

VITAE

JOHN J. WHEELER, Ph.D.

Department of Educational Foundations & Special Education
Clemmer College
East Tennessee State University

Summary

- Extensive experience in leadership, program development, teaching, research and outreach to schools in rural and underserved areas including direct experience in:
 - Program development, including new and innovative program design, implementation, evaluation and accreditation,
 - Design and oversight as program director of a Ph.D. program designed to prepare leadership personnel to serve at-risk populations,
 - Fund-raising experience,
 - Grant procurement including federal and state grant funding as P.I. or Co- P.I.,
 - Design and implementation of outreach projects including distance learning degree programs, technical assistance to rural and regional school aimed at capacity building, and collaboration with federal and state education agencies,
 - Strategic planning and enrollment growth within graduate degree programs,
 - Collaborative partnerships with universities both nationally and internationally, including the development of a student and faculty exchange program in Poland, between academic colleges, departments and external constituents,
 - Partnering with state departments of education and LEA's in statewide systems change initiatives,
 - Delivery of distance education programs and a school-based technical assistance model to underserved areas,
 - Dedicated professor, researcher, and committed colleague.

EDUCATION

Southern Illinois University Department of Educational Psychology and Special Education	Ph.D. Special Education	1989
Southern Illinois University Department of Educational Psychology and Special Education	M.S. Special Education	1986
Southern Illinois University Department of Health, Physical Education, and Recreation	B.S. Therapeutic Recreation	1985

PROFESSIONAL EXPERIENCE

<u>Institution</u>	<u>Position Title</u>	<u>Dates</u>
East Tennessee State University Johnson City, TN	Professor and Graduate Program Coordinator Department of Educational Foundations & Special Education	Current
East Tennessee State University Johnson City, TN	Director Center of Excellence in Early Childhood Learning and Development & Professor of Special Education	2012-2016
Western Michigan University Kalamazoo, MI	Dean College of Education and Human Development	2010-2012
Tennessee Tech University Cookeville, Tennessee	Associate Dean Professor, Director of PhD Program & Principal Investigator of the PBSI (Positive Behavior Support Initiative)	1999-2010

Honorary Appointment/External Mentor

Cleveland State University Cleveland, OH	Eminent Mentor Scholar College of Education and Human Services	2006-2009
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Tennessee Tech University Cookeville, TN	Professor of Special Education Department of Curriculum and Instruction	1994-1999
University of South Dakota Vermillion, SD	Director of Training South Dakota UAP Associate Professor Department of Pediatrics School of Medicine	1993-94
University of South Dakota Vermillion, SD	Assistant Professor Special Education	1989-93

PUBLICATIONS

Refereed Articles:

- Skura, M., & Wheeler, J.J. (in-review). Application of the Model of Positive Behavioral Interventions and Supports in educational work with students with SEN. *Niepełnosprawność. Dyskursy Pedagogiki Specjalnej (Academic Journal of Disability)*.
- Opat, A., Zalud, G., Wheeler, J.J. & Clements, A. (2020). Reading recovery intervention for a child with ASD and ADHD: Teaching Melissa to read. *The Journal of Reading Recovery*, 35, 17-25.
- Wheeler, J.J. (2019). The role of social validity in the design, delivery and evaluation of person-centered interventions and supports. *Człowiek-Niepełnosprawność-Spoleczeństwo (Man- Disability-Society)*, 46, 5-12.
- Carter, S.L., & Wheeler, J.J. (2019). An Analysis of Social Validity Prevalence and Measurement within *Education and Treatment of Autism and Developmental Disorders. DADD Online Journal*, 6, 1, 48-57.
- Wheeler, J.J., & Carter, S.L. (2019). An analysis of teacher perceived barriers to the implementation of evidence-based practices. *Człowiek-Niepełnosprawność-Spoleczeństwo (Man- Disability-Society)*, 43, 5-13.
- Wheeler, J.J., & Chitiyo, M. (2015). Designing effective educational interventions for students with autism. *Człowiek-Niepełnosprawność-Spoleczeństwo (Man- Disability-Society)* Polish journal, invited submission 27, 5-14.
- Wheeler, J.J. & Carter, S.L. (2015). A Consultative Model for Providing Technical Assistance to School Personnel in Service to Children with Autism, International Association of Special Education, Juried Conference Proceedings, IASE Conference, Wroclaw, Poland.

- Mayton, M. R., Carter, S. L., Zhang, J., & Wheeler, J. J. (2014). Intrusiveness of behavioral treatments for children with autism and developmental disabilities: An initial investigation. *Education and Training in Autism and Developmental Disabilities, 49*, 92-101.
- Mayton, M.R., Carter, S. L., & Wheeler, J.J. (2014). Intrusiveness of Behavioral Treatments for Adults with Intellectual Disability. *Research in Developmental Disabilities, 35*, 54-61.
- Zhang, J., Mayton, M.R., & Wheeler, J.J. (2013). Effectiveness of gluten-free and casein-free diets for individuals with autism spectrum disorders: An evidence-based research synthesis. *Education and Training in Autism and Developmental Disabilities, 48*, 276-286.
- Mayton, M.R., Menendez, A., Wheeler, J.J., Carter, S.L., & Chitiyo, M. (2013). An analysis of social stories research using an evidence-based practice model. *Journal of Research in Special Educational Needs, 13*, 208-217.
- Huang, A.X., Jia, M.X., & Wheeler, J.J. (2013). Children with autism in the People's Republic of China: Diagnosis, legal issues and educational services. *Journal of Autism and Developmental Disorders, 43*, (9), 1991-2001.
- Wheeler, J.J., Mayton, M.R., Ton, J., & Reese, J.E. (2012). Evaluating treatment integrity across interventions aimed at social emotional skill development in learners with emotional and behavioural disorders. *Journal of Research in Special Educational Needs, DOI 10.1111/j.1471-3802.2011.01229.x*, 1-6.
- Carter, S.L., Mayton, M.R., & Wheeler, J.J. (2011). A teacher's checklist for evaluating treatment intrusiveness. *Alberta Journal of Educational Research, 57*, 151-170.
- Zhang, J., & Wheeler, J.J. (2011). A meta-analysis of peer-mediated interventions for young children with autism spectrum disorders. *Education and Training in Autism and Developmental Disabilities, 46*, 62-77.
- Mayton, M.R., Wheeler, J.J., Menendez, A., & Zhang, J. (2010). An analysis of evidence-based practices in the education of learners with Autism Spectrum Disorders. *Education and Training in Autism and Developmental Disabilities, 45*, 539-551.
- Zhang, J., & Wheeler, J.J. (2010). Mercury and autism: A review. *Education and Training in Autism and Developmental Disabilities, 45*, 107-115.
- Wheeler, J.J., Mayton, M.R., Carter, S.L., Chitiyo, M., Menendez, A., & Huang, A. (2009). An assessment of treatment integrity in behavioral intervention studies conducted with persons with mental retardation. *Education and Training*

- Wheeler
in Developmental Disabilities, 44, 187-195.
- Chitiyo, M., & Wheeler, J.J. (2009). Analyzing the treatment efficacy of a technical assistance model for providing behavioral consultation to schools. *Preventing School Failure, 53*, 85-88.
- Carter, S.L., Mayton, M.R., & Wheeler, J.J. (2009). The development of an instrument for evaluating treatment intrusiveness. *Research In Developmental Disabilities, 30*, 58-69.
- Chitiyo, M., & Wheeler, J.J. (2008). Challenges faced by schoolteachers in implementing positive behavior support in their school systems. *Remedial and Special Education, 20*, 1-6.
- Huang, A.X., & Wheeler, J.J. (2007). Promoting the development of educational programs for children with autism in Southeast Asian countries. *International Journal of Special Education, 22*, 78-88.
- Carter, S.L., & Wheeler, J.J. (2007). Analysis of behavioral responding across multiple instructional conditions for a child with Childhood Disintegrative Disorder. *Journal of Research in Special Education Needs, 7*, (3), 137-141.
- Huang, A.X., & Wheeler, J.J. (2007). Including children with autism in general education classrooms in mainland China. *International Focus Issue of Childhood Education, 83*, 356-360.
- Carter, S.L., & Wheeler, J.J. (2007). Functional analysis and reduction of inappropriate spitting. *Education and Training in Developmental Disabilities, 42*, 59-64.
- Wheeler, J.J., Carter, S.L., Mayton, M.R., & Chitiyo, M. (2006). Preventing challenging behavior through the management of instructional antecedents. *Developmental Disabilities Bulletin, 34*, 1-14.
- Huang, A.X., & Wheeler, J.J. (2006). Effective interventions for individuals with high functioning autism. *The International Journal of Special Education, 21*, 165-175.
- Huang, A.X. & Wheeler, J.J. (2006). High functioning autism: An overview of characteristics and related issues. *The International Journal of Special Education, 21*, 109-126.
- Wheeler, J.J. (2006). Behavioral support strategies for learners with developmental disabilities and autism spectrum disorders. *DDD Express, 17*, 1-2. (Invited Submission).
- Chitiyo, M., & Wheeler, J.J. (2006). School phobia: Understanding a complex behavioural response. *Journal of Research in Special Educational Needs, 6*, 79-84.

- Zhang, J., Wheeler, J.J. & Richey, D.D. (2006). Cultural validity in assessment instruments for children with autism from a Chinese cultural perspective. *The International Journal of Special Education*, 21, 106-113.
- Wheeler, J.J., Baggett, B.A., Fox, J., & Blevins, L. (2006). Treatment integrity: A review of behavioral intervention studies conducted with children with autism. *Focus on Autism and Other Developmental Disabilities*, 21, 45-54.
- Carter, S.L. & Wheeler, J.J. (2005). Considering the intrusiveness of interventions. *The International Journal of Special Education*, 20, 163-169.
- Wheeler, J.J. (2005). Reducing challenging behavior through the modification of instructional antecedents. *IASE Conference Proceedings, 9th Biennial Conference of the International Association of Special Education*, Halifax, NS, July 10-13.
- Terneus, S.K., & Wheeler, J.J. (2005). Issues in medication compliance among children and families affected by Attention-Deficit Hyperactivity Disorder (ADHD). *The International Journal of Special Education*, 20, 55-59.
- Chitiyo, S.M., & Wheeler, J.J. (2004). The development of special education services in Zimbabwe. *International Journal of Special Education*, 19, (2), 46-52.
- Carter, S.L., Wheeler, J.J., & Mayton, M.R. (2004). Pica: A review of recent assessment and treatment procedures. *Education and Training in Developmental Disabilities*, 39, 346-358.
- Wheeler, J.J., Carter, S.L., Mayton, M., & Thomas, R.A. (2002). An analysis of instructional components and their effects on task engagement and self-aggression within a classroom setting. *Education and Training in Mental Retardation and Developmental Disabilities*, 37, 391-398.
- Wheeler, J.J. (2001). A consultative model for providing behavioral supports to children with challenging behavior. In D.A. Zera & K. Bleszynska (Eds.), *Making a World of Difference: International Association of Special Education* (pp. 184-186). Storm Lake, IA: International Association of Special Education.
- Massey, G.A., & Wheeler, J.J. (2000). Acquisition and generalization of photographic activity schedules and their effects on task engagement in a young child with autism in an inclusive pre-school classroom. *Education and Training in Mental Retardation and Developmental Disabilities*, 25, 326-335.
- Wheeler, J.J., & Carter, S.L. (1998). Using visual cues in the classroom for learners with Pervasive Developmental Disorders as a method for promoting positive behavior. *B.C. Journal of Special Education*, 21, 64-73.
- Griggs-Drane, E., & Wheeler, J.J. (1997). The use of functional assessment

