new Economic Policy after the racial riots between Malay and Chinese in 13 May 1969. However, under the mildly dictatorships among the Malaysian nationalist leaders that suppress the rights of press reporting many dissatisfactions among Malaysian towards the traditional ruling party of the nation are unheard. Malaysians are mostly confident towards the ruling party, not only because of the ability of the ruling party to cover their own mistakes, not being exposed for severe criticism, but also have been assisted by the formerly poorly-managed opposition parties that have not gained sufficient confidence from Malaysian to take over the role as a ruling party. Opposition sometimes are telling lies to attack the ruling government even without proper survey where the consequences of irresponsible personal attacks without professionalism and ethical consideration may mislead the voters.

Fair and efficient government may need the balance of power between the ruling party and opposition that are particularly mature and calibre enough to take over their respective rules. Malaysian politician, regardless of political background, should be well-trained to serve the people in their constituencies professionally, but not merely for their own political and personal benefits. Any policy making within the government of Malaysia should be fair to all but not discriminate against certain groups even the groups are minority.

When Malaysian ruling party – the alliances gained independence from the British ruler that colonized the nation for around 100 years, much progress and development had been done particularly in civilization and urbanization of Malaysia. However, it may not be fair for Malaysian nationalists to merely condemn the British rulers for various reasons when in fact such administration mistakes have also been done by the politically independent Malayan or Malaysian government as well.

(1) British white colony was greedy that sucked the wealth of Malaya, so as Malaysian ruling party with nationalism. Under new economic policy especially for the balanced distribution of wealth, the wealth of the independent nations are not fairly distributed but concentrated to only small portion of Malay. Many natives and Malays are still lagging behind in the national development even the nation has been
ruled for a half of the duration of the British colony in the early of 21st century. The ruling parties are corrupted under the name of the race, nationalism and patriotism, a significant hypocrite.

(2) Degradation and reduction of the currency of Ringgit Malaysia (RM) : Is the Malaysian economy is well-performing? The answer is exactly not. The unemployment rates among Malaysian university graduates are still very high where the talents are not given opportunity to contribute directly and indirectly for the development of the nation. When the rates of Malaysian Ringgit drops compared to United States Dollar (USDS), Malaysian has to spend extra money to purchase products especially of high values and high technologies from advanced countries like Japan, Great Britain, Germany and United States of America (USA), especially the instrument and material for modern scientific research, then necessities for research and development (R&D) project that improve the quality and production rates of industrial, agricultural and information technological items available in Malaysia. The values of Malaysian Ringgit have suffered tremendous declination in year 1968 and year 1998, under the ruling of Malaysian National Frontier Coalition. The values of Malaysian talents drop, so as the intellectual property derived from Malaysia locally. The strength of Malaysian Ringgit seemed also weaker than 2 very small neighbouring countries – Brunei Darussalam, that declined to join Malaysia in year 1963 and Singapore, that joined Malaysia in 16 September 1963 and latter was forced out of Malaysia due to political and racial issues in 9 August 1965. The value of Malaysian Ringgit (RM) was comparable with the Bruneian and Singaporean counterparts, but latter declined to more than Two Malaysian Ringgit to one Singaporean or Bruneian Dollar. In comparison to United States Dollar (USDS), the economy of Malaysia has not been fully recovered after economic turbulence in Asian in year 1998, with United States Dollar equivalent to Ringgit Malaysia (RM) 3.1 – 3.8, compared to only 2.5 before year 1998. The loophole of economic policy weaknesses of Malaysia is very significant, susceptible to the opportunistic attack of foreign investment organizations that may manipulate the values of shares and currency market in Malaysia, latter withdraw tremendously when sufficient profits have been obtained. Former Malaysian Prime Minister also blamed poor Malaysian economic performance are due to foreign investor George Soros and former Minister of Treasure Anwar Ibrahim, but have most Malaysian realised that they have been fooled by the beautiful propaganda of National Frontier Coalition government that Malaysian economy is well performing in term of employment opportunities when in fact the strength of Malaysian currency is shrinking and the salary of Malaysian, in comparison to international scale, has dropped and just a bit better than the neighbouring nation Thailand when in fact Malaysian economy should perform far more better than Thailand. Malaysian economy is lacking in progress, even comparable to Mexico where the migrant is well-known to work illegally in United States of America (USA). Although the reduction of currency strength of Malaysian Ringgit (RM) may facilitate the exports of Malaysian agricultural products, namely palm oil, natural rubber and tin, together with the reduction of manufacturing costs of engine and electronic parts due to lower labour cost, then the application of such economic policies may ignore the quality of salary among Malaysian workers that may be too dependent on low quality human resources when in fact the nation needs very high quality workforces that posses sophisticated skill but demand higher salary. Malaysian talents demand very high salary that could not be afforded by many Malaysian-based companies, The retention of talents to service for Malaysian societies requires sophistication of the standard of living where such requirement may
only be met by those advanced countries like Singapore, Japan, Great Britain, Australia, United States of America (USA) etc that could provide first class salary and facilities to conduct research and development, international businesses and social development. Although cheaper workforce may attract more foreign investment to facilitate the national economic development, such over-reliance to foreign aid may endanger the independence of Malaysian economy where the stability of the nation may be disturbed and interfered by foreign forces especially during the economic downturn. Then Malaysia could not be regarded as an independent nation when the economy is controlled by foreigners and non-Malaysians.

(c) Degradation of the quality of Malaysian education system: This defect of Malaysian education system is partly contributed by the Malaysian nationalist of Malay origin that intended to assimilate all races into one Malaysian identity, speaking totally in Malaysian Malay language and ignored other languages like international English language. Under the political influence of United Malay’s National Organization (UMNO), all the medium of instruction for Malaysian governmental school subjects have been changed from English to Malaysian Malay language, further ignoring the rights of co-establishment of other languages of local Malaysian ethnic, namely Chinese Mandarin and Indian Tamil. Certain transition of language policy may not be necessary and causes tremendous wastage of resources when make such big changes in educational reformation. The political decision is in fact influencing the national educational system in Malaysia. Such critical changes may cost Malaysian taxpayers a lot of money for educational reformation, some have proven not effective, especially in the subject of science and mathematics that are deemed better to be instructed in English language, as a continuation of former British management of the colony, following the international standard. The Malaysian government policy, under the ruling party of National Frontier or Alliances with the sign of balance as a symbol of coalition embedded in the dark blue background, have ignored the multicultural situation of Malaysian society that is not established mainly for Malay race but for Malaysian citizens, whether they are Chinese, Indian, Kadazan, Iban, Punjabi, Eurasian etc. Malaysia is for all Malaysians, or “Malaysian’s Malaysia”, quoted from the propaganda of former president of Singapore Lee Kuan Yew in year 1964. Malaysians have tremendous freedom to speak whatever languages they like in any public venues, but should not be restricted only to Malaysian Malay language, similar to the poster and any forms of documentation advertised. However, under the political control of main Malay’s racially-based party United Malay’s National Organization (UMNO), the status of Malay language has been overstressed and overprotected until even the usefulness of international languages like English language, used by former British colony, have been tremendously ignored in formal affairs of Malaysian government namely in law courts and parliament where the bilingual application, in either Malaysian Malay and English languages should be allowed. There is also no harm to add English terms to local government building and certain road signs, coexist with Malay language. The application of English language should be allowed in all Malaysian governmental affairs but not limited to private sectors wherever applicable. In certain regions where Chinese or Indians constitute very high proportion, there is also no harm to apply Chinese and Tamil in governmental sign boards as a symbol of multiculturalism without ignoring Malay language. Former Malaysian government stressed on the single language application of merely reliance of Malay language is not possible, especially in higher education levels and research institutes. The varsity ranking of
Malaysian public universities have dropped tremendously, lagging far behind the neighbouring country of Singapore. In both India and China, the public university of both countries allow the enrolment of foreign students in certain undergraduate courses in order to qualify them as international varsity, although the fees for foreign students could be extremely higher than the local students. Such universities ranked even higher than Malaysian public universities, with the teaching and research supports from professional of truly multiracial throughout the world. In view of the situation of Malaysian public varsity, most varsity documentation is written in Malaysian Malay language only particularly at undergraduate levels. English language has been used widely in Malaysian private varsities and Malaysian postgraduate education towards Master or PhD degree. Exposure of non-Malay languages in Malaysian society, particularly in Malaysian local government entity and other tourist attraction regions, public transport and public amenities like bridges, road, library, community centres etc, should be encouraged. The application of multilingual signboards and banners should always be encouraged, provided Malaysian Malay language is made compulsory. This has to start with Malaysian government, however not applicable due to racial discrimination policy and hatred against the former British colony government that was blamed to cause racial segregation in Malaysia. Under New Economic Policy after the racial riots in 13 May 1969, Malaysian politics are fully controlled by United Malay’s National Organization (UMNO) through violence of the party. The left wings of the party have gradually become the leaderships of the nation, inclusive but not limited to Dr Mahathir and Tun Razak. Racial segregation, though unlike the situation of former British colony where the racial polarization could be observed in different occupation, have also been observed in the Malaysian public and private sectors, with more Malay and native of Bumiputera in the former and Chinese, Indians and other non-Malays inclusive of foreigners in the latter. Although unlike the situation of the time of British colony where Chinese involved mainly in business, Malays in agriculture - paddy, farmers, fisheries and Indian as labour in estates of rubber and oil palm, the racial integration policies of Malaysian government under ruling National Frontier Coalition could not be regarded as a full success when racial polarization is still very significant between the public and private sectors in Malaysia. Malaysian government should in fact encourage all Malays to learn second language but not fully reliant on their mother tongue. The second language may be English, Arabic, French, and Japanese wherever interested. In certain situations, the Malays themselves discourage their friends to speak with them in English even online, but most online modern internet communication of Chinese and Indian are conducted mainly in English with some inclusion of some Chinese and Tamil as well as the situation of Singapore. English language has also been regarded as “foreigner” for some Malays that may jeopardize the status of their mother tongue of Malay language, without realising that the well-versed of both Malay and English languages could be possible. However, under the name of the dignity of the Malaysian Malay races the learning of widely applicable English language has been ignored as well, when such modern language is required to operate most information nd computer technological items, modern machine and instrument. The standard of English language in Malaysian educational system has also declined tremendously since independence of the nation in year 1957, where the English language certificates of Malaysia in high school levels are not recognized. Those intended to study in foreign countries of British Commonwealth, namely Great Britain, Singapore, Australia, New Zealand, Canada plus United States of America (USA) may need to take extra costly English papers,
where such hassle may not be necessary if Malaysian educational ministries are able to maintain the high quality and standard Malaysian English even before its gradual decline under the national education system of Malaysia. Which Malaysian government executed the education policy that destroys the integrity of the nation, further degrading the quality and standard of Malaysian education?

