

John D. Foubert, Ph.D.

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- Ph.D.** **University of Maryland, College Park**, College Student Personnel Administration, 1998.
- Received honors on comprehensive exams.
 - Professional Concentration: Using Quantitative Research to Inform Student Affairs Policy and Practice.
 - Dissertation: The Longitudinal Effects of an All-Male Rape Prevention Peer Education Program on the Sexually Coercive Attitudes, Behavioral Intent, and Behavior of Fraternity Men.
 - Internship: Assistant to Senior Student Affairs Officer, **Johns Hopkins University**.
- M.A.** **University of Richmond**, General Psychology, 1992.
Thesis: Effects of Gender, Gender Role, and Individualized Trust on Self-Disclosure.
- B.A.** **The College of William and Mary**, Double Major in Psychology and Sociology, 1990.
- Certificates** The 4 Corners of Title IX Compliance. ComplianceU with Professor Peter Lake. 2017.
Preparing Online Instructors. OSU Institute for Teaching and Learning. 2013.

EMPLOYMENT

Oklahoma State University; Stillwater, OK

1/17 to present Anderson, Farris & Halligan Professor of College Student Development
7/14 to present Professor of Higher Education and Student Affairs
1/09 to 6/14 Associate Professor, Higher Education and Student Affairs
Spring 09 to Fall 11 Program Coordinator, College Student Development Graduate Program

The College of William and Mary; Williamsburg, VA

8/08 to 1/09 Associate Professor of Higher Education
7/02 to 7/08 Assistant Professor of Higher Education

The University of Virginia; Charlottesville, VA

7/98 to 7/02 Assistant Dean of Students, Office of the Dean of Students/Residence Life

The University of Maryland; College Park, MD

7/96 to 7/98 Special Assistant to the Director of Resident Life
7/95 to 7/96 Acting Coordinator for Resident Life Staff Recruitment and Selection
7/94 to 7/95 Assistant Coordinator for Resident Life Research

The University of Richmond; Richmond, VA

6/92 to 7/94 Area Coordinator for Residence Life

SCHOLARSHIP SUMMARY

Books	10	Articles Not Peer Reviewed	13
Peer Reviewed Journal Articles	44	Works in Progress	7
External Funding as Grant/Contract PI	\$641,165	Peer Reviewed Presentations	109
External Funding as Grant Consultant	\$380,684	Invited/Consulting Presentations	165
Times Scholarship Has Been Cited	1,793	Book Chapters	3
H-index	21	I-10 index	33

DETAILED EMPLOYMENT HISTORY

Anderson, Farris & Halligan Professor of College Student Development	January 2017 to Present
Professor of Higher Education and Student Affairs	July 2014 to Present
Associate Professor of Higher Education and Student Affairs	January 2009 to June 2014
Program Coordinator, College Student Development Program	January 2009 to Oct 2011

College of Education, Oklahoma State University

- Teach graduate-level courses including Introduction to Student Affairs, College Student Development Theory, Advanced Student Development Theory, Effective Leadership in Student Services, Gender Based Violence on Campus, Group and Cultural Interventions, Internship in Higher Education/Student Services, Master's Thesis, Independent Study, Critical Issues in Higher Education, Administration of Higher Education, and Doctoral Dissertation. Courses taught in online, hybrid, and face-to face formats. Advise master's and doctoral students, chair master's theses and doctoral dissertations.
- Engage in scholarship regarding the prevention of sexual violence, the harms of pornography, and college student development (religious, spiritual, moral, and psychosocial). Author of 10 books and 44 peer reviewed journal articles.
- Serve as chair of the School Tenure & Promotion Committee (approximately 30 faculty). Serve as chair of a major campus-wide lecture about higher education. Serve on numerous internal and external committees.
- Served three-year term as program coordinator of master's degree program in College Student Development with lead responsibility for student recruiting, admissions, curriculum design, and facilitating assistantship placement process. Co-supervised, with School Head, the activities of 8 adjunct faculty including recruiting new instructors, making course assignments, reviewing all course evaluations, and handling personnel issues. Made difficult choices to not renew contracts and find new adjunct faculty. Created multi-disciplinary teams to create and implement new systems and processes to facilitate student recruitment and financial support for completion of student degrees. Led program to new level of national distinction through strategic plan.
- Founded and led the Leadership Team of the InterVarsity Christian Faculty Association from 2010-2012. Served as faculty advisor to the OSU Navigators and the OSU chapter of One in Four.

National President	1998 to August 2007; June 2012 to present
Founder and Member of the Board of Directors	August 2007 to June 2012

One in Four (www.oneinfourusa.org)

- Served a 10-year term as founding president. Returned to that role in 2012 to revitalize organization.
- Provided leadership to national nonprofit organization focusing on sexual assault prevention programming with young adult men on college campuses and in the military.
- Wrote all educational programs for presentations to colleges, universities, and the military.
- Led fundraising efforts to meet annual budgets of up to \$200,000 per year, one third of which had to be raised through private donations.
- Solicited mid-sized (\$50,000) and annual gifts.
- Conducted training and technical assistance to colleges, the U.S. Congress, the White House, the Pentagon, the United States Naval Academy, the U.S. Army, the U.S. Coast Guard Academy, the U.S. Air Force, the U.S. Marines, state sexual assault coalitions, and the general public.
- Cast a vision for the organization since its inception in 1998.
- Responsible for keeping a growing nonprofit organization focused on reaching young adult men in a culturally relevant manner.
- Supervised Executive Director and up to four additional full-time professional educators.
- Recruited and reported to members of a national board of directors.
- Served as spokesperson for the organization with media, other organizations, and at conferences.
- Led effort for a nationwide RV tour visiting 50-60 college campuses and military bases from 2004-2008.
- Built organization from 1 to 30 campus based chapters nationwide.

Associate Professor of Higher Education and Public Policy
Assistant Professor of Higher Education and Public Policy

August 2008 to January 2009
July 2002 to July 2008

School of Education, The College of William & Mary

Served as full-time faculty member in a masters and doctoral degree granting higher education program.

- Taught courses in graduate courses in Administration of Higher Education, Student Personnel Services in Higher Education, Orientation to Higher Education, The College Student, and Current Issues in Higher Education (cross listed with Public Policy program), Advanced Student Development Theory and an undergraduate class, Special Problems in Education.
- Published research on a wide variety of topics including sexual assault prevention, sexual assault policy, residence life, crisis management on college campuses, and college student development.
- Advised masters and doctoral students, served the student affairs profession and institution in a variety of capacities. Participated in discussions about the reaccreditation of the School of Education. Served on curriculum committee for College of Education. Advised a highly-active undergraduate student organization, One in Four, and played a significant role in the life of the mostly undergraduate institution.

Assistant Dean of Students

July 1998 to July 2002

Office of the Dean of Students/Residence Life, University of Virginia

Supervisory dean for the First Year Experience of 3,000 students in residence, supervised three full-time staff and 166 graduate and undergraduate staff in 23 residence halls in a unique self-governing staff structure.

Operated in a rapidly changing environment requiring switching between many of the following roles:

- Supervised two full-time Area Coordinators, an Administrative Assistant, a Graduate Advisor Chair, two Co-Chairs of Resident Staff, and the Program Coordinator for Resident Staff Selection.
- Directed a significant portion of the academic advising of first-year students at the University
- Supervised training of new professionals, Graduate Assistants, Program Coordinators, and Resident Assistants.
- Oversaw programming and related expenditures for first-year living areas.
- Oversaw budgets totaling \$120,000.
- Exercised discretion and care while working closely with students with psychological difficulties (alcohol and other drugs, sexual assault, eating disorders, psychotic breakdowns, suicide attempts, student deaths), students who violated standards of conduct, student groups seeking assistance, and with other students as requested.
- Served 18,000 undergraduate and graduate students in a generalist dean of students capacity.
- Collaborated with other deans of students to manage University functions of student activities, leadership development, Greek life, student life, transfer student issues, service to underrepresented populations, new student orientation, alcohol and substance education, and residence life.
- Lead or participated in team crisis management for serious incidents and campus emergencies including serving regularly as dean-on-call.
- Participated in a department and division-wide strategic planning process.
- Formed and advised the One in Four all-male sexual assault peer education group.
- Served as event planner and advisor to a student organization that sponsors an annual faculty "Last Lecture Series" program.
- Participated in curriculum development through design of a "University 101" first year seminar.

Special Assistant to the Director

July 1996 to June 1998

Department of Resident Life, The University of Maryland, College Park

Led departmental efforts toward assessing learning outcomes, facilitated a Resident Director professional development series, participated in Director's staff meetings, edited departmental reports and manuals, served on the department's continuous quality improvement committee, formed and advised an all-male sexual assault peer education group, and performed other special projects for the Director.

Acting Coordinator for Staff Recruitment and Selection

July 1995 to June 1996

Department of Resident Life, The University of Maryland, College Park

Led human resource and staff recruitment and selection efforts for the Department of Resident Life. Responsible for coordinating the selection process for Resident Directors, Graduate Assistants, Resident Assistants, and all other full-time staff vacancies. Supervised the student staff and operations of a student employment center. Managed a \$23,000 recruiting budget.

Graduate Assistant Coordinator for Research

July 1994 to June 1995

Department of Resident Life, The University of Maryland, College Park

Led research efforts for the Department of Resident Life. Conducted a large-scale study of student satisfaction with residence hall living. Coordinated evaluation processes for new resident orientation, the minority student welcome program, and honors housing floors.

Area Coordinator for Residence Life

June 1992 to July 1994

Richmond College Dean's Office, The University of Richmond

Managed four residence halls housing 500 men and a newly created coeducational international house. Responsible for community building, student conduct, programming, counseling, staff selection, staff training, and student organization advising. Supervised three Head Residents and twelve Resident Assistants. Coordinated the Resident Assistant selection process. Advised four hall councils, the Residence Hall Association, the Blue Key leadership honorary, and a sexual assault peer education group. Presented programs in all 13 university residence halls. Coordinated a first-year living/learning extended orientation program. Organized a campus-wide canoe race. Maintained a case-load of 75 disciplinary conferences per year. Conducted a multi-campus focus group study of the Head Resident position. Helped create a residential faculty associates program and supported live-in faculty fellows. Served on several division-wide committees: quality of life for students of color, Black history month, the strategic planning task force on gender relations, and the strategic planning task force on residence life.

SCHOLARSHIP

Books (number of Google Scholar citations listed at end of reference)

10. **Foubert, J.D.** (2017). *How pornography harms: What teens, young adults, parents and pastors need to know*. Bloomington, IN: LifeRich Publishing.
9. **Foubert, J.D.** (2014). *Lessons learned: How to avoid the biggest mistakes made by college resident assistants*. (2nd Ed.). New York: Routledge. (cited by 2)
8. **Foubert, J.D.** (2011). *The men's and women's programs: Ending rape through peer education*. New York: Routledge. (cited by 23)
7. **Foubert, J.D.** (2011). *The women's program: Peer educator's guide*. New York: Routledge. (cited by 2)
6. **Foubert, J.D.** (2011). *The men's program: Peer educator's guide*. New York: Routledge.
5. **Foubert, J.D.** (2007). *Lessons learned: How to avoid the biggest mistakes made by college resident assistants*. New York: Routledge. (cited by 3)
4. **Foubert, J.D.** (2005). *The men's program: A peer education guide to rape prevention* (3rd ed. rev.). New York: Routledge. (cited by 39)
3. **Foubert, J.D.** (2003). *The men's program: How to successfully lower men's likelihood of raping* (3rd ed.). Holmes Beach, FL: Learning Publications Inc.

