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Curriculum Vitae

Joyce Yukawa

Joyce Yukawa is an associate professor in the MLIS Program of St. Catherine University. She has taught introduction to LIS, reference and information services, research methods, internet fundamentals and design, information literacy instruction, Library 2.0 & social networking technologies, information seeking behavior, web usability/accessibility, and older adults and the web. Her teaching, research, presentations, and service draw upon interests in the blending of face-to-face and online interaction in librarianship and professional development, with a particular focus on social learning and service learning within communities of practice. She has had experience as a librarian in academic, public, and special libraries in the U.S. and Asia. She received her Ph.D. in Communication and Information Sciences from the University of Hawai`i.

Contact Information:

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Master of Library and Information Science Program
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Education

PhD, University of Hawai`i, Honolulu, Hawai`i. Communication and Information Sciences.
Dissertation: "Hearts and Minds through Hands Online: A Narrative Analysis of Learning through Co-Reflection in an Online Action Research Course." Advisor: Dr. Violet H. Harada.

AMLS, University of Michigan, School of Library and Information Science, Ann Arbor, Michigan.

BA, Ohio Wesleyan University, Delaware, Ohio. English literature.

Teaching at St. Catherine University, St. Paul, Minnesota,

Sept. 2006-present

Associate & Assistant Professor, Master of Library & Information Science Program

- Introduction to LIS
- Information Access Services
- Research Methods for LIS
- Internet Fundamentals & Design
- Information Literacy Instruction
- Libraries & Emerging Technologies
- Human Information Behavior (with Qualitative Research Methods)
- Web Usability/Accessibility
- Older Adults & the Web
- Touchstone
- Capstone
- Special Studies in Librarianship

Publications: Articles

Yukawa, J. (2015). Preparing for complexity and wicked problems through transformational learning approaches. *Journal of Education for Library and Information Science*, 56(2), 158-168.

Yukawa, J. & Harada, V. H. (2011). Authentic learning is not just for students: It's for librarians, too! *School Library Monthly*, 27(4), 5-8.

Yukawa, J. (2010). Using evidence-based practice in LIS education: Results of a test of a communities of practice model. *Evidence Based Library and Information Practice*, 5(1), 104-128.

Yukawa, J. (2010). Communities of practice for blended learning: Toward an integrated model for LIS education. *Journal of Education for Library and Information Science*, 51(2), 54-75.

Yukawa, J. & Harada, V. H. (2009). Librarian-teacher partnerships for inquiry learning: Measures of effectiveness for a practice-based model of professional development. *Evidence Based Library and Information Practice*, 4(2), 97-119.

Joseph, S., Yukawa, J., Suthers, D. D., & Harada, V. H. (2009). Adapting to the evolving vocabularies of learning communities. *International Journal of Knowledge and Learning*, 5(2), 154-171.

Yukawa, J. (2009). "We create": Blended learning in LIS courses using the communities of practice framework. *Proceedings of the Association for Library and Information Science Education (ALISE) Annual Conference, January 20-23, 2009, Denver, Colorado*.

Yukawa, J. (2007). Factors influencing online communication style in LIS problem-based learning. *Journal of Education for Library and Information Science*, 48(1), 52-63. PDF of preprint.

Suthers, D. D., Yukawa, J., & Harada, V. H. (2007). An activity system analysis of a tripartite

technology-supported partnership for school reform. *Research and Practice in Technology Enhanced Learning*, 2(2), 131-160.

Yukawa, J. & Suthers, D. D. (2006). Living in narrative: Commentary on Fiore and McDaniel. *THEN: Journal*.

Suthers, D. D., Yukawa, J. & Harada, V. H. (2006). Congruence and tension among activity systems in a tripartite partnership for systemic reform. In S. A. Barab, K. E. Hay & D. T. Hickey (Eds.), *Proceedings of the 7th International Conference of the Learning Sciences 2006, Indiana University, Bloomington IN, June 27 - July 1, 2006* (pp. 744-750). Mahwah, NJ: Lawrence Erlbaum Associates.

Yukawa, J. (2006). Co-reflection in online learning: Collaborative critical thinking as narrative. *International Journal of Computer-Supported Collaborative Learning*, 1(2), 203-228.