- procedures and individualized activity schedules in the treatment of autism: Recommendations for music therapists. *Music Therapy Perspectives*, 15, 87-93.
- Wheeler, J.J. & Hoover, J.H. (1997). A consultative model for the provision of behavioral supports to children with challenging behavior: Practical approaches for the development of school-based behavioral support teams. *B.C. Journal of Special Education*, 21, 5-16.
- Wheeler, J.J. (1996). The use of interactive focus groups to aid in the identification of perceived service and support delivery needs of persons with developmental disabilities and their families. *Education and Training in Mental Retardation and Developmental Disabilities*, 31, 294-303.
- Wheeler, J.J. & Wheeler, W. (1995). Reducing challenging behavior through the modification of instructional antecedents. *B.C. Journal of Special Education*, 19, (2-3), 4-14.
- Wheeler, J.J., & Hall, P.S. (1995). Implementing supported employment in rural areas: Demographic variables affecting job development in South Dakota. *Rural Special Education Quarterly*, 14, 20-23.
- Severson, S., Hoover, J.H., & Wheeler, J.J. (1994). Transition: An integrated model for pre-and in-service training of special education teachers. *Journal of Career Development for Exceptional Individuals*, 17, 145-158.
- Hall, P.S., & Wheeler, J.J. (1993). An exploratory resource allocation model for implementing supported employment services. *Education and Training in Mental Retardation*, 28, 288-297.
- Polsky, W., Reetz, L.J., & Wheeler, J.J. (1993). Facilitating effective transition in early intervention services: Parent involvement. *Rural Special Education Quarterly*, 12, 55-60.
- Wheeler, J.J., Vitale, P.A., & Miller, S.R. (1992). Identifying the behavioral expectations of teachers across educational settings and their impact on the inclusion of students with severe behavior disorders. *Perceptions*, 27, 10-22.
- Hoover, J.H., Wheeler, J.J., & Reetz, L.J. (1992). Development of a leisure satisfaction scale for use with adolescents and adults with mental retardation: Initial findings. *Education and Training in Mental Retardation*, 27, 153-160.
- Renzaglia, P., Wheeler, J.J., Hanson, H.B., & Miller, S.R. (1991). The use of extended follow-along procedures in a supported employment setting. *Education and Training in Mental Retardation*, 26, 64-69.

Reetz, L.J., Wheeler, J.J., Aplan, K.A. (1990). Goodbye, good-luck, good-life: Are we preparing students with handicaps for successful post-school outcomes in South Dakota? *American Council on Rural Special Education Juried Conference Proceedings*, Bellingham:WA.

Wheeler, J.J., Hoover, J.H. & Miller, S.R. (1990). Responses, which foster students with behavior disorders access to least restrictive environments: A literature review. *Monograph: Severe Behavior Disorders of Children and Youth*, Volume 13, R.J. Rutherford, (Ed.), Reston, VA: The Council for Children with Behavioral Disorders.

Miller, M., Miller, S.R., Wheeler, J.J., & Selinger, J. (1989). Can a single treatment approach change academic performance and behavioral characteristics in severely behavior disordered adolescents? *Behavioral Disorders*, 14, 215-225.

Miller, S.R., Wheeler, J.J., Hanson, H.B., & Prater, M.A. (1989). Teaching pro-social behaviors in a supported employment setting. In F. Elrod (Ed.), *Career Education for Special Needs Individuals: Learning, earning, and contributing*. Columbia, SC: Dance Graphics. The Division on Career Development of The Council for Exceptional Children.

Wheeler, J.J., Bates, P., Marshall, K.J., & Miller, S.R. (1988). Teaching appropriate social behaviors to a young man with moderate mental retardation in a supported competitive employment setting. *Education and Training in Mental Retardation*, 23, 105-116.

Technical Reports

Wheeler, J.J. (2010). *PBSI Annual Report*. Submitted to the Tennessee Department of Education, Nashville, TN.

Wheeler, J.J. (2009). *PBSI Annual Report*. Submitted to the Tennessee Department of Education, Nashville, TN.

Wheeler, J.J. (2008). *Make a Difference Project Annual Report*. Submitted to the Tennessee Department of Education, Nashville, TN.

Wheeler, J.J. (2007). *Make a Difference Project Annual Report*. Submitted to the Tennessee Department of Education, Nashville, TN.

Wheeler, J.J. (2006). *Make a Difference Project Annual Report*. Submitted to the Tennessee Department of Education, Nashville, TN.

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Wheeler, J.J. (2004). *Make a Difference Project Annual Report*. Submitted to the Tennessee Department of Education, Nashville, TN.

Wheeler, J.J. (2003). *Make a Difference Project Annual Report*. Submitted to the Tennessee Department of Education, Nashville, TN.

Wheeler, J.J. (2002). *Make a Difference Project Annual Report*. Submitted to the Tennessee Department of Education, Nashville, TN.

Wheeler, J.J., Eaves, P., & Justice, J. (2002). *TTU College of Education Follow-up study of graduates*.

Wheeler, J.J. (2001). *Make a Difference Project Annual Report*. Submitted to the Tennessee Department of Education, Nashville, TN.

Wheeler, J.J., Eaves, P., & Tyl, J. (2001). *TTU College of Education follow-up study of graduates*.

Wheeler, J.J. (2000). *Make a Difference Project Annual Report*. Submitted to the Tennessee Department of Education, Nashville, TN.

Wheeler, J.J., Eaves, P., & Tyl, J. (2000). *TTU College of Education follow-up study of graduates*.

Wheeler, J.J. (1999). *Make a Difference Project Annual Report*, Submitted to the Tennessee Department of Education, Nashville, TN.

Wheeler, J.J. (1998). *Make a Difference Project Annual Report*. Submitted to the Tennessee Department of Education, Nashville, TN.

Wheeler, J.J., & Carter, S.L. (1997). *Make a Difference Project Annual Report*. Submitted to the Tennessee Department of Education, Nashville, TN.

Wheeler, J.J. (1996). *Make a Difference Project Annual Report*. Submitted to the Tennessee Department of Education, Nashville, TN.

Wheeler, J.J., & Redinius, P. (1996). A consultative model for providing behavioral supports to children with challenging behavior. *ERIC Clearinghouse on Disabilities and Gifted Education*. Document Number 386 009

Wheeler, W., Wheeler, J.J., Fogas, B., Smith, S., & Stanage, T.S. (1995). Interrater

- reliability of the *Communication and Symbolic Behavior Scales* when used with young children with developmental disabilities. *ERIC Clearinghouse on Disabilities and Gifted Education*. Document Number ED 379-819.
- Wheeler, J.J., Vitale, P.A., & Miller, S.R. (1995). Identifying the behavioral expectations of teachers across settings and their impact on the inclusion of students with severe behavior disorders (pp. 10-22). In Sarda-Van Eseltine, L. (1995). *Collected works of the Association of New York State Educators of the Emotionally Disturbed*, 27, (1-4), 1-106. *ERIC Clearinghouse on Disabilities and Gifted Education*. Document Number ED 365-020.
- Wheeler, J.J., & Scheinost, T. (1995). *An assessment of long-range professional development needs and priorities for future training needs*. Prepared for the South Dakota Governor's Planning Council on Developmental Disabilities, Pierre, SD. *ERIC Clearinghouse on Disabilities and Gifted Education*. Document Number ED 375-549.
- Wheeler, J.J., & Scheinost, T. (1994). *An assessment of long-range professional development needs and priorities for future training needs*. Prepared for the South Dakota Governor's Planning Council on Developmental Disabilities, Pierre, SD.
- Wheeler, J.J., & Reetz, L.J. (1993). *Final Report: Personnel preparation grant # H029H00042, Training teachers for all children in South Dakota: A training program to prepare Master's level teachers in the consultative model of educational service delivery*. Submitted to the U.S. Department of Education: Office of Special Education and Rehabilitation Services, Washington, DC.
- Wheeler, J.J., & Reetz, L.J. (1992). *Final report: Personnel preparation grant #H029H10008, Training teachers for all children in South Dakota: A training program to prepare Master's level teachers in the consultative model of educational service delivery*. Submitted to the U.S. Department of Education: Office of Special Education and Rehabilitation Services, Washington, DC.
- Wheeler, J.J. (1991). Educating students with severe disabilities in general education settings: A resource manual. *ERIC Clearinghouse on Handicapped and Gifted Children*. Document Number ED 336-899.
- Wheeler, J.J., Miller, S.R., & Polsky, W. (1990). A validation of social skill behaviors across educational settings serving students with behavior disorders. *ERIC Clearinghouse on Handicapped and Gifted Children*, Document Number ED 320-348.
- Reetz, L.J., Wheeler, J.J., & Aplan, K.A. (1990). Good-bye, good-luck, good-life: Are we preparing students with handicaps for successful post-school outcomes in South Dakota? *ERIC Clearinghouse on Rural Education*, Document Number ED 337-321.

State Publications:

- Wheeler, J.J. (2001). Assessing Learning problems: Performance versus skill deficits. *Make a Difference Project Newsletter*, 6, (1), 1-3.
- Wheeler, J.J. (1999). Prater-Willi Syndrome. *Make a Difference Project Newsletter*, 5, (2), 1-2.
- Wheeler, J.J. (1999). From the Director. *Make a Difference Project Newsletter*, 5, (1), 1.
- Wheeler, J.J., & Mayton, M. (1999). An evaluation of training needs in the area of functional assessment and behavior support plan development: A pilot study. *Make a Difference Final Report (1998-99)*.
- Wheeler, J.J. (1998). Effective instruction. *Make a Difference Project Newsletter*, 3, (3), 1-3.
- Wheeler, J.J., & Carter, S.L. (1997). Using visual prompts in the classroom for students with PDD. *Make a Difference Project Newsletter*, 2, (3), 1-8.
- Wheeler, J.J., & Polsky, W. (1997). Use of an ecological assessment to meet the needs of students who display challenging behavior. *Make a Difference Project Newsletter*, 2, 1-2.
- Wheeler, J.J. (1996). Visual communication systems for children: A method for preventing the occurrence of challenging behavior. *Make a Difference Project Newsletter*, 2, 1-3.
- Wheeler, J.J. (1996). Year Two activities from the Make a Difference Project. *Make a Difference Project Newsletter*, 1, 1-8.
- Wheeler, J.J. (1996). Modifying instructional practices. *Make a Difference Project Newsletter*, 1, (2), 1-2.
- Wheeler, J.J. (1996). An introduction to positive behavioral supports. *Make a Difference Project Newsletter*, 1, (1), 1-2.
- Carter, S.L., Wheeler, J.J., & Hull, J. (1996). *Make a Difference Project Newsletter*, 1, (1), 1-4.
- Polsky, W., Wheeler, J.J., & Stanage, T.S. (1994). Functional communication: Behavior as a form of communication. *South Dakota Speech, Language, and Hearing Association Journal*, 37, (1), 24-29.
- Wheeler, J.J. (1991). *Educating students with severe disabilities in general education settings: A resource manual*. South Dakota Office of Special Education, Pierre: SD.

Wheeler, J.J., (1990). Empowering persons with developmental disabilities. *The Center for Developmental Disabilities Links: A Biannual Newsletter of the South Dakota University Affiliated Program*, CDD, University of South Dakota School of Medicine.

Miller, S.R., Prater, M.A., & Wheeler, J.J. (1989). A functional, alternative model for the assessment, placement, and education of students with mild handicaps. *Illinois Council for Exceptional Quarterly*, 38, 14-22.

Book Chapters/Mongraphs:

Wheeler, J.J. (in-press). The role of social validity in the design, delivery and evaluation of person-centered interventions and supports. In J.Glodkowska (Ed.), *Inclusive Education-Unity in Diversity*. Warsaw: The Scientific Publisher The Maria Grzegorzewska University.

Wheeler, J.J., & Mayton, M.R. (2014). The integrity of interventions in social emotional skill development for students with emotional and behavior disorders. In P.Garner, J. Kauffman, & J. Elliot (Eds.), *Handbook of Emotional and Behavioural Difficulties* (2nd Ed). London: Sage Publishers.

Wheeler, J.J., & Mayton, M.R. (2010). Instructional methods for students with disabilities: Positive behavior supports and response to intervention. In J.P. Bakken (Ed.) *Issues and Trends in Special Education*, Bingley, United Kingdom: J. Emerald Publishing Group.

