

John A. Saltmarsh

New England Resource Center for
Higher Education
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2005 – Present

University of Massachusetts, Boston

Full Professor, Higher Education Administration Doctoral Program, Department of
Leadership in Education, Graduate College of Education.

Director, New England Resource Center for Higher Education (NERCHE)

1998- 2005

Campus Compact, National Office

Director, Project on Integrating Service with Academic Study

- Co-director of Center for Liberal Education and Civic Engagement, a joint project with the Association of American Colleges and Universities.
- Co-Director of the Campus Compact/AAHE Consulting Corps.
- Editor of the Campus Compact *Reader*.

Additional Experience

2007-2009. Senior Scholar with the Center for Excellence in Curricular Engagement at the North Carolina State University in Raleigh, North Carolina

2003 (fall). Visiting Scholar, Virginia Ball Center for Creative Inquiry, Ball State University.

2000 – present. Visiting Faculty, Feinstein Institute for Public Service, Providence College, to teach course on *Community Service in American Culture*.

1989-2000. Northeastern University

Associate Professor (Tenured) and Coordinator, Department of Cooperative Education; Joint Appointment with Department of History, College of Arts and Sciences.

1996-1997. Feinstein Institute for Public Service, Providence College, Visiting Research Fellow and Humanities Lecturer.

1995-1997 Thompson Island Outward Bound Education Center, Boston, MA. Part-time Instructor.

1986-1989. Lecturer in History, Department of History, Metropolitan College of Boston University.

1982-1983. Instructor, University Writing Program, Department of English, University of Massachusetts, Amherst.

1988. Graduate School Dissertation Fellow, Boston University.

1987. Rallis Memorial Humanities Scholar, The Graduate School, Boston University.

1984-1987. Teaching Fellow, Department of History, Boston University.

1986. Engelbourg Travel Scholarship, Department of History, Boston University.

1984-1985. Research Grant, Department of History, Boston University.

1984. Graduate Scholar, Boston University.

1983-1984. Graduate Assistant, Boston University.

1981-1982. Teacher. Amherst-Pelham Regional School District. Junior High School social studies, High School anthropology.

1980-1981. Benjamin Banneker Fellow, The George Washington University.

1980. Congressional Intern. Office of Senator Patrick Leahy, VT.

1979-1980. Oliver T. Carr, Senior, Memorial Fellow, The George Washington University.

Education

PhD	Boston University, Boston	American History, 1989
MA	University of Massachusetts, Amherst	American History, 1983
BS	University of Massachusetts, Amherst	Zoology, 1979

Awards/Honors

1994. Excellence in Teaching Award, Northeastern University.

1994. Student Support Award, from the Student Government Association, Northeastern University.

1987. Graduate School Prize for Excellence in Teaching, Boston University.

Research and Scholarship

Editor

2002. Special issue on service-learning and civic engagement, *Journal of Public Affairs* (September).

Books

2011. Saltmarsh and Matthew Hartley, Eds. *“To Serve a Larger Purpose:” Engagement for Democracy and the Transformation of Higher Education*. Philadelphia, PA: Temple University Press.

2011. John Saltmarsh and Edward Zlotkowski. *Higher Education and Democracy: Essays on Service-Learning and Civic Engagement*. Philadelphia, PA: Temple University Press.

1991. Scott Nearing: An Intellectual Biography, Philadelphia: Temple University Press. Paperback edition, 1998, Chelsea Green Press.

Chapters in Books

Ward, E. , Buglione S. , Giles, D., and **Saltmarsh J.** (forthcoming 2011)
The Carnegie Classification for Community Engagement – Helping Create the ‘New Normal’ in American Higher Education?, in Benneworth, P. (ed.) *University engagement with socially excluded communities: towards the idea of ‘the engaged university*, Springer.

2010. John Saltmarsh “Changing Pedagogies,” in Fitzgerald, H.E., Burack, C., & Seifer, S. (Eds.) *Handbook of Engaged Scholarship: Contemporary Landscapes, Future Directions*. Vol. 1: Institutional Change. East Lansing, MI: Michigan State University Press.

2010. Dwight Giles and John SALTMARSH. “Engagement and the Carnegie Classification System,” in Fitzgerald, H.E., Burack, C., & Seifer, S. (Eds.) *Handbook of Engaged Scholarship: Contemporary Landscapes, Future Directions*. Vol. 1: Institutional Change. East Lansing, MI: Michigan State University Press.

2010. Nicholas Longo and John SALTMARSH, “New Lines of Inquiry in Re-Framing International Service Learning into Global Service Learning,” in Patti H. Clayton, Robert G. Bringle, & Julie A. Hatcher (Eds.) *Research on Service Learning: Re-Framing International Service Learning* , Stylus Publishing, LLC

2009. John SALTMARSH, Dwight Giles, Jr., Elaine Ward, and Suzanne M. Buglione. Rewarding Community-Engaged Scholarship, in Sandmann, L. R., Thornton, C.H., & Jaeger, A. J. (Eds.) *Institutionalizing community engagement in higher education: The first wave of Carnegie classified institutions*. New Directions for Higher Education. Indianapolis, IN: Wiley Publishing.

2009. John SALTMARSH, Dwight E. Giles, Jr., KerryAnn O’Meara, Lorilee Sandmann, Elaine Ward, and Suzanne M. Buglione, “Community Engagement and Institutional Culture in Higher Education: An Investigation of faculty reward Policies at Engaged

Campuses,” in Billig, S.H, Moely, B.E, and Holland, B.A., eds., *Creating Our Identities in Service-Learning and Community Engagement*, Vol. 10 in *Advances in Service-Learning Research*. Charlotte, NC; Information Age Publishing.

2006. with Sherril Gelmon, “Characteristics of an Engaged Department: Design and Assessment,” in Kevin Keschkes, ed. *Engaging Departments: Moving Faculty Culture from Private to Public, Individual to Collective Focus for the Common Good*, Bolton, MA: Anker. p. 27-44.

2006. with Edward Zlotkowski, “The Engaged Department in the Context of Academic Change,” in Kevin Keschkes, ed. *Engaging Departments: Moving Faculty Culture from Private to Public, Individual to Collective Focus for the Common Good*, Bolton, MA: Anker. p. 278-290.

2004. with Edward Zlotkowski, “Service Learning as a Fulcrum of Institutional Reform,” in Mark Langseth and William Plater, eds., *Public Work and the Academy: An Academic Administrator’s Guide to Civic Engagement and Service-Learning*, Anker, 2004.

2003. “Introduction: The Craft of Living,” in William Coperthwaite, *A Handmade Life*, Chelsea Green Press.

2001. with Elizabeth Hollander and Edward Zlotkowski, “Indicators of Engagement,” in Simon, L.A., Kenny, M., Brabeck, K., & Lerner, R.M. eds., *Learning to Serve: Promoting Civil Society Through Service-Learning*. Norwell. MA: Kluwer Academic Publishers.