2. **Foubert, J.D.** (2000). *The men's program: How to successfully lower men's likelihood of raping*. (2nd ed.). Holmes Beach, FL: Learning Publications Inc. (cited by 20)
1. **Foubert, J.D.** (1998). *The men's program: How to successfully lower men's likelihood of raping*. Holmes Beach, FL: Learning Publications Inc.

Peer Reviewed Journal Articles (number of Google Scholar citations listed at end of reference)

44. Bannon, R.S. & **Foubert, J.D.** (2017). The bystander approach to sexual assault risk reduction: Effects on risk recognition, perceived self-efficacy, and protective behavior. *Violence and Victims, 32*(1), 46-59.
43. **Foubert, J.D.** & Bridges, A. J. (2017). Predicting bystander efficacy and willingness to intervene in college men and women: The role of exposure to varying levels of violence in pornography. *Violence Against Women, 23* (6), 692-706.
42. Nunez, R. & **Foubert, J.D.** (2016). Understanding the meaning-making processes of Hispanic college students in their spiritual and religious development. *Religion and Education, 43*(1), 19-40.
41. **Foubert, J.D.** & Bridges, A. J. (2016). What is the attraction? Understanding gender differences in reasons for viewing pornography in relationship to bystander intervention. *Journal of Interpersonal Violence*, DOI: 10.1177/0886260515596538 (cited by 2)
40. Carroll, M.H., Rosenstein, J.E., **Foubert, J.D.**, Clark, M.D., & Korenman, L.M. (2016). Rape myth acceptance: A comparison of military service academy and civilian fraternity and sorority students. *Military Psychology, 28*(5), 306-317.
39. Pittman, E.C., & **Foubert, J.D.** (2016). Predictors of professional identity development for student affairs professionals. *Journal of Student Affairs Research and Practice, 53* (1), 13-25. (cited by 1)
38. **Foubert, J.D.**, Brosi, M., Watson, A. & Fuqua, D.R. (2015). Precursors to and pathways through conversion: Catalytic experiences of born again Christian college students. *Growth, 14*, 2-15.
37. Zacherman, A. & **Foubert, J.D.** (2014). Student engagement in extracurricular activities and academic performance: Exploring gender differences. *Journal of Student Affairs Research and Practice, 51* (2), 157-169. (cited by 14)
36. Masin, R.C. & **Foubert, J.D.** (2014). Effects of gender and Facebook use on the development of mature interpersonal relationships. *Journal of Student Affairs, 23*, 51-58. (cited by 1)
35. Tatum, J.L., **Foubert, J.D.**, Fuqua, D., & Ray, C. (2013). The relationship between college men's religious preference and their level of moral development. *The College Student Affairs Journal, 31* (2), 101-110.
34. **Foubert, J.D.** & Rizzo, A. (2013). Integrating religiosity and pornography use into the prediction of bystander efficacy and willingness to prevent sexual assault. *Journal of Psychology and Theology, 41* (3), 242-251. (cited by 5)
33. Bannon, R.S., Brosi, M.W. & **Foubert, J.D.** (2013). Sorority women's and fraternity men's rape myth acceptance and bystander intervention attitudes. *Journal of Student Affairs Research and Practice, 50*(1), 72-87. (cited by 34)
32. **Foubert, J.D.** & Masin, R.C. (2012). Effects of The Men's Program on U.S. Army soldiers' intentions to commit and willingness to intervene to prevent rape: A pretest posttest study. *Violence and Victims, 27* (6), 911-921. (cited by 14)

31. **Foubert, J.D.,** Watson, A., Brosi, M.W., & Fuqua, D.R. (2012). Explaining the wind: How self-identified born again Christians define what “born again” means to them. *Journal of Psychology and Christianity, 31*(3), 219-230. (cited by 5)
30. **Foubert, J.D.,** Brosi, M.W., & Bannon, R.S. (2011). Pornography viewing among fraternity men: Effects on bystander intervention, rape myth acceptance and behavioral intent to commit sexual assault. *Journal of Sex Addiction and Compulsivity, 18,* 212-231. (cited by 61) ***Most read article in the history of this journal.**
29. Brosi, M.W., **Foubert, J.D.,** Bannon, R.S., & Yandell, G. (2011). Effects of women’s pornography use on bystander intervention in a sexual assault situation and rape myth acceptance. *Oracle: The Research Journal of the Association of Fraternity/ Sorority Advisers, 6*(2), 26-35. (cited by 22)
28. **Foubert, J.D.** (2011). Answering the questions of rape prevention research: A response to Tharp et al. (2011). *Journal of Interpersonal Violence, 26,* 3393-3402. (cited by 5)
27. Langhinrichsen-Rohling, J., **Foubert, J.D.,** Brasfield, H., Hill, B., & Shelley-Tremblay, S. (2011). The Men’s Program: Does it impact college men’s bystander efficacy and willingness to intervene? *Violence Against Women, 17* (6), 743-759. (cited by 62)
26. Craft, C.M., **Foubert, J.D.,** & Lane, J.J. (2011). Integrating religious and professional identities: Christian faculty at public institutions of higher education. *Religion and Education, 38* (2), 92-110. (cited by 13)
25. **Foubert, J.D.,** Tatum, J., & Godin, E. (2010). First-year male students’ perceptions of a rape prevention program seven months after their participation: Attitude and behavior changes. *Journal of College Student Development, 51,* 707-715. (cited by 10)
24. **Foubert, J.D.,** Godin, E., & Tatum, J. (2010). In their own words: Sophomore college men describe attitude and behavior changes resulting from a rape prevention program two years after their participation. *Journal of Interpersonal Violence, 25,* 2237-2257. (cited by 46)
23. **Foubert, J.D.** & Langhinrichsen-Rohling, J., Brasfield, H., & Hill, B. (2010). Effects of a rape awareness program on college women: Increasing bystander efficacy and willingness to intervene. *Journal of Community Psychology, 38,* 813-827. (cited by 46)
22. Fislser, J., Agati, H.A., Chance, S.M., Donahue, A.E., Donahue, G.A., Eickhoff, E.J., Gastler, S.E., Lowder, J.C. & **Foubert, J.D.** (2009). Keeping (or losing) the faith: Reflections on spiritual struggles and resolution by college seniors. *College Student Affairs Journal, 27*(2), 257-274. (cited by 13)
21. Tatum, J.L. & **Foubert, J.D.** (2009). Rape myth acceptance, hypermasculinity, and SAT scores as correlates of moral development: Understanding sexually aggressive attitudes in first year college men. *Journal of College Student Development, 50,* 195-209. (cited by 12)
20. **Foubert, J.D.,** Newberry, J.T., & Tatum, J.L. (2007). Behavior differences seven months later: Effects of a rape prevention program on first-year men who join fraternities. *The Journal of Student Affairs Research and Practice, 44,* 728-749. (cited by 77)
19. **Foubert, J.D.** & Cremedy, B.J. (2007). Reactions of men of color to a commonly used rape prevention program: Attitude and predicted behavior changes. *Sex Roles: A Journal of Research, 57,* 137-144. (cited by 18)
18. Garner, D.G. & **Foubert, J.D.** (2007). Sexual assault survivors’ perceptions of campus judicial systems. *Illinois Counseling Association Journal, 155,* 3-18.

17. **Foubert, J.D. & Perry, B.C.** (2007). Creating lasting attitude and behavior change in fraternity members and male student athletes: The qualitative impact of an empathy-based rape prevention program. *Violence Against Women, 13*, 70-86. (cited by 115)
16. **Foubert, J.D., Tatum, J.L., & Donahue, G.A.** (2006). Reactions of first-year men to a rape prevention program: Attitude and predicted behavior changes. *The Journal of Student Affairs Research and Practice, 43*, 578-598. (cited by 15)
15. **Foubert, J.D. & Newberry, J.T.** (2006). Effects of two versions of an empathy-based rape prevention program on fraternity men's rape survivor empathy, rape myth acceptance, likelihood of raping, and likelihood of committing sexual assault. *Journal of College Student Development, 47*, 133-148. (cited by 135)
14. **Foubert, J.D., Garner, D.G., & Thaxter, P.J.** (2006). An exploration of fraternity culture: Implications for programs to address alcohol-related sexual assault. *College Student Journal, 40*, 361-373. (cited by 29)
13. **Foubert, J.D. & Grainger, L.** (2006). Effects of membership in clubs and organizations on the psychosocial development of first-year and senior college students. *The Journal of Student Affairs Research and Practice, 43*, 166-182. (cited by 199)
12. **Foubert, J.D., Garner, D., Golden, K., & Miller, K.** (2006). Guiding principles for university crisis management in the age of elevated terrorist threats. *The Michigan Journal of College Student Development, 11*, 11-16. (cited by 1)
11. **Foubert, J.D., Nixon, M., Sisson, V.S., & Barnes, A.C.** (2005). A longitudinal study of Chickering and Reisser's vectors: Exploring gender differences and implications for refining the theory. *Journal of College Student Development, 46*, 461-471. (cited by 88)
10. **Foubert, J.D. & Cowell, E.A.** (2004). Perceptions of a rape prevention program by fraternity men and male student athletes: Powerful effects and implications for changing behavior. *The Journal of Student Affairs Research and Practice, 42*, 1-20. (cited by 42)
9. **Foubert, J.D. & LaVoy, S.L.** (2000). A qualitative assessment of The Men's Program: The impact of a rape prevention program on fraternity men. *The Journal of Student Affairs Research and Practice, 38*, 18-30. (cited by 26)
8. **Foubert, J.D.** (2000). The longitudinal effects of a rape-prevention program on fraternity men's attitudes, behavioral intent, and behavior. *The Journal of American College Health, 48*, 158-163. (cited by 231)
7. **Foubert, J.D., Boss, K.E., Ginther, A.M., & Komives, S.R.** (2000). Students living in substance free housing: Attitudes toward their residential experience and predictors of their satisfaction. *The Journal of College and University Student Housing, 29* (1), 15-21.
6. **Foubert, J.D. & McEwen, M.K.** (1998). An all-male rape-prevention peer education program: Decreasing fraternity men's behavioral intent to rape. *The Journal of College Student Development, 39*, 548-556. (cited by 78)
5. **Foubert, J.D., Tepper, R., & Morrison, D.R.** (1998). Predictors of student satisfaction in university residence halls. *The Journal of College and University Student Housing, 27*(1), 41-46. (cited by 45)
4. Herlocker, C.E., Allison, S.T., **Foubert, J.D.** & Beggan, J.K. (1997). Intended and unintended overconsumption of physical, spacial, and temporal resources. *Journal of Personality and Social Psychology, 73*, 992-1004. (cited by 21)

3. **Foubert, J.D. & Marriott, K.A. (1997).** Effects of a sexual assault peer education program on men's belief in rape myths. *Sex Roles: A Journal of Research*, *36*, 257-266. (cited by 129)
2. **Foubert, J.D. & Sholley, B.K. (1996).** Effects of gender, gender role, and individualized trust on self-disclosure. *Journal of Social Behavior and Personality*, *11*, 277-288. (cited by 48)
1. **Foubert, J.D. & Marriott, K.A. (1996).** Overcoming men's defensiveness toward sexual assault programs: Learning to help survivors. *Journal of College Student Development*, *37*, 470-472. (cited by 18)

Book Chapters

3. **Foubert, J., Tabachnick, J., & Schewe, P. (2010).** Encouraging bystander intervention for sexual violence prevention. In K. L. Kaufman (Ed.), *The Prevention of Sexual Violence: A Practitioner's Sourcebook*. Holyoke, MA: NEARI Press. (cited by 5)
2. **Foubert, J.D. (2001).** The longitudinal effects of a rape-prevention program on fraternity men's attitudes, behavioral intent, and behavior. In D.K. Wysocki (Ed.), *Readings in Social Research*. New York: Wadsworth Publishing Company. *Note: Second and Third Editions printed in 2004 and 2007.*
1. Grandner, D. & **Foubert, J.D. (1999).** Assessment issues and practice in residential education. In J. H. Schuh (Ed.), *Educational Programming and Student Learning in College and University Residence Halls*. 21-32, Columbus, Ohio: Association of College and University Housing Officers, International.