Joseph, S., Yukawa, J., Suthers, D. D., & Harada, V. (2006). Searching emergent vocabularies: Exploring methods to reduce cognitive load during web navigation and resource contribution. *Proceedings of the Hawaii International Conference on System Science, HICSS-39, Grand Hyatt Regency Resort Kauai, Poipu, Kauai, Hawai'i, January 4-7, 2006*.

Yukawa, J. (2005). Story-lines: A case study of online learning using narrative analysis. In T. Koschmann, D. D. Suthers, & T. W. Chan (Eds.), *Proceedings of CSCL 2005, Conference on Computer Supported Collaborative Learning, Taipei, Taiwan, June 2, 2005* (pp. 733-739).

Suthers, D. D., Harada, V. H., Doane, W. E. J., Yukawa, J., Harris, B., & Lid, V. (2004). Technology-supported systemic reform: An initial evaluation and reassessment. In Y. B. Kafal, W. A. Sandoval, N. Enyedy, A. S. Nixon, & F. Herrera (Eds.), *Proceedings of the Sixth International Conference of the Learning Sciences, University of California Los Angeles, Santa Monica, CA, June 22-26, 2004* (pp. 537-544). Mahwah, NJ: Lawrence Erlbaum Associates.

Yukawa, J. (2003). Co-reflection in online learning environments. *ACM SIGGROUP Bulletin*, 24(3), 44-49.

Yukawa, J. (2001). NGOs and the dialogue on landmines. *Peace & Policy*, 6, 44-48.

Publications: Book Chapters

Harada, V. H., & Yukawa, J. (2012). Action research: Reshaping practice through assessment and critical reflection. In B. Kelly & D. Perkins (Eds.), *Cambridge handbook of implementation science for psychology in education: How to promote evidence based practice*. Cambridge University Press.

Yukawa, J. (2010). Telementoring and project-based Learning: An integrated model for 21st century skills. In D. A. Scigliano (Ed.), *Telementoring in the K-12 classroom: Online communication technologies for learning*. Hershey, PA: IGI Global. PDF of preprint

Yukawa, J., Harada, V. H., & Suthers, D. D. (2007). Professional development in communities of

practice. In S. Hughes-Hassell & V. H. Harada (Eds.), *The School Library Media Specialist and Education Reform* (pp. 179-192). Westport, CT: Libraries Unlimited/Teacher Ideas Press.

Publications: Monographs

Yukawa, J. (1996). *Migration from the Philippines, 1975-1995: An annotated bibliography*. Manila: Scalabrini Migration Center. 221p.

Scalabrini Migration Center. (1992). *Pre-employment and pre-departure services for Filipina migrant workers*. Manila: International Labour Organisation. 68p. (Principle Investigator: J. Yukawa)

Conference Presentations

Yukawa, J. (2013). Finding the fires that burn within: A community-based framework for developing older adult services. Invited presentation for the Talkin' 'Bout My Generation mini-conference, Minnesota Library Association 2013 Annual Conference, October 10-11, 2013, St. Cloud, Minnesota.

Yukawa, J. (2013). Communities of practice: An effective environment for authentic inquiry. Paper presented at the Association for Library and Information Science Education (ALISE) Annual Conference, January 22-25, 2013, Seattle, Washington.

Yukawa, J. (2012). Maximizing community learning in online LIS education. Poster presented at the Association for Library and Information Science Education (ALISE) Annual Conference, January 17-20, 2012, Dallas, Texas.

Yukawa, J., & Anning, C. (2011). Empowering older adults: Research-based training for web information and access. Presented at the Minnesota Library Association 2011 Annual Conference, October 12-14, 2011, Duluth Entertainment Convention Center, Duluth, Minnesota.

Yukawa, J. (2011). Forms and norms: An investigation of online communication in a blended LIS classroom. Poster presented at the Association for Library and Information Science Education (ALISE) Annual Conference, January 4-7, 2011, San Diego, California.

Harada, V. H. & Yukawa, J. (2009). Establishing communities of practice: A practice-based model of continuing education for school librarians and teachers. Paper presented at the Treasure Mountain Retreat, American Association of School Librarians, November 5, 2009.

