

CURRICULUM VITAE

John G. Richardson

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ACADEMIC PREPARATION

A.B., Sociology, University of the Pacific, June, 1966.
Ph.D., Sociology, University of California, Davis, June, 1976.

PROFESSIONAL EXPERIENCE

Teaching Positions Held

Lecturer, California State University, Hayward, 1969-1971.

Assistant Professor, Department of Sociology and Psychology, University of Alaska,
Fairbanks, Alaska, 1973-1974.

Assistant Professor, Department of Sociology, Western Washington University,
Bellingham, Washington 1974-1981; Associate Professor 1981-1985; Professor
1985 to present; Chair, April, 1986 to 1989; 1998-1999.

Research Positions Held and Grant Awards

Research Assistant with Summer Grant from the National Committee on the
Classification of Exceptional Children, Nicholas Hobbs, Chair, Vanderbilt University, June
to September 1973 (With Dr. Jane R. Mercer, Principal Investigator, University of
California, Riverside: total grant award, \$3,000.00)

Recipient of Summer Research Grant, Summer, 1981, Bureau for Faculty Research,
Western Washington University, (total award: \$2,000.00)

Grant from Spencer Foundation, December 1, 1984-1985: "Educational Policy and the
Age of State School Systems" (total grant award: \$17,206.25).

Grant from National Science Foundation, awarded beginning June, 1990 to Feb., 1993.
"Delinquency, Exceptionality, and the Expansion of Special Education." Total award:
\$65,000.

PUBLICATIONS

Books

Under Contract: With Routledge: *The Global System of Special and Vocational
Education*. Signed November 6, 2012.

Comparing Special Education. Stanford University Press, 2011. With Justin J. W.
Powell. Recipient of the Outstanding Book Award for 2011, Division B, American
Educational Research Association.

Common, Delinquent and Special, The Institutional Shape of Special Education. New York: Falmer Press, 1999.

Handbook of Theory and Research for the Sociology of Education, Westport, CT: Greenwood/Praeger, 1986. [Editor-in-Chief].

Chapters in Books

"The Moral Career of Intelligence: Pedagogical Practices and Educational Psychology." In Parlo Singh, Alan R. Sadovnik, and Susan Semel, eds. *Toolkits, Translation Devices and Conceptual Accounts. Essays on Basil Bernstein's Sociology of Knowledge.* New York: Lang, 2010. Pp. 197-216. With Karen Bradley.

"Institutional Sequences and Curriculum History: Classical vs. Scientific Knowledge and the Formation of a New Nation." In *New Curriculum Histories*, edited by Bernadette Baker. Sense Publisher, 2009.

"Institutional Sequences, Pedagogical Reach, and Comparative Educational Systems." In *The Impact of Comparative Education on Institutional Theory*, edited by David P. Baker and Alexander W. Wiseman. Elsevier, 2006.

"The Variable Construction of Educational Risk." In *Handbook of the Sociology of Education*, Maureen T. Hallinan, (Ed.), Kluwer Academic/Plenum Publishers, 2000.

"The Institutional Genesis of Special Education: The American Case". In *Interpretación de la discapacidad, Teoría e historia de la educación especial*, Barry F. Franklin (Ed.). Ediciones Pomares-Corredor, Caspe, Barcelona, 1996.

"Montesquieu's Trilogy and the Institutionalization of Civic Consciousness." Prepared for the Mozart Conference, Western Washington University. Published in *Centuries Ends, The Collective Papers of the 1990-1991 Mozart Festival Lecture Series*, Western Washington University, 1994. Edited by Rodney Peyton and George Mariz.

"Historical Expansion of Special Education". In Richard Rubinson and Bruce Fuller (Eds.), *The Political Construction of Education*, Praeger, 1992.

"Historical Sequences and the Origins of Common Schooling in the American States," Chapter 2 in *Handbook of Theory and Research for the Sociology of Education*, John G. Richardson (Ed.), Westport, CT: Greenwood/Praeger, 1986.

"The Emergence of 'Mental Retardation' As A Social Problem" with Jane R. Mercer; prepared as a chapter for *Issues in the Classification of Children*, Nicholas Hobbs, General Editor, Jossey-Bass Publishers, Vol II, 1975, pp. 463-496.

Articles in Professional Journals

"Wife Occupational Superiority and Marital Troubles: An Examination of the Hypothesis," *Journal of Marriage and the Family* 1979, Vol. 41 (February): 63-72.

