

Jennifer Booker Madigan, Ed.D.

Professor

San Jose State University

Department of Special Education

Voicemail: 831 278 1057 E-mail: Jennifer.madigan@sjsu.edu

Faculty Webpage: <http://www.sjsu.edu/people/jennifer.madigan>**I. Higher Education:****A. Degrees**

Institution	Dates Attended	Degree and Major	Date Conferred
University of San Francisco	8/97-5/02	Doctorate Ed.D. Learning and Instruction Minor: Special Education	5/03
Notre Dame de Namur University	8/80-5/82	M.A. Teaching Arts	5/82
University of Massachusetts Boston	9/77-5/80	B.A. Sociology	5/80

B. Teaching Credentials and Certifications:

Education Specialist Credential Mild to Moderate Disabilities (M/M)
San Francisco State University San Francisco, California

Elementary Education Credential
Bilingual – Cultural Language Acquisition Development (CLAD): Spanish
Notre Dame de Namur University
Belmont, California

Single Subject Credential – Social Sciences
Certificate of Competence (Spanish)

Quality Matters Reviewer Training and Certification

Slingerland Certification
Notre Dame de Namur University
Belmont, California

II. Professional Experience: Teaching in Institutions of Higher Education

<u>Institution</u>	<u>Dates</u>	<u>Rank</u>	<u>Department</u>
San José State University	1/02-present	Associate Professor	Special Education

Duties: Coordinate the Mild to Moderate Disabilities Program. Teach and develop coursework in Mild/ Moderate credential and Masters program including Educational

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Psychology, Assessment, Theories and Methodologies for Second Language Learners, Exceptionality, Directed Student Teaching, and General Education coursework in Social Studies Curriculum. Supervise students in K-12 classrooms serving students with Mild to Moderate disabilities. Develop and teach online modules for instructional delivery of special education coursework. Serve on university, college and department committees; conduct research on urban school sites in San Francisco Bay Area, New York City, and North Philadelphia.

CSU Monterey Bay 8/05-12/05 Adjunct Professor Special Education

Duties: Design and instruct coursework for teacher candidates in the Mild to Moderate Special Education credential program. Develop online course for Special Education online delivery program. Coursework: Methodologies for Teaching Culturally and Linguistically Diverse Students; Supervised Field Experiences in General Education.

Hunter College 6/05-8/05 Adjunct Professor Special Education

Duties: Teach coursework in Mild/ Moderate credential program Summer Session. Course: Assessment

University of San Francisco 8/98-5/02 Adjunct Professor Special Education

Duties: Teach coursework in an intern-based Mild/Moderate credential program including Assessment, Behavior Management, and Collaboration. Teach courses including Education of the Exceptional Child, Field Practicum, and Student Teaching Seminar for Multiple and Single Subject General Education credential students. Supervise students in Special Education and General Education K-12 classrooms throughout the San Francisco Bay Area. Consult with classroom teachers as a Behavior Management specialist.

Bethany College 8/97-5/01 Assistant Professor Elementary Education

Duties: Design and instruct credential and undergraduate courses in Teacher Education and Liberal Studies including Curriculum Design and Instruction, Education of the Exceptional Child, Senior Thesis Seminar, Service Learning in Psychology. Direct and supervise undergraduate Senior Theses. Supervise teacher credential candidates in general education classrooms K-12 throughout San Francisco Bay Area.

B. Teaching Experience in K-12 Schools

<u>School</u>	<u>Dates</u>	<u>Position</u>
San Mateo County Office of Education	8/89-6/95	Special Education Teacher

Duties: Design and implement instruction for K-12 students ranging from high school students with learning disabilities, adolescents identified as emotionally disturbed, incarcerated youth, and elementary-aged children with autism in urban and suburban schools.

Name: Jennifer C. Madigan

Consultation and collaboration with general education teachers. Implementation of integrated and full inclusion programs for special needs, culturally and linguistically diverse students in district schools.

III. Publications:

A. Authored Refereed Publications

Madigan, J. C. & Scroth-Cavataio, G. (2012). Support for the beginning special educator through high quality mentoring. *National Teacher Education Journal*, (5)1, 107-112.

Madigan, J. C. & Scroth-Cavataio, G. (2011). IDEIA 2004: Building collaborative partnerships and effective communication between administrators, special and general educators, and multi-disciplinary professionals. *Principal Leadership*, (12)3, 26-30.