2001. with Keith Morton, “A Cultural Context for Understanding Dorothy Day’s Social and Political Thought,” in W. Thorn, P. Runkel, and S. Mountin, *Dorothy Day and the Catholic Worker Movement: Centenary Essays*, Marquette University Press, p. 234-253.

2001. “Nearing, Helen and Scott,” *Encyclopedia of New England Culture*, Burt Feintuch and David Watters, editors, Yale University Press.

2000. "Emerson's Prophecy," in Ira Harkavy and William Donovan, eds., *Past and Present: Concepts and Models for Service-Learning in History*, Washington, DC: American Association for Higher Education.

1998. "Scott Nearing," *American National Biography*. Matthew E. Van Atta, Project Editor.

1997. “Ethics, Reflection, Purpose, and Compassion: Community Service Learning.” *Ethics for Today’s Campus: New Perspectives on Education, Student Development, and Institutional Management*, Jane Fried, Editor. Jossey Bass.

1995. "Scott Nearing," in Anne Cipriano Venzon, Ed., *The United States in the First World War: An Encyclopedia*, New York: Garland Publishing.

1995. "John Dewey," in Anne Cipriano Venzon, Ed., *The United States in the First World War: An Encyclopedia*, New York: Garland Publishing.

1995. "The Masses," in Anne Cipriano Venzon, Ed., *The United States in the First World War: An Encyclopedia*, New York: Garland Publishing.

1991. "The Trial of Scott Nearing and the American Socialist Society," in *Dictionary of Political Trials*, Ron Christenson, editor, New Brunswick, NJ: Transaction Books.

Articles

2011. KerryAnn O'Meara, Lorilee Sandmann, Dwight E. Giles, Jr., John SALTMARSH Studying the Professional Lives and Work of Faculty Involved in Community Engagement. *Innovative Higher Education*, Vol. 36, No. 2, April, p. 83-96.

2010. Matthew Hartley, John SALTMARSH, Patti Clayton, Is the civic engagement movement changing higher education? *British Journal of Education Studies*. Vol. 58, No. 4, Dec., 391-406.

2008. Saltmarsh, J. "Why Dewey Matters," *The Good Society*, Volume 17, No. 2, 2008, p. 63-68.

2008. Sandmann, L., SALTMARSH, J., and O'Meara, K., An Integrated Model for Advancing the Scholarship of Engagement: Creating Academic Homes for the Engaged Scholar, *Journal of Higher Education Outreach and Engagement*, Vol. 12, No. 1, p. 47-64.

2008. SALTMARSH, J., Gabbard, G., and Singleton, S., Advancing an Equity Agenda through Institutional Change, *Diversity & Democracy*, Volume 11, Number 2.

2007. Hull, G, Lupton, J.R., O'Donnell, K. and SALTMARSH, J. Building our Futures, Sustaining Communities: Civic Partnerships, Participatory Democracy, and Academic Practice, *Metropolitan Universities Journal*, Vol. 18, No. 2, July, p. 5-21.

2006. SALTMARSH, J. and Armand Carriere, "Campus Partners for Better Communities," *The Boston Globe*, op-ed, November 18.

2005. Saltmarsh, J., "The Civic Promise of Service Learning," *Liberal Education*, Spring, Vol. 91, No. 2, p. 50-55.

2002. SALTMARSH, J., Elizabeth Hollander and Edward Zlotkowski. "The Civic Responsibility of Higher Education: Linking Legal Studies and Civic Engagement," *Focus on Law Studies: Teaching About Law in the Liberal Arts*, Fall, Vol. XVIII, No. 1, p. 1, 4-5.

2000. Elizabeth Hollander and John SALTMARSH, "The Engaged University," *Academe: Bulletin of the American Association of University Professors*, July-August, p. 29-32.

2000. SALTMARSH, J. and Elizabeth Hollander, "Off the Playground of Democracy," *Democracy, a PEGS Journal*.

1998. "Exploring the Meaning of University/Community Partnerships," *National Society for Experiential Education Quarterly*, Summer, p. 6-7, 21-22.

1997. SALTMARSH, J., and Keith Morton, "Addams, Day, Dewey and Community Service in American Culture," *Michigan Journal of Service Learning*, Fall, p. 137-149.

1997. Kate Williams and SALTMARSH, J., "Simple Living and Social Justice: The Good Life of Scott and Helen Nearing," *The Dissident*, September.

1996. "Education for Critical Citizenship: John Dewey's Contribution to the Pedagogy of Service-Learning," the *Michigan Journal of Service Learning*, Vol. 3, p. 13-21.

1996. with Helen Fouhey, "Outward Bound and Community Service Learning: An Experiment in Connected Knowing," *Journal of Experiential Education*, Vol. 19, No. 2, p. 82-89.

1996. "The Art of Memory: A History of the Shaw Memorial," *Journal of Arts Management, Law and Society*, Winter, Vol. 25, No. 4, p. 281-291.

1996. "Becoming a Reflective Historian Through Community Service-Learning," *Organization of American Historians Council of Chairs Newsletter*, February, No. 49, p. 1-7.

1992. "John Dewey and the Future of Cooperative Education." *Journal of Cooperative Education* (feature article), Fall 1992, Vol. XXVIII, No. 1.

1990. "Edward Bellamy's Religious Radicalism: Looking Backward as a 'Bible' for Industrial America," *Journal of Interdisciplinary Studies*, Vol. II, No. 1/2.

Electronic Publications

2009. SALTMARSH, J., Hartley, M. and P.H. Clayton, *Democratic Engagement White Paper*. Boston, MA: New England Resource Center for Higher Education.

2000. The New University with a Soul, TOMORROW'S PROFESSOR (SMLISTSERV). May 2, 2000. <http://sll.stanford.edu/projects/tomprof/newtomprof/index.shtml>. A product of the Stanford University Learning Laboratory. <<http://sll.stanford.edu>

2005. Web Blog. The Scholarship of Teaching and Learning. Invited contributor for "The Educational Question of the Year: What knowledge or skills will students need most to be effective citizens of the world in the future? (<http://middlesex.blogs.com/copper>)

2005. Simplicity That Side of Complexity, *The Journal of the Good Life Center*, Vol. 1, No. 1, October. (www.goodlife.org)

2001. "Creating a Personal and Political Culture of Engagement in Higher Education," in Harry Boyte, ed., *Intellectual Workbench*, a collection of essays commissioned by the Kettering Foundation that are part of the Civic Mission Project of the Center for Democracy and Citizenship (www.publicwork.org).

Reviews

2010. "The New American Scholar." Book review essay for the *Michigan Journal of Community Service-Learning*. Laura I. Rendón, *Sentipensante (Sensing/Thinking) Pedagogy: Educating for Wholeness, Social Justice and Liberation*. Sterling, VA: Stylus. 184 pages. P. 90-94.

