

*Jennifer Hutson PhD, OTR/L, ATP*  
**CURRICULUM VITAE**

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St. Catherine University  
Occupational Therapy  
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**Education and Training**

<b>Name and Location of Institution</b>	<b>Discipline</b>	<b>Degree, Year</b>
University of Minnesota St. Paul, Minnesota	Rehabilitation Science	Doctor of Philosophy, 2/28/2020
University of Illinois at Chicago Chicago, Illinois	Occupational Therapy	Master of Science, 1998
Northern Illinois University DeKalb, Illinois	Psychology	Bachelor of Arts in Psychology, 1990

**Certification and Licensure**

<b>Certifying/Licensing Body</b>	<b>Number</b>	<b>Dates</b>
Occupational Therapy Practitioner – Licensed Minnesota Department of Health	102608	2002 - Present
Assistive Technology Practitioner (ATP) Certification Rehabilitation Engineering and Assistive Technology Society of North America	2322	2001 - Present
Registered Occupational Therapist State of Illinois Department of Professional Regulation	056-005359	1999-2003
Occupational Therapist Registered National Board Certification of Occupational Therapy	1033892	1999

**Appointments and Positions**

<b>Name and Location of Institution, Department</b>	<b>Rank/Title</b>	<b>Years</b>
Department of Occupational Therapy St. Catherine University St. Paul, MN	Associate Professor Assistant Professor	2022 - Present 2010 – 2021
Contracted, Medication Management Care Group, PLLC St. Cloud, MN	Sleep Care Positioning Educator	2018 - Present
Assistive Technology Department Gillette Children's Specialty Healthcare St. Paul, MN	Seating and Adaptive Equipment Practitioner III	2002 - 2021
Bridgeway Independent Living Designs (BILD) Milwaukee, Wisconsin	Sleep Care Positioning Consultant	2017 – 2018
Department of Occupational Science / Therapy St. Catherine University St. Paul, MN	Adjunct Faculty Member	2009 – 2010
Department of Occupational Therapy University of Minnesota Minneapolis, MN	Teaching Specialist	2008 – 2014
Occupational Therapy Evanston Northwestern Hospital Evanston, IL	Senior Staff Occupational Therapist, Fieldwork Supervisor	1999 – 2002
Inpatient Psychiatry and outpatient Psychiatry MacNeal Hospital Berwyn, IL	Group Therapist and Mental Health Worker	1991 – 1996

### Administrative Experience

Name and Responsibilities	Role	Years
Program for Tic Disorders St. Catherine University	Co-Director Program for Tic Disorders	2013 - 2016

### Memberships in Professional and Scientific Societies

Organization	Dates
International Special Interest Group - 24 Hour PCM (Posture Care Management), RESNA	2019 - Present
American Academy for Cerebral Palsy and Developmental Medicine	2019 - Present
World Federation of Occupational Therapy	2017 - Present
Minnesota Occupational Therapy Association	2015
Rehabilitation Engineering and Assistive Technology Society of North America	2001 - Present
American Occupational Therapy Association	1999 - Present

### Publications

#### Publications

McGuire, F.E., Hutson, J.A. & Oldenburg, H. (in press). Educating Rehabilitation Professionals on Clinical Skills for Postural Care Services: A Scoping Review. <i>Journal of Rehabilitation and Assistive Technologies Engineering</i> .
Hutson, J. A., Hodges, J.S., & Snow, L. (2021). Educating caregivers of persons with cerebral palsy in night-time postural care: A randomized trial comparing two online training programs. <i>Clinical Rehabilitation</i> . <a href="https://journals.sagepub.com/doi/abs/10.1177/02692155211009484">https://journals.sagepub.com/doi/abs/10.1177/02692155211009484</a>
Hutson, J., & Snow, L. (2020). Sleep assessments for children with severe Cerebral Palsy: A scoping review. <i>Archives of Rehabilitation Research and Clinical Translation</i> , 2(4), 1-8. <a href="https://www.sciencedirect.com/science/article/pii/S2590109520300756?via%3Dihub">https://www.sciencedirect.com/science/article/pii/S2590109520300756?via%3Dihub</a>
Hutson, J.A. (2020). Nighttime Postural Care Sleep-Based Outcome Measures and Education: Preparing Care Providers of Children with Cerebral Palsy (Doctoral Dissertation). University of Minnesota, Available from ProQuest Dissertations Publishing. (Dissertation Number: 27741484), <a href="https://conservancy.umn.edu/handle/11299/213112">https://conservancy.umn.edu/handle/11299/213112</a>
Casey, J., Hoffman, L. A., Hutson, J., & Kittelson-Aldred, T. (2019). Supporting the occupation of sleep through night time positioning equipment. <i>SIS Quarterly Practice Connections</i> , 4(2), 7–9.
Sames, K., Hutson, J., Thompson, S. (2019). Experiences of Older Adults Using Smart-Home Technology in a Senior-Living Community. <i>American Journal of Occupational Therapy</i> , 73(4 Supplement). doi: 10.5014/ajot.2019.73S1-PO4044
Jang, S.H. & Hutson, J.A. (2014). Techniques for treating idiopathic scoliosis. <i>O&amp;P Edge</i> .
Jang, S.H. & Hutson, J.A. (2013). Current Key Biomechanical Principles in the Treatment of Idiopathic Scoliosis. <i>Academy Today</i> , A9-12.
Kielhoffner, G., Tham, K., Baz, T., & Hutson, J. (2008, 2002). Performance Capacity and the Lived Body. In <i>Model of Human Occupation</i> . 3rd ed. Philadelphia: Lippincott, Williams and Wilkins.

### Presentations

#### Peer-Reviewed Presentations

##### International

Hutson, J.A. & Sames, K. (2022, Aug. 31). Smart Home Technology Adoption for Seniors. What do family members think? World Federation of Occupational Therapists Congress. Paris France.
Sames, K., Hutson, J., (2021, Sept. 17). "Older Adults' Experiences Adopting Smart Home Technology." 2nd Council of Occupational Therapists for European Countries – European Network of Occupational Therapy in Higher Ed (COTEC-ENOTHE) Congress. Prague, Czech Republic.