Harada, V. H. & Yukawa, J. (2009). Mobilizing the power of learning specialists in a school. Paper presented at the panel presentation, Changing, transforming, reinventing: A collaborative think tank. American Association of School Librarians Conference, Charlotte, NC, November 2009., November 7, 2009.

Yukawa, J. (2009). 'We create': Blended learning in LIS courses using the communities of practice framework. Paper presented at the Association for Library and Information Science

Education (ALISE) Annual Conference, January 20-23, 2009, Denver, Colorado.

Yukawa, J. (2007). Using wikis to build library web spaces. Paper presented at the Minnesota Library Association Conference, Midwest Wireless Civic Center, Mankato, Minnesota, October 24, 2007.

Yukawa, J. (2006). Wikis for libraries: New ways of delivering service & supporting community. Paper presented at the Minnesota Library Association Conference, St. Cloud Conference Center, St. Cloud, Minnesota, September 28, 2006.

Yukawa, J. (2006). Critical thinking online: Constructivist learning in a virtual LIS research course. Poster presented at the 2006 Association for Library and Information Science Education (ALISE) Annual Conference, San Antonio, Texas, January 16-19, 2006.

Joseph, S., Yukawa, J., Suthers, D. D., & Harada, V. (2006). Searching emergent vocabularies: Exploring methods to reduce cognitive load during web navigation and resource contribution. Paper presented at the Hawaii International Conference on System Science, HICSS-39, Grand Hyatt Regency Resort Kauai, Poipu, Kauai, Hawai'i, January 4-7, 2006.

Yukawa, J. (2005). Story-lines: A case study of online learning using narrative analysis. Paper presented at CSCL 2005, Conference on Computer Supported Collaborative Learning, Taipei, Taiwan, June 2, 2005.

Yukawa, J. (2005). Online learning through co-reflection and mentoring in action research. Paper presented at the Hawai'i Educational Research Association, 27th Annual Conference, University of Hawai'i, March 19, 2005.

Yukawa, J. (2004). Co-reflection in online learning environments. Paper presented at the Community-Based Learning Workshop at the International Conference of the Learning Sciences (ICLS), University of California at Los Angeles, June 22, 2004.

Invited Presentations & Workshops

Yukawa, J. (2012, April). I-power: Web accessibility. Presented at the MLIS Annual Summit, St. Catherine University, April 30, 2012. [Prezi](#).

Yukawa, J. (2011, March). Social media in a communities of practice course environment. Presented at St. Catherine University, MLIS Community Night, March 28, 2011.

Yukawa, J. (2011, March). Communities of practice for professional learning. Presented at the Department of Information Studies, University at Albany - SUNY, March 22, 2011.

Yukawa, J. (2010, April). Testing a communities of practice model for LIS education. Presented at St. Catherine University, MLIS Community Night, April 12, 2010.

Yukawa, J. (2009, December). Wikis for community learning. Presented at the St. Catherine University Board of Trustees Meeting, December 7, 2009.

Yukawa, J. (2009, March). 'We create': Communities of practice in the LIS classroom. Presented at St. Catherine University, MLIS Community Night, March 2, 2009.

Yukawa, J. (2008, May). Academic reference: LIS education and new roles for librarians? Presented as part of the Minnesota CLIC - Cooperating Libraries in Consortium MLIS forum on May 7, 2008, St. Catherine University.

Yukawa, J. (2005, January). What are communities of practice? Presented to project implementation team of the Hawai`i Networked Learning Communities (HNLC). The goals of this workshop were to introduce the concept of communities of practice and provide an opportunity for rethinking the work of HNLC.

Yukawa, J. (2005, March). Online mentoring toolbox. Presented to Hawai`i Networked Learning Communities mentors of the Advanced Technology Research Branch, Hawai`i Department of Education. The goals of this workshop were to: (1) provide information on mentoring and telementoring, (2) provide an opportunity for mentors to begin to define their roles as mentors and develop a working model of a good mentoring relationships, and (3) provide opportunity for mentors to begin to shape the mentoring program goals, support structure, and evaluation.