2010. Book Review for the *Journal of Higher Education Outreach and Engagement* Hale, C.R. ed. *Engaging contradictions: Theory, Politics, and methods of activist scholarship*. Berkeley: University of California Press.

2007. Review Essay: Dewey's Dream: Universities and Democracies in an Age of Education Reform: Civic Society, Public Schools, and Democratic Citizenship, Lee Benson, Ira Harkavy, and John Puckett, in the *Michigan Journal of Community Service Learning*, fall, p. 65-70.

2007. Review: Diversity and Citizenship Education: Global Perspectives, Edited by James A. Banks, in *Reflections: Writing, Service-Learning, and Community Literacy*, Vol. VI, No. 1, Spring 2007, p. 190-192.

2000. with Elizabeth Hollander; Janet Eyler and Dwight Giles, Where's the Learning in Service-Learning?, *American Journal of Education*.

1998. Linda Lear, Rachel Carson: Witness for Nature, in *The New England Quarterly*, June.

1997. Alan Ryan, John Dewey and the High Tide of American Liberalism, in *The New England Quarterly*, June, p. 338.

1996. William Cronon, ed., Uncommon Ground: Toward Reinventing Nature, in *The New England Quarterly*, December, p. 680.

1994. Kenneth Teitelbaum, Schooling for "Good Rebels": Socialist Education for Children in the United States, 1900-1920, in the *American Historical Review*, Vol. 99, No. 2.

1992. Linda Reed, Simple Decency and Common Sense: The Southern Conference Movement, 1938-1963, in the *History of Education Quarterly* (Winter).

1992. Amitai Etzioni, The Moral Dimension: Toward a New Economics, in *Journal of Interdisciplinary Studies*, Vol. IV, No. 1/2.

1991. Alice Kessler-Harris, A Woman's Wage: Historical Meaning and Social Consequences, in *Journal of Cooperative Education*, Vol. 27, No. 1.

1991. Stephen F. Hamilton, Apprenticeship for Adulthood: Preparing Youth for the Future, in *Journal of Cooperative Education*, Vol. 27, No. 1.

Other Works

2004. Civic Learning White Paper: *The Civic Purpose of Higher Education: A Focus on Civic Learning*. Unpublished paper.

1999. with Keith Morton, *Service-Learning and Community Economic Development*. Unpublished paper.

1993. Contributor to Mille Rahn, editor, Standards and Guidelines for Museum Interns, Association of Museums.

1990. "Research in Cooperative Education," in A Report of the Cooperative Education Planning Project, to the Vice President of Cooperative Education, Northeastern University, Boston, MA, p. 76-86.

Works in Progress

Journal Article, with Armand Carrier. Working Title: "PILOTs and their Problems: A Third Way for Higher Education"

Research Grant

2008-2009, Co-PI with Dwight Giles, University of Massachusetts Boston: Healey Research Grant Award to study Community Engaged Scholarship at Carnegie Classified engaged institutions. \$6,500.00

Teaching

University of Massachusetts, Boston; Graduate College of Education

HIGHED 692: PROFESSIONAL DEVELOPMENT SEMINAR II: LEADERSHIP FOR CHANGE IN HIGHER EDUCATION, co-taught with Chancellor J. Keith Motley.

June 2010.

HIGHED 660: Leadership Theory and Practice: Leadership for a Student-Centered Campus - Creating Change in Challenging Times, co-taught with Chancellor J. Keith Motley.

June 2009.

HIGHED 620 Teaching, Learning, and Curriculum in Urban Contexts

Spring, 2006; Spring 2007, Spring 2008, Spring 2009, Spring 2010

HIGHED 691: Professional Development Seminar I: Case Studies in Higher Education
Fall 2006

Dissertation Seminar III

Spring 2007

Independent Study: Campus Community Partnerships

Fall 2006

Independent Study: Democracy and Higher Education

Fall 2006

Independent Study: Integrative Learning

Fall 2008
Independent Study: Historical Methods
Spring 2010

Dissertation Advising: 2005-2010

Dissertation Chair (Completed):

Sandra Blanchette
Anthony Esposito
Dan Seitz
Bowa Tucker
Elaine Ward (Recipient of the Dissertation Award from the International Association for Research on Service-Learning and Community engagement, 2010; Recipient of the New England Educational Research Organization Dissertation Award, 2010)

Dissertations (in Progress):

Kim Burns
Robin Toof
Winnie Hagan

Dissertation Second Reader (Completed)

Johanna DuPont
Randi Korn

Dissertations Second Reader (in Progress):

Paul DiFrancesco
Phoung Nguyen

Other Teaching:

Undergraduate Teaching

History: Northeastern University

Courses

American History: 1600-1877.	1989-1996
American History: 1840-1917.	1990
American History Since 1877.	1989-1996
Approaches to History: The Individual and Society in Democratic America	1995
Cultural Passages in the Arts: Boston (Honors)	1992-1996

Undergraduate Fieldwork Supervised

Lori Alden, Bachelor of Science in History, 1997, Boston Athenaeum, "Tracking the Past: Experiences with Evidence," Spring 1994.

John Gould, Bachelor of Science in History, 1995, Massachusetts State Archives, "Military Affairs in Massachusetts from the Revolutionary War to the Civil War," Summer 1993.

Senior Honors Theses Supervised

Sean Boudreau, Bachelor of Arts in History, 1996, "Twilight of Idols: World War I and the Role of Public Intellectuals." Fall 1995, Winter, Spring, 1996.

John Gould, Bachelor of Science in History, 1995, "Massachusetts Governor John Albion Andrew: The Struggle for an Abolitionist Meaning of the Civil War," Fall 1993, Spring, Summer 1994.

Cooperative Education Teaching: Northeastern University

Teach, advise, and provide experiential education opportunities for undergraduates majoring in the areas of African-American Studies, History, and Political Science. Directly responsible for all aspects of the program, including orientations, pre-professional career planning, placement counseling, and job referrals. Develop and review appropriate work opportunities assuring that practical experiences are relevant to academic study and/or career goals. Act as liaison between the University and community-based non-profit service agencies. Administrative duties involve overseeing graduate assistants and maintaining computerized record-keeping. Administer a program stipend budget of \$126,000 and a work-study budget of \$80,000.

Community Service Learning Project: Service Learning Seminar: 1994-1996

The Northeastern University Community Service Learning Project (CSLP) is a program based upon a cooperative education model linking experiential education with academic study and career development. Students participate in leadership training, receive instruction on reflective journal writing, are assigned complementary readings, and engage in service projects as a team. Students participate in weekly two-hour seminars on campus to explore broad social issues, engage in critical social analysis, develop an understanding of the non-profit sector, and draw upon their journals to share their personal observations for self-analysis and for further self-reflection. In the final week of the term an extensive "de-briefing" session is held to allow students to reflect upon their cognitive, social, and behavioral development.