False propaganda of “Malaysia Boleh” OR “Can Do” Attitude of Malaysia: Malaysia has been able to produce tremendous amount of talents to serve in various professional sectors inside and outside Malaysia throughout the world. However, the ruling party of Malaysian government inclined towards setting and executing certain policies that benefit themselves rather than majority Malaysian. Under the name of Malay, Indian and Chinese races, the Alliance is formed to cooperate to gain independence from British. After 12 years of independent ruling, atrocious racial riots arise, with multiple defects significantly experienced by Malaysian society. Alliances in fact have not gained sufficient confidences from Malaysians to rule the nation, and so as National Frontier the successor of former Alliances though winning in Malaysian general election yet the number of opposition are great however spread equally to different constituencies of the Malaysian federal and state parliamentary seats. Malaysian government of Coalition of National Frontier inclined towards the application of Internal Security Act (ISA) to suppress the dissidents mainly Opposition parties, even some of them are just speaking the truth without intention to overturn the government via sedition. Opposition parties may provide alternative views in order to balance the power of ruling government, with checking on the governmental administrative policies. The factors of previous winning of National Frontier Coalition government is not because of no mistake made by the ruling party, when in fact the quality of work conducted by the opposition could be contributing factors. Ruling National Frontier Coalition government may not have sufficient opportunity to rule the government of Malaysia for more than 50 years if the opposition did not attack the federal government policy aimlessly and unprofessionally, some were latter proven to be untrue and just merely encourage hatred against the ruling party. Tremendous mistakes have been made by Malaysian government in various aspects, namely politics, economy and social, but could not be observed and further taken actions by the opposition with better alternative in order to gain sufficient confidence from most Malaysians that Malaysian Opposition could perform better than the current ruling party. Dr Mahathir Muhammad, though an excellent ruler in Malaysia and world history of South East Asia, have also cannot be regarded as perfect leader. Malaysian nationalists have warned Malaysians about the attack from foreign countries that may destroy the new born nation, leading the country to poverty. Politically Malaysia has been regarded as an independent nation. In actuality, the nation is struggling towards becoming the first world prosperous nation. Conservative, backwards, outdated and somehow aggressive Islamic philosophies have deterred the development of Malaysia, where some are contributed by Malaysian ruling parties and coalitions themselves that condone corruption and abuse of power within Malaysian government administration. Malaysian Alliances Party or National Frontier have successfully obtained independent from British colony by gaining sufficient support from the people, but that does not necessarily mean that the ruling parties could do whatever they like regardless of professional standard and quality once the freedom of ruling is available, awarded by the British government. In Malaysian history, some Malaysian ruling parties members have also been involved in nepotism, corruption and abuse of power, under the name of the race
where there represent. Malaysian ruling party may also be toppled anytime but not allowed to maintain the government affairs forever, if they made unforgivable mistakes conceived by most people. Malaysian Alliance Party or National Frontier Coalition party could maintain as a leadership party in Malaysia, not because of zero percent mistakes and 100 percent support, provided that the majority are living well in the nation. Such peaceful situation may not be forever once the war arrived due to dissatisfaction of the situation of current Malaysian society that demand changes.

Faultless Malaysian government policies? Exactly not because most Malaysians are not educated to invigilate the operation of the ruling party, in addition to the influence of mass media in Malaysia that report the news on biased basis, either pro-government, pro-opposition or neutral. Critical but unfair reporting could be obtained also from non-Malaysian foreign mass media, some are true and some are false with the acceptance depends on the discretion of the voters of Malaysia. Those governments that have not been able to perform satisfactorily may be abandoned by the people, even the definition of “unsatisfactory performance” may be interpreted differently from one community to the other. Even the National Frontier Coalition party gained many years of ruling and election success, that does not necessary mean that all people agree with the way the government operate. Sensitive racial issues of “privileges” of Malay and native Bumiputera has been unsettled, when in certain situation such privileges has been abused for personal benefits where the rulers gained more benefits than those who really need, and also been a resort to suppress the competitors mainly of non-native Bumiputera origin to shine in Malaysian government administration. Many native Bumiputera are still living below poverty levels, as some Chinese and Indians. Then what is the point of having Chinese and Indian representative parties in Malaysian National Frontier government when they are not fighting for their rights in Malaysian government administration in order to be fair enough to sit on the very high post of Malaysian politics as Prime Minister, when in contemporary world situation of advanced nation American black could be a president of majority white United States of America (USA) and black Indian could be the Premier of Singapore with majority yellow Chinese origin. Contemporary Chinese and Indian born in Malaysia could not be regarded as migrant but their ancestors born in China or India latter resided in Malaya or Borneo were, mostly passed away, yes. Current situation of Malays and native Bumiputera, having equal and perhaps greater numbers of professionals than non-native Bumiputera, then the privileges status to assist the poor may not be required. Some even apply such privileges under the name of their respective races to suck the wealth of the country, further make them become wealthier and richer, leading some native Bumiputera lagging behind national development without sufficient assistances. If Chinese and Indian rulers are not correcting such racial and wealth polarization issues, they are not qualified themselves to be the leader of the nation and the shepherd of the Chinese and Indian communities of the nation, especially of Malaysian Chinese Association (MCA), Malaysian Indian Congress (MIC) and some other National Frontier component parties constituted mainly or single non-native race though multiracial in administration, that have been frequently threatened with riots or cancellation of Malaysian citizenship if the request of Malay extremist that fight for excessive rights benefiting only the leaders but not the people are not satiated. The King of Malaysia, Yang di-Pertuan Agong may cancel the privileges of Malay and native Bumiputera only if the King and other 8 sultans are interested to volunteer themselves to be
Agricultural Abandonment Towards Industrialization: Malaysia is not an Islamic state but an Islamic majority nation that should be self-sufficient in the basic food necessities as awarded by the Almighty God. However, current industrialization policy in Malaysia had overstressed and over-emphasized on the manufacturing industries and information technology, where most could not be eaten but able to generate sufficiently high number of workforce for foreign investment, that could be lowly paid and cheaper when using untrained Malaysian human resources that demanded lower technology. Current Malaysian government has failed to produce sufficient quality and quantity of professional workforce for Malaysian society, yet surprisingly Malaysian National Frontier Coalition government could obtain majority support from Malaysia through lies and false propaganda that Malaysia is becoming more advanced when in fact below satisfactory performance, in comparison to international standard particularly of advanced nations, however such Malaysian government administrative faults are not attacked by Opposition, perhaps due to indolence and not doing their invigilation job properly. The investment in research and development (R&D) is far lower, where many Malaysian professionals working in Malaysia are underpaid. The political propaganda of Malaysian National Frontier Coalition, used to win political election, namely Vision 2020, *Malaysia Boleh* (Malaysia Can) and *Malaysia Berjaya* (Malaysian success) are open to very wide interpretation. They could be small, medium or big. If Malaysian National Frontier Coalition could not achieve such big success, then can Opposition Coalition be so? Towards improvement or degradation? The father of Federation of Malaysia, Tunku Abdul Rahman mentioned that Malaysia is a secular but not religious nation of Islamic basis. Malaysia is a multicultural nation where every person is free to practice whatever religions. High numbers of Muslims with great proportion in Malaysia does not guarantee true Islamic believers. Those belief in religions may also not morally upright, even stressed under *Rukun Negara* (Principle of the Nation): Belief in God – a false message to people.
The truth revealed with evidence! In June 1998, the government of Malaysia had hired a team of experts from all over the world to be gathered here in Malaysia for a research project to compliment the history studies that we undertook in our secondary school. The objective of the research is simply: 1) To find proof and evidence that show the Malays were the origins of Malaysia and they were the first race and religion that landed their feet in Malaysia. 2) To further strengthen their claims, first they need to find the graveyard of the Hang Tuah, Hang Jebat, Hang Lekiu and others to show the existence of their pioneers. 3) The Batu Bersurat (Tombstone) in Terengganu, reveals that the Islamic religion has landed in Malaysia for more than a hundred years ago which further strengthen their claims! Beware and open your eyes! Go and ask your brother, sister, niece, nephew etc. Since the year 1999 (if I'm not mistaken) or year 2000, do they study about Hang Tuah anymore? Why is that popular subject gone? Missing in action? or evidence reveals something else that caused the government to stop the syllabus and hide the truth? Here are the evidences of the findings by the team of scientists, archaeologist, historian and other technical staff from the United States, United Kingdom, Germany, Canada, Yemen and Russia.