Chitiyo, M. & Wheeler, J.J. (2009). Using university-based consultation to implement positive behavior support interventions in the classroom. In Demir, O. & Celik, C. (Eds.) *Multimedia in Education and Special education*. Hauppauge, NY: Nova Science Publishers.

Wheeler, J.J. & Richey, D. (2007). Behavioral support strategies for learners with developmental disabilities. In G. Karlan, R. Ringlaben and P. Parrette (EDS.). *Research-based and emerging practices in developmental disabilities*. Austin: Pro-Ed.

Wheeler, J.J. (1998). Reducing challenging behavior in children with developmental disabilities through the modification of instructional practices. In A. Hilton, D. Finn, & R. Ringlaben (Eds.), *Best and effective practices in developmental disabilities*. Austin, TX: Pro-Ed.

Sullivan, M., & Wheeler, J.J. (1987). Social skills training. In S.R. Miller (Ed.), *Trends in behavior management*. Carbondale, IL: Department of Special Education, Southern Illinois University.

Books

Carter, S.L., & Wheeler, J.J. (2019). *The Social Validity Manual* (2nd ed.). London: Academic Press.

Wheeler, J.J. & Richey, D.D. (2019). *Behavior Management: Principles and Practices of Positive Behavior Supports* (4th ed.). Columbus, OH: Pearson.

Lewis, R.B., Wheeler, J.J., & Carter, S.L. (2017). *Teaching Students with Special Needs in General Education Classrooms* (9th ed.). Columbus, OH: Pearson.

Wheeler, J.J., & Mayton, M.R., Carter, S.L. (2015). *Methods in the Education and of Learners with Autism Spectrum Disorders: Evidence-based Practices*. Boston: Pearson/Prentice-Hall.

Wheeler, J.J., & Richey, D.D. (2013). *Behavior management: Principles and practices of positive behavior supports*. (3rd Ed.). Columbus, OH: Pearson/Prentice-Hall.

Wheeler, J.J., & Richey, D.D. (2010). *Behavior management: Principles and practices of positive behavior supports*. (2nd Ed.). Columbus, OH: Merrill/Prentice Hall.

Wheeler, J.J., & Richey, D.D. (2004). *Behavior management: Principles and practices of positive behavior supports*. Columbus, OH: Merrill/Prentice Hall.

Richey, D.D., & Wheeler, J.J. (2000). *Inclusive early childhood education: Merging positive behavioral supports, activity-based intervention and developmentally appropriate practices*. Albany, NY: Delmar Publishers.

Richey, D.D., & Wheeler, J.J. (2000). *Instructor's manual to accompany Inclusive early childhood education: merging positive behavioral supports, activity-based intervention, and developmentally appropriate practice*. Albany, NY: Delmar Publishers.

Other:

Wheeler, J.J. (2008). Overview of Autism Spectrum Disorders in B. Ludlow *Autism Spectrum Disorders* WVU on iTunes U.

<http://www.pbs.org/parents/experts/archive/wheeler-challengingbehavior2.html>

Wheeler, J.J. (2007). Ask the expert *Positive Ways to Handle Children's Challenging Behavior*. PBS Parents. <http://www.pbs.org/parents/>

Wheeler, J.J. (2006). *Vango Notes: An audible study guide for Exceptional Lives: Special education in Today's Schools (Fifth Ed.)* Turnbull, Turnbull and Wehmeyer, Columbus, OH: Pearson Education.

Wheeler, J.J. (2005). Content developer for *Pearson Education Teacher Preparation*

Classroom Website. Columbus, OH: Pearson Education.

Donalson, C., Wheeler, J.J. (1997). *The Make a Difference Project* (Video Empower Presentation), Tennessee Technological University.

Wheeler, J.J. (1996). *The Make a Difference Project* (Project Brochure), Tennessee Technological University.

Wheeler, J.J. (1991, March 7). Guest Columnist: "The Professors", *Argus Leader*.

Wheeler, J.J. (1990). Integrating students with severe disabilities into the regular education setting in South Dakota. *The CEC Connection*, 4, (1), 5.

Wheeler, J.J. (1989). What is transition and how does it relate to students with handicapping conditions? *The CEC Connection*, 3, (1), 3.

Editorial Review Boards:

Review Board, Człowiek - Niepełnosprawność - Społeczeństwo (Man - Disability - Society), Maria Grzegorzewska University, Warsaw, Poland (2018)
Editorial Review Board, *Education and Training in Autism and Developmental Disabilities* (1992-present)
Consulting Editor, *International Association of Special Education Journal* (2010-present)
Editorial Review Board, *Focus on Autism and Other Developmental Disabilities* (2006-present)
Editorial Board, *Exceptional Children* (2005-2010)
Editorial Review Board, *Journal of International Special Education Needs*, (2003-2006)

Guest Reviewer, *African Educational Research Journal* (2018)
Guest Reviewer, *Education and Treatment of Children* (2012)
Guest Reviewer, *JORSEN Journal of Research in Special Educational Needs* (2012)
Guest Reviewer, *Exceptional Children* (2003-2005)
Guest Reviewer, *Journal of Behavioral Education* (2004)
Guest Reviewer, *Mental Retardation* (2003-2004)
Consulting Editor, *Innovations: AAMR's Research to Practice Series*, (1993-2000)
Guest Reviewer, *Research in Developmental Disabilities*, (1992)

Book Reviews:

Carter, S.L. (2008). *The social validity manual: A guide to subjective evaluation of behavior interventions*. Burlington, MA: Elsevier.
Hoover, J.H., & Olsen, G.W. (2001). *Teasing and harassment: The frames and scripts approach for teachers and parents*. Bloomington, IN: National Educational Service.
Natural Supports: A foundation for Employment. AAMR, *Innovations: Research to Practice Series*, 1999.

- Teaching Problem Solving to Students with Mental Retardation. *AAMR, Innovations: Research to Practice Series*, 1999.
- A Family-Centered Approach to People with Mental Retardation. *AAMR, Innovations: Research to Practice Series*, 1999.
- Employment Development for Placement with Natural Supports. *AAMR, Innovations: Research to Practice Series*, 1998.
- Self-Management for Elementary Students with Developmental Disabilities. *AAMR, Innovations: Research to Practice Series*, 1997.
- Teaching Variety in Adult Life: A General Case Approach. *AAMR, Innovations: Research to Practice Series*, 1997.
- Teaching Buddy Skills to Preschoolers. *AAMR, Innovations: Research to Practice Series*, 1997.
- Opportunities for Daily Choice Making. *AAMR, Innovations: Research to Practice Series*, 1996.
- Teaching Practical Communication Skills. *AAMR, Innovations: Research to Practice Series*, 1996.
- Community-Based Instructional Support. *AAMR, Innovations: Research to Practice Series*, 1996.
- Improving Work Efficiency: Job Training Based on Engineering Principles. *AAMR, Innovations: Research to Practice Series*, 1995.
- Assessing Problem Behaviors, *AAMR, Innovations: Research to Practice Series*. 1995.
- Early Intervention and Preschool Special Education*. Delmar Publishers, Inc., 1993.
- Teaching Students with Diverse Learning Needs*. Houghton-Mifflin, 1992.
- Case Studies for At-Risk and Exceptional Children*. Delmar Publishers, Inc., 1992.
- Special Education in the Information Age*, Merrill, 1990.

International Conference Proposal Reviewer:

Proposal Reviewer for the CEC International Conference-Division on Autism & Developmental Disabilities: 2006-2018.

PROFESSIONAL ACTIVITIES

Professional Memberships:

The Council for Exceptional Children:
 Division on Autism and Developmental Disabilities
 Phi Kappa Phi - Invited Member, Honor Society
 Kappa Delta Pi - Invited Member, Honor Society
 Phi Delta Kappa - Invited Member, Honor Society

Professional Offices Held:

Member of the Research/Publications Committee, Council for Exceptional Children,
 Division on Mental Retardation and Developmental Disabilities, 1995-2000.

South Dakota Chair, CEC Division on Career Development and Transition, Midwest Regional Conference Planning Committee, 1991-1994.

American Council on Rural Special Education Special Interest Group Member on Transition Services for Children and Youth with Disabilities, 1990-91.

Phi Delta Kappa, Vermillion, SD Chapter, Co-Chair of the Scholarship Committee, 1991-92.

CEC Division for Research Student Representative, 1988-89.

National Service:

EBP Reviewer National Clearinghouse on Autism Evidence and Practice, University of North Carolina, 2018, 2012.

State Service:

Tennessee Statewide Autism Summit Team-2012-present.

Invited Presentations:

Positive Behavior Supports. 2019 LEND Parent/Family Workshop on Developmental Disabilities. ETSU, Johnson City, TN, November 2, 2019.

"The Role of Social Validity in the Design, Delivery and Evaluation of Person-Centered Treatments" as part of the International Conference on the Person: Unity in Diversity-30 Years of Integrative Education in Poland. The Institute of Special Education The Maria Grzegorzewska University, Warsaw, Poland, September 25-27, 2019.

A Consultative Model for Providing Technical Assistance to School Personnel in Service to Children with Autism. Invited Showcase Session. International Association of Special Education (IASE) Conference, Wroclaw, Poland, June 22, 2015.

Keynote Address: Designing Effective Instruction for Children with ASD. Autism Society of East Tennessee Tri-Cities Annual Education Conference, Johnson City, TN, March 15, 2014.

Breakout Session: Designing Effective Interventions for Children with ASD Across Settings. Autism Society of East Tennessee Tri-Cities Annual Education Conference, Johnson City, TN, March 15, 2014.

Applying Evidence-Based Practices in the Education of Children with Autism Spectrum Disorders. 2013 Annual Early Childhood Conference. ETSU Center of Excellence in Early Childhood Learning and Development, Johnson City, TN, July 25, 2013 with Dr. James Fox.

Designing and Implementing Effective Social Skill Interventions for Learners with ASD: Applying the Evidence to Practice, Lee University 11th Annual Southeastern

Autism Conference, Cleveland, TN, June 21, 2013.

Issues in Early Childhood/Early Childhood Special Education: Questions, Answers, & Discussion Forum, 2012 Annual Early Childhood Conference, ETSU Center of Excellence in Early Childhood Learning and Development, Johnson City, TN, July 27, 2012.

An Analysis of Evidence-Based Practices in the Education of Learners with Autism Spectrum Disorders, 12th International Conference on Autism, Intellectual Disabilities, and Other Developmental Disabilities, CEC-DDD, Maui, Hawaii, January 20, 2010.

A Consultative Model for Providing Behavioral Supports to Learners with Autism, Ohio Center for Autism and Low Incidence Conference, Columbus, OH, November 18, 2009, with Dr. Michael R. Mayton.

Evidence-based Practices in the Education and Treatment of Children with Autism Spectrum Disorders, SUNY-Brockport Guest Symposium, Brockport, NY, October 12-15.

Evaluating Treatment Integrity Relative to Interventions Aimed at Social Emotional Skill Development, Council for Children with Behavioral Disorders, Denver, CO, September 25, 2009. John J. Wheeler & Julie Ton.

A Summary of Research, Professional and Program Development Activities in Autism Spectrum Disorders: Past, Present, and Future, Texas Tech University, Lubbock, TX, June 18, 2008.

Responsiveness to Intervention: Building Capacity and Improving Instruction. John J. Wheeler, Cleveland State University, Cleveland, OH, February 15-16, 2008.

Evidence-based Practice in the Treatment of Autism Spectrum Disorders: Implications for Children, Families, and Professionals. John J. Wheeler, Keynote Speaker. West Virginia State Conference on Autism, West Virginia University, Morgantown, WV, November 14, 2007.

Responsiveness to Intervention: Helping Students to Achieve, a Framework for Success. John J. Wheeler, Keynote Speaker. Cleveland State University, College of Education, March 28, 2007, Cleveland, OH.

Papers Presented at International/National Conferences:

An Analysis of 20 Years of Social Validity within Education and Treatment of Autism and Developmental Disorders, CEC DADD International Conference, January 17, 2019, Maui, Hawaii with Dr. Stacy L. Carter.

