

Jinrong Li

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EDUCATION

- 2012 **Ph.D.** in Applied Linguistics and Technology. Iowa State University, Department of English, USA.
- 2012 **Graduate Certificate** in Quantitative Psychology. Iowa State University, Department of Psychology, USA.
- 2004 **M.A.** in Applied Linguistics, Graduate School of Translation and Interpretation, Beijing Foreign Studies University, China.
- 2002 **B.A.** in English and International Studies, Department of English, China Foreign Affairs University, China.

EMPLOYMENT

- 2013- **Assistant Professor (tenure-track)**, Georgia Southern University, Department of Writing and Linguistics.
- 2012-2013 **Lecturer**, Boston University, College of Arts and Sciences Writing Program.
- 2007-2012 **Research and Teaching Graduate Assistant**, Iowa State University, Department of English.
- 2004-2006 **Instructor**, Beijing Foreign Studies University, China.

VISITING APPOINTMENTS & CONTRACTS

- 2010-2011 **External item reviewer** for Defense Language Proficiency Test (DLPT) 5, contracted through Lidget Green, Inc.
- 1999-2000 **Visiting Instructor**, China Foreign Affairs University, China.

GRANTS & AWARDS

- 2017 Scholarship of Teaching and Learning (SoTL) Fellowship (\$1,000), Georgia Southern University
- 2016 Honorable mention, "Rethinking the role of automated writing evaluation (AWE) feedback in ESL writing instruction," *Journal of Second Language Writing* 2015 best article award
- 2011-2012 Iowa State University Computational Advisory Committee Course Management System (CMS) Grant (\$13,800). (With Ruslan Suvorov), Department of English at Iowa State University: setting up a server for CMS and starting a club to facilitate students' learning of CMS technologies

- 2008 Freda Huncke Endowment Graduate Teaching Fellowship, Department of English at Iowa State University
- 2008 Grannis Scholarship, Department of English at Iowa State University

PUBLICATIONS

I. Articles in refereed journals

- ~~Li, J. & Li, M. (in press). Using Turnitin in peer review in ESL writing classrooms. *Language Learning & Technology*.~~
- ~~Li, M. & Li, J. (in press). Investigation of learners' use of Turnitin in peer review. *Computers and Composition*.~~
- Li, J. & Lindsey, P. (2015). Understanding variations between student and teacher application of rubrics. *Assessing Writing*, 26, 67-79.
- Li, J., Link, S., & Hegelheimer, V. (2015). Rethinking the role of automated writing evaluation (AWE) feedback in ESL writing instruction. *Journal of Second Language Writing*, 27, 1-18.
- Li, J. (2013). Synchronous text-based computer-mediated communication tasks and the development of L2 academic literacy. *International Journal of Computer-Assisted Language Learning & Teaching*, 3(1), 16-32.
- Karabulut, A., LeVelle, K., Li, J., & Suvorov, R. (2012). Technology for French learning: A mismatch between expectations and reality, *CALICO Journal*, 29 (2), 341-366.
- Li, J. & Cai, J. (2007). Rules of syntactic linearity to reformulate nominalizations in English-Chinese simultaneous interpretation. *Journal of Beijing International Studies University*, 2007 (8), 27-32, 40.
- Cai, J. & Li, J. (2007). Learner autonomy, learning outcomes, and instructional strategies. *Wen Jiao Zi Liao*, 2007 (5), 44-47.
- Li, J. & Cai, J. (2006). Strategies for translating post-modifiers in complex noun phrases from English to Chinese. *Foreign Languages and Translation*, 2006 (3), 37-45.

II. Books and edited collections

- ~~Link, S. & Li, J. (in press). *Assessment Across Online Language Education*. Bristol, CT: Equinox Publishing Ltd.~~

III. Entries in encyclopedias

- Slater, T. & Li, J. (2013). Grammar in language teaching and education. In C.A. Chapelle (Ed.), *The Encyclopedia of Applied Linguistics* (pp. 2362-2369). Oxford, UK: Wiley-Blackwell.

IV. Chapters in books

- Link, S. & Li, J. (in press). The online language learning imperative: Maximizing assessment practices to ensure student success. In S. Link & J. Li (Eds.) *Assessment Across Online Language Education*. Bristol, CT: Equinox Publishing Ltd.
- Mina, L., Law-Bohannon, J., & Li, J. (in press). Google, Baidu, the library, and ACRL framework: Assessing information-seeking behaviors of first-year multilingual writers through research-aloud protocols. In Veach, G. (Ed.). *Information Literacy and Writing Studies*. Purdue: Purdue University Press.