Externally Funded Grants and Contracts

23. Finalist for consulting contract with the U.S. Army as their Highly Qualified Expert regarding prevention of sexual violence. Selection process underway; funding amount not yet concluded.
22. April-May 2017. Foubert, J.D. (PI). Member of expert panel to recommend an assessment system for the U.S. Marine Corps sexual assault prevention efforts. RAND Corporation, Contract No 400170. \$8,000. **Funded.**
21. Fall 2016-Fall 2017. Foubert, J.D. (PI). Improving a curriculum for educating midshipmen to prevent sexual violence. United States Naval Academy. Contract Number N00189-17-P-Z04. \$42,000. **Funded.**
20. Spring, 2016. Foubert, J.D. (PI). Sexual assault prevention and response. United States Naval Academy. Contract Number N00189-16-P-0425. \$7,000.00. **Funded.**
19. Fall, 2015. Writing a strategy and implementation plan for ending rape in the U.S. Military. (Consultant). \$378,430. *Not funded*, first runner up for grant.
18. Fall, 2014. *The longitudinal effects of The Men's Program on U.S. Army Soldiers.* **Foubert, J.D. (PI)**, Yager, M. (Co-I), Suris, A. (Consultant). \$425,000. *Not funded.*
17. Summer, 2014. *Alcohol-Related Sexual Violence: The Effect of Alcohol on Bystander Intervention* (July, 2014). [Ham, L.S. (PI), Wiersma, J. D. (Co-I), Jozkowski, K. N. (Co-I), Bridges, A. J. (Co-I), Norris, J. (Consultant), Fleming, W. M. (Consultant), & **Foubert, J. D. (Consultant)**]. Two-Year National Institutes of Health R21 Grant (1R21AA023230-01A1), total costs = \$380,684. **Funded.**

16. Spring, 2014. Rheingold, A. (PI), Kilpatrick, D. (Co-I), Milinak, M (Co-I), **Foubert, J.D.** (Co-I), & Chapman, J. (Co-I). *Multisite randomized controlled evaluation of a college sexual violence prevention program.* \$854,771. *Not funded.*
15. Spring, 2014. **Foubert, J.D.** (PI) & Brosi, M.W. (PI). *A proposed national center for the prevention of sexual, interpersonal, dating violence and stalking.* \$599,490. *Not funded.*
14. Spring, 2014. Epstein, J. (PI), Peterson, Z. (PI) & **Foubert, J.D.** (Consultant). *Smart phones to Promote Health Sexual Behavior in African American Teen Boys.* \$344,706. *Not funded.*
13. Fall, 2013, Consultant, *Alcohol-Related Sexual Violence: The Effect of Alcohol on Bystander Intervention.* [Ham, L.S. (PI), Wiersma, J. D. (Co-I), Jozkowski, K. N. (Co-I), Bridges, A. J. (Co-I), Norris, J. (Consultant), Fleming, W. M. (Consultant), & **Foubert, J. D.** (Consultant)]. Two-Year National Institutes of Health R21 Grant (1R21AA023230-01), total costs = \$381,141. *Scored, well reviewed, resubmitting.*
12. Fall 2012, Principal Investigator, *Does gratitude empower people to intervene as bystanders?* **Foubert, J.D.** (PI). The Templeton Foundation. \$290,624. *Not funded.*
11. Spring 2012, Principal Investigator, *The role of gratitude in bystander intervention.* **Foubert, J.D.** (PI); Greater Good Science Center. \$198,051. *Not funded.*
10. Spring 2011, Principal Investigator, *A discriminant function analysis distinguishing hands-on child abusers among convicted child pornography offenders.* **Foubert, J.D.** (PI), United States Department of Justice. \$499,889. *Not funded.*
9. Fall 2010, Principal Investigator, *Proposed grant to support two new single sex dating violence peer education groups and a social marketing campaign.* **Foubert, J.D.** (PI), Avon Foundation. \$9,900. *Not funded.*
8. September 2009 – September 2010, Contractor, *Externally funded training and research contract with the United States Army, Europe; Heidelberg Germany.* \$53,696. Contract Number: W912PE-09-P-0109. **Funded.**
7. August 2006 – April 2009, Contractor, *Externally funded training, assessment, and evaluation contract with the United States Naval Academy; Annapolis, Maryland.* **Foubert, J.D.** (PI), Kilmartin, C.K. (PI), Stern, G. (PI). \$250,500. **Funded.**
6. June 2005 – June 2007, *Reducing alcohol-related sexual assault by first-year men.* **Foubert, J.D.** (PI). United States Department of Education, Office of Safe and Drug Free Schools. \$276,169. **Funded.**
5. Spring 2003, Co-applicant for United States Department of Education Grant (\$250,000) for a *Rape Prevention Study.* **Foubert, J.D.** (PI), Gressard, C.F., (PI). Scored 15th out of 159 applicants; top 13 were funded.
4. Spring 2001- Spring 2003, *Grant to support research on rape prevention;* American College Personnel Association Emerging Scholar Grant, \$1,500. **Funded.**
3. Fall 1997, *Grant to support the creation of One in Four;* National Interfraternity Conference, \$300. **Funded.**
2. Fall 1997, *Grant to support dissertation research;* Delta Tau Delta National Fraternity, \$300. **Funded.**
1. Fall 1997, *Grant to support dissertation research;* Sigma Alpha Epsilon National Fraternity, \$1,700. **Funded.**

Articles in Journals and Online Platforms with National Readership, Not Refereed

13. Olsen, C., Dines, G., Layden, M.A., Wilson, G., Manning, J., Hilton, D. & **Foubert, J.** (2016). Op-Ed: Who exactly is misrepresenting the science on pornography? *Fight the New Drug*, December 28, 2016
12. **Foubert, J.D.** (2016). Pornography: A recipe for rape? *The Huffington Post*, August 4, 2016.
11. **Foubert, J.D.** (2015). A UVrApe story you probably missed. *The Huffington Post*, October 1, 2015.
10. **Foubert, J.D.** (2015). No, more guns on campus won't decrease rape. *The Huffington Post*, February 26, 2015.
9. **Foubert, J.D.** (2014). Why I still believe rape survivors. *The Huffington Post*, December 7, 2014.
8. **Foubert, J.D.** (2014). UVA's answer to rape allegations a farce. *CNN.com*. November 26, 2014.
7. **Foubert, J.D.** (2013). 'Rapebait' email reveals dark side of frat culture. *CNN.com*. October 9, 2013.
6. **Foubert, J.D.** (2011). Why title IX is needed. *The New York Times Online*. Room For Debate. May 5, 2011.
5. **Foubert, J.D.** (2007). Conquering rape: A men's issue. *Essentials*. Association of Fraternity Advisers.
4. Fisler, J. & **Foubert, J.D.** (2006). Teach me, but don't disagree with me. *About Campus*, 11(5), 2-8. (cited by 14)
3. **Foubert, J.D.** (2005). Anti-rape on the road: Men hit the highways to share a powerful message. *About Campus*, 10(5), 24-27. (cited by 4)
2. **Foubert, J.D.** (1996). Cults on campus: Perspectives from the literature. *Synthesis: Law and Policy in Higher Education*, 8, 588-589, 595, 597-598.
1. **Foubert, J.D.** (1995). A review of research on fraternities: On balance, they're worth having. *Synthesis: Law and Policy in Higher Education*, 7, 514, 523. (cited by 1)

Work in Progress

7. **Foubert, J.D.**, Wall, A., & Clark-Taylor, A. Alcohol-related sexual violence on campus: Do serial offenders commit the most offenses?
6. **Foubert, J.D.**, Mwavita, M. & Pittman, P. Does gratitude mediate the relationship between bystander efficacy and bystander behavior to prevent sexual violence? Testing a mediational model. [Data collected, analysis in progress.]
5. Mwavita, M. & **Foubert, J.D.**, & Pittman, P. Predictors of bystander intervention behavior: The role of empathy, pornography use, religiosity, and gratitude. [Data collected]
4. **Foubert, J.D.**, Mwavita, M. & Pittman, P. Sex differences on the impact of intrinsic religiosity on pornography use.
3. Mwavita, M., **Foubert, J.D.**, & Pittman, P. Accounting for men's high variability in bystander efficacy: Mediating effects of gratitude, empathy, rape myth acceptance, and religiosity.

2. Burns, M., Durham, A., Houston, M., Lavigne, B., & **Foubert**, J.D. Is there really less sexual violence at Christian colleges? A comparison between a Christian and secular institution. [Currently conceptualizing study].
1. Burns, M., Durham, A., Houston, M., Lavigne, B., & **Foubert**, J.D. A comparison of the effects of religiosity on pornography consumption at a large public institution and a small religiously affiliated institution. [Currently conceptualizing study].

Peer Reviewed Conference Presentations

109. *Is Title IX Trumped? Our continued responsibility to end sexual violence.* Association of Christians in Student Development, June, 2017.
108. *Pornography: What student affairs professionals need to know.* American College Personnel Association; March, 2017.
107. *Lessons Learned: Teaching new RAs to avoid predictable pitfalls.* American College Personnel Association; March, 2017.
106. *Meeting Campus SAVE requirements and preventing Title IX violations in a data-based and ethical way.* Association for Christians in Student Development; June, 2016.
105. *How pornography harms: What teens, young adults, parents and pastor's need to know.* Association of Christians in Student Development; June, 2016.
104. *Beyond Legal Compliance: Preventing Title IX Violations with Evidence-Based Strategies.* National Association of Student Personnel Administrators; March, 2016.
103. *Campus save, Title IX, VAWA and more: Preventing sexual violence in a data-based, ethical way.* Association for Christians in Student Development; June, 2015.
102. *Pornography: What student development educators must know to help our students face this challenge.* Association for Christians in Student Development; June, 2015.
101. *Pornography: A catalyst for sexual assault.* American College Personnel Association; March, 2015.
100. *Beyond legal compliance: Data-based rape prevention.* American College Personnel Association; March, 2015.
99. *Using theory and case studies to liven up RA training.* American College Personnel Association; March, 2015.
98. *The harms of pornography: It is worse than you think.* Association for Christians in Student Development; June, 2014.
97. *Sexual assault: How we can prevent it and comply with new laws.* Association for Christians in Student Development; June, 2014.
96. *Effective rape prevention: Research-based bystander intervention programs that work.* American College Personnel Association; March, 2014.
95. *Faculty, Staff, and Structures.* American College Personnel Association; March, 2014.