An Analysis of Teacher Perceived Barriers to Implementation of Evidence-Based Practices, CEC DADD International Conference, January 19, 2018, Clearwater Beach, FL.

A Content Analysis of Educational and Behavioral Treatment Studies in Autism from Selected Journals, CEC DADD International Conference, January 2017, Clearwater Beach FL.

Ethical Considerations for Managing Challenging Behavior in Students with ASD and/or Intellectual Disability (Conducted Pre-Conference Workshop with Dr. Michael Mayton, West Virginia University and Dr. Anthony Menendez, Cleveland State University, CEC-DADD International Conference, January 2017, Clearwater Beach, FL.

Designing Effective School-Based Interventions for Children with Autism in Underserved Regions. International Association of Special Education Conference, Wroclaw, Poland, June, 22, 2015.

A Consultative Model for Providing Technical Assistance in to School Personnel Serving Children with ASD in Rural and Underserved Areas. 16th International CEC-DADD Conference, Clearwater Beach, FL, January 2015.

Addressing Infrastructure and Capacity Needs for Providing Services and Supports to Individuals with ASD. John J. Wheeler, Michael R. Mayton, & Stacy L. Carter. 15th International CEC-DADD Conference, Clearwater Beach, FL, January 2014.

The Use of Replacement Behaviors for Adults with Intellectual Disabilities and Behavior Disorders. Michael R. Mayton & John J. Wheeler. 15th International CEC-DADD Conference, Clearwater Beach, FL, January 2014.

Using Peer-Mediation to Promote Social Communication Skills for Young Children with Autism Spectrum Disorders (ASD): An Evidence-Based Intervention. Jie Zhang & John J. Wheeler. National Association for the Education of Young Children 2012 Annual Conference and Expo, Atlanta, GA, November 7-10, 2012.

Enhancing Treatment Fidelity within Underserved Classroom Settings Serving Children with Autism and Developmental Disabilities. John J. Wheeler, Michael R. Mayton, Jie Zhang, and Ann Huang. 13th International Conference on Autism and Developmental Disabilities, CEC-DADD, January 18-20, 2012.

Intrusiveness of Behavioral Treatments for Children with Autism and Developmental Disabilities. Michael R. Mayton, John J. Wheeler, Ann Huang, Jie Zhang, & Erik Dobosz. 13th International Conference on Autism and Developmental Disabilities, CEC-DADD, January 18-20, 2012.

A Survey of Special education Teachers' Perceptions of their Transition Competencies Involving Students with Autism Spectrum Disorders. Ann Huang, Tammy Hughes, Lawrence Sutton, Jie Zhang, Michael Mayton, John J. Wheeler. 13th

International Conference on Autism and Developmental Disabilities, CEC-DADD, January 18-20, 2012.

Meta-Analysis of Video Modeling Interventions for Individuals with Autism Spectrum Disorders. Jie Zhang, Erik Dobosz, Michael Mayton, John J. Wheeler. 13th International Conference on Autism and Developmental Disabilities, CEC-DADD, January 18-20, 2012.

Providing Behavioral Consultation to Rural and Underserved Schools: A Technical Assistance Model Aimed at Capacity Building. John J. Wheeler, Michael R. Mayton, Morgan Chitiyo. ABAI Conference, Denver, CO, May 29, 2011.

An Analysis of Evidence-Based Practices in Gluten-Free and Casein-Free Diets for Individuals with Autism. Jie Zhang, John J. Wheeler, Michael Mayton. ABAI Conference, Denver, CO, May 29, 2011.

Components of Behavioral Treatment for Adults with Developmental Disabilities. Michael Mayton, Morgan Chitiyo, Jie Zhang, and John J. Wheeler. ABAI Conference, Denver, CO, May 29, 2011.

Function-based intervention with three young boys with autism in rural Tennessee. Julie Ton, Joshua Reece, John J. Wheeler. CEC-DEC Conference, Kansas City, MO, October 16, 2010.

An analysis of evidenced-based practices in the education of learners with Autism Spectrum Disorders. John J. Wheeler & Michael R. Mayton. CEC-DADD International Conference on Autism, Intellectual Disabilities and Other Developmental Disabilities. Maui, HI, January 20-22, 2010.

Effects of a PBS training module on paraeducators' understanding of basic PBS terminology, Concepts, and strategies. Richard Bumbalough, Julie Ton, John J. Wheeler and Michael R. Mayton. CEC-DADD International Conference on Autism, Intellectual Disabilities and Other Developmental Disabilities. Maui, HI, January 20-22, 2010.

Treatment integrity in peer-mediated interventions for improving social interactions among young children with Autism Spectrum Disorders. Jie Zhang, John J. Wheeler and Michael R. Mayton. CEC-DADD International Conference on Autism, Intellectual Disabilities and Other Developmental Disabilities. Maui, HI, January 20-22, 2010.

Mercury and Children with Autism Spectrum Disorders. Jie Zhang, John J. Wheeler and Ann Huang, NAYEC Conference, Washington, DC, November 19, 2009.

Person-Centered Transition Planning for Individuals with ASD: A Pilot Study.

(EDC; Service Delivery) XIUCHANG HUANG (Duquesne University), John J. Wheeler (Tennessee Technological University), Jie Zhang (SUNY Brockport) Association for Behavior Analysis International, Phoenix, AZ, May 25, 2009.

Evidence-Based Practices in the Education of Children with Autism Spectrum Disorders. John J. Wheeler, Michael R. Mayton, Jie Zhang, Anthony Menendez and Ann Huang, Council for Exceptional Children Conference, Seattle, WA, April 1-4, 2009.

Peer-Mediated Interventions for Promoting Social Interactions Among Children with Autism: A Meta-Analysis. Jie Zhang and John J. Wheeler, Council for Exceptional Children Conference, Seattle, WA, April 1-4, 2009.

Peer-Mediated Interventions for Improving the Social Interactions Among Young Children with Autism Spectrum Disorders: Issues of Social Validity and Treatment Integrity. Jie Zhang and John J. Wheeler, Poster Session, 2008 NAYEC Conference, Dallas, TX, November 5-8, 2008.

Statistical Comparison of Three Effect Sizes of Peer-Mediated Interventions for Young Children with Autism. Jie Zhang, John J. Wheeler, & George Chitiyo 2008 Association for Behavior Analysis Convention, Chicago, IL, May 22-25, 2008.

Self-understanding in Adolescents with High Functioning Autism and Asperger Syndrome. Ann Huang and John J. Wheeler 2008 Association for Behavior Analysis Convention, Chicago, IL, May 22-25, 2008.

Peer-Mediated Interventions for Promoting Social Interactions Among Young Children with Autism Spectrum Disorders, Jie Zhang and John J. Wheeler 2008 CEC Convention and Expo, Boston, MA, April 3, 2008.

Antecedent Management: Task Design and Task Presentation, 2008 CEC Convention and Expo, Boston, MA, April 3, 2008.

An assessment of treatment integrity in applied behavior analysis studies conducted with persons with Mental Retardation. John J. Wheeler, Michael R. Mayton, Stacy L. Carter, Richard S. Bumbalough, Morgan Chitiyo, & Anthony Menendez 2007 Association for Behavior Analysis Convention, San Diego, CA, May 25-29, 2007.

Children with Autism in the People's Republic of China: Diagnosis, Legal Issues and Ethical Services, Ann Huang, Yangting Guo, & John J. Wheeler. 2007 Association for Behavior Analysis Convention, San Diego, CA, May 25-29, 2007.

Teaching emotion recognition to a child with Asperger's Syndrome. Ann Huang, John J. Wheeler, and Michael R. Mayton, 2007 ABA Autism Conference, *Progress and Challenges in the Behavioral Treatment of Autism*, Boston, MA February 2-4, 2007.

Functional analysis of episodic self-injury correlated to possible sinus infections and a sensory integration technique. Stacy Carter and John J. Wheeler, Association for Behavior Analysis Conference, Atlanta, GA, May 27, 2006.

The Council for Exceptional Children Conference: Division on Developmental Disabilities Showcase Session, *Research-Based and Emerging Best Practices in Developmental Disabilities/Autism: Where are We Going*, Salt Lake City, UT April 5-7, 2006.

Evaluating the cost-effectiveness of a university-based consultation model of implementing positive behavior supports in rural schools. Lexington, KY, March 23, 2006. Morgan Chitiyo. John J. Wheeler, and George Chitiyo.

Promoting the development of intervention for children with autism in Southeast Asian countries. Beijing, China, November 25-27, 2005. Ann X. Huang, John J. Wheeler, Dean Richey, & Jie Zhang.

PBS: Individual Supports and Classroom Approaches. Dallas, TX, International Conference for Children with Behavioral Disorders, November 4, 2005. John J. Wheeler and Michael R. Mayton (Invited Presentation).

Reducing challenging behavior through the modification of instructional antecedents. Halifax Nova Scotia, July 10-13, 2005. International Association of Special Education 9th Biennial Conference, John J. Wheeler.

An analysis of university-based methods and practices for training school personnel in positive behavior interventions and supports. Baltimore, MD, April 6-9, 2005 CEC 2005 Annual Convention, Rebekah A. Short & John J. Wheeler.

Treatment integrity: A review of intervention studies conducted with children with autism. Baltimore, MD, April 6-9, 2005 CEC 2005 Annual Convention, John J. Wheeler.

Promoting positive behavior in learners through the modification of instructional antecedents. Tampa, FL, March 10-12, 2005 Second International Conference on Positive Behavior Support, John J. Wheeler.

A consultative model for providing positive behavior supports to rural/underserved schools. Tampa, FL, March 10-12, 2005 Second International Conference on Positive Behavior Support, John J. Wheeler, Amy Johnson, Bob A. Baggett, Richard Bumbalough, Ashley Smith, Morgan Chitiyo, Jie Zhang, and Xiuchang Huang. (Poster Session).

An analysis of referral characteristics associated with statewide behavioral assistance

teams. Tempe, AZ, November 21-23, 2003, TECBD Annual Conference, Panel: J.J.Wheeler, J.Fox, M.Mayton, L. Blevins, & D. Winningham.

Effects of antecedent management strategies on task engagement in children with challenging behavior. Seattle, WA, April 9-12, 2003, CEC 2003 Annual Conference, J.J.Wheeler and M. Mayton.

A structural analysis of instructional variables and their effects on task engagement and self-aggression. Toronto, Canada, May 24-28, 2002, ABA 2002 Annual Conference. J.J. Wheeler, S.L. Carter, M.Mayton, & R.A. Thomas.

An analysis of referral characteristics and treatment efficacy associated with statewide behavioral assistance teams. Toronto, Canada, May 24-28, 2002, ABA Conference. J.Fox, J.J. Wheeler, & M. Mayton.

Promoting positive behavior in learners through the modification of instructional antecedents. New York, NY, April 3-6, 2002, CEC 2002 Annual Conference.

Best practices in the identification and treatment of school phobia/school refusal behavior in children. New York, NY: April 3-6, 2002, CEC 2002 Annual Conference, John J. Wheeler and Jennifer Tyl.

A model for the delivery of positive behavioral supports to children. Warsaw Poland, July 23-26, 2001, International Association of Special Education Seventh Biennial International Conference, Wheeler, J.J.

A consultative model for providing behavioral supports to children with challenging behavior. 2000 CEC Annual Convention. Vancouver, BC, April 6, 2000, Wheeler, J.J.

Preparing future early childhood personnel: Merging ABI, DAP, and PBS principles and practices. CEC-Division for Early Childhood Conference on Children with Special Needs. Washington, DC, December 11, 1999, Wheeler, J.J., Richer, D., Richey, L.

Incorporating personal preferences in the development of individualized home/school behavioral support plans. St. Amant Centre Conference on Research and Applications Related to Developmental Disabilities, Winnipeg, Manitoba, October 8, 1998, Wheeler, J.J. & Carter, S.L.

Utilizing visual cues in the classroom for students with PDD as a form of antecedent management. St. Amant Centre Annual Conference on Research and Applications Related to Developmental Disabilities, Winnipeg, Manitoba, October 9 & 10, 1997, Wheeler, J.J.

