

JESICA SIHAM FERNÁNDEZ

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Ethnic Studies Department

Santa Clara University

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EDUCATION

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|------|-------|---|
| 2015 | Ph.D. | Social Psychology Latin American & Latino Studies (LALS) <i>Designated Emphasis</i> University of California, Santa Cruz Dissertation Title: <i>Latina/o Youth Cultural Citizenship: Reconceptualizing Dominant Social Constructions of Citizenship through Membership, Sense of Belonging, Claiming Space & Rights</i> Dissertation Committee: Regina D. Langhout, Ph.D. (Psychology) Campbell Leaper, Ph.D. (Psychology) Héctor Perla, Ph.D. (LALS) |
| 2010 | M.A. | Social Psychology – University of California, Santa Cruz |
| 2008 | B.S. | Psychology – University of California, Santa Cruz |

ACADEMIC APPOINTMENTS

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| 2018-Present | Assistant Professor Ethnic Studies Department Santa Clara University |
| 2017-2018 | Inclusive Excellence Postdoctoral Fellowship Ethnic Studies Department Santa Clara University |
| 2015-2018 | Research Associate, International Youth Organizing Study City University of New York (CUNY) |
| 2015-2017 | Academic Year Adjunct Lecturer (AYAL) Ethnic Studies Department Santa Clara University |
| 2015-2016 | Visiting Adjunct Faculty, Department of Psychology (Fall Semester 2016) Research Justice at the Intersections, Scholars Program (2015-2016) Research Fellow, Ethnic Studies Department Mills College |

GRANTS & FELLOWSHIPS

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| Summer 2019 | SCU Office of Research & Faculty Affairs – University Faculty Summer Stipend Grant (\$6,000) |
| 2018-Present | SCU Office of Research Affairs – University Faculty Research Grant (\$5,000); co-PI Dr. Laura Nichols (Sociology) |
| 2018-Present | SCU Faculty Student Research Grant (\$1,000); Sociopolitical Justice Oriented Citizenship Project |
| 2017-2018 | SCU Teaching Collaborative Grant (\$2,500); co-PI Dr. Allia Griffin (Ethnic Studies) |
| 2017-2018 | SCU Faculty Student Research Grant (\$1,000); Sociopolitical Justice Oriented Citizenship Project |
| 2016-2018 | SCU Office of Research Affairs – University Faculty Research Grant (\$4,700) |
| 2016-2017 | SCU Faculty Student Research Grant (\$1,000) |
| 2016 | Council for Education Programs, Society for Community Research & Action (SCRA) (\$1,200) |
| 2014-2015 | UC President's Dissertation Year Fellowship (\$21,000) |
| 2015 | American Psychological Association (APA), Travel Grant (\$500) |
| 2014 | Ford Foundation Dissertation Fellowship, Honorable Mention |

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| 2014 | Society for the Psychological Study of Social Issues (SPSSI), Graduate Student Travel Award |
| 2012-2013 | American Association of Hispanics in Higher Education (AAHHE), Graduate Student Fellow |
| 2012-2013 | Chancellor's Fellowship, UC Santa Cruz (\$21,000) |
| 2012 | Center for Collaborative Research for an Equitable California (CCREC) Travel Award (\$1,000) |
| 2012 | Society for the Psychological Study of Social Issues (SPSSI) Graduate Student Travel Award |
| 2011 | Society for Community Research and Action (SCRA), Graduate Student Travel Award |
| 2008-2010 | Eugene Cota-Robles Fellowship, UC Santa Cruz (\$42,000) |
| 2009 | San Joaquin County Chamber of Commerce Scholarship (\$5,000) |
| 2009 | Society for Community Research and Action (SCRA), Graduate Student Diversity Travel Award |
| 2009-2014 | Psychology Department Travel Award (awarded annually to attend conferences), UC Santa Cruz |
| 2008 | Hispanic Scholarship Fund Scholarship, San Francisco, CA (\$5,000) |

RESEARCH

RESEARCH INTERESTS

U.S. social constructions of citizenship & (il)legality at intersections of age, race & gender; critical youth studies; critical race & ethnic studies; immigration & education; Chicana/o/x/Latina/o/x communities; youth community organizing; sociopolitical development; civic engagement; political activism; decoloniality & indigenous methods & epistemologies; community-based participatory action research

POLICY INTERESTS

Immigration & education; immigrant & working-poor youth & family rights; ethnic studies curricula

SCHOLARSHIP

PEER-REVIEWED PUBLICATIONS

Palmer, G., **Fernández, J. S.**, Gordon, L., Masud, H., Hilson, S., Tang, C., Thomas, D., Clark, L., Guzman, B., & Bernal, I. (2019). Power and Oppression. In Jason, L.A., Glantsman, O., O'Brien, J., & Ramian, K. (Ed.) *Introduction to Community Psychology: Becoming an Agent of Change*.

<https://press.rebus.community/introductiontocommunitypsychology/>

Bell, D., Canham, H., Dutta, U., & **Fernández, J. S.** (2019). Retrospective autoethnographies: A call for decolonial imaginings for the New University. *Qualitative Inquiry*, 1-11.

Fernández, J. S., Gaston, J., Nguyen, M., Rovaris, J., Gaston, J., Robinson, R. & Aguilar, N. (2018). Documenting Sociopolitical Development via Participatory Action Research (PAR) With Women of Color Student Activists in the Neoliberal University. *Journal of Social & Political Psychology*, 6(2), 591-607.

Fernández, J. S. (2018). Decolonial pedagogy toward a practice of critical compassion: White students deconstructing white innocence via a family portrait assignment. *American Journal of Community Psychology*, 62(3-4), 294-305.

Fernández, J. S. & Magaña Gamero, A. (2018). Latinx/Chicanx Students on the Path to Conocimiento: Critical Reflexivity Journals as Tools for Healing and Resistance in the Trump Era. *Association of Mexican American Educators (AMAE) Journal*, 12(3), 13-32.

Fernández, J. S. (2018). Toward an ethical reflective practice of a theory in the flesh: Embodied subjectivities in a youth participatory action research (YPAR) mural project. *American Journal of Community Psychology*, 62(1-2), 221-232.

Fernández, J. S., & Langhout, R.D. (2018). Living on the margins of democratic representation: Social connected community responsibility as Civic engagement in an incorporated area. *American Journal of Community Psychology*, 62(1-2), 75-86.

