

## **Julia van der Ryn**

Director of Service-Learning Program

Assistant Professor, Philosophy, School of Arts, Humanities, and Social Science

Dominican University of California

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### EDUCATION

Dominican University of California, San Rafael, CA 2002- 2004

Master of Humanities with Religion and Literature Emphasis

Thesis: " Loving Lo: The Dialectic of Self -Transcendence and Self-Assertion  
as Illuminated by the Literary Art of Nabokov' s Lolita"

Dominican University of California, San Rafael, CA 2000- 2002

Bachelor of Arts in Humanities with Religion/Philosophy Emphasis

Summa Cum Laude, Departmental Honors

Thesis: "Martin Buber, The Mystic Who Fell Back to Earth:  
A Dialogical Philosophy that Hallows the Everyday"

Evergreen State College, Olympia, WA 1977-1979

### DIRECTOR OF SERVICE-LEARNING PROGRAM 2004-PRESENT:

Responsible for the creation and establishment of academic service-learning program:

- Providing leadership throughout all phases of program development including institutionalization and full integration of service-learning
- Collaborate with upper administration to enhance viability and credibility of service-learning as integral to campus and academic ethos
- Creation of a centralized source of resources and support for all stakeholders engaged in teaching/learning/research: faculty, students, community partner, and administrative offices
- Ongoing responsibilities include: teaching two SL courses a semester, faculty development, cultivation and monitoring of community partnerships, developing external funding sources, design and implementation of assessment tools, highlighting achievements of community engagement activities through external and internal recognition, and matchmaking community interests with relevant faculty/curriculum, creation of flagship tutoring/mentoring partnered program with local "alternative" high school serving marginalized and at-risk youth

#### ACTIONS, STRATEGIES, LEADERSHIP ROLES INCLUDE:

- Implementation of ongoing faculty development in service-learning pedagogy/course construction.
- Community Outreach: Attend relevant forums and events.
- Student Development and Outreach: Develop leadership positions for students
- Chair, Service-Learning Curriculum Review Committee.
- Research, design, and implementation of assessment tools for all facets of Service-Learning Program, special focus on Student Learning Outcomes.
- Meeting with external program reviewers of departments engaged in service-learning.
- Writing grants to fund service-learning projects and initiatives. To date, have brought in grants totaling over \$400,000
- Creation of infrastructure systems to track, record, disseminate service-learning data
- Highlighting achievements through application for national recognition
- Development and ongoing implementation of flagship partnerships and programs such as our Academic Mentoring program with Marin County Community School (a local probation high school).
- Design and implementation of new initiatives and community-engaged programming/projects

#### PUBLICATIONS

Contributor/Editor, "*Voces del Canal: Building Safe Communities through Strong Partnerships in the Canal*" June 2014.

Contributor, "Awakening to Education, Julia van der Ryn and an Awe-Inspired Ethics Course," in Kirk Schneider, *Awakening to Awe Personal Stories of Profound Transformation*, Jason Aronson Publishers, 2009.

Co-Author, "Honors Program and Service-Learning: Case Studies Focusing on Engaged Learning, Civic Awareness, and Social Responsibility," to be published by National Association for Collegiate Honor's Programs. In their monograph on Honors and Diversity.

"Thinking and Action: Preparing Students to Engage Complexity Within Themselves and in the World"

*Journal of College and Character*, November 2007

Book Review:

*After Empire: The Art and Ethos of Enduring Peace* by Sharon Welch

"Dialogue & Alliance: A Journal of the Inter-Religious Federation for World Peace"

Fall/Winter 2004/2005 Vol 18, No.2

## ADDITIONAL RESEARCH AND GRANT PROJECTS

Participant in Imagining America Research Cohort, "Building the Architecture of Inclusion: Public Engagement and Diversity" , September 2012.

*Voces del Canal*: Ongoing project and grassroots group that emerged from participatory action research project with canal residents. January 2011-present.

Participatory-Action Research and Strategic Planning in the Canal: A University-Neighborhood Partnership for Education, Equity, and Empowerment. Dominican Strategic Initiative Grant Project, October 2011-January 2011.

*Engaging Ethics: Integrating Clinical Praxis and Moral Theory via Service-Learning and Reflection*. AAC&U Bringing Theory to Practice Research grant project January 2011-January 2012

*Voices from the Inside Out*, an oral history and video project completed in collaboration with Marin County Community School, Listening for a Change, and Youth in Focus. Sponsored by a grant from the State Farm Youth Advisory Council. January 2008-May 2009

*Marin County Youth Focus Group Project: Youth Perception Regarding Access and Barriers to Equitable Education and Careers*, 2007. Sponsored by the Workforce Investment Board of Marin County.

## CONFERENCE PRESENTATIONS

Co-facilitator, Beauty in the Struggle: Realizing Full Access to Higher Education, Oct. 5, 2013, annual Imagining America conference in New York City, held at NYU.

Co-Presenter: There's No Participation in "Our" Participatory-Action Research Project: Overcoming Hierarchies in Service-Learning Partnerships focused on the experience and important findings from the ongoing research project with the canal community and was co-presented by two canal community residents and Omar Carrera, Associate Director of Canal Alliance. Sept 29, 2013, IARSLCE (International Assoc. of Research in Service-Learning and Community Engagement) conference held in Baltimore.

Co-Presenter with David Donahue of Mills College: Making the Most of Dilemmas in Service-Learning  
April 12, 2012, Annual Western Regional Campus Compacts' Continuums of Service Conference: Creating the New Vision for Higher Education

Co-Presenter: Beauty in the Struggle: Embracing the Dynamic Tensions in Transformative Education, April 12, 2012, Annual Western Regional Campus Compacts' Continuums of Service Conference: Creating the New Vision for Higher Education

Co-Presenter: Engaging Faculty in a Critical and Creative Process of Assessing Gen Ed Components Which Use Service-Learning Pedagogy . Feb 24th, 2012, AAC&U' s General Education and Assessment Conference: New Contexts, New Cultures.