94. *Pathways Through Conversion: Catalytic Experiences of Born Again Christian Students.* American College Personnel Association; March, 2014.
93. *Pornography: How it is Reinventing Sex and Why You Should Care.* American College Personnel Association; March, 2014.
92. *Religiosity and pornography use as predictors of bystander efficacy.* American College Personnel Association; March, 2013.
91. *Transitioning from administrator to faculty institute: Constructing a successful career.* American College Personnel Association; March, 2013.
90. *Pornography: Liberating or harmful?* Association of College Unions International Region XI Conference; November, 2012.
89. *New beginnings: Preparing for graduate school.* Association of College Unions International Region XI Conference; November, 2012.
88. *Exploring the wisdom and complexity of Nevitt Sanford: Beyond challenge and support.* Association for Christians in Student Development; June, 2012.
87. *Ending rape on campus: Bystander tools for prevention and risk reduction.* American College Personnel Association; March, 2012.
86. *Best practices for the entry-level student affairs job search.* American College Personnel Association; March, 2012.
85. *Pornography: Why student affairs professionals should start to care about students' use.* American College Personnel Association; March, 2012.
84. *Applying student development theory to residence life training: Integrating Sanford and case studies of lessons learned.* American College Personnel Association; March, 2012.
83. *Effects of women's pornography use on bystander willingness and efficacy to intervene in a sexual assault situation.* American College Personnel Association; March, 2012.
82. *The harms of pornography: The definitive evidence and what you can do about it.* Association for Christians in Student Development; June, 2011.
81. *Explaining the wind: How self-identified born again Christian college students define what born again means to them.* Association for Christians in Student Development; June, 2011.
80. *How self-identified born again Christians define what born again means to them.* Oklahoma College Student Personnel Association; May, 2011.
79. *What's the harm anyway? Fraternity and sorority member's use of pornography.* Oklahoma College Student Personnel Association; May, 2011.
78. *Effects of fraternity men's pornography use on sexual assault.* American College Personnel Association; March, 2011.
77. *Collaborating to end rape through outcomes-based men's and women's programs.* American College Personnel Association; March, 2011.

76. *Effects of the use of violent pornography by fraternity men on bystander intervention and rape myth acceptance.* Safe Society Zone Conference; October, 2010.
75. *The men's and women's programs: Ending rape through peer education.* Oklahoma College Student Personnel Association; May, 2010.
74. *Student development theory: A firm foundation to support students.* Oklahoma College Student Personnel Association; May, 2010.
73. *Alcohol and sexual assault: Beyond the basics.* American College Personnel Association; March, 2010.
72. *Uncovering the truth about pornography.* American College Personnel Association; March, 2010.
71. *End rape: The Men's and Women's Programs.* American College Personnel Association; March, 2010.
70. *Effects of bystander intervention training on women's willingness to intervene.* American College Personnel Association; March, 2010.
69. *Effects of the men's program on bystander intervention variables.* American College Personnel Association; March, 2010.
68. *Barriers to rape prevention: Postmodernism, porn and social norms marketing.* National Conference on Sexual Assault in Our Schools, Safe Society Zone; November, 2009.
67. *Uncovering the truth about the pornography industry.* National Conference on Sexual Assault in Our Schools, Safe Society Zone; November 2009.
66. *Using bystander intervention to prevent sexual assault: Success with men and a new paradigm for women.* National Association of Student Personnel Administrators; March, 2009.
65. *Pornography: Just harmless fun or dangerous? The definitive word from research.* National Association of Student Personnel Administrators; March, 2009.
64. *The beginning of the end: Starting up an all-male rape prevention group.* National Association of Student Personnel Administrators; March, 2009.
63. *Just guys having harmless fun with empowered, liberated women and other delusions: Countering hollow lies and distortions with research on the effects of pornography.* Safe Society Zone Conference; October, 2008.
62. *The two year longitudinal effects of The Men's Program on first year men: A comprehensive look at attitude and behavior changes.* Safe Society Zone Conference; October, 2008.
61. *Effects of fraternity membership on sexual assault.* Association of Fraternity Advisers; November, 2007.
60. *The Men's Program: A live presentation.* Safe Society Zone; October, 2007.
59. *Pornography: Fighting it with feminist thought and scholarly research.* Safe Society Zone; October, 2007.
58. *The Women's Program: A new program to reduce women's risk for sexual assault.* Safe Society Zone; October, 2007.
57. *Fraternity membership and rape: Correlate or cause?* Joint Convention of the American College Personnel Association and National Association of Student Personnel Administrators; April, 2007.

56. *Engaging men in rape prevention: Starting a peer education group.* Joint Convention of the American College Personnel Association and National Association of Student Personnel Administrators; April, 2007.
55. *Building a strong foundation through research: Skills and strategies for conducting research in higher education.* Association of Fraternity Advisers; December, 2006.
54. *Effects of joining a fraternity on men's attitudes, behavioral intent, and behavior regarding rape.* Association of Fraternity Advisers; December, 2006.
53. *Starting a One in Four chapter: You can do it.* Safe Society Zone Conference; October, 2006.
52. *Effects of a rape prevention program on fraternity men.* American College Personnel Association; March, 2006.
51. *Harnessing the power of our collective voice to end rape.* American College Personnel Association; March, 2006.
50. *Left, right, and center: Dealing with ideological diversity on campus.* American College Personnel Association; March, 2006.
49. *The Men's Program: An innovative approach for preventing rape.* American College Personnel Association; March, 2006.
48. *Changing fraternity men's attitudes and behavior regarding rape: A proven approach.* Association of Fraternity Advisers; December, 2005.
47. *Effects of a rape prevention program on men's empathy toward rape survivors, their rape myth acceptance, and likelihood of committing sexual assault.* Association for the Study of Higher Education; November, 2005.
46. *Alcohol, empathy, and behavior change: Conquering the frontiers of rape prevention.* Safe Society Zone National Conference on Sexual Assault in Our Schools; October, 2005.
45. *Rape survivors' perceptions of campus judicial processes: Accountability or revictimization?* American College Personnel Association; April, 2005
44. *How to start an all-male rape prevention group.* American College Personnel Association; April, 2005.
43. *Involvement and psychosocial development: Is there a link?* American College Personnel Association; April, 2005.
42. *Creating lasting attitude and behavior change in fraternity men and male student athletes: The qualitative impact of an empathy based rape prevention program.* Association for the Study of Higher Education; November, 2004.
41. *A longitudinal study of the process of development along Chickering's vectors: Implications for theory reframing and an exploration of gender differences.* Association for the Study of Higher Education; November, 2004.
40. *Perceptions of a rape prevention program by fraternity men and male student athletes: Powerful effects and implications for changing behavior.* American College Personnel Association; March, 2004.
39. *10 Years of "The Men's Program:" Its past, new developments, and a vision for the future.* International Conference on Sexual Assault and Harassment on Campus; October, 2003.
38. *Responding to terrorist attacks: What every college administrator should know.* American College Personnel Association; March, 2003.
37. *Gender differences in development over four years on Chickering's vectors.* American College Personnel Association; March, 2003.

36. *The men's program: How to implement an all-male peer education program with proven results.* International Conference on Sexual Assault and Harassment on Campus; October, 2002.
35. *The men's program: How to lower men's likelihood of raping.* American College Personnel Association; March, 2002.
34. *New voices of wisdom: Emerging scholars research reports.* American College Personnel Association; March, 2002.
33. *Bridging scholarship and practice: Stories from senior and emerging scholar-practitioners.* American College Personnel Association; March, 2002.
32. *Using scholarship in policy and practice.* American College Personnel Association; March 2002.
31. *How to implement "The Men's Program:" An all-male sexual assault peer education program.* International Conference on Sexual Assault and Harassment on Campus; November, 2001.
30. *How to implement "The Men's Program:" An all-male sexual assault peer education program.* American College Personnel Association; March, 2001.
29. *How to implement "The Men's Program:" An all-male sexual assault peer education program.* International Conference on Sexual Assault and Sexual Harassment on Campus; October, 2000.
28. *How to implement "The Men's Program:" An all-male sexual assault peer education program.* American College Personnel Association; April, 2000.
27. *How to implement "The Men's Program:" An all-male sexual assault peer education program.* International Conference on Sexual Assault and Sexual Harassment on Campus; October, 1999.
26. *How to implement "The Men's Program," An all-male sexual assault peer education program.* International Conference on Sexual Assault and Sexual Harassment on Campus; October, 1998.
25. *Coping with cults: Context, courts, cases, and constituencies.* National Association of Student Personnel Administrators; March, 1998.
24. *How to implement "The Men's Program:" An all-male sexual assault peer education program.* American College Personnel Association; March, 1998.
23. *How to implement "The Men's Program:" An all-male sexual assault peer education program.* National Association of Student Personnel Administrators; March, 1998.
22. *Substance free housing: Rationale, experiences, and outcomes.* American College Personnel Association; March, 1998.
21. *How to implement "The Men's Program," An all-male sexual assault peer education program.* Mid-Atlantic Association of College and University Housing Officers; November, 1997.
20. *Substance free housing: Rationale, experiences, and outcomes.* Mid-Atlantic Association of College and University Housing Officers; November, 1997.
19. *How to implement "The Men's Program:" An all-male sexual assault peer education program.* International Conference on Sexual Assault and Sexual Harassment on Campus; October, 1997.

18. *How to implement "The Men's Program," An all-male sexual assault peer education program* Association of College and University Housing Officers -- International; July, 1997.
17. *How to implement "The Men's Program," An all-male sexual assault peer education program.* Mid-Atlantic Association of College and University Housing Officers Resident Director's Conference; February, 1997.
16. *Substance free housing: Rationale, experiences, and outcomes.* Maryland Student Affairs Conference; February, 1997.
15. *A comprehensive training class for male sexual assault peer educators.* Mid-Atlantic Association of College and University Housing Officers; October, 1996.
14. *A comprehensive training class for male sexual assault peer educators.* Association of College and University Housing Officers -- International; July, 1996.
13. *Analysis of a new approach to all-male sexual assault peer education programs.* Association of College and University Housing Officers -- International; July, 1996.
12. *Assessing residents' opinions: The value of research to a residence life department.* Association of College and University Housing Officers -- International; July, 1996.
11. *Analysis of a new approach to all-male sexual assault peer education programs.* American College Personnel Association; March, 1996.
10. *Student satisfaction in residence halls: Discovering what's important.* American College Personnel Association; March, 1996.
9. *Substance free housing: Rationale, experiences, and outcomes.* American College Personnel Association; March, 1996.
8. *Analysis of a new approach to all-male sexual assault peer education programs.* Mid-Atlantic Association of College and University Housing Officers; October, 1995.
7. *Assessing resident's opinions: The value of research to a residence life department.* Mid-Atlantic Association of College and University Housing Officers; October, 1995.
6. *The multiple uses of a sexual fantasies program.* Mid-Atlantic Association of College and University Housing Officers; October, 1995.
5. *Discovering the nature of your residence hall population with minimal additional effort.* Association of College and University Housing Officers -- International; July, 1995.
4. *Conquering men's defensiveness toward sexual assault programs: An approach you can use today.* Maryland Student Affairs Conference; February, 1995.
3. *Conquering men's defensiveness toward sexual assault programs: An approach you can use today.* State Council for Higher Education in Virginia Campus Sexual Assault Conference; April, 1994.
2. *Exploring sexual fantasies: A new way to educate men about sexual assault.* National Collegiate Conference for Life Skills; February, 1994.
1. *Exploring sexual fantasies: A new way to educate men about sexual assault.* Virginia Association of Student Personnel Administrators; December, 1993.

