

**Curriculum Vitae
of
JEANNENE M. WARD-LONERGAN**

**Professor and Vice Chair
Department of Speech-Language Pathology & Audiology
Thomas J. Long School of Pharmacy and Health Sciences
University of the Pacific
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I. ACADEMIC PREPARATION

Ph.D.	University of Connecticut, Storrs, CT	Communication Science: Speech, Language, and Hearing	December, 1995
M.S.	Boston University, Boston, MA	Speech/Language Pathology	May, 1989
B.S.	Saint Joseph College, West Hartford, CT	Special Education/Child Study Minor in Psychology	May, 1984

II. CERTIFICATION AND LICENSURE

Certificate of Clinical Competence (CCC)
Speech-Language Pathology
American Speech-Language-Hearing Association
1989 - present

State of California Department of Consumer Affairs
Speech-Language Pathologist
License No. SP11448
1999-present

The Commonwealth of Massachusetts Certificate # 287325
Children with Hearing and Language Disorders, All Levels
The Commonwealth of Massachusetts Department of Education
1989 – present

State of Michigan Provisional Certificate #002130 MA
Grades K - 12, Speech and Language Impaired
Grades K-5, All Subjects
Grades K-8, Self-Contained Classroom
State of Michigan Department of Education
1996 – 2002

State of Ohio Provisional Certificate #4-LP-S
School Speech-Language Pathologist
State of Ohio Department of Education
1997 - 2001

State of Ohio Provisional Certificate #4-EH-S
Education of Handicapped (K-12)
State of Ohio Department of Education
1997 - 2001

State of Ohio Provisional Certificate #4-KE-S
Kindergarten-Elementary (K-8)
State of Ohio Department of Education
1997 – 2001

State of Ohio License #SP-4693
Speech-Language Pathology
State of Ohio Board of Speech-Language Pathology and Audiology
1994 - 2001

State of Connecticut Certificate of Eligibility #4689
Initial Educator Certificate for Grades Pre-K – 8 (001)
Initial Educator Certificate for Comprehensive Special Education, Grades Pre-K – 12 (065)
State of Connecticut Department of Education
1994 – 1999

State of Connecticut Provisional Educator Certificate #1495
Speech and Language Pathologist, All Grades
State of Connecticut Department of Education
1991 – 1999

State of Connecticut License #001953
Speech Pathologist
State of Connecticut Department of Public Health and Addiction Services
1990 -1994

State of Connecticut Provisional Educator Certificate #68312
Grades Pre-K – 8
Comprehensive Special Education, Grades Pre-K – 12
State of Connecticut Department of Education
1984 – 1994

State of Connecticut Initial Educator Certificate #1989
Speech-Language Pathologist, All Grades
State of Connecticut Department of Education
1990 – 1991

III. PROFESSIONAL EXPERIENCE

November 2016-present	Vice Chair, Department of Speech-Language Pathology & Audiology, University of the Pacific
August 2011-present	Professor, Department of Speech-Language Pathology & Audiology University of the Pacific
April 2016-present	Representative for the California Speech-Language-Hearing Association (CSHA) to the California Department of Education (CDE) Dyslexia Guidelines Work Group

Pacific	May 2015-present	Co-Director, Language-Literacy Center (LLC), University of the
	December 2015-present	Liaison for the California Speech-Language-Hearing Association (CSHA) to Decoding Dyslexia California (DDCA)
	August 2004-present	Associate Professor, Department of Speech-Language Pathology University of the Pacific
	August 2005-June 2007	Program Director, Department of Speech-Language Pathology, University of the Pacific
	August 1999 – August 2004	Assistant Professor, Department of Speech-Language Pathology University of the Pacific, Stockton, CA
	August, 1996 – May 1999	Assistant Professor, Department of Communication Disorders Bowling Green State University, Bowling Green, OH
	August, 1994 - May 1996	Instructor/Clinical Supervisor, Department of Communication Disorders, Bowling Green State University, Bowling Green, OH
	August, 1993 - December, 1993	Adjunct Faculty/Lecturer, Department of Communication Sciences, University of Connecticut, Storrs, CT
	August, 1992 - May, 1993	Graduate Assistant, Department of Communication Sciences, University of Connecticut, Storrs, CT
	August, 1992 - December, 1992	Adjunct Faculty/Lecturer, Department of Communication Sciences, University of Connecticut, Storrs, CT
	June, 1992 - August, 1992	Special Education Teacher, TBI Classroom, Newington Children's Hospital, Newington, CT
	August, 1991 – May, 1992	Graduate Assistant, Department of Communication Sciences, University of Connecticut, Storrs, CT
	January, 1990 - August, 1991	Speech/Language Pathologist, Newington Children's Hospital and NCH School in East Hartford, Newington/East Hartford, CT
	November, 1988 - January, 1990	Research Speech/Language Pathologist, Boston Veterans Administration Medical Center, Boston, MA
	August 1987 - May, 1988	Teaching Assistant, Department of Communication Disorders, Boston University, Boston, MA
	June, 1986 - July, 1986	Research Assistant, Department of Ecology and Evolutionary Biology, University of Connecticut, Storrs, CT
	September, 1985 - June, 1986	Special Education Teacher/Curriculum Development Specialist, Special Education Department, Parish Hill High School, Regional District Eleven, Chaplin, CT
	September, 1984 - June, 1985	Special Education Teacher, Special Education Department, Killingly High School, Killingly Public Schools, Danielson, CT

June, 1984 - August, 1984	Assistant Director, Camp Harkness, Connecticut Association for Retarded Citizens, Waterford, CT
June, 1983 - August, 1983	Co-Assistant Director, Camp Harkness, Connecticut Association for Retarded Citizens, Waterford, CT
June, 1982 – August, 1982	Program Coordinator/Counselor, Camp Harkness, Connecticut Association for Retarded Citizens, Waterford, CT

IV. ACADEMIC AND CLINICAL TEACHING (SUPERVISION)

UConn = University of Connecticut, Storrs, CT (1992-1993)
 BGSU = Bowling Green State University, Bowling Green, OH (1994-1999)
 Pacific = University of the Pacific, Stockton, CA (1999-present)

A. Undergraduate Courses

COMS	202	Speech and Language Acquisition (UConn)
COMS	243	Introduction to Speech Pathology (UConn)
CDIS	223	Introduction to Communication Disorders (BGSU)
CDIS	224	Phonetics (BGSU)
CDIS	225	Language Acquisition and Development (BGSU)
CDIS	351	Language Assessment and Remediation (BGSU)
CDIS	490	Independent Study (BGSU)
SLPA	121	Speech and Language Development (Pacific)
SLPA	123	Language Disorders I (Pacific)
SLPA	125	Articulation and Phonology (Pacific)
SLPA	141	Research Methods (Pacific)
SLPA	143	Multicultural Populations (Pacific)
SLPA	191	Independent Study (Pacific)

B. Graduate Courses

CDIS	631	Aphasia and Related Neuropathologies (BGSU)
CDIS	671	Language Disorders in the School-Age Population (BGSU)
CDIS	697	Clinical Practicum (BGSU)
CDIS	699	Thesis Research (BGSU)
CDIS	700	Teaching Communication Disorders (BGSU)
CDIS	780	Seminar in Selected Topics in Communication Disorders (BGSU)
CDIS	799	Dissertation Research (BGSU)
SLPA	209	Language Disorders II (Pacific)
SLPA	211	Language Disorders III (Pacific)
SLPA	213	Advanced Audiology (co-taught at Pacific)
SLPA	239	Research Methods (Pacific)
SLPA	241	Assessment Procedures (Pacific)
SLPA	247	Autism Spectrum Disorders (co-taught at Pacific)

C. Independent Studies

1. Undergraduate Level

CDIS 490	Study in Hyperlexia
Fall 1997	Michelle Rubio
CDIS 490	Advanced Study in Hyperlexia

Spring 1998	Michelle Rubio
SLPA 191 Fall 1999	Language Issues in Multicultural Populations Tammy Shingu
SLPA 191 Spring 2000	Written Language Intervention for Adolescents with Language Impairments Lisa Fannin
SLPA 191 Summer 2000	Speech and Language Development Dolinda Meeker
SLPA 191 Spring 2001	Written Language Intervention for Adolescents with Language Impairments Roxane Busch
SLPA 191 Fall 2007	Effect of Educational Toys on Social Skill Development Rachel Dilly
SLPA 191 Fall 2007	Response to Intervention Melissa Wiley
SLPA 191 Spring 2008	Response to Intervention Melissa Wiley
SLPA 191 Fall 2008	Multicultural Issues Training Norma Gonzalez
SLPA 191 Spring 2009	Multicultural Issues Training Norma Gonzalez
SLPA 191 Fall 2009	Hmong Speech/Language Development Mary Xiong
SLPA 191 Spring 2010	Hmong Speech/Language Development Mary Xiong
SLPA 191 Fall 2010	Multicultural Assessment Rachel Smith
SLPA 191 Spring 2011	Multicultural Assessment Rachel Smith
SLPA 191 Spring 2011	Speech/Language Development Nicholaus Brock
SLPA 191 Spring 2011	Speech/Language Development Lizette Lopez
SLPA 191 Spring 2011	Speech/Language Development Maria Mesones
SLPA 191 Spring 2011	Speech/Language Development Deanna Peterson

SLPA 191 Spring 2011	Speech/Language Development Brittney Rogers
SLPA 191 Spring 2011	Speech/Language Development Katie Williams
SLPA 191 Spring 2011	Speech/Language Development Vera Wolfenbarger
SLPA 191 Spring 2011	Speech/Language Development Tanisha Staples

2. **Masters Level**

CDIS 699 Fall 1996-Summer 1998	Thesis Research Kristina Viele
CDIS 699 Fall 1996-Spring 1997	Thesis Research Andrea Sheehy
SLPA 291 Fall 2001	Language Disorders I Anne Marie Simas
SLPA 291 Fall 2002	Language Disorders I Amy Kasch
SLPA 291 Summer 2005	Language Disorders I Alyssa Brooks
SLPA 291 Summer 2005	Language Disorders I Christine Harrison
SLPA 291 Summer 2005	Language Disorders I Riva Rajbhandari
SLPA 291 Spring 2010	Language Disorders I Erin Haley
SLPA 291 Spring 2010	Language Disorders I Jen Hastings
SLPA 291 Spring 2010	Language Disorders I Courtney McDonald
SLPA 291 Fall 2010	Language Disorders I Kelsey Hebert
SLPA 291 Fall 2010	Language Disorders I Kathryn Riley
SLPA 291 Fall 2010	Language Disorders I Jaime Testa
SLPA 291	Language Disorders I

Spring 2012	Kathleen Humphries
SLPA 291	Language Disorders I
Spring 2012	Leland Frates

3. Doctoral Level

CDIS 700	Mentor for Teaching of CDIS 225
Fall 1997	Diane Williams
CDIS 700	Mentor for Teaching of CDIS 225
Spring 1998	Diane Williams
CDIS 780	Literacy and Language Development
Spring 1997	Diane Williams
CDIS 799	Dissertation Research
Spring 1997- Summer 1999	Diane Williams

D. Dissertation Committee Advisor

<u>Name</u>	<u>Degree</u>	<u>Year</u>	<u>University</u>
Diane Williams	Ph.D.	August 1999	Bowling Green State University