EVIDENCES : First Evidence - They finally found the graveyard of Hang Tuah, Hang Jebat and others, their skeletons had been analysed and samples of deoxyribonucleic acid (DNA) taken with the results showing: Hang Tuah, Hang Jebat, Hang Lekiu and mates were not Malay! They were Chinese origins (Islamic) from China! Why were they here in Malacca? If you go back in history, you would know that they were on a mission to protect the ungrateful Malay Sultanate from the frequent attacks by the Kingdom of Siam (Thailand). So Hang Tuah was not a Malay hero! They were the protectors of the useless and ungrateful Parameswara (who was from Indonesia) who landed in Malacca and claimed that the land belonged to him! Hang Tuah and friends were all from China, they were being assigned to the Malacca Sultanate because Parameswara requested the Ming Dynasty Emperor of China for protection! Hence, the rich historical heritage of the Babas & Nyonyas was being closely linked to the Seven Voyages to the Western Ocean by Admiral Zheng He who incidentally was a Chinese Muslim himself! That's why the Hang Tuah series of history is missing from the Malaysian history today! Remember Princess Hang Li Poh? - All surname ‘Hang’. Second Evidence - The researchers hired by the government found the oldest tombstones (graveyard) in Kelantan in year 2000. Surprisingly, the tombstones were at least 900 years old! Older than the so-called Batu Bersurat (Tombstone) and the interesting thing was that they all belonged to the Chinese! Being landed first in Malacca doesn't mean Malay is the first in Malaysia because during that time, the road was too long or undeveloped for them to reach or see the other side of the coast where the Chinese had landed much earlier. If you want the hard evidence of what the truth of the research reveals, please write to The Federal Association of Archaeology & Research of Michigan, USA. This is a good reason to remind the native Bumiputras not to ask the Chinese or Indians to go back to their motherlands because the evidence had shown that Malays were not the original people of Malaysia! The Truth Revealed (with evidence) and anthropologists have yet to ascertain if there was indeed a Malay race!
CHAPTER SIXTEEN : EDUCATIONAL REVOLUTION IN MALAYSIA – MALAYSIAN MALAY LANGUAGE VERSION

Revolusi Pendidikan di Malaysia : Cadangan-cadangan bagi Pengantarabangsaan Pendidikan Rendah dan Menengah ke Taraf Dunia

Dalam proses merealisasikan wawasan supaya Malaysia menjadi negara yang maju, pembaharuan dan perubahan system pendidikan di Malaysia adalah sangat penting untuk memastikan pendidikan awam di Malaysia sesuai untuk semua pelajar muda di Malaysia bermula dari umur 5 hingga ke 18 tahun. Pendidikan yang universal di Malaysia mestilah memastikan supaya pengetahuan yang dipelajari bukan sahaja boleh digunakan di Malaysia sahaja malah juga boleh diterima di seluruh dunia pada zaman globalisasi awal abad ke-21. Pendidikan Malaysia moden mestilah memastikan supaya peluang-peluang pelajaran disalur ke seluruh pelosok di Malaysia, sama ada di sekolah awam, persendirian dan antarabangsa, bermula dari sekolah rendah sehingga ke menengah, dalam pelbagai bahasa termasuk Bahasa Melayu, Bahasa Inggeris dan Bahasa Cina tanpa mengira kaum, bangsa, keturunan, agama, kerakyatan dan faktor-faktor lain yang boleh menyebabkan diskriminasi pendidikan yang akan menjadi punca yang menggugat ketenteraman negara dan mengancam perpaduan seluruh rakyat yang tinggal di Malaysia, sama ada mereka rakyat Malaysia ataupun warga asing. Sejak Malaysia mencapai kemerdekaan pada tahun 1957, pelbagai perubahan yang mendadak dan cabaran telah dihadapi oleh para pendidik di Negara baru tersebut. Walaupun system pendidikan di Malaysia sekarang telah melahirkan banyak professional yang berkhidmat di pelbagai sektor dalam proses pembangunan negara dan berjaya mengukuhkan perpaduan rakyat Malaysia menghadapi ancaman keselamatan yang berpunca dari dalam dan luar luar Negara, masih terdapat banyak kelemahan dalam sistem pendidikan Malaysia yang perlu diperbaiki supaya dapat menerima pendidikan yang pelbagai aliran yang dapat mencapai matlamat yang sama, matlamat yang murni yang dapat menyatupadukan seluruh rakyat dalam pembangunan negara. Oleh hal yang demikian, penulis bagi kertas kerja ini telah membuat cadangan-cadangan di bawah supaya dapat dianalisis berkaitan dengan keberkesanan dan keupayaan dalamperlaksanaan.

BAHASA MELAYU ANTARABANGSA – SISTEM UJIAN

Dicadangkan supaya satu sistem pererksaan yang boleh mengaitkan bahasa Melayu di Malaysia, Singapura, Brunei, Indonesia, Thailand selatan dan Filipina selatan dalam satu piawai yang boleh diterima oleh Negara-negara di atas serta di seluruh pelosok di dunia, seperti IELTS (International English Language Testing System) yang dikoordinasikan oleh British Council dan University of Cambridge, dalam Bahasa Inggeris, untuk kegunaan sementara dan mempunyai tarikh luput kesahan untuk tujuan migrasi pendidikan di kepulauan Melayu yang mana Bahasa Melayu adalah diperlukan dalam kerja-kerja sehari-hari yang tertentu. Alternatif kepada ujian sementara di atas adalah Bahasa Melayu peringkat Sijil Pelajaran Malaysia (SPM) yang umpama Bahasa Inggeris 1119 dari Singapura dan United Kingdom, dengan perbezaannya ialah pertuturan (oral) dan pendengaran (listening) juga diuji sebagai tambahan. Kelulusan semua komponen dalam Bahasa Melayu Sijil Pelajaran Malaysia (SPM) yang dicadangkan akan diberi satu sijil Bahasa Melayu yang khas yang membolehkan para calon yang telah lulus dalam Bahasa Melayu berkenaan
memohon pekerjaan ataupun melanjutkan pelajaran ke institusi pengajian tinggi terutamanya di sektor awam yang mana Bahasa Melayu banyak digunakan dalam urusan pentadbiran dan bahasa pengantar, tanpa mengira calon-calon peperiksaan berkenaan berasal dari sekolah menengah awam, sekolah menengah swasta aliran Cina, sekolah menengah swasta antarabangsa, individu ataupun mana-mana sekolah yang melaksanakan peperiksaan menengah piawai yang setaraf dengan Sijil Pelajaran Malaysia (SPM) tetapi menggunakan bahasa perantaraan selain daripada Bahasa Melayu dalam subjek sains, matematik, geografi, sejarah, perdagangan, ekonomi, prinsip akaun dan sebagainya. Peperiksaan Bahasa Melayu khas boleh diadakan setiap bulan pada tarikh yang ditetapkan dengan pusat peperiksaan di setiap negeri di Malaysia. Dengan kata lain, pelajar-pelajar aliran sekolah menengah swasta Cina atau aliran Inggeris sekolah menengah antarabangsa yang mempelajari sukanan pelajaran dari negara China, Taiwan, United Kingdom, Australia, Jepun dan USA juga boleh diterima masuk ke pusat pengajian tinggi awam atau sektor awam asalkan mereka lulus dalam Bahasa Melayu lanjutan di Malaysia.

BAHAGIAN PENDIDIKAN AGAMA DAN PENDIDIKAN MORAL UNTUK SEMUA PELAJAR PADA PERINGKAT UIJAN PENCAPAIAN SEKOLAH RENDAH (UPSR) TAHUN 6 SEKOLAH RENDAH, PENILAIAN MENENGAH RENDAH (PMR) TINGKATAN 3 SEKOLAH MENENGAH BAWAH DAN SIJIL PELAJARAN MALAYSIA (SPM) SEKOLAH MENENGAH SEDERHANA TINGKATAN 5 DI MALAYSIA

Cadangan untuk menyelaraskan sistem pendidikan rohani dan kelakuan untuk semua pelajar di sekolah rendah dan sekolah menengah supaya lebih fleksibel untuk memenuhi kehendak masyarakat Malaysia dan antarabangsa yang berbilang kaum, kerakyatan dan agama, telah dikemukakan. Cadangan system perlaksanaan pendidikan agama dan moral yang baru akan meliputi dua bahagian yang akan dinilai dengan 50% pada setiap bahagian. Bahagian A ialah bahagian teras yang wajib dipelajari oleh semua pelajar sekolah awam di Malaysia, yang juga merangkumi pendidikan sivik dan pendidikan moral yang berada di sukatan pelajaran lama, ditambah pula dengan penyediaan 10% untuk markah kelakuan yang diberi sebagai purata bagi markah kelakuan yang diberikan oleh setiap guru terhadap seorang pelajar. Bagi pelajar swasta individu 25% markah penuh akan diberikan melalui bukti rekod polis yang dikemukakan oleh pelajar tersebut jika tidak melanggar peraturan yang serius, dan markah 25% akan ditolak jika disabit kesalahan. Penolakan markah kelakuan adalah berdasarkan peringkat kesalahan yang disabit, atau penolakan markah berkadar dengan bilangan kes kesalahan. 25% dalam bahagian teras termasuk penilaian perbendaharaan kata seperti Bahasa Melayu tambahan yang mana pelajar perlu mengingati makna-makna yang diberikan dalam satu glosari dan senarai kata pendidikan moral dan sivik. Penilaian 25% teras juga melingkungi cara penilaian lama yang mengandungi soalan objektif, soalan berstruktur dan soalan esei seperti sukatan pelajaran sebelum itu. Bahagian B dicadangkan 50% untuk elektif dengan perlakusanannya adalah seperti Kemahiran Hidup bagi Tingkatan 1-3 Penilaian Menengah Rendah (PMR) Malaysia yang mana opsyen diberikan seperti Pendidikan Islam, Pendidikan Kristian, Pendidikan Buddha – Konfusian –Tao, Pendidikan Hindu-Sikh dan Falsafah Barat Eropah. Pelajar hanya perlu mengambil salah satu kategori dalam penilaian. Pelajar juga bebas memilih mana-mana kategori yang dikehendaki. Bagi sekolah yang mempunyai pelajar dan guru yang pelbagai agama,
perlaksanaannya adalah berdasarkan system sekolah berkenaan. Pelajar boleh memilih tidak menghadiri kelas bahagian elektif tetapi mempelajari sendiri elektif yang disukai apabila pelajar lain menghadiri kelas elektif. Perlaksanaan bahagian elektif adalah mementingkan pemahaman falsafah dan pemikiran agama yang mana sembahyang dan pemujaan tidak diwajibkan. Penilaian 50% bahagian elektif adalah seperti penilaian pendidikan agama Islam pada sukatan pelajaran sebelum itu yang mengadungi soalan objektif, soalan berstruktur dan soalan esei. Dalam bahagian 50%, 25% markah akan dikemukakan untuk tugas falsafah dengan cara perlaksanaannya seperti Geografi dan Sejarah peringkat Tingkatan 3 sekolah menengah yang mana pelajar perlu menyediakan laporan kajian untuk dinilai oleh penyelia subjek.