V. Papers in conference proceedings

- Lindsey, P. & Li, J. (2017). Rethinking rubric design: A methodology for reducing variations in student and teacher assessments of writing. Proceedings of the 36th Original Lilly Conference. Oxford, OH: Miami University.
- Jun, H.S. & Li, J. (2010). Factors in raters' perceptions of comprehensibility and accentedness, *PSLLT 2009 Conference Proceedings*. Ames, IA: Iowa State University.

V. Pedagogical materials

- Li, J. (2006). *Simulation tests for CET-4 (National English proficiency test in China)*, Beijing: Foreign Language Teaching and Research Press.

VI. Work in progress

- Li, J. Helping English language learners in middle schools acquire academic literacy through games: A functional perspective. Manuscript in preparation.
- Li, J. Vocabulary and writing: Challenges for second language writers. Manuscript in preparation.
- Li, J. & Song, X. Genre expectations and cognitive demands of college writing tasks. Manuscript in preparation.
- Li, J. & Walker, J. Documenting students' information seeking behavior: A framework for analysis. Manuscript in preparation.

PRESENTATIONS

I. Panel Organization

- Link, S. & Li, J. (2017). Assessment Across Online Language Education: Documenting Interaction, Autonomy, and Learning Outcomes. Panel presentation to be convened at the annual conference of the Computer Assisted Language Instruction Consortium, Flagstaff, AZ. May 16-20.

II. Refereed Individual Paper Presentations

- Li, J. & Leckie, A.** (2017). Preparing English language learners for academic writing: A functional linguistic approach. Paper accepted for presentation at the annual conference of Georgia Teachers of English to Speakers of Other Languages, Macon, GA, October 19-20.
- Lindsey, P. & **Li, J.** (2017). I like it, but is it good? Identifying quality writing. Paper presented at the Annual SoTL Commons Conference, Savannah, GA. March 29-31.
- Li, J.**, Mina, L., & Bohannon, J. (2017). Just Google it: Investigating multilingual writers' digital information literacy. Paper presented at AAAL 2017, Portland, OR. March 18-21.
- Law-Bohannon, J., **Li, J.**, & Walker, J. (2017). Learning information literacy across the curriculum (LILAC): Discussing results from a CCCC research initiative Project. Paper presented at CCCC 2017, Portland, OR. March 15-18.
- Li, J. & Lindsey, P.** (2016). Rethinking rubric design: A methodology for reducing variations in student and teacher assessments of writing. Paper presented at the 36th Original Lilly conference on College Teaching, Miami, OH. November 17-20.
- Li, J.** (2016). Lexical richness of L1 and L2 students' writing. Paper presented at the Symposium on Second Language Writing 2016, Tempe, AZ, October 20-22.
- Bohannon, J., Blackwell-Starnes, K., Jamieson, S., **Li, J.**, Walker, J. R., and Wastal, C. (2016). LILAC and Citation Project workshop. Workshop facilitated at Georgia International Conference on Information Literacy, Savannah, GA, September 30-October 1.
- Li, J. & Song, X.** (2016). Analysis of college writing assignments. Paper presented at the International Writing Across Curriculum Conference, Ann Arbor, MI, June 24.
- Li, J.** (2016). From text-based to digital feedback: what has changed? Paper presented at the annual conference of the Computer Assisted Language Instruction Consortium, East Lansing, MI, May 14.
- Li, M. & **Li, J.** (2016). Using Turnitin for peer review in the first-year writing classroom. Paper presented at the annual Student Success in Writing Conference, Savannah, GA, March 10.
- Li, J. & Lindsey, P.** (2015). Understanding variations between student and teacher application of rubrics. Paper presented at the annual conference of Georgia Teachers of English to Speakers of Other Languages, Atlanta, GA, October 30.
- Li, J.** (2015). Writing in the disciplines: An analysis of the expectations and demands of college writing tasks. Paper presented at the annual conference of the Georgia Educational Research Association, Savannah, GA, October 16.
- Li, J.** (2015). The potential benefits of semantic mapping for L2 writers. Paper presented at the annual conference of the Computer Assisted Language Instruction Consortium, Boulder, CO, May 28.
- Li, J.** (2014). Annotated learner corpus and revision for L2 learners. Paper presented at the Annual Conference of the Computer Assisted Language Instruction Consortium, Athens, OH, May 8.