Yukawa, J. (2003, June). Web searching tips. Presented for K-12 teachers at the June 2003 Summer Institute of Hawai`i Networked Learning Communities. Topics included: (1) navigating the Internet, (2) types of search tools, (3) "the invisible web," (4) keeping up-to-date on search engines, (5) education search tools, (6) Hawai`i resources, (7) steps in the information search process, (8) search strategies and tactics, and (9) information about online tutorials for web searching.

Editorial Work

Bottignolo, B. (1995). *Celebrations with the sun: An overview of religious phenomena among the Badjaos*. Manila: Ateneo de Manila University Press.

Asian and Pacific Migration Journal. (peer-reviewed journal on migration studies). Manila: Scalabrini Migration Center.

Asian Migrant. (quarterly periodical). Manila: Scalabrini Migration Center.

Cross Currents. (academic journal of English language teaching in Japan). Odawara, Japan: Language Institute of Japan.

Peace & Policy: Journal of the Toda Institute for Global Peace and Policy Research. Tokyo: Toda Institute.

Honors, Awards and Grants

Awarded a Curriculum Development Grant, St. Catherine University, for "A Web Usability/Accessibility Workstation," 2011-2012.

LIRT's Top Twenty Research Articles for 2009 Award, Library Instruction Round Table, American Library Association, for Yukawa, J. & Harada, V. H. (2009). Librarian-teacher partnerships for inquiry learning: Measures of effectiveness for a practice-based model of professional development. *Evidence Based Library and Information Practice*, 4(2).

Service to the MLIS Department

2015-2016

1. Standing Committee on Curriculum, Chair, 9/1/12-present
2. Curriculum Revision of Student Learning Outcomes (SLOs) and Required Courses - Chair, 9/1/15-5/31/16.
 - o Provided leadership and facilitation for faculty review and revision of the MLIS SLOs, behavioral indicators, and required courses
 - o Organized and facilitated faculty meetings
 - o Researched and prepared background documents to support faculty decision making
 - o Prepared draft SLOs and behavioral indicators for faculty discussion
 - o Developed survey questionnaires to gather feedback on the curriculum revision from stakeholders
 - o Surveys will be conducted and the data analyzed in Summer 2016.
3. Curriculum Undergraduate Degree Task Force, Member, 9/1/14-present.
 - o Assisted in the development of a minor in digital humanities/digital liberal arts
4. Information Science Task Force, Member, 1/1/12-present
5. Admissions Committee, Member, 9/1/15-5/31/16
6. Portfolio Review Committee, Member, 9/1/15-12/20/15

2014-2015

1. Standing Committee on Curriculum, Chair, 9/1/12-present
2. Curriculum Evaluation of Touchstone & Capstone Courses, Lead Evaluator, 9/1/14-5/31/15.
 - o Provided leadership and facilitation for faculty decision making on the future of LIS 7990 Touchstone, LIS 8990 Capstone, and portfolio requirement
 - o Developed assessment questionnaires for stakeholders (faculty, administrators, students, alumnae, community partners);
 - o Analyzed data and prepared reports for faculty & staff on behalf of the Curriculum Committee;
3. Curriculum Undergraduate Degree Task Force, Member, 9/1/14-present.
 - o In Spring 2015, developed questionnaire for community members who knowledgeable about technology needs in the workforce; facilitated focus group of 8 participants on employer needs and curriculum planning.
4. Information Science Task Force, Member, 1/1/12-present
5. Advisory Board, Faculty Representative, 9/1/14-5/31/15
6. Portfolio Review Committee, Member, 2/1/15-12/31/15. Reviewed 30 portfolios of graduating students.
7. Scheduling Committee, Member, Fall 2015

2013-2014

1. Standing Committee on Curriculum, Chair, 9/1/12-present
2. Information Science Task Force, Member, 1/1/12-present

2012-2013

1. Standing Committee on Curriculum, Chair, 9/1/12-present
2. Standing Committee on Facilities and Resources, Chair, 9/1/09-5/1/13
3. Admissions Committee, Member, 9/1/12-5/15/13
4. Information Science Task Force, Member, 1/1/12-present