Title: A Comparison of the Gesticulation of Children with Language Impairments and That of Children with Typical Language Development

E. Doctoral Student Preliminary Examination Committee Memberships

<u>Name</u>	<u>Degree</u>	<u>Year</u>	<u>University</u>
Diane Williams	Ph.D.	1995-1997	Bowling Green State University

F. Thesis Committee Advisor

<u>Name</u>	<u>Degree</u>	<u>Year</u>	<u>University</u>
Nicholaus Brock	M.S.	2012	University of the Pacific

Title: Perceptions of Verbal Communication Skills by AAC Users and Their Speech-Language Pathologists (SLPs)

Kristina Viele	M.S.	1998	Bowling Green State University
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Title: A Comparative Study of the Emotional Content of Narratives Produced by Children from Divorced and Non-Divorced Homes

G. Senior Honor's Program Project Advisor

<u>Name</u>	<u>Degree</u>	<u>Year</u>	<u>University</u>
Rachel Smith	B.S.	2010	University of the Pacific
Norma Gonzalez	B.S.	2008	University of the Pacific
Rachel Dilly	B.S.	2007	University of the Pacific
Joyce Huh	B.S.	2007	University of the Pacific
Melissa Wiley	B.S.	2007	University of the Pacific
Victoria Lee	B.S.	2006	University of the Pacific

H. Research Project Advisor

<u>Name</u>	<u>Degree</u>	<u>Year</u>	<u>University</u>
Brett Snyder & Eleni Giannis	M.S.	2014	University of the Pacific
Vanessa Wildie & Alyssa Novales	M.S.	2014	University of the Pacific
Amanda Frost & Megan Steckbauer	M.S.	2014	University of the Pacific
Emily Trudeau & Elizabeth King	M.S.	2014	University of the Pacific
Megan Black & Arlene Rodriguez	M.S.	2014	University of the Pacific
Megan Harcourt & Angela Yuen	M.S.	2014	University of the Pacific
Lauren Rohrbach & Sarah Donald	M.S.	2014	University of the Pacific
Rebecca Castle & Lindsay Teitelbaum	M.S.	2014	University of the Pacific
Chris Weisker	M.S.	2013	University of the Pacific
Kelsey Negrete & Jean Trujillo	M.S.	2013	University of the Pacific
McLeod Larsen & Ashlee Lindstrom	M.S.	2013	University of the Pacific
Allison Cruz & Laura Wardrip	M.S.	2013	University of the Pacific
Mollie Driscoll & Christina Ruiz	M.S.	2013	University of the Pacific
Maria Costa & Jordan Rice	M.S.	2013	University of the Pacific
Jessica Cordero & Rosa Sandoval	M.S.	2012	University of the Pacific
Shelami Drewrey & Katie Kelso	M.S.	2012	University of the Pacific
Courtney Faria & Adrianna Kaspar	M.S.	2012	University of the Pacific

Julianna Hunt & Ian Summers	M.S.	2012	University of the Pacific
Allison Kirschner, Tina McClimans, & Allison Way	M.S.	2012	University of the Pacific
Husna Mohammadi & Jasmeet Samra	M.S.	2012	University of the Pacific
Kelly Johnson	M.S.	2011	University of the Pacific
Shaida Behin & Rachell Gurule	M.S.	2011	University of the Pacific
Jennifer French & Lisa Morales	M.S.	2011	University of the Pacific
Amrit Jat, Mary Xiong, & Ted Ly	M.S.	2011	University of the Pacific
Ashley Kietzke, Jane Oliver, & Erin Williams	M.S.	2011	University of the Pacific
Kyle Renke & Nick Utvich	M.S.	2011	University of the Pacific
Gina Rotondo & Diana Torre	M.S.	2011	University of the Pacific
Shirin Behin & Hannah Peterson	M.S.	2010	University of the Pacific
Nicole Bors, Christina Luza, & Natalie Yokum	M.S.	2010	University of the Pacific
Paula Derrick, Paul Martin, & Traci Massey	M.S.	2010	University of the Pacific
Haley Hodgson	M.S.	2010	University of the Pacific
Nel Laine Kilgore & Teresa Marshall	M.S.	2010	University of the Pacific
Harpreet Kalirai & Heather Wiechert	M.S.	2009	University of the Pacific
Sara Reylek	B.S.	2007	University of the Pacific

I. Thesis Committee Membership

<u>Name</u>	<u>Degree</u>	<u>Year</u>	<u>University</u>
Katy Burrill Title: Use of Semantic and Phonological Cueing in Word Retrieval	M.S.	2007	University of the Pacific
Brent Marquardt Title: The Development of a Patient Satisfaction Survey for Use in Dysphagia Treatment	M.S.	1998	Bowling Green State University
Kristen Nemunaitis Title: Future Educators' Knowledge of the Roles of School Speech-Language Pathologists	M.S.	1998	Bowling Green State University

J. Student Advising

Approximately 15 undergraduate students per year (2001-present)

Approximately 34 graduate students per year (2005-2008)
Approximately 35 undergraduate students per year (1996 - 1999)

K. Clinical Supervision

Bowling Green State University

Director and Supervisor of the Written Language Enhancement Laboratory for Pre-adolescents and Adolescents in the Speech and Hearing Clinic, 1998-1999

Supervisor of Undergraduate and Graduate Practicum for Speech/Language Diagnostics and Intervention (infancy through adulthood), 1994-1999

Coordinator for Student In-Service on Communication in Adults with Aphasia and Dementia at a Local Senior Center, 1994

University of the Pacific

Co-Director of the Language-Literacy Center (LLC) for Children and Adolescents at the University of the Pacific, 2015-present

Supervisor of Undergraduate and Graduate Practicum for Speech/Language Diagnostics and Treatment (infancy through adolescence), 1999-present

Supervisor of Graduate Internships (preschool through adolescence), 1999-present

Supervisor of Graduate Externships (infancy through adulthood), 2000-present

Supervision of Diagnostic Competency Examinations, Department of Speech-Language Pathology, University of the Pacific, 2004-2007

Director and Supervisor of Undergraduate/Graduate Students Providing Intervention in the Written Language Program (school-age children and adolescents), 2000-2007

V. SCHOLARLY PRODUCTIVITY

A. External Funding

External Grants

American Speech-Language-Hearing Foundation, 2016

Principal Investigator: Nippold, M.A.

Paid Consultant: Ward-Lonergan, J.M.

Title of Project: Language Sampling with Spanish-English Bilingual Adolescents: Building a Normative

Database with Fables, New Century Scholars Research Grant

Amount Requested: \$25,000

Amount Funded: Not Funded

U.S. Department of Education, Washington, D.C., 2012

Principal Investigator: TBD

Co-Investigators: Zhou, X., Jain, D., Ocampo, A., Brodie, C., Cooper, L., Pallavicini, M., Ward-Lonergan, J.M., Swaggerty, W., Kinukawa, T., Jongeward, G., & Nicdao, E.

Title of Project: Asian American and Native American Pacific Islander Serving Institution 2012 Grant

Amount Requested: \$ 300,000 Amount Funded: Not Funded

U.S. Department of Education, Washington, D.C., 2005.

Principal Investigator: Cooper, L.

Collaborator/Consultant: Ward-Lonergan, J.M.

Title of Project: Project Reach Out

Amount Requested: \$ 30,000 Amount Funded: Not funded

Serving Our Seniors, Inc. of Erie County, Sandusky, OH, 1998

Principal Investigator: Fulks, J.S.

Co-Investigators: Fallon, L.F., King, W., Shields, G., & Ward-Lonergan, J.M.

Title of Project: Older Individuals in Erie County, Ohio: A Comprehensive Assessment of Needs for Residents Aged 60 and Above

Amount Requested: \$30,929 Amount Funded: \$30,929

Foundation for Long Term Care, Inc., Albany, NY, 1998

Principal Investigator: Fulks, J.S.

Co-Investigators: Fallon, L.F., King, W., Scherer, R.C., Shields, G., & Ward-Lonergan, J.M.

Title of Project: InterDisciplinary Education in Aging Society (IDEAS) Grant

Amount Requested: \$20,000 Amount Funded: \$10,500

American Association of University Women Educational Foundation, 1997

Principal Investigator: Ward-Lonergan, J.M.

Title of Project: Promoting Awareness and Usage of Expository Discourse Structures: A Metalinguistic Strategy for Adolescents with Language-Learning Disabilities

Amount Requested: \$5,000 Amount Funded: Selected as an Alternate for Funding

Travel Grant/Stipend, Summit County Educational Services Center, Cuyahoga Falls, OH, 1997

Ward-Lonergan, J.M.

Title of Project: Curriculum-Based Language Intervention for Spoken and Written Language in Older Children and Adolescents

Summit County Educational Services Center, March, 1997

Amount Requested: \$250 Amount Funded: \$250

External Contracts

Written Language Enhancement Laboratory, Department of Communication Disorders, Speech and Hearing Clinic, Bowling Green State University, Bowling Green, OH, 1998

Ward-Lonergan, J.M. & Miller, L.E.M.

Title of Project: Individual Contracts with Caregivers of Clients to Attend the Written Language Enhancement Laboratory

Amount Requested: Approx. \$300/semester Amount Funded: \$2075

Clinical Contract with the Bowling Green City Schools, Bowling Green, OH, 1997

Miller, L.E.M., Ward-Lonergan, J.M., & Petrosino, L.

Title of Project: Contract to Conduct Speech/Language Assessments of Students Enrolled in the Bowling Green City Junior and Senior High Schools

Amount Requested: \$600

Amount Funded: \$600

B. Internal Funding

Internal Grants

SEED Grant, Strategic Planning Committee, University of the Pacific, Stockton, CA, 2015

Ward-Loneragan, J.M. & Duthie, J.K.

Language-Literacy Center (LLC).

Amount Requested: \$46,500

Amount Funded: \$46,500

Pacific Fund Research Grant, Faculty Advisor, Thomas J. Long School of Pharmacy and Health Sciences, University of the Pacific, Stockton, CA, 2009

Gonzalez, N.. & Ward-Loneragan, J.M.

Title of Project: Multicultural and Multilingual Training Received by Speech-Language Pathologists

Amount Requested: \$1,000

Amount Funded: \$1,000

Pacific Fund Research Grant, Faculty Advisor, Thomas J. Long School of Pharmacy and Health Sciences, University of the Pacific, Stockton, CA, 2009

Wiley, M. & Ward-Loneragan, J.M.

Title of Project: Response to Intervention in CA Public Schools

Amount Requested: \$1,000

Amount Funded: \$1,000

Pacific Fund Research Grant, Faculty Advisor, Thomas J. Long School of Pharmacy and Health Sciences, University of the Pacific, Stockton, CA, 2008

Dilly, R. & Ward-Loneragan, J.M.

Title of Project: Effect of Educational Toys on the Development of Social Skills

Amount Requested: \$1,000

Amount Funded: \$1,000

Dreyfus Student Research Grant, Faculty Advisor, Faculty Research Committee, University of the Pacific, Stockton, CA, 2007

Dilly, R. & Ward-Loneragan, J.M.

Title of Project: Effect of Educational Toys on the Development of Social Skills

Amount Requested: \$3,000

Amount Funded: \$3,000

Eberhardt Research Fellowship Grant, Faculty Research Committee, University of the Pacific, Stockton, CA, 2003

Ward-Loneragan, J.M.