Federal Legislative Office Co-op Program: 1990-1994

This program provides Northeastern University students with positions in federal Congressional offices and in the White House to gain valuable experience related to their academic major and to prepare for careers in public service. Prior to leaving for Washington, DC, students enrolled in the program meet with past graduates of the program to prepare for their experience. Also, students meet as a group at mid-quarter in Washington, DC with a faculty coordinator to discuss their experience, reflecting on what they are learning and how it relates to their academic study and career goals. At the end of the quarter they meet with the faculty coordinators and turn in an evaluation portfolio.

Feinstein Institute for Public Service: Providence College

While on a one-year leave from Northeastern University, I taught courses, pursued scholarship, supervised teaching assistants, and conducted an assessment of the

Feinstein Institute curriculum. I taught five courses including the introductory course in the major in Public and Community Service Studies, Community Service in American Culture - the course that provides a historical context for community service. I also taught two semesters of a year-long capstone course for the first class of seniors graduating with the public service major, and an independent study on the theory, pedagogy, and practice of community service learning.

Courses:

Community Service in American Culture	Fall 1996
Capstone Seminar I: Developing Lives of Commitment	Fall 1996
Introduction to Service in Democratic Communities	Spring 1997
Capstone Seminar II: Developing Lives of Commitment	Spring 1997
Independent Study: Teaching Service Learning	Spring 1997

Graduate Teaching

Northeastern University

Course

The Community as Classroom: Teaching Service Learning 1995

Graduate Practicum Supervised

Claudia Scenna, Masters of Science in College Student Development and Counseling, Fall 1994-Spring 1995.

John Spadaccini, Masters of Science in College Student Development and Counseling, Fall 1994-Spring 1995.

Graduate Class Presentation

"Experiential Education and Career Development," taught by invitation of Professor Jane Fried for her course, "CRS 3526: Organization and Administration of Student Affairs," Spring 1994, 1995.

Presentations

AY 2009-2010

July 10, 2009, John Saltmarsh and Matthew Hartley, "Higher Education and the Future of Democratic Civic Engagement," The Democracy Imperative Conference: No Better Time: Promising Opportunities in Deliberative Democracy for Educators and Practitioners, The University of New Hampshire, Durham, N.H.

July 10, 2009, John Saltmarsh and Edward Zlotkowski, "Students as Catalysts for Change," The Democracy Imperative Conference: No Better Time: Promising Opportunities in Deliberative Democracy for Educators and Practitioners, The University of New Hampshire, Durham, N.H.

October 11, 2009, Does Engagement Count? Faculty Scholarship and Tenure Policy in the Engaged University, Ninth International Research Conference on Service Learning and Community Engagement, Ottawa, Ontario,

October 22-23, 2009, Invited participant at Democratic Epistemology Workshop at the Kettering Foundation in Dayton, OH.

January 6, 2010. "Building on our Success as a Community Engaged University," University of North Carolina Greensboro.

January 7, 2010. "Community Engaged Scholarship, Teaching, and Learning." University of North Carolina Chapel Hill and North Carolina State University Faculty Professional Development Workshop.

January 8, 2010. "Challenges of Partnerships." Elon University, North Carolina.

February 20: Invited Keynote, "Implementing Applied Learning: Implications for Institutional Transformation," Applied Learning Conference, Missouri Western State University.

March 19, 2010. "Engaged Service Workshop: Creating a Community Engagement Service Portfolio." Miami University of Ohio, Hamilton Campus Miami Hamilton.

March 24, 2010. "Perspectives on Engagement and Institutional Change." Meeting with staff and students at the Community Innovators lab at MIT.

March 27, 2010. "Lessons Learned From Carnegie Classified Community-engaged Institutions," co presenter with Lorilee R. Sandmann, University of Georgia, Dwight E. Giles, Jr., University of Massachusetts-Boston, NERCHE, KerryAnn O'Meara, University of Maryland, College Park, R. Eugene Rice, AAC&U, Association of American Colleges and Universities, Philadelphia, PA.

April, 8, 2010. "Community Engagement and Institutional Culture in Higher Education: An Investigation of Faculty Reward Policies at Engaged Campuses," co presented with Dwight Giles, Jr., Suzanne M. Buglione, Elaine C. Ward, New England Education Research Organization (NEERO), Portsmouth NH

April 13, 2010: "Students as Colleagues in the Next Generation of Civic Engagement," Co- presenter with Edward Zlotkowski, New England Campus Compact Conference, Burlington, VT.

April 13, 2010: "What is the Future of Civic Engagement in Higher Education?: Next Generation Civic Engagement: Undergraduates, Graduate Students, and Early Career Faculty," Co- presenter with Edward Zlotkowski, New England Campus Compact Conference, Burlington, VT.

April 13, 2010: “Workshop on applying for the Carnegie Community Engagement Classification,” co-presenter with Julie Elkins, New England Campus Compact Conference, Burlington, VT.

June 18, 2010: “Preparing an Application for the Carnegie Foundation 2010 Elective Community Engagement Classification,” co-presenter with Dwight Giles, American Democracy Project (ADP) National Meeting, Providence, RI.

June 20, 2010: “Next Generation Engagement,” co-presenter with Nick Longo, American Democracy Project (ADP) National Meeting, Providence, RI.

June 20, 2010: “Agents and Architects of Institutional Engagement: Lesson Learned from Carnegie Classified Community-Engaged Institutions,” co-presenter with Dwight Giles, American Democracy Project (ADP) National Meeting, Providence, RI.

July 31, 2010: Academic Affairs Summer Meeting: American Association of State Colleges and Universities (AASCU): Academic Affairs Summer Meeting, Chicago, Ill. “Re-Imagining Undergraduate Education.” Session Facilitator: “Identifying the most promising areas of reform.”

July 23-24, 2010, What is the Future of Civic Engagement in Higher Education?: Next Generation Engagement: Undergraduates, Graduate Students, and Early Career Faculty, Civic Studies, Civic Practices Conference, CIRCLE, Second Annual Summer Institute of Civic Studies At the Jonathan M. Tisch College of Citizenship & Public Service, Tufts University

AY 2008-2009

May 20, 2009 John Saltmarsh and Dwight Giles, Jr., Faculty Retreat - Engaging with Community: Implications for Faculty, Engaged Teaching and Learning through service-learning, Salem State College

April 2, 2009, John Saltmarsh and Lorilee Sandmann, Conference Session, “Have the Stars Aligned? Exploring the Alignment of Institutional Rewards with Faculty Work in Community-Engaged Scholarship,” American Association of Colleges and Universities, San Diego, CA

April 1, 2009, John Saltmarsh and Lorilee Sandmann, Invited Pre-Conference Workshop, “Exploring the Alignment of Institutional Rewards with Faculty Work in Community-Engaged Scholarship,” American Association of Colleges and Universities, San Diego, CA.