Langhout, R.D., Ellison, E.R., Kohfeldt, D., Nguyen, A., **Fernández, J.S.**, Silva, J.M., Gordon Jr, D. L., & Tam Rosas, S. (2016). Thinking through our processes: How the UCSC Community Psychology Research & Action Team strives to embody ethical, critically reflexive anti-racist feminist praxis. *Global Journal of Community Psychology Practice*, 7(4), 1-10.

Fernández, J. S., Kirshner, B., & Lewis, D. G., (2016). Mobilizing for systemic change: Youth community

- organizing to disrupt the school to prison nexus. In J. Conner, & S. M. Rosen, (Eds.). *Contemporary Youth Activism: Advancing Social Justice in the United States*. (pp. 93-112). Denver, CO: Praeger Press.
- Langhout, R. D. & **Fernández, J. S.** (2016). Civic action for what? Reconsidering models of citizenship and the case for cultural citizenship. In P. Hammack, (Eds.), *The Oxford Handbook of Social Psychology and Social Justice* (pp. 1-48). Oxford, UK: Oxford University Press.
- Govan, R. H., **Fernández, J. S.**, Lewis, D. G., & Kirshner, B. (2015). International perspectives on youth leadership development through community organizing. *Directions for Student Leadership: Engagement and Leadership for Social and Political Change*, 148, 87-99.
- Langhout, R. D., **Fernández, J. S.**, Wyldbore, D., & Savala, J. (2015). Participatory Action Research: Photovoice and Focus Groups. In L.A. Jason & D. S. Glenwick, (Eds.), *Handbook of Methodological Approaches to Community-Based Research: Qualitative, Quantitative, and Mixed Methods* (pp. 81-92). Oxford, UK: Oxford University Press.
- Fernández, J. S.**, Nguyen, A., & Langhout, R.D. (2015). "It's a puzzle!" Elementary school-aged youth concept-mapping the intersections of community narratives. *Paper invited to undergo peer review for a special issue in the International Journal for Research on Extended Education*, 3(1), 24-38.
- Langhout, R.D., & **Fernández, J.S.** (2014). Empowerment evaluation conducted by 4th and 5th grade students. In D. Fetterman, S. Kaftarian, & A. Wandersman (Eds.), *Empowerment evaluation: Knowledge and tools for self-assessment, evaluation capacity building, and accountability* (pp. 193-232). Thousand Oakes, CA: Sage.
- Fernández, J. S.**, & Langhout, R.D. (2014). "A community with diversity of culture, wealth, resources, and living experiences": Defining the unincorporated neighborhood. *American Journal of Community Psychology*, 53, 122-133.
- Solis, J., **Fernández, J. S.**, & Alcalá, L. (2013). Mexican Immigrant Children's Contributions to a community Organization: Exploring Civic Engagement and Citizen Construction. *Sociological Studies of Children & Youth*, 16, 177-200.

MANUSCRIPTS UNDER PEER-REVIEW

- Fernández, J. S.**, Orozco, A. R., Rodriguez, P., Cermeño, I. & Nichols, L. "Madres Emprendedoras Entrepreneurial Mothers:" Reflections from community-based participatory action research course with Latinas in the Silicon Valley. Submitted for a Special Issue on the "Personal, Political and Personal Challenges of Latinas" to the *Peace and Conflict: Journal of Peace Psychology*.
- Fernández, J. S.**, Hisatake, K., & Nguyen, A. Decolonial feminism as reflexive praxis: Lugones's world-traveling as stories of friendship in academia. Submitted for a Special Issue on "World-Making and World-Traveling with Decolonial Feminisms and Women of Color" in *Frontiers: A Journal of Women's Studies*.
- Fernández, J. S.** Decolonizing participatory action research in community psychology. Invited as contributing author to edited book *Decolonial Enactments in Community Psychology*.
- Fernández, J. S.** Liberation psychology of and for transformative justice: Centering *acompañamiento* in participatory action research. Invited as contributing author to edited book *Liberation Psychology*.
- Kirshner, B., Tivaringe, T., & **Fernández, J. S.** From organizing campaigns to building a movement: How young people build power in today's South Africa. Submitted for a Special Issue on "Community Organizing" to the *Journal of Community Psychology*.
- Kirshner, B., & **Fernández, J. S.** New media, old organizing: Youth community organizing as a context for connected learning. In M. Ito et al. (Eds.), *Connected learning: An agenda for research and design*. Irvine, CA: Digital Media and Learning Research Hub.
- Watts, R., Kirshner, B., Govan, R. H., & **Fernández, J. S.**, Tivaringe, T. Features of learning environments fostering youth political agency in four countries. Invited as contributing authors to edited book *Global Perspectives on Education Research*.
- Fernández, J. S.**, & Watts, R. J. "I can't take this anymore!": Charting emotional endurance among young people in youth community organizing.

Fernández, J. S., Guzmán, B. L., Flores, Y. G., & Bernal, I. Latinas en accion: Documenting power, leadership and compromiso of mujeres organizing for health equity. Submitted for Special Issue on “Addressing Health Disparities & Promoting Health Equity” to the *American Journal of Community Psychology*.

MANUSCRIPTS IN PREPARATION

Fernández, J. S. *Sociopolitical Latinx Citizens: Young People Troubling Constructions of Citizenship, (Il)legality & Rights*. Book Manuscript/Project currently under contract with New York University (NYU) Press.

Sampaio, A. & **Fernández, J. S.**, Interrogating undocumented/DACAmented student inclusion and vulnerability. Invited as contributing authors to edited book *Interrogating Inclusion, Shaping Democracy: Schools, Children and Youth's Political Participation*.

Fernández, J. S. Theorizing Latinx youth cultural citizenship through the activism of Sophie Cruz.

Fernández, J. S., Aguilar, D., Robinson, R. & Gaston, J. Relational solidarity: *Testimonios* of student activists and allies within the neoliberal university.

Langhout, R. D., & **Fernández, J. S.** “Your heart is the same size as your fist; keep loving, keep fighting.” Developing a hybrid construct of conscientización and empowerment to move toward social transformation.

RESEARCH REPORTS & ADVOCACY STATEMENTS

Beals, A. M., **Fernández, J. S.**, Jimenez, T., Smith, C., & Thomas, D. (2019). SCRA Statement in Support of Christchurch, New Zealand, in Condemnation of White Supremacy: Call to Action. *The Community Psychologist*, 52(3), 3-5.

Watts, R., Kirshner, B., Govan, R. H., & **Fernández, J. S.** (2018). *Powerful Youth, Powerful Communities: An International Study of Youth Community Organizing*. Retrieved from: <http://www.research2action.net/>

Fernández, J. S., Tran, N. & Palmer, G. (2017). SCRA Condemns Hate and Terrorism by White Supremacists. *Society for Community Research & Action*.