2011-2012

1. Standing Committee on Curriculum, Chair, 9/1/12-present
2. Search Committee, Web Information Services position, Co-Chair, 12/1/11-5/31/12
3. Standing Committee on Facilities and Resources, Chair, 9/1/09-5/1/13
4. Information Science Task Force, Member, 1/1/12-present
5. Program Planning and Assessment Committee, Member, 9/1/10-5/31/12
6. Standing Committee on Faculty Issues, Member, 9/1/09-5/31/12
7. Usability/Accessibility Testing Workstation, Developer, grant recipient, 6/1/11-2/28/12
8. Capstone Service Learning Alternative Model, Developer, 9/1/10-5/31/12

2010-2011

1. Standing Committee on Facilities and Resources, Chair, 9/1/09-5/1/13
2. Program Planning and Assessment Committee, Member, 9/1/10-5/31/12
3. Standing Committee on Faculty Issues, Member, 9/1/09-5/31/12
4. Advisory Board, Faculty Representative, 9/1/10-5/31/11
5. Facilities and Resources Standard Committee, Chair & Principle writer of Facilities and Resources chapter for initial accreditation, American Library Association, Committee on Accreditation, 9/1/06-5/31/11
6. Capstone Service Learning Alternative Model, Developer, 9/1/10-5/31/12

2009-2010

1. Standing Committee on Facilities and Resources, Chair, 9/1/09-5/1/13
2. Standing Committee on Faculty Issues, Member, 9/1/09-5/31/12
3. Scholarship Committee, Member, 9/1/07-5/31/10
4. Strategic Planning Committee, Member, 9/1/09-5/31/10.
 - o Drafted the overarching strategic plan accepted by the Program as its current Program goals, objectives and strategies as of December 2009, and integrated in the Outcomes-Based Assessment Plan (August 23, 2010, pp. 6-17).
 - o Completed a draft of a comprehensive Strategic Plan 2010-2015, with action plan and measureable indicators (March 9, 2010, 68 pp.).
5. IMLS Curriculum Development Grant, Co-Investigator, 6/1/07-5/31/10

- Member, Task Force for revision of LIS 7010, Introduction to Library & Information Science
 - Member, Task Force for revision of LIS 7040, Reference & Online Services
 - Member, Task Force for systematic integration of research methods throughout the curriculum
 - Member, Task Force for systematic integration of the role of technology in LIS throughout the curriculum
6. Facilities and Resources Standard Committee, Chair & Principle writer of Facilities and Resources chapter for initial accreditation, American Library Association, Committee on Accreditation, 9/1/06-5/31/11
 7. Admissions Committee, Member, 9/1/09-5/31/10

2008-2009

1. Standing Committee on Faculty Issues, Member, 9/1/09-5/31/12
2. Scholarship Committee, Member, 9/1/07-5/31/10
3. IMLS Curriculum Development Grant, Co-Investigator, 6/1/07-5/31/10
 - Member, Task Force for revision of LIS 7010, Introduction to Library & Information Science
 - Member, Task Force for revision of LIS 7040, Reference & Online Services
 - Member, Task Force for systematic integration of research methods throughout the curriculum
 - Member, Task Force for systematic integration of the role of technology in LIS throughout the curriculum
4. Facilities and Resources Standard Committee, Chair & Principle writer of Facilities and Resources chapter for initial accreditation, American Library Association, Committee on Accreditation, 9/1/06-5/31/11

2007-2008

1. IMLS Curriculum Development Grant, Co-Investigator, 6/1/07-5/31/10
 - Member, Task Force for revision of LIS 7010, Introduction to Library & Information Science
 - Member, Task Force for revision of LIS 7040, Reference & Online Services
 - Member, Task Force for systematic integration of research methods throughout the curriculum
 - Member, Task Force for systematic integration of the role of technology in LIS throughout the curriculum
2. Facilities and Resources Standard Committee, Chair & Principle writer of Facilities and Resources chapter for initial accreditation, American Library Association, Committee on Accreditation, 9/1/06-5/31/11
3. Scholarship Committee, Member, 9/1/07-5/31/10
4. Advisory Board, Faculty Representative, 9/1/07-5/31/08