Spring 2009, John Saltmarsh, “Engaging Students in a Changing University,” Seminar on critical thinking, analysis, engagement, fun, participatory, student-centered, teaching and learning Center for the Improvement of Teaching, University of Massachusetts Boston.

March 27, 2008. Presentation of paper , John Saltmarsh, Lorilee Sandmann, KerryAnn O'Meara, Dwight Giles, Jr., An Integrated Model for Advancing the Scholarship of Engagement: Creating Academic Home for the Engaged Scholar, American Educational Research Association, New York City.

March 5, 2009, John Saltmarsh, faculty development workshop, "Engaged Departments," University of North Carolina Greensboro, NC.

March 5, 2009, John Saltmarsh, faculty development workshop, "Engaging Students: Implications for Teaching and Learning," University of North Carolina Greensboro, NC.

Fall 2008, John Saltmarsh and Dwight Giles, Jr., All College Meeting, "The Scholarship of Engagement: Engaged Scholarly Work Across the Faculty Roles," Graduate College of Education, University of Massachusetts Boston.

November 21, 2008, John Saltmarsh and Dwight Giles, Jr., faculty development workshop, The Scholarship of Engagement: Engaged Scholarly Work Across the Faculty Roles," Southern Vermont College.

November 21, 2008, John Saltmarsh and Dwight Giles, Jr., faculty development workshop, "Fundamentals of Service-Learning, Southern Vermont College.

November 17, 2008, John Saltmarsh and Nancy Thomas, workshop, "Deliberative Democracy in the Classroom," Teaching for Democracy After the Votes are Counted, Massachusetts Campus Compact, College of the Holy Cross, Worcester, MA.

October 28, 2008, John Saltmarsh, "Strategies for the Development of Emerging Scholars and Junior faculty with Interests in Community Engaged Scholarship," Higher Education Network for Community Engagement, International Association for Research on Service Learning and Community Engagement, Annual Conference New Orleans, LA.

October 27, 2008, John Saltmarsh, Julie Hatcher and Robert Bringle, "Understanding the Civic-Minded Professional: Developing and Testing the Civic-Minded Professional scale: Findings from a National Survey of faculty," International Association for Research on Service Learning and Community Engagement, Annual Conference New Orleans, LA.

October 27, 2008, John Saltmarsh, Dwight Giles, Lorilee Sandmann, and KerryAnn O'Meara, "Creating Academic Homes for the Engaged Scholar: An Integrated Model for Advancing the Scholarship of Engagement," International Association for Research on Service Learning and Community Engagement, Annual Conference, New Orleans, LA.

October 15, 2008, John Saltmarsh, Workshop for faculty, "Rewarding Community Engaged Scholarship," Feinstein Institute for Public Service, Providence College.

October 28, 2008, "Strategies for the Development of Emerging Scholars and Junior faculty with Interests in Community Engaged Scholarship." Higher Education Network for Civic Engagement Meeting (HENCE), New Orleans.

October 27, 2008. With Dwight Giles, Lorilee Sandmann, and KerryAnn O'Meara, *Creating Academic Homes for the Engaged Scholar: An Integrated Model for Advancing the Scholarship of Engagement*. International Association for Research on Service Learning and Community Engagement, Annual Conference, New Orleans, LA.

October 28, 2008. With Julie Hatcher and Robert Bringle, *Understanding the Civic-Minded Professional: Developing and Testing the Civic-Minded Professional scale: Findings from a National Survey of faculty*. International Association for Research on Service Learning and Community Engagement, Annual Conference, New Orleans, LA.

July 24-25, 2008, Presentation at two Conference sessions with R. Eugene Rice, *Faculty Roles and Rewards for Civic Engagement*, Association of American State Colleges and Universities, Boston, MA.

July 7-10, 2008. Four day faculty development workshop with Dr. Robert Ibarra, *Reframing Courses to Address Cultural Context in the Classroom and Curriculum*, Western Connecticut State University.

AY 2007-2008

June 25, 2008. Day-long consultation with the Wentworth Institute of Technology, Boston, MA, on the Carnegie Community Engagement Classification application.

April 29, 2008. Workshop presentation, *Engagement as Core Academic Work: Service-Learning and Curricular Engagement*, University of Akron.

March 27, 2008. Presentation of paper with Lorilee Sandmann, KerryAnn O'Meara, Dwight Giles, Jr., *An Integrated Model for Advancing the Scholarship of Engagement: Creating Academic Home for the Engaged Scholar*, American Educational Research Association, New York City.

February 26-27, 2008. Colloquium on *Higher Education and Democracy: the Future of Engagement*, Dayton, OH. The colloquium was part of larger project involving a virtual discussion, a web site, proceedings, and an edited book all linked to a meeting at the Kettering Foundation. I was the primary organizer of the meeting and serve as a co-editor on the book project. Information and materials related to the project can be found at www.futureofengagement.wordpress.com

October 17-18, 2007. Delivered a keynote address on *The Civically Engaged Institution: Contributing to a Larger Community* at the Association of American Colleges and Universities (AACU) Core Commitments Fall Symposium, in Denver, Colorado.

October 19, 2007. Co-presented with Dr. Patti Clayton, a workshop on "Designing Institutional Structures for Campus-Wide Integration of Civic Learning" at the Association of American Colleges and Universities (AACU) Network for Academic Renewal Conference in Denver, Colorado.

October 21, 2007,. Co-presented with Dr. Patti Clayton, a session on “Institutionalizing Civic Engagement” at the Annual Conference of the Coalition of Urban and Metropolitan Universities, in Baltimore, Maryland.

September 30, 2007. Presented a faculty development workshop on *Civic Engagement through Community-Based Teaching and Learning* at Endicott College, Beverly, MA.

September 21, 2007. Presented a workshop on *Fundamentals of Service-Learning* at the University of Connecticut Service Learning Forum, in Hartford, Connecticut.

September 11, 2007. Gave two talks on *An Integrated Model for Advancing the Scholarship of Engagement: Creating Academic Homes for the Engaged Scholar* at the Miami University of Ohio.

January 19, 2007. Association of American Colleges and Universities, Annual Meeting, New Orleans, LA, “Engaging Departments Across the Nation Moving Faculty Culture toward Collective Focus for the Common Good.”

January 17, 2007. Association of American Colleges and Universities, Annual Meeting, New Orleans, LA, Pre-Conference Workshop, “Assessing the Institutionalization of Civic Engagement.” with Cathy Burack.

August 30, 2007. Endicott College, Beverly, MA, “Civic Engagement through Community-Based Teaching and Learning.”

AY 2006-2007

April 11, 2007. UMass Boston, Urban Mission Coordinating Committee, “Fundamentals of Service-Learning.”