The Make a Difference Project: A consultative model for providing child-centered

behavioral supports to children. CEC-MRDD International Conference, Austin, TX, October, 1996. Wheeler, J.J. & Richey, D.D.

The use of individualized activity schedules in teaching children with autism. CEC Annual Conference, Orlando, FL, April 3, 1996. Wheeler, J.J., Wheeler, W., & Turbes, J.

Conducting meaningful transition assessment: Issues related to adult life domains (Vocational, Recreational, Leisure, Home, Community Participation, and Post-Secondary Learning Opportunities). YAI Annual International Conference "Pathways to Excellence, New York City, NY, April 25, 1995. With John H. Hoover & Sue Severson

A consultative model for providing behavioral supports to children with challenging behavior: Practical approaches. Transitions Toward New Horizons Conference, Winnipeg, Manitoba, Canada, October 13, 1994. Wheeler, J.J., & Redinius, P.

Reducing challenging behavior through the modification of instructional antecedents. CEC-MR/DD Conference, Chicago, IL, September 30, 1994. Wheeler, J.J.

Challenging behaviors: Descriptive analysis and visual prompt systems, behavioral Engineering, and policy development. Session Moderator, American Association on Mental Retardation Conference, Boston, MA, June, 1994.

Future directions in staff training: The design of an assessment of perceived staff training needs. Poster presentation at the American Association on Mental Retardation Conference, Boston, MA. June 1994. Wheeler, J.J.

The interrater reliability of the Communication and Symbolic Behavior Scales as used with children with developmental disabilities. Poster presentation at the American Association on Mental Retardation Conference, Boston, MA, June, 1994. Wheeler, W., Stanage, T.S., Fogas, B., & Wheeler, J.J.

The use of descriptive analysis and visual prompt systems to reduce challenging behavior in children with severe developmental disabilities. Poster presentation at the American Association on Mental Retardation Conference, Boston, MA, June 1994. Stanage, T.S., Wheeler, J.J., Turbes, J., Redinius, P., & Ellenbecker, J.

Person centered leisure programming as a component in the transition process. Poster presentation at the International CEC Conference, Denver, CO, April 9, 1994. Wheeler, J.J., & Rubin, S.

A resource allocation model for implementing supported employment services. Poster presentation at the TASH Conference, Chicago, IL, November 6, 1993. Wheeler, J.J., & Hall, P.S.

Promoting enhanced transition outcomes through partnerships between families, schools, and

- adult agencies*. Keynote Presentation at the Brown County ARC Conference, Green Bay, Wisconsin, October 2, 1993. Wheeler, J.J.
- Job matching in supported employment: Variables related to transitional planning for students with moderate and severe disabilities*. Poster presentation at the International CEC Conference, San Antonio, TX, April 9, 1993. Rubin, S., & Wheeler, J.J.
- Converting sheltered employment facilities into supported employment programs: Overcoming barriers*. Presentation at the TASH Conference, San Francisco, CA, November 20, 1992. Wheeler, J.J., & Hall, P.S.
- Teacher preparation on the road in South Dakota: A collaborative effort*. Presentation at the CEC-TED Conference, Cincinnati, OH, November 12, 1992. Wheeler, J.J., Reetz, L.J., & Terwilliger, M.
- Prediction of life satisfaction in persons with mental retardation living in the community*. Poster presentation at the American Association on Mental Retardation Conference, New Orleans, LA, May 29, 1992. Wheeler, J.J., Hoover, J.H., & Reetz, L.J.
- Development and application of a leisure satisfaction scale for use with adolescents and adults with mental retardation*. Presentation at the CEC-MR and Pac Rim Conference on Mental Retardation Conference, Honolulu, HI, January 13, 1992. Hoover, J.H., Wheeler, J.J., & Reetz, L.J.
- Preparing personnel for inclusion of students with severe disabilities in rural areas: The South Dakota Model*. Poster presentation at the TASH Conference, Washington, DC, November 22, 1991. Wheeler, J.J., Reetz, L.J., & Terwilliger, M.
- Enhancing the employability of persons with moderate and severe disabilities through self-management*. Presentation at the CEC-DCD Conference, Kansas City, MO, October 11, 1991. Wheeler, J.J., & Hanson, H.B.
- Inclusion as an optimal service delivery practice in rural communities*. Presentation at the International Conference on Special Education, Milwaukee, WI, May 23, 1991. Reetz, L., & Wheeler, J.J.
- The utility of the ecological inventory in the assessment process of students with severe disabilities*. Presentation at the International CEC Conference, Atlanta, GA, April 2, 1991. Wheeler, J.J., & Hanson, H.B.
- Facilitating effective transition for early intervention services: Parent empowerment*. Poster presentation at the AAUAP Conference, Madison, WI, October 21-24, 1990. Wheeler, W., & Wheeler, J.J.

- Validation of social skills related to the transition of students with SED from restrictive to less restrictive settings.* Presentation at the International CEC Conference, Toronto, Canada, April 26, 1990. Wheeler, J.J., Rubin, S., & Miller, S.R.
- Good-bye, good-luck, good-life: Are we preparing students with handicaps for successful post-school outcomes in South Dakota?* Presentation at the American Council on Rural Special Education Conference, Tucson, AZ, March 21, 1990. Reetz, L., Wheeler, J.J., & Aplan, K.A.
- A synthesis of social skill findings: Interfacing social skills with the treatment of students with SED from restrictive to less restrictive environments.* Presentation at the TECBD National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ, November 19, 1989. Wheeler, J.J., & Miller, S.R.
- Validation of social skills needed by students with severe behavior disorders across educational settings.* Presentation at the International CEC Conference, San Francisco, CA, April 6, 1989. Wheeler, J.J., & Miller, S.R.
- Social skill competencies for students with severe behavior disorders across educational settings: A preliminary analysis.* Presentation at the TECBD Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ, November 10, 1988. Wheeler, J.J., & Miller, S.R.
- Teaching appropriate greeting skills to an adolescent with autistic-like behaviors.* Presentation at the National Adolescent Conference on Behavior Disorders, Chicago, IL, September 24, 1988. Fidishin, M., Miller, S.R., & Wheeler, J.J.
- Teaching appropriate social skills to a young man with moderate mental retardation in a supported competitive employment setting.* Presentation at the International CEC Conference, Washington, DC, March 29, 1988. Wheeler, J.J., & Marshall, K.J.
- Promoting on-task behavior in a youth with severe behavior disorders in an institutional setting through cognitive behavior modification.* Presentation at the TECBD Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ, November 8, 1987. Findley, P., Miller, S.R., & Wheeler, J.J.
- Teaching appropriate social skills in a competitive employment setting.* Presentation at the CEC Division on Career Development Conference, Nashville, TN, October 8, 1987. Wheeler, J.J., Renzaglia, P., & Findley, P.
- The use of peer tutoring to facilitate social skills in an adolescent with severe behavior disorders.* Presentation at the TECBD Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ, November 17, 1988. Sullivan, M., Miller, S.R., & Wheeler, J.J.

Papers Presented at Regional and State Conferences

Using Google Classroom as a tool for differentiating instruction in general education settings. Tennessee Council for Exceptional Children Conference, October 27, 2017, Belmont University, Franklin, TN, with Allison R. Ledford.

Positive Behavior Supports and Group-wide Contingencies, P-16 Mini Workshop Regional Conference, November 3, 2009, Tennessee Tech University, Cookeville, TN.

An Introduction into Positive Behavior Supports and the TTU PBSI Project. TTU PBSI Regional Conference, August 3, 2009, Cookeville, TN.

Essential Ingredients in the Design and Delivery of Effective Tertiary Supports for Learners with Challenging Behaviors. Tennessee Department of Education Annual Conference on Special Education, February 25, 2009. Nashville, TN, John Wheeler, Michael Mayton, Amy Gwilt, Richard Bumbalough and Denette Way.

Individualized behavioral supports. Tennessee Department of Education Annual Conference on Special Education, February 27, 2008. Nashville, TN, John Wheeler, James Fox, Leia Blevins, and Kathleen Lane.

Evaluating individual child and group behavioral interventions: Issues in treatment integrity. Tennessee Association for Behavior Analysis Conference, October 26-29, 2006. Nashville, TN James Fox, John J. Wheeler, Leia Blevins, and Kim Allison. (Invited Presentation)

Research-based practices to design effective classrooms for students with challenging behavior. 2006 Annual Conference on Special Education. Nashville, TN, March 9, 2006, John J. Wheeler. (Invited Presentation)

Preventing challenging behavior through the modification of instructional antecedents: Applications across school, home, and community settings. Tennessee Association of Behavior Analysis Conference. Nashville, TN, November 4, 2005, John J. Wheeler. (Invited Presentation)

The TTU Make a Difference Project: Panel Presentation, 2005 Annual Conference on Special Education, Nashville, TN, February 25, 2005, John J. Wheeler and Bob A. Baggett.

Implementing and evaluating evidenced-based instructional and behavior intervention with students with disabilities, 2005 Annual Conference on Special Education, Nashville, TN, February 23, 2005, James Fox and John J. Wheeler.

- Positive Behavior Supports: TTU's Make a Difference Project*, 2004 P-16 Mini-Teacher Workshops, Tennessee Technological University, Cookeville, TN, November 9, 2004, John J. Wheeler, Bob A. Baggett, and Amy Johnson.
- Promoting positive behavior in learners through the modification of instructional antecedents*, 2004 Annual Spring Special Education Conference, Nashville, TN, March 18, 2004, John J. Wheeler.
- Improved classroom behavior through positive behavioral support*, School Law Seminar, Cookeville, TN, April 15, 2003, John J. Wheeler.
- An analysis of referral characteristics and treatment efficacy associated with statewide behavioral assistance teams*. TN Department of Education: Division of Special Education Annual Spring Conference, Nashville, TN March 21, 2003, Jim Fox, Leia Blevins and John J. Wheeler.
- Changing School Climate through Positive Behavior Supports*. TN Department of Education: Division of Special Education Annual Spring Conference, Nashville, TN, March 21, 2003, John J. Wheeler, Tennessee Tech University.
- Promoting safe schools through positive behavioral support*. Presentation at the Upper Cumberland Safe and Accountable Schools Institute, Cookeville, TN, October 15, 2002, John J. Wheeler.
- Preventing the occurrence of challenging behavior through the modification of instructional antecedents*. Presentation at the 2002 Joint Conference on Disabilities, Franklin, TN, February 12, 2002. John J. Wheeler, Michael R. Mayton, and Rebekah A. Thomas.
- Quality Assurance Issues in the Development of Applied Behavior Analysis Competencies Among School Personnel*. Invited Presentation at the 3rd Annual Consensus Conference, Tennessee Department of Mental Health and Mental Retardation, Nashville, TN, April 2-5, 2001.
- Assessment and Treatment of Autism*. Presentation at the Autism Society of Middle Tennessee Meeting, Cookeville, TN, February 12, 2000.
- Understanding school phobia*. Presentation at the 1999-00 Joint Conference on Disabilities, Nashville, TN, February 7, 2000. Jennifer Till and John J. Wheeler.
- A consultative model for providing behavioral supports to children with challenging behavior*. Presentation at the 1999-00 Joint Conference on Disabilities, Nashville, TN, February 8, 2000. With Jessie Hull and Amy Johnson.

A mini workshop: Functional assessment of behavior and constructing behavioral support plans. Presentation at the 1998-99 Joint Conference on Disabilities, Nashville, TN, February 8-9, 1999. With Jessie Hull and Amy Johnson.

An analysis of responding across multiple conditions for a child with severe disabilities. Poster presentation at the Tennessee Association for Behavior Analysis Conference, Nashville, TN, November 6, 1997. With Stacy Carter.

Coping strategies for dealing positively with young children diagnosed with ADD/ADHD. Presentation to the Childcare Administrators Association Annual Child Care Symposium. Cookeville, TN, November 5, 1997.