Gleason, K., Langhout, R. D., **Fernández, J. S.**, Jimenez, T. R., Buckingham, S. L., Permut, P. M. & SCRA Indigenous Interest Group. (2017). SCRA Public Policy Committee Rapid Response: Statement of Solidarity with Tribal Nations Opposing the Dakota Access Pipeline. *Society for Community Research & Action*.

Fernández, J. S. (2011). “Ni de aquí, ni de aya!”: Immigration, education and sense of belonging among Latina/o youth. *The Rookie Newsletter (Society for Study of Social Issues)*, 23, 5-6.

LITERARY PUBLICATIONS

Fernández, J.S. (2007). Septiembre 17. *Las Girlfriends: Compartiendo Cicatrices, Encontrando Fortaleza*, 19, 52.

Fernández, J.S. (2007). Mi Reflejo. *Las Girlfriends: Compartiendo Cicatrices, Encontrando Fortaleza*, 19, 51.

CONFERENCE PRESENTATIONS

Fernández, J. S. (2019, June). Participatory action research (PAR) as decolonial disruption toward epistemic justice: Interrogating U.S.-community psychology competencies. In A. Nguyen (Chair). *Is There Room for More? Considering the Need for a Community Psychology Core Competency of Decoloniality*. Symposium presented at the Society of Community Research and Action (SCRA), Chicago, IL.

Carolissen, R., Lykes, B., Dutta, U., Ciofalo, N., Silva, J., & **Fernández, J. S.** (2019, June). *Foregrounding Decolonial Teaching Praxis in Community Psychology*. Roundtable presented at the Society of Community Research and Action (SCRA), Chicago, IL.

Fernández, J. S., Orozco, A. L., Rodriguez, P., Cermeño, I. E., & Nichols, L. (2019, June). Madres Emprendedoras: Reflections from a community-based participatory action research project with Mexican immigrant Madres in the Silicon Valley. In J. Fernández (Chair). *Latinas en Accion: Bearing Witness to the Power, Leadership & Resistance of Mujeres*. Symposium presented at the Society of Community Research and Action (SCRA), Chicago, IL.

- Fernández, J. S.,** Sonn, C., & Carolissen, R. (2019, June). *Engaging the Decolonial Turn: Transnational Perspectives for Critical Community Psychologies of the Global South*. Roundtable presented at the Society of Community Research and Action (SCRA), Chicago, IL.
- Watts, R. & **Fernández, J. S.** (2019, June). *Community Organizations Reflect on Transformational Practice: Spirituality, Healing, Well-being & Social Change*. Innovative Session presented at the Society of Community Research and Action (SCRA), Chicago, IL.
- Fernández, J. S.** (2018, October). Choques in the path toward decoloniality: Reflections on PAR within and beyond the neoliberal university. In J.M. Silva (Chair). *Troubling and Reflecting Upon Decoloniality: (Re)Imagining a Community Psychology from the Global South*. Symposium presented at the International Community Psychology Conference (ICCP), Santiago, Chile
- Fernández, J. S.** (2018, October). Reflections from the New University. In U. Dutta (Chair). *Retrospective Autoethnographies: A Methodology for Decolonial Inquiry/Intervention*. Innovative Methodologies Session presented at the International Community Psychology Conference (ICCP), Santiago, Chile
- Fernández, J. S.** (2018, October). (Chair/Discussant). *Transnational Perspectives toward Community Psychologies of the Global South: Decolonial Praxis within and beyond the Neoliberal University*. Symposium presented at the International Community Psychology Conference (ICCP), Santiago, Chile.
- Fernández, J. S.** (2018, April). "I'm not afraid to talk back!": Charting the sociopolitical development & justice-oriented practices of womxn of color student organizers. In K. Escudero (Chair). *Student Organizing & social Activism Within & Beyond Academic Settings: Documenting Resistance to the Racialized Neoliberalization of Education*. Symposium presented at the American Education Research Association (AERA), New York, N.Y.
- Magaña Gamero, A. & **Fernández, J. S.** (2018, April). Assemblages of Chicanx social identities: Holistically healing via critical reflexivity journals. In J. S. **Fernández** (Chair). *Decolonizing Academic Spaces: Engaging Intersectionality, Social Identities, Racial Consciousness & Action toward Anti-colonial Education*. Symposium presented at the American Education Research Association (AERA), New York, N.Y.
- Fernández, J. S.** (2017, November). The Quest for Unapologetic Emotional Emancipation is Now! (Q.U.E.E.N!): Engaging womxn of color student activists in participatory action research toward relational healing. In (Chair). *Youth community organizing and positive youth development: Bringing together the best of both worlds*. In C. Campbell, F. Cornish, & C. Montenegro (Chairs). Symposium presented at the Rethinking health and social justice activism in a post-liberal world Workshop at the London School of Economics (LSE), London, United Kingdom.
- Fernández, J. S.** (2017, June). Affective politics & emotional endurance among youth activists: Charting socio-emotional learning in community organizing. In R. Watts (Chair). *Youth community organizing and positive youth development: Bringing together the best of both worlds*. Symposium presented at the Society of Community Research and Action (SCRA), Ottawa, Canada.
- Fernández, J. S.** (2017, June). Toward a pedagogical praxis of critical compassion: Confronting willful ignorance in the college classroom. In J.S. Fernández (Chair). *Bridging the Legacies of Colonialism with Contemporary Wounds of Silence: Reclaiming Stories of Privilege, Struggle and Thriving*. Symposium presented at the Society of Community Research and Action (SCRA), Ottawa, Canada.
- Fernández, J. S.** (2017, June). Race, Anti-immigration Policies & Police Brutality: Engaging the Political Subjectivities & Voices of Young People. In M. Ronayne (Chair). *Systemic Intolerances facing children and youth: Problems across clinical, educational and community practice*. Symposium presented at the Society of Community Research and Action (SCRA), Ottawa, Canada.
- Fernández, J. S.,** & Silva, J. M. (2017, June). *Making Space for Community Psychology Undergraduate and Graduate Students of Color at SCRA*. Roundtable held at the Society for Community Research and Action (SCRA), Ottawa, Canada.
- Silva, J. M., **Fernández, J. S.,** Balcazar, F. E., Anderson, K., & Thai, N. D. (2017, June). *Making Space for Community Psychology Faculty of Color at SCRA*. Roundtable held at the Society for Community Research and Action (SCRA), Ottawa, Canada.