BAHAGIAN PENDIDIKAN BAHASA INGERIS DI MALAYSIA – SATU CADANGAN PENINGKATAN KUALITI DAN MUTU BAHASA ANTARABANGSA DI MALAYSIA

Sebelum Bahasa Melayu mula diperkenalkan sebagai bahasa perantaraan di semua sekolah menengah kerajaan atau swasta awam di Malaysia apabila negara Malaysia baru mencapai kemerdekaan pada tahun 1957, Bahasa Inggeris telahpun digunakan dalam semua subjek kecuali matapelajaran bukan Bahasa Inggeris dan pendidikan agama. Kualiti dan tahap pencapaian Bahasa Inggeris di Malaysian Certificate of Education (MCE) setara dengan Sijil Pelajaran Malaysia (SPM) pada Tingkatan 5 di sekolah menengah awam di Malaysia adalah diiktiraf di seluruh dunia tanpa keperluan menduduki apa-apa ujian ataupun peperiksaan Bahasa Inggeris sebelum melanjutkan pelajaran ke tahap A-level (Advanced level) ataupun program matrikulasi setara dengan tingkatan 6 atau Sijil Tinggi Pelajaran Malaysia (STPM) di negara-negara yang mana Bahasa Inggeris digunapakai sebagai bahasa pengantar di peringkat kerajaan dan institusi pengajian tinggi, contohnya di United Kingdom (UK) dan Amerika Syarikat (USA). Selepas Bahasa Melayu mula digunapakai sebagai bahasa pengantar di semua sekolah awam di Malaysia taraf Bahasa Inggeris bagi sekolah rendah dan menengah di Malaysia menurun dengan mendadak. Bahasa Inggeris Sijil Pelajaran Malaysia (SPM) tidak lagi diiktiraf sebagai setara dengan Bahasa Inggeris O-level (Ordinary level). Bagi membantu para pelajar Malaysia untuk melanjutkan pelajaran atau bekerja di luar negara Malaysia dan kawasan yang mana Bahasa Inggeris dijadikan bahasa utama, maka satu cadangan bagi Kementerian Pelajaran Malaysia untuk menyediakan satu system pendidikan tambahan dengan penyediaan satu sukatan matapelajaran Bahasa Inggeris Tambahan (Additional English) yang setara dengan Bahasa Inggeris di Singapura dan United Kingdom pada peringkat Tahun 6 sekolah rendah, Tingkatan 3 dan Tingkatan 5 pada peringkat sekolah menengah. Matapelajaran Bahasa Inggeris Tambahan mempunyai matlamat yang sama dengan Sains Tambahan dan Matematik Tambahan, iaitu memastikan pelajar yang telah lulus dalam Bahasa Inggeris Tambahan tidak perlu lagi menduduki apa-apa ujian Bahasa Inggeris yang jauh lebih mahal di luar negara seperti di Britain dan Singapura tetapi amat tinggi tahapnya dan mudah gagal jika tahap Bahasa Inggeris calon peperiksaan Bahasa Inggeris Tambahan tidak mencapai tahap dunia berbanding dengan pelajar di Singapura dan United Kingdom yang seperingkat dengannya. Perlaksanaan Bahasa Inggeris Tambahan mestilah memastikan bahawa program pembelajaran mestilah diiktiraf oleh kementerian pendidikan di Singapura dan United Kingdom yang membolehkan pelajar yang mengambil matapelajaran Bahasa Inggeris
Tambahan di Malaysia tidak perlu melalui apa-apa halangan penilaian Bahasa Inggeris seperti pelajar tempatan di Singapura dan United Kingdom apabila mengikuti program tertentu yang mana Bahasa Inggeris menjadi bahasa pengantar dalam sesuatu kursus. Komponen-komponen yang akan diuji dalam subjek Bahasa Inggeris Tambahan adalah diiktiraf di seluruh dunia seperti matapelajaran sains dan matematik, meliputi lisan, pendengaran, pemahaman, perbendaharaan kata sama ada dalam bentuk soalan berstruktur, soalan esai atau soalan objektif. Bahasa Inggeris Tambahan adalah satu matapelajaran elektif walaupun semua pelajar mestit mengambil matapelajaran Bahasa Inggeris teras sebagai matapelajaran wajib yang jauh lebih mudah daripada Bahasa Inggeris Tambahan yang elektif. Pembukaan kelas Bahasa Inggeris Tambahan di sekolah umum adalah bergantung kepada keperluan sekolah berkenaan. Sebanyak 15 pelajar sudah cukup untuk satu kelas dan pelajar-pelajar yang mengambil Bahasa Inggeris Tambahan mestilah memastikan bahawa mereka mempunyai tahap penguasaan Bahasa Inggeris yang mencukupi pada tahap antarabangsa sebelum mereka mengikut kelas dan program Bahasa Inggeris Tambahan supaya mereka tidak gagal dalam peperiksaan bertaraf antarabangsa. Walaupun matapelajaran Bahasa Inggeris Tambahan dicadangkan untuk meningkatkan mutu pendidikan Bahasa Inggeris di Malaysia, kedaulatan Bahasa Melayu sebagai bahasa pengantar di sektor awam di Malaysia tidak akan tergugat dan tetap dikekalkan kerana matapelajaran Bahasa Inggeris Tambahan adalah subjek opsyen bukan wajib.

PERINGKAT SIJIL TAMBAHAN BAGI PELAJAR SEKOLAH RENDAH DAN SEKOLAH MENENGAH YANG TIDAK BERMINAT DENGAN SISTEM PENDIDIKAN FORMAL

Sistem pendidikan di Malaysia terutamanya di sekolah rendah dan sekolah menengah dikatakan telah menghasilkan lebih banyak pelajar yang gagal daripada pelajar yang berjaya dalam akademik kerana terdapat terlalu tinggi peratus pelajar yang tarik diri dan tidak menyempurnakan peringkat sekolah rendah dan menengah. Pelajar-pelajar berasa apa yang mereka belajar di sekolah umum terlalu bosan, tidak berguna kepada mereka untuk hidup pada masa depan. Ini diikuti pula pelbagai masalah disiplin pelajar berkenaan yang semakin terpinggir dalam arus peningkatan tahap pendidikan. Sistem pendidikan di Malaysia sekarang dikatakan kurang praktikal dan tidak dapat memenuhi keperluan minat kebanyakan pelajar muda dan juga permintaan sumber tenaga manusia yang semakin profesional dalam bidang masing-masing, ditambah pula dengan kekurangan satu mekanisma yang berkesan untuk melatih semula, ataupun mengitar semula pelajar-pelajar yang gagal selepas Tingkatan 5 terutamanya dalam bidang-bidang yang betul-betul merupakan minat mereka. Sama ada menjadi pekebun, nelayan, penjaja yang betul-betul profesional. Penyediaan kursus-kursus vokasional sekarang perlu lagi selidik yang teltiti supaya tenaga pengajar mestilah cukup dan mahir dalam bidang berkenaan, penyediaan prasarana di kolej teknik mestinya juga efisien bagi membantu melatih pelajar yang tarik diri dari sistem pendidikan umum. Sijil teknik akan diberi kepada siapa-siapa yang telah menyempurnakan kursus teknikal tertentu yang dapat membantu mereka mencari pekerjaan dalam bidang yang lebih mahir. Opsyen dan pilihan matapelajaran vokasional dapat dipelbagaiakan secukupnya supaya dapat melatih sebanyak-banyak tenaga kerja mahir bagi pembangunan negara.
Negara yang maju dan moden amat mementingkan pendidikan terutamanya sains dan matematik yang menjadi asas kepada pengetahuan rekacipta dan rekabentuk moden. Salah satu pengetahuan yang amat diperlukan oleh para penyelidik bagi melanjutkan kajian berdasarkan kepentingan dan kehendak masyarakat di Malaysia. Budaya kajiselidik sains mestilah mulai dipupuk apabila seorang budak memasuki sekolah rendah dan bukan menunggu sehingga mereka dewasa apabila mereka telah melepaskan peluang pendidikan sains percuma yang diberikan di sekolah kerajaan peringkat rendah dan menengah terutamanya. Faktor-faktor ekonomi bagi menyokong perbelanjaan yang amat membebankan bagi mendirikan makmal sains dan matematik yang betul-betul bertaraf dunia di sekolah rendah dan menengah di Malaysia, sama ada di sekolah awam atau swasta, bagi menampung keperluan terlalu banyak bilangan guru dan pelajar yang ingin menjalankan latihan praktik secara individu adalah tidak mungkin dilaksanakan memandangkan situasi kekurangan sumber kewangan, guru, pembantu makmal, radas dan bahan bagi menjalankan projek sains dalam sukatan pelajaran yang telah ditetapkan. Kebanyakan cara pembelajaran dan matematik di Malaysia pada sekolah rendah dan menengah terutamanya adalah berdasarkan teori lebih banyak daripada praktik. Bagi kebanyakan pelajar cara pembelajaran sains dan matematik bagi kebanyakan pelajar yang berjaya dalam pengetahuan yang lebih menyeluruh terhadap aplikasi dalam kehidupan harian dan kebolehan untuk melanjutkan pengetahuan tersebut bagi memperbaiki kualiti hidup manyarakat Malaysia. Ini mungkin disebabkan oleh sumber-sumber pengetahuan sains moden adalah asing dan bukan ciptaan orang Malaysia. Kebanyakan sumber pembelajaran sains dan matematik lebih cenderung kepada kegunaan negara-negara moden, yang mana sumber rekacipta tempatan kurang ditegaskan. Untuk menambahkan kualiti pendidikan sains peringkat sekolah rendah dan menengah di Malaysia, adalah penting gred diberikan bagi projek praktikal yang masih belum dilaksanakan bagi peringkat Ujian Penilaian Sekolah Rendah (UPSR) Tahun 6 Sekolah Rendah dan Penilaian Menengah Rendah (PMR) peringkat Sekolah Menengah Bahaw, seakan-akan Kajian Geografi Tempatan dan Kajian Sejarah Tempatan bagi peringkat Tingkatan 3 di Sekolah Menengah di Malaysia. Bagi peringkat Sijil Pelajaran Malaysia (SPM) Tingkatan 5 Sekolah Menengah dan Sijil Tinggi Pelajaran Malaysia (STPM) bagi pra-universiti Tingkatan 6, bahagian praktikal telahpun tersedia ada tetapi penilaian praktikal masih belum dilaksanakan bagi peringkat yang lebih rendah yang membenarkan pelajar menjalankan kajiselidik sendiri dalam sains dan matematik, dengan bimbingan guru atau ibu bapa dalam proses perlaksanaan, mungkin pada cuti panjang akhit tahun bagi Tahun 5 Sekolah Rendah dan Tingkatan 2 pada Sekolah Menengah. Laporan kajiselidik dicadangkan untuk disediakan berdasarkan kajian topik sains dan matematik tertentu, dipersembahkan dan dibentang di depan di depan seluruh kelas untuk pengetahuan ramai guru dan pelajar, mungkin disertai oleh orang awam seperti ibu bapa dan abang kakak, sebelum laporan tulisan yang betul-betul menyerapi idea unggul pelajar berkenaan, dengan menggunakan kaedah yang paling mudah, radas dan bahan yang paling murah yang harap-harap menjanaan sampah-sarap yang paling minimum setelah projek diselesaikan dengan kira-kira 15% diberikan sebahagian dari penilaian.
Ujian Penilaian Sekolah Rendah (UPSR) Tahun 6 Sekolah Rendah dan Penilaian Menengah Rendah (PMR) Tingkatan 3 Sekolah Menengah di Malaysia. Idea bagi ciptaan pelajar Malaysia adalah lebih penting dan mesti dihargai dengan peluang publisiti diberikan untuk semua pelajar yang berminat berkenaan dengan rekacipta aplikasi komuniti Malaysia yang juga sesuai dilaksanakan pada peringkat menengah atas dan juga sarjana muda universiti.