Teaming opportunities in Tennessee. Presentation to the SEAAMR Conference, Louisville, KY, November 13, 1997. With Stacy Carter, Tonya Perry, Jessie Hull.

A tale of two teams: Making a difference in the lives of children and families affected by autism. Presentation at the 1997 Tennessee Joint Conference on Disabilities, Nashville, TN, February 21, 1997.

Coping strategies for dealing positively with ADD/ADHD child. Presentation at the Childcare Administrator's Association, Curriculum Enhancement in the Caregiving Environment, Cookeville, TN, September 18, 1995.

Strategies for teaching pro-social behaviors in supported employment settings. Presentation at the CEC-Division on Career Development Midwest Conference, Des Moines, IA, November 13, 1992. Wheeler, J.J.

Moving from a workshop to supported employment: A conversion model. Presentation at the South Dakota AAMR Conference, Sioux Falls, SD, April 9, 1992. Hall, P.S. & Wheeler, J.J.

Behavioral expectation of general education teachers. Presentation at the South Dakota CEC Conference, Mitchell, SD February 29, 1992. Wheeler, J.J.

A master's degree for consulting teachers: Are you interested? Presentation at the South Dakota CEC Conference, Sioux Falls, SD, February 23, 1991. Wheeler, J.J., & Reetz, L.J.

Supported employment for students with handicaps. Presentation at the South Dakota CEC Conference, Huron, SD, February 24, 1990. Wheeler, J.J., & Rubin, S.

Supported employment for low incidence populations: Results and guidelines. Presentation at the Illinois CEC Conference, Chicago, IL, November 8, 1987.

HONORS AND RECOGNITION

Outstanding Presentation Award, IASE Conference, Wroclaw, Poland, June 19-24, 2015.
“Designing Effective School-Based Interventions for Children with Autism in Underserved Regions.”

Outstanding Presentation Award, IASE Conference, Halifax, Nova Scotia, July 10-13, 2005.
“Treatment integrity: A review of interventions involving children with autism”.

TTU President’s Commendation for Teaching, Fall, 2002.

Recipient, Caplenor Research Award, Tennessee Technological University, Fall, 2002.

Who’s Who Among America’s Teachers, Nominated by a former student, 2000-2001 edition.

Certificate of Recognition for Outstanding Teaching, TTU Mortar Board Society, April, 1999.

Nominated “Professor of the Year” as recognized by the Panhellenic Council at Tennessee Technological University, 1996-97. Nominated by undergraduate students in special education and psychology.

Certificate of Recognition for Contribution from the CEC Division on Mental Retardation and Developmental Disabilities, Austin, TX, October 10, 1996. Recognized for contributing a chapter for the book entitled Best and Effective Practices in Developmental Disabilities.

Inductee, Herrin High School Athletic Hall of Fame, 1996, Herrin, Illinois.

Commendation for Distance Teaching, Recognized by the South Dakota Rural Development Telecommunications Network, State of South Dakota, December 18, 1992.

Who's Who in American Education, 1992-1993 Edition

Nominated as Outstanding Teacher, University of South Dakota, 1991, Nominated by undergraduate students from Communication, Disorders, and Sciences and Special Education

Outstanding Young Men of America, 1989

Dissertation Fellowship Award Recipient, SIU-Carbondale Graduate School, Carbondale, IL, 1988-1989

Herbert Prehm Award Recipient for Outstanding Graduate Student Research in Mental Retardation, CEC-Division on Mental Retardation, 1988.

GRANTS

Federal

Federal personnel preparation grant. *Training teachers for all children in South Dakota: A training program to prepare Master's level teachers of special education in the consultative model of educational service delivery.* U.S. Department of Education, Office of Special Education and Rehabilitation Services, 1991-1993, Amount funded \$325,000. Co-Principal Investigator.

Federal leadership training grant. *Preparing special education leadership personnel in PBS for colleges and universities in rural and underserved regions.* U.S. Department of Education, Office of Special Education and Rehabilitation Services, Amount requested \$757,494. Co-Principal Investigator. (Approved but not funded, 2008).

State Funded Projects

TN Higher Education Commission. Center of Excellence in Early Childhood Learning and Development, Funded \$180,000 (2015-2016). Director.

Tennessee Department of Education. *State Technical Assistance Project*, Funded \$72,000 (2015-2016.). Principal Investigator.

Tennessee Board of Regents Research Grant. *An Evaluation of Student Support Practices Across TBR Institutions and their Perceived Impact on Student Retention and Graduation of Non-Traditional Students with Dependent Children.* Funded: \$40,000. (2014-2015) Principal Investigator.

Tennessee Board of Regents Student Engagement, Retention, and Success Grant. *Providing Support to Students with Dependent Children to Increase Engagement, Retention, and Success.* Funded: \$39,981. (2014-2015) Principle Investigator.

TN Higher Education Commission. Center of Excellence in Early Childhood, Funded \$180,000. (2014-2015) Director.

Tennessee Department of Education. *State Technical Assistance Project*, Funded \$80,000 (2013-2014). Principal Investigator.

TN Higher Education Commission. Center of Excellence in Early Childhood Learning and Development, Funded \$184,200. (2013-2014) Director.

Tennessee Department of Education. *State Technical Assistance Project*, Funded \$80,000 (2012-2013). Principal Investigator.

Tennessee Department of Education. *PBSI Project*, Funded \$960,000 (2009-2012). Principal Investigator.

Tennessee Department of Education. *PBSI Project*, Funded \$160,000 (2008-2009). Principal Investigator.

Tennessee Department of Education. *Positive Behavior Supports and Intervention (PBSI) project*. Funded \$140,000 (2007-2008). Principal Investigator.

Tennessee Department of Education. *Make a Difference Project: Positive Behavior Supports Technical Assistance Project in Middle Tennessee*. Funded \$140,000 (2006-2007). Principal Investigator.

Tennessee Department of Education. *Make a Difference Project: Positive Behavior Supports Technical Assistance Project in Middle Tennessee*. Funded \$136,000 (2005-2006). Principal Investigator.

Tennessee Department of Education. *Make a Difference Project: Positive Behavior Supports Technical Assistance Project in Middle Tennessee*. Funded \$148,000 (2004-2005). Principal Investigator.

Tennessee Department of Education. *Make a Difference Project: Positive Behavior Supports Technical Assistance Project in Middle Tennessee*. Funded \$144,000 (2003-2004). Principal Investigator.

Tennessee Department of Education. *Make a Difference Project: Positive Behavioral Supports Technical Assistance Project in Middle Tennessee*. Funded \$137,000 (2002-2003). Principal Investigator.

Tennessee Department of Education. *Special Education Summer Institute*. Co-PI with Thomas Willis, Dean Richey, John J. Wheeler. Funded \$212,810.

Tennessee Department of Education. *Make a Difference Project: Positive Behavioral Supports Technical Assistance Project in Middle Tennessee*. Funded \$135,000 (2001-2002). Principal Investigator.

Tennessee Department of Education. *Special Education Summer Institute*. Co-PI with Thomas Willis, Dean Richey, John J. Wheeler. Funded \$125,000.

Tennessee Department of Education. *Make a Difference Project: Positive Behavioral Supports Technical Assistance Project in Middle Tennessee*. Funded \$130,000 (2000-2001). **Principal Investigator**.

Tennessee Department of Education. *Special Education Summer Institute*. Co-PI with Thomas Willis, Dean Richey, John J. Wheeler. Funded \$115,000.

Tennessee Department of Education. *Make a Difference Project: Positive Behavior Supports Technical Assistance Project in Middle Tennessee*. Funded \$110,000 (1999-2000). Principal Investigator.

Tennessee Department of Education. *Make a Difference Project: Positive Behavior Supports Technical Assistance Project in Middle Tennessee*. Funded \$119,000. (1998-99). Principal Investigator.

Tennessee Department of Education. *Special Education Summer Institute*. Co-PI with Thomas Willis, Dean Richey, John J. Wheeler. Funded \$88,000.

Tennessee Department of Education. *A consultative model for providing behavioral interventions to schools in the Upper Cumberland through the development of behavioral support teams*. (1997-98). Funded \$114,000. Principal Investigator.

Tennessee Department of Education. *Special Education Summer Institute*. Co-PI with Thomas Willis, Dean Richey, John J. Wheeler. Funded \$91,930.

Tennessee Department of Education. *A consultative model for providing behavioral interventions to schools in the Upper Cumberland through the development of school-based behavioral support teams*. Funded \$117,000. (1996-97). Principal Investigator.

Tennessee Department of Education. *Special Education Summer Institute*. Co-PI with Tom Willis, Dean Richey, John Wheeler. Funded \$151,548.

Tennessee Department of Education. *A consultative model for providing behavioral interventions to schools in the Upper Cumberland through the development of school-based behavioral support teams*. Funded \$89,000. (1995-96). Principal Investigator.

South Dakota Governor's Planning Council on Developmental Disabilities. *Assessment of long-range professional development needs and priorities for future planning*. 1993-1994, Amount funded: \$21,508. Principal Investigator.

University

Faculty Research Grant. *The development of a child-assisted functional assessment interview to identify the behavioral functions and setting events associated with school phobia*. TTU Office of Research, 1999-2000, Amount funded \$3,000.

International Studies Grant. *An international perspective on transition services in Australia, New Zealand, and Norway*. USD International Studies Program, 1992-1993, Amount funded \$200.

Travel Grant. *Travel grant awarded to present at the CEC-Division on Mental Retardation PAC Rim Conference on Mental Retardation.* January 12-14, 1992, Honolulu, HI, USD Office of Research. Amount funded \$325.

Travel Grant. *Travel grant awarded to present at the CEC-Division on Mental Retardation PAC Rim Conference on Mental Retardation.* January 12-14, 1992, Honolulu, HI, USD School of Education Faculty Scholarship Committee. Amount funded \$250.

Faculty Development Grant. *Infusing principles of effective inclusion into undergraduate and graduate coursework at USD.* Funded an on-site trip to the University of Vermont to study models of inclusion of students with severe disabilities. USD Office of Research. Spring, 1990, Amount funded \$1186.

Travel Grant. *Travel award to present at the International CEC Conference, April 29, 1990, Toronto, Canada,* USD School of Education Faculty Scholarship Committee. Amount funded \$400.

Research Grant. *Leisure and recreation as a factor in community life of persons with intellectual disabilities: A rural and small town perspective.* Hoover, J.H., & Wheeler, J.J. Fall, 1989, USD Office of Research. Amount funded \$3510.

CONSULTING ACTIVITIES

External Reviewer, Promotion and Tenure, Indiana University Northwest, 2018.

External Reviewer, Promotion and Tenure, SUNY-Brockport, 2018.

Reviewer, National Clearinghouse on Autism Evidence and Practice, 2018.

Program Consultant Jeremiah School, Johnson City, TN 2015-2016.

Member of the Tennessee Statewide Autism Task Force Planning Committee 2012-present.

External Reviewer, Promotion and Tenure, Missouri State University, 2015.

External Reviewer, Oakland University OU Cares Autism Project, Rochester, MI, Summer, 2012

Reviewer, NPDC Autism Evidence-Based Practices Project, 2012.

Democratic People's Republic of Viet Nam, To serve as a consultant to the Ministry of Education with regional education providers in training teachers to serve young children with autism. Summer 2011.

External Reviewer, Promotion and Tenure, University of Hawaii-Manoa, Fall, 2009.

External Reviewer, Promotion and Tenure, Brigham Young University, Spring, 2009.

West Virginia University, Advisory Board for Project STARS (Federally funded project project for training personnel in the area of Autism Spectrum Disorders). 2008-2011.

National Public Television, PBS Parents, "Ask the Expert" *Positive Ways to Promote Learning*. Arlington, VA, Spring 2007.
<http://www.pbs.org/parents/experts/archive/wheeler-challengingbehavior2.html>

Consultation, Avery Trace Junior High School, Cookeville, TN., School-wide Positive Behavior Supports, April, 2007.

Blount County Schools, Maryville, TN. Professional development seminar, August 2006.

West Virginia University Personnel Preparation Grant on Autism Spectrum Disorders Advisory Board (Proposal In Submission).

