

Jinhuei Enya Dai, Ph.D. (戴金惠)

http://works.bepress.com/jinhuei_dai/

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Education

- Middlebury College, Chinese MA Program 2011
Expected Graduation Date: Summer of 2011
(3 summers + one semester at National Taiwan Normal University)
- University of California, Berkeley, Linguistics, Visiting Scholar 2006
- Chinese Summer Institute held at UH Manoa on Pragmatics 2005
- Louisiana State University at Baton Rouge; Linguistics Ph.D. 2001-2005
- First Special Linguistics Summer Program (LSA) at 2002 summer
Heinrich-Heine-Universität Düsseldorf, Germany
- Researcher at Universität Heidelberg, Germany 2001-2002
- East Asian Pedagogy Training in Summer Program of 2001 summer
East Asian Concentration (SPEAC) at Ohio State University
- Louisiana State University at Baton Rouge; Linguistics MA 1998-2000
- Fu-Jen Catholic University, Taiwan; English Literature, 1991-1995

Honors

- The Best Class Blog "Art of Sunzi" (Social Media Excellence) 2009
<http://blogs.miis.edu/chinese460/>
- MIIS Mark Lundeen Award (Spring and Fall) 2008-2010
- Innovation Pizza Winner, "Virtual Language Center" 2009
- MIIS Academic Excellence Award (Fall 2008) 2008
- MIIS KRA-3 Funding for Innovation Curriculum (Spring08) 2008
- Innovation Pizza Winner, "The MIISing Link" 2007
- NFLRC Stipend awarded by Chinese Summer Institute 2005
on Pragmatics at University of Hawai'i Manoa
- Dissertation Fellowship awarded by LSU 2004-2005
- Professional Workshop Award by UC Santa Barbara 2003
- FFL Fellowship awarded by Linguistic Society of America 2002
- DAAD Fellowship awarded by Universität Heidelberg 2001-2002
- NEALRC Fellowship and Board Award in the SPEAC Program 2001
at Ohio State University

Experience

- Invited speaker for Chinese Language Teaching Workshop 2010
for Hsingchu University of Education
- Invited Peer-Reviewer, *Journal of ATCSL, Monograph* 2010
- Invited Peer-Reviewer, *Modern Language Journal* 2007 till now
- Program head and Assistant Professor of Chinese Studies 2006 till now
Program at Monterey Institute of International Studies
- Lecturer of Chinese at Middlebury Intensive Summer School 2006
- Visiting Scholar at University of California, Berkeley 2006
- Lecturer of Chinese at East Asian Languages and 2005
Civilizations at University of Pennsylvania
- Acting Coordinator and Lecturer at University of California, 2002-2003
Santa Barbara
- Teaching Assistant in Chinese Program at LSU 2001

Publications

- 2010 "GChat and Facebook Chinese and Technology Acquisition: Perspectives from a Teacher and a Student, or Who is the Learner?!" in *Proceedings of the Sixth International Conference and Workshops on Technology and Chinese Language Teaching in the 21st Century*. Co-author: Valkyrie Anderson
- 2009 "語境與主題導入在初級中文語法教學中的應用" in *Proceedings of World Chinese Language Association 2009*. Co-author: Jing Zhu
- 2009 "Integrating Online Free Application into Chinese Language Instruction", in *Proceedings of The Sixth International Conference on Chinese Internet Education*.
- 2008 "What are the CHL learners inheriting: Habitus of the CHL learners" in *Chinese as a heritage language: Fostering rooted world citizenry*. University of Hawai'i Press. Agnes He and Yun Hsiao, Editors.
- 2007 "'Love you' doesn't mean 'I love you': Just a way to say goodbye. The nature of leave-taking and its pragmatic applications in Mandarin Chinese" in *Proceedings of Pragmatics in the CJK Classroom: The State of the Art*. National Language Resource Center Proceeding Publications. University of Hawai'i Press. Dina R. Yoshimi and Haidan Wang, Editors.
- 2005 "Teaching Chinese Heritage Learners in Multicultural Frames: Preservation of Ethnic Identity and Linguistic Awareness" in *Proceedings of the 2005 International Symposium: Operational Strategies and Pedagogy for Chinese Language Programs in the 21st Century: An International Symposium* (二十一世紀華語機構營運策略與教學國際研討會)
- 2003 "表結果把字句之認知語意分析" (A Cognitive Semantic Analysis of *bǎ* Resultative Construction) in 世界漢語研討會 (*Proceedings of World Chinese Language Association*)