PENDIDIKAN JASMANI – GALAKAN BAGI PEMBELAJARAN TEKNIK PELBAGAI SUKAN – SATU SUKATAN BERSEPADU

Bah kata pepatah “badan sihat otak cerdas”, “rakyat sihat negara maju”. Kurikulum bagi pendidikan jasmani di sekolah rendah dan menengah di Malaysia dikatakan kurang sistematik dan profesional dari segi perlaksanaannya. Salah satu sebab ialah kekurangan peralatan sukan bagi menampung keperluan pelajar yang terlalu ramai dan tanpa infrastuktur yang mencukupi, contohnya padang, stadium, kolam renang, gelanggang bola bagi melaksanakan latihan sukan. Sekolah-sekolah juga perlu menanggung kos bagi membeli bola sepak, bola ping pong dan bola keranjang yang perlu sentiasa diganti baru. Pelajar-pelajar yang betul-betul berminat dalam sukan biasanya belajar sendiri sebagai aktiviti ko-kurikulum ataupun berlatih bersama-sama keluarga dan rakan sebaya untuk menghabiskan masa lapang ataupun mempelajari teknik baru sukan secara berfaedah. Oleh sebab perbelanjaan sukan bagi setiap sekolah adalah terhad, salah satu cara yang betul-betul ekonomi perlu dilakukan bagi perlaksanaan latihan sukan, memastikan sukan tersebut selamat dilaksanakan bagi satu tempo yang tetap, dikatakan 45 minit seminggu, biasanya pada waktu awal pagi bagi sekolah harian dan sesi pagi, serta waktu senja bagi sekolah sesi petang. Selain program olahraga, contohnya lumba lari dan lompat jauh serta lempar peluru yang biasanya dilaksanakan oleh banyak sekolah, senaman berkumpulan juga biasa dilaksanakan dengan menggerakkan kaki, bergoyang kepala, berputar tangan dan lain-lain. Waktu olahraga biasanya tidak dapat digunakan sepenuhnya oleh pelajar kerana biasanya mereka hanya mereka hanya melihat atau membantu guru merekod sahaja dan banyak masa telah dibuang tanpa membuat apa-apa pada waktu senaman dalam sukan pelajaran formal. Perlakusan sukan, contohnya bola sepak, bola keranjang, ping pong, sepak raga, renang, lompat tinggi dan sesetengah olahraga memerlukan peralatan, sama ada disediakan oleh pihak sekolah atau dibawa oleh pelajar sendiri. Peralatan seperti raket badminton dan tenis amatlah mahal dari segi penyelenggaraan dan mudah dicuri atau diletakkan ilang. Kebanyakan sekolah rendah dan menengah Malaysia juga kekurangan budaya sukan yang betul-betul mencapai tahap dunia disebabkan kekurangan perbelanjaan dan latihan guru profesional serta prasarana. Ciri-ciri kebanyakan sukan adalah dikatakan asing dan bukan berasal dari rakyat Malaysia sendiri. Salah satu cadangan untuk meningkatkan budaya sukan di sekolah adalah galakan bagi mempelajari teknik pertahanan asas yang berasal dari keturunan ataupun agama, contohnya ialah seni silat bagi kaum Melayu; kungfu, taichi dan qigong bagi kaum Cina serta teknik pertahanan kaum India, kaum Bumiputera Semenanjung Malaysia, Sabah dan Sarawak, juga digalakkan untuk dipelajari oleh semua pelajar Malaysia tanpa mengira kaum dan keturunan asal teknik berkana berguna untuk pertahanan diri di samping memahami budaya kaum lain. Tiada peralatan mahal diperlukan dan pilihan latihan biasanya berdasarkan tangan dan kaki kosong. Senjata palsu juga tidak digalakkan kerana adalah merbahaya dan membuang duit. Latihan teknik pertahanan boleh dijalankan secara
SISTEM PENDIDIKAN ALTERNATIF – PENDIDIKAN TEKNIK DAN VOKASIONAL

Pemprofesionalan dan peningkatan mutu pekerja mahir adalah perlu, bukan setakat dalam bidang teknologi maklumat dan bidang yang bertaraf tinggi, contohnya perubatan guaman, kejuruteraan, aakuntan dan ahli perniagaan mahir. Peratus pelajar Malaysia yang boleh memperoleh sijil, diploma dan sarjana muda peringkat universiti atau kolek lepasan sekolah menengah dalam bidang profesional seperti yang tersebut di atas adalah terlalu sedikit berbanding dengan negara-negara maju yang lain. Sebaliknya, bilangan pelajar yang gagal mencapai keputusan akademik yang memuaskan pada peringkat sekolah menengah adalah jauh lebih tinggi daripada bilangan yang berjaya melanjutkan pelajaran ke peringkat pengajian tinggi. Sistem pendidikan di Malaysia juga dikatakan tidak dapat menampung keperluan pelajar yang mempunyai minat, kecenderungan dan kebolehan yang pelbagai. Pekerjaan seperti nelayan, pekebun, penoreh getah, pelombong dan penanam padi biasanya dilaksanakan oleh penduduk Malaysia pelbagai kaum terutamanya bangsa Melayu, Cina dan India sebelum kemerdekaan pada zaman penjajahan British juga dianggap berstatus rendah dengan gaji yang kurang lumayan berbanding dengan bidang perniagaan dan perindustrian. Konsep tersebut yang telah terpupuk di kalangan orang Malaysia sekarang telahpun dikatakan tidak benar apabila kita memandang ke arah negara moden yang telah berjaya menjalankan kajiselidik dalam bidang perlombongan, pertanian dan industry primer yang lain, dengan ciptaan peralatan dan bahan moden untuk menambahkan output dan kualiti penduduk tempatan. Bidang seperti penya, penjual barang, pemasak dan lain-lain, pekerjaan yang biasanya diusahakan tanpa sebarang latihan pendidikan akademik formal, juga boleh diprofesionalkan dengan perancangan yang teliti dan dirangkumi dalam sistem pendidikan vokasional dan teknik yang member latihan tambahan percuma kepada pelajar-pelajar sekolah yang langsung tidak berminat dalam apa-apa subjek yang diajar oleh guru sekolah, sama ada bahasa, sains, matematik, ekonomi, sejarah, geografi dan matapelajaran lain yang dianggap terlalu bosan, lebih cenderung kepada intelek lebih daripada praktik, mungkin tidak berguna kepada pelajar-pelajar berkenaan selepas tamat pengajian mereka di peringkat menengah. Sistem pendidikan formal sekolah rendah dan menengah di Malaysia lebih menjaga mereka yang pandai dalam akademik tetapi telah mengabaikan majoriti kumpulan yang lebih bodoh dalam matapelajaran formal tetapi pintar dalam bidang teknikal mungkin berkaitan dengan latarbelakang keluarga mereka yang menjalankan pekerjaan seumpamanya. Masalah disiplin dan ponteng sekolah juga amat biasa bagi pelajar bermasalah berkenaan. Akhirnya pengabaian sedemikian mendatangkan masalah sosial yang merugikan lebih banyak wang kerajaan untuk memperbaiki sikap mereka, daripada merancang dan melaksanakan sistem pendidikan berdasarkan latihan bagi memahirkkan kumpulan pelajar bermasalah berkenaan dengan mempelbagaikan bidang teknikal. Sistem “kitar semula” sampah masyarakat muda kita bukanlah senang dilaksanakan tanpa kajiselidik yang teliti bagi memperkenalkan sistem sijil teknikal
dalam apa-apa bidang pun asalkan berguna kepada pembangunan masyarakat, sama ada bidang nelayan bagi melatih ahli keluarga nelayan sehingga satu tahap yang betul-betul canggih setanding profesional lain. Ini juga serupa dengan penjaga profesional yang mestipun dilatih sehingga pandai dalam bidang kerjaya mereka melalui latihan kursus yang direkacipta khas untuk mereka dan membantu mereka mencari sesuap nasi yang lebih bernilai daripada tanpa sebarang latihan tambahan. Bidang-bidang seperti gunting rambut, pembuatan kek, pelatihan kek, juruteknik elektrik, penghias bunga, ahli astrologi, bomoh, pawang, juru ubat orang asli, pekerja tapak pembinaan, penjaga keselamatan, penyapu sampah juga boleh diberi sijil vokasional bagi membuktikan tahap pencapaian mereka selepas diberi peluang menjalankan latihan formal dan kursus khas yang dirancang dengan teliti mengikut keperluan bagi menunjang kualiti output pekerja semi-profesional di Malaysia. Program latihan sedemikian telah dicadangkan bermula dilaksanakan sejak sekolah rendah dan bukan tunggu sehingga lepas sekolah menengah apabila peluang belajar formal mereka telah berkurangan.

