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Assessing for the Future

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The upcoming revisions to ABA Standard 601 require the law library to engage "in a regular planning and assessment process including written assessment of the effectiveness of the library in achieving its mission and realizing its established goals." With this in mind, librarians at Duncan School of Law worked with law library directors and the Law School Survey of Student Engagement (LSSSE) to develop a series of questions available as an add-on to the LSSSE survey. The survey was designed to assess student engagement as they develop information literacy skills in accordance with the revisions to Interpretation 605-1, as well as their use and satisfaction with library services.

By integrating with LSSSE, libraries can compare with peer institutions to see their strengths and weaknesses, and then use that feedback as context for understanding their internal assessment process.

**Revised language Standard 606(a)(3)**

The upcoming revisions to ABA Standard 601 require the law library to engage "in a regular planning and assessment process including written assessment of the effectiveness of the library in achieving its mission and realizing its established goals."

**Standard 601(b)**

A law school shall provide on a consistent basis sufficient financial resources to the law library to enable it to fulfill its responsibilities of support to the law school and realize its established goals.

**Question 1 correlates to Standard 605 Interpretation 1 and AALL Legal Research Competencies and Standards for Law Student Information Literacy, Principle I, II, III & IV.**

**Standard 601(a)**

A law school shall maintain a law library that provides support through expertise, resources and services adequate to enable the law school to carry out its program of legal education, accomplish its mission, and support scholarship.

**Question 2 correlates to Standard 605 Interpretation 1 and AALL Competencies of Law Librarianship 3 and 7.**

**Standard 605**

A law library shall provide the appropriate range and depth of reference, instructional, bibliographic, and other services to meet the needs of the law school’s teaching, scholarship, research, and service.

**Question 3 correlates to Standards 601(1)(a), 601(b), 605 and AALL Competencies of Law Librarianship 3, & 4.**

**Question 4 correlates to Standards 601(1)(a), 601(b), 605 and 703.**