April 4, 2007. Clark University, Worcester, MA, “Community Based Teaching and Learning: Returning to the Original Purpose of Higher Education through Civic Learning.”

January 12, 2007. College of the Holy Cross, “Designing and Implementing Civic Learning Outcomes Across the Curriculum and Campus.” State-wide Faculty Workshop. Massachusetts Campus Compact.

December 7, 2006. University of Southern New Hampshire, faculty Workshop on Service-Learning.

September 28, 2006, North Carolina State University, Stakeholders Workshop, “Center for Excellence in Service-Learning” Visioning Process, Keynote speaker

October 28, 2006, Daniel Webster College, Service-Learning and the Scholarship of Engagement, with Dwight Giles.

Nov. 2, 2006: Emerson College, Guest at Elizabeth Baeten's "American Philosophy as Civic Engagement course."

Nov 11, 2006, Association of American Colleges and Universities, Chicago, IL, "A New Model for Faculty Preparation and Support for the Scholarship of Engagement." with Lorilee Sandmann, University of Georgia, and Dwight Giles, Jr., UMass Boston.

December 7, 2006, University of Southern New Hampshire, faculty Workshop on Service-Learning.

January 12, 2007, College of the Holy Cross, "Designing and Implementing Civic Learning Outcomes Across the Curriculum and Campus." State-wide Faculty Workshop. Massachusetts Campus Compact.

January 17, 2007, Association of American Colleges and Universities, Annual Meeting, New Orleans, LA, Pre-Conference Workshop, "Assessing the Institutionalization of Civic Engagement." with Cathy Burack.

January 19, 2007, Association of American Colleges and Universities, Annual Meeting, New Orleans, LA, "Engaging Departments Across the Nation Moving Faculty Culture toward Collective Focus for the Common Good." .

April 4, 2007, Clark University, "Community Based Teaching and Learning: Returning to the Original Purpose of Higher Education through Civic Learning."

April 11, 2007, UMass Boston, Urban Mission Coordinating Committee, "Fundamentals of Service-Learning."

August 30, 2007, Endicott College, "Civic Engagement through Community-Based Teaching and Learning."

September 30, 2007, presented a faculty development workshop on "Civic Engagement through Community-Based Teaching and Learning" at Endicott College in Beverly, MA.

September 11, 2007, two talks on "An Integrated Model for Advancing the Scholarship of Engagement: Creating Academic Homes for the Engaged Scholar" at the Miami University of Ohio.

September 21, 2007, presented a workshop on Service-Learning at the University of Connecticut Service Learning Forum, in Hartford, Connecticut.

October 17-18, 2007, keynote address on "The Civically Engaged Institution: Contributing to a Larger Community" at the Association of American Colleges and Universities (AACU) Core Commitments Fall Symposium, in Denver, Colorado.

October 19, 2007, presented a workshop on "Designing Institutional Structures for Campus-Wide Integration of Civic Learning" at the Association of American Colleges

and Universities (AACU) Network for Academic Renewal Conference in Denver, Colorado.

October 21, 2007, presented a session on “Institutionalizing Civic Engagement” at the Annual Conference of the Coalition of Urban and Metropolitan Universities, in Baltimore, Maryland.

AY 2005-2006

2006. The Civic Promise of Service-Learning: Designing Civic Learning Outcomes. Working Knowledge: A Harvard Center Forum. Bates College. May.

2006. Creating New Knowledge: A Pathway to Civic Engagement. Working Knowledge: A Harvard Center Forum. Bates College. May.

2006. Association of American Colleges and Universities, Taking Stock: Assessing the Institutionalization of Civic Engagement, pre-conference workshop, with Cathy Burack, Senior Research Associate for Higher Education, Brandeis University, January 25.

2005. Graduate Student Research Session. Moderator. Association of American Colleges and Universities, Network for Academic Renewal Conference, The Civic Engagement Imperative: Student learning for the Public Good, November 10-12.

2005. Civic Learning Across the Curriculum: Strategies and Tools for Fulfilling the Democratic Promise of Higher Education. Association of American Colleges and Universities, Network for Academic Renewal Conference, The Civic Engagement Imperative: Student learning for the Public Good, November 10-12.

2005. The Center for Liberal Education and Civic Engagement: Putting Civic Learning at the Core. Association of American Colleges and Universities, Network for Academic Renewal Conference, The Civic Engagement Imperative: Student learning for the Public Good, November 10-12.

2005. Invited presentation, pre-conference workshop on “Creating Engaged Departments.” Association of American Colleges and Universities, Pedagogies of Engagement Conference, Bethesda, MD, April 14-16.

2005. Session with Robert Ibarra (University of New Mexico) on “Context Diversity and the Reframing of Higher Education for Civic Learning in a Diverse Democracy.” Association of American Colleges and Universities, Annual Meeting, San Francisco, January 26-29.

2004. Invited speaker, Clemson University, Greenville, South Carolina, Fundamentals of Service-Learning and Civic Engagement, December 13.

2004. Instructor at Campus Compact Introduction to Service-Learning Institute for Community Colleges, Austin, Texas, November 11-12.

2004. Instructor at Campus Compact Introduction to Service-Learning Institute, Chicago, Illinois, November 4-5.

2004. Presentation to Maine Campus Compact faculty on "Civic Learning." Bates College, Auburn, ME, September 23.

From 1999-2004

Numerous presentations and workshops from 1999-present at individual campuses, national and regional service-learning conferences, Campus Compact Institutes, the American Association for Higher Education, the Association of American Colleges and Universities, and the National Society for Experiential Education.

Presentations through 1998

1998. Institute on Community Service Learning and Community Economic Development. Co-Organizer and Co-Facilitator. The Institute was one of six sponsored by National Campus Compact during 1998 to further the scope and influence of service learning programs across the country. Voluntown, CT, February 27-March 1.

1997. "The Good Life of Helen and Scott Nearing." Brookline Booksmith. November 11.

1997. Workshop. "Community Service Learning for Effective Education and Community Partnerships." National Organization for Human Services Education Conference. Boston. MA, October 23.

1997. "Dorothy Day's Political and Social Thought." co-presented with Keith Morton; Dorothy Day and the Catholic Worker: A Public Conference to Commemorate the Centenary of Dorothy Day. Marquette University, October 11.

1997. "Changes in the Environmental Movement." The Trust For Public Land, Program Managers Annual Meeting. Sonoma, CA, August 7.

1997. "Historical Traditions in Simple Living." The Good Life Center, Monday Night Meeting Program, The Nearing Homestead, Forest Farm, Harborside, ME, July 14.

1997. Workshop. "Experiential Education and the Liberal Arts." A University-Wide Working Conference on the Academic Common Experience and Cooperative Education, Northeastern University. May 9.

1997. "Environmentalism and Social Justice." Cambridge Youth Peace and Justice Corps, Cambridge. May 8.