Consultations

117. *How to Present The Men's Program and The Women's Program for Military Audiences.* U.S. Naval Academy; April, 2017.
116. External Expert, RAND Corporation for project with the Marine Corps Sexual Assault Prevention and Response (SAPR) office.
115. *Preventing Sexual Assault on Campus.* University of Dallas, TX. April, 2017.
114. *How Pornography Harms: What You Need to Know.* Southern Adventist University, TN. January, 2017.
113. *Title IX Annual Training: A workshop for staff from 3 universities.* Lee University, TN. January, 2017.
112. *Expert Witness Consultation,* Sawicki Law, November 2016 to present.
111. *Educating your peers about sexual violence: A train-the-trainers workshop for students.* Mercer University, GA. November, 2016.
110. *How to Investigate Title IX Violations.* Charleston Southern University, SC. October 2016.
109. *Preventing sexual assault and pornography use.* Union College, TN. October 2016.
108. *Preparing for the Realities of College.* Holland Hall High School, Tulsa, OK. September, 2016.
107. *Bystander Intervention and Hazing on College Campuses.* Arcadia University, PA. September, 2016.
106. *Preventing and Responding to Violations of Title IX.* Wheaton College (IL). September, 2016.
105. *Preventing and Responding to Violations of Title IX.* Anderson University, SC. September, 2016.
104. *Preventing and Responding to Violations of Title IX.* Moody Bible Institute, IL. September, 2016.
103. *Leading the way with bystander intervention.* Southwestern College, KS. August, 2016.
102. *How to present a rape prevention program for men: The Men's Program training.* United States Naval Academy. April, 2016.
101. *How pornography harms college men: Today's research, scholarly perspectives, and real life stories.* National Coalition on Sexual Exploitation. April, 2016.
100. *Understanding sexual violence: Rape culture, rape myth acceptance, and bystander intervention.* California State University San Bernadino. April, 2016.
99. *Promoting unit cohesion and mission readiness: Eliminating sexual violence.* U.S. Army Fort Sill. April, 2016.
98. *How pornography harms: Today's research, scholarly perspectives, and real life stories.* Wheaton College (IL). March, 2016.
97. *How pornography harms: Today's research, scholarly perspectives, and real life stories.* Tabor University. February, 2016.

96. *Expert witness consultation with Chris Bergin of the Sill Law Group* regarding sexual abuse in a public school district. January 2016 to present.
95. *Preventing sexual violence through policy, adjudication, and prevention.* Eastern University, February 2, 2016.
94. *Investigating Title IX Complaints at Universities: A Workshop for Title IX Coordinators and Student Conduct Officers in New Jersey.* Seton Hall University, February 1, 2016.
93. *Conducting trauma-informed investigations of Title IX violations.* Wheaton College, October 27, 2015.
92. *Understanding the neurobiology of sexual trauma and its relationship to bearing Title IX cases.* Caldwell University, September 30, 2015.
91. *Ending sexual violence on campus: Trauma-Informed Strategies for a Christian college campus.* Taylor University, September 14, 2015.
90. *Creating a campus community free from Title IX violations using a trauma-informed approach.* Cornerstone University, September 10, 2015.
89. *How to help a sexual assault survivor: What students can do.* Henderson State University, August 20, 2015.
88. *How to help a sexual assault survivor: What students can do.* Oklahoma Baptist University, August 19, 2015.
87. *Preventing sexual assault on a Christian college campus: What faculty and staff need to know about the neurobiology of sexual trauma.* Southern Adventist University, August 17, 2015.
86. *Title IX and Sexual Violence: Trauma-Informed Training for Police and Campus Administration.* Chapman University, August 11-12, 2015.
85. *Be an active bystander: A workshop for student leaders.* Southwestern College, August 7, 2015.
84. *Expert witness consultation with John Clune and J. Spencer Ryan* regarding sexual assault and Title IX, 2015.
83. *Expert witness consultation with Fried & Bonder, LLC,* regarding sexual violence on campus; 2015.
82. *Presenting The Men's Program to Your Peers: What You Need to Know.* Wesleyan University; April 25, 2015.
81. *Ending sexual violence: What students, faculty, staff, and parents of high school students need to know.* Holland Hall Independent High School; April 6, 2015.
80. *Our responsibility as believers to end sexual violence.* Mid-America Christian University; March 25, 2015.
79. *Ending campus rape: What everyone should know.* University of Virginia's College at Wise; March 19, 2015.
** Winner, Co-Sponsored Event of the Year at UVA-Wise.
78. *Ending rape on campus: A data-based, trauma informed approach.* University of Redlands; February 26, 2015.
77. *Campus sexual assault: Understanding trauma and prevention.* Chapman University; February 25, 2015.
76. *Title IX, Sexual Assault, and Creating a Safe University Community.* Northwestern College; November, 2014.

75. *Our responsibility as believers to help end sexual violence.* Oklahoma Baptist University; October, 2014.
74. *How to help a sexual assault survivor: What men and women can do.* Wesleyan University; October, 2014.
73. *How to help a sexual assault survivor: What men can do.* Monmouth University; October, 2014.
72. *How to help a sexual assault survivor: What men can do.* Williamson Free School; September, 2014.
71. *Adjudicating sexual assault cases using a trauma-informed approach in light of the Campus SAVE act.* Southwestern College; September, 2014.
70. *Presenting The Men's Program to your peers: What you need to know.* The College of Charleston and The Citadel; September, 2014.
69. *How to help a sexual assault survivor: What men and women can do.* Franklin Pierce University; August, 2014.
68. *How to help a sexual assault survivor: What men and women can do; and Empowering women: How to avoid dangerous men and help sexual assault survivors.* Henderson State University; August, 2014.
67. Subject Matter Expert for South African non-profit organization "Cause for Justice" in a legal battle with the South African broadcasting authority (ICASA) as well as ODM (Previously TopTV) about whether pornography should be permitted on South African TV. July, 2014.
66. *Presenting The Men's Program to your peers: What you need to know.* United States Naval Academy; April, 2014.
65. *How to help a sexual assault survivor: What men can do.* Chapman University; February, 2014.
64. *Presenting The Men's Program to your peers: What you need to know.* University of Vermont; October, 2013.
63. *Encouraging student communities committed to awareness and prevention of sexual assault.* Presentation to Student Development Staff. Grove City College; October, 2013.
62. *Pornography: They want the body.* Campus-wide address. Grove City College; October, 2013.
61. *How to prevent rape in the U.S. Army.* Briefing to Three-Star General Donald M. Campbell, the Commanding General of the United States Army in Europe and 140 senior leaders. Wiesbaden, Germany; September, 2013.
60. *How to help a sexual assault survivor.* Franklin Pierce University, Rindge, NH; September, 2013.
59. *Improving sexual assault prevention efforts in the U.S. Military: A brief to the sexual assault prevention and response team.* U.S. Department of Defense; Washington, DC, August, 2013.
58. *Engaging bystanders to intervene to prevent sexual assault.* Telephone briefing to Lynn Rosenthal, White House Advisor on Violence Against Women; August, 2013.
57. *Preventing rape on campus.* Henderson State University; August, 2013.
56. *Designing effective rape prevention curricula for the U.S. Naval Academy.* Private briefing to Vice-Admiral Michael Miller, Superintendent, United States Naval Academy; Annapolis, MD, July, 2013.
55. *Helping sexual assault survivors and engaging in bystander intervention.* Henderson State University; January, 2013.

54. *Motivating Men to Make a Difference: Empowering Engaged Bystanders.* Virginia Department of Health; October, 2012.
53. *The Men's Program: What Men Can Do to Help Survivors of Sexual Assault.* University of Georgia; March, 2012.
52. *Talking with people who see pornography: What the industry doesn't want you to know.* Mid-America Christian University; Oklahoma City, OK; February, 2012.
51. *How to intervene in cases of sexual and domestic violence.* Grand Forks Air Force Base, North Dakota; October, 2011.
50. *Who is looking out for you?* Southwestern College, KS; September, 2011.
49. *Results of a mixed methods study on the effects of The Men's Program on U.S. Army-Europe soldiers.* Private Brief to U.S. Army 4 Star General Carter Ham followed by a public brief and training of U.S. Army personnel, Heidelberg, Germany; September 2010.
48. *How to present The Men's Program: Training the trainers.* United States Air Force, Europe. Ramstein, Germany; September, 2010.
47. *Presenting The Men's Program to your peers: What you need to know.* United States Naval Academy; August, 2010.
46. *Presenting The Women's Program to your peers: What you need to know.* Ursinus College; August, 2010
45. *Using student development theory to support students with disabilities.* Oklahoma Association on Higher Education and Disability; April, 2010.
44. *Using student development theory in everyday student affairs practice.* University of Central Oklahoma Student Affairs Division; February, 2010.
43. *Bystander intervention: How we can all prevent sexual assault.* Louisiana Foundation Against Sexual Assault; December, 2009.
42. *Approaches to working with men to prevent sexual assault: What we know today.* Louisiana Foundation Against Sexual Assault; December, 2009.
41. *Sexual assault on campus: What every peer educator should know.* Salisbury University; October, 2009.
40. *How to present The Men's Program.* United States Army, Europe; Grafenwoehr, Germany; October 2009.
39. Worked with 2 other consultants to design 16 sexual assault and harassment programs, 45 hours of training, and trained hundreds of peer educators over 3 years. United States Naval Academy; August, 2006 to September 2009.
38. *A comprehensive approach to campus sexual assault: Crisis response, thoughtful policy, effective prevention, and risk reduction programming.* University of Central Oklahoma; May, 2009.
37. *Expert Witness,* United States House of Representatives Armed Services Subcommittee on Military Personnel. Hearing on Sexual Assault Prevention in the Military. Washington, DC; March, 2009.
36. *Mini-Keynote presentation: Uncovering the truth about porn.* United States Coast Guard Academy, 20th Annual Ethics Forum; March, 2009.

35. *Bystander intervention: How we can all prevent sexual assault.* The University of North Carolina at Chapel Hill; October, 2008.
34. *Bystander intervention and developing male allies: Supporting students in those efforts.* Student Affairs Division, The University of North Carolina at Chapel Hill; October, 2008.
33. *Creating real change in men: An effective approach with proven results.* United States Military Academies Sexual Assault and Harassment Prevention Conference; November, 2006.
32. *Is it working or not? The basics of program evaluation.* United States Military Academies Sexual Assault and Harassment Prevention Conference; November, 2006.
31. *How to present The Men's Program: A weekend training.* Saint Joseph's University; September, 2006.
30. *Getting men involved in rape prevention.* South Carolina Coalition Against Domestic Violence and Sexual Assault Annual Conference; June, 2006.
29. *The Men's Program: A model program for rape prevention.* South Carolina Coalition Against Domestic Violence and Sexual Assault Annual Conference; June, 2006.
28. *Keynote Address.* Summer Institute on Violence Against Women, Santa Clara University; June, 2006.
27. *Keynote Address,* West Virginia Intercollegiate Council on Sexual Violence; June, 2006.
26. *Addressing sexual assault on college campuses: A conversation with John Foubert on programs, policies, and prevention.* West Virginia Intercollegiate Council on Sexual Violence; June, 2006.
25. *Keynote Address, Take Back The Night Rally.* Saint Joseph's University; April, 2006.
24. *Educating men about rape: A powerful and effective research-based approach.* Saint Joseph's University; April, 2006.
23. *How to help a sexual assault survivor: What men can do.* Saint Joseph's University; April, 2006.
22. Consultant, Oklahoma State Department of Health National Summit on the Evaluation of Rape Prevention Programs; October, 2005.
21. *Keynote Address for sexual assault awareness week: Finding our collective voice in ending rape.* Old Dominion University; October, 2004.
20. *Keynote Follow-up. How to help a sexual assault survivor: What men can do.* Old Dominion University; October, 2004.
19. *Keynote Address.* Virginia Department of Health Conference on Educating Men About Rape, Roanoke VA; September, 2004.
18. *Keynote Address.* Virginia Department of Health Conference on Educating Men About Rape, Richmond VA; September, 2004.
17. *How to present The Men's Program.* A training workshop for new sexual assault peer educators, Messiah College; May, 2004.
16. *Keynote Address.* Texas Association Against Sexual Assault "Students Taking Action for Respect" Conference; July, 2003.