Hutson, J., Hodges, J., Snow, L. (2019). "Sleep Positioning Education Effectiveness for Caregivers: a Randomized Trial." Combined: American Academy for Cerebral Palsy and Developmental Medicine & International Alliance of Academies of Childhood Disability Conference. Anaheim, CA.
Hutson, J. & Lombard, K. (2019). "Night Positioning: Online Training for Care Providers." 35 <sup>th</sup> International Seating Symposium. Pittsburgh, PA.
Jang, S. & Hutson, J. (2012). "Biomechanical Principles in Treating Idiopathic Scoliosis." 9th International Conference on Conservative Management of Spinal Deformities. Milan, Italy
Anderson Sathe, L. & Hutson, J. (2008). "Qualitative Research as Change Agent: Building Capacity, Developing Infrastructure and Enhancing Practice in a Clinical Setting." 4th International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign

**National**

Toole, P., Hutson, J.A., Hoffman, L.A., & Reed, K. (2021). "24-7 Posture Care Management: What is the body of evidence? What questions remain?" Rehabilitation Engineering and Assistive Technology Association of North America Conference
Sames, K., Hutson, J., Thompson, S. (2019). "Experiences of Older Adults Using Smart-Home Technology in a Senior-Living Community." American Occupational Therapy Association Conference, New Orleans, Louisiana
Hutson, J., Fiske, E. & Rybar, T. (2018). "Could Persons with Cerebral Palsy Get a Better Night's Sleep?" American Occupational Therapy Association Conference, Salt Lake City, Utah
Hutson, J. (2017). "Feasibility of Outcome Measure Training Module for Postural Care." Rehabilitation Engineering and Assistive Technology Association of North America Conference, New Orleans, Louisiana
Anderson Sathe, L., Hutson, J. & Sanchez-Valdes, L. (2007). "Enhancing Practice: Developing a Qualitative Research Approach." Midwest Qualitative Research Conference, St. Thomas, St. Paul, MN
Hutson, J. & Reilly, B. (2005). "Literature Review: Seating Systems and their Implications for People with Duchenne Muscular Dystrophy." Gillette Children's Specialty Healthcare, Cause for Concern – Conference, St. Paul, MN

**State**

Hutson, J. (March 29, 2022). Positioning During Sleep: Gathering the Resources You Need to Start or Deliver Postural Care Services. The Handi Medical Supply Annual Education and Equipment Conference.
Hutson, J., Porter, M., Tadesse, J. (2019). "Positioning Isn't Just for Daytime: Learn About a New Intervention Called Nighttime Postural Care". 22nd Annual Education & Equipment Conference, Minnesota.
Sames, K., Barrett, K., Viggiano, P., Hutson, J., & Thompson, S. (2019). "Smart Home Technology: Enhancing Independent Living." Minnesota Gerontological Society (MGS) Conference
Hutson, J., Beuch, K., Brough, C., Hanson, K., Johnson, A., Noah, K., Sanquist, A., Sohre, J., & Williamson, N. (2015). "Twenty-four Hour Postural Care: Positioning for Daytime and Nighttime." Minnesota Occupational Therapy Association Conference
Grabau, A., Hutson, J. & Fairweather, A. (2012). The Role of Occupational Therapy in Managing Tic Disorders. Minnesota Occupational Therapy Association Conference
Hutson, J. (2008). "Seating and Positioning and Functional Mobility." Minnesota Occupational Therapy Association Conference

**Invited Presentations****National**

Hutson, J. (2018). "Sleep care positioning: A new intervention and service delivery process". Numotion, Fridley, MN
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**State**

Hutson, J. (2015). "Seating and Positioning: Biomechanical Considerations & Mat Assessment." Minnesota Occupational Therapy Association, SIG
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Hutson, J. (2013). "Seating and Positioning Evaluation, Aspects of the Mat Assessment and Understanding Postural Deficits." Minnesota Occupational Therapy Association, Webinar

**Local**

Camell, C., Hutson, J.A. & Shippee, T. (May, 2022). "Exploring Pathways to Study Health & Longevity." Katies for Aging Research and Equity (KARE) program, St. Catherine University, Panel Discussion

**Grant Funded Projects**

Project Title, Funder	Funding Amount	Date
Supervisor of Graduate Trainee Nighttime postural care: Caregiver training and outcome measure feasibility Trainee recipient, Katlyn Lombard, GHR Academic Excellence Grant – Graduate Traineeship Placement, St. Catherine University	\$6000.00	2018
Nighttime postural care: Caregiver training and outcome measure feasibility, # 00-1471-1. Academic Professional Development Committee (APDC), St. Catherine University	\$5291.00	2017
Curriculum Development Grant Academic Community Development Committee, St. Catherine University	\$800.00	2011
Program Sponsored Research Award Neuromuscular Planning Team, Gillette Children's Specialty Healthcare	\$500.00	2005

**Mentoring, Master's Project Advising, Thesis Advising, Doctoral Project Advising**

June – Sept. 2022	Graduate Research Trainee Supervisor (1 graduate assistant) Mikael Viazcan Olvera Project Title: Preparing for interprofessional sleep-related research Funding Source, GHR Foundation, St. Catherine University	St. Paul, MN
June – Aug. 2022	Capstone Experience Site Mentor (2 Doctoral Capstone Students) McGuire, F.E. and Leabach, E. M, St. Catherine University <ul style="list-style-type: none"> <li>McGuire, F.E., Hutson, J.A. &amp; Oldenburg, H. (in press). Educating Rehabilitation Professionals on Clinical Skills for Postural Care Services: A Scoping Review. Journal of Rehabilitation and Assistive Technologies Engineering.</li> </ul>	St. Paul, MN
May 2022	Post Professional Doctorate Mentor & Defense Committee Member Stommes, P. M., St. Catherine University <ul style="list-style-type: none"> <li>Sleep Promotion in Children with Developmental Disabilities: Implications for Occupational Therapy Practice. <a href="https://sophia.stkate.edu/otd_projects/41/">https://sophia.stkate.edu/otd_projects/41/</a></li> </ul>	St. Paul, MN
June – Aug. 2021	Capstone Faculty Advisor (8 Doctoral Capstone Students) OCTH8060, OCTH 8080, OCTH8250 St. Catherine University	St. Paul, MN
Feb – May 2021	Graduate Research Trainee Supervisor (2 graduate assistants) Mikael Viazcan Olvera and Jenalyn Bigasin Project Title: Clinical Intervention Research: Developing inclusive protocols Funding Source: GHR Foundation, St. Catherine University	St. Paul, MN
Sept. – Dec. 2020	Teaching Assistant Mentor (1 graduate teaching assistant) Diamond Hill Designing, Developing and Carrying Out Healthcare Curriculum for Older Adults Assistantship Mentoring Program (AMP), St. Catherine University	St. Paul, MN