Co-Presenter: Service-Learning Assessment: Engaging Faculty in a Critical and Creative Process. April 28th, 2011, 14th Annual Continuums of Service Conference:

Maximizing Impact Higher Education Strategies That Address Today' s Critical Issues

Co-Presenter: Connecting to the Future Through Transformative Action: Co-creating Engaged Learning Environments Through Integrative, Interdisciplinary Inquiry. January 27th 2011. AAC&U Annual Meeting, Global Positioning: Essential Learning, Student Success, and the Currency of U.S. Degrees.

Co-Presenter: Assessment as Critical and Creative Engagement: A Service-Learning Model for Meaningful Growth of Pedagogy and Program. February 10th, 2010, Elon University, Pathways for Civic Engagement Conference.

Co-presenter: An Evolving Service-Learning Model of Critical Engagement for the Assessment-Phobic: Striving towards Meaningful Growth of Pedagogy and Program. October 26th, 2009, Assessment Institute, Indiana University Purdue Indianapolis.

#### COMMITTEE/ SERVICE

- Advisory Board Member, Global Partnerships for Development (October 2013-present)
- Global Education Office Advisory Board (Summer 2014-present)
- Strategic Planning Curriculum Taskforce (Spring 2014-present)
- Marin Promise, Community Engagement Committee (April 2013-present)
- Dominican Engaged Learning Committee (April 2013-January 2014)
- Faculty Development Committee, Dominican (August 2010-May 2012)
- Senior Assistant to the President Search Committee, Dominican Spring 2012
- Dominican General Education Board Fall, Dominican 2010-present)
- Task Force for Engaged Learning Initiative, Dominican (Spring 2011)
- Organizing Pre-Semester Faculty Workshop on Engaged Learning, Dominican (Spring-Fall 2010)
- Member, Humanities Leadership Council, Dominican University of California (2005-present).

- Ethics Position Search Committee, Dominican (Spring 2010)
- Member, Brazil Delegation, Marin Interfaith Task Force for the Americas (August 2008)
- Marin Workforce Investment Board (2006-2008)
- Marin Youth Council (2006-present)

#### COMMUNITY-PARTNERED EVENTS

- *Voces del Canal*, Research Findings, Recommendations, Action Steps. Dominican University of California, June 10<sup>th</sup>, 2014.
- Immigration Reform: Information session regarding important policy changes and presentation to community and institutional leadership. May 2013.
- *Voice from the Inside Out*. November 17<sup>th</sup>, 2009. Screening of 18 minute about Marin County Community y School produced by the Service-Learning Program
- *Mirrors of Privilege: Making Whiteness Visible*, Nov. 15, 2008. Film screening and community dialogue with ShaktiButler, film maker. Held in conjunction with the Marin county Race and Class Education Equity Initiative.
- *Who Killed Sr. Dorothy?* Oct. 13, 2008. Film screening with Daniel Junge, film maker. Co-sponsored by Marin Film Festival, Active Cinema Series and the Marin Interfaith Taskforce for the Americas.
- *Viewing of AIDS Memorial Quilt with Guest Speaker on "Living with AIDS" and free HIV/AIDS testing* (Dec. 2006, 2007, 2008, 2009), in partnership with Marin AIDS Project.
- *The Healing Arts: Working with Children in Africa*, Sept 25, 2006
- *Love, Labor, Loss*. Sept. 2005. Hosted this national tour raise awareness about women' s health issues in Africa. Included two screenings of the documentary, a panel of doctors, and an evening concert by Zap Mama.

#### UNIVERSITY COURSES TAUGHT /CURRENTLY TEACHING

Ethics/Moral Philosophy GE (Service-Learning )

*Conceived, Designed, Taught, and Developed Service-Learning Placements*

Self, Community, and Service: Thinking and Action for Ethical Being (ongoing)

Self, Community, and Service: Ethical Theory and Practice

(HUM3500, Fall ' 04, HONO3500 Fall ' 05, HONO3500Spring ' 06-present)

Self, Community, and Service: Modern Identity and Meaning

(HUM/PHIL3510 Fall ' 05-present)

Self, Community, and Service: Ethics of Love and Responsibility (HUM3510 Spring

'05, HUM3520 Spring ' 06-present)

Philosophy/Interdisciplinary (Service-Learning)

*Conceived, Designed, Taught, and Developed Service-Learning Placements/Projects*

Art and Community Engagement: Inside Out Facing the Gap (Spring 13)

Urban Community as Canvas for Social Change, New York City (Summer '12)

Team taught colloquium (3 courses around central theme):

CHC: Radical Response: Social Initiative in a Changing World

CQHO 4060 Philosophy of Social Initiative (Fall/Spring 2006-2007).

CHC: Living Justly or Just Living: Thinking and Acting Systemically in a Complex World

CHC 3214, C14/PH Hunger for Meaning (Fall 2010)

CLQ Beauty in the Struggle: Critical and Creative Engagement for a Living Democracy

Thinking for a Change: Philosophy in the Streets, Schools, and Public Life (Fall 2011)

CLQ Tune In and Turn On: Finding Meaning in the Age of Information

Interconnection and Community in the Digital Age (Spring 2012)

World Literature: European-- English GE

*Conceived, Designed, Taught:*

The Language of Love and War: Three 20th Century French Women Writers (Summer, 2006)