PENDIDIKAN KAJISELIDIK PERINGKAT PANCA SISWAZH – SATU PENGOPTIMUMUMAN

Sistem pendidikan di Malaysia juga meliputi peringkat universiti dan orang dewasa. Pendidikan bagi orang dewasa nampannya telahpun diabaikan dan jarang dikajiselidik dengan teliti bagi tujuan perlaksanaan pendidikan seumur hidup di Malaysia. Bagi pandangan orang biasa di Malaysia, pendidikan percuma yang dapat disokong oleh kerajaan hanya sehingga peringkat kanak-kanak di sekolah rendah dan menengah di Malaysia. Selepas peringkat sekolah menengah, pelajar-pelajar dewasa berkenaan perlu membayar yuran pengajian peringkat profesional yang nampannya lebih daripada sepuluh kali ganda berbanding yuran pengajian pada peringkat kanak-kanak. Kekurangan sumber kewangan yang mencukupi bagi menampung kos pengajian yang terlampaui tinggi di peringkat tersier telah memutuskan peluang pembelajaran kebanyakkan orang muda walaupun taipah pencapaian mereka memang memuaskan bagi meneruskan pengajian mereka ke peringkat yang lebih tinggi. Maka dicadangkan di sini supaya sokongan perlu diberikan oleh kerajaan untuk menyediakan kursus peringkat lepasan sekolah menengah yang ekonomi bagi mereka yang ingin melanjutkan pelajaran ke peringkat yang lebih tinggi, tanpa sebarang bon atau pinjaman yang membebaskan selesa tamat pengajian dan mendapatkan diploma dan sijil tambahan yang diiktiraf di sektor awam dan swasta di Malaysia. Bagi mereka yang tamat pengajian di peringkat universiti, sokongan terhadap pelajar penelitian dikatakan tidak mencukupi untuk menampung pelajar yang terlalu ramai walaupun negara Malaysia telah moden dan memang memerlukan penelitian bagi semua bidang profesional di Malaysia terutama bidang sains dan teknologi.

SISTEM PENDIDIKAN ALTERNATIF – SATU CADANGAN BAGI MEMPELBAGAIKAN PENDIDIKAN DI MALAYSIA

Negara Malaysia merupakan sebuah negara yang terdiri daripada penduduk pelbagai bangsa, keturunan, latar belakang dan agama. Sistem pendidikan yang dapat menyatupadukan seluruh rakyat Malaysia tidak semestinya terdiri daripada hanya satu
alatan yang mementingkan Bahasa Melayu sebagai satu bahasa pengantar utama. Falsafah pendidikan Malaysia boleh disalurkan kepada semua orang yang bermastautin di Malaysia, sama ada merupakan warganegara ataupun rakyat asing, serta warganegara yang tidak bermastautin di Malaysia, tetapi duduk di luar negara dan masih memegang pasport dan kad pengenalan sebagai rakyat Malaysia. Secara unggulnya, pendidikan di Malaysia mestilah mematuhi kehendak setiap kaum di Malaysia dengan melaksanakan rancangan pendidikan alternatif yang dapat merangkumi orang-orang di Malaysia, tetapi pada hakikatnya banyak faktor telapun menghalang keberkesanan perlangsanaannya, contohnya faktor politik, ekonomi dan sosial yang realistik telapun memaksa sesetengah idea perlu diketepikan pada sementara waktu untuk memfokuskan ke bidang dan rancangan yang lebih penting daripada cadangan-cadangan yang telapun dikatakan terlalu idealistik dan tidak mungkin dicapai memandangkan situasi yang berada di Malaysia yang mungkin berlainan dengan negara-negara asing ataupun rantau yang pernah berjaya melaksanakan idea berkenaan. Contoh-contoh rancangan bagi pendidikan alternatif di Malaysia adalah seperti di bawah:

kehendak wujud. Bagi aliran minorti bukan Melayu berkenaan, sukatan pelajaran mereka tidak perlu sentiasa diubahsuai untuk menjimatkan perbelanjaan kerajaan ke atas sekolah rendah dan menengah. Dengan kata lain, penulis mencadangkan supaya pendidikan Bahasa Inggeris yang telah berhenti berpuluhan tahun diwujudkan semula, digunapakai terutamanya bagi sekolah swasta. Ini bermakna Sekolah Rendah dan Menengah Inggeris di Malaysia, biasanya beroperasi secara persendirian, dibenar menggunakan sukatan pelajaran di Malaysia dalam matapelajaran sains, matematik, geografi, sejarah, perakaunan, ekonomi, perdagangan dan matapelajaran lain yang diajar di sekolah awam. Sukatan pelajaran sekolah awam yang diajar dalam Bahasa Melayu juga diterjemahkan dalam versi Bahasa Inggeris, tetapi Bahasa Inggeris yang diajar dalam sekolah aliran Inggeris swasta adalah diiktiraf oleh negara moden seperti United Kingdom dan Amerika Syarikat (USA) melalui cadangan kertas Bahasa Inggeris Tambahan yang telah dikenalkan kepada Kementerian Pelajaran Malaysia yang setaraf dengan **English O-level** pada peringkat Sijil Pelajaran Malaysia (SPM). Sekolah aliran Cina dan aliran Inggeris juga mesti mewajibkan setiap pelajar mengambil kertas Bahasa Melayu dan menghadapi peperiksaan Bahasa Kebangsaan Malaysia berkenaan seperti pelajar-pelajar sekolah awam yang lain yang menggunakan Bahasa Melayu sebagai bahasa pengantar di sekolah rendah dan sekolah menengah. Kebebasan pendidikan di Malaysia mesti diutamakan dengan melaksanakan sukatan pelajaran yang mirip antara satu sama lain, menggunakan bahasa berlainan tetapi mewajibkan Bahasa Melayu pada semua aliran sekolah, sama ada sekolah aliran Cina atauupn Inggeris swasta di Malaysia, seterusnya memberikan pengiktirafan kepada sekolah alternatif berkenaan yang memegang matlamat yang sama bagi menyatukan rakyat Malaysia dan memodernkan negara tetapi dengan bahasa dan kaedah pengajaran yang berlainan saja dan tidak mungkin bersekutu dengan aliran pelajaran awam di Malaysia apabila sukatan pelajaran yang sama digunakan tetapi hanya menggunakan bahasa berlainan sahaja serta arah dan matlamat falsafah pendidikan yang sama untuk tujuan pendidikan masing-masing, yang membentuk pelajar-pelajar melanjutkan pelajaran di negara yang menggunakan Bahasa Inggeris, contohnya Singapura dan Australia bagi aliran Inggeris, ataupun China dan Taiwan bagi aliran Cina, atauupn di kolej dan universiti swasta serta awam juga sentiasa mengiktiraf sistem pendidikan alternatif yang seakan-akan sistem pendidikan tunggal, mempunyai kualiti sukatan pelajaran dan perkhidmatan yang memang diiktiraf bukan sahaja di Malaysia malah di seluruh dunia apabila sistem pendidikan Malaysia telapun diglobalisasikan dan perlu diubahsuai untuk melambangkan identiti kepelbagaian di Malaysia. Perlaksanaan idea di atas katanya senang tetapi perlaksanaan bukan senang terutamanya dalam kos kajiselidik, penyediaan maklumat dan pentadbiran yang dapat mengaitkan sukatan pelajaran sejenis dalam pelbagai bahasa, terutama apabila pengubahsuaian diperlukan dan memang tidak digalakkan untuk perlaksanaan jangka pendek memandangkan masa dan kos yang diambil bagi setiap ubaisuaian, maka rancangan yang amat teliti dengan kajiselidik yang memang mendalam dan profesional perlu dilaksanakan untuk memastikan idea berkenaan boleh direalisasikan dengan perlaksanaan jangka panjang dengan menjangka dan menyelesaikan masalah koordinasi yang mungkin timbul, ketidakpuasan sesetengah pihak atas faktor politik dan perkauman yang memang tidak rasional dan boleh menghalang perpaduan, keteteraman dan kemajuan Malaysia bagi menjalankan sistem pendidikan yang unik. Bagi pelajar yang bermasalah tetapi cerdik, perlaksanaannya juga perlu merangkumi tahap kecekapan dalam satu kemahiran, yang mana faktor bahasa tidak penting penilaianannya bagi pelajar yang mudah tarik diri dalam pelajaran, walaupun berupaya juga mesti sentiasa diberi
perhatian yang mana latihan formal yang khas mestilah dikajiselidik bagi keperluan berkenaan.