Oct 2020 – Present	Katie KARE Mentor Rebecca Benvie Katie's for Aging Research and Equity (KARE) Program, St. Catherine University	St. Paul, MN
Nov – May 2018-2019	Graduate Research Traineeship Supervisor (1 graduate student) Katlyn Lombard Nighttime postural care: Caregiver training and outcome measure feasibility GHR Foundation Academic Excellence Grant, St. Catherine University	St. Paul, MN
May – June 2018 2019	MAOT Thesis Advisor (1 Graduate student) Skye Thompson The Influence of Smart Technology on an Older Adult's Communication with Family, <a href="https://sophia.stkate.edu/ma_osot/20/">https://sophia.stkate.edu/ma_osot/20/</a> St. Catherine University	St. Paul, MN
Sept. – Dec. 2018	Research Assistant Mentor (1 Undergraduate Assistant) Amal Hassan Impact of Assured Living Smart Home Technology on Senior Care Assistantship Mentoring Program (AMP), St. Catherine University	St. Paul, MN
Dec. – May 2017 2018	Research Assistant Supervisor (2 Graduate Research Assistants) Katlyn Lombard and Sophia Burch Nighttime postural care: Caregiver training and outcome measure feasibility St. Catherine University Academic Professional Development Committee (APDC), St. Catherine University	St. Paul, MN
Jan. – May 2013 2021	Masters Project Advisor (8-10 Graduate students yearly) OSOT 7000 & 7500, Topic: Postural Care, Four total credit hours – Primary / Co-Instructor Service: Delivery of services to clinicians in Minnesota or clients in Lima, Peru <i>Advisee publication example:</i> Evers, S., Anderson, K. & Pagel, L. (2015). Occupational Therapy's Role in Pressure Care, OT Practice Magazine, 20 (2), 13–15. St. Catherine University	St. Paul, MN
Sept. – Dec. 2012	OSOT 7500 Masters Project: Intervention for Tic Disorders Three credit hour course – Primary Instructor Service: Provide clinical services for clients with Tic related disorders St. Catherine University	St. Paul, MN

### Professional and Service Activities

Professional	Date
Co-Investigator - Examining the impact of far infrared technology in addition to pain management education on quality of life in older adults. St. Catherine University, St. Paul MN	March, 2022-Present
24-7 PCM (Posture Care Management) Position Paper Workgroup Rehabilitation Engineering and Assistive Technology Society of North America (RESNA)	May 2022-Present
International Special Interest Group (SIG) Member - 24 Hour PCM (Posture Care Management) In 2021 collaborated with SIG members to create a bibliography of English-language peer-reviewed research and grey literature covering topics of PCM for lying and presented results RESNA conference in July 2021. Rehabilitation Engineering and Assistive Technology Society of North America (RESNA)	2019-Present
Manuscript Reviewer Review and provide peer-reviewed feedback on manuscript submission Journal of Rehabilitation and Assistive Technologies Engineering (RATE)	July, 2022 August, 2021
Master's Project: Serving multiple clinic sites via delivery of Evidence-based Products Collaborate with local service providers and advise OT students to deliver outputs from OCHT 7000 & 7500 Masters Seminar & Project on topics of 24-Hour Postural Care	2013 – 2021

Sites have included some of the following: Gillette Children's Specialty Healthcare, Innovative Therapy Solutions & Consulting LLC, Eleanor's Project, etc. St. Catherine University, St. Paul, MN	
Seating and Adaptive Equipment Practitioner III Support the Orthotics Prosthetics and Seating Department by providing staff education and competency-based presentations and/or documents aimed to ensure care standards Gillette Children's Specialty Healthcare	2014-Present
Principal Investigator – Nighttime Postural Care Caregiver training & outcome measure feasibility Conducted randomized trial investigating an educational intervention between May & September 2018 for partial fulfillment of Rehabilitation Science PhD University of Minnesota, Minneapolis, MN	2017 - 2018
Co – Principal Investigator - Impact of Assured Living Smart Home Technology on Senior Care Data collection from 2017 to 2019 St. Catherine University, St. Paul, MN	2017 - 2019
Co-Director Program for Tic Disorders Served as co-director, direct provider, and student advisor while serving children with tic-related disorders using cognitive behavioral therapy, St. Catherine University	2013 - 2016
Item Writing Committee Write and revise test questions for certification exam Complete 16-hour instructional session on writing test items Rehab Engineering & Assistive Technology Society of North America	2008 - 2010
Pain Management Committee Assist in development of policies and procedures, educate staff members on pain related documentation requirements Gillette Children's Specialty Healthcare	2005 - 2009
Electronic Medical Record Committee Participate in template development for electronic medical record; Design and format documentation; Create policies and procedures; Train staff Gillette Children's Specialty Healthcare	2004 - 2011
Clinical Education Committee Co-chair and member Create continuing education curriculum for interdisciplinary healthcare professionals; Organize, develop, and promote 3 yearly continuing education courses Gillette Children's Specialty Healthcare	2003 - 2010
Research Committee Plan activities to promote and advance research training of staff Gillette Children's Specialty Healthcare	2002 - 2004
<b>University</b>	
Leadership Working Group / College for Adults (CFA) COMPASS Working Group Work group that meets monthly to quarterly on the Compass Initiative which supports students' opportunities to lead and influence as a part of their path towards a meaningful life. Group Focus: Developing an assessment plan and other processes necessary for the Compass App launch, scheduled for Spring 2022 St. Catherine University, St. Paul, MN	Nov. 2021-Present
Women's Health Integrative Research (WHIR) Center Advisory Board Member collaborate with members ensuring research and student initiatives meet mission/vision and community partner needs; serve as KARE mentor meeting monthly or bi-monthly with mentee; and assisted in curriculum development of KARE course entitled "EXSS 2500 Longevity and Aging" St. Catherine University, St. Paul, MN	2020 – 2021
Search Committee Member– Dean of Health Sciences	Dec. – April

