

John D. Poling – Vitae

615 W. Adams St.
Clinton, IL 61727
217-201-3613
jpoling@mchsi.com

Parkland College
2400 W. Bradley Ave.
Champaign, IL 61821
jpoling@parkland.edu

Work Experience:

Aug. 2003 to Present: Department of Social Sciences & Human Services
Parkland College, Champaign, IL
Adjunct History Instructor

Teaching 12 hours per semester: 4 credit hours, 100 level history courses, enrollment ranges of 25 to 35 students. Courses taught include: History of Western Civilization I & II, American History Survey (pre-Columbian to present day), History of Latin America, and History of Asia & the Pacific Region. Have taught online courses using Blackboard, Angel and Desire2Learn software.

Dec. 2012 to Present: MetriTech Inc.

2014-Present: Social Studies Content Specialist, New York State English as a Second Language (NYSESLAT) Achievement Test; conducting fact checking on test items that contain social studies content.

2012-13: Scorer, California English Language Development Test (CELDT), Grades 3-5.

2013-14: Scorer, WIDA Consortium Assessments, Grades 9-12.

Aug. 2000 to May 2001: Department of History, Illinois State University
Graduate Assistant

Assisted professors in teaching 100 level American Diversity courses, emphasizing immigrant, women, Native American, and African-American history.

Aug. 2001 to Dec. 2001: Center for the Advancement of Teaching, Illinois State University
Intern

Participated in semester-long program "Preparing Future Faculty." Intensive examination of and training for a career in college teaching. Activities included planning seminars, research projects, and lesson preparation.

Education:

Illinois State University, Normal, IL 2000-2002, M.S., History

Illinois State University, Normal, IL 1982-1986, B.S., Mass Communication

Academic Publishing:

"Mattachine Midwest," *Out and Proud in Chicago: An Overview of the City's Gay Community*, Prairie Avenue Productions, 2008.

"Standing Up for Gay Rights," *Chicago History Magazine* (publication of the Chicago Historical Society), Spring 2005.

"Chicago," Encyclopedia of American Lesbian, Gay, Bisexual, and Transgender History and Culture, Charles Scribner's Sons Reference Books, 2003.

Mattachine Midwest: The History of A Chicago Gay Rights Organization, 1965 to 1986, Master's Thesis, presented and defended May 2002.

Recognition:

Cavanaugh Award for Best Master's Degree Student, ISU History Dept. May 02.

Cavanaugh Award for Best Master's Thesis in American History, ISU, Nov. 02.

Illinois State University Graduate Charter Award, April 2002.

Who's Who Among Students in American Universities & Colleges 01-02.

Parkland Accomplishments:

Member – Professional Development Committee 2011-12

Facilitator – Teaching Circle, Spring 2012

Presenter – Center for Excellence, LGBT History

Member of College Planning Committee, Fall 06 to Fall '09

Member Parkland Allies Committee 2010 - 2012

Certified in Safe Zone training.

Reviewer for 9th edition *A History of Western Society*.

A with Honor faculty participant fourteen years.

Student Comments:

I want to say thank you! you have been the most responsive and helpful online teacher I have ever had. You are one of the only ones who has ever given me feedback and helped me get better and better grades as the semester went on. Thank you very much

Had alot of fun with this course - writing is something I really enjoy, especially when its critical analysis. I knew I'd like the class because I'm a history junkie, but I still think it's worth saying. I am also a big fan of the Modern East Asia textbook; it's very detailed for an overview of something as broad as East Asian history.

Hey Mr. Poling this is _____ from your 12:00 Western Civilization class. I just wanted to thank you for a great semester in history. Although history as a subject gets a bad rap (sometimes boring) you have made it a very interesting and enjoyable class. I never once dreaded coming to your class. If I had any other teacher I don't think I could say that. Thank you very much!

I find the comments helpful and really enjoyed them. I have taken one other online course before, and I felt so disconnected from the professor, since I never had any communication and all I saw was my grade without any comments. I truly tried to learn from my mistakes and fix them for future assignments, and I loved learning what I got wrong about the current unit so I would have that knowledge for future reference.