Title of Project: Persuasive Writing as a Function of Verbal Reasoning: A Developmental Study.

Amount Requested: \$3,500

Amount Funded: \$3,500

Scholarly/Artistic Activity Grant, Research and Graduate Studies Office, University of the Pacific, Stockton, CA, 1999

Ward-Loneragan, J.M.

Title of Project: The Efficacy of a Sentence Writing Strategy for Improving Spoken and Written Syntactic Abilities in Adolescents with Language Impairments

Amount Requested: \$915

Amount Funded: \$915

Faculty Development Grants

Travel and Small Project Grant, Committee on Academic Planning and Development, University of the Pacific, Stockton, CA, 2001

Ward-Loneragan, J.M.

Title of Project: Bilingual/Multicultural Training Grant in Speech-Language Pathology
Amount Requested: \$1,000 Amount Funded: \$1,000

Instructional Improvement Grant, Faculty Development Committee, Bowling Green State University, Bowling Green, OH, 1998

Ward-Lonergan, J.M.

Title of Project: Strategic Instruction Model, Learning Strategies Trainer Workshop
Amount Requested: \$900 Amount Funded: \$900

Instructional Improvement Grant, Faculty Development Committee, Bowling Green State University, Bowling Green, OH, 1998

Ward-Lonergan, J.M.

Title of Project: Strategies Intervention Model Training
Amount Requested: \$288 Amount Funded: \$288

Instructional Improvement Grant, Faculty Development Committee, Bowling Green State University, Bowling Green, OH, 1997

Burroughs, E.I & Ward-Lonergan, J.M.

Title of Project: Purchase of the Communication and Symbolic Behavior Scales (CSBS) (Wetherby & Prizant, 1991)
Amount Requested: \$600 Amount Funded: \$600

Speed Grant, Faculty Development Committee, Bowling Green State University, Bowling Green, OH, 1998

Ward-Lonergan, J.M.

Title of Project: Council for Exceptional Children Convention, Minneapolis, MN, April
Amount Requested: \$213 Amount Funded: \$213

Speed Grant, Faculty Development Committee, Bowling Green State University, Bowling Green, OH, 1998

Ward-Lonergan, J.M.

Title of Project: Ohio Speech and Hearing Association Convention, Akron, OH, March
Amount Requested: \$137 Amount Funded: \$137

Speed Grant, Faculty Development Committee, Bowling Green State University, Bowling Green, OH, 1997

Ward-Lonergan, J.M.

Title of Project: Council for Exceptional Children Convention, Salt Lake City, UT, April
Amount Requested: \$350 Amount Funded: \$350

Speed Grant, Faculty Development Committee, Bowling Green State University, Bowling Green, OH, 1997

Ward-Lonergan, J.M.

Title of Project: Ohio Speech and Hearing Association Convention, Columbus, OH, March
Amount Requested: \$350 Amount Funded: \$350

Faculty Research Travel Grants

Faculty Research Travel Grant, Department of Communication Disorders, Bowling Green State University, Bowling Green, OH, 1998

Ward-Lonergan, J.M.

Title of Project: Adolescents' Awareness and Use of Descriptive Expository Discourse in Adolescents American Speech-Language-Hearing Association Convention, San Antonio, TX, November

Amount Requested: \$667

Amount Funded: \$667

Faculty Research Travel Grant, Faculty Research Committee, Bowling Green State University, Bowling Green, OH, 1998

Ward-Loneragan, J.M.

Title of Project: Adolescents' Awareness and Use of Descriptive Expository Discourse in Adolescents
American Speech-Language-Hearing Association Convention, San Antonio, TX, November

Amount Requested: \$400

Amount Funded: \$400

Faculty Research Travel Grant, Faculty Research Committee, Bowling Green State University, Bowling Green, OH, 1998

Ward-Loneragan, J.M.

Title of Project: Awareness and Use of Expository Discourse Structure in Adolescents With and
Without Language-Learning Disabilities

Symposium for Research in Child Language Disorders, Madison, WI, June

Amount Requested: \$400

Amount Funded: \$400

Faculty Research Travel Grant, College of Health and Human Services, Bowling Green State University, Bowling Green, OH, 1998

Ward-Loneragan, J.M.

Title of Project: Retellings of Social Studies Lectures in Adolescents With and Without Language-
Learning Disabilities

Council for Exceptional Children Convention, Minneapolis, MN, April

Amount Requested: \$270

Amount Funded: \$270

Faculty Research Travel Grant, Department of Communication Disorders, Bowling Green State University, Bowling Green, OH, 1998

Ward-Loneragan, J.M.

Title of Project: Retellings of Social Studies Lectures in Adolescents With and Without Language-
Learning Disabilities

Council for Exceptional Children Convention, Minneapolis, MN, April

Amount Requested: \$270

Amount Funded: \$270

Faculty Research Travel Grant, College of Health and Human Services, Bowling Green State University, Bowling Green, OH, 1997

Ward-Loneragan, J.M.

Title of Project: Adolescents' Comprehension and Recall of Descriptive Expository Discourse
American Speech-Language-Hearing Association Convention, Boston, MA, November

Amount Requested: \$150

Amount Funded: \$150

Faculty Research Travel Grant, Department of Communication Disorders, Bowling Green State University, Bowling Green, OH, 1997

Ward-Loneragan, J.M.

Title of Project: Adolescents' Comprehension and Recall of Descriptive Expository Discourse
American Speech-Language-Hearing Association Convention, Boston, MA, November

Amount Requested: \$700

Amount Funded: \$700

Faculty Research Travel Grant, College of Health and Human Services, Bowling Green State University, Bowling Green, OH, 1997

Ward-Loneragan, J.M.

Title of Project: Comprehension of Social Studies Lectures in Adolescents With and Without
Language-Learning Disabilities

Council for Exceptional Children Convention, Salt Lake City, UT, April

Amount Requested: \$300

Amount Funded: \$300

Faculty Research Travel Grant, Department of Communication Disorders, Bowling Green State University, Bowling Green, OH, 1997

Ward-Loneragan, J.M.

Title of Project: Comprehension of Social Studies Lectures in Adolescents With and Without Language-Learning Disabilities

Council for Exceptional Children Convention, Salt Lake City, UT, April

Amount Requested: \$141

Amount Funded: \$141

Faculty Research Travel Grant, Department of Communication Disorders, Bowling Green State University, Bowling Green, OH, 1997

Ward-Loneragan, J.M.

Title of Project: Verbal Retelling Abilities in Adolescents with Language-Learning Disabilities and Without Disabilities for Social Studies Lectures

Ohio Speech and Hearing Association Convention, Columbus, OH, March

Amount Requested: \$244

Amount Funded: \$244

Faculty Research Travel Grant, Faculty Research Committee, Bowling Green State University, Bowling Green, OH, 1996

Ward-Loneragan, J.M.

Title of Project: Verbal Retelling Abilities in Adolescents with Language-Learning Disabilities for Social Studies Lectures

American Speech-Language-Hearing Association Convention, Seattle, WA, November

Amount Requested: \$375

Amount Funded: \$375

Faculty Research Travel Grant, Department of Communication Disorders, Bowling Green State University, Bowling Green, OH, 1996

Ward-Loneragan, J.M.

Title of Project: Verbal Retelling Abilities in Adolescents with Language-Learning Disabilities for Social Studies Lectures

American Speech-Language-Hearing Association Convention, Seattle, WA, November

Amount Requested: \$315

Amount Funded: \$315

Faculty Research Travel Grant, College of Health and Human Services, Bowling Green State University, Bowling Green, OH, 1996

Ward-Loneragan, J.M.

Title of Project: Verbal Retelling Abilities in Adolescents with Language-Learning Disabilities for Social Studies Lectures

American Speech-Language-Hearing Association Convention, Seattle, WA, November

Amount Requested: \$375

Amount Funded: \$375

Faculty Research Travel Grant, Department of Communication Disorders, Bowling Green State University, Bowling Green, OH, 1996

Ward-Loneragan, J.M.

Title of Project: Language-Learning Disabled and Non-disabled Adolescents' Comprehension of Social Studies Lectures

Ohio Speech and Hearing Association Convention, Toledo, OH, April

Amount Requested: \$98

Amount Funded: \$98

Faculty Research Travel Grant, Department of Communication Disorders, Bowling Green State University, Bowling Green, OH, 1995

Ward-Loneragan, J.M.

Title of Project: Language-Learning Disabled and Non-disabled Adolescents' Comprehension of Social Studies Lectures

American Speech-Language-Hearing Association Convention, Orlando, FL, November
Amount Requested: \$199 Amount Funded: \$199

Other Research Grants

Extraordinary Expense Award, University of Connecticut Research Foundation, University of Connecticut, Storrs, CT, 1994

Ward-Lonergan, J.M.

Title of Project: A Comparative Study of Language-Learning Disabled and Non-disabled
Adolescents' Awareness and Use of Expository Discourse Structure in Their Recall
and Comprehension of Information Presented During Social Studies Lectures

Amount Requested: \$500 Amount Funded: \$500

Dudley Allen Sargent College Research Grant, Sargent College of Allied Health Professions, Boston University, Boston, MA, 1988

Ward, J.M.

Title of Project: A Comparative Study of the Effectiveness of Minimal Contrast and Traditional
Methods of Treatment on Phonological Generalization

Amount Requested: \$250 Amount Funded: \$250

B. Presentations (refereed)

Anderson, M., Nelson, N., Ward-Lonergan, J., & Wallach, G. (2017). How to Screen, Identify, and Plan Interventions for Students with SLI, Dyslexia, and Related Disorders. California Speech-Language-Hearing Association Convention, Pasadena, CA, March.

Ward-Lonergan, J.M. & Duthie, J.K. (2016). Intervention to Improve Expository Reading Comprehension Skills in Older Children and Adolescents with Language Disorders. National RiteCare Conference, Denver, CO, October.

Richardson, B., Young, Y., Susca, M., Boles, L., & Ward-Lonergan, J.M. (2016). Comparing Language and Cognition Between Athletes with Mild Traumatic Brain Injury and Without. California Speech-Language-Hearing Association Convention, Anaheim, CA, April.

Black, M., Mora, A., Ward-Lonergan, J.M., & Susca, M. (2015). Effects of Rate of Speech on Listening Comprehension and Overall Perception of a Speaker. American Speech-Language-Hearing Association Convention, Denver, CO, November.

Harcourt, M., Yuen, A., & Ward-Lonergan, J.M. (2015). Awareness and Knowledge of Early Signs of Autism Spectrum Disorders. American Speech-Language-Hearing Association Convention, Denver, CO, November.

Black, M., Mora, A., Ward-Lonergan, J.M., & Susca, M. (2015). Effects of Rate of Speech on Listening Comprehension and Overall Perception of a Speaker. California Speech-Language-Hearing Association Convention, Long Beach, CA, March.

Donald, S., Rohrbach, L., & Ward-Lonergan, J.M. (2015). Narrative Retelling in Children with Autism Spectrum Disorders. California Speech-Language-Hearing Association Convention, Long Beach, CA, March.

Frost, A., Steckbauer, M., & Ward-Lonergan, J.M. (2015). The Effect of Gestural Communication on Expressive Language Development in Children with Autism. California Speech-Language-

Hearing Association Convention, Long Beach, CA, March.