Program Evaluator, Leadership Training in Engineering Grant, College of Engineering, Tennessee Technological University, 2001.

Consultation, Putnam County Schools, Cookeville, TN. IEP development. 1998-present.

Consultation, A.H. Roberts Elementary School, Livingston, TN. Provision of technical assistance. 1998-99.

Consultation, Putnam County Schools, B.E.L.I.E.V.E. program serving young children with PDD. Provision of behavioral supports. Cookeville, TN, September, 1997.

Consultation, Sunbright Elementary School, Sunbright, TN, September, 1997.
Angelman's Syndrome.

Consultation, Putnam County School, August, 1997.
Behavioral Consultation.

Consultation, Franklin Special School District, Franklin, TN, August, 1997. Program evaluation of pre-school serving children with autism.

Consultation, Brightside Preschool, Cookeville, TN, April 1997.
Evaluation and referral for a young child suspected of having Retts Syndrome.

Consultation, Warren County Special Education, Warren County Schools. March 1997.
Assessment of children with autism.

Due Process Consultant, Cumberland County School System, Crossville, TN, Spring, 1997.

Consultation/Technical Assistance, Jackson County Schools, Fall, 1996.
Development of behavioral support plans for children with attention deficit disorders.

Consultation/Technical Assistance, White County Schools, Sparta, TN, Fall, 1996.
Development of behavioral support plans for children with challenging behavior.

Consultation/Technical Assistance, Putnam County Schools, Cookeville, TN, Fall, 1996.
Development of a visual communication system for a child with autism.

Consultation/Technical Assistance, White County Schools, Sparta, TN, Fall, 1996. Development
of a positive behavioral support plan for a child with emotional/behavioral disorders.

Consultation/Technical Assistance, Dekalb County Schools, Smithville, TN, Fall, 1996
Development of a visual communication system for a child with autism.

Consultation/Technical Assistance, Wilson Elementary School, Hanging Limb, TN, Fall, 1996.
Assessment of children with autism.

Consultation/Technical Assistance, Richmond, KY Public Schools, Fall, 1996. Autism
consultation.

Consultation/Technical Assistance, Jackson County Schools, Summer, 1996. Staff development
training.

Consultation/Technical Assistance, Tennessee Tech Early Childhood/Pre-School Program,
Cookeville, TN, Summer, 1996. Young child with suspected pervasive developmental disorders.

Consultation/Technical Assistance, Cane Creek Elementary, Cookeville, TN, Spring, 1996.
Child with severe and challenging behavior.

Consultation/Technical Assistance, Pickett County Schools, Spring, 1996.
Children with ADHD.

Consultation/Technical Assistance, Dekalb County Schools, Spring, 1996.
Children with severe and challenging behavior including autism, ADHD.

Consultation/Technical Assistance, White County Schools, Sparta, TN, Spring, 1996.
Child with multiple disabilities including mental retardation, blindness, and severe
and challenging forms of behavior including self-injury and aggression.

Consultation/Technical Assistance, Wilson Elementary, Hanging Limb, TN, Spring, 1996.
Children with autism.

Consultation/Technical Assistance, Baxter Elementary, Spring, 1996.
Children with moderate and severe developmental disabilities and ADHD.

Consultation/Technical Assistance, Wilson Elementary, Hanging Limb, TN, Fall, 1995.
Children with autism.

Consultation/Technical Assistance, Cookeville High School CDC, Fall, 1995.
Student with autism, visual impairment, and self-injurious behavior.

Consultation/Technical Assistance, Cookeville High School CDC, Spring, 1995.
Student with autism, visual impairment, and self-injurious behavior.

Consultation to Parents and Families in the Upper Cumberland region related to Individualized Educational Programs, Fall, 1995 to present.

Tennessee Department of Youth Development, Technical Assistance, Cookeville, TN, Fall, 1995.

Tennessee's Early Intervention System, Behavioral Consultant, Fall, 1995 to present.

Cookeville High School Special Education Program, Cookeville, TN, Practicum Coordination, Fall, 1995.

Sycamore School Special Education Program, Cookeville, TN, Practicum Coordination, Fall, 1995.

Wilson Elementary, Cumberland County Schools, Hanging Limb, TN, Technical assistance in the area of Autism, Fall, 1995.

Putnam County Schools, Cookeville, TN, Non-paid technical assistance in the area of Autism, Spring, 1995.

Smith County Schools, Carthage, TN, Technical Assistance/Behavioral Consultation, Fall, 1994.

Pickett County Schools, Pickett County, TN, Technical Assistance/Behavioral Consultation, Fall, 1994. Non-paid consultation.

Putnam County Schools, Cookeville High School Special Education Program, Cookeville, TN, Technical Assistance/Behavior Consultation, Fall, 1994. Non-paid on-going technical assistance.

South Dakota Governor's Planning Council on Developmental Disabilities, Technical Assistance in the development of training needs assessment and focus group activity involving parents, consumers, and adult providers. Summer/Fall 1993.

Southeastern South Dakota Activity Center, Technical Assistance in the areas of programming and behavioral supports. 1989-1994.

Yankton Adjustment Training Center, Technical Assistance in the areas of programming and behavioral supports. 1989-1994.

South Dakota Autism Project, Technical Assistance in the areas of school and community programming, 1989-1994.

Southeastern Special Education Cooperative, Beresford, SD, Technical Assistance in the area of curriculum planning for students with autism, 1992-1994.

South Dakota Office of Education-Division of Special Education, Technical Assistance/Field Reviewer for grant proposal. Spring, 1992.

South Dakota Department of Vocational Rehabilitation. Technical Assistance/Field Reviewer for grant proposal Spring, 1991.

South Dakota University Affiliated Program Interdisciplinary Clinic Team- 1989-1993.

South Dakota Office of Special Education, Technical Assistance, South Dakota Transition Project, Spring, 1990.

South Dakota Guardianship and Advocacy, Expert Witness, Spring, 1990.

Head Start Program, Vermillion, SD, Technical Assistance, Fall, 1989-1993.

Southeastern Illinois Special Education Cooperative, Technical Assistance, Fall, 1988.

Lincoln Trail College, Special Education Para Professional Training Program, External Evaluator, Summer, 1988.

Franklin-Jefferson Counties Special Education Cooperative, Technical Assistance in the area of behavior management. Fall, 1987.

Archway School, Carbondale, Illinois, Technical Assistance, 1986-1987.

Tri-County Special Education District, Anna, IL, Technical Assistance, 1987-1988.

UNIVERSITY SERVICE ACTIVITIES

University Committee Assignments

East Tennessee State University:

University General Education Curriculum Committee, 2018-present.

University Research Advisory Committee, 2012-2018.

University Research Strategic Planning Committee, 2014-2015.

Tennessee Tech University:

Indirect Cost-Recovery Committee (2007-08).

Chair, Caplenor Faculty Research Award Committee (2004-05).

Chair of the Compliance Sub-Committee for the Southern Association of Colleges and Universities Accreditation Committee (2004-06).

Member of the International Affairs Committee, 2004-05.

Member of the Committee on Effective Teaching, College of Engineering Advisory Board, 2003-present.

Formula Funding Committee on Employer Satisfaction Committee, 2002.

Minority Graduate Student Recruitment and Retention Committee, 2000-present.

Appointed to the Graduate School Executive Council, TTU, 2000-present.

Search Committee Member, Associate Vice-President for Research and Graduate Study, TTU, 2000.

TTU President's Vision Committee, 1999-2000.

Caplenor Faculty Research Award Committee, 1996-1999, Tennessee Technological University. (Alternate from the College of Education).

Co-Chair Presidential Scholarship Committee, 1993, University of South Dakota
Presidential Scholarship Committee, 1991-1993-Selected Outstanding High School Seniors for Four-Year Presidential Scholarship's to attend the University of South Dakota.

College/School Committee Assignments**East Tennessee State University:**

Research and Grants Internal Advisory Committee 2017-present

College-wide Promotion and Tenure Committee, 2017-present, term expires in 2020.

Member of the Chairperson Search Committee, Department of Educational Foundations and Special Education, Summer 2016.

Tennessee Tech University:

Chair, Ph.D. Program External Review, Spring, 2009

Chair, Online Masters Degree Program Committee, Fall, 2002.

Ph.D. Admissions Committee, 2000-2010.

Member, TTU Graduate School Advisory Committee on the Recruitment of Students from Underrepresented Groups, 2001-2010

Chair, NCATE Dispositions Committee, 2000-2003

Member, NCATE Diversity Committee, 2000-2003

Member, NCATE Assessment Committee, 2000-2010

Ph.D. Faculty Credentials Committee, 2000-2010.

Doctoral Program Development Committee, College of Education, 1997-2000.

Graduate Research Core Committee, College of Education, 1996-97.

Chair, Teacher Endorsement Committee, Special Education, 1995-present
Chaired a committee which evaluated all licensure programs in Special Education for state approval

University of South Dakota:

College of Fine Arts Disability Advisory Committee, 1993-1994

School of Business, Academic Appeals Committee, 1992

School of Education, Faculty Scholarship Committee, 1991-1992

School of Education, Curricular Affairs Committee, Co-Chair, 1990-1992

School of Education Banquet Committee, 1989-1990

School of Education Search Committees, Division of Educational Psychology and Counseling, 1990-1993

DISSERTATION AND THESIS COMMITTEES

Tennessee Tech University:

Chair, 31 Master's degree committees in Special Education, 1994-2010

Chair, 3 Ed.S. degree committee in Special Education, 1994-2010

Chair, 18 Ph.D. degree committees in Applied Behavior Analysis, 2000-2010

Dissertations Chaired:

1. *The effects of a systematic program with multimedia instruction in functional communication with children diagnosed with Emotional and Behavioral Disorders.* Andrew Dunn (2002).

2. *Collateral effects of computer assisted reading instruction on the classroom behaviors of learners with Emotional and Behavioral Disorders.* Louann Gum (2003).

3. *The use of problem-based learning in the functional assessment training of preservice special educators.* Michael Mayton. (2003). (Associate Professor of Special Education, West Virginia University).

4. *Implementing School-wide Behavioral Supports within a Small Rural School District.* Kimberly Moffitt. (2003). (Associate Professor of Special Education, Lee University, Cleveland, TN).

5. *An analysis of university-based methods and practices for training school personnel in positive behavior interventions and supports.* Rebekah A. Thomas. (2004). (formerly Behavior Analysis Director, Middle Tennessee Regional Office, Nashville, TN)

6. *Positive behavior supports: An evaluation of the social validity and cost effectiveness of a consultative/technical assistance model.* Morgan Chitiyo (2005). (Professor, Department of Special Education, Duquesne University, Pittsburgh, PA).

7. *The effects of the Wilbarger Protocol on task engagement in a child with Asperger's Syndrome,* Tonia A. Little (2006). (Associate Professor of Special Education, Missouri Baptist University).

8. *A self-determination treatment model for promoting task engagement in students with disabilities,* Robert B. Helm (2006).

9. *Pursuing a diagnosis for children with Asperger Syndrome: Parents' perspectives,* Ann Huang (2007). (Assistant Professor of Special Education, Duquesne University, Pittsburgh, PA).

10. *The efficacy of behavior support plans: An evaluation of behavior support plans emphasizing professional team collaboration, social validity, and treatment integrity,* Qusayy Godbolt (December, 2007). (CEO, Behavior Analysis Services).

11. *The efficacy of peer-mediated interventions for promoting social interactions in young children with Autism Spectrum Disorders: A meta-analysis*, Jie Zhang (May, 2008). (Associate Professor of Special Education, SUNY-Brockport).

12. *Understanding conflict and violence through the application of behavior analysis*, Charles Bolden (August, 2008).

13. *A historical analysis of post-genocide Rwandan special education: Lessons Derived and future directions* Lisa Zagumny, Ph.D. and John J. Wheeler, Ph.D., Arnold Nyarambi, 2009. (Associate Professor of Special Education, East Tennessee State University, Johnston City, TN).