2006-2007

1. Facilities and Resources Standard Committee, Chair & Principle writer of Facilities and Resources chapter for initial accreditation, American Library Association, Committee on Accreditation, 9/1/06-5/31/11
2. Search Committee, School Library Media Faculty, Member, 9/1/06-5/31/07
3. Search Committee, Instructional Technology Coordinator, Member, 9/1/06-5/31/07

Peer Reviewer for Faculty Tenure & Promotion

MLIS

1. Peer reviewer for Dr. Heidi Hammond, MLIS Program, 2013-2014
2. Peer reviewer for Dr. Kyunghe Yoon, MLIS Program, 2013-2014
3. Peer reviewer for Dr. Sheri Ross, MLIS Program, 2012-2013
4. Peer reviewer for Dr. Sook Lim, MLIS Program, 2011-2012
5. Peer reviewer for Dr. Sheri Ross, MLIS Program, 2010-2011
6. Peer reviewer for Dr. Sook Lim, MLIS Program, 2009-2010

Other Departments

1. Peer reviewer for Dr. Catherine Kelly, Education Department, 2014-2015
2. Peer reviewer for James Newsome, St. Catherine University Library, 2007-2008

Student Advising

Advisees

- Advise approximately 25 students per semester

Faculty Advisor for Student Group

- MLIS Student Chapter, Special Libraries Association, Faculty Advisor, 9/1/09-12/31/13

Independent Studies & Student Research Supervised

1. "Observational Research Study for Carver County Library," Amber Bullis, Summer 2015
2. "Collecting and Retaining Oral History," Elizabeth Marcus, Summer 2014
3. "E-books and the Public Library," Sarah Marier, Winter 2012
4. "How Transportation Choices Affect Communities," Amelia Snetting, Fall 2011-Winter 2012
5. "Usability and Accessibility Labs: Design and Use in LIS," Lacey Mamak, Summer 2011
6. "Older Adults' Information Needs and Their Perceptions of Computer Use and Technology," Christine Anning, Summer-Fall 2010
7. "Bridging the Digital Divide: Web Literacy in School and Public Libraries," Katy Kudela, Winter 2010
8. "Literacy and Health Outcomes," Michelle Brasure, Summer-Fall 2009

9. "Ten Years Later: Impacts of the Digital Millennium Copyright Act of 1998," Nicholas Lavelly, Fall 2008
10. "The Information Environment of Acute Care Nurses in the Twin Cities: A Research Study," Victoria Woodcock, Winter 2007

Service to the University

2014-2015

1. TASK: Technology Accessibility at St. Kate's Work Group, Member, policy work group, 10/31/13, 5/31/15. As part of the policy subgroup, helped develop rationale and recommendations for university technology accessibility policy to university administration.
2. St. Catherine University, Institutional Review Board, Member, 9/1/11-present.
3. School of Business and Leadership, School Curriculum and Assessment Committee, Member, 9/1/12-present.

2013-2014

1. St. Catherine University, Institutional Review Board, Member, 9/1/11-present.
2. School of Business and Leadership, School Curriculum and Assessment Committee, Member, 9/1/12-present.

2012-2013

1. St. Catherine University, Institutional Review Board, Member, 9/1/11-present.
2. School of Business and Leadership, School Curriculum and Assessment Committee, Member, 9/1/12-present.
3. Search Committee, Director of Libraries, Media Services and Archives, Member, 10/9/12-5/15/13.
4. St. Catherine University Joint Task Force for Health Informatics Initiatives, Member, 9/1/11-2013.

2011-2012

1. St. Catherine University, Institutional Review Board, Member, 9/1/11-present.
2. St. Catherine University Joint Task Force for Health Informatics Initiatives, Member, 9/1/11-2013.

2010-2011

1. University Content Management Choice Committee, Member, 10/1/10-5/31/11.

2009-2010

1. Search Committee, Dean of the Graduate College & School of Professional Studies,

Member, 11/20/09-5/31/10.