- Li, J.** (2013). Argumentative discourse in text-based synchronous computer-mediated communication tasks: Differences between triads. Paper presented at the annual conference of American Association for Applied Linguistics (AAAL), Dallas, TX, March 16 - 19.
- Li, J., Lee, H.-W., & Hegelheimer, V.** (2012). The impact of Criterion[®] on error reduction: A longitudinal study. Paper presented at Technology for Second Language Learning (TSLL) Conference, Ames, IA, September 20 - 21
- Li, J., Lee, H.-W., Lee, J.-Y., Karakaya, K., & Hegelheimer, V.** (2011). The influence of using Criterion[®] on students' error correction in writing. Paper presented at SLRF 2011, Ames, IA, October 13-16.
- Li, J.** (2010). Task-based synchronous computer-mediated communication and the development of L2 grammatical accuracy. Paper presented at CALICO 2010, Amherst, MA, June 10-12.
- Li, J., & Jun, H.** (2009). Factors in raters' perceptions of comprehensibility and accentedness. Paper presented at Pronunciation in Second Language Learning and Teaching (PSLLT) Conference, Ames, IA, September 17-19.
- Chapelle, C., Dzekoe, R., Jun, H., Karabulut, A., LeVelle, K., **Li, J.**, & Suvorov, R. (2009). Technology and speaking: What do the students say? Paper presented at Technology for Second Language Learning (TSLL) Conference, Ames, IA, September 17-19.
- Karabulut, A., LeVelle K., **Li, J.**, & Suvorov, R. (2009). Technology for French learning: A mismatch between expectations and reality. Paper presented at CALICO 2009, Tempe, AZ, March 12-14.

PROFESSIONAL SERVICE

I. Editor

Chief Editor for *Chinese National English Proficiency Test Practice Series* (2005-2007)

II. Reviewer for journals

Ammons Scientific (2015-)

Computer Assisted Language Learning (2012-)

Educational Psychology (2015-)

Innovation in Language Learning and Teaching (2016-)

Journal of Second Language Writing (2015-)

Language Learning & Technology (2014-)

Language Testing (2016-)

System (2013-)

III. Reviewer for conferences

Georgia International Conference on Information Literacy (2016)

Proceedings for *Pronunciation in Second Language Learning and Teaching* (2010-2011)

Proposals for *Second Language Research Forum* (2011)

TEACHING EXPERIENCE

I. Teaching English as a Second Language (TESOL) courses

English for Specific Purposes/Teaching English Internationally (graduate-level): 2015, 2016

Teaching Pronunciation and Speaking/Applied phonology (graduate-level): 2016

II. Linguistics and applied linguistics courses

Sociolinguistics (mixed levels: undergraduate and graduate): 2016, 2017

Language and Linguistic Theory: 2014, 2015, 2016, 2017

Language and Law: 2014, 2015

Language, Power, and Politics: 2013, 2014, 2017

Language, Thought, and Action: 2010

III. English as a Second/Foreign Language (ESL/EFL) courses

English Academic Writing for Second Language Writers (undergraduate level): 2009-present

ESL Academic Writing for Middle School Students (a summer camp course): 2014

ESL Writing Seminar: 2012, 2013

ESL Writing, Reading, Listening, and Speaking (intensive English courses): 2008, 2009, 2013, 2014

EFL Writing, Reading, Listening, and Speaking: 2004, 2005, 2006

IV. Composition courses

First Year Composition: 2014

Critical Thinking and Communication: 2007, 2008

Written, Oral, Visual, and Electronic Composition: 2007, 2008

INSTITUTIONAL SERVICE

I. Georgia Southern University

- Graduate TESOL program director (2014-)
- Linguistics area coordinator (2014-)
- Faculty advisor of Student Linguistics Association of Georgia (2016-)
- College Graduate curriculum committee (2015-2016)
- Member of strategic planning committee (2015-)
- Member of marketing committee (2015-2017)
- Member of curriculum committee (2013- 2015)
- Member of search committee (2013-2014; 2015-2016)
- Search committee co-chair (2014-2015; 2016-2017)
- Member of College of Liberal Arts and Social Sciences Reading and Research Workshop (2013-2014)

II. Boston University

- Member of WPNet Teaching Resources Working Group (Spring, 2013)

LANGUAGES

- Chinese (native language)
- English (near-native language ability)
- French (one year pre-college and two years in college)

COMPUTER SKILLS

- Website development: (X)HTML, CSS
- Statistics: SPSS, SAS, R, Mplus,
- Course management system: Blackboard, D2L (Desire to learn), Moodle, WebCT
- Concordancing tools

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

- AAAL (American Association for Applied Linguistics)
- CALICO (Computer-Assisted Language Instruction Consortium)
- NCTE (National Council of Teachers of English)
- GATESOL (Georgia Teachers of English to Speakers of Other Languages)