JONATHAN S. TOCCOLI

Benerd College
University of the Pacific
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EDUCATION

University of the Pacific   2021
Doctor of Education in Leadership and Innovation
>   Dissertation: *Supporting instructors to support at-promise students' success: How faculty coordinators facilitate TSLC's ecological validation*
>   Chair: Ronald E. Hallett, PhD

University of Chicago   2011
Master of Arts in Religious Studies
>   Thesis: *The Reception of* Theologia Deutsch *in the Johannine Literature*
>   Competency Exam: German

Wheaton College   2009
Master of Arts in Biblical Exegesis
>   Competency Exams: Greek Reading, Hebrew Reading, Greek Exegesis and Hebrew Exegesis

Biola University   2007
Bachelor of Arts in Biblical Studies

RELEVANT PROFESSIONAL EXPERIENCE

Benerd College, University of the Pacific

Assistant Professor   2021-Present

   - Teach courses on learning theory and methods as well as research methods
   - Conduct research investigating institutional support of faculty, student-faculty interactions and leadership impact on at-promise student's classroom experiences
   - Advise doctoral students and mentor faculty in supporting research

Director of Accreditation, Assessment and Faculty Development   2021-Present

   - Oversaw all California Commission on Teacher Credentialing related credential issues, paperwork, reports and correspondence for all Benerd offered credentials
   - Led Teacher Education Department in data analysis, documentation and reporting on student success efforts focusing on retention, graduation, grade distribution, test performance and degree obtainment
   - Oversaw school-wide collection, analysis and reporting of degree and program assessment data
   - Developed and implemented faculty development procedures, including annual observations, trainings, onboarding and co-leading non-tenure-track writing group
   - Participate in university-wide assessment process development

Program Lead for MAEd in Innovative Education in Health Professions   2021-Present

   - Served as academic led for the newly launched program and 2 related stacked graduate certificates, including: recruitment and enrollment, marketing, program development, retention of students, advising of students, recruitment of instructors and other administrative tasks required for the running of the program
   - Developed relationships with Dugoni School of Dentistry and other health profession educators to advance program's agenda and recruit students

Student Success Coach   2020-2021

- Led development COVID-appropriate student support policies and procedures and worked with administration, faculty and staff to implement
- Led the review, identification, evaluation and rectification of any and all degree issues for Benerd College since 2010, focusing on solving administrative issues which kept students from receiving their degrees
- Oversaw student success initiatives, including advising, student-faculty liaison and resource coordination
- Designed reporting procedures that leverage Salesforce to empower coordinated efforts and outcomes
- Led the creation of a student support system for advising and credentialing on Salesforce
- Led the development and integration of technological tools for Benerd student success

Project Coordinator for Academic Innovation   2018-2020

- Coordinated the Year-5 CTC accreditation review for Preliminary Administrative Service Credential
- Served as Project Manager on initial development of The Hive, a student support center
- Managed strategic plan project and designed "Benerd REIMAGINED 2018-2022"
- Pioneered and led the redesign of Student Success services, tools and mechanism for the Hive

Pullias Center for Higher Education, University of Southern California

Research Assistant
Promoting At-Promise Student Success (PASS) Project, Susan Thompson Buffett Foundation   2018-2021

- Five-year mixed methods study of a comprehensive college transition program
- Focusing on low-income student college access and success
- Qualitative analysis and assistant researcher
- $6.4 million contract through the Pullias Center
- More information at pass.pullias.usc.edu

Jim Elliot High School

Vice Principal   2016-2018

- Led the school to International Baccalaureate candidacy
- Increased student of color population by 20% in two years through strategic initiatives
- Chaired or led 10 committees or departments, including curriculum, advancement and technology

Teacher   2014-2018

- Project manager for WASC and ASCI accreditation; wrote WASC Standards 8 and 10
- Student Council faculty lead

College of DuPage

Adjunct Professor   2013-2014

Calvary Memorial

Communications Curator   2013-2014

PUBLICATIONS

Peer-Reviewed Journal Articles

Hallett, R. E., Reason, R. D., Toccoli, J., Kitchen, J. A., & Perez, R. J. (2020). The Process of Academic Validation within a Comprehensive College Transition Program. *American Behavioral Scientist*, *64*(3), 253–275. https://doi.org/10.1177/0002764219869419

Reports

Hallett, R. E., Kitchen, J. A., Perez, R. J., Culver, K. C., Swanson, E., Reason, R. D, & Toccoli, J. S. (2019, October). *Qualitative Campus Report: Thompson Scholar Learning Community—University of Nebraska Lincoln.* Los Angeles: Pullias Center for Higher Education.