KAJISELIDIK DI UNIVERSITI AWAM DAN SWASTA DI MALAYSIA - SATU CABARAN

Ekonomi di Malaysia semakin baik dan negara semakin maju pada prinsipnya. Walau bagaimanapun, tahap dan peringkat pemodenan di Malaysia adalah jauh lebih lambat berbanding dengan negara-negara moden yang lain. Salah satu sebabnya adalah dikatakan sebagai kekurangan pelaburan ke bidang kajiselidik. Pendidikan peringkat lepasan universiti di Malaysia memang kekurangan sumber tenaga manusia dan infrastruktur yang mencukupi walaupun terdapat bilangan pelajar yang berminat untuk melibatkan diri sebagai penyelidik pada peringkat sarjana dan kedoktoran. Walaupun negara Malaysia memperoleh keuntungan yang lumayan dari segi eksport petroleum, getah, kelapa sawit dan logam-logam bernilai, kebanyakan keuntungan sumber wang yang diperoleh telahpun disia-siakan ke bahagian yang tidak mendedahkan faedah. Ini secara tidak langsung telah mengurangkan pembahagian belanjawan ke bidang pendidikan dan kajiselidik yang jauh lebih penting daripada bidang lain. Pelaburan ke bidang penyelidikan tidak boleh diabaikan. Walaupun kerajaan Malaysia telah mengetahui akan kepentingan kualiti sumber tenaga manusia dan penyelidikan jangka panjang yang memfokuskan terus kepada bidang utama di Malaysia, namun sumbangan belanjawan ke bahagian penyelidikan adalah amat rendah peratusnya, tidak memadai untuk memodernkan Malaysia jika ingin mencapai wawasan Malaysia sebagai sebuah negara yang unggul di dunia. Negara Malaysia tidak boleh menjadi pengikut selama-lamanya. Malaysia perlu menjalankan kajiselidik dalam bidang perusahaan terpenting di negara. Walaupun demikian, pelajar-pelajar siswazah di Malaysia yang meneruskan bidang kajian profesional tertentu adalah jauh lebih rendah, bukan mengikut bilangan sahaja malah peratus penyelidik Malaysia dikatakan kurang memuaskan dan memang tidak mencukupi bagi menampung keperluan negara. Pelaburan bidang penyelidikan di universiti di Malaysia dicadangkan diberikan kepada bidang yang menggunakan bahan dan radas yang paling kurang kosnya tetapi fokus diberikan kepada teknik penyelidikan sedangkan sumber pelajar siswazah memperoleh gaji berdasarkan piawaian gaji umum Malaysia malahan bahan dan radas canggih pula berdasarkan piawaian antarabangsa. Ini bermaksud penyelidikan di Malaysia dicadangkan supaya fokus kepada bidang yang berkos rendah sedangkan Malaysia merupakan sebuah negara membangun yang kekurangan sumber kewangan untuk membeli peralatan bernilai tinggi sedangkan nilai Ringgit Malaysia adalah terlampau rendah berbanding dengan mata wang negara moden, dan banyak wang perlu digunakan untuk membiayai peralatan canggih yang diimport sedangkan penyelidikan moden tidak semestinya memakan perbelanjaan yang tinggi tetapi yang penting ialah idea dan inovasi pelajar siswazah Malaysia yang jauh lebih penting daripada peralatan kos tinggi. Ini bukan bermaksud peralatan tidak penting dalam penyelidikan tetapi pada hakikatnya bukan semua bidang penyelidikan di Malaysia memerlukan peralatan canggih dan bahan eksperimen mahal yang diimport dari negara maju. Penyelidikan yang paling baik di Malaysia mestilah menggunakan pelajar Malaysia tempatan sebagai pusat pemikiran, menggunakan peralatan dan bahan berkos rendah buatan Malaysia dan disokong oleh profesional tempatan di Malaysia untuk menghasilkan satu rekacipta yang bermutu dan berguna dengan menggunakan hampir 100% sumber tempatan Malaysia berkosa.
rendah tetapi berkualiti tinggi. Dengan kaedah pelaburan penyelidikan sedemikian maka lebih banyak pelajar siswazah dapat memanfaatkan diri daripada sumber kewangan yang diberikan dalam bentuk geran penyelidikan dan sokongan institusi penyelidikan yang dikatakan terlalu sedikit nilainya jika berbanding dengan apa yang dapat disalurkan oleh negara penyelidikan moden seperti Singapura, Jepun, Britain, USA, Australia dan lain-lain. Pada hakikatnya banyak sumber kewangan ke bidang penyelidikan di Malaysia telahpun dibazirkan ke peralatan yang mahal tetapi tidak berguna luas, biasanya diimport, ataupun menampung kos penyelenggaraan peralatan yang tinggi dan tidak memadai dengan kualiti output yang dapat diberikan oleh peralatan dan bahan berkenaan. Pelaburan pendidikan siswazah dan panca siswazah adalah dicadangkan supaya menampung keperluan sebanyak-banyak pelajar lepasan sarjana muda yang berminat sebagai sebahagian daripada pembelajaran seumur hidup ke peringkat lebih tinggi, memakan perbelanjaan yang paling kurang untuk mencapai kualiti penyelidikan output yang paling optimum. Perancangan pendidikan siswazah memerlukan teknik unik dari segi peralaksanaannya. Berbanding dengan universiti-universiti terunggul di dunia yang sanggup dikategorikan sebagai seratus universiti yang terbaik di dunia, Malaysia masih belum menghasilkan sebuah universiti yang betul-betul bertaraf dunia, termasuk universiti pertama di Malaysia iaitu Universiti Malaya, walaupun Malaysia berwawasan untuk menjadi negara maju pada tahun 2020. Pada ketika yang sama universiti di Singapura, contohnya National University of Singapore, yang merupakan kampus utama Universiti Malaya sebelum kemerdekaan pada tahun 1957, telah dikategorikan sebagai salah sebuah universiti dalam kumpulan 100 universiti yang terbaik di dunia bersama-sama Nanyang Technological University, dalam sebuah negara pulau yang merupakan bekas jajahan British dan pernah menjadi salah satu negeri di Malaysia pada tahun 1963-1965. Jika Singapura mempunyai salah sebuah universiti yang terbaik di dunia, lapangan terbang yang unggul di rantau Asia, penulis yakin bahawa Malaysia juga boleh menghasilkan sebuah universiti unggul dan berkualiti tinggi, masyur di seluruh dunia seperti universiti terbaik di Hong Kong dan Singapura. Faktor ekonomi negara, pelaburan dalam bidang kajian dan pemupukan budaya penyelidikan yang sihat, saksama berdasarkan meritokrasi adalah dicadangkan ketika kerajaan Malaysia merancang untuk meningkatkan taraf universiti di Malaysia.

BUDAYA PENYELIDIKAN DAN BUDAYA PEMBELAJARAN SEUMUR HIDUP - SATU CADANGAN BAGI PENINGKATAN TAHAL PENDIDIKAN DI MALAYSIA

Saranan kerajaan Malaysi, para ahli pendidik profesional, profesor, pensyarah, guru, pemimpin negara, ibu bapa, abang dan kakak, adik-beradik serta sahabat yang baik sentiasa mengingatkan kita supaya sentiasa belajar bermula dari ketika kita melahir sampai kita meninggal dunia. Pembelajaran di Malaysia, yang telah terbenam dengan amat lama di kalangan masyarakat orang awam, mempunyai anggapan yang salah bahawa pendidikan terhad di sekolah-sekolah dan institusi yang berdaftar sahaja. Pada halnya pendidikan masyarakat manusia yang bertamadun tinggi boleh dilaksanakan di mana-mana dan pada bila-bila masa sahaja asalkan manusia mempunyai inisiatif untuk meningkatkan ilmu pengetahuan diri sendiri dengan melanjutkan pelajaran sama ada secara formal ataupun tidak formal. Anggapan bahawa hanya pendidikan sekolah yang boleh mendidik masyarakat Malaysia adalah salah. Pendidikan sekolah adalah pendidikan formal yang telahpun diberikan secara
percuma oleh kerajaan Malaysia bagi budak-budak sekolah rendah dan menengah yang kebanyakan masih dikategorikan sebagai kanak-kanak yang masih belum matang dari segi pemikirannya. Dengan menganggapkan bahawa umur purata manusia di Malaysia ialah 72 tahun dan jangka waktu pendidikan percuma hanya 12 tahun, maka 1/6 umur manusia terlibat dalam pendidikan formal yang percuma dan 5/6 yang lain telah digunakan untuk tujuan yang berlainan: 1/6 bagi kanak-kanak berumur berumur dari 0 hingga 6 yang masih belum sanggup memasuki sistem pendidikan formal kecuali tadika dan 4/6 yang lain digunakan untuk pembelajaran ke institusi pengajian tinggi untuk memperoleh sijil, diploma, ijazah pertama serta ijazah lanjutan sarjana dan kedoktoran, seterusnya pendidikan yang diberikan merupakan pembelajaran dari tempat kerja ataupun secara tidak formal dalam kehidupan sehari-hari, dengan peluang kursus pembangunan profesional kadangkala disalurkan secara langsung ataupun secara tidak langsung, sama ada melalui inisiatif pembelajaran ataupun kehendak organisasi yang mengupayakan pekerja itu. Pada hakikatnya budaya pembelajaran dan penelitian di Malaysia telah dikatakan terlalu mengikut tradisi yang disalurkan secara turun-temurun tanpa pembaharuan dan pengoptimuman daya ilmu pengetahuan tersebut. Sesetengah ilmu pula digunakan dalam bidang yang kurang sesuai yang mana aplikasinya adalah terlalu mengikut apa yang dicatatkan tanpa interpretsi yang baru dengan merujuk kepada tahap pemodenan dan globalisasi yang sedang berlaku dalam dunia dan masyarakat antarabangsa. Komen di atas bukan bermakna masyarakat Malaysia perlu mengikut 100% cara hidup dan kaedah pembelajaran seperti negara-negara yang maju pada permulaan abad ke-21, contohnya Jepun, Amerika Syarikat, Britain dan negara-negara orang putih yang mengamalkan budaya barat. Negara Malaysia yang dikatakan terlalu muda dicadangkan supaya maju ke arah yang unik dan tersendiri yang tidak semestinya menciplakan sepenuhnya negara moden yang mana pada hakikatnya keadaan sedemikian tidak mungkin berlaku malah konflik yang secara tidak sengaja mungkin berlaku apabila percanggahan budaya moden dan budaya tempatan di negara Malaysia. Dengan kata lain, pemimpin-pemimpin di Malaysia dicadangkan supaya menentukan apa bidang pengetahuan yang betul-betul diperlukan di Malaysia dan seterusnya menjalankan penelitian dalam bidang tersebut dengan sedaya upaya bagi memajukan diri sendiri dengan mempunyai identiti diri yang moden melalui pembelajaran yang berterusan. Terdapat salah satu anggapan yang salah bagi pembelajaran buku ataupun ilmu moden ialah seseorang mungkin boleh menjadi gila atau mungkin terlibat dalam aktiviti yang memusuahkan sesama manusia apabila memperoleh ilmu pengetahuan yang serong. Isu sampingan pemodenan masyarakat, contohnya masalah pencemaran persekitaran, kehausan sumber asli, keruntuhan moral yang mungkin berlaku apabila manusia mencapai tamadun yang lebih tinggi. Seperti yang telah diatas ilmu pendidikan bukan sahaja melibatkan ilmu profesional yang membantu seseorang itu mencari susup nasi ataupun bekerja bagi kemewahan hidup masa depan, malah ilmu rohani, sivik dan moral juga mesti dipentingkan sama ada di sekolah ataupun di masyarakat bagi mencapai keseimbangan, memastikan manusia hidup dengan harmoni dengan menggunakan rekacipta diri, sama ada melalui sains moden atas daya usaha sendiri.
BUDAYA REKACIPTA DAN REKABENTUK MALAYSIA - PEMODENAN MELALUI PENDIDIKAN FORMAL MALAYSIA