14. *The efficacy of function-based intervention on the challenging behavior of three young boys with autism in rural Tennessee*, Julie Ton, (December, 2010). Director, Downey Unified Schools, Los Angeles, CA

University of South Dakota:

Chair, 26 Master's degree committees in Special Education, 1989-1993

Committee Member, 45 Master's degree committees in Speech/Language Pathology 1989-1994

Committee Member, 11 doctoral committees in the School of Education, 1989-1994

TEACHING ASSIGNMENTS

East Tennessee State University:

EDFN 5950	Research Methods
SPED 2300	Exceptional Learners

Tennessee Tech University:

EDUB 704	Assessment of Autism Spectrum Disorders
EDUB 703	Functional Analysis of Behavior
EDU 7320	Single Subject Research Design
SPED 605	Introduction to Applied Behavior Analysis
SPED 600	Behavioral Interventions and Supports
SPED 690	Research Problems in Special Education
SPED 101	Introduction to Exceptional Individuals
SPED 490	Student Teaching: Special Education
SPED 681	Graduate Practicum in Special Education
SPED 692	Characteristics of Persons with Mild and Moderate Disabilities
SPED 602	Mental Retardation
SPED 403/503	Applied Behavior Analysis

SPED 381C	Applied Behavior Analysis Practicum
SPED 316	Assistive & Adaptive Technology
SPED 302	Characteristics of Persons with Comprehensive Disabilities
SPED 604	Emotional/Behavior Disorders (On-line Course)
SPED 4/534	Systematic Instruction
SPED 201	Introduction to Special Education
SPED 4/535	Advanced Systematic Instruction
SPED 383c	Practicum Systematic Instruction

University of South Dakota:

FAMP 540	Interdisciplinary Team Process (USD School of Medicine)
FAMP 699	Advanced Seminar (USD School of Medicine)
SPED 613	Methods for Teaching Students w/Severe Disabilities (developed and taught telecourse statewide)
SPED 617	Vocational/Transitional Programming
SPED 700	Educational Needs of Exceptional Persons
SPED 710	Intellectual Disabilities
SPED 711	Teaching Persons with Intellectual Disabilities
SPED 260/715	Behavior Management (taught on interactive televideo statewide)
SPED 740	Survey of Behavior Disorders
SPED 788	Practicum in Special Education
SPED 789	Internship in Special Education
SPED 488	Student Teaching Supervision
SPED 300	The Exceptional Individual & Mainstreaming
SPED 100	Introduction to the Exceptional Child

PROGRAM DEVELOPMENT

New Programs Developed:

Tennessee Tech University

Assisted with the design and development of a new Ph.D. program in Education.

Created an Educational Clinic for children with severe developmental disabilities ages 3-12 years to serve children, families, and area schools from the Upper Cumberland region of Tennessee.

Make a Difference Project: A technical assistance/consultation model for providing positive behavioral supports to children with developmental and behavioral disabilities.

New Courses Developed:**Tennessee Tech University**

SPED 600 Individualized Behavioral Supports for Children and Youth with Disabilities
 EDUB 701 Advanced Systematic Instruction
 EDUB 703 Functional Analysis of Behavior
 EDUB 781 Practicum in Applied Behavior Analysis
 EDU 732 Single Subject Design

University of South Dakota

SPED 709 Collaboration and Consultation

Programs of Study Developed:**Tennessee Tech University:**

Developed a new Ph.D. program in Education with three concentration areas: Applied Behavior and Learning, Child and Family Studies, and Literacy, 1997-2000.

Evaluated and redesigned the coursework in the Comprehensive Disabilities licensure area 1994-95 for both undergraduate and master's programs.

Developed professional development training program in Comprehensive Disabilities with local public school programs.

STATE AND LOCAL SERVICE ACTIVITIES**In-service Workshops and Guest Lectures**

Family Advocacy, Families and Siblings United Meeting, February 5, 2012, Johnson City, TN.

Vision for the CoEHD at WMU, Kalamazoo NAACP Meeting, August 16, 2011.

Schoolwide Positive Behavior Supports, Education Leadership Institute, Fall Creek Falls State Park, TN June 18, 2009.

An overview of Positive Behavior Supports in the Classroom, Fall Mini-Workshops in Education, Tennessee Tech University, Cookeville, TN November 11, 2003.

Providing instructional and behavioral supports to children with difficult behavior, White County Schools, Sparta, TN, June 11, 2003.

Strategies for providing behavioral supports to children and youth, Upper Cumberland Human Services Resource Agency, Cookeville, TN, August 8, 2002.

Positive behavioral interventions and supports: Strategies for Promoting Positive Behavioral and Learning Outcomes, Smith County School System, Carthage, TN, July 29, 2002.

Professional Development Seminar: Van Buren County School System: Implementing a school-wide behavioral support model. Spencer, TN, February 15, 2002.

In-service workshop: Jacobs Ladder Preschool: Positive behavioral supports for young children. Cookeville, TN March 26, 2001.

In-service workshop: Jackson County Schools: School wide In-service Training: The Make a Difference Project and Positive Behavioral Supports. Gainesboro, TN., August 8, 1998.

Positive behavioral supports for children: A workshop for teachers. In-service training seminar provided to Overton County Schools. Livingston, TN, August 4, 1997.

Make a Difference Project In-Service: Autism and Pervasive Developmental Disorders (Assessment and Intervention). In-service training seminar provided to Putnam County

School Special and Regular Education Teachers and School Psychologists, Jere Whitson School, Cookeville, TN, October 1-3, 1996.

Make a Difference Project In-Service: Positive behavioral supports through collaborative consultation teams. In-service training seminar provided to Wilson Elementary School, Crawford, TN, August 12, 1996.

Consultative Model for Providing Behavioral Supports to Learners with Challenging Behavior. Presentation to the Putnam County School Board, Cookeville, TN, December 19, 1995.

Autism: What it is and how best to provide educational and related services. Guest Lecture: Music Therapy Program, Department of Music and Art, Tennessee Tech University, Fall, 1995.

Designing individualized activity schedules for children with autism. In-service, Wilson Elementary School, Wilson County Schools, Hanging Limb, TN, Fall, 1995.

Using positive behavioral supports for children in inclusive educational settings. Guest lecture, SPED 300, Tennessee Tech University, Fall, 1995.

Using functional assessment to determine causes of challenging behavior in children. In-service/Technical Assistance, Smith County Schools, Carthage Elementary, Carthage, TN, December 2, 1994, with Wendy Wheeler.

An introduction to curriculum based assessment. In-service, Middle Tennessee Teacher Institute, Tennessee Tech University, August 9, 1994.

Applied behavior analysis and its application to the practice of physical therapy. Guest lecture to the students and faculty of the University of South Dakota Physical Therapy Program, January 19, 1994.

Legislation and its impact on person centered services and supports. Guest lecture to medical students, University of South Dakota School of Medicine, October 6, 1993.

Inclusion of people with disabilities in the community. Presentation to the College of Fine Arts Faculty, University of South Dakota, August 25, 1993.

Single-subject research design. Guest lecture to the students and faculty, University of South Dakota Department of Occupational Therapy, Vermillion, SD, July 22, 1993.

Interdisciplinary team assessment. Guest lecture in FAMP 721 Nutritional Practices for Special Needs Populations, University of South Dakota Nutrition Program, School of Medicine, Vermillion, SD, July 21, 1993.

Presenter: RDTN Faculty Development Workshop. USD State-wide Educational Services, University of South Dakota, Vermillion, SD, April, 1993.

Obtaining meaningful post-school outcomes for students with disabilities. Key note Presenter, Regional Teachers Institute, Sioux Falls, SD, September 30, 1992.

Transition planning for students with disabilities. Guest lecture in FAMP 499/699 Case Management, Fall, 1991, Spring, 1992, SDUAP.

Practices and elements in planning and implementing transition services. South Dakota Summer Teachers Institute, Sioux Falls, SD, July 22-26, 1991.

Career/vocational assessment for transition services. South Dakota Summer

Teachers Institute, Sioux Falls, SD, July 22-26, 1991.

Methods for teaching employability and job skills to students labeled SED. Yankton Human Services Center, Yankton, SD, February 1, 1991.

Functional curriculum development for children with moderate and severe disabilities. Guest Lecture, FAMP 499/699 Case Management, SDUAP, February 7, 1991.

Residential alternatives for persons with developmental disabilities. Guest Lecture, SPED 782, University of South Dakota School of Education, November 20, 1990.

Promoting improved post-school outcomes for students with disabilities through effective transition planning. Wilmot Public Schools, Wilmot, SD, August 30, 1990.

Integrated services for students with severe disabilities. In-service, Yankton Public Schools, Yankton, SD, August 29, 1990.

Transition from School to Post-School. South Dakota Association of Community-Based Services, Keynote Speaker, Pierre, SD, August 15, 1990.

Establishing meaningful behavioral objectives for learners with developmental disabilities. SESDAC, Vermillion, SD, Summer, 1990.

Facilitating effective transition from school to post-school alternatives. South Dakota Regional In-Service, Aberdeen, SD, Spring, 1990.

Integrating students with disabilities into the regular classroom. Elk Point School District, Elk Point, SD, Spring, 1990.

Developing and implementing a functional curriculum for students with moderate and severe disabilities. Guest Lecture, FAMP 599 Survey of Autism, SDUAP, March 27, 1990 & April 4, 1990.

Deinstitutionalization and community integration of persons with Mental Retardation. Guest Lecture in SPED 782, USD School of Education, October 25, 1989

Deinstitutionalization, Guest Lecture in FAMP 499/699 Case Management, SDUAP, September 15, 1989.

Utilizing self-management as a behavior change agent for students with behavior disorders. Illinois Department of Corrections Conference, Southern Illinois University-Carbondale, Spring, 1989.

Transition from school to work. Wabash & Ohio Valley Special Education Coop, McCleansboro, IL, Fall, 1987.

Trends in behavior management for students with behavior disorders. Summer Institute, Southern Illinois University-Carbondale, Summer, 1986.

Competitive employment for persons with moderate and severe handicaps. Archway School, Carbondale, IL, Spring, 1986.

An introduction to applied behavior analysis. Franklin-Williamson Counties Mental Health Services, W. Frankfort, IL, Spring, 1984.

Local Service Activities

Facilitated a fund-raising activity for Autism Awareness with the Greeneville Astros, the Autism Society of East Tennessee and the Chattanooga Autism Center, August, 2015.

Autism Society of East Tennessee Workshop, Johnson City, TN May 7, 2012.

Families and Siblings United, Family Advocacy Workshop, Johnson City, TN, February 5, 2012.

TTU Reading is Fundamental Day, Algood Elementary School, Algood, TN October 25, 2002.

Putnam County Heart Walk, Tennessee Tech University, Cookeville, TN October 20, 2002.

Knights of Columbus, 3rd Degree, Cookeville, TN, Fall 1994-present.

Judge, Annual Anchorsplash Fundraiser for Children and Youth with Visual Impairments, TTU, Fall, 1996.

Religious Education Teacher, Grade 6, St. Thomas Aquinas Catholic Church, Cookeville, TN 1996-97.

Youth Soccer Coach, Putnam County YMCA, Spring, 1996.

Volunteer Official, Capshaw School "Cougar Run" Fundraiser, Fall, 1995.

Judge, Hamilton County Schools Teacher-of-the-Year, Chattanooga, TN, April 5, 1995.

Judge, Putnam County Schools Science Fair, Cookeville, TN, Spring, 1995.

Faculty Advisor, Best Buddies Chapter, Tennessee Tech University, Cookeville, TN, Fall, 1994

Board Member, Tennessee Vocational Rehabilitation Center, Cookeville, TN, Fall, 1994 to 2000

Volunteer, Student CEC Fundraiser, Spring, 1992.

Board member, Southeastern South Dakota Activity Center, Vermillion, SD, 1991-1994

Board member, Time to Share Advocacy Board, Vermillion, SD, 1989-1992.

Religious Education Teacher, St. Agnes Catholic Church, Vermillion, SD, 1991-92.