Hallett, R. E., Kitchen, J. A., Perez, R. J., Culver, K. C., Swanson, E., Reason, R. D, & Toccoli, J. S. (2019, October). *Qualitative Campus Report: Thompson Scholar Learning Community—University of Nebraska Kearney.* Los Angeles: Pullias Center for Higher Education.

Hallett, R. E., Kitchen, J. A., Perez, R. J., Culver, K. C., Swanson, E., Reason, R. D, & Toccoli, J. S. (2019, October). *Qualitative Campus Report: Thompson Scholar Learning Community—University of Nebraska Omaha.* Los Angeles: Pullias Center for Higher Education.

Hallett, R. E., Kitchen, J. A., Perez, R. J., Reason, R. E., & Toccoli, J. S. (2019). *Emerging recommendations for TSLC program: Qualitative team Insights May 201*9. Los Angeles, CA: Pullias Center for Higher Education.

Dissertation

Toccoli, J. S. (2021). *Supporting instructors to promote at-promise students' success: How faculty coordinators facilitate TSLC's ecological validation* [Dissertation, University of the Pacific]. https://scholarlycommons.pacific.edu/uop_etds/3774/

PRESENTATIONS, ETC.

National Refereed Conferences

Toccoli, J. S., Choiseul-Praslin, B. & Auernig, B. (Submitted). *What do we know about supporting part-time education-related credential faculty?* Submitted to the annual meeting of the American Educational Research Association, Chicago, IL.

Toccoli, J. S. and Hallett, R. E. (2022, April). *What is a faculty coordinator?: Boundary spanning to connect faculty with campus resources*. Presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Toccoli, J. S. and Hallett, R. E. (2021, November). *Supporting instructors to support at-promise students: Faculty coordinators and instructors in an ecology of validation*. Presented at the annual meeting of the Association for the Study of Higher Education, San Juan, PR.

Kitchen, J., Perez, R. J., Hallett, R. E., Reason, R. D. & Toccoli, J. S. (2020, April). *An Ecology of Validation: Structuring Opportunities to Validate Students in a Comprehensive College Transition Program*. Annual meeting of the American Educational Research Association, San Francisco, CA http://tinyurl.com/u3eqjl5 (Conference Canceled)

Toccoli, J. S., Hallett, R. E., Kitchen, J. A. & Perez, R. J. (2019, November). *How validation in shared academic courses fosters student engagement within a comprehensive college transition program*. Presented at the annual meeting of the Association for the Study of Higher Education, Portland, OR.

Toccoli, J. S., Hallett, R. E., Kitchen, J. A. & Perez, R. J. (2019, November). *How teaching in a compressive college transition program facilitates instructor self-efficacy*. Presented at the annual meeting of the Association for the Study of Higher Education, Portland, OR.

Chair

Toccoli, J. S. (2019). *High Impact Practices and Student Outcomes*. Chair for the annual meeting of Association for the Study of Higher Education, Portland, OR.

Trainings, Invited Presentations and/or Blogs

Toccoli, J. S. (2022, June). Skills of success: Research based practices for graduate student success. Workshop for incoming MAEd students for Benerd College; contextualized for three different student groups.

Toccoli, J. S. and Hubbard, A. (2022, April). Password & security workshop. Workshop designed to explore aspects of digital security, institutional practices/policies and digital efficiency which was designed for and delivered to Benerd College.

Toccoli, J. S. and Sa, V. (2022, January). *Benerd College's Fall 2021 grade distribution and retention.* Presentation prepared for Dean Patricia Campbell for the Council of Deans.

Toccoli, J. S. (2021, December). *Data analysis and presentation: Introduction to PowerBI and other analytic tools.* Presentation and training for University of the Pacific Assessment Committee.

Toccoli, J. S. (2021, December). *Information management: Introduction to OneNote.* Presentation and training for University of the Pacific Assessment Committee.

Toccoli, J. S. (2021, November). *Enterprise communication in a remote environment: Slack*. For Benerd College.

Toccoli, J. S. (2021, October). *File management, sharing, and archives: SharePoint and OneDrive*. For Benerd College.