Giannis, E., Snyder, B., Ward-Lonergan, J.M., & Susca, M. (2015). Effects of Duration of Varying Dysfluencies upon the Comfort Level of the Listener. California Speech-Language-Hearing Association Convention, Long Beach, CA, March.

Harcourt, M., Yuen, A., & Ward-Lonergan, J.M. (2015). Awareness and Knowledge of Early Signs of Autism Spectrum Disorders. California Speech-Language-Hearing Association Convention, Long Beach, March.

King, E., Trudeau, E., & Ward-Lonergan, J.M. (2015). Comparison of Linguistic Characteristics Across Four Populations. California Speech-Language-Hearing Association Convention, Long Beach, March.

Wildie, V., Novales, A., & Ward-Lonergan, J.M. (2015). Sentence Structure and Speech Sound Considerations for School-Age Filipino-American Children. California Speech-Language-Hearing Association Convention, Long Beach, CA, March.

Cruz, A., Wardrip, L., & Ward-Lonergan, J.M. (2014). Treating Functional Communication Skills with a Survivor of Anoxic Brain Injury. American Speech-Language-Hearing Association Convention, Orlando, FL, November.

Larsen, M., Joseph, A., & Ward-Lonergan, J.M. (2014). Selective Mutism: Current Practices in CA Public Schools. American Speech-Language-Hearing Association Convention, Orlando, FL, November.

Driscoll, M., Ruiz, C., & Ward-Lonergan, J.M. (2014). Effects of Early Literacy Exposure on Kindergarten Children's Expressive Vocabulary. American Speech-Language-Hearing Association Convention, Orlando, FL, November.

Weisker, C. & Ward-Lonergan, J.M. (2014). Comparative Evaluation of Speaking Voice Quality in Classically Voice Trained and Non-Musical College Students. American Speech-Language Hearing Association Convention, Orlando, FL, November.

Trujillo, J., Negrete, K., & Ward-Lonergan, J.M. (2014). California Speech-Language-Hearing Association Convention, San Francisco, CA, March.

Cruz, A., Wardrip, L. & Ward-Lonergan, J.M. (2014). Treating Functional Communication Skills with a Survivor of Anoxic Brain Injury. California Speech-Language-Hearing Association Convention, San Francisco, CA, March.

Larsen, M., Joseph, A., & Ward-Lonergan, J.M. (2014). Selective Mutism: Current Practices in CA Public Schools. California Speech-Language-Hearing Association Convention, San Francisco, CA, March.

Weisker, C. & Ward-Lonergan, J.M. (2014). Comparative Evaluation of Speaking Voice Quality in Classically Voice Trained and Non-Musical College Students. California Speech-Language Hearing Association Convention, San Francisco, CA, March.

Driscoll, M., Ruiz, C., & Ward-Lonergan, J.M. (2014). Effects of Early Literacy Exposure on Kindergarten Children's Expressive Vocabulary. California Speech-Language-Hearing Association Convention, San Francisco, March.

- Samra, J., Mohammadi, H. & Ward-Loneragan, J.M. (2013). Perceptions of Emotional Tones in Punjabi and Farsi Speakers. American Speech-Language-Hearing Association Convention, Chicago, IL, November.
- Sandoval, R., Cordero, J., & Ward-Loneragan, J.M. (2013). Early Morphological Acquisition of Monolingual English and Bilingual English/Spanish Speaking Preschoolers. American Speech-Language-Hearing Association Convention, Chicago, IL, March.
- Samra, J., Mohammadi, H. & Ward-Loneragan, J.M. (2013). Perceptions of Emotional Tones in Punjabi and Farsi Speakers. California Speech-Language-Hearing Association Convention, Long Beach, CA, November.
- Sandoval, R., Cordero, J., & Ward-Loneragan, J.M. (2013). Early Morphological Acquisition of Monolingual English and Bilingual English/Spanish Speaking Preschoolers. California Speech-Language-Hearing Association Convention, Long Beach, CA, March.
- Johnson, K. & Ward-Loneragan, J.M. (2012). Relationship between reading rate and academic achievement in children who are English language learners and monolingual English speakers. California Speech-Language-Hearing Association Convention, San Jose, CA, March.
- Kalirai, H., Weichert, H., & Ward-Loneragan, J.M. (2011). Comprehension of basic concepts in monolingual English and bilingual Spanish-English speaking kindergarteners. American Speech-Language-Hearing Association Convention, San Diego, CA, November.
- Xiong, M. & Ward-Loneragan, J.M. (2011). Earliest words produced and understood by bilingual Hmong/English speaking infants/toddlers. American Speech-Language-Hearing Association Convention, San Diego, CA, November.
- Kalirai, H., Weichert, H., & Ward-Loneragan, J.M. (2011). Comprehension of basic concepts in monolingual English and bilingual Spanish-English speaking kindergarteners. NCATE/CTC Poster Session, University of the Pacific, Stockton, CA, May.
- Xiong, M. & Ward-Loneragan, J.M. (2011). Earliest words produced and understood by bilingual Hmong/English speaking infants/toddlers. NCATE/CTC Poster Session, University of the Pacific, Stockton, CA, May.
- Gonzalez, N. & Ward-Loneragan, J.M. (2011). Multilingual and multicultural training of CA speech-language pathologists. California Speech-Language-Hearing Association, Los Angeles, CA, April.
- Xiong, M. & Ward-Loneragan, J.M. (2011). Earliest words produced and understood by bilingual Hmong/English speaking infants/toddlers. California Speech-Language-Hearing Association Convention, Los Angeles, CA, April.
- Gonzalez, N. & Ward-Loneragan, J.M. (2010). Multilingual and multicultural training of CA speech-language pathologists. American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA, November.
- Xiong, M. & Ward-Loneragan, J.M. (2010). Earliest words produced and understood by bilingual Hmong/English speaking infants/toddlers. Gender, Race, & Space Conference, University of the Pacific, Stockton, CA, September.
- Dilly, R. & Ward-Loneragan, J.M. (2010). Use of educational toys to improve pragmatic skills in diverse preschoolers. Child Language Seminar, London, U.K., June.

- Kalirai, H., Weichert, H., & Ward-Lonergan, J.M. (2010). Comprehension of basic concepts in monolingual English and bilingual Spanish-English speaking kindergarteners. California Speech-Language-Hearing Association Convention, Monterey, CA, April.
- Wiley, M. & Ward-Lonergan, J.M. (2010). Response to intervention in CA public schools. Council for Exceptional Children Annual Convention, Nashville, TN, April.
- Wiley, M. & Ward-Lonergan, J.M. (2010). Response to intervention in CA public schools. California Speech-Language-Hearing Association Convention, Monterey, CA, April.
- Wiley, M. & Ward-Lonergan, J.M. (2009). Response to intervention in CA public schools. American Speech-Language-Hearing Association Annual Convention, New Orleans, LA, November.
- Dilly, R. & Ward-Lonergan, J.M. (2009). Use of educational toys to improve pragmatic skills in diverse preschoolers. California Speech-Language-Hearing Association Annual Convention, Long Beach, CA, April.
- Reylek, S. & Ward-Lonergan, J.M. (2009). The vital lung capacity in children with articulation disorders. California Speech-Language-Hearing Association Annual Convention, Long Beach, CA, April.
- Ward-Lonergan, J.M. (2008). Beyond narratives: Facilitating academics and literacy through expository discourse intervention. American Speech-Language-Hearing Association Annual Convention, Chicago, IL, November.
- Dilly, R. & Ward-Lonergan, J.M. (2008). Use of educational toys to improve pragmatic skills in preschoolers. American Speech-Language-Hearing Association Annual Convention, Chicago, IL, November.
- Nippold, M.A., & Ward-Lonergan, J.M. (2006). The role of verbal reasoning in persuasive writing. California Speech-Language-Hearing Association Annual Convention, San Francisco, CA, March.
- Nippold, M.A., Ward-Lonergan, J.M., & Fanning, J.L. (2005). Verbal reasoning and persuasive writing in school-age children. American Speech-Language-Hearing Association Annual Convention, San Diego, CA, November.
- Ward-Lonergan, J.M. & Whipple, W.A. (2005). Selective mutism: Case study of a bilingual school-age child. American Speech-Language-Hearing Association Annual Convention, San Diego, CA, November.
- Ward-Lonergan, J.M., & Whipple, William A. (2005). Selective mutism: A clinical case study. California Speech-Language-Hearing Association Annual Convention, Santa Clara, CA, April.
- Nippold, M.A., Ward-Lonergan, J.M., & Fanning, J.L. (2004). Persuasive writing abilities in school-age children, adolescents, and adults. American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA, November.
- Nippold, M.A., Ward-Lonergan, J.M., & Fanning, J.L. (2004). Persuasive writing abilities in school-age children, adolescents, and adults: Semantic, syntactic, and pragmatic attainments. California Speech-Language-Hearing Association Annual Convention, Long Beach, CA, March.
- Ward-Lonergan, J.M., Butler, K.G., Cheng, L.L., Moore-Brown, B., & O'Connor, L. (2004). Specialty recognition in child language: The application process. California Speech-Language-Hearing

Association Annual Convention, Long Beach, CA, March.

- Nippold, M.A., Fanning, J.L., & Ward-Lonergan, J. (2003). Persuasive writing in school-age children, adolescents, and adults: Syntactic, semantic, and pragmatic attainments. Child Language Seminar, School of Education, University of Newcastle-upon-Tyne, Newcastle, England, July.
- Nippold, M.A., Fanning, J.L., & Ward-Lonergan, J. (2003). Persuasive writing in school-age children, adolescents, and adults. Newcastle, American Speech-Language-Hearing Association Schools Conference, Anaheim, CA, July.
- Ward-Lonergan, J.M., Tresser, K., & Boudreau, N. (2003). Use of a sentence writing strategy to improve language. The Council for Exceptional Children 2003 Annual Convention, Seattle, WA, April
- Ward-Lonergan, J.M., Tresser, K., & Boudreau, N. (2003). Use of a sentence writing strategy to improve language. California Speech-Language-Hearing Association Annual Convention, Monterey, CA, March.
- Ward-Lonergan, J.M. (2002). Helping older children and adolescents master the language of the curriculum. The American Speech-Language-Hearing Association 2002 Annual Convention, Atlanta, GA, November.
- Crow, K.M., & Ward-Lonergan, J.M. (2002). Analysis of personal event narratives produced by school-aged children. The Council for Exceptional Children 2002 Annual Convention, New York, NY, April.
- Ward-Lonergan, J.M., King, W.R., Fulks, J.S., Fallon, L.F., Shields, G., Beaumont, N., Heider, A., Bakhtari, R., & Lachlan, K. (2002). Multidisciplinary needs assessment: Implications for speech-language pathology and audiology. California Speech-Language-Hearing Association Annual Convention, Los Angeles, CA, April.
- Williams, D.L., & Ward-Lonergan, J.M. (2002). Teaching written language in a referential communication format. California Speech-Language-Hearing Association Annual Convention, Los Angeles, CA, April.
- Ward-Lonergan, J.M. (2001). Teaching the language of the curriculum to older children and adolescents. The American Speech-Language-Hearing Association 2001 Annual Convention, New Orleans, LA, November.
- Ward-Lonergan, J.M. (2001). Use of a sentence-writing strategy to improve language. The American Speech-Language-Hearing Association 2001 Annual Convention, New Orleans, LA, November.
- Williams, D.L., and Ward-Lonergan, J.M. (2001). Effect of explicit audience on written communication of children with learning disabilities. The Council for Exceptional Children 2001 Annual Convention, Kansas City, MO, April.
- Fulks, J.S., Shields, G., King, W.R., Fallon, L.R., Ward-Lonergan, J.M., and Beaumont, N. (2000). Fear of victimization by crime: The case of a midwestern county. The Gerontological Society of America Annual Scientific Meeting, Washington, D.C., November.
- Ward-Lonergan, J.M., Liles, B.Z., & Bixler, C.M. (2000). Awareness and use of descriptive

Expository discourse in adolescents with language-learning disabilities. Council for Exceptional Children Convention, Vancouver, Canada, April.