Working Papers and Presentations

- 2010 "Chinese Language Acquisition in a Virtual and Reflective Learning Environment" For *Second Language Acquisition of Chinese Conference*, Columbia University, October 1-2, 2010. Collaborated with Ena Yasuhara.
- 2010 "Pointing Xiaobao: A Case Report of a Prelinguistic Baby's Pointing Gestures" For Professor James H.-Y. Tai's "Gesture and Cognition" Workshop (June 2010)
- 2010 "Green Business Goes Multilingual and Individualized: Designing and Implementing "Green Business in China" in Advanced Chinese Language Instruction" March 20th, 2010 Business Chinese Workshop, Ross School of Business at U. of Michigan Ann Arbor, Center of International Business Education
- 2009 "Denominal Verb Construction in Chinese: A Cognitive Approach" for L'Association Recherche et Enseignement du Chinois (AREC) 2009 in Paris
- 2009 "What are the Chinese Heritage Learners Inheriting: Desire of CHL Learners", ACTFL 2009, San Diego, California
- 2009 "Integrating Online Free Application into Chinese Language Instruction", The Sixth International Conference on Internet Chinese Education 2009, Taipei, Taiwan, June 19-21. (in *Proceedings of ICICE 2009*)

- 2008 “Chinese History through Cinema and Cross-Talk”, ACTFL panel, Orlando
- 2007 “Chinese Business Culture Curriculum Design”, ACTFL presentation, San Antonio
- 2006 “Conceptualization of the morpheme *bǎ* in Mandarin Chinese”
- 2006 “The Nature of Leave-Taking and its Pragmatic applications in Mandarin Chinese” presented for the conference *Pragmatics in the CJK Classroom: The State of the Art* hosted by UH at Manoa
- 2006 “‘没大没小: be impolite to the elders’: The Conceptual and Cultural Models of Da and Xiao in Mandarin Chinese” accepted for 2006 CLTA/ACTFL Conference in Nashville co-authored with Yu, Liping
- 2003 Paper acceptance to ACTFL 2003, “Character-based Situational Instruction”
- 2003 Paper acceptance “Cognitive Semantic approach to BA Construction: in comparison to German prefixes” at Poster session at International Cognitive Linguistics Conference

Dissertation

Conceptualizations and Cognitive Relativism on Result in Mandarin Chinese : A Case Study of Mandarin Chinese bǎ Construction Using a Cognitive and Centering Approach. 2005.

Professional Workshops and Development

- Professional Development at the Graduate Institute of Teaching Chinese as Second Language at the National Taiwan Normal University 2010
- Social Media Assisted-Learning Workshops 2010
- Auditing “Teacher Education Seminar” with Professor Kathi Bailey 2009
- Computer-assisted assessment (sit-in Professor Jean Turner class) 2008
- Taking “Teaching with digital video” 2008
- Teaching and Learning Collaborative 2008
- Moodle Worksoop 2007-8
- Computer-assisted Language Learning Pedagogy 2007
- Visiting Scholar at University of California, Berkeley 2006
- UPenn Pre-Semester Workshop for Foreign Language Teaching Fellows and Lecturers 2005
- Chinese Summer Institute held at UH Manoa on Pragmatics 2005
- Georgetown University Roundtable 2005 on “Educating for Advanced Foreign Language Capacities: Constructs, Curriculum, Instruction, Assessment” 2005
- Claire Kramsch’s “Language, Culture and Discourse” Workshop, UC Berkeley 2003
- Representative of UCSB campus at First Meeting of UC Chinese Language Program sponsored by UC Consortium at UC Davis 2003
- “Less Commonly Taught Languages” Conference at UCLA 2003
- “Oral Proficiency Assessment” Workshop at ACTFL Pre-workshop & ACTFL meeting 2002
- LASSO Linguistics Conference at California State University, Los Angeles 2002
- First Special Linguistics Summer Program at Heinrich-Heine-Universität Düsseldorf 2002
- East Asian Pedagogy Training in SPEAC Program at Ohio State University 2001

Activities and Innovation at MIIS

- Chinese Movie Club
- Chinese Flour Party
- Intermediate Chinese Only Workshop
- Individualization
- Elluminate MII Sing Link
- Custom-Made CBI Curriculum
- Virtual Language Center: Professional Language Development
- Social and Political Manifestations through Chinese Pop Culture Workshop

Innovation Blogging

Blogs.miis.edu/chinese460/
Blogs.miis.edu/individualization
miischinese.wordpress.com
miisgreenbusiness.weebly.com
miiscns.wordpress.com

blogs.miis.edu/chinesehistorycinema
blogs.miis.edu/chinese498/
miisbusinessculture.weebly.com
teachchinese.wordpress.com

TLC Presentation on Individualization

<http://www.ustream.tv/recorded/357976>

Languages

French (3 years)
German (3 intensive classes and 1 year stay in Germany)
Japanese (beginning) and Korean (beginning)
Taiwanese Sign Language (2 years)
Taiwanese
Zhejiang dialect

Skills

Computer applications in Moodle, Wimba, Blackboard,
Google-assisted tools
Applications, Wordpress/blogspot/weebly blogging, Viddler, Vimeo,
VoiceThread, Quia, Moodle,