Toccoli, J. S. and Sa, V. (2021, October). *Benerd Present and 10-year grade distribution*. Presented to Benerd College's academic clusters and Benerd DEI Working Group.

Toccoli, J. S. and Sa, V. (2021, October). *Benerd College's 10-year retention rates, graduation rates, and grade distribution.* Presentation prepared for Dean Patricia Campbell for the Council of Deans.

Toccoli, J. S. (2021, October). *Communicating our way out of higher ed's bureaucratic black box*. Blog post for Benerd College's LinkedIn page.

Toccoli, J. S. & Buenrostro, S. (2021, June). Skills of success: Research based practices for graduate student success. Workshop for incoming MAEd students for Benerd College.

Consultations

Benerd College (2021, November-December). Development of Instructional Design Certificate.

St. Francis Anglican Church (2020, November). Operations and strategy.

GRANTS, HONORS AND AWARDS

Grants

Interdisciplinary Research Project (Not Funded), University of the Pacific   2022
    Proposed ($49,985) two-year mixed methods investigation into how institutions support part-time education-related credential faculty in California.

University Committee for DEI Grant, University of the Pacific (Funded)   2021
    Benerd DEI received grant ($3,700) to create a Benerd-wide DEI book club

HONORS AND AWARDS

Best Teammate Award, Benerd College, University of the Pacific   2022

Graduate Student Travel Scholarship, FTED SIG, AERA   2022
    Award ($400) to present research in FTED SIG at AERA Annual Conference

Educator Impact Fund, Benerd College, University of the Pacific   2021
    Award ($170) to join PASS research team at AERA 2021

Staff Advisory Council, University of the Pacific   2020
    Scholarship ($500) for three Online Teaching Consortium courses

Educator Impact Fund, Benerd College, University of the Pacific   2020
    Award ($500) to present research at AERA 2020

Educator Impact Fund, Benerd College, University of the Pacific   2019
    Award ($800) to present research at ASHE 2019

Phi Kappa Phi Honors Society   2019

Epsilon Kappa Epsilon Honors Society   2007

TEACHING EXPERIENCE

UNIVERSITY TEACHING EXPERIENCE

UNIVERSITY OF THE PACIFIC

Spring 2023   Facilitation of Projects and Initiatives (LEAD 221; hybrid; evaluation ranking TBD)
Research Methods: Applied Research (ORGL 176; hybrid; evaluation ranking TBD)

Fall 2022   Learning Design (EDUC 295M; online; evaluation ranking TBD)
Research Methods: Quantitative and Qualitative (ORGL 175; hybrid; evaluation ranking TBD)

Summer 2022   Nature and Conditions of Learning (EDUC 216; online; evaluation ranking 3.95/4)
Nature and Conditions of Learning (EDUC 216; online; evaluation ranking 3.56/4)

Spring 2022   Program and Organizational Evaluation (EDUC 372; hybrid; evaluation ranking 3.63/4)

COLLEGE OF DUPAGE

Spring 2014   Introduction to Philosophy (PHILO 1100)
Introduction to Philosophy (PHILO 1100)

Ethics (PHILO 1110)
Ethics (PHILO 1110)

Fall 2013   Introduction to Philosophy (PHILO 1100)
Introduction to Philosophy (PHILO 1100)
Ethics (PHILO 1110)

Spring 2013   Introduction to Philosophy (PHILO 1100)
Introduction to Religious Studies (RELIG 1100)

HIGH SCHOOL TEACHING EXPERIENCE

JIM ELLIOT HIGH SCHOOL

Introduction to Philosophy
Physics with Lab
Biology with Lab
Chemistry with Lab

LEADERSHIP, SERVICE AND DEVELOPMENT

FIELD

Secretary/Treasurer, Faculty, Teaching, Evaluation and Development SIG, AERA	2022-Present
Rising Scholar Editorial Board, Journal of Student Financial Aid	2020-2022
Reviewer, NASPA Conference on Student Success in Higher Education	2022-Present
Reviewer, NASPA First Generation Student Success Conference	2021-Present
Reviewer, NASPA Annual Conference	2020-Present
Member, Anti-Racist Reading Group, ASHE	2020-Present
Reviewer, Association for the Study of Higher Education Annual Conference	2019-Present
Reviewer, American Educational Research Association, Division J	2019-Present
Reviewer, American Educational Research Association, FTED SIG	2019-Present
Reviewer, American Educational Research Association, Mentorship SIG	2019-Present