Crow, K.M., & Ward-Lonergan, J.M. (1999). Analysis of personal event narratives produced by school-age children. American Speech-Language-Hearing Association Convention, San Francisco, CA, November.

Fallon, L.F., Ward-Lonergan, J.M., King, W.R., Shields, G., Fulks, J.S., & Beaumont, N. (1999). Needs assessment of older individuals in rural areas: A multidisciplinary approach. American Public Health Association Convention, Chicago, IL, November.

Fulks, J.S., Gilhooly, M., Fallon, L.F., Ward-Lonergan, J.M., King, W.R., Shields, G., Beaumont, N., & Peabody, P. (1999). Accidents and falls in the home: A cross-national study of occurrence in Scotland and the USA. Gerontological Society of America Annual Meeting, San Francisco, CA, November.

Ward-Lonergan, J.M., Arimelikara, S., & Schafer, M. (1999). The use of a paragraph writing strategy to increase written language skills. American Speech-Language-Hearing Association Convention, San Francisco, CA, November.

Ward-Lonergan, J.M., King, W.R., Fulks, J.S., Fallon, L.F., Shields, G., Beaumont, N., Heider, A., Bakhtari, R., & Lachlan, K. (1999). Multidisciplinary needs assessment: Implications for speech-language pathology and audiology. American Speech-Language-Hearing Association Convention, San Francisco, CA, November.

Williams, D.L., & Ward-Lonergan, J.M. (1999). Gesticulation of children with language impairments and typical language development. American Speech-Language-Hearing Association Convention, San Francisco, CA, November.

Shields, G., Fulks, J.S., Fallon, L.F., Beaumont, N., Ward-Lonergan, J.M., Bakhtari, R., & King, W.R. (1999). Conducting a needs assessment for senior citizens in rural areas: The leveraging effects of an interdisciplinary team. Interdisciplinary Health Care Team Conference, Louisville, KY, September.

Fallon, L.F., Fulks, J.S., King, W.R., Ward-Lonergan, J.M., Edwards, R., & Shields, G. (1999). Program delivery among boards of health in 24 rural midwestern counties: Improving the functions of local boards of health. National Boards of Health Conference, Salt Lake City, UT, July.

Fulks, J.S., Fallon, L.F., King, W.R., Shields, G., Ward-Lonergan, J.M., & Beaumont, N. (1999). A multidisciplinary approach to elderly needs assessment. Ohio Network of Educational Consultants in the Field of Aging Conference, New Philadelphia, OH, April.

Ward-Lonergan, J.M., Arimelikara, S., & Shafer, M. (1999). Increasing written language skills through instruction in a paragraph writing strategy. Ohio Speech-Language-Hearing Association Convention, Cincinnati, OH, March.

Ward-Lonergan, J.M., Liles, B.Z., & Bixler, C.M. (1998). Adolescents' awareness and use of descriptive expository discourse. American Speech-Language-Hearing Association Convention, San Antonio, TX, November.

Williams, D.L. & Ward-Lonergan, J.M. (1998). Teaching written language in a referential communication format. American Speech-Language-Hearing Association Convention, San

Antonio, TX, November.

- Edwards, R., Fallon, L.F., Fulks, J.S., King, W., Ward-Lonergan, J.M., & Shields, G. (1998). Perceptions of health care among boards of health in twenty-four rural midwestern counties: An interdisciplinary health care team study. Interdisciplinary Health Care Team Conference, Williamsburg, VA, September.
- Ward-Lonergan, J.M., Liles, B.Z., & Bixler, C.M. (1998). Awareness and use of expository discourse structure in adolescents with and without language-learning disabilities. Symposium for Research in Child Language Disorders, Madison, WI, June.
- Ward-Lonergan, J.M., Liles, B.Z., & Anderson, A.M. (1998). Retellings of social studies lectures in adolescents with and without language-learning disabilities. Council for Exceptional Children Convention, Minneapolis, MN, April.
- Ward-Lonergan, J.M. (1998). Curriculum-based intervention for spoken and written language in older children and adolescents. Ohio Speech and Hearing Association Convention, Akron, OH, March.
- Ward-Lonergan, J.M., Liles, B.Z., & Megel, J.M. (1998). Comprehension and recall of descriptive expository discourse in adolescents with and without language-learning disabilities. Ohio Speech and Hearing Association Convention, Akron, OH, March.
- Ward-Lonergan, J.M., Liles, B.Z., & Megel, J.M. (1997). Adolescents' comprehension and recall of descriptive expository discourse. American Speech-Language-Hearing Association Convention, Boston, MA, November.
- Ward-Lonergan, J.M., Liles, B.Z., & Anderson, A.M. (1997). Verbal retelling abilities in adolescents with language-learning disabilities and without disabilities for social studies lectures. Ohio Speech and Hearing Association Convention, Columbus, OH, March.
- Ward-Lonergan, J.M., Liles, B.Z., & Anderson, A.M. (1997). Comprehension of social studies lectures in adolescents with and without language-learning disabilities. Council for Exceptional Children Convention, Salt Lake City, UT, April.
- Ward-Lonergan, J.M., Liles, B.Z., & Anderson, A.M. (1996). Verbal retelling abilities in adolescents with language-learning disabilities for social studies lectures. American Speech-Language-Hearing Association Convention, Seattle, WA, November.
- Coelho, C.A., & Ward-Lonergan, J.M. (1996). Recovery of discourse abilities in mild aphasia. International Rehabilitation Conference, Boston, MA, August.
- Ward-Lonergan, J.M., Liles, B.Z., & McCalla, A.M. (1996). Language-learning disabled and non-disabled adolescents' comprehension of social studies lectures. Ohio Speech and Hearing Association Convention, Toledo, OH, April.
- Ward-Lonergan, J.M., Liles, B.Z., & McCalla, A.M. (1995). Language-learning disabled and non-disabled adolescents' comprehension of social studies lectures. American Speech-Language-Hearing Association Convention, Orlando, FL, December.
- Ward-Lonergan, J.M., & Coelho, C.A. (1995). Longitudinal analysis of conversational skills in an adult with mild aphasia. Ohio Speech and Hearing Association Convention, Dayton, OH,

March.

Ward-Loneragan, J.M., & Coelho, C.A. (1993). Longitudinal analysis of conversational skills in a mildly aphasic adult. American Speech-Language-Hearing Association Convention, Anaheim, CA, November.

Ward-Loneragan, J.M., Liles, B.Z., & Owen, S.V. (1992). Contextual strategy training: Socially/emotionally maladjusted adolescents with language impairments. American Speech-Language-Hearing Association Convention, San Antonio, TX, November.

Ward-Loneragan, J.M., & Nicholas, M.N. (1991). Drawing to communicate: Strategies for training severely/globally aphasic patients to communicate through drawing. National Stroke Rehabilitation Conference, Cambridge, MA, April.

Ward, J.M., & Bankson, N.W. (1989). Phonological generalization associated with minimal contrast and traditional approaches. American Speech-Language-Hearing Association Convention, St. Louis, MO, November.

C. Short Courses, Workshops, and Seminars (Invited Presentations)

Gillam, S. Danzak, R., Ward-Loneragan, J.M., & Miliman, L. (2016). Discourse Intervention: Improving Spoken and Written Discourse in School-Age Children and Adults. American Speech-Language-Hearing Association Convention, Philadelphia, PA, November.

Kaiser, H., Futterman, K., Ward-Loneragan, J.M., Wallach, G., Sandman-Hurley, K., Meyer, T., Depole, L., Fogel Schneider, E, & Catts, H. (2016). Dyslexia Legislation – Implications for SLPs in CA. California Speech-Language-Hearing Association Convention, Anaheim, CA, April.

Ward-Loneragan, J.M. (2014). Language-Literacy Update: Assessment and Intervention for School-Age Children and Adolescents. California Speech-Language-Hearing Association Convention, San Francisco, CA, March.

Ward-Loneragan, J.M. & Williams, D.L. (2009). Collaborative Research: Pros and Cons of Working With Partners. Council for Academic Programs in Communication Sciences and Disorders, Newport Beach, CA, April.

Ward-Loneragan, J.M. (2008). The Role of the SLP in Facilitating Literacy Through Written Language Intervention. Full day workshop, California Speech-Language-Hearing Association Convention, Monterey, CA, April

Ward-Loneragan, J.M. (2008). Strategic Instruction Model: Proficiency in the Sentence Writing Strategy. Half day workshop, River Delta Unified School District, Bates Elementary School, Courtland, CA, February.

Ward-Loneragan, J.M. (2006). Supporting Literacy Through Written Language Intervention. Full day workshop, Modesto City Schools, Modesto, CA.

Ward-Loneragan, J.M. (2006). CLC Level 5: The Role of the Speech-Language Pathologist in the Content Literacy Continuum. California Strategic Instruction Model Conference, Sacramento, CA, June.

Ward-Loneragan, J.M. (2006). Strategic Instruction Model: Proficiency in the Sentence Writing Strategy. Two-Day Workshop, Riverbank Unified School District, Riverbank, CA, January and February.