15. *Keynote Follow-up.* How to help a sexual assault survivor: What men can do. Texas Association Against Sexual Assault “Students Taking Action for Respect” Conference; July, 2003.
14. *Featured Speaker.* Virginia Department of Health, Conference on Men’s Violence Prevention; September, 2002.
13. *Keynote Address.* Missouri Coalition Against Sexual Assault; September, 2001.
12. *How to implement “The Men’s Program.”* Arkansas State Department of Health: Commission on Child Abuse, Domestic Violence, and Sexual Assault; May, 2001.
11. *How to present “The Men’s Program.”* A training workshop for new sexual assault peer educators. Florida State University; December, 2000.
10. *Keynote Address.* Florida Council Against Sexual Violence; September, 2000.
9. *How to implement “The Men’s Program.”* Annual Conference of the Arkansas State Department of Health: Commission on Child Abuse, Domestic Violence, and Sexual Assault; September, 2000.
8. *How to implement “The Men’s Program.”* Annual Conference of the Mississippi Coalition Against Sexual Assault; May, 2000.
7. *How to implement “The Men’s Program.”* Oklahoma State Health Department; March, 2000.
6. *How to present “The Men’s Program.”* A training workshop for new sexual assault peer educators. Lynchburg College; January, 2000.
5. *How to implement “The Men’s Program.”* Florida State Health Department; May, 1999.
4. *How to implement “The Men’s Program.”* Oklahoma State Health Department; April, 1999.
3. *How to present “The Men’s Program.”* Franklin and Marshall College; November, 1998.
2. *How to present “The Men’s Program.”* A training workshop for new sexual assault peer educators and Residence Life staff. Lafayette College; January, 1997.
1. *How to present “The Men’s Program.”* A training workshop for new sexual assault peer educators and an inservice workshop for the Student Affairs Division. George Washington University; October, 1996.

Invited Presentations

51. *How pornography harms: What student development professionals need to know.* Association of Christians in Student Development. June, 2017
50. *How pornography harms: What parents (and all of us) need to know.* Grace Bible Church, Killeen TX, May, 2017.
49. *How Pornography Harms: What Young Adults Need to Know.* Talk given to The Navigators organization at Oklahoma State University; April, 2017.
48. *How Pornography Harms: What Young Adults Need to Know.* Talk given to “The Table” organization at Oklahoma State University; March, 2017.

47. *The Public Health Harms of Pornography: The Brain, Sexual Violence and Erectile Dysfunction*. National Briefing at U.S. Capitol on the Freedom from Sexploitation Agenda. Washington, DC. March, 2017.
46. *How Pornography Harms: What Student Development Staff Need to Know*. Webinar for the Association for Christians in Student Development. January, 2017.
45. *How Pornography Harms: What Pastors Need to Know*. Sunnybrook Christian Church staff development session. Stillwater, OK. January, 2017.
44. *The best way to spend your summer*. Student Mobilization National Conference, Oklahoma City, OK. January 2017.
43. *Engaging men in sexual violence prevention: The power of the bystander approach*. Webinar for the Oklahoma Association of Domestic Violence and Sexual Assault. March, 2016.
42. *Turning Points*. Student Mobilization National Conference, Oklahoma City, OK; January, 2016.
41. *Truth and pornography: What the industry, and the enemy, don't want you to know*. Faith Bible Church Parent/Youth Forum, Edmond, OK; November, 2014.
40. *Preventing Sexual Assault on Campus: New Directions in light of the Campus SAVE Act*. Webinar for the Association of Christians in Student Development; September, 2014.
39. *Reporting about sexual assault on campus: New realities*. Education Writer's Association National Conference; September, 2014.
38. *Porn on campus: The harm to college students*. Online presentation sponsored by PornHarms.Com, a division of Morality in Media; November, 2012. Current number of views on YouTube = 2,908.
37. *Closing Session Panelist*. Association for Christians in Student Development; June, 2012.
36. *Keynote session discussant*. Association for Christians in Student Development; June, 2012.
35. *False report or PTSD?* Partnership Conference on Domestic/Sexual Violence and Stalking, Oklahoma Office of Attorney General Partners for Change Conference; September, 2011.
34. *How pornography connects to sexual violence*. Partnership Conference on Domestic/Sexual Violence and Stalking, Oklahoma Office of Attorney General Partners for Change Conference; September, 2011.
33. *Tenure: Worth every penny*. Annual Meeting of the Oklahoma Conference of the American Association of University Professors; April, 2011.
32. *"Ask the expert" Rethinking sexual violence prevention: Innovative approaches with bystanders, the Internet & youth-serving organizations*. The National Children's Advocacy Center, Online Webinar; February, 2011.
31. *What works? With college men, college women, and military audiences*; Safe Society Zone Conference; October, 2010.
30. *Using research to design effective sexual assault programs: The story of the men's and women's programs*. Association of Fraternity Advisors Midwest Regional Drive-in Conference; June, 2010.
29. *Preventing sexual assault on college campuses: Using research to guide the way to behavior change*. Oklahoma State Regent's Council on Student Affairs; April, 2009.

28. *The longitudinal effects of a sexual assault prevention program on first year men: Highlights of a mixed method study.* The College of Education, Oklahoma State University; December, 2008.
27. *Behavior differences after seven months: Effects of a rape prevention program on first-year fraternity men.* The College of Community and Public Administration, Binghamton University; April, 2008.
26. *Behavior differences after seven months: Effects of a rape prevention program on first-year fraternity men.* The College of Education, The University of Oklahoma; February, 2008.
25. *Behavior differences after seven months: Effects of a rape prevention program on first-year fraternity men.* The College of Education, Health and Human Services, Kent State University; February, 2008.
24. *Programming for sexual violence prevention on college campuses.* Summit on Violence and Abuse in Relationships: Connecting Agendas and Forging New Directions, American Psychological Association; February, 2008.
23. *How to create a culture of campus reporting by victims.* Safe Society Zone Conference; October, 2007.
22. *Keynote Address: Getting men involved in rape prevention.* NASPA Region III Sexual Assault Summit, Lexington, VA; November, 2006.
21. *Keynote Address: Alcohol and sexual assault, Unmasking the mysteries of prevention.* Safe Society Zone Conference; October, 2006.
20. *Closing Keynote Panelist: How to constructively address the biggest challenges in sexual assault prevention.* Safe Society Zone Conference; October, 2006.
19. *Preventing violent behavior on and around campus: Lessons from the field.* United States Department of Education's 20th Annual National Meeting on Alcohol and Other Drug Abuse and Violence Prevention in Higher Education; October, 2006.
18. *Sexual assault prevention programming, The policy, procedures, protocol and prevention webinar series.* Campus Outreach Services; June, 2006.
17. *The men's program: Debut of an established program with a new focus.* Safe Society Zone National Conference on Sexual Assault in Our Schools; October, 2005.
16. *How to confront student plagiarism.* A presentation for William & Mary faculty; February, 2005.
15. *How to help a sexual assault survivor.* William & Mary Division of Student Affairs; January 2005.
14. *How to help a sexual assault survivor.* A presentation for William and Mary faculty; December, 2004.
13. *Educating men about rape.* William & Mary Counseling Center Staff; November, 2004.
12. *Keynote Address.* Safe Society Zone National Conference on Sexual Assault in Our Schools, Orlando, FL; October, 2004.
11. *How to help a sexual assault survivor.* Williamsburg Rotary Club; July, 2004.
10. *Closing Panelist, Where to from here?* International Conference on Sexual Assault and Harassment on Campus; October, 2003.

9. *Keynote Address.* William & Mary service-learning and internship experiences workshop. Office of Student Volunteer Services, the Sharpe Community Partnership Program and the Office of Career Services; June, 2003.
8. *Keynote Address.* "Take back the night." The College of William and Mary; April, 2003.
7. *Facilitating research in the profession: Searching scholarship and generating research questions.* American College Personnel Association; March, 2003.
6. *The importance of our role in student affairs: Meeting the challenges of our future.* Virginia Association of Student Personnel Administrators; November, 2002.
5. *Men in the movement: Programs for and by men.* International Conference on Sexual Assault and Harassment on Campus; November, 2001.
4. *Closing panelist: Where to go from here?* International Conference on Sexual Assault and Sexual Harassment on Campus; October, 1999.
3. *Educating men about rape: An overview of an innovative program.* An inservice program for the Student Affairs Division. University of Virginia; November, 1998.
2. *Educating men about rape: Research on an innovative program.* An invited colloquium for the Psychology Department. University of Virginia; September, 1998.
1. *Keynote Address.* University of Maryland, College Park Resident Assistant Conference; January, 1996.

Development of Professional Products

3. Writer and Executive Producer, "How to help a sexual assault survivor: What men can do." An educational video produced by NO MORE, Inc.; February, 2002.
2. Executive Producer and Director, "The police rape training video produced by NO MORE, Inc. (Second Edition);" February, 2002.
1. Executive Producer and Director, "The police rape training video produced by NO MORE, Inc.;" October, 1999.

White Papers, Book Reviews, and Research Reports

5. Foubert, J. (2012). The Men's Program. In J. Postmus (Ed.), *Encyclopedia of Sexual Violence and Abuse*. Santa Barbara, CA: ABC-CLIO.
4. Foubert, J.D. (2010). White Paper: Effects of *The Men's Program* on male soldiers' bystander intervention, likelihood of raping, and attitudes toward rape: A pretest/posttest controlled study. Heidelberg, Germany: United States Army, Europe.
3. Foubert, J.D., Kilmartin, C. & Stern, G. (2009). White Paper: Sexual harassment and assault prevention education: Manual for faculty and staff leaders. Annapolis, MD: United States Naval Academy.
2. Foubert, J.D. White Paper: Developing a comprehensive sexual assault policy: Suggestions for colleges and universities.
1. Foubert, J. D. (2003). Review of New faculty: A practical guide for academic beginners. *Journal of College Student Development*, 44, 700-702.

Internally Funded Research Grants

7. Summer 2014, Faculty Scholarship Support Program grant for summer research, College of Education, Oklahoma State University. \$16,218.44. *Funded.*
6. Summer 2008, Faculty summer research grant, The College of William & Mary, \$5,000. *Funded.*
5. Summer 2004, Co-authored a summer research grant for an undergraduate to do research with me full-time for the summer, \$2,500 plus free housing (all for the student). *Funded.*
4. Summer 2004, Faculty summer research grant, The College of William & Mary, \$4,500. *Funded.*
3. Summer 2003, Faculty summer research grant, The College of William and Mary, \$4,000. *Funded.*
2. Fall 1997, Dissertation research grant, Mac and Lucille McEwen Fund, \$300. *Funded.*
1. Fall 1991, Grant to support thesis, University of Richmond Graduate Research Grant, \$894. *Funded.*

HONORS AND AWARDS

Oklahoma State University, College of Education Research Excellence Award, 2017.