- Fernández, J. S.**, (2017, March). Problematizing whiteness, undoing willful ignorance: Toward an ethic of critical compassion. In J. S., Fernández (Chair). *Pathways to Intersectional Solidarity: Engaging Critical Pedagogies toward Radical Love*. Symposium presented at the National Association of Ethnic Studies (NAES) Conference, San Francisco, CA.
- Magaña Gamero, A. & **Fernández, J. S.**, (2017, March). Ethnic Studies shaping social identities: Assemblages of Chicana/Latina identities. In J. S., Fernández (Chair). *Pathways to Intersectional Solidarity: Engaging Critical Pedagogies toward Radical Love*. Symposium presented at the National Association of Ethnic Studies (NAES) Conference, San Francisco, CA.
- Fernández, J. S.**, & Magaña Gamero, A. (2016, July). Deliberating U.S. history through Ethnic Studies: Assemblages of Chicana & Chicano identities in the college classroom. In A. Hurtado (Chair). *Identity, Masculinity and Consciousness among Latina/os in Higher Education*. Symposium presented at the Latino Studies Association (LSA) Conference, Pasadena, CA.
- Watts, R., & **Fernández, J. S.** (2016, May). The head and heart of young organizers: Exploring the synergy of sociopolitical analysis and emotional development. In R. Watts (Chair). *Youth Community Organizing and the Making of Community Leaders*. Symposium presented at the 6th International Conference in Community Psychology (ICCP), Durban, South Africa.
- Fernández, J. S.** (2016, April). Moving beyond the local campaign: Unraveling the complexities of critical social analysis in youth activism. In B. Kirshner (Chair). *Social Movements, Learning Sciences, and Possibilities for Transformation*. Interactive Poster Session presented at the American Education Research Association (AERA), Washington, D.C.
- Kirshner, B., **Fernández, J. S.**, Watts, R., & Govan. (2016, April). Youth organizing as a vehicle for civic engagement and learning. In B. Ngo (Chair). *Engaging youth in reshaping their worlds across the world: Research on, for, and with youth as engaged global citizens*. Symposium presented at the American Education Research Association (AERA), Washington, D.C.
- Fernández, J. S.** (2015, August). Latina/o youth deconstructing citizen(ship): Critical bifocality toward new citizen epistemologies. In M. Fine (Chair). *(De)Constructing young people's political participation: A critical bifocal approach*. Symposium presented at the American Psychological Association Convention (APA), Toronto, ON, Canada.
- Fernández, J. S.** (2015, June). "No Freedom, no rights!": Latina/o children problematizing rights beyond nurturance and self-determination. In R.D. Langhout (Chair). *Children conceptualize their world, rights, and freedom*. Symposium presented at the Society of Community Research and Action (SCRA), Lowell, MA.
- Fernández, J. S.** (2015, June). "The next best things to freedom, is the struggle for justice:" Critical consciousness among Youth Making A Change (YMAC). In R. Watts (Chair). *Learning ecologies for social change: Research on youth community organizing in the U.S.A and South Africa*. Symposium presented at the Society of Community Research and Action (SCRA), Lowell, MA.
- Fernández, J. S.** (2015, March). Latina/o fourth and fifth graders deconstructing citizenship: Exploring cultural citizenship in the Change 4 Good after-school program. Symposium presented at the University Community-Links (UC-Links) Conference, Berkeley, CA.
- Langhout, R.D., & **Fernández, J. S.**, (2014, October). Empowerment evaluation tool: Focus groups, concept mapping, and questionnaires. In D. Fetterman (Chair). *Empowerment evaluation, part 2*. Symposium conducted at the American Evaluation Association conference, Denver, CO.
- Fernández, J. S.**, (2014, June). "Citizenship can mean many things!": Latina/o children enacting cultural citizenship. In J. M. Silva (Chair). *Socially Connected Responsibility: Spaces of Knowledge, Reflection and Action*. Symposium presented at the Society for the Psychological Study of Social Issues (SPSSI), Portland, OR.
- Fernández, J. S.** (2014, April). Sowing seeds of *respeto* and authentic caring: Forming partnerships and relationships in youth organizing. In G. L. Ochoa. (Chair). *"Together we can do so much." Creating Community and Building Collaborations*. Symposium presented at the American Education Research Association (AERA), Philadelphia, PA.

- Fernández, J. S.** (2013, June). Redefining citizenship for Latina/o youth: Cultural citizenship and critical civic engagement as an antidote to invisibility. In J. M. Silva (Chair). *Praxis: Moving into Action*. Symposium presented at the Society of Community Research and Action (SCRA), Coconut Grove, FL.
- Kornbluh, M., Kohfeldt, D., **Fernández, J. S.**, Powers, J., & Zeldin, S. (2013, June). *Employing innovative methods to engage youth in participatory action research*. Roundtable held at the Society for Community Research and Action (SCRA), Miami, FL.
- Fernández, J. S.**, Nguyen, A., & Langhout, R. D. (2013, April). Once upon a time we made a change youth participatory action research (YPAR) with elementary school aged Latina/o youth. In B. Kirshner (Chair). *Youth Sociopolitical Development for Equity-based School Reform: Possibilities and Constraints*. Interactive Poster Session held at the American Education Research Association (AERA), San Francisco, CA.
- Fernández, J. S.**, & Langhout, R. D. (2012, June). Challenges for Latina/o human rights and effects in our communities. Interactive Discussion held at the Society for the Psychological Study of Social Issues (SPSSI), Charlotte, NC.
- Fernández, J. S.** (2012, April). “¡Querer es poder!”: Schools, civic engagement & Latina/o citizenship. In J. Silva (Chair). *Lessons Learned: Challenges, Constraints, and Signs of Hope in Local Public Education Contexts*. Symposium presented at the American Education Research Association (AERA), Vancouver, B.C. Canada.
- Langhout, R.D., **Fernández, J. S.**, Nguyen, A., Bowen, A., & Sosa, A. (2012, March). Linking Change 4 Good to the community: Preliminary themes for a community mural. Symposium presented at the University Community-Links (UC-Links) Conference, Berkeley, CA.
- Fernández, J. S.** (2011, October). “¡Se ve, se siente, Latinas/os presente!”: Exploring the dynamics between Latina/o youth Civic Engagement and School mediated Civic Learning. Symposium presented at the Society for Community Research & Action (SCRA) Midwestern Ecological Conference, Chicago, IL.
- Fernández, J. S.** (2011, June). “We’re isolated, ‘cause we’re invisible:” Enacting civic engagement in an unincorporated area. In E. Ozer (Chair). *The Devil in the Details: Theoretical and Pragmatic Tensions in Community-Based Participatory Research*. Symposium presented at the Society of Community Research and Action (SCRA), Chicago, IL.
- Kohfeldt, D., Ellison, E., Grace, S., & **Fernández, J. S.** (2011, June). “100 reasons to conduct PAR?:” *Challenges of participatory action research*. Roundtable held at the Society of Community Research and Action (SCRA), Chicago, IL.
- Kohfeldt, D., **Fernández, J. S.**, Rock, T., Chamberlain, A., Cruz, I., Rodriguez, M., Schori, R. (2011, March). *Change 4 Good: How to do focus groups*. Interactive Poster presented at the University Community-Links (UC-Links) Conference, Berkeley, CA.
- Fernández, J. S.** (2010, June). “Where’s the hood at?:” Defining neighborhood in an unincorporated region. In R. D. Langhout (Chair). *Troubling theory and practice related to civic engagement*. Symposium presented at the Society of Psychological Study of Social Justice (SPSSI), New Orleans, LA.
- Fernández, J. S.** (2010, April). Viva Maplewood!: Defining neighborhood, unincorporation and meaning making. In L. Marks (Chair). *Applied Topics*. Symposium presented at the Western Psychological Association (WPA), Cancun, Mexico
- Fernández, J. S.** (2009, June). Defining neighborhood through a place identity framework. In R. D. Langhout (Chair). *Using photovoice to study and support neighborhood change*. Symposium presented at the Society for Community Research and Action (SCRA), Montclair, NJ.