"Perceived Social Status of Husbands and Wives: The Effects of Labor Force Participation and Occupational Prestige," *Sociology and Social Research* 1979, Vol. 63 (January): 354-73. (with E. R. Mahoney).

"The Case of Special Education and Minority Misclassification in California Education," *Educational Research Quarterly* 1979, Vol. 4 (Spring): 25-40.

"Historical Change in School Classification," *Educational Research Quarterly* 1980 Vol. 5 (Fall): 50-62.

"Variation in Dates of Enactment of Compulsory School Attendance Laws: An Empirical Inquiry," *Sociology of Education* 1980, Vol. 53 (July): 153-63.

"Sex Status, Mental Health Referral Processes and Involuntary Disposition," *American Journal of Community Psychology* 1980, Vol. 8(August): 443-453.

"Perceived Social Status of Husbands and Wives in Dual-Career Families as a Function of Achieved and Derived Occupational Status," *Journal of Sex Roles* 1981, Vol. 7 (December): 1189-94. (With E. R. Mahoney).

"Social Change, Parental Values and the Salience of Sex Education," *Journal of Marriage and the Family* 1981, Vol. 43 (August): 547-57. (With Julie E. Cranston).

"Gender, Descriptive Language and Scientific Reporting," *Perceptual and Motor Skills* 1981, Vol. 53, pp. 483-89. (With Elayne Damron).

"Children, Gender and Social Structure: The Analysis of Letters to Santa Claus," *Child Development* 1982, Vol. 53, pp. 429-36. (with Carl Simpson).

"The Feminization of Public School Teaching: 1870-1920," *Work and Occupations* 1983, Vol. 10 (February): 81-99. (with Brenda Wooden Hatcher).

"Belief in an Afterlife as Symbolic Sanction," *Review of Religious Research* 1983, Vol. 25 (December): 163-170 [with Georgie A. Weatherby].

"Settlement Patterns and the Governing Structures of Nineteenth Century School Systems," *American Journal of Education* 1984, Vol. 92. (February): 178-206.

"The American States and the Age of School Systems," *American Journal of Education* 1984, Vol. 92, (August): 473-502.

"Town vs. Countryside and Systems of Common Schooling," *Social Science History* II (Winter 1987): 401-432.

"The Institutional Genesis of Special Education: The American Case". *American Journal of Education*, August, 1993.

"Common, Delinquent and Special: On the Formalization of Common Schooling in the American States." Vol. 31, Winter, 1994, *American Educational Research Journal*.

"A History of Student Grouping in American Education, 1890 - 1970." Prepared for the National Center for Educational Statistics, Working Paper.

"Historical Context, Professional Authority, and Discourses of Risk: Child Guidance and Special Education." *Teachers College Record* 104 (2002): 563-585.

"Compulsory Attendance Laws in the United States". Invited essay published in the *Encyclopedia of Childhood*, (Paula S. Fass Editor-in-Chief). Macmillan Reference.

"Millowners and Wobblies: The Event Structure of the Everett Massacre of 1916." *Social Science History*, Fall, 2009.

"The Intergroup Dynamics of a Metaphor: The 'School-to-Prison Pipeline'". Journal of Educational Controversy, 2013. (with Doug Judge).

"The Moral Construction of Educational Psychology: The American Case." International Journal of Humanities and Social Sciences, 4 (2), January, 2014.

RESEARCH PRESENTED AT PROFESSIONAL MEETINGS [recent]

"The Moral Career of Intelligence, Pedagogic Practices and Educational Psychology." Presented at the 4th International Basil Bernstein Symposium, Rutgers University, Newark, NJ, June, 2006 – with Karen Bradley.

"Institutional Sequences and Curricular Trajectories: Classical vs. Scientific Knowledge and the Formation of a New Nation." Presented at the Annual Meetings of the American Educational Research Association, San Francisco, CA, April, 2006.

"Institutional Sequences and Comparative Educational Systems." Presented at the Conference of International Education Society, Stanford University, March, 2005.

"Rights, Liberties and Education in 'Least' and 'Most' Restrictive Settings: An Analysis of Case Law." Presented at the American Educational Research Association annual meetings, San Diego, CA, April, 2004.

"Millowners and Wobblies: The Everett Massacre of 1916." Presented at the American Sociological Association meetings, San Francisco, August 2004.

REFERENCES

Dr. David Baker
College of Education and
Department of Sociology
Pennsylvania State University
College Park, PA, 16802

Dr. Richard Rubinson
Department of Sociology
Emory University
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Dr. Robert Dreeben
School of Education (Emeritus)
University of Chicago, Chicago, IL. 60637