Annuity Coepris Senior Professional Award, American College Personnel Association (ACPA), 2011.

Literature/Research Publication Award for *The Men's and Women's Programs: Ending Rape Through Peer Education*, NASPA Region IV-West, 2011.

The President's Award for Service to the Community, William & Mary; August, 2007.

Campus Improvement Award, Omicron Delta Kappa. Given to the William & Mary chapter of One in Four (all-male sexual assault peer education group I advised); April, 2006.

Campus Improvement Award, Omicron Delta Kappa. Given to the William & Mary chapter of One in Four (all-male sexual assault peer education group I advised); April, 2004.

Emerging Scholar, American College Personnel Association; Spring 2001- Spring 2003.

Runner-up, Melvane D. Hardee National Dissertation of the Year Award, National Association of Student Personnel Administrators; 2000.

James Earle Sergeant Award, presented by the Seven Society of the University of Virginia to the One in Four chapter for being the organization with the greatest impact at the University of Virginia; 1999.

Received honors on comprehensive exams, University of Maryland College Park College Student Personnel Ph.D. Program; 1997.

Outstanding Research Award, Commission for Housing and Residential Life, ACPA; 1997.

Region's Best Conference Program Award, Mid-Atlantic Association of College and University Housing Officers Conference; 1995.

Outstanding Service Award, Residence Life, University of Maryland, College Park; 1995.

Outstanding Graduate Student Award, Psychology Department, University of Richmond; 1991.

TEACHING

Courses Taught

Oklahoma State University, Higher Education and Student Affairs, 2009-Present

Administration in Higher Education (Organization and Governance)
Advanced Student Development Theory (Face to Face and Online)
Critical Issues in Higher Education (Online)
Directed Reading
Doctoral Dissertation
Effective Leadership in Student Services (Online)
Gender Based Violence on Campus (Online, Gender and Women's Studies & Social Foundations course)
Group and Cultural Interventions
Internship in Higher Education and Student Affairs (Online)
Introduction to Student Affairs
Master's Thesis
Student Development Theory (Face to Face and Online)

William & Mary, Higher Education program and Public Policy program, 2002-2008

Administration of Higher Education
Advanced Student Development Theory
Current Issues in Higher Education
Doctoral Dissertation
Introduction to Student Affairs Administration in Higher Education
Masters Projects
Orientation to Higher Education
Problems in Education (undergraduate)
Supervisor, Community Service Exploration Course, University of Virginia School of Medicine
The College Student: Developmental Themes and Social Contexts

University of Maryland at College Park, Counseling and Personnel Services, 1997-1998

Theoretical and Practical Perspectives on Being a Sexual Assault Peer Educator (undergraduate)

University of Richmond, Education, 1993-1994

Personal and Community Development Applied to Residence Hall Living (undergraduate)

ADVISING

Dissertation Committees

Andre Durham (in progress). Intersections between sexual identity and spiritual development. (advisor).

Mike Breslin (in progress). Media coverage of sexual violence and its implications for campus safety. (advisor).

Michael Houston (in progress). The effects of technology on the communication styles of today's college students. (advisor).

Brent Lavigne (in progress). The effects of a high impact, high financial aid model on the recruitment and retention of college students. (advisor).

Michael Burns (in progress). Critical experiences of campus diversity officers: Overcoming racial battle fatigue through cultivated resilience. (advisor).

Roland Nunez (in progress). Developing a scale to measure Hispanic Student engagement in out-of-class experiences. (advisor).

Virginia Charter (in progress). Assessing the student experience and learning outcomes based on accreditation criteria. (advisor).

Jason Stone (in progress). A quantitative assessment of the value of MOOCs. (member).

Darin Lackey (in progress). Student achievement as it relates to participation in a Career and Technical Student Organization. (member).

Nick Stowers (in progress). Academic success among student athletes at a division II institution. (member).

Jennifer Campbell (in progress). Student engagement in online coursework. (member).

Pam Pittman (2015). Experiences within and across institution types regarding critical dialogue and collective action. (member).

Khaled Al-fadhlah (2015). The sexual harassment of women in Kuwait. (member).

Carol Fowlkes (2014). Effects of persistence, student and instructor gender on perception of classroom environment and instructor characteristics in STEM coursework. (advisor).

Rachel McNally (2014). Psychological sense of community and social support among college students who experience grief. (member).

R. Sean Bannon (2014). The bystander approach to sexual assault risk reduction: Effects on risk recognition, perceived self-efficacy, and willingness to engage in self-protective behavior. (advisor).

Angela Watson (2011). A developmental approach to measuring spiritual maturity from a Christian perspective. (outside member)

Jodi Fisler (2010). The elephant in the room: Deconstructing the place of conservatives in the student affairs profession. **Winner, Dissertation of the Year Award, Southern Association for College Student Affairs, 2011** (advisor)

Franklin H. Phillips (2009). The relationship between intensity of involvement and community service engagement in the moral development of student members of Greek organizations. (advisor)

Eva Maerten (2009). From obscurity to prominence: A case study of the first woman president hired by a board of regents in Oklahoma President Emerita of Southwestern Oklahoma State University Dr. Joe Anna Hibler. (member)

Jerry L. Tatum (2007). Rape myth acceptance, hypermasculinity, and SAT scores as correlates of moral development: Understanding sexually aggressive attitudes in first-year college men. (advisor)

Amy C. Barnes (2007). What predicts alumni satisfaction? The impact of investment, involvement, and post-college outcomes. (member)

Kevin Hughes (2004). A case study of person-environment fit and operational philosophy in a student affairs department. (member)

Alice McAdory (2004). Transactional and transformational leadership: Differences between representative and peer-nominated effective university presidents and as a function of institution type and presidential gender. (member)

Jennifer Jones (2003). Effects of residential learning communities, on-campus housing, and gender on students' perception of their living environment. (member)

SERVICE

Editorial Boards of National and International Journals

Founding Member, Editorial Board, *Journal of Sexual Exploitation and Gender-based Violence*, 2015-present.

Founding Member, Editorial Board, *Sexualization, Media, and Society*, 2015-present

Member, Editorial Board, *Journal of College Student Development*, 2010-2015

Member, Editorial Board, *Violence Against Women*, 2011-2014

Member, Editorial Board, *Journal of Student Affairs Research and Practice*, March 2008 - March 2011

Member, Editorial Board, *Journal of College and University Student Housing*, 1996-1999

Offices in National or International Professional Organizations and Other National Service

National Center on Sexual Exploitation

Member, National Board of Advisors

- Increase NCOSE prestige by association
- Amplify NCOSE message and influence through networks
- Provide NCOSE resources for policy, communications and strategic planning

One in Four

National President, 1998 to August 2007; June 2012 to present.

Vice Chair, Board of Directors, July 2011 to June 2012.

Founder and Member of the Board of Directors, August 2007 to July 2011.

- Served 15 years as President in two terms (1998-2007; 2012 to present)
- Provided leadership to national nonprofit organization working to end sexual assault.
- Wrote all educational programs for presentations to colleges, universities, and the military.
- Led fundraising efforts.
- Conducted training and technical assistance to colleges, White House, U.S. Department of Defense, U.S. Military, the U.S. Congress, state sexual assault coalitions, and the general public.
- Supervised and/or assisted in the supervision of Executive Director and up to four additional full-time educators.
- Recruited members of a national board of directors
- Served as spokesperson for the organization with media, other organizations, and at conferences.
- Led effort for a nationwide RV tour visiting 50-60 college campuses and military bases annually.
- Built organization from 1 to 30 campus based chapters nationwide

Association for Christians in Student Development

Webinar presenter, regular conference presenter, and active participant in national organization committed to equipping members to infuse their Christian faith into student affairs practice and scholarship.

American College Personnel Association

Annuit Coeptis Senior Professional award winner, 2011

- Served on selection committee for award winners, 2013, 2014, 2015, 2016, 2017

Elected Member, Commission for Professional Preparation Directorate, 2010-2013

- Serve on leadership board of national commission committed to the recruitment, preparation and continuing education of college student development professionals.
- Worked closely with the nation's master's and doctoral programs to recruit new students and improve curriculum.
- Led process to select recipients for national research and writing awards

Conference Proposal Reviewer, 2014, 2013, 2012, 2011, 2010, 2009, 2006, 2005, 2004, 2002

Association for the Study of Higher Education

Conference Proposal Reviewer, 2013, 2012, 2011, 2010, 2009, 2008, 2007, 2005

Research Center on Violence, West Virginia University

Research Associate, 2014 to present.

Faculty Against Rape

Member, National Advisory Board, 2014 to present

External Tenure Reviews

External reviewer for tenure and promotion, Rutgers University, School of Social Work, 2015

External reviewer for tenure and promotion, University of Rochester, Higher Education Program, 2012

External reviewer for tenure and promotion, Buffalo State College, Student Personnel Administration, 2011

Ad hoc Manuscript Reviews

Sexuality and Culture, April, 2017.

Canadian Journal of Higher Education, August, 2016.

Human Communication Research, November, 2015

Journal of College Student Development, June, 2015; 1995-1998 (several per year)

Journal of Interpersonal Violence, May, 2015; July, 2014; April, 2014; January, 2014; November, 2013; September, 2012; November, 2010; July, 2010; April, 2010

Journal of Psychology and Theology, April, 2015; May, 2013

Violence and Victims, April, 2015; November, 2014; March, 2012; September, 2011

Violence Against Women, February, 2015; January, 2015; September, 2009; April, 2009; May, 2008; May, 2007; March, 2006

Psychology of Men and Masculinity, February, 2015; November, 2013; September, 2012; January, 2012; July, 2011; May, 2011; January, 2011; August, 2010; February, 2010; August, 2009; April 2009; November 2008

Routledge, *Preventing Sexual Assault on Campus*, November 2014; *Pornography and Violence Against Women*, February, 2014

Communication Monographs, September, 2014; July, 2014
Journal of Adolescent Health, April, 2014
Psychology of Violence, March, 2014; November, 2013
Health Education Journal, June, 2013
Journal of Community Psychology, February, 2013
University Press of New England, May 2012
Men & Masculinities, May, 2011; June, 2010; December, 2008
Taylor and Francis Publishers, March, 2010; January, 2006
Journal of the American Psychiatric Nurses Association, July, 2008
Sex Roles: A Journal of Research, November, 2007
Oxford University Press, July, 2006
Sage Publications, October, 2004
 Jossey-Bass Publishers, *Handbook for Student Services: Third Edition*, 1995