Develop job description, plan search, interview and provide ratings of candidates St. Catherine University, St. Paul, MN	2018 – 2019
Clinical Scholars Member and Advisor Partnered with Abbott Northwestern Hospital; Worked in interprofessional teams and advised students while developing a research study proposal on the topic of sleep-related practice standards for patients during hospitalization. St. Catherine University	2015 - 2016
Synergy Group Member Collaborate with faculty across disciplines to examine pedagogy that integrates the mind, body and spirit in the promotion of wholeness and healing environments in our classrooms St. Catherine University, St. Paul, MN	2015
Occupational Balance Committee Member Joint International Conference in Occupational Science Plan events meant to promote occupational balance as a part of conference Minneapolis, MN	2014
IPE Design Team Member Collaborate with interprofessional team of healthcare professionals Revise and develop the curriculum of two courses St. Catherine University, St. Paul, MN	2013
<b>Department</b>	
Mentorship Task Group – Occupational Therapy Department Task Group Lead Establish mentorship program for faculty within the OTA and Graduation OT programs	2021-Present
Capstone Committee Task Group – Occupational Therapy Department Establish and update policies, procedures and documents supporting entry-level OTD Capstone Curriculum St. Catherine University, St. Paul, MN	2020-Present
Faculty Advisor Pi Theta Epsilon (an occupational therapy student honor society that promotes research and scholarship) Serve as Co-Advisor with one other faculty member. Initial role was one of followership and last Spring 2021 assumed a lead role. Role involves determining whether or not students meet honor society criteria, identify potential new members, invite new members, assist students in connecting with broader St. Kate's staff in order to carryout fundraising and other initiatives St. Catherine University, St. Paul, MN	2019-Present
Peer Mentorship Mentored new faculty or faculty new to teaching various courses through co-teaching across course sessions (e.g. Master's Seminar, Master's Project and Participation and Technology). Met monthly or bi-monthly with assigned new faculty member for mentorship discussion, starting 2020). St. Catherine University, St. Paul, MN	Spring 2019 - 2021
Scholarship Agenda Task Group Collaborated with task group members to create a scholarship agenda document for our new entry-level doctoral program. Contributions involved attending meetings, making suggestions for content, editing content and presenting the proposed agenda at an OT faculty meeting.	Fall 2018- 2019
Search Committee Member - OTD Director Plan nationwide search, interview and provide recommendations for hiring candidates St. Catherine University, St. Paul, MN	Nov. – April 2017 – 2018
Thesis Proposal Committee Member Review student thesis proposals determining student eligibility and/or preparedness for pursuing thesis. Reviewed 11 thesis proposals between 2013-2021 St. Catherine University	2013-Present
Curriculum Committee Task Group - Occupational Therapy Department	2012 - 2019

Collaborated with OT faculty to develop, communicate and recommend curricular design plans St. Catherine University, St. Paul, MN	
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### Professional Development

Course Title and Information	Date
25 <sup>th</sup> Annual Education and Equipment Conference Handi Medical, St. Paul, MN <ul style="list-style-type: none"> <li>• Support Surfaces &amp; Specialty Beds - Under the Covers</li> <li>• Matching Clinical Findings to Determine the Optimal Mobile Shower Commode Chairs</li> </ul>	March 29 2022
2 <sup>nd</sup> Council of Occupational Therapists for the European Countries – European Network of Occupational Therapy in Higher Education COTEC-ENOTHE Congress 2021, Virtual Conference <ul style="list-style-type: none"> <li>• Developing a Resilient Workforce: Diversifying the students, faculty and curriculum</li> <li>• Engaging Learners through Social Media: Building Resilience within a Community of Practice</li> <li>• Rehabilitation Technology as a Tool to Support Task Oriented Training</li> <li>• Enabling Upper Limb Function in Patients with Multiple Sclerosis</li> <li>• The Outcome of Everyday Everywhere Embedded Exercise as Home (4E at Home)</li> <li>• Qualitative Research on Occupational Therapists' Perceptions Toward the Outcome Occupational Therapy Using Robotics for Clients after Stroke</li> <li>• How Wheelchair Users with a Chronic Spinal Cord Injury Rank their Satisfaction after the Completion of a 16-week Walking Program with the Use of Portable Robotic Exoskeleton</li> <li>• Impact of Modified Game Based Activities in Motor Control and Functional Outcome of Stroke Patients</li> <li>• Innovative Methods for Patients Independence after Stroke</li> <li>• Occupational Adaptation of Occupational Therapists during COVID-19 Confinement</li> <li>• How contextual factors and everyday technologies foster social resilience in participation among Ageing Communities Living with Health-related Vulnerabilities</li> <li>• Collaborative Engagement and Partnerships to Sustain Global Communities</li> <li>• Occupational Therapy in Social Reintegration of the Complex Patient</li> <li>• Occupational Science and Occupational Therapy Community Building Efforts</li> <li>• Effectiveness of Occupational Therapy for Children and Youth with Developmental Disabilities: A Scoping Review</li> <li>• Building Resilience through Inclusive Education in Armenia</li> <li>• Assessment of Reflective Thinking Skills and their Impact on Academic Performance in Occupational Therapy Students in Greece</li> <li>• Attitudes about Future Profession of Occupational Therapy Students in Serbia</li> <li>• Occupational Science in a German Bachelor's and Master's Programme from the Perspective of Occupational Therapy Students</li> <li>• Resilience and Internationalization: How are we Supporting International Occupational Therapy Students' Learning During their Clinical Placements in Sweden</li> <li>• Challenging Value of Occupational Therapy Profession and Education: a Reflection Stimulated by an Education Project with Refugees</li> <li>• The Importance of Cultural Competence for Occupational Therapy Students</li> <li>• Becoming a COPILOT: a Possibility to Internationalize your Curricula</li> <li>• Resilience in Older People</li> <li>• Octopus watch fosters family resilience by enhancing occupational routine for children with Spina Bifida and/or Hydrocephalus: Pilot study</li> </ul>	Sept 15-18 2021