- Ward-Lonergan, J.M. (2006). Content Literacy Continuum Team for Program Improvement Grant, Riverbank Unified School District, Riverbank, CA. Facilitated Work Day, March.
- Ward-Lonergan, J.M (2005). Content Literacy Continuum Team for Program Improvement Grant, Riverbank Unified School District, Riverbank, CA. Facilitated Work Days/Coaching, November.
- Ward-Lonergan, J.M (2005). Content Literacy Continuum Team for Program Improvement Grant, Riverbank Unified School District, Riverbank, CA. Facilitated Work Day/Coaching, October.
- Ward-Lonergan, J.M (2005). Content Literacy Continuum Team for Program Improvement Grant, Riverbank Unified School District, Riverbank, CA. Facilitated Work Days/Coaching, September.
- Ward-Lonergan, J.M. (2005). Content Literacy Continuum Team for Program Improvement Grant, Riverbank Unified School District, Riverbank, CA. Week-long training institute, August.
- Ward-Lonergan, J.M. (2005). Strategic Instruction Model: Section Paraphrasing. Half-Day Workshop, Riverbank Unified School district, Riverbank, CA, August.
- Ward-Lonergan, J.M. (2004). Dyslexia and its implications for classroom teachers. Seminar, HealthWISE Project Grant, San Joaquin County Office of Education, Stockton, CA, June.
- Ward-Lonergan, J.M. (2004). Language intervention for older children and adolescents: Curriculum-based service delivery to support literacy. Half-Day Workshop, Lincoln Unified School District, Stockton, CA, April.
- Ward-Lonergan, J.M. (2004). Strategic Instruction Model: The Paragraph Writing Strategy Training Workshop. Half-Day Workshop, Lincoln Unified School District, Stockton, CA, April.
- Ward-Lonergan, J.M. (2003). Language intervention for older children and adolescents: Curriculum-based service delivery to support literacy. Full-Day Workshop, Northern Speech Services, Inc., Dallas, TX, October.
- Ward-Lonergan, J.M. (2003). Strategic Instruction Model: The Paragraph Writing Strategy Training Workshop. San Francisco Unified School District, San Francisco, CA, June.
- Ward-Lonergan, J.M. (2003). Strategic Instruction Model: Proficiency in the Sentence Writing Strategy Training Workshop. San Francisco Unified School District, San Francisco, CA, June.
- Ward-Lonergan, J.M. (2003). Curriculum-Based Language Intervention for Older Children and Adolescents. Full-Day Workshop, Sacramento Area Speech and Hearing Association, Sacramento, CA, May.
- Ward-Lonergan, J.M. (2003). Language intervention for older children and adolescents: Curriculum-based service delivery to support literacy. Full-Day Workshop, Northern Speech Services, Inc., Seattle, WA, May.
- Ward-Lonergan, J.M. (2003). Curriculum-based language intervention for older children and adolescents. Full-day workshop, Region 10 Coordinating Council, Language and Speech Committee, Apple Valley, CA, March.
- Ward-Lonergan, J.M. (2003). Bilingual Speech and Language Development. Presentation to local parents, Charterhouse Center, Stockton, CA, January.
- Ward-Lonergan, J.M. (2002). Literacy issues in speech/language pathology service delivery:

Teaching the language of the curriculum to older children and adolescents. Full-Day Workshop, Northern Speech Services, Inc., San Francisco, CA, September.

Ward-Lonergan, J.M. (2002). Curriculum-based language intervention for older children and adolescents. Full-Day Workshop, 32nd Annual Colloquium in Speech-Language Pathology, University of the Pacific, Stockton, CA, June.

Ward-Lonergan, J.M. (2002). Teaching the language of the curriculum to older children and adolescents. Full-Day Workshop, Annual Meeting of The Association of Baltimore City Schools Speech-Language Pathologists, Baltimore, MD, May.

Ward-Lonergan, J.M. (2002). Invited workshop for local speech-language pathologists. Strategic Instruction Model: Proficiency in the Sentence Writing Strategy Training, University of the Pacific, Stockton, CA, April.

Ward-Lonergan, J.M. (2001). Invited workshop for graduate students and special education teachers in the Lincoln Unified School District. Strategic Instruction Model: Paragraph Writing Strategy Training, July.

Ward-Lonergan, J.M. (2001). Strategic Instruction Model: Proficiency in the Sentence Writing Strategy Training, Lincoln Unified School District, Stockton, CA, April.

Ward-Lonergan, J.M. (2001). Curriculum-Based Language Intervention for Older Children and Adolescents. California Speech-Language-Hearing Association Annual Convention, Monterey, CA, April.

Ward-Lonergan, J.M. (2001). Paragraph Writing Strategy Training, Ohio Speech-Language Association Convention, Cleveland, OH, March.

Ward-Lonergan, J.M. (2000). Sentence writing strategy training, Ohio Speech-Language-Hearing Association Convention, Toledo, OH, April. (CEUs provided)

Ward-Lonergan, J.M. (1997). Curriculum-based language intervention for spoken and written language in older children and adolescents. Summit County Educational Services Center, Cuyahoga Falls, OH, March. (CEUs provided)

D. Publications

Invited Book Chapters: (Refereed)

Ward-Lonergan, J.M. (2010). Expository discourse abilities in school-age children and adolescents with language disorders: Nature of the problem. In M.A. Nippold and C.M. Scott (Eds.), *Expository Discourse in Children, Adolescents, and Adults: Development and Disorders*. New York, NY: Psychology Press/Taylor and Francis.

Ward-Lonergan, J.M. (2010). Intervention for improving expository discourse abilities in school-age children and adolescents with language disorders. In M.A. Nippold and C.M. Scott (Eds.), *Expository Discourse in Children, Adolescents, and Adults: Development and Disorders*. New York, NY: Psychology Press/Taylor and Francis.

Journal Publications/Invited Publications: (Refereed)

Nippold, M.A., Vigeland, L.M., Frantz-Kasper, M.W., & Ward-Lonergan, J.M. (in press). Language sampling with adolescents: Building a normative database with fables. *American Journal of Speech-Language Pathology*.

- California Speech-Language-Hearing Association Literacy Task Force. (2017) Kaiser, H. (Chair), Ward-Loneragan, J.M., Pieretti, R., Cragg, S., Swanson, T., Lambert, K., & Phillips, D. (Under review). Roles and responsibilities of speech-language pathologists with respect to literacy in children and adolescents in California. Position Paper and Resource Guide.
- Ward-Loneragan, J.M. & Duthie, J.K. (2016). Intervention to improve expository reading comprehension skills in older children and adolescents with language disorders. *Topics in Language Disorders*, 36, 52-64.
- Ward-Loneragan, J.M. & Duthie, J.K. (2013). Expository discourse intervention for adolescents with language disorders. *Perspectives on Language Learning and Education*, 20, 44-56. (Invited article).
- Ward-Loneragan, J.M. (2010). Supporting Literacy Development in Adolescents Through Written Language Intervention. *Perspectives on Language Learning and Education*, 17, 85-92. (Invited article).
- Nippold, M.A., & Ward-Loneragan, J.M. (2010). Argumentative writing in preadolescents: The role of verbal reasoning. *Child Language Teaching and Therapy*, 20, 1-11.
- Nippold, M.A., Ward-Loneragan, J.M., & Fanning, J.L. (2005). Persuasive writing abilities in school-aged children, adolescents, and adults: Syntactic, semantic, and pragmatic attainments. *Language, Speech, and Hearing Services in Schools*, 36, 125-138.
- Fulks, J.S., Fallon, L.F., King, W.R., Shields, G., Beaumont, N., & Ward-Loneragan, J.M. (2002). Accidents and falls in later life. *Generations Review*, 12, 2-3.
- Shields, G., King, W.R., Fulks, J.S., Fallon, L.F., & Ward-Loneragan, J. (2002). Determinants of perceived safety among the elderly: An exploratory study. *Journal of Gerontological Social Work*, 38, 73-83.
- Ward-Loneragan, J.M., King, W.R., Fulks, J.S., Fallon, L.F., Shields, G., Beaumont, N., & Heider, A. (2002). A survey of speech-language pathology and audiology needs of older adults. *Advances in Speech-Language Pathology*, 4, 33-40.
- Ward-Loneragan, J.M. (2000). The sentence writing strategy: An instructional tool for addressing written language needs. *Communication Matters*, 28, 5-6. (Invited article)
- Ward-Loneragan, J.M., Liles, B.Z., & Anderson, A.M. (1999). Verbal retelling abilities in adolescents with and without language-learning disabilities for social studies lectures. *Journal of Learning Disabilities*, 32, 213-223.
- Ward-Loneragan, J.M., Liles, B.Z., & Anderson, A.M. (1998). Listening comprehension and recall abilities in adolescents with language-learning disabilities and without disabilities for social studies lectures. *Journal of Communication Disorders*, 31, 1-32.
- Ward-Loneragan, J.M., Liles, B.Z., & Owen, S.V. (1996). Contextual strategy training: Socially/emotionally maladjusted adolescents with language impairments. *Journal of Communication Disorders*, 29, 107-124.
- Ward-Loneragan, J.M. & Nicholas, M.L. (1995). drawing to communicate: A case study of an adult with global aphasia. *European Journal of Disorders of Communication*, 30, 475-491.

Nicholas, M.L., Helm-Estabrooks, N., Ward-Loneragan, J., & Morgan, A.R. (1993). Evolution of severe aphasia. *Archives of Physical Medicine and Rehabilitation*, 74, 830-836.

Electronic Database Publications: (Refereed)

Crow, K.M., & Ward-Loneragan, J.M. (2004). Analysis of personal event narratives produced by school-aged children. *Educational Resources Information Center* (ERIC) database.

Williams, D.L., & Ward-Loneragan, J.M. (2001). Effect of explicit audience on written communication of children with learning disabilities. *Educational Resources Information Center (ERIC) database*, ED 454 663, EC 308 467, 7 pgs., Paper presented at the Annual Meeting of the Council for Exceptional Children (80th, Kansas City, MO, April 18-21, 2001).

Invited Interviews/Publications:

Ward-Loneragan, J.M. & Duthie, J.K. (July, 2016). Invited interview and feature article. Learning goes beyond teaching at the Language-Literacy Center. The Dean's Letter, Thomas J. Long School of Pharmacy and Health Sciences.

Ward-Loneragan, J.M. & Duthie, J.K. (2016). Invited interview appeared in *Science Daily*. (May, 2016). Speech-language pathologists can help kids who struggle to read: University of the Pacific experts pinpoint strategies to help students comprehend expository writing.

Ward-Loneragan, J.M. (April, 2006). Invited feature article on Written Language Program, Thomas J. Long School of Pharmacy and Health Sciences, Speech-Language Pathology Alumni Newsletter.

Ward-Loneragan, J.M. (December 15, 2003). Invited interview appeared in ADVANCE Magazine article on the topic of curriculum-based language intervention for older children and adolescents.

E. Research in Progress

Nippold, M.A. & Ward-Loneragan. Data analysis phase for spoken language development study with adolescents in OR and CA.

F. Other Research Activities

Ward-Loneragan, J.M. (1995). Doctoral dissertation titled, "A Comparative Study of Language-Learning Disabled and Non-disabled Adolescents' Awareness and Use of Expository Discourse Structure in Their Recall and Comprehension of Information Presented During Social Studies Lectures."

Ward, J.M. (1989). Master's thesis titled, "A Comparative Study of the Effectiveness of Minimal Contrast and Traditional Methods of Treatment on Phonological Generalization."

VI. PROFESSIONAL DEVELOPMENT

American Speech-Language-Hearing Association Annual Conventions, 1987, 1989-1990, 1992-1993, and 1995-1999, 2001-2002, 2004-2006, and 2008-2016.

California Speech-Language-Hearing Association Annual Conventions, 2001-2004, and 2006-2017.

National RiteCare Conference, Denver, CO, 2016.

Literacy in Elementary Schools On-Line Conference, American Speech-Language-Hearing Association, 2015.

Winter Virtual SIM Update Conference, University of Kansas, Center for Research on Learning, 2015.

Department of Speech-Language Pathology, University of the Pacific, Annual Summer Colloquium, Stockton, CA, 2000, 2002-2013.

Strategic Planning Committee Workshop, University of the Pacific, Stockton, CA 2012

Pacific Women Connect Leadership Workshop, University of the Pacific, 2011

NCATE/CTC Poster Session, University of the Pacific, Stockton, CA, 2011

Gender, Race, & Space Conference, University of the Pacific, Stockton, CA, 2010.

Council for Exceptional Children Annual Conventions, 1983, 1997-2003, and 2010.

Child Language Seminar, London, U.K., 2010.

Chairs and Academic Administrators Management Program, Arthur A. Dugoni School of Dentistry, University of the Pacific, San Francisco, CA, 2009.