Madigan, J. C. (2009) The education of women and girls in the United States: A historical perspective. *Advances in Gender and Education*. (1)1, 11-13.

Madigan, J. C. (2008). Challenges and Solutions: Supporting School Success for Latina Students. *The National Journal of Urban Education and Practice*, (2)1, 16-21.

Madigan, J. C. (2005). The intersection of gender, race, and disability: Latina students in special education. *Multiple Voices*, (8)1, 45-59.

Anderson, M. & Madigan, J. C. (2005). Creating culturally responsive classroom environments. *Project LASER: Research to Practice Brief*.

Retrieved from: http://www.coedu.usf.edu/LASER/RTP/RTP_Culturally_Responsive.pdf

Madigan, J. C. (2004). Female students of color in special education: Classroom behaviors and perceptions in single-gender and coeducational classrooms. *E-Journal of Teaching and Learning in Diverse Settings*, (1)1. <http://subr.edu/coeducation/ejournal>

Madigan, J. C. (2003). The single-gender experiment in special education: Student experiences in single-gender and coeducational classrooms. *Multiple Voices*, (6)1, 13-27.

B. Authored Books

Madigan, J. C. & Scroth-Cavataio, G. (2011). *Mentorship of Special Educators*. Corwin Press: Thousand Oakes, CA.

C. Authored Non-Refereed Publications

Madigan, J. C. (2015). *Universal Design for Learning (UDL): What is it and how do I use it in the Classroom?* Corwin Press. <http://corwin-connect.com/2015/05/universal-design-for-learning-udl-what-is-it-and-how-do-i-use-it-in-the-classroom/>

Name: Jennifer C. Madigan

Madigan, J. C. (2009). Learning differently. *Education.com* <http://www.education.com/>

Madigan, J. C. (2008). HEDS UP: *Universal design for learning: A web-based icebreaker activity*. Bank Street College of Education and San Jose State University Online Faculty Professional Development Module: <http://www.bankstreet.edu/hedsup/udl-activities.html>

Cho, E., Gabriel, K., Gonzales, R., Hill-Ward, L., Madigan, J., Mayfield, K., Mellblum, C. (2007). *Multiple Subjects/ Special Education Elementary Mathematics and Literacy Teaching Event Candidate Handbook*. The PACT Consortium. Retrieved from: <http://www.pacttpa.org/te/>

IV. Professional Activities:

a. Grant Writing Activities

E-Campus Quality Assurance Program for Online Courses: Faculty Team Leader- Quality Matters. 2014-2015

College of Education Dean's Faculty Research Grant : Recipient Strategic Planning Global Citizenship: Salzburg Fellowship 2012-2013 Award Amount: \$1000.00

San Jose State University Salzburg Institute Fellow Academic year 2012-2013 Develop a research agenda across institutional boundaries to globalize SJSU; attend the Salzburg Institute in July 2012. Disseminate project in AY 2012-2013

Office of Special Education Programs: 325 T Restructuring Grant: Project Team Member Academic Year 2008- present Redevelopment of Concurrent credential program, recruitment of students, adaptation of program syllabi to align with the Elementary Ed counterpart.

Project CARE: University of South Florida: Project Director Academic Year 2007-2008 Research Project Recruit and Train Doctoral Students from University of San Francisco in University teaching, research methods, Data Analysis and Curriculum Development, Award Amount: \$38,000

HEDS UP: Teacher Quality Enhancement Grant Project Team Member Academic year 2008-2009. Participate in Bank Street/ SJSU Collaboration in the development of UDL materials for and implementation of UDL in SJSU coursework for nationwide dissemination.

BRIDGES: Teacher Quality Enhancement Grant Project Team Member Academic year 2007-2008 Develop a collaborative linkage between SJSU Special Education and CHAD departments for the purposes of recruiting and mentoring CHAD students for the SPED credential program in the effort to reduce teacher shortages in the field.