UNIVERSITY

Member, Academic Regulations Committee, Benerd College	2022-Present
Co-leaders, Non-Tenure-Track Writing Group, Benerd College	2022-Present
Member, Equity-Minded Assessment Community of Practice, University of the Pacific	2022-Present
Orientation, EdD Leadership and Innovation, Benerd College	2022
Orientation, EdD Transformative Action in Education, Benerd College	2022
Orientation, MAEd Leadership for Social Impact, Benerd College	2022
Member, Interprofessional Assessment & Accreditation, University of the Pacific	2021-Present
Member, Teacher Education Department, Benerd College	2021-Present
Reviewer, Pacific and Benerd Scholarships, Benerd College	2021-Present
Representative, Staff Advisory Council, University of the Pacific	2021
Member, Book Club, Center for Teaching and Learning, University of the Pacific	2021
Contributor, Salesforce Migration Team, University of the Pacific	2020-2021
Member, DEI Book Club, Benerd College	2019-Present
Member, Website Steering Committee, University of the Pacific	2019-2020
Leadership Team, Social Media Advisory Committee, Benerd College	2021-2022
Member, Deans' Cabinet, Benerd College	2021-2022
Leadership Team, Password & Security Committee, Benerd College	2021-2022
Remote Transition Support, Benerd College	2021
Leadership Team, Homecoming Planning Team, Benerd College	2021
Member, DEI Working Group, Benerd College	2020-Present
Examiner, MA Oral Examinations, Benerd College	2020-Present
Group Leader, EdD Leadership & Innovation Student Orientation, Benerd College	2020
Site Administrator, Faculty & Staff SharePoint Portal, Benerd College	2019-Present
Evaluator, MAEd Candidacy Evaluations, Benerd College	2019-Present
Lead, Technology Adoption Team, Benerd College	2018-Present

Coordinator, CCTC (Virtual) Site Visit, Benerd College	2019-2020
Designer & Coordinator, Statistical Research Lab, Benerd College	2019-2020
Project Coordinator, Strategic Plan, Benerd College	2018-2020
Project Manager, CCTC Accreditation, Benerd College	2018-2020
Member, Building Design Work Group, Benerd College	2019

K-12

Chair, International Baccalaureate Team, Jim Elliot High School	2016-2018
Co-Chair, Fundraising Team, Jim Elliot High School	2016-2018
Chair, Curriculum Team, Jim Elliot High School	2016-2018
Lead, Tech Committee, Jim Elliot High School	2016-2018
Chair, Communications Committee, Jim Elliot High School	2016-2018
Head, Branding Committee, Jim Elliot High School	2016-2018
Admin, Website, Jim Elliot High School	2016-2018
Liaison, FIRST Robotics Team 1662, Jim Elliot High School	2016-2018
Head, Science Department, Jim Elliot High School	2015-2018
Head, Security Committee, Jim Elliot High School	2015-2018
Mentor, Student Life, Jim Elliot High School	2014-2018
Head, Student Council, Jim Elliot High School	2015-2016
Member, Admin Team, Jim Elliot High School	2015-2016
Member, Accreditation Team, Jim Elliot High School	2014-2016

COMMUNITY

Mentor, Division J Graduate Student Network, AERA	2021-Present
Volunteer, Homecoming, University of the Pacific	2021
Coordinator, Anti-Racist Reading Group, ASHE	2020-2021
Usher, St. Francis Church	2019-2021
Chair, Compensation Committee, St. Francis Church	2020
Volunteer, Love Stockton	2015, 2016, 2018, 2019
Chair, Teaching Team, Reality Church Stockton	2016-2018
Leader, Community Group, Reality Church Stockton	2016-2018
Teacher, Adult Community, College Church	2012-2014
Member, Leadership Team, College Church	2008-2013
Mentor, College Group, College Church	2008-2013
Member, Teaching Team, College Church	2010-2012
Intern, Adult Education, College Church	2008-2010