2. Member, University Task Force for the formation of a new graduate school, 2008-2010
 - As part of our institution's change from a college to a university in June 2009, the MLIS Program formed a separate graduate school with the Education Department and the School of Social Work. The work of the task force focused on:
 - Formulating an outline for a strategic plan and drafting the new school's concept paper
 - Creating strategic partnerships among the three programs, as well as community organizations and institutions

2008-2009

1. Search Committee, School of Social Work, Graduate Faculty, 01/01/2009-05/31/2009.
2. Member, University Task Force for the formation of a new graduate school, 2008-2010
 - As part of our institution's change from a college to a university in June 2009, the MLIS Program formed a separate graduate school with the Education Department and the School of Social Work. The work of the task force focused on:
 - Formulating an outline for a strategic plan and drafting the new school's concept paper
 - Creating strategic partnerships among the three programs, as well as community organizations and institutions

Professional Service

Peer Reviewer - Journals

- *Computers & Education*, 1/1/11-present
- *Journal of Education for Library and Information Science*, 1/1/10-present
- *Journal of Online Learning and Teaching*, 12/18/13-present
- *Information Research*, 1/1/10-present
- *International Journal of Computer Supported Collaborative Learning*, 1/1/10-present

Peer Reviewer - Books

- Book on social media & library services for Morgan & Claypool Publishers, 1/2/15 1/31/15

Professional Association Service

- ALISE Conference 2010, Panel Presentation Proposals, Reviewer, 6/1/10-8/31/10
- ALISE Nominating Committee, Member, 10/1/06-1/31/07

Professional Memberships & Affiliations

- American Library Association

- Association of College and Research Libraries
- American Society for Information Science and Technology
- Association for Computing Machinery
- Association for Library and Information Science Education
- Minnesota Library Association

Other Teaching Positions

Adjunct Professor, University of Hawai`i, Honolulu, HI, Library and Information Science Program, 2006-2008

- The Information Environment (Summer 2008)
- Introduction to Reference & Information Services (Summer 2007)

Adjunct Faculty, University of Hawai`i, Honolulu, HI, Dept. of Information and Computer Sciences, Library and Information Science Program, 2000-2003

- Introduction to Reference & Information Services
- Seminar in Research in Librarianship
- Directed Reading and Research in Action Research

Library & Information Service Positions

Librarian and Associate Editor, Scalabrini Migration Center, Manila, Philippines, 1991-1996

- Reference services, cataloging, and thesaurus development
- Paraprofessional training and mentoring
- Editing and writing for the Center's scholarly publications on migration
- Principal investigator for an evaluation of the effectiveness of the Philippine Government's training program of pre-departure and pre-employment services for Filipina migrant workers, commissioned by the International Labour Organisation

Librarian, Associated Press, Tokyo Bureau, Tokyo, Japan, 1987

- Reference services and collection development

Japanese Community Librarian, Asian Branch Library, Oakland, CA, 1984-1986

- Japanese community outreach programs and collection development

Educational Services Coordinator, Consulate General of Japan, San Francisco, CA, 1984-1986

- Promoted understanding of Japan among K-12 teachers in California, Colorado, Nevada, and Utah
- Coordinated events with educational consortia and Japan-related organizations
- Managed a small reference library

Information Officer, Southeast Asian Ministers of Education Organization (SEAMEO) Regional Language Centre, Singapore, 1981-1984

- Conducted user education and inservice training programs
- Created annotated bibliographies of language teaching and linguistics

Research Positions

Researcher, University of Hawai`i, Honolulu, HI, Dept. of Information and Computer Sciences, Library and Information Science Program, 2005-2006

- Research, development, and educational outreach to professional educators for the National Science Foundation funded Hawai`i Networked Learning Communities project

Graduate Research Assistant, University of Hawai`i, Honolulu, HI, Dept. of Information and Computer Sciences, Library and Information Science Program, 2002-2005

- Research, development, and educational outreach to professional educators for the National Science Foundation funded Hawai`i Networked Learning Communities project

International Volunteer Work

Educational Consultant, International Labour Organisation, Manila, Philippines, Pilot Project for Child Scavengers, 1989-1991

- Cooperated in planning and implementing an educational and income-generating project for child scavengers
- Curriculum development for literacy and numeracy
- Nonformal education workshops with child scavengers

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