Council of Academic Programs in Communication Sciences and Disorders Annual Conferences, 2004-2007 and 2009.

Content Literacy Continuum Team Meetings for Riverbank Unified School District, Stockton, CA, 2006-2009.

California Strategic Instruction Model Conference, Oakland, CA, 2008.

University of the Pacific, Diversity Retreat, 2006 and 2008.

Collaboration Meetings with Diane L. Williams, Ph.D., Department of Communication Sciences and Disorders, Duquesne University, Pittsburgh, PA, 2007.

Collaboration Meetings with Marilyn A. Nippold, Ph.D., Department of Communication Disorders and Sciences, University of Oregon, Eugene, OR, 2007.

California Council of Academic Programs in Communication Sciences and Disorders State Meetings, 2005-2007.

California Strategic Instruction Model Conference, Sacramento, CA, 2006.

Strategic Learning Center, Content Literacy Continuum Retreat, Las Vegas, NV, 2006.

University of the Pacific, Mission, Vision, and Priorities Retreat, 2005.

The Inaugural Special Education Symposium, University of the Pacific, 2005.

Council on Learning Disabilities International Convention, Las Vegas, NV, 2004.

West Regional Strategic Instruction Model Trainers Update Conference, University of Kansas, Center for Research on Learning, Las Vegas, NV, 2001 and 2003-2004.

Adolescent Literacy Research Meeting, Baltimore, MD, May, 2002.

Workshop given by John Costello, Ph.D., Scottish Rite Childhood Language Disorders Center, Stockton, CA, February, 2002.

The 1st Annual Katharine G. Butler Symposium for Research in Child Language, San Jose, CA, February, 2002.

Two-Day Workshop given by Barry Prizant, Ph.D., San Joaquin County SELPA, Stockton, CA, January, 2002.

Winter Symposium for Speech-Language Pathologists in San Joaquin County SELPA, Stockton, CA, January, 2001-2002.

Ohio Speech-Language-Hearing Association Annual Conventions, 1995-2001.

The Center for Bilingual Speech and Language Disorders, Bilingual/Multicultural Training Grant Participant, Miami, FL, June, 2001

American Speech-Language-Hearing Association, Grant Writing Workshop, Bethesda, MD, May, 2000.

Foundation for Long Term Care, Inc., Training Seminar for Interdisciplinary Education in Aging Society (IDEAS) Grant, Albany, NY, November, 1998.

Strategic Intervention Model Training, Sentence Writing, Fundamentals of Sentence Writing, and Error Monitoring Strategies from the University of Kansas, Center for Research on Learning, Grand Rapids, MI, August, 1998.

Strategic Intervention Model Training, Paragraph Writing Strategy from the University of Kansas, Center for Research on Learning, Jackson, MI, June, 1998.

Cardiopulmonary Resuscitation (CPR) Certification Class, Children's Hospital of Michigan, Detroit, MI, October, 1997.

Grant Writing Workshop, Bowling Green State University, Bowling Green, OH, September, 1997.

Attended a portion of a graduate course titled, "Seminar in Craniofacial Disorders", Department of Communication Disorders, Bowling Green State University, Bowling Green, OH, August, 1996 – October, 1996.

Northwest Ohio Special Education Regional Resource Center Professional Development Conferences, Bowling Green, OH, August, 1996 and September, 1996.

Riverside Publishing Company Workshop, Detroit, MI, November, 1994.

Attended a graduate topics course titled, "Traumatic Brain Injury/Right Hemisphere Damage/Dementia", Department of Communication Sciences, University of Connecticut, Storrs, CT, January, 1994 - May, 1994.

Connecticut Speech-Language-Hearing Association Conventions, Fall and Spring, 1990-1993.

NovaCare CEU Presentation, Rocky Hill, CT, April, 1993.

National Stroke Rehabilitation Conference, Boston, MA, April, 1991.

Monthly CEU Activities, NCH School, East Hartford, CT, October, 1990 - May, 1991.

Veterans Administration Research Course, Boston Veterans Administration Medical Center, Boston, MA, May, 1989.

VII. SERVICE

A. National

Board Recognized Specialist in Child Language, Specialty Board on Child Language	2002-present
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Inaugural Cadre of Advisors, Specialty Board on Child Language	2002-present
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Pre-service/In-service Certified Strategic Instruction Model Learning Strategies Professional Developer for the University of Kansas, Center for Research on Learning (Local, State, and National Levels)	1998-present
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Associate Editor for <i>Language, Speech, and Hearing Services in Schools</i> journal	2009-2016
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Invited Member of the Autism Spectrum Disorders Program Committee, American Speech-Language-Hearing Association Annual Convention, Denver, CO, November	2015
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Invited External Reviewer for the Promotion and Tenure of Dr. Sean Redmond, University of Utah.	2013
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Invited Member of School-Age and Adolescent Language Program Committee American Speech-Language-Hearing Association Annual Convention, San Diego, CA, November	2011
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Guest Editor for <i>Perspectives</i> , ASHA SID #1-Language, Learning, and Education publication	2009-2010
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Facilitator of Break Out Group Session, Council of Academic Programs In Communication Sciences and Disorders Annual Meeting, Newport Beach, CA, April.	2009
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Adviser to Speech-Language Pathologist Applying for Specialty Recognition in Child Language, Turlock Unified School District, Turlock, CA.	2007-2008
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Facilitator of Break Out Group Session, Council of Academic Programs In Communication Sciences and Disorders Annual Meeting, Palm Springs, CA, April.	2007
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External Reviewer for Tenure and Promotion for Luanne Andersson,	2006
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Ph.D., Department of Speech-Language Pathology, Ithaca College,
Ithaca, NY, July.

Facilitator of Break Out Group Session, Council of Academic Programs In Communication Sciences and Disorders Annual Meeting, Fort Walton Beach, FL, April.	2006
Adviser to a Speech-Language Pathologist Applying for Specialty Recognition in Child Language, Antioch Unified School District, Antioch, CA.	2003-2005
Invited Member of the School-Age Language Program Committee, 2000 American Speech-Language-Hearing Association Convention, Washington, D.C., November.	2000
Volunteer Session Chair, American Speech-Language-Hearing Association Convention, Boston, MA, November.	1997
Volunteer Session Chair, American Speech-Language-Hearing Association Convention, Seattle, WA, November.	1996

B. State

Representative for the California Speech-Language-Hearing Association to the California Department of Education Dyslexia Guidelines Work Group	2016-present
Ambassador for the California Speech-Language-Hearing Association to Decoding Dyslexia California	2015-present
Literacy Task Force Member, California Speech-Language-Hearing Association	2013-2015
Program Committee Member, 2008 California Speech-Language-Hearing Convention, Monterey, CA, April.	2007-2008
Steering Committee Member, California Strategic Instruction Model Conference, Sacramento, CA, June.	2006
Volunteer Moderator, California Speech-Language-Hearing Association Convention, Long Beach, CA, April.	2004
Volunteer to a Language Task Force for the purpose of critiquing the Model Competency Curriculum in the area of social studies for the state of Ohio. State of Ohio, Department of Education, Columbus, OH and the Ohio Speech and Hearing Association, Miamisburg, OH.	1996

C. Local

Principal Investigator, Riverbank Content Literacy Continuum (CLC) Team, Riverbank Unified School District, Riverbank, CA	2007-present
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Direct Provider of Language Intervention to School-Age Children, Scottish Rite Childhood Language Disorders Center, Stockton, CA.	2005-present
Consultant and Collaborator with Peggy Graving-Reyes, Content Literacy Continuum (CLC) Team for Program Improvement Grant, Riverbank Unified School District, Riverbank, CA.	2004-present
Direct Provider of Diagnostic Evaluations to School-Age Children and Adolescents, Scottish Rite Childhood Language Disorders Center, Stockton, CA.	2003-present
Member, Site Council, Bates Elementary School, Courtland, CA	2006-2009
Consultant and collaborator with Judi Jewett, Speech-Language Pathologist, Antioch Unified School District, Antioch, CA on Various language intervention projects.	2004-2008
Secretary, Bates Elementary School PTA, Courtland, CA	2006-2008
Consultant and collaborator with Wendy Frush, Speech-Language Pathologist, Lincoln Unified School District, Stockton, CA on a Language intervention project.	2002-2008
Collaborator/Student Coordinator with Anela Tate Rooney and Laura Uslan, Annual "Touch a College Night", River Delta Unified School District, Bates Elementary School, Courtland, CA	2007, 2008
Chaperone, International Studies Program Trip to Spain, River Delta Unified School District	2007
Secretary, Walnut Grove PTA, Walnut Grove Elementary School, Walnut Grove, CA.	2004-2006
Supervised Graduate Students Conducting Hearing Screenings, River Delta Unified School District, Walnut Grove Elementary School, Walnut Grove, CA.	2004-2005
Supervised Graduate Students Conducting Hearing Screenings, River Delta Unified School District, Isleton Elementary School, Isleton, CA.	2004-2005
Member, Strategic Planning Committee, River Delta Unified School District, Rio Vista, CA.	2004-2005
Specialty Board on Child Language Adviser to Judi Jewett, Speech-Language Pathologist, Antioch Unified School District, Antioch, CA.	2003-2005
Supervised Graduate Students Conducting Hearing Screenings at the San Joaquin County Fun Walk/Run and Health Fair, Stockton, CA	2005
Parliamentarian, Walnut Grove PTA, Walnut Grove Elementary School, Walnut Grove, CA	2003-2004

Direct Provider of Language Intervention to School-Age Children, Rite Childhood Language Disorders Center, Stockton, CA.	2002-2004
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In-service Presentation to Parents of Infants, Toddlers, and Preschoolers on Bilingual Speech and Language Development, Charterhouse Center, Stockton, CA.	2003
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Provider of Written Language Intervention to a Group of Adolescents in the Lincoln Unified School District, Stockton, CA as part of a Research Grant.	2000
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Consultant to a Speech-Language Pathologist in the Bowling Green City Schools, Bowling Green, OH.	1998
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In-service Presentation to Parents of Toddlers on Facilitating Language Development, Children's Resource Center, Bowling Green, OH.	1997
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D. Appointments/Professional Service

University of the Pacific

1. Departmental

Freshmen Orientation Advisor	2011-present
Research Collaborator with Jill Duthie, Ph.D.	2008-present
Member, Thesis Track Committee	2004-present
Review session for the NTE Exam (National Praxis Exam)	2001-present
Undergraduate Student Advisor	2001-present
Graduate Admissions Committee Member	2000-present
Graduate Student Recruiting Activities	2000-present
Pre-service Learning Strategies Training for Graduate Students	1999-present
Chair, Promotion Committee for Larry Boles, Ph.D.	2015-2016
Coordinator, Graduate Students' Research Poster Presentations	2009-2014
Chair, Faculty Search Committee	2009-2010
Chair, Third Year Review and Retention Committee for Jill Duthie, Ph.D.	2008
Graduate Student Advisor	2005-2008
Digital Camera Training for Graduate Students	2004-2008
Expansion of Written Language Program in Number and Scope	2004-2008
Program Director	2005-2007
Chair, Promotion and Tenure Committee for Michael Susca, Ph.D.	2006-2007
Director of Written Language Program	2000-2007
Supervisor of Diagnostic Competencies Exam	2004-2007
Chair, Faculty Search Committee	2006
Chair, Search Committee for Administrative Assistant	2005
Third Year Review and Retention Committee Member for Marlene Salas-Provance, Ph.D.	2004-2005