<ul style="list-style-type: none"> <li>• Occupational Therapy Practice with Children with Developmental Coordination Disorder: Does it Enhance Child and Parent Resilience?</li> <li>• How do young children with Developmental Disabilities (DD) perceive their participation?</li> <li>• Parent's perspective on participation of young children with Developmental Disorders (DD): a scoping review</li> <li>• Building resilience through occupation focused training programmes for parents of children with Autism Spectrum Disorder – an interdisciplinary approach</li> <li>• Resilience in Education: Occupational Science and Social Transformation in Curriculum Design</li> <li>• Optimizing Resilience with the Bio-Occupational Approach, illustrated by Client Stories</li> <li>• Identifying research priorities to support the profession's resilience</li> <li>• Key 'ingredients' of the POINTER occupational intervention</li> <li>• Creating Objective Structured Clinical Examinations</li> <li>• Development of an occupational therapy consultation model in a shelter for women and children: Balancing professional and ethical considerations</li> <li>• Building bridges to successful work transition after serious hand injury in South Africa: developing evidence-informed recommendations</li> <li>• Evaluation of an Interactive Showroom to Increase Knowledge about Welfare Technology and its Potential in Municipal Care Settings</li> <li>• Enhancing resilience for persons with dementia via prescription of time assistive technology: Lack of time and need for significant others</li> </ul>	
<p>Rehabilitation Engineering &amp; Assistive Technology Society of North America Conference, July 2021, Virtual Conference</p> <ul style="list-style-type: none"> <li>• A Global Collaboration to Develop Wheelchair Service Standards</li> <li>• Opening Session: Welcome and Keynote by Dr. Molly Follette Story</li> <li>• Training Caregivers to Assist with Manual Wheelchair Skills: a Practical Workshop</li> <li>• A Custom Engineered Offline Alexa Environmental Control System for Inpatient Rehabilitation</li> <li>• WHO's GATE Priority Assistive Products and Participation in Sport</li> <li>• scoping review on the breadth and quality of research on mobility, seating, and control interface devices</li> <li>• Technologies to Support Aging-in-Place for People with Long-Term Disabilities</li> <li>• Global Perspectives on Data for Assistive Technology Innovation</li> <li>• Overview of NIDILRR DRRP Program: Research on Healthcare Policy and Disability: The Right Wheelchair for the Right Person at the Right Time</li> <li>• Work Autonomy App to Support Employment in 3 Locations Preliminary Results</li> <li>• Beneficial Design - Designing Beyond the Norm to Meet the Needs of all People</li> <li>• Companion to the Global Report on Assistive Technology: Preview of the Assistive Technology Journal Special Issue</li> <li>• Development of ASSIST Service Delivery Model for Use of Smart Home Technology as Assistive Technology</li> </ul>	July 7-9 2021
<p>Early Detection and Intervention for Cerebral Palsy (CP) Conference from The Cerebral Palsy Foundation and Nationwide Children's Hospital, Virtual Conference</p> <ul style="list-style-type: none"> <li>• Welcome to New Frontiers in Cerebral Palsy 2020 - Early Detection</li> <li>• ADVANCED IMPLEMENTATION TOOLS &amp; STRATEGIES</li> <li>• GET THE BASICS ON GUIDELINE IMPLEMENTATION STRATEGIES &amp; TOOLS</li> <li>• Communication &amp; Language Assessments</li> <li>• Learning the AIMS (Alberta Infant Motor Scale) in High Risk Infants 0-3</li> <li>• Feeding Assessments &amp; Evaluations for High Risk Infant</li> </ul>	August 2020

<ul style="list-style-type: none"> <li>• Taking Care of Care-Takers: The Importance of Parent Well-Being in High Risk Settings</li> <li>• Early Interventions</li> <li>• Orthotic Considerations in the Young Child with CP</li> <li>• Improving Sleep and Assessing Pain in High Risk Infants</li> <li>• Hip Surveillance *NEW</li> <li>• Positive Parenting Interventions</li> <li>• Putting it All Together- Building a Successful Implementation Framework in Your Setting</li> </ul>	
<p>American Academy for Cerebral Palsy and Developmental Medicine (AACPDM)</p> <ul style="list-style-type: none"> <li>• SYMP13: International Perspectives on the Implementation of Hip Surveillance for Children with Cerebral Palsy: Pearls, Pitfalls and Processes</li> <li>• BRK03: Posture and Mobility intervention for Infants and Toddlers</li> <li>• IC14: Utilizing Social Determinants of Health Framework-cerebral Palsy</li> <li>• SYMP18: Hip Health in Children with CP - Is an Ounce of Prevention Worth a Pound of Cure?</li> <li>• CC04: Advancements in Neurorehabilitation Technology for Function, Activity and Participation: Hype or Hope?</li> <li>• SYMP28: Dance, Dance, Dance- universal Language of Expression and Movement</li> <li>• IC40: Visual Function Classification System for Children with Cerebral Palsy</li> </ul>	Sept 2019
<p>MINNESOTA GERONTOLOGICAL SOCIETY (MGS) Conference</p> <ul style="list-style-type: none"> <li>• Smart Home Technology: Enhancing Independent Living</li> <li>• Future Visions for Minnesota Aging Services</li> <li>• Aging: Perspectives from Memoirs and Poems</li> <li>• Healing Power of Nature: Enhancing Spaces Inside &amp; Out</li> </ul>	April 2019
<p>Handi Medical Supply's 22<sup>nd</sup> Annual Education and Equipment Conference, St. Paul, MN</p> <ul style="list-style-type: none"> <li>• Opportunities and Platforms: Overcoming Adversity</li> <li>• Acquired Brain Injury: Meeting Wheeled Mobility Needs</li> <li>• Positioning Isn't Just for Daytime: Learn About a New Intervention Called Nighttime Postural Care</li> </ul>	February 2019
<p>American Occupational Therapy Association Conference, Salt Lake City, UT</p> <ul style="list-style-type: none"> <li>• Could Persons With Cerebral Palsy Get a Better Night's Sleep? Learn About Impact of Sleep Systems and Newly Available Sleep Positioning Products</li> <li>• AOTF State of the Science Symposium</li> <li>• Concussion Management: The Role of Occupational Therapy in Creating a New and Comprehensive Interdisciplinary Concussion Program</li> <li>• History and Future of Disability Studies' Influence in Occupational Therapy Professional Paradigm Shifts</li> <li>• (AOTA) Systematic Review on Occupational Therapy for Older Adults With Low Vision</li> <li>• Montana Postural Care Project: A 24-Hour Postural Management Model</li> </ul>	April 2018
<p>Rehabilitation Engineering &amp; Assistive Technology Association Conference, New Orleans, LA</p> <ul style="list-style-type: none"> <li>• Disrupting the AT and Aging Landscape</li> <li>• Enhancing Engineering and Health Professional Education through Collaboration to Create Assistive Technologies</li> <li>• Lessons Learned: Exploring Low Cost Virtual Reality Options for Therapeutic Applications</li> <li>• Zero-effort Ambient Vitals Monitoring</li> <li>• Building Better Together - Designing Assistive Technology with End-users and within Interdisciplinary Teams</li> <li>• Collaboration in AT Education: AT Innovations Cross College Course at Tufts University</li> <li>• Befuddled About Bed Support Surfaces? Become an Expert</li> </ul>	July 2017