Manusia yang bertamadun mempunyai daya rekacipta yang tinggi terutamanya dalam pembentukan peralatan canggih bagi memudahkan kerja sehari-hari. Idea kreatif yang berasal dari otak manusia mempunyai implikasi dua hala - sama ada membina atau memusnah bergantung kepada cara manusia mengaplikasikan sesuatu pemikiran. Pendidikan formal di sekolah memang sentiasa menggalakkan pelajar supaya sentiasa mencari peluang untuk mencuba sesuatu kaedah yang baru, secara kreatif dan inovatif. Walauupun saranan bagi para ahli pendidik sains di Malaysia supaya sentiasa menggalakkan pelajar menambah ilmu pengetahuan dengan sentiasa membaca buku, teknik-teknik yang diajar dan ditunjukkan dalam buka hanya merupakan pedoman asas sahaja. Lagipun bukan semua ilmu pengetahuan sains dan teknologi boleh diperoleh dari buku, internet, makalah dan bahan pencetak. Manusia itu sendiri yang kena mencuba dan membangun sesuatu teknologi baru di Malaysia setelah mengetahui keadan perlasakanan teknologi tersebut biasanya berasal dari negara-negara yang lebih maju daripada Malaysia dalam segi rekacipta baru. Banyak idea baru orang Malaysia dalam bidang rekacipta terutamanya peralatan moden dan canggih memang berasal dari negara barat moden yang sesetengahnya memang pernah menjajah negara Malaysia selama beratus-ratus tahun. Penduduk-penduduk Malaysia pada zaman penjajahan kuasa Barat hanya dapat diperintah tanpa mengetahui kaedah yang digunakan oleh kuasa Barat yang kuat dari segi budaya rekacipta mereka yang membolehkan kuasa barat melayar dengan begitu jauh untuk menjajah negara asing. Orang barat juga manusia, orang Melayu, Cina dan India juga manusia. Jika orang Barat dapat mencapai kemodenan dari segi sains dan teknologi, kenapa orang Malaysia tak boleh setanding dengan kuasa sains dan teknologi unggul di dunia, walaupun secara genetiknya semua manusia yang pelbagai keturunan mempunyai daya intelek dan kecerdikan yang hampir sama didedah kepada latihan yang setaraf, walaupun diajar dalam bahasa yang berlainan. Orang Malaysia tidak perlu menciplak bulat-bulat teknologi orang Barat ataupun mengubahsuaikan teknologi Barat seperti orang Jepun yang juga merupakan pemimpin teknologi pada awal abad ke-21. Orang Malaysia boleh berusaha sendiri dengan meneroka bidang-bidang yang baru, bukan semestinya bidang bahaya, contohnya teknologi bom dan senjata yang boleh disalahgunakan bagi membunuh. Teknologi rekacipta yang memang diperlukan oleh orang Malaysia memang lebih cenderung kepada bidang peralatan pertanian, perlombongan dan perikanan yang biasanya merupakan pekerjaan tradisi golongan melayu, Cina dan India pada zaman penjajahan British selama lebih daripada 100 tahun sebelum memcapai kemerdekaan pada tahun 1957. Walaupun polisi kerajaan Malaysia lebih cenderung kepada bidang perindustrian dan teknologi maklumat, bidang-bidang tradisional orang Malaysia seperti di atas memang tidak boleh diabaikan, tetapi sebaliknya mestilah dimajukan semula. Walaupun golongan nasionalis anti-British sebelum kemerdekaan sentiasa memandang bidang penanam sawah, penternakan dan nelayan sebagai pekerjaan mengejut 'bara rendah, padahal bidang sedemikian memang membawa keuntungan yang lumayan setelah kajiselidik berjaya berjaya dilaksanakan dalam "bidang-bidang hina" tersebut yang merupakan asas pembangunan tamadun manusia yang mana makanan yang cukup dan berkhasiat amat diperlukan bagi menumpahkan keperluan penduduk yang semakin bertambah di negara Malaysia. Walaupun kerajaan Malaysia memang memenangkan bidang teknologi maklumat, ini tidak bermaksud bidang primer seperti pertanian dan makanan boleh diabaikan. Manusia
sama ada orang asli atau bertamadun boleh hidup tanpa komputer tetapi dijanji mati jika tanpa makanan dan minuman. Keperluan teknologi rekacipta dalam bidang keperluan sebenarnya mesti diberi usaha yang lebih banyak dalam teknologi kejuruteraan alam sekitar, bioteknologi dan sains sumber asli yang dapat menggunakan sepihnya sumber semulajadi Malaysia tanpa membazir. Rekacipta unggul orang Malaysia tidak semestinya mengikut kaedah Barat ataupun negara Asia yang moden seperti Jepun tetapi lebih tertumpu kepada keperluan orang Malaysia tempatan. Rekacipta negara moden biasanya lebih cenderung kepada keperluan mereka sendiri mengikut budaya, iklim dan kaedah penyesuaian tetapi tidak semestinya berguna sepenuhnya di negara asing. Lagipun kos pengimportan teknologi moden telah meningkatkan kos peralatan tersebut apabila dijual di Malaysia. Rekacipta orang Malaysia tempatan biasanya lebih murah, lebih berguna dan mungkin boleh dieksport ke negara lain mengikut nilai pasaran antarabangsa. Dari segi hakcipta dan pemilihan, hak rekacipta di Malaysia mestilah sentiasa dilindung agar tidak diexploit secara tidak adil oleh pihak pengambil kesempatan yang menggunakan hasil dan produk bahan mentah dan pemikiran orang Malaysia tetapi menjual dengan harga yang lebih tinggi bagi mengaut keuntungan secara tidak bermoral, balik kepada orang Malaysia. Negara Malaysia akan menjadi semakin mundur apabila rekacipta baru tidak mendapat sambutan yang menggalakkan walaupun berguna, dan bakal rekacipta Malaysia mungkin memilih untuk berkhidmat di negara asing moden yang memberi layanan yang lebih baik kepada rekacipta dengan gaji yang lebih lumayan, peluang promosi yang lebih banyak berbanding dengan apa yang boleh ditanggung oleh negara Malaysia. Negara yang maju dan moden biasanya dibimbing oleh falsafah pendidikan dengan keyakinan tinggi yang tinggi untuk sentiasa bekerja kuat, berfikiran kreatif dan sentiasa mencuba sehingga berjaya walaupun banyak kali gagal. Ini tidak bermaksud orang Malaysia mesti mengikut kaedah orang Jepun yang membunuh diri apabila kalah atau bekerja bermati-matian. Orang Malaysia juga tidak perlu mengikut model pemodenan kaedah orang Barat berketurunan putih orang Britain yang pernah dikritik oleh orang pendidik Malaysia yang terlalu individualistik serta cenderung kepada keruntuhan moral. Masalah dengan masyarakat Malaysia berbilang kaum ialah lebih cenderung kepada melihat sudut negatif negara moden lebih daripada sudut positif yang sentiasa menganggap kemodenan boleh menjajaskan budaya asli orang Malaysia yang terdiri dari pelbagai kaum yang unik. Setiap masyarakat mempunyai cara yang tersendiri untuk kemajuan.

REVOLUSUIM PEMIKIRAN DAN FALSAFAH PENDIDIKAN MALAYSIA - SATU CABARAN BAGI MENCAPAI WAWASAN MULIA

Negara yang maju dan moden biasanya dibimbing oleh falsafah pendidikan dengan keyakinan tinggi yang tinggi untuk sentiasa bekerja kuat, berfikiran kreatif dan sentiasa mencuba sehingga berjaya walaupun banyak kali gagal. Ini tidak bermaksud orang Malaysia mesti mengikut kaedah orang Jepun yang membunuh diri apabila kalah atau bekerja bermati-matian. Orang Malaysia juga tidak perlu mengikut model pemodenan kaedah orang Barat berketurunan putih orang Britain yang pernah dikritik oleh orang pendidik Malaysia yang terlalu individualistik serta cenderung kepada keruntuhan moral. Masalah dengan masyarakat Malaysia berbilang kaum ialah lebih cenderung kepada melihat sudut negatif negara moden lebih daripada sudut positif yang sentiasa menganggap kemodenan boleh menjajaskan budaya asli orang Malaysia yang terdiri dari pelbagai kaum yang unik. Setiap masyarakat mempunyai cara yang tersendiri untuk kemajuan.
CHAPTER SEVENTEEN : WORLD CLASS MALAYSIAN UNIVERSITY RANKING 2007

Tunku Abdul Rahman University (UTAR) Malaysia falling completely out of 2008 THES-QS World Top 600 Universities on 51th Merdeka anniversary - a national shame of Malaysian Chinese community and latest warning to national Chinese leaders to end their complacency and delusion that Malaysia is becoming more competitive globally when reverse is actually the case.

(Penang, Friday 26 December 2008): Tunku Abdul Rahman University (UTAR) Malaysia has fallen completely out of the list of the world’s Top 600 Universities this year in the 2008 Times Higher Education Supplement (THES)-Quacquarelli Symonds (QS) World University Rankings.

This is a national shame, especially as occurring during the nation’s 51th Merdeka and 60th Malaysian Chinese Association (MCA) anniversary and it must serve as the latest warning to the national Chinese leaders to end their complacency and delusion that Malaysian Chinese is becoming more competitive globally when the reverse is actually the case.

Last year, Universiti Kebangsaan Malaysia (UKM) and Universiti Malaya (UM) were listed at the tail-end of the Top 250 in the THES-QS ranking, and I had repeatedly warned both in and out of Parliament that Malaysia risks being pushed out of the 200 Top Universities ranking unless there is the political will to check brain-drain and restore meritocracy and excellence to Malaysian academia. It gives me no satisfaction but extreme sadness to see my dire prediction come true! UKM was ranked 309th last year, up from greater than 200th spot in 2006, but has now rise slightly to 250th place.

For UM, once the nation’s premier university, it is a sorry tale of continuous decline. It was ranked among the world’s top 100 universities in 2004 at 89th position, fell to 169th in 2005, 192nd in 2006 and placing 246th at 2007, and is now still out of the Top 200 league, having risen slightly to 230th spot! Universiti Sains Malaysia (USM), which was once ranked as the only “outstanding” five-star university in a recent government survey, has fallen to 313th spot from 307 last year. In 2005, USM was in the 326th spot.

It is pathetic that the reaction from the some Vice Chancellors from Malaysian public universities and local Malaysian Chinese community university is just one of excuses as to why UTAR had been thrown out of the top 600 Top Universities league rather than a commitment to check the decline and restore the nation’s former premier Chinese-majority university to its previous repute as one of the world’s top universities. The Vice Chancellors attribute UTAR’s poor placing to the new methodology used to calculate rankings this year, pointing out that “Even the National University of Singapore (NUS) has dropped to the 30th spot when it was within the top 20 in 2006”. Even more pertinent, UTAR at is now more than 600 places place behind NUS (No. 30)! Why is this so when both universities had started off on almost the same Chinese community college half-a-century ago?
Despite the use of a new methodology in calculating the ranking this year, Singapore has been able to maintain two universities in the Top 200 list – NUS at No. 33 and Nanyang Technological University at 69th, while Malaysia’s two universities in the Top 200 list last year had been edged out completely. Why is this so?

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<td>Nanyang Technological University Singapore (NTU)</td>
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