Chair, Third Year Review and Retention Committee for Michael Susca, Ph.D.	2004
Instruction to Incoming Graduate Student	2003
Chair, Faculty Search Committee	2002
Placement of Graduate Students in Externships	2002
Administration and Evaluation of Comprehensive Examinations	2000-2002

2. School and University

Member, Ethnic Studies Board	2007-present
Honors Day Class Visits	2007-present
Member, Faculty Development Leave Committee	2003-present
Faculty Student Marshall at Thomas J. Long School of Pharmacy And Health Sciences Commencement	2002-present
Member, Institutional Review Board (IRB) Committee	2003-2016
Member Five-Year Post-Tenure Review Policy and Procedures Committee, Thomas J. Long School of Pharmacy and Health Sciences	2012-2016
Member, Academic Council	2011-2014
Member, Promotion Committee for Dr. Tamara Phelan	2013-2014
Member, Promotion and Tenure Committee, Thomas J. Long School of Pharmacy and Health Sciences	2005-2014
Member, Promotion and Tenure Committee, Thomas J. Long School of Pharmacy and Health Sciences	2005-2014
Faculty Marshall at University Commencement	2006-2010
Member, Inter-Disciplinary Collaboration Group	2005-2007
Member, Promotion and Tenure Committee for Christy Wilson, Ph.D., Physical Therapy Department	2006-2007
Member, Dean's Leadership Council on Diversity, Thomas J. Long School of Pharmacy and Health Sciences	2006-2007
Member Academic Regulations Committee	2006; 2000-2001
Collaborator and Consultant to Lisa Cooper, Office of Students with Disabilities, on grant proposal	2005-2006
Faculty Representative from the Thomas J. Long School of Pharmacy and Health Sciences Mission, Vision, and Priorities Retreat	2005
Invited to Present Outstanding Alumni Award to Judi Jewett	2005
Search Committee for Physical Therapy Department	2004-2005
Member, Jacoby Center for Community and Regional Studies Health Fair Advisory Committee	2003-2005
Member, Third Year Review and Retention Committee for Cathy Peterson, Ed.D., Physical Therapy Department	2004
Member, Third Year Review and Retention Committee for Christy Wilson, Ph.D., Physical Therapy Department	2004
Nominated to Serve on Graduate Studies Committee	May, 2003; September 2003

Bowling Green State University

1. Departmental

Director, Written Language Enhancement Laboratory	1998 - 1999
Graduate and Undergraduate Student Awards Committee	1998 - 1999

Co-Advisor, National Student Speech, Language, & Hearing Association	1997 - 1999
Undergraduate Advisor	1996 - 1999
Graduate Studies Committee	1996 - 1999
Search Committee	1996 - 1999
Graduate Admissions Committee	1996 - 1999
Coordinated Host-A-Scholar Day for BGSU Scholarship Recipients	1997
Clinical Policies and Procedures Committee	1996 - 1997

2. College and University

Participant in Interdisciplinary Research Group	1997 - 1999
Undergraduate Curriculum Development Committee	1996 – 1999

E. Professional Organizations

Affiliate to ASHA's Special Interest Division 14 on Multicultural Issues	2005-present
Affiliate to ASHA's Special Interest Division 16 on School-Based Issues	2004-present
California Speech-Language-Hearing Association	1999-present
American Association of University Professors	1997 - present
Affiliate to Special Interest Division 1 on Language, Learning and Education, American Speech-Language-Hearing Association	1996 - present
American Association of University Women	1994 - present
American Speech-Language-Hearing Association	1989 - present
Council for Exceptional Children	1984 - 1986; 1996 - present
Council on Learning Disabilities	2004-2015
Sacramento Area Speech, Language, Hearing Association	2003-2012
CA Council of Academic Programs in Communication Sciences and Disorders	2005-2007
Council of Academic Programs in Communication Sciences and Disorders	2004-2007
Ohio Speech and Hearing Association	1994 - 2000
Association for Supervision and Curriculum Development	1996 - 1997
Michigan Speech-Language-Hearing Association	1994 - 1996
Connecticut Speech-Language-Hearing Association	1990 - 1995
National Student Speech-Language-Hearing Association	1987 - 1989

F. Other Professional Services/Activities

Journal Article Reviewer for <i>Language, Speech, and Hearing Services In Schools</i>	2009-present
Journal Article Reviewer for <i>Clinical Linguistics and Phonetics</i>	2009-present
Journal Article Reviewer for <i>American Journal of Speech-Language Pathology</i>	2008-present
Journal Article Reviewer for <i>Communication Disorders Quarterly</i> (formerly titled <i>Journal of Children's Communication Development</i>)	1997-2004
Book Reviewer for Doody Publishing Company	1996 - 1999
Editorial Consultant to Larry A. Small, Ph.D. on Textbook in Clinical Phonetics	1996 – 1998
Clinical Examiner for American Guidance Service, Inc.	1997
Clinical Examiner for The Psychological Corporation	1995; 1996
Editorial Consultant for the Journal of Speech and Hearing Disorders	1990
Clinical Examiner for PRO-ED	1988

G. Other Professional Service Presentations

- Ward-Lonergan, J.M. (2000). Spoken Language Assessment. Department of Curriculum and Instruction, University of the Pacific, Stockton, CA, November.
- Ward-Lonergan, J.M. (1996; 1997; 1998). Speech and language rehabilitation of stroke patients. Department of Medical Technology, Bowling Green State University, Bowling Green, OH, September.
- Ward-Lonergan, J.M. (1997). The nature of true language. Guest lecture, Department of Communication Disorders, Bowling Green State University, Bowling Green, OH, September.
- Ward-Lonergan, J.M. (1996). Panel discussion on the field of speech-language pathology. Department of Education, Bowling Green State University, Bowling Green, OH, December.
- Ward-Lonergan, J.M. (1996). Assessing language in children from culturally/linguistically different Backgrounds. Guest lecture, Department of Communication Disorders, Bowling Green State University, Bowling Green, OH, October.
- Ward-Lonergan, J.M. (1995). Narrative discourse teaching strategies. Guest lecture, Department of Communication Disorders, Bowling Green State University, Bowling Green, OH, December.
- Ward-Lonergan, J.M. (1992). Characteristics of children with social/emotional maladjustment. Department of Communication Sciences, University of Connecticut, Storrs, CT, April.
- Ward, J.M. (1987). Case presentation of a client using an augmentative/alternative communication

Device. Department of Communication Disorders, Boston University, Boston, MA, October.

VIII. HONORS AND AWARDS

A. Honor Society Membership

Board Recognized Specialist in Child Language, 2002-present

Inaugural Cadre of Advisors to the Specialty Board on Child Language, 2002-2008

Metropolitan Who's Who, 2006

Marquis Who's Who in America, 2003, 2005

AcademicKeys Who's Who in Health Sciences Education, 2003

Marquis Who's Who of American Women, 1996, 1997, 2004, 2005

Marquis Who's Who Among Students in American Universities and Colleges, 1983

B. Awards/Honors

California Speech-Language-Hearing Association, District 3 Award for Outstanding Service to the Profession, CSHA Convention, 2017.

Kappa Alpha Theta Annual Scholarship Dinner, University of the Pacific, Stockton, CA, 2015. Faculty Honor.

Delta Gamma Scholarship Dinner, University of the Pacific, Stockton, CA, 2015. Faculty Honor.

Kappa Alpha Theta Annual Scholarship Dinner, University of the Pacific, Stockton, CA, 2014. Faculty Honor.

Delta Gamma Scholarship Dinner, University of the Pacific, Stockton, CA, 2014. Faculty Honor.

California Speech-Language-Hearing Association, District 3 Award for Outstanding Service to the Profession, CSHA Convention, 2017

Kappa Alpha Theta Annual Scholarship Dinner, University of the Pacific, Stockton, CA, 2013. Faculty Honor.

Delta Gamma Annual Scholarship Dinner, University of the Pacific, Stockton, CA, 2013. Faculty Honor.

Delta Gamma, Annual Scholarship Dinner, University of the Pacific, Stockton, CA, 2012. Faculty Honor.

Delta Gamma, Annual Scholarship Dinner, University of the Pacific, Stockton, CA, 2011. Faculty Honor.

Promoted to Full Professor, Dept. of Speech-Language Pathology, University of the Pacific, Stockton, CA, 2011. Faculty Honor.

Kappa Alpha Theta, Annual Scholarship Dinner, University of the Pacific, Stockton, CA, 2010. Faculty Honor.

Honors Program Banquet, University of the Pacific, Stockton, CA, 2007- 2009. Faculty Honor.

Award for Continuing Education (ACE), American Speech-Language-Hearing Association, Rockville, MD, July, 2008.

Student/Athlete Faculty Banquet, University of the Pacific, Stockton, CA, 2008. Faculty Honor.

Gift Received from Graduate Class of 2005, Department of Speech-Language Pathology, University Of the Pacific, Stockton, CA, clock engraved with "You are an incredible role model and an inspiration
To us, Grads 2005", December, 2004.

Second Award for Continuing Education (ACE), American Speech-Language-Hearing Association, Rockville, MD, November, 2004.

Faculty Supervisor Award from the Scottish Rite Center for Childhood Language Disorders, Stockton, CA, April, 2002, 2003, 2004, 2005

Faculty Supervisor Award from the Scottish Rite Center for Childhood Language Disorders, Stockton, CA, for Outstanding Support and Contribution, April.

Award for Continuing Education (ACE), American Speech-Language-Hearing Association, Rockville, MD, July, 2002.

Kappa Alpha Theta Scholarship Dress Dinner, University of the Pacific, Stockton, CA, 2001. Faculty Honor.

Selected to participate in a week-long Bilingual/Multicultural Training Grant at The Center for Bilingual Speech and Language Disorders, Inc., Miami, FL, June, 2001.

Certificate of Recognition for an Exemplary Poster Session, Council for Exceptional Children Annual Convention, Kansas City, MO, April, 2001.

Tri Delta Dress Dinner, University of the Pacific, Stockton, CA, 2000. Faculty Honor.

Inter-Fraternity and Panhellenic Councils, Bowling Green State University, Bowling Green, OH, 1998. Faculty Honor.

Inter-Fraternity Council, Panhellenic Council, and the Order of Omega Honor Society, Bowling Green State University, Bowling Green, OH, 1997. Faculty Honor for "making a student's educational and emotional experience at BGSU a positive one".

Non-Traditional Student Association, Bowling Green State University, Bowling Green, OH, 1996. Faculty Award for "faculty/staff who attempt to be sensitive to the needs of non-traditional students".

Fellowship Recipient, Department of Communication Sciences, University of Connecticut, Storrs, CT, 1991 - 1994.

Graduate Assistantships, Department of Communication Sciences, University of Connecticut, Storrs, CT, 1991 - 1993.

Full Scholarship Recipient, Department of Communication Sciences, University of Connecticut, Storrs, CT, 1991 - 1992.

Teaching Assistantships, Department of Communication Disorders, Boston University, Boston, MA, 1987 - 1988.

Graduate Student Scholarships, Department of Communication Disorders, Boston University, Boston, MA, 1986 - 1988.

Dean's List, Saint Joseph College, West Hartford, CT, 1982 - 1983, 1984.