Selected Internal Service Roles

Chair, Tenure and Promotion Committee, School of Educational Studies, 2014 to present.
 Member, Tenure and Promotion Committee, College of Education, 2014 to 2015.
 Member, Faculty Development and Research Committee, College of Education, 2014 to 2015.
 Member, Scholarship Committee, Educational Leadership Program, 2012 to present.
 Chair, Kamm Distinguished Lecture, 2013-2014; 2015-2016; 2017-2018.
 Review team member, Faculty Scholarship Support Program, School of Educational Studies, OSU, 2013.
 Faculty Advisor, OSU Navigators, 2011 to 2013.
 Founded and advise a sexual assault peer education group “One in Four,” 2010 to present.
 Chair, Selection Committee, Marcia Dickman Scholarship, 2009 to 2012.
 College of Education Representative, Oklahoma State University Reinstatement Appeals Review Board, 2009 to 2012.
 Member, Program and Planning Committee, School of Educational Studies, Oklahoma State University, 2009 to 2012.
 Alternate Representative for the School of Educational Studies, College of Education Leadership Team, 2010 to 2012.
 Member, Program and Planning Committee, College of Education, Oklahoma State University, 2011-2012.
 Chair, Search Committee, Brock Endowed Chair in Educational Leadership, 2010.
 Member, Search Committee, William and Mary Higher Education Associate/Full Professor, fall 2007 to spring 2008.
 Specially appointed faculty member, William & Mary Judicial Appeals Committee, 2003-2007.
 Member, Career Services Advisory Committee, William & Mary, fall 2007 to spring 2008.
 Member, School of Education Curriculum Committee, fall 2006 to spring 2008.
 Member, Admissions Policy Advisory Committee, William & Mary, fall 2005 to spring 2008.
 Member, Safety and Security subcommittee, William & Mary Campus Restructuring Committee, spring 2007.
 Member, Search Committee, Sexual Assault Educator, William & Mary, May, 2006.
 Member, School of Education Admissions and Financial Aid Committee, fall 2003 to spring 2005.
 Member, Student Development Committee, Division of Student Affairs, fall 2003 to spring 2004.
 Member, Ad-Hoc Committee on Faculty Evaluation, School of Education, fall 2003 to spring 2005.
 Member, University of Virginia Ad hoc enrollment management committee, 1998-2002.
 Member, University of Virginia Intramural/Recreation Sports Advisory Committee, 1998-2002.
 Member, University of Virginia Office of the Dean of Students Assessment Committee, 1999-2002,
 Member, University of Virginia Security and General Safety Committee, 1998-2002.
 Member, University of Virginia Sexual Assault Education Council, 1998-2002.
 Member, University of Virginia Office of the Dean of Students Strategic Planning Committee on High Risk Drinking, 2001-2002.
 Member, University of Virginia Residence Life Area Coordinator Search Committee, 1999-2001.
 Member, Counseling Center On Call Coordinator Search Committee, 2001.
 Member, Curriculum Development Committee, University of Virginia First Year Seminar Course, 1999.

Impact Through Media Interviews

- “Former Penn State University President Found Guilty in Sandusky Abuse Case.” *The New York Times*, March 24, 2017.
- “Transgender MSU student’s sex assault claim leads accused to fight back in lawsuit.” *Fox News*, February 28, 2017.
- “Fight against campus assault might suffer if Title IX changes.” *The Columbus Dispatch*, February 9, 2017.
- “After a tumultuous 7 years, Teresa Sullivan will leave UVa.” *Chronicle of Higher Education*, January 23, 2017.
- “Will Trump turn back clock on campus sexual assault?” *Politico*, November 11, 2016.
- “Penn State fine sends a message, but what is it?” *Politico*, November 4, 2016.
- “Northeastern student sues university alleging mishandling of rape accusation.” *WGBH News*, November 4, 2016.
- “Baylor sexual assault scandal lead to shake up, but no Title IX investigation.” *Politico*, October 13, 2016.
- “Bystander intervention programs: Do they curb campus sexual assault.” *US News and World Report*, September 7, 2016.
- “Stanford bans hard liquor at undergraduate parties and shots at any party.” *The Mercury News*, August 23, 2016.
- “Search and seizure.” *Inside Higher Ed*, August 23, 2016.
- “How colleges would’ve handled the Nate Parker case today.” *The Atlantic*, August 18, 2016.
- “The power of bystanders to end rape culture.” *Deseret News*, August 16, 2016.
- “Are final clubs too exclusive for Harvard?” *The New York Times*, August 2, 2016.
- “Failed attempt at humor ends with suspension of 2 A&M football coaches.” *The Houston Chronicle*, July 29, 2016.
- “Settlement of Title IX lawsuit includes list of changes for UT.” *The Knoxville News Sentinel*, July 7, 2016.
- “Be a man.” *Inside Higher Ed*, June 29, 2016.
- “Dubious data.” *Inside Higher Ed*, June 13, 2016.
- “The Stanford sex offender’s beliefs about sexual assault are surprisingly widespread.” *The Washington Post*, June 11, 2016.
- “You don’t need two Swedish men at Stanford to stop a rape.” *The Washington Post*, June 9, 2016.
- “Sexual coercion among athletes.” *Inside Higher Ed*, June 3, 2016.
- “Baylor fires football coach, removes president amid sex scandal.” *The Houston Chronicle*, May 26, 2016.
- “Neighbors 2’ depicts rebellion against sorority rules banning alcohol.” *Inside Higher Ed*, May 25, 2016.
- “As colleges try to reduce sexual assaults academic freedoms suffer, report states.” *The Houston Chronicle*, March 24, 2016.
- “A rare focus on all-male groups.” *Inside Higher Ed*, March 18, 2016.
- “This Is Why Every College Is Talking About Bystander Intervention.” *The Huffington Post*, February 8, 2016.
- “There’s no more denying campus rape is a problem: This study proves it.” *The Huffington Post*, January 20, 2016.
- “Reports of rape spike on college football game days, study finds.” *The Houston Chronicle*, January 4, 2016.
- “Sexual assault inquiry presents conundrum for Texas A&M.” *The Texas Tribune*, November 18, 2015.
- “Racist incidents raise questions about SAE culture.” *USA Today*, November 11, 2015.
- “UT adds former prosecutor to investigate sexual misconduct.” *The Knoxville News Sentinel*, November 3, 2015.
- “How social media played a key role in Owen Labrie’s sexual assault case.” *The Christian Science Monitor*, October 28, 2015.
- “Johnson & Wales details efforts to end sexual violence.” *Providence Journal*, October 7, 2015.
- “23% of women report sexual assault in college, study finds.” *CNN.com*, September 23, 2015.
- “1 in 4 women experience sex assault on campus.” *The New York Times*, September 22, 2015.
- “One in four?” *Inside Higher Ed*, September 22, 2015.
- “1 in 4 female undergrads experienced sex assault or misconduct, AAU survey finds.” *The Chronicle of Higher Education*. September 22, 2015.
- “A third of college women experience unwanted sexual contact, study finds.” *The New York Times*, September 21, 2015.

“National survey: Campus rapes much more frequent than reported.” *The San Antonio Express-News*, September 21, 2015.

“In a new survey, almost 1 in 4 undergraduate women report sex assault.” *The Houston Chronicle*, September 21, 2015.

“27 groups that work with rape victims think the safe campus act is terrible.” *The Huffington Post*, September 13, 2015.

“Can an app help reduce sexual assault on college campuses?” *Fortune Magazine*, September 1, 2015.

“Baylor’s internal investigation into Sam Ukwuachu’s case may just be the beginning.” *The Dallas Morning News*, August 25, 2015.

“Curbing sexual assault becomes big business on campus.” *NPR All Things Considered*, August 12, 2015.

“UT Launches new sexual misconduct policy, gives documents to federal investigators.” *The Knoxville News Sentinel*, August 10, 2015.

“Sorority secrets: The dark side of sisterhood that no one’s willing to talk about.” *Marie Claire*, July 20, 2015.

“Sororities say they, too, have a key role to play in preventing sexual assault.” *The Chronicle of Higher Education*, June 19, 2015.

“One in five after all?” *Inside Higher Ed*, June 15, 2015.

“TV now exploiting rape for ratings?” *FoxNews.com*, June 2, 2015.

“Sexual assault on college campuses: More awareness hasn’t solved underlying issues.” *U.S. News and World Report*, May 20, 2015.

“Bad apples or the barrel?” *Inside Higher Ed*, April 15, 2015.

“Rolling Stone article on rape at University of Virginia failed all basics, report says.” *The New York Times*, April 5, 2015.

“SAE at Sea” *Inside Higher Ed*, March 30, 2015.

“Fraternities consider lobbying Congress to thwart rape investigations.” *The Huffington Post*, March 25, 2015.

“Will the debunked UVA rape story discourage victims from reporting sexual assault?” *Fusion*, March 23, 2015.

“No winners, only losers. Anatomy of at UT sexual assault report: Epilogue.” *Knoxville News Sentinel*, March 21, 2015.

“A frat’s response to racism.” *Inside Higher Ed*, March 19, 2015.

“Is this the solution to the campus rape conundrum?” *U.S. News and World Report*, March 16, 2015.

“N.J. colleges struggle to deal with the issue of rape.” *The Associated Press*, March 15, 2015.

“Racist chant renews old questions about U.S. fraternity culture.” *The Houston Chronicle*, March 14, 2015.

“Sigma Alpha Epsilon has worried about frat house culture for years.” *NBC News.com*, March 13, 2015.

“The Hunting Ground.” A Documentary Film, February 27, 2015.

“Can guys talking to guys about rape make a difference?” *Seven Days*, February 25, 2015.

“UT releases four years’ worth of data on sex assaults.” *Knoxville News Sentinel*, February 25, 2015.

“Student groups blast idea that campus carry laws will help prevent sexual assault.” *Fusion*, February 24, 2015.

“Campus life and guns.” *The New York Times Sunday Edition*, Editorial, February 21, 2015

“Guns on campus, the answer to rape?” The Mike Signorile Show, SIRIUS XM Radio, February 20, 2015.

“Guns on Campus.” Think Televisual TV, Chicago, Illinois. February 19, 2015.

“Fraternities might be ‘scared’ enough to address sexual assault.” *The Huffington Post*, February 18, 2015.

“In bid to allow guns on campus, weapons are linked to fighting sexual assault.” *The New York Times*, February 18, 2015.

“Enough is enough: Fewer and fewer campus rapes are being swept under the rug.” *Jewish Woman Magazine*, Spring, 2015.

“Stanford rape case: Role of alcohol in sexual assaults debated.” *Santa Cruz Sentinel*, February 7, 2015.

“Are Oklahoma schools doing enough to keep students safe, prevent sexual assaults?” *News9 CBS Affiliate*, Oklahoma City, OK, January 29, 2015.

“Is college sexual assault a fraternity problem?” *The New York Times*, January 29, 2015.

“Vanderbilt rape convictions are big news, except on campus.” *The New York Times*, January 28, 2015.

“Tennessee colleges to hold summit on sexual assault.” *Knoxville News Sentinel*, January 26, 2015.

“It Happened Here.” A Documentary Film, January 25, 2015.

“UVA review may stay private.” *The Daily Progress*, January 20, 2015.

“Behind the statistics on campus rape.” *The Chronicle of Higher Education*, January 9, 2015.

“Preventing sexual assault on college campuses.” *Washington Journal, C-SPAN*, December 28, 2014.

“One in Five? Data and the debate about campus rape.” *U.S. News and World Report*, December 17, 2014.

“Rape at UVA.” *Inside Charlottesville Radio*, December 16, 2014.

“Sexual assault statistics can be confusing, but they’re not the point.” *The Huffington Post*, December 15, 2014.

“One in five?” *Inside Higher Ed*, December 15, 2014.

“The voice of men who fight rape.” *Dr. Kim Taylor Radio Show*, KZSB, Monticedo, CA, December 11, 2014.

“Rolling Stone UVA controversy: Jackie’s sexual assault story made rape culture worse.” *International Business Times*, December 10, 2014.

“Students and leaders grapple with crisis on University of Virginia campus.” *The New York Times*, December 9, 2014.

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