INVITED TALKS & WORKSHOPS

- Fernández, J. S.** (2019, June). Mirando Hacia el Futuro / Looking to the Future. Keynote speaker at Washington Elementary School 5th Grade Promotion/Graduation at Guadalupe-Washington Community, San Jose, CA.
- Fernández, J. S.** (2019, March). Grounding Opening Meditation & Affirmation Circles. Workshop facilitated at the Femme Empowerment Workshop at Santa Clara University, CA.

- Fernández, J. S.** (2019, January). Community-based Participatory Action Research for Community Change. Workshop facilitated in *Introduction to Psychology Course* at San Jose City College, San Jose, CA.
- Griffin, A. & **Fernández, J. S.** (2018, September). *Creating an Inclusive Classroom*. New Faculty Orientation Workshop facilitated via Faculty Development Office at Santa Clara University, CA.
- Fernández, J. S.** & Russell, M. (2018, January). *Free Speech, Civil Discourse & Critical Pedagogies toward Intersectional Solidarity*. Inclusive Teaching - Vitality in Teaching and Learning (VITAL) Workshop facilitated via Faculty Development Office at Santa Clara University, CA.
- Fernández, J. S.** (2018, May). Creando Comunidad y Conocimiento: Building Community & Knowledge. Thriving Neighbors Initiative Family Engagement Day. Workshop facilitated at Ignatian Center for a Jesuit Education at Santa Clara University, CA.
- Fernández, J. S.** (2018, May). The Quest for Emotional Emancipation is Now! (Q.U.E.E.N.). Silent Affirmations toward Healing & Relational Solidarities. Workshop facilitated at Santa Clara University, CA.
- Fernández, J. S.** (2017, May). Reflecciones y Auto-retratos: Reflections & Self-portraits. Thriving Neighbors Initiative Family Engagement Day. Workshop facilitated at Ignatian Center for a Jesuit Education at Santa Clara University, CA.
- Fernández, J. S.** (2017, May). The Quest for Emotional Emancipation is Now! (Q.U.E.E.N.) Retreat: Healing & Reflecting in Activism. Workshop facilitated at Santa Clara University, CA.
- Fernández, J. S.** (2017, April). *Latinx in Higher Education: Reflections from a Transmigrant First-Generation College Student*. Speech presented at Noche Latinx at Santa Clara University, CA.
- Fernández, J. S.** (2017, March). UndocuAlly Training for Faculty & Staff. Workshop presented at Santa Clara University, CA.
- Fernández, J. S.** & Griffin, A. (2017, February). *Deconstructing Whiteness and White Privilege: Engaging an Intersectional Framework*. Inclusive Teaching - Vitality in Teaching and Learning (VITAL) Workshop facilitated via Faculty Development Office at Santa Clara University, CA.
- Fernández, J. S.** (2017, January). History of Voting in the United States. Facilitated workshop presented at the Difficult Dialogues, Santa Clara University, CA.
- Fernández, J. S.** (2016, November). Considering the implications of the 2016 Presidential Election. Facilitated workshop presented at the Multicultural Center (MCC), Santa Clara University, CA.
- Fernández, J. S.** (2016, October). Project Roadmap: Latino Parents in Pursuit of Higher Education. Workshop presented at Live Oak High School, Morgan Hill, CA.
- Fernández, J. S.** (2016, February). Praxis of Solidarity: Coalition Building inside the University. Workshop presented at the Multicultural Center (MCC) retreat, Santa Clara University, CA.
- Fernández, J. S.** (2016, May). Contemporary Immigration in the United States. Talk presented at the annual Immigration Week, Santa Clara University, CA.
- Fernández, J. S.** (2016, February). Latinx in Higher Education. Workshop presented at the annual M.E.Ch.A (Movimiento Estudiantil Chicano de Aztlán) retreat, Santa Clara University, CA.
- Fernández, J. S.** (2015, November). Engaging cultural citizenship: Situating Latina/o youth's voices in the construction of citizenship. Colloquium talk, Psychology Department at California State University, Chico (CSU Chico).
- Fernández, J. S.** (2015, April). Engendering civic engagement via art-centered community-based participatory action research (PAR). Guest lecture for History of Visual Art & Culture Department (HAVC 185: Critical Issues & Professional Practices in Visual Studies), University of California, Santa Cruz.
- Fernández, J. S.** (2015, January). Latina/o Children as cultural citizens: Membership, sense of belonging, space and rights. Talk presented at the Friday Forum for Graduate Student Research, University of California, Santa Cruz.