San Jose State University Foundation Early Career Investigator Award 2004-2005 Award Amount: \$1,000.00

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Project LASER Senior Research Associate Grant Recipient: Project LASER Academic Year 2004-2005 Research Project Title: *The Young Women's Leadership School in North Philadelphia: A Model of Hope* Award Amount: \$15,000.00

California State University: Office of Research and Graduate Studies Spring 2004
Pair Grant for Research Project Award Amount: \$7,500.00

San Jose State University: Sybil Weir/ John Galm Endowment Spring 2003
Award Amount: \$3,000.00

San Jose State University: Dean's Mini-Grant: College of Education Fall 2003
Award Amount: \$500.00

San Jose State University: Office of Research and Graduate Studies Spring 2003
Course Buyout for Grant Writing and Submission to Federally-funded Grant Competition

San Jose State University: Junior Faculty Career Award Spring 2003
Research on Gender Issues in Special Education Award Amount: \$3,100.00

Project LASER Research Associate Grant Recipient: Project LASER Academic Year 2002-2003 Research: *Latina Students in Special Education Programs* Award Amount: \$10,000.00

San Jose State University: Dean's Mini-Grant: College of Education
Fall 2002 Award Amount: \$500.00

Project Director: Atkinson Foundation Grant/ San Mateo County San Mateo High School to Career Award for Special Education Students. 2002-2003 Award Amount: \$5,000.00

Project Director: Peninsula Community Foundation: San Mateo County San Mateo High School to Career Award for Special Education Students. 2002-2003 Award Amount: \$5,000.00

Project Director: Department of Education / Office of Special Education Programs
Student Initiated Research Award. 2001-2002 Award Amount: \$20,000.00

b. Presented scholarship:

Madigan, J. & Schroth-Cavataio, G. (April, 2012). *Mentoring Teachers in Diverse School Settings*. Council for Exceptional Children International Conference: Denver: CO.

Madigan, J. & Hagie, C. (July, 2011). *Moving Toward Greater Integration of Special and General Education Teacher Preparation*: Project Directors Meeting for Office of Special Education Research (OSEP), Washington, DC.

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Madigan, J. & Strage, A. (January, 2009). Session Leader *BRIDGES: Creating Pathways for Undergraduate Students to Special Education Teacher Credential Programs*: Hawaii International Conference on Education. Honolulu Hawaii.

Madigan, J & Guerin, G. (July, 2008). *Teacher Performance Assessment in Special Education: Will it Work?* Poster Session: Project Directors Meeting for Office of Special Education Research (OSEP), Washington, DC.

Guerin, G., Hagie, C., Madigan, J. & Male, M. (April, 2008). *Response To Intervention (RTI) – Multiple Paths to Successful Implementation*. Council for Exceptional Children International Conference: Boston, Massachusetts.

Madigan, J. & Salazar, L. (December, 2006). *Senior Research Associate Project Presentation* at the National Conference on Urban Education. Sponsored by Project LASER University of South Florida: Tampa Florida.

Madigan, J. & Salazar, L. (November, 2006). *The Young Women's Leadership School in North Philadelphia: A Model of Hope*. Paper presented at Teacher Education Division of Council for Exceptional Children National Conference: Portland, Maine.

Madigan, J. & Kutaka-Kenedy, J. (November, 2005). *Bokensha: The intersection of cultural diversity, multiculturalism, and the professorate through the lens of narrative inquiry*. Paper presented at Teacher Education Division of Council for Exceptional Children National Conference: Albuquerque, New Mexico.

Madigan, J., Hagie, C., Puckett, P. & Salinas, R. (April, 2005). *Panel Presentation: Experiences of Female Students in Special Education Classrooms*. Council for Exceptional Children International Conference: Baltimore, Maryland.

Madigan, J. (December, 2003). *Single gender public school programs in urban settings: A model that works!* Presentation at the National Conference on Urban Education. Sponsored by Project LASER University of South Florida: Houston, Texas.

Madigan, J. (November 2003). *A long term look at female students in special educational and single-gender settings*. Paper presented at Teacher Education Division of Council for Exceptional Children National Conference: Savannah, Georgia.

Madigan, J. (June, 2003). *The Latina voice in special education..* Presentation: LASER Research Think Tank: Sponsored by University of South Florida. Honolulu, Hawaii.

Madigan, J. (January, 2003). *The intersection of gender, race, and disability: Latina students in special education*. Published Conference Proceedings of the Hawaii International Conference on Education, Honolulu, Hawaii.

Name: Jennifer C. Madigan

Madigan, J. (December, 2002). *Gender Issues in Special Education*. Presentation at the National Conference on Urban Special Education. Sponsored by Project LASER University of South Florida: Tampa, Florida.

Madigan, J. (November 2002). *Single gender special education experiment: Does it work?* Paper presented at Teacher Education Division of Council for Exceptional Children National Conference: Savannah, Georgia.