<p>International Seating Symposium, University of Pittsburgh</p> <ul style="list-style-type: none"> <li>• Outcomes: Just Do It; Large Data</li> <li>• How do We Learn the Skills to Become Seating Therapists</li> <li>• Virtual Analysis of the Posture Effect on Skin integrity</li> <li>• Poster session, seating and mobility</li> <li>• Update on Functional Mobility Assessment and Uniform Data Set</li> <li>• Posture, the Missing Link in Finite Modeling</li> <li>• A lifespan Blueprint for DME: Cerebral Palsy</li> <li>• Second Generation of a Low-Cost Smart Wheelchair</li> <li>• A Global Description Wheelchair Service Education</li> <li>• Development of an Online Wheelchair List for Wheelchair Users</li> <li>• Evaluating the Effectiveness of Hybrid Wheelchair Training</li> <li>• Empowering Practice: Evaluating Seating and Mobility Outcomes</li> <li>• Interrater Reliability of the Wheelchair Components Questionnaire</li> <li>• Proper Wheelchair Measurement and Fit</li> <li>• Wheelchair Skills Training University Course vs. Bootcamp</li> <li>• Reliability Aspects of Wheelchair Mobility Protocol</li> </ul>	March 2017
<p>University of Minnesota, Medical School, Courses toward PhD Rehabilitation Science</p> <ul style="list-style-type: none"> <li>• Statistical Methods in Education II, 3 credit course</li> <li>• RSC 8888 Doctoral, 9 thesis credits</li> </ul>	2017
<p>American Occupational Therapy Association Conference, Chicago, IL</p> <ul style="list-style-type: none"> <li>• Combining Mirror Therapy and Occupation-Based, Task-Oriented Approach To Improve Upper Extremity Function in Chronic Stroke</li> <li>• Functional Cognition: A Collaborative Approach</li> <li>• Model of Human Occupation as an Overarching Theory Base in a Physical Disability Setting</li> <li>• Eleanor Clarke Slagle Lecture The Prepared Mind</li> </ul>	April 2016
<p>University of Minnesota, Medical School, Courses toward PhD Rehabilitation Science</p> <ul style="list-style-type: none"> <li>• Scholarly Inquiry in Health Sciences, 4 credit course</li> <li>• Critical Analysis of Scientific Literature, 1 credit course</li> <li>• Problems in Rehabilitation Science, 2 credit course</li> <li>• Statistical Methods in Education I, 3 credit course</li> <li>• Scientific and Professional Presentation, 1 credit course</li> </ul>	2016
<p>American Occupational Therapy Association Conference, Nashville, TN</p> <ul style="list-style-type: none"> <li>• Does Sleep Change After an Occupation-Based Lifestyle Intervention? A Pilot Study</li> <li>• Home Modifications To Improve the Performance and Participation of Older Adults With Chronic Conditions</li> <li>• Can Non-Invasive Neurostimulation and Working Memory Training Facilitate Transfer Gains in Healthy Older Adults?</li> <li>• Occupational Therapy TAPs Into Dementia Care: Tailored Activity Programs for Patients</li> <li>• Validity of a New Tool for Assessing the Discrepancy Between Observed and Self-Reported Quality of Activities of Daily Living (ADL) Task Performance</li> <li>• Cognitive Stimulation Therapy Toolkit: Making a Difference for Patients With Mild to Moderate Dementia</li> <li>• Improving Quality of Life (QoL) in People With Advanced Dementias by Combining Touch Screen Technology and Caregiver Education</li> <li>• Systematic Reviews on Occupational Therapy and Adults With Alzheimer's Disease and Related Disorders</li> <li>• Getting Your Research Published</li> </ul>	April 2015

<ul style="list-style-type: none"> <li>• The Occupational Challenges of and Supports for Individuals Providing Care to People With Dementia</li> <li>• Touch, Smell, Hear, and See: Sensory-Based Programming for Late Stage Dementia</li> <li>• Performance-Based Assessment for Adults With Cognitive Impairments: Research Findings and Practice Implications</li> </ul>	
University of Minnesota, Medical School, Courses toward PhD Rehabilitation Science <ul style="list-style-type: none"> <li>• Intro Statistical Methods, 3 credit course</li> <li>• Peer Review and Publication, 2 credit course</li> <li>• Nutrition and Aging, 2 credit course</li> <li>• Teaching Practicum, 1 credit course</li> <li>• Intermediate Stat Methods, 3 credit course</li> <li>• Introduction to Geriatrics, 2 credit course</li> </ul>	2015
Abbott Northwestern Hospital (ANW), Minneapolis, MN <ul style="list-style-type: none"> <li>• Evidence Based Practice Course – Session One: Overview of Evidence Based Practice (EBP) Healthcare, 1.2 contact hours</li> <li>• Evidence Based Practice Course – Effective Interprofessional Teams, 1.2 contact hours</li> </ul>	September 2015
University of Minnesota, Medical School, Courses toward PhD Rehabilitation Science <ul style="list-style-type: none"> <li>• Multidisciplinary Perspectives on Aging, 3 credit course</li> <li>• Grant Writing, 2 credit course</li> <li>• Independent Study in Rehabilitation Science</li> </ul>	2014
Joint International Conference in Occupational Science, 4 contact hours	October 2014
Rehabilitation Engineering & Assistive Technology Society of North America Conference, 1.0 CEU <ul style="list-style-type: none"> <li>• Standardized Seating Measurement: A Practicum, 0.7 CEU</li> <li>• Job and Environmental Modifications, 0.3 CEU</li> </ul>	June 2013
University of Minnesota, Curriculum Instruction <ul style="list-style-type: none"> <li>• Teaching Writing in Schools, 3 credit course</li> </ul>	Spring 2012

Last update Dec., 2018

## Curriculum

Area of Teaching	Date
OT Practice	
<p><b>Continuing Education</b></p> <ul style="list-style-type: none"> <li>25th Annual Education and Equipment Conference, Handi Medical, St. Paul, MN               <ul style="list-style-type: none"> <li>Support Surfaces &amp; Specialty Beds - Under the Covers</li> <li>Matching Clinical Findings to Determine the Optimal Mobile Shower Commode Chairs</li> </ul> </li> <li>2nd Council of Occupational Therapists for the European Countries – European Network of Occupational Therapy in Higher Education COTEC-ENOTHE Congress 2021, Virtual Conference               <ul style="list-style-type: none"> <li>Developing a Resilient Workforce: Diversifying the students, faculty and curriculum</li> <li>Engaging Learners through Social Media: Building Resilience within a Community of Practice</li> <li>Collaborative Engagement and Partnerships to Sustain Global Communities</li> <li>Occupational Science and Occupational Therapy Community Building Efforts</li> <li>Resilience in Education: Occupational Science and Social Transformation in Curriculum Design</li> <li>Identifying research priorities to support the profession’s resilience</li> <li>Evaluation of an Interactive Showroom to Increase Knowledge about Welfare Technology and its Potential in Municipal Care Settings</li> <li>Enhancing resilience for persons with dementia via prescription of time assistive technology: Lack of time and need for significant others</li> </ul> </li> <li>Rehabilitation Engineering and Assistive Technology Society of North America (RESNA) Conference               <ul style="list-style-type: none"> <li>A Global Collaboration to Develop Wheelchair Service Standards</li> <li>Training Caregivers to Assist with Manual Wheelchair Skills: a Practical Workshop</li> <li>A Custom Engineered Offline Alexa Environmental Control System for Inpatient Rehabilitation</li> <li>WHO’s GATE Priority Assistive Products and Participation in Sport</li> <li>Scoping review on the breadth and quality of research on mobility, seating, and control interface devices</li> <li>Technologies to Support Aging-in-Place for People with Long-Term Disabilities</li> <li>Global Perspectives on Data for Assistive Technology Innovation</li> <li>Overview of NIDILRR DRRP Program: Research on Healthcare Policy and Disability: The Right Wheelchair for the Right Person at the Right Time</li> <li>Work Autonomy App to Support Employment in 3 Locations Preliminary Results</li> <li>Beneficial Design - Designing Beyond the Norm to Meet the Needs of all People</li> <li>Companion to the Global Report on Assistive Technology: Preview of the Assistive Technology Journal Special Issue</li> <li>Development of ASSIST Service Delivery Model for Use of Smart Home Technology as Assistive Technology</li> </ul> </li> <li>Crossroads Antiracism Organizing and Training: Dismantling Racism, Building Racial Justice in Institutions. St. Catherine University, St. Paul, MN</li> </ul>	<p>Sept. 2021</p> <p>July, 2021</p> <p>Sept. 2020</p> <p>April 2018</p>