- Fernández, J. S.** (2014, December). "We're all citizens!" Deconstructing citizenship: Exploring Latina/o children's cultural citizenship. Colloquium talk, Ethnic Studies Department at Mills College, Oakland, CA.
- Alcála, L. & **Fernández, J. S.** (2014, April). Mexican immigrant children's contributions to a community *centro*: Exploring civic engagement and citizen constructions. Talk presented at the Jocelyn Solis Lecture Series on Human Development and Globalization, City University of New York (CUNY), New York, NY.
- Fernández, J. S.** & Nguyen, A. (2014, January). Participatory Action Research (PAR). Guest lecture for Psychology Department (PSYC 182: Advanced Qualitative Research Methods), University of California, Santa Cruz.
- Fernández, J. S.** (2014, February). Understanding authentic caring: Using *respeto* and *educación* in positive discipline. Workshop held at Maplewood Youth Participatory Action Research After-school Program Retreat, University of California, Santa Cruz.
- Fernández, J. S.** (2013, February). Immigration in the U.S.: Exploring the causes through military interventions & foreign economic policies. Guest lecture the Social Justice Issues Workshop, University of California, Santa Cruz.
- Fernández, J. S.** (2012, July). What is an Activist?. Workshop held at the Peace Camp Retreat, Santa Cruz, CA.
- Fernández, J. S.** (2011, November). School mediated civic identity and civic engagement: Exploring citizenship construction among Latina/o youth. Talk presented at Dissertating Latinidades Research Cluster, University of California, Santa Cruz.
- Fernández, J. S.** (2011, July). Participatory action research with immigrant Latina/o youth. Talk presented at Equipo Cronista de Oaxaca/Californio's Summer program. University of California, Santa Cruz.
- Fernández, J. S.** (2011, April). "A ponernos las pilas!:" Participacion civica en una area no incorporada. Talk presented at that Latin American and Latina/o Studies Department (LALS), Concepts and Theories (LALS 200) Seminar, University of California, Santa Cruz.
- Fernández, J. S.** (2011, March). "Viva Maplewood!:" Using photovoice to facilitate civic engagement in an unincorporated area. Talk presented at Latin American and Latina/o Studies Department (LALS), Latina/o Civic Engagement (LALS 194F) Course, University of California, Santa Cruz.
- Fernández, J. S.** (2010, May). "Home is where the heart is:" Using PAR to assess the unincorporated neighborhood experience. Presented at the Department of Psychology, Social Area Colloquium, University of California, Santa Cruz.
- Fernández, J. S.** (2009, May). "Life between the 'S' and the 'C':" Defining neighborhood in an unincorporated area. Talk presented at Psychology Department, Social Area Colloquium, University of California, Santa Cruz.
- Fernández, J. S.** (2008, June). "Where there is no there, there:" Community empowerment through photovoice. Talk presented at the Faculty Mentor Program Colloquium, University of California, Santa Cruz.
- Fernández, J. S.** (2008, May). Defining neighborhood and community in an unincorporated area: Photovoice as tool for residential identification. Talk presented at Noche de Estrellas Colloquium, University of California, Santa Cruz.
- Fernández, J. S.** (2007, April). Community mapping: Locating sense of community, action and 'voice'. Talk presented at the Maplewood Family Resource Center in Maplewood, CA

NEWS MEDIA COVERAGE

- Ferrari, B. (2018, September 22). Revelan mural en honor de las mujeres en San José. *Univision Television Group*.
- Quintana, S. (2018, September 14). Kavanaugh pushed back at sexual assault allegations. *NBC Bay Area News*.
- Lacayo, F. (2016, November 18). Universitarios de Santa Clara marcharon en apoyo a estudiantes indocumentados. *Univision Television Group*.
- Kandil, C. Y. (2016, March 2). New Research Finds Ethnic Studies Improve Overall Learning. *San Jose Inside*,

Metro Silicon Valley.

Jones, K. (2009, December 3). Elementary school is holding the “We Are Powerful” mural unveiling. *KION-TV Central Coast News.*

Thaler, S. (2009, July 30). Making a Change. *Santa Cruz Sentinel.*

RESEARCH PROJECTS

- January 2017-Present **Madres Emprendedoras Mural Project & Community-Based PAR Course**
Co-Principal Investigator (w/ Dr. Laura Nichols), Santa Clara University
Research Project Collaborators: Dr. Laura Nichols (Sociology) & Irene Cermeño (Thriving Neighbors Initiative, Ignatian Center for a Jesuit Education)
Community Collaborators: Carlos Rodriguez (Muralist) & Patricia Rodriguez (Community Leader)
Facilitate and support the development of community-based research participatory action research (CBPAR) projects to address issues of concern in the local elementary school, and wider Washington Neighborhood community, including issues of gentrification, homelessness, and associated issues with public safety. Culmination of projects and community experiences will be represented in a public school-based mural.
- June 2017-Present **Participatory Action Research (PAR) as Epistemic Justice for a Decolonial Praxis**
Project is centered on theorizing and writing about decolonial methodologies and praxis relation to CB-PAR paradigms with institutionally marginalized communities. Scholarly writing projects within this project are theoretically informed, grounded in feminist and decolonial frameworks, and striving to outline ethical principles and values for the promotion of epistemic justice in theory, research and practice.
- September 2017-Present **Anti-Racist Teaching Collective (ART-C) Project**
Teaching oriented collaborative project with Dr. Allia Griffin (ethnic studies). Project aims to develop a digital online archive of resources and materials to be accessible to other educators and faculty committed to anti-racist teaching praxis at SCU, and it aligns strongly with SCU’s mission of creating student citizens and leaders of competence, conscience and compassion.
- May 2016-Present **Sociopolitical Justice-Oriented Citizenship Student Activist-led PAR Project**
Principal Investigator, Santa Clara University
Undergraduate Student Researchers: Jasmyne Gaston & Rhyann Robinson (class of 2018), Jaia Rovaris & Madeline Nguyen (class of 2017)
Research Project Collaborator: Danielle Aguilar (Office for Multicultural Learning)
Engaged in womxn of color student activists in participatory action research (PAR) to document their sociopolitical development, student activism, socio-emotional wellbeing & relational solidarity toward healing, within the context of the SCU Unity IV movement to address issues of racism, discrimination and marginalization within the University.
- August 2018-March 2019 **Seat at the Table – Family Foodways Project**
Research Consultant & Evaluator at Children’s Discovery Museum (San Jose, CA)
Assisting with design of program evaluation, data collection and analysis of community-engaged project, A Seat at the Table, centered on supporting and facilitating cross-cultural learning about community traditions, food and identity to facilitate diversity, inclusion and sense of community.
Dr. Cecilia Garibay, *Executive Directorat* at Garibay Group, Inc.
- August 2016-July 2018 **Children Making a Change – Youth Community Organizing**
Ethnographer, Curriculum Developer & Program Associate
Coleman Advocates for Children & Youth (San Francisco, CA)
Document the sociopolitical subjectivities, and civic participation of children between ages 6-12 in grassroots organizing efforts to redress inequities within their schools. Focus of current school-based organizing campaign is to improve quality of school lunch food.