1997. Panel chair and commentator. "Grassroots Fears." New England American Studies Association Conference, Salem State College, May 3.

1997. Keynote Address. "The Democratic Promise of Community/University Partnerships," "Service Learning: Connecting Universities and Communities." Sponsored by Learn and Serve America, The Corporation for National and Community Service, Iona College. April 11.

1997. co-presenter with Keith Morton. "What Do We Mean By Service: Developing a Cultural History of Community Service in America." Service Learning Study Group, Providence College. April 8.

1997. co-presenter with Rick Battistoni, "Experience and Learning: Continuing the Conversation." Center for Teaching Excellence, Providence College, March 7.

1996. co-presenter with Rick Battistoni, "Experience and Learning: Beginning a Conversation." Center for Teaching Excellence, Providence College, March 7.

1996. Workshop. "Experiential Learning." The Academic Common Experience Faculty Development Workshop, Northeastern University, November 6.

1996. Panel chair and commentator. "Williamsburg and Gettysburg: Race, Gender, and History." New England Historical Association Conference, Roger Williams College. October 9.

1996. "The Nearings and Their Legacy." New England Organic Farming Association Conference, Hampshire College. August 11.

1996. Workshop. "Strategies in Curriculum Integration." Learn and Serve America: Higher Education, Northeastern University. July 1.

1996. Workshop. "Reflection through Community Service Learning." Northeastern University, March 29. Massachusetts NASPA Advisory Board.

1996. Workshop. "Integrating Community Service Learning with the Academic Common Experience." Office of the Provost. Northeastern University. March 1.

1995. Workshop. "The Civic Meaning of Our Work: Personal Values, Institutional Realities, Community Relationships," Annual Conference of the National Society for Experiential Education, New Orleans, LA.

1995. Roundtable. "Institutional Collaboration in Service Learning and Cooperative Education," at the Annual Conference of the National Society for Experiential Education, New Orleans, LA.

1995. "Education for Critical Citizenship: John Dewey's Contribution to the Pedagogy of Service-Learning," paper presented at the Annual Conference of the Institute for the Study of Postsecondary Pedagogy, on the theme of "American Pragmatism, John Dewey, and Teaching and Learning in a Multicultural Society," SUNY, The College at New Paltz, NY.

1995. "General Education Through Study in the Major: A New and Integrative Model of Undergraduate Education," paper presented at the Annual Conference of the Institute for the Study of Postsecondary Pedagogy, on the theme of "American Pragmatism, John Dewey, and Teaching and Learning in a Multicultural Society," SUNY, The College at New Paltz, NY.

1995. Panelist. "Our War on Poverty: Fighting the Winnable Battles," The Fenway Community Development Corporation.

1995. Panelist. "Integrating Community Service with Teaching and Learning," Wellesley College Community Service Center.

1995. "Service-Learning ," pre-conference workshop, annual National Conference of the American College Personnel Association, Boston, MA.

1994. "Service Learning, Urban Universities, and Curriculum Reform: A Report on the Northeastern University Community Service Learning Project," International Experiential Learning Conference, Washington, DC.

1993. "John Dewey and Vocational Education: The Making of a Progressive Curriculum," presented at the annual History of Education Society Conference, Chicago, IL.

1993. "The Art of Memory: A History of the Shaw Memorial," presented at the annual Conference on Social Theory, Policy, and the Arts, Boston, MA.

1992. "Cooperative Education in the Liberal Arts," workshop presented at the New England Association for Cooperative Education and Field Experience Conference, Sturbridge, MA.

1992. "Cooperative Education and Liberal Arts," paper presented at the National Commission for Cooperative Education Conference, Boston, MA.

1991. "Higher Education and the Workplace: Community Outreach and Diversity in Cultural Organizations," paper presented at the Northeastern University Center for Cooperative Education Conference, Boston, MA.

1991. "Experienced Administration of Cooperative Education Programs," workshop presented at the National Commission for Cooperative Education Conference, Boston, MA.

1990. "Women in the Workplace: A Perspective on the 1990s," paper presented at the New England Association for Cooperative Education and Field Experience Conference, Mystic, CT.

1988. "Edward Bellamy's Religious Radicalism: Looking Backward as a 'Bible' for Industrial America," paper presented at the Bellamy Centennial Conference, Emerson College, Boston, MA.

1988. "Scott Nearing and the Meaning of Academic Freedom," lecture presented to the Alliance of Independent Scholars, Cambridge, MA.

1986. "The Tragedy of America: Scott Nearing's Radical Thought," paper presented at the Graduate Student History Conference, Rutgers University, Newark, NJ.

Service Activities

University of Massachusetts Boston: *University*

Graduate Studies Committee of the Faculty Senate, Member, 2009-2011

Director of Community Partnerships Search Committee: Member, 2009

Chancellor's Task Force on Civic Engagement: co-Chair, 2009-2010

Strategic Planning Task Force, Member, 2009-2010

Member, Campus Strategic Planning Implementation Committee on Establishing an Office of Community Partnerships, 2008-2009.

College of Public and Community Service, Advisory Council, 2008-

Member of Search Committee for Student Affairs Position, Director of

Community Engagement, 2007-2008.

Campus Strategic Planning Task Force, Member, 2006-2007

Chancellor's Senior Leadership Team, 2006-2007

Graduate College of Education Dean Search Committee, member, 2006-2007

Member of the Urban Mission Coordinating Committee, 2005-

Member of Urban Mission Coordinating Sub-committee for the Carnegie Classification for Community Engagement, 2006.

University of Massachusetts Boston: *Graduate College of Education*
Co Chair, College Personnel Committee, 2010-2011

Chair, Ad hoc Committee for 4th Year Review of Tricia Kress, 2010-2011

Member, Dean's Council, 2008-2011

Community Partnership Planning Committee 2009-2011

Ad-Hoc Personnel Committee of the Department of Counseling and School Psychology, Member, Dr. Molly Tschopp's review for tenure as Associate Professor

Member, Dean's Council, 2008-2009.

Scholarship of Engagement Planning Committee, 2008-2009.

Member, Responsible Conduct of Research Board, Office of Research and Sponsored Programs, 2008-2009.

Member, Advisory Board, College of Public and Community Service, 2008-2009.

Member, Research Advisory Committee, Office of the Vice Provost for Research, 2008-2009.

Member, Strategic Planning Implementation Committee: Goal 3: Faculty Professional Development, 2008-2009.

Member, Strategic Planning Implementation Committee, Goal 4: Community Engagement, 2008-2009.