<ul style="list-style-type: none"> <li>American Occupational Therapy Association Conference, Salt Lake City, UT             <ul style="list-style-type: none"> <li>Could Persons with Cerebral Palsy Get a Better Night's Sleep? Learn About Impact of Sleep Systems and Newly Available Sleep Positioning Products</li> <li>AOTF State of the Science Symposium</li> <li>Concussion Management: The Role of Occupational Therapy in Creating a New and Comprehensive Interdisciplinary Concussion Program</li> <li>History and Future of Disability Studies' Influence in Occupational Therapy Professional Paradigm Shifts</li> <li>(AOTA) Systematic Review on Occupational Therapy for Older Adults With Low Vision</li> <li>Montana Postural Care Project: A 24-Hour Postural Management Model</li> </ul> </li> </ul>	July 2017
<ul style="list-style-type: none"> <li>Rehabilitation Engineering &amp; Assistive Technology Association Conference, New Orleans, LA             <ul style="list-style-type: none"> <li>Disrupting the AT and Aging Landscape</li> <li>Enhancing Engineering and Health Professional Education through Collaboration to Create Assistive Technologies</li> <li>Lessons Learned: Exploring Low Cost Virtual Reality Options for Therapeutic Applications</li> <li>Zero-effort Ambient Vitals Monitoring</li> <li>Building Better Together - Designing Assistive Technology with End-users and within Interdisciplinary Teams</li> <li>Collaboration in AT Education: AT Innovations Cross College Course at Tufts University</li> <li>Befuddled About Bed Support Surfaces? Become an Expert</li> </ul> </li> </ul>	March 2017
<ul style="list-style-type: none"> <li>International Seating Symposium Conference, University of Pittsburgh, Nashville, TN             <ul style="list-style-type: none"> <li>How do We Learn the Skills to Become Seating Therapists</li> <li>Virtual Analysis of the Posture Effect on Skin integrity</li> <li>Poster session, seating and mobility</li> <li>Update on Functional Mobility Assessment and Uniform Data Set</li> <li>Posture, the Missing Link in Finite Modeling</li> <li>A lifespan Blueprint for DME: Cerebral Palsy</li> <li>Second Generation of a Low-Cost Smart Wheelchair</li> <li>A Global Description Wheelchair Service Education</li> <li>Development of an Online Wheelchair List for Wheelchair Users</li> <li>Evaluating the Effectiveness of Hybrid Wheelchair Training</li> <li>Empowering Practice: Evaluating Seating and Mobility Outcomes</li> <li>Interrater Reliability of the Wheelchair Components Questionnaire</li> <li>Proper Wheelchair Measurement and Fit</li> <li>Wheelchair Skills Training University Course vs. Bootcamp</li> <li>Reliability Aspects of Wheelchair Mobility Protocol</li> </ul> </li> </ul>	April 2016
<ul style="list-style-type: none"> <li>American Occupational Therapy Association Conference, Chicago, IL             <ul style="list-style-type: none"> <li>Combining Mirror Therapy and Occupation-Based, Task-Oriented Approach To Improve Upper Extremity Function in Chronic Stroke</li> <li>Functional Cognition: A Collaborative Approach</li> <li>Model of Human Occupation as an Overarching Theory Base in a Physical Disability Setting</li> <li>Eleanor Clarke Slagle Lecture The Prepared Mind</li> </ul> </li> </ul>	Summer 2016 April 2015
<ul style="list-style-type: none"> <li>Problems in Rehabilitation Science, 2 credit course, University of Minnesota</li> <li>American Occupational Therapy Association Conference, Nashville, TN             <ul style="list-style-type: none"> <li>Does Sleep Change After an Occupation-Based Lifestyle Intervention? A Pilot Study</li> <li>Home Modifications To Improve the Performance and Participation of Older Adults With Chronic Conditions</li> </ul> </li> </ul>	