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| April 2012- June 2018 | <p>International Study of Youth Organizing & Civic Engagement Research Associate (2015-present), Ethnographer (2012-2014) PIs: Drs. Rod Watts (CUNY), Ben Kirshner (University of Colorado, Boulder) & Rashida Govan (VAYLA New Orleans) Silberman School of Social Work at Hunter College, CUNY Disseminate results and outcomes of the research to scholars, practitioners and youth-leadership development organizations. Results draw from a three year international comparative study of youth community organizing across South Africa, United Kingdom and United States. An ethnographic case study, as well as surveys and interviews with youth organizers and allies, was conducted various at a multi-ethnic intergenerational grassroots community organization. My research site was located in San Francisco.</p> |
| April-October 2015 | <p>Ciencia Publica Project Evaluation Program Evaluator at Exploratorium Museum, San Francisco, CA Research Associate at Garibay Group, Inc. Dr. Cecilia Garibay, <i>Executive Director</i></p> |
| November-December 2013 | <p>Family Foodways Project Museum Installation Evaluation & Design Program Evaluator at Children's Discovery Museum (CDM), San Jose, CA Garibay Group, Inc. Dr. Cecilia Garibay, <i>Executive Director</i></p> |
| January-March 2011 | <p>Migrant Youth Civic Engagement Project Ethnographer Supervisor: Dr. Jonathan Fox (UC Santa Cruz) <i>Equipo de Cronistas Oaxacalifornianos</i> (ECO), Merced, CA Latin American & Latina/o Studies (LALS) Department, UCSC Documented <i>testimonios</i> and live stories of Oaxacan indigenous youth political activists advocating for immigration reform, the DREAM Act, and education and labor rights.</p> |
| September 2009-August 2012 | <p>Youth Participatory Action Research Project – Change 4 Good After-school Program Program Coordinator & Mural Design Facilitator Supervisor: Dr. Regina D. Langhout (UC Santa Cruz) Department of Psychology Managed a youth participatory action research project in an after-school program context.</p> |
| August 2008-August 2010 | <p>Community-Based Photovoice Project – Live Oak, Viva Live Oak! Research Assistant & Lab Supervisor Supervisor: Dr. Regina D. Langhout (UC Santa Cruz) Department of Psychology Trained and supervised a research team of undergraduate student research assistants in community-based research methods; designed a coding scheme to analyze and code data.</p> |
| September 2007-June 2008 | <p>Community Assessment Project – Live Oak Family Resource Center Research Assistant & Project Coordinator Supervisor: Dr. Regina D. Langhout (UC Santa Cruz) Department of Psychology Collaborated with the Community Psychology Research and Action Team (CPRAT) and the Center for Justice Tolerance and Community (CJTC) on the development and implementation of a photovoice project. Conducted a community mapping assessment.</p> |
| September 2006-June 2007 | <p>Gender Discrimination Narratives Project Research Assistant Supervisors: Dr. Campbell Leaper, Carly Friedman & Melanie Ayres (UC Santa Cruz) Department of Psychology Assisted in the data collection and analysis, and coding scheme development of two projects; one focused on parent-child conversations of discrimination (broadly defined) experiences, and the second project examined experiences of gender-based discrimination</p> |

among the LGBTQ communities.

TEACHING EXPERIENCE

ASSISTANT PROFESSOR

2018-Present Assistant Professor
Ethnic Studies Department
Santa Clara University
Courses: Community Based Research Methods (ETHN 165); Introduction to Chicana/o/Latina/o Studies (ETHN 20); Introduction to Race & Ethnicity in the U.S. (ETHN 5); Chicana/o Communities (ETHN 122); Creating Diverse College Going Communities (ETHN 161)
Student Advisees:
1. Areli Hernandez (2015-19) *Ramon Chacon Awardee, Fullbright Scholar*
2. Alejandra Sanchez (2015-19) *Ramon Chacon Awardee*
3. Gwyneth Ramsey (2015-19)
4. Veronica Marquez (2015-19)
Faculty Advisor:
▪ Latinx Student Union (formerly MEChA/El Frente)
▪ Undocumented Students & Allies Association (USAA)

POST-DOCTORAL FELLOW

2017-2018 Inclusive Excellence Post-doctoral Fellow
Ethnic Studies Department, Santa Clara University
Courses: Community Based Research Methods (ETHN 165); Creating Diverse College Going Communities (ETHN 161); Race, Class & Culture through Film (ETHN 96)*
*Denotes new online course curricula developed & offered
Student Advisees:
1. Allison L. Martinez (Winter/Spring 2017), *Matt Meier Awardee (Ethnic Studies Dept.)*
2. Alejandra Magaña Gamero (Fall-Spring 2016-2018)
3. Jonathan Jarret (Spring 2017)
4. Alexandra Hall-Rocha (Winter/Spring 2017)
Faculty Advisor:
▪ MEChA/El Frente
▪ Undocumented Students & Allies Association (USAA)
▪ Ethnic Studies Club

ADJUNCT FACULTY

2015-2017 Academic Year Adjunct Lecturer (AYAL)
Ethnic Studies Department, Santa Clara University
Courses: Introduction to the Study of Race & Ethnicity in the U.S. (ETHN 5); Introduction to Chicana/o/ Latina/o Studies (ETHN 20); Chicana/o Communities (ETHN 122); Community Based Research Methods (ETHN 165)*; Creating Diverse College Going Communities (ETHN 161)
*Denotes new course curricula developed & offered
Student Advisees:
1. Paul A. Collopy (Summer 2017)
2. Willis M. Mattei (Summer 2017)
3. Yesenia Veamatahau (Winter/Spring 2017), *Matt Meier Awardee (Ethnic Studies Dept.)*
4. Kassamira Carter-Howard (Winter/Spring 2017), *Mary Gordon Awardee (Women & Gender Studies Dept.)*
5. Nhada Ahmed (Winter/Spring 2017)
6. Zipporah Ridley (Winter/Spring 2017)
7. Ana R. Gomez (Fall-Spring 2016-17)
8. Marissa Ceraolo (Fall/Winter 2016-17)
9. Nanki Bhullar (Winter/Spring, 2016)
10. Angelica Delgado (Winter/Spring 2016), *Matt Meier Awardee*

Fall 2016 Visiting Adjunct Faculty

Department of Psychology
Mills College
Courses: Psychology of Gender (PSYC 180)

GRADUATE STUDENT INSTRUCTOR

- 2013 Introduction to Latin American & Latino Studies (LALS 001)
Latin American & Latino Studies Department
University of California, Santa Cruz
Designed curriculum for an a summer session course that introduced students to the history of conquest and colonization in Latin America, as well as the social, political and economic forces that have shaped Latina/o people's experiences in the U.S. A considerable portion of the course focused on unpacking the structural factors in im/migration to the U.S.