College-Wide presentation with Professor Dwight Giles on the Scholarship of Engagement, 2008

College Personnel Committee, Co-Chair, 2005-2006, 2006-2007, 2007-2008

Department Personnel Committee, 2005-2006, 2006-2007, 2007-2008, 2008-2009

Ad Hoc Promotion Committee, Chair, 2006-2007

Ad Hoc Tenure and Promotion Committee, 2006-2007

Department Chair Search Committee, Chair, 2006-2007

Assistant Professor Search Committee, Member, 2006-2007

Conceptual Framework Committee, NCATE Review, 2005-2006

University of Massachusetts Boston: *Department and Program*

Chair, Department Personnel Committee, 2009-2010

Member, Department Personnel Committee, AFR Review, 2009-2010

Member, Department Personnel Committee, 4th Year Review, Dr. Tara Parker. 2008-2009.

Member, Department Personnel Committee, AFR Review, 2008-2009.

Member, PMYR Committee for Joseph Check, 2008-2009.

LIUS search committee, Assistant Professor position. 2008-2009.

Alumni Dissertation Award Reviewer.2008-2009.

Member of search committee for Higher Education Administration Program.2007-2008

Ad Hoc Promotion and Tenure Review Committee, Chair, 2006-2007

LIUS search committee, Assistant Professor position. 2006-2007

HED search committee, Senior Professor/Chair position, chair 2006-2007

HED search committee, Assistant Professor position, member, 2006-2007

Department Personnel Committee, member, 2006-2007

Department Faculty Pay Adjustment Committee, member 2006-2007

Professional
International

2008-2010, Board Chair, International Association for Research on Service Learning and Community Engagement.

2008-2009, Chair of Graduate Scholarship Sub-Committee, International Association for Research on Service-Learning and Community Engagement.

2008-2010, Graduate Student Network Mentoring Program, International Association for Research on Service Learning and Community Engagement.

2008-2010, Proposal Reviewer for Ninth Annual Conference, International Association for Research on Service Learning and Community Engagement.

2008-2009, Reviewer, Social Science and Humanities Research Council, Canada.

National

2011- Member, National Advisory Board, Imagining America

2011- Editorial Board for the eJournal of Public Affairs -- and American Democracy Project (ADP)

2009-2010. National Academy of Engaged Scholars Planning Group, Member.

2008-2010, member of the Board, The Democracy Imperative.

2008-2010, member of the Board, Amherst College, Center for Community engagement.

2008-2010, member of the Board, Core Commitments, American Association of Colleges and Universities.

2008-2010, Associate Editor, Michigan Journal of Community Service-Learning.

2008-2010, Editorial Board, The Journal of Higher Education Outreach and Engagement.

2008-2009, Advisory Council, Community Engagement Classification, Carnegie Foundation for the Advancement of Teaching.

2008-2010, Member, National Review Board for the Scholarship of Engagement.

2008-2009, Consulting Scholar, Tenure Team Initiative, Imagining America.

2008-2009, Senior Scholar, North Carolina State University, Center for Excellence in Curricular Engagement

2008-2010, Advisory Board Member, Service-Learning Masters Track, Higher Education Administration Program, School of Education, University of Massachusetts, Amherst.

2008-2010, Reviewer, Michigan Journal of Community Service-Learning.

2008-2010, Reviewer, The Journal of Higher Education Outreach and Engagement.

2008-2010, VALUES Project, member Rubric Development Team, American Association of Colleges and Universities.

2008-2009, Reviewer, Social Science and Humanities Research Council, Canada.

2008-2009, review proposals for the 2009 American Society for the Study of Higher Education, Conference

2009, Reviewer, Learning and Teaching: The International Journal of Higher Education in the Social Sciences

2008, Reviewer, University of Denver, Center for Community Engagement and Service-Learning, Five Year Strategic Plan.

2008, Reviewer, Meinhofer Award for Service-Learning and Community Engagement, Worcester Consortium

March 28, 2008, external review for the University of Massachusetts, Amherst, for Dr. John Reiff.

July 8, 2009, external review for the University of Central Florida for Dr. Trae Stewart.

April 22, 2009 Outside Examiner, Bates College Honors Thesis, Candidate: Emma Halas-O'Connor

Reviewer for Department of Higher Education National FIPSE Competition. 2006.

Planning Committee: Association of American Colleges and Universities, *The Civic Engagement Imperative: Student Learning and the Public Good*, AACU for Academic Renewal Conference, Providence, RI, November 10-12, 2005.

Member of the Board, Association of American Colleges and Universities, Center for Liberal Education and Civic Engagement, 2005 – 2008

Consulting Scholar, Imagining America, Tenure Team Initiative for Arts and Humanities, 2005 - 2008

External Reviewer, DU Center for Public Service Strategic Plan, 2008.

Reviewer for the Meinhoffer Award for Service-Learning and Community Engagement, Worcester Consortium, 2006 - .

Fund for the Improvement of Post-Secondary Education, reviewer for the Underground Railroad Educational and Cultural Program, 2008.

Peer Reviewer for the *Journal of American History*, 2003.

Peer Reviewer for the *American Quarterly*, 1994.

Cooperative Education Association, Research Committee, 1992-96.

Cooperative Education Association, Ralph Tyler Research Awards Committee, 1993-96.

New England Museum Association, Internship Initiative Committee, 1992-1993.
Peer Reviewer for Northeastern University Research and Scholarship Development Fund, Division of Research Management, 1992

Concord Museum Educational Advisory Committee, 1991-1993.

Community

Member of the Corporation, Rosie's Place, 1995-1999

Member, Group of Stewards, The Good Life Center/Trust for Public Land, 1995-
Mentor, Tobin School Mentoring Program, 1995-1996

Northeastern University: University-wide

Delegate, Massachusetts Summit on Volunteerism, 1997

Northeastern University Service Day, creator and organizer, 1996.

American Council on Education/Kellogg Foundation Project Team, 1995-1996

Faculty Advisor to Student Group: Partners for Empowering Neighborhoods, 1995-96

Service-Learning Advisory Committee, 1993-1996

University Undergraduate Curriculum Committee, 1992-95

Women's Studies Advisory Committee, 1993-95

Committee on Honors and Scholarships, 1992-95

Strategic Planning Task Force, 1992-1993.

Complaint Resolution Committee, 1991-1992.

Dean Search Committee, Cooperative Education Department, 1991-1992.

Northeastern University: Cooperative Education Department

Governance Committee, 1995-1996

Curriculum Committee (chair), 1995-1996

Scholarship Committee, 1995-1996

Committee on College/Co-Op Integration, 1992.

Work and Family Life Issues Committee, 1991-1992.

Task Force on Research in Cooperative Education, 1991.

Steering Committee, Cooperative Education Planning Project, 1991.

Curriculum Committee, 1990-1991.

Faculty Search Committees, 1989, 1990.

Northeastern University: History Department

Ad Hoc Committee on an Undergraduate Public History Concentration, 1994-95.

Undergraduate Curriculum Committee, 1992-93.

Providence College

Student Portfolio Committee, 1996-1997

(updated 11.10)