CERTIFICATIONS AND EVALUATIONS

Certificate, Online Teaching, Online Learning Consortium	2022
Certificate, Online Teaching Foundation Course, Online Learning Consortium	2021
Certificate, Group Facilitation, Community at Work	2021
Administrator (Cat 1), Diploma Program, International Baccalaureate	2017
Administrator Credential, Association of Christian Schools International	2016
Teacher Credential, Association of Christian Schools International	2015
Pass, Oral Examination of Original Research, University of Chicago	2011
High Pass, German Reading Exam, University of Chicago	2011
Pass, Greek Reading Exam, Wheaton College	2009
Pass, Hebrew Reading Exam, Wheaton College	2009
Pass, Greek Exegesis Exam, Wheaton College	2009
Pass, Hebrew Exegesis Exam, Wheaton College	2009

PROFESSIONAL DEVELOPMENT (TRAININGS, WORKSHOPS, COURSES, ETC.)

Using Canvas Outcomes to Advance Equitable Learning Assessment (workshop), Center for Teaching and Learning, University of the Pacific	2022
ADA & Web Accessibility (course), Online Learning Consortium	2022
Creating Effective Assessments (course), Online Learning Consortium	2022
Designing & Facilitating Engaging Online Discussions (course),	2022

Online Learning Consortium

Formative Peer Observation (training), Center for Teaching and Learning, University of the Pacific	2022
Mentee, Faculty Mentor Program, Center for Teaching and Learning, University of the Pacific	2022
New to Online, Essentials Part I: Getting Started (course), Online Learning Consortium	2021
New To Online, Essentials Part II: Converting Your Course (course), Online Learning Consortium	2021
New To Online, Essentials Part III: Course Design Basics (course), Online Learning Consortium	2021
Editor Training, Journal of Student Financial Aid	2021
Teaching & Learning Qual Research Methods Principles Through Popular Film Clips (course), American Educational Research Association	2021
Advancing Qual & Mixed Methods Data Collection and Analysis with Visual Displays (course), American Educational Research Association	2021
Emerging Scholars Workshop, Association for the Study of Higher Education	2020
Core Curriculum (course), National Center for Faculty Development and Diversity	2019

ADDITIONAL SKILLS

ACCREDITATION AND PROGRAM MANAGEMENT

- Lead Benerd's California Commission on Teaching Credential accreditation
- Lead Program Review for Prelim. Administrative Service Credential for Benerd College
- Built and managed Accreditation Launchpad for Benerd College Program Review and Common Standards (sites.google.com/view/benerd2018programreview)
- Coordinated California Commission on Teaching Credential's Virtual Site Visit, including designing coordination tools, technology, document management
- Led Jim Elliot to International Baccalaureate Candidate status, from initial proposal, through application and to candidacy status
- Wrote Standards 8 & 10 for WASC/ACSI Accreditation for Jim Elliot High School

TECHNOLOGY

- Administered tech accounts for non-profits, secondary and post-secondary education
- Experienced in ecosystems and softwares, including: Salesforce (CRM), Google for Education, SurveyMonkey, Microsoft Office365, Microsoft SharePoint
- Experience utilizing HTML to build interfaces and communications
- Provided IT support for Jim Elliot High School and Benerd College

MEDIA

- Skilled in designed, written communication and publication production
- Experience with: website builds and maintenance, newsletter, fliers, email blasts, Google Ads, Facebook Ads, letterhead design, brochures and business cards
- Lead rebranding of high school, including creation of new logo, signage and website and participated in another rebranding, including new logo, signage, website and media identity

WEB AND DESIGN

- Participated in or led design of: pacific.edu, jimelliotchs.com and calvarymemorial.com
- Led brand creation and maintenance at Calvary Memorial and Jim Elliot High School
- Skilled in digital design, written communication and communication strategy
- Competent in Adobe InDesign and Illustrator. Have professionally used other Adobe Creative Cloud tools
- Designed Benerd Strategic Plan Document and managed SharePoint and Updates

COMMUNICATION STRATEGY AND BRANDING

- Built and implemented two communication strategies from the ground up; one for a non-profit and the other for a high school
- Developed and trained others in communication philosophy and systems, including Salesforce (CRM), MailChimp, SharePoint, Outlook, Gmail, Slack and other systems

MEMBERSHIPS

American Educational Research Association
Association for the Study of Higher Education
Faculty Teaching, Evaluation, and Development SIG, AERA
Mentorship SIG, AERA
Phi Kappa Phi (expired)

LANGUAGES

German (conversational and reading)
Greek (reading)
Hebrew (reading)