TEACHING ASSISTANT

- 2014 Spanish for Heritage Speakers (SpHS 4, 5 & 6) – Language Program, UC Santa Cruz
2012 Psychology & Law (PSYC/LGST 147A & 147B) – Department of Psychology, UC Santa Cruz
2011 Introduction to Latin American & Latino Studies (LALS 001) – Department of Latin American & Latino Studies, UC Santa Cruz
2011 Politics of Society: Concepts & Theory (LALS 100W) – Department of Latin American & Latino Studies, UC Santa Cruz
2010 Social Psychology of Sex & Gender (PSYC 140Q) – Department of Psychology, UC Santa Cruz
2010 Psychology of Creativity (PSYC 167) – Department of Psychology, UC Santa Cruz

COMMUNITY-BASED RESEARCH & CURRICULA DEVELOPMENT

- 2017 Community-Based Participatory Action Research (CBPAR) Certification Course
In collaboration with Dr. Laura Nichols (lead researcher and grantee), and with support of SCU's Thriving Neighbors Initiative, a CBPAR course was developed and taught concurrently to SCU students and community members, predominantly mother's from the Washington neighborhood community. The mothers and SCU students developed collaborative community-based research projects to address issues of concern within their local community.
- 2009 4th & 5th Grade Spanish Language Instructor
Westlake Elementary; Santa Cruz, CA
Teach Spanish language to 4th and 5th graders, through a multi-cultural curriculum that emphasizes language acquisition, culture, diversity, creativity and art, through the use of music, dance and drawing; students are encouraged to use Spanish.
- 2007 Social Service Program Coordinator
Ayudando Niños en Centro-América (ANECA) Organization, Puntarenas, Costa Rica
Work with orphan youth in helping them develop social skills, techniques and strategies for self-defense and coping with verbal and physical assault and/or abuse.
- 2007 Diversity Trainer
Merrill College, UC Santa Cruz
Design and implement a diversity-training workshop for Residential Advisors; workshop emphasizes the value of tolerance for diversity, and the acknowledgement of power and privilege.

SPECIALIZED RESEARCH TRAINING

- 2017 Course Redesign Seminar – Santa Clara University
Academic Technology, Santa Clara University
Focus: Training supports the design and implementation of quality online course development
- 2016 Decolonial Dialogues – Black Europe Summer School (BESS) Program
International Institute for Research on Education (IIRE) – Amsterdam, Netherlands
Focus: *Interrogating Citizenship, Race & Ethnic Relations*
- 2014 Society for the Psychological Study of Social Issues (SPSSI) Policy Workshop
American Psychological Association, Division 9 – Portland, OR
Focus: *Translating research into policy and social action*

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| 2012 | Theory & Practice of Teaching Writing UC Santa Cruz – Santa Cruz, CA |
| 2010 | Special Topics in Social Documentation & Film Production UC Santa Cruz – Santa Cruz, CA |
| 2009 | Liberation Psychology and Participatory Action Research (PAR) Oslo Summer Session Certificate Program in Comparative Social Science Studies Universitetet i Oslo – Oslo, Norway Instructor: Maritza Montero, Ph.D. |
| 2006 | Statistical and Quantitative Training APA Division 5, Evaluation, Measurement and Statistics Northeastern University – Boston, MA Instructors: Herbert Eber, Ph.D., and Lisa Harlow, Ph.D. |

PROFESSIONAL AFFILIATIONS

- Latina/o Studies Association (LSA)
- Latin American Studies Association (LASA)
- Society for Community Research and Action (SCRA), APA Division 27
- American Educational Research Association (AERA), *Social Context of Education* (Division G), *Critical Educators for Social Justice* (Special Interest Group #144)
- American Association of Hispanics in Higher Education (AAHHE)
- National Association for Ethnic Studies (NAES)

PROFESSIONAL SERVICE

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| 2018-2019 | Committee Member, <i>Ethnic Studies 50th Anniversary Conference: Resistance & Renewal</i> (SCU) |
| 2019-Present | Editorial Board Member, <i>Community Psychology in Global Perspectives Journal</i> |
| 2019-Present | Reviewer, <i>American Journal of Community Psychology</i> |
| 2019-Present | Reviewer, <i>Association of Mexican American Educators Journal</i> |
| 2018-Present | Committee Member, <i>Community-Based Participatory Research (CBPR) Group</i> (SCU) |
| 2016-Present | Member, <i>Undocumented Student Working Group</i> (USWG) (SCU, Office of Student Life) |
| 2015-Present | Member, <i>Culture, Power & Difference</i> (CPD) Faculty Research & Writing Group (SCU) |
| 2015-Present | Member, <i>Women of Color Network and Faculty & Staff Color & Allies Network</i> (SCU) |
| 2016-Present | Co-chair (Chair-elect, August 2016-July 2018), <i>Committee on Ethnic & Racial Affairs</i> (CERA) – Society for Community Research & Action (SCRA, APA Division 27) |
| 2012-Present | Affiliated Research Associate, <i>Center for Collaborative Research for an Equitable California</i> (CCREC) (UC Santa Cruz) |
| 2015-16 | Research Fellow, <i>Research Justice at the Intersections Scholars Program</i> (Mills College) |
| 2013-2015 | Student Contributor, <i>University-Community Partnership for Social Action Research Network</i> |
| 2012-15 | Mentor, Sociedad Estudiantil de Psicólogos Avanzando (SEPA) – Department of Psychology (UC Santa Cruz) |
| 2012-15 | Mentor, <i>Second Year Success Program</i> , Hispanic Scholarship Fund (HSF) |
| 2011-14 | Mentor, <i>Dissertating Latinidades</i> , Chicana/o/Latina/o Research Cluster (UC Santa Cruz) |
| 2011-13 | National Student Representative, <i>Society for Community Research & Action</i> (SCRA, APA Division 27) |
| 2010-11 | Graduate Student Committee Chair, <i>Society for the Psychological Study of Social Issues</i> (SPSSI, APA Division 9) |
| 2010-11 | UC Student Mental Health Oversight Committee Representative, UC Student Association |
| 2010-11 | Editor for <i>Banana Slug Psych Newsletter</i> , Social Psychology (UC Santa Cruz) |
| 2009-11 | Assistant Colloquium Coordinator, Social Psychology Department (UC Santa Cruz) |
| 2009-10 | Graduate Student Representative, Department of Psychology (UC Santa Cruz) |