<ul style="list-style-type: none"> <li>• Can Non-Invasive Neurostimulation and Working Memory Training Facilitate Transfer Gains in Healthy Older Adults?</li> <li>• Occupational Therapy TAPs Into Dementia Care: Tailored Activity Programs for Patients</li> <li>• Validity of a New Tool for Assessing the Discrepancy Between Observed and Self-Reported Quality of Activities of Daily Living (ADL) Task Performance</li> <li>• Cognitive Stimulation Therapy Toolkit: Making a Difference for Patients With Mild to Moderate Dementia</li> <li>• Improving Quality of Life (QoL) in People With Advanced Dementias by Combining Touch Screen Technology and Caregiver Education</li> <li>• Systematic Reviews on Occupational Therapy and Adults With Alzheimer's Disease and Related Disorders</li> <li>• The Occupational Challenges of and Supports for Individuals Providing Care to People With Dementia</li> <li>• Touch, Smell, Hear, and See: Sensory-Based Programming for Late Stage Dementia</li> <li>• Performance-Based Assessment for Adults With Cognitive Impairments: Research Findings and Practice Implications</li> <li>• Postural Care Awareness (Y/504/5447), Postural Care CIC, 3.0 CEU</li> <li>• Rehabilitation Engineering &amp; Assistive Technology Association Conference</li> <li>• Standardized Seating Measurement: A Practicum, 0.7 CEU</li> <li>• Job and Environmental Modifications, 0.3 CEU</li> </ul>	<p>May 2014</p> <p>June 2013</p>
<p><b>Scholarship</b></p> <ul style="list-style-type: none"> <li>• McGuire, F.E., Hutson, J.A. &amp; Oldenburg, H. (in press). Educating Rehabilitation Professionals on Clinical Skills for Postural Care Services: A Scoping Review. Journal of Rehabilitation and Assistive Technologies Engineering.</li> <li>• Camell, C., Hutson, J.A. &amp; Shippee, T. (May, 2022). "Exploring Pathways to Study Health &amp; Longevity." Katies for Aging Research and Equity (KARE) program, St. Catherine University, Panel Discussion</li> <li>• Hutson, J. (March 29, 2022). Positioning During Sleep: Gathering the Resources You Need to Start or Deliver Postural Care Services. The Handi Medical Supply Annual Education and Equipment Conference.</li> <li>• Hutson, J.A. &amp; Sames, K. (2022, Aug. 31). Smart Home Technology Adoption for Seniors. What do family members think? World Federation of Occupational Therapists Congress. Paris France.</li> <li>• Sames, K., Hutson, J., (2021, Sept. 17). "Older Adults' Experiences Adopting Smart Home Technology." 2nd Council of Occupational Therapists for European Countries – European Network of Occupational Therapy in Higher Ed (COTEC-ENOTHE) Congress. Prague, Czech Republic.</li> <li>• Toole, P., Hutson, J.A., Hoffman, L.A., &amp; Reed, K. (2021). "24-7 Posture Care Management: What is the body of evidence? What questions remain?" Rehabilitation Engineering and Assistive Technology Association of North America Conference</li> <li>• Hutson, J. A., Hodges, J.S., &amp; Snow, L. (2021). Educating caregivers of persons with cerebral palsy in night-time postural care: A randomized trial comparing two online training programs. Clinical Rehabilitation. <a href="https://journals.sagepub.com/doi/abs/10.1177/02692155211009484">https://journals.sagepub.com/doi/abs/10.1177/02692155211009484</a></li> <li>• Hutson, J., &amp; Snow, L. (2020). Sleep assessments for children with severe Cerebral Palsy: A scoping review. Archives of Rehabilitation Research and Clinical Translation, 2(4), 1-8. <a href="https://www.sciencedirect.com/science/article/pii/S2590109520300756?via%3Dihub">https://www.sciencedirect.com/science/article/pii/S2590109520300756?via%3Dihub</a></li> </ul>	<p>2022</p> <p>2022</p> <p>2022</p> <p>2022</p> <p>2021</p> <p>2021</p> <p>2021</p> <p>2020</p> <p>2020</p>

Content Delivery Method	Date
Online/Distant/Hybrid Learning/Inclusivity/Simulation	
<b>Continuing Education</b> <ul style="list-style-type: none"> <li>2nd Council of Occupational Therapists for the European Countries – European Network of Occupational Therapy in Higher Education COTEC-ENOTHE Congress 2021, Virtual Conference</li> </ul>	Sept 2021



<ul style="list-style-type: none"> <li>○ Building Resilience through Inclusive Education in Armenia</li> <li>○ Assessment of Reflective Thinking Skills and their Impact on Academic Performance in Occupational Therapy Students in Greece</li> <li>○ Attitudes about Future Profession of Occupational Therapy Students in Serbia</li> <li>○ Occupational Science in a German Bachelor's and Master's Programme from the Perspective of Occupational Therapy Students</li> <li>○ Resilience and Internationalization: How are we Supporting International Occupational Therapy Students' Learning During their Clinical Placements in Sweden</li> <li>○ Challenging Value of Occupational Therapy Profession and Education: a Reflection Stimulated by an Education Project with Refugees</li> <li>○ The Importance of Cultural Competence for Occupational Therapy Students</li> <li>○ Becoming a COPILOT: a Possibility to Internationalize your Curricula</li> <li>○ Resilience in Education: Occupational Science and Social Transformation in Curriculum Design</li> <li>○ Creating Objective Structured Clinical Examinations</li> <li>● Video Recordings Students will Watch, 1 hour session, St. Catherine University</li> <li>● Brightspace Groups and Discussions, 1 hour session, St. Catherine University</li> <li>● Great Online Discussions, 1 hour session, St. Catherine University</li> <li>● Quality Matters, 1 hour session, St. Catherine University</li> <li>● Foundations of Teaching in Online Environments, St. Catherine University</li> <li>● D2L Brightspace Tips for Faculty Efficiency and Student Engagement, St. Catherine University</li> <li>● Teaching Practicum, 1 credit course, University of Minnesota</li> <li>● CI Population Culture and Teaching, 3 credit course, University of Minnesota</li> <li>● CI Teaching Writing in Schools, 3 credit course, University of Minnesota</li> </ul>	<p>June 2020</p> <p>June 2020</p> <p>June 2020</p> <p>May 2020</p> <p>January 2018</p> <p>August 2017</p> <p>Summer 2015</p> <p>Fall 2012</p> <p>Spring 2012</p>
<p><b>Scholarship</b></p> <ul style="list-style-type: none"> <li>● McGuire, F.E., Hutson, J.A. &amp; Oldenburg, H. (in press). Educating Rehabilitation Professionals on Clinical Skills for Postural Care Services: A Scoping Review. Journal of Rehabilitation and Assistive Technologies Engineering.</li> <li>● Hutson, J. A., Hodges, J.S., &amp; Snow, L. (2021). Educating caregivers of persons with cerebral palsy in night-time postural care: A randomized trial comparing two online training programs. Clinical Rehabilitation. <a href="https://journals.sagepub.com/doi/abs/10.1177/02692155211009484">https://journals.sagepub.com/doi/abs/10.1177/02692155211009484</a></li> <li>● Hutson, J.A. (2020). Nighttime Postural Care Sleep-Based Outcome Measures and Education: Preparing Care Providers of Children with Cerebral Palsy (Doctoral Dissertation). University of Minnesota, Available from ProQuest Dissertations Publishing. (Dissertation Number: 27741484), <a href="https://conservancy.umn.edu/handle/11299/213112">https://conservancy.umn.edu/handle/11299/213112</a></li> <li>● Hutson, J., Krynski, R., Schultz, N. &amp; Stolquist, T. (2017). "Feasibility of Outcome Measure Training Module for Postural Care." Rehabilitation Engineering and Assistive Technology Association of North America Conference, New Orleans, Louisiana</li> <li>● Nighttime postural care: Caregiver training and outcome measure feasibility, St. Catherine University, APDC grant funded research project, development and investigation of online/hybrid sleep care positioning training program</li> </ul>	<p>2022</p> <p>2021</p> <p>2020</p> <p>2017</p>
<p><b>Professional Development Goal 2.</b> Collaborate with multi-site and international partners/contact to carry out sleep-related research projects</p>	