Madigan, J. (July 2002). *The Latina Voice in Special Education: Student Experiences in Single-Gender and Coeducational Classrooms*. Paper presented at the Project Directors Meeting for Office of Special Education Research (OSEP), Washington, DC.

Madigan, J. (May 2002). *Ignored and Overlooked: Latina Students in Special Education Classrooms*. Presentation at the LASER Forum for Academic Scholars of Minority Research. University of South Florida.

Invited Presentations

Madigan, J. (July 2011). *A Delivery Model for the World Academy of Advancement for Women*. Presentation to Trainers: World Academy of Advancement for Women. Santa Cruz: CA

Madigan, J. (January, 2008). *Training the Trainers*. Presentation to the Ministry of Education. Kingdom of Cambodia.

Madigan, J. (October 2007). *Latina Students in Single Sex Classrooms*: National Conference for the Association of Single Sex Public School Education Chicago: Illinois.

Madigan, J. (November, 2003). *Understanding Issues related to Second Language Acquisition and Learning Differences*. Presentation for Department of Teaching English as a Second Language: San Jose State University.

Madigan, J. (October, 2003). *Strategies for Working with College-Age Students with Learning Differences*. Presentation for Faculty Development Center: San Jose State University.

Madigan, J. (February, 2003). *Identifying Strengths and Learning Styles in Young Children*. Presentation for faculty and parents at Collage School: Belmont, California

c. Editorial Work:

Reviewer: Teachers College Record

Reviewer: Journal for Teaching and Learning in Diverse Settings

Reviewer: Pearson Education Textbook Publishers

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Reviewer: Council for Exceptional Children National Conference Proposals

V. Professional Service:

2011- present Advisory Board Member: Special Parents Information Network Santa Cruz County: California

2003- present Advisory Board Member: National Association of Single Sex Public School Education Bethesda: Maryland

2001-2002 IHE Representative: Beginning Teacher Support and Assessment (BTSA) Council San Mateo High School District - University / District Collaboration San Mateo: California

1998-present Advisory Board Member: University of San Francisco School of Education/ Department of Special Education San Francisco: California

VII. Professional Consulting:

2011 San Ysidro School District: Pinnacle Forum Team Member of collaboration between school district, United States Navy and University to provide services to San Ysidro schools in RTI (Response to Intervention) for English Learners and Collaboration.

2011-ongoing Oak Grove School District: Consultant providing training and consultation to Administrators and Teachers in Small Schools Model: Single Sex Classrooms Pedagogy and Best Practices

2010- present Chualar School District: Consultant providing training and consultation to Principals, Administrators and Teachers in RTI (Response to Intervention) for English learners and Collaboration

2009- present Salinas City Elementary Consultant providing training and consultation to Principals, Administrators and Teachers in RTI (Response to Intervention) for English Learners and Collaboration

2007-2008 Kingdom of Cambodia: Ministry of Education- Consultant for Development and Content Specific Teacher Training for the National Institute of Education, Phnom Penh

2007-2008 The Young Women's Leadership School in North Philadelphia: Consultant for Gender specific pedagogy and Special Education Student Study Team and IEP Development training

VIII. Academic and Professional Honors:

Student Commencement Speaker: University of San Francisco Graduation Ceremony May 2002

Name: Jennifer C. Madigan

Doctoral Fellow / University of San Francisco OSERS Leadership Grant, 1998 – 2002

Recipient Service Learning Grant / Stanford University Summer Institute, August 2000

COMRISE Scholar / University of Virginia, August 2000

Recipient OSERS Leadership Grant San Francisco State University, 1992-1993

Recipient of American Association of Business Women Scholarship, 1993

VII. Media:

ABC Television News Feature Story highlighting Single-Sex Special Education Program: December 2004

Arizona Republic News journalist report on impact of gender separate education for Hispanic female students: November 2005

VIII. Membership in Professional Societies:

American Association of Colleges for Teacher Education (AACTE)

Council for Exceptional Children (CEC)

Current President of State Council for Exceptional Children: Chapter 181

Teacher Education Division (CEC)

Research Division (CEC)

Division of Learning Disabilities (DLD)

American Education Research Association (AERA)

California Association of Professors in Special Education (CAPSE)

IX. References

1. Dr. Rocio Dresser Email: Rocio.dresser@sjsu.edu Tel: 408 464 3849
2. Dr. Marsha Lupi Email: mlupi@unf.edu
3. Dr. Mary Male Email: mmale@baymoon.com

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